



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

Reading Street Kindergarten Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
Unit 1 - All Together Now	Week 1		
	Character	Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
		Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
		Students listen to or read the literary text, "The New Park." Students also sequence events and answer questions about characters and plot.	smre_ip_01020
		Students read a fictional passage "Block Party" and answer questions about characters and plot.	smre_pp_00347
		Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
		Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
		Students listen to or read the literary text, "What Do You See?" and answer questions about characters. They also identify words with initial and final consonant blends.	smre_ip_01022
		Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.	smre_ip_01029
		Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
		Students listen to or read the literary text, "Mandy's New Home" and answer questions about the main character.	smre_pp_00290
		Students read the folktale "Little Red Hen Makes Soup" and answer questions about the main character.	smre_pp_00299
		Students listen to the nursery rhyme "Jack and Jill" and then answer questions about characters.	smre_di_00215
		Students read the fictional passage "At the Zoo" and answer questions about characters and setting.	smre_pp_00348
		Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
		Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970
		Students read "The Pig and the Dog" and draw pictures to match each page.	smre_pp_00371
		Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
		Students listen to or read the folktale, "Little Red Hen Makes Soup." Students also answer questions about characters.	smre_ip_00846
		Students review uppercase and lowercase letters, answer questions about main characters, circle pictures with the same beginning sounds, and draw a picture of a word that rhymes with a given word.	smre_pp_00302
		Students listen to or read the nursery rhyme "Itsy-Bitsy Spider" and learn about characters.	smre_di_00218
		Students read the literary text, "Lee Helps Mom" and then answer questions about main characters.	smre_pp_00295
		Students listen to or read the literary text, "Mayor Mom," and answer questions about main characters, setting, theme, and plot.	smre_ip_00887
		Students listen to or read the fairy tale "Little Red Riding Hood" and learn about characters.	smre_di_00211
		Students listen to the literary text, "Sally and the Wild Puppy" and learn about main characters, setting, theme, and plot.	smre_di_00226
		Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965
		Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
		Students read a fictional passage "Mike's Mystery House" and answer questions about setting and characters.	smre_pp_00343
		Students read the literary passage "Mayor Mom" and answer questions about the main character.	smre_pp_00309
		Students listen to or read or read the literary text, "Mandy's New Home." Students also answer questions about characters.	smre_ip_00839

Reading Street Kindergarten Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students listen to or read the literary text, "Zoo Trouble." Students answer questions about characters, setting, and plot. They also practice blending phonemes into whole words.	smre_ip_00964
Unit 1 - All Together Now	Rhyming Words	Students learn to recognize rhyming words with short vowel patterns.	smre_di_00212
		Students review uppercase letters, beginning sounds, and rhyming words.	smre_pp_00292
		Students identify rhymes, using picture cues as prompts.	smre_ip_00824
		Students review uppercase and lowercase letters, answer questions about main characters, circle pictures with the same beginning sounds, and draw a picture of a word that rhymes with a given word.	smre_pp_00302
		Students listen to or read the literary text, "The Ache in My Head." Then they practice rhyming words with pictures of common objects.	smre_ip_00840
		Students identify the picture that rhymes with a given word.	smre_ip_00809
		Students blend phonemes into words and match rhyming words.	smre_pp_00300
		Students circle pictures with names that rhyme.	smre_pp_00291
Unit 1 - All Together Now	Letters Aa, Bb, Cc, Dd, Ee	Students name letters with fluency.	smre_ip_00954
		Students name letters with fluency.	smre_ip_00835
		Students name letters with fluency.	smre_ip_00952
		Students match uppercase and lowercase letters Aa through Ee.	smre_pp_00294
		Students review uppercase letters, beginning sounds, and rhyming words.	smre_pp_00292
		Students name letters with fluency.	smre_ip_00833
		Students identify uppercase and lowercase letters Aa through Ee in and out of sequence.	smre_ip_00813
		Students name letters with fluency.	smre_ip_00836
		Students name letters with fluency.	smre_ip_00948
		Students identify lowercase letters in and out of sequence.	smre_ip_00816
		Students identify uppercase and lowercase letters.	smre_ip_00857
		Students identify lowercase letters in and out of sequence.	smre_ip_00822
		Students name letters with fluency.	smre_ip_00950
		Students identify lowercase letters in and out of sequence.	smre_ip_00832
		Students name letters with fluency.	smre_ip_00949
		Students sort and categorize pictures and identify lowercase letters.	smre_pp_00297
		Students name letters with fluency.	smre_ip_01010
		Students identify uppercase letters in and out of sequence.	smre_ip_00807
		Students name letters with fluency.	smre_ip_00951
		Students review uppercase and lowercase letters, answer questions about main characters, circle pictures with the same beginning sounds, and draw a picture of a word that rhymes with a given word.	smre_pp_00302
		Students learn to identify uppercase and lowercase letters Aa through Ee in and out of sequence.	smre_di_00214
		Students name letters with fluency.	smre_ip_01009
		Students name letters with fluency.	smre_ip_00947
		Students name letters with fluency.	smre_ip_00834
		Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Aa through Ee in and out of sequence.	smre_ip_00842
		Students review uppercase and lowercase letters, circle pictures with the same beginning sounds, and follow directions in a drawing exercise.	smre_pp_00307
Unit 1 - All Together Now	Week 2		
	Setting	Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
		Students read the fictional passage "Turtle's Party" and answer questions about setting and characters.	smre_pp_00338
		Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
		Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters.	smre_ip_00966
		Students listen to or read the literary text, "Turtle's Party" and retell the story to include characters and setting.	smre_ip_00962
		Students listen to or read the literary text, "City Parade." Students answer questions about setting and identify positional words.	smre_ip_00956
		Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
		Students read the fictional passage "At the Zoo" and answer questions about characters and setting.	smre_pp_00348

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		Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
		Students read the literary text, "What Carlos Sees" and answer questions about the setting.	smre_pp_00304
		Students listen to or read the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include setting.	smre_di_00249
		Students read the literary text, "Carlos Rides the Train" and answer questions about setting.	smre_ip_00850
		Students listen to or read the literary text, "Mayor Mom," and answer questions about main characters, setting, theme, and plot.	smre_ip_00887
		Students listen to or read the literary text, "Shelly's Fun on the Farm." They answer questions about setting, main idea, and supporting details. Students also read words with the initial consonant digraph sh.	smre_ip_01018
		Students listen to the literary text, "Sally and the Wild Puppy" and learn about main characters, setting, theme, and plot.	smre_di_00226
		Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965
		Students read the literary text, "Green Bug" and learn about setting.	smre_di_00222
		Students read a fictional passage "Mike's Mystery House" and answer questions about setting and characters.	smre_pp_00343
		Students listen to or read the literary text, "Zoo Trouble." Students answer questions about characters, setting, and plot. They also practice blending phonemes into whole words.	smre_ip_00964
Unit 1 - All Together Now	Syllables	Students listen to or read the informational text, "My Friend the Beekeeper." Students answer literal questions about the text and identify words with the same number of syllables.	smre_ip_01142
		Students use pictures to count syllables in words.	smre_ip_01115
		Students learn to count syllables in words.	smre_di_00304
		Students listen to or read the informational text, "A Firefighter's Day." They answer questions about the characters, count the number of syllables in a word given orally, and divide syllables into sounds.	smre_ip_00843
		Students count syllables in words and sort them into categories.	smre_ip_01114
		Students count syllables and divide syllables into sounds.	smre_ip_00815
Unit 1 - All Together Now	Sound Discrimination	Students read words with short vowel patterns.	smre_ip_00882
		Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_00982
		Students make sound-letter associations for the letters m, s, f, a, and t.	smre_ip_00852
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00925
		Students cut and paste pictures under the correct word family ending and sort words together that belong in the same word family (short o word families).	smre_pp_00380
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
		Students read the decodable text, "Our Boat" and identify sound-letter associations for j, w, x, and e.	smre_ip_00955
		Students sort words with short vowel patterns (short a).	smre_ip_01039
		Students sort words with short vowel patterns (short u).	smre_ip_01063
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00873
		Students distinguish the short e vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01056
		Students learn to read words with the short vowel patterns (short i).	smre_di_00287
		Students read the decodable text, "Tim and Sam." Students identify sound-letter associations for s, p, c, and i.	smre_ip_00958
		Students distinguish the short a vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01038
		Students listen to or read the decodable text, "Bob and Tom." Students answer literal questions about setting. They also identify words with short vowel patterns (short o).	smre_ip_01080
		Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
		Students identify words with short vowel patterns.	smre_ip_00924
		Students cut and paste words with the correct word family ending and match pictures to the correct word (short i word families).	smre_pp_00385
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00908

Reading Street Kindergarten Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
		Students listen to or read the decodable text, "Kicks and Flips." Students answer literal questions. They also read and identify words with short i vowel patterns.	smre_ip_01084
		Students read the literary text and circle words with the short u sound. Students also look at pictures and write the letter of the missing beginning sound.	smre_pp_00390
		Students learn sound-letter associations for the letters m, s, f, a, and t.	smre_di_00225
		Students distinguish the short o vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01046
		Students learn to read words with the short vowel patterns (short o).	smre_di_00283
		Students learn to distinguish between consonants and vowels.	smre_di_00255
		Students practice making sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_ip_00862
		Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00912
		Students learn sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_di_00235
		Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00978
		Students distinguish the short u vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01062
		Students listen to or read the decodable text, "Jack and Max Jam." Students draw conclusions and identify short vowel patterns (short a).	smre_ip_01076
		Students learn sound-letter associations for the letters u, v, z, y, and q.	smre_di_00229
		Students identify word families by cutting and pasting pictures under the correct word family ending (short a word families).	smre_pp_00375
		Students learn sounds for the letters s, p, c, and i (short vowel sound).	smre_di_00245
		Students make sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_ip_00880
		Students make sound-letter associations for the letters j, w, x, and e (short vowel sound).	smre_ip_00903
		Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_01005
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
		Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00879
		Students learn to read words with the short vowel patterns (short a).	smre_di_00279
		Students cut and paste words with the correct word family ending and match pictures to the correct word (short e word families).	smre_pp_00386
		Students learn sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_di_00230
		Students read words with short vowel patterns.	smre_ip_00932
		Students identify the meaning of grade-level words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00863
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00931
		Students make sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_ip_00872
		Students distinguish the short i vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01054
		Students sort words with short vowel patterns (short e).	smre_ip_01057
		Students practice making sound-letter associations for the letters v, z, y, q, and u (short vowel sound).	smre_ip_00861
		Students make sound-letter associations for the letters s, p, c, and i (short vowel sound).	smre_ip_00909
		Students read a fictional passage "It is Hot!" and decode letters to build words in a phoneme puzzle.	smre_pp_00349

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		Students listen to or read the decodable text, "Quinn Can Do It" and identify sound-letter associations for v, z, y, q, and u.	smre_ip_00890
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00885
		Students sort consonants and vowels.	smre_ip_00929
		Students read the decodable text, "Red Fans" and identify sound-letter associations for d, k, f, and o.	smre_ip_00900
		Students sort words with short vowel patterns (short i).	smre_ip_01055
		Students listen to or read the decodable text, "Get Set... Stop!" Then students answer literal questions and draw conclusions. They also identify words with short e vowel patterns.	smre_ip_01085
		Students learn to read words with the short vowel patterns (short e).	smre_di_00288
		Students read words with short vowel patterns.	smre_ip_00916
		Students read the decodable text, "A Fun Trip." Then students answer literal questions and draw conclusions. They also identify words with short u vowel patterns.	smre_ip_01088
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00871
		Students learn to read words with the short vowel patterns (short u).	smre_di_00291
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00904
		Students learn sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_di_00239
		Students read the decodable text, "The Baby Panda" and identify sound-letter associations for b, n, r, and i.	smre_ip_00891
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00881
		Students sort words with short vowel patterns (short o).	smre_ip_01047
		Students label a picture with the correct word. Correct answers focus on words with short vowels.	smre_ip_00998
		Students read the decodable text, "Gil Got One" and identify sound-letter associations for h, l, g, and o.	smre_ip_00896
		Students learn sound-letter associations for the letters j, w, x, and e (short vowel sound).	smre_di_00242
		Students practice distinguishing consonants and vowels.	smre_ip_00930
		Students listen to or read the literary text, "Where's Rooster?" Students also blend phonemes into whole words and distinguish words with the same short vowel sound.	smre_ip_00847
Unit 1 - All Together Now	Letters Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn	Students name letters with fluency.	smre_ip_00954
		Students name letters with fluency.	smre_ip_00835
		Students practice identifying uppercase and lowercase letters Ff through Nn. They also identify pictures with the same beginning sounds.	smre_pp_00298
		Students name letters with fluency.	smre_ip_00952
		Students review uppercase letters, beginning sounds, and rhyming words.	smre_pp_00292
		Students name letters with fluency.	smre_ip_00833
		Students name letters with fluency.	smre_ip_00836
		Students identify uppercase and lowercase letters Ff through Nn in and out of sequence.	smre_ip_00819
		Students name letters with fluency.	smre_ip_00948
		Students identify lowercase letters in and out of sequence.	smre_ip_00816
		Students identify uppercase and lowercase letters.	smre_ip_00857
		Students identify lowercase letters in and out of sequence.	smre_ip_00822
		Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Ff through Nn in and out of sequence.	smre_ip_00845
		Students name letters with fluency.	smre_ip_00950
		Students identify lowercase letters in and out of sequence.	smre_ip_00832
		Students name letters with fluency.	smre_ip_00949
		Students learn to identify uppercase and lowercase letters Ff through Nn in and out of sequence.	smre_di_00217
		Students sort and categorize pictures and identify lowercase letters.	smre_pp_00297
		Students name letters with fluency.	smre_ip_01010
		Students identify uppercase letters in and out of sequence.	smre_ip_00807
		Students name letters with fluency.	smre_ip_00951

Reading Street Kindergarten Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students review uppercase and lowercase letters, answer questions about main characters, circle pictures with the same beginning sounds, and draw a picture of a word that rhymes with a given word.	smre_pp_00302
		Students name letters with fluency.	smre_ip_01009
		Students name letters with fluency.	smre_ip_00947
		Students name letters with fluency.	smre_ip_00834
		Students review uppercase and lowercase letters, circle pictures with the same beginning sounds, and follow directions in a drawing exercise.	smre_pp_00307
Unit 1 - All Together Now	Week 3		
Unit 1 - All Together Now	Sequence	Students identify the correct sequence of events by cutting and pasting pictures into the correct order.	smre_pp_00359
		Students listen to or read the informational text, "Mother and Father Robin Build a Nest." They identify main idea and supporting details and answer questions about characters and plot. Students also identify the correct sequence of events.	smre_ip_01014
		Students review sequencing events and blending words.	smre_pp_00362
		Students listen to or read the literary text, "The New Park." Students also sequence events and answer questions about characters and plot.	smre_ip_01020
		Students cut and paste pictures into the correct order.	smre_pp_00352
		Students listen to or read the informational text, "Big Top Time!" Students also sequence events, distinguish main ideas and supporting details, answer literal questions, and understand the meaning of grade-level content words.	smre_ip_01025
		Students practice recognizing sequence of events by cutting and pasting pictures into the correct order.	smre_pp_00369
		Students learn about the positional words over, under, after and before.	smre_di_00227
		Students listen to or read the literary text, "The Hungry Backpack" and identify the correct sequence of events. Then they connect events, characters, and actions in the story to specific life experiences.	smre_ip_01028
		Students learn to identify the correct sequence of events after listening to the literary text, "Bobby's New Apartment."	smre_di_00274
		Students listen to the literary text, "Hide and Seek" and learn to identify the correct sequence of events of a story.	smre_di_00266
		Students cut and paste pictures into the correct order.	smre_pp_00365
		Students listen to the literary text, "Gardening with Mom" and learn to identify the correct sequence of events.	smre_di_00260
		Students learn to identify the correct sequence of events after listening to the informational text, "How Does the Mail Work?"	smre_di_00271
	Initial Sounds	Students segment words into phonemes.	smre_ip_00829
		Students practice segmenting sounds by cutting out word puzzles and putting them back together.	smre_pp_00301
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students read a fictional passage "It is Hot!" and decode letters to build words in a phoneme puzzle.	smre_pp_00349
		Students learn to segment words into phonemes.	smre_di_00276
	Initial Sound Discrimination	Students read a fictional passage "It is Hot!" and decode letters to build words in a phoneme puzzle.	smre_pp_00349
	Letters Oo, Pp, Qq, Rr, Ss	Students name letters with fluency.	smre_ip_00954
		Students name letters with fluency.	smre_ip_00835
		Students name letters with fluency.	smre_ip_00952
		Students review uppercase letters, beginning sounds, and rhyming words.	smre_pp_00292
		Students name letters with fluency.	smre_ip_00833
		Students name letters with fluency.	smre_ip_00836
		Students name letters with fluency.	smre_ip_00948
		Students identify uppercase and lowercase letters Oo through Ss in and out of sequence.	smre_ip_00827
		Students identify lowercase letters in and out of sequence.	smre_ip_00816
		Students identify uppercase and lowercase letters.	smre_ip_00857
		Students learn to identify uppercase and lowercase letters Oo through Ss in and out of sequence.	smre_di_00221
		Students identify lowercase letters in and out of sequence.	smre_ip_00822
		Students name letters with fluency.	smre_ip_00950
		Students identify lowercase letters in and out of sequence.	smre_ip_00832
		Students name letters with fluency.	smre_ip_00949
		Students sort and categorize pictures and identify lowercase letters.	smre_pp_00297
		Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Oo through Ss in and out of sequence.	smre_ip_00849
		Students name letters with fluency.	smre_ip_01010

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		Students identify uppercase letters in and out of sequence.	smre_ip_00807
		Students name letters with fluency.	smre_ip_00951
		Students review uppercase and lowercase letters, answer questions about main characters, circle pictures with the same beginning sounds, and draw a picture of a word that rhymes with a given word.	smre_pp_00302
		Students name letters with fluency.	smre_ip_01009
		Students name letters with fluency.	smre_ip_00947
		Students name letters with fluency.	smre_ip_00834
		Students practice identifying uppercase and lowercase letters Oo through Ss. They also identify pictures with the same beginning sounds.	smre_pp_00303
		Students review uppercase and lowercase letters, circle pictures with the same beginning sounds, and follow directions in a drawing exercise.	smre_pp_00307
Unit 1 - All Together Now	Week 4		
	Classify and Categorize	Students learn to sort pictures into categories.	smre_di_00213
		Students sort pictures into categories.	smre_ip_00855
		Students sort pictures into categories.	smre_ip_00856
		Students listen to or read the informational text, "Clothes for Every Season." Then they sort pictures from the story into categories.	smre_ip_00841
		Students sort pictures into categories.	smre_ip_00869
		Students sort by circling pictures that represent words with two syllables. Then the students cut and paste the pictures into the correct boxes.	smre_pp_00293
		Students sort pictures into categories.	smre_ip_00981
		Students sort pictures into categories.	smre_ip_00811
		Students sort pictures into categories.	smre_ip_00821
		Students sort pictures into categories.	smre_ip_01001
	Letters Tt, Uu, Vv, Ww, Xx, Yy, Zz	Students identify uppercase and lowercase letters Tt through Zz in and out of sequence.	smre_ip_00803
		Students name letters with fluency.	smre_ip_00954
		Students listen to or read the informational text, "Occupation ABCs" and identify uppercase letters Tt through Zz in and out of sequence.	smre_ip_00837
		Students name letters with fluency.	smre_ip_00835
		Students name letters with fluency.	smre_ip_00952
		Students review uppercase letters, beginning sounds, and rhyming words.	smre_pp_00292
		Students name letters with fluency.	smre_ip_00833
		Students name letters with fluency.	smre_ip_00836
		Students name letters with fluency.	smre_ip_00948
		Students learn to identify uppercase and lowercase letters Tt through Zz in and out of sequence.	smre_di_00209
		Students identify lowercase letters in and out of sequence.	smre_ip_00816
		Students match uppercase and lowercase letters Tt through Zz.	smre_pp_00288
		Students identify uppercase and lowercase letters.	smre_ip_00857
		Students identify lowercase letters in and out of sequence.	smre_ip_00822
		Students name letters with fluency.	smre_ip_00950
		Students identify lowercase letters in and out of sequence.	smre_ip_00832
		Students name letters with fluency.	smre_ip_00949
		Students sort and categorize pictures and identify lowercase letters.	smre_pp_00297
		Students name letters with fluency.	smre_ip_01010
		Students identify uppercase letters in and out of sequence.	smre_ip_00807
		Students name letters with fluency.	smre_ip_00951
		Students review uppercase and lowercase letters, answer questions about main characters, circle pictures with the same beginning sounds, and draw a picture of a word that rhymes with a given word.	smre_pp_00302
		Students name letters with fluency.	smre_ip_01009
		Students name letters with fluency.	smre_ip_00947
		Students name letters with fluency.	smre_ip_00834
		Students review uppercase and lowercase letters, circle pictures with the same beginning sounds, and follow directions in a drawing exercise.	smre_pp_00307
Unit 1 - All Together Now	Week 5		
	Position Words	Students answer questions about plot and review positional words and words with the same beginning sounds.	smre_pp_00335
		Students learn about the positional words over, under, after and before.	smre_di_00227
		Students review words with the same beginning and ending sounds, read positional words, and complete a phoneme puzzle.	smre_pp_00313
	Initial and Final /m/	Students segment words into phonemes.	smre_ip_00829
		Students practice segmenting sounds by cutting out word puzzles and putting them back together.	smre_pp_00301
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345

Reading Street Kindergarten Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students read a fictional passage "It is Hot!" and decode letters to build words in a phoneme puzzle.	smre_pp_00349
		Students learn to segment words into phonemes.	smre_di_00276
	/m/ Spelled Mm	Students practice making sound-letter associations.	smre_ip_00876
		Students make sound-letter associations for the letters m, s, f, a, and t.	smre_ip_00852
		Students make sound-letter associations.	smre_ip_00917
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
		Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
		Students make sound-letter associations.	smre_ip_00922
		Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
		Students learn sound-letter associations for the letters m, s, f, a, and t.	smre_di_00225
		Students learn to distinguish between consonants and vowels.	smre_di_00255
		Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
		Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
		Students sort consonants and vowels.	smre_ip_00929
		Students will complete words by writing the missing letters.	smre_pp_00333
		Students practice making sound-letter associations.	smre_ip_00854
		Students make sound-letter associations.	smre_ip_00918
		Students make sound-letter associations.	smre_ip_00907
		Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 1 - All Together Now	Week 6		
	Initial and Final /t/	Students segment words into phonemes.	smre_ip_00829
		Students practice segmenting sounds by cutting out word puzzles and putting them back together.	smre_pp_00301
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students read a fictional passage "It is Hot!" and decode letters to build words in a phoneme puzzle.	smre_pp_00349
		Students learn to segment words into phonemes.	smre_di_00276
	/t/ Spelled Tt	Students practice making sound-letter associations.	smre_ip_00876
		Students make sound-letter associations for the letters m, s, f, a, and t.	smre_ip_00852
		Students make sound-letter associations.	smre_ip_00917
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
		Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
		Students make sound-letter associations.	smre_ip_00922
		Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
		Students learn sound-letter associations for the letters m, s, f, a, and t.	smre_di_00225
		Students learn to distinguish between consonants and vowels.	smre_di_00255
		Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
		Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
		Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
		Students sort consonants and vowels.	smre_ip_00929
		Students will complete words by writing the missing letters.	smre_pp_00333
		Students practice making sound-letter associations.	smre_ip_00854
		Students make sound-letter associations.	smre_ip_00918
		Students make sound-letter associations.	smre_ip_00907
		Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 2 - Look at Us	Week 1		

Reading Street Kindergarten Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
	Compare and Contrast	Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters.	smre_ip_00966
		Students listen to or read the literary text, "Block Party." Students retell the story to include characters, setting, and important events. They also compare and contrast characters and understand the meaning of grade-level content words.	smre_ip_00969
Unit 2 - Look at Us	Initial and Medial /a/	Students segment words into phonemes.	smre_ip_00829
		Students practice segmenting sounds by cutting out word puzzles and putting them back together.	smre_pp_00301
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students learn to segment words into phonemes.	smre_di_00276
Unit 2 - Look at Us	/a/ Spelled Aa	Students practice making sound-letter associations.	smre_ip_00876
		Students read words with short vowel patterns.	smre_ip_00882
		Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_00982
		Students make sound-letter associations for the letters m, s, f, a, and t.	smre_ip_00852
		Students make sound-letter associations.	smre_ip_00917
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00925
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
		Students sort words with short vowel patterns (short a).	smre_ip_01039
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00873
		Students distinguish the short e vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01056
		Students blend CVCC and CCVC and read high-frequency words. They also match words and pictures with the same vowel sound.	smre_pp_00356
		Students distinguish the short a vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01038
		Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
		Students identify words with short vowel patterns.	smre_ip_00924
		Students make sound-letter associations.	smre_ip_00922
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00908
		Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
		Students learn sound-letter associations for the letters m, s, f, a, and t.	smre_di_00225
		Students learn to distinguish between consonants and vowels.	smre_di_00255
		Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00912
		Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00978
		Students listen to or read the decodable text, "Jack and Max Jam." Students draw conclusions and identify short vowel patterns (short a).	smre_ip_01076
		Students identify word families by cutting and pasting pictures under the correct word family ending (short a word families).	smre_pp_00375
		Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_01005
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
		Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00879
		Students learn to read words with the short vowel patterns (short a).	smre_di_00279
		Students read words with short vowel patterns.	smre_ip_00932

Reading Street Kindergarten Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students identify the meaning of grade-level words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00863
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00931
		Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00885
		Students sort consonants and vowels.	smre_ip_00929
		Students will complete words by writing the missing letters.	smre_pp_00333
		Students practice making sound-letter associations.	smre_ip_00854
		Students read words with short vowel patterns.	smre_ip_00916
		Students make sound-letter associations.	smre_ip_00918
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00871
		Students make sound-letter associations.	smre_ip_00907
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00904
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00881
		Students label a picture with the correct word. Correct answers focus on words with short vowels.	smre_ip_00998
		Students practice distinguishing consonants and vowels.	smre_ip_00930
		Students listen to or read the literary text, "Where's Rooster?" Students also blend phonemes into whole words and distinguish words with the same short vowel sound.	smre_ip_00847
Unit 2 - Look at Us	Week 2		
Unit 2 - Look at Us	Setting	Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
		Students read the fictional passage "Turtle's Party" and answer questions about setting and characters.	smre_pp_00338
		Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
		Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters.	smre_ip_00966
		Students listen to or read the literary text, "Turtle's Party" and retell the story to include characters and setting.	smre_ip_00962
		Students listen to or read the literary text, "City Parade." Students answer questions about setting and identify positional words.	smre_ip_00956
		Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
		Students read the fictional passage "At the Zoo" and answer questions about characters and setting.	smre_pp_00348
		Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
		Students read the literary text, "What Carlos Sees" and answer questions about the setting.	smre_pp_00304
		Students listen to or read the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include setting.	smre_di_00249
		Students read the literary text, "Carlos Rides the Train" and answer questions about setting.	smre_ip_00850
		Students listen to or read the literary text, "Mayor Mom," and answer questions about main characters, setting, theme, and plot.	smre_ip_00887
		Students listen to or read the literary text, "Shelly's Fun on the Farm." They answer questions about setting, main idea, and supporting details. Students also read words with the initial consonant digraph sh.	smre_ip_01018
		Students listen to the literary text, "Sally and the Wild Puppy" and learn about main characters, setting, theme, and plot.	smre_di_00226
		Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965

Reading Street Kindergarten Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students read the literary text, "Green Bug" and learn about setting.	smre_di_00222
		Students read a fictional passage "Mike's Mystery House" and answer questions about setting and characters.	smre_pp_00343
		Students listen to or read the literary text, "Zoo Trouble." Students answer questions about characters, setting, and plot. They also practice blending phonemes into whole words.	smre_ip_00964
Unit 2 - Look at Us	Initial and Final /s/	Students segment words into phonemes.	smre_ip_00829
		Students practice segmenting sounds by cutting out word puzzles and putting them back together.	smre_pp_00301
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students learn to segment words into phonemes.	smre_di_00276
Unit 2 - Look at Us	/s/ Spelled Ss	Students practice making sound-letter associations.	smre_ip_00876
		Students make sound-letter associations for the letters m, s, f, a, and t.	smre_ip_00852
		Students make sound-letter associations.	smre_ip_00917
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
		Students read the decodable text, "Tim and Sam." Students identify sound-letter associations for s, p, c, and i.	smre_ip_00958
		Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
		Students make sound-letter associations.	smre_ip_00922
		Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
		Students learn sound-letter associations for the letters m, s, f, a, and t.	smre_di_00225
		Students learn to distinguish between consonants and vowels.	smre_di_00255
		Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
		Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886
		Students learn sounds for the letters s, p, c, and i (short vowel sound).	smre_di_00245
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
		Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
		Students make sound-letter associations for the letters s, p, c, and i (short vowel sound).	smre_ip_00909
		Students sort consonants and vowels.	smre_ip_00929
		Students will complete words by writing the missing letters.	smre_pp_00333
		Students practice making sound-letter associations.	smre_ip_00854
		Students make sound-letter associations.	smre_ip_00918
		Students make sound-letter associations.	smre_ip_00907
		Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 2 - Look at Us	Nature Words	Students identify the meaning of grade-level content words.	smre_ip_00991
		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_01002
		Students listen to or read the literary text, "Pinky the Wonder Dog." Students also identify cause-and-effect relationships, answer questions about plot, and understand the meaning of grade-level content words.	smre_ip_01021
		Students listen to or read the informational text, "Big Top Time!" Students also sequence events, distinguish main ideas and supporting details, answer literal questions, and understand the meaning of grade-level content words.	smre_ip_01025
		Students learn about the meanings of grade-level content words.	smre_di_00224
		Students identify the meaning of grade-level content words.	smre_ip_01008
		Students identify the meaning of grade-level content words.	smre_ip_00926
		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00992
		Students identify the meaning of grade-level content words.	smre_ip_00999
		Students identify the meaning of grade-level content words.	smre_ip_00934
		Students identify the meaning of grade-level content words.	smre_ip_00977
		Students recognize the meaning of grade-level content words.	smre_ip_00988
		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_01000

Reading Street Kindergarten Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00990
Unit 2 - Look at Us	Week 3		
Unit 2 - Look at Us	Main Idea	Students listen to or read the informational text, "Mother and Father Robin Build a Nest." They identify main idea and supporting details and answer questions about characters and plot. Students also identify the correct sequence of events.	smre_ip_01014
		Students listen to or read the informational text, "Big Top Time!" Students also sequence events, distinguish main ideas and supporting details, answer literal questions, and understand the meaning of grade-level content words.	smre_ip_01025
		Students listen to or read the literary text, "Shelly's Fun on the Farm." They answer questions about setting, main idea, and supporting details. Students also read words with the initial consonant digraph sh.	smre_ip_01018
		Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.	smre_ip_00961
Unit 2 - Look at Us	Initial and Final /p/	Students segment words into phonemes.	smre_ip_00829
		Students practice segmenting sounds by cutting out word puzzles and putting them back together.	smre_pp_00301
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students read a fictional passage "It is Hot!" and decode letters to build words in a phoneme puzzle.	smre_pp_00349
		Students learn to segment words into phonemes.	smre_di_00276
Unit 2 - Look at Us	/p/ Spelled Pp	Students practice making sound-letter associations.	smre_ip_00876
		Students make sound-letter associations.	smre_ip_00917
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
		Students read the decodable text, "Tim and Sam." Students identify sound-letter associations for s, p, c, and i.	smre_ip_00958
		Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
		Students make sound-letter associations.	smre_ip_00922
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
		Students learn to distinguish between consonants and vowels.	smre_di_00255
		Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
		Students learn sounds for the letters s, p, c, and i (short vowel sound).	smre_di_00245
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
		Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
		Students make sound-letter associations for the letters s, p, c, and i (short vowel sound).	smre_ip_00909
		Students sort consonants and vowels.	smre_ip_00929
		Students will complete words by writing the missing letters.	smre_pp_00333
		Students practice making sound-letter associations.	smre_ip_00854
		Students make sound-letter associations.	smre_ip_00918
		Students make sound-letter associations.	smre_ip_00907
		Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 2 - Look at Us	Week 4		
Unit 2 - Look at Us	Initial and Final /k/	Students segment words into phonemes.	smre_ip_00829
		Students practice segmenting sounds by cutting out word puzzles and putting them back together.	smre_pp_00301
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students learn to segment words into phonemes.	smre_di_00276
Unit 2 - Look at Us	/k/ Spelled Cc	Students practice making sound-letter associations.	smre_ip_00876
		Students make sound-letter associations.	smre_ip_00917
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
		Students read the decodable text, "Tim and Sam." Students identify sound-letter associations for s, p, c, and i.	smre_ip_00958
		Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
		Students make sound-letter associations.	smre_ip_00922
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320

Reading Street Kindergarten Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students learn to distinguish between consonants and vowels.	smre_di_00255
		Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
		Students learn sounds for the letters s, p, c, and i (short vowel sound).	smre_di_00245
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
		Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
		Students make sound-letter associations for the letters s, p, c, and i (short vowel sound).	smre_ip_00909
		Students sort consonants and vowels.	smre_ip_00929
		Students will complete words by writing the missing letters.	smre_pp_00333
		Students practice making sound-letter associations.	smre_ip_00854
		Students make sound-letter associations.	smre_ip_00918
		Students make sound-letter associations.	smre_ip_00907
		Students practice distinguishing consonants and vowels.	smre_ip_00930
	Week 5		
Unit 2 - Look at Us	Sequence	Students identify the correct sequence of events by cutting and pasting pictures into the correct order.	smre_pp_00359
		Students listen to or read the informational text, "Mother and Father Robin Build a Nest." They identify main idea and supporting details and answer questions about characters and plot. Students also identify the correct sequence of events.	smre_ip_01014
		Students review sequencing events and blending words.	smre_pp_00362
		Students listen to or read the literary text, "The New Park." Students also sequence events and answer questions about characters and plot.	smre_ip_01020
		Students cut and paste pictures into the correct order.	smre_pp_00352
		Students listen to or read the informational text, "Big Top Time!" Students also sequence events, distinguish main ideas and supporting details, answer literal questions, and understand the meaning of grade-level content words.	smre_ip_01025
		Students practice recognizing sequence of events by cutting and pasting pictures into the correct order.	smre_pp_00369
		Students learn about the positional words over, under, after and before.	smre_di_00227
		Students listen to or read the literary text, "The Hungry Backpack" and identify the correct sequence of events. Then they connect events, characters, and actions in the story to specific life experiences.	smre_ip_01028
		Students learn to identify the correct sequence of events after listening to the literary text, "Bobby's New Apartment."	smre_di_00274
		Students listen to the literary text, "Hide and Seek" and learn to identify the correct sequence of events of a story.	smre_di_00266
		Students cut and paste pictures into the correct order.	smre_pp_00365
		Students listen to the literary text, "Gardening with Mom" and learn to identify the correct sequence of events.	smre_di_00260
		Students learn to identify the correct sequence of events after listening to the informational text, "How Does the Mail Work?"	smre_di_00271
Unit 2 - Look at Us	Sequence Words	Students identify the correct sequence of events by cutting and pasting pictures into the correct order.	smre_pp_00359
		Students listen to or read the informational text, "Mother and Father Robin Build a Nest." They identify main idea and supporting details and answer questions about characters and plot. Students also identify the correct sequence of events.	smre_ip_01014
		Students listen to or read the literary text, "The New Park." Students also sequence events and answer questions about characters and plot.	smre_ip_01020
		Students cut and paste pictures into the correct order.	smre_pp_00352
		Students listen to or read the informational text, "Big Top Time!" Students also sequence events, distinguish main ideas and supporting details, answer literal questions, and understand the meaning of grade-level content words.	smre_ip_01025
		Students practice recognizing sequence of events by cutting and pasting pictures into the correct order.	smre_pp_00369
		Students learn about the positional words over, under, after and before.	smre_di_00227
		Students listen to or read the literary text, "The Hungry Backpack" and identify the correct sequence of events. Then they connect events, characters, and actions in the story to specific life experiences.	smre_ip_01028
		Students learn to identify the correct sequence of events after listening to the literary text, "Bobby's New Apartment."	smre_di_00274
		Students listen to the literary text, "Hide and Seek" and learn to identify the correct sequence of events of a story.	smre_di_00266
		Students cut and paste pictures into the correct order.	smre_pp_00365

Reading Street Kindergarten Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students listen to the literary text, "Gardening with Mom" and learn to identify the correct sequence of events.	smre_di_00260
		Students learn to identify the correct sequence of events after listening to the informational text, "How Does the Mail Work?"	smre_di_00271
Unit 2 - Look at Us	Adjectives for Opposites	Students read the informational text, "A Magical Place of Colors and Shapes." Students also identify positional words and determine the meaning of synonyms and antonyms.	smre_ip_00851
Unit 2 - Look at Us	Initial and Medial /i/	Students segment words into phonemes.	smre_ip_00829
		Students practice segmenting sounds by cutting out word puzzles and putting them back together.	smre_pp_00301
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students read a fictional passage "It is Hot!" and decode letters to build words in a phoneme puzzle.	smre_pp_00349
		Students learn to segment words into phonemes.	smre_di_00276
Unit 2 - Look at Us	/i/ Spelled li	Students practice making sound-letter associations.	smre_ip_00876
		Students read words with short vowel patterns.	smre_ip_00882
		Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_00982
		Students make sound-letter associations.	smre_ip_00917
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00925
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00873
		Students learn to read words with the short vowel patterns (short i).	smre_di_00287
		Students read the decodable text, "Tim and Sam." Students identify sound-letter associations for s, p, c, and i.	smre_ip_00958
		Students distinguish the short a vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01038
		Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
		Students identify words with short vowel patterns.	smre_ip_00924
		Students cut and paste words with the correct word family ending and match pictures to the correct word (short i word families).	smre_pp_00385
		Students make sound-letter associations.	smre_ip_00922
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00908
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
		Students listen to or read the decodable text, "Kicks and Flips." Students answer literal questions. They also read and identify words with short i vowel patterns.	smre_ip_01084
		Students learn to distinguish between consonants and vowels.	smre_di_00255
		Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
		Students practice making sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_ip_00862
		Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00912
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00978
		Students learn sounds for the letters s, p, c, and i (short vowel sound).	smre_di_00245
		Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_01005
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
		Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00879
		Students learn sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_di_00230
		Students read words with short vowel patterns.	smre_ip_00932

Reading Street Kindergarten Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students identify the meaning of grade-level words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00863
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00931
		Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
		Students distinguish the short i vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01054
		Students make sound-letter associations for the letters s, p, c, and i (short vowel sound).	smre_ip_00909
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00885
		Students sort consonants and vowels.	smre_ip_00929
		Students will complete words by writing the missing letters.	smre_pp_00333
		Students sort words with short vowel patterns (short i).	smre_ip_01055
		Students practice making sound-letter associations.	smre_ip_00854
		Students read words with short vowel patterns.	smre_ip_00916
		Students make sound-letter associations.	smre_ip_00918
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00871
		Students make sound-letter associations.	smre_ip_00907
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00904
		Students read the decodable text, "The Baby Panda" and identify sound-letter associations for b, n, r, and i.	smre_ip_00891
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00881
		Students label a picture with the correct word. Correct answers focus on words with short vowels.	smre_ip_00998
		Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 2 - Look at Us	Week 6		
Unit 2 - Look at Us	Direction Words	Students answer questions about plot and review positional words and words with the same beginning sounds.	smre_pp_00335
		Students learn about the positional words over, under, after and before.	smre_di_00227
		Students review words with the same beginning and ending sounds, read positional words, and complete a phoneme puzzle.	smre_pp_00313
Unit 2 - Look at Us	Initial, Medial, and Final Sounds	Students segment words into phonemes.	smre_ip_00829
		Students practice segmenting sounds by cutting out word puzzles and putting them back together.	smre_pp_00301
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students read a fictional passage "It is Hot!" and decode letters to build words in a phoneme puzzle.	smre_pp_00349
		Students learn to segment words into phonemes.	smre_di_00276
Unit 3 - Changes All Around Us	Week 1		
Unit 3 - Changes All Around Us	Compare and Contrast	Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters.	smre_ip_00966
		Students listen to or read the literary text, "Block Party." Students retell the story to include characters, setting, and important events. They also compare and contrast characters and understand the meaning of grade-level content words.	smre_ip_00969
Unit 3 - Changes All Around Us	Initial and Final /b/	Students segment words into phonemes.	smre_ip_00829
		Students practice segmenting sounds by cutting out word puzzles and putting them back together.	smre_pp_00301
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students learn to segment words into phonemes.	smre_di_00276
Unit 3 - Changes All Around Us	Initial and Final /n/	Students segment words into phonemes.	smre_ip_00829
		Students practice segmenting sounds by cutting out word puzzles and putting them back together.	smre_pp_00301

Reading Street Kindergarten Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students learn to segment words into phonemes.	smre_di_00276
Unit 3 - Changes All Around Us	/n/ Spelled Nn	Students practice making sound-letter associations.	smre_ip_00876
		Students make sound-letter associations.	smre_ip_00917
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
		Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
		Students make sound-letter associations.	smre_ip_00922
		Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
		Students learn to distinguish between consonants and vowels.	smre_di_00255
		Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
		Students practice making sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_ip_00862
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
		Students learn sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_di_00230
		Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
		Students sort consonants and vowels.	smre_ip_00929
		Students will complete words by writing the missing letters.	smre_pp_00333
		Students practice making sound-letter associations.	smre_ip_00854
		Students make sound-letter associations.	smre_ip_00918
		Students make sound-letter associations.	smre_ip_00907
		Students read the decodable text, "The Baby Panda" and identify sound-letter associations for b, n, r, and i.	smre_ip_00891
		Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 3 - Changes All Around Us	/b/ Spelled Bb	Students practice making sound-letter associations.	smre_ip_00876
		Students make sound-letter associations.	smre_ip_00917
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
		Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
		Students make sound-letter associations.	smre_ip_00922
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
		Students learn to distinguish between consonants and vowels.	smre_di_00255
		Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
		Students practice making sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_ip_00862
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
		Students learn sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_di_00230
		Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
		Students sort consonants and vowels.	smre_ip_00929
		Students will complete words by writing the missing letters.	smre_pp_00333
		Students practice making sound-letter associations.	smre_ip_00854
		Students make sound-letter associations.	smre_ip_00918
		Students make sound-letter associations.	smre_ip_00907
		Students read the decodable text, "The Baby Panda" and identify sound-letter associations for b, n, r, and i.	smre_ip_00891
		Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 3 - Changes All Around Us	Week 2		
Unit 3 - Changes All Around Us	Initial /r/	Students segment words into phonemes.	smre_ip_00829
		Students practice segmenting sounds by cutting out word puzzles and putting them back together.	smre_pp_00301

Reading Street Kindergarten Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students learn to segment words into phonemes.	smre_di_00276
Unit 3 - Changes All Around Us	/r/ Spelled Rr	Students practice making sound-letter associations.	smre_ip_00876
		Students make sound-letter associations.	smre_ip_00917
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
		Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
		Students make sound-letter associations.	smre_ip_00922
		Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
		Students learn to distinguish between consonants and vowels.	smre_di_00255
		Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
		Students practice making sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_ip_00862
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
		Students learn sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_di_00230
		Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
		Students sort consonants and vowels.	smre_ip_00929
		Students will complete words by writing the missing letters.	smre_pp_00333
		Students practice making sound-letter associations.	smre_ip_00854
		Students make sound-letter associations.	smre_ip_00918
		Students make sound-letter associations.	smre_ip_00907
		Students read the decodable text, "The Baby Panda" and identify sound-letter associations for b, n, r, and i.	smre_ip_00891
		Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 3 - Changes All Around Us	Week 3		
Unit 3 - Changes All Around Us	Cause and Effect	Students listen to or read the literary text, "Pinky the Wonder Dog." Students also identify cause-and-effect relationships, answer questions about plot, and understand the meaning of grade-level content words.	smre_ip_01021
		Students practice identifying cause and effect by matching the cause-and-effect pictures.	smre_pp_00360
		Students learn to identify cause-and-effect relationships that are stated or implied in text.	smre_di_00267
Unit 3 - Changes All Around Us	Position Words	Students answer questions about plot and review positional words and words with the same beginning sounds.	smre_pp_00335
		Students learn about the positional words over, under, after and before.	smre_di_00227
		Students review words with the same beginning and ending sounds, read positional words, and complete a phoneme puzzle.	smre_pp_00313
Unit 3 - Changes All Around Us	Initial and Final /d/	Students segment words into phonemes.	smre_ip_00829
		Students practice segmenting sounds by cutting out word puzzles and putting them back together.	smre_pp_00301
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students learn to segment words into phonemes.	smre_di_00276
Unit 3 - Changes All Around Us	Initial /k/	Students segment words into phonemes.	smre_ip_00829
		Students practice segmenting sounds by cutting out word puzzles and putting them back together.	smre_pp_00301
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students learn to segment words into phonemes.	smre_di_00276
Unit 3 - Changes All Around Us	/d/ Spelled Dd	Students practice making sound-letter associations.	smre_ip_00876
		Students make sound-letter associations.	smre_ip_00917
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
		Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
		Students make sound-letter associations.	smre_ip_00922

Reading Street Kindergarten Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
		Students learn to distinguish between consonants and vowels.	smre_di_00255
		Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
		Students make sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_ip_00880
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
		Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
		Students sort consonants and vowels.	smre_ip_00929
		Students will complete words by writing the missing letters.	smre_pp_00333
		Students read the decodable text, "Red Fans" and identify sound-letter associations for d, k, f, and o.	smre_ip_00900
		Students practice making sound-letter associations.	smre_ip_00854
		Students make sound-letter associations.	smre_ip_00918
		Students make sound-letter associations.	smre_ip_00907
		Students learn sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_di_00239
		Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 3 - Changes All Around Us	/k/ Spelled Kk	Students practice making sound-letter associations.	smre_ip_00876
		Students make sound-letter associations.	smre_ip_00917
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
		Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
		Students make sound-letter associations.	smre_ip_00922
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
		Students learn to distinguish between consonants and vowels.	smre_di_00255
		Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
		Students make sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_ip_00880
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
		Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
		Students sort consonants and vowels.	smre_ip_00929
		Students will complete words by writing the missing letters.	smre_pp_00333
		Students read the decodable text, "Red Fans" and identify sound-letter associations for d, k, f, and o.	smre_ip_00900
		Students practice making sound-letter associations.	smre_ip_00854
		Students make sound-letter associations.	smre_ip_00918
		Students make sound-letter associations.	smre_ip_00907
		Students learn sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_di_00239
		Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 3 - Changes All Around Us	Week 4		
	Initial and Final /f/	Students segment words into phonemes.	smre_ip_00829
		Students practice segmenting sounds by cutting out word puzzles and putting them back together.	smre_pp_00301
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students learn to segment words into phonemes.	smre_di_00276
Unit 3 - Changes All Around Us	/f/ Spelled Ff	Students practice making sound-letter associations.	smre_ip_00876
		Students make sound-letter associations for the letters m, s, f, a, and t.	smre_ip_00852
		Students make sound-letter associations.	smre_ip_00917
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
		Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
		Students make sound-letter associations.	smre_ip_00922

Reading Street Kindergarten Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
		Students learn sound-letter associations for the letters m, s, f, a, and t.	smre_di_00225
		Students learn to distinguish between consonants and vowels.	smre_di_00255
		Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
		Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886
		Students make sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_ip_00880
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
		Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
		Students sort consonants and vowels.	smre_ip_00929
		Students will complete words by writing the missing letters.	smre_pp_00333
		Students read the decodable text, "Red Fans" and identify sound-letter associations for d, k, f, and o.	smre_ip_00900
		Students practice making sound-letter associations.	smre_ip_00854
		Students make sound-letter associations.	smre_ip_00918
		Students make sound-letter associations.	smre_ip_00907
		Students learn sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_di_00239
		Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 3 - Changes All Around Us	Week 5		
Unit 3 - Changes All Around Us	Words for Opposites	Students read the informational text, "A Magical Place of Colors and Shapes." Students also identify positional words and determine the meaning of synonyms and antonyms.	smre_ip_00851
Unit 3 - Changes All Around Us	Meaningful Word Groups	Students learn to sort pictures into categories.	smre_di_00213
		Students sort pictures into categories.	smre_ip_00855
		Students sort pictures into categories.	smre_ip_00856
		Students listen to or read the informational text, "Clothes for Every Season." Then they sort pictures from the story into categories.	smre_ip_00841
		Students sort pictures into categories.	smre_ip_00869
		Students sort by circling pictures that represent words with two syllables. Then the students cut and paste the pictures into the correct boxes.	smre_pp_00293
		Students sort pictures into categories.	smre_ip_00981
		Students sort pictures into categories.	smre_ip_00811
		Students sort pictures into categories.	smre_ip_00821
		Students sort pictures into categories.	smre_ip_01001
Unit 3 - Changes All Around Us	Initial and Medial /o/	Students segment words into phonemes.	smre_ip_00829
		Students practice segmenting sounds by cutting out word puzzles and putting them back together.	smre_pp_00301
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students read a fictional passage "It is Hot!" and decode letters to build words in a phoneme puzzle.	smre_pp_00349
		Students learn to segment words into phonemes.	smre_di_00276
Unit 3 - Changes All Around Us	/o/ Spelled Oo	Students practice making sound-letter associations.	smre_ip_00876
		Students read words with short vowel patterns.	smre_ip_00882
		Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_00982
		Students make sound-letter associations.	smre_ip_00917
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00925
		Students cut and paste pictures under the correct word family ending and sort words together that belong in the same word family (short o word families).	smre_pp_00380
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00873
		Students distinguish the short e vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01056

Reading Street Kindergarten Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students distinguish the short a vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01038
		Students listen to or read the decodable text, "Bob and Tom." Students answer literal questions about setting. They also identify words with short vowel patterns (short o).	smre_ip_01080
		Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
		Students identify words with short vowel patterns.	smre_ip_00924
		Students make sound-letter associations.	smre_ip_00922
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00908
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
		Students read the literary text and circle words with the short u sound. Students also look at pictures and write the letter of the missing beginning sound.	smre_pp_00390
		Students distinguish the short o vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01046
		Students learn to read words with the short vowel patterns (short o).	smre_di_00283
		Students learn to distinguish between consonants and vowels.	smre_di_00255
		Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
		Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00912
		Students learn sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_di_00235
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00978
		Students distinguish the short u vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01062
		Students identify word families by cutting and pasting pictures under the correct word family ending (short a word families).	smre_pp_00375
		Students make sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_ip_00880
		Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_01005
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
		Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00879
		Students read words with short vowel patterns.	smre_ip_00932
		Students identify the meaning of grade-level words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00863
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00931
		Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
		Students make sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_ip_00872
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00885
		Students sort consonants and vowels.	smre_ip_00929
		Students will complete words by writing the missing letters.	smre_pp_00333
		Students read the decodable text, "Red Fans" and identify sound-letter associations for d, k, f, and o.	smre_ip_00900
		Students practice making sound-letter associations.	smre_ip_00854
		Students read words with short vowel patterns.	smre_ip_00916
		Students make sound-letter associations.	smre_ip_00918
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00871
		Students make sound-letter associations.	smre_ip_00907

Reading Street Kindergarten Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00904
		Students learn sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_di_00239
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00881
		Students sort words with short vowel patterns (short o).	smre_ip_01047
		Students label a picture with the correct word. Correct answers focus on words with short vowels.	smre_ip_00998
		Students read the decodable text, "Gil Got One" and identify sound-letter associations for h, l, g, and o.	smre_ip_00896
		Students practice distinguishing consonants and vowels.	smre_ip_00930
		Students listen to or read the literary text, "Where's Rooster?" Students also blend phonemes into whole words and distinguish words with the same short vowel sound.	smre_ip_00847
Unit 3 - Changes All Around Us	Week 6		
Unit 3 - Changes All Around Us	Main Idea	Students listen to or read the informational text, "Mother and Father Robin Build a Nest." They identify main idea and supporting details and answer questions about characters and plot. Students also identify the correct sequence of events.	smre_ip_01014
		Students listen to or read the informational text, "Big Top Time!" Students also sequence events, distinguish main ideas and supporting details, answer literal questions, and understand the meaning of grade-level content words.	smre_ip_01025
		Students are prompted to listen to or read one of two informational texts: "Mother and Father Robin Build a Nest" or "On His Father's Feet." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00940
		Students listen to the literary text, "Gardening with Mom" and learn to identify the correct sequence of events.	smre_di_00260
		Students listen to or read the literary text, "Shelly's Fun on the Farm." They answer questions about setting, main idea, and supporting details. Students also read words with the initial consonant digraph sh.	smre_ip_01018
		Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.	smre_ip_00961
Unit 3 - Changes All Around Us	Sentences	Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00994
		Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00983
Unit 4 - Let's Go Exploring	Week 1		
Unit 4 - Let's Go Exploring	Sequence	Students identify the correct sequence of events by cutting and pasting pictures into the correct order.	smre_pp_00359
		Students listen to or read the informational text, "Mother and Father Robin Build a Nest." They identify main idea and supporting details and answer questions about characters and plot. Students also identify the correct sequence of events.	smre_ip_01014
		Students review sequencing events and blending words.	smre_pp_00362
		Students listen to or read the literary text, "The New Park." Students also sequence events and answer questions about characters and plot.	smre_ip_01020
		Students cut and paste pictures into the correct order.	smre_pp_00352
		Students listen to or read the informational text, "Big Top Time!" Students also sequence events, distinguish main ideas and supporting details, answer literal questions, and understand the meaning of grade-level content words.	smre_ip_01025
		Students practice recognizing sequence of events by cutting and pasting pictures into the correct order.	smre_pp_00369
		Students learn about the positional words over, under, after and before.	smre_di_00227
		Students listen to or read the literary text, "The Hungry Backpack" and identify the correct sequence of events. Then they connect events, characters, and actions in the story to specific life experiences.	smre_ip_01028
		Students learn to identify the correct sequence of events after listening to the literary text, "Bobby's New Apartment."	smre_di_00274
		Students listen to the literary text, "Hide and Seek" and learn to identify the correct sequence of events of a story.	smre_di_00266
		Students cut and paste pictures into the correct order.	smre_pp_00365

Reading Street Kindergarten Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students listen to the literary text, "Gardening with Mom" and learn to identify the correct sequence of events.	smre_di_00260
		Students learn to identify the correct sequence of events after listening to the informational text, "How Does the Mail Work?"	smre_di_00271
Unit 4 - Let's Go Exploring	Sequence Words	Students identify the correct sequence of events by cutting and pasting pictures into the correct order.	smre_pp_00359
		Students listen to or read the informational text, "Mother and Father Robin Build a Nest." They identify main idea and supporting details and answer questions about characters and plot. Students also identify the correct sequence of events.	smre_ip_01014
		Students listen to or read the literary text, "The New Park." Students also sequence events and answer questions about characters and plot.	smre_ip_01020
		Students cut and paste pictures into the correct order.	smre_pp_00352
		Students listen to or read the informational text, "Big Top Time!" Students also sequence events, distinguish main ideas and supporting details, answer literal questions, and understand the meaning of grade-level content words.	smre_ip_01025
		Students practice recognizing sequence of events by cutting and pasting pictures into the correct order.	smre_pp_00369
		Students listen to or read the literary text, "The Hungry Backpack" and identify the correct sequence of events. Then they connect events, characters, and actions in the story to specific life experiences.	smre_ip_01028
		Students learn to identify the correct sequence of events after listening to the literary text, "Bobby's New Apartment."	smre_di_00274
		Students listen to the literary text, "Hide and Seek" and learn to identify the correct sequence of events of a story.	smre_di_00266
		Students cut and paste pictures into the correct order.	smre_pp_00365
		Students listen to the literary text, "Gardening with Mom" and learn to identify the correct sequence of events.	smre_di_00260
		Students learn to identify the correct sequence of events after listening to the informational text, "How Does the Mail Work?"	smre_di_00271
Unit 4 - Let's Go Exploring	Initial /h/	Students segment words into phonemes.	smre_ip_00829
		Students practice segmenting sounds by cutting out word puzzles and putting them back together.	smre_pp_00301
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students read a fictional passage "It is Hot!" and decode letters to build words in a phoneme puzzle.	smre_pp_00349
		Students learn to segment words into phonemes.	smre_di_00276
Unit 4 - Let's Go Exploring	/h/ Spelled Hh	Students practice making sound-letter associations.	smre_ip_00876
		Students make sound-letter associations.	smre_ip_00917
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
		Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
		Students make sound-letter associations.	smre_ip_00922
		Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
		Students learn to distinguish between consonants and vowels.	smre_di_00255
		Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
		Students learn sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_di_00235
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
		Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
		Students make sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_ip_00872
		Students sort consonants and vowels.	smre_ip_00929
		Students will complete words by writing the missing letters.	smre_pp_00333
		Students practice making sound-letter associations.	smre_ip_00854
		Students make sound-letter associations.	smre_ip_00918
		Students make sound-letter associations.	smre_ip_00907
		Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 4 - Let's Go Exploring	Week 2		

Reading Street Kindergarten Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
Unit 4 - Let's Go Exploring	Cause and Effect	Students listen to or read the literary text, "Pinky the Wonder Dog." Students also identify cause-and-effect relationships, answer questions about plot, and understand the meaning of grade-level content words.	smre_ip_01021
		Students practice identifying cause and effect by matching the cause-and-effect pictures.	smre_pp_00360
		Students learn to identify cause-and-effect relationships that are stated or implied in text.	smre_di_00267
Unit 4 - Let's Go Exploring	Initial and Final /I/	Students segment words into phonemes.	smre_ip_00829
		Students practice segmenting sounds by cutting out word puzzles and putting them back together.	smre_pp_00301
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students learn to segment words into phonemes.	smre_di_00276
Unit 4 - Let's Go Exploring	/I/ Spelled LI	Students practice making sound-letter associations.	smre_ip_00876
		Students make sound-letter associations.	smre_ip_00917
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
		Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
		Students make sound-letter associations.	smre_ip_00922
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
		Students learn to distinguish between consonants and vowels.	smre_di_00255
		Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
		Students learn sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_di_00235
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
		Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
		Students make sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_ip_00872
		Students sort consonants and vowels.	smre_ip_00929
		Students will complete words by writing the missing letters.	smre_pp_00333
		Students practice making sound-letter associations.	smre_ip_00854
		Students make sound-letter associations.	smre_ip_00918
		Students make sound-letter associations.	smre_ip_00907
		Students read the decodable text, "Gil Got One" and identify sound-letter associations for h, l, g, and o.	smre_ip_00896
		Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 4 - Let's Go Exploring	Week 4		
Unit 4 - Let's Go Exploring	Character	Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
		Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
		Students listen to or read the literary text, "The New Park." Students also sequence events and answer questions about characters and plot.	smre_ip_01020
		Students read a fictional passage "Block Party" and answer questions about characters and plot.	smre_pp_00347
		Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
		Students listen to or read the literary text, "What Do You See?" and answer questions about characters. They also identify words with initial and final consonant blends.	smre_ip_01022
		Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.	smre_ip_01029
		Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
		Students listen to or read the literary text, "Mandy's New Home" and answer questions about the main character.	smre_pp_00290
		Students read the folktale "Little Red Hen Makes Soup" and answer questions about the main character.	smre_pp_00299
		Students listen to the nursery rhyme "Jack and Jill" and then answer questions about characters.	smre_di_00215

Reading Street Kindergarten Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students read the fictional passage "At the Zoo" and answer questions about characters and setting.	smre_pp_00348
		Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
		Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970
		Students read "The Pig and the Dog" and draw pictures to match each page.	smre_pp_00371
		Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
		Students listen to or read the folktale, "Little Red Hen Makes Soup." Students also answer questions about characters.	smre_ip_00846
		Students review uppercase and lowercase letters, answer questions about main characters, circle pictures with the same beginning sounds, and draw a picture of a word that rhymes with a given word.	smre_pp_00302
		Students listen to or read the nursery rhyme "Itsy-Bitsy Spider" and learn about characters.	smre_di_00218
		Students read the literary text, "Lee Helps Mom" and then answer questions about main characters.	smre_pp_00295
		Students listen to or read the literary text, "Mayor Mom," and answer questions about main characters, setting, theme, and plot.	smre_ip_00887
		Students listen to or read the fairy tale "Little Red Riding Hood" and learn about characters.	smre_di_00211
		Students listen to the literary text, "Sally and the Wild Puppy" and learn about main characters, setting, theme, and plot.	smre_di_00226
		Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965
		Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
		Students read a fictional passage "Mike's Mystery House" and answer questions about setting and characters.	smre_pp_00343
		Students read the literary passage "Mayor Mom" and answer questions about the main character.	smre_pp_00309
		Students listen to or read or read the literary text, "Mandy's New Home." Students also answer questions about characters.	smre_ip_00839
		Students listen to or read the literary text, "Zoo Trouble." Students answer questions about characters, setting, and plot. They also practice blending phonemes into whole words.	smre_ip_00964
Unit 4 - Let's Go Exploring	Initial and Final /g/	Students segment words into phonemes.	smre_ip_00829
		Students practice segmenting sounds by cutting out word puzzles and putting them back together.	smre_pp_00301
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students learn to segment words into phonemes.	smre_di_00276
Unit 4 - Let's Go Exploring	/g/ Spelled Gg	Students practice making sound-letter associations.	smre_ip_00876
		Students make sound-letter associations.	smre_ip_00917
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
		Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
		Students make sound-letter associations.	smre_ip_00922
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
		Students learn to distinguish between consonants and vowels.	smre_di_00255
		Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
		Students learn sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_di_00235
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
		Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
		Students make sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_ip_00872
		Students sort consonants and vowels.	smre_ip_00929
		Students will complete words by writing the missing letters.	smre_pp_00333
		Students practice making sound-letter associations.	smre_ip_00854
		Students make sound-letter associations.	smre_ip_00918

Reading Street Kindergarten Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students make sound-letter associations.	smre_ip_00907
		Students read the decodable text, "Gil Got One" and identify sound-letter associations for h, l, g, and o.	smre_ip_00896
		Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 4 - Let's Go Exploring	Week 5		
Unit 4 - Let's Go Exploring	Classify and Categorize	Students learn to sort pictures into categories.	smre_di_00213
		Students sort pictures into categories.	smre_ip_00855
		Students sort pictures into categories.	smre_ip_00856
		Students listen to or read the informational text, "Clothes for Every Season." Then they sort pictures from the story into categories.	smre_ip_00841
		Students sort pictures into categories.	smre_ip_00869
		Students sort by circling pictures that represent words with two syllables. Then the students cut and paste the pictures into the correct boxes.	smre_pp_00293
		Students sort pictures into categories.	smre_ip_00981
		Students sort pictures into categories.	smre_ip_00811
		Students sort pictures into categories.	smre_ip_00821
		Students sort pictures into categories.	smre_ip_01001
Unit 4 - Let's Go Exploring	Direction Words	Students answer questions about plot and review positional words and words with the same beginning sounds.	smre_pp_00335
		Students learn about the positional words over, under, after and before.	smre_di_00227
		Students review words with the same beginning and ending sounds, read positional words, and complete a phoneme puzzle.	smre_pp_00313
Unit 4 - Let's Go Exploring	Initial and Medial /e/	Students segment words into phonemes.	smre_ip_00829
		Students practice segmenting sounds by cutting out word puzzles and putting them back together.	smre_pp_00301
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students learn to segment words into phonemes.	smre_di_00276
Unit 4 - Let's Go Exploring	/e/ Spelled Ee	Students practice making sound-letter associations.	smre_ip_00876
		Students read words with short vowel patterns.	smre_ip_00882
		Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_00982
		Students make sound-letter associations.	smre_ip_00917
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00925
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
		Students read the decodable text, "Our Boat" and identify sound-letter associations for j, w, x, and e.	smre_ip_00955
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00873
		Students distinguish the short e vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01056
		Students distinguish the short a vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01038
		Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
		Students identify words with short vowel patterns.	smre_ip_00924
		Students make sound-letter associations.	smre_ip_00922
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00908
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
		Students learn to distinguish between consonants and vowels.	smre_di_00255
		Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
		Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00912
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00978
		Students make sound-letter associations for the letters j, w, x, and e (short vowel sound).	smre_ip_00903
		Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_01005

Reading Street Kindergarten Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
		Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00879
		Students cut and paste words with the correct word family ending and match pictures to the correct word (short e word families).	smre_pp_00386
		Students read words with short vowel patterns.	smre_ip_00932
		Students identify the meaning of grade-level words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00863
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00931
		Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
		Students sort words with short vowel patterns (short e).	smre_ip_01057
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00885
		Students sort consonants and vowels.	smre_ip_00929
		Students will complete words by writing the missing letters.	smre_pp_00333
		Students practice making sound-letter associations.	smre_ip_00854
		Students listen to or read the decodable text, "Get Set... Stop!" Then students answer literal questions and draw conclusions. They also identify words with short e vowel patterns.	smre_ip_01085
		Students learn to read words with the short vowel patterns (short e).	smre_di_00288
		Students read words with short vowel patterns.	smre_ip_00916
		Students make sound-letter associations.	smre_ip_00918
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00871
		Students make sound-letter associations.	smre_ip_00907
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00904
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00881
		Students label a picture with the correct word. Correct answers focus on words with short vowels.	smre_ip_00998
		Students learn sound-letter associations for the letters j, w, x, and e (short vowel sound).	smre_di_00242
		Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 4 - Let's Go Exploring	Week 6		
Unit 4 - Let's Go Exploring	Setting	Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
		Students read the fictional passage "Turtle's Party" and answer questions about setting and characters.	smre_pp_00338
		Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
		Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters.	smre_ip_00966
		Students listen to or read the literary text, "Turtle's Party" and retell the story to include characters and setting.	smre_ip_00962
		Students listen to or read the literary text, "City Parade." Students answer questions about setting and identify positional words.	smre_ip_00956
		Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
		Students read the fictional passage "At the Zoo" and answer questions about characters and setting.	smre_pp_00348
		Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
		Students read the literary text, "What Carlos Sees" and answer questions about the setting.	smre_pp_00304
		Students listen to or read the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include setting.	smre_di_00249

Reading Street Kindergarten Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students read the literary text, "Carlos Rides the Train" and answer questions about setting.	smre_ip_00850
		Students listen to or read the literary text, "Mayor Mom," and answer questions about main characters, setting, theme, and plot.	smre_ip_00887
		Students listen to or read the literary text, "Shelly's Fun on the Farm." They answer questions about setting, main idea, and supporting details. Students also read words with the initial consonant digraph sh.	smre_ip_01018
		Students listen to the literary text, "Sally and the Wild Puppy" and learn about main characters, setting, theme, and plot.	smre_di_00226
		Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965
		Students read the literary text, "Green Bug" and learn about setting.	smre_di_00222
		Students read a fictional passage "Mike's Mystery House" and answer questions about setting and characters.	smre_pp_00343
		Students listen to or read the literary text, "Zoo Trouble." Students answer questions about characters, setting, and plot. They also practice blending phonemes into whole words.	smre_ip_00964
Unit 5 - Going Places	Week 1		
Unit 5 - Going Places	Initial /j/	Students segment words into phonemes.	smre_ip_00829
		Students practice segmenting sounds by cutting out word puzzles and putting them back together.	smre_pp_00301
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students learn to segment words into phonemes.	smre_di_00276
Unit 5 - Going Places	Initial /w/	Students segment words into phonemes.	smre_ip_00829
		Students practice segmenting sounds by cutting out word puzzles and putting them back together.	smre_pp_00301
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students learn to segment words into phonemes.	smre_di_00276
Unit 5 - Going Places	/j/ Spelled Jj	Students practice making sound-letter associations.	smre_ip_00876
		Students make sound-letter associations.	smre_ip_00917
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
		Students read the decodable text, "Our Boat" and identify sound-letter associations for j, w, x, and e.	smre_ip_00955
		Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
		Students make sound-letter associations.	smre_ip_00922
		Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
		Students learn to distinguish between consonants and vowels.	smre_di_00255
		Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
		Students make sound-letter associations for the letters j, w, x, and e (short vowel sound).	smre_ip_00903
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
		Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
		Students sort consonants and vowels.	smre_ip_00929
		Students will complete words by writing the missing letters.	smre_pp_00333
		Students practice making sound-letter associations.	smre_ip_00854
		Students make sound-letter associations.	smre_ip_00918
		Students make sound-letter associations.	smre_ip_00907
		Students learn sound-letter associations for the letters j, w, x, and e (short vowel sound).	smre_di_00242
		Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 5 - Going Places	/w/ Spelled Ww	Students practice making sound-letter associations.	smre_ip_00876
		Students make sound-letter associations.	smre_ip_00917
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
		Students read the decodable text, "Our Boat" and identify sound-letter associations for j, w, x, and e.	smre_ip_00955
		Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
		Students make sound-letter associations.	smre_ip_00922

Reading Street Kindergarten Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
		Students learn to distinguish between consonants and vowels.	smre_di_00255
		Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
		Students make sound-letter associations for the letters j, w, x, and e (short vowel sound).	smre_ip_00903
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
		Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
		Students sort consonants and vowels.	smre_ip_00929
		Students will complete words by writing the missing letters.	smre_pp_00333
		Students practice making sound-letter associations.	smre_ip_00854
		Students make sound-letter associations.	smre_ip_00918
		Students make sound-letter associations.	smre_ip_00907
		Students learn sound-letter associations for the letters j, w, x, and e (short vowel sound).	smre_di_00242
		Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 5 - Going Places	Week 2		
Unit 5 - Going Places	Cause and Effect	Students listen to or read the literary text, "Pinky the Wonder Dog." Students also identify cause-and-effect relationships, answer questions about plot, and understand the meaning of grade-level content words.	smre_ip_01021
		Students practice identifying cause and effect by matching the cause-and-effect pictures.	smre_pp_00360
		Students learn to identify cause-and-effect relationships that are stated or implied in text.	smre_di_00267
Unit 5 - Going Places	Position Words	Students answer questions about plot and review positional words and words with the same beginning sounds.	smre_pp_00335
		Students learn about the positional words over, under, after and before.	smre_di_00227
		Students review words with the same beginning and ending sounds, read positional words, and complete a phoneme puzzle.	smre_pp_00313
Unit 5 - Going Places	Question Marks and Uppercase Letters	Students identify uppercase and lowercase letters Tt through Zz in and out of sequence.	smre_ip_00803
		Students name letters with fluency.	smre_ip_00954
		Students listen to or read the informational text, "Occupation ABCs" and identify uppercase letters Tt through Zz in and out of sequence.	smre_ip_00837
		Students name letters with fluency.	smre_ip_00835
		Students practice identifying uppercase and lowercase letters Ff through Nn. They also identify pictures with the same beginning sounds.	smre_pp_00298
		Students name letters with fluency.	smre_ip_00952
		Students match uppercase and lowercase letters Aa through Ee.	smre_pp_00294
		Students review uppercase letters, beginning sounds, and rhyming words.	smre_pp_00292
		Students name letters with fluency.	smre_ip_00833
		Students identify uppercase and lowercase letters Aa through Ee in and out of sequence.	smre_ip_00813
		Students name letters with fluency.	smre_ip_00836
		Students identify uppercase and lowercase letters Ff through Nn in and out of sequence.	smre_ip_00819
		Students name letters with fluency.	smre_ip_00948
		Students identify uppercase and lowercase letters Oo through Ss in and out of sequence.	smre_ip_00827
		Students learn to identify uppercase and lowercase letters Tt through Zz in and out of sequence.	smre_di_00209
		Students match uppercase and lowercase letters Tt through Zz.	smre_pp_00288
		Students identify uppercase and lowercase letters.	smre_ip_00857
		Students learn to identify uppercase and lowercase letters Oo through Ss in and out of sequence.	smre_di_00221
		Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Ff through Nn in and out of sequence.	smre_ip_00845
		Students name letters with fluency.	smre_ip_00950
		Students name letters with fluency.	smre_ip_00949
		Students learn to identify uppercase and lowercase letters Ff through Nn in and out of sequence.	smre_di_00217
		Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Oo through Ss in and out of sequence.	smre_ip_00849
		Students name letters with fluency.	smre_ip_01010

Reading Street Kindergarten Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students identify uppercase letters in and out of sequence.	smre_ip_00807
		Students name letters with fluency.	smre_ip_00951
		Students review uppercase and lowercase letters, answer questions about main characters, circle pictures with the same beginning sounds, and draw a picture of a word that rhymes with a given word.	smre_pp_00302
		Students learn to identify uppercase and lowercase letters Aa through Ee in and out of sequence.	smre_di_00214
		Students name letters with fluency.	smre_ip_01009
		Students name letters with fluency.	smre_ip_00947
		Students name letters with fluency.	smre_ip_00834
		Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Aa through Ee in and out of sequence.	smre_ip_00842
		Students practice identifying uppercase and lowercase letters Oo through Ss. They also identify pictures with the same beginning sounds.	smre_pp_00303
		Students review uppercase and lowercase letters, circle pictures with the same beginning sounds, and follow directions in a drawing exercise.	smre_pp_00307
Unit 5 - Going Places	Final /ks/	Students segment words into phonemes.	smre_ip_00829
		Students practice segmenting sounds by cutting out word puzzles and putting them back together.	smre_pp_00301
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students learn to segment words into phonemes.	smre_di_00276
Unit 5 - Going Places	/ks/ Spelled Xx	Students practice making sound-letter associations.	smre_ip_00876
		Students make sound-letter associations.	smre_ip_00917
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
		Students read the decodable text, "Our Boat" and identify sound-letter associations for j, w, x, and e.	smre_ip_00955
		Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
		Students make sound-letter associations.	smre_ip_00922
		Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
		Students learn to distinguish between consonants and vowels.	smre_di_00255
		Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
		Students make sound-letter associations for the letters j, w, x, and e (short vowel sound).	smre_ip_00903
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
		Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
		Students sort consonants and vowels.	smre_ip_00929
		Students will complete words by writing the missing letters.	smre_pp_00333
		Students practice making sound-letter associations.	smre_ip_00854
		Students make sound-letter associations.	smre_ip_00918
		Students make sound-letter associations.	smre_ip_00907
		Students learn sound-letter associations for the letters j, w, x, and e (short vowel sound).	smre_di_00242
		Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 5 - Going Places	Week 3		
Unit 5 - Going Places	Compare and Contrast	Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters.	smre_ip_00966
		Students listen to or read the literary text, "Block Party." Students retell the story to include characters, setting, and important events. They also compare and contrast characters and understand the meaning of grade-level content words.	smre_ip_00969
Unit 5 - Going Places	Initial and Medial /u/	Students segment words into phonemes.	smre_ip_00829
		Students practice segmenting sounds by cutting out word puzzles and putting them back together.	smre_pp_00301
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students read a fictional passage "It is Hot!" and decode letters to build words in a phoneme puzzle.	smre_pp_00349
		Students learn to segment words into phonemes.	smre_di_00276
Unit 5 - Going Places	/u/ Spelled Uu	Students practice making sound-letter associations.	smre_ip_00876
		Students read words with short vowel patterns.	smre_ip_00882

Reading Street Kindergarten Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_00982
		Students make sound-letter associations.	smre_ip_00917
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00925
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
		Students sort words with short vowel patterns (short u).	smre_ip_01063
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00873
		Students distinguish the short e vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01056
		Students distinguish the short a vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01038
		Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
		Students identify words with short vowel patterns.	smre_ip_00924
		Students make sound-letter associations.	smre_ip_00922
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00908
		Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
		Students read the literary text and circle words with the short u sound. Students also look at pictures and write the letter of the missing beginning sound.	smre_pp_00390
		Students learn to distinguish between consonants and vowels.	smre_di_00255
		Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
		Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00912
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00978
		Students distinguish the short u vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01062
		Students learn sound-letter associations for the letters u, v, z, y, and q.	smre_di_00229
		Students identify word families by cutting and pasting pictures under the correct word family ending (short a word families).	smre_pp_00375
		Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_01005
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
		Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00879
		Students read words with short vowel patterns.	smre_ip_00932
		Students identify the meaning of grade-level words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00863
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00931
		Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
		Students practice making sound-letter associations for the letters v, z, y, q, and u (short vowel sound).	smre_ip_00861
		Students listen to or read the decodable text, "Quinn Can Do It" and identify sound-letter associations for v, z, y, q, and u.	smre_ip_00890
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00885
		Students sort consonants and vowels.	smre_ip_00929
		Students will complete words by writing the missing letters.	smre_pp_00333
		Students practice making sound-letter associations.	smre_ip_00854

Reading Street Kindergarten Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students read words with short vowel patterns.	smre_ip_00916
		Students read the decodable text, "A Fun Trip." Then students answer literal questions and draw conclusions. They also identify words with short u vowel patterns.	smre_ip_01088
		Students make sound-letter associations.	smre_ip_00918
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00871
		Students make sound-letter associations.	smre_ip_00907
		Students learn to read words with the short vowel patterns (short u).	smre_di_00291
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00904
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00881
		Students label a picture with the correct word. Correct answers focus on words with short vowels.	smre_ip_00998
		Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 5 - Going Places	Week 5		
Unit 5 - Going Places	Main Idea	Students listen to or read the informational text, "Mother and Father Robin Build a Nest." They identify main idea and supporting details and answer questions about characters and plot. Students also identify the correct sequence of events.	smre_ip_01014
		Students listen to or read the informational text, "Big Top Time!" Students also sequence events, distinguish main ideas and supporting details, answer literal questions, and understand the meaning of grade-level content words.	smre_ip_01025
		Students are prompted to listen to or read one of two informational texts: "Mother and Father Robin Build a Nest" or "On His Father's Feet." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00940
		Students listen to or read the literary text, "Shelly's Fun on the Farm." They answer questions about setting, main idea, and supporting details. Students also read words with the initial consonant digraph sh.	smre_ip_01018
		Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.	smre_ip_00961
Unit 5 - Going Places	Initial and Final /v/	Students segment words into phonemes.	smre_ip_00829
		Students practice segmenting sounds by cutting out word puzzles and putting them back together.	smre_pp_00301
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students learn to segment words into phonemes.	smre_di_00276
Unit 5 - Going Places	Initial and Final /z/	Students segment words into phonemes.	smre_ip_00829
		Students practice segmenting sounds by cutting out word puzzles and putting them back together.	smre_pp_00301
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students learn to segment words into phonemes.	smre_di_00276
Unit 5 - Going Places	/v/ Spelled Vv	Students practice making sound-letter associations.	smre_ip_00876
		Students make sound-letter associations.	smre_ip_00917
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
		Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
		Students make sound-letter associations.	smre_ip_00922
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
		Students learn to distinguish between consonants and vowels.	smre_di_00255
		Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
		Students learn sound-letter associations for the letters u, v, z, y, and q.	smre_di_00229
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
		Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
		Students practice making sound-letter associations for the letters v, z, y, q, and u (short vowel sound).	smre_ip_00861
		Students listen to or read the decodable text, "Quinn Can Do It" and identify sound-letter associations for v, z, y, q, and u.	smre_ip_00890

Reading Street Kindergarten Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students sort consonants and vowels.	smre_ip_00929
		Students will complete words by writing the missing letters.	smre_pp_00333
		Students practice making sound-letter associations.	smre_ip_00854
		Students make sound-letter associations.	smre_ip_00918
		Students make sound-letter associations.	smre_ip_00907
		Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 5 - Going Places	/z/ Spelled Zz	Students practice making sound-letter associations.	smre_ip_00876
		Students make sound-letter associations.	smre_ip_00917
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
		Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
		Students make sound-letter associations.	smre_ip_00922
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
		Students learn to distinguish between consonants and vowels.	smre_di_00255
		Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
		Students learn sound-letter associations for the letters u, v, z, y, and q.	smre_di_00229
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
		Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
		Students listen to or read the decodable text, "Quinn Can Do It" and identify sound-letter associations for v, z, y, q, and u.	smre_ip_00890
		Students sort consonants and vowels.	smre_ip_00929
		Students will complete words by writing the missing letters.	smre_pp_00333
		Students practice making sound-letter associations.	smre_ip_00854
		Students make sound-letter associations.	smre_ip_00918
		Students make sound-letter associations.	smre_ip_00907
		Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 5 - Going Places	Week 6		
Unit 5 - Going Places	Initial /y/	Students segment words into phonemes.	smre_ip_00829
		Students practice segmenting sounds by cutting out word puzzles and putting them back together.	smre_pp_00301
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students read a fictional passage "It is Hot!" and decode letters to build words in a phoneme puzzle.	smre_pp_00349
		Students learn to segment words into phonemes.	smre_di_00276
Unit 5 - Going Places	Initial /kw/	Students segment words into phonemes.	smre_ip_00829
		Students practice segmenting sounds by cutting out word puzzles and putting them back together.	smre_pp_00301
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students read a fictional passage "It is Hot!" and decode letters to build words in a phoneme puzzle.	smre_pp_00349
		Students learn to segment words into phonemes.	smre_di_00276
Unit 5 - Going Places	/y/ Spelled Yy	Students practice making sound-letter associations.	smre_ip_00876
		Students make sound-letter associations.	smre_ip_00917
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
		Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
		Students make sound-letter associations.	smre_ip_00922
		Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
		Students learn to distinguish between consonants and vowels.	smre_di_00255
		Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
		Students learn sound-letter associations for the letters u, v, z, y, and q.	smre_di_00229
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
		Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
		Students practice making sound-letter associations for the letters v, z, y, q, and u (short vowel sound).	smre_ip_00861

Reading Street Kindergarten Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students listen to or read the decodable text, "Quinn Can Do It" and identify sound-letter associations for v, z, y, q, and u.	smre_ip_00890
		Students sort consonants and vowels.	smre_ip_00929
		Students will complete words by writing the missing letters.	smre_pp_00333
		Students practice making sound-letter associations.	smre_ip_00854
		Students make sound-letter associations.	smre_ip_00918
		Students make sound-letter associations.	smre_ip_00907
		Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 5 - Going Places	/kw/ Spelled Qu	Students practice making sound-letter associations.	smre_ip_00876
		Students make sound-letter associations.	smre_ip_00917
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
		Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
		Students make sound-letter associations.	smre_ip_00922
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
		Students learn to distinguish between consonants and vowels.	smre_di_00255
		Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
		Students learn sound-letter associations for the letters u, v, z, y, and q.	smre_di_00229
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
		Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
		Students practice making sound-letter associations for the letters v, z, y, q, and u (short vowel sound).	smre_ip_00861
		Students listen to or read the decodable text, "Quinn Can Do It" and identify sound-letter associations for v, z, y, q, and u.	smre_ip_00890
		Students sort consonants and vowels.	smre_ip_00929
		Students will complete words by writing the missing letters.	smre_pp_00333
		Students practice making sound-letter associations.	smre_ip_00854
		Students make sound-letter associations.	smre_ip_00918
		Students make sound-letter associations.	smre_ip_00907
		Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 6 - Putting It Together	Week 1		
Unit 6 - Putting It Together	Compare and Contrast	Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters.	smre_ip_00966
		Students listen to or read the literary text, "Block Party." Students retell the story to include characters, setting, and important events. They also compare and contrast characters and understand the meaning of grade-level content words.	smre_ip_00969
Unit 6 - Putting It Together	Initial and Medial /a/	Students segment words into phonemes.	smre_ip_00829
		Students practice segmenting sounds by cutting out word puzzles and putting them back together.	smre_pp_00301
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students learn to segment words into phonemes.	smre_di_00276
Unit 6 - Putting It Together	Initial and Medial /i/	Students segment words into phonemes.	smre_ip_00829
		Students practice segmenting sounds by cutting out word puzzles and putting them back together.	smre_pp_00301
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students read a fictional passage "It is Hot!" and decode letters to build words in a phoneme puzzle.	smre_pp_00349
		Students learn to segment words into phonemes.	smre_di_00276
Unit 6 - Putting It Together	/a/ Spelled Aa	Students practice making sound-letter associations.	smre_ip_00876
		Students read words with short vowel patterns.	smre_ip_00882
		Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_00982
		Students make sound-letter associations for the letters m, s, f, a, and t.	smre_ip_00852
		Students make sound-letter associations.	smre_ip_00917
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00925

Reading Street Kindergarten Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
		Students sort words with short vowel patterns (short a).	smre_ip_01039
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00873
		Students distinguish the short a vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01038
		Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
		Students identify words with short vowel patterns.	smre_ip_00924
		Students cut and paste words with the correct word family ending and match pictures to the correct word (short i word families).	smre_pp_00385
		Students make sound-letter associations.	smre_ip_00922
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00908
		Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
		Students read the literary text and circle words with the short u sound. Students also look at pictures and write the letter of the missing beginning sound.	smre_pp_00390
		Students learn sound-letter associations for the letters m, s, f, a, and t.	smre_di_00225
		Students distinguish the short o vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01046
		Students learn to distinguish between consonants and vowels.	smre_di_00255
		Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
		Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00912
		Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00978
		Students listen to or read the decodable text, "Jack and Max Jam." Students draw conclusions and identify short vowel patterns (short a).	smre_ip_01076
		Students identify word families by cutting and pasting pictures under the correct word family ending (short a word families).	smre_pp_00375
		Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_01005
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
		Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00879
		Students learn to read words with the short vowel patterns (short a).	smre_di_00279
		Students read words with short vowel patterns.	smre_ip_00932
		Students identify the meaning of grade-level words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00863
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00931
		Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00885
		Students sort consonants and vowels.	smre_ip_00929
		Students will complete words by writing the missing letters.	smre_pp_00333
		Students practice making sound-letter associations.	smre_ip_00854
		Students read words with short vowel patterns.	smre_ip_00916
		Students make sound-letter associations.	smre_ip_00918
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00871

Reading Street Kindergarten Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students make sound-letter associations.	smre_ip_00907
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00904
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00881
		Students label a picture with the correct word. Correct answers focus on words with short vowels.	smre_ip_00998
		Students practice distinguishing consonants and vowels.	smre_ip_00930
		Students listen to or read the literary text, "Where's Rooster?" Students also blend phonemes into whole words and distinguish words with the same short vowel sound.	smre_ip_00847
Unit 6 - Putting It Together	/i/ Spelled li	Students practice making sound-letter associations.	smre_ip_00876
		Students read words with short vowel patterns.	smre_ip_00882
		Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_00982
		Students make sound-letter associations.	smre_ip_00917
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00925
		Students cut and paste pictures under the correct word family ending and sort words together that belong in the same word family (short o word families).	smre_pp_00380
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00873
		Students distinguish the short e vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01056
		Students learn to read words with the short vowel patterns (short i).	smre_di_00287
		Students read the decodable text, "Tim and Sam." Students identify sound-letter associations for s, p, c, and i.	smre_ip_00958
		Students distinguish the short a vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01038
		Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
		Students identify words with short vowel patterns.	smre_ip_00924
		Students cut and paste words with the correct word family ending and match pictures to the correct word (short i word families).	smre_pp_00385
		Students make sound-letter associations.	smre_ip_00922
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00908
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
		Students listen to or read the decodable text, "Kicks and Flips." Students answer literal questions. They also read and identify words with short i vowel patterns.	smre_ip_01084
		Students read the literary text and circle words with the short u sound. Students also look at pictures and write the letter of the missing beginning sound.	smre_pp_00390
		Students learn to distinguish between consonants and vowels.	smre_di_00255
		Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
		Students practice making sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_ip_00862
		Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00912
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00978
		Students identify word families by cutting and pasting pictures under the correct word family ending (short a word families).	smre_pp_00375
		Students learn sounds for the letters s, p, c, and i (short vowel sound).	smre_di_00245
		Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_01005

Reading Street Kindergarten Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
		Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00879
		Students learn sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_di_00230
		Students read words with short vowel patterns.	smre_ip_00932
		Students identify the meaning of grade-level words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00863
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00931
		Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
		Students distinguish the short i vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01054
		Students make sound-letter associations for the letters s, p, c, and i (short vowel sound).	smre_ip_00909
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00885
		Students sort consonants and vowels.	smre_ip_00929
		Students will complete words by writing the missing letters.	smre_pp_00333
		Students sort words with short vowel patterns (short i).	smre_ip_01055
		Students practice making sound-letter associations.	smre_ip_00854
		Students read words with short vowel patterns.	smre_ip_00916
		Students make sound-letter associations.	smre_ip_00918
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00871
		Students make sound-letter associations.	smre_ip_00907
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00904
		Students read the decodable text, "The Baby Panda" and identify sound-letter associations for b, n, r, and i.	smre_ip_00891
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00881
		Students label a picture with the correct word. Correct answers focus on words with short vowels.	smre_ip_00998
		Students practice distinguishing consonants and vowels.	smre_ip_00930
		Students listen to or read the literary text, "Where's Rooster?" Students also blend phonemes into whole words and distinguish words with the same short vowel sound.	smre_ip_00847
Unit 6 - Putting It Together	Week 2		
Unit 6 - Putting It Together	Character	Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
		Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
		Students listen to or read the literary text, "The New Park." Students also sequence events and answer questions about characters and plot.	smre_ip_01020
		Students read a fictional passage "Block Party" and answer questions about characters and plot.	smre_pp_00347
		Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
		Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
		Students listen to or read the literary text, "What Do You See?" and answer questions about characters. They also identify words with initial and final consonant blends.	smre_ip_01022
		Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.	smre_ip_01029

Reading Street Kindergarten Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
		Students listen to or read the literary text, "Mandy's New Home" and answer questions about the main character.	smre_pp_00290
		Students read the folktale "Little Red Hen Makes Soup" and answer questions about the main character.	smre_pp_00299
		Students listen to the nursery rhyme "Jack and Jill" and then answer questions about characters.	smre_di_00215
		Students read the fictional passage "At the Zoo" and answer questions about characters and setting.	smre_pp_00348
		Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
		Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970
		Students read "The Pig and the Dog" and draw pictures to match each page.	smre_pp_00371
		Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
		Students listen to or read the folktale, "Little Red Hen Makes Soup." Students also answer questions about characters.	smre_ip_00846
		Students review uppercase and lowercase letters, answer questions about main characters, circle pictures with the same beginning sounds, and draw a picture of a word that rhymes with a given word.	smre_pp_00302
		Students listen to or read the nursery rhyme "Itsy-Bitsy Spider" and learn about characters.	smre_di_00218
		Students read the literary text, "Lee Helps Mom" and then answer questions about main characters.	smre_pp_00295
		Students listen to or read the literary text, "Mayor Mom," and answer questions about main characters, setting, theme, and plot.	smre_ip_00887
		Students listen to or read the fairy tale "Little Red Riding Hood" and learn about characters.	smre_di_00211
		Students listen to the literary text, "Sally and the Wild Puppy" and learn about main characters, setting, theme, and plot.	smre_di_00226
		Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965
		Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
		Students read a fictional passage "Mike's Mystery House" and answer questions about setting and characters.	smre_pp_00343
		Students read the literary passage "Mayor Mom" and answer questions about the main character.	smre_pp_00309
		Students listen to or read or read the literary text, "Mandy's New Home." Students also answer questions about characters.	smre_ip_00839
		Students listen to or read the literary text, "Zoo Trouble." Students answer questions about characters, setting, and plot. They also practice blending phonemes into whole words.	smre_ip_00964
Unit 6 - Putting It Together	Initial and Medial /o/	Students segment words into phonemes.	smre_ip_00829
		Students practice segmenting sounds by cutting out word puzzles and putting them back together.	smre_pp_00301
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students read a fictional passage "It is Hot!" and decode letters to build words in a phoneme puzzle.	smre_pp_00349
		Students learn to segment words into phonemes.	smre_di_00276
Unit 6 - Putting It Together	/o/ Spelled Oo	Students practice making sound-letter associations.	smre_ip_00876
		Students read words with short vowel patterns.	smre_ip_00882
		Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_00982
		Students make sound-letter associations.	smre_ip_00917
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00925
		Students cut and paste pictures under the correct word family ending and sort words together that belong in the same word family (short o word families).	smre_pp_00380

Reading Street Kindergarten Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00873
		Students distinguish the short a vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01038
		Students listen to or read the decodable text, "Bob and Tom." Students answer literal questions about setting. They also identify words with short vowel patterns (short o).	smre_ip_01080
		Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
		Students identify words with short vowel patterns.	smre_ip_00924
		Students make sound-letter associations.	smre_ip_00922
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00908
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
		Students read the literary text and circle words with the short u sound. Students also look at pictures and write the letter of the missing beginning sound.	smre_pp_00390
		Students distinguish the short o vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01046
		Students learn to read words with the short vowel patterns (short o).	smre_di_00283
		Students learn to distinguish between consonants and vowels.	smre_di_00255
		Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
		Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00912
		Students learn sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_di_00235
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00978
		Students make sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_ip_00880
		Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_01005
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
		Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00879
		Students cut and paste words with the correct word family ending and match pictures to the correct word (short e word families).	smre_pp_00386
		Students read words with short vowel patterns.	smre_ip_00932
		Students identify the meaning of grade-level words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00863
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00931
		Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
		Students make sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_ip_00872
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00885
		Students sort consonants and vowels.	smre_ip_00929
		Students will complete words by writing the missing letters.	smre_pp_00333
		Students read the decodable text, "Red Fans" and identify sound-letter associations for d, k, f, and o.	smre_ip_00900
		Students practice making sound-letter associations.	smre_ip_00854
		Students read words with short vowel patterns.	smre_ip_00916
		Students make sound-letter associations.	smre_ip_00918
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00871

Reading Street Kindergarten Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students make sound-letter associations.	smre_ip_00907
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00904
		Students learn sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_di_00239
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00881
		Students sort words with short vowel patterns (short o).	smre_ip_01047
		Students label a picture with the correct word. Correct answers focus on words with short vowels.	smre_ip_00998
		Students read the decodable text, "Gil Got One" and identify sound-letter associations for h, l, g, and o.	smre_ip_00896
		Students practice distinguishing consonants and vowels.	smre_ip_00930
		Students listen to or read the literary text, "Where's Rooster?" Students also blend phonemes into whole words and distinguish words with the same short vowel sound.	smre_ip_00847
Unit 6 - Putting It Together	Week 3		
Unit 6 - Putting It Together	Main Idea	Students listen to or read the informational text, "Mother and Father Robin Build a Nest." They identify main idea and supporting details and answer questions about characters and plot. Students also identify the correct sequence of events.	smre_ip_01014
		Students listen to or read the informational text, "Big Top Time!" Students also sequence events, distinguish main ideas and supporting details, answer literal questions, and understand the meaning of grade-level content words.	smre_ip_01025
		Students are prompted to listen to or read one of two informational texts: "Mother and Father Robin Build a Nest" or "On His Father's Feet." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00940
		Students listen to the literary text, "Gardening with Mom" and learn to identify the correct sequence of events.	smre_di_00260
		Students listen to or read the literary text, "Shelly's Fun on the Farm." They answer questions about setting, main idea, and supporting details. Students also read words with the initial consonant digraph sh.	smre_ip_01018
		Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.	smre_ip_00961
Unit 6 - Putting It Together	Initial and Medial /e/	Students segment words into phonemes.	smre_ip_00829
		Students practice segmenting sounds by cutting out word puzzles and putting them back together.	smre_pp_00301
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students learn to segment words into phonemes.	smre_di_00276
Unit 6 - Putting It Together	/e/ Spelled Ee	Students practice making sound-letter associations.	smre_ip_00876
		Students read words with short vowel patterns.	smre_ip_00882
		Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_00982
		Students make sound-letter associations.	smre_ip_00917
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00925
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
		Students read the decodable text, "Our Boat" and identify sound-letter associations for j, w, x, and e.	smre_ip_00955
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00873
		Students distinguish the short e vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01056
		Students distinguish the short a vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01038
		Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
		Students identify words with short vowel patterns.	smre_ip_00924
		Students make sound-letter associations.	smre_ip_00922

Reading Street Kindergarten Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00908
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
		Students read the literary text and circle words with the short u sound. Students also look at pictures and write the letter of the missing beginning sound.	smre_pp_00390
		Students distinguish the short o vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01046
		Students learn to distinguish between consonants and vowels.	smre_di_00255
		Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
		Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00912
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00978
		Students make sound-letter associations for the letters j, w, x, and e (short vowel sound).	smre_ip_00903
		Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_01005
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
		Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00879
		Students cut and paste words with the correct word family ending and match pictures to the correct word (short e word families).	smre_pp_00386
		Students read words with short vowel patterns.	smre_ip_00932
		Students identify the meaning of grade-level words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00863
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00931
		Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
		Students distinguish the short i vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01054
		Students sort words with short vowel patterns (short e).	smre_ip_01057
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00885
		Students sort consonants and vowels.	smre_ip_00929
		Students will complete words by writing the missing letters.	smre_pp_00333
		Students practice making sound-letter associations.	smre_ip_00854
		Students listen to or read the decodable text, "Get Set... Stop!" Then students answer literal questions and draw conclusions. They also identify words with short e vowel patterns.	smre_ip_01085
		Students learn to read words with the short vowel patterns (short e).	smre_di_00288
		Students read words with short vowel patterns.	smre_ip_00916
		Students make sound-letter associations.	smre_ip_00918
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00871
		Students make sound-letter associations.	smre_ip_00907
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00904
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00881
		Students label a picture with the correct word. Correct answers focus on words with short vowels.	smre_ip_00998
		Students learn sound-letter associations for the letters j, w, x, and e (short vowel sound).	smre_di_00242
		Students practice distinguishing consonants and vowels.	smre_ip_00930

Reading Street Kindergarten Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students listen to or read the literary text, "Where's Rooster?" Students also blend phonemes into whole words and distinguish words with the same short vowel sound.	smre_ip_00847
Unit 6 - Putting It Together	Week 4		
Unit 6 - Putting It Together	Initial and Medial /u/	Students segment words into phonemes.	smre_ip_00829
		Students practice segmenting sounds by cutting out word puzzles and putting them back together.	smre_pp_00301
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students learn to segment words into phonemes.	smre_di_00276
Unit 6 - Putting It Together	/u/ Spelled Uu	Students practice making sound-letter associations.	smre_ip_00876
		Students read words with short vowel patterns.	smre_ip_00882
		Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_00982
		Students make sound-letter associations.	smre_ip_00917
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00925
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
		Students sort words with short vowel patterns (short u).	smre_ip_01063
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00873
		Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
		Students identify words with short vowel patterns.	smre_ip_00924
		Students make sound-letter associations.	smre_ip_00922
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00908
		Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
		Students read the literary text and circle words with the short u sound. Students also look at pictures and write the letter of the missing beginning sound.	smre_pp_00390
		Students distinguish the short o vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01046
		Students learn to distinguish between consonants and vowels.	smre_di_00255
		Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
		Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00912
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00978
		Students distinguish the short u vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01062
		Students learn sound-letter associations for the letters u, v, z, y, and q.	smre_di_00229
		Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_01005
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
		Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00879
		Students read words with short vowel patterns.	smre_ip_00932
		Students identify the meaning of grade-level words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00863
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00931

Reading Street Kindergarten Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
		Students distinguish the short i vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01054
		Students practice making sound-letter associations for the letters v, z, y, q, and u (short vowel sound).	smre_ip_00861
		Students listen to or read the decodable text, "Quinn Can Do It" and identify sound-letter associations for v, z, y, q, and u.	smre_ip_00890
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00885
		Students sort consonants and vowels.	smre_ip_00929
		Students will complete words by writing the missing letters.	smre_pp_00333
		Students practice making sound-letter associations.	smre_ip_00854
		Students read words with short vowel patterns.	smre_ip_00916
		Students read the decodable text, "A Fun Trip." Then students answer literal questions and draw conclusions. They also identify words with short u vowel patterns.	smre_ip_01088
		Students make sound-letter associations.	smre_ip_00918
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00871
		Students make sound-letter associations.	smre_ip_00907
		Students learn to read words with the short vowel patterns (short u).	smre_di_00291
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00904
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00881
		Students label a picture with the correct word. Correct answers focus on words with short vowels.	smre_ip_00998
		Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 6 - Putting It Together	Week 5		
Unit 6 - Putting It Together	Setting	Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
		Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include important events.	smre_di_00253
		Students read the fictional passage "Turtle's Party" and answer questions about setting and characters.	smre_pp_00338
		Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
		Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters.	smre_ip_00966
		Students listen to or read the literary text, "Turtle's Party" and retell the story to include characters and setting.	smre_ip_00962
		Students listen to or read the literary text, "City Parade." Students answer questions about setting and identify positional words.	smre_ip_00956
		Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
		Students read the fictional passage "At the Zoo" and answer questions about characters and setting.	smre_pp_00348
		Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
		Students read the literary text, "What Carlos Sees" and answer questions about the setting.	smre_pp_00304
		Students listen to or read the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include setting.	smre_di_00249
		Students read the literary text, "Carlos Rides the Train" and answer questions about setting.	smre_ip_00850
		Students listen to or read the literary text, "Mayor Mom," and answer questions about main characters, setting, theme, and plot.	smre_ip_00887
		Students listen to or read the literary text, "Shelly's Fun on the Farm." They answer questions about setting, main idea, and supporting details. Students also read words with the initial consonant digraph sh.	smre_ip_01018

Reading Street Kindergarten Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students listen to the literary text, "Sally and the Wild Puppy" and learn about main characters, setting, theme, and plot.	smre_di_00226
		Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965
		Students read the literary text, "Green Bug" and learn about setting.	smre_di_00222
		Students read a fictional passage "Mike's Mystery House" and answer questions about setting and characters.	smre_pp_00343
		Students listen to or read the literary text, "Zoo Trouble." Students answer questions about characters, setting, and plot. They also practice blending phonemes into whole words.	smre_ip_00964
Unit 6 - Putting It Together	Initial, Medial, and Final Sounds	Students segment words into phonemes.	smre_ip_00829
		Students practice segmenting sounds by cutting out word puzzles and putting them back together.	smre_pp_00301
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students read a fictional passage "It is Hot!" and decode letters to build words in a phoneme puzzle.	smre_pp_00349
		Students learn to segment words into phonemes.	smre_di_00276
Unit 6 - Putting It Together	Decode Words	Students listen to or read the informational text, "Occupation ABCs" and identify uppercase letters Tt through Zz in and out of sequence.	smre_ip_00837
		Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
		Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.	smre_ip_00902
		Students listen to or read the informational text, "My Friend the Beekeeper." Students answer literal questions about the text and identify words with the same number of syllables.	smre_ip_01142
		Students read the fictional passage "Turtle's Party" and answer questions about setting and characters.	smre_pp_00338
		Students read the decodable text, "Our Boat" and identify sound-letter associations for j, w, x, and e.	smre_ip_00955
		Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters.	smre_ip_00966
		Students listen to or read the literary text, "Block Party." Students retell the story to include characters, setting, and important events. They also compare and contrast characters and understand the meaning of grade-level content words.	smre_ip_00969
		Students listen to or read the literary text, "The New Park." Students also sequence events and answer questions about characters and plot.	smre_ip_01020
		Students listen to or read the literary text, "Turtle's Party" and retell the story to include characters and setting.	smre_ip_00962
		Students are prompted to listen to or read one of two decodable texts: "The Baby Panda" or "Red Fans." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00939
		Students listen to or read the decodable text, "Pups at Play." Students answer literal questions and identify words with consonant blends.	smre_ip_01017
		Students listen to or read or read a fiction passage "On the Sailboat", and answer questions about the story.	smre_pp_00332
		Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
		Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
		Students listen to or read the informational text, "Wonderful Ways to Work," and identify pictures with the same initial sound.	smre_ip_00838
		Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886
		Students read the fictional passage "At the Zoo" and answer questions about characters and setting.	smre_pp_00348
		Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970

Reading Street Kindergarten Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students read "The Pig and the Dog" and draw pictures to match each page.	smre_pp_00371
		Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Oo through Ss in and out of sequence.	smre_ip_00849
		Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00879
		Students listen to or read the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include setting.	smre_di_00249
		Students listen to or read the literary text, "The Ache in My Head." Then they practice rhyming words with pictures of common objects.	smre_ip_00840
		Students listen to or read the literary text, "Are We There Yet?" and retell the story to include characters, setting, and important events.	smre_ip_00957
		Students read a fictional passage "It is Hot!" and decode letters to build words in a phoneme puzzle.	smre_pp_00349
		Students listen to or read the decodable text, "Quinn Can Do It" and identify sound-letter associations for v, z, y, q, and u.	smre_ip_00890
		Students read the decodable text, "Red Fans" and identify sound-letter associations for d, k, f, and o.	smre_ip_00900
		Students read the decodable text, "The Baby Panda" and identify sound-letter associations for b, n, r, and i.	smre_ip_00891
		Students read the decodable text, "Gil Got One" and identify sound-letter associations for h, l, g, and o.	smre_ip_00896
Unit 6 - Putting It Together	Week 6		
Unit 6 - Putting It Together	Word for Bugs	Students identify the meaning of grade-level content words.	smre_ip_00991
		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_01002
		Students listen to or read the literary text, "Block Party." Students retell the story to include characters, setting, and important events. They also compare and contrast characters and understand the meaning of grade-level content words.	smre_ip_00969
		Students listen to or read the literary text, "Pinky the Wonder Dog." Students also identify cause-and-effect relationships, answer questions about plot, and understand the meaning of grade-level content words.	smre_ip_01021
		Students listen to or read the informational text, "Big Top Time!" Students also sequence events, distinguish main ideas and supporting details, answer literal questions, and understand the meaning of grade-level content words.	smre_ip_01025
		Students learn about the meanings of grade-level content words.	smre_di_00224
		Students identify the meaning of grade-level content words.	smre_ip_01008
		Students identify the meaning of grade-level content words.	smre_ip_00926
		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00992
		Students identify the meaning of grade-level content words.	smre_ip_00999
		Students identify the meaning of grade-level content words.	smre_ip_00934
		Students identify the meaning of grade-level content words.	smre_ip_00977
		Students recognize the meaning of grade-level content words.	smre_ip_00988
		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_01000
		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00990