

A Correlation of
**Scott Foresman
Reading Street
Common Core**
©2013



To the
**Sioux City
Standards by Quarter
Grade 3**

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Introduction

This document demonstrates how **Scott Foresman Reading Street Common Core, ©2013**, meets the **Sioux City Standards by Quarter**. Correlation references are to the Teacher's Edition and Student Edition and are cited by grade, unit and page. Lessons in the annotated Teacher's Edition contain facsimile Student Edition and ancillary pages.

Reading Street Common Core is a comprehensive reading program that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. The foundation of the program was built by an authorship team comprised of nationally renowned authors who are also leaders in the creation and review of the Common Core State Standards. These include Karen Wixson, Peter Afflerbach, and P. David Pearson.

Reading Street Common Core is built to help teachers easily implement the Common Core State Standards through rigor and relevance, text complexity, persuasive and informational writing, and personalized learning. A focus on concepts, language, and content area knowledge ensures that students are building that deep, transferable knowledge necessary for comprehension, and ultimately, college and career readiness.

At the heart of **Reading Street**—and the Common Core State Standards—is the goal that all students are able to comprehend on-level text independently. Students have numerous varied opportunities to meet each standard at each grade level. Among the instruction that aids in this goal is the *Read for Understanding Routine*, which includes guiding students through the main selection using structured *Access Text* instruction, as well as *Close Reading* instruction to develop students' higher-order thinking skills. *Reading Street Sleuth* encourages students to read like a detective and to use textual evidence as clues to make their case and prove it through performance tasks.

The **Publishers' Criteria for the Common Core State Standards in English Language Arts and Literacy** guided the organization of **Reading Street Common Core**. The program presents a wide range of grade level complex text types that engage students in reading, writing, speaking, and listening tasks, contributing to fluency development. Text dependent, text-related, and decontextualized questions foster comprehension growth across the selections and each grade level. A multitude of academic vocabulary tasks in various contexts accommodate all students.

Writing instruction and research activities within **Reading Street Common Core** emphasize the reciprocal nature of reading and writing. This wide range of tasks integrate the skills and knowledge that students learn and practice as they read, and help students apply those skills and knowledge for various purposes.

Reading Street Common Core instruction for all learners is systematic, explicit, and highly focused for all ability levels. Weekly plans and daily lessons provide small group instruction for Strategic Intervention (below level), On-Level, Advanced, and English Language Learners. **Reading Street Common Core** follows the Response to Intervention model (RtI) to meet the instructional needs of all students. It offers a process that monitors student progress throughout the year so teachers can identify struggling readers early and support on-level and advanced students. Daily support for English language learners can be found throughout the Teacher's Editions. ELL and ELD Readers reinforce the weekly concept and vocabulary while building language and fluency.

Reading Street Common Core standards-based assessment program integrates the standards. The *Assessment Handbook*, *Weekly Tests*, *Fresh Reads*, and *Unit/End of Year Benchmark Tests* assess the standards, student skills, and proficiencies. SuccessTracker™ provides online assessments, remediation, and teacher data management.

Technology within **Reading Street Common Core** echoes the same easy and manageable organization as the print resources for a seamless flexible solution. Research based technology options, such as lesson planners, etext, and online assessment enrich instruction and assist in the management of classroom learning.

eStreet Interactive lessons, multimedia, learning games, and study aids have a student-friendly interface that is engaging and motivating. From Decodable Readers fluency support to Grammar Jammer, it's fun to learn.

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3rd Grade Quarterly Reading Standards	
Quarter 1	
<p>RL.3.3 Describe characters in a story (e.g. their traits, motivations, or feeling) and explain how their actions contribute to the sequence of events.</p>	<p>SE 1: 24, 46, 60-61, 114, 184, 408-409, 424, 435, 473 SE 2: 24, 80, 179, 181, 212, 259, 420, 465, 486, 527</p> <p>TE 1: 24a, 24-25, 30-31, 34-35, 35a, 38-39, 40-41, 41a, 42-43, 44-45, 45a, 46-47, 55h, 55l-55m, SG•3, SG•4, SG•8, SG•14, 60a, 66-67, 67a, 69a, 72e, 72-73, 73a, 74-75, 76-77, 84-85, 85a, 86-87, 87a, 89h, SG•24, SG•26, 102-103, 106e-106f, 110-111, 114-115, 121h, 121l-121m, SG•35, SG•36, SG•41, SG•46, 164a, 170-171, 172-173, 174-175, 176e-176f, 180-181, 184-185, 185a, SG•72, SG•78, UR•8-UR•9, UR•10-UR•11, UR•12-UR•13, UR•18-UR•19, UR•20-UR•21, UR•22-UR•23, UR•28-UR•29, UR•30-UR•31, UR•32-UR•33 TE 2: 236a, 236-237, 248-249, 254-255, 255a, 265l-265m, SG•19, SG•24, SG•25, SG•30, 276-277, 277a, 280-281, 281a, 282-283, 286-287, 287a, 289a, 290-291, SG•40, SG•43, 316-317, 333d-333e, SG•56, SG•57, SG•69, UR•28-UR•29, UR•38-UR•39 TE 3: 408a, 412-413, 413a, 414-415, 415a, 416-417, 417a, 418e-418f, 418-419, 419a, 422-423, 423a, 424-425, 428-429, 429a, 430-431, 431a, 432-433, 433a, 434-435, 435a, 437h-437i, 437l, SG•20, SG•21, 472a, 478-479, 480-481, 484-485, 485a, 490-491, UR•18-UR•19, UR•21, UR•22-UR•23 TE 4: 80g-80h, 80-81, 81a, SG•35, SG•38, SG•39, SG•45, 119b, 160-161, 161a, 162-163, 163a, 164-165, 165a, 166-167, 167a, 168-169, 169a, 176-177, 177a, 178-179, 179a, 180-181, 181a TE 5: 200-201, 201a, 202-203, 203a, 204-205, 205a, 208-209, 209a, 210-211, 211a, 212-213, 213a, 234-235, 235a, 236-237, 238e-238f, 238-239, 239a, 240-241, 241a, 244-245, 245a, SG•19, SG•23, SG•24, SG•25, SG•26, SG•28, SG•29, SG•30, 258a, 258-259, 266-267, 267a, 268-269, 270-271, 272e-272f, 273a, 274-275, 276-277, 278-279, 287h, 287l-287m, SG•35, SG•36, SG•40, SG•41, SG•42, SG•46, 291b, 298-299, 299a, 302-303, 303a, 304-305, 305a, 306-307, 307a, 319i, 330-331, 331a, 332-333, 333a, 334-335, 335a, 340e, 340-341, 341a, 342-343, 343a, 344-345, 345a, 359l, UR•8-UR•9, UR•11, UR•12-UR•13, UR•21, UR•31, UR•38-UR•39, UR•42-UR•43, UR•48-UR•49</p>

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<p>(Continued) RL.3.3 Describe characters in a story (e.g. their traits, motivations, or feeling) and explain how their actions contribute to the sequence of events.</p>	<p>(Continued) TE 6: 406–407, 407a, 408–409, 409a, 410–411, 411a, 412–413, 413a, 414–415, 415a, 416–417, 417a, 418–419, 419a, 464a, 464–465, 472–473, 473a, 474–475, 475a, 476–477, 477a, 478–479, 479a, 480–481, 481a, 482–483, 483a, 486–487, 487a, SG•51, SG•55, SG•56, SG•61, 500d, 504–505, 505a, 506–507, 507a, 508–509, 509a, 510–511, 511a, 512e–512f, 512–513, 513a, 514–515, 515a, 516–517, 517a, 520–521, 521a, 524–525, 525a, 526–527, 527a, 528–529, 529a, SG•67, SG•68, SG•72, SG•73, SG•74, SG•78, UR•19, UR•21, UR•42–UR•43</p>
<p>RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p>	<p>SE 1: 94, 118–119, 150, 227, 507 SE 2: 41, 154, 398–399</p> <p>TE 1: 53a, 94a, 118–119, 126a, 136–137, 138–139, 140e, 142–143, 143a, 144–145, 150–151, 154–155, 155a, 156–157, 157a, SG•70, SG•71, SG•75, SG•80, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43 TE 2: 216e–216f, 226–227, 227a, 228–229, 229a TE 3: 382–383, 383a, 388–389, 389a, 400–401, 401a, SG•2, SG•6, SG•7, SG•12, SG•13, 506a, 506–507, 512–513, 513a, 518e, 520–521, 521a, 524–525, 525a, 537h, 537i–537m, SG•78, UR•48–UR•49, UR•51, UR•52–UR•53 TE 4: 28–29, 29a, 40–41, 41a, SG•14, 74–75, 75a, 90a, 90–91, 96–97, 98–99, 99a, 100e–100f, 100–101, 101a, 102–103, 103a, 104–105, 105a, 106–107, 107a, 110–111, 111a, 112–113, 113a, 115h, 115i–115m, SG•36, SG•40, SG•41, SG•46, 132e–132f, 132–133, 133a, 136–137, 137a, 144–145, 145a, SG•53, SG•57, 154a, 154–155, UR•12, UR•29, UR•31, UR•32–UR•33, UR•42–UR•43 TE 5: 218–219, 219a, 221i–221m, SG•66, SG•67, SG•70, SG•71, SG•76, SG•77 TE 6: 370a, 370–371, 382–383, 383a, SG•3, SG•7, SG•9, SG•12, SG•14, 398a, 398–399, 429i–429m, SG•18, SG•21, SG•23, SG•26</p>

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<p>RL and RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring to text as the basis for the answers.</p>	<p>RL.3.1 SE 1: 24, 46, 61, 78, 114, 165, 184, 237, 256, 290, 304, 326, 409, 424, 473, 492 SE 2: 24, 172, 194, 212, 246, 258-259, 280, 310, 350, 420, 465, 486, 520</p> <p>TE 1: 24a, 24–25, 28–29, 30–31, 31a, 32–33, 33a, 34–35, 35a, 36–37, 37a, 38e–38f, 38–39, 39a, 40–41, 41a, 42–43, 43a, 44–45, 45a, 46–47, 60a, 60–61, 68–69, 69a, 70–71, 71a, 74–75, 75a, 76–77, 77a, 78–79, 82–83, 83a, 89l–89m, SG•19, SG•20, SG•29, SG•30, SG•32, 100–101, 101a, 102–103, 103a, 104–105, 105a, 106e–106f, 106–107, 107a, 108–109, 109a, 110–111, 111a, 112–113, 113a, 114–115, SG•35, SG•36, SG•40, SG•41, SG•45, SG•46, 164a, 168–169, 169a, 170–171, 171a, 172–173, 173a, 174–175, 175a, 176e–176f, 176–177, 177a, 178–179, 179a, 180–181, 181a, 182–183, 183a, 184–185, 193h, 193l–193m, SG•67, SG•68, SG•77, SG•78, UR•18–UR•19, UR•22–UR•23, UR•28–UR•29, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53</p> <p>TE 2: 236a, 236–237, 242–243, 243a, 244–245, 245a, 246–247, 247a, 248e–248f, 248–249, 249a, 250–251, 251a, 252–253, 253a, 254–255, 255a, 256–257, 265i, 265l–265m, SG•19, SG•20, SG•24, SG•25, SG•29, SG•30, 276–277, 277a, 278–279, 279a, 280–281, 281a, 282e–282f, 282–283, 283a, 284–285, 285a, 286–287, 287a, 288–289, 289a, 290–291, 299h, SG•36, SG•40, SG•41, SG•43, SG•44, SG•47, 304a, 304–305, 312–313, 313a, 314–315, 315a, 316–317, 317a, 322–323, 323a, 326–327, 327a, 330–331, 331a, SG•51, SG•52, SG•53, SG•56, SG•57, SG•58, SG•61, SG•62, SG•63, 358–359, 359a, 360–361, 361a, SG•74, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33, UR•38–UR•39, UR•42–UR•43</p> <p>TE 3: 408a, 408–409, 412–413, 414–415, 415a, 416–417, 417a, 418e, 418–419, 419a, 420–421, 421a, 422–423, 423a, 424–425, 428–429, 429a, 430–431, 431a, 432–433, 433a, 434–435, 435a, 437h, 437l, SG•18, SG•19, SG•24, SG•25, SG•28, SG•29, 464–465, 465a, 472a, 472–473, 477a, 478–479, 479a, 482–483, 483a, 484–485, 485a, 486e–486f, 486–487, 487a, 488–489, 489a, 490–491, 492–493, 501h–501i, 501l, SG•51, SG•52, SG•56–SG•57, SG•61, SG•62, UR•19, UR•21, UR•22–UR•23, UR•39, UR•41, UR•42–UR•43</p>

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Quarter 2	
IA.RL and RI.3.1 Apply strategies, including making inferences.	<p>IA.RL.3.1 SE 1: 24, 46, 61, 78, 114, 165, 184, 237, 256, 290, 304, 326, 409, 424, 473, 492 SE 2: 24, 172, 194, 212, 246, 258-259, 280, 310, 350, 420, 465, 486, 520</p> <p>TE 1: 24a, 24–25, 28–29, 30–31, 31a, 32–33, 33a, 34–35, 35a, 36–37, 37a, 38e–38f, 38–39, 39a, 40–41, 41a, 42–43, 43a, 44–45, 45a, 46–47, 60a, 60–61, 68–69, 69a, 70–71, 71a, 74–75, 75a, 76–77, 77a, 78–79, 82–83, 83a, 89–89m, SG•19, SG•20, SG•29, SG•30, SG•32, 100–101, 101a, 102–103, 103a, 104–105, 105a, 106e–106f, 106–107, 107a, 108–109, 109a, 110–111, 111a, 112–113, 113a, 114–115, SG•35, SG•36, SG•40, SG•41, SG•45, SG•46, 164a, 168–169, 169a, 170–171, 171a, 172–173, 173a, 174–175, 175a, 176e–176f, 176–177, 177a, 178–179, 179a, 180–181, 181a, 182–183, 183a, 184–185, 193h, 193l–193m, SG•67, SG•68, SG•77, SG•78, UR•18–UR•19, UR•22–UR•23, UR•28–UR•29, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53</p> <p>TE 2: 236a, 236–237, 242–243, 243a, 244–245, 245a, 246–247, 247a, 248e–248f, 248–249, 249a, 250–251, 251a, 252–253, 253a, 254–255, 255a, 256–257, 265i, 265l–265m, SG•19, SG•20, SG•24, SG•25, SG•29, SG•30, 276–277, 277a, 278–279, 279a, 280–281, 281a, 282e–282f, 282–283, 283a, 284–285, 285a, 286–287, 287a, 288–289, 289a, 290–291, 299h, SG•36, SG•40, SG•41, SG•43, SG•44, SG•47, 304a, 304–305, 312–313, 313a, 314–315, 315a, 316–317, 317a, 322–323, 323a, 326–327, 327a, 330–331, 331a, SG•51, SG•52, SG•53, SG•56, SG•57, SG•58, SG•61, SG•62, SG•63, 358–359, 359a, 360–361, 361a, SG•74, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33, UR•38–UR•39, UR•42–UR•43</p> <p>TE 3: 408a, 408–409, 412–413, 414–415, 415a, 416–417, 417a, 418e, 418–419, 419a, 420–421, 421a, 422–423, 423a, 424–425, 428–429, 429a, 430–431, 431a, 432–433, 433a, 434–435, 435a, 437h, 437l, SG•18, SG•19, SG•24, SG•25, SG•28, SG•29, 464–465, 465a, 472a, 472–473, 477a, 478–479, 479a, 482–483, 483a, 484–485, 485a, 486e–486f, 486–487, 487a, 488–489, 489a, 490–491, 492–493, 501h–501i, 501l, SG•51, SG•52, SG•56–SG•57, SG•61, SG•62, UR•19, UR•21, UR•22–UR•23, UR•39, UR•41, UR•42–UR•43</p>

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<p>(Continued) IA.RL and RI.3.1 Apply strategies, including making inferences.</p>	<p>(Continued) TE 4: 24a, 24–25, 53l–53m, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•28, SG•29, 160–161, 161a, 162–163, 163a, 164–165, 165a, 166–167, 167a, 168e–168f, 168–169, 169a, 170–171, 171a, 172–173, 173a, SG•67, SG•69, SG•72, SG•78, SG•79, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53 TE 5: 194a, 194–195, 200–201, 201a, 202–203, 203a, 204–205, 205a, 206e–206f, 206–207, 207a, 208–209, 209a, 210–211, 211a, 212–213, 213a, 221h, SG•2, SG•3, SG•6, SG•7, SG•8, SG•9, SG•13, SG•14, SG•16, 232–233, 233a, 234–235, 235a, 236–237, 237a, 238–239, 239a, 240–241, 241a, 242–243, 243a, 244–245, 245a, 246–247, 247a, SG•20, 258a, 258–259, 264–265, 265a, 266–267, 267a, 268–269, 269a, 270–271, 271a, 272e–272f, 272–273, 273a, 274–275, 275a, 276–277, 277a, 278–279, 279a, 280–281, 281a, 287h, 287i, 287l–287m, SG•35, SG•36, SG•37, SG•40, SG•41, SG•42, SG•45, SG•46, SG•47, 298–299, 299a, 300–301, 301a, 302–303, 303a, 304e–304f, 304–305, 305a, 306–307, 307a, 308–309, 309a, 310–311, 311a, 319h, 319l–319m, SG•51, SG•52, SG•56, SG•57, SG•61, SG•62, 330–331, 331a, 332–333, 333a, 334–335, 335a, 336–337, 337a, 338–339, 339a, 340–341, 341a, 342–343, 343a, 344–345, 345a, 346–347, 347a, 348–349, 349a, 350–351, 351a, 359l–359m, SG•66, SG•67, SG•68, SG•71, SG•72, SG•73, SG•74, SG•77, SG•78, SG•80, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53 TE 6: 404–405, 405a, 406–407, 407a, 408–409, 409a, 410–411, 411a, 412e–412f, 412–413, 413a, 414–415, 415a, 418–419, 419a, 420–421, 421a, 429h, SG•19, SG•24, SG•29, 464a, 464–465, 470–471, 471a, 472–473, 473a, 474–475, 475a, 476–477, 477a, 478e–478f, 478–479, 479a, 480–481, 481a, 482–483, 483a, 484–485, 485a, 486–487, 487a, SG•51, SG•52, SG•55, SG•56, SG•59, SG•61, 504–505, 505a, 506–507, 507a, 508–509, 509a, 510–511, 511a, 512e–512f, 512–513, 513a, 514–515, 515a, 516–517, 517a, 518–519, 519a, 520–521, 521a, 526–527, 527a, 531h, 531l–531m, SG•67, SG•69, SG•72, SG•74, SG•77, SG•78, SG•79, UR•18–UR•19, UR•22–UR•23, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53</p>

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<p>(Continued) IA.RL and RI.3.1 Apply strategies, including making inferences.</p>	<p>(Continued) IA.RI.3.1 SE 1: 51-53, 94, 127, 150, 204, 222, 270, 354, 375, 394, 443, 458 SE 2: 42, 76, 91, 106, 121, 140, 155, 217-219, 227, 250, 293, 325, 371, 386, 399, 452, 499</p> <p>TE 1: 50-51, 51a, 53a, SG•5, SG•10, 94a, SG•37, SG•42, SG•44, SG•47, 126a, 132-133, 133a, 134-135, 135a, 136-137, 137a, 138-139, 139a, 140e-140f, 140-141, 141a, 142-143, 143a, 144-145, 145a, 146-147, 147a, 148-149, 149a, 150-151, 154-155, 155a, 156-157, 157a, 159h, SG•50, SG•51, SG•52, SG•53, SG•55, SG•56, SG•57, SG•58, SG•62, SG•63, SG•66, SG•70, SG•71, SG•76, SG•79</p> <p>TE 2: 204a, 204-205, 210-211, 211a, 212-213, 213a, 214-215, 215a, 216-217, 217a, 218-219, 219a, 220-221, 221a, 222-223, 223a, 226-227, 227a, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 260-261, 261a, SG•21, SG•22, SG•23, SG•28, SG•31, 270a, 270-271, 296-297, 297a, 299l-299m, SG•42, SG•47, 333l-333m, 346-347, 348-349, 350e-350f, 352-353, 353a, 354-355, SG•72, SG•73, SG•76, SG•77, UR•8-UR•9, UR•10-UR•11, UR•12-UR•13, UR•48-UR•49, UR•50-UR•51, UR•52-UR•53</p> <p>TE 3: 374a, 374-375, 380-381, 381a, 382-383, 383a, 384-385, 385a, 386-387, 387a, 388e-388f, 388-389, 389a, 390-391, 391a, 392-393, 393a, 394-395, 398g-398h, 403h-403i, 403l-403m, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 442a, 442-443, 446-447, 448-449, 449a, 450-451, 452e-452f, 452-453, 453a, 454-455, 456-457, 457a, 458-459, SG•36, SG•37, SG•38, SG•39, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, SG•48, 497a, 499a, SG•52, SG•53, SG•54, SG•55, SG•58, SG•59, SG•60, SG•63, SG•64, 516-517, 517a, 520-521, 521a, 522-523, 523a, 528-529, 529a, SG•68, SG•69, SG•71, SG•72, SG•74, SG•78, SG•80, UR•8-UR•9, UR•10-UR•11, UR•12-UR•13, UR•32-UR•33</p>

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<p>(Continued) IA.RL and RI.3.1 Apply strategies, including making inferences.</p>	<p>(Continued) TE 4: 28–29, 29a, 30–31, 31a, 32–33, 33a, 34–35, 35a, 36e–36f, 36–37, 37a, 38–39, 42–43, 43a, 46–47, 47a, 48–49, 49a, 50–51, 51a, 53h, SG•2, SG•3, SG•4, SG•5, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, 60d, 66–67, 67a, 74–75, 75a, 76–77, 77a, 85j–85k, 90a, 90–91, 97a, 100e–100f, 100–101, 101a, 106–107, 107a, 110g–110h, 110–111, 111a, 112–113, 113a, 115l–115m, SG•34, SG•35, SG•40, SG•41, SG•44, SG•45, 120a, 120–121, 126–127, 127a, 128–129, 129a, 130–131, 131a, 132–133, 133a, 140–141, 141a, 146–147, 147a, 149h, 149l–149m, SG•50, SG•51, SG•54, SG•55, SG•56, SG•60, SG•62, 154a, 154–155, 183l–183m, UR•28–UR•29, UR•31, UR•32–UR•33, UR•38–UR•39, UR•41, UR•42–UR•43 TE 5: 216g–216h, 216–217, 217a, 218–219, 219a, 221l–221m, SG•5, SG•10, SG•11, SG•12, SG•15, 226a, 226–227, 250–251, 251a, SG•22, SG•23, SG•27, SG•32, SG•38, SG•39, 292a, 292–293, SG•54, SG•55, SG•58, SG•64, 324a–324-325 TE 6: 370a, 370–371, 374–375, 375a, 376–377, 377a, 378–379, 379a, 380–381, 381a, 382e–382f, 382–383, 383a, 384–385, 385a, 386–387, 387a, 393l–393m, SG•3, SG•4, SG•7, SG•8, SG•11, SG•12, SG•13, SG•14, SG•15, 398a, 398–399, 424–425, 425a, 426–427, 427a, 429l–429m, SG•28, 440–441, 441a, 442–443, 443a, 444–445, 445a, 446–447, 447a, 448–449, 449a, 450–451, 451a, 452–453, 453a, 459l, 490–491, 491a, 498a, 498–499, SG•66, SG•71, SG•76, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•28–UR•29, UR•31</p>
<p>RL.3.4 Determine the meaning of words and phrases as they are used in a text distinguishing literal from nonliteral language.</p>	<p>TE 1: 50a–50b, 96d, 107a, 121h, 166d, 193i TE 2: 225b, 250–251, 251a, 311a, 314–315, 315a, 340d, 364–365, 365a, 366–367, 367a TE 3: 514–515, 515a TE 4: 92c–92d, SG•34, SG•35, SG•39, SG•44, SG•45, 156d, 165a, 183i TE 5: 236–237, 239a, 260d, 265a, 284g–284h, SG•45, 326d, 339a, 346–347, 359i TE 6: 412–413, 413a, 416–417, 417a, 429i, SG•19, SG•20, SG•24, SG•29, SG•31, 472–473, 473a, 493i, 512–513, 513a, 518–519, 519a, UR•20–UR•21, UR•38–UR•39</p>

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<p>RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 3 topic or subject area</i>.</p>	<p>TE 1: 127a, 128d, 154a–154b, 159a, SG•50, SG•55, SG•60 TE 2: 347a, 350–351, 351a TE 3: 375a, SG•34, SG•35, SG•38, SG•39, 496g, 496–497, 497a, 499a, 532a–532b, UR•10–UR•11 TE 4: 46g–46h, 126–127, 127a TE 6: SG•26, SG•31, 453b, 456g–456h, 456–457, 457a, 459h, SG•34, SG•35, UR•9</p>
Quarter 3	
<p>RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson or moral and explain how it is conveyed through key details in the text.</p>	<p>SE 1: 24, 46, 60, 78, 83, 87, 114, 164, 184, 256, 290, 326, 330–331, 358, 424, 428–435, 492 SE 2: 83, 172, 181, 195, 212, 246, 350, 464–465, 486, 520, 529</p> <p>TE 1: 24a, 24–25, 38e–38f, 44–45, 46–47, 47a, 55l–55m, SG•13, 60a, 64–65, 65a, 72e–72f, 76–77, 77a, 78–79, 79a, 82g–82h, 82–83, 83a, 85a, 87a, SG•20, SG•25, SG•26, SG•31, 98–99, 99a, 112–113, 113a, 114–115, 115a, 164a, 172–173, 176e–176f, 183a, 184–185, 185a, SG•73, SG•78, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•22–UR•23 TE 2: 248e–248f, 257a, 282e–282f, 288–289, 289a, 304a, 304–305, 318e–318f, 324–325, 326–327, 327a, 330g–330h, 330–331, 331a, SG•52, SG•53, SG•57, SG•58, SG•63, 358g–358h, 358–359, 359a, 360–361, 361a TE 3: 422–423, 424–425, 428g–428h, 428–429, 429a, 430–431, 431a, 432–433, 433a, 434–435, 435a, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, SG•32, 492–493, 493a, UR•22–UR•23 TE 4: 24a, 24–25, 80g–80h, 80–81, 81a, 82–83, 83a, SG•21, SG•26, SG•31, 158–159, 159a, 168e–168f, 170–171, 171a, 172–173, 173a, 176g, 176–177, 177a, 178–179, 179a, 180–181, 181a, SG•68, SG•73, SG•74, SG•77, SG•78, SG•79, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53 TE 5: 194a, 194–195, 206e–206f, 210–211, 212–213, 213a, 232–233, 233a, 238e–238f, 244–245, 245a, 246–247, 247a, 253h, 253l–253m, 272e–272f, 280–281, 291b, 304e–304f, 304–305, 305a, 308–309, 309a, 310–311, 311a, 340e–340f, 348–349, 350–351, 351a, UR•18–UR•19, UR•22–UR•23</p>

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<p>(Continued) RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson or moral and explain how it is conveyed through key details in the text.</p>	<p>(Continued) TE 6: 408–409, 409a, 412e–412f, 416–417, 417a, 418–419, 419a, SG•20, SG•25, SG•30, 433a–433b, 464a, 464–465, 474–475, 475a, 478e–478f, 478–479, 479a, 484–485, 485a, 486–487, 487a, 493h, 493l–493m, SG•62, 502–503, 503a, 510–511, 511a, 512e–512f, 514–515, 515a, 520–521, 521a, 528–529, 529a, SG•73, SG•77, UR•38–UR•39, UR•42–UR•43</p> <p>Writing to Sources: Unit 3: 74-75</p>
<p>RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>	<p>SE 1: 51-52, 119, 150, 204-205, 222, 270, 338-339, 354, 375, 394 SE 2: 42, 58-59, 76, 106, 110, 140, 216, 226, 292, 315, 386, 426, 434-435, 452, 498</p> <p>TE 1: 51a, 118–119, 119a, 150–151 TE 2: 204a, 204–205, 210–211, 211a, 212–213, 216e–216f, 218–219, 219a, 220–221, 221a, 222–223, 223a, 228–229, 229a, 231h, 231l–231m, SG•5, SG•9, SG•14, SG•18, 270a, 270–271, 294–295, 295a, 299l–299m, 333l–333m, 338a, 338–339, 344–345, 348–349, 350e–350f, 352–353, 354–355, 363h, 363l–363m, SG•67, SG•68, SG•72, SG•78, UR•8–UR•9, UR•12–UR•13, UR•48–UR•49, UR•52–UR•53 TE 3: 374a, 374–375, 382–383, 383a, 384–385, 385a, 388e–388f, 388–389, 389a, 394–395, 458–459, 526–527, 527a, UR•12–UR•13 TE 4: 36e–36f, 42–43, 43a, SG•7, SG•9, SG•12, 58a, 58–59, 64–65, 65a, 66–67, 67a, 68–69, 69a, 72–73, 73a, 74–75, 75a, 76–77, 77a, SG•20, 106–107, 107a, 110–111, 111a, 132e–132f, 134–135, 135a, 138–139, 139a, 140–141, 141a, 173c, SG•66, SG•70, UR•8–UR•9, UR•10–UR•11, UR•12, UR•22 TE 5: 216–217, 217a, 226a, 226–227, 250–251, 251a, 292a, 292–293, SG•50, SG•55, SG•60, 314–315 TE 6: 381d–381e, 382e–382f, 386–387, 387a, 424g–424h, 426–427, 427a, SG•26, 434a, 440–441, 445a, 446e–446f, 453a, SG•34, SG•35, SG•36, SG•39, SG•40, SG•42, SG•45, SG•46, SG•47, 498a, 498–499, UR•31, UR•32–UR•33</p>

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<p>RI.3.7 (Use key details to understand the text.) Use information gained from illustrations (e.g., maps photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why and how key events occur.)</p>	<p>SE 1: 150, 155, 228, 399, 442-443, 458 SE 2: 58-59, 76, 113, 217-219, 314-315, 424-425, 434-435, 452</p> <p>TE 1: 50-51, 51a, 52-53a, 57a-57b, 130-131, 131a, 132-133, 133a, 137a, 138-139, 139a, 150-151, 154-155, 155a, 190-191, 191a TE 2: 208-209a, 218-219a, 226g-226h, 226-227, 227a, 228-229, 229a, 262-263, 263a, 291c, 343a, 345a, 349b TE 3: 398-399, 399a, 400-401, 401a, 442a, 442-443, 452e, 452-453, 453a, 454-455, 455a, 456-457, 458-459, 467h, 467l, 510-511, 511a, 529c, 534-535, 535a, UR•28-UR•29, UR•31, UR•32-UR•33 TE 4: 40-41, 41a, 48-49, 49a, 50-51, 51a, SG•11, 58a, 58-59, 62-63, 63a, 66-67, 67a, 68-69, 69a, 70e-70f, 72-73, 73a, 74-75, 75a, 76-77, 77c, 85h, 85l-85m, SG•20, SG•24, SG•25, SG•28, SG•29, SG•30, 100-101, 101a, 104-105, 105a, 110-111, 111a, 112-113, 125a, 132f, 138-139, 139a, 141c, UR•18-UR•19, UR•20-UR•21, UR•22-UR•23 TE 5: 216-217, 217a, 218-219, 228b, 247c, 281c, 314g-314h, 314-315, 315a, 316-317, 317a, SG•53 TE 6: 387c, 390-391, 391a, SG•5, SG•10, SG•15, 421c, 424g-424h, 424-425, 425a, 429b, 434a, 434-435, 438-439, 442-443, 443a, 445a, 446e-446f, 446-447, 447a, 450-451, 451a, 452-453, 459h, 459l-459m, SG•34, SG•35, SG•36, SG•37, SG•39, SG•40, SG•41, SG•42, SG•44, SG•45, SG•46, SG•47, SG•63, UR•28-UR•29, UR•31, UR•32-UR•33</p> <p>Writing to Sources: Unit 4: 106-107</p>

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RL and RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring to text as the basis for the answers.	<p>RL.3.1 SE 1: 24, 46, 61, 78, 114, 165, 184, 237, 256, 290, 304, 326, 409, 424, 473, 492 SE 2: 24, 172, 194, 212, 246, 258-259, 280, 310, 350, 420, 465, 486, 520</p> <p>TE 1: 24a, 24–25, 28–29, 30–31, 31a, 32–33, 33a, 34–35, 35a, 36–37, 37a, 38e–38f, 38–39, 39a, 40–41, 41a, 42–43, 43a, 44–45, 45a, 46–47, 60a, 60–61, 68–69, 69a, 70–71, 71a, 74–75, 75a, 76–77, 77a, 78–79, 82–83, 83a, 89l–89m, SG•19, SG•20, SG•29, SG•30, SG•32, 100–101, 101a, 102–103, 103a, 104–105, 105a, 106e–106f, 106–107, 107a, 108–109, 109a, 110–111, 111a, 112–113, 113a, 114–115, SG•35, SG•36, SG•40, SG•41, SG•45, SG•46, 164a, 168–169, 169a, 170–171, 171a, 172–173, 173a, 174–175, 175a, 176e–176f, 176–177, 177a, 178–179, 179a, 180–181, 181a, 182–183, 183a, 184–185, 193h, 193l–193m, SG•67, SG•68, SG•77, SG•78, UR•18–UR•19, UR•22–UR•23, UR•28–UR•29, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53</p> <p>TE 2: 236a, 236–237, 242–243, 243a, 244–245, 245a, 246–247, 247a, 248e–248f, 248–249, 249a, 250–251, 251a, 252–253, 253a, 254–255, 255a, 256–257, 265i, 265l–265m, SG•19, SG•20, SG•24, SG•25, SG•29, SG•30, 276–277, 277a, 278–279, 279a, 280–281, 281a, 282e–282f, 282–283, 283a, 284–285, 285a, 286–287, 287a, 288–289, 289a, 290–291, 299h, SG•36, SG•40, SG•41, SG•43, SG•44, SG•47, 304a, 304–305, 312–313, 313a, 314–315, 315a, 316–317, 317a, 322–323, 323a, 326–327, 327a, 330–331, 331a, SG•51, SG•52, SG•53, SG•56, SG•57, SG•58, SG•61, SG•62, SG•63, 358–359, 359a, 360–361, 361a, SG•74, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33, UR•38–UR•39, UR•42–UR•43</p> <p>TE 3: 408a, 408–409, 412–413, 414–415, 415a, 416–417, 417a, 418e, 418–419, 419a, 420–421, 421a, 422–423, 423a, 424–425, 428–429, 429a, 430–431, 431a, 432–433, 433a, 434–435, 435a, 437h, 437l, SG•18, SG•19, SG•24, SG•25, SG•28, SG•29, 464–465, 465a, 472a, 472–473, 477a, 478–479, 479a, 482–483, 483a, 484–485, 485a, 486e–486f, 486–487, 487a, 488–489, 489a, 490–491, 492–493, 501h–501i, 501l, SG•51, SG•52, SG•56–SG•57, SG•61, SG•62, UR•19, UR•21, UR•22–UR•23, UR•39, UR•41, UR•42–UR•43</p>

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<p>(Continued) IA.RL and RI.3.1 Apply strategies, including making inferences.</p>	<p>(Continued) TE 4: 28–29, 29a, 30–31, 31a, 32–33, 33a, 34–35, 35a, 36e–36f, 36–37, 37a, 38–39, 42–43, 43a, 46–47, 47a, 48–49, 49a, 50–51, 51a, 53h, SG•2, SG•3, SG•4, SG•5, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, 60d, 66–67, 67a, 74–75, 75a, 76–77, 77a, 85j–85k, 90a, 90–91, 97a, 100e–100f, 100–101, 101a, 106–107, 107a, 110g–110h, 110–111, 111a, 112–113, 113a, 115l–115m, SG•34, SG•35, SG•40, SG•41, SG•44, SG•45, 120a, 120–121, 126–127, 127a, 128–129, 129a, 130–131, 131a, 132–133, 133a, 140–141, 141a, 146–147, 147a, 149h, 149l–149m, SG•50, SG•51, SG•54, SG•55, SG•56, SG•60, SG•62, 154a, 154–155, 183l–183m, UR•28–UR•29, UR•31, UR•32–UR•33, UR•38–UR•39, UR•41, UR•42–UR•43 TE 5: 216g–216h, 216–217, 217a, 218–219, 219a, 221l–221m, SG•5, SG•10, SG•11, SG•12, SG•15, 226a, 226–227, 250–251, 251a, SG•22, SG•23, SG•27, SG•32, SG•38, SG•39, 292a, 292–293, SG•54, SG•55, SG•58, SG•64, 324a–324–325 TE 6: 370a, 370–371, 374–375, 375a, 376–377, 377a, 378–379, 379a, 380–381, 381a, 382e–382f, 382–383, 383a, 384–385, 385a, 386–387, 387a, 393l–393m, SG•3, SG•4, SG•7, SG•8, SG•11, SG•12, SG•13, SG•14, SG•15, 398a, 398–399, 424–425, 425a, 426–427, 427a, 429l–429m, SG•28, 440–441, 441a, 442–443, 443a, 444–445, 445a, 446–447, 447a, 448–449, 449a, 450–451, 451a, 452–453, 453a, 459l, 490–491, 491a, 498a, 498–499, SG•66, SG•71, SG•76, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•28–UR•29, UR•31</p>

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3rd Grade Quarterly Writing Standards	
*Scroll all the way down for grammar and mechanics standards. (Same each quarter)	
Quarter 1	
Descriptive Writing	
W.3.2: Write informative/explanatory to examine a topic and convey ideas and information clearly.	
<p>Introduction Introduce a topic clearly and in a complete sentence (or sentences).</p>	<p>SE 1: 152-153, 258-259, 290-291, 356-357, 396-397, 494-495, 530-531 SE 2: 108-109, 142-143, 214-215, 248-249, 282-283, 312-313, 422-423, 454-455</p> <p>TE 1: 127e-f, 153a, 159d, 159e, SG54, SG59, WP6, WP7 TE 2: 225a, 225b, 225c, 259a, 259b, 259c, 291a, 361a, WP5-7 TE 3: 357a, 397a, 397b, 397c, 473e, 473f, 495b, 495c, 507e, 507f, 517d, 517e, 531a, 531b, 531c, 537d, 537e TE 4: 69d, 69e, 109a, 143a TE 5: 149d, 149e, 215a, 237d, 237e, 249a, 249b, 249c, 253p, 253q, 283a, 283b, 283c, 313a, 313b, 313c, WP6-7 TE 6: 423a, 455a, 455b, 455c, 435e, 435f, 523b, 523c</p> <p>Writing to Sources: Unit 1: 18-19, 22-23, 226-227, 228-229 Unit 2: 230-231 Unit 3: 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 90-91, 92-93, 94-97, 98-99, 232-233 Unit 4: 102-103, 104-105, 106-107, 108-109, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 122-123, 124-125, 126-129, 212-213, 214-215, 216-217, 234-235 Unit 5: 236-237</p>

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<p>Organizational Structure Group related information in organized paragraphs.</p>	<p>SE 1: 152-153, 258-259, 290-291, 356-357, 396-397, 494-495, 530-531 SE 2: 108-109, 142-143, 214-215, 248-249, 282-283, 312-313, 422-423, 454-455</p> <p>TE 1: 127e-f, 153a, 159d, 159e, SG54, SG59, WP6, WP7 TE 2: 225a, 225b, 225c, 259a, 259b, 259c, 291a, 361a, WP5-7 TE 3: 357a, 397a, 397b, 397c, 473e, 473f, 495b, 495c, 507e, 507f, 517d, 517e, 531a, 531b, 531c, 537d, 537e TE 4: 69d, 69e, 109a, 143a TE 5: 149d, 149e, 215a, 237d, 237e, 249a, 249b, 249c, 253p, 253q, 283a, 283b, 283c, 313a, 313b, 313c, WP6-7 TE 6: 423a, 455a, 455b, 455c, 435e, 435f, 523b, 523c</p> <p>Writing to Sources: Unit 1: 18-19, 22-23, 226-227, 228-229 Unit 2: 230-231 Unit 3: 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 90-91, 92-93, 94-97, 98-99, 232-233 Unit 4: 102-103, 104-105, 106-107, 108-109, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 122-123, 124-125, 126-129, 212-213, 214-215, 216-217, 234-235 Unit 5: 236-237</p>

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<p>Supporting Details Develop the topic with at least 3 facts and 3 details. Use facts, definitions, and/or sensory details to convey experiences and events.</p>	<p>SE 1: 152-153, 258-259, 290-291, 356-357, 396-397, 494-495, 528, 530-531 SE 2: 108-109, 142-143, 214-215, 248-249, 282-283, 312-313, 386, 420, 422-423, 454-455</p> <p>TE 1: 127e-f, 153a, 159d, 159e, SG54, SG59, WP6, WP7 TE 2: 225a, 225b, 225c, 259a, 259b, 259c, 291a, 361a, WP5-7 TE 3: 357a, 397a, 397b, 397c, 403b, 473e, 473f, 495b, 495c, 507e, 507f, 517d, 517e, 529a, 531a, 531b, 531c, 537d, 537e, 541a TE 4: 69d, 69e, 109a, 143a, SG6, SG11, SG16, SG27 TE 5: 149d, 149e, 215a, 237d, 237e, 249a, 249b, 249c, 253p, 253q, 259e, 259f, 283a, 283b, 283c, 313a, 313b, 313c, WP6-7, SG38 TE 6: 423a, 455a, 455b, 455c, 435e, 435f, 523b, 523c</p> <p>Writing to Sources: Unit 1: 18-19, 22-23, 226-227, 228-229 Unit 2: 230-231 Unit 3: 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 90-91, 92-93, 94-97, 98-99, 232-233 Unit 4: 102-103, 104-105, 106-107, 108-109, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 122-123, 124-125, 126-129, 212-213, 214-215, 216-217, 234-235 Unit 5: 236-237</p>

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<p>Conclusion Provide a concluding section related to the information presented. Organize information logically.</p>	<p>SE 1: 152-153, 258-259, 290-291, 356-357, 396-397, 494-495, 530-531 SE 2: 108-109, 142-143, 214-215, 248-249, 282-283, 312-313, 422-423, 454-455</p> <p>TE 1: 127e-f, 153a, 159d, 159e, SG54, SG59, WP6, WP7 TE 2: 225a, 225b, 225c, 259a, 259b, 259c, 291a, 361a, WP5-7 TE 3: 357a, 397a, 397b, 397c, 473e, 473f, 495b, 495c, 507e, 507f, 517d, 517e, 531a, 531b, 531c, 537d, 537e TE 4: 69d, 69e, 109a, 143a TE 5: 149d, 149e, 215a, 237d, 237e, 249a, 249b, 249c, 253p, 253q, 283a, 283b, 283c, 313a, 313b, 313c, WP6-7 TE 6: 423a, 455a, 455b, 455c, 435e, 435f, 523b, 523c</p> <p>Writing to Sources: Unit 1: 226-227, 228-229 Unit 1: 18-19, 22-23, 226-227, 228-229 Unit 2: 230-231 Unit 3: 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 90-91, 92-93, 94-97, 98-99, 232-233 Unit 4: 102-103, 104-105, 106-107, 108-109, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 122-123, 124-125, 126-129, 212-213, 214-215, 216-217, 234-235 Unit 5: 236-237</p>

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Quarter 2	
Narrative Writing	
W.3.3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
<p>Introduction Orient the reader by establishing a situation and introducing a narrator and/or characters.</p>	<p>SE 1: 48-49, 80-81, 116-117, 121, 186-187, 258-259, 328-329, 396-397, 426-427 SE 2: 78-79, 142-143, 174-175, 248-249, 282-283, 488-489, 522-523</p> <p>TE 1: 26e, 26f, 37d, 37e, 49a, 49b, 49c, 61e, 61f, 71d, 71f, 81a, 117a, 165e, 165f, 175d, 175e, 187a, 187b, 187c, SG48, SG54, SG59, SG64, WP4-6 TE 2: 247d, 247e, 259a, 265d, 265e, SG38 TE 3: 387d, 387e, 397a, 397b, 397c, 403b, 403c, 417d, 417e, 427a, 427b, 427c TE 4: 59e, 59f, 69d, 69e, 79a, 79b, 79c, 121e, 121f, 131d, 131e, 143a, 143b, 143c, 175a, 175b, 175c TE 5: 227e, 227f, 237d, 237e, 249a, 249b, 249c, 253d, 253e, 259e, 259f, 271d, 271e, 283a, 283b, 283c, 363a TE 6: 399e, 399f, 465e, 465f, 477d, 477e, 489a, 499e, 499f, 511d, 511e, 523a, 531d, 531e</p> <p>Writing to Sources: Unit 1: 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-33, 34-35</p>

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<p>Organizational Structure Organize an event sequence in paragraph form that unfolds naturally; it includes a <i>well-developed</i> beginning, middle, and ending.</p>	<p>SE 1: 48-49, 80-81, 116-117, 121, 186-187, 258-259, 328-329, 396-397, 426-427 SE 2: 78-79, 142-143, 174-175, 248-249, 282-283, 488-489, 522-523</p> <p>TE 1: 26e, 26f, 37d, 37e, 49a, 49b, 49c, 61e, 61f, 71d, 71f, 81a, 117a, 165e, 165f, 175d, 175e, 187a, 187b, 187c, SG48, SG54, SG59, SG64, WP4-6 TE 2: 247d, 247e, 259a, 265d, 265e, SG38 TE 3: 387d, 387e, 397a, 397b, 397c, 403b, 403c, 417d, 417e, 427a, 427b, 427c, SG22, SG27, SG32 TE 4: 59e, 59f, 69d, 69e, 79a, 79b, 79c, 121e, 121f, 131d, 131e, 143a, 143b, 143c, 175a, 175b, 175c TE 5: 227e, 227f, 237d, 237e, 249a, 249b, 249c, 253d, 253e, 259e, 259f, 271d, 271e, 283a, 283b, 283c, 363a TE 6: 399e, 399f, 465e, 465f, 477d, 477e, 489a, 499e, 499f, 511d, 511e, 523a, 531d, 531e, SG54, SG59, SG64</p> <p>Writing to Sources: Unit 1: 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-33, 34-35</p>

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<p>Supporting Details Use dialogue or descriptions of actions, thoughts, and feelings to develop experiences and events or show the responses of characters to situations.</p>	<p>SE 1: 48-49, 80-81, 116-117, 121, 186-187, 258-259, 328-329, 396-397, 426-427 SE 2: 78-79, 142-143, 174-175, 248-249, 282-283, 488-489, 522-523</p> <p>TE 1: 26e, 26f, 37d, 37e, 49a, 49b, 49c, 61e, 61f, 71d, 71f, 81a, 117a, 165e, 165f, 175d, 175e, 187a, 187b, 187c, SG48, SG54, SG59, SG64, WP4-6 TE 2: 247d, 247e, 259a, 265d, 265e, SG38 TE 3: 387d, 387e, 397a, 397b, 397c, 403b, 403c, 417d, 417e, 427a, 427b, 427c TE 3: 387d, 387e, 397a, 397b, 397c, 403b, 403c, 417d, 417e, 427a, 427b, 427c, 541a, SG80 TE 4: 59e, 59f, 69d, 69e, 79a, 79b, 79c, 121e, 121f, 131d, 131e, 143a, 143b, 143c, 175a, 175b, 175c TE 5: 227e, 227f, 237d, 237e, 249a, 249b, 249c, 253d, 253e, 259e, 259f, 271d, 271e, 283a, 283b, 283c, 363a TE 6: 399e, 399f, 465e, 465f, 477e, 489a, 489b, 489c, 499e, 499f, 511d, 511e, 523a, 531d, 531e</p> <p>Writing to Sources: Unit 1: 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-33, 34-35</p>

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<p>Conclusion Provide an interesting sense of closure (tie up loose ends and leave the reader satisfied).</p>	<p>SE 1: 48-49, 80-81, 116-117, 121, 186-187, 258-259, 328-329 SE 2: 78-79, 142-143, 174-175, 248-249, 282-283, 488-489, 522-523</p> <p>TE 1: 26e, 26f, 37d, 37e, 49a, 49b, 49c, 61e, 61f, 71d, 71f, 81a, 117a, 165e, 165f, 175d, 175e, 187a, 187b, 187c, SG48, SG54, SG59, SG64, WP4-6 TE 2: 247d, 247e, 259a, 265d, 265e, SG38 TE 3: 387d, 387e, 397a, 397b, 397c, 403b, 403c, 417d, 417e, 427a, 427b, 427c, 541a, SG80 TE 4: 59e, 59f, 69d, 69e, 79a, 79b, 79c, 121e, 121f, 131d, 131e, 143a, 143b, 143c, 175a, 175b, 175c TE 5: 227e, 227f, 237d, 237e, 249a, 249b, 249c, 253d, 253e, 259e, 259f, 271d, 271e, 283a, 283b, 283c, 363a TE 6: 399e, 399f, 465e, 465f, 489a, 499e, 499f, 511d, 511e, 523a, 531d, 531e</p> <p>Writing to Sources: Unit 1: 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-33, 34-35</p>

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Quarter 3	
Informative Writing	
W.3.3: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
<p>Introduction Introduce a topic clearly and group related information in paragraphs and sections.</p>	<p>SE 1: 150, 290, 356-357, 460-461, 494-495, 530-531 SE 2: 108-109</p> <p>TE 1: 151a TE 2: 357a, 357b, 357c, 363d, 363e, WP4-6 TE 3: 443e, 443f, 461a, 461b, 461c, 473e, 473f, 485d, 485e, 495a, 495b, 495c, 501b, 501d, 501e, 507e, 507f, 517d, 517e, 531a, 531b, 531c, 537d, 537e, WP2-8 TE 4: 91e, 91f, 99d, 99e, 109a, 115b TE 5: SG38, SG48 TE 6: 435e, 435f, 493b</p> <p>Writing to Sources: Unit 1: 226-227, 228-229 Unit 2: 230-231 Unit 3: 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 90-91, 92-93, 94-97, 98-99, 232-233 Unit 4: 234-235 Unit 5: 236-237 Unit 6: 166-167, 168-169, 170-171, 172-173, 174-175, 176-177, 178-179, 180-181, 182-183, 184-185, 186-187, 188-189, 190-193, 238-239</p>

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<p>Organizational Structure Group related information in organized paragraphs.</p>	<p>SE 1: 150, 460-461, 494-495, 530-531 SE 2: 108-109</p> <p>TE 1: 151a TE 2: 357a, 357b, 357c, 363d, 363e, WP4-6 TE 3: 443e, 443f, 461a, 461b, 461c, 473e, 473f, 485d, 485e, 495a, 495b, 495c, 501b, 501d, 501e, 507e, 507f, 517d, 517e, 531a, 531b, 531c, 537d, 537e, WP2-8 TE 4: 91e, 91f, 99d, 99e, 109a, 115b TE 5: SG38, SG48 TE 6: 435e, 435f, 493b</p> <p>Writing to Sources: Unit 1: 226-227, 228-229 Unit 2: 230-231 Unit 3: 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 90-91, 92-93, 94-97, 98-99, 232-233 Unit 4: 234-235 Unit 5: 236-237 Unit 6: 166-167, 168-169, 170-171, 172-173, 174-175, 176-177, 178-179, 180-181, 182-183, 184-185, 186-187, 188-189, 190-193, 238-239</p>
<p>Supporting Details Develop the topic with facts, concrete details (at least 3 of each), definitions, quotations, or other information and examples related to the topic.</p>	<p>SE 1: 150, 290, 356-357, 460-461, 494-495, 530-531 SE 2: 106, 108-109, 310, 312-313, 386, 420</p> <p>TE 1: 151a TE 2: 357a, 357b, 357c, 363d, 363e, WP4-6 TE 3: 443e, 443f, 461a, 461b, 461c, 473e, 473f, 485d, 485e, 495a, 495b, 495c, 501b, 501d, 501e, 507e, 507f, 517d, 517e, 531a, 531b, 531c, 537d, 537e, WP2-8 TE 4: 91e, 91f, 99d, 99e, 109a, 115b, 141a, SG6, SG11, SG16 TE 5: 253b, 293e, 293f, 303d, 303e, 313a, 313b, 313c, SG38, SG48 TE 6: 435e, 435f, 493b, 531b</p> <p>Writing to Sources: Unit 1: 226-227, 228-229 Unit 2: 230-231 Unit 3: 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 90-91, 92-93, 94-97, 98-99, 232-233 Unit 4: 234-235 Unit 5: 236-237 Unit 6: 166-167, 168-169, 170-171, 172-173, 174-175, 176-177, 178-179, 180-181, 182-183, 184-185, 186-187, 188-189, 190-193, 238-239</p>

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<p>Conclusion Provide a concluding section related to the information presented. Organize information logically.</p>	<p>SE 1: 290, 356-357, 460-461, 494-495, 530-531 SE 2: 108-109</p> <p>TE 2: 357a, 357b, 357c, 363d, 363e, WP4-6 TE 3: 443e, 443f, 461a, 461b, 461c, 473e, 473f, 485d, 485e, 495a, 495b, 495c, 501b, 501d, 501e, 507e, 507f, 517d, 517e, 531a, 531b, 531c, 537d, 537e, WP2-8 TE 4: 91e, 91f, 99d, 99e, 109a, 115b TE 5: SG38, SG48 TE 6: 435e, 435f, 493b</p> <p>Writing to Sources: Unit 1: 226-227, 228-229 Unit 2: 230-231 Unit 3: 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 90-91, 92-93, 94-97, 98-99, 232-233 Unit 4: 234-235 Unit 5: 236-237 Unit 6: 166-167, 168-169, 170-171, 172-173, 174-175, 176-177, 178-179, 180-181, 182-183, 184-185, 186-187, 188-189, 190-193, 238-239</p>
Quarter 4	
Persuasive/Opinion Writing	
W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.	
<p>Introduction Provide a <i>section</i> that clearly introduces a topic and states an opinion.</p>	<p>SE 1: 256, 265 SE 2: 44-45, 214-215, 352-353</p> <p>TE 2: 257a, 299h, 271e, 271f, SG54, SG59, SG64 TE 3: SG54, SG55, SG59, SG64 TE 4: 25e, 25f, 35d, 35e, 45a, 45b, 45c, WP4-8 TE 5: 195e, 195f, 215a, 215b, 215c, 325e, 325f, 339d, 339e, 353a, 353b, 353c, WP4-8 TE 6: SG6, SG7, SG11, SG16</p> <p>Writing to Sources: Unit 1: 198-199, 200-201 Unit 2: 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 62-65, 66-67, 202-203, 204-205, 206-207 Unit 3: 208-209, 210-211 Unit 4: 212-213, 214-215, 216-217 Unit 5: 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 156-157, 158-161, 162-163, 218-219 Unit 6: 220-221, 222-223, 224-225</p>

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<p>Organizational Structure Create an organizational structure with at least 3 reasons in which related ideas are grouped to support the opinion.</p>	<p>SE 1: 256 SE 2: 44-45, 214-215, 352-353</p> <p>TE 2: 257a, 299h, 271e, 271f, SG54, SG59, SG64 TE 3: SG54, SG55, SG59, SG64 TE 4: 25e, 25f, 35d, 35e, 45a, 45b, 45c, WP4-8, SG22, SG32 TE 5: 195e, 195f, 215a, 215b, 215c, 325e, 325f, 339d, 339e, 353a, 353b, 353c, WP4-8 TE 6: SG6, SG7, SG11, SG16</p> <p>Writing to Sources: Unit 1: 198-199, 200-201 Unit 2: 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 62-65, 66-67, 202-203, 204-205, 206-207 Unit 3: 208-209, 210-211 Unit 4: 212-213, 214-215, 216-217 Unit 5: 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 156-157, 158-161, 162-163, 218-219 Unit 6: 220-221, 222-223, 224-225</p>
<p>Supporting Details Provide reasons (at least 3) that are supported by facts and details.</p>	<p>SE 1: 256 SE 2: 44-45, 214-215, 350, 352-353</p> <p>TE 2: 257a, 299h, 271e, 271f, SG54, SG59, SG64 TE 3: SG54, SG55, SG59, SG64 TE 4: 25e, 25f, 35d, 35e, 45a, 45b, 45c, WP4-8, SG54, SG55 TE 5: 195e, 195f, 215a, 215b, 215c, 325e, 325f, 339d, 339e, 351a, 353a, 353b, 353c, WP4-8 TE 6: SG6, SG7, SG11, SG16</p> <p>Writing to Sources: Unit 1: 198-199, 200-201 Unit 2: 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 62-65, 66-67, 202-203, 204-205, 206-207 Unit 3: 208-209, 210-211 Unit 4: 212-213, 214-215, 216-217 Unit 5: 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 156-157, 158-161, 162-163, 218-219 Unit 6: 220-221, 222-223, 224-225</p>

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<p>Conclusion Provide a concluding section related to the information or explanation presented.</p>	<p>SE 1: 256 SE 2: 44-45, 214-215, 352-353</p> <p>TE 2: 257a, 299h, 271e, 271f, SG54, SG59, SG64 TE 3: SG54, SG55, SG59, SG64 TE 4: 25e, 25f, 35d, 35e, 45a, 45b, 45c, WP4-8, SG54, SG55 TE 5: 195e, 195f, 215a, 215b, 215c, 325e, 325f, 339d, 339e, 353a, 353b, 353c, WP4-8 TE 6: SG6, SG7, SG11, SG16</p> <p>Writing to Sources: Unit 1: 198-199, 200-201 Unit 2: 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 62-65, 66-67, 202-203, 204-205, 206-207 Unit 3: 208-209, 210-211 Unit 4: 212-213, 214-215, 216-217 Unit 5: 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 156-157, 158-161, 162-163, 218-219 Unit 6: 220-221, 222-223, 224-225</p>

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Written Standard English Grammar (L.3.1.)	
<p>Sentences Produce and expand a variety of simple and compound sentences, and produce complex sentences <i>most of the time</i>.</p>	<p>SE 1: 48-49, 80-81, 152-153, 186-187, 356-357, 460-461 SE 2: 44-45, 78-79, 108-109, 174-175, 248-249, 352-353, 422-423</p> <p>TE 1: 25d, 37c, 55p–55q, SG•16, 61d, 79e, 81a, 81b–81c, 89c, SG•29, 153a, SG•70, SG•75, SG•80, UR•15, UR•25, UR•45 TE 2: SG74, SG77, WP8 TE 3: 437d, 437e, 451d, 451e, 461a, 467d, 467e, 467p, 467q, 495c, 501d, 501e, 501p, 501q, WP7-9, SG11, UR15 TE 4: 45a, 53d, 53e, 79a, 79b, 85d, 85e, 85p, 85q, 109a, 109b, 109c, 115d, 115e, 175a, 175b, 175c, 183d, 183e, 183p, 183q, WP7-9 TE 5: 149d, 149e, 221p, 221q, 237d, 237e, 249a, 249b, 249c, 287p, 287q, 319p, 319q, 359d, 359e, 359p, 359q, WP8 TE 6: 423a, 423b, 423c, 531p, 531q, SG22, SG27, SG32</p> <p>Writing to Sources: Unit 1: 34-35 Unit 2: 38-39, 42-43, 46-47, 50-51, 54-55, 66-67, 198-199, 200-201, 202-203, 204-205, 206-207 Unit 3: 98, 209, 211, 232-233 Unit 4: 122, 130, 234, 235 Unit 5: 236-237 Unit 6: 220-221, 222-223, 238-239</p>

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<p>Agreement Ensure subject-verb agreement <i>most of the time</i>.</p>	<p>SE 1: 48-49, 152-153, 186-186, 356-357, 396-397, 426-427, 460-461, 494-495 SE 2: 44-45, 78-79, 108-109, 174-175, 248-249, 352-353, 422-423</p> <p>TE 1: 115e, 153a, 159c, 159p, 150q, 197p, 197q TE 2: SG74, SG77, WP8 TE 3: 403p, 403q, 443e, 459e, 461b, 461c, 467c, 467p, 467q, 501p, 501q, SG48, SG64 TE 4: 53p, 53q, 85d, 85c, WP8-9 TE 5: 149d, 149e, 221p, 221q, 237d, 237e, 249a, 249b, 249c, 253d, 253e, 287p, 287q, 319p, 319q, 359d, 359e, 359p, 359q, WP8 TE 6: 423a, 423b, 423c, 531p, 531q, SG22, SG27, SG32</p> <p>Writing to Sources: Unit 1: 34-35 Unit 2: 38-39, 42-43, 46-47, 50-51, 54-55, 66-67, 198-199, 200-201, 202-203, 204-205, 206-207 Unit 3: 98, 209, 211, 232-233 Unit 4: 130 Unit 5: 236-237 Unit 6: 220-221, 222-223, 238-239</p>

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Written Standard English Mechanics (L.3.2.)	
<p>Capitalization Capitalize proper nouns, beginnings of sentences, the pronoun I, and appropriate words in titles <i>most of the time</i>.</p>	<p>SE 1: 328-329, 460-461 SE 2: 108-109, 312-313, 388-389, 423, 522-523</p> <p>TE 1: 37c, 55p, 55q, 89p, 89q, 159p, 159q, 197p, 197q, SG6, WP9 TE 2: 225a, 231o, 231p, 231q, 299p, 299q, 329c, 333p, 333q, 363p, 363q, WP7, WP9 TE 3: 403p, 403q, 437p, 437q, 467p, 467q, 501p, 501q, WP9 TE 4: 53p, 53q, 79c, 85d, 85e, 109a, 115p, 115q, 149p, 149q, WP7, WP9 TE 5: 221p, 221q, 287p, 287q, 319p, 319q, 359p, 359q, WP7, WP9 TE 6: 371d, 381c, 387e, 389b, 389c, 393p, 393q, 429p, 429q, 459p, 459q, 489c, 493p, 493q, UR15, UR25, WP9</p> <p>Writing to Sources: Unit 1: 9, 11, 13, 15, 17, 19, 21, 23, 25, 34-35, 199 Unit 2: 41, 43, 45, 47, 49, 51, 53, 55, 57, 65, 66 Unit 3: 41, 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 97, 98, 209, 211 Unit 4: 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 129, 130 Unit 5: 135, 137, 139, 141, 143, 145, 147, 149, 151, 153, 161, 162-163 Unit 6: 167, 169, 171, 173, 175, 177, 179, 181, 183, 185</p>

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<p>Punctuation Use end punctuation correctly as well as quotation marks in dialogue, commas, and apostrophes <i>most of the time</i>.</p>	<p>SE 1: 116-117, 186-187, 328-329, 356-357, 460-461 SE 2: 108-109, 312-313, 423, 488-489, 522-523</p> <p>TE 1: 95d, 105c, 115e, 117a, 121o, 139c, 159c, UR35 TE 2: 225a, 231o, 231p, 231q, 299p, 299q, 329a, 329c, 333p, 333q, 357a, 363p, 363q, WP9 TE 3: 403p, 403q, 428c, 437p, 437q, 461c, 467p, 467q, 501p, 501q, WP9 TE 4: 53p, 53q, 79c, 85d, 85e, 115p, 115q, 149p, 149q, WP7, WP9 TE 5: 221p, 221q, 259e, 259f, 287p, 287q, 319p, 319q, 359p, 359q, WP7, WP9 TE 6: 389b, 389c, 393p, 393q, 429p, 429q, 459p, 459q, 477c, 487e, 489a, 489b, 489c, 493o, 493p, 493q, 499d, 521e, SG54, SG59, SG64, UR15, UR25, UR45, UR55, WP9</p> <p>Writing to Sources: Unit 1: 9, 11, 13, 15, 17, 19, 21, 23, 25, 34-35, 199 Unit 2: 41, 43, 45, 47, 49, 51, 53, 55, 57, 65, 66 Unit 3: 41, 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 97, 98, 209, 211 Unit 4: 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 129, 130 Unit 5: 135, 137, 139, 141, 143, 145, 147, 149, 151, 153, 161, 162-163 Unit 6: 167, 169, 171, 173, 175, 177, 179, 181, 183, 185</p>

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<p>Grade Appropriate Spelling Spell grade-appropriate words correctly, consulting references as needed <i>most of the time</i>.</p>	<p>SE 1: 328-329, 460-461 SE 2: 108-109, 142-143, 312-313, 522-523</p> <p>TE 1: 121o TE 2: 225a, 231o, 231p, 231q, 265p, 265q, 271c, 299p, 299q, 329a, 329c, 333p, 333q, 339d, 363p, 363q, SG80, WP9 TE 3: 403p, 403q, 428c, 437p, 437q, 461c, 467p, 467q, 501p, 501q, WP9, UR14 TE 4: 25c, 25d, 35c, 53c, 53p, 53q, 79c, 85d, 85e, 109a, 115p, 115q, 121c, 121d, 141e, 143a, 149c, 149p, 149q, WP7, WP9 TE 5: 221p, 221q, 287p, 287q, 319p, 319q, 359p, 359q, WP7, WP9 TE 6: 389b, 389c, 393p, 393q, 399c, 411c, 421e, 429c, 429o, 429p, 429q, 459p, 459q, 477c, 487e, 489c, 493c, 493p, 493q, 499c, 521e, 531b, 531p, UR14, UR15, UR24, UR25, WP9</p> <p>Writing to Sources: Unit 1: 9, 11, 13, 15, 17, 19, 21, 23, 25, 34-35, 199 Unit 2: 41, 43, 45, 47, 49, 51, 53, 55, 57, 65, 66 Unit 3: 41, 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 97, 98, 209, 211 Unit 4: 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 129, 130 Unit 5: 135, 137, 139, 141, 143, 145, 147, 149, 151, 153, 161, 162-163 Unit 6: 167, 169, 171, 173, 175, 177, 179, 181, 183, 185</p>