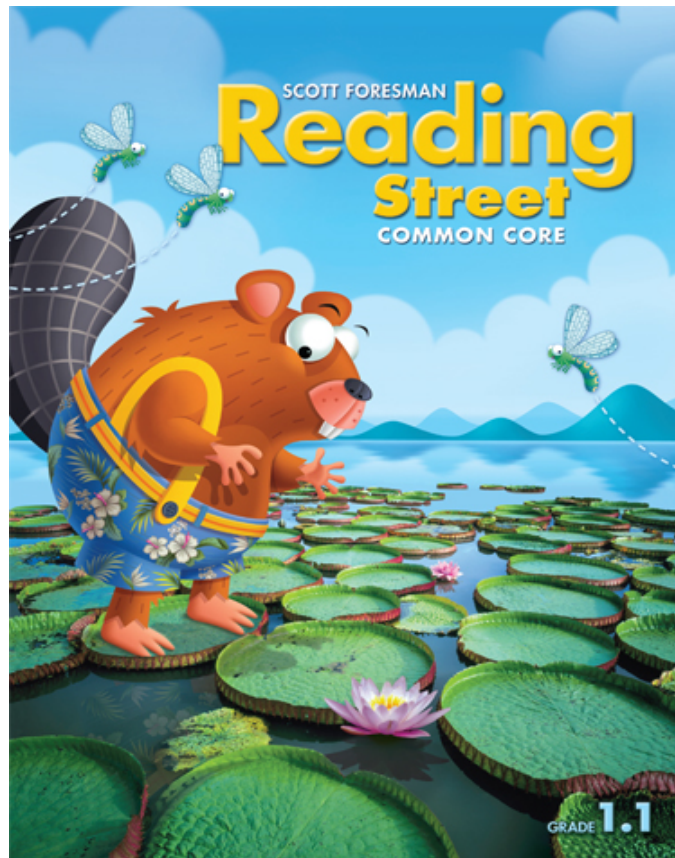


A Correlation of
**Scott Foresman
Reading Street
Common Core**
©2013



To the
**Sioux City
Standards by Quarter
Grade 1**

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Introduction

This document demonstrates how **Scott Foresman Reading Street Common Core, ©2013**, meets the **Sioux City Standards by Quarter**. Correlation references are to the Teacher's Edition and Student Edition and are cited by grade, unit and page. Lessons in the annotated Teacher's Edition contain facsimile Student Edition and ancillary pages.

Reading Street Common Core is a comprehensive reading program that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. The foundation of the program was built by an authorship team comprised of nationally renowned authors who are also leaders in the creation and review of the Common Core State Standards. These include Karen Wixson, Peter Afflerbach, and P. David Pearson.

Reading Street Common Core is built to help teachers easily implement the Common Core State Standards through rigor and relevance, text complexity, persuasive and informational writing, and personalized learning. A focus on concepts, language, and content area knowledge ensures that students are building that deep, transferable knowledge necessary for comprehension, and ultimately, college and career readiness.

At the heart of **Reading Street**—and the Common Core State Standards—is the goal that all students are able to comprehend on-level text independently. Students have numerous varied opportunities to meet each standard at each grade level. Among the instruction that aids in this goal is the *Read for Understanding Routine*, which includes guiding students through the main selection using structured *Access Text* instruction, as well as *Close Reading* instruction to develop students' higher-order thinking skills. *Reading Street Sleuth* encourages students to read like a detective and to use textual evidence as clues to make their case and prove it through performance tasks.

The **Publishers' Criteria for the Common Core State Standards in English Language Arts and Literacy** guided the organization of **Reading Street Common Core**. The program presents a wide range of grade level complex text types that engage students in reading, writing, speaking, and listening tasks, contributing to fluency development. Text dependent, text-related, and decontextualized questions foster comprehension growth across the selections and each grade level. A multitude of academic vocabulary tasks in various contexts accommodate all students.

Writing instruction and research activities within **Reading Street Common Core** emphasize the reciprocal nature of reading and writing. This wide range of tasks integrate the skills and knowledge that students learn and practice as they read, and help students apply those skills and knowledge for various purposes.

Reading Street Common Core instruction for all learners is systematic, explicit, and highly focused for all ability levels. Weekly plans and daily lessons provide small group instruction for Strategic Intervention (below level), On-Level, Advanced, and English Language Learners. **Reading Street Common Core** follows the Response to Intervention model (RTI) to meet the instructional needs of all students. It offers a process that monitors student progress throughout the year so teachers can identify struggling readers early and support on-level and advanced students. Daily support for English language learners can be found throughout the Teacher's Editions. ELL and ELD Readers reinforce the weekly concept and vocabulary while building language and fluency.

Reading Street Common Core standards-based assessment program integrates the standards. The *Assessment Handbook*, *Weekly Tests*, *Fresh Reads*, and *Unit/End of Year Benchmark Tests* assess the standards, student skills, and proficiencies. SuccessTracker™ provides online assessments, remediation, and teacher data management.

Technology within **Reading Street Common Core** echoes the same easy and manageable organization as the print resources for a seamless flexible solution. Research based technology options, such as lesson planners, etext, and online assessment enrich instruction and assist in the management of classroom learning.

eStreet Interactive lessons, multimedia, learning games, and study aids have a student-friendly interface that is engaging and motivating. From Decodable Readers fluency support to Grammar Jammer, it's fun to learn.

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1st Grade Reading Standards	
Quarters 1-4	
RL1.3 Describe characters, settings, and major events in a story, using key details.	<p>SE R: 28, 33, 137 SE 1: 30, 58, 117 SE 4: 83–85 SE 5: 40, 45, 83–87</p> <p>TE R: 15d–15e, 15q, 17c, 18a, 20–21, 22–23, 27a, 28–29, 32–33, 39d–39e, 41a, 43d, 44a, 46–47, 48–49, 53a, 54–55, 65d–65e, 67a, 70a, 70–71, 72–73, 76–77, 79a, 80–81, 95c, 96a–96b, 98–99, 104–105, 105a, 106–107, 117d–117e, 119a, 128–129, 132, 136–137, 143d–143e, 152–153 TE 1: 17a–17b, 22–23, 24–25, 28–29, 29a–29b, 30h, 30–31, 35a, 37b, 43a–43b, 46b, 48–49, 52–53, 56–57, 58h, 58–59, 65c, 71a–71b, 74b, 74–75, 76–77, 78–79, 80–81, 84h, 116i, 117, 119c, 128b, 130–131, 132–133, 134–135, 136–137, 137a, 138h TE 2: 17a, 20b, 24–25, 26–27, 28–29, 33a, 33b, 34–35, 49a, 54–55, 60–61, 62–63, 64–65, 65a, 65b, 66h, 67a, 109a, 112b, 114–115, 118–119, 120–121, 122–123, 124–125, 127a, 128h, 128–129, 137c TE 3: 17a–17b, 28–29, 30–31, 33b, 34–35a, 43b, 43c, 52–53, 54–55, 56–57, 58–59, 60–61, 62–63, 64–65, 66–67, 68–69, 70–71, 72–73, 73a, 73b, 74h, 74–75a, 112–113, 114–115, 126–127, 128–129, 130–131, 132–133, 134–135, 136–137, 138–139, 140–141, 141a–141b, 142h, 194–195, 196–197, 198–199, 200–201, 202–203, 204–205, 207a, 208h TE 4: 17a, 22–23, 26–27, 28–29, 30–31, 32–33, 34–35, 36–37, 40–41, 43a, 57a, 64–65, 66–67, 68–69, 70–71, 74–75, 76–77, 77a, 82i, 82–83, 84–85, 162b, 164–165, 166–167, 170–171, 174–175, 176–177, 178–179, 181a, 182h, 189b–189c, 195a, 198–199, 200–201, 204–205, 206–207, 208–209, 210–211, 214–215, 216–217, 218h, 227b–227c</p>

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<p>(Continued) RL1.3 Describe characters, settings, and major events in a story, using key details.</p>	<p>(Continued) TE 5: 17a, 22–23, 26–27, 30–31, 32–33, 36–37, 38–39, 39a, 40–41, 41a, 44i, 44–45, 46–47, 51b, 57a–57b, 62–63, 64–65, 68–69, 74–75, 76–77, 77b, 82i, 82–83, 84–85, 86–87, 87a, 89c, 207a–207b, 210–211, 212–213, 214–215, 216–217, 218–219, 220–221, 224–225, 226–227, 230–231, 231a, 232h</p> <p>Writing to Sources: Unit R: 6–7, 10–11, 14–15, 18–19, 22–23, 28–29, 30–31, 32, 33–35, 36 Unit 1: 42–43, 46–47, 50–51, 58–59, 62–63, 66–67, 68, 69–71, 72, 73–75 Unit 2: 78–79, 82–83 Unit 3: 142–145 Unit 4: 154–155, 166–167 Unit 5: 186–187, 190–191, 194–195</p>

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<p>SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>	<p>SE R: EI•13, 138 SE 1: 36, 170 SE 4: EI•13, 152 SE 5: 164</p> <p>TE R: 15j–15k, 16a–16b, 16m–16n, 37a–37b, 40a–40b, 41e, 42a–42b, 42l, 42m–42n, 61e, 63a–63b, 66a–66b, 67e, 68a–68b, 68l, 68m–68n, 86–87, 89a–89b, 92a–92b, 94a–94b, 94m–94n, 112–113, 115a–115b, 118a–118b, 119e, 120a–120b, 120l, 120m–120n, 138–139, 141a–141b, 144a–144b, 145e, 146a–146b, 146m–146n, 161b</p> <p>TE 1: 18a–18b, 30a–30b, 33b, 34a–34b, 36–37, 44a–44b, 58a–58b, 62a–62b, 72a–72b, 84a–84b, 88a–88b, 100a–100b, 112a–112b, 116a, 126a, 138a–138b, 142a–142b, 152a–152b, 164a–164b, 168a–168b</p> <p>TE 2: 18a–18b, 34a–34b, 38a–38b, 50a–50b, 84a–84b, 96a–96b, 100a–100b, 110a–110b, 128a–128b, 132a–132b, 144a–144b, 160a–160b, 164a–164b, 176a–176b, 194a–194b, 197b, 198a–198b</p> <p>TE 3: 18a–18b, 34a–34b, 38a–38b, 50a–50b, 74a–74b, 78a–78b, 90a–90b, 106a–106b, 110a–110b, 124a–124b, 142a–142b, 146a–146b, 156a–156b, 174a–174b, 178a–178b, 188a–188b, 208a–208b, 212a–212b</p> <p>TE 4: 18a–18b, 44a–44b, 48a–48b, 58a–58b, 78a–78b, 82a–82b, 94a–94b, 110a–110b, 114a–114b, 126a–126b, 144a–144b, 148a–148b, 160a–160b, 182a–182b, 186a–186b, 196a–196b, 218a–218b, 222a–222b</p> <p>TE 5: 18a–18b, 40a–40b, 44a–44b, 58a–58b, 78a–78b, 82a–82b, 96a–96b, 120a–120b, 124a–124b, 136a–136b, 156a–156b, 159b, 160a–160b, 164–165, 172a–172b, 194a–194b, 197b, 198a–198b, 208a–208b, 232a–232b, 236a–236b</p> <p>Writing to Sources: Unit R: 37–39 Unit 1: 74–75 Unit 2: 109–111 Unit 3: 146–147 Unit 4: 182–183 Unit 5: 218–219</p>

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<p>SL.1.4 Describe people, things, and events with relevant details, expressing ideas and feelings clearly.</p>	<p>SE R: 91, 164 SE 1: 12, 38, 92, 144, 146, 170 SE 2: 12, 42, 44, 76, 78, 102, 104, 138, 170 SE 3: 42, 44, 116 SE 4: 50, 118, 152, 226 SE 5: 50, 200</p> <p>TE R: 94i, 146l, 164–165 TE 1: 12, 38, 61b, 65j, 87b, 92–93, 93j, 141b, 144–145, 170–171 TE 2: 37b, 42–43, 44–45, 69b, 76–77, 102–103, 104, 38, 170 TE 3: 37b, 42–43, 43j, 109b, 116–117, 145b, 211b TE 4: 47b, 50–51, 113b, 118–119, 152–153, 226–227 TE 5: 50–51, 200–201, 201j</p>

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Foundational Skills	
<p>RF1.4b Read grade level text orally with accuracy, appropriate rate, and expression. (assessed quarters 1-4)</p>	<p>Accuracy: SE 1: 37, 65 SE 2: 43, 137, 201 SE 3: 43 SE 4: 87, 153</p> <p>Rate: SE 1: 93, 119 SE 2: 43, 137, 201 SE 3: 43 SE 4: 87, 153 SE 5: 51, 89</p> <p>TE R: 17b, 32h, 43c, 58h, 69b, 84h, 95b, 110h, 121b, 136h, 147b, 162h TE 1: 19c, 31b, 34e–34f, 35b, 37a, 59b, 62e–62f, 63b, 70c, 73b–73c, 85b, 88f, 91a, 93a, 98c, 101c, 113b, 116e–116f, 117b, 124c, 127c, 142f, 150c, 153c, 153, 168f, 169b TE 2: 16c, 19c, 35b, 38f, 41a, 43a, 48c, 51c, 70f, 82c, 100f, 108c, 111c, 132f, 137a, 142c, 145, 164f, 174c, 177c, 198f, 201a TE 3: 16c, 35b, 38e–38f, 43d–43e, 48b–48c, 51b–51c, 78e–78f, 83d–83e, 91b–91c, 110e–110f, 117d–117e, 122b–122c, 125b–125c, 146e–146f, 149d–149f, 157b–157c, 178e–178f, 181d–181f, 186b–186c, 189b–189c, 212e–212f, 217d–217f TE 4: 16c, 19c, 48f, 51d, 56c, 59c, 79b, 82f, 87d, 92c, 95c, 114f, 119d, 124c, 127c, 148f, 153d, 158c, 161c, 183b, 186f, 189a, 189d, 194c, 197c, 222f, 227d TE 5: 16c, 19c, 44f, 51d–51e, 56c, 59c, 82f, 89d, 94c, 97c, 124f, 129d–129e, 134c, 137c, 160f, 165d, 170c, 173c, 198f, 201d, 206c, 209c, 236f, 241d</p>

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<p>(Continued) RF1.4b Read grade level text orally with accuracy, appropriate rate, and expression. (assessed quarters 1-4)</p>	<p>(Continued) Expression and Intonation: SE 3: 149, 181, 217 SE 4: 51, 119, 153, 227</p> <p>TE 1: 45c, 45, 59b, 63b, 65a, 85b, 91a, 113b, 117b, 119a, 139b, 143b, 145a, 165b, 171a TE 2: 35b, 67b, 75b, 77a, 97b, 101b, 102–103a, 129b, 135a, 137a, 161b, 167a, 169a, 195b, 199b, 201a TE 3: 35b, 41a, 43a, 75b, 81a, 82–83, 107b, 115b, 117a, 143b, 145b, 149a, 175b, 179b, 181a, 209b, 215a, 217a TE 4: 45b, 49b, 51a, 79b, 85a, 87a, 111b, 113b, 117a, 119a, 145b, 151a, 153a, 187b, 219b, 225a, 227a TE 5: 41b, 49b, 51a, 79b, 87b, 89a, 127a, 129a, 157b, 163a, 165a, 195b, 199b, 201a, 233b, 239a, 241a</p>

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<p>RF1.2d Segment spoken single-syllable words into their complete sequence of individual sounds. (assessed quarters 1, 3 and 4)</p>	<p>SE 1: 40 SE 2: 14, 106 SE 3: 14, 86, 152, 184 SE 4: 14, 90, 122, 156, 192 SE 5: 14, 54, 92, 132, 168, 204</p> <p>TE R: 16p, 42p, 68p, 94p, 146p, 162d TE 1: 41a, 44c–44d, 62c–62d, 64c, 69a, 92c, 122–123, 123a, 126c–126d TE 2: 14–15, 15a, 18c, 106–107, 107a, 110c, 132c, 200c TE 3: 15a, 18c, 50c, 86–87, 90c, 110c, 152–153, 156c, 178c, 184–185, 188c, 212c TE 4: 14–15, 18c, 94c, 122–123, 126c, 152c, 156–157, 160c, 186c, 188c, 192–193, 196c TE 5: 14–15, 18c, 54–55, 92–93, 96c, 132–133, 136c, 168–169, 204–205, 205a, 208c</p>
<p>RF1.3c Know final –e and common vowel team conventions for representing long vowel sounds. (assessed quarters 3 and 4)</p>	<p>SE 2: 48, 50, 82, 108, 111, 142, 174, 176 SE 4: 16, 56, 92, 94, 124 SE 5: 56</p> <p>TE 2: 38g, 47a, 48–48a, 48b, 50–51a, 51c, 51d, 66d, 66e, 70e–70f, 76c, 77d, 82–82a, 82b–82c, 85d, 96c–96d, 96e, 100d, 100e–100f, 100g, 103d, 107a, 108–108a, 108b–108c, 111, 111d, 128d, 128e, 132d, 132e–132f, 132g, 136c, 137d–137e, 141a, 142–142a, 142b–142c, 142d, 145b–145c, 145d, 160d, 160e, 164c–164d, 164e–164f, 168c, 169d–169e, 173a, 174–174a, 174b–174c, 177c, 177d, 194c–194d, 194e, 198d, 198e–198f, 198g, 200c, 201d–201e TE 3: 16–16a, 16b–16c, 18d, 18–19a, 19b–19c, 19d, 38d, 38e–38f, 78d TE 4: 15a, 16–16a, 16b–16c, 19d, 44d, 44e, 48e–48f, 50c, 51d, 55a, 56–56a, 56b–56c, 59d, 78d, 78e, 82c–82d, 82e–82f, 87d–87e, 91a, 92–92a, 92b–92c, 95d, 95, 110d, 110e, 114d, 114e–114f, 114g, 118c, 119d–119e, 123a, 124–124a, 124b–124c, 127b–127c, 127d, 144d, 144e, 148d, 148e–148f, 148g, 152c, 153d–153e, 158b–158c, 161b–161c, 186d, 186e–186f, 186g TE 5: 44g, 56–56a, 78d, 78e</p>

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1st Grade Quarterly Writing Standards	
Quarter 1	
Descriptive Writing W.1.2 and L.1.2	
<p>Introduction Introduce a topic in a sentence(s) with details.</p>	<p>SE R: 108-109, 134-135, 161 SE 1: 32-33, 112, 166-167 SE 2: 68-69, 98-99, 162-163, 196-197 SE 4: 80-81, 112-113, 220-221 SE 5: 80-81, 196-197, 234-235</p> <p>TE R: 35d, 61d, 91h, 117h, 165d TE 1: 17e, 29d-29e, 33a, 35d, 43c, 63c, 87a, 93g, 111d-111e, 151d-151e, 163d, 169d-169e TE 2: 37a, 43h, 65d, 99a, 109e, 131a, 163a TE 3: 115d, 115e, 117h, 117i, 123d, 123e, 145a, 155d, 155e, 173c, 173d TE 4: 77d, 77e, 81a, 85c, 93d, 109d, 109e, 113a, 117c, 117d, 119h, 119i TE 5: 57d, 57e, 77d, 77e, 81a, 89h, 89i, 127c, 127d, 155d, 155e, 235a</p> <p>Writing to Sources: Unit 1: 62-63, 64, 70, 73 Unit 2: 105-107, 109-111 Unit 4: 150-151, 152-153, 154-155, 156-157, 158-159, 160-161, 162-163, 164-165, 166-167, 168-169, 170-171, 172-173, 174-175, 176-177, 178-181, 182-183 Writing to Sources: Unit 5: 186-187, 191-191, 194-195, 198-199, 202-203, 206-207, 208-209</p>

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<p>Supporting Details Support the topic with 3 or more strong facts, definitions, details, thoughts, or feelings.</p>	<p>SE 1: 166-167 SE 2: 162-163, 196-197 SE 3: 108-109, 144-145, 176-177 SE 4: 80-81, 112-113, 220-221 SE 5: 80-81, 196-197, 234-235</p> <p>TE 1: 29d-29e, 33a, 111d-111e, 137d-137e TE 2: 33d-33e, 43h, 69a, 75d-75e, 77h-77i, 99a, 105d, 135c-d, 143d-143e, 149d-149e, 163a, 167c-167d, 169h-169i, 175d-175e, 193c-193d, 199d-199e TE 3: 115d, 115e, 117h, 117i, 141c, 141d, 145a, 155d, 155e, 177a, 179d, 179e TE 4: 77d, 77e, 81a, 85c, 93d, 109d, 109e, 113a, 117c, 117d, 119h, 119i TE 5: 57d, 57e, 77d, 77e, 81a, 89h, 89i, 127c, 127d, 155d, 155e, 235a</p> <p>Writing to Sources: Unit R: 12, 16, 24, 28 Unit 1: 42-43, 44, 46-47, 56, 58, 60- 62-63 Unit 2: 86, 94-95, 96, 98-99, 100, 105-107 Unit 3: 116 Unit 4: 150–151, 152–153, 154–155, 156–157, 158–159, 160–161, 162–163, 164–165, 166–167, 168–169, 170–171, 172–173, 174–175, 176–177, 178–181, 182–183 Writing to Sources: Unit 5: 186–187, 190–191, 194–195, 198–199, 202–203, 206–207, 208-209</p>

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Write complete sentences using correct capitalization	<p>SE R: 108-109, 161 SE 1: 32-33, 166 SE 2: 69, 98-99 SE 4: 184-185</p> <p>TE R: 91h, 109h, 117h TE 1: 17e, 35c, 37g, 169c, 171h TE 2: 43h, 99a, 103h, 109e, 137h TE 3: 43h, 83h, 147d, 149h, 217h, 217i TE 4: 85c, 117c, 117d, 51h, 451i, 189h, 189i TE 5: 89h, 127c, 207c, 241h, 241i</p> <p>Writing to Sources: Unit 3: 115, 117 Unit 4: 151, 153, 155, 157, 159, 160–161, 163, 165, 167, 169, 171, 173, 175, 177, 181, 183 Unit 5: 187, 191, 195, 199, 203, 207, 209</p>
Write complete sentences using ending punctuation	<p>SE R: 108-109, 134-135, 161 SE 1: 32-33, 166-167 SE 2: 99 SE 4: 184-185</p> <p>TE R: 91h, 109a, 117h TE 1: 17e, 35c, 37g, 169c, 171h TE 2: 43h, 99a, 103h, 109e, 137h TE 3: 43h, 83h, 147d, 149h, 217h, 217i TE 4: 51h, 85c, 87h, 87i, 117c, 117d, 119h, 119i, 189h, 189i TE 5: 89h, 123a, 127c, 235a</p> <p>Writing to Sources: Unit 3: 115, 117 Unit 4: 151, 153, 155, 157, 159, 160–161, 163, 165, 167, 169, 171, 173, 175, 177, 181, 183 Unit 5: 187, 191, 195, 199, 203, 207, 209</p>

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Quarter 2	
Narrative Writing W.1.3 and L.1.2	
<p>Introduction Introduce an event including interesting details.</p>	<p>SE 1: 60-61, 114-115, 140-141 SE 2: 36-37, 130-131 SE 3: 36-37, 210-211 SE 4: 112-113, 146-147 SE 5: 42-43, 196-197, 234-235</p> <p>TE R: 143f TE 1: 17d, 43d, 57c-57d, 61a, 63d, 99d-99e, 115a, 117d, 119h-119i, 125d, 137d-137e TE 2: 127c-d, 135c-d, 137h-i TE 3: 17d, 17e, 33d, 33e, 37a, 41c, 41d, 43h, 43i, 187d, 187e, 207d, 207e, 211a TE 4: 113a, 119h, 119i, 125d, 125e, 143c, 143d, 147a, 151c, 151d, 153h, 153i TE 5: 17d, 17e, 39c-39d, 43a, 49d, 49e, 51h-51i, 171d, 171e, 193c, 193d, 197a, 199d, 199e, 201h-201i, 207d, 207e, 231d, 231e, 235a</p> <p>Writing to Sources: Unit R: 6-7, 8, 10-11, 14-15 Unit 1: 42-43 Unit 2: 250-251 Unit 3: 234-235, 252-253, 254-255 Unit 4: 256-257 Unit 5: 258-259</p>

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<p>Supporting Details Retell a well-structured sequence of events. Include beginning, middle, and end, as well as details to describe actions, thoughts, or feelings.</p>	<p>SE 1: 114-115, 140-141 SE 2: 36-37, 130-131 SE 3: 36-37, 210-211 SE 4: 112-113, 146-147 SE 5: 42-43, 196-197, 234-235</p> <p>TE 1: 57c-57d, 61a, 63d, 63e, 99d-99e, 117d, 117e, 125d, 137d-137e, 141a, 143d-143e, 145h-145i TE 2: 33d-33e, 127c-d, 131a, 135c, 135d, 137h-137i TE 3: 17d, 17e, 33d, 33e, 37a, 41c, 41d, 43h, 43i, 187d, 187e, 207d, 207e, 211a TE 4: 113a, 119h, 119i, 125d, 125e, 143c, 143d, 147a, 151c, 151d, 153h, 153i TE 5: 17d, 17e, 39c-39d, 43a, 49d, 49e, 51h-51i, 171d, 171e, 193c, 193d, 197a, 199d, 199e, 201h-201i, 207d, 207e, 231d, 231e, 235a</p> <p>Writing to Sources: Unit R: 6, 8, 10-11, 14-15, 18-19, 20-21, 24, 26-27, 30-31, 33-35, 37 Unit 1: 42-43, 46-47, 48, 50-51, 52, 54-55, 58, 60, 248-249, 250-251 Unit 2: 250-251 Unit 3: 234-235, 252-253, 254-255 Unit 4: 256-257 Unit 5: 258-259</p>
<p>Capitalization</p>	<p>SE R: 108-109, 161 SE 1: 60-61, 115, 141 SE 2: 130-131 SE 4: 184-185</p> <p>TE R: 143f TE 1: 17e, 47e, 61a, 65h, 117d, 119h, 145h, 169c, 171h TE 2: 137h, 109e TE 3: 41c, 43h, 217h, 217i TE 4: 119h TE 5: 49d, 51h, 241h, 241i</p> <p>Writing to Sources: Unit 4: 256-257 Unit 5: 259</p>

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Punctuation	<p>SE R: 108-109, 161 SE 1: 60-61, 115, 141 SE 3: 210-211 SE 4: 184-185 SE 5: 235</p> <p>TE R: 143f TE 1: 17e, 47e, 61a, 65h, 117d, 119h, 145h, 169c, 171h TE 2: 137h TE 3: 41c, 43h, 217h, 217i TE 4: 119h, 151c TE 5: 49d, 51h, 241h, 241i</p> <p>Writing to Sources: Unit 4: 256-257 Unit 5: 259</p>
Quarter 3	
Informative Writing W.1.2 and L.1.2	
Introduction Introduce a topic in a sentence(s) with details.	<p>SE R: 134-135, 160-161 SE 1: 32-33, 112, 114-115, 140-141, 166-167 SE 2: 98-99, 196-197 SE 4: 80-81, 184-185, 220-221 SE 5: 80-81</p> <p>TE R: 145b, 161a TE 1: 43c, 151d-151e, 169d-169e TE 2: 197a TE 3: 105d, 105e, 109a, 117h, 117i, 123d, 123e, 145a, 173c, 173d TE 4: 57d, 57e, 77d, 77e, 81a, 85c, 195d, 195e, 217c, 217d, 225c, 225d, 227h, 227i TE 5: 57d, 57e, 77d, 77e, 89h, 89i, 201h</p> <p>Writing to Sources: Unit 4: 150-151, 152-153, 154-155, 156-157, 158-159, 160-161, 162-163, 164-165, 166-167, 168-169, 170-171, 172-173, 174-175, 176-177, 178-181, 182-183</p>

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<p>Supporting Details Support the topic with 3 or more strong facts, definitions, details, thoughts, or feelings.</p>	<p>SE 1: 114-115, 140-141 SE 2: 98-99, 196-197 SE 3: 108-109, 144-145 SE 4: 80-81, 184-185, 220-221 SE 5: 80-81</p> <p>TE 2: 37a, 41c-41d, 43h, 83d-83e, 95d-95e, 143d-143e, 175d-175e, 193c-193d, 197a, 199d-199e, 201h TE 3: 89d, 89e, 105d, 105e, 109a, 117h, 117i, 123d, 123e, 145a TE 4: 57d, 57e, 77d, 77e, 81a, 85c, 195d, 195e, 217c, 217d, 225c, 225d, 227h, 227i TE 5: 57d, 57e, 77d, 77e, 89h, 89i, 201h</p> <p>Writing to Sources: Unit 2: 78-79, 80, 82-83, 84, 86, 88, 90-91, 92, 94-95, 96, 98-99, 100, 102-103, 109-112 Unit 4: 150-151, 152-153, 154-155, 156-157, 158-159, 160-161, 162-163, 164-165, 166-167, 168-169, 170-171, 172-173, 174-175, 176-177, 178-181, 182-183</p>
<p>Capitalization</p>	<p>SE R: 160-161 SE 1: 32-33, 115 SE 2: 99 SE 4: 184-185</p> <p>TE R: 145b TE 1: 37h-37i, 171h TE 2: 43h, 49d-e, 83e TE 3: 83h, 147d, 149h, 181h TE 4: 51h, 85c, 87h, 87i, 181c, 181d, 187d, 187e, 189h, 189i, 227h, 227i TE 5: 89h, 129h, 239c</p> <p>Writing to Sources: Unit 2: 81, 83, 85, 87, 89, 91, 93, 95, 97, 99, 101, 108 Unit 4: 151, 153, 155, 157, 159, 160-161, 163, 165, 167, 169, 171, 173, 175, 177, 181, 183</p>

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Punctuation	<p>SE R: 134-135, 160-161 SE 1: 32-33, 115, 141, 166-167 SE 2: 99 SE 4: 184-185</p> <p>TE R: 145b TE 1: 37h-37i, 171 TE 2: 43h, 83e TE 3: 83h, 147d, 149h, 181h TE 4: 51h, 85c, 87h, 87i, 181c, 181d, 187d, 187e, 189h, 189i, 227h, 227i TE 5: 89h, 129h, 239c</p> <p>Writing to Sources: Unit 2: 81, 83, 85, 87, 89, 91, 93, 95, 97, 99, 101, 108 Unit 4: 151, 153, 155, 157, 159, 160-161, 163, 165, 167, 169, 171, 173, 175, 177, 181, 183</p>
Quarter 4	
Opinion Writing W.1.1 and L.1.2	
Introduction Introduce a topic in a sentence(s) with details.	<p>SE 3: 76-77 SE 5: 80-81, 158-159</p> <p>TE 1: 115a TE 2: 17e, 33d TE 3: 49d, 49e, 73d-73e, 77a, 81c, 83h-83i TE 4: 159d, 159e, 181c, 181d, 189h, 189i TE 5: 77d, 77e, 89h, 89i, 135d, 135e, 155d, 155e, 159a, 165h, 165i</p> <p>Writing to Sources: Unit 3: 114-115, 116-117, 118-119, 120-121, 122-123, 124-125, 126-127, 128-129, 130-131, 132-133, 134-135, 136-137, 142-143, 146, 234-235, 236-237 Unit 4: 238-239, 240-241, 242-243 Unit 5: 186-187, 188-189, 190-191, 192-193, 194-195, 196-197, 198-199, 200-201, 202-203, 204-205, 206-207, 208-209, 210-211, 212-213, 214-217, 218-219, 244-245, 246-247</p>

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<p>Supporting Details Support the topic with 3 or more strong facts, definitions, details, thoughts, or feelings.</p>	<p>SE 3: 76-77 SE 5: 80-81, 158-159</p> <p>TE 2: 33d-e TE 3: 49d, 49e, 73d-73e, 77a, 81c, 83h-83i TE 4: 159d, 159e, 181c, 181d, 189h, 189i TE 5: 77d, 77e, 89h, 89i, 135d, 135e, 155d, 155e, 159a, 163c, 163d, 165h, 165i</p> <p>Writing to Sources: Unit 1: 222-223, 224-225, 226-229 Unit 3: 114-115, 116-117, 118-119, 120-121, 122-123, 124-125, 126-127, 128-129, 130-131, 132-133, 134-135, 136-137, 142-143, 146, 234-235, 236-237 Unit 4: 238-239, 240-241, 242-243 TE 5: 77d, 77e, 89h, 89i, 135d, 135e, 155d, 155e, 159a, 165h, 165i Unit 5: 186-187, 188-189, 190-191, 192-193, 194-195, 196-197, 198-199, 200-201, 202-203, 204-205, 206-207, 208-209, 210-211, 212-213, 214-217, 218-219, 244-245, 246-247</p>
<p>Capitalization</p>	<p>TE 3: 83h TE 4: 185a, 187d, 187e, 189h TE 5: 89h, 163c, 163d, 165h</p> <p>Writing to Sources: Unit 1: 223, 225, 227, 229 Unit 3: 115, 117, 119, 121, 123, 125, 127, 129, 131, 133, 135, 137, 145, 237 Unit 4: 238-239, 240-241, 242-243 Unit 5: 187, 189, 191, 193, 195, 197, 199, 201, 203, 205, 207, 209, 217, 245, 247</p>

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Punctuation	<p>TE 3: 83h TE 4: 181d, 185a, 187d, 187e, 189h TE 5: 89h, 163c, 163d, 165h</p> <p>Writing to Sources: Unit 1: 223, 225, 227, 229 Unit 3: 114-115, 116-117, 118-119, 120-121, 122-123, 124-125, 126-127, 128-129, 130-131, 132-133, 134-135, 136-137, 142-143, 146, 234-235, 236-237 Unit 4: 238-239, 240-241, 242-243 Unit 5: 187, 189, 191, 193, 195, 197, 199, 201, 203, 205, 207, 209, 217, 245, 247</p>