

A Correlation of

SCOTT FORESMAN ■ ADDISON WESLEY
Mathematics

© 2005

to the

West Virginia
Mathematics Instructional Materials
for Technology and Manipulatives
Grades K-6



T/M-145B

Introduction

This document demonstrates the high degree of success students will achieve when using **Scott Foresman – Addison Wesley Mathematics** in meeting the objectives of the West Virginia Mathematics Instructional Materials for Technology and Manipulatives. Correlation page references are to the Teacher’s Edition, which contains facsimile Student Edition pages.

Scott Foresman – Addison Wesley Mathematics was carefully developed to reflect the specific needs of students and teachers at every grade level, while maintaining an overall primary goal: to have math make sense from every perspective. This program is based on scientific research that describes how children learn mathematics well and on classroom-based evidence that validates proven reliability.

● Reaching All Learners

Scott Foresman – Addison Wesley Mathematics addresses the needs of every student through structured instruction that makes concepts easier for students to grasp. Lessons provide step-by-step examples that show students how to think about and solve the problem. Built-in leveled practice in every lesson allows the teacher to customize instruction to match students’ abilities. Reaching All Learners, featured in the Teacher Edition, helps teachers meet the diverse needs of the classroom with fun and stimulating activities that are easy to incorporate directly into the lesson plan.

● Test Prep

Scott Foresman - Addison Wesley Mathematics builds understanding through connections to prior knowledge, math strands, other subjects and the real world. It provides practice for maximum results and offers assessment in a variety of ways. Besides carefully placed reviews at the end of each Section, an important Test Prep strand runs throughout the program. Writing exercises prepare students for open-ended and short-or extended-response questions on state and national tests. Spiral review in a test format help students keep their test-taking skills sharp.

● Priority on problem solving:

Problem-solving instruction is systematic and explicit. Reading connections help children with problem-solving skills and strategies for math. Reading for Math Success encourages students to use the reading skills and strategies they already know to solve math problems.

● Instructional Support

In the Teacher’s Edition, the Lesson Planner provides an easy, at-a-glance planning tool. It identifies objectives, math understandings, focus questions, vocabulary, and resources for each lesson in the chapter. Professional Development at the beginning of each chapter in the Teacher Edition includes a Skills Trace as well as Math Background and Teaching Tips for each section in the chapter.

Ancillaries help to reach all learners with practice, problem solving, hands-on math, language support, assessment and teacher support. Technology resources for both the student and the teacher provide a whole new dimension to math instruction by helping to create motivating and engaging lessons.

Table of Contents

Kindergarten.....	1
Grade One.....	6
Grade Two.....	10
Grade Three.....	14
Grade Four.....	19
Grade Five.....	23
Grade Six.....	28

VENDOR: Pearson Scott Foresman

INSTRUCTIONAL

SUBJECT: Mathematics

MATERIALS: Student Edition & Teacher’s Edition

SE ISBN: 0-328-03015-5

COPYRIGHT DATE(S): 2005

TE ISBN: 0-328-10228-8

**West Virginia Mathematics
Instructional Materials For Technology And Manipulatives**

All materials at this grade level (1) be research based and theory driven; (2) incorporate basic, accurate information that is developmentally appropriate; (3) use interactive activities that actively engage students; (4) provide students with opportunities to model and practice relevant skills; (5) develop higher order thinking opportunities; and (6) be based on national standards. The instructional materials should provide students with opportunities to:

West Virginia	Scott Foresman – Addison Wesley Mathematics
A. INSTRUCTIONAL MATERIALS FOR TECHNOLOGY AND MANIPULATIVES	
1. Specific activities utilizing appropriate software to develop, explore, and expand the objectives.	ETools electronic online manipulative activities for every chapter are provided in the Student Editions and Teacher’s Editions to develop and explore concepts. Discovery Channel School Video activities are indicated in the Student Edition chapters to expand objectives to real world settings. Take it to the Net links in the online Student Editions provide songs, videos, online tutorials and technology based activities to develop, explore, and expand objectives. Representative References: T20, 25, 75, 101, 131, 159, 195, 223, 243, 285
2. Specific activities utilizing appropriate calculators to develop, explore, and expand the objectives.	Calculator activities are embedded in the student books to develop, explore and expand math objectives by using a calculator as a tool for discovering patterns and problem solving. Representative References: 81B, 151B, 255B, 277B, 281B, 295B

VENDOR: Pearson Scott Foresman

INSTRUCTIONAL

SUBJECT: Mathematics

MATERIALS: Student Edition & Teacher’s Edition

SE ISBN: 0-328-03015-5

COPYRIGHT DATE(S): 2005

TE ISBN: 0-328-10228-8

West Virginia	Scott Foresman – Addison Wesley Mathematics
3. References to or integration of audio/visual materials that develop, explore, and expand the objectives.	Both the Student Editions and Teacher’s Editions are online with interactive audio/visual links, including songs, games, online tutorials and customized intervention plans in multiple modalities. Representative References: T20, 25, 51, 75, 101, 131, 159, 195, 223, 243, 285
4. References to or integration of Internet resources that develop, explore, and expand the objectives.	Internet resources are all available through one portal- Successnet- for the teacher, student or parent. They include the online Student Edition, Teacher’s Edition and links to videos, online tutorials, games and songs for the student to extend learning of math objectives. Representative References: T20–T21, 25, 75, 101, 131, 159, 195, 223, 243, 285
5. Specific ideas and activities utilizing manipulatives to develop, explore, and expand the objectives.	Each chapter provides two chapter investigations, and each day begins with specific hands-on investigations activities. Representative References: 25I–25J, 27A–27B, 51I–51J, 53A–53B, 75I–75J, 77A–77B, 131I–131J, 133A–133B, 195I–195J, 197A–197B, 243I–243J, 287A–287B

VENDOR: Pearson Scott Foresman

INSTRUCTIONAL

SUBJECT: Mathematics

MATERIALS: Student Edition & Teacher’s Edition

SE ISBN: 0-328-03015-5

COPYRIGHT DATE(S): 2005

TE ISBN: 0-328-10228-8

West Virginia	Scott Foresman – Addison Wesley Mathematics
B. SCIENTIFIC BASED RESEARCH COMPONENTS	
<p>1. Provide in-depth investigations (discovery activities) and open-ended tasks (applications).</p>	<p>Each chapter provides two inquiry-based investigations, which are open-ended in format.</p> <p>251–25J, 51I–51J, 75I–75J, 131I–131J, 195I–195J, 243I–243J, 263I–263J, 285I–285J</p>
<p>2. Provide opportunities for students to engage in mathematical discussion (oral and written).</p>	<p>Each day students are prompted to talk about or write about mathematical thinking and ideas. Explicit instruction helps students write to explain, describe, and compare mathematically.</p> <p>31, 37, 55, 63, 77, 105, 127, 149, 183, 199, 209, 245, 257, 277</p>
<p>3. Provide opportunities for students to make connections among mathematical topics.</p>	<p>Warm Up activities in Scott Foresman-Addison Wesley Mathematics offer physical examples & models with challenges that encourage students to communicate about mathematical ideas, tying together related mathematical concepts and skills.</p> <p>7, 21, 79, 97, 185, 197, 225, 231, 245, 299</p>

VENDOR: Pearson Scott Foresman

INSTRUCTIONAL

SUBJECT: Mathematics

MATERIALS: Student Edition & Teacher’s Edition

SE ISBN: 0-328-03015-5

COPYRIGHT DATE(S): 2005

TE ISBN: 0-328-10228-8

West Virginia	Scott Foresman – Addison Wesley Mathematics
<p>4. Provide opportunities for students to make connections between mathematics and its applicability to the world.</p>	<p>Real world problem solving settings begin most lessons. In addition, Dorling Kindersley Problem Solving Application Lessons and Discovery Channel School features in the Student Edition, accompanied by video and online video, show children how mathematics applies to everyday life.</p> <p>47–48, 71–72, 97–98, 127–128, 155–156, 191–192, 219–220, 239–240, 281–282, 299–300</p>
<p>5. Offer suggestions/prompts for facilitating classroom discussion and activities.</p>	<p>Each day teachers are given professional development ideas including questioning strategies to encourage student discourse around mathematical activities and thinking. Talk About It and Writing in Math prompts further deepening of math understanding via communication.</p> <p>27, 65, 115, 145, 199, 229, 281, 291</p>
<p>6. Provide a variety of methods to help students with a range of abilities or learning styles or interests.</p>	<p>Each day’s lesson provides four ways to vary instruction to meet individual needs of students.</p> <p>29B, 63B, 97B, 139B, 175B, 215B, 247B, 275B, 289B</p>
<p>7. Provide multiple means of assessment, which include reasoning/communication skills.</p>	<p>Higher order thinking skills are addressed daily with Talk About It/Think About It questions. Writing in Math is embedded throughout the lessons to monitor and assess student understanding.</p> <p>27, 35, 65, 115, 145, 199, 229, 257, 271, 281, 291</p>

VENDOR: Pearson Scott Foresman

INSTRUCTIONAL

SUBJECT: Mathematics

MATERIALS: Student Edition & Teacher's Edition

SE ISBN: 0-328-03015-5

COPYRIGHT DATE(S): 2005

TE ISBN: 0-328-10228-8

West Virginia	Scott Foresman – Addison Wesley Mathematics
8. Provide continuous ongoing assessment aligned with learning experiences.	Assessment occurs before, at multiple points during, and after instruction to monitor student progress. Every assessment is aligned to intervention so that no child is left behind. 30, 49–50, 64, 73–74, 116, 129–130, 184, 193–194, 210, 221–222, 283–284, 296

VENDOR: Pearson Scott Foresman

INSTRUCTIONAL

SUBJECT: Mathematics

MATERIALS: Student Edition & Teacher’s Edition

SE ISBN: 0-328-11705-6

COPYRIGHT DATE(S): 2005

TE ISBN: 0-328-10229-6

**West Virginia Mathematics
Instructional Materials For Technology And Manipulatives**

All materials at this grade level (1) be research based and theory driven; (2) incorporate basic, accurate information that is developmentally appropriate; (3) use interactive activities that actively engage students; (4) provide students with opportunities to model and practice relevant skills; (5) develop higher order thinking opportunities; and (6) be based on national standards. The instructional materials should provide students with opportunities to:

West Virginia	Scott Foresman – Addison Wesley Mathematics
A. INSTRUCTIONAL MATERIALS FOR TECHNOLOGY AND MANIPULATIVES	
1. Specific activities utilizing appropriate software to develop, explore, and expand the objectives.	ETools electronic online manipulative activities for every chapter are provided in the Student Editions and Teacher’s Editions to develop and explore concepts. Discovery Channel School Video activities are indicated in the Student Edition chapters to expand objectives to real world settings. Take it to the Net links in the online Student Editions provide songs, videos, online tutorials and technology based activities to develop, explore, and expand objectives. T20, 86, 120, 152, 198, 234, 324, 410
2. Specific activities utilizing appropriate calculators to develop, explore, and expand the objectives.	Calculator activities are embedded in the student books to develop, explore and expand math objectives by using a calculator as a tool for discovering patterns and problem solving. 38, 84, 91B, 118, 150, 274, 358, 452, 488

VENDOR: Pearson Scott Foresman

INSTRUCTIONAL

SUBJECT: Mathematics

MATERIALS: Student Edition & Teacher’s Edition

SE ISBN: 0-328-11705-6

COPYRIGHT DATE(S): 2005

TE ISBN: 0-328-10229-6

West Virginia	Scott Foresman – Addison Wesley Mathematics
<p>3. References to or integration of audio/visual materials that develop, explore, and expand the objectives.</p>	<p>Both the Student Editions and Teacher’s Editions are online with interactive audio/visual links, including songs, games, online tutorials and customized intervention plans in multiple modalities.</p> <p>152, 200, 236, 276, 326, 329, 360, 415, 454, 490</p>
<p>4. References to or integration of Internet resources that develop, explore, and expand the objectives.</p>	<p>Internet resources are all available through one portal- Successnet- for the teacher, student or parent. They include the online Student Edition, Teacher’s Edition and links to videos, online tutorials, games and songs for the student to extend learning of math objectives.</p> <p>T20–T21, 152, 200, 236, 276, 326, 329, 360, 415, 454, 490</p>
<p>5. Specific ideas and activities utilizing manipulatives to develop, explore, and expand the objectives.</p>	<p>Each chapter provides two chapter investigations, and each day begins with specific hands-on investigations activities.</p> <p>77A–77B, 133A–133B, 329I–329J, 331A–331B, 363I–363J, 403A–403B, 415I–415J, 417A–417B, 457I–457J</p>
<p>B. SCIENTIFIC BASED RESEARCH COMPONENTS</p>	
<p>1. Provide in-depth investigations (discovery activities) and open-ended tasks (applications).</p>	<p>Each chapter provides two inquiry-based investigations, which are open-ended in format.</p> <p>43I–43J, 89I–89J, 123I–123J, 155I–155J, 203I–203J, 239I–239J, 279I–279J, 415I–415J, 457I–457J</p>

VENDOR: Pearson Scott Foresman

INSTRUCTIONAL

SUBJECT: Mathematics

MATERIALS: Student Edition & Teacher’s Edition

SE ISBN: 0-328-11705-6

COPYRIGHT DATE(S): 2005

TE ISBN: 0-328-10229-6

West Virginia	Scott Foresman – Addison Wesley Mathematics
<p>2. Provide opportunities for students to engage in mathematical discussion (oral and written).</p>	<p>Each day students are prompted to talk about or write about mathematical thinking and ideas. Explicit instruction helps students write to explain, describe, and compare mathematically.</p> <p>77, 80, 178, 207, 270, 331, 406, 445</p>
<p>3. Provide opportunities for students to make connections among mathematical topics.</p>	<p>Warm Up activities in Scott Foresman-Addison Wesley Mathematics offer physical examples & models with challenges that encourage students to communicate about mathematical ideas, tying together related mathematical concepts and skills.</p> <p>45, 63, 105, 171, 211, 251, 285, 315, 331, 345, 377, 463, 481</p>
<p>4. Provide opportunities for students to make connections between mathematics and its applicability to the world.</p>	<p>Real world problem solving settings begin most lessons. In addition, Dorling Kindersley Problem Solving Application Lessons and Discovery Channel School features in the Student Edition, accompanied by video and online video, show children how mathematics applies to everyday life.</p> <p>79–80, 86, 113–114, 145–146, 152, 229–230, 276, 319–320, 353–354, 405–406, 447–448, 490</p>

VENDOR: Pearson Scott Foresman

INSTRUCTIONAL

SUBJECT: Mathematics

MATERIALS: Student Edition & Teacher’s Edition

SE ISBN: 0-328-11705-6

COPYRIGHT DATE(S): 2005

TE ISBN: 0-328-10229-6

West Virginia	Scott Foresman – Addison Wesley Mathematics
<p>5. Offer suggestions/prompts for facilitating classroom discussion and activities.</p>	<p>Each day teachers are given professional development ideas including questioning strategies to encourage student discourse around mathematical activities and thinking. Talk About It and Writing in Math prompts further deepening of math understanding via communication.</p> <p>45A, 114, 173, 187A, 194, 209A, 263A, 287, 314, 373, 403A, 470</p>
<p>6. Provide a variety of methods to help students with a range of abilities or learning styles or interests.</p>	<p>Each day’s lesson provides four ways to vary instruction to meet individual needs of students.</p> <p>45B, 91B, 99B, 113B, 165B, 193B, 205B, 225B, 247B, 291B, 331B, 351B, 377B, 419B, 439B, 459B</p>
<p>7. Provide multiple means of assessment, which include reasoning/communication skills.</p>	<p>Higher order thinking skills are addressed daily with Talk About It/Think About It questions. Writing in Math is embedded throughout the lessons to monitor and assess student understanding.</p> <p>46, 77, 107, 188, 241, 249, 310, 340, 375, 406, 425, 448, 482, 484</p>
<p>8. Provide continuous ongoing assessment aligned with learning experiences.</p>	<p>Assessment occurs before, at multiple points during, and after instruction to monitor student progress. Every assessment is aligned to intervention so that no child is left behind.</p> <p>81, 135, 179, 195, 201–202, 231, 293, 321, 341, 355, 407, 449, 469, 485, 491–492</p>

VENDOR: Pearson Scott Foresman

INSTRUCTIONAL

SUBJECT: Mathematics

MATERIALS: Student Edition & Teacher’s Edition

SE ISBN: 0-328-11706-4

COPYRIGHT DATE(S): 2005

TE ISBN: 0-328-10230-X

**West Virginia Mathematics
Instructional Materials For Technology And Manipulatives**

All materials at this grade level (1) be research based and theory driven; (2) incorporate basic, accurate information that is developmentally appropriate; (3) use interactive activities that actively engage students; (4) provide students with opportunities to model and practice relevant skills; (5) develop higher order thinking opportunities; and (6) be based on national standards. The instructional materials should provide students with opportunities to:

West Virginia	Scott Foresman – Addison Wesley Mathematics
A. INSTRUCTIONAL MATERIALS FOR TECHNOLOGY AND MANIPULATIVES	
1. Specific activities utilizing appropriate software to develop, explore, and expand the objectives.	ETools electronic online manipulative activities for every chapter are provided in the Student Editions and Teacher’s Editions to develop and explore concepts. Discovery Channel School Video activities are indicated in the Student Edition chapters to expand objectives to real world settings. Take it to the Net links in the online Student Editions provide songs, videos, online tutorials and technology based activities to develop, explore, and expand objectives. T20, 128, 130, 170, 206, 242, 284, 334, 384
2. Specific activities utilizing appropriate calculators to develop, explore, and expand the objectives.	Calculator activities are embedded in the student books to develop, explore and expand math objectives by using a calculator as a tool for discovering patterns and problem solving. 74, 168, 204, 240, 420, 460, 494
3. References to or integration of audio/visual materials that develop, explore, and expand the objectives.	Both the Student Editions and Teacher’s Editions are online with interactive audio/visual links, including songs, games, online tutorials and customized intervention plans in multiple modalities. 130, 170, 206, 242, 286, 336, 386, 422, 462

VENDOR: Pearson Scott Foresman

INSTRUCTIONAL

SUBJECT: Mathematics

MATERIALS: Student Edition & Teacher’s Edition

SE ISBN: 0-328-11706-4

COPYRIGHT DATE(S): 2005

TE ISBN: 0-328-10230-X

<p style="text-align: center;">West Virginia</p>	<p style="text-align: center;">Scott Foresman – Addison Wesley Mathematics</p>
<p>4. References to or integration of Internet resources that develop, explore, and expand the objectives.</p>	<p>Internet resources are all available through one portal- Successnet- for the teacher, student or parent. They include the online Student Edition, Teacher’s Edition and links to videos, online tutorials, games and songs for the student to extend learning of math objectives.</p> <p>T20–T21, 128, 130, 170, 206, 242, 284, 334, 384</p>
<p>5. Specific ideas and activities utilizing manipulatives to develop, explore, and expand the objectives.</p>	<p>Each chapter provides two chapter investigations, and each day begins with specific hands-on investigations activities.</p> <p>41I–41J, 57A–57B, 79I–79J, 95A–95B, 173I–173J, 187A–187B, 289I–289J, 301A–301B, 425I–425J, 483A–483B</p>
<p>B. SCIENTIFIC BASED RESEARCH COMPONENTS</p>	
<p>1. Provide in-depth investigations (discovery activities) and open-ended tasks (applications).</p>	<p>Each chapter provides two inquiry-based investigations, which are open-ended in format.</p> <p>41I–41J, 79I–79J, 173I–173J, 209I–209J, 289I–289J, 339I–339J, 389I–389J, 425I–425J</p>

VENDOR: Pearson Scott Foresman

INSTRUCTIONAL

SUBJECT: Mathematics

MATERIALS: Student Edition & Teacher’s Edition

SE ISBN: 0-328-11706-4

COPYRIGHT DATE(S): 2005

TE ISBN: 0-328-10230-X

West Virginia	Scott Foresman – Addison Wesley Mathematics
<p>2. Provide opportunities for students to engage in mathematical discussion (oral and written).</p>	<p>Each day students are prompted to talk about or write about mathematical thinking and ideas. Explicit instruction helps students write to explain, describe, and compare mathematically.</p> <p>47, 62, 81, 149, 232, 296, 311, 316, 323, 348, 409, 468, 470</p>
<p>3. Provide opportunities for students to make connections among mathematical topics.</p>	<p>Warm Up activities in Scott Foresman-Addison Wesley Mathematics offer physical examples & models with challenges that encourage students to communicate about mathematical ideas, tying together related mathematical concepts and skills.</p> <p>83, 99, 101, 105, 117, 123, 135, 211, 225, 311, 313, 489</p>
<p>4. Provide opportunities for students to make connections between mathematics and its applicability to the world.</p>	<p>Real world problem solving settings begin most lessons. In addition, Dorling Kindersley Problem Solving Application Lessons and Discovery Channel School features in the Student Edition, accompanied by video and online video, show children how mathematics applies to everyday life.</p> <p>69–70, 130, 199–200, 242, 279–280, 336, 415–416, 462, 496</p>

VENDOR: Pearson Scott Foresman

INSTRUCTIONAL

SUBJECT: Mathematics

MATERIALS: Student Edition & Teacher’s Edition

SE ISBN: 0-328-11706-4

COPYRIGHT DATE(S): 2005

TE ISBN: 0-328-10230-X

West Virginia	Scott Foresman – Addison Wesley Mathematics
<p>5. Offer suggestions/prompts for facilitating classroom discussion and activities.</p>	<p>Each day teachers are given professional development ideas including questioning strategies to encourage student discourse around mathematical activities and thinking. Talk About It and Writing in Math prompts further deepening of math understanding via communication.</p> <p>85A, 105A, 149, 179A, 189A, 232, 296, 311, 323, 348, 395A, 409, 447A, 468</p>
<p>6. Provide a variety of methods to help students with a range of abilities or learning styles or interests.</p>	<p>Each day’s lesson provides four ways to vary instruction to meet individual needs of students.</p> <p>63B, 85B, 109B, 149B, 185B, 221B, 271B, 327B, 373B, 435B, 445B, 475B</p>
<p>7. Provide multiple means of assessment, which include reasoning/communication skills.</p>	<p>Higher order thinking skills are addressed daily with Talk About It/Think About It questions. Writing in Math is embedded throughout the lessons to monitor and assess student understanding.</p> <p>49, 70, 159, 200, 259, 322, 397, 410, 440, 454, 468</p>
<p>8. Provide continuous ongoing assessment aligned with learning experiences.</p>	<p>Assessment occurs before, at multiple points during, and after instruction to monitor student progress. Every assessment is aligned to intervention so that no child is left behind.</p> <p>59, 71, 165, 191, 201, 307, 331, 417, 467, 491</p>

VENDOR: Pearson Scott Foresman

INSTRUCTIONAL

SUBJECT: Mathematics

MATERIALS: Student Edition & Teacher’s Edition

SE ISBN: 0-328-11707-2

COPYRIGHT DATE(S): 2005

TE ISBN: 0-328-10231-8

**West Virginia Mathematics
Instructional Materials For Technology And Manipulatives**

All materials at this grade level (1) be research based and theory driven; (2) incorporate basic, accurate information that is developmentally appropriate; (3) use interactive activities that actively engage students; (4) provide students with opportunities to model and practice relevant skills; (5) develop higher order thinking opportunities; and (6) be based on national standards. The instructional materials should provide students with opportunities to:

West Virginia	Scott Foresman – Addison Wesley Mathematics
A. INSTRUCTIONAL MATERIALS FOR TECHNOLOGY AND MANIPULATIVES	
1. Specific activities utilizing appropriate software to develop, explore, and expand the objectives.	ETools electronic online manipulative activities for every chapter are provided in the Student Editions and Teacher’s Editions to develop and explore concepts. Discovery Channel School Video activities are indicated in the Student Edition chapters to expand objectives to real world settings. Take it to the Net links in the online Student Editions provide songs, videos, online tutorials and technology based activities to develop, explore, and expand objectives. T20, 101, 131, 195, 215, 231, 327, 449, 467, 693
2. Specific activities utilizing appropriate calculators to develop, explore, and expand the objectives.	Calculator activities are embedded in the student books to develop, explore and expand math objectives by using a calculator as a tool for discovering patterns and problem solving. 86B, 89, 401, 571, 572B, 621

VENDOR: Pearson Scott Foresman

INSTRUCTIONAL

SUBJECT: Mathematics

MATERIALS: Student Edition & Teacher’s Edition

SE ISBN: 0-328-11707-2

COPYRIGHT DATE(S): 2005

TE ISBN: 0-328-10231-8

West Virginia	Scott Foresman – Addison Wesley Mathematics
<p>3. References to or integration of audio/visual materials that develop, explore, and expand the objectives.</p>	<p>Both the Student Editions and Teacher’s Editions are online with interactive audio/visual links, including songs, games, online tutorials and customized intervention plans in multiple modalities.</p> <p>97, 101, 143, 157, 207, 231, 525, 633</p>
<p>4. References to or integration of Internet resources that develop, explore, and expand the objectives.</p>	<p>Internet resources are all available through one portal- Successnet- for the teacher, student or parent. They include the online Student Edition, Teacher’s Edition and links to videos, online tutorials, games and songs for the student to extend learning of math objectives.</p> <p>T20–T21, 97, 101, 143, 157, 207, 231, 525, 633</p>
<p>5. Specific ideas and activities utilizing manipulatives to develop, explore, and expand the objectives.</p>	<p>Each chapter provides two chapter investigations, and each day begins with specific hands-on investigations activities.</p> <p>64I–64J, 124I–124J, 128A–128B, 190I–190J, 258I–258J, 294A–294B, 426I–426J, 496I–496J, 528A–528B</p>

VENDOR: Pearson Scott Foresman

INSTRUCTIONAL

SUBJECT: Mathematics

MATERIALS: Student Edition & Teacher’s Edition

SE ISBN: 0-328-11707-2

COPYRIGHT DATE(S): 2005

TE ISBN: 0-328-10231-8

West Virginia	Scott Foresman – Addison Wesley Mathematics
B. SCIENTIFIC BASED RESEARCH COMPONENTS	
<p>1. Provide in-depth investigations (discovery activities) and open-ended tasks (applications).</p>	<p>Each chapter provides two inquiry-based investigations, which are open-ended in format. Lessons are structured (Grades 3-6) around Focus Questions, which guide instruction and student discussion of mathematical thinking.</p> <p>64I–64J, 124I–124J, 190I–190J, 258I–258J, 426I–426J, 496I–496J, 562I–562J</p>
<p>2. Provide opportunities for students to engage in mathematical discussion (oral and written).</p>	<p>Each day students are prompted to talk about or write about mathematical thinking and ideas. Explicit instruction helps students write to explain, describe, and compare mathematically.</p> <p>72, 105, 150, 161, 216, 273, 335, 381, 388, 657, 702</p>
<p>3. Provide opportunities for students to make connections among mathematical topics.</p>	<p>Focus Question driven instruction in Scott Foresman-Addison Wesley Mathematics encourages students to communicate about mathematical ideas, tying together related mathematical concepts and skills.</p> <p>70, 128, 198, 276, 318, 404, 456, 506, 650, 704</p>

VENDOR: Pearson Scott Foresman

INSTRUCTIONAL

SUBJECT: Mathematics

MATERIALS: Student Edition & Teacher’s Edition

SE ISBN: 0-328-11707-2

COPYRIGHT DATE(S): 2005

TE ISBN: 0-328-10231-8

West Virginia	Scott Foresman – Addison Wesley Mathematics
<p>4. Provide opportunities for students to make connections between mathematics and its applicability to the world.</p>	<p>Real world problem solving settings begin most lessons. In addition, Dorling Kindersley Problem Solving Application Lessons and Discovery Channel School features in the Student Edition, accompanied by video and online video, show children how mathematics applies to everyday life.</p> <p>104–105, 155, 170–171, 294–295, 323, 348–349, 406–407, 476–477, 525, 658–659, 707</p>
<p>5. Offer suggestions/prompts for facilitating classroom discussion and activities.</p>	<p>Each day teachers are given professional development ideas including questioning strategies to encourage student discourse around mathematical activities and thinking. Talk About It and Writing in Math prompts further deepening of math understanding via communication.</p> <p>80A, 126, 132A, 143, 166A, 216, 236A, 266, 288A, 590A, 650A, 695</p>
<p>6. Provide a variety of methods to help students with a range of abilities or learning styles or interests.</p>	<p>Each day’s lesson provides four ways to vary instruction to meet individual needs of students.</p> <p>70B, 128B, 166B, 222B, 282B, 332B, 392B, 454B, 512B, 588B, 656B, 680B</p>

VENDOR: Pearson Scott Foresman

INSTRUCTIONAL

SUBJECT: Mathematics

MATERIALS: Student Edition & Teacher’s Edition

SE ISBN: 0-328-11707-2

COPYRIGHT DATE(S): 2005

TE ISBN: 0-328-10231-8

West Virginia	Scott Foresman – Addison Wesley Mathematics
<p>7. Provide multiple means of assessment, which include reasoning/communication skills.</p>	<p>Higher order thinking skills are addressed daily with Talk About It/Think About It questions. Writing in Math is embedded throughout the lessons to monitor and assess student understanding.</p> <p>80, 126, 143, 157, 216, 237, 266, 273, 632, 695</p>
<p>8. Provide continuous ongoing assessment aligned with learning experiences.</p>	<p>Assessment occurs before, at multiple points during, and after instruction to monitor student progress. Every assessment is aligned to intervention so that no child is left behind.</p> <p>112–113, 180–181, 248–249, 302–303, 426–427, 484–485, 550–551, 610–611, 718–719</p>

VENDOR: Pearson Scott Foresman

INSTRUCTIONAL

SUBJECT: Mathematics

MATERIALS: Student Edition & Teacher’s Edition

SE ISBN: 0-328-11708-0

COPYRIGHT DATE(S): 2005

TE ISBN: 0-328-10232-6

**West Virginia Mathematics
Instructional Materials For Technology And Manipulatives**

All materials at this grade level (1) be research based and theory driven; (2) incorporate basic, accurate information that is developmentally appropriate; (3) use interactive activities that actively engage students; (4) provide students with opportunities to model and practice relevant skills; (5) develop higher order thinking opportunities; and (6) be based on national standards. The instructional materials should provide students with opportunities to:

West Virginia	Scott Foresman – Addison Wesley Mathematics
A. INSTRUCTIONAL MATERIALS FOR TECHNOLOGY AND MANIPULATIVES	
1. Specific activities utilizing appropriate software to develop, explore, and expand the objectives.	ETools electronic online manipulative activities for every chapter are provided in the Student Editions and Teacher’s Editions to develop and explore concepts. Discovery Channel School Video activities are indicated in the Student Edition chapters to expand objectives to real world settings. Take it to the Net links in the online Student Editions provide songs, videos, online tutorials and technology based activities to develop, explore, and expand objectives. T20, 85, 127, 219, 319, 377, 455, 581
2. Specific activities utilizing appropriate calculators to develop, explore, and expand the objectives.	Calculator activities are embedded in the student books to develop, explore and expand math objectives by using a calculator as a tool for discovering patterns and problem solving. 64B, 338A–338B, 389, 411, 467, 519, 641
3. References to or integration of audio/visual materials that develop, explore, and expand the objectives.	Both the Student Editions and Teacher’s Editions are online with interactive audio/visual links, including songs, games, online tutorials and customized intervention plans in multiple modalities. 67, 147, 215, 287, 455, 533 , 577

VENDOR: Pearson Scott Foresman

INSTRUCTIONAL

SUBJECT: Mathematics

MATERIALS: Student Edition & Teacher’s Edition

SE ISBN: 0-328-11708-0

COPYRIGHT DATE(S): 2005

TE ISBN: 0-328-10232-6

West Virginia	Scott Foresman – Addison Wesley Mathematics
<p>4. References to or integration of Internet resources that develop, explore, and expand the objectives.</p>	<p>Internet resources are all available through one portal- Successnet- for the teacher, student or parent. They include the online Student Edition, Teacher’s Edition and links to videos, online tutorials, games and songs for the student to extend learning of math objectives.</p> <p>T20–T21, 67, 147, 215, 287, 455, 533, 577</p>
<p>5. Specific ideas and activities utilizing manipulatives to develop, explore, and expand the objectives.</p>	<p>Each chapter provides two chapter investigations, and each day begins with specific hands-on investigations activities.</p> <p>60I–60J, 122I–122J, 188I–188J, 312I–312J, 432I–432J, 498I–498J, 560I–560J, 622I–622J, 686I–686J</p>
<p>B. SCIENTIFIC BASED RESEARCH COMPONENTS</p>	
<p>1. Provide in-depth investigations (discovery activities) and open-ended tasks (applications).</p>	<p>Each chapter provides two inquiry-based investigations, which are open-ended in format. Lessons are structured (Grades 3-6) around Focus Questions, which guide instruction and student discussion of mathematical thinking.</p> <p>60I–60J, 62, 122I–122J, 188I–188J, 264, 312I–312J, 432I–432J, 498I–498J, 560I–560J, 622I–622J, 686I–686J</p>

VENDOR: Pearson Scott Foresman

INSTRUCTIONAL

SUBJECT: Mathematics

MATERIALS: Student Edition & Teacher’s Edition

SE ISBN: 0-328-11708-0

COPYRIGHT DATE(S): 2005

TE ISBN: 0-328-10232-6

West Virginia	Scott Foresman – Addison Wesley Mathematics
<p>2. Provide opportunities for students to engage in mathematical discussion (oral and written).</p>	<p>Each day students are prompted to talk about or write about mathematical thinking and ideas. Explicit instruction helps students write to explain, describe, and compare mathematically.</p> <p>72, 103, 165, 208, 233, 319, 392, 411, 439, 590, 591, 665</p>
<p>3. Provide opportunities for students to make connections among mathematical topics.</p>	<p>Focus Question driven instruction in Scott Foresman-Addison Wesley Mathematics encourages students to communicate about mathematical ideas, tying together related mathematical concepts and skills.</p> <p>64, 160, 198, 262, 320, 434, 516, 624, 714</p>
<p>4. Provide opportunities for students to make connections between mathematics and its applicability to the world.</p>	<p>Real world problem solving settings begin most lessons. In addition, Dorling Kindersley Problem Solving Application Lessons and Discovery Channel School features in the Student Edition, accompanied by video and online video, show children how mathematics applies to everyday life.</p> <p>102–103, 163, 234–235, 273, 292–293, 344–345, 412–413, 478–479, 507, 666–667, 703, 716–717</p>

VENDOR: Pearson Scott Foresman

INSTRUCTIONAL

SUBJECT: Mathematics

MATERIALS: Student Edition & Teacher’s Edition

SE ISBN: 0-328-11708-0

COPYRIGHT DATE(S): 2005

TE ISBN: 0-328-10232-6

West Virginia	Scott Foresman – Addison Wesley Mathematics
<p>5. Offer suggestions/prompts for facilitating classroom discussion and activities.</p>	<p>Each day teachers are given professional development ideas including questioning strategies to encourage student discourse around mathematical activities and thinking. Talk About It and Writing in Math prompts further deepening of math understanding via communication.</p> <p>68A, 124A, 165, 208, 230A, 319, 344A, 392, 404A, 439, 520A, 578A, 630A, 665</p>
<p>6. Provide a variety of methods to help students with a range of abilities or learning styles or interests.</p>	<p>Each day’s lesson provides four ways to vary instruction to meet individual needs of students.</p> <p>64B, 100B, 156B, 208B, 274B, 326B, 440B, 458B, 516B, 596B, 656B, 704B</p>
<p>7. Provide multiple means of assessment, which include reasoning/communication skills.</p>	<p>Higher order thinking skills are addressed daily with Talk About It/Think About It questions. Writing in Math is embedded throughout the lessons to monitor and assess student understanding.</p> <p>72, 103, 165, 208, 233, 319, 392, 411, 439, 590, 591, 665</p>
<p>8. Provide continuous ongoing assessment aligned with learning experiences.</p>	<p>Assessment occurs before, at multiple points during, and after instruction to monitor student progress. Every assessment is aligned to intervention so that no child is left behind.</p> <p>110–111, 122–123, 188–189, 242–243, 364–365, 420–421, 686–687, 724–725</p>

VENDOR: Pearson Scott Foresman

INSTRUCTIONAL

SUBJECT: Mathematics

MATERIALS: Student Edition & Teacher’s Edition

SE ISBN: 0-328-11709-9

COPYRIGHT DATE(S): 2005

TE ISBN: 0-328-10233-4

**West Virginia Mathematics
Instructional Materials For Technology And Manipulatives**

All materials at this grade level (1) be research based and theory driven; (2) incorporate basic, accurate information that is developmentally appropriate; (3) use interactive activities that actively engage students; (4) provide students with opportunities to model and practice relevant skills; (5) develop higher order thinking opportunities; and (6) be based on national standards. The instructional materials should provide students with opportunities to:

West Virginia	Scott Foresman – Addison Wesley Mathematics
A. INSTRUCTIONAL MATERIALS FOR TECHNOLOGY AND MANIPULATIVES	
1. Specific activities utilizing appropriate software to develop, explore, and expand the objectives.	ETools electronic online manipulative activities for every chapter are provided in the Student Editions and Teacher’s Editions to develop and explore concepts. Discovery Channel School Video activities are indicated in the Student Edition chapters to expand objectives to real world settings. Take it to the Net links in the online Student Editions provide songs, videos, online tutorials and technology based activities to develop, explore, and expand objectives. T20, 155, 221, 273, 305, 367, 397, 567, 601, 675
2. Specific activities utilizing appropriate calculators to develop, explore, and expand the objectives.	Calculator activities are embedded in the student books to develop, explore and expand math objectives by using a calculator as a tool for discovering patterns and problem solving. 91, 168B, 172B, 412B, 530, 563, 651, 702B, 720

VENDOR: Pearson Scott Foresman

INSTRUCTIONAL

SUBJECT: Mathematics

MATERIALS: Student Edition & Teacher’s Edition

SE ISBN: 0-328-11709-9

COPYRIGHT DATE(S): 2005

TE ISBN: 0-328-10233-4

West Virginia	Scott Foresman – Addison Wesley Mathematics
<p>3. References to or integration of audio/visual materials that develop, explore, and expand the objectives.</p>	<p>Both the Student Editions and Teacher’s Editions are online with interactive audio/visual links, including songs, games, online tutorials and customized intervention plans in multiple modalities.</p> <p>367, 397, 429, 499, 545, 567, 601, 727</p>
<p>4. References to or integration of Internet resources that develop, explore, and expand the objectives.</p>	<p>Internet resources are all available through one portal- Successnet- for the teacher, student or parent. They include the online Student Edition, Teacher’s Edition and links to videos, online tutorials, games and songs for the student to extend learning of math objectives.</p> <p>T20–T21, 155, 221, 273, 305, 367, 397, 567, 601, 675</p>
<p>5. Specific ideas and activities utilizing manipulatives to develop, explore, and expand the objectives.</p>	<p>Each chapter provides two chapter investigations, and each day begins with specific hands-on investigations activities.</p> <p>64I–64J, 130I–130J, 148A–148B, 200I–200J, 258I–258J, 326I–326J, 392I–392J, 398A–398B, 526I–526J, 644I–644J, 660A–660B, 694I–694J</p>

VENDOR: Pearson Scott Foresman

INSTRUCTIONAL

SUBJECT: Mathematics

MATERIALS: Student Edition & Teacher’s Edition

SE ISBN: 0-328-11709-9

COPYRIGHT DATE(S): 2005

TE ISBN: 0-328-10233-4

West Virginia	Scott Foresman – Addison Wesley Mathematics
B. SCIENTIFIC BASED RESEARCH COMPONENTS	
<p>1. Provide in-depth investigations (discovery activities) and open-ended tasks (applications).</p>	<p>Each chapter provides two inquiry-based investigations, which are open-ended in format. Lessons are structured (Grades 3-6) around Focus Questions, which guide instruction and student discussion of mathematical thinking.</p> <p>64I–64J, 104, 130I–130J, 200I–200J, 258I–258J, 326I–326J, 392I–392J, 526I–526J, 644I–644J, 694I–694J</p>
<p>2. Provide opportunities for students to engage in mathematical discussion (oral and written).</p>	<p>Each day students are prompted to talk about or write about mathematical thinking and ideas. Explicit instruction helps students write to explain, describe, and compare mathematically.</p> <p>70, 86, 105, 232, 262, 279, 416, 463, 501, 622, 647, 717</p>
<p>3. Provide opportunities for students to make connections among mathematical topics.</p>	<p>Focus Question driven instruction in Scott Foresman-Addison Wesley Mathematics encourages students to communicate about mathematical ideas, tying together related mathematical concepts and skills.</p> <p>104, 132–133, 222, 288, 412, 460, 646, 702</p>

VENDOR: Pearson Scott Foresman

INSTRUCTIONAL

SUBJECT: Mathematics

MATERIALS: Student Edition & Teacher’s Edition

SE ISBN: 0-328-11709-9

COPYRIGHT DATE(S): 2005

TE ISBN: 0-328-10233-4

West Virginia	Scott Foresman – Addison Wesley Mathematics
<p>4. Provide opportunities for students to make connections between mathematics and its applicability to the world.</p>	<p>Real world problem solving settings begin most lessons. In addition, Dorling Kindersley Problem Solving Application Lessons and Discovery Channel School features in the Student Edition, accompanied by video and online video, show children how mathematics applies to everyday life.</p> <p>110–111, 155, 180–181, 238–239, 285, 372–373, 438–439, 506–507, 545, 626–627, 727, 730–731</p>
<p>5. Offer suggestions/prompts for facilitating classroom discussion and activities.</p>	<p>Each day teachers are given professional development ideas including questioning strategies to encourage student discourse around mathematical activities and thinking. Talk About It and Writing in Math prompts further deepening of math understanding via communication.</p> <p>70A, 86, 94A, 105, 238A, 262, 279, 300A, 336A, 464A, 502A, 622, 648A, 717, 718A</p>
<p>6. Provide a variety of methods to help students with a range of abilities or learning styles or interests.</p>	<p>Each day’s lesson provides four ways to vary instruction to meet individual needs of students.</p> <p>156B, 168B, 174B, 232B, 286B, 346B, 412B</p>

VENDOR: Pearson Scott Foresman

INSTRUCTIONAL

SUBJECT: Mathematics

MATERIALS: Student Edition & Teacher’s Edition

SE ISBN: 0-328-11709-9

COPYRIGHT DATE(S): 2005

TE ISBN: 0-328-10233-4

<p style="text-align: center;">West Virginia</p>	<p style="text-align: center;">Scott Foresman – Addison Wesley Mathematics</p>
<p>7. Provide multiple means of assessment, which include reasoning/communication skills.</p>	<p>Higher order thinking skills are addressed daily with Talk About It/Think About It questions. Writing in Math is embedded throughout the lessons to monitor and assess student understanding.</p> <p>70, 86, 105, 232, 262, 279, 416, 463, 501, 622, 647, 717</p>
<p>8. Provide continuous ongoing assessment aligned with learning experiences.</p>	<p>Assessment occurs before, at multiple points during, and after instruction to monitor student progress. Every assessment is aligned to intervention so that no child is left behind.</p> <p>64–65, 118–119, 200–201, 246–247, 380–381, 392–393, 446–447, 526–527, 580–581</p>

VENDOR: Pearson Scott Foresman

INSTRUCTIONAL

SUBJECT: Mathematics

MATERIALS: Student Edition & Teacher’s Edition

SE ISBN: 0-328-11710-2

COPYRIGHT DATE(S): 2005

TE ISBN: 0-328-10234-2

**West Virginia Mathematics
Instructional Materials For Technology And Manipulatives**

All materials at this grade level (1) be research based and theory driven; (2) incorporate basic, accurate information that is developmentally appropriate; (3) use interactive activities that actively engage students; (4) provide students with opportunities to model and practice relevant skills; (5) develop higher order thinking opportunities; and (6) be based on national standards. The instructional materials should provide students with opportunities to:

West Virginia	Scott Foresman – Addison Wesley Mathematics
A. INSTRUCTIONAL MATERIALS FOR TECHNOLOGY AND MANIPULATIVES	
<p>1. Specific activities utilizing appropriate software to develop, explore, and expand the objectives.</p>	<p>ETools electronic online manipulative activities for every chapter are provided in the Student Editions and Teacher’s Editions to develop and explore concepts. Discovery Channel School Video activities are indicated in the Student Edition chapters to expand objectives to real world settings. Take it to the Net links in the online Student Editions provide songs, videos, online tutorials and technology based activities to develop, explore, and expand objectives.</p> <p>T20, 163, 209, 255, 333, 383, 457, 519, 593, 597, 627, 641, 645, 661</p>
<p>2. Specific activities utilizing appropriate calculators to develop, explore, and expand the objectives.</p>	<p>Calculator activities are embedded in the student books to develop, explore and expand math objectives by using a calculator as a tool for discovering patterns and problem solving.</p> <p>102, 109, 167, 252B, 334B, 425, 499, 580, 657, 667</p>

VENDOR: Pearson Scott Foresman

INSTRUCTIONAL

SUBJECT: Mathematics

MATERIALS: Student Edition & Teacher’s Edition

SE ISBN: 0-328-11710-2

COPYRIGHT DATE(S): 2005

TE ISBN: 0-328-10234-2

West Virginia	Scott Foresman – Addison Wesley Mathematics
<p>3. References to or integration of audio/visual materials that develop, explore, and expand the objectives.</p>	<p>Both the Student Editions and Teacher’s Editions are online with interactive audio/visual links, including songs, games, online tutorials and customized intervention plans in multiple modalities.</p> <p>103, 119, 163, 251, 333, 593, 641, 661</p>
<p>4. References to or integration of Internet resources that develop, explore, and expand the objectives.</p>	<p>Internet resources are all available through one portal- Successnet- for the teacher, student or parent. They include the online Student Edition, Teacher’s Edition and links to videos, online tutorials, games and songs for the student to extend learning of math objectives.</p> <p>T20–T21, 163, 209, 255, 333, 383, 457, 519, 593, 597, 627, 641, 645, 661</p>
<p>5. Specific ideas and activities utilizing manipulatives to develop, explore, and expand the objectives.</p>	<p>Each chapter provides two chapter investigations, and each day begins with specific hands-on investigations activities.</p> <p>74I–74J, 140I–140J, 202I–202J, 298I–298J, 306A–306B, 352I–352J, 406I–406J, 540I–540J, 618I–618J, 696I–696J</p>

VENDOR: Pearson Scott Foresman

INSTRUCTIONAL

SUBJECT: Mathematics

MATERIALS: Student Edition & Teacher’s Edition

SE ISBN: 0-328-11710-2

COPYRIGHT DATE(S): 2005

TE ISBN: 0-328-10234-2

West Virginia	Scott Foresman – Addison Wesley Mathematics
B. SCIENTIFIC BASED RESEARCH COMPONENTS	
<p>1. Provide in-depth investigations (discovery activities) and open-ended tasks (applications).</p>	<p>Each chapter provides two inquiry-based investigations, which are open-ended in format. Lessons are structured (Grades 3-6) around Focus Questions, which guide instruction and student discussion of mathematical thinking.</p> <p>74I–74J, 80, 140I–140J, 202I–202J, 298I–298J, 352I–352J, 406I–406J, 540I–540J, 618I–618J, 696I–696J</p>
<p>2. Provide opportunities for students to engage in mathematical discussion (oral and written).</p>	<p>Each day students are prompted to talk about or write about mathematical thinking and ideas. Explicit instruction helps students write to explain, describe, and compare mathematically.</p> <p>82, 99, 112, 153, 278, 333, 428, 451, 557, 710</p>
<p>3. Provide opportunities for students to make connections among mathematical topics.</p>	<p>Focus Question driven instruction in Scott Foresman-Addison Wesley Mathematics encourages students to communicate about mathematical ideas, tying together related mathematical concepts and skills.</p> <p>80, 150, 218, 224, 366, 410, 560, 672</p>

VENDOR: Pearson Scott Foresman

INSTRUCTIONAL

SUBJECT: Mathematics

MATERIALS: Student Edition & Teacher’s Edition

SE ISBN: 0-328-11710-2

COPYRIGHT DATE(S): 2005

TE ISBN: 0-328-10234-2

West Virginia	Scott Foresman – Addison Wesley Mathematics
<p>4. Provide opportunities for students to make connections between mathematics and its applicability to the world.</p>	<p>Real world problem solving settings begin most lessons. In addition, Dorling Kindersley Problem Solving Application Lessons and Discovery Channel School features in the Student Edition, accompanied by video and online video, show children how mathematics applies to everyday life.</p> <p>120–121, 175, 182–183, 228–229, 309, 334–335, 388–389, 450–451, 479, 676–677, 721, 724–725</p>
<p>5. Offer suggestions/prompts for facilitating classroom discussion and activities.</p>	<p>Each day teachers are given professional development ideas including questioning strategies to encourage student discourse around mathematical activities and thinking. Talk About It and Writing in Math prompts further deepening of math understanding via communication.</p> <p>98A, 99, 112, 180A, 264A, 280A, 362A, 428, 451, 512A, 557, 632A, 674A, 710</p>
<p>6. Provide a variety of methods to help students with a range of abilities or learning styles or interests.</p>	<p>Each day’s lesson provides four ways to vary instruction to meet individual needs of students.</p> <p>98B, 106B, 170B, 258B, 276B, 316B, 408B, 480B, 512B, 580B, 636B, 674B</p>

VENDOR: Pearson Scott Foresman

INSTRUCTIONAL

SUBJECT: Mathematics

MATERIALS: Student Edition & Teacher’s Edition

SE ISBN: 0-328-11710-2

COPYRIGHT DATE(S): 2005

TE ISBN: 0-328-10234-2

West Virginia	Scott Foresman – Addison Wesley Mathematics
<p>7. Provide multiple means of assessment, which include reasoning/communication skills.</p>	<p>Higher order thinking skills are addressed daily with Talk About It/Think About It questions. Writing in Math is embedded throughout the lessons to monitor and assess student understanding.</p> <p>82, 99, 112, 153, 278, 333, 428, 451, 557, 710</p>
<p>8. Provide continuous ongoing assessment aligned with learning experiences.</p>	<p>Assessment occurs before, at multiple points during, and after instruction to monitor student progress. Every assessment is aligned to intervention so that no child is left behind.</p> <p>74–75, 128–129, 246–247, 288–289, 406–407, 458–459, 606–607, 696–697</p>