

A Correlation of
myView Literacy
Grade 2, ©2020



To the
Tennessee
English Language Arts Standards
Grade 2

SAVVAS

A Correlation of myView Literacy ©2020, Grade 2 To the Tennessee English Language Arts Standards

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Tennessee Language Arts Standards**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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(2.FL) Foundational Literacy	
(2.FL.PC) Print Concepts	
Demonstrate understanding of the organization and basic features of print.	
(2.FL.PA) Phonological Awareness	
Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
(2.FL.PWR) Phonics and Word Recognition	
Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	
(2.FL.PWR.3) Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	
(2.FL.PWR.3.a) Distinguish long and short vowels when reading regularly spelled one-syllable words.	Unit 1: Phonics: Long and Short Vowels, T22 Minilesson: Phonics: Decode and Write Words with Short Vowels, T24 Minilesson: Phonics: Decode Words with Short Vowels, T26 Word Work Activity: Build Words with Letter Tiles, T59 Lessons 1, 5: Spell Words with Short Vowels and High Frequency Words which, than, T78-T79 Lessons 2-3: Spell Words with Short Vowels, T78-T79 Lesson 4: Spell Words with CVC, T79 Minilesson: Phonics: Write Words with Long Vowels, T100 Minilesson: Phonics: Spiral Review Short Vowels, T104 Lessons 2-3: Spell Words with Long Vowels CVCe, T154-T155 Lessons 1, 5: Spell Words with Long Vowels CVCe and High Frequency Words long, called, T154-T155 Lesson 4: Spell Long Vowel Words with CVCe Pattern, T231

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<p>(2.FL.PWR.3.b) Know spelling-sound correspondences for additional common vowel teams.</p>	<p>Unit 2: Lessons 1-3, 5: Spell Words with ie, T234-T235</p> <p>Unit 3: Lessons 2-3: Spell Words with ou, ow, oi, oy, T310-T311 Lessons 1, 5: Spell Words with ou, ow, oi, oy and High Frequency Words took, often, T310-T311 Minilesson: Phonics: Decode Words with Vowel Teams oo, ue, ew, ui, T330 Minilesson: Phonics: Decode and Write Words with Vowel Teams oo, ue, ew, ui, T332 Word Work Activity: Build Words with Letter Tiles, T371 Lessons 1-3, 5: Spell Words with Vowel Teams oo, ue, ew, ui, T390-T391 Lesson 4: Spell Words with ou, ow, oi, oy, T391</p> <p>Unit 4: Lesson 4: Spell Words with Vowel Teams oo, ue, ew, ui, T83</p> <p>Unit 5: Minilesson: Phonics: Decode and Write Words Spelled aw, au, augh, al, T182</p>
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(2.FL.WC) Word Composition	
Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	
(2.FL.WC.4) Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	
(2.FL.WC.4.a) Use conventional spelling for one-syllable words including position-based patterns, complex consonant blends, less common vowel teams for long vowels, vowel-r combinations, contractions, homophones, plurals, and possessives.	<p>Unit 1: Lesson 4: Spell Words with CVC, T79 Lesson 4: Create Words CVCe to CVC, T155 Phonics: Consonant Blends, T174 Minilesson: Phonics: Write Words with Consonant Blends, T176 Minilesson: Phonics: Decode Words with Consonant Blends, T176 Minilesson: Phonics: Consonant Blends, T178 Phonics: Review Consonant Blends, T180 Strategy Group: Decode Words with Consonant Blends, T210 Minilesson: Phonics: Write Words with Consonant Digraphs, T252 Minilesson: Phonics: Consonant Digraphs ch, sh, wh, th, ph and Trigraph tch, T254 Minilesson: Phonics: Spiral Review Consonant Blends, T256 Lessons 1-5: Spelling: Spell Words with ch, sh, wh, th, ph, and tch, T298-T299 Lesson 4: Spell Words with ch, sh, wh, th, ph, tch, T373</p> <p>Unit 2: Minilesson: Phonics: Decode and Write Contractions, T24 Lessons 2-5: Spell Words with Contractions, T80-T81 Lesson 1: Contractions and High Frequency Words different and between, T80 Lesson 4: Contractions, T153 Lesson 2-3, 5: Irregular Plural Nouns, T154-T155 Lessons 1-3, 5: Spell Words with ie, T234-T235 Lessons 2-5: Language & Conventions: Possessive Nouns, T318-T319 Lesson 1: Possessive Nouns, T392</p>

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<p>Continued 2.FL.WC.4.a) Use conventional spelling for one-syllable words including position-based patterns, complex consonant blends, less common vowel teams for long vowels, vowel-r combinations, contractions, homophones, plurals, and possessives.</p>	<p>Unit 3: Lessons 2-3: Spell Words with ou, ow, oi, oy, T310-T311 Lessons 1, 5: Spell Words with ou, ow, oi, oy and High Frequency Words took, often, T310-T311 Minilesson: Phonics: Decode Words with Vowel Teams oo, ue, ew, ui, T330 Minilesson: Phonics: Decode and Write Words with Vowel Teams oo, ue, ew, ui, T332 Word Work Activity: Build Words with Letter Tiles, T371 Lessons 1-3, 5: Spell Words with Vowel Teams oo, ue, ew, ui, T390-T391 Lesson 4: Spell Words with ou, ow, oi, oy, T391 Unit 4: Minilesson: Phonics: Decode and Write Words with Closed Syllables VC/V, T24 Lesson 4: Spell Words with Vowel Teams oo, ue, ew, ui, T83 Minilesson: Phonics: Decode and Write Words with Syllable Pattern VCCV, T348 Word Work Activity: Build Words with Letter Tiles, T381 Lessons 1, 3, 5: Spell Words with Spelling Pattern VCCV, T400-T401 Lesson 4: Spell Words with Spelling Pattern VCCV, T421 Unit 5: Lesson 4: Spell Words with Spelling Pattern VCCV, T81 Minilesson: Phonics: Decode and Write Words Spelled aw, au, augh, al, T182 Lessons 2-3: Spell Words with Syllable Pattern VCCCV, T316-T317 Lessons 1, 5: Spell Words with Syllable Pattern VCCCV and High Frequency measure, remember, T316-T317 Lesson 4: Spell Words with Syllable Pattern VCCCV, T391</p>

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<p>(2.FL.WC.4.b) Use conventional spelling for regular two- and three-syllable words containing combined syllable types, compounds, and common prefixes and derivational suffixes.</p>	<p>Unit 2: Decode and Spell, T408 Lessons 2-3, 5: Spell Compound Words, T410-T411 Lesson 1: Spell Compound Words and High Frequency Words country and school, T410 Word Work Activity: Build Words with Letter Tiles, T413</p> <p>Unit 3: Lesson 4: Compound Words, T411</p> <p>Unit 4: Minilesson: Phonics: Decode and Write Words with Closed Syllables VC/V, T24 Lessons 1-3, 5: Spell Words with Closed Syllables VC/V, T82-T83 Minilesson: Phonics: Decode and Write Words with Open Syllables V/CV, T104 Word Work Activity: Build Words with Letter Tiles, T143 Lessons 1-3, 5: Spell Words with Open Syllables v/cv, T162-T163 Lesson 4: Spell Words with Closed Syllables VC/V, T163 Lesson 4: Spell Words with Open Syllables V/CV, T245 Minilesson: Phonics: Decode Words with Prefixes un-, re-, pre-, dis-, T264 Minilesson: Phonics: Decode and Write Words with Prefixes un-, re-, pre-, dis-, T266 Phonics: Prefixes un-, re-, pre-, dis-, T268 Word Work Group Strategy: Word with Prefixes, T306 Lessons 1-3, 5: Spell Words with Prefixes un-, re-, pre-, dis-, T326-T327 Minilesson: Phonics: Decode and Write Words with Syllable Pattern VCCV, T348 Word Work Activity: Build Words with Letter Tiles, T381 Lessons 1, 3, 5: Spell Words with Spelling Pattern VCCV, T400-T401 Lesson 4: Spell Words with Prefixes un-, re-, pre-, dis-, T401 Lesson 4: Spell Words with Spelling Pattern VCCV, T421</p>

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<p>Continued (2.FL.WC.4.b) Use conventional spelling for regular two- and three-syllable words containing combined syllable types, compounds, and common prefixes and derivational suffixes.</p>	<p>Unit 5: Lesson 4: Spell Words with Spelling Pattern VCCV, T81 Lessons 2-3: Spell Words with Syllable Pattern VCCCV, T316-T317 Lessons 1, 5: Spell Words with Syllable Pattern VCCCV and High Frequency measure, remember, T316-T317 Lesson 4: Spell Words with Syllable Pattern VCCCV, T391 Lessons 2-5: Spell Words Correctly, T392-T393 Spelling: Spell Words with Final Stable Syllables Consonant -le, -tion, -sion, T410-T411</p>
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(2.FL.F) Fluency	
Read with sufficient accuracy and fluency to support comprehension.	
(2.FL.F.5) Read with sufficient accuracy and fluency to support comprehension.	
(2.FL.F.5.a) Read grade-level text with purpose and understanding.	<p>Unit 1: Matching Texts to Learning: Guided Reading Instruction Prompts, T34-T35 Read, T38-T55 Minilesson: Informational Text, T184 Matching Texts to Learning: Guided Reading Instruction Prompts, T186-T187 Read, T190-T207 First Read: Read, T192, T198 First Read: Talk, T204</p> <p>Unit 2: Matching Texts to Learning: Guided Reading Instruction Prompts, T112-T113 Read, T116-T129 First Read: Read, T190 First Read: Read, T199 Matching Texts to Learning: Guided Reading Instruction Prompts, T266-T267 Read, T270-T293</p> <p>Unit 3: Matching Texts to Learning: Guided Reading Instruction Prompts, T106-T107 Read, T110-T133 Minilesson: Folktales, T186 Matching Texts to Learning: Guided Reading Instruction Prompts, T270-T271 Read, T274-T287 Minilesson: Folktales, T186 Read, T346</p> <p>Unit 4: Matching Texts to Learning: Guided Reading Instruction Prompts, T114-T115 Read, T118-T139 Read, T198 Matching Texts to Learning: Guided Reading Instruction Prompts, T276-T277 Read, T280-T303 First Read: Read, T282, T286 Read, T362</p>

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<p>Continued 2.FL.F.5.a) Read grade-level text with purpose and understanding.</p>	<p>Unit 5: Matching Texts to Learning: Guided Reading Instruction Prompts, T34-T35 Read, T37-T57 Matching Texts to Learning: Guided Reading Instruction Prompts, T348-T349 Read, T352-T367</p>
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<p>Continued (2.FL.F.5.b) Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Unit 2: Decodable Reader, T61 Fluency, T108 Fluency: Rate/Oral Reading Rate and Accuracy, T132 Decodable Reader, T133 Fluency: Rate/Oral Reading Rate and Accuracy, T134 Fluency: Rate/Oral Reading Rate and Accuracy, T138 Fluency: Rate/Oral Reading Rate and Accuracy, T142 Fluency, T180 Fluency: Accuracy/Oral Reading Rate and Accuracy, T214 Decodable Reader, T215 Fluency: Accuracy/Oral Reading Rate and Accuracy, T216 Fluency: Accuracy/Oral Reading Rate and Accuracy, T220 Fluency: Accuracy/Oral Reading Rate and Accuracy, T224 Fluency, T262 Decodable Reader, T297 Decodable Reader, T371 Decodable Readers, T413</p> <p>Unit 3: Decodable Reader, T55 Decodable Reader, T137 Decodable Reader, T219 Decodable Reader, T291 Decodable Reader, T371 Fluency: Rate/Oral Reading Rate and Accuracy, T372 Decodable Readers, T413</p>

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<p>Continued (2.FL.F.5.b) Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Unit 4: Decodable Reader, T63 Fluency, T110 Fluency: Rate/Oral Reading Rate and Accuracy, T142 Decodable Reader, T143 Fluency: Rate/Oral Reading Rate and Accuracy, T144 Fluency: Rate/Oral Reading Rate and Accuracy, T148 Fluency: Rate/Oral Reading Rate and Accuracy, T152 Fluency: Accuracy/Oral Reading Rate and Accuracy, T224 Decodable Reader, T225 Fluency: Accuracy/Oral Reading Rate and Accuracy, T226 Fluency: Accuracy/Oral Reading Rate and Accuracy, T230 Fluency: Accuracy/Oral Reading Rate and Accuracy, T234 Decodable Reader, T307 Fluency, T354 Fluency: Accuracy/Oral Reading Rate and Accuracy, T380 Decodable Reader, T381 Fluency: Accuracy/Oral Reading Rate and Accuracy, T382 Fluency: Accuracy/Oral Reading Rate and Accuracy, T386 Fluency: Accuracy/Oral Reading Rate and Accuracy, T390 Decodable Reader, T423</p> <p>Unit 5: Fluency, T29 Decodable Reader, T61 Fluency, T108 Decodable Reader, T141 Fluency: Prosody/Oral Reading Rate and Accuracy, T150 Fluency, T188 Decodable Reader, T217 Fluency: Rate/Oral Reading Rate and Accuracy, T218</p>

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<p>Continued (2.FL.F.5.b) Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Fluency, T264 Decodable Reader, T297 Fluency: Prosody/Oral Reading Rate and Accuracy, T302 Fluency, T344 Close Read: Fluency, T367 Decodable Reader, T371 Decodable Reader, T413</p>
<p>(2.FL.F.5.c) Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.</p>	<p>Unit 1: Academic Vocabulary: Context Clues, T200 Minilesson: Context Clues, T226 Minilesson: Oral Language, T368 Unit 2: Close Read: Vocabulary in Context, T120 Possible Teaching Point: Academic Vocabulary: Context Clues, T190 Possible Teaching Point: Academic Vocabulary: Context Clues, T195 Close Read: Vocabulary in Context, T203 Possible Teaching Point: Academic Vocabulary: Context Clues, T209 Minilesson: Context Clues, T230 Unit 3: Close Read: Vocabulary in Context, T200 Possible Teaching Point: Academic Vocabulary: Context Clues, T201 Possible Teaching Point: Academic Vocabulary: Context Clues, T210 Minilesson: Context Clues, T234 Close Read: Vocabulary in Context, T358 Unit 4: Close Read: Vocabulary in Context, T47 Close Read: Vocabulary in Context, T123 Possible Teaching Point: Academic Vocabulary: Context Clues, T200 Minilesson: Context Clues, T240 Close Read: Vocabulary in Context, T374</p>

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(2.FL.SC) Sentence Composition	
Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	
(2.FL.SC.6) Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	
(2.FL.SC.6.a) Use collective nouns.	Unit 2: Lessons 2-5: Collective Nouns, T392-T393 Unit 3: Lesson 1: Collective Nouns, T76
(2.FL.SC.6.b) Form and use frequently occurring irregular plural nouns.	Unit 2: Lesson 2-3, 5: Irregular Plural Nouns, T154-T155 Lesson 1: Irregular Plural Nouns, T236 Unit 3: Minilesson: Edit for Nouns, T398
(2.FL.SC.6.c) Use reflexive pronouns such as myself and ourselves.	Unit 4: Minilesson: Explore Pronouns, T335 Possible Teaching Point: Language & Conventions: Reflexive Pronouns, T376 Lessons 2-5: Reflexive Pronouns, T402-T403 Unit 5: Lesson 1: Reflexive Pronouns, T82 Minilesson: Edit for Pronouns, T398
(2.FL.SC.6.d) Form and use the past tense of frequently occurring irregular verbs.	Unit 3: Possible Teaching Point: Language and Conventions: Irregular Verbs, T200 Possible Teaching Point: Language and Conventions: Irregular Verbs, T205 Possible Teaching Point: Language and Conventions: Irregular Verbs, T213 Lessons 2-5: Irregular Verbs, T240-T241 Lesson 1: Irregular Verbs, T312

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<p>(2.FL.SC.6.e) Use adjectives and adverbs correctly.</p>	<p>Unit 3: Minilesson: Phonics: Decode and Write Words with Comparative Endings, T96 Writing Support, T319 Possible Teaching Point: Academic Vocabulary: Adverbs, T367 Lessons 2-5: Adverbs, T392-T393</p> <p>Unit 4: Lesson 1: Adverbs, T84 Language & Conventions: Adjectives and Adverbs, T84-T85 Lesson 1: Adjectives and Adverbs, T164 Lessons 2-5: Comparative and Superlative Adjectives, T164-T165 Lesson 1: Comparative and Superlative Adjectives, T246 Edit for Adjectives and Adverbs, T408</p>
<p>(2.FL.SC.6.f) Produce, expand, and rearrange simple and compound sentences.</p>	<p>Unit 1: Lessons 2-5: Simple Sentences, T80-T81 Lesson 1: Simple Sentences, T156 Possible Teaching Point: Language & Conventions: Compound Sentences, T194 Possible Teaching Point: Language and Conventions: Compound Sentences, T199 Lessons 2-5: Compound Sentences, T232-T233 Lesson 1: Compound Sentences, T300</p> <p>Unit 3: Minilesson: Revise Drafts by Rearranging Words, T318 Share Back, T318 Extend Research: Revise and Edit, T426</p> <p>Unit 5: Minilesson: How to Write a Command, T168 Minilesson: Explore Adding or Deleting Words, T325 Minilesson: Apply Adding or Deleting Words, T326 Minilesson: Explore Rearranging Words, T327 Minilesson: Apply Rearranging Words, T328</p>

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<p>(2.FL.SC.6.g) Use common coordinating conjunctions.</p>	<p>Unit 1: Lessons 2-5: Compound Sentences, T232-T233</p> <p>Unit 4: Minilesson: Explore Compound Subjects and Predicates, T337 Minilesson: Apply Compound Subjects and Predicates, T338</p> <p>Unit 5: ELL Targeted Support: Compound Subjects and Predicates, T318 Lesson 2 Oral Language: Compound Subjects and Predicates, T318 Lessons 3-4: Teach/Practice Compound Subjects and Predicates, T319 Lesson 1 Spiral Review: Compound Subjects and Predicates, T392</p>
<p>(2.FL.SC.6.h) Capitalize holidays, product names, and geographic names.</p>	<p>Unit 3: Minilesson: Edit for Nouns, T398</p> <p>Unit 4: Cross-Curricular Perspectives: Social Studies, T124 Cross-Curricular Perspectives: Social Studies, T206 Minilesson: Capitalization and Commas, T334</p> <p>Unit 5: ELL Targeted Support: Edit for Capitalization, T397 Minilesson: Edit for Capitalization, T399</p>
<p>(2.FL.SC.6.i) Use commas in the greeting and closing of a letter.</p>	<p>Unit 4: Lessons 2-5: Commas in Dates and Letters, T246-T247 Lesson 1: Use Commas in Dates, Greetings, and Closings, T328 Write a Letter, T436</p>

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<p>(2.FL.SC.6.j) Use an apostrophe to form contractions and frequently occurring possessives.</p>	<p>Unit 1: Writing Support, T306 Minilesson: Explore End Punctuation and Apostrophes, T306 Minilesson: Apply End Punctuation and Apostrophes, T307 Independent Writing, T307 Writing Support, T307 Share Back, T307</p> <p>Unit 2: Phonics: Contractions, T22 Minilesson: Phonics: Decode Words with Contractions, T24 Minilesson: Phonics: Decode and Write Contractions, T24 Minilesson: Phonics: Contractions, T26 Minilesson: Phonics: Review Contractions, T28 Lessons 2-5: Spell Words with Contractions, T80-T81 Minilesson: Phonics: Spiral Review: Contractions, T106 Lesson 4: Contractions, T153 Lessons 2-5: Language & Conventions: Possessive Nouns, T318-T319 Lesson 1: Possessive Nouns, T392</p> <p>Unit 4: Possible Teaching Point: Read Like a Writer: Author's Craft, T52</p> <p>Unit 5: Lessons 2-5: Language & Conventions: Contractions, T162-T163 Lesson 1: Contractions, T238 Revise and Edit, T426</p>

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(2.FL.SC.6.k) With prompting and support, link sentences into a simple, cohesive paragraph with a main idea or topic.	<p>Unit 1: Next Steps, T407 Next Steps, T409</p> <p>Unit 2: ELL Targeted Support, T241 Introduction and Conclusion, T242 Prepare for Celebration, T400 Assessment, T402-T403</p> <p>Unit 3: Explore and Plan: Explore Opinion Writing, T420-T421 Student Interactive: Here's What I Think, T421 Next Steps, T425</p> <p>Unit 5: Explore Introduction and Conclusion, T247 Apply Introduction and Conclusion, T248 Writing Club, T249 Prepare for Celebration, T400 Assessment, T402</p>
(2.FL.VA) Vocabulary Acquisition	
Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	
(2.FL.VA.7a) Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	
(2.FL.VA.7a.i) Use sentence-level context as a clue to the meaning of a word or phrase.	<p>Unit 1: Academic Vocabulary: Context Clues, T200 Minilesson: Context Clues, T226</p> <p>Unit 2: Possible Teaching Point: Academic Vocabulary: Context Clues, T190 Possible Teaching Point: Academic Vocabulary: Context Clues, T195 Possible Teaching Point: Academic Vocabulary: Context Clues, T197 Possible Teaching Point: Academic Vocabulary: Context Clues, T201 Possible Teaching Point: Academic Vocabulary: Context Clues, T204 Possible Teaching Point: Academic Vocabulary: Context Clues, T205</p>

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<p>Continued (2.FL.VA.7a.i) Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>Unit 3: Close Read: Vocabulary in Context, T42 Close Read: Vocabulary in Context, T200 Possible Teaching Point: Academic Vocabulary: Context Clues, T201 Possible Teaching Point: Academic Vocabulary: Context Clues, T210 Minilesson: Develop Vocabulary, T216 Minilesson: Context Clues, T234 Close Read: Vocabulary in Context, T364</p> <p>Unit 4: Close Read: Vocabulary in Context, T47 Close Read: Vocabulary in Context, T123 Possible Teaching Point: Academic Vocabulary: Context Clues, T200 Minilesson: Context Clues, T240 Close Read: Vocabulary in Context, T374</p> <p>Unit 5: Possible Teaching Point: Academic Vocabulary: Context Clues, T199 Possible Teaching Point: Academic Vocabulary: Context Clues, T212 Minilesson: Context Clues, T232 Possible Teaching Point: Read Like a Writer: Author's Craft, T359</p>
<p>(2.FL.VA.7a.ii) Determine the meaning of the new word formed when a known prefix is added to a known word.</p>	<p>Unit 4: Minilesson: Phonics: Decode Words with Prefixes un-, re-, pre-, dis-, T264 Minilesson: Phonics: Decode and Write Words with Prefixes un-, re-, pre-, dis-, T266 Phonics: Prefixes un-, re-, pre-, dis-, T268 Read Cleaning the Beach, T270 Word Work Group Strategy: Word With Prefixes, T306 Minilesson: Word Parts, T322 Lessons 1-3, 5: Spell Words with Prefixes un-, re-, pre-, dis, T326-T327</p> <p>Unit 5: Possible Teaching Point: Academic Vocabulary: Word Parts, T276 Minilesson: Word Parts, T312</p>

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<p>(2.FL.VA.7a.iii) Use a known root word as a clue to the meaning of an unknown word with the same root.</p>	<p>Unit 1: Possible Teaching Point: Academic Vocabulary: Related Words, T43 Possible Teaching Point: Academic Vocabulary: Related Words, T47 Minilesson: Related Words, T74</p> <p>Unit 2: Minilesson: Related Words, T76 Possible Teaching Point: Academic Vocabulary: Word Parts, T293</p> <p>Unit 3: Minilesson: Phonics: Decode Words with Comparative Endings, T94 Possible Teaching Point: Academic Vocabulary: Word Parts, T282</p> <p>Unit 4: Possible Teaching Point: Academic Vocabulary: Related Words, T53 Academic Vocabulary: Related Words, T78</p> <p>Unit 5: Academic Vocabulary: Related Words, T41 Academic Vocabulary: Related Words, T50 Academic Vocabulary: Related Words, T54 Minilesson: Related Words, T76</p>
<p>(2.FL.VA.7a.iv) Use knowledge of the meaning of individual words to predict the meaning of compound words.</p>	<p>Unit 1: Minilesson: Develop Vocabulary, T56 Strategy Group: Develop Vocabulary, T60</p> <p>Unit 2: Minilesson: Phonics: Decode Compound Words, T408 Decode and Spell, T408 Strategy Group: Compound Words, T412 Phonics: Compound Words, T414 Phonics: Review Compound Words, T416</p> <p>Unit 3: Lesson 4: Compound Words, T411 Minilesson: Phonics: Spiral Review: Compound Words, T416</p>

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<p>(2.FL.VA.7a.v) Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p>	<p>Unit 1: Minilesson: Develop Vocabulary, T208 Student Interactive: Develop Vocabulary, T209 Strategy Group: Develop Vocabulary, T212 Strategy Group: Develop Vocabulary, T354</p> <p>Unit 2: First Read: Look, T54 Strategy Group: Develop Vocabulary, T372</p> <p>Unit 3: Minilesson: Develop Vocabulary, T288 Formative Assessment Options: Option 2, T289 Strategy Group: Develop Vocabulary, T292</p> <p>Unit 4: Strategy Group: Develop Vocabulary, T382</p>
<p>(2.FL.VA.7b) Demonstrate understanding of word relationships and nuances in word meanings.</p>	
<p>(2.FL.VA.7b.i) Identify real-life connections between words and their use.</p>	<p>Unit 1: Preview Vocabulary, T334</p> <p>Unit 4: Preview Vocabulary, T118</p> <p>Unit 5: Preview Vocabulary, T116 Close Read: Make Connections, T290</p>
<p>(2.FL.VA.7b.ii) Distinguish shades of meaning among closely related words.</p>	<p>Unit 4: ELL Language Development: Vocabulary, T60 Strategy Group: Develop Vocabulary, T64 Possible Teaching Point: Academic Vocabulary: Oral Language, T368</p> <p>Unit 5: Possible Teaching Point: Academic Vocabulary: Synonyms, T132 Possible Teaching Point: Academic Vocabulary: Synonyms, T135</p>

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<p>(2.FL.VA.7c) Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.</p>	<p>Unit 1: Possible Teaching Point: Academic Vocabulary: Oral Language, T337 Possible Teaching Point: Academic Vocabulary: Oral Language, T341 Minilesson: Oral Language, T368 Use Academic Words, T400</p> <p>Unit 2: Minilesson: Develop Vocabulary, T212 Possible Teaching Point: Academic Vocabulary: Oral Language, T354 Possible Teaching Point: Academic Vocabulary: Oral Language, T357 Possible Teaching Point: Academic Vocabulary: Oral Language, T359 Possible Teaching Point: Academic Vocabulary: Oral Language, T365 Use Academic Vocabulary, T418</p> <p>Unit 3: Minilesson: Academic Vocabulary, T70 Possible Teaching Point: Academic Vocabulary: Oral Language, T349 Possible Teaching Point: Academic Vocabulary: Oral Language, T353 Possible Teaching Point: Academic Vocabulary: Oral Language, T359 Use Academic Words, T418</p> <p>Unit 4: Academic Vocabulary, T14-T15 Academic Vocabulary: Context Clues, T200 Academic Vocabulary: Context Clues, T240 Possible Teaching Point: Academic Vocabulary: Oral Language, T368 Possible Teaching Point: Academic Vocabulary: Oral Language, T373 Minilesson: Oral Language, T396 Use Academic Vocabulary, T428</p>

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<p>Continued (2.FL.VA.7c) Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.</p>	<p>Unit 5: Academic Vocabulary, T14-T15 Possible Teaching Point: Academic Vocabulary, T199 Possible Teaching Point: Academic Vocabulary: Oral Language, T356 Possible Teaching Point: Academic Vocabulary: Oral Language, T366 Academic Vocabulary: Oral Language, T386 Use Academic Words, T418 Write for a Reader, T426</p>
(2.R) Reading	
(2.R.KID) Key Ideas and Details	
(2.RL.KID) Literature	
Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	
<p>(2.RL.KID.1) Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p>	<p>Unit 1: Realistic Fiction, T30 Read, T38 First Read: Ask, T42 Respond and Analyze, My View, T56 Respond and Analyze, My View, T132</p> <p>Unit 2: First Read: Ask, T193 First Read: Ask, T196 First Read: Read, T211 Respond and Analyze, My View, T294 Check for Understanding, T213 First Read: Ask, T275 First Read: Ask, T280 First Read: Ask, T286 First Read: Ask, T290 Close Read: Determine Key Ideas, T355 Close Read: Determine Key Ideas, T366</p> <p>Unit 3: First Read: Ask, T41 First Read: Ask, T46 Close Read: Determine Key Ideas, T49 First Read: Read, T49 First Read: Ask, T50</p>

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<p>Continued (2.RL.KID.1) Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p>	<p>Unit 4: Reread A Place to Play, T189 Realistic Fiction, T190 Read, T198 Close Read: Create New Understandings, T216 Respond and Analyze, My View, T222</p> <p>Unit 5: Read The Best Place, T29 ReRead Lizard's Move, T263 First Read: Ask, T290 First Read: Ask, T291</p>
<p>Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p>	
<p>(2.RL.KID.2) Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p>	<p>Unit 2: First Read: Talk, T279 First Read: Read, T285 First Read: Read, T289 First Read: Talk, T293</p> <p>Unit 3: Explore the Infographic, T20 Traditional Tales: Fables, T30 Minilesson: Traditional Tales: Fables, T32 Identify Fables, T34 Traditional Tales: Legend, T102 Identify Legends, T106 First Read: Talk, T133 Identify Folktales, T188</p> <p>Unit 4: Read, T198 First Read: Talk, T203 First Read: Read, T209 First Read: Talk, T213 First Read: Read, T221 Minilesson: Determine Theme, T228 Strategy Group: Determine Theme, T230</p> <p>Unit 5: Reread A Small Tree in a Big Wind, T187</p>

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Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	
(2.RL.KID.3) Describe how characters in a story respond to major events and challenges.	<p>Unit 1: Describe and Understand Characters, T110 Minilesson: Character Traits, T138 Close Read: Describe and Understand Plot Elements, T347 Close Read: Describe and Understand Plot Elements, T349 Describe and Understand Plot Elements, T356-T357</p> <p>Unit 2: Describe and Understand Characters, T266 Close Read: Describe and Understand Characters, T281 Describe and Understand Characters, T300-T301</p> <p>Unit 3: Strategy Group: Identify Fables, T36 First Read: Talk, T215</p>
(2.RI.KID) Informational Text	
Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	
(2.RI.KID.1) Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	<p>Unit 2: Close Read: Ask and Answer Questions, T43 First Read: Ask, T44 First Read: Look, T45 First Read: Read, T46 Close Read: Ask and Answer Questions, T49 First Read: Ask, T50 First Read: Look, T51 First Read: Look, T52 Close Read: Ask and Answer Questions, T57 My View, T58 Minilesson: Generate Questions, T68 First Read: Ask, T120 Check for Understanding, T213</p> <p>Unit 3: First Read: Ask, T280 First Read: Ask, T284</p>

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<p>Continued (2.RI.KID.1) Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p>	<p>Unit 4: Close Read: Ask and Answer Questions, T49 Close Read: Ask and Answer Questions, T57 Read, T280 Close Read: Understand Persuasive Text, T372 Unit 5: First Read: Ask, T45 First Read: Ask, T49 First Read: Ask, T53 First Read: Ask, T56 First Read: Ask, T136 My View, T138 First Read: Ask, T274</p>
<p>Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p>	
<p>(2.RI.KID.2) Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within a text.</p>	<p>Unit 1: Identify Main Idea, T186 First Read: Talk, T197 First Read: Look, T203 Minilesson: Identify Main Idea, T214-T215 Unit 2: Topic and Main Idea, T160 Unit 3: Close Read: Discuss Author's Purpose, T286 Unit 4: Wrap-Up, T111 First Read: Read, T364 Close Read: Understand Persuasive Text, T364 Unit 5: Wrap-Up Main Idea and Details, T31 Minilesson: Describe Connections, T64 Minilesson: Informational Text, T346 Close Read: Identify Main Idea, T367 Minilesson: Identify Main Idea, T374-T375</p>

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Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	
(2.RI.KID.3) Describe the connections between a series of historical events, scientific ideas, or steps in a process in a text.	<p>Unit 2: Cross-Curricular Perspectives: Science, T120</p> <p>Unit 3: Procedural Text, T338 Think Aloud, T338, T339 Minilesson: Multimodal Text, T340</p> <p>Unit 5: ELL Minilesson Support: How-To Books, T87 How-To Books, T88 How-To Books: Instructions, T89 Minilesson: Generate Ideas, T91</p>
(2.R.CS) Craft and Structure	
(2.RL.CS) Literature	
Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	
(2.RL.CS.4) Describe how words and phrases supply meaning in a story, poem, or song.	<p>Unit 1: Minilesson: Poetry, T260</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T283 Possible Teaching Point: Read Like a Writer: Author's Craft, T290</p> <p>Unit 3: Possible Teaching Point: Read Like a Writer: Author's Craft, T194 Possible Teaching Point: Read Like a Writer: Author's Craft, T197 Minilesson: Explore Alliteration, T247 Independent Writing, T247 Share Back, T247 Share Back, T248</p> <p>Unit 4: Possible Teaching Point: Read Like a Writer: Author's Craft, T47 Possible Teaching Point: Read Like a Writer: Author's Craft, T54 Possible Teaching Point: Read Like a Writer: Author's Craft, T208 Read Like a Writer, Write for a Reader, T324-T325</p>

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<p>Continued (2.RL.CS.4) Describe how words and phrases supply meaning in a story, poem, or song.</p>	<p>Unit 5: Possible Teaching Point: Read Like a Writer: Author's Craft, T200 Minilesson: Explain Patterns and Structures, T300</p>
<p>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p>	
<p>(2.RL.CS.5) Describe the overall structure of a story, including how the beginning introduces the story and the ending concludes the action.</p>	<p>Unit 1: Minilesson: Explore the Structure of Fiction, T238 Spotlight on Genre: Realistic Fiction, T328-T329 Minilesson: Describe and Understand Plot Elements, T356 Unit 3: Minilesson: Story Structure, T154 Unit 4: Minilesson: Sequence of Events, T252 Minilesson: Explore Conclusion, T253</p>
<p>Assess how point of view or purpose shapes the content and style of a text.</p>	
<p>(2.RL.CS.6) Determine when characters have different points of view.</p>	<p>Unit 1: Fluency, T30 Possible Teaching Point: Read Like a Writer: Author's Craft, T46 Possible Teaching Point: Read Like a Writer: Author's Craft, T338 Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T274 Possible Teaching Point: Read Like a Writer: Author's Craft, T291 Check for Understanding, T295 Minilesson: Dialogue, T314 Writing Workshop, T315 Unit 3: Close Read: Determine Key Ideas, T41 Unit 5: Close Read: Fluency, T213</p>
<p>(2.RI.CS) Informational Text</p>	
<p>Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p>	

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<p>(2.RI.CS.4) Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.</p>	<p>This standard is taught throughout the myView program. For representative pages, please see the following:</p> <p>Unit 1: Introduce the Text: Preview Vocabulary, T190 Minilesson: Develop Vocabulary, T208</p> <p>Unit 2: Academic Vocabulary, T14-T15 Minilesson: Develop Vocabulary, T58 Introduce the Text: Preview Vocabulary, T352</p> <p>Unit 3: Introduce the Text: Preview Vocabulary, T274-T275</p> <p>Unit 4: Minilesson: Develop Vocabulary, T60 Minilesson: Develop Vocabulary, T140 Minilesson: Develop Vocabulary, T304 Minilesson: Develop Vocabulary, T378</p> <p>Unit 5: Close Read: Vocabulary in Context, T53 Close Read: Vocabulary in Context, T55 Minilesson: Develop Vocabulary, T58 Close Read: Vocabulary in Context, T136 Close Read: Vocabulary in Context, T358 Close Read: Vocabulary in Context, T366</p>
<p>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p>	
<p>(2.RI.CS.5) Know and use various text features to</p>	<p>Unit 2:</p>

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locate key facts or information in a text efficiently.	First Read: Look, T126 Close Read: Text Features, T126 Minilesson: Text Features, T136 Minilesson: Explore Text Features, T245 Minilesson: Use Text Features, T374 Whole Group, T377 Strategy Group: Determine Key Ideas, T380 Unit 3: Possible Teaching Point: Read Like a Writer: Author's Craft, T283 Minilesson: Text Structure, T308 Minilesson: Understand Text Features, T374 Minilesson: Organizing Information, T388 Unit 4: Close Read: Use Text Features, T121 Close Read: Use Text Features, T128 Close Read: Use Text Features, T136 Minilesson: Use Text Features, T146 Strategy Group: Use Text Features, T148 First Read: Look, T365 First Read: Look, T368 First Read: Ask, T370 First Read: Read, T373 First Read: Look, T377 Unit 5: First Read: Look, T52
Assess how point of view or purpose shapes the content and style of a text.	
(2.RI.CS.6) Identify the main purpose of a text, including what an author wants to answer, explain, or describe.	Unit 1: Read Like a Writer, T46 Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T121 Unit 3: Minilesson: Author's Purpose, T294 Unit 4: Minilesson: Understand Persuasive Text, T384 Unit 5: How Graphic Features Support Purpose, T78-T79
(2.R.IKI) Integration of Knowledge and Ideas	
(2.RL.IKI) Literature	
Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.	

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(2.RL.IK1.7) Use information gained from illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	<p>Unit 1: Close Read: Describe and Understand Setting, T41 First Read: Look, T41 Close Read: Describe and Understand Setting, T45 Close Read: Use Text Evidence, T46 First Read: Look, T49 First Read: Look, T51 Close Read: Describe and Understand Setting, T51 First Read: Look, T53 Minilesson: Setting, T62 Close Read: Describe and Understand Plot Elements, T337 Minilesson: Describe and Understand Plot Elements, T356</p> <p>Unit 2: First Read: Read, T198</p> <p>Unit 3: First Read: Look, T48</p> <p>Unit 5: Close Read: Identify Elements of Drama, T198</p>
Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.	
(2.RL.IK1.9) Compare and contrast two or more versions of the same story by different authors or different cultures.	<p>Unit 3 Read and Compare, T206-T207 Compare and Contrast Stories, T222-T223 Reflect and Share, T230-T231</p>
(2.RI.IK1) Informational Text	
Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.	

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<p>(2.RI.IK1.7) Identify and explain how illustrations and words contribute to and clarify a text.</p>	<p>Unit 1: Interact with Sources: Explore the Diagram, T172-T173 Interact with Sources: Explore the Infographics, T316-T317</p> <p>Unit 2: Interact with Sources: Explore the Diagram, T20-T21 Interact with Sources: Explore the Infographics, T98-T99 Minilesson: Informational Text, T346 Possible Teaching Point: Read Like a Writer: Author's Craft, T356 Minilesson: Use Text Features, T374 Minilesson: Graphic Features, T388</p> <p>Unit 3: Interact with Sources: Explore the Infographics, T92-T93 Interact with Sources: Explore the Infographics, T256-T257 Possible Teaching Point: Read Like a Writer: Author's Craft, T284</p> <p>Unit 4: First Read: Ask, T42 First Read: Look, T44 Interact with Sources: Explore the Infographics, T100-T101 First Read: Ask, T121 Interact with Sources: Explore the Infographics, T262-T263 First Read: Look, T291 Minilesson: Monitor Comprehension, T388</p> <p>Unit 5: Interact with Sources: Explore the Infographics, T98-T99 Interact with Sources: Explore the Infographics, T254-T255 Minilesson: Monitor Comprehension, T388</p>
<p>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p>	

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(2.RI.IK1.8) Describe how reasons support specific points an author makes in a text.	<p>Unit 2: Minilesson: Apply Develop Details, T162 Critical Literacy: Challenge the Text, T420</p> <p>Unit 3: Minilesson: Author's Purpose, T72 Minilesson: Word Choice, T236 Explore Opinion Writing, T420</p> <p>Unit 4: Persuasive Text, T354 Close Read: Understand Persuasive Text, T368 Close Read: Understand Persuasive Text, T372</p>
Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.	
(2.RI.IK1.9) Compare and contrast the most important points presented by two texts on the same topic.	<p>Unit 1: Strategy Group: Compare Texts, T72 Whole Group, T73</p> <p>Unit 2: Strategy Group: Compare Texts, T74 Whole Group, T75 Whole Group, T147 Strategy Group: Compare Texts, T384</p> <p>Unit 4: Strategy Group: Compare Texts, T76 Strategy Group: Compare Texts, T156 Strategy Group: Compare Texts, T320 Strategy Group: Compare Texts, T394 Compare Across Texts, T416</p> <p>Unit 5: Strategy Group: Compare Texts, T74 Close Read: Compare and Contrast Texts, T118 Close Read: Compare and Contrast Texts, T123 Close Read: Compare and Contrast Texts, T130 Minilesson: Compare and Contrast Texts, T144 Strategy Group: Compare and Contrast TEXTS, T146 Strategy Group: Compare Texts, T154 Strategy Group: Compare Texts, T384</p>
(2.R.RRTC) Range of Reading and Level of Text Complexity	
(2.RL.RRTC) Literature	

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Read and comprehend complex literary and informational texts independently and proficiently.	
(2.RL.RRTC.10) Read and comprehend stories and poems throughout the grades 2-3 text complexity band proficiently, with scaffolding at the high end as needed.	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Matching Texts to Learning (Leveled Readers) T38-T39 Read, T114-T131 Matching Texts to Learning (Leveled Readers) T262-T263 Read, T266-T275</p> <p>Unit 2: Matching Texts to Learning (Leveled Readers) T184-T185 Read, T188-T211 Check for Understanding, T213 Matching Texts to Learning (Leveled Readers) T266-T267 Read, T270-T293</p> <p>Unit 3: Matching Texts to Learning (Leveled Readers) T34-T35 Matching Texts to Learning (Leveled Readers) T106-T107 Read, T110-TT133 Matching Texts to Learning (Leveled Readers) T188-T189</p> <p>Unit 4: Matching Texts to Learning (Leveled Readers) T194-T195 Read, T198-T221 Close Read: Create New Understandings, T216</p> <p>Unit 5: Matching Texts to Learning (Leveled Readers) T192-T193 Read, T196-T213 Matching Texts to Learning (Leveled Readers) T268-T269 Read, T272-T293</p>
(2.RI.RRTC) Informational Text	

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<p>(2.RI.RRTC.10) Read and comprehend stories and informational texts throughout the grades 2-3 text complexity band proficiently, with scaffolding at the high end as needed.</p>	<p>This standard is taught throughout the myView program. For representative pages, please see the following:</p> <p>Unit 1: Reading Workshop: Matching Texts to Learning T186-T187 Read, T190-T207</p> <p>Unit 2: Reading Workshop: Matching Texts to Learning T34-T35 Read, T38-T57 Reading Workshop: Matching Texts to Learning T112-T113 Read, T116-TT129</p> <p>Unit 3: Cross-Curricular Perspectives: Social Studies, T122 Cross-Curricular Perspectives: Social Studies, T129 Reading Workshop: Matching Texts to Learning T270-T271 Read, T274-TT287 Reading Workshop: Matching Texts to Learning T342-T343</p> <p>Unit 4: Reading Workshop: Matching Texts to Learning T34-T35 Read, T38-T59 Reading Workshop: Matching Texts to Learning T276-T277 Read, T280-T303</p> <p>Unit 5: Reading Workshop: Matching Texts to Learning T34-T35 Read, T38-T57 Identify Reading Workshop: Matching Texts to Learning T112-T113 Read, T116-T137</p>
(2.SL) Speaking and Listening	

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(2.SL.CC) Comprehension and Collaboration	
Prepare for and participate effectively in a range of conversations and collaborations with varied partners, building on others'™ ideas and expressing their own clearly and persuasively.	
(2.SL.CC.1) Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 2nd grade topics and texts.	<p>Unit 1: Whole Group, T37 First Read: Talk, T43 Whole Group, T61 Whole Group, T69 Whole Group, T73 Writing Club, T91 Writing Club, T167 Minilesson: Talk About It, T222 Writing Club, T243 Whole Group, T265 Whole Group, T281 Whole Group, T285 Whole Group, T289 Whole Group, T293</p> <p>Unit 2: Minilesson: Talk About It, T72 First Read: Talk, T127 Whole Group, T135 Whole Group, T139 Whole Group, T187 Informational Text, T344</p> <p>Unit 3: Minilesson: Talk About It, T66 Whole Group, T373 Minilesson: Talk About It, T382</p> <p>Unit 4: Minilesson: Talk About It, T74 First Read: Talk, T132 First Read: Talk, T135 First Read: Talk, T216 First Read: Talk, T285 First Read: Talk, T300 Minilesson: Talk About It, T392</p> <p>Unit 5: Informational Text, T30 Whole Group, T37 Minilesson: Talk About It, T72 Informational Text, T108 First Read: Talk, T359 Minilesson: Talk About It, T382</p>
Integrate and evaluate information presented in diverse media formats, such as visual, quantitative, and	

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oral formats.	
(2.SL.CC.2) Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	<p>Unit 1: Realistic Fiction, T30 Realistic Fiction, T106 Realistic Fiction, T326</p> <p>Unit 2: Informational Text, T30 Informational Text, T108</p> <p>Unit 3: Traditional Tales: Fables, T30 First Read: Read, T42 First Read: Talk, T43 Traditional Tales: Folktales, T184 Procedural Text, T338</p> <p>Unit 4: Narrative Nonfiction: Biography, T30</p> <p>Unit 5: Informational Text, T30 Minilesson: Talk About It, T228</p>
Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.	
(2.SL.CC.3) Ask and answer questions about what a speaker says in order to gather information or clarify something that is not understood.	<p>Unit 1: Realistic Fiction, T30</p> <p>Unit 3: Traditional Tales: Fables, T30 Celebrate and Reflect: Share, T428</p> <p>Unit 5: Minilesson: Talk About It, T72 Celebrate and Reflect: Share, T428</p>
(2.SL.PKI) Presentation of Knowledge and Ideas	
Present information, findings, and supporting evidence such that listeners can follow the line of reasoning; the organization, development, and style are appropriate to task, purpose, and audience.	

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(2.SL.PK1.4) Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	<p>Unit 1: Publish and Celebrate, T383 Project-Based Inquiry: Collaborate and Discuss, T407 Celebrate and Reflect: Share, T410</p> <p>Unit 2: Celebrate and Reflect: Share, T428</p> <p>Unit 3: Share Back, T165 Possible Teaching Point: Read Like a Writer: Author's Craft, T357 Prepare for Celebration, T400 Publish and Celebrate, T401 Minilesson: Assessment, T402 Celebrate and Reflect: Share, T428</p> <p>Unit 4: Prepare for Celebration, T410 Celebrate and Reflect: Share, T438</p> <p>Unit 5: Celebrate and Reflect: Share, T428</p>
Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	
(2.SL.PK1.5) Add audio or visual elements to stories or recounts of experiences, when appropriate, to clarify ideas, thoughts, and feelings.	<p>Unit 1: Celebrate and Reflect: Share, T410</p> <p>Unit 3: Minilesson: Apply Audio Recording, T250</p> <p>Unit 4: Minilesson: Celebration, T411</p> <p>Unit 5: Celebrate and Reflect: Share, T428</p>
Adapt speech to a variety of contents and communicative tasks, demonstrating command of formal English when indicated or appropriate.	
(2.SL.PK1.6) Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	<p>Unit 1: Lessons 2-5: Simple Sentences, T80-T81 Celebrate and Reflect: Share, T410</p>

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	Student Interactive: Share, T411 Unit 3: Celebrate and Reflect: Share, T428 Student Interactive: Share, T429 Unit 5: Minilesson: Talk About It, T72
(2.W) Writing	
(2.W.TTP) Text Types and Protocol	
Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	
(2.W.TTP.1) Write opinion pieces on topics or texts.	
(2.W.TTP.1.a) Introduce topic or text.	Unit 1: Next Steps, T407 Next Steps, T409 Unit 3: Explore and Plan: Explore Opinion Writing, T420-T421 Student Interactive: Here's What I Think, T421 Next Steps, T425
(2.W.TTP.1.b) State an opinion.	Unit 1: Next Steps, T407 Next Steps, T409 Unit 3: Explore and Plan: Explore Opinion Writing, T420-T421 Student Interactive: Here's What I Think, T421 Next Steps, T425
(2.W.TTP.1.c) Supply reasons to support the opinion.	Unit 1: Extend Research: Revise and Edit, T408-T409 Unit 3: Student Interactive: Here's What I Think, T421 Next Steps, T425 Revise and Edit, T426-T427
(2.W.TTP.1.d) Use linking words to connect the reasons to the opinion.	Unit 3: ELL Targeted Support, T425 Revise and Edit, T426-T427
(2.W.TTP.1.e) Provide a concluding statement or section.	For supporting content, please see: Unit 1: Next Steps, T407

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	<p>Next Steps, T409</p> <p>Unit 3:</p> <p>Explore and Plan: Explore Opinion Writing, T420-T421</p> <p>Student Interactive: Here's What I Think, T421</p> <p>Next Steps, T425</p>
<p>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	
<p>(2.W.TTP.2) Write informative/explanatory texts.</p>	<p>Unit 1:</p> <p>Quick Write, T20</p> <p>Unit 2:</p> <p>ELL Targeted Support, T241</p> <p>Introduction and Conclusion, T242</p> <p>Prepare for Celebration, T400</p> <p>Assessment, T402-T403</p> <p>Create Poster with Media, T426</p> <p>Unit 5:</p> <p>Explore Introduction and Conclusion, T247</p> <p>Apply Introduction and Conclusion, T248</p> <p>Writing Club, T249</p> <p>Prepare for Celebration, T400</p> <p>Assessment, T402</p>
<p>(2.W.TTP.2.a) Introduce a topic.</p>	<p>Unit 1:</p> <p>Quick Write, T20</p> <p>Unit 2:</p> <p>ELL Targeted Support, T241</p> <p>Introduction and Conclusion, T242</p> <p>Prepare for Celebration, T400</p> <p>Assessment, T402-T403</p> <p>Unit 5:</p> <p>Explore Introduction and Conclusion, T247</p> <p>Apply Introduction and Conclusion, T248</p> <p>Writing Club, T249</p> <p>Assessment, T402</p>
<p>(2.W.TTP.2.b) Use facts and definitions to provide information.</p>	<p>Unit 2:</p> <p>Writing Support, T243</p> <p>Minilesson: Explore Organize Details, T243</p> <p>Share Back, T243</p> <p>Independent Writing, T243</p> <p>Share Back, T244</p> <p>Minilesson: Apply Organize Details, T244</p>

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	Writing Support, T244 Independent Writing, T244
(2.W.TTP.2.c) Provide a concluding statement or section.	Unit 2: Introduction and Conclusion, T242 Unit 5: Explore Introduction and Conclusion, T247 Apply Introduction and Conclusion, T248
Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.	
(2.W.TTP.3) Write narratives recounting an event or short sequence of events.	
(2.W.TTP.3.a) Include details to describe actions, thoughts, and feelings.	Unit 3: Independent Writing, T401 Minilesson: Publish and Celebrate, T401 Unit 4: Minilesson: Explore Problem and Resolution, T173 Minilesson: Apply Problem and Resolution, T174 Minilesson: Sequence of Events, T252 Independent Writing, T252 Writing Support, T252 Minilesson: Explore Conclusion, T253 Minilesson: Apply Conclusion, T254 Minilesson: Explore Details, T255 Minilesson: Apply Details, T256
(2.W.TTP.3.b) Use time order words to signal event order.	Unit 1: Independent Writing, T239 Writing Support, T239 Unit 4: Minilesson: Sequence of Events, T252
(2.W.TTP.3.c) Provide a sense of closure.	Unit 3: Minilesson: Publish and Celebrate, T401 Unit 4: Minilesson: Explore Conclusion, T253 Minilesson: Apply Conclusion, T254
(2.W.PDW) Production and Distribution of Writing	
Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	

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<p>(2.W.PDW.4) With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)</p>	<p>Unit 1: Quick Write, T20 Conduct Research: Interview an Expert, T404-T405 Next Steps, T407 Next Steps, T409</p> <p>Unit 2: Quick Write, T98 ELL Targeted Support, T241 Introduction and Conclusion, T242 Prepare for Celebration, T400 Assessment, T402-T403 Inquire: Introduce the Project, T418 Conduct Research: Library Database and Books, T422-423 Extend Research: Create a Poster with Images, T426</p> <p>Unit 3: Independent Writing, T401 Minilesson: Publish and Celebrate, T401 Inquire: Introduce the Project, T418 Explore and Plan: Explore Opinion Writing, T420-T421 Student Interactive: Here's What I Think, T421 Conduct Research: Search Online, T422 Next Steps, T425 Extend Research: Write a Thank You Note, T426</p>
<p>Continued (2.W.PDW.4) With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)</p>	<p>Unit 4: Minilesson: Explore Problem and Resolution, T173 Minilesson: Apply Problem and Resolution, T174 Minilesson: Sequence of Events, T252 Independent Writing, T252 Writing Support, T252 Minilesson: Explore Conclusion, T253 Minilesson: Apply Conclusion, T254 Minilesson: Explore Details, T255</p>

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	Minilesson: Apply Details, T256 Inquire: Introduce the Project, T428 Conduct Research: Use a Web Site, T432 Extend Research: Write a Letter, T436 Unit 5: Explore Introduction and Conclusion, T247 Apply Introduction and Conclusion, T248 Writing Club, T249 Prepare for Celebration, T400 Assessment, T402 Inquire: Introduce the Project, T418 Conduct Research: Use Media to Research, T422
Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	
(2.W.PDW.5) With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and strengthen writing as needed by revising and editing.	Unit 1: Share Back, T308 Independent Writing, T308 Writing Support, T308 Minilesson: Explore Adding Details, T308 Minilesson: Apply Adding Details, T309 Share Back, T309 Independent Writing, T309 Writing Support, T309 Writing Support, T380 Writing Support, T381 Writing Support, T382 Unit 2: Steps to Writing Independently, T321 Unit 5: Revise and Edit, T426
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	
(2.W.PDW.6) With guidance and support from adults, and in collaboration with peers, use a variety of digital tools to produce and publish writing.	Unit 1: Writing Club, T242 Minilesson: Digital Tools Authors Use, T242 Unit 5: Make a Video or Record Infomercial, T426
(2.W.RBPK) Research to Build and Present Knowledge	
Conduct short as well as more sustained research projects based on focus questions, demonstrating new understanding of the subject under investigation.	

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<p>(2.W.RBPK.7) Participate in shared research and writing projects, such exploring a number of books on a single topic or engaging in science experiments to produce a report.</p>	<p>Unit 1: Conduct Research: Interview an Expert, T404-T405</p> <p>Unit 2: Writing Club, T164 Introduce the Project, T418 Conduct Research: Library Database and Books, T422-423 Extend Research: Create a Poster with Images, T426</p> <p>Unit 3: Inquire: Introduce the Project, T418 Conduct Research: Search Online, T422 Extend Research: Write a Thank You Note, T426</p> <p>Unit 4: Introduce the Project, T428 Differentiated Support: Intervention/Advanced, T429 Introduce Informational Writing, T430 Navigating a Web Site, T432 Differentiated Support: Intervention/Advanced, T433 Write a Letter, T436 Peer Review, T436 Differentiated Support: Intervention/Advanced, T437</p> <p>Unit 5: Introduce the Project, T418 Critical Literacy: Build Background, T418 Conduct Research: Use Media to Research, T422</p>
<p>Integrate relevant and credible information from multiple print and digital sources while avoiding plagiarism.</p>	
<p>(2.W.RBPK.8) Recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Unit 1: Writing Support, T86 Cross-Curricular Perspectives: Social Studies, T192 Customize It!, T404 Interview an Expert, T404 Differentiated Support: Intervention/Advanced, T405</p> <p>Unit 2: Turn, Talk, and Share, T170</p> <p>Unit 3: Key Word Search Online, T422</p>

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	Unit 4: Cross-Curricular Perspectives: Social Studies, T137
Draw evidence from literary or informational texts to support analysis, reflection, and research.	
(2.W.RW) Range of Writing	
Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	Unit 1: Quick Write, T248 Conduct Research: Interview an Expert, T404-T405 Unit 2: Quick Write, T20 Inquire: Introduce the Project, T418 Conduct Research: Library Database and Books, T422-423 Extend Research: Create a Poster with Images, T426 Unit 3: Inquire: Introduce the Project, T418 Conduct Research: Search Online, T422 Extend Research: Write a Thank You Note, T426 Unit 4: Inquire: Introduce the Project, T428 Conduct Research: Use a Web Site, T432 Extend Research: Write a Letter, T436 Unit 5: Steps to Writing Independently, T85 Steps to Writing Independently, T165 Inquire: Introduce the Project, T418 Conduct Research: Use Media to Research, T422

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<p>(2.W.RW.10) With guidance and support from adults, engage routinely in writing activities to promote writing fluency.</p>	<p>Unit 1: Quick Write, T20 Conduct Research: Interview an Expert, T404-T405 Next Steps, T407 Next Steps, T409</p> <p>Unit 2: Quick Write, T98 ELL Targeted Support, T241 Introduction and Conclusion, T242 Prepare for Celebration, T400 Assessment, T402-T403 Inquire: Introduce the Project, T418 Conduct Research: Library Database and Books, T422-423 Extend Research: Create a Poster with Images, T426</p> <p>Unit 3: Independent Writing, T401 Minilesson: Publish and Celebrate, T401 Inquire: Introduce the Project, T418 Explore and Plan: Explore Opinion Writing, T420-T421 Student Interactive: Here's What I Think, T421 Conduct Research: Search Online, T422 Next Steps, T425 Extend Research: Write a Thank You Note, T426</p> <p>Unit 4: Minilesson: Explore Problem and Resolution, T173 Minilesson: Apply Problem and Resolution, T174 Minilesson: Sequence of Events, T252 Independent Writing, T252 Writing Support, T252 Minilesson: Explore Conclusion, T253 Minilesson: Apply Conclusion, T254 Minilesson: Explore Details, T255 Minilesson: Apply Details, T256 Inquire: Introduce the Project, T428 Conduct Research: Use a Web Site, T432 Extend Research: Write a Letter, T436</p>

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<p align="center">Tennessee English Language Arts Standards</p>	<p align="center">myView Literacy ©2020 Grade 2</p>
<p>Continued (2.W.RW.10) With guidance and support from adults, engage routinely in writing activities to promote writing fluency.</p>	<p>Unit 5: Explore Introduction and Conclusion, T247 Apply Introduction and Conclusion, T248 Writing Club, T249 Prepare for Celebration, T400 Assessment, T402 Inquire: Introduce the Project, T418 Conduct Research: Use Media to Research, T422</p>