

**A Correlation of**



**Grade 5, ©2020**

**To the**

**Tennessee  
English Language Arts Standards 2016  
Grade 5**

# **A Correlation of myView Literacy ©2020, Grade 5 To the Tennessee English Language Arts Standards 2016**

## **Introduction**

This document demonstrates how *myView Literacy*, ©2020 meets the Tennessee English Language Arts Standards. Correlation page references are to the Teacher Edition and Digital Resources, and are cited by grade, unit and page references, and digital activities.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

### **Inspire Confidence and Collaboration**

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### **Focus on Balance and Flexibility**

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### **Nurture Every Learner**

Spend more time coaching, differentiating

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<b>(5.FL) Foundational Literacy</b>	
(5.FL.PC) Print Concepts	
Demonstrate understanding of the organization and basic features of print.	
(5.FL.PA) Phonological Awareness	
Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
(5.FL.PWR) Phonics and Word Recognition	
Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	
(5.FL.PWR.3) Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	
(5.FL.PWR.3.a) Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	<p><b>Unit 1:</b>            Suffixes, T26–T27, T46–T47, T54–T55, T68–T69, T126–T127, T214–T215, T225, T232–T233, T240–T241, T254–T255, T310–T311            Greek Roots, T93, T97, T84–T85, T110–T111, T118–T119, T132–T133, T192–T193</p> <p><b>Unit 2:</b>            Word Study: Prefixes, T218–T219, T230, T240–T241, T248–T249, T262–T263, T318–T319            Base Words and Endings, T324–T325, T340–T341, T346–T347</p> <p><b>Unit 3:</b>            Suffixes, T88–T89, T110–T111, T118–T119, T132–T133, T214–T215, T230–T231, T238–T239, T252–T253            Latin Roots, T44, T26–T27, T50–T51, T58–T59, T72–T73            Syllable Patterns, T268–T269, T284, T290–T291, T298–T299, T312–T313, T424, T428, T432, T440</p> <p><b>Unit 4:</b>            Syllable Patterns, T64–T65, T358            Word Parts, T70–T71, T134–T135, T196–T197            Prefixes, T86–T87, T112–T113, T120–T121, T134–T135            Latin Roots, T290, T291, T301, T276–T277, T308–T309, T316–T317, T330–T331            Word Parts, T45, T26–T27, T48–T49, T56–T57, T70–T71, T86–T87, T112–T113, T120–T121, T134–T135, T346, T350, T354, T362, T128–T129, T170, T150–T151, T174–T175, T182–T183, T196–T197, T394, T398, T402, T410, T254–T255, T430</p> <p><b>Unit 5:</b>            Word Study: Suffixes, T174            Syllable Patterns, T94–T95, T104, T111, T118–T119, T126–T127, T140–T141, T198–T199, T396</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Spelling&gt;Word Study</p>

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(5.FL.WC) Word Composition	
Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	
(5.FL.WC.4) Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	
(5.FL.WC.4.a) Spell grade-appropriate words correctly consulting references as needed.	<p>All units include spelling lessons. For examples see:</p> <p><b>Unit 1:</b> Spelling, T332, T336, T340, T344, T348, T356, T360, T364, T368, T372, T38, T384, T388, T396</p> <p><b>Unit 2:</b> Spelling, T340, T344, T348, T352, T356, T364, T368, T372, T376, T380, T388, T392, T396, T400</p> <p><b>Unit 3:</b> Spelling, T329, T332, T336, T340, T344, T352, T356, T360, T364, T368, T376, T380, T384</p> <p><b>Unit 4:</b> Spelling, T370, T374, T378, T382, T386, T394, T398, T402, T406, T410</p> <p><b>Unit 5:</b> Spelling, T336, T340, T360, T364, T368, T372, T376, T408, T412, T416, T420, T424</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Spelling</p>
(5.FL.WC.4.b) Write legibly in manuscript and cursive.	<p><b>Unit 1:</b> Reflect and Share: Write to Sources, T130–T131, T196–T197, T252–T253 Publish and Celebrate, T434–T435 Celebrate and Reflect, T466–T467</p> <p><b>Unit 2:</b> Reflect and Share: Write to Sources, T136–T137, T200–T201, T260–T261 Publish and Celebrate, T442–T443 Celebrate and Reflect, T474–T475</p> <p><b>Unit 3:</b> Reflect and Share: Write to Sources, T130–T131, T196–T197, T250–T251 Publish and Celebrate, TT426–T427 Celebrate and Reflect, T462–T463</p> <p><b>Unit 4:</b> Reflect and Share: Write to Sources, T132–T133, T194–T195, T258–T259 Publish and Celebrate, T448–T449 Celebrate and Reflect, T480–T481</p> <p><b>Unit 5:</b> Reflect and Share: Write to Sources, T138–T139, T202–T203, T256–T257 Publish and Celebrate, T438–T439 Celebrate and Reflect, T470–T471</p>

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<b>(5.FL.F) Fluency</b>	
Read with sufficient accuracy and fluency to support comprehension.	
<b>(5.FL.F.5) Read with sufficient accuracy and fluency to support comprehension.</b>	
(5.FL.F.5.a) Read grade-level text with purpose and understanding.	Unit 1: Fluency, T20, T143, T144, T173, T208, T264 Read, T90, T154, T220, T276 Unit 2: Fluency, T20, T84, T151, T177, T212, T272 Read, T32, T96, T160, T224, T284 Unit 3: Fluency, T21, T82, T142, T208, T263, T287 Read, T32, T94, T164, T220, T274 Unit 4: Fluency, T80, T144, T171, T206, T270 Read, T32, T92, T156, T218, T282 Unit 5: Fluency, T20, T88, T150, T214, T268, T294 Read, T32, T100, T162, T226, T280  <b>Digital Resources:</b> <i>Book Club: Trade Books</i> > Units 1–5 <i>Leveled Readers: Levels</i> >1–5 <i>Professional Development Center</i> >Foundational Skills>Fluency
(5.FL.F.5.b) Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	Unit 1: Fluency, T20, T143, T144, T173, T208, T264 Unit 2: Fluency, T20, T84, T151, T177, T212, T272 Unit 3: Fluency, T21, T82, T142, T208, T263, T287 Unit 4: Fluency, T80, T144, T171, T206, T270 Unit 5: Fluency, T20, T88, T150, T214, T268, T294  <b>Digital Resources:</b> <i>Book Club: Trade Books</i> >Units 1–5 <i>Leveled Readers</i> >Levels 1–5 <i>Professional Development Center</i> >Foundational Skills>Fluency

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<p>(5.FL.F.5.c) Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.</p>	<p>Unit 1: Vocabulary in Context, T43, T101, T103, T165, T225, T281 Academic Vocabulary: Context Clues, T146–T147, T156, T162, T168</p> <p>Unit 2: Vocabulary in Context, T41, T107, T171, T234, T287, T297 Academic Vocabulary: Context Clues, T152–T153, T163, T166, T170</p> <p>Unit 3: Vocabulary in Context, T36, T100, T173, T223, T287 Academic Vocabulary: Context Clues, T146–T147, T156, T163, T167</p> <p>Unit 4: Vocabulary in Context, T37, T101, T109, T166, T230, T297, T302 Academic Vocabulary: Context Clues, T148–T149, T159, T160, T165, T169</p> <p>Unit 5: Vocabulary in Context, T39, T109, T166, T168, T172, T228, T289 Academic Vocabulary: Context Clues, T154–T155, T171</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Spelling&gt;Word Study <i>Professional Development Center</i>&gt;Vocabulary</p>

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<b>Tennessee English Language Arts Standards 2016</b>	<b>myView Literacy, ©2020 Grade 5</b>
(5.FL.SC) Sentence Composition	
Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	
(5.FL.SC.6) Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	
(5.FL.SC.6.a) Explain the function of conjunctions, prepositions, and interjections as used in general and in particular sentences.	<p><b>Unit 2:</b> Edit for Prepositions and Prepositional Phrases, T409, T426</p> <p><b>Unit 3:</b> Prepositions and Prepositional Phrases, T333, T337, T341, T345</p> <p><b>Unit 4:</b> Coordinating and Subordinating Conjunctions, T396, T399, T403, T407, T411, T419 Edit for Prepositions and Prepositional Phrases, T416–T417</p> <p><b>Unit 5:</b> Minilesson: Use Interjections, T374</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Language and Conventions</p>
(5.FL.SC.6.b) Form and use the perfect verb tense.	<p><b>Unit 2:</b> Perfect Verb Tenses, T417, T421, T425, T429</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Language and Conventions</p>
(5.FL.SC.6.c) Use verb tense to convey various times, sequences, states, and conditions.	<p><b>Unit 2:</b> Language and Conventions: Principal Parts of Regular Verbs, T369, T370, T373, T377, T381, T389 Language and Conventions: Perfect Verb Tenses, T417, T421, T425, T429 Use Correct Verb Tense, T414–T415</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook</i> <i>Resource Download Center</i>&gt;Language and Conventions</p>



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<b>Tennessee English Language Arts Standards 2016</b>	<b>myView Literacy, ©2020 Grade 5</b>
(5.FL.SC.6.d) Recognize and correct inappropriate shifts in verb tense.	<p><b>Unit 2:</b> Use Correct Verb Tense, T414</p> <p>Also see: <b>Unit 1:</b> Subject-Verb Agreement, T430–T431 <b>Unit 2:</b> T345, T349, T353, T357, T365</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Language and Conventions</p>
(5.FL.SC.6.e) Use correlative conjunctions.	<p><b>Unit 4:</b> Correlative Conjunctions, T399, T427, T431, T435, T443</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Language and Conventions</p>
(5.FL.SC.6.f) Use punctuation to separate items in a series.	<p><b>Unit 2:</b> Edit for Punctuation Marks, T433, T434–T435 <b>Unit 4:</b> Minilesson: Edit for Punctuation Marks, T432 <b>Unit 5:</b> Commas and Semicolons in a Series, T341, T345, T349, T361</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Language and Conventions</p>
(5.FL.SC.6.g) Use a comma to separate an introductory element from the rest of the sentence.	<p><b>Unit 4:</b> Minilesson: Edit for Punctuation Marks, T432 <b>Unit 5:</b> Commas and Introductory Elements, T365, T369, T373, T377, T385</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Language and Conventions</p>
(5.FL.SC.6.h) Use a comma to set off the words yes and no, to set off a tag question from the rest of the sentence (e.g., It’s true, isn’t it?), and to indicate direct address.	<p><b>Unit 2:</b> Edit for Punctuation Marks, T433, T434–T435 <b>Unit 4:</b> Minilesson: Edit for Punctuation Marks, T432 <b>Unit 5:</b> Commas and Introductory Elements, T365, T369, T373, T377, T385</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Language and Conventions</p>

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(5.FL.SC.6.i) Use underlining, quotation marks, or italics to indicate titles of works.	<p><b>Unit 2:</b> Edit for Punctuation Marks, T433, T434–T435</p> <p><b>Unit 3:</b> Punctuate Titles, T402</p> <p><b>Unit 5:</b> Punctuating Titles, T389, T393, T397, T401</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Language and Conventions</p>
(5.FL.SC.6.j) Write multiple cohesive paragraphs on a topic.	<p><b>Unit 1:</b> Project-Based Inquiry, Collaborate and Discuss, T458-T459</p> <p><b>Unit 2:</b> Project-Based Inquiry, Collaborate and Discuss, T472-T473</p> <p><b>Unit 3:</b> Project-Based Inquiry, Collaborate and Discuss, T460-T461</p> <p><b>Unit 4:</b> Project-Based Inquiry, Collaborate and Discuss, T478-T479</p> <p><b>Unit 5:</b> Project-Based Inquiry, Collaborate and Discuss, T462-T463</p>
<b>(5.FL.VA) Vocabulary Acquisition</b>	
Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	
<b>(5.FL.VA.7a) Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</b>	
(5.FL.VA.7a.i) Use context as a clue to the meaning of a word or phrase.	<p><b>Unit 1:</b> Vocabulary in Context, T43, T101, T103, T165, T225, T281 Academic Vocabulary: Context Clues, T146–T147, T156, T162, T168</p> <p><b>Unit 2:</b> Vocabulary in Context, T41, T107, T171, T234, T287, T297 Academic Vocabulary: Context Clues, T152–T153, T163, T166, T170</p> <p><b>Unit 3:</b> Vocabulary in Context, T36, T100, T173, T223, T287 Academic Vocabulary: Context Clues, T146–T147, T156, T163, T167</p> <p><b>Unit 4:</b> Vocabulary in Context, T37, T101, T109, T166, T230, T297, T302 Academic Vocabulary: Context Clues, T148–T149, T159, T160, T165, T169</p> <p><b>Unit 5:</b> Vocabulary in Context, T39, T109, T166, T168, T172, T228, T289 Academic Vocabulary: Context Clues, T154–T155, T171</p>

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(Continued) (5.FL.VA.7a.i) Use context as a clue to the meaning of a word or phrase.	(Continued) <b>Digital Resources:</b> <i>Resource Download Center</i> > Spelling>Word Study <i>Professional Development Center</i> >Vocabulary
(5.FL.VA.7a.ii) Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.	<b>Unit 1:</b> Suffixes, T26–T27, T46–T47, T54–T55, T68–T69, T126–T127, T214–T215, T225, T232–T233, T240–T241, T254–T255, T310–T311 Greek Roots, T93, T97, T84–T85, T110–T111, T118–T119, T132–T133, T192–T193 <b>Unit 2:</b> Word Study: Prefixes, T218–T219, T230, T240–T241, T248–T249, T262–T263, T318–T319 Base Words and Endings, T340–T341, T346–T347 <b>Unit 3:</b> Suffixes, T88–T89, T110–T111, T118–T119, T132–T133, T214–T215, T230–T231, T238–T239, T252–T253 Latin Roots, T44, T26–T27, T50–T51, T58–T59, T72–T73 <b>Unit 4:</b> Prefixes, T86–T87, T112–T113, T120–T121, T134–T135 Latin Roots, T290, T291, T301, T276–T277, T308–T309, T316–T317, T330–T331 Word Parts, T45, T26–T27, T48–T49, T56–T57, T70–T71, T86–T87, T112–T113, T120–T121, T134–T135, T346, T350, T354, T362, T128–T129, T170, T150–T151, T174–T175, T182–T183, T196–T197, T394, T398, T402, T410, T254–T255, T430 <b>Unit 5:</b> Word Study: Suffixes, T174  <b>Digital Resources:</b> <i>Resource Download Center</i> > Spelling>Word Study <i>Professional Development Center</i> >Vocabulary

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<p>(5.FL.VA.7a.iii) Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p><b>Unit 1:</b> Using a Dictionary in Activities, T24–T25, T82–T83 How to Use a Glossary, T482–T483</p> <p><b>Unit 2:</b> Academic Vocabulary, T24–T25 Develop Vocabulary, T238–T239 Using a Dictionary in Activities, T154, T188, T202, T238–T239, How to Use a Glossary, T490–T491</p> <p><b>Unit 3:</b> Academic Vocabulary, T24–T25, T86–T87 Develop Vocabulary, T174–T175 How to Use a Glossary, T478–T479</p> <p><b>Unit 4:</b> Academic Vocabulary, T84–T85, T99</p> <p><b>Unit 5:</b> Academic Vocabulary, T92–T93 How to Use a Glossary, T486–T487</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Spelling&gt;Word Study</p>
<p>(5.FL.VA.7b) Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	
<p>(5.FL.VA.7b.i) Interpret figurative language, including similes and metaphors, in context.</p>	<p><b>Unit 1:</b> Figurative Language, T95, T105, T212–T213, T216, T222, T223, T224, T226, T228, T229, T236–T237, T246–T247, T308–T309</p> <p><b>Unit 2:</b> Figurative Language, T216–T217, T237</p> <p><b>Unit 3:</b> Figurative Language, T36, T56–T57, T64–T65, T212–T213, T216, T222, T224, T226, T227, T234–T235, T287</p> <p><b>Unit 4:</b> Figurative Language, T43, T96, T210, T229, T234–T235</p> <p><b>Unit 5:</b> Figurative Language, T173, T178</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment &gt;Vocabulary <i>Book Club: Trade Books</i>&gt;Units 1–5 <i>Leveled Readers</i>&gt;Units 1–5</p>

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(5.FL.VA.7b.ii) Recognize and explain the meaning of common idioms and proverbs.	<p><b>Unit 1:</b> Idioms, T212–T213</p> <p><b>Unit 3:</b> Anecdotes, T157, T169, T182–T183, T190–T191</p> <p><b>Unit 4:</b> Analyze Adages, T210–T211 Adages and Proverbs, T314–T315, T322–T323 Anecdotes, T226</p>
(5.FL.VA.7b.iii) Use the relationship between particular words to better understand each of the words.	<p>Unit 1: Synonyms and Antonyms, T82–T83, T99</p> <p>Unit 2: Synonyms, T88–T89 Figurative Language: Analogies, T216–T217</p> <p>Unit 3: Synonyms and Antonyms, T86–T87, T103, T105</p> <p>Unit 4: Synonyms and Antonyms, T84–T85, T99</p> <p>Unit 5: Synonyms and Antonyms, T92–T93, T105, T109 Academic Vocabulary: Analogies, T218–T219, T232</p> <p><b>Digital Resources:</b> <i>Resource Download Center&gt;Word Study</i> <i>Professional Development Center&gt;Vocabulary</i></p>
(5.FL.VA.7c) Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.	<p>This standard is met throughout the program. See the following representative citations:</p> <p><b>Unit 1:</b> Develop Vocabulary, T44–T45, T108–T109, T174–T175, T230–T231, T292–T293 Academic Vocabulary, T12, T24–T25, T35, T82–T83, T146–T147, T156, T212–T213, T268–T269</p> <p><b>Unit 2:</b> Develop Vocabulary, T50–T51, T114–T115, T178–T179, T238–T239, T300–T301 Academic Vocabulary, T12, T24–T25, T39, T88–T89, T152–T153, T216–T217</p> <p><b>Unit 3:</b> Develop Vocabulary, T48–T49, T108–T109, T174–T175, T228–T229, T288–T289 Academic Vocabulary, T12, T24–T25, T39, T86–T87, T105, T146–T147, T212–T213</p> <p><b>Unit 4:</b> Develop Vocabulary, T46–T47, T110–T111, T172–T173, T236–T237, T306–T307 Academic Vocabulary, T12, T24–T25, T84–T85, T148–T149, T160, T210–T211</p>

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(Continued) (5.FL.VA.7c) Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.	(Continued) <b>Unit 5:</b> Develop Vocabulary, T54–T55, T116–T117, T180–T181, T234–T235, T296–T297 Academic Vocabulary, T12, T24–T25, T92–T93, T105, T154–T155, T218–T219  <b>Digital Resources:</b> <i>Resource Download Center</i> > Spelling>Word Study; <i>Professional Development Center</i> >Vocabulary
<b>(5.R) Reading</b>	
(5.R.KID) Key Ideas and Details	
(5.RL.KID) Literature	
Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	
(5.RL.KID.1) Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	This standard is met throughout the program. Please see representative pages: Unit 1: Use Text Evidence, T159, T160, T163, T167, T169, T171, T172, T188–T189 Respond and Analyze, T44–T45, T108–T109, T292–T293 Reflect and Share, T196–T197 Unit 2: Generate Questions, T192–T193 Respond and Analyze, T178–T179 Unit 3: Infer Multiple Themes, T280, T281, T283, T284, T286, T294–T295 Respond and Analyze, T48–T49, T108–T109, T174–T175, T228–T229, T288–T289 Unit 4: Make Inferences, T279, T285, T289, T291–T292, T295–T296, T299, T301, T304, T320–T321 Infer Multiple Themes, T94, T95, T98, T103, T104, T107, T116–T117 Respond and Analyze, T46–T47, T110–T111, T306–T307 Unit 5: Make Inferences, T159, T166–T167, T171, T172, T174, T176, T179, T194–T195 Respond and Analyze, T180–T181  <b>Digital Resources:</b> <i>Book Club: Trade Books</i> > Units 1–5 <i>Leveled Readers</i> >Units 1–5 <i>Professional Development Center</i> >Comprehension & Assessment

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Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	
(5.RL.KID.2) Determine a theme or central idea of a story, drama, or poem from details in the text; summarize the text.	<p><b>Unit 2:</b> Explore the Poem, T146–T147 Realistic Fiction, T150–T151</p> <p><b>Unit 3:</b> Explore the Poem, T18–T19 Summarize, T97, T98, T100, T104 Analyze Plot Elements, T99, T101, T102, T103, T105, T106, T107 Minilesson: Realistic Fiction, T264–T265 Infer Multiple Themes, T280, T281, T283, T284, T286, T294–T295 Reflect and Share, T196–T197</p> <p><b>Unit 4:</b> Infer Multiple Themes, T94, T95, T98, T103, T104, T107, T116–T117</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt; Units 1–5 <i>Leveled Readers: Units 1–5</i> <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	
(5.RL.KID.3) Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in a text.	<p><b>Unit 1:</b> Use Text Evidence, T160, T188–T189</p> <p><b>Unit 3:</b> Analyze Plot Elements, T96, T99, T101, T102, T103, T105, T106, T107, T114–T115 Analyze Characters, T34, T37, T38, T41, T42, T43, T45, T47, T54–T55</p> <p><b>Unit 4:</b> Close Read: Analyze Characters, T36, T38, T39, T42, T43, T45, T52–T53</p> <p><b>Unit 5:</b> Analyze Plot and Setting, T164, T165, T169, T170, T173, T176, T177, T178, T179, T186–T187</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt; Units 1–5 <i>Leveled Readers</i>&gt;Units 1–5 <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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(5.RI.KID) Informational Text	
Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	
(5.RI.KID.1) Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	<p>This standard is met throughout the program. Please see representative pages:</p> <p><b>Unit 1:</b> Use Text Evidence, T29, T35, T36, T38, T40, T42, T58–T59, T87 Make Inferences, T34, T87, T92, T95, T97, T99, T102, T105, T106, T122–T123 Respond and Analyze, T174–T175, T230–T231 Analyze Main Ideas and Details, T28, T34, T37, T39, T50–T51</p> <p><b>Unit 2:</b> Respond and Analyze, T178–T179 Generate Questions, T32, T34, T38, T44, T47, T48, T96, T101, T103, T108</p> <p><b>Unit 3:</b> Respond and Analyze, T48–T49, T108–T109, T174–T175, T228–T229, T288–T289</p> <p><b>Unit 4:</b> Respond and Analyze, T172–T173, T236–T237 Summarize, T91, T97, T98, T100, T102, T104, T122–T123</p> <p><b>Unit 5:</b> Respond and Analyze, T54–T55, T116–T117, T234–T235, T296–T297 Analyze Main Ideas and Details, T28, T34, T36–T37, T41, T43–T45, T47, T48, T51–T53, T60–T61</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	
(5.RI.KID.2) Determine the main idea of a text and explain how it is supported by key details; summarize the text.	<p><b>Unit 1:</b> Analyze Main Ideas and Details, T28, T34, T37, T39, T50–T51</p> <p><b>Unit 4:</b> Summarize, T91, T97, T98, T100, T102, T104, T122–T123</p> <p><b>Unit 5:</b> Analyze Main Ideas and Details, T28, T34, T36–T37, T41, T43–T45, T47, T48, T51–T53, T60–T61</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Extension Activities</p>



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<b>Tennessee English Language Arts Standards 2016</b>	<b>myView Literacy, ©2020 Grade 5</b>
Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	
(5.RI.KID.3) Explain the relationships and interactions among two or more individuals, events, and/or ideas in a text.	<p><b>Unit 1:</b> Analyze Main Ideas and Details, T28, T34, T37, T39, T50–T51</p> <p><b>Unit 2:</b> Explain Relationships Between Ideas, T226–T228, T230, T231, T235, T236, T244–T245 Informational Text, T214–T215</p> <p><b>Unit 4:</b> Explain Relationships Between Ideas, T214, T222, T225–T226, T228–T229, T232, T234, T242–T243 Evaluate Details, T60 Biography, T208–T209</p> <p><b>Unit 5:</b> Analyze Main Ideas and Details, T28, T34, T36–T37, T41, T43–T45, T47, T48, T51–T53, T60–T61</p> <p><b>Digital Resources:</b> <i>Resource Download Center&gt;Extension Activities Professional Development Center&gt;Comprehension &amp; Assessment</i></p>
(5.R.CS) Craft and Structure	
(5.RL.CS) Literature	
Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	
(5.RL.CS.4) Determine the meaning of words and phrases as they are used in a text, including figurative language with emphasis on similes and metaphors; analyze the impact of sound devices on meaning and tone.	<p>This standard is met throughout the program. See the following representative citations:</p> <p><b>Unit 1:</b> Develop Vocabulary, T174–T175, T230–T231 Academic Vocabulary, T12, T24–T25, T35, T82–T83, T146–T147, T156, T212–T213, T268–T269 Figurative Language, T95, T105, T212–T213, T216, T222, T223, T224, T226, T228, T229, T236–T237, T246–T247, T308–T309</p> <p><b>Unit 2:</b> Develop Vocabulary, T178–T179 Academic Vocabulary, T12, T24–T25, T39, T88–T89, T152–T153, T216–T217 Figurative Language, T216–T217, T237</p> <p><b>Unit 3:</b> Develop Vocabulary, T48–T49, T108–T109, T174–T175, T228–T229, T288–T289 Academic Vocabulary, T12, T24–T25, T39, T86–T87, T105, T146–T147, T212–T213 Figurative Language, T36, T56–T57, T64–T65, T212–T213, T216, T222, T224, T226, T227, T234–T235, T287</p>

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<p>(Continued) (5.RL.CS.4) Determine the meaning of words and phrases as they are used in a text, including figurative language with emphasis on similes and metaphors; analyze the impact of sound devices on meaning and tone.</p>	<p>(Continued) <b>Unit 4:</b> Develop Vocabulary, T46–T47, T110–T111, T306–T307 Academic Vocabulary, T12, T24–T25, t84–T85, T148–T149, T160, T210–T211 Figurative Language, T43, T96, T210, T229, T234–T235 <b>Unit 5:</b> Develop Vocabulary, T180–T181 Academic Vocabulary, T12, T24–T25, T92–T93, T105, T154–T155, T218–T219  <b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Spelling&gt;Word Study <i>Professional Development Center</i>&gt;Vocabulary</p>
<p>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p>	
<p>(5.RL.CS.5) Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of particular texts.</p>	<p><b>Unit 2:</b> Explore the Poem, T146–T147 <b>Unit 3:</b> Legend and Drama, T144–T145 Explain Literary Structure, T156, T159, T161, T163, T166, T168, T170, T180–T181 Explore the Poem, T18–T19 <b>Unit 5:</b> Explore the Poem, T86–T87 Develop Stanzas, T386–T387 Develop Poetry with Punctuation, T390–T391 Develop a Rhyme Scheme, T394–T395  <b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5 <i>Leveled Readers</i>&gt;Units 1–5 <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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Assess how point of view or purpose shapes the content and style of a text.	
(5.RL.CS.6) Describe how a narrator’s or speaker’s point of view influences how events are described.	<p><b>Unit 1:</b> Share Back, T329 Historical Fiction, T144–T145 Understand Point of View, T150, T156–T158, T161, T162, T164, T166, T168, T170, T173, T180–T181</p> <p><b>Unit 2:</b> Possible Teaching Point: Read Like A Writer: Author’s Craft, T175 Analyze Point of View, T156, T162, T164, T165, T168, T170, T172, T174, T175, T177, T184–T185</p> <p><b>Unit 4:</b> Analyze Point of View, T118</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
(5.RI.CS) Informational Text	
Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	
(5.RI.CS.4) Determine the meaning of words and phrases as they are used in a text relevant to a grade 5 topic or subject area, including figurative, connotative, and technical meanings.	<p>This objective is taught throughout the program. For examples, see:</p> <p><b>Unit 1:</b> Develop Vocabulary, T44–T45, T108–T109, T292–T293 Academic Vocabulary, T12, T24–T25, T35, T82–T83, T146–T147, T156, T212–T213, T268–T269 Domain Specific Words, T228</p> <p><b>Unit 2:</b> Develop Vocabulary, T50–T51, T114–T115, T238–T239, T300–T301 Academic Vocabulary, T12, T24–T25, T39, T88–T89, T152–T153, T216–T217 Domain Specific Words, T410–T411</p> <p><b>Unit 3:</b> Academic Vocabulary, T12, T24–T25, T39, T86–T87, T105, T146–T147, T212–T213</p> <p><b>Unit 4:</b> Develop Vocabulary, T172–T173, T236–T237 Academic Vocabulary, T12, T24–T25, T84–T85, T148–T149, T160, T210–T211</p> <p><b>Unit 5:</b> Develop Vocabulary, T54–T55, T116–T117, T234–T235, T296–T297 Academic Vocabulary, T12, T24–T25, T92–T93, T105, T154–T155, T218–T219</p>

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(Continued) (5.RI.CS.4) Determine the meaning of words and phrases as they are used in a text relevant to a grade 5 topic or subject area, including figurative, connotative, and technical meanings.	(Continued) <b>Digital Resources:</b> <i>Resource Download Center</i> >Spelling>Word Study <i>Professional Development Center</i> >Vocabulary
Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	
(5.RI.CS.5) Compare and contrast the overall structure of events, ideas, and concepts of information in two or more texts.	<b>Unit 1:</b> Read Like a Writer: Explain Text Structure, T36, T52–T53 Choose a Text Structure, T60–T61 Informational Text, T78, T266–T267 Analyze Text Structure, T279, T280, T282, T284, T287, T289, T291, T298–T299 <b>Unit 2:</b> Informational Text, T86–T87 Close Read: Analyze Text Structure, T99, T101, T102, T103, T110, T113, T120–T121 <b>Unit 4:</b> Interpret Text Structure, T158, T159, T160, T165, T166, T167, T169, T178–T179 <b>Unit 5:</b> Analyze Text Structure, T103, T112, T124–T125 Develop Text Structure, T132–T133 Text Structure, T291  <b>Digital Resources:</b> <i>Professional Development Center</i> >Comprehension & Assessment
Assess how point of view or purpose shapes the content and style of a text.	
(5.RI.CS.6) Analyze the similarities and differences in points of view of multiple accounts of the same event or topic.	<b>Unit 1:</b> Analyze Main Ideas and Details, T50–T51 <b>Unit 2:</b> Refine Research: Primary and Secondary Sources, T468–T469 <b>Unit 4:</b> Refine Research: Primary and Secondary Sources, T474–T475 <b>Unit 5:</b> Compare and Contrast Accounts, T228, T230, T231, T232, T240–T241  <b>Digital Resources:</b> <i>Resource Download Center</i> >Extension Activities <i>Professional Development Center</i> >Comprehension & Assessment

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<b>Tennessee English Language Arts Standards 2016</b>	<b>myView Literacy, ©2020 Grade 5</b>
(5.R.IKI) Integration of Knowledge and Ideas	
(5.RL.IKI) Literature	
Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.	
(5.RL.IKI.7) Explain how visual and multimedia elements contribute to the meaning, tone, or mood of a text, such as in a graphic novel, multimedia presentation, or fiction, folktale, myth, or poem.	<p><b>Unit 1:</b> ELL Targeted Support: Use Visuals, T167 Visualize, T229</p> <p><b>Unit 4:</b> ELL Targeted Support: Visuals, T97 Visual Support, T207</p> <p><b>Unit 5:</b> Use Visuals, T165, T168, T175</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5 <i>Leveled Readers</i>&gt;Units 1–5 <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.	
(5.RL.IKI.9) Compare and contrast stories in the same genre on their approaches to similar themes and topics.	<p><b>Unit 1:</b> Compare Texts, T252–T253, T314–T315</p> <p><b>Unit 3:</b> Legend and Drama, T144–T145 <i>The Carp   The Hermit Thrush</i>, T146–T201</p> <p><b>Unit 4:</b> Infer Multiple Themes, T280, T281, T283, T284, T286, T294–T295</p> <p><b>Unit 5:</b> Analyze Plot and Setting, T164, T165, T169, T170, T173, T176, T177, T178, T179, T186–T187</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5 <i>Leveled Readers</i>&gt;Units 1–5 <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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(5.RI.IK1) Informational Text	
Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.	
(5.RI.IK1.7) Locate an answer to a question or solve a problem, drawing on information from multiple print or digital sources.	<p><b>Unit 1:</b>            Minilesson: Use Text Features, T124–T125            Compare Across Texts, T450–T451            Conduct Research: Web Sites, T456–T457</p> <p><b>Unit 2:</b>            Reflect and Share, T260–T261            Introduce the Text, T284–T285, T292–T293            Respond and Analyze, T300–T301            Analyze Argumentative Texts, T306–T307            Minilesson: Synthesize Information, T314–T315            Compare Across Texts, T458–T459            Conduct Research: Search Engines, T464–T465            Refine Research: Primary and Secondary Sources, T468–T469</p> <p><b>Unit 3:</b>            Conduct Research: Databases, T452–T453            Refine Research: Bibliography, T456–T457</p> <p><b>Unit 4:</b>            Compare Across Texts, T464–T465            Conduct Research: Surveys, T470–T471            Refine Research: Primary and Secondary Sources, T474–T475</p> <p><b>Unit 5:</b>            Informational Text, T214–T215            Introduce the Text, T226–T227            Compare and Contract Accounts, T228, T230, T231, T232, T240–T241            Monitor Comprehension, T229, T248–T249            Reflect and Share, T256–T257            Compare Across Texts, T454–T455            Conduct Research: Graphics, T460–T461            Refine Research: Bibliography, T464–T465</p> <p><b>Digital Resources:</b>  <i>Resource Download Center</i>&gt;Extension Activities  <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	
(5.RI.IKI.8) Explain how an author uses reasons and evidence to support points in a text, identifying which reasons and evidence support which points.	<p><b>Unit 2:</b> Argumentative Text, T272–T273, T274–T275 Analyze Argumentative Texts, T286, T287, T288, T290, T293, T295, T298, T299, T306–T307</p> <p><b>Unit 5:</b> Analyze Argumentative Texts, T268–T269, T270–T271, T283, T284, T286, T288, T291, T292, T293, T294, T296–T297, T302–T303</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Extension Activities <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.	
(5.RI.IKI.9) Integrate information from two or more texts on the same topic in order to build content knowledge.	<p><b>Unit 1:</b> Reflect and Share, T66–T67, T130–T131</p> <p><b>Unit 2:</b> Write to Sources, T136–T137, T260–T261 Develop with Visuals and Multimedia, T378 Explore the Video, T270–T271 Synthesize Information, T289, T291, T294, T296, T297, T314–T315, T458</p> <p><b>Unit 3:</b> Explore Media, T260–T261</p> <p><b>Unit 4:</b> Compare Across Texts, T464–T465</p> <p><b>Unit 5:</b> My View, T234 Minilesson: Write To Sources, T256–T257 Reflect and Share, T318–T319</p> <p><b>Digital Resources:</b> <i>Leveled Readers</i>&gt;Units 1–5 <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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<b>(5.R.RRTC) Range of Reading and Level of Text Complexity</b>	
<b>(5.RL.RRTC) Literature</b>	
Read and comprehend complex literary and informational texts independently and proficiently.	
<b>(5.RL.RRTC.10) Read and comprehend stories and poems at the high end of the grades 4-5 text complexity band independently and proficiently.</b>	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p><b>Unit 1</b> Book Club, T468–T469, T470–T471, T472–T473, T474–T475, T476–T477, T478–T479, T480–T481</p> <p><b>Unit 2</b> Book Club, T476–T477, T478–T479, T480–T481, T482–T483, T484–T485, T486–T487, T488–T489</p> <p><b>Unit 3</b> Book Club, T464–T465, T466–T467, 468–T469, T470–T471, T472–T473, T474–T475, T476–T477</p> <p><b>Unit 4</b> Book Club, T482–T483, T484–T485, T486–T487, T488–T489, T490–T491, T492–T493, T494–T495</p> <p><b>Unit 5</b> Book Club, T472–T473, T474–T475, T476–T477, T478–T479, T480–T481, T482–T483, T484–T485</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5 <i>Leveled Readers:</i> Levels 1–5</p>
<b>(5.RI.RRTC) Informational Text</b>	
<b>(5.RI.RRTC.10) Read and comprehend stories and informational texts at the high end of the grades 4-5 text complexity band independently and proficiently.</b>	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p><b>Unit 1</b> Book Club, T468–T469, T470–T471, T472–T473, T474–T475, T476–T477, T478–T479, T480–T481</p> <p><b>Unit 2</b> Book Club, T476–T477, T478–T479, T480–T481, T482–T483, T484–T485, T486–T487, T488–T489</p> <p><b>Unit 3</b> Book Club, T464–T465, T466–T467, 468–T469, T470–T471, T472–T473, T474–T475, T476–T477</p> <p><b>Unit 4</b> Book Club, T482–T483, T484–T485, T486–T487, T488–T489, T490–T491, T492–T493, T494–T495</p> <p><b>Unit 5</b> Book Club, T472–T473, T474–T475, T476–T477, T478–T479, T480–T481, T482–T483, T484–T485</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5 <i>Leveled Readers</i>&gt;Levels 1–5</p>



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<b>(5.SL) Speaking and Listening</b>	
<b>(5.SL.CC) Comprehension and Collaboration</b>	
Prepare for and participate effectively in a range of conversations and collaborations with varied partners, building on others' ideas and expressing their own clearly and persuasively.	
(5.SL.CC.1) Prepare for collaborative discussions on 5th grade level topics and texts; engage effectively with varied partners, building on others' ideas and expressing their own ideas clearly.	<p>Students are encouraged to participate in collaborative discussions throughout the year. For examples see:</p> <p><b>Unit 1:</b> Respond and Analyze: My View, T44–T45, T108–T109, T174–T175, T230–T231, T292–T293 Reflect and Share: Talk About It, T66–T67, T314–T315 Turn, Talk, and Share, T450–T451</p> <p><b>Unit 2:</b> Respond and Analyze: My View, T50–T51, T114–T115, T178–T179, T238–T239, T300–T301 Reflect and Share: Talk About It, T72–T73, T322–T323 Turn, Talk, and Share, T458–T459</p> <p><b>Unit 3:</b> Respond and Analyze: My View, T48–T49, T108–T109, T174–T175, T228–T229, T288–T289 Reflect and Share: Talk About It, T70–T71, T310–T311 Turn, Talk, and Share, T466–T467</p> <p><b>Unit 4:</b> Respond and Analyze: My View, T46–T47, T110–T111, T172–T173, T236–T237, T306–T307 Reflect and Share: Talk About It, T68–T69, T328–T329 Turn, Talk, and Share, T464–T465</p> <p><b>Unit 5:</b> Respond and Analyze: My View, T54–T55, T116–T117, T180–T181, T234–T235, T296–T297 Reflect and Share: Talk About It, T76–T77, T318–T319 Turn, Talk, and Share, T454–T455</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Speaking and Listening</p>

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Integrate and evaluate information presented in diverse media formats, such as visual, quantitative, and oral formats.	
(5.SL.CC.2) Summarize a text presented in diverse media such as visual, quantitative, and oral formats.	<p><b>Unit 1:</b> Listening Comprehension, T20–T21, T78–T79, T142–T143, T208–T209, T264–T265</p> <p><b>Unit 2:</b> Listening Comprehension, T20–T21, T84–T85, T148–T149, T212–T213, T272–T273</p> <p><b>Unit 3:</b> Listening Comprehension, T20– T21, T82–T83, T142–T143, T208–T209, T262–T263</p> <p><b>Unit 4:</b> Listening Comprehension, T20–T21, T80–T81, T144–T145, T206–T207, T270– T271</p> <p><b>Unit 5:</b> Listening Comprehension, T20–T21, T88–T89, T150–T151, T214–T215, T268–T269</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Speaking and Listening</p>
Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.	
(5.SL.CC.3) Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.	<p><b>Unit 1:</b> Turn, Talk, and Share, T450–T451 Reflect and Share: Talk About It, T66–T67, T314–T315</p> <p><b>Unit 2:</b> Turn, Talk, and Share, T458–T459 Reflect and Share: Talk About It, T72–T73, T322–T323</p> <p><b>Unit 3:</b> Turn, Talk, and Share, T466–T467 Reflect and Share: Talk About It, T70–T71, T310–T311</p> <p><b>Unit 4:</b> Turn, Talk, and Share, T464–T465 Reflect and Share: Talk About It, T68–T69, T328–T329 Conduct Research: Surveys, T470–T471 Collaborate and Discuss, T472</p> <p><b>Unit 5:</b> Turn, Talk, and Share, T454–T455 Reflect and Share: Talk About It, T76–T77, T318–T319</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Speaking and Listening</p>

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(5.SL.PKI) Presentation of Knowledge and Ideas	
Present information, findings, and supporting evidence such that listeners can follow the line of reasoning; the organization, development, and style are appropriate to task, purpose, and audience.	
(5.SL.PKI.4) Report on a topic or text, or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas.	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T66–T67, T314–T315 Celebrate and Reflect, T466–T467</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T72–T73, T322–T323 Celebrate and Reflect, T474–T475</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T70–T71, T310–T311 Celebrate and Reflect, T462–T463</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T68–T69, T328–T329 Celebrate and Reflect, T480–T481</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T76–T77, T318–T319 Celebrate and Reflect, T470–T471</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Speaking and Listening</p>
Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	
(5.SL.PKI.5) Include multimedia components and visual displays in presentations when appropriate to enhance the development of main ideas or themes.	<p><b>Unit 1:</b> Celebrate and Reflect, T466–T467</p> <p><b>Unit 2:</b> Celebrate and Reflect, T474–T475</p> <p><b>Unit 3:</b> Extend Research: Add Photos and Time Lines, T458–T459 Celebrate and Reflect, T462–T463</p> <p><b>Unit 4:</b> Celebrate and Reflect, T480–T481</p> <p><b>Unit 5:</b> Conduct Research: Graphics, T460–T461 Extend Research: Recording Tips, T466–T467 Celebrate and Reflect, T470–T471</p>

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Adapt speech to a variety of contents and communicative tasks, demonstrating command of formal English when indicated or appropriate.	
(5.SL.PKI.6) Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.	<p><b>Unit 1:</b> Respond and Analyze: My View, T44–T45, T108–T109, T174–T175, T230–T231, T292–T293 Reflect and Share: Talk About It, T66–T67, T314–T315 Celebrate and Reflect, T466–T467</p> <p><b>Unit 2:</b> Respond and Analyze: My View, T50–T51, T114–T115, T178–T179, T238–T239, T300–T301 Reflect and Share: Talk About It, T72–T73, T322–T323 Celebrate and Reflect, T474–T475</p> <p><b>Unit 3:</b> Respond and Analyze: My View, T48–T49, T108–T109, T174–T175, T228–T229, T288–T289 Reflect and Share: Talk About It, T70–T71, T310–T311 Celebrate and Reflect, T462–T463</p> <p><b>Unit 4:</b> Respond and Analyze: My View, T46–T47, T110–T111, T172–T173, T236–T237, T306–T307 Reflect and Share: Talk About It, T68–T69, T328–T329 Celebrate and Reflect, T480–T481</p> <p><b>Unit 5:</b> Respond and Analyze: My View, T54–T55, T116–T117, T180–T181, T234–T235, T296–T297 Reflect and Share: Talk About It, T76–T77, T318–T319 Celebrate and Reflect, T470–T471</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Speaking and Listening</p>
<b>(5.W) Writing</b>	
(5.W.TTP) Text Types and Protocol	
Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	
(5.W.TTP.1) Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	<p><b>Unit 3:</b> Opinion Essay, T325, T326–T327, T330–T331, T334–T335, T338–T339, T342, T349, T350–T351, T354–T355, T358–T359, T362–T363, T366</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>

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<b>Tennessee English Language Arts Standards 2016</b>	<b>myView Literacy, ©2020 Grade 5</b>
<p>(5.W.TTP.1.a) Introduce a topic or text.</p>	<p><b>Unit 1:</b> Write to Sources, T196–T197 Explore and Plan: Argumentative Writing, T454–T455 Collaborate and Discuss: Revise and Edit, Peer Review, T464–T465</p> <p><b>Unit 3:</b> Develop an Opinion, T349, T350–T351 Develop an Introduction and a Conclusion, T374–T375 Develop Reasons and Supporting Information, T378–T379 Explore and Plan: Argumentative Writing, T450–T451 Collaborate and Discuss: Revise and Edit, Peer Review, T460–T461</p> <p><b>Unit 5:</b> Minilesson: Write to Sources, T202–T203 Explore and Plan: Argumentative Writing, T458–T459</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
<p>(5.W.TTP.1.b) Develop an opinion through logically-ordered reasons that are supported by facts and details.</p>	<p><b>Unit 3:</b> Develop an Opinion, T349, T350–T351 Develop Opinions, T354–T355 Minilesson: Develop Facts and Details, T358–T359 Write to Sources, T196–T197 Develop an Introduction and a Conclusion, T374–T375 Develop Reasons and Supporting Information, T373</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>

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(5.W.TTP.1.c) Create an organizational structure in which ideas are logically grouped to support the writer’s purpose.	<p><b>Unit 1:</b> Write to Sources, T196–T197 Explore and Plan: Argumentative Writing, T454–T455 Collaborate and Discuss: Revise and Edit, Peer Review, T464–T465</p> <p><b>Unit 3:</b> Develop an Opinion, T349, T350–T351 Develop an Introduction and a Conclusion, T374–T375 Develop Reasons and Supporting Information, T378–T379 Explore and Plan: Argumentative Writing, T450–T451 Collaborate and Discuss: Revise and Edit, Peer Review, T460–T461</p> <p><b>Unit 5:</b> Minilesson: Write to Sources, T202–T203 Explore and Plan: Argumentative Writing, T458–T459</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
(5.W.TTP.1.d) Provide a concluding statement or section related to the opinion presented.	<p><b>Unit 3:</b> Develop an Introduction and a Conclusion, T374–T375</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
(5.W.TTP.1.e) Link opinion and reasons using words, phrases, and clauses.	<p><b>Unit 3:</b> Minilesson: Mentor Stack: Compose with Transition Words, Phrases, And Clauses, T373, T382–T383</p> <p><b>Unit 4:</b> Write to Sources, T132–T133</p> <p><b>Unit 5:</b> Minilesson: Write to Sources, T202–T203</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>

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<p>(5.W.TTP.1.f) Apply language standards addressed in the Foundational Literacy standards.</p>	<p>Language &amp; Conventions is introduced and taught through the Writing Workshop. For examples see:</p> <p><b>Unit 1:</b> Common, Proper, and Collective Nouns, T409, T413, T417, T421, T429 Compound Sentences, T163, T385, T389, T393, T397, T405</p> <p><b>Unit 2:</b> Principal Parts of Irregular Verbs, T393, T397, T401, T405, T413, T437 Principal Parts of Regular Verbs, T369, T373, T377, T381, T389</p> <p><b>Unit 3:</b> Adverbs, T429, T433, T437, T441 Indefinite and Reflexive Pronouns, T405, T409, T413, T417</p> <p><b>Unit 4:</b> Adjectives, T351, T355, T359, T363, T375, T379, T383, T387 Coordinating and Subordinating Conjunctions, T399, T403, T407, T411</p> <p><b>Unit 5:</b> Commas and Introductory Elements, T365, T369, T373, T377 Commas and Semicolons in a Series, T341, T345, T349, T353</p>
<p>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	
<p>(5.W.TTP.2) Write informative/explanatory texts to examine a topic and convey ideas and information.</p>	<p><b>Unit 2:</b> Informational Article, T337, T338–T339, T342–T343, T346–T347, T350–T351, T354, T361, T362–T363, T366–T367, T370–T371, T374–T375, T378, T385, T386–T387, T390–T391, T394–T395, T398–T399, T402</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>

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<b>Tennessee English Language Arts Standards 2016</b>	<b>myView Literacy, ©2020 Grade 5</b>
(5.W.TTP.2.a) Introduce a topic by providing a general observation and focus.	<p><b>Unit 2:</b> Analyze a Lead Paragraph, T342–T343 Set a Purpose, T350–T351 Plan Your Informational Article, T354–T355 Develop an Engaging Idea, T362–T363 Develop and Compose an Introduction, T386–T387</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i>&gt;Writing Workshop Peer Evaluation Rubric &gt;Writing Workshop Conference Notes</p>
(5.W.TTP.2.b) Group related information logically, including formatting features, illustrations, and multimedia when needed to provide clarity to the reader.	<p><b>Unit 2:</b> Analyze a Lead Paragraph, T342–T343 Set a Purpose, T350–T351 Plan Your Informational Article, T354–T355 Develop an Engaging Idea, T362–T363 Develop and Compose an Introduction, T386–T387</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i>&gt;Writing Workshop Peer Evaluation Rubric &gt;Writing Workshop Conference Notes</p>
(5.W.TTP.2.c) Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	<p><b>Unit 2:</b> Draft with Specific Facts and Concrete Details, T361, T366–T367 Develop with Definitions and Quotations, T370–T371 Develop with Other Information and Examples, T374–T375 Minilesson: Develop with Visuals and Multi Media, T378 Develop with Related Information, T390–T391</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
(5.W.TTP.2.d) Provide a conclusion related to the information or explanation presented.	<p><b>Unit 2:</b> Develop and Compose a Conclusion, T402–T403</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>



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(5.W.TTP.2.e) Link ideas within and across categories of information using words, phrases, and clauses.	<p><b>Unit 2:</b> Minilesson: Develop with Transitions, T385, T394–T395</p> <p><b>Unit 5:</b> Celebrate!, T470</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
(5.W.TTP.2.f) Use precise language and domain-specific vocabulary to inform about or explain the topic.	<p><b>Unit 2:</b> Draft with Specific Facts and Concrete Details, T361, T366–T367 Develop with Definitions and Quotations, T370–T371 Develop with Other Information and Examples, T374–T375</p>
(5.W.TTP.2.g) Apply language standards addressed in the Foundational Literacy standards.	<p>Language &amp; Conventions is introduced and taught through the Writing Workshop. For examples see:</p> <p><b>Unit 1:</b> Common, Proper, and Collective Nouns, T409, T413, T417, T421, T429 Compound Sentences, T163, T385, T389, T393, T397, T405</p> <p><b>Unit 2:</b> Principal Parts of Irregular Verbs, T393, T397, T401, T405, T413, T437 Principal Parts of Regular Verbs, T369, T373, T377, T381, T389</p> <p><b>Unit 3:</b> Adverbs, T429, T433, T437, T441 Indefinite and Reflexive Pronouns, T405, T409, T413, T417</p> <p><b>Unit 4:</b> Adjectives, T351, T355, T359, T363, T375, T379, T383, T387 Coordinating and Subordinating Conjunctions, T399, T403, T407, T411</p> <p><b>Unit 5:</b> Commas and Introductory Elements, T365, T369, T373, T377 Commas and Semicolons in a Series, T341, T345, T349, T353</p>

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<b>Tennessee English Language Arts Standards 2016</b>	<b>myView Literacy, ©2020 Grade 5</b>
Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.	
(5.W.TTP.3) Write narratives to develop real or imagined experiences or events using an effective technique, such as descriptive details and clear event sequences.	<p><b>Unit 1:</b> Personal Narrative, T329, T330–T331, T334–T335, T338–T339, T342–T343, T346, T353, T354–T355, T358–T359, T362–T363, T366–T367, T370, T377–T378–T379, T382–T383, T386–T387, T390–T391, T394</p> <p><b>Unit 4:</b> Science Fiction, T343, T344–T345, T348–T349, T352–T353, T356–T357, T360, T367, T368–T369, T372–T373, T376–T377, T380–T381, T384, T391, T392–T393, T396–T397, T400–T401, T404–T405, T408</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
(5.W.TTP.3.a) Orient the reader by establishing a situation, using a narrator and/or introducing characters.	<p><b>Unit 1:</b> Minilesson: Plan Your Personal Narrative, T346–T347 Minilesson: Develop an Engaging Idea, T356–T357 Minilesson: Develop Point of View, T366–T367 Minilesson: Develop an Introduction, T378–T379 Minilesson: Develop a Sequence of Events, T382–T383 Prepare for Assessment, T438</p> <p><b>Unit 4:</b> Minilesson: Develop Characters, T367, T368–T369 Develop Setting, T372–T373 Organize an Introduction, T392–T393 Minilesson: Organize a Sequence of Events, T396–T397 Choose Pacing of Events, T400–T401 Develop the Plot, T391</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>

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<p>(5.W.TTP.3.b) Organize an event sequence that unfolds naturally and logically.</p>	<p><b>Unit 1:</b>            Minilesson: Plan Your Personal Narrative, T346–T347            Minilesson: Develop an Engaging Idea, T356–T357            Minilesson: Develop Point of View, T366–T367            Minilesson: Develop an Introduction, T378–T379            Minilesson: Develop a Sequence of Events, T382–T383            Prepare for Assessment, T438  <b>Unit 4:</b>            Minilesson: Develop Characters, T367, T368–T369            Develop Setting, T372–T373            Organize an Introduction, T392–T393            Minilesson: Organize a Sequence of Events, T396–T397            Choose Pacing of Events, T400–T401            Develop the Plot, T391</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
<p>(5.W.TTP.3.c) Use narrative techniques, such as dialogue, pacing, and description to develop experiences and events or show the responses of characters to situations.</p>	<p><b>Unit 1:</b>            Develop Specific Details, T358–T359            Minilesson: Develop Sensory Details, T362–T363            Minilesson: Compose with Dialogue, T370            Prepare for Assessment, T438  <b>Unit 4:</b>            Minilesson: Develop Characters, T367, T368–T369            Develop the Conflict, T376–T377            Minilesson: Develop Dialogue, T384            Minilesson: Choose Pacing of Events, T400–T401            Develop the Plot, T391            Minilesson: Select A Different Genre, T408            Writing Assessment, T452</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>

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(5.W.TTP.3.d) Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	<p><b>Unit 1:</b> Draft with Transitions, T377, T386–T387 Minilesson: Develop a Sequence of Events, T382–T383 Revise to Include Important Events, T390–T391 Revise by Combining Ideas, T425 Revise by Rearranging and Combining Ideas, T426–T427</p> <p><b>Unit 4:</b> Develop the Conflict, T376–T377 Develop the Resolution, T380–T381 Organize a Sequence of Events, T391 Develop the Plot, T391, T404–T405 Minilesson: Organize a Sequence of Events, T396–T397 Minilesson: Choose Pacing of Events, T400–T401</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center</i>&gt;Writing Workshop Peer Evaluation</p>
(5.W.TTP.3.e) Provide a conclusion that follows from the narrated experiences or events.	<p><b>Unit 1:</b> Minilesson: Develop a Sequence of Events, T382–T383 Minilesson: Develop a Conclusion, T394–T395</p> <p><b>Unit 4:</b> Develop the Resolution, T380–T381 Minilesson: Organize a Sequence of Events, T396–T397</p> <p><b>Digital Resources:</b> <i>Workshop Anchor Charts and Minilessons</i></p>
(5.W.TTP.3.f) Use precise words and phrases and use sensory details to convey experiences and events.	<p><b>Unit 4:</b> Minilesson: Revise by Adding and Deleting Ideas for Clarity, T439, T440–T441</p> <p><b>Unit 5:</b> Minilesson: Mentor Stack: See Like a Poet, T358–T359</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>

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<p>(5.W.TTP.3.g) Apply language standards addressed in the Foundational Literacy standards.</p>	<p>Language &amp; Conventions is introduced and taught through the Writing Workshop. For examples see:</p> <p><b>Unit 1:</b> Common, Proper, and Collective Nouns, T409, T413, T417, T421, T429 Compound Sentences, T163, T385, T389, T393, T397, T405</p> <p><b>Unit 2:</b> Principal Parts of Irregular Verbs, T393, T397, T401, T405, T413, T437 Principal Parts of Regular Verbs, T369, T373, T377, T381, T389</p> <p><b>Unit 3:</b> Adverbs, T429, T433, T437, T441 Indefinite and Reflexive Pronouns, T405, T409, T413, T417</p> <p><b>Unit 4:</b> Adjectives, T351, T355, T359, T363, T375, T379, T383, T387 Coordinating and Subordinating Conjunctions, T399, T403, T407, T411</p> <p><b>Unit 5:</b> Commas and Introductory Elements, T365, T369, T373, T377 Commas and Semicolons in a Series, T341, T345, T349, T353</p>

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(5.W.PDW) Production and Distribution of Writing	
Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	
(5.W.PDW.4) Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)	<p><b>Unit 1:</b> Personal Narrative, T329, T330–T331, T334–T335, T338–T339, T342–T343, T346, T353, T354–T355, T358–T359, T362–T363, T366–T367, T370, T377–T378–T379, T382–T383, T386–T387, T390–T391, T394</p> <p><b>Unit 2:</b> Informational Article, T337, T338–T339, T342–T343, T346–T347, T350–T351, T354, T361, T362–T363, T366–T367, T370–T371, T374–T375, T378, T385, T386–T387, T390–T391, T394–T395, T398–T399, T402</p> <p><b>Unit 3:</b> Opinion Essay, T325, T326–T327, T330–T331, T334–T335, T338–T339, T342, T349, T350–T351, T354–T355, T358–T359, T362–T363, T366</p> <p><b>Unit 4:</b> Science Fiction, T343, T344–T345, T348–T349, T352–T353, T356–T357, T360, T367, T368–T369, T372–T373, T376–T377, T380–T381, T384, T391, T392–T393, T396–T397, T400–T401, T404–T405, T408</p> <p><b>Unit 5:</b> Poem, T333, T334–T335, T338–T339, T342–T343, T346–T347, T350, T357, T358–T359, T362–T363, T366–T367, T370–T371, T374, T381, T382–T383, T386–T387, T390–T391, T394–T395, T398</p> <p><b>Digital Resources:</b> <i>Workshop Anchor Charts and Minilessons</i></p>

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Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	
<p>(5.W.PDW.5) With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 5.)</p>	<p><b>Unit 1:</b> Personal Narrative, T329, T330–T331, T334–T335, T338–T339, T342–T343, T346, T353, T354–T355, T358–T359, T362–T363, T366–T367, T370, T377–T378–T379, T382–T383, T386–T387, T390–T391, T394</p> <p><b>Unit 2:</b> Informational Article, T337, T338–T339, T342–T343, T346–T347, T350–T351, T354, T361, T362–T363, T366–T367, T370–T371, T374–T375, T378, T385, T386–T387, T390–T391, T394–T395, T398–T399, T402</p> <p><b>Unit 3:</b> Opinion Essay, T325, T326–T327, T330–T331, T334–T335, T338–T339, T342, T349, T350–T351, T354–T355, T358–T359, T362–T363, T366</p> <p><b>Unit 4:</b> Science Fiction, T343, T344–T345, T348–T349, T352–T353, T356–T357, T360, T367, T368–T369, T372–T373, T376–T377, T380–T381, T384, T391, T392–T393, T396–T397, T400–T401, T404–T405, T408</p> <p><b>Unit 5:</b> Poem, T333, T334–T335, T338–T339, T342–T343, T346–T347, T350, T357, T358–T359, T362–T363, T366–T367, T370–T371, T374, T381, T382–T383, T386–T387, T390–T391, T394–T395, T398</p> <p><b>Digital Resources:</b> <i>Workshop Anchor Charts and Minilessons</i></p>

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<b>Tennessee English Language Arts Standards 2016</b>	<b>myView Literacy, ©2020 Grade 5</b>
<p>Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.</p>	
<p>(5.W.PDW.6) With some guidance and support from adults, use technology, including the Internet, to produce and publish writing, as well as to interact and collaborate with others; demonstrate sufficient command of technology skills to type a complete product in a single sitting as defined in W.1-3.</p>	<p><b>Unit 1:</b>            Publish and Celebrate, T434–T435            Conduct Research: Web Sites, T456–T457            Celebrate and Reflect, T466–T467  <b>Unit 2:</b>            Publish and Celebrate, T442–T443            Celebrate and Reflect, T474–T475  <b>Unit 3:</b>            Minilesson: Use Technology to Produce Writing, T366            Minilesson: Use Technology to Interact and Collaborate, T390            Research: Write a Business E-Mail, T470–T471            Collaborate, T390            Publish and Celebrate, T426–T427, T430–T431            Celebrate and Reflect, T462–T463  <b>Unit 4:</b>            Publish and Celebrate, T448–T449            Inquire: Introduce the Project, T466–T467 (Create a Survey on Freedom and Create a Project)            Extend Research: Online Survey Tools, T476–T477            Celebrate and Reflect, T480–T481  <b>Unit 5:</b>            Publish and Celebrate, T438–T439            Extend Research: Recording Tips, T466–T467            Celebrate and Reflect, T470–T471    <b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>



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(5.W.RBPK) Research to Build and Present Knowledge	
Conduct short as well as more sustained research projects based on focus questions, demonstrating new understanding of the subject under investigation.	
(5.W.RBPK.7) Conduct short research projects that use multiple sources to build knowledge through investigations of different aspects of a topic.	<p><b>Unit 1:</b> Project-Based Inquiry, T452–T453, T454–T455, T456–T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467</p> <p><b>Unit 2:</b> Project-Based Inquiry, T460–T461, T462–T463, T464–T465, T466–T467, T468–T469, T470–T471, T472–T473, T474–T475</p> <p><b>Unit 3:</b> Project-Based Inquiry, T448–T449, T450–T451, T452–T453, T454–T455, T456–T457, T458–T459, T460–T461, T462–T463</p> <p><b>Unit 4:</b> Project-Based Inquiry, T466–T467, T468–T469, T470–T471, T472–T473, T474–T475, T476–T477, T478–T479, T480–T481</p> <p><b>Unit 5:</b> Project-Based Inquiry, T456–T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467, T468–T469, T470–T471</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Inquiry-Based Project Rubrics and Checklists</p>

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Integrate relevant and credible information from multiple print and digital sources while avoiding plagiarism.	
(5.W.RBPK.8) Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.	<p><b>Unit 1:</b>            Conduct Research: Web Sites, T456–T457            Refine Research: Quoting and Paraphrasing, T460–T461            Extend Research: Write a Business Letter, T462–T463</p> <p><b>Unit 2:</b>            Conduct Research: Search Engines, T464–T465            Refine Research: Primary and Secondary Sources, T468–T469            Extend Research: Write a Business E-Mail, T470–T471</p> <p><b>Unit 3:</b>            Conduct Research: Databases, T452–T453            Refine Research: Bibliography, T456–T457            Extend Research: Add Photos and Time Lines, T458–T459</p> <p><b>Unit 4:</b>            Conduct Research: Surveys, T470–T471            Refine Research: Primary and Secondary Sources, T474–T475            Extend Research: Online Survey Tools, T476–T477</p> <p><b>Unit 5:</b>            Explore and Plan: Argumentative Writing, T458–T459            Conduct Research: Graphics, T460–T461            Refine Research: Bibliography, T464–T465            Extend Research: Recording Tips, T466–T467</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;            Inquiry-Based Project Rubrics and Checklists</p>

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Draw evidence from literary or informational texts to support analysis, reflection, and research.	
(5.W.RBPK.9) Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade 5 standards for reading.	<p><b>Unit 1:</b> Reflect and Share: Write to Sources, T130–T131, T196–T197, T252–T253</p> <p><b>Unit 2:</b> Reflect and Share: Write to Sources, T136–T137, T200–T201, T260–T261</p> <p><b>Unit 3:</b> Reflect and Share: Write to Sources, T130–T131, T196–T197, T250–T251</p> <p><b>Unit 4:</b> Reflect and Share: Write to Sources, T132–T133, T194–T195, T258–T259</p> <p><b>Unit 5:</b> Reflect and Share: Write to Sources, T138–T139, T202–T203, T256–T257</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>

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(5.W.RW) Range of Writing	
Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	
(5.W.RW.10) Write routinely over extended time frames for a range of discipline-specific tasks, purpose, and audiences; promote writing fluency.	<p><b>Unit 1:</b> Personal Narrative, T329, T330–T331, T334–T335, T338–T339, T342–T343, T346, T353, T354–T355, T358–T359, T362–T363, T366–T367, T370, T377–T378–T379, T382–T383, T386–T387, T390–T391, T394 Reflect and Share: Write to Sources, T130–T131, T196–T197, T252–T253</p> <p><b>Unit 2:</b> Informational Article, T337, T338–T339, T342–T343, T346–T347, T350–T351, T354, T361, T362–T363, T366–T367, T370–T371, T374–T375, T378, T385, T386–T387, T390–T391, T394–T395, T398–T399, T402 Reflect and Share: Write to Sources, T136–T137, T200–T201, T260–T261</p> <p><b>Unit 3:</b> Opinion Essay, T325, T326–T327, T330–T331, T334–T335, T338–T339, T342, T349, T350–T351, T354–T355, T358–T359, T362–T363, T366 Reflect and Share: Write to Sources, T130–T131, T196–T197, T250–T251</p> <p><b>Unit 4:</b> Science Fiction, T343, T344–T345, T348–T349, T352–T353, T356–T357, T360, T367, T368–T369, T372–T373, T376–T377, T380–T381, T384, T391, T392–T393, T396–T397, T400–T401, T404–T405, T408 Reflect and Share: Write to Sources, T132–T133, T194–T195, T258–T259</p> <p><b>Unit 5:</b> Poem, T333, T334–T335, T338–T339, T342–T343, T346–T347, T350, T357, T358–T359, T362–T363, T366–T367, T370–T371, T374, T381, T382–T383, T386–T387, T390–T391, T394–T395, T398 Reflect and Share: Write to Sources, T138–T139, T202–T203, T256–T257</p> <p><b>Digital Resources:</b> <i>Workshop Anchor Charts and Minilessons</i></p>

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