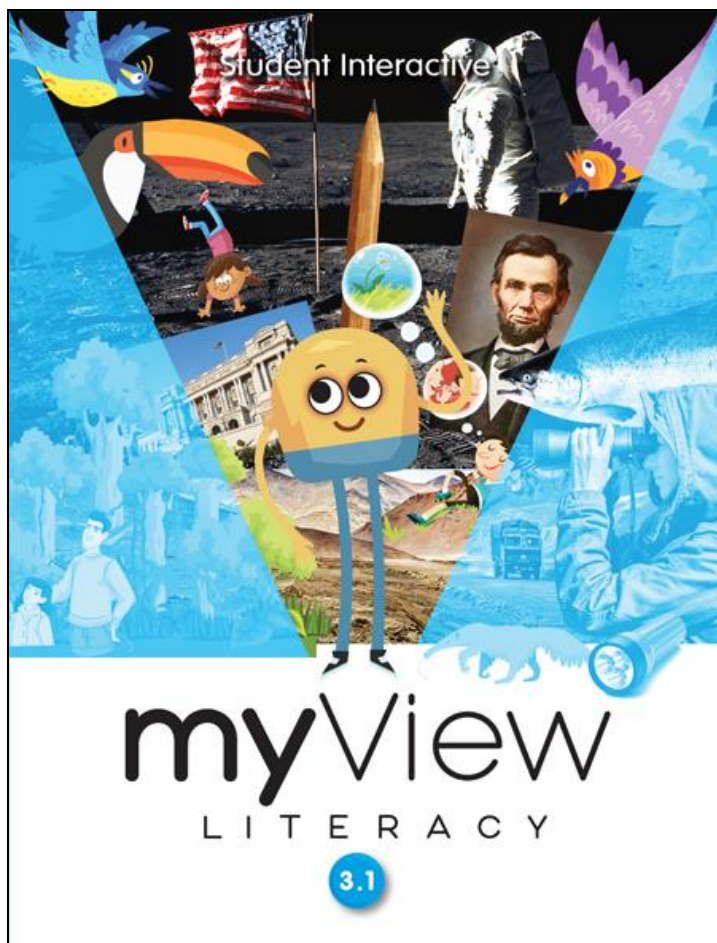


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**A Correlation of myView Literacy, Grade 3, ©2020
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Introduction

This document demonstrates how *myView Literacy*, ©2020 meets the Tennessee English Language Arts Standards. Correlation page references are to the Teacher Edition and Digital Resources, and are cited by grade, unit and page references, or digital activities.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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To the Tennessee English Language Arts Standards 2016**

Table of Contents

(3.FL) Foundational Literacy	4
(3.FL.F) Fluency	10
(3.R) Reading	22
(3.SL) Speaking and Listening	34
(3.W) Writing	39

**A Correlation of myView Literacy, Grade 3, ©2020
To the Tennessee English Language Arts Standards 2016**

Tennessee English Language Arts Standards 2016	myView Literacy Grade 3, ©2020
(3.FL) Foundational Literacy	
(3.FL.PC) Print Concepts	
Demonstrate understanding of the organization and basic features of print.	
(3.FL.PA) Phonological Awareness	
Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
(3.FL.PWR) Phonics and Word Recognition	
Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	
(3.FL.PWR.3) Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	
(3.FL.PWR.3.a) Identify and define the meaning of the most common prefixes and derivational suffixes.	<p>Unit 3: Word Study: Prefixes, T26–T27, T54, T58–T59, T66–T67, T80–T81, T134–T135 Word Study: Suffixes -ful, -y, -ness, T156–T157, T172, T174, T180–T181, T188–T189, T202–T203, T256–T257 Spell Prefixes, pre-, dis-, in-, im-, non-, T336, T340, T344, T352 Spell Words with Suffixes, -ful, -y, -ness, T384, T388, T392, T400</p> <p>Unit 4: Spelling: Spell Latin Suffixes -able, -ible, -ation, T390, T394, T398, T406 Latin Suffixes, T150–T151, T159, T163, T202–T203, T176–T177, T184–T185, T198–T199, T258–T259</p> <p>Unit 5: Word Study: Suffix -en, T150–T151, T159, T164–T165, T172–T173, T180–T181, T194–T195, T256–T257 Spelling Words with Suffix -en, TT388, T392, T396, T404</p> <p>Digital Resources: <i>Resource Download Center</i>> Spelling</p>

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Tennessee English Language Arts Standards 2016	myView Literacy Grade 3, ©2020
(3.FL.PWR.3.b) Decode words with common Latin suffixes, such as -ly, -less, and -ful.	<p>Unit 4: Latin Suffixes, T150–T151, T159, T163, T202–T203, T176–T177, T184–T185, T198–T199, T258–T259</p> <p>Digital Resources: <i>Resource Download Center</i>> Spelling</p>
(3.FL.PWR.3.c) Decode multi-syllable words.	<p>Students have opportunities to decode multisyllabic words throughout the text. For examples see:</p> <p>Unit 1: Syllable Pattern VC/CV, T54, T356 Vowel Digraphs, T220–T221, T252–T253, T260–T261, T274–T275, T330–T331, T424, T428, T432, T440 Diphthongs, T448, T452, T460, T464</p> <p>Unit 2: Syllable Patterns, T26, T210–T211, T219, T229, T234–T235, T242–T243, T256–T257, T312–T313 r-Controlled Vowels, T88–T89, T112–T113, T120–T121, T134–T135, T188–T189, T358, T366</p> <p>Unit 3: Spell Vowel Teams, T408, T412, T416, T424, T444</p> <p>Unit 4: r-Controlled Vowels, T26–T27, T52–T53, T60–T61, T128–T129, T342, T346, T350, T358, T378</p> <p>Unit 5: Vowel Patterns, T26–T27, T54–T55, T62–T63, T76–T77, T92–T93, T112–T113, T120–T121, T128–T129, T134–T135, T188–T189, T348, T372 Words with Suffix, T150–T151, T172–T173, T180–T181, T194–T195</p> <p>Digital Resources: <i>Resource Download Center</i>> Spelling</p>

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Tennessee English Language Arts Standards 2016	myView Literacy Grade 3, ©2020
(3.FL.PWR.3.d) Read grade-appropriate irregularly spelled words.	<p>Unit 1: High-Frequency Words, T58–T59, T120–T121, T182–T183, T252–T253, T314–T315, T356, T380, T404, T428, T452</p> <p>Unit 2: High-Frequency Words, T50–T51, T112–T113, T172– T173, T234–T235, T296–T297, T362, T386, T410, T434 Irregular Plural Nouns, T363, T367, T368, T371, T375, T383</p> <p>Unit 3: High-Frequency Words, T58–T59, T118–T119, T180–T181, T240–T241, T298–T299, T340, T364, T388, T412, T436 Irregular Plural Nouns, T278–T279, T290, T293, T298–T299, T306–T307 Spelling: Irregular Plural Nouns, T432, T436, T440, T442, T448 Irregular Verbs, T413, T417, T421, T425, T433</p> <p>Unit 4: High-Frequency Words, T52–T53, T112– T113, T176–T177, T242–T243, T304–T305, T346, T370, T394, T418, T442 Irregular Plurals, T68–T69, T354</p> <p>Unit 5: High-Frequency Words, T54–T55, T112–T113, T172–T173, T240–T241, T302–T303, T344, T368, T392, T416, T440</p>
(3.FL.WC) Word Composition	
Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	
(3.FL.WC.4) Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	
(3.FL.WC.4.a) Use spelling patterns and generalizations in writing one-, two-, and three-syllable words.	<p>Unit 1: Spelling: Syllable Pattern VC/CV, T352, T356, T360, T368 Spelling: Inflected Endings, T376, T380, T384, T392 Spelling: Base Words and Endings, T400, T404, T408, T416 Spell Words with Vowel Digraphs, T424, T428, T432, T440 Spelling: Diphthongs, T448, T452, T456, T464</p> <p>Unit 2: Spell Syllable Patterns, T334, T338, T342, T350 Spelling r Controlled Vowels, T358, T362, T366, T374 Spelling: Spell Compound Words, T382, T386, T390, T398 Spell Words with Syllable Patterns, T406, T410, T414, T422 Spell Contractions, T430, T434, T438, T446</p>

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Tennessee English Language Arts Standards 2016	myView Literacy Grade 3, ©2020
<p>(Continued) (3.FL.WC.4.a) Use spelling patterns and generalizations in writing one-, two-, and three-syllable words.</p>	<p>(Continued) Unit 3: Spell Prefixes, pre-, dis-, in-, im-, non-, T336, T340, T344, T352 Spell Abbreviations, T360, T364, T368, T376 Spell Words with Suffixes, -ful, -y, -ness, T384, T388, T392, T400 Spell Vowel Teams oo, ew, ue, ui, eu, T408, T412, T416, T424 Spell Irregular Plural Nouns, T432, T436, T440, T448 Unit 4: Spell r Controlled Words with ir, er, ur, ear, T342, T346, T350, T358 Spell Words with the VCCCV Pattern, T366, T370, T374, T382 Spelling: Spell Latin Suffixes -able, -ible, -ation, T390, T394, T398, T406 Spelling: Words That Are Homographs, T414, T418, T422, T430 Spell Homophones, T438, T442, T446, T454 Unit 5: Spelling Vowel Patterns, au, aw, al, augh, ough, T340–T341, 344, 348, 356 Spelling: Vowel Patterns with ei and eigh, T364–T365, T368, T372 Spelling Words with Suffix -en, TT388, T392, T396, T404 Spelling: Spell Words with the Schwa Sound, T412, T416, T420, T428 Spelling: Spell Final Stable Syllables, T436, T440, T444, T452</p>

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<p>(3.FL.WC.4.b) Use conventional spelling for high frequency words, including irregular words.</p>	<p>Unit 1: High-Frequency Words, T58–T59, T120–T121, T182– T183 Spelling: Syllable Pattern VC/CV, T352, T356, T360, T368 Spelling: Inflected Endings, T376, T380, T384, T392 Spelling: Base Words and Endings, T400, T404, T408, T416 Spell Words with Vowel Digraphs, T424, T428, T432, T440 Spelling: Diphthongs, T448, T452, T456, T464</p> <p>Unit 2: High-Frequency Words, T112–T113, T172–T173 Spell Syllable Patterns, T334, T338, T342, T350 Spelling r Controlled Vowels, T358, T362, T366, T374 Spell Words with Syllable Patterns, T406, T410, T414, T422</p> <p>Unit 3: High-Frequency Words, T180–T181, T298– T299 Spell Prefixes, pre-, dis-, in-, im-, non-, T336, T340, T344, T352 Spell Words with Suffixes, -ful, -y, -ness, T384, T388, T392, T400 Spell Vowel Teams oo, ew, ue, ui, eu, T408, T412, T416, T424 Spell Irregular Plural Nouns, T432, T436, T440, T448</p> <p>Unit 4: High-Frequency Words, T52–T53, T176–T177, T242–T243 Spell r Controlled Words with ir, er, ur, ear, T342, T346, T350, T358 Spell Words with the VCCCV Pattern, T366, T370, T374, T382 Spelling: Spell Latin Suffixes -able, -ible, -ation, T390, T394, T398, T406</p> <p>Unit 5: High-Frequency Words, T27, T172–T173, T240–T241, T302–T303 Spelling Vowel Patterns, au, aw, al, augh, ough, T340–T341, 344, 348, 356 Spelling: Vowel Patterns with ei and eigh, T364–T365, T368, T372 Spelling Words with Suffix -en, TT388, T392, T396, T404 Spelling: Spell Words with the Schwa Sound, T412, T416, T420, T428 Spelling: Spell Final Stable Syllables, T436, T440, T444, T452</p>

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Tennessee English Language Arts Standards 2016	myView Literacy Grade 3, ©2020
(3.FL.WC.4.c) Consult reference materials, including a dictionary and thesaurus, as needed to check and correct spellings.	<p>Students are encouraged to use glossaries and dictionaries throughout the program. For examples see:</p> <p>Unit 1: Using Print or Digital Sources, T94–T95 Academic Vocabulary, T156–T157 Preview Vocabulary, T226–T227 How to Use a Glossary, T502–T503</p> <p>Unit 2: Using Print or Digital Sources, T24–T25 Develop Vocabulary, T48–T49 Using Print or Digital Sources, T148–T149 How to Use a Glossary, T484–T485 Using a Dictionary or Glossary, T364–T365</p> <p>Unit 3: Academic Vocabulary, T24–T25 How to Use a Glossary, T486–T487</p> <p>Unit 4: Academic Vocabulary, T24–T25 How to Use a Glossary: T492–T493</p> <p>Unit 5: Academic Vocabulary, T24–T25 How to Use a Glossary: T490–T491</p>
(3.FL.WC.4.d) Write legibly in manuscript; write all lower and uppercase cursive letters.	<p>Unit 1: Celebrate and Reflect, T486–T487 Publish and Celebrate, T454–T455 Reflect and Share: Write to Sources, T140–T141, T202–T203, T272–T273</p> <p>Unit 2: Celebrate and Reflect, T468–T469 Publish and Celebrate, T436–T437 Reflect and Share: Write to Sources, T132–T133, T192–T193, T254–T255</p> <p>Unit 3: Celebrate and Reflect, T470–T471 Publish and Celebrate, T438–T439 Reflect and Share: Write to Sources, T138–T139, T200–T201, T260–T261</p> <p>Unit 4: Publish and Celebrate, T444–T445 Reflect and Share: Write to Sources, T132–T133, T196–T197, T262–T263</p> <p>Unit 5: Celebrate and Reflect, T474–T475 Publish and Celebrate, T442–T443 Reflect and Share: Write to Sources, T132–T133, T192–T193, T260–T261</p>

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(3.FL.F) Fluency	
Read with sufficient accuracy and fluency to support comprehension.	
(3.FL.F.5) Read with sufficient accuracy and fluency to support comprehension.	
(3.FL.F.5.a) Read grade-level text with purpose and understanding.	<p>Unit 1: Fluency, T152, T214, T270, T284, T286, T311, T316 Read, T32, T102, T164, T226, T296</p> <p>Unit 2: Fluency, T60, T82, T130, T144, T146, T169 Read, T32, T94, T156, T278</p> <p>Unit 4: Fluency, T198, T212, T214, T236 Read, T32, T102, T224, T284</p> <p>Unit 4: Fluency, T144, T146, T173 Read, T32, T96, T156, T220, T286</p> <p>Unit 5: Read, T32, T98, T156, T216, T284 Fluency, T237, T272</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>>Levels 1–5 <i>Professional Development Center</i>>Foundational Skills>Fluency</p>

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Tennessee English Language Arts Standards 2016	myView Literacy Grade 3, ©2020
(3.FL.F.5.b) Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	<p>Fluency practice and skill development is integrated throughout the program and includes teacher modeling and teacher-led assessment options. See the following representative examples:</p> <p>Unit 1: Fluency, T152, T214, T270, T284, T286, T311, T316</p> <p>Unit 2: Fluency, T60, T82, T130, T144, T146, T169</p> <p>Unit 4: Fluency, T198, T212, T214, T236</p> <p>Unit 4: Fluency, T144, T146, T173</p> <p>Unit 5: Fluency, T237, T272</p>
(3.FL.F.5.c) Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.	<p>Opportunities exist throughout Grade 3 to use context clues. For examples see:</p> <p>Unit 1: Context Clues, T156–T157, T169, T171, T176 Vocabulary in Context, T105, T110, T240, T305</p> <p>Unit 2: Context Clues, T148–T149, T159, T165 Vocabulary in Context, T103, T228, T288</p> <p>Unit 3: Context Clues, T154–T155, T167 Vocabulary in Context, T36, T106, T175, T276, T228</p> <p>Unit 4: Context Clues, T148–T149, T165, T167, T168 Vocabulary in Context, T36, T101, T106, T160, T226</p> <p>Unit 5: Context Clues, T148–T149, T158, T161 Vocabulary in Context, T42, T103, T162, T229, T232</p>

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To the Tennessee English Language Arts Standards 2016**

Tennessee English Language Arts Standards 2016	myView Literacy Grade 3, ©2020
(3.FL.SC) Sentence Composition	
Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	
(3.FL.SC.6) Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	
(3.FL.SC.6.a) Explain the function of nouns, pronouns, verbs, adjectives, and adverbs as used in general and in particular sentences.	<p>Unit 1: Pronouns, T430–T431 Adverbs, T434–T435 Common and Proper Nouns, T453, T457, T461, T465</p> <p>Unit 2: Nouns, T339, T343, T347, T351, T359, T387, T391, T395, T399, T407, T412–T413 Adverbs, T416–T417</p> <p>Unit 3: Verb Tenses, T389, T393, T397, T401, T409 Pronouns, T437, T441, T445, T449</p> <p>Unit 4: Adverbs, T443, T447, T451, T455</p> <p>Unit 5: Precise Verbs, T288, T289, T296, T316–T317 Adverbs, T341, T369, T373, T377, T389, T438–T439 Adjectives, T345, T349, T353, T357, T365, T438–T439</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Language and Conventions</p>

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Tennessee English Language Arts Standards 2016	myView Literacy Grade 3, ©2020
(3.FL.SC.6.b) Form and use regular and irregular plural nouns.	<p>Unit 1: Inflected Endings, T96–T97, T120–T121, T142–T143 Spelling: Inflected Endings, T376, T380, T384, T386</p> <p>Unit 2: Singular and Plural Nouns, T336, T339, T343, T347, T351, T359 Irregular Plural Nouns, T363, T367, T368, T371, T375, T383</p> <p>Unit 3: Irregular Plural Nouns, T278–T279, T290, T293, T298–T299, T306–T307 Spelling: Irregular Plural Nouns, T432, T436, T440, T442, T448</p> <p>Unit 4: Irregular Plurals, T68–T69, T354</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Language and Conventions</p>
(3.FL.SC.6.c) Use abstract nouns.	<p>Unit 4: Write for a Reader, T66–T67</p> <p>Unit 5: Edit for Nouns, T418</p> <p>Digital Resources: <i>Language Awareness Handbook</i>; <i>Resource Download Center</i>>Language and Conventions</p>
(3.FL.SC.6.d) Form and use regular and irregular verbs.	<p>Unit 1: Verbs, T450–T451</p> <p>Unit 2: Helping Verbs, T435, T439, T443, T447</p> <p>Unit 3: Irregular Verbs, T413, T417, T421, T425, T433 Simple Verb Tenses, T164, T389, T393, T397, T401, T409</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Language and Conventions</p>

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Tennessee English Language Arts Standards 2016	myView Literacy Grade 3, ©2020
(3.FL.SC.6.e) Form and use simple verb tenses.	<p>Unit 3: Simple Verb Tenses, T164, T389, T393, T397, T401, T409</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Language and Conventions</p>
(3.FL.SC.6.f) Ensure subject-verb and pronoun-antecedent agreement.	<p>Unit 3: Subject-Verb Agreement, T341, T345, T349, T353, T361, T365, T369, T373, T377, T384</p> <p>Unit 5: Pronoun-Antecedent Agreement, T417, T421, T425, T429, T437</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Language and Conventions</p>
(3.FL.SC.6.g) Form and use comparative and superlative adjectives and adverbs correctly.	<p>Unit 1: Minilesson: Comparative and Superlative Adjectives, T426–T427 Minilesson: Adverbs, T434–T435</p> <p>Unit 4: Comparing with Adjectives, T419, T423, T427, T431 Adverbs, T443, T447, T451, T455</p> <p>Unit 5: Comparing with Adjectives, T345, T349, T353, T357, T365 Comparative and Superlative Adjectives, T422–T423 Adverbs, T341, T369, T373, T377, T389, T438–T439</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Language and Conventions</p>

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(3.FL.SC.6.h) Use coordinating and subordinating conjunctions.	<p>Unit 1: Compound Sentences, T413 Coordinating Conjunctions, T422–T423 Compound Subjects and Predicates, T429, T433</p> <p>Unit 2: Edit for Coordinating Conjunctions, T420</p> <p>Unit 5: Complex Sentences, T401</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Language and Conventions</p>
(3.FL.SC.6.i) Produce simple, compound, and complex sentences.	<p>Unit 1: Simple Sentences, T356, T361, T365, T369, T377 Compound Sentences, T429, T433, T437, T441, T449</p> <p>Unit 2: Compound Sentences, T420</p> <p>Unit 4: Compound Sentences, T291</p> <p>Unit 5: Complex Sentences, T393, T397, T401, T405, T413</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Language and Conventions</p>
(3.FL.SC.6.j) Capitalize appropriate words in titles.	<p>Unit 2: Citing Sources, T462–T463</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Language and Conventions</p>
(3.FL.SC.6.k) Use commas in addresses.	<p>Unit 5: Edit for Punctuation Marks, T426–T427, T441, T445</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Language and Conventions</p>

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(3.FL.SC.6.l) Use commas and quotation marks in dialogue.	<p>Unit 1: Develop Dialogue, T406–T407</p> <p>Unit 3: Compose Dialogue, T394–T395</p> <p>Unit 5: Edit for Commas, T445, T449</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Language and Conventions</p>
(3.FL.SC.6.m) Form and use possessives.	<p>Unit 2: Language & Conventions: Singular Possessive Nouns, T387, T388, T391, T395, T399, T407</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Language and Conventions</p>
(3.FL.SC.6.n) Write a cohesive paragraph with a main idea and detailed structure.	<p>Unit 2: Writing Workshop: Cause-and-Effect Text Structure T311 Writing Workshop: Main Idea, T356–T357</p> <p>Unit 4: Writing Workshop: Text Structure, T257 Writing Traits: Organization, T384–T385</p> <p>Unit 5: Writing Workshop: Text Structure, T187</p>

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(3.FL.VA) Vocabulary Acquisition	
Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	
(3.FL.VA.7a) Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	
(3.FL.VA.7a.i) Use sentence-level context as a clue to the meaning of a word or phrase.	<p>Opportunities exist throughout Grade 3 to use context clues. For examples see:</p> <p>Unit 1: Context Clues, T156–T157, T169, T171, T176 Vocabulary in Context, T105, T110, T240, T305</p> <p>Unit 2: Context Clues, T148–T149, T159, T165 Vocabulary in Context, T103, T228, T288</p> <p>Unit 3: Context Clues, T154–T155, T167 Vocabulary in Context, T36, T106, T175, T276, T228</p> <p>Unit 4: Context Clues, T148–T149, T165, T167, T168 Vocabulary in Context, T36, T101, T106, T160, T226</p> <p>Unit 5: Context Clues, T148–T149, T158, T161 Vocabulary in Context, T42, T103, T162, T229, T232</p> <p>Digital Resources: <i>Resource Download Center</i>> Vocabulary</p>

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<p>(3.FL.VA.7a.ii) Determine the meaning of the new word formed when a known affix is added to a known word.</p>	<p>Unit 1: Related Words, T24–T25, T44, T47, T53 Inflected Endings, T96–T97, T113, T120–T121, T128–T129, T142–T143, T198–T199 Base Words and Endings, T158–T159, T168, T182–T183, T190–T191, T204–T205, T268–T269, T400, T404, T408, T416</p> <p>Unit 2: Related Words, T24–T25, T35, T37</p> <p>Unit 3: Related Words, T24–T25, T42, T51 Teach Prefixes, T26–T27, T54, T58–T59, T66–T67, T80–T81, T134–T135 Word Study: Suffixes, T180–T181, T188–T189, T202–T203</p> <p>Unit 4: Related Words, T24–T25, T38, T42, T48 Word Study and Activities: Latin Suffixes, T150–T151, T159, T163, T202–T203, T176–T177, T184–T185, T198–T199, T258–T259</p> <p>Unit 5: Word Study: Suffixes, T150–T151, T159, T164–T165, T172–T173, T180–T181, T194–T195, T256–T257 Related Words, T24–T25, T37, T41, T47</p> <p>Digital Resources: <i>Resource Download Center>Spelling</i> <i>Professional Development Center>Vocabulary</i></p>
<p>(3.FL.VA.7a.iii) Use a known root word as a clue to the meaning of an unknown word with the same root.</p>	<p>Unit 1: Academic Vocabulary: Related Words, T24–T25, T44, T47, T53</p> <p>Unit 2: Academic Vocabulary: Related Words, T24–T25, T35, T37</p> <p>Unit 3: Academic Vocabulary: Related Words, T24–T25, T42, T51</p> <p>Unit 4: Academic Vocabulary: Related Words, T24–T25, T38, T42, T48</p> <p>Unit 5: Academic Vocabulary: Related Words, T24–T25, T37, T41, T47</p> <p>Digital Resources: <i>Resource Download Center>Vocabulary</i></p>

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To the Tennessee English Language Arts Standards 2016**

Tennessee English Language Arts Standards 2016	myView Literacy Grade 3, ©2020
<p>(3.FL.VA.7a.iv) Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p>	<p>Students are encouraged to use glossaries and dictionaries throughout the program. For examples see:</p> <p>Unit 1: Using Print or Digital Sources, T94–T95 Academic Vocabulary, T156–T157 Preview Vocabulary, T226–T227 How to Use a Glossary, T502–T503</p> <p>Unit 2: Using Print or Digital Sources, T24–T25 Develop Vocabulary, T48–T49 Using Print or Digital Sources, T148–T149 How to Use a Glossary, T484–T485 Using a Dictionary or Glossary, T364–T365</p> <p>Unit 3: Academic Vocabulary, T24–T25 How to Use a Glossary, T486–T487</p> <p>Unit 4: Academic Vocabulary, T24–T25 How to Use a Glossary: T492–T493</p> <p>Unit 5: Academic Vocabulary, T24–T25 How to Use a Glossary: T490–T49</p>
<p>(3.FL.VA.7b) Demonstrate understanding of word relationships and nuances in word meanings.</p> <p>(3.FL.VA.7b.i) Distinguish the literal and nonliteral meanings of words and phrases in context.</p>	<p>Unit 1: Figurative Language, T35, T37, T64–T65, T72–T73, T218–T219, T240 Analyze Descriptive Language, T318–T319</p> <p>Unit 2: Figurative Language, T45, T208–T209, T227, T230</p> <p>Unit 3: Figurative Language, T50, T216–T217, T230, T236 Context Clues, T154–T155</p> <p>Unit 4: Context Clues, T148–T149 Figurative Language, T44, T238</p> <p>Unit 5: Figurative Language, T208, T230, T234</p> <p>Digital Resources: <i>Resource Download Center>Vocabulary</i></p>

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To the Tennessee English Language Arts Standards 2016**

Tennessee English Language Arts Standards 2016	myView Literacy Grade 3, ©2020
(3.FL.VA.7b.ii) Identify real-life connections between words and their use.	<p>Unit 2: Develop Vocabulary, T170–T171</p> <p>Unit 4: Academic Vocabulary: Analogies, T212</p> <p>Digital Resources: <i>Resource Download Center</i>>Vocabulary</p>
(3.FL.VA.7b.iii) Distinguish shades of meaning among related words that describe states of mind or degrees of certainty.	<p>Unit 2: Analyze Precise Verbs, T118</p> <p>Unit 5: Revise for Word Choice: Verbs, T394–T395</p> <p>Also see:</p> <p>Unit 1: Related Words, T24–T25, T44, T47, T53</p> <p>Unit 2: Related Words, T24–T25, T35, T37</p> <p>Unit 3: Related Words, T24–T25, T42, T51</p> <p>Unit 4: Related Words, T24–T25, T38, T42, T48</p> <p>Unit 5: Related Words, T24–T25, T37, T41, T47</p>

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<p>(3.FL.VA.7c) Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and time relationships.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Develop Vocabulary, T56–T57, T118–T119, T312–T313 Academic Vocabulary, T24–T25, T44, T47, T94–T95, T112, T156–T157, T169, T171, T218–T219</p> <p>Unit 2: Develop Vocabulary, T48–T49, T110– T111, T170–T171, T294–T295 Academic Vocabulary, T24–T25, T35, T86–T87, T99, T148–T149, T208–T209, T270–T271</p> <p>Unit 3: Develop Vocabulary, T56–T57, T178–T179, T238–T239, T239–T297 Academic Vocabulary, T12, T24–T25, T51, T94–T95, T106, T154–T155, T216–T217, T276–T277</p> <p>Unit 4: Develop Vocabulary, T50–T51, T110–T111, T302– T303 Academic Vocabulary, T12, T24–T25, T88–T89, T101, T148–T149, T212–T213, T278–T279</p> <p>Unit 5: Develop Vocabulary, T52–T53, T170–T171, T238–T239, T300–T301 Academic Vocabulary, T12, T24–T25, T37, T90–T91, T148–T149, T158, T208–T209, T276–T277</p> <p>Digital Resources: <i>Resource Download Center</i>>Vocabulary</p>

**A Correlation of myView Literacy, Grade 3, ©2020
To the Tennessee English Language Arts Standards 2016**

Tennessee English Language Arts Standards 2016	myView Literacy Grade 3, ©2020
(3.R) Reading	
(3.R.KID) Key Ideas and Details	
(3.RL.KID) Literature	
Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	
(3.RL.KID.1) Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as a basis for the answers.	<p>Unit 1: Ask and Answer Questions, T104, T106, T109, T113, T116, T132–T133 Make Inferences, T168, T173, T175–T177, T179, T194–T195 First-read Strategies: Generate Questions (examples), T32, T34, T47, T102, T114, T164, T175, T296, T307</p> <p>Unit 2: First-read Strategies: Generate Questions (examples), T175</p> <p>Unit 3: First-read Strategies: Generate Questions (examples), T32, T35, T46, T47, T50, T112, T114, T173, T292, T294</p> <p>Unit 4: Make Inferences, T283 First-read Strategies: Generate Questions (examples), T286, T288, T296</p> <p>Unit 5: Evaluate Details, T286, T288, T290, T297, T314–T315 First-read Strategies: Generate Questions (examples), T216, T219, T221, T225, T228, T291, T294, T297</p> <p>Digital Resources: <i>Book Club: Trade Books</i>> Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>
Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	
(3.RL.KID.2) Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	<p>Unit 1: Infer Theme, T98, T107, T109, T113–T115, T117, T124–T125</p> <p>Unit 3: Infer Theme, T158, T165, T166, T169, T172, T174, T184–T185</p> <p>Unit 5: Infer Theme, T280, T289, T292, T294, T298, T306–T307</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>Analyze how and why individuals, events, and ideas (3.RL.KID.3) Describe characters in a story and explain how their actions contribute to the sequence of events.</p>	<p>develop and interact over the course of a text.</p> <p>Unit 1: Plot, T28, T35, T36, T38, T41, T42, T45, T48, T51, T52, T54, T62–T63 Analyze Characters, T160, T166, T167, T169–T171, T174, T178, T86–T87</p> <p>Unit 2: Retell Texts, T21</p> <p>Unit 3: Plot, T28, T35, T39, T43, T44, T47, T48, T51, T53, T55, T62–T63, T342–T343, T366–T367, T370–T371 Analyze Characters, T98, T107, T109, T110, T112, T115, T122–T123 Minilesson: Plot: Establish a Problem, T366</p> <p>Unit 4: Identify Play Elements, T288, T290, T292, T298, T301, T308–T309</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>

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To the Tennessee English Language Arts Standards 2016**

Tennessee English Language Arts Standards 2016	myView Literacy Grade 3, ©2020
(3.RI.KID) Informational Text	
Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	
(3.RI.KID.1) Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as a basis for the answers.	<p>Unit 1: First-read Strategies: Generate Questions (examples), T226, T229, T237, T249</p> <p>Unit 2: Evaluate Details, T96, T100, T105, T106, T108, T124–T125 First-read Strategies: Generate Questions (examples), T38, T40, T106, T110, T112, T175, T226, T229, T233, T237, T241, T299, T303, T307</p> <p>Unit 3: First-read Strategies: Generate Questions (examples), T224, T226, T230, T232, T235</p> <p>Unit 4: Make Inferences, T93, T98, T100, T103, T105, T107, T124–T125 Ask and Answer Questions, T158, T163, T165, T168, T170, T172, T188–T189 First-read Strategies: Generate Questions (examples), T32, T35, T99, T104, T107, T171, T220, T224, T228, T232</p> <p>Unit 5: First-read Strategies: Generate Questions (examples), T32, T36, T41, T156, T159, T165, T167</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	
(3.RI.KID.2) Determine the main idea of a text; recount the key details and explain how they support the main idea.	<p>Unit 2: Main idea and Details, T34, T36, T38, T40, T42, T44, T45, T47, T96, T100, T105, T106, T108, T124–T125, T282, T286, T289, T291, T308–T309, T340–T341, T361–T362</p> <p>Unit 3: Summarize Informational Text, T229, T230, T235, T236, T252–T253</p> <p>Unit 4: Main Idea and Key Details, T99, T102, T104, T108, T109, T116–T117, T416–T417</p> <p>Unit 5: Synthesize Details/Information, T101, T102, T105, T109, T124–T125 Evaluate Details, T286, T288, T290, T297, T314–T315</p> <p>Digital Resources: <i>Book Club: Trade Books</i>> Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>
Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	
(3.RI.KID.3) Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	<p>Unit 1: Cross-Curricular Perspectives: Social Studies, T36, T39, T40, T43, T50, T55, T105, T108, T111, T115, T166, T174, T175, T230, T235, T238, T245, T301, T307, T311</p> <p>Unit 2: Evaluate Details, T208 Analyze Text Structure, T116 Analyze Text Structure, T97, T99, T101, T102, T104, T107, T109, T116–T117, T212, T218, T221, T222, T226, T229, T230, T238–T239</p> <p>Unit 3: Cross-Curricular Perspectives: Science, T45, T46 Explore Infographics, T148–T149, T270–T271 Analyze Text Structure, T227, T231, T233, T234, T244–T245</p> <p>Unit 4: Cross-Curricular Perspectives: Social Studies, T39, T47, T100, T102, T108, T160, T169, T172–T173, T223, T227, T233, T237, T288, T295, T298 Analyze Text Structure, T28, T34, T37, T40, T42, T45, T47, T49, T56–T57</p> <p>Unit 5: Explore Infographics, T142–T143 Analyze Text Structure, T100, T104, T106, T108, T116–T117, T152, T158, T161, T163, T165–T166, T169, T176–T177</p>

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To the Tennessee English Language Arts Standards 2016**

Tennessee English Language Arts Standards 2016	myView Literacy Grade 3, ©2020
(Continued) (3.RI.KID.3) Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	(Continued) Digital Resources: <i>Book Club: Trade Books</i> > Units 1–5 <i>Leveled Readers</i> >Units 1–5 <i>Professional Development Center</i> >Comprehension & Assessment
(3.R.CS) Craft and Structure	
(3.RL.CS) Literature	
Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	
(3.RL.CS.4) Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language (e.g., feeling blue versus the color blue).	This standard is taught throughout the myView program. For representative pages, please see the following: Unit 1: Develop Vocabulary, T56–T57, T118–T119, T180–T181, T312–T313 Figurative Language, T35, T37, T64–T65, T72–T73, T218–T219, T240 Unit 2: Develop Vocabulary, T170–T171 Figurative Language, T45, T208–T209, T227, T230 Unit 3: Develop Vocabulary, T238–T239 Figurative Language, T50, T216–T217, T230, T236 Unit 4: Develop Vocabulary, T302– T303 Figurative Language, T44, T238 Unit 5: Develop Vocabulary, T238–T239, T300–T301 Figurative Language, T208, T230, T234 Digital Resources: <i>Professional Development Center</i> >Comprehension & Assessment

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To the Tennessee English Language Arts Standards 2016**

Tennessee English Language Arts Standards 2016	myView Literacy Grade 3, ©2020
Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	
(3.RL.CS.5) Refer to parts of stories, dramas, and poems, using terms such as chapter, scene, and stanza; describe how each successive part of a text builds on earlier sections.	<p>Unit 1: Poetry, T88–T89</p> <p>Unit 3: Poetry, T272–T273, T274–T275, T284–T295, T296–T297, T302–T303, T310–T311, T318–T319</p> <p>Unit 4: Drama/Play, T274–T275, T276–T277, T308–T309 Drama: <i>Grace and Grandma</i>, T286–T301, T302–T303, T316–T317, T324–T325 Explore the Poems, T272–T273</p> <p>Unit 5: Poetry, T270–T271, T338–T339, T342–T343, T346–T347, T362–T363</p> <p>Digital Resources: <i>Book Club: Trade Books</i>> Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>
Assess how point of view or purpose shapes the content and style of a text.	
(3.RL.CS.6) Distinguish reader perspective from that of the narrator or the perspectives of the characters and identify the point of view of a text.	<p>Unit 4: Distinguishing Viewpoint, T216, T222, T225, T227, T229, T231, T235, T237, T239, T246–T247</p> <p>Unit 5: Point of View, T212, T219, T220, T223, T226, T227, T230, T235, T237, T244–T245</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>

**A Correlation of myView Literacy, Grade 3, ©2020
To the Tennessee English Language Arts Standards 2016**

Tennessee English Language Arts Standards 2016	myView Literacy Grade 3, ©2020
(3.RI.CS) Informational Text	
Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	
(3.RI.CS.4) Determine the meaning of words and phrases in a text relevant to a grade 3 topic or subject area.	<p>Unit 1: Develop Vocabulary, T250–T251</p> <p>Unit 2: Develop Vocabulary, T48–T49, T110– T111, T232–T233, T294–T295</p> <p>Unit 3: Develop Vocabulary, T56–T57, T116–T117, T178–T179, T239–T297</p> <p>Unit 4: Develop Vocabulary, T50–T51, T110–T111, T174–T175, T240–T241</p> <p>Unit 5: Develop Vocabulary, T52–T53, T110–T111, T170–T171</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p>
Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	
(3.RI.CS.5) Use text features to locate information relevant to a given topic efficiently.	<p>Unit 1: Analyze Text Features, T228, T230, T231, T233, T235, T237, T239, T241, T243, T246, T248, T249, T256–T257</p> <p>Unit 2: Explore Infographics, T18–T19, T80–T81, T202–T203 Conduct Research: Library Databases, T458–T459</p> <p>Unit 3: Explore Infographics, T148–T149, T270–T271 Conduct Research: Search Engines, T460–T461</p> <p>Unit 4: Explore Infographics, T142–T143 Conduct Research: Library of Congress, T466–T467</p> <p>Unit 5: Analyze Text Features, 35, T36, T38, T40, T41, T43, T46, T48, T50–T51, T58–T59 Analyze Text Structure, T100, T104, T106, T108, T116–T117, T152, T158, T161, T163, T165–T166, T169, T176–T177</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

**A Correlation of myView Literacy, Grade 3, ©2020
To the Tennessee English Language Arts Standards 2016**

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Assess how point of view or purpose shapes the content and style of a text.	
3.RI.CS.6 Distinguish reader point of view from that of an author of a text.	<p>Unit 1: Author's Purpose, T45, T52, T172,</p> <p>Unit 2: Recognize Point of View of Author, T216, T224</p> <p>Unit 4: Biography, T86–T87, T146–T147 Explain Author's Purpose, T166, T180–T181 Write to Sources, T196–T197 Distinguish Viewpoint, T222, T246–T247 Point of View, T232 Writing Workshop: Point of View and Reasons, T348</p> <p>Unit 5: Historical Fiction, T206 Analyze Point of View, T220, T226, T230, T244–T245 Analyze Voice, T246–T247</p>
(3.R.IKI) Integration of Knowledge and Ideas	
(3.RL.IKI) Literature	
Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.	
(3.RL.IKI.7) Explain how illustrations in a text contribute to what is conveyed by the words.	<p>This objective is explored throughout the text. For examples see:</p> <p>Unit 1: Explore the Poem, T88–T89</p> <p>Unit 2: Analyze Illustration, T153, T159, T160, T162, T167, T168, T176–T177 Explain the Use of Illustrations, T64–T65</p> <p>Unit 3: Generate Questions, T39 First Read: Notice, T43 Use Illustrations, T32–T33, Use Visual Clues, T35</p> <p>Digital Resources: <i>Book Club: Trade Books</i>> Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>
Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	<p>Unit 2: Listening Comprehension: Persuasive Text, T204–T205 Persuasive Text, T206–T207 Analyze Text Structure, T218, T221, T222, T226, T229, T230, T238–T239 Check for Understanding, T233 Compare and Contrast Texts, T246–T247</p>

**A Correlation of myView Literacy, Grade 3, ©2020
To the Tennessee English Language Arts Standards 2016**

Tennessee English Language Arts Standards 2016	myView Literacy Grade 3, ©2020
Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.	
(3.RL.IKI.9) Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.	<p>Unit 3: Compare and Contrast Texts, T164, T167, T168, T173, T177, T192–T193 Respond and Analyze, T178–T179 Reflect and Share, T200–T201</p> <p>Digital Resources: <i>Book Club: Trade Books</i>> Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>
(3.RI.IKI) Informational Text	
Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.	
(3.RI.IKI.7) Use information gained from illustrations and the words in a text to demonstrate understanding of a text.	<p>Unit 1: Interact with Sources: Explore the Diagram & Infographics, T150–T151, T212–T213 Explore Maps, T18–T19 Explore Media, T282–T283 Analyze Text Features, T228, T230, T231, T233, T235, T237, T239, T241, T243, T246, T248, T249, T256–T257</p> <p>Unit 2: Interact with Sources: Explore the Diagram & Infographics, T18–T19, T80–T81, T142–T143, T264–T265</p> <p>Unit 3: Interact with Sources: Explore the Infographics, T148–T149, T270–T271</p> <p>Unit 4: Interact with Sources: Explore the Infographics, T142–T143</p> <p>Unit 5: Interact with Sources: Explore the Infographics, T142–T143 Explore Maps, T84–T85 Analyze Text Features, 35, T36, T38, T40, T41, T43, T46, T48, T50–T51, T58–T59</p> <p>Digital Resources: <i>Book Club: Trade Books</i>> Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	
(3.RI.IKI.8) Explain how reasons support specific points an author makes in a text.	Unit 2: Listening Comprehension: Persuasive Text, T204–T205 Persuasive Text, T206–T207 Analyze Text Structure, T218, T221, T222, T226, T229, T230, T238–T239 Check for Understanding, T233 Compare and Contrast Texts, T246–T247
Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.	
(3.RI.IKI.9) Compare and contrast the most important points and key details presented in two texts on the same topic.	Unit 3: Compare and Contrast Texts, T164, T167, T168, T173, T177, T192–T193 Respond and Analyze, T178–T179 Reflect and Share, T200–T201 Digital Resources: <i>Book Club: Trade Books</i> > Units 1–5 <i>Leveled Readers</i> >Units 1–5 <i>Professional Development Center</i> >Comprehension & Assessment

**A Correlation of myView Literacy, Grade 3, ©2020
To the Tennessee English Language Arts Standards 2016**

Tennessee English Language Arts Standards 2016	myView Literacy Grade 3, ©2020
(3.R.RRTC) Range of Reading and Level of Text Complexity	
(3.RL.RRTC) Literature	
Read and comprehend complex literary and informational texts independently and proficiently.	
(3.RL.RRTC.10) Read and comprehend stories and poems at the high end of the grades 2-3 text complexity band independently and proficiently.	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p>Unit 1: Independent Reading Log, T11 Book Club, T488–T501 Literary Text, T14–T83, T84–T145, T146–T207, T278–T339</p> <p>Unit 2: Independent Reading Log, T11 Book Club, T470–T483 Literary Text, T138–T197</p> <p>Unit 3: Independent Reading Log, T11 Book Club, T472–T485 Literary Text, T14–T83, T84–T143, T144–T205, T266–T323</p> <p>Unit 4: Independent Reading Log, T11 Book Club, T478–T491 Literary Text, T268–T329</p> <p>Unit 5: Independent Reading Log, T11 Book Club, T476–T489 Literary Text, T198–T265, T266–T327</p> <p>Digital Resources: <i>Book Club: Trade Books>Units 1–5</i> <i>Leveled Readers>Levels 1–5</i> <i>Book</i></p>

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<p>(3.RI.RRTC) Informational Text</p> <p>(3.RI.RRTC.10) Read and comprehend stories and informational texts at the high end of the grades 2-3 text complexity band independently and proficiently.</p>	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p>Unit 1: Independent Reading Log, T11 Book Club, T488–T501 Informational Text, T208–T277</p> <p>Unit 2: Independent Reading Log, T11 Book Club, T470–T483 Informational Text, T14–T75, T76–T137, T198–T259, T260–T321</p> <p>Unit 3: Independent Reading Log, T11 Book Club, T472–T485 Informational Text, T206–T265</p> <p>Unit 4: Independent Reading Log, T11 Book Club, T478–T491 Informational Text, T14–T77, T78–T137, T138–T201, T202–T267</p> <p>Unit 5: Independent Reading Log, T11 Book Club, T476–T489 Informational Text, T14–T79, T80–T137, T138–T197</p> <p>Digital Resources: <i>Book Club: Trade Books</i>> Units 1–5 <i>Leveled Readers</i>>Levels 1–5</p>

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Tennessee English Language Arts Standards 2016	myView Literacy Grade 3, ©2020
(3.SL) Speaking and Listening	
(3.SL.CC) Comprehension and Collaboration	
Prepare for and participate effectively in a range of conversations and collaborations with varied partners, building on others' ideas and expressing their own clearly and persuasively.	
(3.SL.CC.1) Prepare for collaborative discussions on 3rd grade level topics and texts; engage effectively with varied partners, building on others' ideas and expressing their own ideas clearly.	<p>Students have opportunities to participate in a range of discussions throughout the program. Every selection includes teacher prompts to engage students in all aspects of the language arts program.</p> <p>Unit 1: Reflect and Share: Talk About It, T78–T79, T334–T335 Listening Comprehension, T20–T21, T90–T91, T152–T153, T214–T215, T284–T285 Collaborate and Discuss, T478–T479, T484–T485</p> <p>Unit 2: Reflect and Share: Talk About It, T70–T71, T316–T317 Listening Comprehension, T20–T21, T82–T83, T144–T145, T204–T205, T266–T267 Collaborate and Discuss, T460–T461, T466–T467</p> <p>Unit 3: Reflect and Share: Talk About It, T78–T79, T318–T319 Listening Comprehension, T20–T21, T90–T91, T150–T151 T212–T213, T272–T273 Collaborate and Discuss, T366–T463, T468–T469</p> <p>Unit 4: Reflect and Share: Talk About It, T72–T73, T324–T325 Listening Comprehension, T20–T21, T84–T85, T144–T145, T208–T209, T274–T275 Collaborate and Discuss, T468–T469, T474–T475</p> <p>Unit 5: Reflect and Share: Talk About It, T74–T75, T322–T323 Listening Comprehension, T20–T21, T86–T87, T144–T145, T204–T205, T272–T273 Collaborate and Discuss, T466–T467, T472–T473</p>

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Integrate and evaluate information presented in diverse media formats, such as visual, quantitative, and oral formats.	
(3.SL.CC.2) Determine the main ideas and supporting details of a text presented in diverse media such as visual, quantitative, and oral formats.	<p>Unit 1: Listening Comprehension, T20–T21, T90–T91, T152–T153, T214–T215, T284–T285 Explore Maps, T18–T19 Explore Media, T282–T283 Explore Infographics, T212–T213</p> <p>Unit 2: Listening Comprehension, T20–T21, T82–T83, T144–T145, T204–T205, T266–T267 Explore Infographics, T80–T81, T202–T203</p> <p>Unit 3: Listening Comprehension, T20–T21, T90–T91, T150–T151 T212–T213, T272–T273 Explore Infographics, T148–T149, T270–T271</p> <p>Unit 4: Listening Comprehension, T20–T21, T84–T85, T144–T145, T208–T209, T274–T275 Explore Infographics, T142–T143</p> <p>Unit 5: Listening Comprehension, T20–T21, T86–T87, T144–T145, T204–T205, T272–T273 Explore Infographics, T142–T143 Explore Maps, T84–T85</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>

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Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.	
(3.SL.CC.3) Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.	<p>Unit 1: Minilesson: Ask and Answer Questions, T104, T106, T109, T116, T132–T133 Reflect and Share: Talk About It, T78–T79, T334–T335 Listening Comprehension, T20–T21, T90–T91, T152–T153, T214–T215, T284–T285</p> <p>Unit 2: Reflect and Share: Talk About It, T70–T71, T316–T317 Listening Comprehension, T20–T21, T82–T83, T144–T145, T204–T205, T266–T267</p> <p>Unit 3: Reflect and Share: Talk About It, T78–T79, T318–T319 Listening Comprehension, T20–T21, T90–T91, T150–T151 T212–T213, T272–T273</p> <p>Unit 4: Reflect and Share: Talk About It, T72–T73, T324–T325 Listening Comprehension, T20–T21, T84–T85, T144–T145, T208–T209, T274–T275</p> <p>Unit 5: Reflect and Share: Talk About It, T74–T75, T322–T323 Listening Comprehension, T20–T21, T86–T87, T144–T145, T204–T205, T272–T273</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>

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(3.SL.PKI) Presentation of Knowledge and Ideas	
Present information, findings, and supporting evidence such that listeners can follow the line of reasoning; the organization, development, and style are appropriate to task, purpose, and audience.	
(3.SL.PKI.4) Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	<p>Unit 1: Listening Comprehension, T20–T21 Plan Your Personal Narrative, T366 Reflect and Share: Talk About It, T78–T79, T334–T335 Celebrate and Reflect, T486–T487 Publish and Celebrate, T454–T455</p> <p>Unit 2: Listening Comprehension, T20–T21 Reflect and Share: Talk About It, T70–T71, T316–T317 Celebrate and Reflect, T468–T469 Publish and Celebrate, T436–T437</p> <p>Unit 3: Listening Comprehension, T20–T21 Plan Your Historical Fiction Story, T350 Reflect and Share: Talk About It, T78–T79, T318–T319 Celebrate and Reflect, T470–T471 Publish and Celebrate, T438–T439</p> <p>Unit 4: Listening Comprehension, T20–T21 Reflect and Share: Talk About It, T72–T73, T324–T325 Celebrate and Reflect, T476–T477 Publish and Celebrate, T444–T445</p> <p>Unit 5: Listening Comprehension, T20–T21 Reflect and Share: Talk About It, T74–T75, T322–T323 Celebrate and Reflect, T474–T475 Publish and Celebrate, T442–T443</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>

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<p>Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</p>	
<p>(3.SL.PK1.5) Add audio or visual elements when appropriate to emphasize or enhance certain facts or details.</p>	<p>Unit 1: Using Media to Record Presentations, T454 Unit 2: Extend Research: Include Visuals/Media, T464–T465 Unit 3: Create an Audio Recording of a Story, T390–T391 Adding Media, T438–T439 Extend Research: Incorporate Media, T466–T467 Unit 4: Extend Research: Include Images, T472–T473 Unit 5: Create an Audio Recording, T398–T399 Create a Visual Display, T402–T403 Extend Research: Present a Slide Show, T470–T471</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>
<p>Adapt speech to a variety of contents and communicative tasks, demonstrating command of formal English when indicated or appropriate.</p>	
<p>(3.SL.PK1.6) Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.</p>	<p>Unit 1: Reflect and Share: Talk About It, T78–T79, T334–T335 Celebrate and Reflect, T486–T487 Unit 2: Reflect and Share: Talk About It, T70–T71, T316–T317 Celebrate and Reflect, T468–T469 Unit 3: Reflect and Share: Talk About It, T78–T79, T318–T319 Celebrate and Reflect, T470–T471 Unit 4: Reflect and Share: Talk About It, T72–T73, T324–T325 Celebrate and Reflect, T476–T477 Unit 5: Reflect and Share: Talk About It, T74–T75, T322–T323 Celebrate and Reflect, T474–T475</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>

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Tennessee English Language Arts Standards 2016	myView Literacy Grade 3, ©2020
(3.W) Writing	
(3.W.TTP) Text Types and Protocol	
Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	
(3.W.TTP.1) Write opinion pieces on topics or texts, supporting a point of view with reasons.	Unit 4: Opinion Essay, T340–T341, T344–T345, T348–T349, T352–T353, T356–T357, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381, T388–T389, T392–T393, T396–T397, T400–T401
(3.W.TTP.1.a) Introduce a topic or text.	Unit 1: Explore and Plan: Argumentative Writing, T474–T475 Unit 3: Explore and Plan: Argumentative Writing, T458–T459 Unit 4: Opinion Essay, T339, T340–T341 Minilesson: Plan Your Opinion Essay, T339, T356 Develop the Topic, T344–T345 Brainstorm Topics and Focus on Opinion, T352–T353 Unit 5: Explore and Plan: Argumentative Writing, T462–T463 Digital Resources: <i>Workshop Anchor Charts and Minilessons</i> <i>Resource Download Center</i> >Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes

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(3.W.TTP.1.b) Develop an opinion with reasons that support the opinion.	<p>Unit 4: Genre Immersion Lesson: Opinion Essay, T339, T340–T341 Minilesson: Point of View and Reasons, T348–T349 Develop the Topic, T344–T345 Plan Your Opinion Essay, T339, T356 Develop an Opinion, T363, T368–T369 Develop the Topic, T364–T365 Distinguish Between Fact and Opinion, T372–T373 Develop Reasons, T376–T377 Develop Supporting Facts, T380 Organize Supporting Reasons, T392–T393 Organize Supporting Facts, T396–T397</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons; Resource Download Center</i>>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>
(3.W.TTP.1.c) Create an organizational structure that lists supporting reasons.	<p>Unit 1: Explore and Plan: Argumentative Writing, T474–T475 Unit 3: Explore and Plan: Argumentative Writing, T458–T459 Unit 4: Opinion Essay, T339, T340–T341 Minilesson: Plan Your Opinion Essay, T339, T356 Develop the Topic, T344–T345 Brainstorm Topics and Focus on Opinion, T352–T353 Unit 5: Explore and Plan: Argumentative Writing, T462–T463</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons Resource Download Center</i>>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>
(3.W.TTP.1.d) Provide a concluding statement or section.	<p>Unit 4: Compose an Introduction, T388–T389 Compose A Conclusion, T400</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>

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(3.W.TTP.1.e) Use linking words and phrases to connect opinion and reasons.	<p>Unit 4: Minilessons: Point of View and Reasons, 348 Minilessons: Topics and Focus an Opinion, 352 Minilessons: Organize Supporting Reasons, T387, T392–T393 Organize Supporting Facts, T396–T397</p> <p>Unit 5: Explore and Plan: Argumentative Writing, T462–T463</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>
(3.W.TTP.1.f) Apply language standards addressed in the Foundational Literacy standards.	<p>Language & Conventions is introduced and taught through the Writing Workshop. For examples see:</p> <p>Unit 1: Compound Sentences, T405, T409, T413, T417, T425 Simple Sentences, T357, T361, T365, T369, T377</p> <p>Unit 2: Singular and Plural Nouns, T339, T343, T347, T351, T359 Main Verbs and Helping Verbs, T435, T439, T443, T447</p> <p>Unit 3: Simple Verb Tenses, T164, T389, T392, T397, T401, T409 pronouns, U3:T437, T441, T445, T449</p> <p>Unit 4: Contractions, T371, T375, T379, T383, T391</p> <p>Unit 5: Complex Sentences, U5:T393, T397, T301, T305, T413</p>
Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	
(3.W.TTP.2) Write informative/explanatory texts to examine a topic and convey ideas and information.	<p>Unit 2: How-to Article, T332–T333, T336–T337, T340–T341, T344–T345, T348–T349, T356–T357, T360–T361, T364–T365, T368–T369, T380–T381, T384–T385, T388–T389, T392–T393, T396</p>

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(3.W.TTP.2.a) Introduce a topic.	<p>Unit 2: How-to Article, T332–T333 Brainstorm and Set a Purpose, T344–T345 Plan Your How-to Article, T348 Minilesson: Develop an Engaging Main Idea, T356–T357 Minilesson: Develop an Introduction, T379, T381–T381 Minilesson: Add Illustrations, T392–T393 Assessment, T444 Explore and Plan: Informational Writing, T456–T457</p> <p>Unit 4: Explore and Plan: Informational Writing, T464–T465</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>
(3.W.TTP.2.b) Group related information together, including illustrations when needed to provide clarity to the reader.	<p>Unit 2: How-to Article, T332–T333 Brainstorm and Set a Purpose, T344–T345 Plan Your How-to Article, T348 Minilesson: Develop an Engaging Main Idea, T356–T357 Minilesson: Develop an Introduction, T379, T381–T381 Minilesson: Add Illustrations, T392–T393 Assessment, T444 Explore and Plan: Informational Writing, T456–T457</p> <p>Unit 4: Explore and Plan: Informational Writing, T464–T465</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>

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(3.W.TTP.2.c) Develop the topic with facts, definitions, and details.	<p>Unit 2: Compose Facts and Details, T340–T341 Minilesson: Develop Relevant Details, T360–T361 Add Facts and Definitions, T364–T365 Minilesson: Clarify Steps Using Strong Verbs, T372</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>
(3.W.TTP.2.d) Provide a conclusion.	<p>Unit 2: Organize Steps into Sequence, T388–T389 Minilesson: Develop and Compose a Conclusion, T396</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>
(3.W.TTP.2.e) Use linking words and phrases to connect ideas within categories of information.	<p>Unit 2: Organize Ideas into Steps, T384–T385 Organize Steps into Sequence, T388–T389 Minilesson: Develop and Compose A Conclusion, T396</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>
(3.W.TTP.2.f) Use precise language to inform about or explain the topic.	<p>Unit 2: How-to Article: Compose Facts and Details, T340–T341 Add Facts and Definitions, T364–T365 Write a Command, T368–T369 Clarify Steps Using Strong Verbs, T372 Edit for Nouns, T412–T413 Edit for Adverbs, T416–T417</p>

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(3.W.TTP.2.g) Apply language standards addressed in the Foundational Literacy standards.	Language & Conventions is introduced and taught through the Writing Workshop. For examples see: Unit 1: Compound Sentences, T405, T409, T413, T417, T425 Simple Sentences, T357, T361, T365, T369, T377 Unit 2: Singular and Plural Nouns, T339, T343, T347, T351, T359 Main Verbs and Helping Verbs, T435, T439, T443, T447 Unit 3: Simple Verb Tenses, T164, T389, T392, T397, T401, T409 pronouns, U3: T437, T441, T445, T449 Unit 4: Contractions, T371, T375, T379, T383, T391 Unit 5: Complex Sentences, U5: T393, T397, T301, T305, T413
Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.	
(3.W.TTP.3) Write narratives to develop real or imagined experiences or events using an effective technique, such as descriptive details and clear event sequences.	Unit 1: Personal Narrative, T350–T351, T354–T355, T358–T359, T362–T363, T366–T367, T374–T375, T378–T379, T382–T383, T386–T387, T390–T391, T398–T399, T402–T403, T406–T407, T410–T411, T414–T415 Unit 3: Historical Fiction, T334–T335, T338–T339, T342–T343, T346–T347, T350–T351, T358–T359, T362–T363, T366–T367, T370–T371, T382–T383, T386–T387, T390–T391, T394–T395, T398–T399

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<p>(3.W.TTP.3.a) Establish a situation by using a narrator, including characters, and organizing an event sequence that unfolds naturally.</p>	<p>Unit 1: Genre Immersion Lesson: Personal Narrative, T349, T350–T351 Setting and Sequence of Events, T349, T358–T359 Minilesson: Narrator, T354–T355, T378–T379 Brainstorm and Set a Purpose, T362–T363 Plan Your Personal Narrative, T366–T367 Minilesson: Compose A Setting, T373, T382–T383 Develop an Engaging Idea, T374–T375 Problem, T386–T387 Resolution, T390–T391 Minilesson: Compose an Introduction, T398</p> <p>Unit 3: Historical Fiction, T333, T334–T335 Identify Characters and Setting, T338–T339 Minilesson: Develop Plot, T342–T343 Brainstorm Ideas, T346–T347 Plan Your Historical Fiction Story, T350 Minilesson: Compose Characters, T358–T359 Compose a Setting, T362–T363 Develop an Introduction, T382–T383</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>
<p>(3.W.TTP.3.b) Use dialogue and/or descriptions of actions, thoughts, and feelings to develop experiences and events, or to show the response of characters to situations.</p>	<p>Unit 1: Minilesson: Narrator, T354–T355 Minilesson: Develop Dialogue, T406–T407 Describe Actions, Thoughts, and Feelings & Activities, T410–T411</p> <p>Unit 3: Compose Characters, T358–T359 Minilesson: Compose Dialogue, T394–T395 Describe Events with Details, T398</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>

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(3.W.TTP.3.c) Use temporal words and phrases to signal event order.	<p>Unit 1: Setting and Sequence of Events, T349 Develop an Event Sequence, T402–T403</p> <p>Unit 3: Draft an Event Sequence, T386–T387</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>
(3.W.TTP.3.d) Provide a sense of closure.	<p>Unit 1: Compose a Conclusion, T414</p> <p>Unit 3: Minilesson: Plot: Plan a Resolution, T370–T371</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>
(3.W.TTP.3.e) Apply language standards addressed in the Foundational Literacy standards.	<p>Language & Conventions is introduced and taught through the Writing Workshop. For examples see:</p> <p>Unit 1: Compound Sentences, T405, T409, T413, T417, T425 Simple Sentences, T357, T361, T365, T369, T377</p> <p>Unit 2: Singular and Plural Nouns, T339, T343, T347, T351, T359 Main Verbs and Helping Verbs, T435, T439, T443, T447</p> <p>Unit 3: Simple Verb Tenses, T164, T389, T392, T397, T401, T409 pronouns, U3:T437, T441, T445, T449</p> <p>Unit 4: Contractions, T371, T375, T379, T383, T391</p> <p>Unit 5: Complex Sentences, U5:T393, T397, T301, T305, T413</p>

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(3.W.PDW) Production and Distribution of Writing	
Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	
(3.W.PDW.4) With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)	<p>Unit 1: Personal Narrative, T350–T351, T354–T355, T358–T359, T362–T363, T366–T367, T374–T375, T378–T379, T382–T383, T386–T387, T390–T391, T398–T399, T402–T403, T406–T407, T410–T411, T414–T415 Reflect and Share: Write to Sources, T140–T141, T202–T203, T272–T273</p> <p>Unit 2: How-to Article, T332–T333, T336–T337, T340–T341, T344–T345, T348–T349, T356–T357, T360–T361, T364–T365, T368–T369, T380–T381, T384–T385, T388–T389, T392–T393, T396 Reflect and Share: Write to Sources, T132–T133, T192–T193, T254–T255</p> <p>Unit 3: Historical Fiction, T334–T335, T338–T339, T342–T343, T346–T347, T350–T351, T358–T359, T362–T363, T366–T367, T370–T371, T382–T383, T386–T387, T390–T391, T394–T395, T398–T399 Reflect and Share: Write to Sources, T138–T139, T200–T201, T260–T261</p> <p>Unit 4: Opinion Essay, T340–T341, T344–T345, T348–T349, T352–T353, T356–T357, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381, T388–T389, T392–T393, T396–T397, T400–T401 Reflect and Share: Write to Sources, T132–T133, T196–T197, T262–T263</p> <p>Unit 5: Reflect and Share: Write to Sources, T132–T133, T192–T193, T260–T261 Poetry, T334–T351, T358–T379, T386–T403</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons; Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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<p align="center">Tennessee English Language Arts Standards 2016</p>	<p align="center">myView Literacy Grade 3, ©2020</p>
<p>Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	
<p>(3.W.PDW.5) With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 3.)</p>	<p>Unit 1: Personal Narrative, T350–T351, T354–T355, T358–T359, T362–T363, T366–T367, T374–T375, T378–T379, T382–T383, T386–T387, T390–T391, T398–T399, T402–T403, T406–T407, T410–T411, T414–T415</p> <p>Unit 2: How-to Article, T332–T333, T336–T337, T340–T341, T344–T345, T348–T349, T356–T357, T360–T361, T364–T365, T368–T369, T380–T381, T384–T385, T388–T389, T392–T393, T396</p> <p>Unit 3: Historical Fiction, T334–T335, T338–T339, T342–T343, T346–T347, T350–T351, T358–T359, T362–T363, T366–T367, T370–T371, T382–T383, T386–T387, T390–T391, T394–T395, T398–T399</p> <p>Unit 4: Opinion Essay, T340–T341, T344–T345, T348–T349, T352–T353, T356–T357, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381, T388–T389, T392–T393, T396–T397, T400–T401</p> <p>Unit 5: Poetry, T334–T351, T358–T379, T386–T403</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilesson</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	
(3.W.PDW.6) With guidance and support from adults, use technology to produce and publish writing, as well as to interact and collaborate with others; demonstrate sufficient command of technological skills to type a complete product in a single sitting as defined in W.1-3.	<p>Unit 1: Publish and Celebrate, T454</p> <p>Unit 2: Publish and Celebrate, T436</p> <p>Unit 3: Minilesson: Publish and Celebrate, T438</p> <p>Unit 4: Minilesson: Use Technology to Publish Writing, T436 Publish and Celebrate, T444</p> <p>Unit 5: Minilesson: Create a Visual Display, T402 Minilesson: Publish and Celebrate, T442</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i> <i>Resource Download Center</i>> >Writing Workshop Conference Notes</p>
(3.W.RBPK) Research to Build and Present Knowledge	
Conduct short as well as more sustained research projects based on focus questions, demonstrating new understanding of the subject under investigation.	
(3.W.RBPK.7) Conduct short research projects that build general knowledge about a topic.	<p>Unit 1: Project-Based Inquiry, T469, T470–T471, T472–T473, T474–T475, T476–T477, T478–T479, T480–T481, T482–T483, T484–T485, T486–T487</p> <p>Unit 2: Project-Based Inquiry T451, T452–T453, T454–T455, T456–T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467, T468–T469</p> <p>Unit 3: Project-Based Inquiry T453, T454–T455, T456–T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467, T468–T469, T470–T471</p> <p>Unit 4: Project-Based Inquiry T459, T460–T461, T462–T463, T464–T465, T466–T467, T468–T469, T470–T471, T472–T473, T474–T475, T476–T477</p> <p>Unit 5: Project-Based Inquiry T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467, T468–T469, T470–T471, T472–T473, T474–T475</p> <p>Digital Resources: <i>Resource Download Center</i>> Inquiry-Based Project Rubrics and Checklists</p>

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Integrate relevant and credible information from multiple print and digital sources while avoiding plagiarism.	
(3.W.RBPK.8) Recall information from experiences or gather information from print and digital sources, with support; take brief notes on sources and sort evidence into provided categories.	<p>Unit 1: Conduct Research: Field Research, T476–T477 Refine Research: Identify Primary and Secondary Sources, T480–T481</p> <p>Unit 2: Conduct Research: Library Databases, T458–T459 Refine Research: Citing Sources, T462–T463 Extend Research: Include Visuals/Media, T464–T465</p> <p>Unit 3: Explore the Primary Sources, T18–T19 Conduct Research: Search Engines, T460–T461 Refine Research: Paraphrasing and Quoting, T464–T465 Extend Research: Incorporate Media, T466–T467</p> <p>Unit 4: Explore the Primary Sources, T18–T19 Conduct Research: Library of Congress, T466–T467 Refine Research: Identifying Sources, T470–T471 Extend Research: Include Images, T472–T473</p> <p>Unit 5: Explore the Primary Sources, T202–T203 Conduct Research: Bookmarking, T464–T465 Refine Research: Works Cited Page, T468–T469</p> <p>Digital Resources: <i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>
Draw evidence from literary or informational texts to support analysis, reflection, and research.	
(3.W.RBPK.9) Include evidence from literary or informational texts, applying grade 3 standards for reading.	<p>Unit 1: Reflect and Share: Write to Sources, T140–T141, T202–T203, T272–T273</p> <p>Unit 2: Reflect and Share: Write to Sources, T132–T133, T192–T193, T254–T255</p> <p>Unit 3: Reflect and Share: Write to Sources, T138–T139, T200–T201, T260–T261</p> <p>Unit 4: Reflect and Share: Write to Sources, T132–T133, T196–T197, T262–T263</p> <p>Unit 5: Reflect and Share: Write to Sources, T132–T133, T192–T193, T260–T261</p>

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(3.W.RW) Range of Writing	
Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	
(3.W.RW.10) Write routinely over extended time frames for a range of discipline-specific tasks, purposes, and audiences; promote writing fluency.	<p>Unit 1: Personal Narrative, T350–T351, T354–T355, T358–T359, T362–T363, T366–T367, T374–T375, T378–T379, T382–T383, T386–T387, T390–T391, T398–T399, T402–T403, T406–T407, T410–T411, T414–T415 Reflect and Share: Write to Sources, T140–T141, T202–T203, T272–T273</p> <p>Unit 2: How-to Article, T332–T333, T336–T337, T340–T341, T344–T345, T348–T349, T356–T357, T360–T361, T364–T365, T368–T369, T380–T381, T384–T385, T388–T389, T392–T393, T396 Reflect and Share: Write to Sources, T132–T133, T192–T193, T254–T255</p> <p>Unit 3: Historical Fiction, T334–T335, T338–T339, T342–T343, T346–T347, T350–T351, T358–T359, T362–T363, T366–T367, T370–T371, T382–T383, T386–T387, T390–T391, T394–T395, T398–T399 Reflect and Share: Write to Sources, T138–T139, T200–T201, T260–T261</p> <p>Unit 4: Opinion Essay, T340–T341, T344–T345, T348–T349, T352–T353, T356–T357, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381, T388–T389, T392–T393, T396–T397, T400–T401 Reflect and Share: Write to Sources, T132–T133, T196–T197, T262–T263</p> <p>Unit 5: Reflect and Share: Write to Sources, T132–T133, T192–T193, T260–T261 Poetry, T334–T351, T358–T379, T386–T403</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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