

A Correlation of
**Scott Foresman
Reading Street
Common Core**
©2013



To the
**Sioux City
Standards by Quarter
Grade 4**

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Introduction

This document demonstrates how **Scott Foresman Reading Street Common Core, ©2013**, meets the **Sioux City Standards by Quarter**. Correlation references are to the Teacher's Edition and Student Edition and are cited by grade, unit and page. Lessons in the annotated Teacher's Edition contain facsimile Student Edition and ancillary pages.

Reading Street Common Core is a comprehensive reading program that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. The foundation of the program was built by an authorship team comprised of nationally renowned authors who are also leaders in the creation and review of the Common Core State Standards. These include Karen Wixson, Peter Afflerbach, and P. David Pearson.

Reading Street Common Core is built to help teachers easily implement the Common Core State Standards through rigor and relevance, text complexity, persuasive and informational writing, and personalized learning. A focus on concepts, language, and content area knowledge ensures that students are building that deep, transferable knowledge necessary for comprehension, and ultimately, college and career readiness.

At the heart of **Reading Street**—and the Common Core State Standards—is the goal that all students are able to comprehend on-level text independently. Students have numerous varied opportunities to meet each standard at each grade level. Among the instruction that aids in this goal is the *Read for Understanding Routine*, which includes guiding students through the main selection using structured *Access Text* instruction, as well as *Close Reading* instruction to develop students' higher-order thinking skills. *Reading Street Sleuth* encourages students to read like a detective and to use textual evidence as clues to make their case and prove it through performance tasks.

The **Publishers' Criteria for the Common Core State Standards in English Language Arts and Literacy** guided the organization of **Reading Street Common Core**. The program presents a wide range of grade level complex text types that engage students in reading, writing, speaking, and listening tasks, contributing to fluency development. Text dependent, text-related, and decontextualized questions foster comprehension growth across the selections and each grade level. A multitude of academic vocabulary tasks in various contexts accommodate all students.

Writing instruction and research activities within **Reading Street Common Core** emphasize the reciprocal nature of reading and writing. This wide range of tasks integrate the skills and knowledge that students learn and practice as they read, and help students apply those skills and knowledge for various purposes.

Reading Street Common Core instruction for all learners is systematic, explicit, and highly focused for all ability levels. Weekly plans and daily lessons provide small group instruction for Strategic Intervention (below level), On-Level, Advanced, and English Language Learners. **Reading Street Common Core** follows the Response to Intervention model (RTI) to meet the instructional needs of all students. It offers a process that monitors student progress throughout the year so teachers can identify struggling readers early and support on-level and advanced students. Daily support for English language learners can be found throughout the Teacher's Editions. ELL and ELD Readers reinforce the weekly concept and vocabulary while building language and fluency.

Reading Street Common Core standards-based assessment program integrates the standards. The *Assessment Handbook*, *Weekly Tests*, *Fresh Reads*, and *Unit/End of Year Benchmark Tests* assess the standards, student skills, and proficiencies. SuccessTracker™ provides online assessments, remediation, and teacher data management.

Technology within **Reading Street Common Core** echoes the same easy and manageable organization as the print resources for a seamless flexible solution. Research based technology options, such as lesson planners, etext, and online assessment enrich instruction and assist in the management of classroom learning.

eStreet Interactive lessons, multimedia, learning games, and study aids have a student-friendly interface that is engaging and motivating. From Decodable Readers fluency support to Grammar Jammer, it's fun to learn.

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Quarter 1	
<p>RI.4.7 Interpret information presented visually, orally or quantitatively (e.g., in charts, diagrams, or timelines), and explain how the information contributes to an understanding of the text in which it appears.</p>	<p>SE 1: 104–107, 192–193, 318–319, 326, 328, 332, 334, 336, 352, 368, 410, 420 SE 2: 46, 76–77, 78–79, 97, 109, 114–115, 120, 130, 185, 224, 285, 313, 370–371, 446–447, 453, 458, 461, 464</p> <p>TE 1: 39c, 72c–72d, 74–75, 75a, SG•21, 93b, 104c–104d, 104–105, 105a, 106–107a, 109b, 131d, 152c–152d, 160–161a, SG•69, SG•74 TE 2: 189c, 192–193a, SG•5, SG•10, 221c, 224c–224d, 224–225a, SG•21, 249c, 266–267a, 268c, 270–271a, 275c, 281a, 303c, SG•69, SG•79 TE 3: 317c, 318–319, 322–323a, 326–327a, 328–329a, 332–333, 334–335a, 336–337, 343h, 343l–343m, SG•2, SG•6, SG•7, SG•12, 352–353, 358–359a, 366–367, 367a, SG•18, SG•23, SG•29, 387b, 393c, 408–409a, 410–411, 411a, 412–413, 416–417a, 420–421, 421c, 424c–424d, SG•53, SG•63, UR•8–UR•9, UR•11, UR•12–UR•13 TE 4: 43c, 46c, 46–47a, 48–49a, 58–59a, 60–61, 70–71, 73c, 76c–76d, 76–77a, 78–79a, SG•21, SG•26, 92–93a, 96–97a, 105c, 108–109a, SG•37, 113c, 114–115, 120–121a, 122–123a, 130–131, 134–135, 135a, 139h, 139l–139m, SG•52, SG•58, SG•62, SG•63, UR•32, UR•38–UR•39, UR•41, UR•42–UR•43 TE 5: 184–185a, 193c, 219c, 222–223a, 224–225, 247c, 250c–250d, SG•38, 262–263a, 269b, 270–271a, 278–279, 279c, 282–283a, 284–285a, SG•53, SG•58, 307c, 310–311a, 312–313a, SG•69, SG•70, SG•74 TE 6: 364c–364d, 368–369, 370–371, 371a, 373c, 378–379, 379a, SG•26, 437c, 445c, 446–447, 452–453, 453a, 454–455, 457a, 458–459, 460c, 461a, 462–463, 464–465, 468c–468d, 468–469, 469a, 470–471, 471a, 473h, 473l–473m, UR•48–UR•49, UR•51, UR•52–UR•53</p>

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<p>RL.4.1 and RI.4.1 Refer to details and example in a text when explaining what the text says explicitly</p>	<p>RL.4.1 SE 1: 22–23, 38, 68, 80–81, 100, 113, 130, 188, 199, 220, 248, 253, 392, 433, 450 SE 2: 23, 42, 143, 156, 246, 306, 385, 404, 436</p> <p>TE 1: 21c, 22–23, 28–29a, 34–35a, 36–37a, 38–39, SG•3, SG•8, SG•9, SG•13, SG•14, 54–55a, 56–57a, 62c–62d, 62–63, 63a, 64–65a, 68–69a, SG•19, SG•20, SG•24, SG•25, SG•29, SG•30, 79c, 80–81, 86–87a, 90–91a, 94c–94d, 94–95a, 96–97a, 100–101a, 109h, 109i, SG•35, SG•36, SG•40, SG•41, SG•45, SG•46, 111c, 112–113, 118–119a, 120–121a, 124c–124d, 124–125a, 126–127a, 128–129a, 130–131a, 137h, 137i, 137l–137m, SG•52, SG•53, SG•55, SG•56, SG•57, SG•58, SG•60, SG•61, SG•62, SG•63, SG•64, SG•66, SG•70, SG•71, SG•75, SG•76, SG•80, UR•8, UR•18–UR•19, UR•21, UR•22–UR•23, UR•38–UR•39, UR•41, UR•42–UR•43</p> <p>TE 2: 173b, 180–181a, 182–183a, 184c–184d, 188–189a, 195h, 195l–195m, SG•2, SG•3, SG•8, SG•9, SG•12, SG•13, SG•14, 197c, 198–199, 204–205a, 206–207a, 208–209a, 210–211a, 212c–212d, 212–213a, 214–215a, 216–217a, 218–219a, 220–221a, 227h, 227l–227m, SG•18, SG•19, SG•20, SG•23, SG•28, SG•29, SG•30, 238–239a, 242c–242d, 242–243a, 244–245, 246–247a, 248–249a, 252c–252d, 252–253a, 255h, 255l–255m, SG•35, SG•36, SG•37, SG•40, SG•41, SG•45, SG•46, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•28–UR•29, UR•31, UR•32–UR•33</p> <p>TE 3: 380–381, 381a, 382–383a, 386–387, 388c–388d, 388–389a, 392–393a, 396–397a, 398–399a, 401h, 401i, 401l–401m, SG•34, SG•35, SG•36, SG•39, SG•40, SG•41, SG•44, SG•45, SG•46, SG•47, 431c, 432–433, 436–437a, 438–439a, 440–441a, 442–443a, 444c–444d, 444–445a, 446–447a, 448–449a, 450–451a, 459h, 459l–459m, SG•67, SG•72, SG•77, SG•78, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53</p> <p>TE 4: 21c, 22–23, 28–29a, 30–31a, 32–33a, 36c–36d, 36–37a, 40–41a, 42–43a, 51l–51m, SG•3, SG•8, SG•9, SG•13, SG•50, SG•54, SG•55, SG•60, SG•64, 141c, 142–143, 148–149a, 152c–152d, 152–153, 154–155, 156–157a, SG•66, SG•67, SG•68, SG•70, SG•71, SG•72, SG•73, SG•75, SG•76, SG•77, SG•78, SG•80, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•51, UR•52–UR•53</p>

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<p>RL.4.1 and RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>RL.4.1 SE 1: 22–23, 38, 68, 80-81, 100, 113, 130, 188, 199, 220, 248, 253, 392, 433, 450 SE 2: 23, 42, 143, 156, 246, 306, 385, 404, 436</p> <p>TE 1: 21c, 22–23, 28–29a, 34–35a, 36–37a, 38–39, SG•3, SG•8, SG•9, SG•13, SG•14, 54–55a, 56–57a, 62c–62d, 62–63, 63a, 64–65a, 68–69a, SG•19, SG•20, SG•24, SG•25, SG•29, SG•30, 79c, 80–81, 86–87a, 90–91a, 94c–94d, 94–95a, 96–97a, 100–101a, 109h, 109i, SG•35, SG•36, SG•40, SG•41, SG•45, SG•46, 111c, 112–113, 118–119a, 120–121a, 124c–124d, 124–125a, 126–127a, 128–129a, 130–131a, 137h, 137i, 137l–137m, SG•52, SG•53, SG•55, SG•56, SG•57, SG•58, SG•60, SG•61, SG•62, SG•63, SG•64, SG•66, SG•70, SG•71, SG•75, SG•76, SG•80, UR•8, UR•18–UR•19, UR•21, UR•22–UR•23, UR•38–UR•39, UR•41, UR•42–UR•43</p> <p>TE 2: 173b, 180–181a, 182–183a, 184c–184d, 188–189a, 195h, 195l–195m, SG•2, SG•3, SG•8, SG•9, SG•12, SG•13, SG•14, 197c, 198–199, 204–205a, 206–207a, 208–209a, 210–211a, 212c–212d, 212–213a, 214–215a, 216–217a, 218–219a, 220–221a, 227h, 227l–227m, SG•18, SG•19, SG•20, SG•23, SG•28, SG•29, SG•30, 238–239a, 242c–242d, 242–243a, 244–245, 246–247a, 248–249a, 252c–252d, 252–253a, 255h, 255l–255m, SG•35, SG•36, SG•37, SG•40, SG•41, SG•45, SG•46, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•28–UR•29, UR•31, UR•32–UR•33</p> <p>TE 3: 380–381, 381a, 382–383a, 386–387, 388c–388d, 388–389a, 392–393a, 396–397a, 398–399a, 401h, 401i, 401l–401m, SG•34, SG•35, SG•36, SG•39, SG•40, SG•41, SG•44, SG•45, SG•46, SG•47, 431c, 432–433, 436–437a, 438–439a, 440–441a, 442–443a, 444c–444d, 444–445a, 446–447a, 448–449a, 450–451a, 459h, 459l–459m, SG•67, SG•72, SG•77, SG•78, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53</p>

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<p>(Continued) RL.4.1 and RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>(Continued) RI.4.1 SE 1: 43, 156, 175, 231, 259, 274, 287, 302, 307, 336, 347, 362, 375, 405, 420 SE 2: 55, 72, 76–79, 104, 115, 130, 160–163, 192, 203, 218, 278, 290–291, 310–313, 325, 342, 353, 372, 416–417, 447, 464</p> <p>TE 1: 42–43a, SG•15, SG•16, 47c, 48–49, 70–71a, 72–73a, SG•22, SG•23, SG•26, SG•27, SG•31, SG•32, 104–105a, SG•39, SG•42, SG•48, 142d, 150–151a, 152c–152d, 152–153a, 156–157a, 160c–160d, 160–161a, 165h, SG•68, SG•69, SG•70, SG•72, SG•77, SG•78, SG•79 TE 2: 173c, 174–175, SG•5, SG•10, SG•15, 224–225, 225a, SG•21, 229c, 230–231, 249c, 257c, 258–259, 266–267a, 268c–268d, 268–269a, 272–273, 274–275a, SG•50, SG•51, SG•52, SG•56, SG•57, SG•60, SG•61, SG•62, 285a–285b, 285c, 286–287, 292–293a, 294–295, 296–297, 298–299a, 300–301, 302–303a, 306c–306d, 306–307a, SG•67, SG•69, SG•71, SG•72, SG•73, SG•74, SG•76, SG•77, UR•42–UR•43, UR•52–UR•53 TE 3: 324–325a, 330–331a, 336–337a, SG•4, SG•5, SG•8, SG•9, SG•13, SG•14, 345c, 346–347, 352–353a, 354–355a, 358c–358d, 360–361a, 362–363a, 366–367a, 368–369a, 371h, 371i, 371l–371m, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, SG•28, SG•29, SG•30, 373c, 374–375, 403c, 404–405, 410–411a, 412–413a, 414–415, 416c–416d, 420–421a, 426–427a, 429h, 429l–429m, SG•51, SG•56, SG•61, 454–455a, 456–457a, SG•69, SG•71, UR•8–UR•9, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43 TE 4: 43c, 46–47a, 48–49a, SG•5, SG•7, SG•10, SG•11, SG•16, 53c, 54–55, 60–61a, 62–63a, 64–65, 66–67a, 68c–68d, 68–69a, 70–71a, 72–73a, 76–77a, 78–79, 81h, 81l–81m, SG•18, SG•19, SG•23, SG•24, SG•25, SG•26, SG•27, SG•29, SG•30, SG•31, SG•32, 92–93a, 98–99a, 100–101a, 104–105a, SG•34, SG•35, SG•36, SG•46, 113c, 114–115, 120–121, 122–123, 124–125a, 126c–126d, 126–127a, 128–129a, 130–131a, 136–137a, SG•51, SG•52, SG•53, SG•56, SG•58, SG•61, SG•62, 160c–160d, 160–161a, 162–163a, SG•74, SG•79, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•28–UR•29, UR•32–UR•33, UR•38–UR•39, UR•42–UR•43</p>

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<p>(Continued) RL.4.1 and RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>(Continued) TE 5: 182–183a, 188–189a, 192–193a, 196–197a, SG•4, SG•8, SG•10, SG•12, SG•14, 201c, 202–203, 206–207a, 208–209a, 210–211a, 212–213a, 214–215, 216–217a, 218–219a, 224–225a, SG•19, SG•20, SG•21, SG•24, SG•25, SG•29, SG•30, SG•31, 257c, 258–259, 264–265a, 266–267a, 270–271a, 274–275a, 276–277a, 278–279a, 282–283a, SG•50, SG•51, SG•52, SG•53, SG•56, SG•57, SG•60, SG•61, SG•62, SG•63, 289c, 290–291, 292–293, 310–311a, 312–313a, SG•66, SG•69, SG•70, SG•71, SG•74, SG•76, SG•80, UR•8–UR•9, UR•10–UR•11, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•38–UR•39 TE 6: 323c, 324–325, 330–331a, 332–333a, 334–335a, 336–337a, 338–339a, 340–341a, 342–343a, 349h, 349i, 349l–349m, SG•2, SG•3, SG•4, SG•6, SG•7, SG•8, SG•9, SG•11, SG•12, SG•13, SG•14, 351c, 352–353, 356–357a, 358–359a, 360–361a, 362–363a, 364c–364d, 364–365a, 366–367a, 370–371a, 372–373a, 381h, 381l–381m, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, SG•27, SG•28, SG•29, SG•30, 410–411, 411a, SG•37, 443l–443m, 445c, 446–447, 450–451a, 454–455a, 456–457a, 458–459a, 460–461a, 462–463a, 464–465a, 468–469a, SG•67, SG•68, SG•69, SG•72, SG•73, SG•77, SG•78, SG•79, UR•8–UR•9, UR•12–UR•13, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•48–UR•49, UR•51, UR•52–UR•53</p>

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<p>RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words or actions.) (Describe/Explain)</p>	<p>SE 1: 22–23, 80–81, 199, 397 SE 2: 23, 143, 156, 231, 246, 306</p> <p>TE 1: 21c, 22–23, 24d, 28–29, 30–31, 32c–32d, 34–35a, 36–37a, 38–39, 45h, 45l–45m, SG•4, SG•8, SG•9, SG•13, SG•14, 50d, 54–55a, 56–57a, 58–59a, 60–61a, 62c–62d, 64–65a, 79c, 80–81, 88–89a, 90–91a, 92–93a, 94c–94d, 94–95a, 96–97a, 98–99, 100–101a, 109h, 109i, 109l–109m, 111c, 112–113, 114d, 120–121a, 124c–124d, 124–125a, 126–127a, SG•51, SG•56, SG•57, SG•60, SG•61, UR•8–UR•9, UR•11, UR•12–UR•13, UR•28–UR•29, UR•31, UR•32–UR•33</p> <p>TE 2: 180–181a, 182–183a, 184c–184d, 184–185a, 186–187, 195h, SG•2, SG•3, SG•4, SG•7, SG•12, SG•13, 197c, 198–199, 208–209a, 212c–212d, 212–213, 218–219a, SG•19, SG•24, SG•25, SG•29, 237a, 240–241, 244–245, 248–249a, UR•11, UR•22–UR•23, UR•28–UR•29</p> <p>TE 3: 384–385a, 386–387a, 396–397a, 398–399a, SG•34, SG•35, SG•39, SG•41, SG•44, 440–441a, 442–443a, 444c–444d, 446–447a, 448–449a, SG•68, UR•28–UR•29, UR•31, UR•32–UR•33, UR•48–UR•49</p> <p>TE 4: 21c–23, 28–29a, 30–31a, 34–35a, 36c–36d, 38–39a, SG•3, SG•4, SG•8, SG•9, SG•13, SG•14, 141c, 142–143, 148–149a, 152c–152d, 152–153, 154–155, 156–157a, 165h, 165l–165m, SG•67, SG•68, SG•70, SG•72, SG•73, SG•75, SG•77, SG•78, SG•80, UR•8–UR•9, UR•12–UR•13, UR•48–UR•49, UR•51, UR•52–UR•53</p> <p>TE 5: 229c, 230–231, 232d, 242c–242d, 242–243a, 244–245a, 246–247a, 255h, 255l–255m, SG•35, SG•36, SG•40, SG•41, SG•45, SG•46, 296–297a, 300–301a, 302c–302d, 302–303a, 304–305, 305a, 306–307a, SG•67, SG•72, SG•73, SG•77, UR•28–UR•29, UR•31, UR•32–UR•33, UR•52–UR•53</p> <p>TE 6: 390–391a, 392–393a, 394–395a, 396c–396d, 396–397a, 398–399a, 400–401a, 402–403a, 413l–413m, SG•35, SG•39, SG•45, 415c, 416–417, 418d, 424–425a, 432–433a, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33</p>

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<p>RI.4.3 Explain events, procedures, ideas or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.</p>	<p>SE 1: 72–75, 224–225 SE 2: 46–49, 84–85, 104, 108–109, 324–325, 342</p> <p>TE 1: 72–73a, 74–75a, 145a, 146–147a, 148–149a, 150–151a, 152c–152d, 154–155, 156–157a TE 2: 224–225a, 262–263a, 264–265a, 266–267a, 270–271, 272–273, 283l–283m, 285c–287, 290–291a, 296–297, 298c–298d, 298–299 TE 3: 322–323a, 330c–330d, 330–331a, 332–333a, 334–, 335a, 340c–340d, 350–351, SG•18, SG•19, SG•23, SG•29, 408–409a, 410–411a, 418–419a, 420–421a, 429l–429m, SG•51, SG•54, SG•57, SG•58, SG•66, SG•70, SG•75, SG•80 TE 4: 43c, 46c–46d, 46–47a, 48–49a, SG•5, SG•10, SG•16, 53c, 54–55, 62–63a, SG•20, 83c, 84–85, 90–91, 91a, 96c–96d, 100–101a, 104–105, 105c, 108c–108d, 108–109, 109a, 111l–111m, SG•35, SG•36, SG•38, SG•40, SG•45, SG•46, 124–125a, 126c–126d, 134c–134d, SG•56, SG•57, UR•28–UR•29, UR•31, UR•32–UR•33 TE 5: 206–207, 207a, 210–211a, 222–223, SG•34, SG•38, SG•39, SG•44, SG•51, SG•55, SG•61 TE 6: 323c, 324–325, 332–333a, 340–341a, 342–343a, 349h, 349l–349m, 360–361a, 364c–364d, 366–367a, 408–409a, 410–411a, 443l–443m, 458–459, 459a, UR•8–UR•9, UR•12–UR•13</p>
Quarter 3	
<p>RL.4.4 Determine the meaning of words and phrases as they are used in a text, (including literal and nonliteral language RL3.4) and those that allude to significant characters found in mythology (e.g., Herculean)</p>	<p>SE 1: 82–83, 114–115, 348–349 SE 2: 24–25, 144–145, 232–233, 306</p> <p>TE 1: 53a, 86–87a, 113a, 114–115 TE 2: 206–207a, SG•25, 238–239a, 242–243a TE 3: 373a–373b, 379a, 380–381, 382–383a, 388c, 442–443a, 444–445a TE 4: 24–25, 32–33a, 144–145, 153a TE 5: 232–233, 306–307 TE 6: 385a, 390–391a, 396–397a, 400–401a, 417a, 430–431, 434–435a, 440a–440b</p>

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<p>RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to <i>grade 4 topic or subject area</i>.</p>	<p>SE 1: 20–21</p> <p>TE 1: SG•38, 139a–139b, 142a–142b, 152a–152b, 153a, 160a</p> <p>TE 2: 192c, 259a, 260e, 260–261</p> <p>TE 3: 319a, 326–327, 347a, 424a–424b, 427a, SG•69</p> <p>TE 4: 81h, 81i, 109a, 161a</p> <p>TE 5: SG•9, 203a, 216–217, SG•42, SG•43, 272–273a, 307c</p> <p>TE 6: 325a, 349h, SG•4, SG•9, SG•13, 358–359, 359a, 368–369, 447a, 448a, 455a, 460a, 460–461a</p>
<p>RL.4.2 Determine the theme of a story, myth, drama, or poem from details in the text; summarize the text.</p>	<p>SE 1: 22–23, 38, 113, 135, 253, 399</p> <p>SE 2: 156, 230–231, 436</p> <p>TE 1: 21c, 22–23, 30–31a, 32c–32d, 36–37, 38–39, 62c–62d, 79c, 80–81, 92–93, 94c–94d, 96–97a, 98–99, 111c, 112–113, 122–123, 128–129, 134–135a, 137l–137m, UR•11, UR•12, UR•32–UR•33</p> <p>TE 2: 189a, 212c–212d, 220–221a, 248–249a, 252–253a</p> <p>TE 3: 388c–388d, 392–393, 396–397a, 431c, 432–433, 438–439a, 440–441a, 444c–444d, 450–451a, SG•73</p> <p>TE 4: 21c, 22–23, 36c–36d, 42–43a, 156–157a, 166–167a</p> <p>TE 5: 229c, 230–231, 236–237a, 240–241a, 242c–242d, 242–243a, 244–245a, 246–247a, 255l–255m, 304–305, UR•32–UR•33</p> <p>TE 6: 402–403, 404–405a, 436–437a, SG•57, SG•66, SG•71, SG•76, UR•38–UR•39</p>

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<p>RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p>	<p>SE 1: 140–141, 156, 161, 286–287, 302, 319, 367, 455, 457 SE 2: 54–55, 72, 175, 192, 258–259, 278, 352–353, 372</p> <p>TE 1: 139c, 140–141, 146–147a, 152c–152d, 156–157a, 160–161a, 162–163a, 165h, 165l–165m, UR•48–UR•49, UR•51, UR•52–UR•53 TE 2: 268c–268d, 270–271a, 275a, 285c, 286–287, 294–295, 296–297, 298c–298d, 298–299, 302–303a, 309h, 309l–309m, SG•73, UR•48–UR•49, UR•51, UR•52–UR•53 TE 3: 317c, 318–319, 324–325, 326–327, 329a, 330c–330d, 332–333a, 336–337a, 340c, SG•3, SG•8, SG•9, 358c, 362–363, 363a, 366c–366d, 366–367, 367a, 368–369a, 420–421a, 454–455a, 456–457a, UR•12 TE 4: SG•2, SG•7, SG•12, 53c, 54–55, 60–61, 61a, 62–63, 68c–68d, 70–71, 72–73, SG•18, SG•25, SG•28, 83c, 84–85, 92–93, 93a, 102–103, 104–105, 105a, SG•41, SG•44, 126c–126d, 130–131, 131a, 160c–160d, 160–161a, UR•22 TE 5: 173c, 174–175, 180–181a, 186c–186d, 186–187a, 192–193a, SG•3, SG•9, SG•13, 214c–214d, 218–219a, 219c, 257c, 258–259, 264–265a, 270c–270d, 270–271a, 273a, 274–275a, 278–279a, 282–283a, 287h, 287l–287m, SG•57, SG•60, SG•62, UR•12, UR•38–UR•39, UR•41, UR•42–UR•43 TE 6: 336c–336d, 338–339a, 351c–353, 362–363, 368–369a, 370–371a, 372–373, 373a, 376c–376d, 376–377, 377a, 381l–381m, SG•50, SG•54, SG•55, SG•60, 460c, 464–465a, 473p, UR•22</p> <p>Writing to Sources: U6: 172-173</p>

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<p>RL.4.1 and RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>RL.4.1 SE 1: 22–23, 38, 68, 80–81, 100, 113, 130, 188, 199, 220, 248, 253, 392, 433, 450 SE 2: 23, 42, 143, 156, 246, 306, 385, 404, 436</p> <p>TE 1: 21c, 22–23, 28–29a, 34–35a, 36–37a, 38–39, SG•3, SG•8, SG•9, SG•13, SG•14, 54–55a, 56–57a, 62c–62d, 62–63, 63a, 64–65a, 68–69a, SG•19, SG•20, SG•24, SG•25, SG•29, SG•30, 79c, 80–81, 86–87a, 90–91a, 94c–94d, 94–95a, 96–97a, 100–101a, 109h, 109i, SG•35, SG•36, SG•40, SG•41, SG•45, SG•46, 111c, 112–113, 118–119a, 120–121a, 124c–124d, 124–125a, 126–127a, 128–129a, 130–131a, 137h, 137i, 137l–137m, SG•52, SG•53, SG•55, SG•56, SG•57, SG•58, SG•60, SG•61, SG•62, SG•63, SG•64, SG•66, SG•70, SG•71, SG•75, SG•76, SG•80, UR•8, UR•18–UR•19, UR•21, UR•22–UR•23, UR•38–UR•39, UR•41, UR•42–UR•43</p> <p>TE 2: 173b, 180–181a, 182–183a, 184c–184d, 188–189a, 195h, 195l–195m, SG•2, SG•3, SG•8, SG•9, SG•12, SG•13, SG•14, 197c, 198–199, 204–205a, 206–207a, 208–209a, 210–211a, 212c–212d, 212–213a, 214–215a, 216–217a, 218–219a, 220–221a, 227h, 227l–227m, SG•18, SG•19, SG•20, SG•23, SG•28, SG•29, SG•30, 238–239a, 242c–242d, 242–243a, 244–245, 246–247a, 248–249a, 252c–252d, 252–253a, 255h, 255l–255m, SG•35, SG•36, SG•37, SG•40, SG•41, SG•45, SG•46, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•28–UR•29, UR•31, UR•32–UR•33</p> <p>TE 3: 380–381, 381a, 382–383a, 386–387, 388c–388d, 388–389a, 392–393a, 396–397a, 398–399a, 401h, 401i, 401l–401m, SG•34, SG•35, SG•36, SG•39, SG•40, SG•41, SG•44, SG•45, SG•46, SG•47, 431c, 432–433, 436–437a, 438–439a, 440–441a, 442–443a, 444c–444d, 444–445a, 446–447a, 448–449a, 450–451a, 459h, 459l–459m, SG•67, SG•72, SG•77, SG•78, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53</p> <p>TE 4: 21c, 22–23, 28–29a, 30–31a, 32–33a, 36c–36d, 36–37a, 40–41a, 42–43a, 51l–51m, SG•3, SG•8, SG•9, SG•13, SG•50, SG•54, SG•55, SG•60, SG•64, 141c, 142–143, 148–149a, 152c–152d, 152–153, 154–155, 156–157a, SG•66, SG•67, SG•68, SG•70, SG•71, SG•72, SG•73, SG•75, SG•76, SG•77, SG•78, SG•80, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•51, UR•52–UR•53</p>

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<p>(Continued) RL.4.1 and RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>(Continued) TE 5: SG•18, SG•23, SG•28, 229c, 230–231, 236–237a, 238–239a, 240–241a, 246–247a, SG•36, SG•40, SG•41, SG•45, SG•46, 296–297a, 298–299, 300–301a, 302c–302d, 302–303a, 304–305a, 306–307a, 315h, 315l–315m, SG•68, SG•72, SG•73, SG•78, UR•28–UR•29, UR•48–UR•49, UR•51, UR•52–UR•53 TE 6: 383c, 384–385, 388–389a, 390–391a, 392–393a, 394–395a, 396c–396d, 396–397a, 398–399a, 400–401a, 402–403a, 404–405a, 413h, 413l–413m, SG•34, SG•35, SG•36, SG•40, SG•41, SG•44, SG•45, SG•46, 415c, 416–417, 422–423a, 424–425a, 426–427a, 428c–428d, 428–429a, 430–431a, 432–433a, 434–435a, 436–437a, 443h, SG•51, SG•52, SG•56, SG•57, SG•61, SG•62, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43</p>

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<p>(Continued) RL.4.1 and RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>(Continued) RI.4.1 SE 1: 43, 156, 175, 231, 259, 274, 287, 302, 307, 336, 347, 362, 375, 405, 420 SE 2: 55, 72, 76–79, 104, 115, 130, 160–163, 192, 203, 218, 278, 290–291, 310–313, 325, 342, 353, 372, 416–417, 447, 464</p> <p>TE 1: 42–43a, SG•15, SG•16, 47c, 48–49, 70–71a, 72–73a, SG•22, SG•23, SG•26, SG•27, SG•31, SG•32, 104–105a, SG•39, SG•42, SG•48, 142d, 150–151a, 152c–152d, 152–153a, 156–157a, 160c–160d, 160–161a, 165h, SG•68, SG•69, SG•70, SG•72, SG•77, SG•78, SG•79 TE 2: 173c, 174–175, SG•5, SG•10, SG•15, 224–225, 225a, SG•21, 229c, 230–231, 249c, 257c, 258–259, 266–267a, 268c–268d, 268–269a, 272–273, 274–275a, SG•50, SG•51, SG•52, SG•56, SG•57, SG•60, SG•61, SG•62, 285a–285b, 285c, 286–287, 292–293a, 294–295, 296–297, 298–299a, 300–301, 302–303a, 306c–306d, 306–307a, SG•67, SG•69, SG•71, SG•72, SG•73, SG•74, SG•76, SG•77, UR•42–UR•43, UR•52–UR•53 TE 3: 324–325a, 330–331a, 336–337a, SG•4, SG•5, SG•8, SG•9, SG•13, SG•14, 345c, 346–347, 352–353a, 354–355a, 358c–358d, 360–361a, 362–363a, 366–367a, 368–369a, 371h, 371i, 371l–371m, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, SG•28, SG•29, SG•30, 373c, 374–375, 403c, 404–405, 410–411a, 412–413a, 414–415, 416c–416d, 420–421a, 426–427a, 429h, 429l–429m, SG•51, SG•56, SG•61, 454–455a, 456–457a, SG•69, SG•71, UR•8–UR•9, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43 TE 4: 43c, 46–47a, 48–49a, SG•5, SG•7, SG•10, SG•11, SG•16, 53c, 54–55, 60–61a, 62–63a, 64–65, 66–67a, 68c–68d, 68–69a, 70–71a, 72–73a, 76–77a, 78–79, 81h, 81l–81m, SG•18, SG•19, SG•23, SG•24, SG•25, SG•26, SG•27, SG•29, SG•30, SG•31, SG•32, 92–93a, 98–99a, 100–101a, 104–105a, SG•34, SG•35, SG•36, SG•46, 113c, 114–115, 120–121, 122–123, 124–125a, 126c–126d, 126–127a, 128–129a, 130–131a, 136–137a, SG•51, SG•52, SG•53, SG•56, SG•58, SG•61, SG•62, 160c–160d, 160–161a, 162–163a, SG•74, SG•79, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•28–UR•29, UR•32–UR•33, UR•38–UR•39, UR•42–UR•43</p>

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Sioux City Standards by Quarter	Reading Street Common Core, ©2013 Grade 4
<p>(Continued) RL.4.1 and RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>(Continued) TE 5: 182–183a, 188–189a, 192–193a, 196–197a, SG•4, SG•8, SG•10, SG•12, SG•14, 201c, 202–203, 206–207a, 208–209a, 210–211a, 212–213a, 214–215, 216–217a, 218–219a, 224–225a, SG•19, SG•20, SG•21, SG•24, SG•25, SG•29, SG•30, SG•31, 257c, 258–259, 264–265a, 266–267a, 270–271a, 274–275a, 276–277a, 278–279a, 282–283a, SG•50, SG•51, SG•52, SG•53, SG•56, SG•57, SG•60, SG•61, SG•62, SG•63, 289c, 290–291, 292–293, 310–311a, 312–313a, SG•66, SG•69, SG•70, SG•71, SG•74, SG•76, SG•80, UR•8–UR•9, UR•10–UR•11, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•38–UR•39 TE 6: 323c, 324–325, 330–331a, 332–333a, 334–335a, 336–337a, 338–339a, 340–341a, 342–343a, 349h, 349i, 349l–349m, SG•2, SG•3, SG•4, SG•6, SG•7, SG•8, SG•9, SG•11, SG•12, SG•13, SG•14, 351c, 352–353, 356–357a, 358–359a, 360–361a, 362–363a, 364c–364d, 364–365a, 366–367a, 370–371a, 372–373a, 381h, 381l–381m, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, SG•27, SG•28, SG•29, SG•30, 410–411, 411a, SG•37, 443l–443m, 445c, 446–447, 450–451a, 454–455a, 456–457a, 458–459a, 460–461a, 462–463a, 464–465a, 468–469a, SG•67, SG•68, SG•69, SG•72, SG•73, SG•77, SG•78, SG•79, UR•8–UR•9, UR•12–UR•13, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•48–UR•49, UR•51, UR•52–UR•53</p>

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Sioux City Standards by Quarter	Reading Street Common Core, ©2013 Grade 4
4th Grade Quarterly Writing Standards	
*Scroll all the way down for grammar and mechanics standards. (Same each quarter)	
Quarter 1	
Descriptive Writing W.4.2 and W4.3	
<p>Introduction Introduce a topic clearly. Provide a general observation and focus.</p>	<p>SE 1: 40-41, 70-71, 102-103, 158-159, 223-223, 250-251, 276-277, 422-423, 452-453 SE 2: 44-45, 74-75, 106-107, 194-195, 248-249, 406-407, 466-467</p> <p>TE 1: 41a, 41b-41c, 71a-71c, 103a, 103b,-103c, 159a TE 2: 191a, 191b-191c, 199e-199f, 223a, 223b,-223c, 251a, 251b-251c, 259f, 277a, WP8 TE 3: 405e-405f, 423a, 423b-423c, 443a, 443d-443e, 443a, 453a, 453b-453c TE 4: 45a, 45b-45c, 75a, 75b-75c, 85e-85f, 107a, 107b-107c, 111d-111c TE 5: 185a, 195b-195c, 249a, 315d-315e, SG11, SG22, SG27, SG32, SG60, UR25, UR35 TE 6: 407a, 407b-407c, 413d-413e, 417e-417f, 447e-447f, 467a, 467b-467c, 473d-473e</p> <p>Writing to Sources: Unit 2: 234-235, 236-237 Unit 4: 122-125, 126-127, 129, 238-239 Unit 5: 230-231, 232-233 Unit 6: 166-167, 168-169, 170-171, 172-173, 174-175, 176-177, 178-179, 180-181, 182-183, 184-185, 186-187, 188-189, 190-193, 194-195, 242-243, 244-245</p>

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<p>Organizational Structure Group related information in organized paragraphs.</p>	<p>SE 1: 40-41, 70-71, 102-103, 158-159, 223-223, 250-251, 276-277, 422-423, 452-453 SE 2: 44-45, 74-75, 106-107, 194-195, 248-249, 406-407, 466-467</p> <p>TE 1: 41a, 41b-41c, 71a-71c, 103a, 103b,-103c, 159a TE 2: 191a, 191b-191c, 199e-199f, 223a, 223b,-223c, 251a, 251b-251c, 259f, 277a, WP2-WP3 TE 3: 405e-405f, 423a, 423b-423c, 443a, 443d-443e, 443a, 453a, 453b-453c TE 4: 45a, 45b-45c, 75a, 75b-75c, 85e-85f, 107a, 107b-107c, 111d-111c TE 5: 185a, 195b-195c, 249a, 315d-315e, SG11, SG22, SG27, SG32, SG60, UR25, UR35 TE 6: 407a, 407b-407c, 413d-413e, 417e-417f, 447e-447f, 467a, 467b-467c, 473d-473e</p> <p>Writing to Sources: Unit 2: 234-235, 236-237 Unit 4: 122-125, 126-127, 129, 238-239 Unit 5: 230-231, 232-233 Unit 6: 166-167, 168-169, 170-171, 172-173, 174-175, 176-177, 178-179, 180-181, 182-183, 184-185, 186-187, 188-189, 190-193, 194-195, 242-243, 244-245</p>

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<p>Supporting Details Develop the topic with at least 3 facts and 3 details, definitions, examples, or quotations. Use narrative techniques, such as dialogue or description to develop experiences and events or show the responses of characters to situations.</p>	<p>SE 1: 40-41, 70-71, 102-103, 158-15, 223-223, 250-251, 276-279, 364-365, 422-423, 452-453 SE 2: 44-45, 74-75, 106-107, 194-195, 248-249, 406-407, 466-467</p> <p>TE 1: 41a, 41b-41c, 71a-71c, 103a, 103b,-103c, 159a TE 2: 191a, 191b-191c, 199e-199f, 223a, 223b,-223c, 251a, 251b-251c, 259f, 277a, WP8 TE 3: 347e-347f, 357d-357e, 365a, 365b-365c, 405e-405f, 423a, 423b-423c, 443a, 443d-443e, 443a, 453a, 453b-453c TE 4: 45a, 45b-45c, 75a, 75b-75c, 85e-85f, 107a, 107b-107c, 111d-111c, 165d-165e TE 5: 185a, 195b-195c, 249a, 315d-315e, SG11, SG22, SG23, SG27, SG32, SG60, UR25, UR35 TE 6: 381d, 407a, 407b-407c, 413d-413e, 417e-417f, 447e-447f, 467a, 467b-467c, 473d-473e</p> <p>Writing to Sources: Unit 2: 234-235, 236-237 Unit 4: 122-125, 126-127, 129, 238-239 Unit 5: 230-231, 232-233 Unit 6: 166-167, 168-169, 170-171, 172-173, 174-175, 176-177, 178-179, 180-181, 182-183, 184-185, 186-187, 188-189, 190-193, 194-195, 242-243, 244-245</p>

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<p>Conclusion Provide a concluding section related to the information presented. Organize information logically.</p>	<p>SE 1: 40-41, 70-71, 102-103, 158-159, 223-223, 250-251, 276-277, 422-423, 452-453 SE 2: 44-45, 74-75, 106-107, 194-195, 248-249, 406-407, 466-467</p> <p>TE 1: 41a, 41b-41c, 71a-71c, 103a, 103b,-103c, 159a TE 2: 191a, 191b-191c, 199e-199f, 223a, 223b,-223c, 251a, 251b-251c, 259f, 277a, WP8 TE 3: 405e-405f, 423a, 423b-423c, 443a, 443d-443e, 443a, 453a, 453b-453c TE 4: 45a, 45b-45c, 75a, 75b-75c, 85e-85f, 107a, 107b-107c, 111d-111c TE 5: 185a, 195b-195c, 249a, 315d-315e, SG11, SG22, SG27, SG32, SG60, UR25, UR35 TE 6: 407a, 407b-407c, 413d-413e, 417e-417f, 447e-447f, 467a, 467b-467c, 473d-473e</p> <p>Writing to Sources: Unit 2: 234-235, 236-237 Unit 4: 122-125, 126-127, 129, 238-239 Unit 5: 230-231, 232-233 Unit 6: 166-167, 168-169, 170-171, 172-173, 174-175, 176-177, 178-179, 180-181, 182-183, 184-185, 186-187, 188-189, 190-193, 194-195, 242-243, 244-245</p>

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Quarter 2	
Narrative Writing	
W.4.3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
<p>Introduction Engage and orient the reader by establishing a situation and introducing a narrator and/or characters.</p>	<p>SE 1: 40-41, 102-103, 158-159, 338-339, 394-395, 452-453 SE 2: 44-45, 64-75, 158-159, 194-195, 220-221, 248-249, 308-309, 406-407, 438-439, 466-467</p> <p>TE 1: 23e-23f, 31d-31e, 41a, 41b-41c, 81e-81f, 93d-93e, 103a, 103b-103c, 123d-123e, 141e-141d, 151d-e, 159a, 159b-159c, 165d-165e, WP3-WP9 TE 3: 319e-319f, 329d-329e, 339a, 339b-339c, 375e-375f, 387d-387e, 395a, 395b-395c, 443d-443e, 453a, 453b-453c, SG22, SG27, SG32 TE 4: 23e-23f, 45a, 45b-45c, 51d-51e, 55e-55f, 67d-67e, 75a, 75b-75c, 143e-143f, 151d, 151e, 159a, 159b-159c, SG54, SG59, WP3-6 TE 5: 175e-175f, 195a, 195b-195c, 203e-203f, 213d-213e, 221a, 221b-221c, 227d-227e, 241d-241e, 248a, 248b-248c, 291e-291f, 301d-301e, 309a, 309b-309c, 315d-315e, SG54, SG59, SG64 TE 6: 384e-385f, 395d-395e, 407a, 407b-407c, 417e-417f, 427d-427e, 439a, 439b-439c, 447e-447f, 459d-459e, 467a, 467b-467c</p> <p>Writing to Sources: Unit 1: 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-33, 34-35 Unit 2: 236-237 Unit 3: 242-243 Unit 4: 102-103, 104-105, 106-107, 108-109, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 122-123, 124-125, 126-129, 130-131</p>

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<p>Organizational Structure Organize an event sequence in paragraph form that unfolds naturally; it includes a <i>well-developed</i> beginning, middle, and ending.</p>	<p>SE 1: 40-41102-103, 158-159, 338-339, 394-395, 452-453 SE 2: 44-45, 64-75, 158-159, 194-195, 220-221, 248-249, 308-309, 406-407, 438-439, 466-467</p> <p>TE 1: 23e-23f, 31d-31e, 41a, 41b-41c, 81e-81f, 93d-93e, 103a, 103b-103c, 123d-123e, 141e-141d, 159a, 159b-159c, 165d-165e, WP4-9 TE 2: 195b TE 3: 319e-319f, 329d-329e, 339a, 339b-339c, 375e-375f, 387d-387e, 395a, 395b-395c, 443d-443e, 453a, 453b-453c, SG22, SG27, SG32 TE 4: 23e-23f, 45a, 45b-45c, 51d-51e, 55e-55f, 67d-67e, 75a, 75b-75c, 143e-143f, 151d, 151e, 159a, 159b-159c, SG54, SG59, WP4-6 TE 5: 175e-175f, 195a, 195b-195c, 203e-203f, 213d-213e, 221a, 221b-221c, 227d-227e, 241d-241e, 248a, 248b-248c, 291e-291f, 301d-301e, 309a, 309b-309c, 315d-315e, SG54, SG59, SG64 TE 6: 384e-385f, 395d-395e, 407a, 407b-407c, 417e-417f, 427d-427e, 439a, 439b-439c, 447e-447f, 459d-459e, 467a, 467b-467c, SG37</p> <p>Writing to Sources: Unit 1: 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-33, 34-35 Unit 2: 236-237 Unit 3: 242-243 Unit 4: 102-103, 104-105, 106-107, 108-109, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 122-123, 124-125, 126-129, 130-131</p>

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<p>Supporting Details Use dialogue or descriptions of actions, thoughts, and feelings to develop experiences and events or show the responses of characters to situations.</p>	<p>SE 1: 40-41, 102-103, 158-159, 338-339, 394-395, 452-453 SE 2: 44-45, 64-75, 158-159, 194-195, 220-221, 248-249, 308-309, 406-407, 438-439, 466-467</p> <p>TE 1: 23e-23f, 31d-31e, 41a, 41b-41c, 81e-81f, 93d-93e, 103a, 103b-103c, 123d-123e, 141e-141d, 159a, 159b-159c, 165d-165e, WP4-9 TE 3: 319e-319f, 329d-329e, 339a, 339b-339c, 375e-375f, 387d-387e, 395a, 395b-395c, 443d-443e, 453a, 453b-453c, SG22, SG27, SG32 TE 4: 23e-23f, 45a, 45b-45c, 51d-51e, 55e-55f, 67d-67e, 75a, 75b-75c, 143e-143f, 151d, 151e, 159a, 159b-159c, 165d-165e, SG54, SG59, WP4-6 TE 5: 175e-175f, 195a, 195b-195c, 203e-203f, 213d-213e, 221a, 221b-221c, 227d-227e, 241d-241e, 248a, 248b-248c, 291e-291f, 301d-301e, 309a, 309b-309c, 315d-315e, SG54, SG59, SG64 TE 6: 384e-385f, 395d-395e, 407a, 407b-407c, 413d-413f, 417e-417f, 427d-427e, 439a, 439b-439c, 447e-447f, 459d-459e, 467a, 467b-467c</p> <p>Writing to Sources: Unit 1: 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-33, 34-35, 198-199, 200-201, 228-229 Unit 2: 236-237 Unit 3: 242-243 Unit 4: 102-103, 104-105, 106-107, 108-109, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 122-123, 124-125, 126-129, 130-131</p>

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Sioux City Standards by Quarter	Reading Street Common Core, ©2013 Grade 4
<p>Conclusion Provide an interesting conclusion that relates to the narrated experiences or events.</p>	<p>SE 1: 40-41, 102-103, 158-159, 338-339, 394-395, 452-453 SE 2: 44-45, 64-75, 158-159, 194-195, 220-221, 248-249, 308-309, 406-407, 438-439, 466-467</p> <p>TE 1: 23e-23f, 31d-31e, 41a, 41b-41c, 81e-81f, 93d-93e, 103a, 103b-103c, 123d-123e, 141e-141d, 159a, 159b-159c, 165d-165e, WP4-9 TE 3: 319e-319f, 329d-329e, 339a, 339b-339c, 375e-375f, 387d-387e, 395a, 395b-395c, 443d-443e, 453a, 453b-453c, SG22, SG27, SG32 TE 4: 23e-23f, 45a, 45b-45c, 51d-51e, 55e-55f, 67d-67e, 75a, 75b-75c, 143e-143f, 151d, 151e, 159a, 159b-159c, SG54, SG59, WP4-6 TE 5: 175e-175f, 195a, 195b-195c, 203e-203f, 213d-213e, 221a, 221b-221c, 227d-227e, 241d-241e, 248a, 248b-248c, 291e-291f, 301d-301e, 309a, 309b-309c, 315d-315e, SG54, SG59, SG64 TE 6: 384e-385f, 395d-395e, 407a, 407b-407c, 417e-417f, 427d-427e, 439a, 439b-439c, 447e-447f, 459d-459e, 467a, 467b-467c</p> <p>Writing to Sources: Unit 1: 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-33, 34-35, 198-199, 200-201, 228-229 Unit 2: 236-237 Unit 3: 242-243 Unit 4: 102-103, 104-105, 106-107, 108-109, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 122-123, 124-125, 126-129, 130-131</p>

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Quarter 3	
Informative Writing	
W.4.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
<p>Introduction Introduce a topic clearly. Provide a general observation and focus.</p>	<p>SE 1: 70-71, 222-223, 276-277, 364-365, 422-423, 452-453 SE 2: 106-107, 194-195, 344-345, 466-467</p> <p>TE 1: 49e-49f, 61de-61e, 71a-71c, 77d-77e TE 2: 199e-199f, 211d-211e, 223a, 223b-223c, 227d-227e, 259e-259f, 276a, 276b-276c, 277b-277c, WP3, SG21 TE 3: 365a, 405e-405f, 423a, 423b-423c, 433e-433f, 453a, 453b-453c, 459d-459e, SG53, UR55 TE 4: 85e-85f, 107a, 107b-107c, 111d-111e TE 5: 195a, 195b-195c, SG11, SG22, SG27, SG32, SG60, UR45, UR55 TE 6: 325e-325f, 335d-335e, 379a, SG21, SG27, WP3</p> <p>Writing to Sources: Unit 1: 228-229 Unit 2: 234-235, 236-237 Unit 3: 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 90-91, 92-93, 94-97, 98-99, 240-241 Unit 4: 238-239 Unit 5: 230-231, 232-233 Unit 6: 166-167, 168-169, 170-171, 172-173, 174-175, 176-177, 178-179, 180-181, 182-183, 184-185, 186-187, 188-189, 190-193, 194-195, 242-243, 244-245</p>

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<p>Organizational Structure Group related information in paragraphs.</p>	<p>SE 1: 70-71, 222-223, 276-277, 364-365, 422-423, 452-453 SE 2: 106-107, 194-195, 344-345, 466-467</p> <p>TE 1: 49e-49f, 61de-61e, 71a-71c, 77d-77e TE 2: 199e-199f, 211d-211e, 223a, 223b-223c, 224c-224d. 227d-227e, 259e-259f, 276a, 276b-276c, WP4-6 TE 3: 3341a, 365a, 405e-405f, 423a, 423b-423c, 433e-433f, 453a, 453b-453c, 459d-459e, SG53, UR55 TE 4: 85e-85f, 107a, 107b-107c, 111d-111e TE 5: 195a, 195b-195c, SG11, SG22, SG27, SG32, SG60, UR45, UR55 TE 6: 325e-325f, 335d-335e, 379a, SG21, SG27, WP4-WP6</p> <p>Writing to Sources: Unit 1: 228-229 Unit 2: 234-235, 236-237 Unit 3: 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 90-91, 92-93, 94-97, 98-99, 240-241 Unit 4: 238-239 Unit 5: 230-231, 232-233 Unit 6: 166-167, 168-169, 170-171, 172-173, 174-175, 176-177, 178-179, 180-181, 182-183, 184-185, 186-187, 188-189, 190-193, 194-195, 242-243, 244-245</p>

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<p>Supporting Details Develop the topic with at least 3 facts and concrete details, definitions, quotations, or other information and examples related to the topic.</p>	<p>SE 1: 70-71, 222-223, 276-277, 364-365, 422-423, 452-453 SE 2: 106-107, 194-195, 344-345, 466-467</p> <p>TE 1: 49e-49f, 61de-61e, 71a-71c, 77d-77e TE 2: 199e-199f, 211d-211e, 223a, 223b-223c, 224c-224d, 225a, 227d-227e, 259e-259f, 276a, 276b-276c, WP4-6 TE 3: 347e-347f, 357d-357e, 365a, 365b-365c, 365a, 405e-405f, 423a, 423b-423c, 433e-433f, 453a, 453b-453c, 459d-459e, SG53, UR55 TE 4: 85e-85f, 107a, 107b-107c, 111d-111e TE 5: 195a, 195b-195c, SG11, SG22, SG27, SG32, SG60, UR45, UR55 TE 6: 325e-325f, 335d-335e, 379a, SG21, SG27, WP4-WP6</p> <p>Writing to Sources: Unit 1: 228-229 Unit 2: 234-235, 236-237 Unit 3: 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 90-91, 92-93, 94-97, 98-99, 240-241 Unit 4: 238-239 Unit 5: 230-231, 232-233 Unit 6: 166-167, 168-169, 170-171, 172-173, 174-175, 176-177, 178-179, 180-181, 182-183, 184-185, 186-187, 188-189, 190-193, 194-195, 242-243, 244-245</p>

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<p>Conclusion Provide a concluding section related to the information presented. Organize information logically.</p>	<p>SE 1: 70-71, 222-223, 276-277, 364-365, 422-423, 452-453 SE 2: 106-107, 194-195, 344-345, 466-467</p> <p>TE 1: 49e-49f, 61de-61e, 71a-71c, 77d-77e TE 2: 199e-199f, 211d-211e, 223a, 223b-223c, 227d-227e, 259e-259f, 276a, 276b-276c, WP4-8 TE 3: 371d-371e, 405e-405f, 423a, 423b-423c, 433e-433f, 453a, 453b-453c, 459d-459e, SG53, UR55 TE 4: 85e-85f, 107a, 107b-107c, 111d-111e TE 5: 195a, 195b-195c, SG11, SG22, SG27, SG32, SG60, UR45, UR55 TE 6: 325e-325f, 335d-335e, 379a, SG21, SG27, WP4-WP6</p> <p>Writing to Sources: Unit 1: 228-229 Unit 2: 234-235, 236-237 Unit 3: 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 90-91, 92-93, 94-97, 98-99, 240-241 Unit 4: 238-239 Unit 5: 230-231, 232-233 Unit 6: 166-167, 168-169, 170-171, 172-173, 174-175, 176-177, 178-179, 180-181, 182-183, 184-185, 186-187, 188-189, 190-193, 194-195, 242-243, 244-245</p>

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Quarter 4	
Persuasive/Opinion Writing	
W.4.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.	
<p>Introduction Provide a <i>section</i> that clearly introduces a topic and states an opinion. Grab the reader’s attention.</p>	<p>SE 1: 42-43, 220, 304-305 SE 2: 132-133, 280-281, 374-375</p> <p>TE 1: 43a TE 2: 287e-287f, 297d-297e, 305a, 305b-305c, 309d-309e, SG70, SG75, SG80 TE 4: 125d-1215e, 133a, 133b-133c, 139d-139e, SG18 TE 5: 259e-259f, 269d-269e, 281a, 281b-281c, 287p-287q, SG50, WP4 TE 6: 353e-353f, 375a, 375b-375c, SG39, SG53</p> <p>Writing to Sources: Unit 1: 198-199, 200-201 Unit 2: 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 66-67, 206-207, 208-209, 210-211 Unit 3: 218-219, 220-221 Unit 4: 212-213, 214-215, 216-217 Unit 5: 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 156-157, 160-161, 162-163, 202-203, 204-205 Unit 6: 222-223, 224-225, 226-227</p>

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<p>Organizational Structure Group related ideas in paragraphs that follow a logical order to support the writer’s purpose.</p>	<p>SE 1: 42-43, 220, 304-305 SE 2: 132-133, 280-281, 374-375</p> <p>TE 1: 43a TE 2: 287e-287f, 297d-297e, 305a, 305b-305c, 309d-309e, SG38, SG43, SG48, SG54, SG59, SG64 TE 3: SG59, SG60, SG64 TE 4: 125d-1215e, 133a, 133b-133c, 139d-139e, SG18, SG27, SG32 TE 5: 259e-259f, 269d-269e, 281a, 281b-281c, 287p-287q, SG50, WP4 TE 6: 353e-353f, 375a, 375b-375c, SG39, SG43, SG53, SG54, SG64</p> <p>Writing to Sources: Unit 1: 198-199, 200-201 Unit 2: 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 66-67, 206-207, 208-209, 210-211 Unit 3: 218-219, 220-221 Unit 4: 212-213, 214-215, 216-217 Unit 5: 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 156-157, 160-161, 162-163, 202-203, 204-205 Unit 6: 222-223, 224-225, 226-227</p>
<p>Supporting Details Provide logically ordered reasons that are supported by facts and details.</p>	<p>SE 1: 42-43, 220-221, 304-305 SE 2: 132-133, 280-281, 374-375</p> <p>TE 1: 43a TE 2: 287e-287f, 297d-297e, 305a, 305b-305c, 309d-309e, SG38, SG43, SG54 TE 4: 125d-1215e, 133a, 133b-133c, 139d-139e, SG18, SG27, SG32 TE 5: 259e-259f, 269d-269e, 281a, 281b-281c, 287p-287q, SG50, WP4 TE 6: 353e-353f, 375a, 375b-375c, SG39, SG53, SG54, SG64</p> <p>Writing to Sources: Unit 1: 198-199, 200-201 Unit 2: 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 66-67, 206-207, 208-209, 210-211 Unit 3: 218-219, 220-221 Unit 4: 212-213, 214-215, 216-217 Unit 5: 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 156-157, 160-161, 162-163, 202-203, 204-205 Unit 6: 222-223, 224-225, 226-227</p>

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<p>Conclusion Provide a concluding paragraph related to the opinion presented. Organize information logically.</p>	<p>SE 1: 42-43, 220, 304-305 SE 2: 132-133, 280-281, 374-375</p> <p>TE 1: 43a TE 2: 287e-287f, 297d-297e, 305a, 305b-305c, 309d-309e, SG38, SG43, SG54 TE 4: 125d-1215e, 133a, 133b-133c, 139d-139e, SG18 TE 5: 259e-259f, 269d-269e, 281a, 281b-281c, 287p-287q, SG50, WP4 TE 6: 353e-353f, 375a, 375b-375c, SG39, SG53</p> <p>Writing to Sources: Unit 1: 198-199, 200-201 Unit 2: 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 66-67, 206-207, 208-209, 210-211 Unit 3: 218-219, 220-221 Unit 4: 212-213, 214-215, 216-217 Unit 5: 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 156-157, 160-161, 162-163, 202-203, 204-205 Unit 6: 222-223, 224-225, 226-227</p>

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Grammar and Mechanics Written Standard English Grammar (L.4.1.)	
Sentences Produce complete sentences (including compound and complex), recognizing and correcting inappropriate fragments and run-ons <i>most of the time.</i>	<p>SE 1: 132-133, 159, 304-305, 364-365, 394-395, 422-423, 452-453</p> <p>SE 2: 74-75, 106-107, 220-221, 280-281, 308-309, 344-345, 446-447</p> <p>TE 1: 81d, 113d, 131e, 133b-133c, 137c, 137d-137e, 137o, 141d, 151c, 165c, 165o, 165p-165q, SG70, SG75, SG80, UR44, WP8-WP9</p> <p>TE 2: 223a, 223b, 227p-227q, 305a, 305b-305c, 309p-309q, WP8-WP9</p> <p>TE 3: 319d, 329c, 343p-343q, 347d, 365a, 371c, 371d-371e, 395a, 395b-395c, 423a, 429p-429q, 453a, 459d-459e, 459p-459q, SG38, SG43, SG59, SG70, UR35, UR45</p> <p>TE 4: 51p-51q, 75a, 75b-75c, 81d-81e, 81p-81q, 107a, 107b-107c, 111p-111q, 139p-139q, WP7-9</p> <p>TE 5: 199p-199q, 221a, 221b-221c, 227d-227e, 227p-227q, 255d-255e, 255p-255q, 259d, 269c, 279e, 281a, 287c, 287d-287e, 287p-287q, 301c, 307e, 309a, 315c, 315o, 315p-315q, WP8</p> <p>TE 6: 325d, 335c, 345a, 343e, 345a-345c, 349c, 349o, 349p-q, 381d-381e, 395d-395e, 413p-413q, 439b-439c, 443d-443e, 459d-459e, 467a, 467b-467c, SG11, SG16, UR14, WP2, WP7-WP9</p> <p>Writing to Sources:</p> <p>Unit 2: 38-39, 42-43, 46-47, 48-49, 54-55, 66-67</p> <p>Unit 3: 72-73, 76-77, 78-79, 86-87, 90-91, 98-99, 220-221</p> <p>Unit 4: 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 130-131</p> <p>Unit 5: 135, 137, 139, 141, 143, 145, 147, 149, 151, 153, 161, 162</p> <p>Unit 6: 167, 169, 171, 173, 175, 177, 179, 181, 183, 185, 193, 194-195, 243, 244-245</p>

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<p>Agreement Ensure subject-verb agreement, and correctly use frequently confused words (e.g., <i>to, too, two; there, their</i>) most of the time.</p>	<p>SE 1: 132-133, 276-277, 338-339, 364-365, 394-395, 422-423, 452-453 SE 2: 74-75, 106-107, 132-133, 220-221, 280-281, 308-309, 344-345, 446-447</p> <p>TE 1: 81d, 133a, 133b-133c, WP8-9 TE 2: 223a, 223b, 227p-227q, 305a, 305b-305c, 309p-309q, UR34, WP8-WP9 TE 3: 343p-343q, 347d, 365a, 371c, 371d-371e, 375d, 387c, 393e, 395a, 395b-395c, 401c, 401o, 401p, 429p-429q, 453a, 459p-459q TE 4: 51p-51q, 55d, 67c, 75a, 75b-75c, 81d-81e, 81p-81q, 85d, 95c, 105e, 107a, 107b-107c, 111c, 111o, 111p-111q, 115d, 125c, 131e, 133a, 139p-139q, WP7-9 TE 5: 199p-199q, 221a, 221b-221c, 227d-227e, 227p-227q, 255d-255e, 255p-255q, 281a, 287d-287e, 287p-287q, 309a, 315p-315q, WP8 TE 5: 199p-199q, 221a, 221b-221c, 227d-227e, 227p-227q, 255d-255e, 255p-255q, 281a, 287d-287e, 287p-287q, 309a, 315p-315q, WP8 TE 6: 413p-413q, 439b-439c, 443c-443e, 443d-443e, 467a, 467b-467c, WP2, WP7-9</p> <p>Writing to Sources: Unit 2: 38-39, 42-43, 46-47, 48-49, 54-55, 66-67 Unit 3: 72-73, 76-77, 78-79, 86-87, 90-91, 98-99, 220-221 Unit 4: 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 130-131 Unit 5: 135, 137, 139, 141, 143, 145, 147, 149, 151, 153, 161, 162 Unit 6: 167, 169, 171, 173, 175, 177, 179, 181, 183, 185, 193, 194-195, 243, 244-245</p>

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Written Standard English Mechanics (L.4.2.)	
<p>Capitalization Use correct capitalization.</p>	<p>SE 1: 70, 452-453 SE 2: 374-375, 466-467</p> <p>TE 1: 45o, 45p-45q, 61c, 69e, 77c, 77p-77q, 137p-137q, UR14, UR24, UR55, WP8-9 TE 2: 195p-195q, 227p-227q, 255p-255q, WP8-9 TE 3: 343p-343q, 371p-371q, 401p, 429p-429q, 433c TE 4: 51p-51q, 81d-81e, 81p-81q, 105e, 115d, 111p-111q, 139p-139q, WP7, WP9 TE 5: 199p-199q, 227d-227e, 227p-227q, 255d-255e, 255p-255q, 287d-287e, 287p-287q, WP9 TE 6: 353d, 357a, 357b-357c, 363c, 373e, 375a, 375b-375c, 381c, 381p-381q, 381o, 413p-413q, 467a, 467b-467c, SG75, SG80, UR44, UR54, WP8-WP9</p> <p>Writing to Sources: Unit 1: 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 34 Unit 2: 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 65, 66 Unit 3: 71, 73, 75, 77, 79, 81, 83, 85, 97, 89, 97, 98-99 Unit 4: 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 130-131 Unit 5: 135, 137, 139, 141, 143, 145, 147, 149, 151, 153, 161, 162 Unit 6: 167, 169, 171, 173, 175, 177, 179, 181, 183, 185, 193, 194-195</p>

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<p>Punctuation Use punctuation correctly including commas and quotation marks.</p>	<p>SE 1: 41, 70, 133, 190-191 SE 2: 158-159, 248-249, 374-375, 406-407, 438-439</p> <p>TE 1: 45o, 45p-45q, 49d, 50c, 61c, 69e, 77c, 77p-77q, 137p-137q, SG11, SG16, UR14, UR24, WP8-9 TE 2: 175d, 183c, 189e, 195c, 195o, 195p-195q, 199d, 221e, 227p-227q, 255p-255q, WP8-9 TE 3: 343p-343q, 371p-371q, 401p, 429p-429q TE 4: 51p-51q, 81d-81e, 81p-81q, 105e, 115d, 111p-111q, 139p-139q, 159a, 165p-165q, WP7, WP9 TE 5: 199p-199q, 227d-227e, 227p-227q, 249a, 255d-255e, 255p-255q, 287d-287e, 287p-287q, WP9 TE 6: 325d, 335c, 343e, 349c, 349o, 349p-3349q, 353d, 363c, 373e, 375a, 375b-375c, 381c, 381p-381q, 381o, 385d, 395c, 405e, 407a, 413c, 413p-413q, 417d, 437e, 439a, 443c, 443o, 467c, SG 59, UR34, UR35, UR44, UR54, WP8-WP9</p> <p>Writing to Sources: Unit 1: 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 34 Unit 2: 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 65, 66 Unit 3: 71, 73, 75, 77, 79, 81, 83, 85, 97, 89, 97, 98-99 Unit 5: 135, 137, 139, 141, 143, 145, 147, 149, 151, 153, 161, 162 Unit 6: 167, 169, 171, 173, 175, 177, 179, 181, 183, 185, 193, 194-195</p>

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<p>Grade Appropriate Spelling Spell grade-appropriate words correctly, consulting references as needed.</p>	<p>SE 1: 41, 70, 133, 222-223, 251 SE 2: 44-45, 74-75, 374-375</p> <p>TE 1: 23c-23d, 24c-24d, 39e, 45c, 45o, 45p-45q, 49c, 49d, 50c, 61c, 69e, 77c, 77p-77q, 82c-82d, 109i, 137p-137q, SG11, SG16, UR14, UR24, UR44, UR54, WP8-9</p> <p>TE 2: 183c, 189e, 195c, 195p-195q, 199c-199d, 211c, 221e, 227c, 227o, 227p-227q, 231d, 241c, 249e, 255c, 255o, 255p-255q, 259d, 267dc, 275e, 283c, 283o, 287d, 303e, 309o, 309p-309q, UR14, UR34, UR44, UR54WP8-9</p> <p>TE 3: 319c, 343p-343q, 371p-371q, 401p, 405d, 415c, 421e, 429c, 429p-429q, 433c-433d, 443c, 451e, 459c, UR14, UR334, UR44, UR54, UR55</p> <p>TE 4: 23d, 35c, 43e, 45a, 51c, 51o, 51p-51q, 81c, 81d-81e, 81o, 81p-81q, 85d, 95c, 105e, 115d, 111p-111q, 139c, 139o, 139p-139q, 151c, 157e, 165c, 165o, 165p-165q, UR14, UR24, UR34, UR44, UR54, WP7, WP9</p> <p>TE 5: 185c, 193e, 199c, 199o, 199p-199q, 213c, 219e, 227a, 227c, 227d-227e, 227o, 227p-227q, 241c, 247e, 255c, 255d-255e, 255o, 255p-255q, 269c, 279e, 287c, 287d-287e, 287o, 287p-287q, 301c, 307e, 315c, 315o, UR24, UR34, UR44, UR54, WP9</p> <p>TE 6: 363c, 373e, 375a, 375b-375c, 381c, 381p-381q, 381o, 385c, 395c, 405e, 413a, 413p-413q, 417c, 437e, 443c, 443o, 459c, UR14, UR34, UR44, UR54, WP8-WP9</p> <p>Writing to Sources: Unit 1: 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 34 Unit 2: 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 65, 66 Unit 3: 71, 73, 75, 77, 79, 81, 83, 85, 97, 89, 97, 98-9 Unit 4: 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 130-131 Unit 5: 135, 137, 139, 141, 143, 145, 147, 149, 151, 153, 161, 162 Unit 6: 167, 169, 171, 173, 175, 177, 179, 181, 183, 185, 193, 194-195</p>