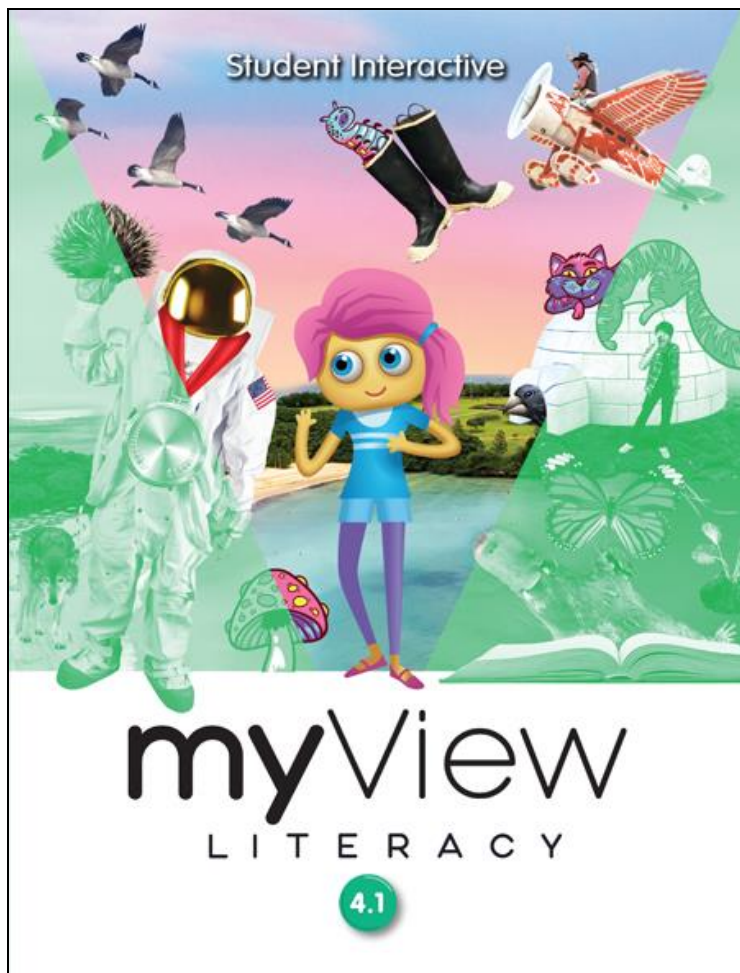


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**A Correlation of myView Literacy, Grade 4, ©2020
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Introduction

This document demonstrates how *myView Literacy*, ©2020 meets the Tennessee English Language Arts Standards. Correlation page references are to the Teacher Edition and Digital Resources, and are cited by grade, unit and page references, or digital activities.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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(4.FL) Foundational Literacy	
(4.FL.PC) Print Concepts	
Demonstrate understanding of the organization and basic features of print.	
(4.FL.PA) Phonological Awareness	
Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
(4.FL.PWR) Phonics and Word Recognition	
Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	
(4.FL.PWR.3) Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	
(4.FL.PWR.3.a) Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	<p>Unit 1: Suffixes, T26–T27, T25, T43, T45, T50–T51, T58–T59, T64–T65, T72–T73, T88–T89, T110–T111, T118–T119, T126–T127, T132–T133, T184–T185 Prefixes, T268–T269, T302–T303, T310–T311, T324–T325 Academic Vocabulary: Related Words, T24–T25, T40 Word Study: Syllable Patterns, T148–T149, T163, T168–T169, T176–T177, T190–T191, T244–T245</p> <p>Unit 2: Academic Vocabulary: Related Words, T24–T25, T45, T50</p> <p>Unit 4: Word Study: Prefixes, T214–T215, T238, T242–T243, T250–T251, T264–T265, T324–T325 Geek and Latin Prefixes, T26–T27, T37, T46, T52–T53, T58–T59, T74–T75, T130–T131 Suffixes, T66–T67, T90–T91, T114–T115, T122–T123, T136–T137, T192–T193, T370, T374, T378, T386</p> <p>Unit 5: Word Study: Suffixes, T86–T87, T102, T108–T109, T116–T117, T130–T131, T192–T193, T398</p> <p>Digital Resources: <i>Resource Download Center</i>> Spelling <i>Professional Development Center</i>>Vocabulary</p>

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(4.FL.WC) Word Composition	
Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	
(4.FL.WC.4) Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	
(4.FL.WC.4.a) Spell grade-appropriate words correctly consulting references as needed.	<p>Spelling Lessons are taught in every week of the program. For examples see:</p> <p>Unit 1: Spelling, T340, T344, T352, T368, T376, T380, T388, T396, T400, T436, T441</p> <p>Unit 2: Spelling, T342, T346, T354, T370, T374, T378, T390, T402, T414, T418, T438, T450</p> <p>Unit 3: Spelling, T334, T338, T346, T358, T362, T370, T386, T390, T394, T406, T411, T430, T438</p> <p>Unit 4: Spelling, T346, T350, T358, T370, T374, T378, T382, T394, T398, T418, T446</p> <p>Unit 5: Spelling, T338, T343, T350, T366, T370, T375, T390, T398, T410, T414, T434, T438</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling</p>
(4.FL.WC.4.b) Write legibly in manuscript and cursive.	<p>Unit 1: Reflect and Share: Write to Sources, T130–T131, T188–T189, T250–T251 Publish and Celebrate, T356 Celebrate and Reflect, T474–T475</p> <p>Unit 2: Reflect and Share: Write to Sources, T142–T143, T200–T201, T260–T261 Publish and Celebrate, T358 Celebrate and Reflect, T476–T477</p> <p>Unit 3: Reflect and Share: Write to Sources, T122–T123, T188–T189, T262–T263 Minilesson: Publish and Celebrate, T350 Celebrate and Reflect, T468–T469</p> <p>Unit 4: Reflect and Share: Write to Sources, T134–T135, T196–T197, T262–T263 Publish and Celebrate, T361, T362 Celebrate and Reflect, T480–T481</p> <p>Unit 5: Reflect and Share: Write to Sources, T128–T129, T196–T197, T256–T257 Publish and Celebrate, T354 Celebrate and Reflect, T472–T473</p>

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(4.FL.F) Fluency	
Read with sufficient accuracy and fluency to support comprehension.	
(4.FL.F.5) Read with sufficient accuracy and fluency to support comprehension.	
(4.FL.F.5.a) Read grade-level text with purpose and understanding.	<p>Unit 1: Fluency, T20, T82, T142, T200, T202, T227 Read, T94, T154, T212, T274</p> <p>Unit 2: Fluency, T20, T86, T154, T156, T212, T272 Read, T32, T98, T166, T224</p> <p>Unit 3: Fluency, T20, T74, T134, T200, T274, T276, T293 Read, T32, T86, T146, T286</p> <p>Unit 4: Fluency, T20, T84, T146, T208, T210, T274 Read, T32, T96, T158, T220</p> <p>Unit 5: Fluency, T20, T80, T140, T142, T173, T208, T268 Read, T32, T92, T152, T220</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>>Levels 1–5 <i>Professional Development Center</i>>Foundational Skills>Fluency</p>
(4.FL.F.5.b) Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	<p>Unit 1: Fluency, T20, T82, T142, T200, T202, T227</p> <p>Unit 2: Fluency, T20, T86, T154, T156, T212, T272</p> <p>Unit 3: Fluency, T20, T74, T134, T200, T274, T276, T293</p> <p>Unit 4: Fluency, T20, T84, T146, T208, T210, T274</p> <p>Unit 5: Fluency, T20, T80, T140, T142, T173, T208, T268</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>>Levels 1–5 <i>Professional Development Center</i>>Foundational Skills>Fluency</p>

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(4.FL.F.5.c) Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.	<p>Unit 1: Vocabulary in Context, T36, T104, T156, T226, T289 Academic Vocabulary: Context Clues, T156</p> <p>Unit 2: Vocabulary in Context, T36, T118, T174, T292, T297 Academic Vocabulary: Context Clues, T158–T159, T174</p> <p>Unit 3: Vocabulary in Context, T39, T152, T235, T293 Academic Vocabulary: Context Clues, T138–T139</p> <p>Unit 4: Vocabulary in Context, T38, T100, T106, T165, T223, T230, T234, T294, T302 Academic Vocabulary: Context Clues, T150–T151, T168, T239</p> <p>Unit 5: Vocabulary in Context, T42, T101, T163, T169, T222, T283, T288 Academic Vocabulary: Context Clues, T144–T145, T157, T160, T169</p> <p>Digital Resources: <i>Resource Download Center</i>> Spelling <i>Professional Development Center</i>>Vocabulary</p>
(4.FL.SC) Sentence Composition	
Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	
(4.FL.SC.6) Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	
(4.FL.SC.6.a) Use relative pronouns and relative adverbs.	<p>Unit 1: Edit for Pronouns, T409, T426 Edit for Adverbs, T422–T423</p> <p>Unit 2: Edit for Adverbs, T424</p> <p>Unit 3: Use Pronouns, T443</p> <p>Unit 5: Relative Adverbs, T343, T347, T351, T355, T363</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions</p>

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(4.FL.SC.6.b) Form and use progressive verb tenses.	<p>Unit 3: Progressive Verb Tenses, T411, T415, T419, T423, T431</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Language and Conventions</p>
(4.FL.SC.6.c) Use auxiliary verbs such as can, may, and must to clarify meaning.	<p>Unit 3: Lessons 2-5: Auxiliary Verbs, T435, T439, T443, T447 Modal Verbs, T461</p> <p>Unit 4: Auxiliary Verbs, T347</p> <p>Unit 5: Use Verbs, T407, T408–T409</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions</p>
(4.FL.SC.6.d) Form and use prepositional phrases.	<p>Unit 3: Prepositions, T339, T343, T347, T351, T359, T412</p> <p>Unit 5: Prepositions and Prepositional Phrases, T424</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Language and Conventions</p>
(4.FL.SC.6.e) Produce complete sentences; recognize and correct inappropriate fragments and run-ons.	<p>Unit 1: Complete Sentences, T393, T397, T401, T405, T413 Fix Run–On Sentences, T417, T421, T425, T429, T437 Fix Sentence Fragments, T438, T445, T449, T453</p> <p>Unit 2: Compound Sentences, T436 Edit Complete Sentences, T436–T437 Fix Sentence Fragments, T343</p> <p>Unit 4: Edit for Complete Sentences, T415, T428–T429</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Language and Conventions</p>

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(4.FL.SC.6.f) Use correct capitalization.	<p>Unit 2: Minilesson: Use Precise Language and Vocabulary, T416–T417 Minilesson: Edit for Capitalization, T420–T421</p> <p>Unit 3: Minilesson: Edit for Capitalization, T432–T433</p> <p>Unit 5: Capitalization Rules, T367, T368, T371, T375, T379, T387 Title Capitalization, T391, T395, T399, T403, T411</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Language and Conventions</p>
(4.FL.SC.6.g) Use commas and quotation marks to mark direct speech and quotations from a text.	<p>Unit 1: Edit for Punctuation Marks, T438 Compose Dialogue, T398–T399</p> <p>Unit 3: Compose Dialogue, T379, T388–T389 Minilesson: Edit for Punctuation, T408</p> <p>Unit 5: Dialogue Punctuation, T434, T436, T439, T443, T447, T451</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions</p>
(4.FL.SC.6.h) Use a comma before a coordinating conjunction in a compound sentence.	<p>Unit 2: Language and Conventions: Compound Sentences, T343, T347, T351, T355, T359, T367</p> <p>Unit 5: Language and Conventions: Comma Rules, T415, T419, T423, T435</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>

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(4.FL.SC.6.i) Write several cohesive paragraphs on a topic.	<p>Unit 1: Reflect and Share: Write to Sources, T130–T131, T188–T189, T250–T251</p> <p>Unit 2: Reflect and Share: Write to Sources, T142–T143, T200–T201, T260–T261</p> <p>Unit 3: Reflect and Share: Write to Sources, T122–T123, T188–T189, T262–T263</p> <p>Unit 4: Reflect and Share: Write to Sources, T134–T135, T196–T197, T262–T263</p> <p>Unit 5: Reflect and Share: Write to Sources, T128–T129, T196–T197, T256–T257</p>
(4.FL.VA) Vocabulary Acquisition	
Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	
(4.FL.VA.7a) Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	
(4.FL.VA.7a.i) Use context as a clue to the meaning of a word or phrase.	<p>Unit 1: Vocabulary in Context, T36, T104, T156, T226, T289 Academic Vocabulary: Context Clues, T156</p> <p>Unit 2: Vocabulary in Context, T36, T118, T174, T292, T297 Academic Vocabulary: Context Clues, T158–T159, T174</p> <p>Unit 3: Vocabulary in Context, T39, T152, T235, T293 Academic Vocabulary: Context Clues, T138–T139</p> <p>Unit 4: Vocabulary in Context, T38, T100, T106, T165, T223, T230, T234, T294, T302 Academic Vocabulary: Context Clues, T150–T151, T168, T239</p> <p>Unit 5: Vocabulary in Context, T42, T101, T163, T169, T222, T283, T288 Academic Vocabulary: Context Clues, T144–T145, T157, T160, T169</p> <p>Digital Resources: <i>Resource Download Center</i>> Spelling <i>Professional Development Center</i>>Vocabulary</p>

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<p>(4.FL.VA.7a.ii) Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.</p>	<p>Unit 1: Suffixes, T26–T27, T25, T43, T45, T50–T51, T58–T59, T64–T65, T72–T73, T88–T89, T110–T111, T118–T119, T126–T127, T132–T133, T184–T185, T364, T368, T372, T380, T400 Prefixes, T268–T269, T302–T303, T310–T311, T324–T325 Academic Vocabulary: Related Words, T24–T25, T40</p> <p>Unit 2: Academic Vocabulary: Related Words, T24–T25, T45, T50 Greek Roots, T414, T418, T422, T430 Latin Roots, T438, T442, T446, T454</p> <p>Unit 4: Word Study: Prefixes, T214–T215, T238, T242–T243, T250–T251, T264–T265, T324–T325 Greek and Latin Prefixes, T26–T27, T37, T46, T52–T53, T58–T59, T74–T75, T130–T131 Suffixes, T66–T67, T90–T91, T114–T115, T122–T123, T136–T137, T192–T193, T370, T374, T378, T386, T406</p> <p>Unit 5: Word Study: Suffixes, T86–T87, T102, T108–T109, T116–T117, T130–T131, T192–T193, T398 Latin Roots, T338, T342, T346, T354, T374 Prefixes, T410, T414, T418, T426, T446</p> <p>Digital Resources: <i>Resource Download Center</i>> Spelling <i>Professional Development Center</i>>Vocabulary</p>

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(4.FL.VA.7a.iii) Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	<p>Students use a dictionary or glossary throughout the text. For examples see:</p> <p>Unit 1: Develop Vocabulary, T166–T167 Academic Vocabulary, T86 How to Use a Glossary, T490–T491</p> <p>Unit 2: First Read, T232 Academic Vocabulary, T90–T91 Glossary in text, T119 Vocabulary in Context, T292 How to Use a Glossary, T492–T493</p> <p>Unit 3: Academic Vocabulary, T24, T78 Vocabulary in Context, T293 How to Use a Glossary, T484–T485</p> <p>Unit 4: Academic Vocabulary, T24, T88 Vocabulary in Context, T100 How to Use a Glossary, T496–T497</p> <p>Unit 5: Develop Vocabulary, T299 How to Use a Glossary, T488–T489</p> <p>Digital Resources: <i>Resource Download Center</i>> Spelling <i>Professional Development Center</i>>Vocabulary</p>
(4.FL.VA.7b) Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
(4.FL.VA.7b.i) Explain the meaning of simple similes and metaphors in context.	<p>Unit 1: Figurative Language, T124–T125, T204–T205, T226 Simile and Metaphor, T297</p> <p>Unit 2: Figurative Language, T194–T195, T216–T217 ELL Targeted Support: Expressions, T291, T301</p> <p>Unit 3: Figurative Language, T204–T205, T233 Expressions, T38, T94</p> <p>Unit 4: Figurative Language, T212–T213, T234, T237 Simile and Metaphor, T410</p> <p>Unit 5: Figurative Language, T212–T213, T222, T224 Simile and Metaphor, T368–T369</p> <p>Digital Resources: <i>Book Club: Trade Books</i>> Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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(4.FL.VA.7b.ii) Recognize and explain the meaning of common idioms and proverbs.	<p>Unit 2: ELL Targeted Support: Expressions, T291, T301</p> <p>Unit 3: Analyze Adages and Proverbs, T108–T109, T116–T117</p> <p>Unit 4: Figurative Language, TT212–T213, T234, T237</p>
(4.FL.VA.7b.iii) Demonstrate understanding of words by relating them to their opposites and to words with similar but not identical meanings.	<p>Unit 1: Minilesson: Synonyms and Antonyms, T86–T87, T97</p> <p>Unit 2: Minilesson: Synonyms and Antonyms, T90–T91, T118</p> <p>Unit 3: Minilesson: Synonyms and Antonyms, T78–T79, T89, T97</p> <p>Unit 4: Synonyms, T88–T89, T99, T107, T111</p> <p>Unit 5: Synonyms and Antonyms, T84–T85, T97, T100, T104</p>
(4.FL.VA.7c) Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Academic Vocabulary, T24–T25, T204–T205, T266–T267 Develop Vocabulary, T48–T49, T108–T109, T166–T167, T228–T229, T300–T301</p> <p>Unit 2: Academic Vocabulary, T24–T25, T216–T217, T276–T277 Develop Vocabulary, T52–T53, T178–T179, T238–T239, T302–T303 Use Academic Words: Collaborate, T463</p> <p>Unit 3: Develop Vocabulary, T40–T41, T166–T167, T240–T241 Academic Vocabulary, T138–T139, T204–T205, T278–T279 Use Academic Words: Collaborate, T455</p> <p>Unit 4: Academic Vocabulary, T24–T25, T88–T89, T150–T151, T212–T213, T278–T279 Develop Vocabulary, T50–T51, T174–T175, T240–T241, T306–T307</p> <p>Unit 5: Academic Vocabulary, T24–T25, T212–T213, T272–T273 Develop Vocabulary, T46–T47, T174–T175, T234–T235, T298–T299</p>

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(Continued) 4.FL.VA.7c) Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.	(Continued) Digital Resources: <i>Resource Download Center</i> > Spelling <i>Professional Development Center</i> >Vocabulary
(4.R) Reading	
(4.R.KID) Key Ideas and Details	
(4.RL.KID) Literature	
Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	
(4.RL.KID.1) Refer to details and examples in a text when explaining what the text says explicitly; refer to details and examples in a text when drawing inferences from the text.	Unit 2: Analyze Plot and Setting, T168, T170, T173, T175, T177, T184–T185 Unit 3: Analyze Plot and Setting, T93, T94, T96–T99, T106–T107 Make Inferences About Characters, T35, T36, T54–T55 Unit 4: Infer Theme, T99, T101, T105, T107, T109, T110, T118–T119, T225, T226, T228, T232, T235, T236, T238, T239, T246–T247 Digital Resources: <i>Book Club: Trade Books</i> > Units 1–5 <i>Leveled Readers</i> >Units 1–5 <i>Professional Development Center</i> >Comprehension & Assessment
Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	
(4.RL.KID.2) Determine a theme of a story, drama, or poem from details in the text; summarize the text.	Unit 3: Theme, T165 Unit 4: Infer Theme, T99, T101, T105, T107, T109, T110, T118–T119, T225, T226, T228, T232, T235, T236, T238, T239, T246–T247 Analyze Myths, T288, T292, T293, T295, T298, T300, T303, T304, T305, T312–T313 Retell, T226, T232 Summarize Literary Text, T56, T167, T170, T171, T172, T188–T189 Digital Resources: <i>Book Club: Trade Books</i> > Units 1–5 <i>Leveled Readers</i> >Units 1–5 <i>Professional Development Center</i> >Comprehension & Assessment

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Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	
(4.RL.KID.3) Describe in depth a character, setting, or event in a story or drama, drawing on specific details in a text, such as a character's thoughts, words, or actions.	<p>Unit 2: Analyze Plot and Setting, T168, T170, T173, T175, T177, T184–T185</p> <p>Unit 3: Analyze Plot and Setting, T93, T94, T96–T99, T106–T107 Analyze Characters, T34, T37, T38, T46–T47 Compose a Plot: Develop a Resolution, T372–T373</p> <p>Unit 3: Compose Dialogue, T388–T389</p> <p>Unit 4: Analyze Characters, T35–T37, T41, T42, T45, T47, T56–T57 Analyze Myths, T288, T292, T293, T295, T298, T300, T303, T304, T305, T312–T313</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5 <i>Leveled Readers:</i> Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>
(4.RI.KID) Informational Text	
Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	
(4.RI.KID.1) Refer to details and examples in a text when explaining what the text says explicitly; refer to details and examples in the text when drawing inferences from the text.	<p>Unit 1: Use Text Evidence, T35, T43, T62–T63 Finding Text Evidence, T114</p> <p>Unit 2: Read, T102 Synthesize Information, T308–T309</p> <p>Unit 5: Make Inferences, T35, T37, T40, T45, T60–T61, T225, T228–T230, T248–T249 Use Text Evidence to Explain Concepts, T285, T286, T291, T293, T294, T312–T313</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	
(4.RI.KID.2) Determine the main idea of a text and explain how it is supported by key details; summarize a text.	<p>Unit 1: Analyze Main Idea and Details, T96, T99, T100, T103, T106, T114–T115 Retell or Summarize Material, T234 Summarize a Text, T279, T282, T290, T298, T314–T315</p> <p>Unit 2: Analyze Main Idea and Details, T34, T35, T38, T40, T42, T43, T45–T47, T49, T51, T58–T59</p> <p>Unit 5: Analyze Main Idea and Details, T92, T94, T95, T98, T102, T103, T107, T112–T113 Explain Ideas, T223, T226, T227, T232, T233, T240–T241 Make Inferences, T35, T37, T40, T45, T60–T61, T225, T228–T230, T248–T249 Summarize Material, T52</p> <p>Digital Resources: <i>Book Club: Trade Book</i>> Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>Analyze how and why individuals, events, and ideas (4.RI.KID.3) Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in a text.</p>	<p>develop and interact over the course of a text.</p> <p>Unit 1: Cross–Curricular Perspectives: Social Studies, T38, T40, T42, T157, T159, T160, T215, T216, T220, T222, T227, T276, T278, T288, T291, T296, T457 Analyze Main Idea and Details, T96, T99, T100, T103, T106, T114–T115 Retell or Summarize Material, T234 Summarize a Text, T279, T282, T290, T298, T314–T315</p> <p>Unit 2: Cross–Curricular Perspectives: Science, T34, T39</p> <p>Unit 3: Cross–Curricular Perspectives: Social Studies, T34, T41, T45, T98, T101, T104, T108, T160, T165, T222, T224, T229, T231, T236, T288, T290, T294, T298, T300, T302, T304, T463</p> <p>Unit 5: Use Text Evidence to Explain Concepts, T285, T286, T291, T293, T294, T312–T313 Summarize Material, T52</p> <p>Digital Resources: <i>Book Club: Trade Book</i>> Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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(4.R.CS) Craft and Structure	
(4.RL.CS) Literature	
Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	
(4.RL.CS.4) Determine the meaning of words and phrases as they are used in a text, including those that refer to significant characters and situations found in literature and history.	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Academic Vocabulary, T24–T25, T86–T87, T146–T147, T204–T205, T266–T267 Develop Vocabulary, T48–T49, T108–T109, T166–T167, T228–T229, T300–T301</p> <p>Unit 2: Academic Vocabulary, T24–T25, T90–T91, T276–T277 Develop Vocabulary, T178–T179, T302–T303 Use Academic Words: Collaborate, T463</p> <p>Unit 3: Develop Vocabulary, T166–T167 Use Academic Words: Collaborate, T455</p> <p>Unit 4: Academic Vocabulary, T24–T25, T88–T89, T150–T151, T212–T213, T278–T279</p> <p>Unit 5: Academic Vocabulary, T24–T25, T84–T85, T144–T145, T212–T213, T272–T273 Develop Vocabulary, T46–T47, T106–T107, T174–T175, T234–T235, T298–T299</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>

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Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	
(4.RL.CS.5) Explain major differences between poems, drama, and stories, and refer to the structural elements when writing or speaking about a text.	<p>Unit 2: Listening Comprehension: Poetry, T212–T213 Poetry, T214–T215 Explain Poetic Language and Elements, T226, T227, T230, T231, T234, T235, T244–T245</p> <p>Unit 3: Explore the Poem, T72–T73 Poetry, T276–T277 Introduce the Text, T286–T287 Examine Poetic Elements, T288, T291, T300–T301 Realistic Fiction, T22–T23, T76–T77, T202–T203, T332–T333, T340–T341</p> <p>Unit 4: Explore the Poem, T82–T83 Drama, T148–T149 Explain Elements of a Drama, T154, T160–T164, T168, T180–T181 Read Like A Writer: Author's Craft, T163 Respond and Analyze, T174–T175 Analyze Myths, T312–T313</p> <p>Unit 5: Understand Poetry, T336–T337</p> <p>Digital Resources: <i>Book Club: Trade Books</i>> Units 1–5 <i>Leveled Reader</i>> Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>
Assess how point of view or purpose shapes the content and style of a text.	
(4.RL.CS.6) Compare and contrast the point of view from which different stories are narrated.	<p>Unit 3: Compare and Contrast Point of View, T214, T216–T218, T222, T225, T228, T229, T231, T233, T238–T239, T246–T247 Possible Teaching Point: Read Like A Writer: Author's Craft, T292</p> <p>Unit 4: Read Like A Writer: Author's Craft, T35 Analyze Voice, T58–T59</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>

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(4.RI.CS) Informational Text	
Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	
(4.RI.CS.4) Determine the meaning of words and phrases as they are used in a text relevant to a grade 4 topic or subject area, including figurative, connotative, and technical meanings.	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Academic Vocabulary, T24–T25, T86–T87, T146–T147, T204–T205, T266–T267 Develop Vocabulary, T48–T49, T108–T109, T166–T167, T228–T229, T300–T301</p> <p>Unit 2: Academic Vocabulary, T24–T25, T90–T91, T276–T277 Develop Vocabulary, T178–T179, T302–T303 Use Academic Words: Collaborate, T463</p> <p>Unit 3: Develop Vocabulary, T166–T167 Use Academic Words: Collaborate, T455</p> <p>Unit 4: Academic Vocabulary, T24–T25, T88–T89, T150–T151, T212–T213, T278–T279</p> <p>Unit 5: Academic Vocabulary, T24–T25, T84–T85, T144–T145, T212–T213, T272–T273 Develop Vocabulary, T46–T47, T106–T107, T174–T175, T234–T235, T298–T299</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>

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Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	
(4.RI.CS.5) Describe the overall structure of events, ideas, and concepts of information in a text or part of a text.	<p>Unit 1: Biography, T288 Analyze Text Structure, T102, T158, T161, T164, T174–T175, T182–T183, T292, T299</p> <p>Unit 2: Analyze Text Structure, T43, T51, T318–T319</p> <p>Unit 5: Text Structure, T34, T43, T54–T63, T89, T295</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p> <p>Unit 1: Refine Research: Primary and Secondary Sources, T468–T469</p> <p>Unit 5: Close Read: Compare and Contrast Accounts, T282, T284, T287, T289, T290, T292, T295, T304–T305 Refine Research: Primary and Secondary Sources, T466–T467</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>
Assess how point of view or purpose shapes the content and style of a text.	
(4.RI.CS.6) Compare and contrast two accounts of the same event or topic; describe the differences in focus and the information provided.	<p>Unit 1: Refine Research: Primary and Secondary Sources, T468–T469</p> <p>Unit 5: Close Read: Compare and Contrast Accounts, T282, T284, T287, T289, T290, T292, T295, T304–T305 Refine Research: Primary and Secondary Sources, T466–T467</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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(4.R.IKI) Integration of Knowledge and Ideas	
(4.RL.IKI) Literature	
Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.	
(4.RL.IKI.7) Make connections between the print version of a story or drama and a visual or oral presentation of the same text.	<p>Unit 2: ELL Targeted Support: Visual and Contextual Support, T231</p> <p>Unit 3: Analyze Graphic Features, T174–T175</p> <p>Unit 4: Interact with Sources: Fairy Tales, T144–T145 Analyze Myths, T312–T313</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>
Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	<p>Unit 3: Argumentative Writing, T360 Differentiated Support: Intervention/Extend, T361</p> <p>Unit 5: Analyze Argument, T156-T157, T158, T159, T161, T162, T164, T165, T166, T167, T171, T172, T173, T177, T182, T188-T189 Respond and Analyze, T174–T175 Opinions and Claims, T364, T365 Peer Review, T374</p>
Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.	
(4.RL.IKI.9) Compare and contrast the treatment of similar themes, topics, and patterns of events in stories from different cultures.	<p>Unit 4: Synthesize Information About Characters, T64 Reflect and Share, T72–T73 Infer Theme, T99, T101, T105, T107, T109, T110, T118–T119, T225, T226, T228, T232, T235, T236, T238, T239, T246–T247 Analyze Myths, T288, T292, T293, T295, T298, T300, T303, T304, T305, T312–T313</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>

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(4.RI.IK1) Informational Text	
Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.	
(4.RI.IK1.7) Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.	<p>Students examine graphics and other visual elements in many lessons. For examples see:</p> <p>Unit 1: Analyze Author's Use of Graphics, T34, T36, T44, T56–T57, T217, T221, T224, T236–T237, T244–T245 Explore the Media, T140–T141 Explore the Map, T18–T19</p> <p>Unit 2: Text Features, T128–T129, T136–T137 Print and Graphic Features, T60–T61 Analyze Photographs, T339, T348 Explore Media, T84–T85 Explore Infographics, T18–T19, T210–T211</p> <p>Unit 3: Explore Media, T132–T133 Analyze Graphic Features, T174–T175 Explore Infographics, T198–T199, T272–T273</p> <p>Unit 4: Text Features, T172 Explore Media, T18–T19</p> <p>Unit 5: Analyze Text Features, T233, T242–T243, T250–T251 Explore Media, T78–T79 Explore Diagrams, T138–T139</p> <p>Digital Resources: <i>Book Club: Trade Books</i>> Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	
(4.RI.IK1.8) Explain how an author uses reasons and evidence to support particular points in a text.	<p>Unit 2: Explore and Plan: Argumentative Writing, T462–T463 Collaborate and Discuss, T466–T467</p> <p>Unit 3: Explore and Plan: Argumentative Writing, T456–T457 Collaborate and Discuss, T460–T461</p> <p>Unit 4: Analyze an Opinion Essay, T344–T345 Understand Point of View (opinion), T348–T349</p> <p>Unit 5: Analyze Argument, T154–T156, T158, T159, T161, T164, T165, T167, T168, T172, T173, T180–T181 Explore and Plan: Opinions and Claims, T460–T461</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>
Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.	
(4.RI.IK1.9) Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.	<p>Unit 2: <i>The Weird and Wonderful Echidna and The Very Peculiar Platypus</i> pp. T266–T301 Respond and Analyze, T302–T303 Synthesize Information, T308–T309 Monitor Comprehension, T316–T317 Reflect and Share, T324–T325</p> <p>Unit 5: <i>Trashing Paradise</i> and “Bye Bye Plastic Bags on Bali” pp. T262–TT298 Respond and Analyze, T298–T299 Compare and Contrast Accounts, T304–T305 Use Text Evidence to Explain Concepts, T312–T313 Reflect and Share, T320–T321</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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(4.R.RRTC) Range of Reading and Level of Text Complexity	
(4.RL.RRTC) Literature	
Read and comprehend complex literary and informational texts independently and proficiently.	
(4.RL.RRTC.10) Read and comprehend stories and poems throughout the grades 4-5 text complexity band proficiently, with scaffolding at the high end as needed.	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p>Unit 1: Book Club, T476–T489 Independent Reading Log, T11</p> <p>Unit 2: Book Club, T478–T491 Independent Reading Log, T11</p> <p>Unit 3: Book Club, T470–T483 Independent Reading Log, T11</p> <p>Unit 4: Book Club, T482–T495 Independent Reading Log, T11</p> <p>Unit 5: Book Club, T474–T487 Independent Reading Log, T11</p> <p>Digital Resources: <i>Book Club: Trade Books</i>> Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>
(4.RI.CS.RRTC) Informational Text	
(4.RI.RRTC.10) Read and comprehend stories and informational texts throughout the grades 4-5 text complexity band proficiently, with scaffolding at the high end as needed.	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p>Unit 1: Book Club, T476–T489 Independent Reading Log, T11</p> <p>Unit 2: Book Club, T478–T491 Independent Reading Log, T11</p> <p>Unit 3: Book Club, T470–T483 Independent Reading Log, T11</p> <p>Unit 4: Book Club, T482–T495 Independent Reading Log, T11</p> <p>Unit 5: Book Club, T474–T487 Independent Reading Log, T11</p> <p>Digital Resources: <i>Book Club: Trade Books</i>> Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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(4.SL) Speaking and Listening	
(4.SL.CC) Comprehension and Collaboration	
Prepare for and participate effectively in a range of conversations and collaborations with varied partners, building on others' ideas and expressing their own clearly and persuasively.	
(4.SL.CC.1) Prepare for collaborative discussions on 4th grade level topics and texts; engage effectively with varied partners, building on others' ideas and expressing their own ideas clearly.	<p>Unit 1: Respond and Analyze: My View, T42–T43, T104–T105, T160–T161, T222–T223, T278–T279 Reflect and Share: Talk About It, T322–T323</p> <p>Unit 2: Respond and Analyze: My View, T42– T43, T100–T101, T156–T157, T212–T213, T268–T269</p> <p>Unit 3: Respond and Analyze: My View, T44–T45, T108–T109, T164–T165, T220–T221, T276–T277</p> <p>Unit 4: Respond and Analyze: My View, T48–T49, T110–T111, T166–T167, T226–T227, T284–T285 Reflect and Share: Talk About It, T328–T329</p> <p>Unit 5: Respond and Analyze: My View, T44–T45, T102–T103, T158–T159, T218–T219, T276–T277</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>
Integrate and evaluate information presented in diverse media formats, such as visual, quantitative, and oral formats.	
(4.SL.CC.2) Paraphrase portions of a text presented in diverse media such as visual, quantitative, and oral formats.	<p>Unit 1: Listening Comprehension, T20–T21, T82–T83, T142–T143, T200–T203, T262–T263 Retell or Summarize Material, T234 Summarize a Text, T279, T282, T290, T298, T314–T315</p> <p>Unit 2: Listening Comprehension, T20– T21, T86–T87, T154–T155, T212–T213, T272–T273 Summarize Material, T58, T126</p> <p>Unit 3: Listening Comprehension, T20–T21, T74–T75, T134–T135, T200–T201, T274–T275 Summarize, T308</p> <p>Unit 4: Listening Comprehension, T20–T21, T84–T85, T146–T147, T208– T209, T274–T275 Summarize Literary Text, T56, T167, T170, T171, T172, T188–T189</p> <p>Unit 5: Listening Comprehension, T20–T21, T80–T81, T140–T141, T208–T209, T268–T269 Summarize Material, T52 Summarize Argumentative Text, T157, T162, T166, T171, T188–T189</p>

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Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.	
(4.SL.CC.3) Identify the reasons and evidence a speaker provides to support particular points.	<p>Unit 3: Reflect and Share, T62–T63</p> <p>Unit 5: Reflect and Share, T68–T69 Analyze Argument, T155, T165, T180–T181</p> <p>Digital Resources: <i>Resource Download Center</i>>Writing Workshop Peer Review Rubrics</p>
(4.SL.PKI) Presentation of Knowledge and Ideas	
Present information, findings, and supporting evidence such that listeners can follow the line of reasoning; the organization, development, and style are appropriate to task, purpose, and audience.	
(4.SL.PKI.4) Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	<p>Unit 1: Reflect and Share: Talk About It, T70–T71, T322–T323 Celebrate and Reflect, T474–T475 Listening Comprehension, T20–T21 Plan Your Personal Narrative, T354</p> <p>Unit 2: Publish and Celebrate, T444 Reflect and Share: Talk About It, T74–T75, 324–T325 Celebrate and Reflect, T476–T477 Listening Comprehension, T20–T21</p> <p>Unit 3: Reflect and Share: Talk About It, T62–T63, T316–T317 Publish and Celebrate, T436 Celebrate and Reflect, T468–T469 Listening Comprehension, T20–T21</p> <p>Unit 4: Reflect and Share: Talk About It, T72–T73, T328–T329 Publish and Celebrate, T448 Celebrate and Reflect, T480–T481 Reflect and Share: Talk About It, T328–T329 Listening Comprehension, T20–T21</p> <p>Unit 5: Reflect and Share: Talk About It, T68–T69, T320–T321 Celebrate and Reflect, T472–T473 Publish and Celebrate, T440 Listening Comprehension, T20–T21</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>

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Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	
(4.SL.PK1.5) Add multimedia such as audio and visual elements to presentations when appropriate to enhance the development of main ideas or themes.	<p>Unit 1: Extend Research: Incorporate Media, T466–T467 Celebrate and Reflect, T468–T469</p> <p>Unit 2: Extend Research: Incorporate Media, Revise and Edit, T456–T457 Celebrate and Reflect, T458–T459</p> <p>Unit 3: Minilesson: Publish and Celebrate, T436–T437 Extend Research: Incorporate Media, Revise and Edit, T464–T465 Celebrate and Reflect, T466–T467</p> <p>Unit 4: Celebrate and Reflect, T474–T475</p> <p>Unit 5: Minilesson: Publish and Celebrate, T440–T441 Celebrate and Reflect, T466–T467</p>
Adapt speech to a variety of contents and communicative tasks, demonstrating command of formal English when indicated or appropriate.	
(4.SL.PK1.6) Recognize that different situations call for formal vs. informal English, and use formal English when appropriate.	<p>Unit 1: Reflect and Share, T324 Expressions, T94 Celebrate and Reflect, T474–T475</p> <p>Unit 3: Collaborate and Discuss, T466–T467</p> <p>Unit 4: Collaborate and Discuss: Audience, T472–T473 Celebrate and Reflect, T480–T481</p> <p>Unit 5: Celebrate and Reflect, T472</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>

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(4.W) Writing	
(4.W.TTP) Text Types and Protocol	
Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	
(4.W.TTP.1) Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	<p>Unit 4: Opinion Essay, T343, T344–T345, T348–T349, T352–T353, T356–T357, T360, T367, T368–T369, T372–T373, T376–T377, T380–T381, T384, T391, T392–T393, T396–T397, T400–T401, T404–T405, T408</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>
(4.W.TTP.1.a) Introduce a topic or text.	<p>Unit 1: Inquire: Introduce the Project, T460–T461 Explore and Plan: Argumentative Writing, T462–T463</p> <p>Unit 3: Inquire: Introduce the Project, T454–T455 Explore and Plan: Argumentative Writing, T456–T457</p> <p>Unit 4: Opinion Essay, T340–T361, T364–T384, T388–T409, T412–T433, T426–T457</p> <p>Unit 5: Inquire: Introduce the Project, T458–T459 Explore and Plan: Opinions and Claims, T460–T461</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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(4.W.TTP.1.b) Develop an opinion with reasons that are supported by facts and details.	<p>Unit 1: Write to Sources, T130–T131 Explore and Plan: Argumentative Writing, T462–T463</p> <p>Unit 3: Explore and Plan: Argumentative Writing, T456–T457</p> <p>Unit 4: Write to Sources, T196–T197 Understand Reasons and Information, T352–T353 Brainstorm a Topic and Opinion, T356–T357 Develop Reasons, T372–T373 Develop Supporting Details and Facts, T376–T377 Compose the Introduction and Conclusion, T392–T393 Organize Reasons, T396–T397</p> <p>Unit 5: Explore and Plan: Opinions and Claims, T460–T461</p>
(4.W.TTP.1.c) Create an organizational structure in which related ideas are grouped to support the writer’s purpose.	<p>Unit 1: Inquire: Introduce the Project, T460–T461 Explore and Plan: Argumentative Writing, T462–T463</p> <p>Unit 3: Inquire: Introduce the Project, T454–T455 Explore and Plan: Argumentative Writing, T456–T457</p> <p>Unit 4: Opinion Essay, T340–T361, T364–T384, T388–T409, T412–T433, T426–T457</p> <p>Unit 5: Inquire: Introduce the Project, T458–T459 Explore and Plan: Opinions and Claims, T460–T461</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>
(4.W.TTP.1.d) Provide a concluding statement or section related to the opinion presented.	<p>Unit 4: Minilesson: Compose the Introduction and Conclusion, T392–T393</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>

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(4.W.TTP.1.e) Link opinion and reasons using words and phrases.	<p>Unit 1: Vary Sentences, T130</p> <p>Unit 4: Use Transition Words and Phrases, T404–T405</p>
(4.W.TTP.1.f) Apply language standards addressed in the Foundational Literacy standards.	<p>Language & Conventions is introduced and taught through the Writing Workshop. For examples see:</p> <p>Unit 1: Complete Sentences, T393, T397, T401, T405, T413 Run-On Sentences, T417, T421, T425, T429, T437 Sentence Fragments, T441, T445, T449, T453</p> <p>Unit 2: Common Nouns and Proper Nouns, T395, T399, T403, T407 Complex Sentences, T371, T375, T379, T383</p> <p>Unit 3: Prepositions, T339, T343, T347, T351, T359 Progressive Verb Tenses, T411, T415, T419, T423, T431</p> <p>Unit 4: Adjectives, T375, T379, T383, T387 Adverbs, T399, T403, T407, T411</p> <p>Unit 5: Relative Adverbs, T343, T347, T351, T355, T363 Comma Rules, T411, T415, T419, T427, T435</p>
Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	
(4.W.TTP.2) Write informative/explanatory texts to examine a topic and convey ideas and information.	<p>Unit 2: Article, T339, T340–T341, T344–T345, T348–T349, T352–T353, T356, T363, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381, T387–T388–T389, T392–T393, T396–T397, T400–T401, T404</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>
(4.W.TTP.2.a) Introduce a topic.	<p>Unit 2: Analyze a Lead Paragraph, T344–T345 Brainstorm and Set a Purpose, T352–T353 Plan Your Travel Article, T356–T357 Develop an Introduction, T364–T365 Compose a Headline, T388–T389 Inquire: Introduce the Project, T462–T463 Explore and Plan: Informational Writing, T464–T465</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>

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(4.W.TTP.2.b) Group related information in paragraphs and sections.	<p>Unit 2: Analyze a Lead Paragraph, T344–T345 Brainstorm and Set a Purpose, T352–T353 Plan Your Travel Article, T356–T357 Develop an Introduction, T364–T365 Compose a Headline, T388–T389 Inquire: Introduce the Project, T462–T463 Explore and Plan: Informational Writing, T464–T465</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>
(4.W.TTP.2.c) Include formatting, features, illustrations, and multimedia when needed to provide clarity to the reader.	<p>Unit 2: Analyze a Lead Paragraph, T344–T345 Brainstorm and Set a Purpose, T352–T353 Plan Your Travel Article, T356–T357 Develop an Introduction, T364–T365 Compose a Headline, T388–T389 Inquire: Introduce the Project, T462–T463 Explore and Plan: Informational Writing, T464–T465</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>
(4.W.TTP.2.d) Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	<p>Unit 2: Develop Relevant Details, T368–T369 Develop Different Types of Details, T372–T373 Compose Captions for Visuals, T376–T377 Compose Body Paragraphs, T392–T393 Group Paragraphs into Sections, T396–T397 Extend Research: Incorporate Media, T472–T473</p>
(4.W.TTP.2.e) Provide a conclusion related to the information or explanation presented.	<p>Unit 2: Develop a Conclusion, T380–T381</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>
(4.W.TTP.2.f) Link ideas within categories of information using words and phrases.	<p>Unit 2: Group Paragraphs into Sections, T396–T397 Develop Transitions, T400–T401 Use Linking Words and Phrases, T412–T413</p>

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(4.W.TTP.2.g) Use precise language and domain-specific vocabulary to inform about or explain the topic.	<p>Unit 2: Develop Different Types of Details, T372–T373 Develop Transitions, T400–T401 Use Linking Words and Phrases, T412–T413 Use Precise Language and Vocabulary, T416–T417 Edit for Adverbs, T424–T425</p>
(4.W.TTP.2.h) Apply language standards addressed in the Foundational Literacy standards.	<p>Language & Conventions is introduced and taught through the Writing Workshop. For examples see:</p> <p>Unit 1: Complete Sentences, T393, T397, T401, T405, T413 Run-On Sentences, T417, T421, T425, T429, T437 Sentence Fragments, T441, T445, T449, T453</p> <p>Unit 2: Common Nouns and Proper Nouns, T395, T399, T403, T407 Complex Sentences, T371, T375, T379, T383</p> <p>Unit 3: Prepositions, T339, T343, T347, T351, T359 Progressive Verb Tenses, T411, T415, T419, T423, T431</p> <p>Unit 4: Adjectives, T375, T379, T383, T387 Adverbs, T399, T403, T407, T411</p> <p>Unit 5: Relative Adverbs, T343, T347, T351, T355, T363 Comma Rules, T411, T415, T419, T427, T435</p>

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Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.	
(4.W.TTP.3) Write narratives to develop real or imagined experiences or events using an effective technique, such as descriptive details and clear event sequences.	
(4.W.TTP.3.a) Orient the reader by establishing a situation, using a narrator and/or introducing characters.	<p>Unit 1: Genre Immersion Lesson: Know the Narrator, T342–T343 Know the Setting and Events, T346–T347 Plan Your Personal Narrative, T354–T355 Portray People, T362–T363 Compose a Setting, T366–T367 Develop an Idea with Relevant Details, T370–T371 Use Concrete Words and Phrases, T374–T375 Compose with Sensory Details Develop and Compose an Introduction, T386–T387</p> <p>Unit 3: T378–T379 Brainstorm a Topic, T344–T345 Plan Your Realistic Fiction Story, T348–T349 Compose a Character Description: External, T356–T357 Compose a Character Description: Internal, T360–T361 Compose Information About the Setting, T364–T365 Compose a Plot: Develop a Problem, T368–T369</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>

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(4.W.TTP.3.b) Organize an event sequence that unfolds naturally and logically.	<p>Unit 1: Genre Immersion Lesson: Know the Narrator, T342–T343 Know the Setting and Events, T346–T347 Plan Your Personal Narrative, T354–T355 Portray People, T362–T363 Compose a Setting, T366–T367 Develop an Idea with Relevant Details, T370–T371 Use Concrete Words and Phrases, T374–T375 Compose with Sensory Details Develop and Compose an Introduction, T386–T387</p> <p>Unit 3: , T378–T379 Brainstorm a Topic, T344–T345 Plan Your Realistic Fiction Story, T348–T349 Compose a Character Description: External, T356–T357 Compose a Character Description: Internal, T360–T361 Compose Information About the Setting, T364–T365 Compose a Plot: Develop a Problem, T368–T369</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>
(4.W.TTP.3.c) Use dialogue and description to develop experiences and events or show the responses of characters to situations.	<p>Unit 1: Genre Immersion Lesson: Know the Narrator, T342–T343 Portray People, T362–T363 Use Concrete Words and Phrases, T374–T375 Compose with Sensory Details, T378–T379 Compose an Event Sequence, T390–T391 Compose Dialogue, T398–T399</p> <p>Unit 3: Compose a Character Description: External, T356–T357 Compose a Character Description: Internal, T360–T361 Compose a Plot: Develop a Problem, T368–T369 Compose from a Point of View, T380–T391 Compose Dialogue, T388–T389</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>

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(4.W.TTP.3.d) Use a variety of transitional words and phrases to manage the sequence of events.	<p>Unit 1: Plan Your Personal Narrative, T354–T355 Develop an Idea with Relevant Details, T370–T371 Develop and Compose an Introduction, T386–T387 Use Transition Words and Phrases, T394–T395 Develop and Compose a Conclusion, T402–T403</p> <p>Unit 3: Identify Parts of the Plot, T336–T337 Compose a Plot: Develop a Problem, T368–T369 Compose a Plot: Develop a Resolution, T372–T373 Compose an Event Sequence, T384–T385</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>
(4.W.TTP.3.e) Provide a conclusion that follows from the narrated experiences or events.	<p>Unit 1: Personal Narrative: Develop and Compose a Conclusion, T402</p> <p>Unit 3: Compose a Plot: Develop a Resolution, T372–T373</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>
(4.W.TTP.3.f) Use precise words and phrases and use sensory details to convey experiences and events.	<p>Unit 1: Portray People, T362–T363 Compose a Setting, T366–T367 Use Concrete Words and Phrases, T374–T375 Compose with Sensory Details, T378–T379</p> <p>Unit 3: Compose a Character Description: External, T356–T357 Compose a Character Description: Internal, T360–T361 Compose Information About the Setting, T364–T365</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>

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<p>(4.W.TTP.3.g) Apply language standards addressed in the Foundational Literacy standards.</p>	<p>Language & Conventions is introduced and taught through the Writing Workshop. For examples see:</p> <p>Unit 1: Complete Sentences, T393, T397, T401, T405, T413 Run-On Sentences, T417, T421, T425, T429, T437 Sentence Fragments, T441, T445, T449, T453</p> <p>Unit 2: Common Nouns and Proper Nouns, T395, T399, T403, T407 Complex Sentences, T371, T375, T379, T383</p> <p>Unit 3: Prepositions, T339, T343, T347, T351, T359 Progressive Verb Tenses, T411, T415, T419, T423, T431</p> <p>Unit 4: Adjectives, T375, T379, T383, T387 Adverbs, T399, T403, T407, T411</p> <p>Unit 5: Relative Adverbs, T343, T347, T351, T355, T363 Comma Rules, T411, T415, T419, T427, T435</p>

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(4.W.PDW) Production and Distribution of Writing	
Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	
(4.W.PDW.4) Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)	<p>Unit 1: Personal Narrative, T337, T338–T339, T342–T343, T346–T347, T350–T351, T354, T361, T362–T363, T366–T367, T370–T371, T374–T375, T378, T385, T386–T387, T390–T391, T394–T395, T398–T399, T402 Reflect and Share: Write to Sources, T130–T131, T304–T305</p> <p>Unit 2: Article, T339, T340–T341, T344–T345, T348–T349, T352–T353, T356, T363, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381, T387–T388–T389, T392–T393, T396–T397, T400–T401, T404 Reflect and Share: Write to Sources, T182–T183, T294–T295</p> <p>Unit 3: Realistic Fiction, T331, T332–T333, T336–T337, T340–T341, T344–T345, T348, T355, T356–T357, T360–T361, T364–T365, T368–T369, T372, T379, T380–T381, T384–T385, T388–T389, T392–T393, T396 Reflect and Share: Write to Sources, T70–T71, T246–T247</p> <p>Unit 4: Opinion Essay, T343, T344–T345, T348–T349, T352–T353, T356–T357, T360, T367, T368–T369, T372–T373, T376–T377, T380–T381, T384, T391, T392–T393, T396–T397, T400–T401, T404–T405, T408 Reflect and Share: Write to Sources, T136–T137, T310–T311</p> <p>Unit 5: Poem, T335, T336–T337, T340–T341, T344–T345, T348–T349, T352, T359, T360–T361, T364–T365, T368–T369, T372–T373, T376, T383, T384–T385, T388–T389, T392–T393, T396–T397, T400 Reflect and Share: Write to Sources, T128–T129, T184–T185</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>

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Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	
(4.W.PDW.5) With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 4.)	<p>Unit 1: Personal Narrative, T337, T338–T339, T342–T343, T346–T347, T350–T351, T354, T361, T362–T363, T366–T367, T370–T371, T374–T375, T378, T385, T386–T387, T390–T391, T394–T395, T398–T399, T402</p> <p>Unit 2: Article, T339, T340–T341, T344–T345, T348–T349, T352–T353, T356, T363, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381, T387–T388–T389, T392–T393, T396–T397, T400–T401, T404</p> <p>Unit 3: Realistic Fiction, T331, T332–T333, T336–T337, T340–T341, T344–T345, T348, T355, T356–T357, T360–T361, T364–T365, T368–T369, T372, T379, T380–T381, T384–T385, T388–T389, T392–T393, T396</p> <p>Unit 4: Opinion Essay, T343, T344–T345, T348–T349, T352–T353, T356–T357, T360, T367, T368–T369, T372–T373, T376–T377, T380–T381, T384, T391, T392–T393, T396–T397, T400–T401, T404–T405, T408</p> <p>Unit 5: Poem, T335, T336–T337, T340–T341, T344–T345, T348–T349, T352, T359, T360–T361, T364–T365, T368–T369, T372–T373, T376, T383, T384–T385, T388–T389, T392–T393, T396–T397, T400</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	
(4.W.PDW.6) With some guidance and support from adults, use technology, including the Internet, to produce and publish writing, as well as to interact and collaborate with others; demonstrate sufficient command of technology skills to type a complete product in a single sitting as defined in W.1-3.	<p>Unit 1: Publish and Celebrate, T442–T443 Extend Research: Incorporate Media, T470–T471 Celebrate!, T474</p> <p>Unit 2: Compose with Multimedia, T404–T405 Extend Research: Incorporate Media, T472–T473 Celebrate!, T476</p> <p>Unit 3: Extend Research: Incorporate Media, T464–T465 Celebrate!, T468</p> <p>Unit 4: Compose Using Technology, T384–T385 Use Technology to Collaborate, T408–T409 Extend Research: Create a Strong Media Message, T476–T477 Celebrate!, T480</p> <p>Unit 5: Extend Research: Online Archives, T468–T469 Celebrate!, T472</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>
(4.W.RBPK) Research to Build and Present Knowledge	
Conduct short as well as more sustained research projects based on focus questions, demonstrating new understanding of the subject under investigation.	
(4.W.RBPK.7) Conduct short research projects that build knowledge through investigation of different aspects of a topic.	<p>Unit 1: Project–Based Inquiry, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467, T468–T469</p> <p>Unit 2: Project–Based Inquiry, T448–T449, T450–T451, T452–T453, T454–T455, T456–T457, T458–T459</p> <p>Unit 3: Project–Based Inquiry, T456–T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467</p> <p>Unit 4: Project–Based Inquiry, T464–T465, T466–T467, T468–T469, T470–T471, T472–T473, T474–T475</p> <p>Unit 5: Project–Based Inquiry, T456–T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467</p> <p>Digital Resources: <i>Resource Download Center</i>> Inquiry-Based Project Rubrics and Checklists</p>

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Integrate relevant and credible information from multiple print and digital sources while avoiding plagiarism.	
(4.W.RBPK.8) Recall relevant information from experiences or gather relevant information from print and digital sources; take notes, categorize information, and provide a list of sources.	<p>Unit 1: Conduct Research: Use Print Sources, T462–T463 Extend Research: Incorporate Media, T466–T467</p> <p>Unit 2: Conduct Research: Use Print and Digital Sources, T452–T453 Extend Research: Incorporate Media, Revise and Edit, T456–T457</p> <p>Unit 3: Conduct Research: Use Audio and Video Sources, T460–T461 Extend Research: Incorporate Media, Revise and Edit, T464–T465</p> <p>Unit 4: Conduct Research: Interview a Person, T468–T469 Extend Research: Write a Thank-You Note, Revise and Edit, T472–T473</p> <p>Unit 5: Conduct Research: Search Online, T460–T461 Extend Research: Explore Props and Costumes, Revise and Edit, T464–T465</p> <p>Digital Resources: <i>Resource Download Center</i>> Inquiry-Based Project Rubrics and Checklists</p>
Draw evidence from literary or informational texts to support analysis, reflection, and research.	
(4.W.RBPK.9) Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade 4 standards for reading.	<p>Unit 1: Reflect and Share: Write to Sources, T130–T131,</p> <p>Unit 2: Reflect and Share: Write to Sources, T182–T183</p> <p>Unit 3: Reflect and Share: Write to Sources, T70–T71, T246–T247</p> <p>Unit 4: Reflect and Share: Write to Sources, T136–T137, T310–T311</p> <p>Unit 5: Reflect and Share: Write to Sources, T184–T185</p>

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(4.W.RW) Range of Writing	
Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	
(4.W.RW.10) Write routinely over extended time frames for a range of discipline-specific tasks, purposes, and audiences; promote writing fluency.	<p>Unit 1: Personal Narrative, T337, T338–T339, T342–T343, T346–T347, T350–T351, T354, T361, T362–T363, T366–T367, T370–T371, T374–T375, T378, T385, T386–T387, T390–T391, T394–T395, T398–T399, T402 Reflect and Share: Write to Sources, T130–T131, T304–T305</p> <p>Unit 2: Article, T339, T340–T341, T344–T345, T348–T349, T352–T353, T356, T363, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381, T387–T388–T389, T392–T393, T396–T397, T400–T401, T404 Reflect and Share: Write to Sources, T182–T183, T294–T295</p> <p>Unit 3: Realistic Fiction, T331, T332–T333, T336–T337, T340–T341, T344–T345, T348, T355, T356–T357, T360–T361, T364–T365, T368–T369, T372, T379, T380–T381, T384–T385, T388–T389, T392–T393, T396 Reflect and Share: Write to Sources, T70–T71, T246–T247</p> <p>Unit 4: Opinion Essay, T343, T344–T345, T348–T349, T352–T353, T356–T357, T360, T367, T368–T369, T372–T373, T376–T377, T380–T381, T384, T391, T392–T393, T396–T397, T400–T401, T404–T405, T408 Reflect and Share: Write to Sources, T136–T137, T310–T311</p> <p>Unit 5: Poem, T335, T336–T337, T340–T341, T344–T345, T348–T349, T352, T359, T360–T361, T364–T365, T368–T369, T372–T373, T376, T383, T384–T385, T388–T389, T392–T393, T396–T397, T400 Reflect and Share: Write to Sources, T128–T129, T184–T185</p> <p>s</p>

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