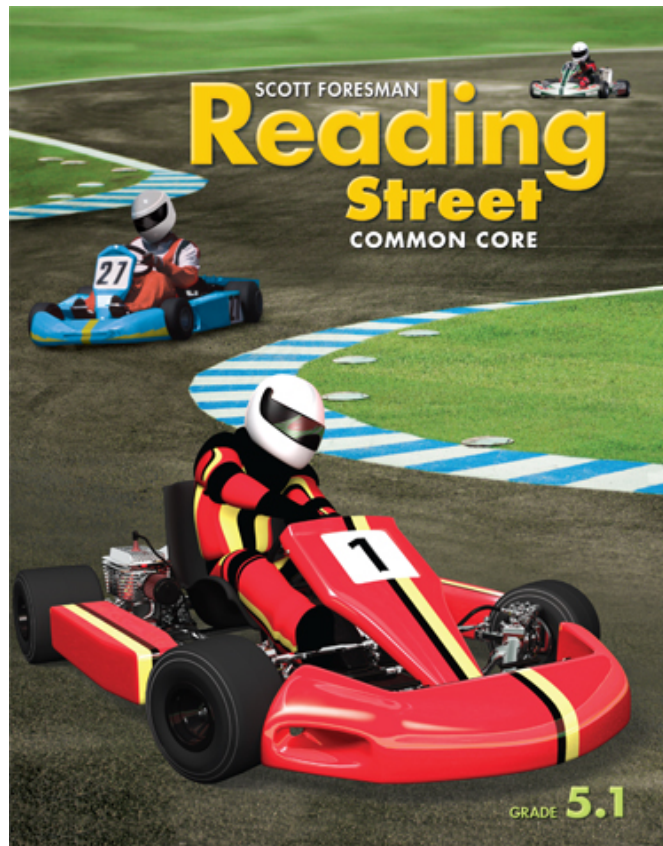


A Correlation of
**Scott Foresman
Reading Street
Common Core**
©2013



To the
**Sioux City
Standards by Quarter
Grade 5**

A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the Sioux City Standards by Quarter Grade 5

Introduction

This document demonstrates how **Scott Foresman Reading Street Common Core, ©2013**, meets the **Sioux City Standards by Quarter**. Correlation references are to the Teacher's Edition and Student Edition and are cited by grade, unit and page. Lessons in the annotated Teacher's Edition contain facsimile Student Edition and ancillary pages.

Reading Street Common Core is a comprehensive reading program that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. The foundation of the program was built by an authorship team comprised of nationally renowned authors who are also leaders in the creation and review of the Common Core State Standards. These include Karen Wixson, Peter Afflerbach, and P. David Pearson.

Reading Street Common Core is built to help teachers easily implement the Common Core State Standards through rigor and relevance, text complexity, persuasive and informational writing, and personalized learning. A focus on concepts, language, and content area knowledge ensures that students are building that deep, transferable knowledge necessary for comprehension, and ultimately, college and career readiness.

At the heart of **Reading Street**—and the Common Core State Standards—is the goal that all students are able to comprehend on-level text independently. Students have numerous varied opportunities to meet each standard at each grade level. Among the instruction that aids in this goal is the *Read for Understanding Routine*, which includes guiding students through the main selection using structured *Access Text* instruction, as well as *Close Reading* instruction to develop students' higher-order thinking skills. *Reading Street Sleuth* encourages students to read like a detective and to use textual evidence as clues to make their case and prove it through performance tasks.

The **Publishers' Criteria for the Common Core State Standards in English Language Arts and Literacy** guided the organization of **Reading Street Common Core**. The program presents a wide range of grade level complex text types that engage students in reading, writing, speaking, and listening tasks, contributing to fluency development. Text dependent, text-related, and decontextualized questions foster comprehension growth across the selections and each grade level. A multitude of academic vocabulary tasks in various contexts accommodate all students.

Writing instruction and research activities within **Reading Street Common Core** emphasize the reciprocal nature of reading and writing. This wide range of tasks integrate the skills and knowledge that students learn and practice as they read, and help students apply those skills and knowledge for various purposes.

Reading Street Common Core instruction for all learners is systematic, explicit, and highly focused for all ability levels. Weekly plans and daily lessons provide small group instruction for Strategic Intervention (below level), On-Level, Advanced, and English Language Learners. **Reading Street Common Core** follows the Response to Intervention model (RTI) to meet the instructional needs of all students. It offers a process that monitors student progress throughout the year so teachers can identify struggling readers early and support on-level and advanced students. Daily support for English language learners can be found throughout the Teacher's Editions. ELL and ELD Readers reinforce the weekly concept and vocabulary while building language and fluency.

Reading Street Common Core standards-based assessment program integrates the standards. The *Assessment Handbook*, *Weekly Tests*, *Fresh Reads*, and *Unit/End of Year Benchmark Tests* assess the standards, student skills, and proficiencies. SuccessTracker™ provides online assessments, remediation, and teacher data management.

Technology within **Reading Street Common Core** echoes the same easy and manageable organization as the print resources for a seamless flexible solution. Research based technology options, such as lesson planners, etext, and online assessment enrich instruction and assist in the management of classroom learning.

eStreet Interactive lessons, multimedia, learning games, and study aids have a student-friendly interface that is engaging and motivating. From Decodable Readers fluency support to Grammar Jammer, it's fun to learn.

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RI. 5.1 Quote text to explain stated information .	<p>SE 1: 52, 130, 378, 412, 438, 464 SE 2: 94, 152, 200–201, 246, 260, 336, 360</p> <p>TE 1: SG•2, SG•3, SG•6, SG•7, SG•12, SG•13, 51c, 52–53, 78c–78d, 78–79, 79a, 81l–81m, 111c, 112–113, 116–117, 117a, 118–119, 119a, 122–123, 123a, 130–131, 134c–134d, 134–135, 135a, 139h, 139l–139m, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, 156–157, 157a, 158–159, 159a, 160–161, 161a, 164–165, 165a, SG•66, SG•67, SG•68, SG•69, SG•72, SG•73, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43</p> <p>TE 2: 203c, 210–211, 211a, 212–213, 213a, 214c–214d, 214–215, 215a, 216–217, 217a, 220–221, 221a, 229h, 229l–229m, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•27, SG•29, SG•30, SG•32, 259c, 260–261, 287l–287m, 289c, 292d, SG•66, SG•70, SG•71, SG•76, UR•18–UR•19, UR•21, UR•22–UR•23</p> <p>TE 3: 325c, SG•2, SG•3, SG•6, SG•7, SG•12, SG•13, 355c, 358e, 361a, 364–365, 366–367, 370–371, 372c, 372–373, 374–375, 378–379, SG•18, SG•19, SG•20, SG•21, SG•25, SG•26, SG•28, SG•30, SG•31, 389c, 392d, 394–395, 395a, 396–397, 397a, 398–399, 399a, 400–401, 401a, 402c–402d, 402–403, 403a, 404–405, 405a, 406–407, 407a, 408–409, 409a, 410–411, 411a, 412–413, 413a, 416c–416d, 416–417, 417a, 419a, 421a, 423h, 423l–423m, SG•34, SG•35, SG•40, SG•41, SG•44, SG•45, SG•46, SG•47, 434c–434d, 434–435, 435a, 438–439, 439a, 439c, SG•50, SG•51, SG•52, SG•54, SG•55, SG•56, SG•57, SG•60, 449c, 450–451, 452d, 454–455, 455a, 456–457, 457a, 458–459, 459a, 459b, 460c–460d, 460–461, 461a, 464–465, 465a, 471a, 473h–473i, 473l–473m, SG•66, SG•67, SG•70, SG•71, SG•72, SG•73, SG•76, SG•77, UR•18–U•19, UR•22–UR•23, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33, UR•38–UR•39, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53</p>

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RL.5.1 Quote text to explain inferences.	<p>SE 1: 42, 74, 100, 194, 250, 278, 308, 344 SE 2: 38, 68, 126, 220, 274, 394, 424, 458</p> <p>TE 1: 21c, 22–23, 28–29, 29a, 30–31, 31a, 34c–34d, SG•2, SG•3, SG•4, SG•5, SG•8, SG•9, SG•12, SG•13, SG•14, SG•15, 58–59, 59a, 60–61, 61a, 62–63, 63a, 64–65, 65a, 66c–66d, 66–67, 67a, 68–69, 72–73, 73a, 74–75, 75a, 81h, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, SG•28, SG•29, SG•30, SG•31, 83c, 84–85, 90–91, 91a, 92–93, 93a, 94–95, 95a, 96c–96d, 98–99, 99a, 100–101, 101a, SG•36, SG•37, SG•40, SG•41, SG•66, SG•67, SG•70, SG•71, SG•76, SG•77, UR•10–UR•11, UR•12–UR•13, UR•18–UR•19, UR20–UR•21, UR•22–UR•23, UR•28–UR•29, UR•32–UR•33</p> <p>TE 2: 184–185, 185a, 186–187, 187a, 188–189, 189a, 190c–190d, 192–193, 193a, 194–195, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•12, SG•13, 238–239, 239a, 240–241, 241a, 242–243, 243a, 244c–244d, 244–245, 245a, 246–247, 247a, 248–249, 249a, 250–251, 251a, 254–255, 255a, 257h, SG•35, SG•37, SG•39, SG•40, SG•44, SG•45, 264–265, 265a, 266–267, 267a, 268–269, 269a, 270–271, 271a, 274–275, 275a, 276–277, 277a, 278–279, 279a, 282–283, 283a, 287h, SG•50, SG•51, SG•52, SG•55, SG•56, SG•60, 298–299, 299a, 302c–302d, 302–303, 303a, 304–305, 305a, 306–307, 308–309, 312–313, 313a, 314–315, 315a, 317h, 317l–317m, SG•67, SG•68, SG•69, SG•72, SG•73, SG•77, UR•8–UR•9, UR•11, UR•12–UR•13, UR•28–UR•29, UR•31, UR•32–UR•33, UR•38–UR•39, UR•41, UR•42–UR•43, UR•48–UR•49, UR•51, UR•52–UR•53</p> <p>TE 3: 332–333, 333a, 334–335, 335a, 336–337, 337a, 338c–338d, 338–339, 339a, 340–341, 341a, 342–343, 343a, 344–345, 345a, 348c–348d, 348–349, 349a, 350–351, 351a, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•12, SG•13, SG•14, SG•15, SG•18, SG•19, SG•20, SG•21, SG•23, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, SG•34, SG•35, SG•38, SG•39, SG•44, SG•45, 425a–425b, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13</p>

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<p>RL.5.4 Determine meaning of words and phrases, including figurative language (similes).</p>	<p>SE 1: 170–171, 318–319, 442–443, 474–475 SE 2: 42–43, 162–163, 164–165, 312–313, 468–469, 471</p> <p>TE 1: 53a, 54d, 68–69, 69a, 81i, 86d, 90–91, 91a, 92–93, 93a, 169h–169i, 170–171, 171a TE 2: 180e, 190–191, 191a, 231a–231b, 234d, 266–267, 267a, 273a, 287h, SG•52, SG•57, SG•62, 302c, 302–303, 303a, 304–305, 317h–317i, 318–319, 319a, 320–321, 321a, SG•66, SG•67, SG•72, SG•73, SG•77, SG•78, UR•10–UR•11, UR•40–UR•41, UR•51 TE 3: 328c–328d, 442c–442d, 442–443, 443a, 444–445, 445a, SG•63, 474–475, 475a, 476–477, 477a TE 4: 23a, 42c–42d, 42–43, 43a, 62c, 75h, 162–163, 163a, 164–165, 165a TE 5: 171e–171f, SG•4, SG•14, SG•26, 283i, SG•53, 312–313, SG•74 TE 6: 373a, 386–387, SG•40, SG•41, 406d, 433h–433i, 468–469, 469a, 470–471, 471a, SG•66, SG•67, SG•72, SG•73, SG•77</p> <p>Writing to Sources: Unit 1: 10–11</p>

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RL.5.2 and RI.5.2 Summarize text by determining main ideas or theme using supporting details.	<p>RL.5.2 SE 1: 74, 84, 100, 299, 303, 334, 340–341, 344 SE 2: 35, 220, 274, 307–308, 394</p> <p>TE 1: 40–41, 41a, 49l–49m, 51c, 52–53, 53e–f, 65–65, 66c–66d, 70–71, 71a, 72–73, 73a, 74–75, 75a, 83c, 84–85, 88–89, 89a, 94–95, 95a, 96c–96d, 96–97, 97a, 100–101, 101a, 109h, 109l–109m, SG•34, SG•35, SG•40, SG•41, SG•44, SG•45, SG•46, SG•47, UR•22–UR•23, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33 TE 2: 190c–190d, 192–193, 193a, 194–195a, 198–199, 199a, SG•2, SG•6, SG•7, SG•9, SG•12, SG•14, 250–251, 251a, SG•36, SG•44, SG•46, 272c–272d, 272–273, 273a, 274–275, 275a, 277a, 278–279, 279a, 282–283, 283a, 284–285, 285a, SG•50, SG•53, SG•55, SG•57, SG•60, SG•61, SG•62, 296–297, 297a, 302–303, 303a, 308–309, 309a, 317l–317m, 318–319, 319a, SG•78, SG•79 TE 3: 34–35, 35a, 36–37, 37a, 38–39, 39a, 42–43, 43a, SG•9, 52–53, 54–55, 57a, 61a, 62c, 64–65, 68–69, SG•20, SG•21, SG•24, SG•25, SG•30, 112–113, 113a, 118c–118d, 124–125, 125a, 126–127, UR•38–UR•39, UR•42–UR•43 TE 4: 34–35, 35a, 36–37, 37a, 38–39, 39a, 42–43, 43a, SG•9, 52–53, 54–55, 57a, 61a, 62c, 64–65, 68–69, SG•20, SG•21, SG•24, SG•25, SG•30, 112–113, 113a, 118c–118d, 124–125, 125a, 126–127, UR•38–UR•39, UR•42–UR•43 TE 5: 169c, 170–171, 182c–182d, 184–185, 185a, 186–187, 187a, 188–189, 189a, 197h, 197l–197m, SG•14, 220c–220d, 220–221, 221a, 222–222, 223a, SG•34, SG•35, SG•38, SG•39, SG•44, SG•45, 262–263, 263a, 266–267, 267a, 268–269, 269a, 270c–270d, 272–273, 273a, 274–275, 278c–278d, 278–279, 279a, 280–281, 281a, SG•51, SG•57, SG•61, SG•64, 307a, 308–309, 309a, SG•69, SG•71, SG•76, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•40–UR•41, UR•42–UR•43 TE 6: SG•2, SG•6, SG•7, 380–381, 381a, 388–389, 389a, 392–393, 393a, 394–395, 395a, SG•45, SG•46, 448–449, 450c–450d, 452–453, 454–455, 455a, 456–457, 457a, 458–459, 459a, 467l–467m, SG•78, UR•48–UR•49, UR•51, UR•52–UR•53</p>

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<p>RL.5.2 and RI.5.2 Summarize text by determining main ideas or theme using supporting details.</p>	<p>RI.5.2 SE 1: 52, 327, 356, 363, 369, 372, 378, 412, 426–427, 438, 464 SE 2: 94, 246, 258, 302, 336, 346, 360</p> <p>TE 1: SG•6, SG•7, 51c, SG•18, SG•19, SG•22, SG•23, SG•28, SG•29, SG•34, SG•35, SG•38, SG•39, SG•44, SG•45, 126c–126d, 139l–139m, SG•50, SG•51, SG•54, SG•55, SG•60, SG•61, 160–161, 161a TE 2: SG•18, SG•22, SG•24, SG•66, SG•70, SG•71, SG•76 TE 3: 325c, SG•2, SG•3, SG•6, SG•7, SG•12, SG•13, 355c, 362–363, 366–367, 368–369, 369a, 372c, 372–373, 378–379, 387h, 387l–387m, SG•18, SG•19, SG•21, SG•22, SG•23, SG•25, SG•28, SG•30, SG•31, SG•32, 398–399, 399a, 404–405, 405a, 410–411, 411a, 421a, 423l–423m, SG•40, SG•41, 425c, 426–427, 434c–434d, 436–437, 438–439, 439a, 447h, 447l–447m, SG•50, SG•52, SG•55, SG•57, SG•60, SG•64, 449c, 458–459, 459a, 460c–460d, 464–465, 465a, 471a, SG•66, SG•67, SG•70, SG•71, SG•72, SG•73, SG•76, SG•77, SG•78, SG•79, UR•18–UR•19, UR•21, UR•22–UR•23, UR•38–UR•39, UR•41, UR•42–UR•43, UR•52 TE 4: SG•18, SG•22, SG•23, SG•28, 77c, 78–79, 86–87, 87a, 90c–90d, 94–95, 98c–98d, 98–99, 99a, SG•34, SG•36, SG•37, SG•39, SG•41, SG•44, UR•32–UR•33 TE 5: 192c–192d, SG•2, SG•12, 214–215, 215a, 217d, SG•20, SG•23, SG•25, 244–245, SG•40, SG•41, SG•44, SG•45, 257c, 258–259, 274–275, 275a, SG•50, SG•55, SG•60, 287e–287f, 297d–297e, 304–305, 305a, 305b–305c, SG•67, SG•73, SG•77 TE 6: 319c, 330–331, 331a, 336–337, 337a, SG•4, SG•5, 345c, 346–347, 352–353, 356c–356d, 356–357, 360–361, 361a, 366–367, 367a, 369h, 369l–369m, SG•24, SG•25, SG•34, SG•39, SG•44, SG•48, 403c, 412–413, 413a, 414–415, 415a, 416–417, 417a, 420–421, 421a, SG•50, SG•51, SG•54, SG•55, SG•60, SG•61, 463a, 465a, SG•76, UR•12–UR•13, UR•18–UR•19, UR•21, UR•22–UR•23, UR•38–UR•39, UR•42–UR•43</p> <p>Writing to Sources: Unit 5: 158–161</p>

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RL.5.4 Determine meaning of words and phrases, including figurative language (metaphors).	SE 1: 442–443 SE 2: 312–313, 468 TE 1: 64–65, 66–67, 92–93, 93a, 117a, 135a, UR•12–UR•13 TE 2: 234d, 244a TE 3: 428d, 431a, 447d–447e, 447i TE 4: 50d, 75i, 80d, 86–87, 103i, 128–129, 140d, 145a, 161i, 164–165, 165a, SG•78 TE 5: 171e–171f, 260d, 283i, 288d, 311i TE 6: 470–471, 471a
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<p>RL.5.3 and RI.5.3 Compare and contrast story elements; Explain interactions between concepts, events or individuals.</p>	<p>RI.5.3 SE 1: 130, 137, 220, 384, 438 SE 2: 94, 101, 246, 367, 424</p> <p>TE 1: 46c–46d, 104c–104d, 122–123, 123a, 130–131, 136–137, 141c–141d, 150–151, 151a, 154c–154d, 154–155, 155a, 169l–169m, SG•68, SG•69, SG•72, SG•73, SG•78, SG•79, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53 TE 2: 210–211, 211a, 212–213, 213a, 214c–214d, 216–217, 217a, 220–221, SG•19, SG•22, SG•24, SG•28, 289c, SG•66, SG•70, SG•71, SG•76, UR•18–UR•19, UR•21 TE 3: 325c, 353i, 353l–353m, SG•2, SG•3, SG•6, SG•7, SG•13, SG•16, 370–371, SG•20, SG•21, SG•24, SG•25, SG•30, SG•31, 384–385, 394–395, 395a, 406–407, 407a, 423h, 423l–423m, SG•44, SG•45, 425c, 426–427, 430–431, 431a, 434c–434d, 434–435, 435a, 438–439, 439a, SG•52, SG•62, SG•68, SG•72, SG•73, SG•74, SG•75, SG•78, SG•79, UR•28–UR•29, UR•32–UR•33, UR•51 TE 4: SG•2, SG•7, SG•12, SG•18, SG•22, SG•23, SG•28, 84–85, 85a, 88–89, 94–95, 95a, 98–99, 99a, 100–101, 101a, SG•34, SG•35, SG•39, SG•41, SG•44, SG•46, 144–145, 146–147, SG•67, SG•77 TE 5: 192–193, 193a, 194–195, 195a, SG•2, SG•12, 208–209, 209a, 220c–220d, 246–247, SG•36, SG•46, 257c, 258–259, 274–275, 275a, 283h, 283l–283m TE 6: 340c–340d, 354–355, 357a, 364–365, 365a, 366–367, 367a, SG•18, SG•19, SG•23, SG•28, 408–409, 409a, 410–411, 411a, 412–413, 413a, 418–419, 419a, 422–423, 423a, 424–425, 433l–433m, SG•50, SG•51, SG•54, SG•55, SG•60, SG•61, 435c, SG•66, SG•70, SG•71, SG•76, SG•79, UR•8–UR•9, UR•40–UR•41</p> <p>Writing to Sources: Unit 3: 88–89, 94–97 Unit 5: 158–161</p>

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<p>L.5.4 Determine meaning of words and phrases using strategies.</p>	<p>SE 1: 24, 48, 54, 80, 86, 108, 114, 138, 144, 168, 180, 200, 206, 228, 234, 256, 262, 286, 292, 316, 328, 352, 386, 392, 422, 428, 446, 452, 472</p> <p>SE 2: 24, 44, 50, 74, 80, 108, 134, 140, 160, 172, 196, 202, 226, 232, 254, 260, 282, 288, 310, 322, 342, 348, 368, 400, 406, 432, 438, 466</p> <p>TE 1: 24c–24d, 48–49, 54, 49h–49i, 60–61, 61a, 64–65, 65a, 66c–66d, 83a–83b, 85a, 86e, 109a, 109h–109i, SG•56, SG•57, 141a–141b, 144e, 144–145, 169a, UR•30–UR•31, UR•32–UR•33, UR•50–UR•51, UR•52–UR•53</p> <p>TE 2: 177a–177b, 180e, 201a, SG•4, SG•9, SG•14, 203a–203b, 205a, 206e, 214–215, 215a, 218–219, 229a, 229h, SG•20, SG•25, SG•30, 231a–231b, SG•34, SG•36, SG•41, 261a, 262e, 266–267, 267a, 273a, 287a, 287h, SG•52, SG•57, SG•62, 289a–289b, 291a, 292e, 300–301, 306–307, SG•68, SG•69, SG•72, SG•73, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•23, UR•30–UR•31, UR•40–UR•41, UR•43</p> <p>TE 3: 325a, 327a, 328e, 332–333, 333a, 353h–353i, SG•2, SG•3, SG•4, SG•5, Sg•6, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•14, SG•15, 355a, 387a, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, SG•28, SG•29, SG•30, SG•31, 389a–389b, SG•34, SG•35, SG•36, SG•37, SG•39, SG•40, SG•41, SG•44, SG•45, SG•46, SG•47, 425a–425b, 447a, SG•51, SG•52, SG•53, SG•56, SG•61, SG•63, 449a, SG•68, SG•72, SG•73, SG•78, SG•79, UR•10–UR•11, UR•12–UR•13</p> <p>TE 4: 24e–25, 27a, 45a, 47a, 49a, 50e, 60–61, 68–69, 72a–72b, 75h, 77a–77b, 80e, 80–81, 84–85, 88–89, 103i, SG•36, SG•41, SG•46, 105a–105b, 108e, 108–109, 135a, 135h, 137a–137b, 140e, 140–141, 161a, SG•68, SG•73, SG•78, UR•16–UR•17, UR•20–UR•21, UR•23, UR•27, UR•28–UR•29, UR•40–UR•41, UR•43, UR•47</p>

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<p>RL.5.2 and RI.5.2 Summarize text by determining main ideas or theme using supporting details.</p>	<p>RL.5.2 SE 1: 74, 84, 100, 299, 303, 334, 340–341, 344 SE 2: 35, 220, 274, 307–308, 394</p> <p>TE 1: 40–41, 41a, 49l–49m, 51c, 52–53, 53e–53f, 65–65, 66c–66d, 70–71, 71a, 72–73, 73a, 74–75, 75a, 83c, 84–85, 88–89, 89a, 94–95, 95a, 96c–96d, 96–97, 97a, 100–101, 101a, 109h, 109l–109m, SG•34, SG•35, SG•40, SG•41, SG•44, SG•45, SG•46, SG•47, UR•22–UR•23, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33</p> <p>TE 2: 190c–190d, 192–193, 193a, 194–195a, 198–199, 199a, SG•2, SG•6, SG•7, SG•9, SG•12, SG•14, 250–251, 251a, SG•36, SG•44, SG•46, 272c–272d, 272–273, 273a, 274–275, 275a, 277a, 278–279, 279a, 282–283, 283a, 284–285, 285a, SG•50, SG•53, SG•55, SG•57, SG•60, SG•61, SG•62, 296–297, 297a, 302–303, 303a, 308–309, 309a, 317l–317m, 318–319, 319a, SG•78, SG•79</p> <p>TE 3: 34–35, 35a, 36–37, 37a, 38–39, 39a, 42–43, 43a, SG•9, 52–53, 54–55, 57a, 61a, 62c, 64–65, 68–69, SG•20, SG•21, SG•24, SG•25, SG•30, 112–113, 113a, 118c–118d, 124–125, 125a, 126–127, UR•38–UR•39, UR•42–UR•43</p> <p>TE 4: 34–35, 35a, 36–37, 37a, 38–39, 39a, 42–43, 43a, SG•9, 52–53, 54–55, 57a, 61a, 62c, 64–65, 68–69, SG•20, SG•21, SG•24, SG•25, SG•30, 112–113, 113a, 118c–118d, 124–125, 125a, 126–127, UR•38–UR•39, UR•42–UR•43</p> <p>TE 5: 169c, 170–171, 182c–182d, 184–185, 185a, 186–187, 187a, 188–189, 189a, 197h, 197l–197m, SG•14, 220c–220d, 220–221, 221a, 222–222, 223a, SG•34, SG•35, SG•38, SG•39, SG•44, SG•45, 262–263, 263a, 266–267, 267a, 268–269, 269a, 270c–270d, 272–273, 273a, 274–275, 278c–278d, 278–279, 279a, 280–281, 281a, SG•51, SG•57, SG•61, SG•64, 307a, 308–309, 309a, SG•69, SG•71, SG•76, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•40–UR•41, UR•42–UR•43</p> <p>TE 6: SG•2, SG•6, SG•7, 380–381, 381a, 388–389, 389a, 392–393, 393a, 394–395, 395a, SG•45, SG•46, 448–449, 450c–450d, 452–453, 454–455, 455a, 456–457, 457a, 458–459, 459a, 467l–467m, SG•78, UR•48–UR•49, UR•51, UR•52–UR•53</p>

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<p>RL.5.2 and RI.5.2 Summarize text by determining main ideas or theme using supporting details.</p>	<p>RI.5.2 SE 1: 52, 327, 356, 363, 369, 372, 378, 412, 426–427, 438, 464 SE 2: 94, 246, 258, 302, 336, 346, 360</p> <p>TE 1: SG•6, SG•7, 51c, SG•18, SG•19, SG•22, SG•23, SG•28, SG•29, SG•34, SG•35, SG•38, SG•39, SG•44, SG•45, 126c–126d, 139l–139m, SG•50, SG•51, SG•54, SG•55, SG•60, SG•61, 160–161, 161a TE 2: SG•18, SG•22, SG•24, SG•66, SG•70, SG•71, SG•76 TE 3: 325c, SG•2, SG•3, SG•6, SG•7, SG•12, SG•13, 355c, 362–363, 366–367, 368–369, 369a, 372c, 372–373, 378–379, 387h, 387l–387m, SG•18, SG•19, SG•21, SG•22, SG•23, SG•25, SG•28, SG•30, SG•31, SG•32, 398–399, 399a, 404–405, 405a, 410–411, 411a, 421a, 423l–423m, SG•40, SG•41, 425c, 426–427, 434c–434d, 436–437, 438–439, 439a, 447h, 447l–447m, SG•50, SG•52, SG•55, SG•57, SG•60, SG•64, 449c, 458–459, 459a, 460c–460d, 464–465, 465a, 471a, SG•66, SG•67, SG•70, SG•71, SG•72, SG•73, SG•76, SG•77, SG•78, SG•79, UR•18–UR•19, UR•21, UR•22–UR•23, UR•38–UR•39, UR•41, UR•42–UR•43, UR•52 TE 4: SG•18, SG•22, SG•23, SG•28, 77c, 78–79, 86–87, 87a, 90c–90d, 94–95, 98c–98d, 98–99, 99a, SG•34, SG•36, SG•37, SG•39, SG•41, SG•44, UR•32–UR•33 TE 5: 192c–192d, SG•2, SG•12, 214–215, 215a, 217d, SG•20, SG•23, SG•25, 244–245, SG•40, SG•41, SG•44, SG•45, 257c, 258–259, 274–275, 275a, SG•50, SG•55, SG•60, 287e–287f, 297d–297e, 304–305, 305a, 305b–305c, SG•67, SG•73, SG•77 TE 6: 319c, 330–331, 331a, 336–337, 337a, SG•4, SG•5, 345c, 346–347, 352–353, 356c–356d, 356–357, 360–361, 361a, 366–367, 367a, 369h, 369l–369m, SG•24, SG•25, SG•34, SG•39, SG•44, SG•48, 403c, 412–413, 413a, 414–415, 415a, 416–417, 417a, 420–421, 421a, SG•50, SG•51, SG•54, SG•55, SG•60, SG•61, 463a, 465a, SG•76, UR•12–UR•13, UR•18–UR•19, UR•21, UR•22–UR•23, UR•38–UR•39, UR•42–UR•43</p> <p>Writing to Sources: Unit 5: 158–161</p>

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5th Grade Quarterly Writing Standards	
Quarter 1	
Descriptive Writing W5.2 and W5.3	
<p>Introduction Introduce a topic clearly, providing a general observation and focus. Engage and orient the reader.</p>	<p>SE 1: 44-45, 76-77, 102-103, 132-133, 196-197, 280-281, 310-311, 346-347, 440-441, 466-467 SE 2: 40-41, 70-71, 128-129, 154-155, 190-191, 248-249, 276-277, 338-339, 363-363, 396-397, 460-461</p> <p>TE 1: 77a, 77b-77c, 85e-85f, 95d-95e, 103a, 103b-103c, 113e-113f, 125d-125e, 132a, 132b-132c, SG38, SG43, SG48, WP3 TE 2: 189d-189e, 197a-197b, 213d-213e, 223b-233c, 261e-261f, 271d-271e, 281a, 281b-281c, 291e-291f, 301d-301e, 311a, 311b-311c TE 3: 347a, 347b-347c, 441a, 441b-441c, 467b-467c, SG38, SG43, SG48 TE 4: 23e-23f, 41a, 41b-41c, 61d-61e, 71a, 71b-71c, 107e-107f, 129a, 129b-129c, 147d-147e, 155a, 155b-155c, 161d-161e, SG54, SG59, SG64, WP3 TE 5: 191a, 249a, 249b-249c, 255d, 277a, 287e-287f, SG59, SG64, SG70, SG75, SG80 TE 6: 339b, 347e-347f, 355d-355e, 397b-397c, 433d-433e, 437e-437f, 449d-449e, 461a, SG21</p> <p>Writing to Sources: Unit 1: 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 30-33, 34-35 Unit 2: 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 62-65 Unit 4: 102-103, 104-105, 106-107, 108-109, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 122-123, 126-129, 222-223 Unit 5: 224-225 Unit 6: 166-167, 168-169, 170-171, 172-173, 174-175, 176-177, 178-179, 180-181, 182-183, 184-185, 186-187, 190-193, 194-195, 226-227</p>

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<p>Organizational Structure Group ideas, concepts, and information in organized paragraphs, using strategies such as definition, classification, comparison/contrast, and/or cause/effect.</p>	<p>SE 1: 44-45, 76-77, 102-103, 132-133, 196-197, 280-281, 310-311, 346-347, 440-441, 466-467 SE 2: 40-41, 70-71, 128-129, 154-155, 248-249, 276-277, 362-363, 396-397, 460-461</p> <p>TE 1: 77a, 77b-77c, 85e-85f, 95d-95e, 103a, 103b-103c, 113e-113f, 125d-125e, 132a, 132b-132c, SG38, SG43, SG48 TE 2: 189d-189e, 197a-197b, 213d-213e, 223b-233c, 261e-261f, 271d-271e, 281a, 281b-281c, 291e-291f, 301d-301e, 311a, 311b-311c TE 3: 347a, 347b-347c, 441a, 441b-441c, 467b-467c, SG38, SG43, SG48, WP3 TE 4: 23e-23f, 41a, 41b-41c, 61d-61e, 71a, 71b-71c, 107e-107f, 129a, 129b-129c, 147d-147e, 155a, 155b-155c, 161d-161e, SG54, SG59, SG64, WP4-WP6 TE 5: SG59, SG64, SG75, SG80 TE 6: 347e-347f, 397b-397c, 433d-433e, 437e-437f, 461a, SG21</p> <p>Writing to Sources: Unit 1: 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 30-33, 3 Unit 2: 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 62-65 Unit 4: 102-103, 104-105, 106-107, 108-109, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 122-123, 126-129, 222-223 Unit 5: 224-225 Unit 6: 166-167, 168-169, 170-171, 172-173, 174-175, 176-177, 178-179, 180-181, 182-183, 184-185, 186-187, 190-193, 194-195, 226-227</p>

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<p>Supporting Details Develop the topic with at least 3 facts that are strongly supported by clear details. Use sensory details or concrete words and phrases to convey experiences and events.</p>	<p>SE 1: 44-45, 76-77, 102-103, 132-133, 196-197, 280-281, 310-311, 346-347, 440-441, 466-467 SE 2: 40-41, 70-71, 128-129, 154-155, 216, 248-249, 276-277, 338-339, 362-363, 396-397, 460-461</p> <p>TE 1: 77a, 77b-77c, 85e-85f, 95d-95e, 103a, 103b-103c, 113e-113f, 125d-125e, 132a, 132b-132c, SG38, SG43, SG48 TE 2: 189d-189e, 197a-197b, 213d-213e, 223b-233c, 261e-261f, 271d-271e, 281a, 281b-281c, 291e-291f, 301d-301e, 311a, 311b-311c TE 3: 347a, 347b-347c, 441a, 441b-441c, 467b-467c, SG38, SG43, SG48, WP4-6 TE 4: 23e-23f, 41a, 41b-41c, 61d-61e, 71a, 71b-71c, 107e-107f, 129a, 129b-129c, 155a, 155b-155c, 161d-161e, SG54, SG59, SG64, WP4-WP6 TE 5: SG59, SG64, SG75, SG80 TE 6: 321e-321f, 347e-347f, 363b-363c, 369d-369e, 397b-397c, 433d-433e, 437e-437f, 461a, 461b-461c</p> <p>Writing to Sources: Unit 1: 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 30-33, 34-35 Unit 2: 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 62-65 Unit 4: 102-103, 104-105, 106-107, 108-109, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 122-123, 126-129, 222-223 Unit 5: 224-225 Unit 6: 166-167, 168-169, 170-171, 172-173, 174-175, 176-177, 178-179, 180-181, 182-183, 184-185, 186-187, 190-193, 194-195, 226-227</p>

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<p>Conclusion Provide a concluding <i>section</i> that gives a sense of closure.</p>	<p>SE 1: 44-45, 76-77, 102-103, 132-133, 196-197, 280-281, 310-311, 346-347, 440-441, 466-467 SE 2: 40-41, 70-71, 128-129, 154-155, 396-397, 460-461</p> <p>TE 1: 77a, 77b-77c, 85e-85f, 95d-95e, 103a, 103b-103c, 113e-113f, 125d-125e, 132a, 132b-132c, SG38, SG43, SG48 TE 2: 189d-189e, 197a-197b, 213d-213e, 223b-233c, 261e-261f, 271d-271e, 281a, 281b-281c, 291e-291f, 301d-301e, 311a, 311b-311c TE 3: 347a, 347b-347c, 441a, 441b-441c, 467b-467c, SG38, SG43, SG48 TE 4: 120a, WP7-WP8 TE 6: 339a, 347e-347f, 363a, 363b-363c, 369d-369e, 397b-397c, 433d-433e, 437e-437f, 461a, 467d</p> <p>Writing to Sources: Unit 1: 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 30-33, 34-35 Unit 2: 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 62-65 Unit 4: 102-103, 104-105, 106-107, 108-109, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 122-123, 126-129, 222-223 Unit 5: 224-225 Unit 6: 166-167, 168-169, 170-171, 172-173, 174-175, 176-177, 178-179, 180-181, 182-183, 184-185, 186-187, 190-193, 194-195, 226-227</p>

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Quarter 2	
Gathering/Paraphrasing Information	
W5.8: Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	
Recall/Gather Recall and gather information from print AND digital sources that are related to the topic.	TE 1: 33b, 43d, 65b, 75d, 81b, SG22, SG27, SG32, 125b, 131d, 153b, 169b TE 2: 189b, 195c, 224c-224d, 243b, 257b, 271b, 279d, 287b, 291b, 301b, 309d, SG14, SG38, SG43, SG48, SG70, SG71, SG75, SG78, SG80 TE 3: 337b, 379d, 401b, 433b, 459d, 473b, SG38, SG43 TE 4: 33b, 61b, 69d, 89b, 103b, 117b, 127d, 147b, SG22, SG27, SG32, SG38, SG48 TE 5: 189d, 241b, 269b, 275c TE 6: 329b, 355b, 383b, 395d, 401b, 417b, 449b, SG54, SG59 Writing to Sources: Unit 1: 20–21, 28–29, 198–199 Unit 2: 44–45, 60–61 Unit 4: 112–113 Unit 6: 226-227
Paraphrase/ Summarize Quote or paraphrase the data and conclusions of others while avoiding plagiarism.	SE 2: 218-219, 304-305 TE 2: 243b TE 3: 337b, 371b, 433b TE 4: 39d TE 5: 201e-201f, 211d, 217c, 219a TE 6: 401b, WP8 Writing to Sources: Unit 2: 44–45, 60–61 Unit 4: 112–113 Unit 6: 226-227
Provide Sources Provide basic bibliographic information for sources.	TE 1: 33b, 65b, 125b, 131b, 153b TE 2: 213b TE 3: 371b TE 4: 33b, 117b, SG22, SG32 TE 5: 181b, 211b TE 6: 329b, 383b, 401b, SG64, WP8 Writing to Sources: Unit 2: 44–45, 60–61 Unit 4: 112–113 Unit 6: 226-227

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Quarter 3	
Informative Writing	
W5.2: Write informative/explanatory text to examine a topic and convey ideas and information clearly.	
<p>Introduction Introduce a topic clearly, catching the reader’s attention. Provide a general observation and focus.</p>	<p>SE 1: 44-45, 102-103, 132-133, 162-163, 466-467 SE 2: 96-97, 248-249</p> <p>TE 1: 23e-23f, 33d-33e, 45a, 45b-45c, 85e-85f, 103a, 103b-103c, 113e-113f, 125d-125e, 133a, 133b-133c, 113e-113f, 125d-125e, 133a, 133b-133c, 143e-143f, 153d-153e, 193a, 163b-163c TE 2: 291e-291f, 301d-301e, SG38, SG43, SG48, SG70 TE 3: 451e-451f, 459d-459e, 467a, 467b-467c, SG37, SG43, SG48 TE 4: 79e-79f, 89d-89e, 97a, 97b-97c, 139e-139f, SG16, SG22, SG27, SG32 TE 5: 231e-231f, 241d-241e, 249a, 249b-249c, SG59, SG64 TE 6: 401b, 425d, 433d-433e, 467b, SG54, SG59, SG64, SG75, SG80, WP3</p> <p>Writing to Sources: Unit 1: 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25, 26–27, 30–33, 34–35 Unit 3: 72-73 Unit 4: 102–103, 104–105, 106–107, 108–109, 110–111, 112–113, 114–115, 116–117, 118–119, 120–121, 122–123, 126–129, 222–223 Unit 5: 224–225 Unit 6: 226–227</p>

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<p>Organizational Structure Group related information logically in paragraphs. Use strategies such as definition, classification, comparison/ contrast, and cause/effect.</p>	<p>SE 1: 44-45, 102-103, 132-133, 162-163, 466-467 SE 2: 96-97, 248-249</p> <p>TE 1: 23e-23f, 33d-33e, 45a, 45b-45c, 85e-85f, 103a, 103b-103c, 113e-113f, 125d-125e, 133a, 133b-133c, 113e-113f, 125d-125e, 133a, 133b-133c, 143e-143f, 153d-153e, 193a, 163b-163c TE 2: 229b, 291e-291f, 301d-301e, SG38, SG43, SG48, SG70, WP3-8 TE 4: 79e-79f, 89d-89e, 97a, 97b-97c, 139e-139f, SG16, SG22, SG27, SG32 TE 5: 231e-231f, 241d-241e, 249a, 249b-249c, SG59, SG64 TE 6: 497b, WP4-6</p> <p>Writing to Sources: Unit 1: 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 30-33, 34-35 Unit 3: 72-73 Unit 4: 102-103, 104-105, 106-107, 108-109, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 122-123, 126-129, 222-223 Unit 5: 224-225 Unit 6: 226-227</p>

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<p>Supporting Details Develop the topic with at least 3 <i>well-chosen</i> facts and concrete details, definitions, quotations, or other information and examples related to the topic.</p>	<p>SE 1: 44-45, 102-103, 132-133, 162-163, 466-467 SE 2: 96-97, 248-249</p> <p>TE 1: 23e-23f, 33d-33e, 45a, 45b-45c, 85e-85f, 103a, 103b-103c, 113e-113f, 125d-125e, 133a, 133b-133c, 113e-113f, 125d-125e, 133a, 133b-133c, 143e-143f, 153d-153e, 193a, 163b-163c TE 2: 189b, 291e-291f, 301d-301e, SG38, SG43, SG48, SG70, 466-467 TE 4: 75b, 79e-79f, 89d-89e, 97a, 97b-97c, 139e-139f, SG16, SG22, SG27, SG32 TE 5: 231e-231f, 241d-241e, 249a, 249b-249c, SG59, SG64 TE 6: 467b, SG21, SG54, SG59, SG64, SG75, SG80, WP4-WP8</p> <p>Writing to Sources: Unit 1: 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 30-33, 34-35 Unit 3: 72-73 Unit 4: 102-103, 104-105, 106-107, 108-109, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 122-123, 126-129, 222-223 Unit 5: 224-225 Unit 6: 226-227</p>
<p>Conclusion Provide a concluding section related to the information presented. Organize information logically and in a way that gives a clear sense of closure.</p>	<p>SE 1: 44-45, 102-103, 132-133, 162-163, 466-467 SE 2: 96-97, 248-249</p> <p>TE 1: 23e-23f, 33d-33e, 45a, 45b-45c, 85e-85f, 103a, 103b-103c, 113e-113f, 125d-125e, 133a, 133b-133c, 113e-113f, 125d-125e, 133a, 133b-133c, 143e-143f, 153d-153e, 193a, 163b-163c TE 2: 291e-291f, 301d-301e, SG38, SG43, SG48, SG70, 466-467 TE 4: 75b, WP7-WP8 TE 5: 249a TE 6: SG54</p> <p>Writing to Sources: Unit 1: 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 30-33, 34-35 Unit 3: 72-73 Unit 4: 102-103, 104-105, 106-107, 108-109, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 122-123, 126-129, 222-223 Unit 5: 224-225 Unit 6: 226-227</p>

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Quarter 4	
Opinion/Persuasive	
W5.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	
Introduction Provide a <i>section</i> that clearly introduces a topic and states an opinion. Grab the reader's attention.	<p>SE 1: 380-381, 414-415, 466-467 SE 2: 276-277, 424, 426-427</p> <p>TE 1: SG6, SG11, SG16, SG70, SG75, SG80 TE 3: 357e-357f, 371d-371e, 381a, 381b-381c, 391e-391f, 415a, 415b-415c, 467a, 467b-467c TE 4: SG6, SG11 TE 5: 259e-259f, 269d-269e, 283d-283e, SG6, SG11, SG16, WP2-WP3 TE 6: 427a, 433d-433e, SG6, SG11, SG16, SG38, SG43, SG48</p> <p>Writing to Sources: Unit 1: 198-199, 208-209 Unit 2: 200-201, 210-211 Unit 3: 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 90-91, 92-93, 94-97, 98-99, 198-199, 200-201, 212-213, 214-215 Unit 4: 202-203 Unit 5: 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 156-157, 158-161, 162-163, 204-205, 218-219, 220-221 Unit 6: 206-207</p>

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<p>Organizational Structure Group clear reasons and relevant evidence in paragraphs that follow a logical order and support the opinion. Use credible sources in order to support the opinion.</p>	<p>SE 1: 380-381, 414-415, 466-467 SE 2: 188, 426-427</p> <p>TE 1: SG6, SG11, SG16, SG70, SG75, SG80 TE 2: SG64 TE 3: 357e-357f, 371d-371e, 381a, 381b-381c, 387d-387e, 391e-391f, 415a, 415b-415c, 467a, 467b-467c, SG11, SG16 TE 4: SG6, SG11 TE 5: 189a, 277b, SG27, WP4-WP5 TE 6: 427a, 433d-433e</p> <p>Writing to Sources: Unit 1: 198–199, 208–209 Unit 2: 200–201, 210–211 Unit 3: 70–71, 72–73, 74–75, 76–77, 78–79, 80–81, 82–83, 84–85, 86–87, 88–89, 90–91, 92–93, 94–97, 98–99, 198–199, 200–201, 212–213, 214–215 Unit 4: 202–203 Unit 5: 134–135, 136–137, 138–139, 140–141, 142–143, 144–145, 146–147, 148–149, 150–151, 152–153, 154–155, 156–157, 158–161, 162–163, 204–205, 218–219, 220–221 Unit 6: 206–207</p>
<p>Supporting Details Support claim with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.</p>	<p>SE 1: 380-381, 414-415, 466-467 SE 2: 188, 336, 426-427</p> <p>TE 1: SG6, SG11, SG16, SG70, SG75, SG80 TE 2: SG64 TE 3: 357e-357f, 371d-371e, 381a, 381b-381c, 387d-387e, 391e-391f, 415a, 415b-415c, 467a, 467b-467c TE 4: SG6, SG11 TE 5: 189a, 277b, SG27, WP4-WP8 TE 6: 427a, 433d-433e</p> <p>Writing to Sources: Unit 1: 198–199, 208–209 Unit 2: 200–201, 210–211 Unit 3: 70–71, 72–73, 74–75, 76–77, 78–79, 80–81, 82–83, 84–85, 86–87, 88–89, 90–91, 92–93, 94–97, 98–99, 198–199, 200–201, 212–213, 214–215 Unit 4: 202–203 Unit 5: 134–135, 136–137, 138–139, 140–141, 142–143, 144–145, 146–147, 148–149, 150–151, 152–153, 154–155, 156–157, 158–161, 162–163, 204–205, 218–219, 220–221 Unit 6: 206–207</p>

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<p>Conclusion Provide a concluding statement or section that follows from the argument presented.</p>	<p>SE 1: 380-381, 414-415, 466-467 SE 2: 426-427</p> <p>TE 1: SG6, SG11, SG16, SG70, SG75, SG80 TE 3: 357e-357f, 371d-371e, 381a, 381b-381c, 391e-391f, 415a, 415b-415c, 467a, 467b-467c TE 4: SG6, SG11 TE 5: 269d-269e, SG27, WP4-WP8 TE 6: 427a, 433d-433e</p> <p>Writing to Sources: Unit 1: 198–199, 208–209 Unit 2: 200–201, 210–211 Unit 3: 70–71, 72–73, 74–75, 76–77, 78–79, 80–81, 82–83, 84–85, 86–87, 88–89, 90–91, 92–93, 94–97, 98–99, 198–199, 200–201, 212–213, 214–215 Unit 4: 202–203 Unit 5: 134–135, 136–137, 138–139, 140–141, 142–143, 144–145, 146–147, 148–149, 150–151, 152–153, 154–155, 156–157, 158–161, 162–163, 204–205, 218–219, 220–221 Unit 6: 206–207</p>

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Grammar and Mechanics	
Written Standard English Grammar (L.5.1.)	
<p>Verb Tense Form and use the perfect (e.g. <i>I had walked</i>; <i>I have walked</i>; <i>I will have walked</i>) verb tenses most of the time.</p> <p>Use verb tense to convey various times, sequences, states and conditions.</p>	<p>SE 1: 77, 252-253, 280-281, 310-311, 347, 380-381, 414-415, 440-441 SE 2: 96-97</p> <p>TE 1: 77a, 125c, 131e, 144c-144d, UR44 TE 2: 201p-201q, 223a, 229p, 233d, 243c, 251e, 253a, 257c, 257o, 257p, 261d, 271c, 279e, 281a, 281b-281c, 287c, 287d-287e, 287o, 287p-287q, 291d, 309e, 317c, 317o, 317p, SG38, SG43, SG48, SG54, SG59, SG64, SG70, SG75, UR34, UR44, UR54, WP9 TE 3: 327d, 347a, 353p-353q, 357d, 371c, 379e, 381a, 381b-381c, 387c, 387o, 391d, 401e, 413e, 415a, 423c, 423o, 423p-423q, 427d, 433c, 439e, 441a, 447o, 447p-447q, 451e-451f, 473p-473q, SG16, SG22, SG32, SG38, SG43, SG48, SG54, SG59, SG64, UR24, UR34, UR44, WP9 TE 4: 45b, 45p-45q, 75p, 97a, 97c, 103d-103e, 135p, 161p-161q, WP9 TE 5: 171d, 181c, 189e, 191a, 197c, 197o, 211c, 217e, 227c, SG16, UR14 TE 6: 343p-343q, 401p-401q, 467d-467e, 467p-467q, WP9</p> <p>Writing to Sources: Unit 1: 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 33, 34 Unit 2: 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 64-65 Unit 3: 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 97, 98, 201, 213 Unit 4: 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 130, 203 Unit 5: 135, 137, 139, 141, 143, 145, 147, 149, 151, 153, 161, 162 Unit 6: 167, 169, 171, 173, 175, 177, 179, 181, 183, 185, 193, 194</p>

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Written Standard English Mechanics (L.5.2.)	
<p>Capitalization Use correct capitalization.</p>	<p>SE 1: 102-103, 162-163, 222-223 SE 2: 96-97, 190-191, 218-219</p> <p>TE 1: 49p-49q, 109d-109e, 109p-109q, 139d-139e, 139p-139q, 143d, 161e, 163a, 169c, 169d-169e, 169p-169q, SG80, UR14, UR54, WP7</p> <p>TE 2: 201p-201q, 223a, 229p, 253b, 257p-257q, 287d-287e, 287p-287q, 317p, WP9</p> <p>TE 3: 353p-353q, 423p-423q, 447p-447q, 473p-473q, WP9</p> <p>TE 4: 45p-45q, 75p, 97a, 97c, 103d-103e, 135p, 161p-161q, WP9</p> <p>TE 5: 197p-197q, 255d, 255p-255q, 311p-311q, WP8-WP9</p> <p>TE 6: 343p-343q, 401p-401q, 467d-467e, 467p-467q, WP9</p> <p>Writing to Sources: Unit 1: 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 33, 34 Unit 2: 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 64-65 Unit 3: 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 97, 98, 201, 213 Unit 4: 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 130 Unit 5: 135, 137, 139, 141, 143, 145, 147, 149, 151, 153, 161, 162 Unit 6: 167, 169, 171, 173, 175, 177, 179, 181, 183, 185, 193, 194</p>

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<p>Punctuation Use punctuation correctly including for items in a series; commas to set off words or phrases (e.g., <i>Yes, thank you, It's true, isn't it?, Is that you, Steve?</i>); and underlining, quotation marks, or italics for titles. (including those listed in Standards L.K.2 through L.4.2)</p>	<p>SE 1: 44-45, 102-103, 132-133, 162-163, 196-197, 222-223 SE 2: 40-41, 96-97, 248-249, 397, 426-427, 460-461</p> <p>TE 1: 23d, 33c, 45a, 49c, 490, 49p-49q, 109d-109e, 109p-109q, 139d-139e, 139p-139q, 163a, 169d-169e, 169p-169q, UR14, WP7 TE 2: 201p-201q, 223a, 229p, 257p-257q, 287d-287e, 287p-287q, 317p, WP9 TE 3: 353p-353q, 423p-423q, 447p-447q, 473p-473q, WP9 TE 4: 45p-45q, 75p, 79e-79f, 97a, 97c, 103d-103e, 135p, 161p-161q, WP9 TE 5: 197p-197q, 255d, 255p-255q, 311p-311q, WP8-WP9 TE 6: 343p-343q, 373d, 383c, 395e, 397a, 401c, 401p-401q, 405d, 417c, 425e, 427a, 433c, 433o, 437d, 449c, 459e, 461a, 467c, 467d-467e, 467o, 467p-467q, SG38, SG43, SG54, SG59, SG64, SG70, SG75, SG80, UR44, UR54, WP9</p> <p>Writing to Sources: Unit 1: 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 33, 34 Unit 2: 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 64-65 Unit 3: 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 97 Unit 4: 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 130, 98, 201, 213 Unit 5: 135, 137, 139, 141, 143, 145, 147, 149, 151, 153, 161, 162 Unit 6: 167, 169, 171, 173, 175, 177, 179, 181, 183, 185, 193, 194</p>

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<p>Grade Appropriate Spelling Spell grade-appropriate words correctly, consulting references as needed.</p>	<p>SE 1: 222-223, 310-311 SE 2: 96-97</p> <p>TE 1: 23c, 43d-43e, 49o, 65c, 75e, 81c, 85c, 95c, 109c, 125c, 131e, 144c-d, 153c, 161e, UR14, UR24, UR34, UR44, UR54 TE 2: 179d, 189c, 195e, 197c, 201c, 201o, 201p-201q, 205d, 213c, 221e, 223a, 229c, 229o, 229p, 251e, 257c, 257p-257q, 271c, 279e, 287c, 287d-287e, 287p-287q, 291d, 301c, 309e, 317c, 317p, SG6, SG11, SG16, SG22, SG32, UR14, UR24, UR44, UR54, WP9 TE 3: 353p-353q, 371c, 379e, 387c, 391c, 413e, 423c, 423p-423q, 433c, 447p-447q, 473p-473q, UR24, UR34, UR44, UR54, WP9 TE 4: 23c, 33c, 39e, 45b, 45c, 45p-45q, 49c, 49d, 61c, 69e, 75c, 75p, 79d, 89c, 95e, 97a, 97c, 103c, 103d-103e, 103o, 117c, 127e, 135c, 135p, 139d, 147c, 153e, 155a, 151c, 161o, 161p-161q, SG80, UR14, UR24, UR34, UR44, UR54, WP9 TE 5: 171c, 181c, 189c, 197c, 197p-197q, 201c, 211c, 217e, 227c, 241c, 247e, 255c, 255d, 255p-255q, 259c, 275e, 283c, 287c, 297c, 303e, 311c, 311p-311q, UR14, UR24, UR34, UR44, UR54, WP8-WP9 TE 6: 329c, 337e, 343c, 343p-343q, 347c, 373c, 374c, 383c, 395e, 401c, 401o, 401p-401q, 405c, 425e, 427a, 433c, 437c, 449c, 459e, 461a, 467c, 467d-467e, 467p-467q, UR14, UR24, UR34, UR44, UR54, WP9</p> <p>Writing to Sources: Unit 1: 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 33, 34 Unit 2: 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 64-65 Unit 3: 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 97, 98, 201, 213 Unit 4: 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 130 Unit 5: 135, 137, 139, 141, 143, 145, 147, 149, 151, 153, 161, 162 Unit 6: 167, 169, 171, 173, 175, 177, 179, 181, 183, 185, 193, 194</p>