

A Correlation of  
**Scott Foresman  
Reading Street  
Common Core**  
©2013



To the  
**Sioux City  
Standards by Quarter  
Grade 2**

# A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the Sioux City Standards by Quarter Grade 2

## Introduction

This document demonstrates how **Scott Foresman Reading Street Common Core, ©2013**, meets the **Sioux City Standards by Quarter**. Correlation references are to the Teacher's Edition and Student Edition and are cited by grade, unit and page. Lessons in the annotated Teacher's Edition contain facsimile Student Edition and ancillary pages.

**Reading Street Common Core** is a comprehensive reading program that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. The foundation of the program was built by an authorship team comprised of nationally renowned authors who are also leaders in the creation and review of the Common Core State Standards. These include Karen Wixson, Peter Afflerbach, and P. David Pearson.

**Reading Street Common Core** is built to help teachers easily implement the Common Core State Standards through rigor and relevance, text complexity, persuasive and informational writing, and personalized learning. A focus on concepts, language, and content area knowledge ensures that students are building that deep, transferable knowledge necessary for comprehension, and ultimately, college and career readiness.

At the heart of **Reading Street**—and the Common Core State Standards—is the goal that all students are able to comprehend on-level text independently. Students have numerous varied opportunities to meet each standard at each grade level. Among the instruction that aids in this goal is the *Read for Understanding Routine*, which includes guiding students through the main selection using structured *Access Text* instruction, as well as *Close Reading* instruction to develop students' higher-order thinking skills. *Reading Street Sleuth* encourages students to read like a detective and to use textual evidence as clues to make their case and prove it through performance tasks.

The **Publishers' Criteria for the Common Core State Standards in English Language Arts and Literacy** guided the organization of **Reading Street Common Core**. The program presents a wide range of grade level complex text types that engage students in reading, writing, speaking, and listening tasks, contributing to fluency development. Text dependent, text-related, and decontextualized questions foster comprehension growth across the selections and each grade level. A multitude of academic vocabulary tasks in various contexts accommodate all students.

**Writing instruction and research activities** within **Reading Street Common Core** emphasize the reciprocal nature of reading and writing. This wide range of tasks integrate the skills and knowledge that students learn and practice as they read, and help students apply those skills and knowledge for various purposes.

**Reading Street Common Core instruction for all learners** is systematic, explicit, and highly focused for all ability levels. Weekly plans and daily lessons provide small group instruction for Strategic Intervention (below level), On-Level, Advanced, and English Language Learners. **Reading Street Common Core** follows the Response to Intervention model (RTI) to meet the instructional needs of all students. It offers a process that monitors student progress throughout the year so teachers can identify struggling readers early and support on-level and advanced students. Daily support for English language learners can be found throughout the Teacher's Editions. ELL and ELD Readers reinforce the weekly concept and vocabulary while building language and fluency.

**Reading Street Common Core standards-based assessment** program integrates the standards. The *Assessment Handbook*, *Weekly Tests*, *Fresh Reads*, and *Unit/End of Year Benchmark Tests* assess the standards, student skills, and proficiencies. SuccessTracker™ provides online assessments, remediation, and teacher data management.

**Technology** within **Reading Street Common Core** echoes the same easy and manageable organization as the print resources for a seamless flexible solution. Research based technology options, such as lesson planners, etext, and online assessment enrich instruction and assist in the management of classroom learning.

**eStreet Interactive** lessons, multimedia, learning games, and study aids have a student-friendly interface that is engaging and motivating. From Decodable Readers fluency support to Grammar Jammer, it's fun to learn.

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<b>Quarter 1</b>	
<p><b>R L. &amp; RI.2.1</b> Ask and answer who, what, when, where, why and how <b>questions</b> about key details.</p>	<p><b>RL2.1</b>  <b>SE 1:</b> EI•23, 44, 104, 170–171, 174, 245, 302, 307, 308–309, 310–311, 336, 372, 377, 378–379, 406, 411, 412–413, 414–415, 444, 470, 475, 476–477  <b>SE 2:</b> 42, 88, 144, 178, 227, 248, 253, 261, 348, 370–371, 372–373, 375 376–377, 378–379, 381, 382, 430–431, 448, 520  <b>TE 1:</b> 43a, 44–45a, 48–49a, SG•3, SG•4, SG•8, SG•15, 104–105, SG•37, SG•38, SG•51, 155a, 174–175a, SG•71, SG•72, SG•76, SG•77, SG•83, SG•84, UR•51, UR•52–UR•53  <b>TE 2:</b> 191a–191b, 192g, 192–193, 194–195, 196–197, 198–199, 200–201, 202–203, 204–205, 206–207, 207a, 208h, 208–209a, 217b, 217c, 244h, 244–245a, 283a–283b, 284g, 284–285, 286–287, 288–289, 290–291, 292–293, 294–295, 296–297, 298–299, 300–301a, 302–303a, 306–307a, 308–309, 313b, 313c, SG•54, SG•55, SG•59, SG•60, SG•61, SG•66, SG•67, 319a, 320g–320h, 320–321, 322–323, 324–325, 326–327, 328–329, 330–331, 332–333, 334–335, 336–337a, 340–341, 342–343, 345b, SG•71, SG•72, SG•76, SG•77, SG•78, SG•83, UR•11, UR•41, UR•42–UR•43  <b>TE 3:</b> 353a–353b, 354g, 354–355, 356–357, 358–359, 360–361, 362–363, 364–365, 366–367, 368–369, 371a, 372–373a, SG•3, SG•4, SG•5, SG•8, SG•9, SG•15, 387a–387b, 388g, 388–389, 390–391, 392–393, 394–395, 396–397, 398–399, 400–401, 402–403, 404–405a, 406h, 406–407, 410–411, 412–413, 414–415a, 417b, SG•20, SG•21, SG•25, SG•26, SG•32, 423a, 424–425, 426–427, 428–429, 430–431, 432–433, 434–435, 436–437, 438–439, 443a, 444h, 444–445a, 448–449a, SG•37, SG•38, SG•42, SG•43, SG•48, SG•49, 458–459, 460–461, 466–467, 468–469, 470–471a, 474h, 474–475, 476–477, SG•54, SG•55, SG•56, SG•59, SG•60, SG•66, SG•70, UR•12, UR•21, UR•22–UR•23  <b>TE 4:</b> 27a, 32–33, 34–35, 36–37, 38–39, 42h, 42–43a, 46–47, 48–49, 50–51, 51a, SG•3, SG•4, SG•8, SG•9, SG•10, SG•15, 80–81a, 124a, 127a, 128–129, 130–131, 136–137, 138–139, 144–145a, 153b–153c, SG•54, SG•55, SG•56, SG•57, SG•59, SG•60, SG•61, SG•57, 161a, 177a, 178–179a, SG•71, SG•76, SG•77, SG•78, SG•81, UR•11, UR•12–UR•13</p>

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<p><b>(Continued)</b>  <b>R L. &amp; RI.2.1</b> Ask and answer who, what, when, where, why and how <b>questions</b> about key details.</p>	<p><b>(Continued)</b>  <b>TE 5:</b> 216–217, 218–219, 226a, 230–231, 232–233, 234–235, 236–237, 238–239, 240–241, 242–243, 244–245, 246–247a, 247b, 248h, 248–249a, 252–253a, 255b, 255g, SG•20, SG•21, SG•22, SG•25, SG•26, SG•31, SG•32, 260a, 263a–264a, 264–265, 266–267, 268–269, 270–271, 272–273, 274–275, 276–277, 277a, 278–279a, SG•37, SG•38, SG•43, SG•44, SG•49, 295a, 313a, 313b, 314–315a, 318–319, 320–321, SG•54, SG•55, SG•56, SG•59, SG•60, SG•66, 331a, 336–337, 338–339, 344–345, 346–347, 347a, 348–349a, 357b, SG•71, SG•72, SG•73, SG•76, SG•77, UR•12, UR•22, UR•32  <b>TE 6:</b> 367a, 368–369, 370–371, 372–373, 374–375, 376–377, 378–379, 380–381, 381a, 381b, 382–383a, SG•3, SG•4, SG•8, SG•9, SG•15, 430a, 433a, 434–435, 436–437, 438–439, 440–441, 442–443, 444–445, 446–447, 447a, 448–449a, 457b, 457c, SG•37, SG•38, SG•42, SG•43, SG•49, SG•54, SG•55, SG•56, SG•59, SG•60, SG•66, 500a, 503a, 504–505, 506–507, 508–509, 510–511, 520–521a, 529b, 529c, SG•71, SG•72, SG•76, SG•77, UR•32, UR•52  <b>Writing to Sources:</b>  <b>Unit 1:</b> 26–27, 30–33, 34–35, 36–37  <b>Unit 2:</b> 58–59, 60–61, 62–65, 66–67  <b>Unit 3:</b> 90–91, 92–93, 94–97, 98–99  <b>Unit 5:</b> 154–155, 156–157, 158–161, 162–163  <b>Unit 6:</b> 186–187, 188–189, 190–193, 194–195  <b>RI.2.1</b>  <b>SE 1:</b> EI•23, 72, 140, 214, 240, 268, 377, 378–379, 508  <b>SE 2:</b> 24–25, 76–77, 80, 88–89, 110, 116, 182–185, 200, 211, 212, 387, 388, 418  <b>TE 1:</b> 58–59, 60–61, 62–63, 64–65, 70–71, 71a, 72–73, SG•20, SG•25, SG•26, SG•32, 132–133, 134–135, 140, 140h, 140–141a, 178–179, 180–181, 183b, SG•54, SG•55, SG•59, SG•60, SG•66, SG•78, SG•84  <b>TE 2:</b> 212–213, 214–215, SG•3, 224–225, 226–227, 228–229, 230–231, 232–233, 234–235, 236–237, 238–239, 239a, 240h, 254g, SG•20, SG•21, SG•25, SG•26, SG•27, 254–255, 256–257, 258–259, 260–261, 262–263, 264–265, 268h, 268–269a, 272–273, 274–275, 277b, 277c, SG•37, SG•38, SG•39, SG•42, SG•43, SG•49, SG•50, SG•63, SG•80, UR•12–UR•13, UR•31, UR•32–UR•33</p>

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<p><b>(Continued)</b>  <b>R L. &amp; RI.2.1</b> Ask and answer who, what, when, where, why and how <b>questions</b> about key details.</p>	<p><b>(Continued)</b>  <b>TE 3:</b> 376–377, 378–379, 486g, 486–487, 488–489, 490–491, 492–493, 498–499, 500–501, 502–503, 504–505, 506–507, 507a, 507b, 508–509a, 512h, 517b, 517c, SG•71, SG•72, SG•76, SG•77, SG•83, UR•51, UR•52–UR•53  <b>TE 4:</b> 24a, 61a, 62–63, 64–65, 70–71, 72–73, 74–75, 75a, 76h, 76–77a, 83b, SG•20, SG•21, SG•25, SG•27, SG•32, 88a, 91a, 92–93, 94–95, 96–97, 98–99, 100–101, 102–103, 104–105, 106–107, 108–109, 109a, 110h, 110–111a, 114–115, 116–117, 119b, 119c, SG•37, SG•38, SG•42, SG•43, SG•49, SG•50, 182–183, 184–185, UR•32–UR•33  <b>TE 5:</b> 194a, 194–195, 197a, 198–199, 200–201, 202–203, 204–205, 206–207, 208–209, 210–211, 211a, 212–213a, SG•3, SG•4, SG•5, SG•8, SG•9, SG•15, 282h, 282–283, 284–285, 318–319, 320–321, 328a, 352–353, 354–355  <b>TE 6:</b> 364a, 386–387, 388–389, 400–401, 402–403, 417a, 418h, 418–419a, SG•20, SG•21, SG•22, SG•25, SG•26, SG•32, 462a, 465a, 466–467, 468–469, 470–471, 472–473, 474–475, 476–477, 478–479, 480–481, 482–483, 484–485, 486–487, 487a, 488–489a, 492h, 500a–500b, 524–525, 526–527, UR•42</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 26–27, 28–29, 30–33, 34–35  <b>Unit 2:</b> 58–59, 60–61, 62–65, 66–67  <b>Unit 3:</b> 90–91, 92–93, 94–97, 98–99  <b>Unit 4:</b> 122–123, 124–125, 126–129, 130–131</p>

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<p><b>(Continued)</b>  <b>L.2.1 &amp; L.2.2</b> Identify Standard English grammar, capitalization, punctuation and spelling.</p>	<p><b>(Continued)</b>  <b>TE 4:</b> 23b, 26d, 42e, 46g, 52d, 57b, 60d, 76e, 80g, 82d, 87b, 90d, 110e, 114g, 118d, 123b, 126d, 143b, 144e, 148g, 152d, 160d, 178e, 180–181, 186d, 187h–187i, UR•19, UR•49, WP•9  <b>TE 5:</b> 193b, 196d, 212e, 216g, 220d, 225b, 228d, 248e, 252g, 254d, 259b, 262d, 278e, 286d, 294d, 314e, 318g, 322d, 330d, 348e, 355b, 355c–355d, 356d, 357h–357i, UR•18, UR•39, UR•49  <b>TE 6:</b> 363b, 365b, 366d, 381c, 382e, 386g, 390d, 391g, SG•6, SG•11, 395b, 397b, 398d, 417c, 418e, 420a, 422g, 423c, 424d, 425g, SG•23, SG•34, SG•28, 429b, 432d, 448e, 452g, 456d, 457h–457i, 461b, 463b, 464d, 487c, 488e, 490a, 492g, 493c, 494d, 495g, 495h–495i, SG•57, SG•62, SG•68, 502d, 520e, 522a, 524g, 528d, 529h–529i, SG•74, SG•85, UR•14, UR•24, UR•44, WP•9</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6–7, 10–11, 14–15, 18–19, 22–23, 26–27  <b>Unit 2:</b> 38–39, 42–43, 46–47, 50–51, 54–55  <b>Unit 3:</b> 70–71, 73–74, 78–79, 82–83, 86–87  <b>Unit 4:</b> 102–103, 106–107, 110–111, 114–115, 118–119  <b>Unit 5:</b> 134–135, 138–139, 142–143, 146–147, 150–151  <b>Unit 6:</b> 166–167, 170–171, 174–175, 178–179, 182–183</p>

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<p><b>R L.2.2 &amp; RI.2.2</b> Determine <b>main idea</b> or message.</p>	<p><b>RL2.2</b>  <b>SE 1:</b> 44, 311, 336, 342–343, 372, 444, 474  <b>SE 2:</b> 42, 124–125, 158–159, 178</p> <p><b>TE 1:</b> 44–45, SG•48, SG•82  <b>TE 2:</b> 301a, 306–307, 308–309, 310–311a, SG•65, 319a–319b, 332–333, 334–335, 336–337a, 340–341, 342–343, SG•82, SG•84, UR•51, UR•52–UR•53  <b>TE 3:</b> 372h, 373a, 407a, 424g–424h, 430–431, 440–441, 444–445a, 448a–448b, 449f, SG•38, 471a, 476–477, 479c, SG•55, UR•31, UR•32–UR•33  <b>TE 4:</b> 27a–28a, 28–29, 30–31, 40–41, 41a, 41b, 42–43a, 53c, SG•4, SG•12, SG•15, 124a, 140–141, 142–143, 143a, 144–145a, 144h, 153b, 153c, SG•65, SG•66, 158a, 177a, 178h, 178–179a, 187b, SG•72, SG•82, UR•12–UR•13, UR•42–UR•43, UR•52–UR•53  <b>TE 5:</b> 247a, 298–299, 314h, 314–315a, 348–349a  <b>TE 6:</b> 449a, SG•43, SG•65, 519a, 520–521</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 52–53, 56–57  <b>Unit 4:</b> 104–105, 114–115</p> <p><b>RI2.2</b>  <b>SE 1:</b> 72–73, 76–77, 140–141, 179, 240, 268  <b>SE 2:</b> 58–59, 76, 116, 212, SG•31, SG•48, 321, 328–329, 387, 418, 488, 526</p> <p><b>TE 1:</b> SG•12, 57a–57b, 58g–58h, 62–63, 64–65, 66–67, 68–69, 70–71, 76–77, 81b, 81c, SG•31, 119a–119b, 120g, 122–123, 124–125, 126–127, 128–129, 130–131, 132–133, 136–137, 140–141, 144–145, 146–147, 149d, SG•65, UR•21, UR•22–UR•23, UR•41, UR•42–UR•43  <b>TE 2:</b> 240–241, 242–243, 269a, 277c, UR•22–UR•23  <b>TE 3:</b> 507a, SG•82, UR•21, UR•22–UR•23, UR•41, UR•42–UR•43  <b>TE 4:</b> 58a, 75a, 76–77a, SG•29, SG•31, 109a, 111a, SG•39, SG•48, SG•50  <b>TE 5:</b> 212–213a, SG•14, 318h, 318–319, 320–321, 328a  <b>TE 6:</b> 399a, 408–409, 414–415, 417b, 418–419, 425b, 425c, SG•31, 476–477, 488h, 488–489a, UR•26</p> <p><b>Writing to Sources:</b>  <b>Unit 4:</b> 110–111</p>

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<p><b>RL. 2.7 Use illustrations</b> and words to understand characters, setting or plot.</p>	<p><b>SE 1:</b> 104, 174  <b>SE 2:</b> 124, 248, 278, SG•54, 314, 348, 382, 448</p> <p><b>TE 1:</b> 38–39, 40–41, SG•3, SG•4, SG•8, SG•14, SG•15, 100–101, 102–103, 103a, 104–105a, SG•37, SG•49, 156g–156h, 156–157, 158–159, 160–161, 162–163, 164–165, 166–167, 170–171, 172–173, 174, 174h, UR•12–UR•13, UR•32–UR•33, UR•51, UR•52–UR•53</p> <p><b>TE 2:</b> 200–201, 248, 278, 314, 335a, SG•83</p> <p><b>TE 3:</b> 362–363, 388–389, 390–391, SG•14, SG•15, 392–393, 394–395, 400–401, 402–403, 410–411, 412–413, 424–425, 426–427, 432–433, 434–435, 470–471, UR•12, UR•32, UR•51, UR•52–UR•53</p> <p><b>TE 4:</b> SG•3, SG•8, SG•9, 124a, 128–129, 130–131, 132–133, 134–135, 144–145a, SG•55, 162–163, 164–165, 178–179a, SG•72, SG•70SG•76, SG•77, UR•32–UR•33, UR•43</p>

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<p><b>L.2.1 &amp; L.2.2</b> Identify standard English grammar, capitalization, punctuation and spelling.</p>	<p><b>L2.1</b>  <b>SE 1:</b> 47, 75, 107, 143, 177, 210, SG•7, 242, 270, 304, 374, 408, 446  <b>SE 2:</b> 44–45, 53, 79, 82, 113, 118, 146–147, 180–181, 214–215, 250–251, 280–281, 316–317, 384–385, 451, 457</p> <p><b>TE 1:</b> 25c, 43c, 45b, 49c, 51g, SG•6, 57c, 71c, 73b, 79b, 81g, SG•34, 87c, 103b, 105b, 111b, 113g, SG•40, SG•51, 147b, SG•56, SG•57, SG•68, 155c, 173c, 181b, 181g, SG•74, SG•85, UR•14, UR•24, UR•34, UR•54  <b>TE 2:</b> 191c, 207b, 215b, 217g, SG•16, 253c, 267c, 269b, 270–271, 275b, 277g, SG•40, UR•14, UR•34  <b>TE 3:</b> 353c, 371c, 373b, 379b, 381g, SG•6, SG•17, 387c, 405c, 407b, 415c, 417g, SG•34, 423c, 443b, 443d, 446a, 449c, 451g, 451h–451i, SG•40, SG•51, 477b, 477e, SG•55, SG•57, SG•68, 515b, UR•14, UR•24, UR•34, UR•44, UR•54  <b>TE 4:</b> SG•17, 75c, 83j, 83k, SG•34, 112a, 119g, SG•51, 146a, 146–147, 151b, 153g, SG•68, 177b, 180a, 180–181, 185b, 187g, SG•85  <b>TE 5:</b> 195b, 211c, 214a, 219b, 221g, SG•6, SG•11, SG•14, 227b, 247c, 250a, 253c, 255g, SG•23, SG•28, SG•34, 261b, 277b, 277c, 280a, 285b, 287g, SG•40, SG•45, SG•51, 293b, 294g, 313c, 316a, 316–317, 321b, 323g, SG•57, SG•62, SG•68, 329c–329d, 347b, 350a, 357g, SG•73, UR•14, UR•24, UR•34, UR•44  <b>TE 6:</b> SG•14, SG•17, 431b, 447c, 450a, 455b, 457g, SG•45, SG•51, SG•62, 529g, UR•34</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6–7, 10–11, 14–15, 18–19, 22–23  <b>Unit 2:</b> 38–39, 42–43, 46–47, 50–51, 54–55  <b>Unit 3:</b> 70–71, 73–74, 78–79, 82–83, 86–87  <b>Unit 4:</b> 102–103, 106–107, 110–111, 114–115, 118–119  <b>Unit 5:</b> 134–135, 138–139, 142–143, 146–147, 150–151  <b>Unit 6:</b> 166–167, 170–171, 174–175, 178–179, 182–183</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
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Grade 2**

Sioux City Standards by Quarter Grade 2	Reading Street Common Core, ©2013 Grade 2
<p><b>(Continued)</b>  <b>L.2.1 &amp; L.2.2</b> Identify standard English grammar, capitalization, punctuation and spelling.</p>	<p><b>(Continued)</b>  <b>L2.2</b>  <b>SE 1:</b> 46–47, 143, 177, 242, 338–339  <b>SE 2:</b> 180, 384–385, 420–421, 490–491</p> <p><b>TE 1:</b> 24d, 26d, 44e, 45b, 48g, 50d, 56d, 58d, 72e, 76g, 80d, 85a, 86d, 88d, 104e, 108g, 112d, 118d, 120d, 140e, 144g, 148d, 154d, 156d, 174e, 175b, 177a, 178g, 182d, UR•9, UR•29, UR•39, UR•49, WP•9  <b>TE 2:</b> 190d, 191, 192d, 208e, 216d, 222a, 223c, 240c–240d, 240e, 246d, 247g, SG•23, 252d, 254d, 268e, 272g, 276d, 282d, 284d, 302e, 306g, 312d, 318d, 320d, 336e, 340g, 344d, UR•9, UR•19, UR•24, UR•29, UR•39, UR•49  <b>TE 3:</b> 352d, 354d, 372e, 380d, 381h–381i, 386d, 388d, 406e, 410g, 416d, 422d, 424d, 433d, 444e, 448g, 450d, 451h–451i, 456d, 470e, 474g, 478d, 484d, 486d, 508e, 512g, 516d, UR•9, UR•29, UR•39, UR•49  <b>TE 4:</b> 23b, 26d, 42e, 46g, 52d, 57b, 60d, 76e, 80g, 82d, 87b, 90d, 110e, 114g, 118d, 123b, 126d, 143b, 144e, 148g, 152d, 160d, 178e, 180–181, 186d, 187h–187i, UR•19, UR•49, WP•9  <b>TE 5:</b> 193b, 196d, 212e, 216g, 220d, 225b, 228d, 248e, 252g, 254d, 259b, 262d, 278e, 286d, 294d, 314e, 318g, 322d, 330d, 348e, 355b, 355c–355d, 356d, 357h–357i, UR•18, UR•39, UR•49  <b>TE 6:</b> 363b, 365b, 366d, 381c, 382e, 386g, 390d, 391g, SG•6, SG•11, 395b, 397b, 398d, 417c, 418e, 420a, 422g, 423c, 424d, 425g, SG•23, SG•34, SG•28, 429b, 432d, 448e, 452g, 456d, 457h–457i, 461b, 463b, 464d, 487c, 488e, 490a, 492g, 493c, 494d, 495g, 495h–495i, SG•57, SG•62, SG•68, 502d, 520e, 522a, 524g, 528d, 529h–529i, SG•74, SG•85, UR•14, UR•24, UR•44, WP•9</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6–7, 10–11, 14–15, 18–19, 22–23, 26–27  <b>Unit 2:</b> 38–39, 42–43, 46–47, 50–51, 54–55  <b>Unit 3:</b> 70–71, 73–74, 78–79, 82–83, 86–87</p>

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Grade 2**

Sioux City Standards by Quarter Grade 2	Reading Street Common Core, ©2013 Grade 2
<b>Quarter 3</b>	
<p><b>RL.2.1 &amp; RI.2.1</b> Ask and answer who, what, when, where, why and how <b>questions</b> about key details.</p>	<p><b>RL2.1</b>  <b>SE 1:</b> EI•23, 44, 104, 170–171, 174, 245, 302, 307, 308–309, 310–311, 336, 372, 377, 378–379, 406, 411, 412–413, 414–415, 444, 470, 475, 476–477  <b>SE 2:</b> 42, 88, 144, 178, 227, 248, 253, 261, 348, 370–371, 372–373, 375 376–377, 378–379, 381, 382, 430–431, 448, 520</p> <p><b>TE 1:</b> 43a, 44–45a, 48–49a, SG•3, SG•4, SG•8, SG•15, 104–105, SG•37, SG•38, SG•51, 155a, 174–175a, SG•71, SG•72, SG•76, SG•77, SG•83, SG•84, UR•51, UR•52–UR•53  <b>TE 2:</b> 191a–191b, 192g, 192–193, 194–195, 196–197, 198–199, 200–201, 202–203, 204–205, 206–207, 207a, 208h, 208–209a, 217b, 217c, 244h, 244–245a, 283a–283b, 284g, 284–285, 286–287, 288–289, 290–291, 292–293, 294–295, 296–297, 298–299, 300–301a, 302–303a, 306–307a, 308–309, 313b, 313c, SG•54, SG•55, SG•59, SG•60, SG•61, SG•66, SG•67, 319a, 320g–320h, 320–321, 322–323, 324–325, 326–327, 328–329, 330–331, 332–333, 334–335, 336–337a, 340–341, 342–343, 345b, SG•71, SG•72, SG•76, SG•77, SG•78, SG•83, UR•11, UR•41, UR•42–UR•43  <b>TE 3:</b> 353a–353b, 354g, 354–355, 356–357, 358–359, 360–361, 362–363, 364–365, 366–367, 368–369, 371a, 372–373a, SG•3, SG•4, SG•5, SG•8, SG•9, SG•15, 387a–387b, 388g, 388–389, 390–391, 392–393, 394–395, 396–397, 398–399, 400–401, 402–403, 404–405a, 406h, 406–407, 410–411, 412–413, 414–415a, 417b, SG•20, SG•21, SG•25, SG•26, SG•32, 423a, 424–425, 426–427, 428–429, 430–431, 432–433, 434–435, 436–437, 438–439, 443a, 444h, 444–445a, 448–449a, SG•37, SG•38, SG•42, SG•43, SG•48, SG•49, 458–459, 460–461, 466–467, 468–469, 470–471a, 474h, 474–475, 476–477, SG•54, SG•55, SG•56, SG•59, SG•60, SG•66, SG•70, UR•12, UR•21, UR•22–UR•23  <b>TE 4:</b> 27a, 32–33, 34–35, 36–37, 38–39, 42h, 42–43a, 46–47, 48–49, 50–51, 51a, SG•3, SG•4, SG•8, SG•9, SG•10, SG•15, 80–81a, 124a, 127a, 128–129, 130–131, 136–137, 138–139, 144–145a, 153b–153c, SG•54, SG•55, SG•56, SG•57, SG•59, SG•60, SG•61, SG•57, 161a, 177a, 178–179a, SG•71, SG•76, SG•77, SG•78, SG•81, UR•11, UR•12–UR•13</p>

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Sioux City Standards by Quarter Grade 2	Reading Street Common Core, ©2013 Grade 2
<p><b>(Continued)</b>  <b>RL.2.1 &amp; RI.2.1</b> Ask and answer who, what, when, where, why and how <b>questions</b> about key details.</p>	<p><b>(Continued)</b>  <b>TE 5:</b> 216–217, 218–219, 226a, 230–231, 232–233, 234–235, 236–237, 238–239, 240–241, 242–243, 244–245, 246–247a, 247b, 248h, 248–249a, 252–253a, 255b, 255g, SG•20, SG•21, SG•22, SG•25, SG•26, SG•31, SG•32, 260a, 263a–264a, 264–265, 266–267, 268–269, 270–271, 272–273, 274–275, 276–277, 277a, 278–279a, SG•37, SG•38, SG•43, SG•44, SG•49, 295a, 313a, 313b, 314–315a, 318–319, 320–321, SG•54, SG•55, SG•56, SG•59, SG•60, SG•66, 331a, 336–337, 338–339, 344–345, 346–347, 347a, 348–349a, 357b, SG•71, SG•72, SG•73, SG•76, SG•77, UR•12, UR•22, UR•32  <b>TE 6:</b> 367a, 368–369, 370–371, 372–373, 374–375, 376–377, 378–379, 380–381, 381a, 381b, 382–383a, SG•3, SG•4, SG•8, SG•9, SG•15, 430a, 433a, 434–435, 436–437, 438–439, 440–441, 442–443, 444–445, 446–447, 447a, 448–449a, 457b, 457c, SG•37, SG•38, SG•42, SG•43, SG•49, SG•54, SG•55, SG•56, SG•59, SG•60, SG•66, 500a, 503a, 504–505, 506–507, 508–509, 510–511, 520–521a, 529b, 529c, SG•71, SG•72, SG•76, SG•77, UR•32, UR•52</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 26–27, 30–33, 34–35, 36–37  <b>Unit 2:</b> 58–59, 60–61, 62–65, 66–67  <b>Unit 3:</b> 90–91, 92–93, 94–97, 98–99  <b>Unit 5:</b> 154–155, 156–157, 158–161, 162–163  <b>Unit 6:</b> 186–187, 188–189, 190–193, 194–195</p>

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Grade 2**

Sioux City Standards by Quarter Grade 2	Reading Street Common Core, ©2013 Grade 2
<p><b>(Continued)</b>  <b>RL.2.1 &amp; RI.2.1</b> Ask and answer who, what, when, where, why and how <b>questions</b> about key details.</p>	<p><b>(Continued)</b>  <b>RI.2.1</b>  <b>SE 1:</b> EI•23, 72, 140, 214, 240, 268, 377, 378–379, 508  <b>SE 2:</b> 24–25, 76–77, 80, 88–89, 110, 116, 182–185, 200, 211, 212, 387, 388, 418</p> <p><b>TE 1:</b> 58–59, 60–61, 62–63, 64–65, 70–71, 71a, 72–73, SG•20, SG•25, SG•26, SG•32, 132–133, 134–135, 140, 140h, 140–141a, 178–179, 180–181, 183b, SG•54, SG•55, SG•59, SG•60, SG•66, SG•78, SG•84  <b>TE 2:</b> 212–213, 214–215, SG•3, 224–225, 226–227, 228–229, 230–231, 232–233, 234–235, 236–237, 238–239, 239a, 240h, 254g, SG•20, SG•21, SG•25, SG•26, SG•27, 254–255, 256–257, 258–259, 260–261, 262–263, 264–265, 268h, 268–269a, 272–273, 274–275, 277b, 277c, SG•37, SG•38, SG•39, SG•42, SG•43, SG•49, SG•50, SG•63, SG•80, UR•12–UR•13, UR•31, UR•32–UR•33  <b>TE 3:</b> 376–377, 378–379, 486g, 486–487, 488–489, 490–491, 492–493, 498–499, 500–501, 502–503, 504–505, 506–507, 507a, 507b, 508–509a, 512h, 517b, 517c, SG•71, SG•72, SG•76, SG•77, SG•83, UR•51, UR•52–UR•53  <b>TE 4:</b> 24a, 61a, 62–63, 64–65, 70–71, 72–73, 74–75, 75a, 76h, 76–77a, 83b, SG•20, SG•21, SG•25, SG•27, SG•32, 88a, 91a, 92–93, 94–95, 96–97, 98–99, 100–101, 102–103, 104–105, 106–107, 108–109, 109a, 110h, 110–111a, 114–115, 116–117, 119b, 119c, SG•37, SG•38, SG•42, SG•43, SG•49, SG•50, 182–183, 184–185, UR•32–UR•33  <b>TE 5:</b> 194a, 194–195, 197a, 198–199, 200–201, 202–203, 204–205, 206–207, 208–209, 210–211, 211a, 212–213a, SG•3, SG•4, SG•5, SG•8, SG•9, SG•15, 282h, 282–283, 284–285, 318–319, 320–321, 328a, 352–353, 354–355  <b>TE 6:</b> 364a, 386–387, 388–389, 400–401, 402–403, 417a, 418h, 418–419a, SG•20, SG•21, SG•22, SG•25, SG•26, SG•32, 462a, 465a, 466–467, 468–469, 470–471, 472–473, 474–475, 476–477, 478–479, 480–481, 482–483, 484–485, 486–487, 487a, 488–489a, 492h, 500a–500b, 524–525, 526–527, UR•42</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 26–27, 28–29, 30–33, 34–35  <b>Unit 2:</b> 58–59, 60–61, 62–65, 66–67  <b>Unit 3:</b> 90–91, 92–93, 94–97, 98–99  <b>Unit 4:</b> 122–123, 124–125, 126–129, 130–131</p>



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Sioux City Standards by Quarter Grade 2	Reading Street Common Core, ©2013 Grade 2
<p><b>RL.2.3 &amp; RI.2.3</b> Describe how <b>characters respond</b> to major events and challenges.</p>	<p><b>RL.2.3</b>  <b>SE 1:</b> EI•14–EI•15  <b>SE 2:</b> 37, 41, 42, 248, 292, 314</p> <p><b>TE 1:</b> 25a–25b, 26g–26h, 26–27, 28–29, 30–31, 32–33, 34–35, 36–37, 38–39, 40–41, 42–43, 43a, 51b, SG•15, 72b, 87a–87b, 113b, 113h–113i, 170–171, UR•11, UR•31  <b>TE 2:</b> 200–201, 202–203, SG•55, SG•59, SG•60, SG•61, 302h, 322–323, SG•72  <b>TE 3:</b> 358–359, 360–361, 362–363, 364–365, 368–369, SG•15, SG•32, 451c, SG•48, 458g–458h, UR•11, UR•31  <b>TE 4:</b> 30–31, 32–33, 34–35, 36–37, 38–39, 40–41, 46–47, 48–49, 50–51, 51a, SG•4, SG•12, SG•15, 132–133, 134–135, 166–167, 168–169  <b>TE 5:</b> 242–243, 244–245, 248–249, SG•21, 272–273, 274–275, SG•43, SG•44, SG•49, 292a, 296–297, 298–299, 300–301, 302–303, 304–305, 306–307, 308–309, 310–311, 313a, 323b, SG•60, SG•66, 340–341, 342–343, 344–345, 346–347, 348h, SG•82, SG•83, UR•42  <b>TE 6:</b> 381a, SG•4, SG•15, SG•48, 508–509, 512–513, 529c, SG•77</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 50–51  <b>Unit 3:</b> 78–79, 84–85, 98–99  <b>Unit 4:</b> 102–103, 118–119  <b>Unit 5:</b> 138–139, 142–143, 150–151, 158–161  <b>Unit 6:</b> 182–183</p> <p><b>RI.2.3</b>  <b>SE 1:</b> EI•26, 108–109, 110–111  <b>SE 2:</b> 58–59, 110, 282–285, 389, 462–463</p> <p><b>TE 1:</b> 108–109, 110–111, 113c  <b>TE 2:</b> 236–237, 238–239  <b>TE 3:</b> 490–491, 492–493, 496–497, 507a  <b>TE 4:</b> 58a, 83b, SG•22, SG•26, SG•27, SG•32, SG•34, SG•39, 150–151  <b>TE 5:</b> 282–283, 284–285, 287c  <b>TE 6:</b> 408–409, 410–411, 416–417, 418h, 418–419a, 468–469, 472–473, UR•42</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 38–39, 42–43, 46–47  <b>Unit 4:</b> 106–107, 108–109, 116–117  <b>Unit 5:</b> 134–135</p>

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Grade 2**

Sioux City Standards by Quarter Grade 2	Reading Street Common Core, ©2013 Grade 2
<b>Quarter 4</b>	
<b>RL.2.2 &amp; RI.2.2</b> Determine <b>main idea</b> or <b>message</b> .	<p><b>RL.2.2</b>  <b>SE 1:</b> 44, 311, 336, 342–343, 372, 444, 474  <b>SE 2:</b> 42, 124–125, 158–159, 178</p> <p><b>TE 1:</b> 44–45, SG•48, SG•82  <b>TE 2:</b> 301a, 306–307, 308–309, 310–311a, SG•65, 319a–319b, 332–333, 334–335, 336–337a, 340–341, 342–343, SG•82, SG•84, UR•51, UR•52–UR•53  <b>TE 3:</b> 372h, 373a, 407a, 424g–424h, 430–431, 440–441, 444–445a, 448a–448b, 449f, SG•38, 471a, 476–477, 479c, SG•55, UR•31, UR•32–UR•33  <b>TE 4:</b> 27a–28a, 28–29, 30–31, 40–41, 41a, 41b, 42–43a, 53c, SG•4, SG•12, SG•15, 124a, 140–141, 142–143, 143a, 144–145a, 144h, 153b, 153c, SG•65, SG•66, 158a, 177a, 178h, 178–179a, 187b, SG•72, SG•82, UR•12–UR•13, UR•42–UR•43, UR•52–UR•53  <b>TE 5:</b> 247a, 298–299, 314h, 314–315a, 348–349a  <b>TE 6:</b> 449a, SG•43, SG•65, 519a, 520–521</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 52–53, 56–57  <b>Unit 4:</b> 104–105, 114–115</p> <p><b>RI.2.2</b>  <b>SE 1:</b> 72–73, 76–77, 140–141, 179, 240, 268  <b>SE 2:</b> 58–59, 76, 116, 212, SG•31, SG•48, 321, 328–329, 387, 418, 488, 526</p> <p><b>TE 1:</b> SG•12, 57a–57b, 58g–58h, 62–63, 64–65, 66–67, 68–69, 70–71, 76–77, 81b, 81c, SG•31, 119a–119b, 120g, 122–123, 124–125, 126–127, 128–129, 130–131, 132–133, 136–137, 140–141, 144–145, 146–147, 149d, SG•65, UR•21, UR•22–UR•23, UR•41, UR•42–UR•43  <b>TE 2:</b> 240–241, 242–243, 269a, 277c, UR•22–UR•23  <b>TE 3:</b> 507a, SG•82, UR•21, UR•22–UR•23, UR•41, UR•42–UR•43  <b>TE 4:</b> 58a, 75a, 76–77a, SG•29, SG•31, 109a, 111a, SG•39, SG•48, SG•50  <b>TE 5:</b> 212–213a, SG•14, 318h, 318–319, 320–321, 328a  <b>TE 6:</b> 399a, 408–409, 414–415, 417b, 418–419, 425b, 425c, SG•31, 476–477, 488h, 488–489a, UR•26</p> <p><b>Writing to Sources:</b>  <b>Unit 4:</b> 110–111</p>

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Grade 2**

Sioux City Standards by Quarter Grade 2	Reading Street Common Core, ©2013 Grade 2
<p><b>RL.2.3 &amp; RI.2.3</b> Describe how characters <b>respond</b> to major events and challenges.</p>	<p><b>RL.2.3</b>  <b>SE 1:</b> EI•14–EI•15  <b>SE 2:</b> 37, 41, 42, 248, 292, 314</p> <p><b>TE 1:</b> 25a–25b, 26g–26h, 26–27, 28–29, 30–31, 32–33, 34–35, 36–37, 38–39, 40–41, 42–43, 43a, 51b, SG•15, 72b, 87a–87b, 113b, 113h–113i, 170–171, UR•11, UR•31  <b>TE 2:</b> 200–201, 202–203, SG•55, SG•59, SG•60, SG•61, 302h, 322–323, SG•72  <b>TE 3:</b> 358–359, 360–361, 362–363, 364–365, 368–369, SG•15, SG•32, 451c, SG•48, 458g–458h, UR•11, UR•31  <b>TE 4:</b> 30–31, 32–33, 34–35, 36–37, 38–39, 40–41, 46–47, 48–49, 50–51, 51a, SG•4, SG•12, SG•15, 132–133, 134–135, 166–167, 168–169  <b>TE 5:</b> 242–243, 244–245, 248–249, SG•21, 272–273, 274–275, SG•43, SG•44, SG•49, 292a, 296–297, 298–299, 300–301, 302–303, 304–305, 306–307, 308–309, 310–311, 313a, 323b, SG•60, SG•66, 340–341, 342–343, 344–345, 346–347, 348h, SG•82, SG•83, UR•42  <b>TE 6:</b> 381a, SG•4, SG•15, SG•48, 508–509, 512–513, 529c, SG•77</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 50–51  <b>Unit 3:</b> 78–79, 84–85, 98–99  <b>Unit 4:</b> 102–103, 118–119  <b>Unit 5:</b> 138–139, 142–143, 150–151, 158–161  <b>Unit 6:</b> 182–183</p> <p><b>RI.2.3</b>  <b>SE 1:</b> EI•26, 108–109, 110–111  <b>SE 2:</b> 58–59, 110, 282–285, 389, 462–463</p> <p><b>TE 1:</b> 108–109, 110–111, 113c  <b>TE 2:</b> 236–237, 238–239  <b>TE 3:</b> 490–491, 492–493, 496–497, 507a  <b>TE 4:</b> 58a, 83b, SG•22, SG•26, SG•27, SG•32, SG•34, SG•39, 150–151  <b>TE 5:</b> 282–283, 284–285, 287c  <b>TE 6:</b> 408–409, 410–411, 416–417, 418h, 418–419a, 468–469, 472–473, UR•42</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 38–39, 42–43, 46–47  <b>Unit 4:</b> 106–107, 108–109, 116–117  <b>Unit 5:</b> 134–135</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
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Grade 2**

Sioux City Standards by Quarter Grade 2	Reading Street Common Core, ©2013 Grade 2
<b>2nd Grade Writing Standards</b>	
*Scroll all the way down for grammar and mechanics standards. (Same each quarter)	
<b>Quarter 1</b>	
<b>Descriptive Writing W2.2 and W2.3</b>	
<p><b>Introduction</b> Introduce a topic in a sentence(s) with details.</p>	<p><b>SE 1:</b> 74-75, 142-143, 270-271 <b>SE 2:</b> 78-79, 112-113, 420-421</p> <p><b>TE 1:</b> 43d, 43e, 47a, 57d, 57e, 71d, 71e, 119d, 119e, 139c, 139d, 143a, 149h, 149i <b>TE 2:</b> 245d, 245e, 253d, 253e, 271a, 275c, 275d, WP 7-8 <b>TE 3:</b> 387d, 387e, 405d, 405e, 409e, 423d, 423e, 457d, 457e <b>TE 4:</b> 59c, 59d, 75d, 75e, 89c, 89d, WP4-8 <b>TE 5:</b> 195c, 195d <b>TE 6:</b> 397c, 397d, 421a</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 224-225, 226-227 <b>Unit 2:</b> 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-65, 66-67, 228-229, 230-231 <b>Unit 3:</b> 232-233 <b>Unit 4:</b> 102-103, 104-105, 106-107, 108-109, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 122-123, 124-125, 126-129, 130-131, 234-235 <b>Unit 5:</b> 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 156-157, 158-161, 162-163, 236-237</p>

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<p><b>Supporting Details</b> Support the topic with 4 or more strong facts, definitions, details, thoughts, or feelings.</p>	<p><b>SE 1:</b> 74-75, 142-143, 210-211, 270-271  <b>SE 2:</b> 76, 78-79, 110-111, 112-113, 146-147, 248-249, 314382, 418, 420-421, 448, 488, 520</p> <p><b>TE 1:</b> 43d, 43e, 47a, 57d, 57e, 71d, 71e, 119d, 119e, 139c, 139d, 143a, 149h, 149i, 173d, 173e  <b>TE 2:</b> 239c, 239d, 245d, 245e, 253d, 253e, 267d, 267e, 271a, 275c, 275d, WP 7-8  <b>TE 3:</b> 387d, 387e, 405d, 405e, 409e, 423d, 423e, 447a, 449d, 449e, 457d, 457e, 473a, UR15, UR25  <b>TE 4:</b> 59c, 59d, 75d, 75e, 77a, 89c, 89d, 109d, 109e, 111a, 147a, WP4-8  <b>TE 5:</b> 195c, 195d, 211d, 211d, 315a  <b>TE 6:</b> 365c, 365d, 381d, 381e, 383a, 397c, 397d, 417d, 417e, 419a, 421a, 423d, 423e, 449a, 521a</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 224-225, 226-227  <b>Unit 2:</b> 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-65, 66-67, 228-229, 230-231  <b>Unit 3:</b> 232-233  <b>Unit 4:</b> 102-103, 104-105, 106-107, 108-109, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 122-123, 124-125, 126-129, 130-131, 234-235  <b>Unit 5:</b> 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 156-157, 158-161, 162-163, 236-237</p>

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<p><b>Conclusion</b> Provide a concluding section that gives a sense of closure.</p>	<p><b>SE 2:</b> 78-79, 112-113, 420-421</p> <p><b>TE 2:</b> 211a <b>TE 3:</b> 387d, 387e, 405d, 405e, 409e, 423d, 423e, 457d, 457e <b>TE 4:</b> 79d, 79e, 89c, 89d, WP4-8 <b>TE 5:</b> 195c, 195d</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 224-225, 226-227 <b>Unit 2:</b> 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-65, 66-67, 228-229, 230-231 <b>Unit 3:</b> 232-233 <b>Unit 4:</b> 102-103, 104-105, 106-107, 108-109, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 122-123, 124-125, 126-129, 130-131, 234-235 <b>Unit 5:</b> 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 156-157, 158-161, 162-163, 236-237 Unit 6: 397c, 397d, 421a</p>
<b>Quarter 2</b>	
<p><b>Narrative W.2.3:</b> Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	
<p><b>Introduction</b> Introduce a situation <i>and</i> a narrator or characters.</p>	<p><b>SE 1:</b> 174, 176-177, 304-305, 338-339, 374-375, 446-447, 472-473 <b>SE 2:</b> 146-147, 250-251, 280-281, 316-317, 350-351, 384-385</p> <p><b>TE 1:</b> 25d, 25e, 43d, 43e, 87d, 87e, 103c, 103d, 107a, 111c, 111d, 155d, 177a, WP 1-10 <b>TE 2:</b> 191d, 191e, 207c, 207d, 301d, 301e, 305a, 335c, 335d, 339a <b>TE 3:</b> 371d, 371e, 375a, 423d, 423e, 457d, 457e, 469c, 469d, 473a <b>TE 4:</b> 125c, 125d, 143c, 143d, 147a, 159c, 159d <b>TE 5:</b> 195c, 195d, 211d, 211d, 227c, 227d, 247d, 247e, 277d, 277e, 293c, 293d, 313d, 313e, 347c, 347d, 355c, 355d <b>TE 6:</b> 365c, 365d, 397c, 397d</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-33, 34-35 <b>Unit 5:</b> 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 156-157, 158-161, 162-163</p>

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<p><b>Supporting Details</b> Retell a well-structured sequence of events. Include well-chosen details to describe actions, thoughts, <i>and</i> feelings.</p>	<p><b>SE 1:</b> 46-47, 174, 176-177, 210-111, 304-305, 374-375, 446-447, 472-473 <b>SE 2:</b> 146-147, 180-181, 250-251, 280-281, 316-317, 350-351, 384-385</p> <p><b>TE 1:</b> 25e, 43d, 43e, 87d, 87e, 103c, 103d, 107a, 111c, 111d, 177a, 183h, 183i, WP 1-10 <b>TE 2:</b> 191d, 191e, 207c, 207d, 211a, 301d, 301e, 305a, 335c, 335d, 339a <b>TE 3:</b> 371d, 371e, 375a, 423d, 423e, 447a, 449d, 449e, 457d, 457e, 469c, 469d, 473a <b>TE 4:</b> 125c, 125d, 143c, 143d, 159c, 159d <b>TE 5:</b> 195c, 195d, 211d, 211e, 227c, 227d, 247d, 247e, 277d, 277e, 293c, 293d, 313d, 313e, 347c, 347d, 355c, 355d <b>TE 6:</b> 365c, 365d, 397c, 397d, 389c, 389d, 397c, 379d</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-33, 34-35 <b>Unit 5:</b> 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 156-157, 158-161, 162-163</p>
<p><b>Conclusion</b> Provide an elaborated sense of closure (tie up loose ends and leave the reader satisfied).</p>	<p><b>SE 1:</b> 106-107, 304-305, 446-447, 472-473 <b>SE 2:</b> 250-251, 280-281, 316-317, 350-351</p> <p><b>TE 1:</b> 87d, 87e, 103c, 103d, 107a, 111c, 111d <b>TE 2:</b> 207c, 207d, 211a, 301d, 301e, 305a, 335c, 335d, 339a <b>TE 3:</b> 371d, 371e, 375a, 423d, 423e, 457d, 457e, 469c, 469d, 473a <b>TE 4:</b> 125c, 125d, 143c, 143d, 1159c, 159d <b>TE 5:</b> 195c, 195d, 211d, 211e, 227c, 227d, 247d, 247e, 277d, 277e, 293c, 293d, 313d, 313e, 347c, 347d, 355c, 355d <b>TE 6:</b> 365c, 365d, 397c, 397d</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-33, 34-35 <b>Unit 5:</b> 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 156-157, 158-161, 162-163</p>

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<b>Quarter 3 (and 4th for reassess)</b>	
<b>Informative Writing W2.2:</b>	
<p><b>Introduction</b> Introduce a topic in a sentence(s) with details.</p>	<p><b>SE 1:</b> 74-75, 142-143, 242-243, 270-271, 408-409 <b>SE 2:</b> 78-79, 112-113, 490-491</p> <p><b>TE 1:</b> 57d, 57e, 71d, 71e, 79c, 79d, 119d, 119e, 139c, 139d, 149h, 149i <b>TE 2:</b> 223e, 239c, 245d, 245e, WP 2-10 <b>TE 3:</b> 387d, 387e, 405d, 405e, 409a, UR15, UR25, WP2-10 <b>TE 4:</b> 59c, 59d, 75d, 75e, 89c, 89d, 181a, WP4-8 <b>TE 6:</b> 463c, 463d, 491a, WP4-8</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 224-225, 226-227 <b>Unit 3:</b> 232-233 <b>Unit 4:</b> 102-103, 104-105, 106-107, 108-109, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 122-123, 124-125, 126-129, 130-131, 234-235 <b>Unit 5:</b> 236-237 <b>Unit 6:</b> 238-239</p>
<p><b>Supporting Details</b> Support the topic with 4 or more strong facts, definitions, details, thoughts, or feelings.</p>	<p><b>SE 1:</b> 74-75, 142-143, 242-243, 270-271, 408-409 <b>SE 2:</b> 76, 78-79, 110, 112-113, 146-147, 2121, 248-249, 382, 418, 448, 488, 490-491, 520</p> <p><b>TE 1:</b> 57e, 71d, 71e, 79c, 79d, 119d, 119e, 139c, 139d, 149h, 149i <b>TE 2:</b> 223e, 239c, 239d, 243a, 245d, 245e, 268d, 267e, 275c, 275d, WP 2-10 <b>TE 3:</b> 387d, 387e, 405d, 405e, 409a, WP2-10 <b>TE 4:</b> 59c, 59d, 75d, 75e, 77a, 89c, 89d, 109d, 111a, 181a, WP4-8 <b>TE 6:</b> 383a, 419a, 449a, 463c, 463d, 487c, 487d, 489a, 491a, 521a, WP4-8</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 224-225, 226-227 <b>Unit 3:</b> 232-233 <b>Unit 4:</b> 102-103, 104-105, 106-107, 108-109, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 122-123, 124-125, 126-129, 130-131, 234-235 <b>Unit 5:</b> 236-237 <b>Unit 6:</b> 238-239</p>



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<p><b>Conclusion</b> Provide a concluding <i>section</i> that gives a sense of closure.</p>	<p><b>SE 1:</b> 408-409 <b>SE 2:</b> 78-79, 112-113, 146-147, 490-491</p> <p><b>TE 1:</b> 71e <b>TE 2:</b> 223e, 239c, 239d, 243a, 245d, 245e, 268d, 267e, 275c, 275d, WP 2-10 <b>TE 3:</b> 387d, 387e, 405d, 405e, 409a, WP2-10 <b>TE 4:</b> 75d, 75ed, 89c, 89d, 191a, WP4-8 <b>TE 6:</b> 463c, 463d, 487d, 487e, 491a, WP4-8</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 224-225, 226-227 <b>Unit 3:</b> 232-233 <b>Unit 4:</b> 102-103, 104-105, 106-107, 108-109, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 122-123, 124-125, 126-129, 130-131, 234-235 <b>Unit 5:</b> 236-237 <b>Unit 6:</b> 238-239</p>
<b>Grammar and Mechanics</b>	
<p><b>Nouns</b> Use collective nouns (<i>group</i>), form and use frequently occurring irregular plural nouns (<i>feet, children, mice</i>), and use reflexive pronouns (<i>myself, ourselves</i>) <i>most of the time</i>.</p>	<p><b>SE 1:</b> 270-271, 305 <b>SE 2:</b> 214-15, 280-281, 316-317</p> <p><b>TE 1:</b> 25d, 25e, 43d, 43e, 49d, 49e <b>TE 2:</b> 217hi, 217i, 277h <b>TE 3:</b> 415d, 415e</p>
<p><b>Verbs</b> Form and use frequently occurring, past, present, future, and irregular verbs (<i>sat, hid, told</i>) <i>most of the time</i>.</p>	<p><b>SE 1:</b> 446-447, 472-473 <b>SE 2:</b> 146-147, 214-215</p> <p><b>TE 1:</b> 49d, 49e, 111c, 111d, 181c, 181d <b>TE 2:</b> WP6 <b>TE 3:</b> 415d, 415e, 417h, 417i, 447a <b>TE 4:</b> 81d, 81e, 181a <b>TE 5:</b> 215a, 251a <b>TE 6:</b> 493d, 493e</p>
<p><b>Adjectives/Adverbs</b> Use adjectives and adverbs correctly <i>most of the time</i>.</p>	<p><b>SE 1:</b> 142-143 <b>SE 2:</b> 78-79, 112-113, 146-147, 180-181</p> <p><b>TE 1:</b> 51h, 57d, 57e, 119d, 119e, 139c, 139d, 173d, 173e, 181c, 181d <b>TE 2:</b> 239c, 239d, 245d, 245e, 253d, 253e, 267d, 267e, 271a, 275c, 275d, WP6 <b>TE 3:</b> 415d, 415e, 477c, 477d <b>TE 4:</b> 79a, 81d, 81e, 83h, 83i, 89c, 89d, 109d, 109e, 113a, 117c, 117d, 119h, 119i, 125c, 125d, WP6 <b>TE 5:</b> 215a <b>TE 6:</b> 423d, 423e, 493d, 493e</p> <p><b>Writing to Sources:</b> <b>Unit 4:</b> 234-235</p>

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<p><b>Sentences</b> Use expanded sentences <i>most of the time</i>.</p>	<p><b>SE 2:</b> 112-113, 490-491</p> <p><b>TE 1:</b> 75a, 79c, 149h  <b>TE 2:</b> 215c, 215d, 277h, 277i, WP6  <b>TE 3:</b> 447c, 477d  <b>TE 4:</b> 83h, 83i, 117c, 117d  <b>TE 5:</b> 219c, 219d, 253d, 253e, 351a, 355c, 355d  <b>TE 6:</b> 389c, 389d, 491a</p>
<p><b>Capitalization</b> Capitalize the first word in a sentence, the pronoun I, dates, names of people, holidays, product names, and geographic names <i>most of the time</i>.</p>	<p><b>SE 1:</b> 46-47, 142-143, 176-177, 242-243, 446-447  <b>SE 2:</b> 180-181, 384-385</p> <p><b>TE 1:</b> 47a, 49d, 49e, 51h, 79c, 81h, 81i, 149h, 149i, 181c, 181d, 183h, 183i  <b>TE 2:</b> 215c, 215d, 217h, 217i, 247h, 247i, WP 9  <b>TE 3:</b> 417h, 417i, 423e, WP5  <b>TE 4:</b> 83h, 83i, 117c, 117d, 119h, 119i, 153h, 153i, WP5, 9  <b>TE 5:</b> 221h, 221i, 253h, 253i, 287h, 287i, 323h, 323i  <b>TE 6:</b> 391h, 391i, 425h, 425i, 495h, 495i, WP9</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27  <b>Unit 2:</b> 39, 41, 43, 45, 47, 49, 51, 53, 55, 57  <b>Unit 4:</b> 105, 109, 111, 113, 115, 117, 119, 121, 129  <b>Unit 5:</b> 135, 137, 139, 141, 143, 145, 147, 149, 151, 153, 161</p>
<p><b>Punctuation</b> Use end punctuation, commas (including dates, words in a series, and greetings and closings in letters), and apostrophes (to form contractions and frequently occurring possessives) <i>most of the time</i>.</p>	<p><b>SE 1:</b> 46-47, 142-143, 176-177, 338-339, 446-447  <b>SE 2:</b> 420-421, 490-491</p> <p><b>TE 1:</b> 47a, 49d, 49e, 51h, 79c, 81h, 81i, 119c, 141b, 149h, 149i, 155d, 155e, 181c, 181d, 183h, 183i  <b>TE 2:</b> 215c, 215d, 217h, 217i, 247h, 247i, WP 9  <b>TE 3:</b> 417h, 417i, 423e, WP5  <b>TE 4:</b> 83h, 83i, 117c, 117d, 119h, 119i, 153h, 153i, WP5, 9  <b>TE 5:</b> 221h, 221i, 253h, 253i, 287h, 287i, 323h, 323i  <b>TE 6:</b> 421a, 425h, 425i, 495h, 495i, WP9</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27  <b>Unit 2:</b> 39, 41, 43, 45, 47, 49, 51, 53, 55, 57  <b>Unit 4:</b> 105, 109, 111, 113, 115, 117, 119, 121, 129  <b>Unit 5:</b> 135, 137, 139, 141, 143, 145, 147, 149, 151, 153, 161</p>

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<p><b>Grade Appropriate Spelling</b> Spell grade-appropriate words correctly <i>most of the time.</i></p>	<p><b>SE 1:</b> 446-447</p> <p><b>TE 1:</b> 49d, 49e, 51h, 79c, 81h, 81i, 149h, 149i, 181c, 181d, 183h, 183i</p> <p><b>TE 2:</b> 215c, 215d, 247h, 247i, WP 9</p> <p><b>TE 3:</b> 417h, 417i, 423e, WP5</p> <p><b>TE 4:</b> 83h, 83i, 117c, 117d, 119h, 119i, 153h, 153i, WP5, 9</p> <p><b>TE 5:</b> 221h, 221i, 253h, 253i, 287h, 287i, 323h, 323i</p> <p><b>TE 6:</b> 391h, 391i, 425h, 425i, 495h, 495i, WP9</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27  <b>Unit 2:</b> 39, 41, 43, 45, 47, 49, 51, 53, 55, 57  <b>Unit 4:</b> 105, 109, 111, 113, 115, 117, 119, 121, 129  <b>Unit 5:</b> 135, 137, 139, 141, 143, 145, 147, 149, 151, 153, 161</p>