

A Correlation of
myView Literacy
Grade 1, ©2020



To the
Tennessee
English Language Arts Standards
Grade 1

A Correlation of myView Literacy ©2020, Grade 1 To the Tennessee English Language Arts Standards

Introduction

This document demonstrates how *myView Literacy*, ©2020 meets the *Tennessee Language Arts Standards*. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Table of Contents

(1.FL) Foundational Literacy	4
(1.R) Reading	45
(1.SL) Speaking and Listening	62
(1.W) Writing	65

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
(1.FL) Foundational Literacy	
(1.FL.PC) Print Concepts	
Demonstrate understanding of the organization and basic features of print.	
(1.FL.PC.1) Demonstrate understanding of the organization and basic features of print.	
(1.FL.PC.1.a) Recognize the distinguishing features of a sentence, such as first word, capitalization, and ending punctuation.	<p>Unit 2: Lessons 2-5: Declarative Sentences, T148-T149 Lessons 1-5: Declarative Sentences, T218 Lessons 2-5: Interrogative Sentences, T218-T219 Lessons 2-5: Exclamatory Sentences, T288-T289 Lessons 2-5: Imperative Sentences, T358-T359 Writing Support, T364 Independent Writing, T364 Share Back, T364 Minilesson: Edit for Capitalization, T364</p> <p>Unit 4: Share Back, T308 Writing Support, T308 Minilesson: Capitalization, T308 Independent Writing, T308</p> <p>Unit 5: Share Back, T303 Minilesson: Explore Punctuation Marks, T303 Independent Writing, T303 Writing Support, T303T304 Minilesson: Apply Punctuation Marks, T304</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
(1.FL.PA) Phonological Awareness	
Demonstrate understanding of spoken words, syllables, and sounds (phonemes)	
(1.FL.PA.2) Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
(1.FL.PA.2.a) Distinguish long from short vowel sounds in spoken single-syllable words.	<p>Unit 2: Phonological Awareness: Distinguish Between /a/ and /ā/, T316 Phonological Awareness: Distinguish Between /i/ and /ī/, T382</p> <p>Unit 3: Phonological Awareness: Distinguish Between /u/ and /ū/, T106 Phonological Awareness: Distinguish Between /e/ and /ē/, T184</p> <p>Unit 4: Phonological Awareness: Distinguish Between /a/ and /ā/, T250 Phonological Awareness: Distinguish Between /o/ and /ō/, T330 Phonological Awareness: Distinguish Between /i/ and /ī/, T406</p> <p>Unit 5: Phonological Awareness: Distinguish Between /o/ and /ō/, T32 Phonological Awareness: Distinguish Between /u/ and /ū/, T96</p>
(1.FL.PA.2.b) Orally produce single-syllable words by blending sounds (phonemes) in spoken single-syllable words.	<p>Unit 1: Phonological Awareness: Segment and Blend Phonemes, T32 Phonological Awareness: Segment and Blend Phonemes, T104 Phonological Awareness: Segment and Blend Phonemes, T250 Phonological Awareness: Segment and Blend Phonemes, T326</p> <p>Unit 2: Phonological Awareness: Segment and Blend Phonemes, T22 Phonological Awareness: Segment and Blend Phonemes, T166 Phonological Awareness: Segment and Blend Phonemes, T390</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>Continued (1.FL.PA.2.b) Orally produce single-syllable words by blending sounds (phonemes) in spoken single-syllable words.</p>	<p>Unit 3: Phonological Awareness: Segment and Blend Phonemes, T22 Phonological Awareness: Segment and Blend Phonemes, T26 Phonological Awareness: Segment and Blend Phonemes, T178 Phonological Awareness: Segment and Blend Phonemes, T248 Phonological Awareness: Segment and Blend Phonemes, T382 Phonological Awareness: Segment and Blend Phonemes, T390</p> <p>Unit 4: Phonological Awareness: Segment and Blend Phonemes, T22 Phonological Awareness: Segment and Blend Phonemes, T100 Phonological Awareness: Segment and Blend Phonemes, T104 Phonological Awareness: Middle and Final Sounds, T246 Phonological Awareness: Segment and Blend Phonemes, T390</p> <p>Unit 5: Phonological Awareness: Segment and Blend Phonemes, T26 Phonological Awareness: Segment and Blend Phonemes, T100 Phonological Awareness: Segment and Blend Phonemes, T106 Phonological Awareness: Segment and Blend Phonemes, T168 Phonological Awareness: Segment and Blend Phonemes, T172 Phonological Awareness: Segment and Blend Phonemes, T242 Phonological Awareness: Segment and Blend Phonemes, T312 Phonological Awareness: Segment and Blend Phonemes, T382 Phonological Awareness: Segment and Blend Phonemes, T398</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>(1.FL.PA.2.c) Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</p>	<p>Unit 1: Phonological Awareness: Medial /a/, T22 Word Work Activity: Build Words with Letter Tiles, T63 Phonological Awareness: Medial /i/, T94 Phonological Awareness: Medial /o/, T170 Phonological Awareness: Medial /e/, T240 Word Work Activity: Build Words with Letter Tiles, T285 Phonological Awareness: Medial /u/, T316 Phonological Awareness: Initial and Final Sounds, T392</p> <p>Unit 2: Phonological Awareness: Remove Phonemes, T104 Phonological Awareness: Medial Sounds, T310</p> <p>Unit 3: Phonological Awareness: Medial /Å«, T100</p> <p>Unit 4: Phonological Awareness: Initial and Final Sounds, T324 Phonological Awareness: Middle and Final Sounds, T398</p> <p>Unit 5: Phonological Awareness: Middle and Final Sounds, T22</p>
<p>(1.FL.PA.2.d) Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p>	<p>Unit 1: Phonological Awareness: Segment and Blend Phonemes, T32 Phonological Awareness: Segment and Blend Phonemes, T104 Phonological Awareness: Segment and Blend Phonemes, T250 Phonological Awareness: Segment and Blend Phonemes, T326</p> <p>Unit 2: Phonological Awareness: Segment and Blend Phonemes, T22 Phonological Awareness: Segment and Blend Phonemes, T166 Phonological Awareness: Manipulate Phonemes, T246</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>Continued (1.FL.PA.2.d) Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p>	<p>Phonological Awareness: Change Phonemes, T374 Phonological Awareness: Segment and Blend Phonemes, T390 Unit 3: Phonological Awareness: Segment and Blend Phonemes, T22 Phonological Awareness: Segment and Blend Phonemes, T26 Phonological Awareness: Manipulate Phonemes, T32 Phonological Awareness: Segment and Blend Phonemes, T178 Phonological Awareness: Segment and Blend Phonemes, T248 Phonological Awareness: Manipulate Phonemes, T254 Phonological Awareness: Segment and Blend Phonemes, T382 Phonological Awareness: Segment and Blend Phonemes, T390 Unit 4: Phonological Awareness: Segment and Blend Phonemes, T22 Phonological Awareness: Change Phonemes, T32 Phonological Awareness: Segment and Blend Phonemes, T100 Phonological Awareness: Segment and Blend Phonemes, T104 Phonological Awareness: Change Phonemes, T110 Phonological Awareness: Middle and Final Sounds, T246 Phonological Awareness: Final Sounds, T320 Phonological Awareness: Segment and Blend Phonemes, T390 Unit 5: Phonological Awareness: Middle and Final Sounds, T22 Phonological Awareness: Segment and Blend Phonemes, T26 Phonological Awareness: Segment and Blend Phonemes, T100</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>Continued (1.FL.PA.2.d) Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p>	<p>Phonological Awareness: Segment and Blend Phonemes, T106 Phonological Awareness: Segment and Blend Phonemes, T168 Phonological Awareness: Segment and Blend Phonemes, T172 Phonological Awareness: Manipulate Phonemes, T178 Phonological Awareness: Segment and Blend Phonemes, T242 Phonological Awareness: Manipulate Phonemes, T248 Phonological Awareness: Segment and Blend Phonemes, T312 Phonological Awareness: Manipulate Phonemes, T316 Phonological Awareness: Manipulate Phonemes, T322 Phonological Awareness: Segment and Blend Phonemes, T382 Phonological Awareness: Manipulate Phonemes, T390 Phonological Awareness: Segment and Blend Phonemes, T398</p>
(1.FL.PWR) Phonics and Word Recognition	
Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	
(1.FL.PWR.3) Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	
<p>(1.FL.PWR.3.a) Know the sound-spelling correspondence for common consonant digraphs.</p>	<p>Unit 2: Minilesson: Phonics: Decode Words with Sound /k/ Spelled ck, T94 Minilesson: Phonics: Decode and Write Words with Sound /k/ Spelled ck, T96 Word Work Strategy Group: /k/ SPELLED ck, T124 Decodable Reader, T125 Word Work Activity: Build Words with Letter Tiles, T125 Minilesson: Phonics: Spiral Review: Consonant Pattern -ck, Plural -s, and Consonant s /z/, s /s/, T176 Decodable Reader, T205</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>Continued (1.FL.PWR.3.a) Know the sound-spelling correspondence for common consonant digraphs.</p>	<p>Minilesson: Phonics: Decode and Write Words with Consonant Digraphs sh and th, T236 Minilesson: Phonics: Decode and Write Words with Consonant Digraphs sh, th, T238 Read Beth and Nash, T244-T245 Word Work Strategy Group: Consonant Digraphs sh, th, T264 Decodable Reader, T265 Lessons 1-3, 5: Spell Words with Consonant Digraphs sh, th, T286-T287 Minilesson: Phonics: Spiral Review Consonant Digraphs sh, th; Inflectional Ending -ing, T316 Lesson 4: Spell Words with Consonant Digraphs sh, th, T357 Unit 3: Minilesson: Decode Words with Consonant Digraphs and Trigraphs, T22 Minilesson: Decode and Write Words with Digraphs and Trigraphs, T24 Read Can Phil Help?, T30-T31 Word Work Strategy Group: DIGRAPHS wh, ch, ph Trigraph tch, T54 Decodable Reader, T55 Word Work Activity: Build Words with Letter Tiles, T55 Minilesson: Spiral Review Consonant Digraphs and Trigraphs; Contractions, T106 Lessons 2-4: Spell Words with Long o as o_e, T154-T155 Unit 4: Phonological Awareness: Final Sounds, T26</p>
<p>(1.FL.PWR.3.b) Decode regularly spelled one-syllable words.</p>	<p>This standard is met throughout the program. See the following representative citations: Unit 1: Minilesson: Phonics: Decode Short a, T22 Minilesson: Phonics: Decode Short a, T24 Unit 3: Minilesson: Decode Words with Consonant Digraphs and Trigraphs, T22 Minilesson: Decode and Write Words with Digraphs and Trigraphs, T24 Word Work Strategy Group: Digraphs wh, ch, ph Trigraph tch, T54</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>Continued (1.FL.PWR.3.b) Decode regularly spelled one-syllable words.</p>	<p>Minilesson: Decode Words with Long o Spelled VCe, T96 Minilesson: Decode and Write Words with Long o Spelled VCe, T98 Minilesson: Decode Words with Long u and e Spelled VCe, T100 Minilesson: Decode and Write Words with Long u and e Spelled VCe, T102 Word Work Strategy Group: /ō/ Spelled VCe Sound-Spelling Card, T132 Minilesson: Decode Words with Long e Spelled e, ee, T174 Minilesson: Decode and Write Words with Long e Spelled e, ee, T176 Minilesson: Spiral Review Long o, Long u, and Long e Spelled VCe, T184 Minilesson: Decode Words with Vowel Sounds of y, T244 Minilesson: Decode and Write Words with Vowel Sounds of y, T246 Minilesson: Spiral Review Consonant Patterns ng, nk; Syllable Pattern CV, T398</p>
<p>(1.FL.PWR.3.c) Know the final –e and common vowel team conventions for representing long vowel sounds, including r controlled vowels.</p>	<p>Unit 2: Minilesson: Phonics: Decode Words with Long a Sound Spelled VCe, T306 Minilesson: Phonics: Decode and Write Words with Long a Spelled VCe, T308 Word Work Strategy Group: /ā/ Spelled VCe, T334 Word Work Activity: Build Words with Letter Tiles, T335 Lessons 1-3, 5: Spell Long a Words, T356-T357 Minilesson: Phonics: Decode Words with Long i Spelled VCe, T374 Lessons 1-5: Spelling, T376 Minilesson: Phonics: Decode and Write Words with Long i Spelled VCe, T378 Word Work Strategy Group: /i/ Spelled VCe, T380-T381 Word Work Activity: Build Words with Letter Tiles, T381 Minilesson: Phonics: Spiral Review Long a Spelled VCe and Vowel Sound in ball, T390</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

<p style="text-align: center;">Tennessee English Language Arts Standards</p>	<p style="text-align: center;">myView Literacy ©2020 Grade 1</p>
<p>Continued (1.FL.PWR.3.c) Know the final –e and common vowel team conventions for representing long vowel sounds, including r controlled vowels.</p>	<p>Unit 3: Minilesson: Spiral Review Long i Spelled VCe; Consonants c/s/, g/j/, T32 Minilesson: Decode Words with Long o Spelled VCe, T96 Minilesson: Decode and Write Words with Long o Spelled VCe, T98 Minilesson: Decode Words with Long u and e Spelled VCe, T100 Minilesson: Decode and Write Words with Long u and e Spelled VCe, T102 Word Work Strategy Group: /ō/ Spelled VCe Sound-Spelling Card, T132 Word Work Strategy Group: /ū/ AND /ē/ Spelled VCe, T142 Minilesson: Spiral Review Long o, Long u, and Long e Spelled VCe, T184</p>
<p>(1.FL.PWR.3.d) Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p>	<p>Unit 5: Phonological Awareness: Segment and Blend Phonemes, T312 Minilesson: Phonics: Decode Words with Open and Closed Syllables, T312 ELL Targeted Support: Distinguishing Sounds, T313 Minilesson: Phonics: Decode and Write Words with Open and Closed Syllables, T314 Word Work Strategy Group: Open and Closed Syllables, T342</p>
<p>(1.FL.PWR.3.e) Decode two-syllable words following basic patterns by breaking the words into syllables.</p>	<p>Unit 3: Minilesson: Decode Words with Syllable Pattern VCCV, T248 Minilesson: Decode and Write Words with Syllable Pattern VCCV, T250 Read the Picnic, T252 Word Work Strategy Group: Syllable Pattern VCCV, T282 Decodable Reader, T283 Word Work Activity: Build Words with Letter Tiles, T283 Minilesson: Spiral Review Vowel Sounds of y; Syllable Pattern VCCV, T324</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>Continued (1.FL.PWR.3.e) Decode two-syllable words following basic patterns by breaking the words into syllables.</p>	<p>Word Work Strategy Group: Open Syllables, T352 Minilesson: Spiral Review Consonant Patterns ng, nk; Syllable Pattern CV, T398 Unit 5: Minilesson: Decode Words with Open and Closed Syllables, T312 ELL Targeted Support: Distinguishing Sounds, T313 Minilesson: Phonics: Decode and Write Words with Open and Closed Syllables, T314 Decodable Reader, T343 Minilesson: Phonics: Decode Words with Final Syllable -le, T390 Minilesson: Phonics: Decode and Write Words with Final Syllable -le, T392 Decodable Reader, T397</p>
<p>(1.FL.PWR.3.f) Read words with inflectional endings.</p>	<p>Unit 2: Minilesson: Phonics: Decode Words with Inflectional Ending -s, T170 Minilesson: Phonics: Decode Words with Inflectional Ending -s, T172 Read Little Ducks, T174-T175 Word Work Strategy Group: Inflectional Ending -s, T204 Decodable Reader, T205 Word Work Activity: Build Words with Letter Tiles, T205 Minilesson: Phonics: Decode Words with Inflectional Ending -ing, T240 Minilesson: Phonics: Decode and Write Words with Inflectional Ending -ing, T242 Minilesson: Phonics: Spiral Review: Final Consonant Blends, Inflected Ending -s, T246 Word Work Strategy Group: Inflectional Ending -ing, T274 Minilesson: Phonics: Spiral Review Consonant Digraphs sh, th; Inflectional Ending -ing, T316</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>Continued (1.FL.PWR.3.f) Read words with inflectional endings.</p>	<p>Unit 3: Minilesson: Decode Words with Inflectional Ending -ed, T178 Minilesson: Decode and Write Words with Inflectional Ending -ed, T180 Read A Deep Sleep, T182-T183 Word Work Strategy Group: Inflectional Ending -ed, T212 Word Work Activity: Build Words with Letter Tiles, T213 Decodable Reader, T213 Minilesson: Spiral Review Long e Spelled e, ee; Inflectional Ending -ed, T254 Unit 4: Minilesson: Decode Words with Inflectional Ending -es, Plural -es, T26 Minilesson: Decode and Write Words with Inflectional Ending -es, Plural -es, T28 Read Star Art, T30-T31 Word Work Strategy Group: Inflectional Ending -es, Plural -es, T68 Minilesson: Decode Words with Endings -ed, -ing, T104 Minilesson: Decode and Write Words with Endings -ed, -ing, T106 Read Kurt Can Help, T108 Minilesson: Spiral Review r-Controlled Vowel ar; Inflectional Endings -es, Plural -es, T110 Word Work Strategy Group: Endings -ed, -ing, T144 Phonological Awareness: Final Sounds, T176 Minilesson: Decode Words with Comparative Endings, T176 Minilesson: Decode and Write Words with Comparative Endings, T178 Read Cars by Bob, T184-T185 Word Work Strategy Group: Comparative Endings, T204 Minilesson: Spiral Review Comparative Endings; Consonant Trigraph dge, T256 Minilesson: Decode Words with Endings, T390 Minilesson: Decode and Write Words with Endings, T394</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>Continued (1.FL.PWR.3.f) Read words with inflectional endings.</p>	<p>Unit 5: Minilesson: Spiral Review Adding Endings; Vowel Digraph ie, T32 Decodable Reader, T65</p>
<p>(1.FL.PWR.3.g) Recognize and read grade-appropriate irregularly spelled words.</p>	<p>Unit 1: Minilesson: High-Frequency Words, T245 Decodable Story, T248-T249 High-Frequency Words, T251 Minilesson: High-Frequency Words, T321 Unit 2: High-Frequency Words, T177 Minilesson: High-Frequency Words, T383 Unit 3: High-Frequency Words, T23 Read A Deep Sleep, T182-T183 Minilesson: High-Frequency Words, T319 Unit 4: Minilesson: High-Frequency Words, T181 Read Cars by Bob, T184-T185 High-Frequency Words, T321 Unit 5: Minilesson: High-Frequency Words, T27 High-Frequency Words, T99 Minilesson: High-Frequency Words, T391 Read Spring Rain, T394</p>
<p>(1.FL.PWR.3.h) Read grade-level decodable text with purpose and understanding.</p>	<p>Unit 1: Read At a Mat, T30-T31 Decodable Reader, T53 Decodable Reader, T63 Read Tip the Cat, T102-T103 Decodable Reader, T129 Decodable Reader, T139 Read Big Biff, T178-T179 Decodable Reader, T199 Decodable Reader, T209 Read Fill the Pen, T249 Decodable Reader, T275 Decodable Reader, T285 Read Three Will Run, T324-T325 Read Quinn the Vet, T396</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>Continued (1.FL.PWR.3.h) Read grade-level decodable text with purpose and understanding.</p>	<p>Unit 2: Read Big Fox, Little Fox, T30 Decodable Reader, T53 Decodable Reader, T63 Read The Stems, T102 Decodable Reader, T125 Decodable Reader, T135 Read Little Ducks, T174-T175 Reading Workshop: Matching Texts to Learning (Leveled Readers), T182-T183 Decodable Reader, T195 Decodable Reader, T205 Read Beth and Nash, T244-T245 Reading Workshop: Matching Texts to Learning (Leveled Readers), T252-T253 Decodable Reader, T265 Decodable Reader, T275 Read Brave Jane, T314-T315 Reading Workshop: Matching Texts to Learning (Leveled Readers), T322-T323 Decodable Reader, T335 Decodable Reader, T381 Read Too Many Pups!, T386-T387 Decodable Reader, T389</p> <p>Unit 3: Read Can Phil Help?, T30-T31 Decodable Reader, T55 Decodable Reader, T65 Read The Race, T104-T105 Decodable Reader, T133 Read A Deep Sleep, T182-T183 Decodable Reader, T203 Read the Picnic, T252 Decodable Reader, T273 Read Sing!, T322 Decodable Reader, T343 Read What Now?, T394-T395 Decodable Reader, T397</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>Continued (1.FL.PWR.3.h) Read grade-level decodable text with purpose and understanding.</p>	<p>Unit 4: Read Star Art, T30-T31 Decodable Reader, T59 Read Kurt Can Help, T108 Decodable Reader, T135 Read Cars by Bob, T184-T185 Decodable Reader, T205 Read Raise the Flag, T254-T255 Decodable Reader, T279 Read Nurse Joy, T328-T329 Decodable Reader, T351 Decodable Reader, T361 Reading Workshop: Decodable Story, T402 Decodable Reader, T405</p> <p>Unit 5: Read Spring Is Here, T30-T31 Decodable Reader, T55 Read The Sailor, T104 Decodable Reader, T127 Read Best Time of the Year, T176 Decodable Reader, T197 Read Signs of Change, T246-T247 Decodable Reader, T271 Read In Winter, T320 Decodable Reader, T343 Decodable Reader, T353 Read Spring Rain, T394 Decodable Reader, T397</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
(1.FL.WC) Word Composition	
Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	
(1.FL.WC.4) Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	
(1.FL.WC.4.a) Use conventional spelling for one-syllable words with common consonant spelling patterns, including consonant digraphs, double letters, and initial and final consonant blends.	<p>Unit 2:</p> <p>Minilesson: Phonics: Decode Words with Initial Consonant Blends, T22</p> <p>Minilesson: Phonics: Decode and Write Words with Initial Consonant Blends, T24</p> <p>Read Big Fox, Little Fox, T30</p> <p>Word Work Strategy Group: INITIAL Consonant Blends, T52</p> <p>Decodable Reader, T53</p> <p>Word Work Activity: Build Words with Letter Tiles, T53</p> <p>Lessons 1-3, 5: Spell Words with Initial Consonant Blends, T74-T75</p> <p>Minilesson: Phonics: Spiral Review: Initial Consonant Blends and Xx /ks/, T104</p> <p>Lesson 4: Spell Words with Consonant Blends, T147</p> <p>Minilesson: Phonics: Decode Words with Final Consonant Blends, T166</p> <p>Minilesson: Phonics: Decode and Write Words with Final Consonant Blends, T168</p> <p>Read Little Ducks, T174-T175</p> <p>Lessons 1-3, 5: Spelling Words with Final Consonant Blends, T216-T217</p> <p>Minilesson: Phonics: Decode and Write Words with Consonant Digraphs sh and th, T236</p> <p>Minilesson: Phonics: Decode and Write Words with Consonant Digraphs sh, th, T238</p> <p>Minilesson: Phonics: Spiral Review: Final Consonant Blends, Inflected Ending -s, T246</p> <p>Lessons 1-3, 5: Spell Words with Consonant Digraphs sh, th, T286-T287</p> <p>Lesson 4: Spelling Words with Final Consonant Blends, T287</p> <p>Lesson 4: Spell Words with Consonant Digraphs sh, th, T357</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>Continued (1.FL.WC.4.a) Use conventional spelling for one-syllable words with common consonant spelling patterns, including consonant digraphs, double letters, and initial and final consonant blends.</p>	<p>Unit 3: Minilesson: Decode and Write Words with Digraphs and Trigraphs, T24 Word Work Activity: Build Words with Letter Tiles, T55 Lessons 1-3, 5: Spell Words with Digraphs and Trigraphs and High Frequency Words Which and Said, T76-T77 Lessons 2-4: Spell Words with Long o as o_e, T154-T155 Minilesson: Explore Spelling Patterns and Rules, T303 Share Back, T303 Minilesson: Apply Spelling Patterns and Rules, T304 Writing Support, T304 Share Back, T304 Independent Writing, T304 Minilesson: Decode Words with Consonant Patterns ng, nk, T314 Minilesson: Decode and Write Words with Consonant Patterns ng, nk, T316 Read Sing!, T322 Word Work Strategy Group: Consonant Patterns ng, nk, T342 Decodable Reader, T343 Word Work Activity: Build Words with Letter Tiles, T343 Minilesson: Spiral Review Consonant Patterns ng, nk; Syllable Pattern CV, T398 Unit 5: Minilesson: Decode and Write Words with Consonant Blends and Trigraphs, T26 Minilesson: Decode and Write Words with Consonant Blends and Trigraphs, T28 Read Spring Is Here, T30-T31 Word Work Strategy Group: Consonant Blends and Trigraphs, T64 Decodable Reader, T65 Word Work Activity: Build Words with Letter Tiles, T65 Minilesson: Spiral Review Long o Spelled oa, ow, oe; Three-Letter Consonant Blends, T106</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>Continued (1.FL.WC.4.a) Use conventional spelling for one-syllable words with common consonant spelling patterns, including consonant diagraphs, double letters, and initial and final consonant blends.</p>	<p>Minilesson: Decode Words with Long i, Long o, T238 Minilesson: Decode and Write Words with Long i, Long o, T240 Read Signs of Change, T246-T247 Word Work Strategy Group: Long i, Long o, T270 Word Work Activity: Build Words with Letter Tiles, T271 Decodable Reader, T271 Minilesson: Spiral Review Long i, Long o; Suffixes -ly, -ful, T322</p>
<p>(1.FL.WC.4.b) Use conventional spelling for one-syllable words with common vowel spelling patterns including VCVe, common vowel teams, final -y, and r-controlled vowels.</p>	<p>Unit 1: Word Work Strategy Group: /a/ Spelled a, T52 Word Work Activity: Build Words with Letter Tiles, T63 Lessons 1-5: Spell Words with Short a, T74-T75 Minilesson: Phonics: Decode and Write Words with Short i, T96 Word Work Activity: Build Words with Letter Tiles, T139 Lessons 1-3, 5: Spell Short i Words, T150-T151 Lesson 4: Spell short a words, letters m, s, t, T151 Minilesson: Decode and Write Words with Short o, T172 Word Work Activity: Build Words with Letter Tiles, T199 Word Work Activity: Build Words with Letter Tiles, T209 Lessons 1-3, 5: Spell short o words, T220-T221 Lesson 4: Spell short i words, letters c, p, n, T221 Minilesson: Phonics: Decode and Write Words with Short e, T242 Word Work Strategy Group: /e/ Spelled e, T274 Lessons 1-3, 5: Spell Words with Short e, T296-T297 Lesson 4: Spell short o words, letters f, b, g, T297 Minilesson: Phonics: Decode and Write Words with Short u, T318</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>Continued (1.FL.WC.4.b) Use conventional spelling for one-syllable words with common vowel spelling patterns including VCVe, common vowel teams, final -y, and r-controlled vowels.</p>	<p>Word Work Strategy Group: /u/ Spelled u, T344 Lessons 1-3, 5: Spell Words with Short u, T366-T367 Lesson 4: Spell short e, a, and I words, T367 Unit 2: Word Work Activity: Build Words with Letter Tiles, T53 Word Work Activity: Build Words with Letter Tiles, T63 Minilesson: Phonics: Decode Words with /ĕ/ Spelled a, al, and aw, T310 Word Work Activity: Build Words with Letter Tiles, T335 Word Work Strategy Group: /ó/ Spelled a, al, aw, T344 Word Work Activity: Build Words with Letter Tiles, T345 Unit 3: Lessons 1-5: Spelling Sentences, T384-T385 Minilesson: Decode and Write Words with r-Controlled Vowels or, ore, T386 Word Work Activity: Build Words with Letter Tiles, T389 Unit 4: Minilesson: Decode and Write Words with r-Controlled Vowel ar, T24 Minilesson: Spiral Review r-Controlled Vowels or, ore; Compound Words, T32 Word Work Strategy Group: r-Controlled Vowel ar, T58 Word Work Activity, T59 Lessons 1-3, 5: Spell Words with r-Controlled Vowel ar, T80-T81 Minilesson: Decode and Write Words with r-Controlled Vowels er, ir, ur, T102 Word Work Strategy Group: r-Controlled Vowels er, ir, ur, T134 Word Work Activity: Build Words with Letter Tiles, T135 Lesson 1-3, 5: Spell Words with r-Controlled er, ir, ur, T156-T157 Lesson 4: Spell Words with r-Controlled Vowel ar, T157</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>Continued (1.FL.WC.4.b) Use conventional spelling for one-syllable words with common vowel spelling patterns including VCVe, common vowel teams, final -y, and r-controlled vowels.</p>	<p>Lesson 4: Spell Words with r-Controlled er, ir, ur, T227 Minilesson: Decode Words with Vowel Team ie, T398 Minilesson: Decode and Write Words with Vowel Team ie, T400 Word Work Strategy Group: Vowel Digraph ie, T404 Unit 5: Minilesson: Decode Words with Long o Spelled oa, ow, oe, T22 Minilesson: Decode and Write Words with Long o Spelled oa, ow, oe, T24 Word Work Strategy Group: LONG o SPELLED oa, ow, oe, T54 Word Work Activity: Build Words with Letter Tiles, T55 Lessons 1-3, 5: Spell Words with Long o Spelled oa, ow, oe, T76-T77 Minilesson: Decode Words with Vowel Teams ue, ew, ui, T168 Minilesson: Decode and Write Words with Vowel Teams ue, ew, ui, T170 Word Work Strategy Group: VOWEL TEAMS ue, ew, ui, T196 Lessons 1-5: Spelling, T218-T219 Minilesson: Spiral Review Vowel Teams ue, ew, ui; Prefixes re-, un-, T248 Lesson 4: Spell Words with Vowel Teams ue, ew, ui, T293 Minilesson: Decode Words with Vowel Teams oo, ou, T316 Minilesson: Decode and Write Words with Vowel Teams oo, ou, T318 Word Work Strategy Group: VOWEL TEAMS oo, ou, T352 Word Work Activity: Build Words with Letter Tiles, T353 Lessons 1-5: Spelling, T384-T385 Minilesson: Decode and Write Words with the Vowel Sound in foot, T386 Word Work Strategy Group: Vowel Sound In Foot, T388</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>Continued (1.FL.WC.4.b) Use conventional spelling for one-syllable words with common vowel spelling patterns including VCVe, common vowel teams, final -y, and r-controlled vowels.</p>	<p>Word Work Activity: Build Words with Letter Tiles, T389 Minilesson: Spiral Review Open and Closed Syllables; Vowel Team oo, ou, T398</p>
<p>(1.FL.WC.4.c) Spell words with inflectional endings.</p>	<p>Unit 2: Minilesson: Phonics: Decode Words with Inflectional Ending -s, T170 Minilesson: Phonics: Decode and Write Words with Consonants Ff, Bb, Gg, T172 Word Work Strategy Group: Inflectional Ending -s, T204 Word Work Activity: Build Words with Letter Tiles, T205 Minilesson: Phonics: Decode and Write Words with Inflectional Ending -ing, T242 Minilesson: Phonics: Spiral Review: Final Consonant Blends, Inflected Ending -s, T246 Word Work Strategy Group: Inflectional Ending -ing, T274 Word Work Activity: Build Words with Letter Tiles, T275 Unit 3: Minilesson: Decode and Write Words with Inflectional Ending -ed, T180 Word Work Activity: Build Words with Letter Tiles, T213 Unit 4: Minilesson: Decode and Write Words with Inflectional Ending -es, Plural -es, T28 Phonological Awareness: Final Sounds, T176 Minilesson: Decode and Write Words with Comparative Endings, T178 Reading Workshop: Decodable Story, T403</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>(1.FL.WC.4.d) Spell two-syllable words that end in -y or -ly, are compounds, or have two closed syllables.</p>	<p>Unit 3: Minilesson: Decode Words with Syllable Pattern VCCV, T248 Minilesson: Decode and Write Words with Syllable Pattern VCCV, T250 Read the Picnic, T252 Word Work Strategy Group: Syllable Pattern VCCV, T282 Decodable Reader, T283 Word Work Activity: Build Words with Letter Tiles, T283 Minilesson: Spiral Review Vowel Sounds of y; Syllable Pattern VCCV, T324 Word Work Activity: Build Words with Letter Tiles, T353</p> <p>Unit 5: Minilesson: Decode Words with Open and Closed Syllables, T312 Minilesson: Decode and Write Words with Open and Closed Syllables, T314 Read in Winter, T320 Word Work Strategy Group: Open and Closed Syllables, T342 Word Work Activity: Build Words with Letter Tiles, T343 Decodable Reader, T343 Lessons 1-3, 5: Spell Words with Open and Closed Syllables, T364-T365 Minilesson: Decode and Write Words with Final Syllable -le, T392 Minilesson: Spiral Review Open and Closed Syllables; Vowel Team oo, ou, T398</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>(1.FL.WC.4.e) Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p>	<p>Unit 1: Minilesson: Phonics: Decode and Write Words with Short a and Consonants Mm, Ss, Tt, T28 Minilesson: Phonics: Decode and Write Words with Consonants Cc, Pp, Nn, T100 Lesson 4: Spell short a words, letters m, s, t, T151 Minilesson: Phonics: Decode and Write Words with Consonants Dd, Ll, Hh, T246 Minilesson: Phonics: Decode and Write Words with Consonants Rr, Ww, Jj, Kk, T322 Minilesson: Phonics: Decode and Write Words with Consonants Vv, Yy, Zz, T394 Unit 2: Lesson 4: Spell Words with Letters qu, v, y, z, T75 Lessons 1-5: Spell Words with Consonant Pattern -ck, 146-T147 Minilesson: Phonics: Decode and Write Words with Consonants c /s/ and g /j/, T384 Unit 3: Lessons 1-5: Spell Words with the Vowel Sounds of y, T294-T295 Apply Spelling Patterns and Rules, T304 Unit 4: Lessons 1-5: Spell Words with r-Controlled Vowel ar, T80-T81 Lessons 1-5: Spell Words with Endings Unit 5: ELL Targeted Support: Letter-Sound Relationships, T107 Spelling: Spell Words with Vowel Teams <i>ue, ew, ui</i>, T218-T219</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>(1.FL.WC.4.f) Write many common, frequently used words and some irregular words.</p>	<p>Unit 1: Lessons 1-5: Spell Words with Short a, T74-T75 Lessons 1-5: Spell Short i Words, T150-T151 Lessons 1-5: Spell short o words, T220-T221 Minilesson: High-Frequency Words, T245 Lessons 1-5: Spell Words with Short e, T296-T297 Minilesson: High-Frequency Words, T321 Lessons 1-5: Spell Words with Short u, T366-T367 Minilesson: High-Frequency Words, T393</p> <p>Unit 2: Minilesson: High-Frequency Words, T27 Lessons 1-5: Spell Words with Initial Consonant Blends, T74-T75 Lessons 1-5: Spell Words with Consonant Pattern -ck, T146-T147 Minilesson: High-Frequency Words, T171 Lessons 1-5: Spelling Words with Final Consonant Blends, T216-T217 Minilesson: High-Frequency Words, T241 Lessons 1-5: Spell Words with Consonant Digraphs sh, th, T286-T287 Minilesson: High-Frequency Words, T311 Lessons 1-5: Spell Long a Words, T356-T357 Lessons 1-5: Spelling: Spell Long i Words, T376 Minilesson: High-Frequency Words, T383</p> <p>Unit 3: Minilesson: High-Frequency Words, T27 Lessons 1-5: Spell Words with Digraphs and Trigraphs and High Frequency Words Which and Said, T76-T77 Minilesson: High-Frequency Words, T101 Minilesson: High-Frequency Words, T179 Lesson 1-5: Spelling Long e Words and High-Frequency Words Live and Work, T224-T225 Minilesson: High-Frequency Words, T249 Minilesson: Explore Spelling Patterns and Rules, T303 Minilesson: Apply Spelling Patterns and Rules, T304 Minilesson: High-Frequency Words, T319 Minilesson: High-Frequency Words, T391</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>Continued (1.FL.WC.4.f) Write many common, frequently used words and some irregular words.</p>	<p>Unit 4: Minilesson: High-Frequency Words, T27 Lessons 1-5: Spell Words with r-Controlled Vowel ar, T80-T81 Minilesson: High-Frequency Words, T105 Lesson 1-5: Spell Words with r-Controlled er, ir, ur, T156-T157 Minilesson: High-Frequency Words, T181 Lessons 1-5: Spell Words That Compare, -er, -est, T226-T227 Minilesson: High-Frequency Words, T251 Lessons 1-5: Spell Words with Diphthongs ow, ou, T300-T301 Minilesson: High-Frequency Words, T325 Lessons 1-5: Spell Words with Diphthongs oi, oy, T372-T373 Minilesson: High-Frequency Words, T399 Unit 5: Minilesson: High-Frequency Words, T27 Lessons 1-5: Spell Words with Long o Spelled oa, ow, oe, T76-T77 Minilesson: High-Frequency Words, T101 Lessons 1-5: Spell Long i Words, T148-T149 Minilesson: High-Frequency Words, T173 Lessons 1-5: Spell Words with Vowel Teams ue, ew, ui, T218-T219 Minilesson: High-Frequency Words, T243 Lessons 1-5: Spell Long i and Long o Words, T292-T293 Minilesson: High-Frequency Words, T317 Lessons 1-5: Spell Words with the Vowel Sound in foot, T384-T385 Minilesson: High-Frequency Words, T391</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>(1.FL.WC.4.g) Print all upper and lowercase letters.</p>	<p>Unit 1: Handwriting: Letters L and l, T362 Handwriting: Letters I and i, T364</p> <p>Unit 2: Handwriting: Letters T and t, T70 Handwriting: Letters O and o, T142 Handwriting: Letters C and c, T144 Handwriting: Letters A and a, T214 Handwriting: Letters D and d, T282 Handwriting: Letters E and e, T284 Handwriting: Letters F and f, T352</p> <p>Unit 3: Handwriting: Letters G and g, T72 Handwriting: Letters J and j, T74 Handwriting: Letters Q and q, T150 Minilesson: Word Choice, T152 Handwriting: Letters U and u, T152 Handwriting: Letters S and s, T220 Handwriting: Letters B and b, T222 Handwriting: Letters P and p, T292 Handwriting: Letters R and r, T360 Handwriting: Letters N and n, T362</p> <p>Unit 4: Handwriting: Letters M and m, T76 Handwriting: Letters H and h, T78 Handwriting: Letters V and v, T154 Handwriting: Letters Y and y, T222 Handwriting: Letters W and w, T224 Handwriting: Letters X and x, T296 Handwriting: Letters K and k, T298 Handwriting: Letters Z and z, T368</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
(1.FL.F) Fluency	
Read with sufficient accuracy and fluency to support comprehension.	
(1.FL.F.5) Read with sufficient accuracy and fluency to support comprehension.	
(1.FL.F.5.a) Read grade-level text with purpose and understanding.	<p>This standard is met throughout the program. Please see the following representative citations:</p> <p>Unit 1: Independent Reading, T13 Matching Texts to Learning, Guided Reading Instruction Prompts, T38-T39 Matching Texts to Learning, Guided Reading Instruction Prompts, T186-T187 Set a Purpose, T255 Read and Compare, T266</p> <p>Unit 2: Matching Texts to Learning, Guided Reading Instruction Prompts, T38-T39 Informational Text, T108 Read, T114 First Read: Read, T116 Support Independent Reading, T127 Matching Texts to Learning, Guided Reading Instruction Prompts, T252-T253</p> <p>Unit 3: Matching Texts to Learning, Guided Reading Instruction Prompts, T38-T39 Support Independent Reading, T135 Matching Texts to Learning, Guided Reading Instruction Prompts, T260-T261</p> <p>Unit 4: Matching Texts to Learning, Guided Reading Instruction Prompts, T38-T39 Matching Texts to Learning, Guided Reading Instruction Prompts, T116-T117 Turn, Talk, and Share, T335 Read, T340 First Read: Read, T342</p> <p>Unit 5: Matching Texts to Learning, Guided Reading Instruction Prompts, T38-T39 Support Independent Reading, T129 Matching Texts to Learning, Guided Reading Instruction Prompts, T184-T185</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>(1.FL.F.5.b) Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Unit 1: Fluency: Prosody/Rate/Oral Reading Rate and Accuracy, T54 Fluency T106 Be a Fluent Reader, T109 Close Read: Fluency, T125 Fluency: Prosody/Rate/Oral Reading Rate and Accuracy, T134 Fluency, T252 Fluency: Prosody/Rate/Oral Reading Rate and Accuracy, T280 Fluency: Prosody/Rate/Oral Reading Rate and Accuracy, T350</p> <p>Unit 2: Fluency, T34 Fluency: Rate/Oral Reading Rate and Accuracy, T130 Fluency, T178 Fluency, T248 Minilesson: Celebrate, T367</p> <p>Unit 3: Fluency, T108 Fluency, T256 Be a Fluent Reader, T259 Close Read: Fluency, T269 Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T278 Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T284</p> <p>Unit 4: Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T60 Fluency, T112 Close Read: Fluency, T131 Fluency, T188 Fluency: Prosody/Rate/Oral Reading Rate and Accuracy, T206 Fluency, T332</p> <p>Unit 5: Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T56 Fluency, T108 Fluency, T324 Close Read: Fluency, T339</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>(1.FL.F.5.c) Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Close Read: Vocabulary in Context, T117 Possible Teaching Point: Academic Vocabulary: Context Clues, T194 Close Read: Find Text Features/Vocabulary in Context, T195 Minilesson: Context Clues, T216-T217 Close Read: Find Graphics/Vocabulary in Context, T341 Strategy Group: Develop Vocabulary, T346</p> <p>Unit 2: Close Read: Vocabulary in Context/Find Important Details, T47 Close Read: Vocabulary in Context, T121 Close Read: Vocabulary in Context, T189 Minilesson: Context Clues, T212 Minilesson: Develop Vocabulary, T262 Strategy Group Develop Vocabulary, T266</p> <p>Unit 3: Close Read: Vocabulary in Context, T123 Possible Teaching Point: Academic Vocabulary: Context Clues, T197 Minilesson: Context Clues, T220 Minilesson: Develop Vocabulary, T270 Strategy Group: Develop Vocabulary, T274 Strategy Group: Develop Vocabulary, T344</p> <p>Unit 4: Close Read: Vocabulary in Context, T45 Close Read: Vocabulary in Context, T127 Minilesson: Context Clues, T222 Close Read: Vocabulary in Context, T271 ELL Access: Context Clues, T340 Close Read: Vocabulary in Context, T345</p> <p>Unit 5: Close Read: Vocabulary in Context, T51 Minilesson: Context Clues, T214 Close Read: Vocabulary in Context, T263 Close Read: Vocabulary in Context, T337</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
(1.FL.SC) Sentence Composition	
Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	
(1.FL.SC.6) Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	
(1.FL.SC.6.a) Use common, proper, and possessive nouns.	<p>Unit 1: Lessons 1: Nouns, T152 Lessons 2-5: Nouns, Verbs, and Adjectives, T368-T369</p> <p>Unit 2: Minilesson: Explore Singular, Plural, Common, Proper, and Possessive Nouns, T295 Independent Writing, T295 Writing Support, T295 Share Back, T295 Independent Writing, T296 Minilesson: Apply Singular, Plural, Common, Proper, and Possessive Nouns, T296 Share Back, T296 Writing Support, T296</p> <p>Unit 3: Possible Teaching Point: Language and Conventions: Common and Proper Nouns, T123 Possible Teaching Point: Language and Conventions: Common Nouns, T126 Lessons 2-5: Common and Proper Nouns, T156-T157 Lesson 1: Common and Proper Nouns, T226 Minilesson: Edit for Nouns, T372 Writing Support, T372 Independent Writing, T372 Share Back, T372</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>(1.FL.SC.6.b) Use singular and plural nouns with correct verbs in basic sentences.</p>	<p>Unit 2: Minilesson: Explore Singular, Plural, Common, Proper, and Possessive Nouns, T295 Independent Writing, T295 Writing Support, T295 Share Back, T295 Independent Writing, T296 Minilesson: Apply Singular, Plural, Common, Proper, and Possessive Nouns, T296 Share Back, T296 Writing Support, T296</p> <p>Unit 3: Possible Teaching Point: Language and Conventions: Singular and Plural Nouns, T50 Lessons 2-5: Singular and Plural Nouns, T78-T79 Lesson 1: Singular and Plural Nouns, T156 Minilesson: Edit for Nouns, T372 Writing Support, T372 Independent Writing, T372 Share Back, T372</p>
<p>(1.FL.SC.6.c) Use personal, possessive, and indefinite pronouns.</p>	<p>Unit 1: Minilesson: First Person-Text, T72</p> <p>Unit 3: Lessons 2-5: Pronouns, T226-T227 Lesson 1: Pronouns, T296 Minilesson: Pronouns, T302</p> <p>Unit 4: Minilesson: Edit for Pronouns, T380</p>
<p>(1.FL.SC.6.d) Use verbs to convey a sense of past, present, and future.</p>	<p>Unit 1: Possible Teaching Point: Language and Conventions: Present-Tense Verbs, T120 Lessons 2-5: Present Tense Verbs, T152-T153 Lessons 1: Present Tense Verbs, T222 Lessons 2-5: Nouns, Verbs, and Adjectives, T368-T369</p> <p>Unit 4: Lessons 2-5: Action Words, T82-T83 Possible Teaching Point: Language and Conventions: Past-Tense Verbs, T128 Lessons 2-5: Past Verb Tense, T158-T159 Lesson 1: Action Words, T158 Possible Teaching Point: Language & Conventions: Verbs, T201</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>Continued (1.FL.SC.6.d) Use verbs to convey a sense of past, present, and future.</p>	<p>Lessons 1-5: Spiral Review: Past Tense Verbs, T228-T229 Lessons 1-5: Future Tense Verbs, T302-T303 Share Back, T311 Minilesson: Explore Verbs, T311 Independent Writing, T311 Writing Support, T311 Minilesson: Apply Verbs, T312 Writing Club, T312 Unit 5: Edit, T408</p>
<p>(1.FL.SC.6.e) Use frequently occurring adjectives.</p>	<p>Unit 1: Possible Teaching Point: Language and Conventions: Adjectives and Articles, T270 Possible Teaching Point: Language and Conventions: Sentences with Nouns, Verbs, and Adjectives, T340 Lesson 1: Adjectives and Articles, T368 Lessons 2-5: Nouns, Verbs, and Adjectives, T368-T369 Unit 2: Lesson 1: Nouns, Verbs, and Adjectives, T76 Unit 4: Minilesson: Edit for Adjectives and Articles, T381 Writing Support, T381 Independent Writing, T381 Share Back, T381 Unit 5: ELL Language Transfer, T400</p>
<p>(1.FL.SC.6.f) Use frequently occurring conjunctions.</p>	<p>Unit 5: Lesson 1: Compound Sentences, T78 Possible Teaching Point: Language and Conventions: Conjunctions, T122 Lessons 2-5: Transitions and Conjunctions, T150-T151 Lesson 1: Transitions and Conjunctions, T220</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
(1.FL.SC.6.g) Use articles and demonstratives.	<p>Unit 1: Possible Teaching Point: Language and Conventions: Adjectives and Articles, T263 Possible Teaching Point: Language and Conventions: Adjectives and Articles, T270 Lessons 2-5: Adjectives and Articles, T298-T299 Lesson 1: Adjectives and Articles, T368</p> <p>Unit 4: Writing Support, T381 Minilesson: Edit for Adjectives and Articles, T381 Independent Writing, T381 Share Back, T381</p>
(1.FL.SC.6.h) Use frequently occurring prepositions such as during, beyond, and toward.	<p>Unit 5: Possible Teaching Point: Language and Conventions: Prepositions, T193 Lessons 2-5: Prepositions, T220-T221 Possible Teaching Point: Language and Conventions: Prepositional Phrases, T263 Lesson 1: Prepositions, T294 Lessons 2-5: Prepositional Phrases, T294-T295 Minilesson: Prepositions, T300 Independent Writing, T300 Writing Support, T300 Share Back, T300 Minilesson: Edit for Prepositions, T373 Independent Writing, T373 Writing Support, T373 Share Back, T373</p>
(1.FL.SC.6.i) Produce and expand simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	<p>Unit 1: Lessons 2-5: Simple Sentences, T222-T223 Lesson 1: Simple Sentences, T298</p> <p>Unit 2: Possible Teaching Point: Language and Conventions: Simple Sentences, T45 Possible Teaching Point: Language and Conventions: Simple Sentences, T49 Lessons 2-5: Simple Sentences, T76-T77 Possible Teaching Point: Language and Conventions: Declarative Sentences, T116 Lessons 1-5: Simple and Declarative Sentences, T148-T149</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>Continued (1.FL.SC.6.i) Produce and expand simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p>	<p>Possible Teaching Point: Language and Conventions: Interrogative Sentences, T188 Lessons 1-5: Declarative and Interrogative Sentences, T218-T219 Lessons 1-5: Declarative and Interrogative Sentences, T218-T219 Lessons 1-5: Interrogative and Exclamatory Sentences, T288-T289 Possible Teaching Point: Language and Conventions: Imperative Sentences, T328 Lessons 1-5: Exclamatory and Imperative Sentences, T358-T359 Unit 3: Lesson 1: Imperative Sentences, T78 Unit 4: Possible Teaching Point: Language and Conventions: Compound Sentences, T344 Lessons 2-5: Compound Sentences, T374-T375 Unit 5: Lesson 1: Compound Sentences, T78</p>
<p>(1.FL.SC.6.j) Capitalize names of people and dates.</p>	<p>Unit 2: Minilesson: Edit for Capitalization, T294 Independent Writing, T294 Share Back, T294 Writing Support, T294 Minilesson: Edit for Capitalization, T364 Independent Writing, T364 Share Back, T364 Writing Support, T364 Unit 3: Possible Teaching Point: Language and Conventions: Pronouns I and me, T267 Lessons 2-5: Pronouns I and me, T296-T297 Possible Teaching Point: Language and Conventions: Capitalization, T336 Lessons 1-5: Capitalize I and Proper Names, T366-T367 Unit 4: Lesson 1: Capitalize I and Proper Names, T82 Writing Support, T308 Share Back, T308 Minilesson: Capitalization, T308 Independent Writing, T308 Share Back, T308</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>(1.FL.SC.6.k) End sentences with correct punctuation.</p>	<p>Unit 2: Lessons 2-5: Declarative Sentences, T148-T149 Lessons 2-5: Interrogative Sentences, T218-T219 Lessons 2-5: Exclamatory Sentences, T288-T289 Lessons 2-5: Imperative Sentences, T358-T359</p> <p>Unit 4: Writing Support, T309 Share Back, T309 Independent Writing, T309 Share Back, T310 Minilesson: Apply Punctuation Marks, T310 Independent Writing, T310 Writing Support, T310</p> <p>Unit 5: Minilesson: Explore Punctuation Marks, T303 Writing Support, T303 Independent Writing, T303 Share Back, T303 Minilesson: Apply Punctuation Marks, T304 Share Back, T304</p>
<p>(1.FL.SC.6.l) Use commas in dates and to separate single words in a series.</p>	<p>Unit 2: Minilesson: Edit for Commas, T365 Writing Support, T365 Share Back, T365 Independent Writing, T365</p> <p>Unit 5: Possible Teaching Point: Language and Conventions: Commas in Sentences, T335 LESSON 1: Spiral Review: Prepositional Phrases, T366-T367</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
(1.FL.VA) Vocabulary Acquisition	
Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	
(1.FL.VA.7a) Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	
(1.FL.VA.7a.i) Use sentence-level context as a clue to the meaning of a word or phrase.	<p>Unit 1: Close Read: Describe a Character/Vocabulary in Context, T47 ELL Access: Context Clues, T114 Close Read: Vocabulary in Context, T117 Possible Teaching Point: Academic Vocabulary: Context Clues, T194 Close Read: Find Text Features/Vocabulary in Context, T195 Minilesson: Context Clues, T216-T217 Strategy Group: Develop Vocabulary, T276 Close Read: Find Graphics/Vocabulary in Context, T341 Strategy Group: Develop Vocabulary, T346</p> <p>Unit 2: Close Read: Vocabulary in Context/Find Important Details, T47 Close Read: Vocabulary in Context, T121 Close Read: Vocabulary In Context, T189 Minilesson: Context Clues, T212 Minilesson: Develop Vocabulary, T262 Strategy Group: Develop Vocabulary, T266 Whole Group, T267</p> <p>Unit 3: Close Read: Vocabulary in Context, T123 Possible Teaching Point: Academic Vocabulary: Context Clues, T197 Minilesson: Context Clues, T220 Minilesson: Develop Vocabulary, T270 Strategy Group: Develop Vocabulary, T274 Strategy Group: Develop Vocabulary, T344</p> <p>Unit 4: Close Read: Vocabulary in Context, T45 Close Read: Vocabulary in Context, T127 Minilesson: Context Clues, T222 Close Read: Vocabulary in Context, T271 ELL Access, T340 Close Read: Vocabulary in Context, T345</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>Continued (1.FL.VA.7a.i) Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>Unit 5: Close Read: Vocabulary in Context, T51 Minilesson: Context Clues, T214 Close Read: Vocabulary in Context, T263 Close Read: Vocabulary in Context, T337</p>
<p>(1.FL.VA.7a.ii) Use frequently occurring affixes as a clue to the meaning of a word.</p>	<p>Unit 1: Possible Teaching Point: Academic Vocabulary: Word Parts, T271 Minilesson: Word Parts, T292</p> <p>Unit 2: Minilesson: Word Parts, T282</p> <p>Unit 3: Possible Teaching Point: Academic Vocabulary: Related Words, T45 Possible Teaching Point: Academic Vocabulary: Related Words, T48 Minilesson: Word Parts, T290</p> <p>Unit 4: Possible Teaching Point: Academic Vocabulary: Related Words, T49 Minilesson: Word Parts, T296</p> <p>Unit 5: Minilesson: Decode Words with Suffixes -er, -or, T100 Minilesson: Decode and Write Words with Suffixes -er, -or, T102 ELL Access, T104 Minilesson: Decode Words with Prefixes re-, un-, T172 Minilesson: Decode and Write Words with Prefixes re-, un-, T174 Minilesson: Spiral Review Long i Spelled igh; Suffixes -er, -or, T178 Minilesson: Decode and Write Words with Suffixes -ly, -ful, T242 Minilesson: Decode and Write Words with Suffixes -ly, -ful, T244 Minilesson: Spiral Review Vowel Teams ue, ew, ui; Prefixes re-, un-, T248 Minilesson: Word Parts, T288</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>(1.FL.VA.7a.iii) Identify frequently occurring root words and their inflectional forms.</p>	<p>Unit 2: Minilesson: Phonics: Decode Words with Inflectional Ending -s, T170 Minilesson: Phonics: Decode and Write Words with Consonants Ff, Bb, Gg, T172 Read Little Ducks, T174-T175 Word Work Strategy Group: Inflectional Ending -s, T204 Decodable Reader, T205 Word Work Activity: Build Words With Letter Tiles, T205 Minilesson: Phonics: Decode Words with Inflectional Ending -ing, T240 Minilesson: Phonics: Decode and Write Words with Inflectional Ending -ing, T242 Minilesson: Phonics: Spiral Review: Final Consonant Blends, Inflected Ending -s, T246 Word Work Strategy Group: Inflectional Ending -ing, T274 Minilesson: Phonics: Spiral Review Consonant Digraphs sh, th; Inflectional Ending -ing, T316</p> <p>Unit 3: Minilesson: Decode Words with Inflectional Ending -ed, T178 Minilesson: Decode and Write Words with Inflectional Ending -ed, T180 Read A Deep Sleep, T182-T183 Word Work Strategy Group: Inflectional Ending -ed, T212 Word Work Activity: Build Words with Letter Tiles, T213 Decodable Reader, T213 Minilesson: Spiral Review Long e Spelled e, ee; Inflectional Ending -ed, T254</p> <p>Unit 4: Minilesson: Decode Words with Inflectional Ending -es, Plural -es, T26 Minilesson: Decode and Write Words with Inflectional Ending -es, Plural -es, T28 Read Star Art, T30-T31 Word Work Strategy Group: Inflectional Ending -es, PLURAL -es, T68 Minilesson: Decode Words with Endings -ed, -ing, T104</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>Continued (1.FL.VA.7a.iii) Identify frequently occurring root words and their inflectional forms.</p>	<p>Minilesson: Decode and Write Words with Endings -ed, -ing, T106 Minilesson: Spiral Review r-Controlled Vowel ar; Inflectional Endings -es, Plural -es, T110 Word Work Strategy Group: Endings -ed, -ing, T144 Phonological Awareness: Final Sounds, T176 Minilesson: Decode Words with Comparative Endings, T176 Minilesson: Decode and Write Words with Comparative Endings, T178 Minilesson: Spiral Review r-Controlled Vowels er, ir, ur; Adding Endings -ed, -ing, T186 Word Work Strategy Group: Comparative Endings, T204 Word Work Activity: Build Words with Letter Tiles, T205 Minilesson: Spiral Review Comparative Endings; Consonant Trigraph dge, T256 Minilesson: Decode Words with Endings, T390 Minilesson: Decode and Write Words with Endings, T394 Word Work Strategy Group: Words with Endings, T396 Word Work Activity: Build Words with Letter Tiles, T397 Unit 5: Minilesson: Spiral Review Adding Endings; Vowel Digraph ie, T32 Decodable Reader, T65 Minilesson: Decode and Write Words with Suffixes -er, -or, T102 Word Work Strategy Group: SUFFIXES -er, -or, T136 Minilesson: Spiral Review Long i Spelled igh; Suffixes -er, -or, T178 Minilesson: Decode and Write Words with Suffixes -ly, -ful, T244 Word Work Strategy Group: SUFFIXES -ly, -ful, T280</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
(1.FL.VA.7b) With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	
(1.FL.VA.7b.i) Sort words into categories to gain a sense of the concepts the categories represent.	<p>Unit 1: Academic Vocabulary: Synonyms, T146</p> <p>Unit 2: Possible Teaching Point: Academic Vocabulary: Synonyms, T119</p> <p>Unit 3: Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T124</p> <p>Unit 4: Possible Teaching Point: Academic Vocabulary: Antonyms, T129</p> <p>Unit 5: Academic Vocabulary: Antonyms, T144-T145</p>
(1.FL.VA.7b.ii) Define words by category and by one or more key attributes.	<p>For related content, please see:</p> <p>Unit 1: Preview Vocabulary, T42 Preview Vocabulary, T114 Preview Vocabulary, T260 ELL Targeted Support: Preteach Vocabulary, T261</p> <p>Unit 2: Preview Vocabulary, T42 Preview Vocabulary, T186 Preview Vocabulary, T256 Strategy Group: Develop Vocabulary, T336</p> <p>Unit 3: Preview Vocabulary, T116 Preview Vocabulary, T264 Conferring: Develop Vocabulary, T275 Preview Vocabulary, T334</p> <p>Unit 4: ELL Targeted Support: Preteach Vocabulary, T245 Preview Vocabulary, T266 Preview Vocabulary, T272 Preview Vocabulary, T340</p> <p>Unit 5: Minilesson: Develop Vocabulary, T52 Preview Vocabulary, T116 Preview Vocabulary, T188 Preview Vocabulary, T332</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>(1.FL.VA.7b.iii) Identify real-life connections between words and their use.</p>	<p>Unit 1: Preview Vocabulary, T42 Preview Vocabulary, T114 Preview Vocabulary, T190 Preview Vocabulary, T336</p> <p>Unit 2: Preview Vocabulary, T42 Preview Vocabulary, T186 Preview Vocabulary, T326</p> <p>Unit 3: Preview Vocabulary, T42 Preview Vocabulary, T116 Preview Vocabulary, T194 Preview Vocabulary, T334</p> <p>Unit 4: Preview Vocabulary, T42 Preview Vocabulary, T120 Preview Vocabulary, T196 Preview Vocabulary, T340</p> <p>Unit 5: Preview Vocabulary, T42 Preview Vocabulary, T116 Preview Vocabulary, T188 Preview Vocabulary, T258 Preview Vocabulary, T332</p>
<p>(1.FL.VA.7b.iv) Distinguish shades of meaning among words by defining or choosing them or by acting out the meanings.</p>	<p>Unit 1: Minilesson: Related Words, T70</p> <p>Unit 2: Possible Teaching Point: Academic Vocabulary: Related Words, T48</p> <p>Unit 3: Possible Teaching Point: Academic Vocabulary: Related Words, T45 Possible Teaching Point: Academic Vocabulary: Related Words, T48</p> <p>Minilesson: Related Words, T72</p> <p>Unit 5: Minilesson: Related Words, T72</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>(1.FL.VA.7c) Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.</p>	<p>Unit 1: Academic Vocabulary: Oral Vocabulary Routine, T14 Minilesson: Oral Language, T362 Use Academic Words, T402</p> <p>Unit 2: Academic Vocabulary: Oral Language, T352 Use Academic Words, T392</p> <p>Unit 3: Academic Vocabulary: Oral Vocabulary Routine, T14 Language of the Genre, T36 Use Academic Words, T400</p> <p>Unit 4: Language of the Genre, T36 Minilesson: Related Words, T76 ELL Access, T152 Minilesson: Oral Language, T368 Academic Vocabulary: Oral Language, T368 Use Academic Words, T408 ELL Access, T418</p> <p>Unit 5: Academic Vocabulary: Oral Vocabulary Routine, T14 Language of the Genre, T36 Language of the Genre, T182 Language of the Genre, T252 Use Academic Words, T400</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
(1.R) Reading	
(1.R.KID) Key Ideas and Details	
(1.RL.KID) Literature	
Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	
(1.RL.KID.1) Ask and answer questions about key details in a text.	<p>Unit 1: Read At a Mat, T30-T31 Read, T42 First Read: Ask, T48 Check for Understanding, T51 Strategy Group: ELL Targeted Support, T68 Read, T114 First Read: Ask, T116 Close Read: Ask and Answer Questions, T121 Close Read: Describe the Setting/Ask and Answer Questions, T123 First Read: Read, T124 Check for Understanding, T127 Minilesson: Ask and Answer Questions, T136 Strategy Group: Ask and Answer Questions, T140 Shared Read Plan, T260 Read, T260 First Read: Ask, T262 First Read: Read, T264 Shared Read Plan, T266 First Read: Look, T270 My View, T272 Check for Understanding, T273</p> <p>Unit 2: Poetry, T248 Read, T256 First Read: Ask, T260 Minilesson: Create New Understandings, T272 Strategy Group: Create New Understandings, T276 Minilesson: Active Listening, T278 Explore the Poem, T304 Strategy Group: Identify Drama, T324 Whole Group, T325 Read, T326 ELL Access: Prereading, T326 Close Read: Find Elements of a Drama/Make Inferences, T329</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>Continued (1.RL.KID.1) Ask and answer questions about key details in a text.</p>	<p>Close Read: Find Elements of a Drama/Make Inferences, T331 Minilesson: Find Elements of Drama, T338 Strategy Group: Find Elements of Drama, T340 Whole Group, T341 Essential Question, T372 Unit 3: First Read: Ask, T45 First Read: Read, T46 First Read: Ask, T50 My View, T52 Read, T116 First Read: Ask, T120 First Read: Talk, T121 First Read: Ask, T122 First Read: Talk, T124 First Read: Ask, T128 Read, T194 First Read: Ask, T198 Explore the Poem, T242 Read, T264 First Read: Ask, T266 Close Read: Visualize Details, T267 Minilesson: Visualize Details, T280 Weekly Question, T287 Unit 4: Read, T196 First Read: Ask, T198 Minilesson: Talk About It, T218 Strategy Group: COMPARE TEXTS, T220 Explore the Poem, T244 Close Read: Find Important Details, T271 Close Read: Find Important Details, T275 Minilesson: Important Details, T286 Strategy Group: Find Important Details, T290 Whole Group, T291 Unit 5: Read, T258 First Read: Ask, T266 My View, T268</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	
(1.RL.KID.2) Retell stories, including key details, and demonstrate understanding of their central message or lesson.	<p>Unit 1: First Read: Read, T44 My View, T50 Minilesson: Retell a Text, T66 My View, T126</p> <p>Unit 3: My View, T130 Minilesson: Talk About It, T146</p> <p>Unit 4: My View, T202 Minilesson: Theme, T208 Strategy Group: Determine Theme, T210 Whole Group, T211</p> <p>Unit 5: Close Read: Find Important Details, T263 Close Read: Find Important Details, T265 Close Read: Find Important Details, T267 Minilesson: Important Details, T278 Strategy Group: Find Important Details, T282</p>
Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	
(1.RL.KID.3) Using graphic organizers or including written details and illustrations when developmentally appropriate, describe characters, settings, and major events in a story using key details.	<p>Unit 1: Strategy Group: ELL Targeted Support, T40 Read, T42 First Read: Look, T46 Close Read: Use Text Evidence, T49 Cross-Curricular Perspectives: Social Studies, T49 Minilesson: Describe Characters, T56 Strategy Group: Describe Characters, T58 Strategy Group: Use Text Evidence, T64 Cross-Curricular Perspectives: Social Studies, T118 First Read: Look, T118 Close Read: Describe the Setting, T119 First Read: Ask, T122 Close Read: Describe the Setting/Ask and Answer Questions, T123 Minilesson: Describe Setting, T132 Strategy Group: Describe The Setting, T134 Whole Group, T135</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>Continued (1.RL.KID.3) Using graphic organizers or including written details and illustrations when developmentally appropriate, describe characters, settings, and major events in a story using key details.</p>	<p>Unit 2: Drama, T320 Minilesson: Drama, T320 Read, T326 ELL Access: Prereading, T326 First Read: Look, T328</p> <p>Unit 3: Close Read: Describe Plot, T49 Close Read: Describe Plot, T51 Minilesson: Describe Plot, T58 Strategy Group: Describe Plot, T60</p> <p>Unit 4: Identify Historical Fiction, T192 Strategy Group: Identify Historical Fiction, T194 Whole Group, T195 Read, T196</p> <p>Unit 5: Strategy Group: Identify Fiction, T256 Close Read: Find Important Details, T263 Close Read: Find Important Details, T265 Close Read: Find Important Details, T267 Minilesson: Important Details, T278</p>
(1.RI.KID) Informational Text	
Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	
<p>(1.RI.KID.1) Ask and answer questions about key details in a text.</p>	<p>Unit 1: Read, T190 First Read: Ask, T340 Differentiated Support: Intervention/Extend, T403</p> <p>Unit 2: Read, T42 First Read: Read, T44 Respond and Analyze, T50 My View, T50 Minilesson: Find Important Details, T60 Strategy Group: Find Important Details, T64 Read, T114 First Read: Ask, T120 Minilesson: Ask and Answer Questions, T138 Strategy Group: Compare Texts, T140 Close Read: Ask and Answer Questions/Discuss Author's Purpose, T191</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>Continued (1.RI.KID.1) Ask and answer questions about key details in a text.</p>	<p>Minilesson: Ask and Answer Questions, T202 Strategy Group: Ask and Answer Questions, T206 Minilesson: Write to Sources, T208 Strategy Group: Compare Texts, T210 Essential Question, T372 Differentiated Support: Intervention/Extend, T393 Unit 3: Explore the Infographic, T172 First Read: Ask, T338 Unit 4: Explore the Time Line, T20 Read, T42 First Read: Read, T46 Close Read: Ask and Answer Questions, T49 First Read: Ask, T50 Cross-Curricular Perspectives: Social Studies, T53 Close Read: Ask and Answer Questions, T55 Minilesson: Ask and Answer Questions, T66 Strategy Group: Ask and Answer Questions, T70 Whole Group, T71 Explore the Web Site, T98 Close Read: Create New Understandings, T123 First Read: Ask, T124 First Read: Ask, T270 Explore the Infographic, T318 First Read: Ask, T344 Close Read: Ask and Answer Questions, T345 Minilesson: Ask and Answer Questions, T358 Strategy Group: Ask and Answer Questions, T362 Whole Group, T363 Unit 5: Explore the Infographic, T20 First Read: Read, T46 First Read: Ask, T48 Strategy Group: Make Connections, T66 Explore the Web Site, T94 First Read: Talk, T122 Explore the Infographic, T166 Read, T188</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>Continued (1.RI.KID.1) Ask and answer questions about key details in a text.</p>	<p>First Read: Ask, T192 Explore the Infographic, T310 Read, T332 First Read: Ask, T336 My View, T340 Differentiated Support: Intervention/Extend, T401 Next Steps, T401</p>
<p>Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p>	
<p>(1.RI.KID.2) Identify the main topic and retell key details of a text.</p>	<p>Unit 1: My View, T196 Minilesson: Share Ideas and Information, T212 Identify Theme, T332-T333 Critical Literacy: Challenge the Text, T404 Introduce Informational Text, T404 Unit 2: Minilesson: Recognize Informational Text, T36 Identify Informational Text, T38 Strategy Group: Identify Informational Text, T40 Close Read: Identify Main Idea, T45 Close Read: Find Important Details, T49 Respond and Analyze, T50 My View, T50 Read, T114 My View, T122 Minilesson: Identify Informational Text, T180 Informational Text, T180 Identify Informational Text, T182-T183 Strategy Group: Identify Informational Text, T184 Unit 3: Minilesson: Talk About It, T356 Weekly Question, T357 Strategy Group: Compare Texts, T358 Unit 4: MyView, T56 Minilesson: Talk About It, T72 Weekly Question, T73 Wrap-Up: List, T113 First Read: Talk, T126 My View, T132</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>Continued (1.RI.KID.2) Identify the main topic and retell key details of a text.</p>	<p>Minilesson: Informational Text, T260 Read, T266 First Read: Read, T274 Unit 5: Informational Text, T36 Minilesson: Informational Text Genre, T36 Strategy Group: Identify Informational Text, T40 My View, T52 WRAP-UP: Graphic Organizer, T325 First Read: Read, T334</p>
<p>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p>	
<p>(1.RI.KID.3) Using graphic organizers or including written details and illustrations when developmentally appropriate, describe the connections between two individuals, events, ideas, or pieces of information in a text.</p>	<p>Unit 2: First Read: Talk, T48 Whole Group, T69 Unit 5: ELL Minilesson Support, T83 ELL Minilesson Support, T155 Minilesson: Explore Instructions, T157 Independent Writing, T157 Writing Support, T157 Share Back, T157</p>
<p>(1.R.CS) Craft and Structure</p>	
<p>(1.RL.CS) Literature</p>	
<p>Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p>	
<p>(1.RL.CS.4) Identify words and phrases in stories and poems that suggest feelings or appeal to the senses.</p>	<p>Unit 1: Minilesson: Word Choice, T148 Unit 2: Possible Teaching Point: Read Like a Writer: Word Choice, T260 Minilesson: Word Choice, T284 Unit 3: The Five Senses, T162 Explore Imagery, T163 Unit 5: Explore the Poem, T236 Preview Vocabulary, T258 Possible Teaching Point: Read Like a Writer: Word Choice, T261 Minilesson: Develop Vocabulary, T268 ELL Access, T290 Minilesson: Word Choice, T290</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	
(1.RL.CS.5) Explain major differences between books that tell stories and books that give information, drawing on a wide range of text types.	Unit 2: Wrap-Up: Compare and Contrast, T249 Strategy Group: Compare Texts, T280 Whole Group, T281
Assess how point of view or purpose shapes the content and style of a text.	
(1.RL.CS.6) Identify who is telling the story at various points in a text.	Unit 2: First Read: Look, T258 Unit 4: Possible Teaching Point: Read Like a Writer: First-Person Text, T199 Minilesson: First-Person Text, T224
(1.RI.CS) Informational Text	
Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	
(1.RI.CS.4) Determine the meaning of words and phrases in a text relevant to a grade 1 topic or subject area.	Unit 1: Possible Teaching Point: Read Like a Writer: Word Choice, T339 Minilesson: Develop Vocabulary, T342 Minilesson: Oral Language, T362 Unit 2: Language of The Genre, T36 Minilesson: Develop Vocabulary, T50 Check for Understanding, T51 Minilesson: Develop Vocabulary, T122 Preview Vocabulary, T186 Unit 3: Strategy Group: Develop Vocabulary, T344 Minilesson: Oral Language, T360 Unit 4: Check for Understanding, T57 Preview Vocabulary, T120 Minilesson: Develop Vocabulary, T132 Strategy Group: Develop Vocabulary, T136 Language of The Genre, T260 Minilesson: Develop Vocabulary, T276 Strategy Group: Develop Vocabulary, T280 Unit 5: Strategy Group: Develop Vocabulary, T198 Minilesson: Develop Vocabulary, T340

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	
(1.RI.CS.5) Know and use various text features to locate key facts or information in a text.	<p>Unit 1: Explore the Diagram, T168 Identify Informational Text, T186-T187 Strategy Group: Identify Informational Text, T188 Read, T190 Close Read: Find Text Features/Use Text Evidence, T193 Close Read: Find Text Features/Vocabulary in Context, T195 Possible Teaching Point: Read Like a Writer: Print Features, T195 Minilesson: Find Text Features, T202 Strategy Group: Identify Text Features, T204 Whole Group, T205 Minilesson: Print Features, T218-T219 Writing Support, T230 Share Back, T230 Minilesson: Explore Features of a Nonfiction Book, T230 Writing Support, T231 Share Back, T231 Minilesson: Apply Features of a Nonfiction Book, T231</p> <p>Unit 2: Writing Support, T82 Genre Immersion Lesson, T84 Independent Writing, T84 Writing Support, T84 Read, T114 First Read: Look, T118</p> <p>Unit 4: Possible Teaching Point: Read Like a Writer: Print Features, T268 Minilesson: Print Features, T298</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>Continued (1.RI.CS.5) Know and use various text features to locate key facts or information in a text.</p>	<p>Unit 5: Informational Text, T110 Minilesson: Informational Text Genre, T110 Strategy Group: Identify Informational Text, T114 Read, T116 First Read: Look, T118 Possible Teaching Point: Read Like a Writer: Text Features, T119 Possible Teaching Point: Read Like a Writer: Graphic Features, T120 First Read: Read, T120 Possible Teaching Point: Read Like a Writer: Text Features, T123 Close Read: Use Graphics, T123 Minilesson: Text Features, T130 Strategy Group: Use Text Features, T132 Whole Group, T133 Minilesson: Graphic Features, T146 Possible Teaching Point: Read Like a Writer: Graphics, T336 Minilesson: Graphics, T362</p>
<p>Assess how point of view or purpose shapes the content and style of a text.</p>	
<p>(1.RI.CS.6) Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p>	<p>Unit 4: Read, T120 First Read: Read, T128 Possible Teaching Point: Read Like a Writer: Graphic Features, T130 Minilesson: Graphic Features, T154 Read, T340 First Read: Look, T346 Unit 5: First Read: Look, T44 First Read: Talk, T50 Minilesson: Informational Text Genre, T326 Be a Fluent Reader, T327 Identify Informational Text, T328 Strategy Group: Identify Informational Text, T330 Read, T332</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>Continued (1.RI.CS.6) Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p>	<p>Close Read: Use Pictures and Text, T335 Close Read: Use Pictures and Text, T337 Minilesson: Pictures and Text, T346 Strategy Group: Use Pictures and Text, T348 Whole Group, T349</p>
(1.R.IKI) Integration of Knowledge and Ideas	
(1.RL.IKI) Literature	
Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.	
<p>(1.RL.IKI.7) Either orally or in writing when appropriate, use illustrations and words in a text to describe its characters, setting, or events.</p>	<p>Unit 1: Strategy Group: ELL Targeted Support, T40 Cross-Curricular Perspectives: Social Studies, T49 Minilesson: Use Text Evidence, T60 Strategy Group: Use Text Evidence, T64 First Read: Look, T118 Close Read: Describe the Setting, T119 Close Read: Describe the Setting/Ask and Answer Questions, T123 Minilesson: Describe Setting, T132 Strategy Group: Describe the Setting, T134 Minilesson: Identify Realistic Fiction, T254 Identify Realistic Fiction, T256-T257 Strategy Group: Identify Realistic Fiction, T258 Read, T260 Close Read: Visualize Details/Describe Characters, T265 Read and Compare, T266 Close Read: Describe Characters, T269 Cross-Curricular Perspectives: Social Studies, T269 Minilesson: Describe Characters, T278 Strategy Group: Describe Characters, T280 Minilesson: Visualize Details About Characters, T282</p> <p>Unit 2: Read, T326 ELL Access: Prereading, T326 First Read: Look, T328</p> <p>Unit 3: First Read: Talk, T48 Explore the Infographic, T94</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>Continued (1.RL.IK.1.7) Either orally or in writing when appropriate, use illustrations and words in a text to describe its characters, setting, or events.</p>	<p>Unit 4: Whole Group, T195 Read, T196</p> <p>Unit 5: Close Read: Find Important Details, T263 Close Read: Find Important Details, T265 Close Read: Find Important Details, T267 Minilesson: Important Details, T278</p>
<p>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p>	<p>Unit 3: WRAP-UP: Should all kids do chores?, T327 Minilesson: Persuasive Text, T328 Language of The Genre, T328 Strategy Group: Identify Persuasive Text, T332 Whole Group, T333 Close Read: Identify Persuasive Text, T337 Close Read: Identify Persuasive Text, T339 Minilesson: Identify Persuasive Text, T346 Strategy Group: Identify Characteristics of Persuasive Text, T348</p>
<p>Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.</p>	
<p>(1.RL.IK.1.9) Compare and contrast the adventures and experiences of characters in stories including written details and illustrations when developmentally appropriate.</p>	<p>Unit 1: Minilesson: Describe Characters, Setting, and Events, T36 Strategy Group: ELL Targeted Support, T40 Close Read: Describe a Character/Vocabulary in Context, T47 First Read: Ask, T48 Check for Understanding, T51 Strategy Group: Describe Characters, T58 Minilesson: Use Text Evidence, T60 Whole Group, T65 Strategy Group: Compare Texts, T68 Wrap-Up: Compare and Contrast Characters, T253 Minilesson: Identify Realistic Fiction, T254 Identify Realistic Fiction, T256-T257 Strategy Group: Identify Realistic Fiction, T258 Read and Compare, T266 First Read: Ask, T268 Minilesson: Describe Characters, T278 Strategy Group: Describe Characters, T280</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>Continued (1.RL.IK.9) Compare and contrast the adventures and experiences of characters in stories including written details and illustrations when developmentally appropriate.</p>	<p>Whole Group, T281 Minilesson: Visualize Details About Characters, T282 Compare Across Texts, T382 Unit 2: Read, T326 ELL Access: Prereading, T326 First Read: Look, T328 My View, T332 Strategy Group: Compare Texts, T350 Unit 3: First Read: Talk, T48 Strategy Group: Compare Texts, T70 Whole Group, T71 Explore the Infographic, T94 Unit 4: Minilesson: Historical Fiction, T190 Language of The Genre, T190 Identify Historical Fiction, T192 Strategy Group: Identify Historical Fiction, T194 Whole Group, T195 Read, T196 Unit 5: Minilesson: Fiction, T252 Strategy Group: Identify Fiction, T256 Close Read: Find Important Details, T263 Close Read: Find Important Details, T265 Close Read: Find Important Details, T267 Minilesson: Important Details, T278</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
(1.RI.IKI) Informational Text	
Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.	
(1.RI.IKI.7) Either orally or in writing when appropriate, use the illustrations and words in a text to describe its key ideas.	<p>Unit 1: Explore the Diagram, T168 First Read: Look, T194 Explore the Infographic, T238 Explore the Infographic, T314 Strategy Group: Find Graphics, T350 Whole Group, T351</p> <p>Unit 2: Explore the Infographic, T20 Explore the Diagram, T92 Differentiated Support: Intervention/Extend, T393</p> <p>Unit 3: Explore the Infographic, T172 Explore the Infographic, T312</p> <p>Unit 4: MyView, T56 Minilesson: Informational Text, T260 Explore the Infographic, T318 First Read: Look, T346</p> <p>Unit 5: Explore the Infographic, T20 My View, T52 Explore the Web Site, T94 Close Read: Use Graphics, T123 Close Read: Use Pictures and Text, T335 Close Read: Use Pictures and Text, T337 My View, T340 Minilesson: Pictures and Text, T346 Strategy Group: Use Pictures and Text, T348 Whole Group, T349 Minilesson: Graphics, T362</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	
(1.RI.IKI.8) Identify the reasons an author provides to support points in a text.	<p>Unit 2: Whole Group, T201 Introduce Persuasive Writing, T394</p> <p>Unit 3: Persuasive Text, T328-T329 Read, T334 First Read: Look, T336 Identify Persuasive Text, T346</p> <p>Unit 5: Wrap-Up: Opinion and Reasons, T181 Minilesson: Persuasive Text, T182 Strategy Group: Identify Persuasive Text, T186 Whole Group, T187 Close Read: Identify Persuasive Text, T191 Close Read: Identify Persuasive Text, T193 My View, T194 Minilesson: Persuasive Text, T200 Strategy Group: Identify Persuasive Text, T202 Whole Group, T203 Minilesson: Write to Sources, T210</p>
Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.	
(1.RI.IKI.9) Identify basic similarities and differences between two texts on the same topic including written details and illustrations when developmentally appropriate.	<p>Unit 1: Minilesson: Share Ideas and Information, T212 Strategy Group: Compare Texts, T214 Whole Group, T215 Strategy Group: Compare Texts, T360 Whole Group, T361 Compare Across Texts, T382 Reflect on the Unit, T413</p> <p>Unit 2: Minilesson: Compare Ideas and Information, T66 Strategy Group: Compare Texts, T68 Minilesson: Ask and Answer Questions, T138 Strategy Group: Compare Texts, T140 Minilesson: Write to Sources, T208 Strategy Group: Compare Texts, T210</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>Continued (1.RI.IKI.9) Identify basic similarities and differences between two texts on the same topic including written details and illustrations when developmentally appropriate.</p>	<p>Unit 4: Compare Texts, T266 Close Read: Compare and Contrast Texts, T269 Compare Texts, T272 Read and Compare, T272 Close Read: Compare and Contrast Texts, T275 Minilesson: Compare and Contrast Texts, T282 Strategy Group: Compare and Contrast Texts, T284 Whole Group, T285 Minilesson: Write to Sources, T364 Strategy Group: Compare Texts, T366 Compare Across Texts, T388</p> <p>Unit 5: Minilesson: Talk About It, T68 Strategy Group: Compare Texts, T70 Strategy Group: Compare Texts, T142 Strategy Group: Compare Texts, T212 Minilesson: Talk About It, T356 Strategy Group: Compare Texts, T358</p>
(1.R.RRTC) Range of Reading and Level of Text Complexity	
(1.RL.RRTC) Literature	
Read and comprehend complex literary and informational texts independently and proficiently.	
<p>(1.RL.RRTC.10) With prompting and support, read stories and poems of appropriate complexity for grade 1.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Matching Texts to Learning (Leveled Readers) T38-T39 Read, T42-T49 Matching Texts to Learning (Leveled Readers), T110-T111 Read, T114-T125 Matching Texts to Learning (Leveled Readers), T256-T257 Read, T260-T265</p> <p>Unit 2: Matching Texts to Learning (Leveled Readers), T252-T253 Read, T256-T261 Matching Texts to Learning (Leveled Readers), T322-T323 Read, T326-T331</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>Continued (1.RL.RRTC.10) With prompting and support, read stories and poems of appropriate complexity for grade 1.</p>	<p>Unit 3: Matching Texts to Learning (Leveled Readers), T38-T39 Matching Texts to Learning (Leveled Readers), T112-T113 Identify Poetry, T190-T191 Read, T194-T199 Matching Texts to Learning (Leveled Readers), T260-T261 Read: T204-TT269 Matching Texts to Learning (Leveled Readers), T330-T331 Unit 4: Matching Texts to Learning (Leveled Readers), T192-T193 Read, T196-T201 Unit 5: Reading Workshop: Matching Texts to Learning (Leveled Readers), T254-T255 Read, T258-T267</p>
<p>(1.RI.RRTC) Informational Text (1.RI.RRTC.10) With prompting and support, read informational texts of appropriate complexity for grade 1.</p>	<p>This standard is taught throughout the myView program. See representative citations; Unit 1: Identify Informational Text, T186-T187 Identify Theme, T332-T333 Unit 2: Identify Informational Text, T38 Reading Workshop: Matching Texts to Learning (Leveled Readers), T38-T39 Reading Workshop: Matching Texts to Learning (Leveled Readers), T110-T111 Identify Informational Text, T110 Identify Informational Text, T182-T183 Identify Theme, T322 Unit 4: Identify Theme, T38-T39 Identify Theme, T116-T117 Identify Informational Text, T262 Identify Theme, T336</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>Continued (1.RI.RRTC.10) With prompting and support, read informational texts of appropriate complexity for grade 1.</p>	<p>Unit 5: Identify Informational Text, T38 Reading Workshop: Matching Texts to Learning (Leveled Readers), T112-T113 Reading Workshop: Matching Texts to Learning (Leveled Readers), T184-T185 Identify Theme, T184</p>
(1.SL) Speaking and Listening	
(1.SL.CC) Comprehension and Collaboration	
Prepare for and participate effectively in a range of conversations and collaborations with varied partners, building on others' ideas and expressing their own clearly and persuasively.	
<p>(1.SL.CC.1) Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 1st grade topics and texts.</p>	<p>Unit 2: Writing Club, T158-T159 Writing Club, T229 My View, T262 Minilesson: Active Listening, T278 Writing Club, T299 Unit 3: My View, T200 Unit 4: My View, T348 Unit 5: My View, T194 My View, T268</p>
Integrate and evaluate information presented in diverse media formats, such as visual, quantitative, and oral formats.	
<p>(1.SL.CC.2) Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>	<p>Unit 1: Critical Literacy: Build Background, T402 Celebrate and Reflect: Share, T412 Unit 2: Writing Club, T87 Reflect and Share: Talk About It, T138 Celebrate and Reflect: Share, T402 Unit 3: Writing Club, T89 Reflect and Share: Talk About It, T146 Writing Club, T237 Unit 4: Writing Club, T169 My View, T276 Reflect and Share: Talk About It, T292</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>Continued (1.SL.CC.2) Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>	<p>Strategy Group: Compare Texts, T294 Writing Club, T313 Celebrate and Reflect: Share, T418 Unit 5: Writing Club, T161 Writing Club, T305</p>
<p>Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.</p>	
<p>(1.SL.CC.3) Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p>	<p>Unit 1: Minilesson: Describe Personal Connections, T288 Celebrate and Reflect: Share, T412 Unit 2: Reflect and Share: Talk About It, T138 Celebrate and Reflect: Share, T402 Unit 3: Reflect and Share: Talk About It, T146 Unit 4: My View, T276 Reflect and Share: Talk About It, T292 Strategy Group: Compare Texts, T294 Celebrate and Reflect: Share, T418 Unit 5: Writing Club, T161 Writing Club, T305</p>
<p>(1.SL.PKI) Presentation of Knowledge and Ideas</p>	
<p>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning; the organization, development, and style are appropriate to task, purpose, and audience.</p>	
<p>(1.SL.PKI.4) Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p>	<p>Unit 1: Minilesson: How to Celebrate, T377 Unit 2: Reflect and Share: Talk About It, T278 Unit 3: Reflect and Share: Talk About It, T216 Independent Writing, T374 Minilesson: Publish and Celebrate, T375 Unit 4: Reflect and Share: Talk About It, T72 Reflect and Share: Talk About It, T292 ELL Language Transfer, T410 Unit 5: Reflect and Share: Talk About It, T356</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	
(1.SL.PKI.5) Add drawings or other visual displays to descriptions, when appropriate, to clarify ideas, thoughts, and feelings.	<p>Unit 1: Extend Research: Incorporate Media, T410</p> <p>Unit 2: Extend Research: Incorporate Media, T400</p> <p>Unit 3: Extend Research: Incorporate Media, T408</p> <p>Unit 4: Customize It!, T416</p> <p>Unit 5: Extend Research: Explore Props and Costumes, T408</p>
Adapt speech to a variety of contents and communicative tasks, demonstrating command of formal English when indicated or appropriate.	
(1.SL.PKI.6) With prompting and support, speak in complete sentences when appropriate to task and situation.	<p>Unit 1: Strategy Group: Describe Characters, T58 Lessons 2-5: Simple Sentences, T222-T223</p> <p>Unit 2: Strategy Group: Compare Texts, T68</p> <p>Unit 3: Celebrate and Reflect: Share, T410</p> <p>Unit 4: Celebrate and Reflect: Share, T418</p> <p>Unit 5: Reflect and Share: Talk About It, T68 Weekly Question, T69 Genre Immersion Lesson: Model and Practice, T85</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
(1.W) Writing	
(1.W.TTP) Text Types and Protocol	
Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	
(1.W.TTP.1) With prompting and support, write opinion pieces introducing the topic or text, stating an opinion, supplying a reason for the opinion, and providing some sense of closure.	<p>Unit 2: Analyze Student Model, T398 ELL Targeted Support: Write a Letter, T399 Write for a Reader, T400 Differentiated Support: Intervention/Extend, T401</p> <p>Unit 3: Next Steps, T405 Analyze Student Model, T406 ELL Targeted Support: Write an Opinion Text, T407</p>
Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	<p>Unit 1: Independent Writing, T230 Independent Writing, T231 CUSTOMIZE IT!, T408</p> <p>Unit 2: Minilesson: Plan Your Informational Book, T86 Writing Support, T155 Independent Writing, T155 Minilesson: Explore Facts and Details, T155 Independent Writing, T156 Writing Support, T156 Minilesson: Apply Facts and Details, T156 Share Back, T156 Minilesson: Organize with Structure, T224 Independent Writing, T224 Writing Support, T224 Share Back, T224 Independent Writing, T364 Independent Writing, T365</p> <p>Unit 4: Next Steps, T415</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>(1.W.TTP.2) With prompting and support, write informative/explanatory texts, naming a topic, supplying some facts about the topic, and providing some sense of closure.</p>	<p>Unit 1: Introduce Informational Text, T404 Analyze Student Model, T408 Next Steps, T411</p> <p>Unit 2: Writing Support, T155 Independent Writing, T155 Writing Support, T155 Minilesson: Explore Facts and Details, T155 Minilesson: Apply Facts and Details, T156 Share Back, T156 Independent Writing, T156 Writing Support, T156 Minilesson: Explore Introduction and Conclusion, T227 Independent Writing, T227 Share Back, T227 Writing Support, T227 Minilesson: Apply Introduction and Conclusion, T228</p> <p>Unit 4: Analyze Student Model, T414 ELL Targeted Support: Write an Informational Essay, T415 Next Steps, T415</p> <p>Unit 5: Minilesson: Introduction and Conclusion, T156 Writing Support, T156 Independent Writing, T156 Share Back, T156 Minilesson: Organize with Structure, T226 Writing Support, T226 Independent Writing, T226 Share Back, T226</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.	
(1.W.TTP.3) With prompting and support, write narratives recounting an event, including some details to describe actions, thoughts, and feelings; use time order words to signal event order and provide some sense of closure.	<p>Unit 1: Independent Writing, T228 Independent Writing, T229 Independent Writing, T304</p> <p>Unit 4: Genre Immersion Lesson, T90 Writing Support, T90 Independent Writing, T90 Share Back, T90 Independent Writing, T90 Minilesson: Plan Your Personal Narrative, T92 Minilesson: Apply Problem and Resolution, T168 Minilesson: What Happens First, T234 Minilesson: Apply What Happens Next, T236 Minilesson: Apply What Happens Last, T238</p>
(1.W.PDW) Production and Distribution of Writing	
Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	
(1.W.PDW.4) With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)	<p>Unit 1: Independent Writing, T228 Independent Writing, T229 Independent Writing, T304 Introduce Informational Text, T404 Write for a Reader: Audience, T404 Analyze Student Model, T408 Next Steps, T411</p> <p>Unit 2: Independent Writing, T155 Writing Support, T155 Minilesson: Explore Facts and Details, T155 Minilesson: Apply Facts and Details, T156 Share Back, T156 Independent Writing, T156 Writing Support, T156 Minilesson: Explore Introduction and Conclusion, T227 Independent Writing, T227 Share Back, T227 Writing Support, T227</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>Continued (1.W.PDW.4) With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)</p>	<p>Minilesson: Apply Introduction and Conclusion, T228 Analyze Student Model, T398 ELL Targeted Support: Write a Letter, T399 Write for a Reader, T400 Differentiated Support: Intervention/Extend, T401 Unit 3: Write for a Reader: Audience, T402 Customize It!, T402 Next Steps, T405 Analyze Student Model, T406 ELL Targeted Support: Write an Opinion Text, T407 Write for a Reader: Audience, T408 Unit 4: Writing Support, T90 Independent Writing, T90 Share Back, T90 Minilesson: Plan Your Personal Narrative, T92 Minilesson: Apply Problem and Resolution, T168 Minilesson: What Happens First, T234 Minilesson: Apply What Happens Next, T236 Minilesson: Apply What Happens Last, T238 Analyze Student Model, T414 ELL Targeted Support: Write an Informational Essay, T415 Next Steps, T415 Unit 5: Minilesson: Introduction and Conclusion, T156 Writing Support, T156 Independent Writing, T156 Share Back, T156 Minilesson: Organize with Structure, T226 Writing Support, T226 Independent Writing, T226 Share Back, T226</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	
<p>(1.W.PDW.5) With guidance and support from adults, focus on a topic, respond to questions and suggestions from others, and add details to strengthen writing as needed.</p>	<p>Unit 1: Writing Club: Overview, T86 Writing Club, T87 Minilesson: Making and Responding to Suggestions, T232 Minilesson: Explore Adding Details to Words, T306 Writing Support, T306 Independent Writing, T306 Writing Support, T306 Writing Support, T307 Minilesson: Apply Adding Details to Words, T307 Writing Support, T307 Independent Writing, T307 Minilesson: Asking and Answering Questions, T308 Revise, T410</p> <p>Unit 2: Writing Club, T87 Minilesson: Apply Facts and Details, T156 Writing Club, T159 Writing Club, T229</p> <p>Unit 3: Writing Club, T89 Writing Club, T237 Writing Club, T307 Revise, T408</p> <p>Unit 4: Writing Club, T93 Writing Club, T169 Writing Club, T239 Revise, T416</p> <p>Unit 5: Writing Club, T161 Writing Club, T305 Collaborate, T404</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.</p>	
<p>(1.W.PDW.6) With guidance and support from adults, and in collaboration with peers, explore a variety of digital tools to produce and publish writing.</p>	<p>Unit 1: Minilesson: Explore Digital Tools We Can Use, T160 Writing Support, T160 Minilesson: Apply Digital Tools We Can Use, T161 Share Back, T161 Writing Support, T161 Minilesson: Digital Tools We Can Use Together, T162 Minilesson: Prepare for Celebration, T376 Customize It!, T406 Incorporate Media, T410</p> <p>Unit 2: Minilesson: Prepare for Celebration, T366 Use Print and Digital Sources, T396 Customize It!, T396</p> <p>Unit 3: Minilesson: Prepare for Celebration, T374 Use Audio and Video Sources, T404</p> <p>Unit 4: Minilesson: Prepare for Celebration, T382 Writing Support, T382 Independent Writing, T382 Share Back, T382 Minilesson: Celebrate, T383</p> <p>Unit 5: Search Online, T404 Differentiated Support: Intervention/Extend, T405</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
(1.W.RBPK) Research to Build and Present Knowledge	
Conduct short as well as more sustained research projects based on focus questions, demonstrating new understanding of the subject under investigation.	
(1.W.RBPK.7) Participate in shared research and writing projects, such as exploring a number of “how to” books on a given topic and using them to write a sequence of instructions.	<p>Unit 1: Procedural Text, T330-T331 Read Like a Writer, Write for a Reader, T364-T365 Conduct Research, T406 Differentiated Support: Intervention/Extend, T407</p> <p>Unit 2: Conduct Research, T396</p> <p>Unit 3: Introduce the Project, T400 Next Steps, T401 Next Steps, T403 Conduct Research, T404</p> <p>Unit 4: Conduct Research, T412</p> <p>Unit 5: Next Steps, T403 Conduct Research, T404 Create a Fact Sheet, T406</p>
Integrate relevant and credible information from multiple print and digital sources while avoiding plagiarism.	
(1.W.RBPK.8) With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	<p>Unit 1: Use Print Sources, T406 Customize It!, T406 Analyze Student Model/Identify Relevant Sources, T408 Incorporate Media, T410</p> <p>Unit 2: Critical Literacy: Build Background, T392 Critical Literacy: Challenge the Text, T394 Use Print and Digital Sources, T396 Customize It!, T396 Differentiated Support: Intervention/Extend, T397 Critical Literacy: Compare Viewpoints, T398 Search Online, T398</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>Continued (1.W.RBPK.8) With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Unit 3: Critical Literacy: Build Background, T400 Audio Recording, T404 Video Recording, T404 Use Audio and Video Sources, T404 Differentiated Support: Intervention/Extend, T405</p> <p>Unit 4: Critical Literacy: Build Background, T408 Critical Literacy: Challenge the Text, T410 Interview a Person, T412 Critical Literacy: Compare Viewpoints, T414</p> <p>Unit 5: Critical Literacy: Build Background, T400 Critical Literacy: Challenge the Text, T402 Search Online, T404 Next Steps, T405 Differentiated Support: Intervention/Extend, T405 Critical Literacy: Compare Viewpoints, T406</p>
Draw evidence from literary or informational texts to support analysis, reflection, and research.	
(1.W.RW) Range of Writing	
Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	
<p>(1.W.RW.10) With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina.</p>	<p>Unit 1: Independent Writing, T228 Independent Writing, T229 Independent Writing, T304 Procedural Text, T330-T331 Read Like a Writer, Write for a Reader, T364-T365 Introduce Informational Text, T404 Write for a Reader: Audience, T404 Conduct Research, T406 Differentiated Support: Intervention/Extend, T407 Analyze Student Model, T408 Next Steps, T411</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>Continued (1.W.RW.10) With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina.</p>	<p>Unit 2: Independent Writing, T155 Writing Support, T155 Minilesson: Explore Facts and Details, T155 Minilesson: Apply Facts and Details, T156 Share Back, T156 Independent Writing, T156 Writing Support, T156 Minilesson: Explore Introduction and Conclusion, T227 Independent Writing, T227 Share Back, T227 Writing Support, T227 Minilesson: Apply Introduction and Conclusion, T228 Conduct Research, T396 ELL Targeted Support: Write a Letter, T399 Write for a Reader, T400 Differentiated Support: Intervention/Extend, T401</p> <p>Unit 3: Introduce the Project, T400 Next Steps, T401 Next Steps, T403 Conduct Research, T404 Write for a Reader: Audience, T402 Customize It!, T402 Next Steps, T405 Analyze Student Model, T406 ELL Targeted Support: Write an Opinion Text, T407 Write for a Reader: Audience, T408</p> <p>Unit 4: Writing Support, T90 Independent Writing, T90 Share Back, T90 Minilesson: Plan Your Personal Narrative, T92 Minilesson: Apply Problem and Resolution, T168 Minilesson: What Happens First, T234 Minilesson: Apply What Happens Next, T236 Minilesson: Apply What Happens Last, T238 Conduct Research, T412 Analyze Student Model, T414</p>

**A Correlation of myView Literacy ©2020, Grade 1
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 1
<p>Continued (1.W.RW.10) With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina.</p>	<p>ELL Targeted Support: Write an Informational Essay, T415 Next Steps, T415</p> <p>Unit 5: Minilesson: Introduction and Conclusion, T156 Writing Support, T156 Independent Writing, T156 Share Back, T156 Minilesson: Organize with Structure, T226 Writing Support, T226 Independent Writing, T226 Share Back, T226 Next Steps, T403 Conduct Research, T404 Create a Fact Sheet, T406</p>