

A Correlation of



Kindergarten, ©2020

To the

Tennessee English Language Arts Standards 2016 Kindergarten

A Correlation of myView Literacy, Kindergarten, ©2020 to the Tennessee English Language Arts Standards 2016

Introduction

This document demonstrates how *myView Literacy*, ©2020 meets the Tennessee English Language Arts Standards. Correlation page references are to the Teacher Edition and Digital Resources, and are cited by grade, unit and page references, or digital activities.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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Tennessee English Language Arts Standards 2016	myView Literacy, ©2020 Kindergarten
(K.FL) Foundational Literacy	
(K.FL.PC) Print Concepts	
Demonstrate understanding of the organization and basic features of print.	
(K.FL.PC.1) Demonstrate understanding of the organization and basic features of print.	
(K.FL.PC.1.a) Follow words from left to right, top to bottom, and page-by-page.	<p>Unit 1: Print Awareness: Left-to-Right and Top-to-Bottom Progression, T90</p> <p>Unit 3: Print Awareness: Left-to-Right and Top-to-Bottom Progression, T154</p> <p>Unit 5: Print Awareness: Left-to-Right and Top-to-Bottom Progression, T34</p> <p>Digital Resources: <i>Professional Development Center</i>>Foundational Skills</p>
(K.FL.PC.1.b) Recognize that spoken words are represented in written language by specific sequences of letters.	<p>Unit 1: Explore Spaces Between Words, T356–T357, T360–T361</p> <p>Unit 2: Print Awareness, T202, T258 Handwriting: Write Words, T106–T107, T250–T251</p> <p>Unit 4: Explore Spaces Between Words, T90 Sequence of Letters in Words, T202, T258 Print Awareness, T146 Handwriting: Write Words, T170–T171</p> <p>Digital Resources: <i>Professional Development Center</i>>Foundational Skills</p>
(K.FL.PC.1.c) Understand that words are separated by spaces in print; demonstrate one-to-one correspondence between voice and print.	<p>Unit 1: Explore Spaces Between Words, T356–T357, T360–T361 Sentence Features, T258</p> <p>Unit 2: Sentence Features, T34</p> <p>Unit 3: Sentence Features, T266</p> <p>Unit 4: Explore Spaces Between Words, T90 Sentence Features, T34</p> <p>Unit 5: Print Awareness: Sentence Awareness, T86</p> <p>Digital Resources: <i>Professional Development Center</i>>Foundational Skills</p>

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<p>(K.FL.PC.1.d) Recognize and name all upper and lowercase letters of the alphabet in isolation and in connected text.</p>	<p>This objective is covered throughout the Kindergarten program. For examples see:</p> <p>Unit 1: Consonants, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T88–T89, T102–T103, T110–T111, T120–T121, T130– T131, T44–T145, T158–T159, T166–T167, T176–T177, T214–T215, T222–T223, T232–T233, T242–T243, T256– T257, T270–T271, T278– T279, T288–T289, T440–T441 Handwriting (upper- and lower-case letters), T250–T251, T274–T275</p> <p>Unit 2: Consonants, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T102– T103, T110–T111, T120–T121, T130–T131, T144–T145, T158–T159, T166–T167, T176–T177, T186–T187, T200–T201, T232–T233, T270–T271, T278–T279, T288–T289, T440–T441 Handwriting (upper- and lower-case letters), T26–T27, T50–T51, T82–T83, T138–T139, T162–T163, T194–T195, T218–T219, T274–T275</p> <p>Unit 3: Consonants, T18–T19, T32–T33, T48–T49, T56–T57, T66–T67, T110–T111, T118–T119, T128–T129, T138–T139, T152–T153, T166–T167, T174–T175, T184–T185 Short Vowels, T194–T195, T208–T209, T222–T223, T230–T231, T240–T241, T250–T251, T264–T265, T278– T279, T286–T287, T296–T297, T440–T441, T448–T449 Long Vowels, T194–T195, T208–T209, T222–T223, T230– T231, T240–T241, T250–T251, T264–T265, T278–T279, T286–T287, T296–T297, T440–T441 Handwriting (upper- and lower-case letters), T26–T27, T52–T53, T84–T85, T114–T115, T146–T147, T202–T203, T226–T227, T258–T259, T282–T283U</p>

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<p>(Continued) (K.FL.PC.1.d) Recognize and name all upper and lowercase letters of the alphabet in isolation and in connected text.</p>	<p>(Continued) Unit 4: Consonants, T186– T187, T214–T215, T242–T243, T270–T271, T426–T427, T436–T437 Short Vowels, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T74–T75, T88–T89, T102–T103, T110–T111, T120– T121, T130–T131, T144–T145, T158–T159, T166–T167, T176–T177, T200–T201, T214–T215, T256–T257, T270–T271, T430–T431, T434–T435, T436–T437 Long Vowels, T18–T19, T32– T33, T46–T47, T54–T55, T64–T65, T74–T75, T88–T89, T102–T103, T110–T111, T120–T121, T130–T131, T144– T145, T158–T159, T166– T167, T176–T178, T200–T201, T210–T211, T214–T215, T430–T431, T434–T435, T436– T437 Handwriting (upper- and lower-case letters), T26–T27, T82–T83, T106–T107, T138–T139, T162–T163, T184–T195, T218–T219 Digital Resources: <i>Resource Download Center</i>> Handwriting Models >Handwriting Practice >Phonics <i>Foundational Skills Kit</i>>Alphabet Cards</p>
<p>(K.FL.PC.1.e) Distinguish between pictures and words.</p>	<p>For supporting content please see: Unit 1: Word Work, T18 Interact with Sources: Explore the Infographic, T20 Student Interactive, T21</p>

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(K.FL.PA) Phonological Awareness	
Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
(K.FL.PA.2) Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
(K.FL.PA.2.a) Recognize and begin to produce rhyming words.	<p>Unit 1: Poetry, T76–T77</p> <p>Unit 2: Poetry, T244–T245 Identify and Produce Rhyming Words, T232–T233, T288–T289, T426–T427, T432–T433 Rhyming Words, T440–T441</p> <p>Unit 3: Rhyme, T148, T157, T159, T168–T169 Poetry, T140–T141, T144–T145 Identify and Produce Rhyming Words, T128–T129, T240–T241</p> <p>Unit 4: Poetry, T244–T245 Identify and Produce Rhyming Words, T270–T271 Identify and Count Rhyming Words, T232–T233</p> <p>Unit 5: Rhyme, T132, T142, T152–T153, T154–T155 Poetry, T124–T125, T128–T129, T428–T429</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>
(K.FL.PA.2.b) Count, pronounce, blend, and segment syllables in spoken words.	<p>Unit 3: Identify and Count Syllables, T296–T297 Syllables, T18–T19, T110–T111, T138–T139, T194–T195, T250–T251</p> <p>Unit 4: Syllables, T158–T159 Identify and Count Syllables, T120–T121, T176–T178</p> <p>Unit 5: Identify and Count Syllables, T70–T71 Manipulate Syllables, T46–T47, T98–T99, T150–T151, T222–T223, T260–T261 Segment and Blend Syllables, T18–T19, T122–T123, T232–T233, T412–T413, T424–T425</p> <p>Digital Resources: <i>Professional Development Center</i>>Foundational Skills <i>Resource Download Center</i>>Phonics>Spelling</p>

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<p>(K.FL.PA.2.c) Blend and segment onsets and rimes of single-syllable spoken words.</p>	<p>Unit 1: Blend and Segment Onset and Rime, T120–T121, T130–T131, T158–T159, T176–T177, T288–T289 Segment and Blend Phonemes, T440–T441 Unit 2: Segment and Blend Onset and Rime, T186–T187 Segment and Blend Phonemes, T64–T65, T74–T75, T158–T159, T176–T177 Unit 4: Phonological Awareness: Segment and Blend Phonemes, T26 Segment and Blend, T46–T47 Unit 5: Phonological Awareness: Segment and Blend Phonemes, T224 Segment and Blend Phonemes, T18–T19, T60–T61, T122–T123, T208–T209, T232–T233, T412–T413, T424–T425</p> <p>Digital Resources: <i>Resource Download Center</i>>Phonics >Spelling</p>
<p>(K.FL.PA.2.d) Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in two- and three-phoneme (VC or CVC) words, excluding CVC words ending with /l/, /r/, or /x/.</p>	<p>Unit 1: Initial Consonant Sounds, T18–T19, T46–T47, T214–T215, T270–T271 Medial Vowel Sounds, T74–T75, T426–T427, T432–T433 Final Consonant Sounds, T46–T47, T214–T215 Unit 2: Initial Consonant Sounds, T18–T19, T120–T121, T270–T271 Medial Vowel Sounds, T242–T243 Final Consonant Sounds, T18–T19, T46–T47, T120–T121 Unit 3: Initial Consonant Sounds, T166–T167 Medial Vowel Sounds, T76–T77, T278–T279, T434–T435, T440–T441, T448–T449 Final Consonant Sounds, T48–T49 Unit 4: Medial Vowel Sounds, T18–T19, T74–T75, T130–T131, T426–T427, T434–T435, T442–T443</p> <p>Digital Resources: <i>Resource Download Center</i>>Phonics >Spelling</p>

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(K.FL.PA.2.e) Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	<p>Unit 1: Segment and Blend Phonemes, T440–T441</p> <p>Unit 2: Segment and Blend Phonemes, T64–T65, T74–T75, T158–T159, T176–T177</p> <p>Unit 3: Segment and Blend Phonemes, T46–T47</p> <p>Unit 4: Add Phonemes, T242–T243</p> <p>Unit 5: Segment and Blend Phonemes, T60–T61, T208–T209 Add Phonemes, T112–T113, T420–T421 Substitute Phonemes, T174–T175, T274–T275</p> <p>Digital Resources: <i>Resource Download Center</i>>Phonics >Spelling</p>
(K.FL.PWR) Phonics and Word Recognition	
Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	
(K.FL.PWR.3) Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	
(K.FL.PWR.3.a) Demonstrate knowledge of one-to-one letter sound correspondence by producing the most frequent sound for each consonant.	<p>Unit 1: Read and Write Words with Ss, T110–T111 Review Short a and Ss, T120–T121 Read and Write Words with Cc, T166–T167 Read and Write Words with Bb, T256–T257 Read and Write Words with Rr, T278–T279</p> <p>Unit 2: Letter–Sound Relationships, T32–T33, T54–T55, T64–T65, T110–T111, T120–T121, T166–T167</p> <p>Unit 3: Letter–Sound Relationships, T56–T57, T66–T67, T118–T119, T128–T129, T174–T175, T184–T185, T230–T231, T436–T437</p> <p>Unit 4: Letter–Sound Relationships, T54–T55, T64–T65, T110–T111, T120–T121, T158–T159, T176–T177, T214–T215</p> <p>Digital Resources: <i>Foundational Skills Kit</i>>Alphabet Cards <i>Resource Download Center</i>>Handwriting Practice</p>

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<p>(K.FL.PWR.3.b) Associate the long and short phonemes with common spellings for the five major vowels.</p>	<p>Unit 1: Medial Vowel Sounds, T74–T75, T186–T187, T426–T427, T432–T433</p> <p>Unit 2: Medial Vowel Sounds, T242–T243</p> <p>Unit 3: Short Vowels, T194–T195, T208–T209, T222–T223, T230–T231, T240–T241, T250–T251, T264–T265, T278–T279, T286–T287, T296–T297, T440–T441, T448–T449 Long Vowels, T194–T195, T208–T209, T222–T223, T230–T231, T240–T241, T250–T251, T264–T265, T278–T279, T286–T287, T296–T297, T440–T441</p> <p>Unit 4: Short Vowels, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T74–T75, T88–T89, T102–T103, T110–T111, T120–T121, T130–T131, T144–T145, T158–T159, T166–T167, T176–T177, T200–T201, T214–T215, T256–T257, T270–T271, T430–T431, T434–T435, T436–T437 Long Vowels, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T74–T75, T88–T89, T102–T103, T110–T111, T120–T121, T130–T131, T144–T145, T158–T159, T166–T167, T176–T177, T200–T201, T210–T211, T214–T215, T430–T431, T434–T435, T436–T437</p> <p>Unit 5: Short Vowels, T32–T33, T46–T47, T136–T137, T150–T151 Long Vowels, T32–T33, T46–T47, T136–T137, T150–T151</p> <p>Digital Resources: <i>Foundational Skills Kit</i>>Alphabet Cards <i>Resource Download Center</i>>Handwriting Practice</p>

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<p>(K.FL.PWR.3.c) Read common high-frequency words by sight.</p>	<p>Unit 1: High-Frequency Words, T19, T33, T47, T65, T43, T75, T89, T103, T121, T99, T123, T131, 145, T159, T177, T155, T187, T233, T211, T243, T257, T271, T289, T267, T427, T429, T431, T433, T441 Decodable Story, T56–T57, T112–T113, T168–T169, T224– T225, T280–T281, T438–T439</p> <p>Unit 2: High-Frequency Words, T19, T33, T47, T65, T43, T75, T89, T103, T121, T99, T131, T145, T159, T177, T155, T187, T201, T215, T233, T211, T243, T257, T271, T289, T267, T427, T429, T431, T433, T441 Decodable Story, T56–T57, T112– T113, T168–T169, T224–T225, T280–T281, T438–T439</p> <p>Unit 3: High-Frequency Words, T19, T33, T45, T49, T67, T77, T91, T107, T111, T129, T139, T153, T163, T167, T185, T195, T209, T219, T223, T241, T251, T265, T275, T279, T297, T435, T437, T439, T441, T449 Decodable Story, T58– T59, T120–T121, T176–T177, T232–T233, T288– T289, T446–T447</p> <p>Unit 4: High-Frequency Words, T19, T33, T47, T65, T43, T75, T89, T103, T121, T99, T131, T145, T159, T178, T155, T187, T201, T215, T233, T211, T243, T257, T271, T289, T267, T427, T431, T433, T435, T443 Decodable Story, T56–T57, T112–T113, T168–T169, T224– T225, T280–T281, T438–T439</p> <p>Unit 5: High-Frequency Words, T19, T33, T47, T61, T43, T71, T85, T113, T95, T123, T137, T151, T165, T147, T175, T189, T209, T223, T205, T233, T247, T261, T275, T257, T413, T417, T419, T421, T425 Decodable Story, T54–T55, T106–T107, T158–T159, T216–T217, T268–T269, T422–T423</p> <p>Digital Resources: <i>Foundational Skills Kit</i>>High-Frequency Word Cards <i>Decodable Books</i>>Units 1–5</p>

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<p>(K.FL.PWR.3.d) Decode regularly spelled CVC words.</p>	<p>Unit 1: Word Work: Phonics, T110-T111, T144-T145 Decodable Story, T112-T113 Unit 2: Decodable Story, T112-T113</p> <p>Digital Resources SavvasRealize.com><i>Resource Download Center</i>>Decodable Book Booklets>Unit 1: Decodable Book Booklets>U1W2 Decodable Book: Tam and Sam Booklet</p>
<p>(K.FL.PWR.3.e) Distinguish between similarly spelled words by identifying the letters that differ.</p>	<p>Unit 1: Blend and Segment Onset and Rime, T120–T121, T130–T131, T158–T159, T176–T177, T288–T289 Segment and Blend Phonemes, T440–T441 Unit 2: Segment and Blend Onset and Rime, T186–T187 Segment and Blend Phonemes, T64–T65, T74–T75, T158–T159, T176–T177 Unit 4: Phonological Awareness: Segment and Blend Phonemes, T26 Segment and Blend, T46–T47 Unit 5: Phonological Awareness: Segment and Blend Phonemes, T224 Segment and Blend Phonemes, T18–T19, T60–T61, T122–T123, T208–T209, T232–T233, T412–T413, T424–T425</p> <p>Digital Resources: <i>Resource Download Center</i>>Phonics >Spelling</p>

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(K.FL.WC) Word Composition	
Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	
(K.FL.WC.4) Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	
(K.FL.WC.4.a) Write uppercase and lowercase manuscript letters from memory.	<p>This skill is covered throughout the Kindergarten program. For examples see:</p> <p>Unit 1: Letter Recognition Unit, xvii–xlili Handwriting (upper- and lower-case letters), T250–T251, T274–T275</p> <p>Unit 2: Handwriting (upper- and lower-case letters), T26–T27, T50–T51, T82–T83, T138–T139, T162–T163, T194–T195, T218–T219, T274–T275</p> <p>Unit 3: Handwriting (upper- and lower-case letters), T26–T27, T52–T53, T84–T85, T114–T115, T146–T147, T202–T203, T226–T227, T258–T259, T282–T283</p> <p>Unit 4: Handwriting (upper- and lower-case letters), T26–T27, T82–T83, T106–T107, T138–T139, T162–T163, T184–T195, T218–T219</p> <p>Digital Resources: <i>Resource Download Center</i>> Handwriting Models >Handwriting Practice >Phonics <i>Foundational Skills Kit</i>>Alphabet Cards</p>

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<p>(K.FL.WC.4.b) Write a letter/letters for most consonant and short vowel sounds (phonemes).</p>	<p>Unit 1: Consonants, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T88–T89, T102–T103, T110–T111, T120–T121, T130– T131, T44–T145, T158–T159, T166–T167, T176–T177, T214–T215, T222–T223, T232–T233, T242–T243, T256– T257, T270–T271, T278– T279, T288–T289, T440–T441</p> <p>Unit 2: Consonants, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T102– T103, T110–T111, T120–T121, T130–T131, T144–T145, T158–T159, T166–T167, T176–T177, T186–T187, T200–T201, T232–T233, T270–T271, T278–T279, T288–T289, T440–T441</p> <p>Unit 3: Consonants, T18–T19, T32–T33, T48–T49, T56–T57, T66–T67, T110–T111, T118–T119, T128–T129, T138–T139, T152–T153, T166–T167, T174–T175, T184–T185 Short Vowels, T194–T195, T208–T209, T222–T223, T230–T231, T240–T241, T250–T251, T264–T265, T278– T279, T286–T287, T296–T297, T440–T441, T448–T449</p> <p>Unit 4: Consonants, T186– T187, T214–T215, T242–T243, T270–T271, T426–T427, T436–T437 Short Vowels, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T74–T75, T88–T89, T102–T103, T110–T111, T120– T121, T130–T131, T144–T145, T158–T159, T166–T167, T176–T177, T200–T201, T214–T215, T256–T257, T270–T271, T430–T431, T434–T435, T436–T437</p> <p>Unit 5: Consonants, T18–T19, T46–T47, T70–T71, T98–T99, T122–T123, T150–T151, T174–T175, T188–T189, T208– T209, T232–T233, T246–T247, T261–T262 Short Vowels, T32–T33, T46– T47, T136–T137, T150–T151</p> <p>Digital Resources: <i>Foundational Skills Kit</i>>Alphabet Cards <i>Resource Download Center</i>>Handwriting Practice</p>

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<p>(K.FL.WC.4.c) Represent phonemes first to last in simple words using letters (graphemes) such as rop for rope.</p>	<p>Unit 1: Read and Write Words, T88–T89, T110–T111, T144–T145, T166–T167, T200–T201, T222–T223, T256–T257, T278–T279</p> <p>Unit 2: Read and Write Words, T32–T33, T54–T55, T88–T89, T110–T111, T144–T145, T166–T167, T200–T201, T222–T223, T256–T257, T278–T279</p> <p>Unit 3: Read and Write Words, T32–T33, T56–T59, T90–T91, T118–T121, T152–T153, T174–T177, T208–T209</p> <p>Unit 5: Spelling: Spell Words, T300, T304, T348, T372, T396</p> <p>Digital Resources: <i>Resource Download Center</i>>Phonics >Spelling</p>
<p>(K.FL.WC.4.d) Spell VC (at, in) and CVC (pet, mud) words with short vowels; spell V (a, l) and CV (be, go) words with long vowels.</p>	<p>Unit 4: Spelling: Spell Words, T306, T310, T314, T318, T322, T330, T334, T338, T342, T346, T354, T358, T362, T366, T370, T378, T382, T386, T390, T394, T402, T406, T410, T414, T418</p> <p>Unit 5: Spelling: Spell Words, T292, T296, T300, T304, T308, T316, T320, T324, T328, T332, T340, T344, T348, T352, T356, T364, T368, T372, T376, T380, T388, T392, T396, T400, T404</p>

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<p>(K.FL.WC.4.e) Identify the letters used to represent vowel phonemes and those used to represent consonants; know that every syllable has a vowel.</p>	<p>Unit 1: Consonants, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T88–T89, T102–T103, T110–T111, T120–T121, T130– T131, T44–T145, T158–T159, T166–T167, T176–T177, T214–T215, T222–T223, T232–T233, T242–T243, T256– T257, T270–T271, T278– T279, T288–T289, T440–T441</p> <p>Unit 2: Consonants, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T102– T103, T110–T111, T120–T121, T130–T131, T144–T145, T158–T159, T166–T167, T176–T177, T186–T187, T200–T201, T232–T233, T270–T271, T278–T279, T288–T289, T440–T441</p> <p>Unit 3: Consonants, T18–T19, T32–T33, T48–T49, T56–T57, T66–T67, T110–T111, T118–T119, T128–T129, T138–T139, T152–T153, T166–T167, T174–T175, T184–T185 Short Vowels, T194–T195, T208–T209, T222–T223, T230–T231, T240–T241, T250–T251, T264–T265, T278– T279, T286–T287, T296–T297, T440–T441, T448–T449 Long Vowels, T194–T195, T208–T209, T222–T223, T230– T231, T240–T241, T250–T251, T264–T265, T278–T279, T286–T287, T296–T297, T440–T441</p> <p>Unit 4: Consonants, T186– T187, T214–T215, T242–T243, T270–T271, T426–T427, T436–T437 Short Vowels, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T74–T75, T88–T89, T102–T103, T110–T111, T120– T121, T130–T131, T144–T145, T158–T159, T166–T167, T176–T177, T200–T201, T214–T215, T256–T257, T270–T271, T430–T431, T434–T435, T436–T437 Long Vowels, T18–T19, T32– T33, T46–T47, T54–T55, T64–T65, T74–T75, T88–T89, T102–T103, T110–T111, T120–T121, T130–T131, T144– T145, T158–T159, T166– T167, T176–T178, T200–T201, T210–T211, T214–T215, T430–T431, T434–T435, T436– T437</p> <p>Unit 5: Consonants, T18–T19, T46–T47, T70–T71, T98–T99, T122–T123, T150–T151, T174–T175, T188–T189, T208– T209, T232–T233, T246–T247, T261–T262 Short Vowels, T32–T33, T46– T47, T136–T137, T150–T151 Long Vowels, T32–T33, T46–T47, T136–T137, T150–T151</p>

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(Continued) (K.FL.WC.4.e) Identify the letters used to represent vowel phonemes and those used to represent consonants; know that every syllable has a vowel.	(Continued) Digital Resources: <i>Foundational Skills Kit</i> >Alphabet Cards
(K.FL.WC.4.f) Write some common, frequently used words (am, and, like, the).	Unit 1: Writing Common Words (examples), T64–T65, T89, T120, T176, T223 Unit 2: Writing Common Words (examples), T64, T120, T176, T232, T288, T440 Unit 3: Writing Common Words (examples), T66, T128, T240, T296, T448 Unit 4: Writing Common Words (examples), T64, T103, T120, T159, T176, T232, T288, T404, T442 Unit 5: Writing Common Words (examples), T47, T60, T112, T151, T164, T222, T274, T424 Digital Resources: <i>Foundational Skills Kit</i> >High-Frequency Word Cards
(K.FL.WC.4.g) Print many upper and lowercase letters.	This skill is covered throughout the Kindergarten program. For examples see: Unit 1: Letter Recognition Unit, xvii–xlili Handwriting (upper- and lower-case letters), T250–T251, T274–T275 Unit 2: Handwriting (upper- and lower-case letters), T26–T27, T50–T51, T82–T83, T138–T139, T162–T163, T194–T195, T218–T219, T274–T275 Unit 3: Handwriting (upper- and lower-case letters), T26–T27, T52–T53, T84–T85, T114–T115, T146–T147, T202–T203, T226–T227, T258–T259, T282–T283 Unit 4: Handwriting (upper- and lower-case letters), T26–T27, T82–T83, T106–T107, T138–T139, T162–T163, T184–T195, T218–T219 Digital Resources: <i>Resource Download Center</i> >Handwriting Models >Handwriting Practice >Phonics <i>Foundational Skills Kit</i> >Alphabet Cards

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(K.FL.F) Fluency	
Read with sufficient accuracy and fluency to support comprehension.	
(K.FL.F.5) Read with sufficient accuracy and fluency to support comprehension.	
(K.FL.F.5.a) Read emergent-reader texts with purpose and understanding.	<p>Unit 1: Fluency, T44, T62, T100, T118, T156, T173, T212, T230, T268, T286 Decodable Story, T56–T57, T112–T113, T168–T169, T224– T225, T280–T281, T438–T439</p> <p>Unit 2: Fluency, T44, T62, T100, T118, T156, T175, T212, T230, T268, T286 Decodable Story, T56–T57, T112– T113, T168–T169, T224–T225, T280–T281, T438–T439</p> <p>Unit 3: Fluency, T46, T64, T108, T126, T164, T182, T220, T238, T276, T294 Decodable Story, T58– T59, T120–T121, T176–T177, T232–T233, T288– T289, T446–T447</p> <p>Unit 4: Fluency, T44, T62, T100, T118, T156, T174, T212, T230, T268, T286 Decodable Story, T56–T57, T112–T113, T168–T169, T224– T225, T280–T281, T438–T439</p> <p>Unit 5: Fluency, T44, T62, T100, T118, T156, T174, T212, T230, T268, T286 Decodable Story, T54–T55, T106–T107, T158–T159, T216–T217, T268–T269, T422–T423</p> <p>Digital Resources: <i>Professional Development Center</i>>Foundational Skills>Fluency</p>

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(K.FL.SC) Sentence Composition	
Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	
(K.FL.SC.6) Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing with adult support.	
(K.FL.SC.6.a) With modeling or verbal prompts, orally produce complete sentences.	<p>Unit 2: Apply Words and Sentences, T360–T361 Apply Edit for Capitalization, T384–T385, T404</p> <p>Unit 3: Explore Edit for Complete Sentences, T388–T389 Apply Edit for Complete Sentences, T392–T393</p> <p>Unit 4: Language & Conventions: Complete Sentences, T311, T312, T315, T319, T323</p> <p>Unit 5: Language & Conventions: Complete Sentences, T345, T346, T349, T353, T357</p> <p>Units 1-5: Explore Complete Sentences, WW35 Apply Complete Sentences, WW36</p>
(K.FL.SC.6.b) Follow one-to-one correspondence between voice and print when writing a sentence.	<p>Unit 2: Apply Words and Sentences, T360–T361 Apply Edit for Capitalization, T384–T385, T404</p> <p>Unit 3: Explore Edit for Complete Sentences, T388–T389 Apply Edit for Complete Sentences, T392–T393</p> <p>Unit 4: Kinds of Sentences, T93, T335, T339, T343, T347 Language & Conventions: Complete Sentences, T311, T312, T315, T319, T323</p> <p>Unit 5: Language & Conventions: Complete Sentences, T345, T346, T349, T353, T357 Expand Sentences, T369, T373, T381, T388, T392, T396, T400, T404</p>

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<p align="center">Tennessee English Language Arts Standards 2016</p>	<p align="center">myView Literacy, ©2020 Kindergarten</p>
<p>(K.FL.SC.6.c) Use frequently occurring nouns and verbs when speaking and in shared language activities.</p>	<p>Unit 1: Nouns, T306–T307, T311, T314–315, 318–319, 322–323, T93, T93, T330–T331, T335, T338–T339, T342–T343, T346– T347, T263, T407, T410–T411, T414–T415, T418–T419</p> <p>Unit 2: Verbs, T378–T379, T383, T386–T387, T390–T391, T394–T395 Nouns, T376–T377</p> <p>Unit 3: Verbs, T76</p> <p>Unit 4: Verbs, T380–T381, T384–T385</p> <p>Unit 5: Verbs, T362–T363</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions ><i>Language Awareness Handbook</i></p>
<p>(K.FL.SC.6.d) Form regular plural nouns when speaking and in shared language activities.</p>	<p>Unit 1: Plural Nouns, T150, T354–T355, T359, T362–T363, T366–T367, T370–T371, T378–T379, T383, T386–T387, T390– T391, T394–T395, T263, T402–T403</p> <p>Unit 2: Plural Nouns, T306–T307, T376–T377</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions ><i>Language Awareness Handbook</i></p>

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<p>(K.FL.SC.6.e) Understand and use question words (interrogatives) when speaking and in shared language activities.</p>	<p>Unit 4: Kinds of Sentences, T325, T339, T343, T347 Question Words: Who, What, When How, Where, Why, T383–T384, T387, T391, T395, T403, T407, T411, T412, T415, T419 Unit 5: Question Words, T296 Minilesson: Explore Compose Questions, T313, T318, T322</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions ><i>Language Awareness Handbook</i></p>
<p>(K.FL.SC.6.f) Use the most frequently occurring prepositions when speaking and in shared language activities.</p>	<p>Unit 2: Edit for Prepositions, TT400–T401 Unit 3: Language and Conventions: Prepositions, T214, T271, T391, T394–T395, T398–T399, T402–T403, T410–T411, T415, T418–T419, T422–T423, T426–T427 Unit 4: Prepositional Phrases, T307</p> <p>Digital Resources: <i>Resource Download Center</i>> High-Frequency Words Practice</p>

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(K.FL.SC.6.g) Produce and expand complete sentences in shared language activities.	<p>Unit 3: Complete Sentences, T388–T389, T392–T393</p> <p>Unit 4: Complete Sentences, T311, T315, T319, T323, T331</p> <p>Unit 5: Complete Sentences, T142, T345, T349, T353, T357 Expand Sentences, T251, T369, T373, T377, T381, T389, T393, T397, T401, T405</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions ><i>Language Awareness Handbook</i></p>
(K.FL.SC.6.h) Capitalize the first word in a sentence and the pronoun I.	<p>Unit 2: Edit for Capitalization, T380, T384, T399, T404–T405</p> <p>Unit 3: Minilesson: Edit for Capitalization, T407, T412</p> <p>Unit 4: Edit for Capitalization, T400</p> <p>Unit 5: Capitalization, Beginning of Sentences and The Word I, T297, T301, T305, T309, T317</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions ><i>Language Awareness Handbook</i></p>
(K.FL.SC.6.i) Recognize and name end punctuation.	<p>Unit 2: Edit for Capitalization, T380, T384, T399, T404–T405</p> <p>Unit 3: Edit for Punctuation Marks, T407, T408</p> <p>Unit 4: Kinds of Sentences, T325, T339, T343, T347 End Punctuation, T359, T360, T363, T367, T371, T379, T383, T387, T391, T395, T419 Edit for End Punctuation Marks, T376–T377</p> <p>Unit 5: End Punctuation, T321, T322, T325, T329, T333, T341</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions ><i>Language Awareness Handbook</i></p>

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(K.FL.VA) Vocabulary Acquisition	
Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	
(K.FL.VA.7a) Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Kindergarten conversations, reading, and content.	
(K.FL.VA.7a.i) Identify new meanings for familiar words and apply them accurately.	<p>Unit 3: Decodable Story (word-bat), T176–T177</p> <p>Also see: Unit 1: Academic Vocabulary, Context Clues, T138–T139 Unit 2: Academic Vocabulary, Context Clues, T138–T139</p>
(K.FL.VA.7a.ii) Use the most frequently occurring inflections and affixes as a clue to the meaning of an unknown word.	<p>Unit 1: Plural Nouns, T150, T359, T362–T363, T366–T367, T370– T371, T378–T379, T383, T386–T387, T390–T391, T394– T395, T402–T403 Word Parts, T194–T195 Unit 2: Word Parts, T194–T195 Unit 3: Word Parts, T202–T203 Unit 4: Word Parts, T194–T195 Unit 5: Word Parts, T182–T183</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p>
(K.FL.VA.7b) With guidance and support from adults, explore word relationships and nuances in word meanings.	
(K.FL.VA.7b.i) Sort common objects into categories to gain a sense of the concepts the categories represent.	<p>Unit 1: Lesson 1: Nouns, T74 Concept Sort, T310, T334, T358, T382, T406 Categories, T334, T358 Unit 2: Rhyming Sort, T310, T334, T358, T406, T382, T406 Unit 3: Letter Sort, T318, T342, T366</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p>

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(K.FL.VA.7b.ii) Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites.	<p>Unit 1: Antonyms, T94, T82–T83</p> <p>Unit 2: Antonyms, T95, T82–T83</p> <p>Unit 3: Antonyms, T84–T85, T101</p> <p>Unit 5: Antonyms, T91, T78–T79</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p>
(K.FL.VA.7b.iii) Make real-life connections between words and their use.	<p>Unit 1: Academic Vocabulary, T12–T13 Preview Vocabulary, T34, T90, T146, T202, T258</p> <p>Unit 2: Academic Vocabulary, T12–T13 Preview Vocabulary, T34, T90, T146, T202, T258 Develop Vocabulary, T40–T41 Read Like a Writer, Write for a Readers, T106–T107</p> <p>Unit 3: Academic Vocabulary, T12–T13 Preview Vocabulary, T34, T92, T98, T154, T210, T266</p> <p>Unit 4: Academic Vocabulary, T12–T13 Preview Vocabulary, T34, T90, T146, T202, T258</p> <p>Unit 5: Academic Vocabulary, T12–T13 Preview Vocabulary, T34, T86, T138, T190, T196, T248</p>
(K.FL.VA.7b.iv) Distinguish shades of meaning among verbs describing the same general action.	<p>Unit 1: Synonyms, T82–T83</p> <p>Unit 4: Synonyms, T95, T82–T83</p> <p>Unit 5: Synonyms, T78–T79</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p>

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<p>(K.FL.VA.7c) Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	<p>Unit 1: Academic Vocabulary: Oral Language, T12, T250–T251, T261 Academic Vocabulary: Context Clues, T138–T139 Develop Vocabulary, T40–T41, T96–T97, T152–T153, T208–T209, T264–T265</p> <p>Unit 2: Academic Vocabulary: Oral Language, T12, T250–T251 Academic Vocabulary: Context Clues, T151, T138–T139 Develop Vocabulary, T40–T41, T96–T97, T152–T153, T208–T209, T264–T265</p> <p>Unit 3: Academic Vocabulary: Oral Language, T12, T258–T259, T269 Academic Vocabulary, T146–T147 Develop Vocabulary, T42–T43, T104–T105, T160–T161, T216–T217, T272–T273</p> <p>Unit 4: Academic Vocabulary: Oral Language, T12, T250–T251, T262 Context Clues, T138–T139, T149 Develop Vocabulary, T40–T41, T96–T97, T152–T153, T208–T209, T264–T265</p> <p>Unit 5: Academic Vocabulary: Oral Language, T12, T240–T241 Academic Vocabulary: Context Clues, T130–T131 Develop Vocabulary, T40–T41, T92–T93, T144–T145, T202–T203, T254–T255</p> <p>Digital Resources: <i>Foundational Skills Kit; Professional Development Center</i>>Vocabulary</p>

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(K.R) Reading	
(K.R.KID) Key Ideas and Details	
(K.RL.KID) Literature	
Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	
(K.RL.KID.1) With prompting and support, ask and answer questions about key details in a text.	<p>This standard is met throughout the program. Please see representative pages:</p> <p>Unit 1: Ask and Answer Questions, T85, T95, T114–T115 First Read: Ask, T92, T206 Respond and Analyze, T40–T41, T96–T97, T152–T153, T208–T209</p> <p>Unit 2: Possible Teaching Point, T148 First Read: Ask, T150 Respond and Analyze, T152–T153</p> <p>Unit 3: Ask and Answer Questions, T149, T157, T159, T178–T179 First Read: Ask, T40, T214, T268 Read, T154 Respond and Analyze, T42–T43, T104–T105, T160–T161, T216–T217, T272–T273</p> <p>Unit 4: First Read: Ask, T260 Respond and Analyze, T152–T153, T264–T265</p> <p>Unit 5: First Read: Ask, T250 Respond and Analyze, T144–T145, T254–T255</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> >Units 1–5 ><i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	
(K.RL.KID.2) With prompting and support, orally retell familiar stories, including key details.	<p>Unit 1: Retelling, T104, T122, T290 Reflect and Share: Talk About It, T122–T123, T234–T235 Respond and Analyze, T96–T97 Describe Plot, T84, T93, T104–T105</p> <p>Unit 2: Reflect and Share: Talk About It, T178–T179</p> <p>Unit 3: Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Respond and Analyze, T104–T105 Describe Plot, T260, T271, T280–T281, T320–T321, T348–T349</p> <p>Unit 4: Retelling, T122 Reflect and Share: Talk About It, T178–T179, T290–T291 Plot, T312–T313, T340–T341, T344</p> <p>Unit 5: Reflect and Share: Talk About It, T276–T277 Listening, T237</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> >Units 1–5 ><i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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Analyze how and why individuals, events, and ideas (K.RL.KID.3) With prompting and support, orally identify characters, setting, and major events in a story.	<p>develop and interact over the course of a text.</p> <p>Unit 1: Retelling, T104, T122, T290 Reflect and Share: Talk About It, T122–T123, T234–T235 Respond and Analyze, T96–T97 Describe Plot, T84, T93, T104–T105 Identify and Describe Characters, T28, T37, T39, T48–T49</p> <p>Unit 2: Identify and Describe Characters, T140, T149, T160–T161 Reflect and Share: Talk About It, T178–T179</p> <p>Unit 3: Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Respond and Analyze, T104–T105 Describe Plot, T260, T271, T280–T281, T320–T321, T348–T349 Fiction: Characters and Setting, T316–T317 Explore Characters, T340–T341</p> <p>Unit 4: Retelling, T122 Reflect and Share: Talk About It, T178–T179, T290–T291 Plot, T312–T313, T340–T341, T344</p> <p>Unit 5: Reflect and Share: Talk About It, T276–T277 Listening, T237 Describe/Discuss Characters, T242, T251, T253, T262–T263</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> >Units 1–5 ><i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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(K.RI.KID) Informational Text	
Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	
(K.RI.KID.1) With prompting and support, ask and answer questions about key details in a text.	<p>This standard is met throughout the program. Please see representative pages:</p> <p>Unit 1: Reflect and Share, T122–T123, T234–T235 Respond and Analyze, T152–T153, T264–T265</p> <p>Unit 2: Ask and Answer Questions, T85, T95, T114–T115 Reflect and Share, T66–T67, T178–T179, T234–T235, T290– T291 Respond and Analyze, T40–T41, T96–T97, T208–T209, T264–T265</p> <p>Unit 4: Reflect and Share, T66–T67, T178–T179, T290–T291 Respond and Analyze, T40–T41, T96–T97, T208–T209</p> <p>Unit 5: Reflect and Share, T62–T63, T166–T167, T224–T225 Ask and Answer Questions, T185, T193, T199, T218–T219, T294–T295, T298–T299, T318–T319, T322–T323, T326–T327, T330 Respond and Analyze, T40–T41, T92–T93, T202–T203</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> >Units 1–5 ><i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	
(K.RI.KID.2) With prompting and support, orally identify the main topic and retell key details of a text.	<p>Unit 1: Find/Identify Main Idea, T140, T149, T160–T161 Use Text Evidence, T149, T151, T170–T171 Main Idea and Details, T253, T261, T263, T282–T283 Find Important Details, T261, T263, T282–T283</p> <p>Unit 2: Find/Identify Main Idea, T308–T309</p> <p>Unit 3: Main Idea and Details, T39, T41, T60–T61</p> <p>Unit 4: Main Idea and Details, T39, T58–T59, T84, T95, T104–T105, T141, T149, T151, T170–T171</p> <p>Unit 5: Main Idea and Details, T89, T108–T109, T133, T141, T142, T160–T161</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> >Units 1–5 ><i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>
Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	
(K.RI.KID.3) With prompting and support, orally identify the connection between two individuals, events, ideas, or pieces of information in a text.	<p>Unit 1: Make Connections, T282–T283</p> <p>Unit 4: Unit Opener, T11 Describe Connections, T37, T48–T49 Create New Understandings, T207, T226–T227</p> <p>Unit 5: Reflect and Share, T114–T115</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> >Units 1–5 ><i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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(K.R.CS) Craft and Structure	
(K.RL.CS) Literature	
Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	
(K.RL.CS.4) With prompting and support, ask and answer questions about unknown words in text.	<p>This objective is taught throughout the program. For examples, see:</p> <p>Unit 1: Preview Vocabulary, T146, T258</p> <p>Unit 2: Preview Vocabulary, T34, T90, T202, T258</p> <p>Unit 4: Preview Vocabulary, T34, T90, T202</p> <p>Unit 5: Preview Vocabulary, T34, T86, T138, T196, T248</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p>
Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	
(K.RL.CS.5) Recognize common types of texts.	<p>Unit 1 Poetry, T76–T77 Realistic Fiction, T24–T33, T80–T81, T192–T193</p> <p>Unit 2 Fiction, T136–T137 Poetry, T244–T245</p> <p>Unit 3 Fiction, T312–T313, T316–T317, T320–T321, T200–T201 Fairy Tale, T82–T83 Folk Tale, T24–T25 Myth, T256–T257 Poetry, T140–T141, T144–T145</p> <p>Unit 4 Fiction, T136–T137, T248–T249 Personal Narrative, T304–T305, T308–T309, T312–T313 Poetry, T244–T245</p> <p>Unit 5 Drama/Play, T238–T239, T251, T253, T262–T263 Poetry, T124–T125, T128–T129, T428–T429</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> >Units 1–5 ><i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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Assess how point of view or purpose shapes the content and style of a text.	
(K.RL.CS.6) With prompting and support, define the role of authors and illustrators in the telling of a story.	<p>Students are introduced to this concept in the following:</p> <p>Unit 1: Author/Illustrator/Titles, Identify, T202</p> <p>Unit 3: Author/Illustrator/Titles, Identify, T34</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> >Units 1–5 ><i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>
(K.RI.CS) Informational Text	
Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	
(K.RI.CS.4) With prompting and support, determine the meaning of words and phrases in a text relevant to a Kindergarten topic or subject area.	<p>This objective is taught throughout the program. For examples, see:</p> <p>Unit 1: Preview Vocabulary, T146, T258 Develop Vocabulary, T152–T153, T264–T265</p> <p>Unit 2: Preview Vocabulary, T34, T90, T202, T258 Develop Vocabulary, T40–T41, T96–T97, T216–T217, T272–T273</p> <p>Unit 4: Preview Vocabulary, T34, T90, T202 Develop Vocabulary, T40–T41, T92–T93, T208–T209</p> <p>Unit 5: Preview Vocabulary, T34, T86, T138, T196, T248 Develop Vocabulary, T40–T41, T92–T93, T144–T145, T202–T203, T254–T255</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p>
Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	
(K.RI.CS.5) Know various text features.	<p>Unit 2: Text Features, T196, T205, T207, T216–T217</p> <p>Unit 4: Text Features, T196, T207, T216–T217</p>

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Assess how point of view or purpose shapes the content and style of a text.	
(K.RI.CS.6) With prompting and support, define the role of an author and illustrator in presenting the ideas or information in a text.	<p>Students are introduced to this concept in the following:</p> <p>Unit 1: Author/Illustrator/Titles, Identify, T202</p> <p>Unit 3: Author/Illustrator/Titles, Identify, T34</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> >Units 1–5 ><i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>
(K.R.IKI) Integration of Knowledge and Ideas	
(K.RL.IKI) Literature	
Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.	
(K.RL.IKI.7) With prompting and support, orally describe the relationship between illustrations and the story in which they appear.	<p>Unit 1: Describe Plot, T104–T105 Respond and Analyze, T208–T209 First Read: Look, T36, T38, T94, T204</p> <p>Unit 2: First Read: Ask, T150 First Read: Look, T38, T94, T102, T156, T158</p> <p>Unit 3: Explore the Poems, T140–T141 My View, T216–T217</p> <p>Unit 4: Context Clues, T149</p> <p>Unit 5: Connect Text and Illustrations, T28, T37, T48–T49 First Read: Look, T142</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> >Units 1–5 ><i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p align="center">Tennessee English Language Arts Standards 2016</p>	<p align="center">myView Literacy, ©2020 Kindergarten</p>
<p>Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.</p>	
<p>(K.RL.IK.9) With prompting and support, orally compare and contrast the adventures and experiences of characters in familiar stories.</p>	<p>Unit 1: Reflect and Share: Write to Sources, T66–T67 Reflect and Share: Talk About It, T122–T123 Compare Across Texts, T424–T425 Identify and Describe Characters, T37, T39, T48–T49, T178–T179 Unit 2: Identify and Describe Characters, T149, T160–T161 Reflect and Share: Talk About It, T178–T179 Unit 3: Compare and Contrast Characters, T92–T93, T98–T99, T104–T105, T112–T113 Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Reflect and Share: Write to Sources, T298–T299 Make Connections, T290–T291 Unit 4: Reflect and Share: Talk About It, T290–T291 Unit 5: Describe/Discuss Characters, T251, T253, T262–T263 Reflect and Share: Talk About It, T276–T277</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> >Units 1–5 ><i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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(K.RI.IK1) Informational Text	
Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.	
(K.RI.IK1.7) With prompting and support, orally describe the relationship between illustrations and the text in which they appear.	<p>Unit 1: Respond and Analyze, T152–T153 Informational Text, T136–T137, T248–T249 Explore Infographics, T20–T21, T132–T133, T188–T189</p> <p>Unit 2: Informational Text, T24–T25, T80–T81, T192–T193, T444–T445 Explore Infographics, T20–T21, T76–T77, T132–T133, T188, T188–T189</p> <p>Unit 3: Explore Infographics, T20–T21, T78–T79, T196–T197, T252–T253</p> <p>Unit 4: Explore Infographics, T20– T21, T76–T77, T188–T189 Narrative Nonfiction, T192–T193 Informational Text, T446–T447</p> <p>Unit 5: Informational Text, T24–T25, T76–T77, T180–T181 Connect Text and Illustrations, T37, T48–T49 Explore Infographics, T72–T73, T176–T177, T234–T235</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> >Units 1–5 ><i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	
(K.RI.IK.1.8) With prompting and support, identify the reasons an author provides to support points in a text.	<p>Unit 1 Persuasive Text, T444–T445 Use Text Evidence, T162–T163 Opinion Writing, WW2–WW3, WW4, WW16, WW24</p> <p>Unit 2 Persuasive Text, T248–T249 Opinion Writing, WW2–WW3, WW4, WW16, WW24 First Read, T36 Listening Comprehension, T246–T247 Find Important Details, T261 Respond and Analyze, T264–T265 Find Text Structure, T272–T273</p> <p>Unit 3 Persuasive Text, T452–T453 Opinion Writing, WW2–WW3, WW4, WW16, WW24 Author’s Purpose, T224–T225</p> <p>Unit 4: Opinion Writing, WW2–WW3, WW4, WW16, WW24</p> <p>Unit 5 Persuasive Text, T428–T429 Opinion Writing, WW2–WW3, WW4, WW16, WW24 Author’s Purpose, T264</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> >Units 1–5 ><i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.	
(K.RI.IKI.9) With prompting and support, orally identify basic similarities and differences between two texts on the same topic.	<p>Unit 1: Compare Texts, T178–T179, T290–T291 Compare Across Texts, T424–T425</p> <p>Unit 2: Compare Texts, T66–T67, T122–T123, T234–T235, T290–T291 Compare Across Texts, T424–T425</p> <p>Unit 3: Compare Across Texts, T432–T433</p> <p>Unit 4: Compare Texts, T66–T67, T122–T123, T234–T235 Compare Across Texts, T424–T425</p> <p>Unit 5: Compare Texts, T62–T63, T114–T115, T224–T225 Compare Across Texts, T410–T411</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> >Units 1–5 >Leveled Readers>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>
(K.R.RRTC) Range of Reading and Level of Text Complexity	
(K.RL.RRTC) Literature	
Read and comprehend complex literary and informational texts independently and proficiently.	
(K.RL.RRTC.10) With prompting and support, read stories and poems of appropriate complexity for Kindergarten.	<p>Unit 1: <i>Mission Accomplished!</i> T34–T41 (Realistic Fiction) <i>Too Many Places to Hide</i> T90–T97 (Realistic Fiction) <i>Where Is Twister?</i> T202–T209 (Realistic Fiction)</p> <p>Unit 2: <i>Do We Need This?</i> T146–T153 (Fiction)</p> <p>Unit 3: <i>How Anansi Got His Stories</i> T34–T43 (Folktale) <i>The Gingerbread Man</i> and <i>The Story of Cornbread Man</i> T92–T103 (Fairy Tale) Poetry Collection: “Duck Meets the Moon”; “Humpty Dumpty”; “Hickory, Dickory, Dock” T154–T161 (Poetry) <i>The Best Story</i> T210–T217 (Fiction) <i>Mosni Can Help</i> T266–T273 (Myth)</p> <p>Unit 4: <i>Grandma’s Phone</i> T146–T153 (Fiction) <i>Tempura, Tempera</i> T258–T265 (Fiction)</p>

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(Continued) (K.RL.RRTC.10) With prompting and support, read stories and poems of appropriate complexity for Kindergarten.	(Continued) Unit 5: Poetry Collection: “Wehh-dooj’ (It’s Raining)”; “Ees-aw-hah’ Ees-ae’h’ (The Sun Shining)” T138– T145 (Poetry) <i>Who Likes Rain?</i> T248–T255 (Drama) Digital Resources: <i>Book Club: Trade Books:</i> <i>Units</i> >1–5 <i>Leveled Readers</i> >Units 1–5
(K.RI.RRTC) Informational Text (K.RI.RRTC.10) With prompting and support, read informational texts of appropriate complexity for Kindergarten.	Unit 1: <i>At the Library</i> T146–T153 (Informational Text) <i>A Visit to the Art Store</i> T258–T265 (Informational Text) Unit 2: <i>Animals on the Move</i> T34–T41 (Informational Text) <i>From Nectar to Honey</i> T90–T97 (Informational Text) <i>Open Wide!</i> T202–T209 (Informational Text) <i>Run, Jump, and Swim</i> T258–T265 (Persuasive Text) Unit 4: <i>Cars Are Always Changing</i> T34–T41 (Narrative Nonfiction) <i>Uncovering the Past</i> T90–T97 (Narrative Nonfiction) <i>Changing Laws, Changing Lives: Martin Luther King, Jr.</i> T202–T209 (Narrative Nonfiction) Unit 5: <i>Weather Around the World</i> T34–T41 (Informational Text) <i>Desert in Bloom</i> T86–T93 (Informational Text) <i>Tornado Action Plan</i> and <i>Blizzard Action Plan</i> T190–T203 (Informational Text) Digital Resources: <i>Book Club: Trade Books</i> > Units 1–5 <i>Leveled Readers</i> >Units 1–5

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(K.SL) Speaking and Listening	
(K.SL.CC) Comprehension and Collaboration	
Prepare for and participate effectively in a range of conversations and collaborations with varied partners, building on others' ideas and expressing their own clearly and persuasively.	
(K.SL.CC.1) Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate Kindergarten topics.	<p>Unit 1: Reflect and Share: Talk About It, T122–T123, T234–T235, T290–T291 Listening Comprehension, T22–T23, T78–T79, T134–T135, T190–T191, T246–T247 Collaborate and Discuss: Tell Your Opinion, T450–T451 Celebrate and Reflect, T452–T453</p> <p>Unit 2: Reflect and Share: Talk About It, T66–T67, T178–T179, T234–T235 Listening Comprehension, T22–T23, T78–T79, T134–T135, T190–T191, T246–T247 Collaborate and Discuss: Revise and Edit, T450–T451 Celebrate and Reflect, T452–T453</p> <p>Unit 3: Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Listening Comprehension, T22–T23, T80–T81, T142–T143, T198–T199, T254–T255 Collaborate and Discuss: Revise and Edit, T458–T459 Celebrate and Reflect, T460–T461</p> <p>Unit 4: Reflect and Share: Talk About It, T66–T67, T178–T179, T290–T291 Listening Comprehension, T22–T23, T78–T79, T134–T135, T190–T191, T246–T247 Collaborate and Discuss: Revise and Edit, T452–T453 Celebrate and Reflect, T454–T455</p> <p>Unit 5: Reflect and Share: Talk About It, T114–T115, T224–T225, T276–T277 Listening Comprehension, T22–T23, T74–T75, T126–T127, T178–T179, T236–T237 Collaborate and Discuss: Tell and Show Your Opinion, T434–T435 Celebrate and Reflect, T436–T437</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>

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<p>Integrate and evaluate information presented in diverse media formats, such as visual, quantitative, and oral formats.</p> <p>(K.SL.CC.2) Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<p>Unit 1: Listening Comprehension, T22–T23, T78– T79, T134–T135, T190–T191, T246–T247 Reflect and Share: Talk About It, T122–T123, T234–T235, T290–T291 Ask and Answer Questions, T85, T95, T114–T115, T380–T381, T384–T385</p> <p>Unit 2: Listening Comprehension, T22– T23, T78–T79, T134–T135, T190–T191, T246–T247 Reflect and Share: Talk About It, T66–T67, T178–T179, T234–T235 Ask and Answer Questions, T85, T95, T114–T115</p> <p>Unit 3: Listening Comprehension, T22– T23, T80–T81, T142–T143, T198–T199, T254– T255 Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Ask and Answer Questions, T149, T157, T159, T178–T179</p> <p>Unit 4: Listening Comprehension, T22–T23, T78–T79, T134–T135, T190–T191, T246– T247 Reflect and Share: Talk About It, T66–T67, T178–T179, T290–T291 Ask and Answer Questions, T253, T263, T282–T283</p> <p>Unit 5: Listening Comprehension, T22–T23, T74–T75, T126–T127, T178– T179, T236–T237 Reflect and Share: Talk About It, T114–T115, T224–T225, T276–T277 Ask and Answer Questions, T185, T193, T199, T218–T219, T294–T295, T298–T299, T318–T319, T322–T323, T326–T327, T330</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>

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Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric	
(K.SL.CC.3) Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	Unit 1: Reflect and Share: Talk About It, T122–T123, T234–T235, T290–T291 Ask and Answer Questions, T85, T95, T114–T115, T380–T381, T384–T385 Unit 2: Reflect and Share: Talk About It, T66–T67, T178–T179, T234–T235 Ask and Answer Questions, T85, T95, T114–T115 Unit 3: Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Ask and Answer Questions, T149, T157, T159, T178–T179 Unit 4: Reflect and Share: Talk About It, T66–T67, T178–T179, T290–T291 Ask and Answer Questions, T253, T263, T282–T283 Unit 5: Reflect and Share: Talk About It, T114–T115, T224–T225, T276–T277 Ask and Answer Questions, T185, T193, T199, T218–T219, T294–T295, T298–T299, T318–T319, T322–T323, T326–T327, T330 Digital Resources: <i>Resource Download Center</i> >Speaking and Listening

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(K.SL.PKI) Presentation of Knowledge and Ideas	
Present information, findings, and supporting evidence such that listeners can follow the line of reasoning; the organization, development, and style are appropriate to task, purpose, and audience.	
(K.SL.PKI.4) Describe familiar people, places, things, and events, and, with prompting and support, provide additional detail.	<p>Students practice describing experiences and telling stories in all units. For examples see:</p> <p>Unit 1: Minilesson: Describe Plot, T104–T105 Describe Setting, T216–T217 Learning Strategies, T425 Talk About Museums, T442 Celebrate and Reflect, T452–T453</p> <p>Unit 2: Explore Main Idea, T327 Talk About Pets, T442 Celebrate and Reflect, T452–T453</p> <p>Unit 3: My Favorite Story, T450 Reflect and Share: Talk About It, T68–T69</p> <p>Unit 4: Talk About the Past, T444 Celebrate and Reflect, T460–T461</p> <p>Unit 5: Talk About Weather, T426 Celebrate and Reflect, T436–T437</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>

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Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	
(K.SL.PK1.5) Add drawings or other visual displays of descriptions as desired to provide additional detail.	<p>Unit 1: Collaborate and Discuss: Tell Your Opinion, T450–T451 Celebrate and Reflect, T452–T453</p> <p>Unit 2: Collaborate and Discuss: Revise and Edit, T450–T451 Celebrate and Reflect, T452–T453</p> <p>Unit 3: Collaborate and Discuss: Revise and Edit, T458–T459 Celebrate and Reflect, T460–T461</p> <p>Unit 4: Collaborate and Discuss: Revise and Edit, T452–T453 Celebrate and Reflect, T454–T455</p> <p>Unit 5: Drama, T238–T239 Collaborate and Discuss: Tell and Show Your Opinion, T434–T435 Celebrate and Reflect, T436–T437</p> <p>Digital Resources: <i>Resource Download Center</i>>Literacy Stations</p>
Adapt speech to a variety of contents and communicative tasks, demonstrating command of formal English when indicated or appropriate.	
(K.SL.PK1.6) With guidance and support, express thoughts, feelings, and ideas through speaking.	<p>Unit 1: Reflect and Share: Talk About It, T122–T123, T234–T235, T290–T291 Celebrate and Reflect, T452–T453</p> <p>Unit 2: Reflect and Share: Talk About It, T66–T67, T178–T179, T234–T235 Celebrate and Reflect, T452–T453</p> <p>Unit 3: Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Celebrate and Reflect, T460–T461</p> <p>Unit 4: Reflect and Share: Talk About It, T66–T67, T178–T179, T290–T291 Celebrate and Reflect, T454–T455</p> <p>Unit 5: Reflect and Share: Talk About It, T114–T115, T224–T225, T276–T277 Celebrate and Reflect, T436–T437</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>

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Tennessee English Language Arts Standards 2016	myView Literacy, ©2020 Kindergarten
(K.W) Writing	
(K.W.TTP) Text Types and Protocol	
Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	
(K.W.TTP.1) With prompting and support, use a combination of drawing, dictating, and/or writing to compose opinion pieces.	Unit 1: Explore and Plan: Introduce Persuasive Writing, T444–T445 Collaborate and Discuss: Tell Your Opinion, T450–T451 Opinion Writing, WW1a–WW47 Unit 2: Opinion Writing, WW1a–WW47 Unit 3: Explore and Plan: Explore Persuasive Writing, T452–T453 Collaborate and Discuss: Revise and Edit, T458–T459 Opinion Writing, WW1a–WW47 Unit 4: Opinion Writing, WW1a–WW47 Unit 5: Explore and Plan: Introduce Persuasive Poetry, T428–T429 Collaborate and Discuss: Tell and Show Your Opinion, T434–T435 Opinion Writing, WW1a–WW47
Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	
(K.W.TTP.2) With prompting and support, use a combination of drawing, dictating, and/or writing to compose informative/explanatory texts.	Unit 2: List, T303, T304–T305, T308–T309, T312–T313, T316–T317, T320–T321, T327, T328–T329, T332–T333, T336–T337, T340–T341, T344, T352–T353, T356–T357, T360–T361, T364–T365, T368 Unit 5: Literary Nonfiction, T289, T290–T291, T294–T295, T298–T299, T302–T303, T306, T313, T34–T315, T318–T319, T322–T323, T326–T327, T330, T337, T338–T339, T342–T343, T346–T347, T350–T351, T354

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Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.	
(K.W.TTP.3) With prompting and support, use a combination of drawing, dictating, and/or writing to narrate a single event.	Unit 3: Fiction, T312–T313, T316–T317, T320–T321, T324–T325, T328, T336–T337, T340–T341, T344–T345, T348–T349, T352, T359, T360–T361, T364–T365, T368–T369, T372–T373, T376 Unit 4: Personal Narrative, T303, T304–T305, T308–T309, T312–T313, T316–T317, T320, T327, T328–T329, T332–T333, T336–T337, T340–T341, T344, T351, T352–T353, T356–T357, T360–T361, T364–T365, T368
(K.W.PDW) Production and Distribution of Writing	
Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	
(K.W.PDW.4) With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)	Unit 1: Reflect and Share: Write to Sources, T66–T67, T178–T179 Unit 2: Reflect and Share: Write to Sources, T122–T123, T290– T291 List, T303, T304–T305, T308–T309, T312–T313, T316–T317, T320–T321, T327, T328–T329, T332–T333, T336–T337, T340–T341, T344, T352–T353, T356–T357, T360–T361, T364–T365, T368 Unit 3: Reflect and Share: Write to Sources, T186–T187, T298–T299 Fiction, T312–T313, T316–T317, T320–T321, T324–T325, T328, T336–T337, T340–T341, T344–T345, T348–T349, T352, T359, T360–T361, T364–T365, T368–T369, T372–T373, T376 Unit 4: Reflect and Share: Write to Sources, T122–T123, T234–T235 Personal Narrative, T303, T304–T305, T308–T309, T312–T313, T316–T317, T320, T327, T328–T329, T332–T333, T336–T337, T340–T341, T344, T351, T352–T353, T356–T357, T360–T361, T364–T365, T368 Unit 5: Reflect and Share: Write to Sources, T62–T63, T166–T167 Literary Nonfiction, T289, T290–T291, T294–T295, T298–T299, T302–T303, T306, T313, T34–T315, T318–T319, T322–T323, T326–T327, T330, T337, T338–T339, T342–T343, T346–T347, T350–T351, T354

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Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	
(K.W.PDW.5) With guidance and support from adults, respond to questions and suggestions from others and add details to strengthen writing as needed.	<p>Unit 1: Reflect and Share: Write to Sources, T66–T67, T178–T179</p> <p>Unit 2: Reflect and Share: Write to Sources, T122–T123, T290– T291</p> <p>Unit 3: Reflect and Share: Write to Sources, T186–T187, T298–T299</p> <p>Unit 4: Reflect and Share: Write to Sources, T122–T123, T234–T235</p> <p>Unit 5: Reflect and Share: Write to Sources, T62–T63, T166–T167</p>
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	
(K.W.PDW.6) With guidance and support from adults, and in collaboration with peers, explore a variety of digital tools to produce and share writing.	<p>Unit 2: Celebrate and Reflect, T452–T453</p> <p>Unit 3: Conduct Research: Use a Library Database, T454–T455</p> <p>Unit 5: Digital Tools, T366–T367, T370–T371, T374–T375, T378 Conduct Research: Look Online, T430–T431</p>
(K.W.RBPK) Research to Build and Present Knowledge	
Conduct short as well as more sustained research projects based on focus questions, demonstrating new understanding of the subject under investigation.	
(K.W.RBPK.7) Participate in shared research and writing projects, such as reading a number of books by a favorite author and expressing opinions about them.	<p>Unit 1: Project–Based Inquiry, T442–T443, T444–T445, T446–T447, T448–T449, T450–T451, T452–T453</p> <p>Unit 2: Project–Based Inquiry, T442–T443, T444–T445, T446–T447, T448–T449, T450–T451, T452–T453</p> <p>Unit 3: Project–Based Inquiry, T450–T451, T452–T453, T454–T455, T456–T457, T458–T459, T460–T461</p> <p>Unit 4: Project–Based Inquiry, T444–T445, T446–T447, T448–T449, T450–T451, T452–T453, T454–T455</p> <p>Unit 5: Project–Based Inquiry, T426–T427, T428–T429, T430–T431, T432–T433, T434–T435, T436–T437</p> <p>Digital Resources: <i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>

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Integrate relevant and credible information from multiple print and digital sources while avoiding plagiarism.	
(K.W.RBPK.8) With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	<p>Unit 1: Conduct Research: Ask a Librarian, T446–T447 Refine Research: Take Notes, T448–T449</p> <p>Unit 2: Inquire: Introduce the Project, T442–T443 Conduct Research: Sources, T446–T447 Refine Research: Take Notes, T448–T449</p> <p>Unit 3: Conduct Research: Use a Library Database, T454–T455 Refine Research: Take Notes, T456–T457</p> <p>Unit 4: Conduct Research: Conduct an Interview, T448–T449 Refine Research: Take Notes, T450–T451</p> <p>Unit 5: Conduct Research: Look Online, T430–T431 Refine Research: Take Notes, T432–T433</p> <p>Digital Resources: <i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>

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Draw evidence from literary or informational texts to support analysis, reflection, and research	
(K.W.RW) Range of Writing	
Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	
(K.W.RW.10) With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina.	<p>Unit 1: Reflect and Share: Write to Sources, T66–T67, T178–T179</p> <p>Unit 2: Reflect and Share: Write to Sources, T122–T123, T290– T291 List, T303, T304–T305, T308–T309, T312–T313, T316–T317, T320–T321, T327, T328–T329, T332–T333, T336–T337, T340–T341, T344, T352–T353, T356–T357, T360–T361, T364–T365, T368</p> <p>Unit 3: Reflect and Share: Write to Sources, T186–T187, T298–T299 Fiction, T312–T313, T316–T317, T320–T321, T324–T325, T328, T336–T337, T340–T341, T344–T345, T348–T349, T352, T359, T360–T361, T364–T365, T368–T369, T372–T373, T376</p> <p>Unit 4: Reflect and Share: Write to Sources, T122–T123, T234–T235 Personal Narrative, T303, T304–T305, T308–T309, T312–T313, T316–T317, T320, T327, T328–T329, T332–T333, T336–T337, T340–T341, T344, T351, T352–T353, T356–T357, T360–T361, T364–T365, T368</p> <p>Unit 5: Reflect and Share: Write to Sources, T62–T63, T166–T167 Literary Nonfiction, T289, T290–T291, T294–T295, T298–T299, T302–T303, T306, T313, T34–T315, T318–T319, T322–T323, T326–T327, T330, T337, T338–T339, T342–T343, T346–T347, T350–T351, T354</p>

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