

A Correlation of

SCOTT FORESMAN ■ ADDISON WESLEY

Mathematics

to the

West Virginia

Instructional Materials Adoption:
Generic Evaluation Criteria
Grades K-6



T/M-145A

INSTRUCTIONAL MATERIALS ADOPTION

VENDOR: Pearson Scott Foresman

INSTRUCTIONAL
MATERIALS: Scott Foresman-Addison Wesley
Mathematics, Teacher's Edition and Student Edition

SUBJECT: Mathematics

COPYRIGHT DATE(S): 2005

INSTRUCTIONAL MATERIALS ADOPTION: GENERIC EVALUATION CRITERIA

2005 TO 2011 Mathematics

SE ISBN

(K) 0-328-03015-5
(1) 0-328-11705-6
(2) 0-328-11706-4
(3) 0-328-11707-2

(4) 0-328-11708-0
(5) 0-328-11709-9
(6) 0-328-11710-2

TE ISBN

(K) 0-328-10228-8
(1) 0-328-10229-6
(2) 0-328-10230-X
(3) 0-328-10231-8

(4) 0-328-10232-6
(5) 0-328-10233-4
(6) 0-328-10234-2

R-E-S-P-O-N-S-E-S

YES	NO	N/A	CRITERIA	NOTES
			<p>I. INTER-ETHNIC</p> <p>1. The instructional materials meets the requirements of inter-ethnic: concept, content, and illustration, as set by West Virginia Board of Education Policy (Adopted December 1970).</p>	<p><i>Scott Foresman-Addison Wesley Mathematics</i> meets interethnic requirements. Mathematical concepts are presented in real world settings accessible to students of different ethnicities and cultures. Student from various ethnicities are represented as powerful problem solvers throughout the series and in accompanying literature libraries.</p>

II. EQUAL OPPORTUNITY

			<p>1. The instructional material meets the requirements of equal opportunity" concept, content, illustration, heritage, roles, contributions, experiences, and achievements of males and females in American and other cultures, as set by West Virginia Board of Education Policy (Adopted May 1975).</p>	<p>Throughout the program, students are exposed to various cultures, racial and ethnic groups, linguistic levels, both genders, and to students of various physical capabilities who are all empowered mathematically. Students, no matter who they are, will see themselves.</p>
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