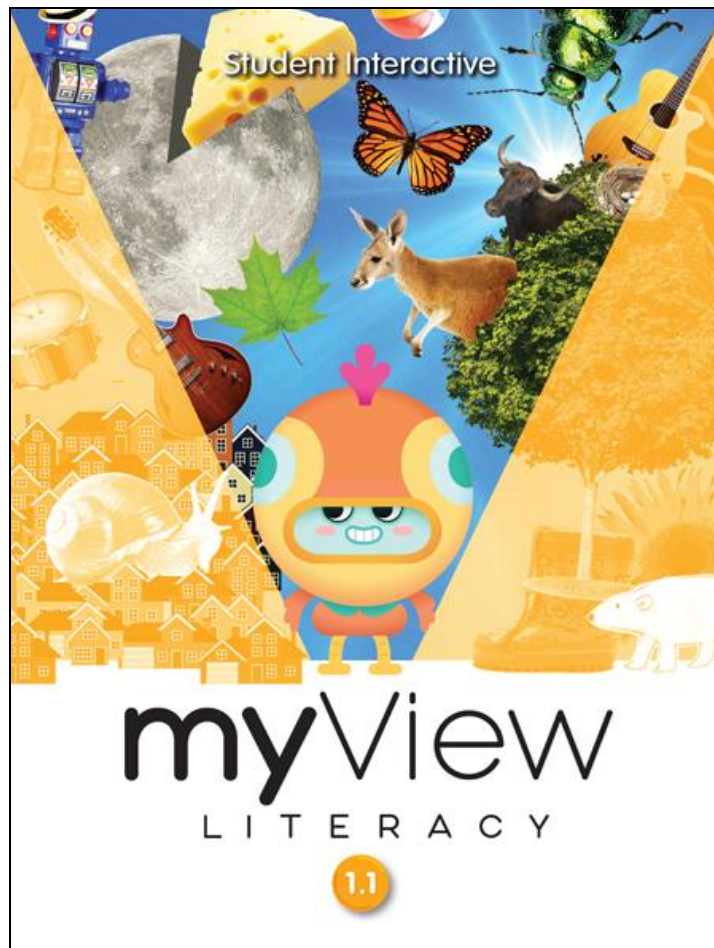


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To the

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**A Correlation of myView Literacy, Grade 1, ©2020
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Introduction

This document demonstrates how *myView Literacy*, ©2020 meets the Tennessee English Language Arts Standards. Correlation page references are to the Teacher Edition and Digital Resources, and are cited by grade, unit and page references, or digital activities.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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Tennessee English Language Arts Standards 2016	myView Literacy, ©2020 Grade 1
(1.FL) Foundational Literacy	
(1.FL.PC) Print Concepts	
Demonstrate understanding of the organization and basic features of print.	
(1.FL.PC.1) Demonstrate understanding of the organization and basic features of print.	
(1.FL.PC.1.a) Recognize the distinguishing features of a sentence, such as first word, capitalization, and ending punctuation.	<p>Students can practice this skill as they open and use the Decodable Readers. For examples, see:</p> <p>Unit 1: Decodable Reader, T58–T59, T120–T121, T176–T177, T238–T239, T293–T294, T452–T453 Structure of a Simple Sentence, T222–T223</p> <p>Unit 2: Decodable Reader, T58–T59, T116–T117, T172–T173, T228–T229, T284–T285, T442–T443</p> <p>Unit 3: Decodable Reader, T60– T61, T124–T125, T180–T181, T236–T237, T292–T293, T450–T451</p> <p>Unit 4: Decodable Reader, T64–T65, T126–T127, T182–T183, T242– T243, T300–T301, T458–T459</p> <p>Unit 5: Decodable Reader, T60–T61, T118–T119, T174–T175, T234–T235, T292–T293, T450–T451</p> <p>Digital Resources: <i>Resource Download Center</i>>Language Conventions</p>

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(1.FL.PA) Phonological Awareness	
Demonstrate understanding of spoken words, syllables, and sounds (phonemes)	
(1.FL.PA.2) Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
(1.FL.PA.2.a) Distinguish long from short vowel sounds in spoken single-syllable words.	<p>Unit 1: Short Vowels, T18–T19, T32–T33, T56–T57, T66–T67, T76–T77, T90–T91, T138–T139, T152–T153, T194–T195, T208–T209, T256–T257, T270–T271</p> <p>Unit 2: Distinguish Long from Short Vowel Sounds, T292–T293, T438–T439 Long Vowels, T246–T247, T260–T261, T430–T431, T434–T435, T446–T447</p> <p>Unit 3: Distinguish Long from Short Vowel Sounds, T132–T133, T188–T189 Long Vowels, T68–T69, T78–T79, T92–T93, T114–T115, T122–T123, T142–T143, T156–T157, T188–T189, T244–T245</p> <p>Unit 4: Long Vowels and Short Vowels, T308–T309, T462–T463</p> <p>Unit 5: Long Vowels, T18–T19, T78–79, T126–T127, T182–T183, T192–T193, T206–T207, T300–T301</p> <p>Digital Resources: <i>Decodable Readers</i>>Units 1-5 <i>Foundational Skills Kit</i>>Sound-Spelling Cards <i>Resource Download Center</i>>Phonics >Spelling</p>
(1.FL.PA.2.b) Orally produce single-syllable words by blending sounds (phonemes) in spoken single-syllable words.	<p>Unit 2: Final Consonant Blends, T134–T135, T148–T149, T236–T237 Initial Consonant Blends, T18–T19, T32–T33, T124–T125 Consonant Digraphs, T190–T191, T204–T205, T292–T293</p> <p>Unit 3: Consonant Digraphs, T18–T19, T32–T33, T132–T133</p> <p>Unit 5: Consonant Blends, T50–T51, T58–T59, T126–T127</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling >Phonics</p>

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(1.FL.PA.2.c) Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	<p>Unit 1: Initial Sounds, T228–T229, T284–T285</p> <p>Unit 2: Medial Sounds, T274–T275 Final Sounds, T48–T49</p> <p>Unit 3: Final Sounds, T254–T255</p> <p>Unit 4: Medial Sounds, T200–T201, T454–T455 Final Sounds, T54–T55, T144–T145, T172–T173, T200–T201, T260–T261, T290–T291, T454–T455</p> <p>Unit 5: Medial Sounds, T18–T19 Initial Sounds, T290–T291 Final Sounds, T18–T19</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling >Phonics</p>
(1.FL.PA.2.d) Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	<p>Unit 1: Segment and Blend Phonemes, T66–T67, T128–T129, T302–T303, T246–T247</p> <p>Unit 2: Segment and Blend Phonemes, T18–T19, T134–T135, T446–T447</p> <p>Unit 3: Segment and Blend Phonemes, T18–T19, T50–T51, T170–T171, T226–T227, T438–T439, T446–T447 Open Syllables, T282–T283, T290–T291 Decode and Write Words with Syllable Pattern VCCV, G226–T227, T234–T235, T300–T301</p> <p>Unit 4: Segment and Blend Phonemes, T18–T19, T82–T83, T116–T117, T446–T447 Phonological Awareness: Middle and Final Sounds, T200–T201, T454–T455</p> <p>Unit 5: Segment and Blend Phonemes, T51, T58, T108–T109, T126–T127, T136–T137, T164–T165, T224–T225, T252–T253, T438–T439, T454–T455 Final Syllable, T446–T449</p> <p>Digital Resources: <i>Decodable Readers</i>>Units 1-5 <i>Foundational Skills Kit</i>>Sound-Spelling Cards <i>Resource Download Center</i>>Phonics</p>

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(1.FL.PWR) Phonics and Word Recognition	
Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	
(1.FL.PWR.3) Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	
(1.FL.PWR.3.a) Know the sound-spelling correspondence for common consonant digraphs.	<p>Unit 2: Consonant Digraphs, T190–T191, T204–T205, T292–T293</p> <p>Unit 3: Consonant Digraphs, T18–T19, T32–T33, T132–T133</p> <p>Digital Resources: <i>Resource Download Center</i>> Spelling >Phonics</p>
(1.FL.PWR.3.b) Decode regularly spelled one-syllable words.	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Decodable Reader, T58–T59, T120–T121, T176–T177, T238–T239, T293–T294, T452–T453 Intervention Activity: Decode Regularly Spelled Words, T44, T62, T106, T124, T162, T180, T224, T242, T280, T298, T446, T454</p> <p>Unit 2: Decodable Reader, T58–T59, T116–T117, T172–T173, T228–T229, T284–T285, T442–T443 Intervention Activity: Decode Regularly Spelled Words, T62, T120, T288, T444</p> <p>Unit 3: Decodable Reader, T60– T61, T124–T125, T180–T181, T236–T237, T292–T293, T450–T451</p> <p>Unit 4: Decodable Reader, T64–T65, T126–T127, T182–T183, T242– T243, T300–T301, T458–T459</p> <p>Unit 5: Decodable Reader, T60–T61, T118–T119, T174–T175, T234–T235, T292–T293, T450–T451</p> <p>Digital Resources: <i>Decodable Readers</i>>Units 1-5 <i>Foundational Skills Kit</i>>Sound-Spelling Cards <i>Resource Download Center</i>>Phonics</p>

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<p>(1.FL.PWR.3.c) Know the final –e and common vowel team conventions for representing long vowel sounds, including r controlled vowels.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 2: Long Vowels, T246–T247, T260–T261, T430–T431, T434–T435, T446–T447</p> <p>Unit 3: Long Vowels, T68–T69, T78–T79, T92–T93, T114–T115, T122–T123, T142–T143, T156–T157, T188– T189, T244–T245</p> <p>Unit 4: Long Vowels and Short Vowels, T308–T309, T462–T463 Vowel Teams, T454–T457</p> <p>Unit 5: Long Vowels, T18–T19, T78–79, T126–T127, T182–T183, T192–T193, T206–T207, T300–T301 Vowel Teams, T136–T137, T150–T151, T242–T243, T282–T283, T290–T291, T366, T370, T374, T382, T454–T455</p> <p>Digital Resources: <i>Decodable Readers</i>>Units 1-5 <i>Foundational Skills Kit: Sound-Spelling Cards Resource Download Center</i>>Phonics</p>
<p>(1.FL.PWR.3.d) Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p>	<p>Students can use the following to answer this objective:</p> <p>Unit 3: Phonics, T226–T227, T234–T235, T236–T237, T282–T283</p>

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(1.FL.PWR.3.e) Decode two-syllable words following basic patterns by breaking the words into syllables.	<p>Unit 3: Phonics, T226–T227, T234–T235, T236–T237, T282–T283 Decodable Story, T236–T237 Decode and Write Words with Syllable Pattern VCCV, T226–T227, T234–T235, T300–T301</p> <p>Unit 4: Decodable Story, T64–T65, T126–T127, T182–T183</p> <p>Unit 5: Phonics, T252–T253, T266–T267, T292–T293 Decodable Story, T292–T293, T455, T448–T449 Suffix, T224–T225, T232–T233, T300–T301</p> <p>Digital Resources: <i>Decodable Readers</i>>Units 1-5 <i>Foundational Skills Kit</i>>Sound-Spelling Cards <i>Resource Download Center</i>>Phonics >Spelling</p>
(1.FL.PWR.3.f) Read words with inflectional endings.	<p>Unit 2: Inflected Forms, T162–T163, T170–T171, T218–T219, T226–T227, T236–T237, T292–T293</p> <p>Unit 3: Inflected Forms, T170–T171, T178–T179</p> <p>Unit 4: Inflected Forms, T54–T55, T62–T63, T116–T117, T124–T125, T134–T135, T190–T191</p> <p>Digital Resources: <i>Decodable Readers</i>>Units 1-5 <i>Resource Download Center</i>>Phonics >Spelling</p>
(1.FL.PWR.3.g) Recognize and read grade-appropriate irregularly spelled words.	<p>Unit 3: Read A Deep Sleep, T180–T181 Vowel Sounds of y, T390, T394, T398, T406</p> <p>Unit 4: Word Work, T290–T291 Read Cars by Bob, T182–T183 Spelling: Spell Words with Diphthongs oi, oy T250–T251, T274–T275, T422, T426</p> <p>Unit 5: Phonics: Decode Words with Long i Spelled igh, T78–T79, T92–T93 Read Spring Rain, T450</p>

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<p>(1.FL.PWR.3.h) Read grade-level decodable text with purpose and understanding.</p>	<p>This standard is met throughout the program. Please see the following representative citations:</p> <p>Unit 1: Decodable Story, T58–T59, T176–T177 Be a Fluent Reader, T83 Fluency, T22, T80, T142, T198, T260</p> <p>Unit 2: Decodable Story, T58–T59, T116–T117, T228–T229 Be a Fluent Reader, T141 Fluency, T22, T80, T138, T194, T250</p> <p>Unit 3: Decodable Story, T60–T61, T180–T181 Be a Fluent Reader, T205 Fluency, T22, T82, T146, T202, T258</p> <p>Unit 4: Decodable Story, T126–T127, T182–T183 Be a Fluent Reader, T89 Fluency, T22, T86, T148, T204, T264</p> <p>Unit 5: Decodable Story, T60–T61, T234–T235 Be a Fluent Reader, T259 Fluency, T22, T82, T140, T196, T256</p> <p>Digital Resources: <i>Book Club: Trade Books</i>> Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Foundational Skills>Fluency</p>

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(1.FL.WC) Word Composition	
Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	
(1.FL.WC.4) Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	
(1.FL.WC.4.a) Use conventional spelling for one-syllable words with common consonant spelling patterns, including consonant digraphs, double letters, and initial and final consonant blends.	<p>Students can use the following to support all writing activities:</p> <p>Unit 1: Spelling, T320, T324, T328, T332, T336, T344, T348, T352, T356, T360, T368, T372, T376, T380, T384, T392, T396, T400, T404, T408, T416, T420, T424, T428, T432</p> <p>Unit 2: Spelling, T310, T314, T318, T322, T326, T334, T338, T342, T346, T350, T358, T362, T366, T370, T374, T382, T386, T390, T394, T398, T406, T410, T414, T418, T422</p> <p>Unit 3: Spelling, T318, T322, T326, T330, T334, T342, T346, T350, T354, T358, T366, T370, T374, T378, T382, T390, T394, T398, T402, T406, T414, T418, T422, T426, T430</p> <p>Unit 4: Spelling, T326, T330, T334, T338, T342, T350, T354, T358, T362, T366, T374, T378, T382, T386, T390, T398, T402, T406, T410, T414, T422, T426, T430, T434, T438</p> <p>Unit 5: Spelling, T318, T322, T326, T330, T334, T342, T346, T350, T354, T358, T366, T370, T374, T378, T382, T390, T394, T398, T402, T406, T414, T418, T422, T426, T430</p> <p>Digital Resources: <i>Resource Download Center</i>> Spelling</p>

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<p>(1.FL.WC.4.b) Use conventional spelling for one-syllable words with common vowel spelling patterns including VCVe, common vowel teams, final -y, and r-controlled vowels.</p>	<p>Students can use the following to support all writing activities:</p> <p>Unit 1: Spelling, T320, T324, T328, T332, T336, T344, T348, T352, T356, T360, T368, T372, T376, T380, T384, T392, T396, T400, T404, T408, T416, T420, T424, T428, T432</p> <p>Unit 2: Spelling, T310, T314, T318, T322, T326, T334, T338, T342, T346, T350, T358, T362, T366, T370, T374, T382, T386, T390, T394, T398, T406, T410, T414, T418, T422</p> <p>Unit 3: Spelling, T318, T322, T326, T330, T334, T342, T346, T350, T354, T358, T366, T370, T374, T378, T382, T390, T394, T398, T402, T406, T414, T418, T422, T426, T430</p> <p>Unit 4: Spelling, T326, T330, T334, T338, T342, T350, T354, T358, T362, T366, T374, T378, T382, T386, T390, T398, T402, T406, T410, T414, T422, T426, T430, T434, T438</p> <p>Unit 5: Spelling, T318, T322, T326, T330, T334, T342, T346, T350, T354, T358, T366, T370, T374, T378, T382, T390, T394, T398, T402, T406, T414, T418, T422, T426, T430</p> <p>Digital Resources: <i>Resource Download Center</i>> Spelling</p>

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<p>(1.FL.WC.4.c) Spell words with inflectional endings.</p>	<p>Unit 4: Spelling: Spell Words with Endings, T448–T449</p> <p>Also see:</p> <p>Unit 2: Phonics: Decode Words with Inflectional Ending -s, T170–T171 Phonics: Decode and Write Words with Inflectional Ending -s, T170–T171 Phonics: Decode and Write Words with Inflectional Ending -ing, T218–T219 Phonics: Decode and Write Words with Inflectional Ending -ing, T226–T227 Spiral Review, T292</p> <p>Unit 3 : Phonics: Decode Words with Inflectional Ending -ed, T170–T171 Phonics: Decode and Write Words with Inflectional Ending -ed, T178–T179</p> <p>Unit 4: Foundational Skills Extension: Inflectional Ending -es, T40 Phonics: Decode Words with Inflectional Ending -es, T54–T55 Phonics: Decode and Write Words with Inflectional Ending -es, T62–T63 Phonics: Decode Words with Endings -ed, -ing, T116–T117 Phonics: Decode and Write Words with Endings -ed, -ing, T124–T125</p>

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<p>(1.FL.WC.4.d) Spell two-syllable words that end in -y or -ly, are compounds, or have two closed syllables.</p>	<p>Unit 3: Spell Compound Words, T446–T449</p> <p>Unit 4: Spell Compound Words, T72–T73</p> <p>Unit 5: Word Work: Words with Suffixes <i>-ly</i>, <i>-ful</i>, T224–T225, T232–T233, T300–T301 Word Work: Open and Closed Syllables, T252–T253, T266–T267, T454–T455 Spelling: Open and Closed Syllables, T414, T418, T422, T430</p>
<p>(1.FL.WC.4.e) Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p>	<p>Unit 1: Spelling, T320, T324, T328, T332, T336, T344, T348, T352, T356, T360, T368, T372, T376, T380, T384, T392, T396, T400, T404, T408, T416, T420, T424, T428, T432</p> <p>Unit 2: Spelling, T310, T314, T318, T322, T326, T334, T338, T342, T346, T350, T358, T362, T366, T370, T374, T382, T386, T390, T394, T398, T406, T410, T414, T418, T422</p> <p>Unit 3: Spelling, T318, T322, T326, T330, T334, T342, T346, T350, T354, T358, T366, T370, T374, T378, T382, T390, T394, T398, T402, T406, T414, T418, T422, T426, T430</p> <p>Unit 4: Spelling, T326, T330, T334, T338, T342, T350, T354, T358, T362, T366, T374, T378, T382, T386, T390, T398, T402, T406, T410, T414, T422, T426, T430, T434, T438</p> <p>Unit 5: Spelling, T318, T322, T326, T330, T334, T342, T346, T350, T354, T358, T366, T370, T374, T378, T382, T390, T394, T398, T402, T406, T414, T418, T422, T426, T430</p> <p>Digital Resources: <i>Resource Download Center</i>> Spelling</p>

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<p>(1.FL.WC.4.f) Write many common, frequently used words and some irregular words.</p>	<p>Unit 1: High-Frequency Words, T19, T45, T49, T63, T67, T77, T91, T107, T111, T125, T129, T139, T153, T163, T167, T185, T195, T209, T225, T229, T243, T247, T257, T271, T281, T285, T303, T441, T445, T447, T449, T457</p> <p>Unit 2: High-Frequency Words, T19, T33, T45, T49, T67, T77, T91, T103, T107, T125, T135, T149, T159, T163, T181, T191, T205, T215, T219, T237, T247, T261, T271, T275, T293, T431, T435, T437, T439, T447</p> <p>Unit 3: High-Frequency Words, T19, T33, T47, T51, T69, T79, T93, T111, T115, T133, T143, T157, T167, T171, T189, T199, T213, T223, T227, T245, T255, T269, T279, T283, T301, T439, T443, T445, T447, T455</p> <p>Unit 4: High-Frequency Words, T19, T33, T51, T55, T69, T73, T83, T97, T113, T117, T135, T145, T159, T169, T173, T191, T201, T229, T233, T249, T251, T261, T275, T287, T291, T309, T447, T451, T453, T455, T463</p> <p>Unit 5: High-Frequency Words, T19, T33, T47, T51, T69, T79, T93, T105, T109, T123, T127, T137, T151, T161, T165, T183, T193, T207, T225, T243, T221, T253, T267, T279, T283, T301, T439, T443, T445, T447, T455</p>

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<p>(1.FL.WC.4.g) Print all upper and lowercase letters.</p>	<p>Students have opportunities to write and practice using all letters of the alphabet. For examples see:</p> <p>Unit 1: Handwriting, T264–T265, T288–T289</p> <p>Unit 2 Handwriting, T26–T27, T84–T85, T110–T111, T166–T167, T198–T199, T222–T223, T254–T255</p> <p>Unit 3: Handwriting, T18–T19, T26–T27, T54–T55, T86–T87, T118–T119, T150–T151, T230–T231, T262–T263, T286–T287</p> <p>Unit 4: Handwriting, T26–T27, T58–T59, T120–T121, T152–T153, T176–T177, T208–T209, T236–T237, T268–T269</p> <p>Digital Resources: <i>Resource Download Center</i>> Handwriting Models >Handwriting Practice</p>

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(1.FL.F) Fluency	
Read with sufficient accuracy and fluency to support comprehension.	
(1.FL.F.5) Read with sufficient accuracy and fluency to support comprehension.	
(1.FL.F.5.a) Read grade-level text with purpose and understanding.	<p>This standard is met throughout the program. Please see the following representative citations:</p> <p>Unit 1: Decodable Story, T58–T59, T176–T177 Be a Fluent Reader, T83 Fluency, T22, T80, T142, T198, T260</p> <p>Unit 2: Decodable Story, T58–T59, T116–T117, T228–T229 Be a Fluent Reader, T141 Fluency, T22, T80, T138, T194, T250</p> <p>Unit 3: Decodable Story, T60–T61, T180–T181 Be a Fluent Reader, T205 Fluency, T22, T82, T146, T202, T258</p> <p>Unit 4: Decodable Story, T126–T127, T182–T183 Be a Fluent Reader, T89 Fluency, T22, T86, T148, T204, T264</p> <p>Unit 5: Decodable Story, T60–T61, T234–T235 Be a Fluent Reader, T259 Fluency, T22, T82, T140, T196, T256</p> <p>Digital Resources: <i>Book Club: Trade Books</i>> Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Foundational Skills>Fluency</p>

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<p>(1.FL.F.5.b) Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Fluency practice and skill development is integrated throughout the program and includes teacher modeling and teacher-led assessment options. See the following representative examples:</p> <p>Unit 1: Be a Fluent Reader, T83 Fluency, T22, T80, T142, T198, T260</p> <p>Unit 2: Be a Fluent Reader, T141 Fluency, T22, T80, T138, T194, T250</p> <p>Unit 3: Be a Fluent Reader, T205 Fluency, T22, T82, T146, T202, T258</p> <p>Unit 4: Be a Fluent Reader, T89 Fluency, T22, T86, T148, T204, T264</p> <p>Unit 5: Be a Fluent Reader, T259 Fluency, T22, T82, T140, T196, T256</p> <p>Digital Resources: <i>Book Club: Trade Books</i>> Units 1–5 <i>Leveled Readers:</i> Units 1–5 <i>Professional Development Center</i>>Foundational Skills>Fluency</p>
<p>(1.FL.F.5.c) Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.</p>	<p>Unit 1: Context Clues, T146–T147, T158, T194 Vocabulary in Context, T39, T95, T159, T213, T277</p> <p>Unit 2: Context Clues, T142–T143 Vocabulary in Context, T39, T99, T153</p> <p>Unit 3: Context Clues, T150–T151, T161 Vocabulary in Context, T101</p> <p>Unit 4: Context Clues, T152–T153 Vocabulary in Context, T37, T105, T220, T281</p> <p>Unit 5: Context Clues, T144–T145 Vocabulary in Context, T43, T213, T273</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p>

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(1.FL.SC) Sentence Composition	
Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	
(1.FL.SC.6) Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	
(1.FL.SC.6.a) Use common, proper, and possessive nouns.	<p>Unit 1: Lesson 1: Nouns, T37, T321, T325, T329, T333, T337</p> <p>Unit 2: Common & Proper Nouns, T384–T385, T388–T389 Proper Nouns, T384–T385, T388–T389 Possessive Nouns, T384–T385, T388–T389</p> <p>Unit 3: Common & Proper Nouns, T101, T104, T347, T351, T355, T359, T367 Proper Nouns, T101, T347, T351, T355, T359, T367</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions <i>Language Awareness Handbook</i></p>
(1.FL.SC.6.b) Use singular and plural nouns with correct verbs in basic sentences.	<p>Unit 2: Subject-Verb Agreement, T392–T393, T396 Singular and Plural Nouns, T384–T385, T388–T389</p> <p>Unit 3: Singular and Plural Nouns, T42, T323, T327, T331, T335, T343 Subject-Verb Agreement, T416–T417</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions <i>Language Awareness Handbook</i></p>
(1.FL.SC.6.c) Use personal, possessive, and indefinite pronouns.	<p>Unit 3: Pronouns, T162, T217, T371, T375, T379, T383, T391, T395, T399, T403, T407</p> <p>Unit 4: Edit for Pronouns, T419</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions <i>Language Awareness Handbook</i></p>

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(1.FL.SC.6.d) Use verbs to convey a sense of past, present, and future.	<p>Unit 1: Present Tense Verbs, T98, T122, T349, T353, T357, T361 Verbs, T276, T421, T425, T429, T433</p> <p>Unit 4: Verbs, T165, T219, T375, T379, T383, T387, T391, T403, T407, T408–T409, T411, T415, T423 Past Tense Verbs, T106, T355, T359, T363, T367 Future Tense Verbs, T399</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions <i>Language Awareness Handbook</i></p>
(1.FL.SC.6.e) Use frequently occurring adjectives.	<p>Unit 1: Adjectives and Articles, T397, T401, T405, T409, T417 Adjectives, T276, T417, T421, T425, T429, T433</p> <p>Unit 2: Adjectives, T311</p> <p>Unit 4: Adjectives and Articles, T424–T425</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions <i>Language Awareness Handbook</i></p>
(1.FL.SC.6.f) Use frequently occurring conjunctions.	<p>Unit 5: Conjunctions, T100, T347, T351, T355, T359, T367</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions <i>Language Awareness Handbook</i></p>
(1.FL.SC.6.g) Use articles and demonstratives.	<p>Unit 1: Adjectives and Articles, T397, T401, T405, T409, T417</p> <p>Unit 4: Adjectives and Articles, T424–T425</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions <i>Language Awareness Handbook</i></p>
(1.FL.SC.6.h) Use frequently occurring prepositions such as during, beyond, and toward.	<p>Unit 5: Prepositions and Prepositional Phrases, T157, T213, T371, T375, T379, T383, T391, T395, T399, T403, T407</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions <i>Language Awareness Handbook</i></p>

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<p>(1.FL.SC.6.i) Produce and expand simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p>	<p>Unit 1: Simple Sentences, T373, T377, T381, T385 Unit 2: Simple Sentences, T41, T315, T319, T323, T327 Declarative Sentences, T94, T339, T343, T347, T351 Exclamatory Sentences, T387, T391, T395, T399 Imperative Sentences, T264, T411, T415, T419, T423 Interrogative Sentences, T152, T363, T367, T371, T375 Unit 4: Compound Sentences, T280, T427, T431, T435, T439 Writing Sentences, T294–T295 Unit 5: Writing Sentences, T206–T207</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions <i>Language Awareness Handbook</i></p>
<p>(1.FL.SC.6.j) Capitalize names of people and dates.</p>	<p>Unit 2: Edit for Capitalization, T380–T381, T404–T405 Unit 3: Capitalize I And Proper Names, T419, T423, T427, T431 Unit 4: Lesson 1: Capitalize I And Proper Names, T327 Minilesson: Capitalization, T396–T397</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions <i>Language Awareness Handbook</i></p>

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<p>(1.FL.SC.6.k) End sentences with correct punctuation.</p>	<p>Unit 2: End Punctuation, T339, T343, T347, T351, T359, T363, T364, T367, T371, T383, T391</p> <p>Unit 2: Declarative Sentences, T94, T339, T343, T347, T351 Interrogative Sentences, T152, T363, T367, T371, T375 Exclamatory Sentences, T387, T391, T395, T399 Imperative Sentences, T264, T411, T415, T419, T423</p> <p>Unit 4: End Punctuation, T383, T387, T391, T395, T399, T400, T404–T405, T407</p> <p>Unit 5: End Punctuation, T387, T400, T404</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Language and Conventions <i>Writing Anchor Charts and Minilessons</i></p>
<p>(1.FL.SC.6.l) Use commas in dates and to separate single words in a series.</p>	<p>Unit 2: Edit for Commas, T408</p> <p>Unit 4: Write a Thank-You Note, T472–T473</p> <p>Unit 5: Language and Conventions: Commas in Sentences, T271</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions <i>Language Awareness Handbook</i></p>

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(1.FL.VA) Vocabulary Acquisition	
Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	
(1.FL.VA.7a) Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	
(1.FL.VA.7a.i) Use sentence-level context as a clue to the meaning of a word or phrase.	<p>Unit 1: Context Clues, T146–T147, T158, T194 Vocabulary in Context, T39, T95, T159, T213, T277</p> <p>Unit 2: Context Clues, T142–T143 Vocabulary in Context, T39, T99, T153</p> <p>Unit 3: Context Clues, T150–T151, T161 Vocabulary in Context, T101</p> <p>Unit 4: Context Clues, T152–T153 Vocabulary in Context, T37, T105, T220, T281</p> <p>Unit 5: Context Clues, T144–T145 Vocabulary in Context, T43, T213, T273</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p>
(1.FL.VA.7a.ii) Use frequently occurring affixes as a clue to the meaning of a word.	<p>Unit 2: Inflected Forms, T162–T163, T170–T171, T218–T219, T226–T227, T236–T237, T292–T293</p> <p>Unit 3: Inflected Forms, T170–T171, T178–T179</p> <p>Unit 4: Inflected Forms, T54–T55, T62–T63, T116–T117, T124–T125, T134–T135, T190–T191 Plural, T54–T55, T62–T63, T134–T135</p> <p>Unit 5: Suffixes, T108–T109, T116–T117, T182–T183, T224–T225, T232–T233, T300–T301 Prefixes, T164–T165, T172–T173, T242–T243</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling >Vocabulary</p>

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(1.FL.VA.7a.iii) Identify frequently occurring root words and their inflectional forms.	<p>Unit 2: Inflected Forms, T162–T163, T170–T171, T218–T219, T226–T227, T236–T237, T292–T293</p> <p>Unit 3: Inflected Forms, T170–T171, T178–T179</p> <p>Unit 4: Inflected Forms, T54–T55, T62–T63, T116–T117, T124–T125, T134–T135, T190–T191 Comparative Endings, T144–T145, T158–T159, T250–T251 Plural, T54–T55, T62–T63, T134–T135</p> <p>Unit 5: Adding Endings, T68–T69</p> <p>Digital Resources: <i>Decodable Readers</i>>Units 1-5 <i>Resource Download Center</i>>Phonics >Spelling</p>
(1.FL.VA.7b) With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	
(1.FL.VA.7b.i) Sort words into categories to gain a sense of the concepts the categories represent.	<p>Unit 1: Categories, T261 Synonyms, T84–T85, T97</p> <p>Unit 2: Synonyms, T84–T85, T97 Develop Vocabulary, T268–T269 How to Use a Picture Dictionary, T486–T487</p> <p>Unit 3: Synonyms and Antonyms, T86–T87, T97, T102</p> <p>Unit 4: Related Words, T26–T27 How to Use a Picture Dictionary, T494–T495</p> <p>Unit 5: Formative Assessment Options, T267 How to Use a Picture Dictionary, T486–T487</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p>

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(1.FL.VA.7b.ii) Define words by category and by one or more key attributes.	<p>Unit 1: Categories, T261 Synonyms, T84–T85, T97</p> <p>Unit 2: Synonyms, T84–T85, T97 Develop Vocabulary, T268–T269 How to Use a Picture Dictionary, T486–T487</p> <p>Unit 3: Synonyms and Antonyms, T86–T87, T97, T102</p> <p>Unit 4: Related Words, T26–T27 How to Use a Picture Dictionary, T494–T495</p> <p>Unit 5: Formative Assessment Options, T267 How to Use a Picture Dictionary, T486–T487</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p>
(1.FL.VA.7b.iii) Identify real-life connections between words and their use.	<p>Unit 1: Preview Vocabulary, T34, T92, T154, T210, T216, T272</p> <p>Unit 2: Preview Vocabulary, T34, T92, T149, T206, T262</p> <p>Unit 3: Preview Vocabulary, T34, T94, T158, T214, T270</p> <p>Unit 4: Preview Vocabulary, T34, T98, T160, T216, T222, T276</p> <p>Unit 5: Preview Vocabulary, T34, T94, T152, T208, T268</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p>
(1.FL.VA.7b.iv) Distinguish shades of meaning among words by defining or choosing them or by acting out the meanings.	<p>Unit 1: Synonyms, T84–T85, T97</p> <p>Unit 2: Synonyms, T84–T85, T97 Develop Vocabulary, T268–T269</p> <p>Unit 3: Synonyms and Antonyms, T86–T87, T97, T102</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p>

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<p>(1.FL.VA.7c) Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Develop Vocabulary, T42–T43, T222–T223, T278–T279 Academic Vocabulary, T12–T13, T26–T27, T84–T85, T97, T146–T147, T158 Listening Comprehension, T22–T23, T80–T81, T142–T143, T198–T199, T260–T261</p> <p>Unit 2: Develop Vocabulary, T42–T43, T100– T101, T268–T269 Academic Vocabulary, T12–T13, T198–T199, T208, T254–T255 Listening Comprehension, T22–T23, T80–T81, T138–T139, T194–T195, T250–T251</p> <p>Unit 3: Develop Vocabulary, T44–T45, T108–T109, T164–T165 Academic Vocabulary, T150–T151, T161, T206–T207, T218, T262–T263, Listening Comprehension, T22–T23, T82–T83, T146–T147, T202–T203, T258–T259</p> <p>Unit 4: Develop Vocabulary, T48–T49, T284– T285 Academic Vocabulary, T12–T13, T208–T209, T220, T268–T269 Listening Comprehension, T22–T23, T86–T87, T148–T149, T204–T205, T264–T265</p> <p>Unit 5: Develop Vocabulary, T158–T159, T218–T219, T276–T277 Academic Vocabulary, T12–T13, T260–T261 Listening Comprehension, T22–T23, T82–T83, T140–T141, T196–T197, T256–T257</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p>

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(1.R) Reading	
(1.R.KID) Key Ideas and Details	
(1.RL.KID) Literature	
Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	
(1.RL.KID.1) Ask and answer questions about key details in a text.	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Minilesson: Ask and Answer Questions, T87, T99, T101, T122–T123, T406 Introduce the Text, T34–T35, T92–T93, T210–T211, T216–T217 Inquire: Introduce the Project (Generate Questions), T458–T459</p> <p>Unit 2: Introduce the Text, T206–T207, T262–T263 Inquire: Introduce the Project (Generate Questions), T448–T449 Explore Poetry, T248–T249</p> <p>Unit 3: Introduce the Text, T34–T35, T94–T95, T158–T159, T214–T215 Inquire: Introduce the Project (Generate Questions), T456–T457 Explore Poetry, T200–T201</p> <p>Unit 4: Introduce T160–T161 Inquire: Introduce the Project (Generate Questions), T464–T465 Explore Poetry, T202–T203</p> <p>Unit 5: Introduce the Text, T208–T209 Inquire: Introduce the Project (Generate Questions), T456–T457 Explore Poetry, T194–T195</p> <p>Digital Resources: <i>Book Club: Trade Books</i>> Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	
(1.RL.KID.2) Retell stories, including key details, and demonstrate understanding of their central message or lesson.	<p>Unit 1: Identify Realistic Fiction, T24–T25, T82–T83 Describe/Discuss Characters, T39, T50–T51, T215, T219, T221, T230–T231 Describe Setting, T86, T97, T101, T112–T113 Minilesson: Visualize Details About Characters, T240–T241</p> <p>Unit 2: Minilesson: Drama, T252–T253 My View, T268 Describe Main Events and Setting, T208, T217, T219, T228–T229 Describe Plot, T28, T41, T43, T52–T53 Visualize Details, T217, T238–T239</p> <p>Unit 4: Describe Plot, T332–T333 Describe Setting, T328–T329, T348–T349 Theme, T154, T163, T174–T175</p> <p>Unit 5: Identify Fiction, T198–T199 Find Important Details, T236–T237 Theme, T202, T211, T217, T224–T225</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers: Units 1–5</i> <i>Professional Development Center</i>>Comprehension & Assessment</p>

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Analyze how and why individuals, events, and ideas	develop and interact over the course of a text.
(1.RL.KID.3) Using graphic organizers or including written details and illustrations when developmentally appropriate, describe characters, settings, and major events in a story using key details.	<p>Unit 1: Graphic Sources: Chart/Table, T199, T317 First Read: Look, T154, T158, T210, T216, T220 Text Features, T157, T159, T168–T169 Find Graphics, T286–T287</p> <p>Unit 2: Graphic Sources: Chart/Table, T81, T139 Graphic Sources: Time Line, T192–T193 First Read: Look, T34, T38, T92, T96, T149, T152</p> <p>Unit 3: First Read: Look, T270, T272 Graphic Sources: Chart/Table, T83, T203 Explore the Infographic, T80, T144–T145</p> <p>Unit 4: First Read: Look, T34, T36, T98, T100, T160, T164, T216, T218, T222, T276, T282 Graphic Sources: Time Line, T20–T21 Explore the Web Site, T84 Graphic Sources: Chart/Table, T87, T149 Explore the Infographic, T146–T147, T262–T263</p> <p>Unit 5: Graphic Sources: Chart/Table, T23, T141, T257 First Read: Look, T34, T36, T94, T96, T152, T154, T268 Graphic Sources: List, T83 Text Features, T97, T99, T101, T110–T111 Graphic Features, T98, T112 Use Graphics, T101 Use Pictures and Text, T273, T284–T285 Explore Simple Graphics, T352–T353</p> <p>Digital Resources: <i>Book Club: Trade Books</i>> Units 1–5 <i>Leveled Readers:</i> Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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(1.RI.KID) Informational Text	
Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	
(1.RI.KID.1) Ask and answer questions about key details in a text.	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Minilesson: Ask and Answer Questions, T87, T99, T101, T122–T123, T406 Introduce the Text, T34–T35, T92–T93, T210–T211, T216–T217 Inquire: Introduce the Project (Generate Questions), T458–T459</p> <p>Unit 2: Introduce the Text, T206–T207, T262–T263 Inquire: Introduce the Project (Generate Questions), T448–T449 Explore Poetry, T248–T249</p> <p>Unit 3: Introduce the Text, T34–T35, T94–T95, T158–T159, T214–T215 Inquire: Introduce the Project (Generate Questions), T456–T457 Explore Poetry, T200–T201</p> <p>Unit 4: Introduce T160–T161 Inquire: Introduce the Project (Generate Questions), T464–T465 Explore Poetry, T202–T203</p> <p>Unit 5: Introduce the Text, T208–T209 Inquire: Introduce the Project (Generate Questions), T456–T457 Explore Poetry, T194–T195</p> <p>Digital Resources: <i>Book Club: Trade Books</i>> Units 1–5 <i>Leveled Readers: Units 1–5</i> <i>Professional Development</i> <i>Center</i>>Comprehension & Assessment</p>

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Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	
(1.RI.KID.2) Identify the main topic and retell key details of a text.	<p>Unit 1: Main Idea and Details, T205, T240–T241</p> <p>Unit 2: Find/Identify Main Idea, T28, T29, T37, T50–T51, T312–T313, T332–T333 Find Important Details, T39, T41, T60–T61 Informational Book (read for main idea and details), T308–T309 Informational Books: Main Idea and Details, T312–T313</p> <p>Unit 3: Find/Identify Main Idea, T209, T217, T238–T239</p> <p>Unit 4: Find/Identify Main Idea, T22–T23, T211, T270, T279, T283, T292–T293 Find Important Details, T220, T221, T225, T244–T245 Retelling, T205 Informational Text, T206–T207 Biography, T266–T267 Explore Informational Writing, T466–T467</p> <p>Unit 5: Find/Identify Main Idea, T203, T213, T215, T217, T236</p> <p>Digital Resources: <i>Book Club: Trade Books</i>> Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>Analyze how and why individuals, events, and ideas (1.RI.KID.3) Using graphic organizers or including written details and illustrations when developmentally appropriate, describe the connections between two individuals, events, ideas, or pieces of information in a text.</p>	<p>develop and interact over the course of a text.</p> <p>Unit 1: Graphic Sources: Chart/Table, T199, T317 Text Features, T157, T159, T168–T169 Find Graphics, T286–T287</p> <p>Unit 2: Graphic Sources: Chart/Table, T81, T139 Graphic Sources: Time Line, T192–T193</p> <p>Unit 3: Graphic Sources: Chart/Table, T83, T203 Explore the Infographic, T80, T144–T145</p> <p>Unit 4: Describe Connections, T28, T39, T41, T43, T56–T57 Graphic Sources: Time Line, T20–T21 Explore the Web Site, T84 Graphic Sources: Chart/Table, T87, T149 Explore the Infographic, T146–T147, T262–T263</p> <p>Unit 5: Minilesson: Explore Instructions, T344–T345 Graphic Sources: Chart/Table, T23, T141, T257 Graphic Sources: List, T83 Text Features, T97, T99, T101, T110–T111 Graphic Features, T98, T112 Use Graphics, T101 Use Pictures and Text, T273, T284–T285 Explore Simple Graphics, T352–T353</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers: Units 1–5</i> <i>Professional Development Center</i>>Comprehension & Assessment</p>

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(1.R.CS) Craft and Structure	
(1.RL.CS) Literature	
Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	
(1.RL.CS.4) Identify words and phrases in stories and poems that suggest feelings or appeal to the senses.	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Develop Vocabulary, T42–T43, T222–T223 Minilesson: Word Choice, T210</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer: Word Choice, T222–T223 Develop Vocabulary, T212–T213, T268–T269</p> <p>Unit 3: Develop Vocabulary, T44–T45, T108–T109, T164–T165 The Five Senses, T340–T341 Onomatopoeia, T368–T369, T372–T373</p> <p>Unit 4: Develop Vocabulary, T166–T167</p> <p>Unit 5: Develop Vocabulary, T218–T219 Word Choice, T168, T211 Writing Workshop, T229</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	
(1.RL.CS.5) Explain major differences between books that tell stories and books that give information, drawing on a wide range of text types.	<p>Unit 1: Realistic Fiction, T24–T25, T82–T83, T200–T201 Informational Text, T144–T145 Procedural Text, T262–T263</p> <p>Unit 2: Informational Text, T24–T25, T82–T83, T140–T141 Poetry, T196–T197, T200, T209, T211, T220–T221, T248–T249 Drama/Play, T252–T253, T256, T265, T267, T276–T277</p> <p>Unit 3: Folk Tale, T84–T85 Fable, T24–T25, T204–T205 Poetry, T148–T149, T152, T174–T175, T200–T201 Persuasive Text, T260–T261, T264, T273, T275, T284–T285</p> <p>Unit 4: Biography, T24–T25, T88–T89, T266–T267 Historical Fiction, T150–T151 Poetry, T202–T203 Informational Text, T206–T207</p> <p>Unit 5: Informational Text, T24–T25, T84–T85, T258–T259 Poetry, T194–T195 Fiction, T198–T199 Persuasive Text, T142–T143, T146, T155, T157, T166–T167</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>
Assess how point of view or purpose shapes the content and style of a text.	
(1.RL.CS.6) Identify who is telling the story at various points in a text.	<p>Unit 1: First-Person Text, T38, T52–T53</p> <p>Unit 3: Third-Person Text, T39, T54–T55</p> <p>Unit 4: First-Person Text, T163, T176–T177 Third-Person Text, T282, T294–T295</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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(1.RI.CS) Informational Text	
Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	
(1.RI.CS.4) Determine the meaning of words and phrases in a text relevant to a grade 1 topic or subject area.	<p>Students study word use and vocabulary in many informational texts. For examples see:</p> <p>Unit 1: Develop Vocabulary, T160–T161, T278–T279</p> <p>Unit 2: Develop Vocabulary, T42–T43, T100–T101, T156–T157</p> <p>Unit 3: Develop Vocabulary, T276–T277</p> <p>Unit 4: Develop Vocabulary, T48–T49, T110–T111, T226–T227, T284–T285</p> <p>Unit 5: Develop Vocabulary, T44–T45, T102–T103, T158–T159, T276–T277</p> <p>Digital Resources: <i>Decodable Readers</i>>Units 1–5 <i>Foundational Skills Kit</i> <i>Professional Development Center</i>>Vocabulary</p>
Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	
(1.RI.CS.5) Know and use various text features to locate key facts or information in a text.	<p>Unit 1: Explore the Infographic, T20–T21, T78–T79, T196–T197, T258–T259 Explore the Diagram, T140–T141 Find Text Features, T157, T159, T168–T169 Print and Graphic Features, T170 Features of a Nonfiction Book, T374–T375, T378–T379</p> <p>Unit 2: Explore the Infographic, T20–T21, T136–T137 Explore the Diagram, T78–T79 Explore/Apply Features and Simple Graphics, T360–T361, T364–T365</p> <p>Unit 3: Explore the Infographic, T20–T21, T80–T81, T144–T145, T256–T257</p> <p>Unit 4: Explore the Infographic, T146–T147, T262–T263 Print and Graphic Features, T103, T108, T120–T121, T218, T236</p> <p>Unit 5: Explore the Infographic, T20–T21, T138–T139, T254–T255 Text Features, T97, T101, T110–T111 Print and Graphic Features, T98, T99, T112, T272, T286</p>

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(Continued) (1.RI.CS.5) Know and use various text features to locate key facts or information in a text.	(Continued) Digital Resources: <i>Book Club: Trade Books</i> >Units 1–5 <i>Leveled Readers:</i> Units 1–5 <i>Professional Development Center</i> >Comprehension & Assessment
Assess how point of view or purpose shapes the content and style of a text.	
(1.RI.CS.6) Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	Students can use the following material to complete this objective: Unit 1: Text Features, T157, T159, T168–T169 Find Graphics, T286–T287 Unit 2: Graphic Sources: Chart/Table, T81, T139 Graphic Sources: Time Line, T192–T193 Unit 3: Graphic Sources: Chart/Table, T83, T203 Explore the Infographic, T80, T144–T145 Unit 4: Graphic Sources: Time Line, T20–T21 Explore the Web Site, T84 Graphic Sources: Chart/Table, T87, T149 Explore the Infographic, T146–T147, T262–T263 Unit 5: Graphic Features, T98, T112 Use Graphics, T101 Use Text Features, T88, T99, T101, T110–T111 Use Pictures and Text, T262, T271, T273, T284–T285

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(1.R.IKI) Integration of Knowledge and Ideas	
(1.RL.IKI) Literature	
Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.	
(1.RL.IKI.7) Either orally or in writing when appropriate, use illustrations and words in a text to describe its characters, setting, or events.	<p>Unit 1: First Read: Look, T34, T38, T92, T96, T210, T216, T220 Retell Using Pictures, T60 Decodable Story, T452 Read, T210–T211, T216–T217</p> <p>Unit 2: First Read: Look, T206, T208, T262, T264</p> <p>Unit 3: First Read: Look, T34, T36, T94, T96, T158, T160, T214 Sharing Opinions, T190 First Read: Ask, T160</p> <p>Unit 4: First Read: Look, T160, T164 My View, T166</p> <p>Unit 5: My View, T158</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>
Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	<p>Unit 2: Explore and Plan: Introduce Persuasive Writing, T450–T451 Analyze Student Model, T454–T455</p> <p>Unit 3: Listening Comprehension, T258–T259 Persuasive Text, T260–T261, T284–T285 Selection: Thumbs Up for Art and Music, T270–T277 Reflect and Share, T302–T303</p>
Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.	
(1.RL.IKI.9) Compare and contrast the adventures and experiences of characters in stories including written details and illustrations when developmentally appropriate.	<p>Unit 1: Strategy Group: Compare Texts, T216–T217 Describe Characters, T219, T221, T230–T231 Respond and Analyze, T222–T223 Visual Details About Characters, T240–T241 Reflect and Share, T248–T249</p> <p>Unit 2: Respond and Analyze, T212–T213</p> <p>Unit 4: Reflect and Share, T192–T193</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>

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(1.RI.IK1) Informational Text	
Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.	
(1.RI.IK1.7) Either orally or in writing when appropriate, use the illustrations and words in a text to describe its key ideas.	<p>Unit 1: Graphic Sources: Chart/Table, T199, T317 First Read: Look, T154, T158, T210, T216, T220 Text Features, T157, T159, T168–T169 Find Graphics, T286–T287</p> <p>Unit 2: Graphic Sources: Chart/Table, T81, T139 Graphic Sources: Time Line, T192–T193 First Read: Look, T34, T38, T92, T96, T149, T152</p> <p>Unit 3: First Read: Look, T270, T272 Graphic Sources: Chart/Table, T83, T203 Explore the Infographic, T80, T144–T145</p> <p>Unit 4: First Read: Look, T34, T36, T98, T100, T160, T164, T216, T218, T222, T276, T282 Graphic Sources: Time Line, T20–T21 Explore the Web Site, T84 Graphic Sources: Chart/Table, T87, T149 Explore the Infographic, T146–T147, T262–T263</p> <p>Unit 5: Graphic Sources: Chart/Table, T23, T141, T257 First Read: Look, T34, T36, T94, T96, T152, T154, T268 Graphic Sources: List, T83 Text Features, T97, T99, T101, T110–T111 Graphic Features, T98, T112 Use Graphics, T101 Use Pictures and Text, T273, T284–T285 Explore Simple Graphics, T352–T353</p> <p>Digital Resources: <i>Book Club: Trade Books</i>> Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	
(1.RI.IK1.8) Identify the reasons an author provides to support points in a text.	<p>Unit 2: Introduce Persuasive Writing, T450–T451</p> <p>Unit 3: Explore Persuasive Writing, T458–T459 Persuasive Text, T260–T261, T273, T275, T284–T285 Check for Understanding, T277 First Read: Look, T272</p> <p>Unit 5: Explore Persuasive Writing, T458–T459 Collaborate and Discuss, T462–T463 Persuasive Text, T142–T143, T155, T157 Check for Understanding, T159 Look, T154 Identify Persuasive Text, T166–T167 Reflect and Share, T184–T185</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>
Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.	
(1.RI.IK1.9) Identify basic similarities and differences between two texts on the same topic including written details and illustrations when developmentally appropriate.	<p>Unit 1: Compare Texts, T216–T217 Reflect and Share, T304–T305 Compare Across Texts: My Neighborhood, T438–T439 (Learn About People, Places, and Things in a Neighborhood) Celebrate and Reflect, T468–T469</p> <p>Unit 2: Compare Across Texts: I Spy, T428–T429 (Living Things Grow and Change) Celebrate and Reflect, T458–T459</p> <p>Unit 3: Compare Across Texts: Imagine That, T436–T437 (How Can We Use Our Imaginations?) Celebrate and Reflect, T466–T467</p> <p>Unit 4: Compare Across Texts: Making History, T444–T445 (Why is the Past Important?) Celebrate and Reflect, T474–T475 Compare and Contrast Texts, T216–T217, T219, T222–T223, T225 Respond and Analyze, T226–T227</p> <p>Unit 5: Reflect and Share, T244–T245 Compare Across Texts: Beyond My World, T436–T437 (How Do the Seasons Affect Us?) Celebrate and Reflect, T466–T467</p>

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(Continued) (1.RI.IKI.9) Identify basic similarities and differences between two texts on the same topic including written details and illustrations when developmentally appropriate.	(Continued) Digital Resources: <i>Book Club: Trade Books</i> > Units 1–5 <i>Leveled Readers</i> >Units 1–5 <i>Professional Development Center</i> >Comprehension & Assessment
(1.R.RRTC) Range of Reading and Level of Text Complexity	
(1.RL.RRTC) Literature	
Read and comprehend complex literary and informational texts independently and proficiently.	
(1.RL.RRTC.10) With prompting and support, read stories and poems of appropriate complexity for grade 1.	This standard is met throughout the program. See the following representative citations: Unit 1: Independent Reading Log, T11 Book Club, T470–T487 Literary Text, T14–T71, T72–T133, T190–T251 Unit 2: Independent Reading Log, T11 Book Club, T460–T477 Literary Text, T186–T241, T242–T297 Unit 3: Independent Reading Log, T11 Book Club, T468–T485 Literary Text, T14–T73, T74–T137, T138–T193, T194–T249 Unit 4: Independent Reading Log, T11 Book Club, T476–T493 Literary Text, T140–T195 Unit 5: Independent Reading Log, T11 Book Club, T468–T485 Literary Text, T188–T247 Digital Resources: <i>Book Club: Trade Books</i> > Units 1–5 <i>Leveled Readers</i> >Units 1–5

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<p>(1.RI.RRTC) Informational Text</p> <p>(1.RI.RRTC.10) With prompting and support, read informational texts of appropriate complexity for grade 1.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Independent Reading Log, T11 Book Club, T470–T487 Informational Text, T134–T189, T252–T307</p> <p>Unit 2: Independent Reading Log, T11 Book Club, T460–T477 Informational Text, T14–T71, T72–T129, T130–T185</p> <p>Unit 3: Independent Reading Log, T11 Book Club, T468–T485 Informational Text, T250–T305</p> <p>Unit 4: Independent Reading Log, T11 Book Club, T476–T493 Informational Text, T14–T77, T78–T139, T196–T255, T256–T313</p> <p>Unit 5: Independent Reading Log, T11 Book Club, T468–T485 Informational Text, T14–T73, T74–T131, T132–T187, T248–T305</p> <p>Digital Resources: <i>Book Club: Trade Books</i>> Units 1–5 <i>Leveled Readers</i>>Units 1–5</p>

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(1.SL) Speaking and Listening	
(1.SL.CC) Comprehension and Collaboration	
Prepare for and participate effectively in a range of conversations and collaborations with varied partners, building on others' ideas and expressing their own clearly and persuasively.	
(1.SL.CC.1) Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 1st grade topics and texts.	<p>Students have opportunities to participate in a range of discussions throughout the program. Every selection includes teacher prompts to engage students in all aspects of the language arts program.</p> <p>Unit 1: Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249 Listening Comprehension, T22–T23, T80–T81, T142–T143, T198–T199, T260–T261 Collaborate and Discuss, T464–T465</p> <p>Unit 2: Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 Listening Comprehension, T22–T23, T80–T81, T138–T139, T194–T195, T250–T251 Collaborate and Discuss, T454–T455</p> <p>Unit 3: Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303 Listening Comprehension, T22–T23, T82–T83, T146–T147, T202–T203, T258–T259 Collaborate and Discuss, T462–T463</p> <p>Unit 4: Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Listening Comprehension, T22–T23, T86–T87, T148–T149, T204–T205, T264–T265 Collaborate and Discuss, T470–T471</p> <p>Unit 5: Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303 Listening Comprehension, T22–T23, T82–T83, T140–T141, T196–T197, T256–T257 Collaborate and Discuss, T462–T463</p>

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<p>Integrate and evaluate information presented in diverse media formats, such as visual, quantitative, and oral formats.</p>	
<p>(1.SL.CC.2) Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>	<p>Unit 1: Listening Comprehension, T22–T23, T80–T81, T142–T143, T198–T199, T260–T261 Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249</p> <p>Unit 2: Listening Comprehension, T22–T23, T80–T81, T138–T139, T194–T195, T250–T251 Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239</p> <p>Unit 3: Listening Comprehension, T22–T23, T82–T83, T146–T147, T202–T203, T258–T259 Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303</p> <p>Unit 4: Listening Comprehension, T22–T23, T86–T87, T148–T149, T204–T205, T264–T265 Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253</p> <p>Unit 5: Listening Comprehension, T22–T23, T82–T83, T140–T141, T196–T197, T256–T257 Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>

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Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.	
(1.SL.CC.3) Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	<p>Unit 1: Minilesson: Ask and Answer Questions, T87, T99, T101, T122–T123, T406 Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249 Listening Comprehension, T22–T23, T80–T81, T142–T143, T198–T199, T260–T261</p> <p>Unit 2: Minilesson: Ask and Answer Questions, T155, T174–T175 Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 Listening Comprehension, T22–T23, T80–T81, T138–T139, T194–T195, T250–T251</p> <p>Unit 3: Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303 Listening Comprehension, T22–T23, T82–T83, T146–T147, T202–T203, T258–T259</p> <p>Unit 4: Minilesson: Ask and Answer Questions, T41, T47, T66–T67, T271, T281, T283, T302–T303 Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Listening Comprehension, T22–T23, T86–T87, T148–T149, T204–T205, T264–T265</p> <p>Unit 5: Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303 Listening Comprehension, T22–T23, T82–T83, T140–T141, T196–T197, T256–T257</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>

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(1.SL.PKI) Presentation of Knowledge and Ideas	
Present information, findings, and supporting evidence such that listeners can follow the line of reasoning; the organization, development, and style are appropriate to task, purpose, and audience.	
(1.SL.PKI.4) Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	<p>Unit 1: Listening Comprehension, T22–T23 Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249 How to Celebrate, T426–T427 Celebrate and Reflect, T468–T469</p> <p>Unit 2: Listening Comprehension, T22–T23 Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 Celebrate, T416–T417 Celebrate and Reflect, T458–T459</p> <p>Unit 3: Listening Comprehension, T22–T23 Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303 Celebrate and Reflect, T466–T467 Publish and Celebrate, T424–T425</p> <p>Unit 4: Listening Comprehension, T22–T23 Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Celebrate and Reflect, T474–T475 Celebrate, T432–T433</p> <p>Unit 5: Listening Comprehension, T22–T23 Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303 Celebrate and Reflect, T466–T467 Publish and Celebrate, T424–T425</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>

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Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	
(1.SL.PK1.5) Add drawings or other visual displays to descriptions, when appropriate, to clarify ideas, thoughts, and feelings.	<p>Unit 1: Explore Adding Details to Illustrations, T390, T394 Extend Research: Incorporate Media, T466–T467 Celebrate and Reflect, T468–T469</p> <p>Unit 2: Extend Research: Incorporate Media, T456–T457 Celebrate and Reflect, T458–T459</p> <p>Unit 3: Extend Research: Incorporate Media, T464–T465 Celebrate and Reflect, T466–T467</p> <p>Unit 4: Celebrate and Reflect, T474–T475</p> <p>Unit 5: Apply Visuals, T356 Celebrate and Reflect, T466–T467</p>
Adapt speech to a variety of contents and communicative tasks, demonstrating command of formal English when indicated or appropriate.	
(1.SL.PK1.6) With prompting and support, speak in complete sentences when appropriate to task and situation.	<p>Unit 1: Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249 Celebrate and Reflect, T468–T469 Conversation Starters, T335, T359, T383, T407</p> <p>Unit 2: Declarative Sentences, T94, T339, T343, T347, T351 Exclamatory Sentences, T387, T391, T395, T399 Imperative Sentences, T264, T411, T415, T419, T423 Interrogative Sentences, T152, T363, T367, T371, T375 Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 Conversation Starters, T325, T349, T373, T397 Celebrate and Reflect, T458–T459</p> <p>Unit 3: Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303 Celebrate and Reflect, T466–T467 Conversation Starters, T333, T357, T381, T405</p> <p>Unit 4: Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Celebrate and Reflect, T474–T475 Conversation Starters, T341, T365, T389, T413</p> <p>Unit 5: Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303 Celebrate and Reflect, T466–T467 Conversation Starters, T333, T357, T381, T405</p>

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(1.W) Writing	
(1.W.TTP) Text Types and Protocol	
Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	
(1.W.TTP.1) With prompting and support, write opinion pieces introducing the topic or text, stating an opinion, supplying a reason for the opinion, and providing some sense of closure.	<p>Unit 1: Opinion Writing, U1:WW1a–WW47</p> <p>Unit 2: Opinion Writing, WW1a–WW47 Write to Sources, T294–T295 Persuasive Writing, T450–T451, T452–T453, T454–T455</p> <p>Unit 3: Opinion Writing, WW1a–WW47 Persuasive Writing, T458–T459, T462–T463, T466–T467</p> <p>Unit 4: Opinion Writing, WW1a–WW47</p> <p>Unit 5: Opinion Writing, WW1a–WW47 Persuasive Writing, T458–T459, T60–T461, T462–T463</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>
Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	<p>Unit 2: Write an Informational Book, T308–T309, T312–T313, T316–T317, T320–T321, T324–T325, T328–T333, T336–T337, T340– T341, T344–T345, T348–T349, T352–T357, T360–T361, T364–T365, T368–T369, T372–T373</p> <p>Unit 5: Write a How-To Book, T316–T317, T320–T321, T324–T325, T328–T329, T332–T333, T340–T341, T344–T345, T348–T349, T352–T353, T356–T357, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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<p>(1.W.TTP.2) With prompting and support, write informative/explanatory texts, naming a topic, supplying some facts about the topic, and providing some sense of closure.</p>	<p>Unit 2: Write an Informational Book, T308–T309, T312–T313, T316–T317, T320–T321, T324–T325, T328–T333, T336–T337, T340– T341, T344–T345, T348–T349, T352–T357, T360–T361, T364–T365, T368–T369, T372–T373</p> <p>Unit 5: Write a How-To Book, T316–T317, T320–T321, T324–T325, T328–T329, T332–T333, T340–T341, T344–T345, T348–T349, T352–T353, T356–T357, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>
<p>Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.</p>	
<p>(1.W.TTP.3) With prompting and support, write narratives recounting an event, including some details to describe actions, thoughts, and feelings; use time order words to signal event order and provide some sense of closure.</p>	<p>Unit 4: Write a Personal Narrative, T324–T325, T328–T329, T332–T333, T336–T337, T340–T341, T348–T349, T352–T353, T356–T357, T360–T361, T364, T372–T373, 376–377, 380–381, 384–385, 388–T389</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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(1.W.PDW) Production and Distribution of Writing	
Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	
(1.W.PDW.4) With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)	<p>Unit 1: Reflect and Share: Write to Sources, T130–T131, T304–T305</p> <p>Unit 2: Reflect and Share: Write to Sources, T182–T183, T294–T295 Write an Informational Book, T308–T309, T312–T313, T316–T317, T320–T321, T324–T325, T328–T333, T336–T337, T340–T341, T344–T345, T348–T349, T352–T357, T360–T361, T364–T365, T368–T369, T372–T373</p> <p>Unit 3: Reflect and Share: Write to Sources, T70–T71, T246–T247 Write Poetry, T316–T317, T320–T321, T324–T325, T328–T329, T332, T340–T341, T344–T345, T348–T349, T352–T353, T356, T364–T365, T368–T369, T372–T373, T376–T377, T380</p> <p>Unit 4: Reflect and Share: Write to Sources, T136–T137, T310–T311 Write a Personal Narrative, T324–T325, T328–T329, T332–T333, T336–T337, T340–T341, T348–T349, T352–T353, T356–T357, T360–T361, T364, T372–T373, 376–377, 380–381, 384–385, 388–T389</p> <p>Unit 5: Reflect and Share: Write to Sources, T128–T129, T184–T185 Write a How-To Book, T316–T317, T320–T321, T324–T325, T328–T329, T332–T333, T340–T341, T344–T345, T348–T349, T352–T353, T356–T357, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	
(1.W.PDW.5) With guidance and support from adults, focus on a topic, respond to questions and suggestions from others, and add details to strengthen writing as needed.	<p>Unit 1: Independent Writing, T305 Minilesson: Explore Adding Details to Words, T398–T399 Minilesson: Apply Adding Details to Words, T402–T403 Edit for Illustrations and Words, T418–T419 Extend Research: Incorporate Media, T466–T467</p> <p>Unit 2: Apply Features and Simple Graphics, T364 Extend Research: Incorporate Media, Revise and Edit, T456–T457</p> <p>Unit 3: Extend Research: Incorporate Media, Revise and Edit, T464–T465</p> <p>Unit 4: Extend Research: Write a Thank-You Note, Revise and Edit, T472–T473</p> <p>Unit 5: Extend Research: Explore Props and Costumes, Revise and Edit, T464–T465 Apply Steps in a Process, T372 Apply Features and Simple Graphics, T380</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	
(1.W.PDW.6) With guidance and support from adults, and in collaboration with peers, explore a variety of digital tools to produce and publish writing.	<p>Unit 1: Publish, T411–T415 Minilesson: Prepare for Celebration, T422, WW44 Digital Tools We Can Use, T350–T351, T354–T355, T358 Adding Details to Illustrations, T390–T391, T394–T395 Edit for Illustrations and Words, T375 Extend Research: Incorporate Media, T466–T467</p> <p>Unit 2: Minilesson: Prepare for Celebration, T403, T412 Conduct Research: Use Print and Digital Sources, T452–T453 Extend Research: Incorporate Media, Revise and Edit, T456–T457</p> <p>Unit 3: Minilesson: Prepare for Celebration, T411, T420 Publish, T424–T425 Conduct Research: Use Audio and Video Sources, T460–T461 Extend Research: Incorporate Media, Revise and Edit, T464–T465</p> <p>Unit 4: Minilesson: Prepare for Celebration, T419, T428</p> <p>Unit 5: Publish, T424–T425 Minilesson: Prepare for Celebration, T420 Conduct Research: Search Online, T460–T461</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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(1.W.RBPK) Research to Build and Present Knowledge	
Conduct short as well as more sustained research projects based on focus questions, demonstrating new understanding of the subject under investigation.	
(1.W.RBPK.7) Participate in shared research and writing projects, such as exploring a number of “how to” books on a given topic and using them to write a sequence of instructions.	<p>Unit 1: Project-Based Inquiry, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467, T468–T469</p> <p>Unit 2: Project-Based Inquiry, T448–T449, T450–T451, T452–T453, T454–T455, T456–T457, T458–T459</p> <p>Unit 3: Project-Based Inquiry, T456–T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467</p> <p>Unit 4: Project-Based Inquiry, T464–T465, T466–T467, T468–T469, T470–T471, T472–T473, T474–T475</p> <p>Unit 5: Project-Based Inquiry, T456–T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467</p> <p>Digital Resources: <i>Resource Download Center</i>> Inquiry-Based Project Rubrics and Checklists</p>
Integrate relevant and credible information from multiple print and digital sources while avoiding plagiarism.	
(1.W.RBPK.8) With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	<p>Unit 1: Conduct Research: Use Print Sources, T462–T463 Extend Research: Incorporate Media, T466–T467</p> <p>Unit 2: Conduct Research: Use Print and Digital Sources, T452–T453 Extend Research: Incorporate Media, T456–T457</p> <p>Unit 3: Conduct Research: Use Audio and Video Sources, T460–T461 Extend Research: Incorporate Media, T464–T465</p> <p>Unit 4: Conduct Research: Interview a Person, T468–T469 Extend Research: Write a Thank-You Note, T472–T473</p> <p>Unit 5: Conduct Research: Search Online, T460–T461 Extend Research: Explore Props and Costumes, T464–T465</p> <p>Digital Resources: <i>Resource Download Center</i>> Inquiry-Based Project Rubrics and Checklists</p>

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Draw evidence from literary or informational texts to support analysis, reflection, and research.	
(1.W.RW) Range of Writing	
Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	
(1.W.RW.10) With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina.	<p>Unit 1: Reflect and Share: Write to Sources, T130–T131, T304–T305</p> <p>Unit 2: Reflect and Share: Write to Sources, T182–T183, T294–T295 Write an Informational Book, T308–T309, T312–T313, T316–T317, T320–T321, T324–T325, T328–T333, T336–T337, T340–T341, T344–T345, T348–T349, T352–T357, T360–T361, T364–T365, T368–T369, T372–T373</p> <p>Unit 3: Reflect and Share: Write to Sources, T70–T71, T246–T247 Write Poetry, T316–T317, T320–T321, T324–T325, T328–T329, T332, T340–T341, T344–T345, T348–T349, T352–T353, T356, T364–T365, T368–T369, T372–T373, T376–T377, T380</p> <p>Unit 4: Reflect and Share: Write to Sources, T136–T137, T310–T311 Write a Personal Narrative, T324–T325, T328–T329, T332–T333, T336–T337, T340–T341, T348–T349, T352–T353, T356–T357, T360–T361, T364, T372–T373, 376–377, 380–381, 384–385, 388–T389</p> <p>Unit 5: Reflect and Share: Write to Sources, T128–T129, T184–T185 Write a How-To Book, T316–T317, T320–T321, T324–T325, T328–T329, T332–T333, T340–T341, T344–T345, T348–T349, T352–T353, T356–T357, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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