

SAVVAS

K-8 Adaptive
Personalized
Learning



successmaker®

READING

ReadyGEN
Grade 4

Alignments to *SuccessMaker*

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
Unit 1	Module A	Reading: Literature	Summarize the text.	Students listen to or read the literary text, "The Greatest Reward." Students also answer questions about setting, characters' actions, emotions, traits, and feelings, sequence events, and summarize text.	smre_ip_00549
Unit 1	Module A	Language	Acquire and use general academic and domain-specific words.	Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02387
				Students complete sentences using grade-level content words.	smre_ip_00559
				Students identify grade-level content words, using text, image, and audio clues.	smre_ip_00474
				Students practice using context clues to better understand the meaning of academic vocabulary words. Students also use a graphic organizer to list the advantages of owning a cat and a dog, using at least two of the academic vocabulary words from the lesson.	smre_pp_02382
				Students use word relationships to match words to sentences.	smre_ip_02387
				Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.	smre_pp_02387
				Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02384
				Students complete sentences using academic vocabulary words.	smre_ip_02382
				Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00432
				Students learn the meaning of academic vocabulary terms.	smre_di_02382
				Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02384
				Students learn the meaning of academic vocabulary terms.	smre_di_02385
				Students complete sentences, using grade-level content words.	smre_ip_00554
				Students complete sentences using academic vocabulary words.	smre_ip_02385
Unit 1	Module A	Reading: Literature	Describe in depth a character in a story, drawing on details in the text.	Students read the diary entries and describe the character's feelings.	smre_pp_00213
				Students read the diary entries and identify facts, the character's feelings, and the correct use of homonyms in context.	smre_pp_00214
				Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.	smre_ip_00411
				Students listen to or read the literary text, "Moving to France." Students also use textual evidence to describe characters' changing feelings, answer literal and inferential questions.	smre_ip_00551
				Students listen to or read the literary text, "The Greatest Reward." Students also answer questions about setting, characters' actions, emotions, traits, and feelings, sequence events, and summarize text.	smre_ip_00549
				Students will read the literary passage "A Rare Find" and answer Right There questions, analyze how characters deal with conflict and find solutions, draw conclusions, analyze cause-and-effect relationships, and spell words with silent consonants.	smre_itr_02342
				Students will read the literary text, "Anasazi Escape," and answer Right There questions; make inferences; identify the correct sequence of events; identify characters' actions, motives, emotions, traits, and feelings; and spell related words.	smre_itr_02340
				Students learn to describe a character's changing feelings.	smre_di_00155
				Students listen to or read the literary text, "An Arch Worth Anything." Students also identify character traits, draw valid conclusions, and make generalizations.	smre_ip_00462
				Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168

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				Students read the journal entries and review their understanding of characters' feelings and homonyms.	smre_pp_00216
				Students listen to or read the literary text, "The Little Girl Who Cried Crocodile Tears." Students also compare and contrast ideas and answer questions about cause-and-effect relationships related to characters and events in the story.	smre_ip_00502
Unit 1	Module A	Reading: Literature	Describe characters and setting, drawing on specific details in the text.	Students read the diary entries and describe the character's feelings.	smre_pp_00213
				Students will read the literary text, "Voyage to the Sun," and answer questions about setting and plot, draw conclusions, and identify subject and verb agreement.	smre_itr_02337
				Students listen to or read the literary text, "In Search of the Pink Dolphins." Students answer questions about main characters, setting, theme, and plot, identify main ideas, and draw conclusions.	smre_ip_00413
				Students learn about the setting of a passage and how it can affect the mood of the characters.	smre_di_00153
				Students read the diary entries and identify facts, the character's feelings, and the correct use of homonyms in context.	smre_pp_00214
				Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.	smre_ip_00411
				Students read "A Little Help from New Friends" and complete a story map. They identify story elements such as characters, setting, problem, solution, and theme.	smre_pp_00153
				Students listen to or read the literary text, "Moving to France." Students also use textual evidence to describe characters' changing feelings, answer literal and inferential questions.	smre_ip_00551
				Students read "Time Travel" and review their understanding of elements of plot, setting, and figurative and literal language.	smre_pp_00212
				Students listen to or read the literary text, "The Greatest Reward." Students also answer questions about setting, characters' actions, emotions, traits, and feelings, sequence events, and summarize text.	smre_ip_00549
				Students will read the literary passage "A Rare Find" and answer Right There questions, analyze how characters deal with conflict and find solutions, draw conclusions, analyze cause-and-effect relationships, and spell words with silent consonants.	smre_itr_02342
				Students will read the literary text, "Anasazi Escape," and answer Right There questions; make inferences; identify the correct sequence of events; identify characters' actions, motives, emotions, traits, and feelings; and spell related words.	smre_itr_02340
				Students identify the settings of short passages.	smre_ip_00538
				Students learn to identify character characteristics, setting, problem, solution, and theme of a passage.	smre_di_00112
				Students learn to describe a character's changing feelings.	smre_di_00155
				Students listen to or read the literary text, "An Arch Worth Anything." Students also identify character traits, draw valid conclusions, and make generalizations.	smre_ip_00462
				Students read "Lost in Africa" and complete a graphic organizer. They identify the effects of setting on the mood, events, and characters of the text.	smre_pp_00210
				Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
				Students read the journal entries and review their understanding of characters' feelings and homonyms.	smre_pp_00216
				Students listen to or read the literary text, "The Little Girl Who Cried Crocodile Tears." Students also compare and contrast ideas and answer questions about cause-and-effect relationships related to characters and events in the story.	smre_ip_00502

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Unit 1	Module A	Language	Use context as a clue to determine the meaning of words.	Students read the informational text, "Surf's Up, California." Students then make generalizations supported by text, determine the author's purpose, distinguish facts from opinions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02385
				Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.	smre_ip_00419
Unit 1	Module A	Language	Understand and use general academic and domain-specific words.	Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02387
				Students complete sentences using grade-level content words.	smre_ip_00559
				Students identify grade-level content words, using text, image, and audio clues.	smre_ip_00474
				Students practice using context clues to better understand the meaning of academic vocabulary words. Students also use a graphic organizer to list the advantages of owning a cat and a dog, using at least two of the academic vocabulary words from the lesson.	smre_pp_02382
				Students use word relationships to match words to sentences.	smre_ip_02387
				Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.	smre_pp_02387
				Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02384
				Students complete sentences using academic vocabulary words.	smre_ip_02382
				Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00432
				Students learn the meaning of academic vocabulary terms.	smre_di_02382
				Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02384
				Students learn the meaning of academic vocabulary terms.	smre_di_02385
				Students complete sentences, using grade-level content words.	smre_ip_00554
				Students complete sentences using academic vocabulary words.	smre_ip_02385
Unit 1	Module A	Reading: Information	Refer to details and examples when explaining what a text says.	Students read "Beware of These Plants!" Then they complete a Venn diagram and identify details found in the text.	smre_pp_00152
Unit 1	Module A	Reading: Information	Determine the main idea of a text.	Students read the informational text, "Dogs to the Rescue!" Students will then make inferences, use chapter headings to locate information, identify the main idea, draw valid conclusions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02382
				Students read "A New Room for the Boys" and review their understanding of main ideas, drawing conclusions, making generalizations, and multiple-meaning words.	smre_pp_00181
				Students listen to or read the informational text, "Wild Animals in the Neighborhood." Students also draw conclusions, make generalizations, and identify cause-and-effect relationships, and identify the main idea.	smre_ip_00509
				Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154
				Students read "Remember Fire Safety" and review their understanding of main idea, cause and effect, and inferential and evaluative questions.	smre_pp_00199
				Students listen to or read the informational text, "A Walk in the Rain Forest." Students also identify the main idea of paragraphs, draw conclusions, compare and contrast, and answer literal questions.	smre_ip_00412

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				Students listen to or read the informational text, "The California Gold Rush." Students also identify explicit and implicit main ideas, identify the meaning of multiple-meaning words, and draw conclusions.	smre_ip_00463
				Students listen to or read the informational text, "George de Mestral Really Stuck to His Invention!" Students also identify the main idea and supporting details of the text and paraphrase information.	smre_ip_00459
				Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
				Students learn about the purpose and placement of main-idea sentences in a passage. They also learn to identify supporting details.	smre_di_00111
				Students will read the informational text "Masters of Disguise" and compare and contrast, answer Right There questions, make inferences, identify the main idea of the text, and identify conjunctions.	smre_itr_02335
				Students will read the informational text "Chinampas" and answer Right There questions, make inferences, identify the main idea of the text, determine the author's purpose, and identify comparative and superlative adjectives.	smre_itr_02332
				Students listen to or read the informational text, "Water, Water Everywhere?" Students also answer inferential and evaluative questions, identify the author's viewpoint, identify main ideas, and summarize text.	smre_ip_00508
				Students listen to or read the persuasive letter, "Gym Class: Good for the Body and the Brain." Students identify the author's viewpoint and distinguish the main ideas and supporting details.	smre_ip_00417
				Students listen to or read the nonfiction encyclopedia entry "Life in the Everglades." They categorize words by specificity and hierarchy, answer inferential questions, and identify the author's viewpoint and main idea.	smre_ip_00542
				Students learn about the difference between explicit and implicit main ideas.	smre_di_00130
				Students listen to or read the informational text, "Warning! Hot Earth!" Students also paraphrase information, draw conclusions, identify cause-and-effect relationships, identify the main idea of the text, and identify the author's viewpoint.	smre_ip_00416
				Students read "Avi, an Author of Children's Books" and review their understanding of main idea, supporting details, sequence of events, cause and effect, and generalizations.	smre_pp_00176
				Students listen to or read the informational text, "Kids Can Help." Students also identify cause-and-effect relationships, answer inferential questions, identify the author's purpose, and identify explicit main ideas.	smre_ip_00507
				Students will read the informational text "The Supreme Court" and answer Right There questions, make inferences, identify the main idea of the passage, and identify correct comma usage.	smre_itr_02338
				Students read "The All-Time Greatest Female Athlete," identify the main idea, and paraphrase information from the text.	smre_pp_00173
				Students read "Smitty 'Gold Rush' Jones" and identify the explicit and implicit main ideas in each paragraph.	smre_pp_00178
				Students learn to identify the main idea and supporting details of a passage.	smre_di_00126
				Students will read the informational text "The Rock Cycle" and answer Right There and Think and Search questions; make inferences; identify cause-and-effect relationships; identify the main idea of the passage; and identify simple and complete subjects and predicates.	smre_itr_02336
				Students listen to or read the informational text, "Charles Henry Turner: Insect Scientist." Students also summarize the text, answer literal and inferential questions, distinguish fact and opinion, and identify the main idea of the passage.	smre_ip_00504
Unit 1	Module A	Language	Form and use prepositional phrases.	Students will identify prepositions and prepositional phrases.	smre_ip_02334

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				Students will circle prepositions and underline prepositional phrases in sentences.	smre_pp_02334
				Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.	smre_itr_02334
				Students will learn about prepositions and prepositional phrases.	smre_di_02334
Unit 1	Module A	Reading: Information	Read and comprehend informational texts and literature.	Students read "Beware of These Plants!" Then they complete a Venn diagram and identify details found in the text.	smre_pp_00152
				Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.	smre_ip_00419
Unit 1	Module A	Language	Use commas and punctuation marks to mark direct speech and quotations.	Students will read sentences and add commas where they are needed.	smre_pp_02338
				Students will read the informational text "The Supreme Court" and answer Right There questions, make inferences, identify the main idea of the passage, and identify correct comma usage.	smre_itr_02338
				Students will learn to use commas to set apart names and in direct quotations.	smre_di_02338
				Students will identify sentences that use commas correctly.	smre_ip_02338
Unit 1	Module A	Foundational Skills	Identify the base words in words with the endings -ed, -ing.	Students listen to or read the nonfiction magazine article "Scientists Study the Everglades." They identify the meaning of words by examining base and root words, answer literal questions, and draw conclusions.	smre_ip_00543
				Students read "Saving the Wetlands" and review their understanding of root words, persuasive vocabulary, and categorizing words.	smre_pp_00204
				Students learn to identify the meaning of words by examining root words.	smre_di_00147
Unit 1	Module A	Foundational Skills	Decode and read words with the endings -ed, -ing.	Students learn to use suffixes and base words to identify the meaning of unknown words.	smre_di_00118
				Students read the magazine article "Bicycle Safety" and determine the meaning of words with suffixes.	smre_pp_00161
				Students complete sentences, using words with affixes.	smre_ip_00407
Unit 1	Module A	Foundational Skills	Decode and read words with the endings -er, -est.	Students learn to use suffixes and base words to identify the meaning of unknown words.	smre_di_00118
				Students read the magazine article "Bicycle Safety" and determine the meaning of words with suffixes.	smre_pp_00161
				Students complete sentences, using words with affixes.	smre_ip_00407
Unit 1	Module A	Foundational Skills	Identify the base words in words with the suffixes -or, -er.	Students listen to or read the nonfiction magazine article "Scientists Study the Everglades." They identify the meaning of words by examining base and root words, answer literal questions, and draw conclusions.	smre_ip_00543
				Students read "Saving the Wetlands" and review their understanding of root words, persuasive vocabulary, and categorizing words.	smre_pp_00204
				Students learn to identify the meaning of words by examining root words.	smre_di_00147
				Students read "Protecting the Florida Everglades" and identify words with Greek and Latin roots.	smre_pp_00202
Unit 1	Module A	Foundational Skills	Decode and read words with the suffixes -or, -er.	Students learn to use suffixes and base words to identify the meaning of unknown words.	smre_di_00118
				Students read the magazine article "Bicycle Safety" and determine the meaning of words with suffixes.	smre_pp_00161
				Students complete sentences, using words with affixes.	smre_ip_00407
Unit 1	Module B	Foundational Skills	Identify the base words in words with the suffixes -ist, -ive, -ness.	Students listen to or read the nonfiction magazine article "Scientists Study the Everglades." They identify the meaning of words by examining base and root words, answer literal questions, and draw conclusions.	smre_ip_00543
				Students read "Saving the Wetlands" and review their understanding of root words, persuasive vocabulary, and categorizing words.	smre_pp_00204
				Students match words with Greek and Latin roots to corresponding pictures.	smre_ip_00532

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students learn to identify the meaning of words by examining root words.	smre_di_00147
				Students read "Protecting the Florida Everglades" and identify words with Greek and Latin roots.	smre_pp_00202
Unit 1	Module B	Foundational Skills	Decode and read words with the suffixes -ist, -ive, -ness.	Students learn to use suffixes and base words to identify the meaning of unknown words.	smre_di_00118
				Students read the magazine article "Bicycle Safety" and determine the meaning of words with suffixes.	smre_pp_00161
				Students complete sentences, using words with affixes.	smre_ip_00407
Unit 1	Module B	Foundational Skills	Identify words that are synonyms or antonyms.	Students read the poems "Windy Day," "Alaska Girl," and "Marching to the Beat." They review their understanding of characteristics and structural elements of poetry, as well as synonyms and antonyms.	smre_pp_00207
				Students sort synonyms and antonyms.	smre_ip_00406
				Students complete sentences, using synonyms and antonyms.	smre_ip_00441
				Students learn to determine the meaning of synonyms and antonyms in the context of a sentence.	smre_di_00120
				Students read the informational text, "A Kindly Gorilla." Students will then draw valid conclusions, use Question-Answer Relationships to improve comprehension of texts including Right There and Think and Search questions, make generalizations supported by text, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02384
				Students read the informational text, "Exploring the Oceans with Alvin." Students will then identify the main idea, draw valid conclusions, identify supporting details, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02387
				Students complete sentences, using synonyms and antonyms.	smre_ip_00536
				Students listen to or read the fiction passage "Two Cousins." Students determine the meaning of synonyms and antonyms and answer questions about characters.	smre_ip_00453
				Students listen to or read the poem, "I Guess I'll Keep Her." Students also identify characteristics and structural elements of poetry and determine the meaning of synonyms and antonyms.	smre_ip_00547
				Students listen to or read the informational text, "Travel World Magazine." Students also make inferences and identify the meaning of synonyms and antonyms.	smre_ip_00418
				Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
				Students read the journal entry and complete a table while identifying synonyms and antonyms.	smre_pp_00165
Unit 1	Module B	Foundational Skills	Identify the base words in words with the prefixes un-, in-.	Students listen to or read the nonfiction magazine article "Scientists Study the Everglades." They identify the meaning of words by examining base and root words, answer literal questions, and draw conclusions.	smre_ip_00543
				Students read "Saving the Wetlands" and review their understanding of root words, persuasive vocabulary, and categorizing words.	smre_pp_00204
				Students match words with Greek and Latin roots to corresponding pictures.	smre_ip_00532
				Students learn to identify the meaning of words by examining root words.	smre_di_00147
				Students read "Protecting the Florida Everglades" and identify words with Greek and Latin roots.	smre_pp_00202
Unit 1	Module B	Foundational Skills	Add the prefixes un-, in- to base words.	Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154
				Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.	smre_ip_00411
				Students read "The Lesson Learned" and identify the meaning of prefixes un-, dis-, and non-.	smre_pp_00151

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				Students learn to use prefixes and base words to identify the meaning of unknown words.	smre_di_00110
				Students build words with prefixes and use knowledge of syntax to complete sentences.	smre_ip_00399
Unit 1	Module B	Foundational Skills	Decode and read words with the prefixes un-, in-.	Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154
				Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.	smre_ip_00411
				Students read "The Lesson Learned" and identify the meaning of prefixes un-, dis-, and non-.	smre_pp_00151
				Students learn to use prefixes and base words to identify the meaning of unknown words.	smre_di_00110
				Students build words with prefixes and use knowledge of syntax to complete sentences.	smre_ip_00399
Unit 1	Module B	Reading: Information	Refer to details and examples in the text.	Students read "Beware of These Plants!" Then they complete a Venn diagram and identify details found in the text.	smre_pp_00152
Unit 1	Module B	Reading: Information	Determine the meaning of and use academic and domain-specific words in a text.	Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02387
				Students complete sentences using grade-level content words.	smre_ip_00559
				Students identify grade-level content words, using text, image, and audio clues.	smre_ip_00474
				Students practice using context clues to better understand the meaning of academic vocabulary words. Students also use a graphic organizer to list the advantages of owning a cat and a dog, using at least two of the academic vocabulary words from the lesson.	smre_pp_02382
				Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.	smre_pp_02387
				Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02384
				Students complete sentences using academic vocabulary words.	smre_ip_02382
				Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00432
				Students learn the meaning of academic vocabulary terms.	smre_di_02382
				Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02384
				Students learn the meaning of academic vocabulary terms.	smre_di_02385
				Students complete sentences, using grade-level content words.	smre_ip_00554
				Students complete sentences using academic vocabulary words.	smre_ip_02385
Unit 1	Module B	Reading: Information	Analyze genre and structure.	Students read "Becoming a United States Citizen" and use text structure answer questions.	smre_pp_00183
Unit 1	Module B	Reading: Information	Analyze author's word choices.	Students will read the informational text "The Surprising Lives of Salmon" and paraphrase information, identify the correct sequence of events, analyze the author's word choice, answer Think and Search questions, draw conclusions, and spell words with similar-sounding final syllables.	smre_itr_02339
Unit 1	Module B	Reading: Information	Determine the main idea of a text and explain how it is supported by key details; summarize the text.	Students read the informational text, "Dogs to the Rescue!" Students will then make inferences, use chapter headings to locate information, identify the main idea, draw valid conclusions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02382
				Students read "A New Room for the Boys" and review their understanding of main ideas, drawing conclusions, making generalizations, and multiple-meaning words.	smre_pp_00181
				Students listen to or read the informational text, "Wild Animals in the Neighborhood." Students also draw conclusions, make generalizations, and identify cause-and-effect relationships, and identify the main idea.	smre_ip_00509
				Students read "An Apple's Journey" and summarize the steps in the text.	smre_pp_00170

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				Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154
				Students read "Remember Fire Safety" and review their understanding of main idea, cause and effect, and inferential and evaluative questions.	smre_pp_00199
				Students listen to or read the informational text, "A Walk in the Rain Forest." Students also identify the main idea of paragraphs, draw conclusions, compare and contrast, and answer literal questions.	smre_ip_00412
				Students listen to or read the informational text, "The California Gold Rush." Students also identify explicit and implicit main ideas, identify the meaning of multiple-meaning words, and draw conclusions.	smre_ip_00463
				Students read "The First Lady of the Air" and review their understanding of connotations, summarizing, using maps, and compare and contrast.	smre_pp_00194
				Students read "Condoleeza Rice" and summarize the text.	smre_pp_00174
				Students listen to or read the informational text, "George de Mestral Really Stuck to His Invention!" Students also identify the main idea and supporting details of the text and paraphrase information.	smre_ip_00459
				Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
				Students learn about the purpose and placement of main-idea sentences in a passage. They also learn to identify supporting details.	smre_di_00111
				Students will read the informational text "Masters of Disguise" and compare and contrast, answer Right There questions, make inferences, identify the main idea of the text, and identify conjunctions.	smre_itr_02335
				Students will read the informational text "Chinampas" and answer Right There questions, make inferences, identify the main idea of the text, determine the author's purpose, and identify comparative and superlative adjectives.	smre_itr_02332
				Students read "Electromagnets" and summarize the multistep instructions in the text.	smre_pp_00169
				Students listen to or read the informational text, "Water, Water Everywhere?" Students also answer inferential and evaluative questions, identify the author's viewpoint, identify main ideas, and summarize text.	smre_ip_00508
				Students read the informational text, "Oceans." Then students summarize text, identify cause-and-effect relationships, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02386
				Students listen to or read the persuasive letter, "Gym Class: Good for the Body and the Brain." Students identify the author's viewpoint and distinguish the main ideas and supporting details.	smre_ip_00417
				Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.	smre_itr_02334
				Students listen to or read the nonfiction encyclopedia entry "Life in the Everglades." They categorize words by specificity and hierarchy, answer inferential questions, and identify the author's viewpoint and main idea.	smre_ip_00542
				Students learn about the difference between explicit and implicit main ideas.	smre_di_00130
				Students listen to or read the informational text, "Warning! Hot Earth!" Students also paraphrase information, draw conclusions, identify cause-and-effect relationships, identify the main idea of the text, and identify the author's viewpoint.	smre_ip_00416

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students read "Avi, an Author of Children's Books" and review their understanding of main idea, supporting details, sequence of events, cause and effect, and generalizations.	smre_pp_00176
				Students listen to or read the informational text, "Kids Can Help." Students also identify cause-and-effect relationships, answer inferential questions, identify the author's purpose, and identify explicit main ideas.	smre_ip_00507
				Students will read the informational text "The Supreme Court" and answer Right There questions, make inferences, identify the main idea of the passage, and identify correct comma usage.	smre_itr_02338
				Students learn about summarizing text.	smre_di_00127
				Students read "The All-Time Greatest Female Athlete," identify the main idea, and paraphrase information from the text.	smre_pp_00173
				Students learn to include only main points when summarizing text.	smre_di_00139
				Students read "Smitty 'Gold Rush' Jones" and identify the explicit and implicit main ideas in each paragraph.	smre_pp_00178
				Students summarize text.	smre_ip_00492
				Students learn to identify the main idea and supporting details of a passage.	smre_di_00126
				Students summarize text.	smre_ip_00448
				Students read "An Icy World" and summarize the text.	smre_pp_00191
				Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
				Students listen to or read the informational text, "Elizabeth Blackwell: A Pioneer in Medicine." Students also summarize, draw conclusions, and answer literal and "how" questions.	smre_ip_00460
				Students will read the informational text "The Rock Cycle" and answer Right There and Think and Search questions; make inferences; identify cause-and-effect relationships; identify the main idea of the passage; and identify simple and complete subjects and predicates.	smre_itr_02336
				Students listen to or read the informational text, "Charles Henry Turner: Insect Scientist." Students also summarize the text, answer literal and inferential questions, distinguish fact and opinion, and identify the main idea of the passage.	smre_ip_00504
Unit 1	Module B	Reading: Information	Identify signal words.	Students will read the informational text "The Surprising Lives of Salmon" and paraphrase information, identify the correct sequence of events, analyze the author's word choice, answer Think and Search questions, draw conclusions, and spell words with similar-sounding final syllables.	smre_itr_02339
Unit 1	Module B	Language	Use complete sentences.	Students will identify simple subjects, simple predicates, complete subjects, and complete predicates.	smre_pp_02336
				Students will learn about subjects and predicates.	smre_di_02336
				Students will identify simple subjects, simple predicates, complete subjects, and complete predicates.	smre_ip_02336
Unit 1	Module B	Language	Understand and use pronouns correctly.	Students will underline the pronoun(s) in each sentence and then determine whether it is a subject pronoun, an object pronoun, or a possessive pronoun.	smre_pp_02330
Unit 1	Module B	Reading: Information	Read and comprehend informational text.	Students read "Beware of These Plants!" Then they complete a Venn diagram and identify details found in the text.	smre_pp_00152
				Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.	smre_ip_00419
Unit 1	Module B	Reading: Information	Analyze text features.	Students use a table of contents to answer questions.	smre_pp_00184
				Students listen to or read the informational text, "Making America Work." Students also use titles, table of contents, and chapter headings to locate information.	smre_ip_00499
				Students learn to use titles, table of contents, and chapter headings to locate information.	smre_di_00134
Unit 1	Module B	Reading: Information	Draw inference using examples and details in a text.	Students listen to or read the nonfiction encyclopedia entry "Life in the Everglades." They categorize words by specificity and hierarchy, answer inferential questions, and identify the author's viewpoint and main idea.	smre_ip_00542

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
Unit 1	Module B	Language	Understand prepositional phrases.	Students will identify prepositions and prepositional phrases.	smre_ip_02334
				Students will circle prepositions and underline prepositional phrases in sentences.	smre_pp_02334
				Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.	smre_itr_02334
				Students will learn about prepositions and prepositional phrases.	smre_di_02334
Unit 2	Module A	Reading: Literature	Describe in depth a setting in a story, drawing on specific details in the text.	Students will read the literary text, "Voyage to the Sun," and answer questions about setting and plot, draw conclusions, and identify subject and verb agreement.	smre_itr_02337
				Students listen to or read the literary text, "In Search of the Pink Dolphins." Students answer questions about main characters, setting, theme, and plot, identify main ideas, and draw conclusions.	smre_ip_00413
				Students learn about the setting of a passage and how it can affect the mood of the characters.	smre_di_00153
				Students read "A Little Help from New Friends" and complete a story map. They identify story elements such as characters, setting, problem, solution, and theme.	smre_pp_00153
				Students read "Time Travel" and review their understanding of elements of plot, setting, and figurative and literal language.	smre_pp_00212
				Students identify the settings of short passages.	smre_ip_00538
				Students learn to identify character characteristics, setting, problem, solution, and theme of a passage.	smre_di_00112
				Students read "Lost in Africa" and complete a graphic organizer. They identify the effects of setting on the mood, events, and characters of the text.	smre_pp_00210
Unit 2	Module A	Language	Demonstrate command of the conventions of standard English grammar and usage.	Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.	smre_ip_02386
Unit 2	Module A	Foundational Skills	Read with sufficient fluency to support comprehension.	Students are prompted to fluently read the informational text, "Masters of Disguise," or the literary text, "Gus Disappears." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00389
				Students are prompted to listen to or read one of two informational texts: "Elizabeth Blackwell: A Pioneer in Medicine" or "Secrets of the Pyramids." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00435
				Students read with phrasing.	smre_ip_00776
				Students read with phrasing.	smre_ip_00771
				Students practice fluency while reading "Wild Animals in the Neighborhood" and "Water, Water Everywhere?"	smre_pp_00198
				Students read with phrasing.	smre_ip_00780
				Students read with phrasing.	smre_ip_00767
				Students are prompted to fluently read the fiction passage "The Little Girl Who Cried Crocodile Tears" or the nonfiction passage "Water, Water Everywhere?" Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00436
				Students are prompted to read one of two literary texts: "In Search of the Pink Dolphins" or "An Inca Adventure." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00480
				Students are prompted to read the informational text, "Charles Henry Turner: Insect Scientist" or the literary text, "Moving to France." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00526
				Students are prompted to read one of two informational texts: "Wild Animals in the Neighborhood" or "Surf's Up, California." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00523
				Students learn to pronounce words correctly and to reread any mispronounced words while reading aloud.	smre_di_00145

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students are prompted to read one of two fiction passages: "The Greatest Reward" or "Two Cousins." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00388
				Students read with phrasing.	smre_ip_00770
				Students are prompted to fluently read one of two informational texts: "Mae Jemison Is Out of This World!" or "The Surprising Lives of Salmon." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00390
				Students read with phrasing.	smre_ip_00768
				Students are prompted to listen to or read one of two literary texts: "Anasazi Escape" or "An Arch Worth Anything." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00433
				Students learn to read more quickly while still maintaining comprehension of the text.	smre_di_00132
				Students read with phrasing.	smre_ip_00765
				Students read with phrasing.	smre_ip_00779
				Students are prompted to fluently read one of two poems: "Shining Sword" or "I Guess I'll Keep Her." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00525
				Students read with phrasing.	smre_ip_00769
				Students are prompted to fluently read the informational text, "Kartchner Caverns," or the literary text, "A Grand Adventure." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00481
				Students are prompted to read one of two informational texts: "Travel World Magazine" or "Immigrants Make America Home." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00434
				Students are prompted to listen to or read one of two nonfiction passages: "Counting the Cost" or "A Toy's Trip." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00478
				Students read with phrasing.	smre_ip_00772
				Students are prompted to fluently read one of two literary texts: "Iggy Gets a Grip" or "The Lindy Hop." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00524
				Students read with phrasing.	smre_ip_00774
				Students are prompted to fluently read one of two informational texts, "Scientists Study the Everglades" or "Warning! Hot Earth!" Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00391
				Students read with phrasing.	smre_ip_00773
				Students read with phrasing.	smre_ip_00775
				Students read with phrasing.	smre_ip_00777
				Students read with phrasing.	smre_ip_00766
				Students practice fluency while reading "The Greatest Reward" and "Moving to France."	smre_pp_00215
				Students are prompted to fluently read one of two nonfiction passages: "George de Mestral Really Stuck to His Invention!" or "A Walk in the Rain Forest." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00479
				Students learn to read with expression and feeling.	smre_di_00119
				Students learn to read with an appropriate pace and with expression.	smre_di_00157
				Students practice fluency while reading "A Walk in the Rain Forest" or "Keep It Pumping."	smre_pp_00162
				Students read with phrasing.	smre_ip_00778
				Students practice fluency while reading "The Lindy Hop" and "An Arch Worth Anything."	smre_pp_00180
Unit 2	Module A	Reading: Literature	Determine a theme of a story from details in the text.	Students learn about identifying the theme of a text.	smre_di_00138

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.	smre_ip_00503
				Students read "A Little Help from New Friends" and complete a story map. They identify story elements such as characters, setting, problem, solution, and theme.	smre_pp_00153
				Students listen to or read the literary texts, "Right Makes Might" and "By Heart." Students also compare themes, identify the meaning of homographs, answer literal and "why" questions, draw conclusions, and summarize text.	smre_ip_00552
				Students learn to identify character characteristics, setting, problem, solution, and theme of a passage.	smre_di_00112
				Students listen to or read two poems, "The Show-Off" and "My Little Brother." They use connotation to determine meaning, compare themes, and answer literal and inferential questions.	smre_ip_00506
				Students learn to compare themes of two passages.	smre_di_00156
Unit 2	Module A	Reading: Literature	Describe in depth events (problem and solution) and characters in a story.	Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
Unit 2	Module A	Language	Acquire and use general academic words.	Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02387
				Students complete sentences using grade-level content words.	smre_ip_00559
				Students practice using context clues to better understand the meaning of academic vocabulary words. Students also use a graphic organizer to list the advantages of owning a cat and a dog, using at least two of the academic vocabulary words from the lesson.	smre_pp_02382
				Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.	smre_pp_02387
				Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02384
				Students complete sentences using academic vocabulary words.	smre_ip_02382
				Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00432
				Students learn the meaning of academic vocabulary terms.	smre_di_02382
				Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02384
				Students learn the meaning of academic vocabulary terms.	smre_di_02385
				Students complete sentences using academic vocabulary words.	smre_ip_02385
Unit 2	Module A	Language	Recognize and explain the meaning of common idioms.	Students learn how to use the context of a passage to determine the meaning of idioms.	smre_di_00135
				Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.	smre_ip_00503
				Students determine the meaning of similes and idioms.	smre_ip_00491
				Students listen to or read the literary text, "Gus Disappears." Students also determine the meaning of idioms.	smre_ip_00500
				Students match idioms to their meanings.	smre_ip_00539
				Students determine the meaning of similes and idioms.	smre_ip_00534
				Students read "Jericho's Pine Seeds" and identify the meaning of idioms.	smre_pp_00185
				Students read the poem, "Pomegranate" and identify the use of rhyme and imagery. They also identify the meaning of similes and idioms.	smre_pp_00205
				Students read "United States History" and review their understanding of text structure, idioms, compare and contrast, and paraphrasing information.	smre_pp_00186
				Students match idioms to their correct meanings.	smre_ip_00488
				Students read "The Parrot Who Talked Too Much" and identify the meaning of idioms, the main idea, and the theme of the text.	smre_pp_00189
				Students learn how to determine the meaning of similes and idioms.	smre_di_00149

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students listen to or read the poem, "Iggly Gets a Grip." They determine the meaning of similes and idioms, answer literal, "why" and "how" questions, identify cause and effect relationships, and identify characteristics and structural elements of poetry.	smre_ip_00545
Unit 2	Module A	Language	Form and use prepositional phrases.	Students will identify prepositions and prepositional phrases.	smre_ip_02334
				Students will circle prepositions and underline prepositional phrases in sentences.	smre_pp_02334
				Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.	smre_itr_02334
				Students will learn about prepositions and prepositional phrases.	smre_di_02334
Unit 2	Module A	Language	Demonstrate understanding of figurative language.	Students listen to or read the poem, "Shining Sword." Students also recognize figurative language and use the structural elements of poetry to demonstrate understanding.	smre_ip_00546
				Students read "Spilled the Beans" and determine the meaning of figurative language.	smre_pp_00208
				Students listen to or read the literary text, "A Grand Adventure." Students also distinguish between figurative and literal language, answer literal and inferential questions, and identify the climax of the story.	smre_ip_00550
				Students learn to distinguish figurative and literal language.	smre_di_00154
				Students read "Camping With Bigfoot" and identify the literal meanings of figurative phrases.	smre_pp_00211
Unit 2	Module A	Language	Explain the meaning of similes.	Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.	smre_ip_00503
				Students determine the meaning of similes and idioms.	smre_ip_00491
				Students determine the meaning of similes and idioms.	smre_ip_00534
				Students read the poem, "Pomegranate" and identify the use of rhyme and imagery. They also identify the meaning of similes and idioms.	smre_pp_00205
				Students read the poem "Nighttime" and identify the use of meter, sensory words, similes, and personification.	smre_pp_00206
				Students learn how to determine the meaning of similes and idioms.	smre_di_00149
				Students listen to or read the poem, "Iggly Gets a Grip." They determine the meaning of similes and idioms, answer literal, "why" and "how" questions, identify cause and effect relationships, and identify characteristics and structural elements of poetry.	smre_ip_00545
Unit 2	Module A	Language	Use context to determine the meaning of unknown words and phrases.	Students read the informational text, "Surf's Up, California." Students then make generalizations supported by text, determine the author's purpose, distinguish facts from opinions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02385
				Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.	smre_ip_00419
Unit 2	Module A	Reading: Literature	Identify and explain sensory details.	Students learn about the use of imagery in poems.	smre_di_00150
				Students sort sensory and imagery words.	smre_ip_00535
Unit 2	Module A	Reading: Literature	Comprehend the motivations of characters in literature.	Students will read the literary passage "Summer Day, 1917" and identify characters' actions, motives, emotions, traits, and feelings; draw conclusions; identify the correct sequence of events; identify the main idea of the passage; and answer questions about verb tenses.	smre_itr_02331
Unit 2	Module A	Foundational Skills	Determine the meaning of words with Latin prefixes dis-, re-, non-.	Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154
				Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.	smre_ip_00411

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students read "The Lesson Learned" and identify the meaning of prefixes un-, dis-, and non-.	smre_pp_00151
				Students learn to use prefixes and base words to identify the meaning of unknown words.	smre_di_00110
				Students build words with prefixes and use knowledge of syntax to complete sentences.	smre_ip_00399
Unit 2	Module A	Foundational Skills	Decode and read compound words.	Students build multisyllabic words and use knowledge of syntax to complete sentences.	smre_ip_00486
				Students use word parts to build multisyllabic words.	smre_ip_00405
Unit 2	Module A	Foundational Skills	Identify the base words in words with the suffix -ly.	Students learn to use suffixes and base words to identify the meaning of unknown words.	smre_di_00118
				Students read the magazine article "Bicycle Safety" and determine the meaning of words with suffixes.	smre_pp_00161
				Students complete sentences, using words with affixes.	smre_ip_00407
Unit 2	Module A	Foundational Skills	Decode and read words with the suffix -ly.	Students learn to use suffixes and base words to identify the meaning of unknown words.	smre_di_00118
				Students read the magazine article "Bicycle Safety" and determine the meaning of words with suffixes.	smre_pp_00161
				Students complete sentences, using words with affixes.	smre_ip_00407
Unit 2	Module B	Reading: Literature	Summarize the text.	Students listen to or read the literary text, "The Greatest Reward." Students also answer questions about setting, characters' actions, emotions, traits, and feelings, sequence events, and summarize text.	smre_ip_00549
Unit 2	Module B	Reading: Literature	Determine the meaning of words as they are used in a text.	Students practice using context clues to better understand the meaning of academic vocabulary words. Students also use a graphic organizer to list the advantages of owning a cat and a dog, using at least two of the academic vocabulary words from the lesson.	smre_pp_02382
				Students learn the meaning of academic vocabulary terms.	smre_di_02382
				Students learn the meaning of academic vocabulary terms.	smre_di_02385
Unit 2	Module B	Language	Use general academic words.	Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02387
				Students complete sentences using grade-level content words.	smre_ip_00559
				Students practice using context clues to better understand the meaning of academic vocabulary words. Students also use a graphic organizer to list the advantages of owning a cat and a dog, using at least two of the academic vocabulary words from the lesson.	smre_pp_02382
				Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.	smre_pp_02387
				Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02384
				Students complete sentences using academic vocabulary words.	smre_ip_02382
				Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00432
				Students learn the meaning of academic vocabulary terms.	smre_di_02382
				Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02384
				Students learn the meaning of academic vocabulary terms.	smre_di_02385
				Students complete sentences using academic vocabulary words.	smre_ip_02385
Unit 2	Module B	Language	Demonstrate understanding of synonyms.	Students read the poems "Windy Day," "Alaska Girl," and "Marching to the Beat." They review their understanding of characteristics and structural elements of poetry, as well as synonyms and antonyms.	smre_pp_00207
				Students sort synonyms and antonyms.	smre_ip_00406
				Students complete sentences, using synonyms and antonyms.	smre_ip_00441
				Students learn to determine the meaning of synonyms and antonyms in the context of a sentence.	smre_di_00120

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students read the informational text, "A Kindly Gorilla." Students will then draw valid conclusions, use Question-Answer Relationships to improve comprehension of texts including Right There and Think and Search questions, make generalizations supported by text, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02384
				Students read the informational text, "Exploring the Oceans with Alvin." Students will then identify the main idea, draw valid conclusions, identify supporting details, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02387
				Students complete sentences, using synonyms and antonyms.	smre_ip_00536
				Students listen to or read the fiction passage "Two Cousins." Students determine the meaning of synonyms and antonyms and answer questions about characters.	smre_ip_00453
				Students listen to or read the poem, "I Guess I'll Keep Her." Students also identify characteristics and structural elements of poetry and determine the meaning of synonyms and antonyms.	smre_ip_00547
				Students listen to or read the informational text, "Travel World Magazine." Students also make inferences and identify the meaning of synonyms and antonyms.	smre_ip_00418
				Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
				Students read the journal entry and complete a table while identifying synonyms and antonyms.	smre_pp_00165
Unit 2	Module B	Language	Use Greek and Latin roots as clues to the meaning of a word.	Students match words with Greek and Latin roots to corresponding pictures.	smre_ip_00532
				Students read "Protecting the Florida Everglades" and identify words with Greek and Latin roots.	smre_pp_00202
Unit 2	Module B	Foundational Skills	Use knowledge of roots to read accurately unfamiliar multisyllabic words.	Students listen to or read the nonfiction magazine article "Scientists Study the Everglades." They identify the meaning of words by examining base and root words, answer literal questions, and draw conclusions.	smre_ip_00543
				Students read "Saving the Wetlands" and review their understanding of root words, persuasive vocabulary, and categorizing words.	smre_pp_00204
				Students match words with Greek and Latin roots to corresponding pictures.	smre_ip_00532
				Students learn to identify the meaning of words by examining root words.	smre_di_00147
				Students read "Protecting the Florida Everglades" and identify words with Greek and Latin roots.	smre_pp_00202
Unit 2	Module B	Language	Analyze figurative language.	Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.	smre_ip_00503
				Students determine the meaning of similes and idioms.	smre_ip_00491
				Students determine the meaning of similes and idioms.	smre_ip_00534
				Students listen to or read the poem, "Shining Sword." Students also recognize figurative language and use the structural elements of poetry to demonstrate understanding.	smre_ip_00546
				Students read "Spilled the Beans" and determine the meaning of figurative language.	smre_pp_00208
				Students listen to or read the literary text, "A Grand Adventure." Students also distinguish between figurative and literal language, answer literal and inferential questions, and identify the climax of the story.	smre_ip_00550
				Students learn to distinguish figurative and literal language.	smre_di_00154
				Students read the poem, "Pomegranate" and identify the use of rhyme and imagery. They also identify the meaning of similes and idioms.	smre_pp_00205
				Students read the poem "Nighttime" and identify the use of meter, sensory words, similes, and personification.	smre_pp_00206

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				Students read "Camping With Bigfoot" and identify the literal meanings of figurative phrases.	smre_pp_00211
				Students learn how to determine the meaning of similes and idioms.	smre_di_00149
				Students listen to or read the poem, "Iggy Gets a Grip." They determine the meaning of similes and idioms, answer literal, "why" and "how" questions, identify cause and effect relationships, and identify characteristics and structural elements of poetry.	smre_ip_00545
Unit 2	Module B	Language	Form and use positive, comparative, and superlative adjectives.	Students will learn about comparative and superlative adjectives.	smre_di_02332
				Students will identify comparative and superlative adjectives.	smre_ip_02332
				Students will read the informational text "Chinampas" and answer Right There questions, make inferences, identify the main idea of the text, determine the author's purpose, and identify comparative and superlative adjectives.	smre_itr_02332
				Students will underline comparative adjectives and circle superlative adjectives in sentences.	smre_pp_02332
Unit 2	Module B	Reading: Information	Define and identify main idea and key details.	Students read the informational text, "Dogs to the Rescue!" Students will then make inferences, use chapter headings to locate information, identify the main idea, draw valid conclusions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02382
				Students read "A New Room for the Boys" and review their understanding of main ideas, drawing conclusions, making generalizations, and multiple-meaning words.	smre_pp_00181
				Students listen to or read the informational text, "Wild Animals in the Neighborhood." Students also draw conclusions, make generalizations, and identify cause-and-effect relationships, and identify the main idea.	smre_ip_00509
				Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154
				Students read "Remember Fire Safety" and review their understanding of main idea, cause and effect, and inferential and evaluative questions.	smre_pp_00199
				Students listen to or read the informational text, "A Walk in the Rain Forest." Students also identify the main idea of paragraphs, draw conclusions, compare and contrast, and answer literal questions.	smre_ip_00412
				Students listen to or read the informational text, "The California Gold Rush." Students also identify explicit and implicit main ideas, identify the meaning of multiple-meaning words, and draw conclusions.	smre_ip_00463
				Students listen to or read the informational text, "George de Mestral Really Stuck to His Invention!" Students also identify the main idea and supporting details of the text and paraphrase information.	smre_ip_00459
				Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
				Students learn about the purpose and placement of main-idea sentences in a passage. They also learn to identify supporting details.	smre_di_00111
				Students will read the informational text "Masters of Disguise" and compare and contrast, answer Right There questions, make inferences, identify the main idea of the text, and identify conjunctions.	smre_itr_02335
				Students read "Alexander Fleming, An Amazing Scientist" and identify the correct sequence of events.	smre_pp_00175
				Students will read the informational text "Chinampas" and answer Right There questions, make inferences, identify the main idea of the text, determine the author's purpose, and identify comparative and superlative adjectives.	smre_itr_02332

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students listen to or read the informational text, "Water, Water Everywhere?" Students also answer inferential and evaluative questions, identify the author's viewpoint, identify main ideas, and summarize text.	smre_ip_00508
				Students listen to or read the persuasive letter, "Gym Class: Good for the Body and the Brain." Students identify the author's viewpoint and distinguish the main ideas and supporting details.	smre_ip_00417
				Students listen to or read the nonfiction encyclopedia entry "Life in the Everglades." They categorize words by specificity and hierarchy, answer inferential questions, and identify the author's viewpoint and main idea.	smre_ip_00542
				Students learn about the difference between explicit and implicit main ideas.	smre_di_00130
				Students listen to or read the informational text, "Warning! Hot Earth!" Students also paraphrase information, draw conclusions, identify cause-and-effect relationships, identify the main idea of the text, and identify the author's viewpoint.	smre_ip_00416
				Students read "Avi, an Author of Children's Books" and review their understanding of main idea, supporting details, sequence of events, cause and effect, and generalizations.	smre_pp_00176
				Students listen to or read the informational text, "Kids Can Help." Students also identify cause-and-effect relationships, answer inferential questions, identify the author's purpose, and identify explicit main ideas.	smre_ip_00507
				Students will read the informational text "The Supreme Court" and answer Right There questions, make inferences, identify the main idea of the passage, and identify correct comma usage.	smre_itr_02338
				Students read "The All-Time Greatest Female Athlete," identify the main idea, and paraphrase information from the text.	smre_pp_00173
				Students read "Smitty 'Gold Rush' Jones" and identify the explicit and implicit main ideas in each paragraph.	smre_pp_00178
				Students learn to identify the main idea and supporting details of a passage.	smre_di_00126
				Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
				Students will read the informational text "The Rock Cycle" and answer Right There and Think and Search questions; make inferences; identify cause-and-effect relationships; identify the main idea of the passage; and identify simple and complete subjects and predicates.	smre_itr_02336
				Students listen to or read the informational text, "Charles Henry Turner: Insect Scientist." Students also summarize the text, answer literal and inferential questions, distinguish fact and opinion, and identify the main idea of the passage.	smre_ip_00504
Unit 2	Module B	Reading: Information	Read and comprehend informational texts.	Students read "Beware of These Plants!" Then they complete a Venn diagram and identify details found in the text.	smre_pp_00152
				Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.	smre_ip_00419
Unit 2	Module B	Reading: Information	Analyze word choice.	Students will read the informational text "The Surprising Lives of Salmon" and paraphrase information, identify the correct sequence of events, analyze the author's word choice, answer Think and Search questions, draw conclusions, and spell words with similar-sounding final syllables.	smre_itr_02339
Unit 2	Module B	Foundational Skills	Identify words with Greek roots.	Students match words with Greek and Latin roots to corresponding pictures.	smre_ip_00532
				Students read "Protecting the Florida Everglades" and identify words with Greek and Latin roots.	smre_pp_00202
Unit 2	Module B	Foundational Skills	Decode and read words with Greek roots.	Students match words with Greek and Latin roots to corresponding pictures.	smre_ip_00532
				Students use word parts to build multisyllabic words.	smre_ip_00405
				Students read "Protecting the Florida Everglades" and identify words with Greek and Latin roots.	smre_pp_00202

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
Unit 2	Module B	Foundational Skills	Identify the base words in related words.	Students listen to or read the nonfiction magazine article "Scientists Study the Everglades." They identify the meaning of words by examining base and root words, answer literal questions, and draw conclusions.	smre_ip_00543
				Students read "Saving the Wetlands" and review their understanding of root words, persuasive vocabulary, and categorizing words.	smre_pp_00204
				Students match words with Greek and Latin roots to corresponding pictures.	smre_ip_00532
				Students learn to identify the meaning of words by examining root words.	smre_di_00147
				Students read "Protecting the Florida Everglades" and identify words with Greek and Latin roots.	smre_pp_00202
Unit 2	Module B	Foundational Skills	Decode and read related words.	Students listen to or read the nonfiction magazine article "Scientists Study the Everglades." They identify the meaning of words by examining base and root words, answer literal questions, and draw conclusions.	smre_ip_00543
				Students read "Saving the Wetlands" and review their understanding of root words, persuasive vocabulary, and categorizing words.	smre_pp_00204
				Students match words with Greek and Latin roots to corresponding pictures.	smre_ip_00532
				Students learn to identify the meaning of words by examining root words.	smre_di_00147
				Students read "Protecting the Florida Everglades" and identify words with Greek and Latin roots.	smre_pp_00202
Unit 2	Module B	Foundational Skills	Identify the Latin roots struct, scrib, and scrip in words.	Students match words with Greek and Latin roots to corresponding pictures.	smre_ip_00532
				Students read "Protecting the Florida Everglades" and identify words with Greek and Latin roots.	smre_pp_00202
Unit 2	Module B	Foundational Skills	Determine the meanings of words with the Latin roots struct, scrib, scrip.	Students match words with Greek and Latin roots to corresponding pictures.	smre_ip_00532
				Students read "Protecting the Florida Everglades" and identify words with Greek and Latin roots.	smre_pp_00202
Unit 3	Module A	Reading: Information	Describe the overall structure of events in the text.	Students read "Becoming a United States Citizen" and use text structure to answer questions.	smre_pp_00183
Unit 3	Module A	Reading: Information	Determine the meaning of general academic words in a text and use the words accurately.	Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02387
				Students complete sentences using grade-level content words.	smre_ip_00559
				Students practice using context clues to better understand the meaning of academic vocabulary words. Students also use a graphic organizer to list the advantages of owning a cat and a dog, using at least two of the academic vocabulary words from the lesson.	smre_pp_02382
				Students use word relationships to match words to sentences.	smre_ip_02387
				Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.	smre_pp_02387
				Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02384
				Students complete sentences using academic vocabulary words.	smre_ip_02382
				Students read the informational text, "Surf's Up, California." Students then make generalizations supported by text, determine the author's purpose, distinguish facts from opinions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02385
				Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00432
				Students learn the meaning of academic vocabulary terms.	smre_di_02382
				Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02384
				Students learn the meaning of academic vocabulary terms.	smre_di_02385
				Students complete sentences using academic vocabulary words.	smre_ip_02385

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
Unit 3	Module A	Reading: Information	Understand and explain a sequence of events described in informational text.	Students listen to or read the informational text, "Mae Jemison Is Out of This World!" Students also identify the correct sequence of events, answer literal questions, distinguish fact and opinion, and draw conclusions.	smre_ip_00461
				Students read "An Apple's Journey" and summarize the steps in the text.	smre_pp_00170
				Students learn to follow multistep written instructions.	smre_di_00123
				Students will read the informational text "Deborah Sampson: A Revolutionary Woman" and answer Right There questions, identify the correct sequence of events, make inferences, identify cause-and-effect relationships, and identify different types of pronouns.	smre_itr_02330
				Students learn to identify the correct sequence of events by using clue words such as before, following, during, and finally.	smre_di_00128
				Students read "Alexander Fleming, An Amazing Scientist" and identify the correct sequence of events.	smre_pp_00175
				Students listen to or read the informational text, "Building a Powered Car." Students also follow multistep instructions and make inferences.	smre_ip_00456
				Students read "Electromagnets" and summarize the multistep instructions in the text.	smre_pp_00169
				Students identify the correct sequence of events.	smre_ip_00449
				Students read "Avi, an Author of Children's Books" and review their understanding of main idea, supporting details, sequence of events, cause and effect, and generalizations.	smre_pp_00176
				Students listen to or read the informational text, "A Toy's Trip." Students also identify steps in a process, answer literal, "what-if," and "how" questions, and distinguish fiction and nonfiction.	smre_ip_00457
				Students identify the correct sequence of steps in a process.	smre_ip_00445
				Students will read the informational text "The Surprising Lives of Salmon" and paraphrase information, identify the correct sequence of events, analyze the author's word choice, answer Think and Search questions, draw conclusions, and spell words with similar-sounding final syllables.	smre_itr_02339
Unit 3	Module A	Reading: Information	Identify key ideas and details in a text.	Students are prompted to listen to or read one of two informational texts: "Elizabeth Blackwell: A Pioneer in Medicine" or "Secrets of the Pyramids." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00435
				Students are prompted to listen to or read one of two nonfiction passages: "Counting the Cost" or "A Toy's Trip." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00478
Unit 3	Module A	Reading: Information	Read and comprehend informational texts.	Students read "Beware of These Plants!" Then they complete a Venn diagram and identify details found in the text.	smre_pp_00152
				Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.	smre_ip_00419
Unit 3	Module A	Language	Explain the meaning of similes in context.	Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.	smre_ip_00503
				Students determine the meaning of similes and idioms.	smre_ip_00491
				Students determine the meaning of similes and idioms.	smre_ip_00534
				Students read the poem, "Pomegranate" and identify the use of rhyme and imagery. They also identify the meaning of similes and idioms.	smre_pp_00205
				Students read the poem "Nighttime" and identify the use of meter, sensory words, similes, and personification.	smre_pp_00206
				Students learn how to determine the meaning of similes and idioms.	smre_di_00149
				Students listen to or read the poem, "Iggy Gets a Grip." They determine the meaning of similes and idioms, answer literal, "why" and "how" questions, identify cause and effect relationships, and identify characteristics and structural elements of poetry.	smre_ip_00545

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
Unit 3	Module A	Language	Use context as a clue to the meaning of a word or phrase.	Students read the informational text, "Surf's Up, California." Students then make generalizations supported by text, determine the author's purpose, distinguish facts from opinions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02385
				Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.	smre_ip_00419
Unit 3	Module A	Language	Form and use prepositional phrases.	Students will identify prepositions and prepositional phrases.	smre_ip_02334
				Students will circle prepositions and underline prepositional phrases in sentences.	smre_pp_02334
				Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.	smre_itr_02334
				Students will learn about prepositions and prepositional phrases.	smre_di_02334
Unit 3	Module A	Language	Demonstrate understanding of figurative language.	Students read "Time Travel" and review their understanding of elements of plot, setting, and figurative and literal language.	smre_pp_00212
				Students listen to or read the poem, "Shining Sword." Students also recognize figurative language and use the structural elements of poetry to demonstrate understanding.	smre_ip_00546
				Students read "Spilled the Beans" and determine the meaning of figurative language.	smre_pp_00208
				Students listen to or read the literary text, "A Grand Adventure." Students also distinguish between figurative and literal language, answer literal and inferential questions, and identify the climax of the story.	smre_ip_00550
				Students learn to distinguish figurative and literal language.	smre_di_00154
				Students read "Camping With Bigfoot" and identify the literal meanings of figurative phrases.	smre_pp_00211
Unit 3	Module A	Language	Explain the meaning of similes and metaphors.	Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.	smre_ip_00503
				Students determine the meaning of similes and idioms.	smre_ip_00491
				Students determine the meaning of similes and idioms.	smre_ip_00534
				Students read the poem, "Pomegranate" and identify the use of rhyme and imagery. They also identify the meaning of similes and idioms.	smre_pp_00205
				Students read the poem "Nighttime" and identify the use of meter, sensory words, similes, and personification.	smre_pp_00206
				Students learn how to determine the meaning of similes and idioms.	smre_di_00149
				Students listen to or read the poem, "Iggy Gets a Grip." They determine the meaning of similes and idioms, answer literal, "why" and "how" questions, identify cause and effect relationships, and identify characteristics and structural elements of poetry.	smre_ip_00545
Unit 3	Module A	Reading: Literature	Summarize the text.	Students listen to or read the literary text, "The Greatest Reward." Students also answer questions about setting, characters' actions, emotions, traits, and feelings, sequence events, and summarize text.	smre_ip_00549
Unit 3	Module A	Foundational Skills	Identify words that have multiple meanings.	Students listen to or read the informational text, "The California Gold Rush." Students also identify explicit and implicit main ideas, identify the meaning of multiple-meaning words, and draw conclusions.	smre_ip_00463
Unit 3	Module A	Foundational Skills	Identify Latin roots aqua, dict.	Students match words with Greek and Latin roots to corresponding pictures.	smre_ip_00532
				Students read "Protecting the Florida Everglades" and identify words with Greek and Latin roots.	smre_pp_00202
Unit 3	Module A	Foundational Skills	Read and determine the meanings of words with the Latin roots aqua, dict.	Students match words with Greek and Latin roots to corresponding pictures.	smre_ip_00532
				Students read "Protecting the Florida Everglades" and identify words with Greek and Latin roots.	smre_pp_00202

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
Unit 3	Module A	Foundational Skills	Decode and read words with the Latin roots aqua, dict.	Students match words with Greek and Latin roots to corresponding pictures.	smre_ip_00532
				Students read "Protecting the Florida Everglades" and identify words with Greek and Latin roots.	smre_pp_00202
Unit 3	Module B	Reading: Information	Refer to details and examples in a text when explaining and drawing inferences from the text.	Students read "A New Room for the Boys" and review their understanding of main ideas, drawing conclusions, making generalizations, and multiple-meaning words.	smre_pp_00181
				Students listen to or read the nonfiction encyclopedia entry "Life in the Everglades." They categorize words by specificity and hierarchy, answer inferential questions, and identify the author's viewpoint and main idea.	smre_ip_00542
Unit 3	Module B	Reading: Information	Determine the meaning of general academic and domain-specific words in a text.	Students read the informational text, "Surf's Up, California." Students then make generalizations supported by text, determine the author's purpose, distinguish facts from opinions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02385
Unit 3	Module B	Language	Acquire and use general academic and domain-specific words.	Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02387
				Students complete sentences using grade-level content words.	smre_ip_00559
				Students identify grade-level content words, using text, image, and audio clues.	smre_ip_00474
				Students practice using context clues to better understand the meaning of academic vocabulary words. Students also use a graphic organizer to list the advantages of owning a cat and a dog, using at least two of the academic vocabulary words from the lesson.	smre_pp_02382
				Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.	smre_pp_02387
				Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02384
				Students complete sentences using academic vocabulary words.	smre_ip_02382
				Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00432
				Students learn the meaning of academic vocabulary terms.	smre_di_02382
				Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02384
				Students learn the meaning of academic vocabulary terms.	smre_di_02385
				Students complete sentences, using grade-level content words.	smre_ip_00554
				Students complete sentences using academic vocabulary words.	smre_ip_02385
Unit 3	Module B	Reading: Information	Refer to details and examples in a text when explaining the text.	Students read "Beware of These Plants!" Then they complete a Venn diagram and identify details found in the text.	smre_pp_00152
Unit 3	Module B	Reading: Information	Explain how the main idea of a text is supported by key details.	Students read the informational text, "Dogs to the Rescue!" Students will then make inferences, use chapter headings to locate information, identify the main idea, draw valid conclusions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02382
				Students read "A New Room for the Boys" and review their understanding of main ideas, drawing conclusions, making generalizations, and multiple-meaning words.	smre_pp_00181
				Students listen to or read the informational text, "Wild Animals in the Neighborhood." Students also draw conclusions, make generalizations, and identify cause-and-effect relationships, and identify the main idea.	smre_ip_00509
				Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154
				Students read "Remember Fire Safety" and review their understanding of main idea, cause and effect, and inferential and evaluative questions.	smre_pp_00199

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				Students listen to or read the informational text, "A Walk in the Rain Forest." Students also identify the main idea of paragraphs, draw conclusions, compare and contrast, and answer literal questions.	smre_ip_00412
				Students listen to or read the informational text, "The California Gold Rush." Students also identify explicit and implicit main ideas, identify the meaning of multiple-meaning words, and draw conclusions.	smre_ip_00463
				Students listen to or read the informational text, "George de Mestral Really Stuck to His Invention!" Students also identify the main idea and supporting details of the text and paraphrase information.	smre_ip_00459
				Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
				Students learn about the purpose and placement of main-idea sentences in a passage. They also learn to identify supporting details.	smre_di_00111
				Students will read the informational text "Masters of Disguise" and compare and contrast, answer Right There questions, make inferences, identify the main idea of the text, and identify conjunctions.	smre_itr_02335
				Students will read the informational text "Chinampas" and answer Right There questions, make inferences, identify the main idea of the text, determine the author's purpose, and identify comparative and superlative adjectives.	smre_itr_02332
				Students listen to or read the informational text, "Water, Water Everywhere?" Students also answer inferential and evaluative questions, identify the author's viewpoint, identify main ideas, and summarize text.	smre_ip_00508
				Students listen to or read the persuasive letter, "Gym Class: Good for the Body and the Brain." Students identify the author's viewpoint and distinguish the main ideas and supporting details.	smre_ip_00417
				Students listen to or read the nonfiction encyclopedia entry "Life in the Everglades." They categorize words by specificity and hierarchy, answer inferential questions, and identify the author's viewpoint and main idea.	smre_ip_00542
				Students learn about the difference between explicit and implicit main ideas.	smre_di_00130
				Students listen to or read the informational text, "Warning! Hot Earth!" Students also paraphrase information, draw conclusions, identify cause-and-effect relationships, identify the main idea of the text, and identify the author's viewpoint.	smre_ip_00416
				Students read "Avi, an Author of Children's Books" and review their understanding of main idea, supporting details, sequence of events, cause and effect, and generalizations.	smre_pp_00176
				Students listen to or read the informational text, "Kids Can Help." Students also identify cause-and-effect relationships, answer inferential questions, identify the author's purpose, and identify explicit main ideas.	smre_ip_00507
				Students will read the informational text "The Supreme Court" and answer Right There questions, make inferences, identify the main idea of the passage, and identify correct comma usage.	smre_itr_02338
				Students read "The All-Time Greatest Female Athlete," identify the main idea, and paraphrase information from the text.	smre_pp_00173
				Students read "Smitty 'Gold Rush' Jones" and identify the explicit and implicit main ideas in each paragraph.	smre_pp_00178
				Students learn to identify the main idea and supporting details of a passage.	smre_di_00126
				Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students will read the informational text "The Rock Cycle" and answer Right There and Think and Search questions; make inferences; identify cause-and-effect relationships; identify the main idea of the passage; and identify simple and complete subjects and predicates.	smre_itr_02336
				Students listen to or read the informational text, "Charles Henry Turner: Insect Scientist." Students also summarize the text, answer literal and inferential questions, distinguish fact and opinion, and identify the main idea of the passage.	smre_ip_00504
Unit 3	Module B	Reading: Information	Summarize a text.	Students read "An Apple's Journey" and summarize the steps in the text.	smre_pp_00170
				Students read "The First Lady of the Air" and review their understanding of connotations, summarizing, using maps, and compare and contrast.	smre_pp_00194
				Students read "Condoleeza Rice" and summarize the text.	smre_pp_00174
				Students read "Electromagnets" and summarize the multistep instructions in the text.	smre_pp_00169
				Students read the informational text, "Oceans." Then students summarize text, identify cause-and-effect relationships, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02386
				Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.	smre_itr_02334
				Students learn about summarizing text.	smre_di_00127
				Students learn to include only main points when summarizing text.	smre_di_00139
				Students summarize text.	smre_ip_00492
				Students summarize text.	smre_ip_00448
				Students read "An Icy World" and summarize the text.	smre_pp_00191
				Students listen to or read the informational text, "Elizabeth Blackwell: A Pioneer in Medicine." Students also summarize, draw conclusions, and answer literal and "how" questions.	smre_ip_00460
Unit 3	Module B	Language	Use context as a clue to the meaning of a word.	Students read the informational text, "Surf's Up, California." Students then make generalizations supported by text, determine the author's purpose, distinguish facts from opinions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02385
				Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.	smre_ip_00419
Unit 3	Module B	Reading: Information	Describe the overall structure (e.g., cause/effect) of information in a text or part of a text.	Students read "Becoming a United States Citizen" and use text structure answer questions.	smre_pp_00183
Unit 3	Module B	Language	Use commas and quotation marks to mark quotations from a text.	Students will read sentences and add commas where they are needed.	smre_pp_02338
				Students will read the informational text "The Supreme Court" and answer Right There questions, make inferences, identify the main idea of the passage, and identify correct comma usage.	smre_itr_02338
				Students will learn to use commas to set apart names and in direct quotations.	smre_di_02338
				Students will identify sentences that use commas correctly.	smre_ip_02338
Unit 3	Module B	Reading: Literature	Describe characters, setting, and events in a story, drawing on details in the text.	Students read the diary entries and describe the character's feelings.	smre_pp_00213
				Students will read the literary text, "Voyage to the Sun," and answer questions about setting and plot, draw conclusions, and identify subject and verb agreement.	smre_itr_02337

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students listen to or read the literary text, "In Search of the Pink Dolphins." Students answer questions about main characters, setting, theme, and plot, identify main ideas, and draw conclusions.	smre_ip_00413
				Students learn about the setting of a passage and how it can affect the mood of the characters.	smre_di_00153
				Students read the diary entries and identify facts, the character's feelings, and the correct use of homonyms in context.	smre_pp_00214
				Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.	smre_ip_00411
				Students read "A Little Help from New Friends" and complete a story map. They identify story elements such as characters, setting, problem, solution, and theme.	smre_pp_00153
				Students listen to or read the literary text, "Moving to France." Students also use textual evidence to describe characters' changing feelings, answer literal and inferential questions.	smre_ip_00551
				Students read "Time Travel" and review their understanding of elements of plot, setting, and figurative and literal language.	smre_pp_00212
				Students listen to or read the literary text, "The Greatest Reward." Students also answer questions about setting, characters' actions, emotions, traits, and feelings, sequence events, and summarize text.	smre_ip_00549
				Students will read the literary passage "A Rare Find" and answer Right There questions, analyze how characters deal with conflict and find solutions, draw conclusions, analyze cause-and-effect relationships, and spell words with silent consonants.	smre_itr_02342
				Students will read the literary text, "Anasazi Escape," and answer Right There questions; make inferences; identify the correct sequence of events; identify characters' actions, motives, emotions, traits, and feelings; and spell related words.	smre_itr_02340
				Students identify the settings of short passages.	smre_ip_00538
				Students learn to identify character characteristics, setting, problem, solution, and theme of a passage.	smre_di_00112
				Students learn to describe a character's changing feelings.	smre_di_00155
				Students listen to or read the literary text, "An Arch Worth Anything." Students also identify character traits, draw valid conclusions, and make generalizations.	smre_ip_00462
				Students read "Lost in Africa" and complete a graphic organizer. They identify the effects of setting on the mood, events, and characters of the text.	smre_pp_00210
				Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
				Students read the journal entries and review their understanding of characters' feelings and homonyms.	smre_pp_00216
				Students listen to or read the literary text, "The Little Girl Who Cried Crocodile Tears." Students also compare and contrast ideas and answer questions about cause-and-effect relationships related to characters and events in the story.	smre_ip_00502
Unit 3	Module B	Reading: Literature	Refer to details and examples to draw inferences from the text.	Students learn to answer inferential and evaluative questions after reading a passage.	smre_di_00143
				Students will read the literary passage "A Rare Find" and answer Right There questions, analyze how characters deal with conflict and find solutions, draw conclusions, analyze cause-and-effect relationships, and spell words with silent consonants.	smre_itr_02342
				Students listen to or read the fiction fantasy passage "The Boy with Three Names." They determine the meaning of homographs, answer inferential questions, and answer questions about elements of plot.	smre_ip_00501
				Students will read the literary text, "Anasazi Escape," and answer Right There questions; make inferences; identify the correct sequence of events; identify characters' actions, motives, emotions, traits, and feelings; and spell related words.	smre_itr_02340

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students listen to or read the literary text, "A Grand Adventure." Students also distinguish between figurative and literal language, answer literal and inferential questions, and identify the climax of the story.	smre_ip_00550
				Students listen to or read the literary text, "An Inca Adventure." Students recognize plot elements (rising action, conflict, climax, falling action, and resolution), answer inferential questions, distinguish fact and opinion, and identify characters' traits.	smre_ip_00548
				Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
Unit 3	Module B	Reading: Literature	Refer to details in a text when explaining what the text says.	Students read "Beware of These Plants!" Then they complete a Venn diagram and identify details found in the text.	smre_pp_00152
Unit 3	Module B	Reading: Information	Describe the structure of a text.	Students read "Becoming a United States Citizen" and use text structure answer questions.	smre_pp_00183
Unit 3	Module B	Reading: Information	Explain events, historical or scientific, based on specific information in the text.	Students read "Food Chains" and review their understanding of identifying steps in a process and making predictions.	smre_pp_00172
Unit 3	Module B	Reading: Information	Refer to details and examples when drawing inferences from a text.	Students listen to or read the nonfiction magazine article "Scientists Study the Everglades." They identify the meaning of words by examining base and root words, answer literal questions, and draw conclusions.	smre_ip_00543
				Students read "Remember Fire Safety" and review their understanding of main idea, cause and effect, and inferential and evaluative questions.	smre_pp_00199
				Students read "The People of the Corn" and review their understanding of facts and opinions, text structure, historical features, and drawing conclusions.	smre_pp_00150
				Students will read the informational text "Deborah Sampson: A Revolutionary Woman" and answer Right There questions, identify the correct sequence of events, make inferences, identify cause-and-effect relationships, and identify different types of pronouns.	smre_itr_02330
				Students read "Save the Whooping Cranes by Saving the Wetlands," draw conclusions, and identify cause-and-effect relationships.	smre_pp_00197
				Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.	smre_itr_02334
				Students listen to or read the nonfiction encyclopedia entry "Life in the Everglades." They categorize words by specificity and hierarchy, answer inferential questions, and identify the author's viewpoint and main idea.	smre_ip_00542
				Students will read the informational text "The Surprising Lives of Salmon" and paraphrase information, identify the correct sequence of events, analyze the author's word choice, answer Think and Search questions, draw conclusions, and spell words with similar-sounding final syllables.	smre_itr_02339
Unit 3	Module B	Reading: Information	Describe the overall structure (e.g., cause/effect) of events in a text or part of a text.	Students read "Becoming a United States Citizen" and use text structure answer questions.	smre_pp_00183
Unit 3	Module B	Language	Use commas and quotation marks to mark direct speech and quotations from a text.	Students will read sentences and add commas where they are needed.	smre_pp_02338
				Students will read the informational text "The Supreme Court" and answer Right There questions, make inferences, identify the main idea of the passage, and identify correct comma usage.	smre_itr_02338
				Students will learn to use commas to set apart names and in direct quotations.	smre_di_02338
				Students will identify sentences that use commas correctly.	smre_ip_02338
Unit 3	Module B	Foundational Skills	Read with sufficient fluency to support comprehension.	Students are prompted to fluently read the informational text, "Masters of Disguise," or the literary text, "Gus Disappears." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00389

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				Students are prompted to listen to or read one of two informational texts: "Elizabeth Blackwell: A Pioneer in Medicine" or "Secrets of the Pyramids." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00435
				Students read with phrasing.	smre_ip_00776
				Students read with phrasing.	smre_ip_00771
				Students practice fluency while reading "Wild Animals in the Neighborhood" and "Water, Water Everywhere?"	smre_pp_00198
				Students read with phrasing.	smre_ip_00780
				Students read with phrasing.	smre_ip_00767
				Students are prompted to fluently read the fiction passage "The Little Girl Who Cried Crocodile Tears" or the nonfiction passage "Water, Water Everywhere?" Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00436
				Students are prompted to read one of two literary texts: "In Search of the Pink Dolphins" or "An Inca Adventure." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00480
				Students are prompted to read the informational text, "Charles Henry Turner: Insect Scientist" or the literary text, "Moving to France." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00526
				Students are prompted to read one of two informational texts: "Wild Animals in the Neighborhood" or "Surf's Up, California." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00523
				Students learn to pronounce words correctly and to reread any mispronounced words while reading aloud.	smre_di_00145
				Students are prompted to read one of two fiction passages: "The Greatest Reward" or "Two Cousins." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00388
				Students read with phrasing.	smre_ip_00770
				Students are prompted to fluently read one of two informational texts: "Mae Jemison Is Out of This World!" or "The Surprising Lives of Salmon." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00390
				Students read with phrasing.	smre_ip_00768
				Students are prompted to listen to or read one of two literary texts: "Anasazi Escape" or "An Arch Worth Anything." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00433
				Students learn to read more quickly while still maintaining comprehension of the text.	smre_di_00132
				Students read with phrasing.	smre_ip_00765
				Students read with phrasing.	smre_ip_00779
				Students are prompted to fluently read one of two poems: "Shining Sword" or "I Guess I'll Keep Her." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00525
				Students read with phrasing.	smre_ip_00769
				Students are prompted to fluently read the informational text, "Kartchner Caverns," or the literary text, "A Grand Adventure." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00481
				Students are prompted to read one of two informational texts: "Travel World Magazine" or "Immigrants Make America Home." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00434
				Students are prompted to listen to or read one of two nonfiction passages: "Counting the Cost" or "A Toy's Trip." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00478
				Students read with phrasing.	smre_ip_00772

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				Students are prompted to fluently read one of two literary texts: "Iggy Gets a Grip" or "The Lindy Hop." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00524
				Students read with phrasing.	smre_ip_00774
				Students are prompted to fluently read one of two informational texts, "Scientists Study the Everglades" or "Warning! Hot Earth!" Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00391
				Students read with phrasing.	smre_ip_00773
				Students read with phrasing.	smre_ip_00775
				Students read with phrasing.	smre_ip_00777
				Students read with phrasing.	smre_ip_00766
				Students practice fluency while reading "The Greatest Reward" and "Moving to France."	smre_pp_00215
				Students are prompted to fluently read one of two nonfiction passages: "George de Mestral Really Stuck to His Invention!" or "A Walk in the Rain Forest." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00479
				Students practice fluency while reading "A Walk in the Rain Forest" or "Keep It Pumping."	smre_pp_00162
				Students read with phrasing.	smre_ip_00778
				Students practice fluency while reading "The Lindy Hop" and "An Arch Worth Anything."	smre_pp_00180
Unit 3	Module B	Foundational Skills	Identify words with Greek and Latin prefixes trans-, tele-.	Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154
				Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.	smre_ip_00411
				Students learn to use prefixes and base words to identify the meaning of unknown words.	smre_di_00110
				Students build words with prefixes and use knowledge of syntax to complete sentences.	smre_ip_00399
Unit 3	Module B	Foundational Skills	Read and decode words with Greek and Latin prefixes trans-, tele-.	Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154
				Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.	smre_ip_00411
				Students learn to use prefixes and base words to identify the meaning of unknown words.	smre_di_00110
				Students build words with prefixes and use knowledge of syntax to complete sentences.	smre_ip_00399
Unit 3	Module B	Foundational Skills	Decode and read words with Greek prefixes amphi-, anti-.	Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154
				Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.	smre_ip_00411
				Students learn to use prefixes and base words to identify the meaning of unknown words.	smre_di_00110
				Students build words with prefixes and use knowledge of syntax to complete sentences.	smre_ip_00399
Unit 3	Module B	Foundational Skills	Decode and read words that are synonyms or antonyms.	Students read the poems "Windy Day," "Alaska Girl," and "Marching to the Beat." They review their understanding of characteristics and structural elements of poetry, as well as synonyms and antonyms.	smre_pp_00207
				Students sort synonyms and antonyms.	smre_ip_00406
				Students complete sentences, using synonyms and antonyms.	smre_ip_00441
				Students learn to determine the meaning of synonyms and antonyms in the context of a sentence.	smre_di_00120

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				Students read the informational text, "A Kindly Gorilla." Students will then draw valid conclusions, use Question-Answer Relationships to improve comprehension of texts including Right There and Think and Search questions, make generalizations supported by text, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02384
				Students read the informational text, "Exploring the Oceans with Alvin." Students will then identify the main idea, draw valid conclusions, identify supporting details, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02387
				Students complete sentences, using synonyms and antonyms.	smre_ip_00536
				Students listen to or read the fiction passage "Two Cousins." Students determine the meaning of synonyms and antonyms and answer questions about characters.	smre_ip_00453
				Students listen to or read the poem, "I Guess I'll Keep Her." Students also identify characteristics and structural elements of poetry and determine the meaning of synonyms and antonyms.	smre_ip_00547
				Students listen to or read the informational text, "Travel World Magazine." Students also make inferences and identify the meaning of synonyms and antonyms.	smre_ip_00418
				Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
				Students read the journal entry and complete a table while identifying synonyms and antonyms.	smre_pp_00165
Unit 3	Module B	Foundational Skills	Decode and read words with the suffixes -ous, -able, -ible.	Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
				Students learn to use suffixes and base words to identify the meaning of unknown words.	smre_di_00118
				Students build words with suffixes.	smre_ip_00540
				Students read the magazine article "Bicycle Safety" and determine the meaning of words with suffixes.	smre_pp_00161
				Students complete sentences, using words with affixes.	smre_ip_00407
Unit 4	Module A	Reading: Literature	Draw on specific details in a text to describe story elements.	Students read the diary entries and describe the character's feelings.	smre_pp_00213
				Students will read the literary text, "Voyage to the Sun," and answer questions about setting and plot, draw conclusions, and identify subject and verb agreement.	smre_itr_02337
				Students listen to or read the literary text, "In Search of the Pink Dolphins." Students answer questions about main characters, setting, theme, and plot, identify main ideas, and draw conclusions.	smre_ip_00413
				Students learn about the setting of a passage and how it can affect the mood of the characters.	smre_di_00153
				Students read the diary entries and identify facts, the character's feelings, and the correct use of homonyms in context.	smre_pp_00214
				Students read "A Little Help from New Friends" and complete a story map. They identify story elements such as characters, setting, problem, solution, and theme.	smre_pp_00153
				Students listen to or read the literary text, "Moving to France." Students also use textual evidence to describe characters' changing feelings, answer literal and inferential questions.	smre_ip_00551
				Students read "Time Travel" and review their understanding of elements of plot, setting, and figurative and literal language.	smre_pp_00212
				Students listen to or read the literary text, "The Greatest Reward." Students also answer questions about setting, characters' actions, emotions, traits, and feelings, sequence events, and summarize text.	smre_ip_00549

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students will read the literary passage "A Rare Find" and answer Right There questions, analyze how characters deal with conflict and find solutions, draw conclusions, analyze cause-and-effect relationships, and spell words with silent consonants.	smre_itr_02342
				Students will read the literary text, "Anasazi Escape," and answer Right There questions; make inferences; identify the correct sequence of events; identify characters' actions, motives, emotions, traits, and feelings; and spell related words.	smre_itr_02340
				Students identify the settings of short passages.	smre_ip_00538
				Students learn to identify character characteristics, setting, problem, solution, and theme of a passage.	smre_di_00112
				Students learn to describe a character's changing feelings.	smre_di_00155
				Students listen to or read the literary text, "An Arch Worth Anything." Students also identify character traits, draw valid conclusions, and make generalizations.	smre_ip_00462
				Students read "Lost in Africa" and complete a graphic organizer. They identify the effects of setting on the mood, events, and characters of the text.	smre_pp_00210
				Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
				Students read the journal entries and review their understanding of characters' feelings and homonyms.	smre_pp_00216
				Students listen to or read the literary text, "The Little Girl Who Cried Crocodile Tears." Students also compare and contrast ideas and answer questions about cause-and-effect relationships related to characters and events in the story.	smre_ip_00502
Unit 4	Module A	Reading: Literature	Determine the meaning of general academic words in a text and use the words accurately.	Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02387
				Students complete sentences using grade-level content words.	smre_ip_00559
				Students practice using context clues to better understand the meaning of academic vocabulary words. Students also use a graphic organizer to list the advantages of owning a cat and a dog, using at least two of the academic vocabulary words from the lesson.	smre_pp_02382
				Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.	smre_pp_02387
				Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02384
				Students complete sentences using academic vocabulary words.	smre_ip_02382
				Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00432
				Students learn the meaning of academic vocabulary terms.	smre_di_02382
				Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02384
				Students learn the meaning of academic vocabulary terms.	smre_di_02385
				Students complete sentences using academic vocabulary words.	smre_ip_02385
Unit 4	Module A	Reading: Literature	Draw on specific details in a text to describe characters and events in a story.	Students read the diary entries and describe the character's feelings.	smre_pp_00213
				Students read the diary entries and identify facts, the character's feelings, and the correct use of homonyms in context.	smre_pp_00214
				Students listen to or read the literary text, "Moving to France." Students also use textual evidence to describe characters' changing feelings, answer literal and inferential questions.	smre_ip_00551
				Students listen to or read the literary text, "The Greatest Reward." Students also answer questions about setting, characters' actions, emotions, traits, and feelings, sequence events, and summarize text.	smre_ip_00549

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students will read the literary passage "A Rare Find" and answer Right There questions, analyze how characters deal with conflict and find solutions, draw conclusions, analyze cause-and-effect relationships, and spell words with silent consonants.	smre_itr_02342
				Students will read the literary text, "Anasazi Escape," and answer Right There questions; make inferences; identify the correct sequence of events; identify characters' actions, motives, emotions, traits, and feelings; and spell related words.	smre_itr_02340
				Students learn to describe a character's changing feelings.	smre_di_00155
				Students listen to or read the literary text, "An Arch Worth Anything." Students also identify character traits, draw valid conclusions, and make generalizations.	smre_ip_00462
				Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
				Students read the journal entries and review their understanding of characters' feelings and homonyms.	smre_pp_00216
				Students listen to or read the literary text, "The Little Girl Who Cried Crocodile Tears." Students also compare and contrast ideas and answer questions about cause-and-effect relationships related to characters and events in the story.	smre_ip_00502
Unit 4	Module A	Language	Demonstrate command of the conventions of standard English grammar and usage.	Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.	smre_ip_02386
Unit 4	Module A	Reading: Literature	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.	Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
Unit 4	Module A	Reading: Literature	Summarize the text.	Students listen to or read the literary text, "The Greatest Reward." Students also answer questions about setting, characters' actions, emotions, traits, and feelings, sequence events, and summarize text.	smre_ip_00549
Unit 4	Module A	Language	Form and use prepositional phrases.	Students will identify prepositions and prepositional phrases.	smre_ip_02334
				Students will circle prepositions and underline prepositional phrases in sentences.	smre_pp_02334
				Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.	smre_itr_02334
				Students will learn about prepositions and prepositional phrases.	smre_di_02334
Unit 4	Module A	Reading: Literature	Determine the meaning of words and phrases in a text.	Students practice using context clues to better understand the meaning of academic vocabulary words. Students also use a graphic organizer to list the advantages of owning a cat and a dog, using at least two of the academic vocabulary words from the lesson.	smre_pp_02382
				Students learn the meaning of academic vocabulary terms.	smre_di_02382
				Students learn the meaning of academic vocabulary terms.	smre_di_02385
Unit 4	Module A	Language	Explain the meaning of similes and metaphors in context.	Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.	smre_ip_00503
				Students determine the meaning of similes and idioms.	smre_ip_00491
				Students determine the meaning of similes and idioms.	smre_ip_00534
				Students read the poem, "Pomegranate" and identify the use of rhyme and imagery. They also identify the meaning of similes and idioms.	smre_pp_00205
				Students read the poem "Nighttime" and identify the use of meter, sensory words, similes, and personification.	smre_pp_00206
				Students learn how to determine the meaning of similes and idioms.	smre_di_00149
				Students listen to or read the poem, "Iggy Gets a Grip." They determine the meaning of similes and idioms, answer literal, "why" and "how" questions, identify cause and effect relationships, and identify characteristics and structural elements of poetry.	smre_ip_00545

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Unit 4	Module A	Reading: Literature	Determine the theme of a story.	Students learn about identifying the theme of a text.	smre_di_00138
				Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.	smre_ip_00503
				Students read "A Little Help from New Friends" and complete a story map. They identify story elements such as characters, setting, problem, solution, and theme.	smre_pp_00153
				Students listen to or read the literary texts, "Right Makes Might" and "By Heart." Students also compare themes, identify the meaning of homographs, answer literal and "why" questions, draw conclusions, and summarize text.	smre_ip_00552
				Students learn to identify character characteristics, setting, problem, solution, and theme of a passage.	smre_di_00112
				Students listen to or read two poems, "The Show-Off" and "My Little Brother." They use connotation to determine meaning, compare themes, and answer literal and inferential questions.	smre_ip_00506
				Students learn to compare themes of two passages.	smre_di_00156
Unit 4	Module A	Reading: Literature	Determine a theme of a story from the details in the text.	Students learn about identifying the theme of a text.	smre_di_00138
				Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.	smre_ip_00503
				Students read "A Little Help from New Friends" and complete a story map. They identify story elements such as characters, setting, problem, solution, and theme.	smre_pp_00153
				Students listen to or read the literary texts, "Right Makes Might" and "By Heart." Students also compare themes, identify the meaning of homographs, answer literal and "why" questions, draw conclusions, and summarize text.	smre_ip_00552
				Students learn to identify character characteristics, setting, problem, solution, and theme of a passage.	smre_di_00112
				Students listen to or read two poems, "The Show-Off" and "My Little Brother." They use connotation to determine meaning, compare themes, and answer literal and inferential questions.	smre_ip_00506
				Students learn to compare themes of two passages.	smre_di_00156
Unit 4	Module A	Language	Acquire and use accurately general academic words.	Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02387
				Students complete sentences using grade-level content words.	smre_ip_00559
				Students practice using context clues to better understand the meaning of academic vocabulary words. Students also use a graphic organizer to list the advantages of owning a cat and a dog, using at least two of the academic vocabulary words from the lesson.	smre_pp_02382
				Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.	smre_pp_02387
				Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02384
				Students complete sentences using academic vocabulary words.	smre_ip_02382
				Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00432
				Students learn the meaning of academic vocabulary terms.	smre_di_02382
				Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02384
				Students learn the meaning of academic vocabulary terms.	smre_di_02385
				Students complete sentences using academic vocabulary words.	smre_ip_02385
Unit 4	Module A	Language	Use context as a clue to the meaning of a word.	Students read the informational text, "Surf's Up, California." Students then make generalizations supported by text, determine the author's purpose, distinguish facts from opinions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02385

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.	smre_ip_00419
Unit 4	Module A	Foundational Skills	Identify the base words in related words.	Students listen to or read the nonfiction magazine article "Scientists Study the Everglades." They identify the meaning of words by examining base and root words, answer literal questions, and draw conclusions.	smre_ip_00543
				Students read "Saving the Wetlands" and review their understanding of root words, persuasive vocabulary, and categorizing words.	smre_pp_00204
				Students match words with Greek and Latin roots to corresponding pictures.	smre_ip_00532
				Students learn to identify the meaning of words by examining root words.	smre_di_00147
				Students read "Protecting the Florida Everglades" and identify words with Greek and Latin roots.	smre_pp_00202
Unit 4	Module A	Foundational Skills	Decode and read related words.	Students listen to or read the nonfiction magazine article "Scientists Study the Everglades." They identify the meaning of words by examining base and root words, answer literal questions, and draw conclusions.	smre_ip_00543
				Students read "Saving the Wetlands" and review their understanding of root words, persuasive vocabulary, and categorizing words.	smre_pp_00204
				Students match words with Greek and Latin roots to corresponding pictures.	smre_ip_00532
				Students learn to identify the meaning of words by examining root words.	smre_di_00147
				Students read "Protecting the Florida Everglades" and identify words with Greek and Latin roots.	smre_pp_00202
Unit 4	Module A	Foundational Skills	Decode and read words with the suffix -ion.	Students learn to use suffixes and base words to identify the meaning of unknown words.	smre_di_00118
				Students complete sentences, using words with affixes.	smre_ip_00407
Unit 4	Module A	Foundational Skills	Identify homographs.	Students determine the meaning of homographs and homophones.	smre_ip_00489
				Students learn to use context to determine the meaning of homographs.	smre_di_00136
				Students match homophones and homographs to their correct meanings.	smre_ip_00451
				Students listen to or read the literary texts, "Right Makes Might" and "By Heart." Students also compare themes, identify the meaning of homographs, answer literal and "why" questions, draw conclusions, and summarize text.	smre_ip_00552
				Students listen to or read the fiction fantasy passage "The Boy with Three Names." They determine the meaning of homographs, answer inferential questions, and answer questions about elements of plot.	smre_ip_00501
				Students determine the meaning of homographs and homophones.	smre_ip_00541
Unit 4	Module A	Foundational Skills	Decode and read homographs.	Students determine the meaning of homographs and homophones.	smre_ip_00489
				Students learn to use context to determine the meaning of homographs.	smre_di_00136
				Students match homophones and homographs to their correct meanings.	smre_ip_00451
				Students listen to or read the literary texts, "Right Makes Might" and "By Heart." Students also compare themes, identify the meaning of homographs, answer literal and "why" questions, draw conclusions, and summarize text.	smre_ip_00552
				Students listen to or read the fiction fantasy passage "The Boy with Three Names." They determine the meaning of homographs, answer inferential questions, and answer questions about elements of plot.	smre_ip_00501
				Students determine the meaning of homographs and homophones.	smre_ip_00541
Unit 4	Module A	Foundational Skills	Use context clues to help determine the meaning of a homograph.	Students determine the meaning of homographs and homophones.	smre_ip_00489
				Students learn to use context to determine the meaning of homographs.	smre_di_00136

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students match homophones and homographs to their correct meanings.	smre_ip_00451
				Students listen to or read the literary texts, "Right Makes Might" and "By Heart." Students also compare themes, identify the meaning of homographs, answer literal and "why" questions, draw conclusions, and summarize text.	smre_ip_00552
				Students listen to or read the fiction fantasy passage "The Boy with Three Names." They determine the meaning of homographs, answer inferential questions, and answer questions about elements of plot.	smre_ip_00501
				Students determine the meaning of homographs and homophones.	smre_ip_00541
				Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.	smre_ip_00419
Unit 4	Module B	Reading: Information	Determine the main idea of a text and explain how it is supported by key details.	Students read the informational text, "Dogs to the Rescue!" Students will then make inferences, use chapter headings to locate information, identify the main idea, draw valid conclusions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02382
				Students read "A New Room for the Boys" and review their understanding of main ideas, drawing conclusions, making generalizations, and multiple-meaning words.	smre_pp_00181
				Students listen to or read the informational text, "Wild Animals in the Neighborhood." Students also draw conclusions, make generalizations, and identify cause-and-effect relationships, and identify the main idea.	smre_ip_00509
				Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154
				Students read "Remember Fire Safety" and review their understanding of main idea, cause and effect, and inferential and evaluative questions.	smre_pp_00199
				Students listen to or read the informational text, "A Walk in the Rain Forest." Students also identify the main idea of paragraphs, draw conclusions, compare and contrast, and answer literal questions.	smre_ip_00412
				Students listen to or read the informational text, "The California Gold Rush." Students also identify explicit and implicit main ideas, identify the meaning of multiple-meaning words, and draw conclusions.	smre_ip_00463
				Students listen to or read the informational text, "George de Mestral Really Stuck to His Invention!" Students also identify the main idea and supporting details of the text and paraphrase information.	smre_ip_00459
				Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
				Students learn about the purpose and placement of main-idea sentences in a passage. They also learn to identify supporting details.	smre_di_00111
				Students will read the informational text "Masters of Disguise" and compare and contrast, answer Right There questions, make inferences, identify the main idea of the text, and identify conjunctions.	smre_itr_02335
				Students will read the informational text "Chinampas" and answer Right There questions, make inferences, identify the main idea of the text, determine the author's purpose, and identify comparative and superlative adjectives.	smre_itr_02332
				Students listen to or read the informational text, "Water, Water Everywhere?" Students also answer inferential and evaluative questions, identify the author's viewpoint, identify main ideas, and summarize text.	smre_ip_00508
				Students listen to or read the persuasive letter, "Gym Class: Good for the Body and the Brain." Students identify the author's viewpoint and distinguish the main ideas and supporting details.	smre_ip_00417

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students listen to or read the nonfiction encyclopedia entry "Life in the Everglades." They categorize words by specificity and hierarchy, answer inferential questions, and identify the author's viewpoint and main idea.	smre_ip_00542
				Students learn about the difference between explicit and implicit main ideas.	smre_di_00130
				Students listen to or read the informational text, "Warning! Hot Earth!" Students also paraphrase information, draw conclusions, identify cause-and-effect relationships, identify the main idea of the text, and identify the author's viewpoint.	smre_ip_00416
				Students read "Avi, an Author of Children's Books" and review their understanding of main idea, supporting details, sequence of events, cause and effect, and generalizations.	smre_pp_00176
				Students listen to or read the informational text, "Kids Can Help." Students also identify cause-and-effect relationships, answer inferential questions, identify the author's purpose, and identify explicit main ideas.	smre_ip_00507
				Students will read the informational text "The Supreme Court" and answer Right There questions, make inferences, identify the main idea of the passage, and identify correct comma usage.	smre_itr_02338
				Students read "The All-Time Greatest Female Athlete," identify the main idea, and paraphrase information from the text.	smre_pp_00173
				Students read "Smitty 'Gold Rush' Jones" and identify the explicit and implicit main ideas in each paragraph.	smre_pp_00178
				Students learn to identify the main idea and supporting details of a passage.	smre_di_00126
				Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
				Students will read the informational text "The Rock Cycle" and answer Right There and Think and Search questions; make inferences; identify cause-and-effect relationships; identify the main idea of the passage; and identify simple and complete subjects and predicates.	smre_itr_02336
				Students listen to or read the informational text, "Charles Henry Turner: Insect Scientist." Students also summarize the text, answer literal and inferential questions, distinguish fact and opinion, and identify the main idea of the passage.	smre_ip_00504
Unit 4	Module B	Language	Acquire and use accurately appropriate general academic and domain-specific words.	Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02387
				Students complete sentences using grade-level content words.	smre_ip_00559
				Students identify grade-level content words, using text, image, and audio clues.	smre_ip_00474
				Students practice using context clues to better understand the meaning of academic vocabulary words. Students also use a graphic organizer to list the advantages of owning a cat and a dog, using at least two of the academic vocabulary words from the lesson.	smre_pp_02382
				Students use word relationships to match words to sentences.	smre_ip_02387
				Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.	smre_pp_02387
				Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02384
				Students complete sentences using academic vocabulary words.	smre_ip_02382
				Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00432
				Students learn the meaning of academic vocabulary terms.	smre_di_02382
				Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02384
				Students learn the meaning of academic vocabulary terms.	smre_di_02385
				Students complete sentences, using grade-level content words.	smre_ip_00554

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students complete sentences using academic vocabulary words.	smre_ip_02385
Unit 4	Module B	Language	Use commas and quotation marks to mark direct speech and quotations from a text.	Students will read sentences and add commas where they are needed.	smre_pp_02338
				Students will read the informational text "The Supreme Court" and answer Right There questions, make inferences, identify the main idea of the passage, and identify correct comma usage.	smre_itr_02338
				Students will learn to use commas to set apart names and in direct quotations.	smre_di_02338
				Students will identify sentences that use commas correctly.	smre_ip_02338
Unit 4	Module B	Reading: Literature	Describe in depth a character in a story.	Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
Unit 4	Module B	Language	Demonstrate understanding of figurative language and nuances in word meanings.	Students read "Time Travel" and review their understanding of elements of plot, setting, and figurative and literal language.	smre_pp_00212
				Students listen to or read the poem, "Shining Sword." Students also recognize figurative language and use the structural elements of poetry to demonstrate understanding.	smre_ip_00546
				Students read "Spilled the Beans" and determine the meaning of figurative language.	smre_pp_00208
				Students listen to or read the literary text, "A Grand Adventure." Students also distinguish between figurative and literal language, answer literal and inferential questions, and identify the climax of the story.	smre_ip_00550
				Students learn to distinguish figurative and literal language.	smre_di_00154
				Students read "Camping With Bigfoot" and identify the literal meanings of figurative phrases.	smre_pp_00211
Unit 4	Module B	Language	Acquire and use academic words, including those that signal precise actions and emotions.	Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02387
				Students complete sentences using grade-level content words.	smre_ip_00559
				Students read the diary entries and describe the character's feelings.	smre_pp_00213
				Students use word relationships to match words to sentences.	smre_ip_02387
				Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.	smre_pp_02387
				Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02384
				Students complete sentences using academic vocabulary words.	smre_ip_02382
				Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00432
				Students learn the meaning of academic vocabulary terms.	smre_di_02382
				Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02384
				Students learn the meaning of academic vocabulary terms.	smre_di_02385
				Students complete sentences using academic vocabulary words.	smre_ip_02385
Unit 4	Module B	Reading: Literature	Determine a theme of a story from details in the text.	Students learn about identifying the theme of a text.	smre_di_00138
				Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.	smre_ip_00503
				Students read "A Little Help from New Friends" and complete a story map. They identify story elements such as characters, setting, problem, solution, and theme.	smre_pp_00153
				Students listen to or read the literary texts, "Right Makes Might" and "By Heart." Students also compare themes, identify the meaning of homographs, answer literal and "why" questions, draw conclusions, and summarize text.	smre_ip_00552
				Students learn to identify character characteristics, setting, problem, solution, and theme of a passage.	smre_di_00112

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students listen to or read two poems, "The Show-Off" and "My Little Brother." They use connotation to determine meaning, compare themes, and answer literal and inferential questions.	smre_ip_00506
				Students learn to compare themes of two passages.	smre_di_00156
Unit 4	Module B	Reading: Literature	Determine a story's point of view.	Students listen to or read the literary text, "The Lindy Hop." Students also identify characteristics of historical fiction, the author's viewpoint, and the main idea.	smre_ip_00454
Unit 4	Module B	Reading: Information	Refer to key details when explaining what a text says and implies.	Students read the diary entries and describe the character's feelings.	smre_pp_00213
				Students learn about identifying the theme of a text.	smre_di_00138
				Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.	smre_ip_00503
				Students read the diary entries and identify facts, the character's feelings, and the correct use of homonyms in context.	smre_pp_00214
				Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.	smre_ip_00411
				Students read "A Little Help from New Friends" and complete a story map. They identify story elements such as characters, setting, problem, solution, and theme.	smre_pp_00153
				Students listen to or read the literary text, "Moving to France." Students also use textual evidence to describe characters' changing feelings, answer literal and inferential questions.	smre_ip_00551
				Students listen to or read the literary texts, "Right Makes Might" and "By Heart." Students also compare themes, identify the meaning of homographs, answer literal and "why" questions, draw conclusions, and summarize text.	smre_ip_00552
				Students listen to or read the literary text, "The Greatest Reward." Students also answer questions about setting, characters' actions, emotions, traits, and feelings, sequence events, and summarize text.	smre_ip_00549
				Students will read the literary passage "A Rare Find" and answer Right There questions, analyze how characters deal with conflict and find solutions, draw conclusions, analyze cause-and-effect relationships, and spell words with silent consonants.	smre_itr_02342
				Students will read the literary text, "Anasazi Escape," and answer Right There questions; make inferences; identify the correct sequence of events; identify characters' actions, motives, emotions, traits, and feelings; and spell related words.	smre_itr_02340
				Students learn to identify character characteristics, setting, problem, solution, and theme of a passage.	smre_di_00112
				Students learn to describe a character's changing feelings.	smre_di_00155
				Students listen to or read the literary text, "An Arch Worth Anything." Students also identify character traits, draw valid conclusions, and make generalizations.	smre_ip_00462
				Students listen to or read two poems, "The Show-Off" and "My Little Brother." They use connotation to determine meaning, compare themes, and answer literal and inferential questions.	smre_ip_00506
				Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
				Students read the journal entries and review their understanding of characters' feelings and homonyms.	smre_pp_00216
				Students listen to or read the literary text, "The Little Girl Who Cried Crocodile Tears." Students also compare and contrast ideas and answer questions about cause-and-effect relationships related to characters and events in the story.	smre_ip_00502
Unit 4	Module B	Reading: Information	Identify and analyze descriptive details in informational texts.	Students read "Beware of These Plants!" Then they complete a Venn diagram and identify details found in the text.	smre_pp_00152

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
Unit 4	Module B	Language	Demonstrate understanding of figurative language.	Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.	smre_ip_00503
				Students determine the meaning of similes and idioms.	smre_ip_00491
				Students determine the meaning of similes and idioms.	smre_ip_00534
				Students listen to or read the poem, "Shining Sword." Students also recognize figurative language and use the structural elements of poetry to demonstrate understanding.	smre_ip_00546
				Students read "Spilled the Beans" and determine the meaning of figurative language.	smre_pp_00208
				Students listen to or read the literary text, "A Grand Adventure." Students also distinguish between figurative and literal language, answer literal and inferential questions, and identify the climax of the story.	smre_ip_00550
				Students learn to distinguish figurative and literal language.	smre_di_00154
				Students read the poem, "Pomegranate" and identify the use of rhyme and imagery. They also identify the meaning of similes and idioms.	smre_pp_00205
				Students read the poem "Nighttime" and identify the use of meter, sensory words, similes, and personification.	smre_pp_00206
				Students read "Camping With Bigfoot" and identify the literal meanings of figurative phrases.	smre_pp_00211
				Students learn how to determine the meaning of similes and idioms.	smre_di_00149
				Students listen to or read the poem, "Iggy Gets a Grip." They determine the meaning of similes and idioms, answer literal, "why" and "how" questions, identify cause and effect relationships, and identify characteristics and structural elements of poetry.	smre_ip_00545
Unit 4	Module B	Reading: Literature	Describe a character and setting in a drama drawing on specific details in the text.	Students will read the literary text, "Voyage to the Sun," and answer questions about setting and plot, draw conclusions, and identify subject and verb agreement.	smre_itr_02337
				Students listen to or read the literary text, "In Search of the Pink Dolphins." Students answer questions about main characters, setting, theme, and plot, identify main ideas, and draw conclusions.	smre_ip_00413
				Students learn about the setting of a passage and how it can affect the mood of the characters.	smre_di_00153
				Students read "A Little Help from New Friends" and complete a story map. They identify story elements such as characters, setting, problem, solution, and theme.	smre_pp_00153
				Students read "Time Travel" and review their understanding of elements of plot, setting, and figurative and literal language.	smre_pp_00212
				Students will read the literary text, "Anasazi Escape," and answer Right There questions; make inferences; identify the correct sequence of events; identify characters' actions, motives, emotions, traits, and feelings; and spell related words.	smre_itr_02340
				Students identify the settings of short passages.	smre_ip_00538
				Students learn to identify character characteristics, setting, problem, solution, and theme of a passage.	smre_di_00112
				Students read "Lost in Africa" and complete a graphic organizer. They identify the effects of setting on the mood, events, and characters of the text.	smre_pp_00210
				Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
				Students read the journal entries and review their understanding of characters' feelings and homonyms.	smre_pp_00216
Unit 4	Module B	Foundational Skills	Read and decode words with Latin roots gener, port.	Students match words with Greek and Latin roots to corresponding pictures.	smre_ip_00532
				Students read "Protecting the Florida Everglades" and identify words with Greek and Latin roots.	smre_pp_00202
Unit 4	Module B	Foundational Skills	Read and decode words with Latin roots dur, ject.	Students match words with Greek and Latin roots to corresponding pictures.	smre_ip_00532
				Students read "Protecting the Florida Everglades" and identify words with Greek and Latin roots.	smre_pp_00202

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
Unit 4	Module B	Foundational Skills	Decode and read related words.	Students listen to or read the nonfiction magazine article "Scientists Study the Everglades." They identify the meaning of words by examining base and root words, answer literal questions, and draw conclusions.	smre_ip_00543
				Students read "Saving the Wetlands" and review their understanding of root words, persuasive vocabulary, and categorizing words.	smre_pp_00204
				Students match words with Greek and Latin roots to corresponding pictures.	smre_ip_00532
				Students learn to identify the meaning of words by examining root words.	smre_di_00147
				Students read "Protecting the Florida Everglades" and identify words with Greek and Latin roots.	smre_pp_00202
Unit 4	Module B	Foundational Skills	Identify words with Greek and Latin suffixes.	Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
				Students learn to use suffixes and base words to identify the meaning of unknown words.	smre_di_00118
				Students build words with suffixes.	smre_ip_00540
				Students complete sentences, using words with affixes.	smre_ip_00407
Unit 4	Module B	Foundational Skills	Decode and read words with Greek and Latin suffixes.	Students learn to use suffixes and base words to identify the meaning of unknown words.	smre_di_00118
				Students complete sentences, using words with affixes.	smre_ip_00407