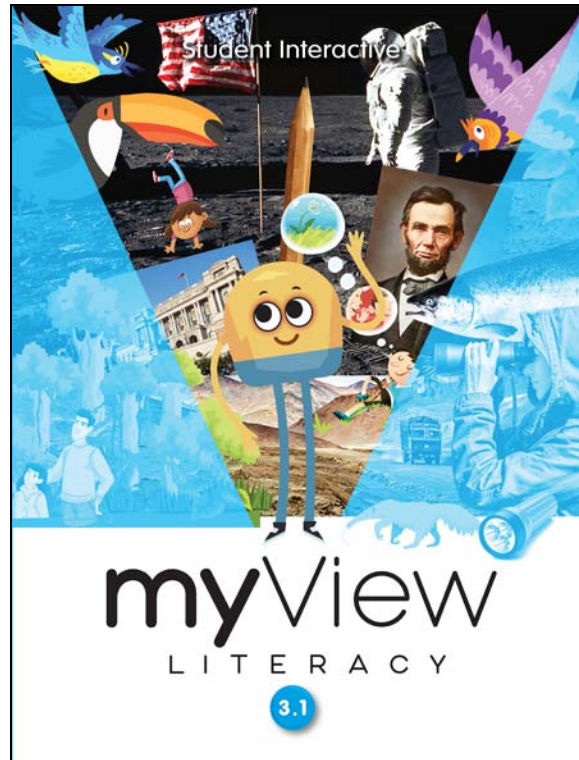


A Correlation of
myView Literacy
Grade 3, ©2020



To the
Tennessee
English Language Arts Standards
Grade 3

SAVVAS

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Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Tennessee Language Arts Standards**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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(3.FL) Foundational Literacy	
(3.FL.PC) Print Concepts	
Demonstrate understanding of the organization and basic features of print.	
(3.FL.PA) Phonological Awareness	
Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
(3.FL.PWR) Phonics and Word Recognition	
Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	
(3.FL.PWR.3) Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	
(3.FL.PWR.3.a) Identify and define the meaning of the most common prefixes and derivational suffixes.	<p>Unit 1: Academic Vocabulary, Related Words, T42 Academic Vocabulary, Related Words, T45 Academic Vocabulary: Related Words, T70-T71</p> <p>Unit 2: Possible Teaching Point: Academic Vocabulary, Related Words, T35 Minilesson: Related Words, T62-T63</p> <p>Unit 3: Minilesson: Related Words, T70-T71 Lessons 1-5: Teach Prefixes pre-, dis-, in-, im-, non-, T72-T73 Lessons 1-3, 5: Spelling: Spell Prefixes pre-, dis-, in-, im-, non-, T78-T79 Lesson 4: Spell Prefixes pre-, dis-, in-, im-, non-, T145 Word Study: Suffixes -ful, -y, -ness, T182 Word Study: Suffixes -ful, -y, -ness, T184 Lessons 1-5: Teach Suffixes -ful, -y, -ness, T206-T207 Lessons 1-3, 5: Spelling: Spell Words with Suffixes, -ful, -y, -ness, T212-T213 Lesson 4: Spell Words with Suffixes, -ful, -y, -ness, T279</p> <p>Unit 4: Possible Teaching Point: Academic Vocabulary, Related Words, T36 Possible Teaching Point: Academic Vocabulary, Related Words, T46 Minilesson: Related Words, T64-T65 LESSONS 1-5: Teach Latin Suffixes, T202-T203 Lessons 1-3, 5: Spelling: Spell Latin Suffixes -able, -ible, -ation, T208-T209 Lesson 4: Latin Suffixes -able, -ible, -ation, T281</p>

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<p>Continued (3.FL.PWR.3.a) Identify and define the meaning of the most common prefixes and derivational suffixes.</p>	<p>Unit 5: Minilesson: Related Words, T66-T67 ELL Language Transfer: Affixes, T66 Word Study: Words with Suffix -en, T174 Word Study: Words with Suffix -en, T175 Lessons 1-5: Teach Words with Suffix -en, T198-T199 Lessons 1-3, 5: Spelling: Spell Words with Suffix -en, T204-T205</p>
<p>(3.FL.PWR.3.b) Decode words with common Latin suffixes, such as -ly, -less, and -ful.</p>	<p>Unit 4: Possible Teaching Point: Word Study: Latin Suffixes, T169 Possible Teaching Point: Word Study: Latin Suffixes, T173 Possible Teaching Point: Academic Vocabulary: Latin Suffixes, T181 Lessons 1-5: Teach Latin Suffixes, T202-T203</p>
<p>(3.FL.PWR.3.c) Decode multi-syllable words.</p>	<p>Unit 1: Possible Teaching Point: Word Study: Syllable Pattern VC/CV, T34 Possible Teaching Point: Word Study: Syllable Pattern VC/CV, T52 ELL Language Transfer: Multisyllabic Words, T376 Unit 4: LESSONS 1-5: Teach r-Controlled Vowels ir, er, ur, ear, T66-T67 Unit 5: Lessons 1-5: Teach Vowel Patterns, T68-T69 Lessons 1-5: Teach Vowel Patterns, T132-T133 Lessons 1-5: Teach Schwa Vowel Sound, T272-T273 Lessons 1-5: Teach Final Stable Syllables, T340-T341</p>

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(3.FL.PWR.3.d) Read grade-appropriate irregularly spelled words.	<p>Unit 2: Minilesson: Related Words, T62 Lessons 2-5: Irregular Plural Nouns, T140-T141</p> <p>Unit 3: Lessons 2-5: Irregular Verbs, T280-T281 Lessons 1-3, 5: Word Study, Irregular Plural Nouns, T336-T337 Lessons 1-3, 5; Spelling, Irregular Plural Nouns, T342-T343</p> <p>Unit 4: Lessons 1-5: Teach r-Controlled Vowels ir, er, ur, ear, T66-T67</p>
(3.FL.WC) Word Composition	
Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	
(3.FL.WC.4) Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	
(3.FL.WC.4.a) Use spelling patterns and generalizations in writing one-, two-, and three-syllable words.	<p>Unit 1: Lessons 1-5: Spelling Words with Syllable Pattern VC/CV, T78-T79 Lesson 4: Spelling Words with Syllable Pattern VC/CV, T147</p> <p>Unit 2: Lessons 1-3, 5: Spelling, Spell Syllable Patterns VC/V AND V/CV, T70-T71 Lessons 1-3, 5: Spelling r Controlled Vowels, T138-T139 Lessons 1-3, 5: Spelling: Spell Compound Words, T204-T205 Lesson 1-3, 5: Spell Words with Syllable Patterns VCe, T272-T273</p> <p>Unit 3: Minilesson: Related Words, T70</p> <p>Unit 4: Lessons 1-3, 5: Spelling: Spell r Controlled Words with ir, er, ur, ear, T72-T73 Lessons 1-3, 5: Spelling: Spell Words with the VCCCV Pattern, T138-T139</p> <p>Unit 5: Lessons 1-3, 5: Spelling: Vowel Patterns with ei and eigh, T138-T139 Lessons 1-3, 5: Spelling: Spell Final Stable Syllables; -le, -ture, -ive, -ize, T346-T347</p>

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<p>(3.FL.WC.4.b) Use conventional spelling for high frequency words, including irregular words.</p>	<p>Unit 1: High-Frequency Words, T72 Lessons 1-5: Spelling Words with Syllable Pattern VC/CV, T78-T79 Lessons 1-3, 5: Spelling: Inflected Endings, T146-T147 Lessons 1-3, 5: Spelling: Base Words and Endings, T214-T215</p> <p>Unit 2: Lessons 1-3, 5: Spelling, Spell Syllable Patterns VC/V AND V/CV, T70-T71 High -Frequency Words, T132 Lessons 1-3, 5: Spelling r Controlled Vowels, T138-T139 Lessons 1-3, 5: Spelling: Spell Compound Words, T204-T205 High -Frequency Words, T336</p> <p>Unit 3: Lessons 1-3, 5: Spelling: Spell Prefixes pre-, dis-, in-, im-, non-, T78-T79 Lessons 1-3, 5: Spelling: Spell Abbreviations, T144-T145 Lessons 1-3, 5: Spelling: Spell Words with Suffixes, -ful, -y, -ness, T212-T213</p> <p>Unit 4: Lessons 1-3, 5: Spelling: Spell r Controlled Words with ir, er, ur, ear, T72-T73 Lessons 1-3, 5: Spelling: Spell Words with the VCCCV Pattern, T138-T139 High-Frequency Words, T202 Lessons 1-3, 5: Spelling: Spell Latin Suffixes -able, -ible, -ation, T208-T209 Lessons 1-3, 5: Spelling: Words That Are Homographs, T280-T281 Lessons 1-3, 5: Spell Homophones, T348-T349</p> <p>Unit 5: Lessons 1-3, 5: Spelling: Vowel Patterns with ei and eigh, T138-T139 Lessons 1-3, 5: Spelling: Spell Words with the Schwa Sound, T278-T279 Lessons 1-3, 5: Spelling: Spell Final Stable Syllables; -le, -ture, -ive, -ize, T346-T347</p>

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<p>(3.FL.WC.4.c) Consult reference materials, including a dictionary and thesaurus, as needed to check and correct spellings.</p>	<p>Unit 3: Peer Review: Collaborate, T372 How to Use a Glossary: T406-T407</p> <p>Unit 2: How to Use a Glossary: T388-T389</p> <p>Unit 3: Peer Review: Collaborate, T372 How to Use a Glossary, Minilesson, T390-T391</p> <p>Unit 4: Minilesson: Edit for Spelling, T357 How to Use a Glossary: T396-T397</p> <p>Unit 5: Peer Review, T376 How to Use a Glossary: T394-T395</p>
<p>(3.FL.WC.4.d) Write legibly in manuscript; write all lower and uppercase cursive letters.</p>	<p>Unit 1: Minilesson: Edit for Legibility, T366 Minilesson: Publish and Celebrate, T368 Handwriting Model: Cursive, T412 Handwriting Model: D’Nealian Cursive, T413</p> <p>Unit 2: Minilesson: Edit for Legibility, T348 Independent Writing, T348 Share Back, T348 Minilesson: Publish and Celebrate, T350 Handwriting Model: Cursive, T394 Handwriting Model: D’Nealian Cursive, T395</p> <p>Unit 3: Handwriting Model: Cursive, T396 Handwriting Model: D’Nealian Cursive, T397</p> <p>Unit 4: Handwriting Model: Cursive, T402 Handwriting Model: D’Nealian Cursive, T403</p> <p>Unit 5: Minilesson: Publish and Celebrate, T356 Handwriting Model: Cursive, T400 Handwriting Model: D’Nealian Cursive, T401</p>

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(3.FL.F) Fluency	
Read with sufficient accuracy and fluency to support comprehension.	
(3.FL.F.5) Read with sufficient accuracy and fluency to support comprehension.	
(3.FL.F.5.a) Read grade-level text with purpose and understanding.	<p>Unit 1: Read, T30 Read, T106 Read, T174 Read, T242 Read, T318</p> <p>Unit 2: Read and Compare, T30 Read, T98 Read, T166 Read, T232 Read and Compare, T240 Read, T300</p> <p>Unit 3: Read, T30 Read, T106 Read, T172 Read, T240 Read, T306</p> <p>Unit 4: Read, T30 Read, T100 Read, T166 Read, T236 Read, T308</p> <p>Unit 5: Read, T30 Read, T102 Read, T166 Read, T232 Read, T306</p>

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<p>(3.FL.F.5.b) Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Unit 1: Fluency: Prosody, T56 Fluency: Prosody/Oral Reading Rate and Accuracy, T64 Fluency: Rate/Oral Reading Rate and Accuracy, T128 Fluency: Prosody/Oral Reading Rate and Accuracy, T276</p> <p>Unit 2: Fluency, T22 Fluency: Prosody/Oral Reading Rate and Accuracy, T52 Fluency: Prosody/Oral Reading Rate and Accuracy, T116 Be a Fluent Reader: T161 Fluency, T179 Fluency: Prosody/Oral Reading Rate and Accuracy, T258</p> <p>Unit 3: Fluency: Expression/Oral Reading Rate and Accuracy, T56 Fluency: Prosody/Oral Reading Rate and Accuracy, T130 Fluency: Prosody/Oral Reading Rate and Accuracy, T190 Fluency: Prosody/Oral Reading Rate and Accuracy, T256 Fluency: Prosody/Oral Reading Rate and Accuracy, T320</p> <p>Unit 4: Fluency: Prosody/Oral Reading Rate and Accuracy, T58 Fluency, T92 Be a Fluent Reader, T161 Fluency: Prosody/Oral Reading Rate and Accuracy, T194 Fluency: Prosody/Oral Reading Rate and Accuracy, T326</p>

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<p align="center">Tennessee English Language Arts Standards</p>	<p align="center">myView Literacy ©2020 Grade 3</p>
<p>Continued (3.FL.F.5.b) Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Unit 5: Fluency: Prosody/Oral Reading Rate and Accuracy, T60 Fluency: Prosody/Oral Reading Rate and Accuracy, T116 Fluency: Prosody/Oral Reading Rate and Accuracy, T120 Fluency: Prosody/Oral Reading Rate and Accuracy, T324</p>
<p>(3.FL.F.5.c) Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.</p>	<p>Unit 1: Close Read: Vocabulary in Context, T109 Academic Vocabulary, Context Clues, T179 Academic Vocabulary, Context Clues, T186 Academic Vocabulary: Context Clues, T206-T207 Close Read: Vocabulary in Context, T327 Unit 2: Academic Vocabulary, Context Clues, T169 Academic Vocabulary, Context Clues, T175 Academic Vocabulary: Context Clues, T196-T197 Unit 3: Close Read: Vocabulary in Context, T34 Academic Vocabulary, Context Clues, T177 Minilesson: Context Clues, T204-T205 Unit 4: Academic Vocabulary, Context Clues, T175 Academic Vocabulary, Context Clues, T177 Academic Vocabulary, Context Clues, T178 Academic Vocabulary: Context Clues, T200-T201 Unit 5: Academic Vocabulary, Context Clues, T168 Academic Vocabulary, Context Clues, T171 Academic Vocabulary, Context Clues, T196-T197</p>
<p>(3.FL.SC) Sentence Composition</p>	
<p>Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when</p>	

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writing.	
(3.FL.SC.6) Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	
(3.FL.SC.6.a) Explain the function of nouns, pronouns, verbs, adjectives, and adverbs as used in general and in particular sentences.	<p>Unit 1: Minilesson: Pronouns, T300 Minilesson: Adverbs, T301 Common and Proper Nouns: Lessons 1-5; T360-T361</p> <p>Unit 2: Minilesson: Analyze Precise Verbs, T134 Minilesson: Clarify Steps Using Strong Verbs, T150 Minilesson: Edit for Adverbs That Show Time and Manner, T283 Independent Writing, T283 Writing Support, T283 Share Back, T283 Possible Teaching Point: Academic Vocabulary: Parts of Speech, T315</p> <p>Unit 3: Lesson 1: Main Verbs and Helping Verbs, T80-T81 Possible Teaching Point: Language and Conventions: Simple Verb Tenses, T174 Minilesson: Edit for Subjective, Objective, and Possessive Pronouns, T290 Writing Club, T290 Minilesson: Parts of Speech, T334 Lessons 2-3, 5: Language & Conventions: Pronouns, T344-T345</p> <p>Unit 4: Minilesson: Explain the Use of Descriptive Language, T68 Lesson 1: Pronouns, T74 Minilesson: Parts of Speech, T340 Lessons 2-5: Language & Conventions: Adverbs, T350-T351 Lesson 1: Adjectives and Articles, T350</p> <p>Unit 5: Lesson 1: Adverbs, T76 Minilesson: Revise for Word Choice: Verbs, T214</p>

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(3.FL.SC.6.b) Form and use regular and irregular plural nouns.	<p>Unit 1: Possible Teaching Point: Word Study: Inflected Endings, T117 Word Study: Lessons 1-3, 5: Word Study: Inflected Endings, T140-T141 Lessons 1-3, 5: Spelling: Inflected Endings, T146-T147 Lesson 4: Spelling: Inflected Endings, -s, -es, -ies, T209 Lesson 4: Spelling: Inflected Endings, -s, -es, -ies, T215</p> <p>Unit 2: Lessons 2-5: Language & Conventions: Singular and Plural Nouns, T72-T73 Lessons 2-5: Language & Conventions: Irregular Plural Nouns, T140-T141 Lesson 1: Singular and Plural Nouns, T140 Lesson 1: Irregular Plural Nouns, T206 Share Back, T282</p> <p>Unit 3: Possible Teaching Point: Word Study: Irregular Plural Nouns, T312 Possible Teaching Point: Word Study: Irregular Plural Nouns, T315 LESSONS 1-5: Teach Irregular Plurals, T336-T337 Lessons 1-3, 5: Spelling: Irregular Plural Nouns, T342-T343</p> <p>Unit 4: Lesson 4: Irregular Plurals, T73</p>
(3.FL.SC.6.c) Use abstract nouns.	<p>Unit 5: Minilesson: Edit for Nouns, T288</p>
(3.FL.SC.6.d) Form and use regular and irregular verbs.	<p>Unit 2: Minilesson: Analyze Precise Verbs, T134 Minilesson: Clarify Steps Using Strong Verbs, T150 Lessons 2-5: Language & Conventions: Main Verbs and Helping Verbs, T342-T343</p> <p>Unit 3: Lessons 2-5: Language & Conventions: Irregular Verbs, T280-T281 Lesson 1: Irregular Verbs, T344</p>

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<p>(3.FL.SC.6.e) Form and use simple verb tenses.</p>	<p>Unit 1: Word Study: Lessons 1-3, 5: Base Words and Endings, T208-T209</p> <p>Unit 2: Lessons 2-5: Language & Conventions: Main Verbs and Helping Verbs, T342-T343</p> <p>Unit 3: Lesson 1: Main Verbs and Helping Verbs, T80-T81 Lessons 2-5: Language & Conventions: Simple Verb Tenses, Past, Present, Future, T214-T215 Lesson 1: Simple Verb Tenses, Past, Present, Future, T280</p>
<p>(3.FL.SC.6.f) Ensure subject-verb and pronoun-antecedent agreement.</p>	<p>Unit 1: Lessons 1-5: Simple Sentences, Subject and Predicate, T80-T81 Lessons 1-5: Language & Conventions: Subjects and Predicates, T148 Minilesson: Subject-Verb Agreement, T302</p> <p>Unit 3: Lessons 2-5: Language & Conventions: Subject-Verb Agreement, T80-T81 Lessons 2-5: Language & Conventions: Edit for Subject-Verb Agreement, T146-T147 Lesson 1: Subject-Verb Agreement, T146 Lesson 1: Subject-Verb Agreement, T214</p> <p>Unit 5: Lessons 2-5: Language & Conventions: Pronoun-Antecedent Agreement, T280-T281 Lesson 1: Pronoun-Antecedent Agreement, T348</p>

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<p>(3.FL.SC.6.g) Form and use comparative and superlative adjectives and adverbs correctly.</p>	<p>Unit 1: Word Study: Lessons 1-3, 5: Base Words and Endings, T208-T209 Independent Writing, T299 Share Back, T299 Minilesson: Comparative and Superlative Adjectives, T299 Writing Support, T299 Minilesson: Adverbs, T301</p> <p>Unit 4: Lessons 2-5: Language & Conventions: Comparing with Adjectives, T282-T283</p> <p>Unit 5: Lesson 2-5: Language & Convention: Comparing with Adjectives, T76-T77 Lesson 1: Comparing with Adjectives, T140 Lessons 2-5: Language & Convention: Comparing with Adverbs, T140-T141 Lesson 1: Comparing with Adverbs, T206 Share Back, T289 Writing Support, T289 Minilesson: Edit for Comparative and Superlative Adjectives, T289 Independent Writing, T289 Writing Support, T355</p>
<p>(3.FL.SC.6.h) Use coordinating and subordinating conjunctions.</p>	<p>Unit 1: Writing Support, T298 Independent Writing, T298 Minilesson: Coordinating Conjunctions, T298</p> <p>Unit 2: Writing Club, T284</p> <p>Unit 5: Lesson 1: Complex Sentences, T280</p>
<p>(3.FL.SC.6.i) Produce simple, compound, and complex sentences.</p>	<p>Unit 1: Lessons 1-5: Simple Sentences, Subject and Predicate, T80-T81 Lessons 1-5: Language & Conventions: Subjects and Predicates, T148 Lessons 2-5: Compound Sentences, T216-T217 Writing Support, T225 Lesson 1: Compound Sentences, T292</p>

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<p>Continued (3.FL.SC.6.i) Produce simple, compound, and complex sentences.</p>	<p>Unit 2: Minilesson: T284 Unit 4: Possible Teaching Point: Language and Conventions: Compound Sentences, T313 Unit 5: Lessons 2-5: Language & Convention: Complex Sentences, T206-T207 Lesson 1: Complex Sentences, T280</p>
<p>(3.FL.SC.6.j) Capitalize appropriate words in titles.</p>	<p>Unit 2: Minilesson: Edit for Singular, Plural, Common, and Proper Nouns, T282 Unit 3: Minilesson: Edit for Capitalization, T286 Unit 4: Minilesson: Edit for Capitalization, T290</p>
<p>(3.FL.SC.6.k) Use commas in addresses.</p>	<p>Unit 5: Language & Conventions: Edit for Commas, Lessons 2-3, T348-T349</p>
<p>(3.FL.SC.6.l) Use commas and quotation marks in dialogue.</p>	<p>Unit 1: Minilesson: Develop Dialogue, T224 Unit 3: Minilesson: Compose Dialogue, T223 Unit 5: Lessons 2-5: Language and Conventions: Edit for Commas, T348-T349</p>
<p>(3.FL.SC.6.m) Form and use possessives.</p>	<p>Unit 2: Lessons 2-5: Language & Conventions: Singular Possessive Nouns, T206-T207 Lesson 1: Singular Possessive Nouns, T274 Lesson 1: Plural Possessive Nouns, T342</p>
<p>(3.FL.SC.6.n) Write a cohesive paragraph with a main idea and detailed structure.</p>	<p>Unit 2: Minilesson: Develop an Engaging Main Idea, T146 ELL Minilesson Support, T211 Develop an Introduction, T212 Assessment, T352 Writing Assessment, T353 Unit 3: Minilesson: Develop an Introduction, T220</p>

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(3.FL.VA) Vocabulary Acquisition	
Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	
(3.FL.VA.7a) Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	
(3.FL.VA.7a.i) Use sentence-level context as a clue to the meaning of a word or phrase.	<p>Unit 1: Academic Vocabulary: Context Clues, T179 Academic Vocabulary: Context Clues, T181 Academic Vocabulary: Context Clues, T186 Academic Vocabulary: Context Clues, T206-T207</p> <p>Unit 2: Close Read: Vocabulary in Context, T107 Academic Vocabulary: Context Clues, T169 Academic Vocabulary: Context Clues, T175 Close Read: Vocabulary in Context, T196-T197</p> <p>Unit 3: Academic Vocabulary: Context Clues T177 Close Read, Vocabulary in Context, T185 Academic Vocabulary: Context Clues T204-T205 Close Read, Vocabulary in Context, T244 Close Read, Vocabulary in Context, T315</p> <p>Unit 4: Develop Vocabulary, 96 Academic Vocabulary: Context Clues, T175 Academic Vocabulary: Context Clues, T177 Academic Vocabulary: Context Clues, T178 Academic Vocabulary: Context Clues, T200-T201</p> <p>Unit 5: Academic Vocabulary: Context Clues, T168 Academic Vocabulary: Context Clues, T171 Academic Vocabulary: Context Clues, T196-T197</p>

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<p>(3.FL.VA.7a.ii) Determine the meaning of the new word formed when a known affix is added to a known word.</p>	<p>Unit 1: Academic Vocabulary: Related Words, T42 Academic Vocabulary: Related Words, T45 Academic Vocabulary: Related Words, T51 Academic Vocabulary: Related Words, T70-T71</p> <p>Unit 2: Academic Vocabulary: Related Words, T33 Academic Vocabulary: Related Words, T35 Academic Vocabulary: Related Words, T62-T63</p> <p>Unit 3: Academic Vocabulary: Related Words, T40 Academic Vocabulary: Related Words, T49 Academic Vocabulary: Related Words, T70-T71 Lessons 1-3, 5: Teach Prefixes pre-, dis-, in-, im-, non-, T72-T73</p> <p>Unit 4: Academic Vocabulary: Related Words, T36 Academic Vocabulary: Related Words, T64-T65 Lessons 1-3, 5: Teach Latin Suffixes, T202-T203 Lessons 1-3, 5: Spelling: Spell Latin Suffixes -able, -ible, -ation, T208-T209</p> <p>Unit 5: Academic Vocabulary: Related Words, T35 Academic Vocabulary: Related Words, T66-T67 Lessons 1-5: Teach Words with Suffix -en, T198-T199 Lessons 1-5: Teach Words with Suffix -en, T198-T199 Lessons 1-3, 5: Spelling: Spell Words with Suffix -en, T204-T205</p>

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<p>(3.FL.VA.7a.iii) Use a known root word as a clue to the meaning of an unknown word with the same root.</p>	<p>Unit 1: Academic Vocabulary: Related Words, T42 Academic Vocabulary: Related Words, T45 Academic Vocabulary: Related Words, T51 Academic Vocabulary: Related Words, T70-T71</p> <p>Unit 2: Academic Vocabulary: Related Words, T33 Academic Vocabulary: Related Words, T35 Academic Vocabulary: Related Words, T62-T63</p> <p>Unit 3: Academic Vocabulary: Related Words, T40 Academic Vocabulary: Related Words, T49 Academic Vocabulary: Related Words, T70-T71</p> <p>Unit 4: Academic Vocabulary: Related Words, T36 Academic Vocabulary: Related Words, T46 Academic Vocabulary: Related Words, T64-T65</p> <p>Unit 5: Academic Vocabulary: Related Words, T35 Academic Vocabulary: Related Words, T39 Academic Vocabulary: Related Words, T66-T67</p>
<p>(3.FL.VA.7a.iv) Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p>	<p>Unit 1: First Read: Notice, T262 Close Read: Analyze Text Features, T262 Close Read: Use Text Evidence, T263 How to Use a Glossary: T406-T407</p> <p>Unit 2: Add Facts and Definitions, T148 Develop Vocabulary, T46 Assess Understanding, T197 Glossary, How to Use a Glossary, T388</p> <p>Unit 3: Minilesson: Related Words, T70 Peer Review: Collaborate, T372 How to Use a Glossary, Minilesson, T390-T391</p> <p>Unit 4: How to Use a Glossary: T396-T397</p> <p>Unit 5: Possible Teaching Point: Academic Vocabulary: Related Words, T45 Minilesson: Related Words, T66 Minilesson: Develop Vocabulary, T322 How to Use a Glossary: T394-T395</p>

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(3.FL.VA.7b) Demonstrate understanding of word relationships and nuances in word meanings.	
(3.FL.VA.7b.i) Distinguish the literal and nonliteral meanings of words and phrases in context.	<p>Unit 1: Academic Vocabulary: Figurative Language, T282-T283</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T101 Possible Teaching Point: Academic Vocabulary: Figurative Language, T243 Possible Teaching Point: Academic Vocabulary: Figurative Language, T246 Academic Vocabulary: Figurative Language, T264-T265</p> <p>Unit 3: Possible Teaching Point: Read Like a Writer: Author's Craft, T41 Possible Teaching Point: Read Like a Writer: Author's Craft, T246 Academic Vocabulary: Figurative Language, T270-T272</p> <p>Unit 5: Minilesson: Compose with Figurative Language, T150 Academic Vocabulary: Figurative Language, T246 Academic Vocabulary: Figurative Language, T250 Academic Vocabulary: Figurative Language, T27-T271</p>

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<p>(3.FL.VA.7b.ii) Identify real-life connections between words and their use.</p>	<p>Unit 2: Minilesson, Focus on Strategies, T160-T161 Guided Reading Instruction Prompts, Identify Realistic Fiction, T162</p> <p>Unit 3: Close Read: Make Connections, T108 Close Read: Make Connections, T112 Close Read: Make Connections, T117 Make Connections, T128-T129</p> <p>Unit 4: Make Connections, T233 Close Read: Make Connections, T240 Develop Vocabulary, T256-T257 Strategy Group: Develop Vocabulary, T258 Make Connections, T264-T265</p> <p>Unit 5: Close Read: Make Connections, T236 Close Read: Make Connections, T244 Close Read: Make Connections, T249 Close Read: Make Connections, T262-T263</p>
<p>(3.FL.VA.7b.iii) Distinguish shades of meaning among related words that describe states of mind or degrees of certainty.</p>	<p>Unit 2: Minilesson: Analyze Precise Verbs, T134-T135</p> <p>Unit 3: Minilesson: Synonyms and Antonyms, T136</p> <p>Unit 5: Write for a Reader: Author’s Craft, T310 Write for a Reader: Author’s Craft, T311 Write for a Reader: Author’s Craft, T318</p>

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<p>(3.FL.VA.7c) Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and time relationships.</p>	<p>Unit 1: Explore the Map, T20 Preview Vocabulary, T174 Minilesson: Develop an Event Sequence, T223 Language of the Genre, T236 Assess Understanding, T283 Use Academic Words, T377</p> <p>Unit 2: Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T103 Preview Vocabulary, T240 Minilesson: Develop Vocabulary, T248 Use Academic Words, T359</p> <p>Unit 3: Academic Vocabulary, T20 Academic Vocabulary, T96 Academic Vocabulary, T162 Strategy Group: Develop Vocabulary, T256 Use Academic Words, T361</p> <p>Unit 4: Language of the Genre, T24 Possible Teaching Point: Academic Vocabulary: Related Words, T36 Possible Teaching Point: Academic Vocabulary: Related Words, T40 Possible Teaching Point: Academic Vocabulary: Related Words, T46 Minilesson: Develop Vocabulary, T48 Language of the Genre, T302 ELL Language Transfer: Cognates, T340 Use Academic Words, T367</p> <p>Unit 5: Possible Teaching Point: Academic Vocabulary: Related Words, T35 Language of the Genre, T300 Possible Teaching Point: Academic Vocabulary: Parts of Speech, T312 Possible Teaching Point: Academic Vocabulary: Parts of Speech, T314 Minilesson: Parts of Speech, T338 Use Academic Words, T365</p>

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(3.R) Reading	
(3.R.KID) Key Ideas and Details	
(3.RL.KID) Literature	
Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	
(3.RL.KID.1) Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as a basis for the answers.	<p>Unit 1: Close Read: Ask and Answer Questions, T110 First Read: Generate Questions, T110 Close Read: Ask and Answer Questions, T113 First Read: Generate Questions, T114 First Read: Generate Questions, T115 Close Read: Ask and Answer Questions, T117 First Read: Generate Questions, T118 Close Read: Ask and Answer Questions, T120 First Read: Generate Questions, T120 Minilesson: Ask and Answer Questions, T130 Strategy Group: Ask and Answer Questions, T132 Whole Group, T133 Minilesson: Write to Sources, T134 First Read: Generate Questions, T177 First Read: Generate Questions, T185</p> <p>Unit 3: First Read: Generate Questions, T33 First Read: Generate Questions, T48 First Read: Respond, T52 First Read: Generate Questions, T53 First Read: Generate Questions, T109 First Read: Generate Questions, T118 Read, Generate Questions, T172 First Read: Generate Questions, T175 First Read: Generate Questions, T310</p> <p>Unit 4: First Read: Generate Questions, T30 First Read: Generate Questions, T166 First Read: Generate Questions, T169 Close Read: Ask and Answer Questions, T182 Formative Assessment Options: T193 Read: T308</p> <p>Unit 5: First Read: Generate Questions, T235 First Read: Generate Questions, T237 Close Read: Analyze Point of View, T239 Close Read: Make Connections, T241 First Read: Generate Questions, T244</p>
Determine central ideas or themes of a text and analyze their development; summarize the key	

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supporting details and ideas.	
(3.RL.KID.2) Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	<p>Unit 1: Traditional Tales, T22 Minilesson: Describe, T100 Folktale, T100 Strategy Group: Identify Folktales, T104 Possible Teaching Point: Read Like a Writer: Author's Craft, T108 My View, T122 Strategy Group: Infer Theme, T128 Minilesson: Write to Sources, T134 Minilesson: Myth, T312 Identify Myths, T314-T315 Strategy Group: Identify Myth, T316</p> <p>Unit 3: My View, T54</p> <p>Unit 4: Minilesson: Explain Author's Message, T344 Minilesson: Narrative Nonfiction: T230</p> <p>Unit 5: Traditional Tales, T298 Minilesson: Fable, T300 Strategy Group: Identify Fables, T304 Close Read: Infer Theme, T316</p>
Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	
(3.RL.KID.3) Describe characters in a story and explain how their actions contribute to the sequence of events.	<p>Unit 1: Close Read: Analyze Plot and Setting, T50 Minilesson: Setting and Sequence of Events, T88 Close Read: Analyze Characters, T181 Close Read: Analyze Characters, T184 First Read: Connect, T184</p> <p>Unit 3: Close Read: Make Connections, T112 Close Read: Analyze Characters, T114 Close Read: Analyze Characters, T116 Close Read: Analyze Characters, T119 Minilesson: Plot: Establish a Problem, T154</p> <p>Unit 4: Guided Reading Instruction Prompts: Analyze Characters, T304</p> <p>Unit 5: Minilesson: Evaluate Details, T330</p>
(3.RI.KID) Informational Text	
Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific	

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textual evidence when writing or speaking to support conclusions drawn from the text.	
<p>(3.RI.KID.1) Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as a basis for the answers.</p>	<p>Unit 1: Read, T242 First Read: Generate Questions, T245 First Read: Generate Questions, T249 First Read: Generate Questions, T253 First Read: Generate Questions, T257 First Read: Generate Questions, T261 First Read: Generate Questions, T265</p> <p>Unit 2: First Read: Generate Questions, T35 First Read: Generate Questions, T37 First Read: Respond, T40 First Read: Generate Questions, T106 First Read: Generate Questions, T235 My View, T248 Check for Understanding, T249 First Read: Generate Questions, T303 First Read: Respond, T310 First Read: Notice, T311 First Read: Generate Questions, T312 First Read: Generate Questions, T314</p> <p>Unit 3: First Read: Generate Questions, T242 First Read: Generate Questions, T246 First Read: Generate Questions, T248 First Read: Generate Questions, T251</p>

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<p>Continued (3.RI.KID.1) Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as a basis for the answers.</p>	<p>Unit 4: Turn, Talk, And Share, T20 First Read: Generate Questions, T33 First Read: Generate Questions, T37 First Read: Generate Questions, T44 First Read: Notice, T102 First Read: Generate Questions, T103 First Read: Respond, T105 First Read: Generate Questions, T108 First Read: Respond, T113 Ask and Answer Questions, T163 Ask and Answer Questions, T168 Ask and Answer Questions, T173 Ask and Answer Questions, T178 Ask and Answer Questions, T182 Ask and Answer Questions, T192-T193 First Read: Generate Questions, T240 First Read: Generate Questions, T244</p> <p>Unit 5: First Read: Generate Questions, T43 First Read: Generate Questions, T107 First Read: Generate Questions, T109 First Read: Generate Questions, T113 First Read: Generate Questions, T169 Close Read: Monitor Comprehension, T169 First Read: Generate Questions, T175 First Read: Generate Questions, T177</p>

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Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	
(3.RI.KID.2) Determine the main idea of a text; recount the key details and explain how they support the main idea.	<p>Unit 2: Minilesson: Main Idea and Key Details, T24 Close Read: Identify Main Idea and Details, T32 Close Read: Identify Main Idea and Details, T34 Close Read: Identify Main Idea and Details, T45 Possible Teaching Point: Read Like a Writer: Author's Craft, T45 Check for Understanding, T47 Minilesson: Main Idea and Key Details, T50 Strategy Group: Identify Main Idea and Details, T52 Possible Teaching Point: Read Like a Writer: Author's Craft, T45 Check for Understanding, T47 Close Read: Evaluate Details, T110 Close Read: Evaluate Details, T112</p> <p>Unit 3: Close Read: Summarize Informational Text, T252 Minilesson: Summarize Informational Text, T262 Strategy Group: Summarize Informational Text, T264</p> <p>Unit 4: Wrap-Up: Idea Web, T23 First Read: Connect, T34 First Read: Respond, T46 Biography, T94 Minilesson: Main Idea and Key Details, T94 Identify Main Idea and Key Details, T106 Identify Main Idea and Key Details, T108 Identify Main Idea and Key Details, T112 Minilesson: Identify Main Idea and Key Details, T118 Strategy Group: Identify Main Idea and Key Details, T120 Whole Group, T121</p>

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<p>Continued (3.RI.KID.2) Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>	<p>Unit 5: First Read: Notice, T46 Guided Reading Instruction Prompts, T303 Close Read, Evaluate Details, T308 Close Read, Evaluate Details, T310 Close Read, Evaluate Details, T312 Close Read, Evaluate Details, T319 Evaluate Details, T330-T331</p>
<p>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p>	
<p>(3.RI.KID.3) Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p>	<p>Unit 1: Cross-Curricular Perspectives: Social Studies, T37 Cross-Curricular Perspectives: Social Studies, T38 Cross-Curricular Perspectives: Social Studies, T41 Cross-Curricular Perspectives: Social Studies, T53</p> <p>Unit 2: First Read: Connect, T108 First Read: Connect, T110 Minilesson: Use Cause-and-Effect Text Structure, T338</p> <p>Unit 3: Minilesson: Historical Fiction, T24 Cross-Curricular Perspectives: Science, T43 Cross-Curricular Perspectives: Science, T44 Close Read: Summarize Informational Text, T246 Close Read: Summarize Informational Text, T251 Analyze Text Structure, T258-T259</p> <p>Unit 4: Cross-Curricular Perspectives: Social Studies, T45 Cross-Curricular Perspectives: Social Studies, T170 ELL Targeted Support, T176 Cross-Curricular Perspectives: Social Studies, T182</p>

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Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 3
<p>Continued (3.RI.KID.3) Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p>	<p>Unit 5: Explore Maps, T92 Close Read: Analyze Text Structure, T168 Close Read: Monitor Comprehension, T174</p>
(3.R.CS) Craft and Structure	
(3.RL.CS) Literature	
Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	
<p>(3.RL.CS.4) Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language (e.g., feeling blue versus the color blue).</p>	<p>Unit 1: Whole Group, T125 Strategy Group: Develop Vocabulary, T336 Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T101 Possible Teaching Point: Academic Vocabulary: Figurative Language, T243 Unit 3: Possible Teaching Point: Academic Vocabulary: Related Words, T40 Possible Teaching Point: Read Like a Writer: Author's Craft, T41 Possible Teaching Point: Academic Vocabulary: Related Words, T49 Minilesson: Related Words, T70 Possible Teaching Point: Read Like a Writer: Mood, T175 Possible Teaching Point: Read Like a Writer: Author's Purpose, T185 Possible Teaching Point: Read Like a Writer: Author's Craft, T246 Unit 4: Possible Teaching Point: Read Like a Writer: Analyze Author's Purpose, T323 Unit 5: Minilesson: Compose with Figurative Language, T150 Close Read: Vocabulary in Context, T238 Close Read: Vocabulary in Context, T245 Close Read: Vocabulary in Context, T248</p>

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Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	
(3.RL.CS.5) Refer to parts of stories, dramas, and poems, using terms such as chapter, scene, and stanza; describe how each successive part of a text builds on earlier sections.	<p>Unit 1: Close Read, Analyze Text Features: T244</p> <p>Unit 3: Poetry, Minilesson, T300-T301</p> <p>Unit 4: Drama, T302-T303 Close Read: Identify Play Elements, T310 Close Read: Identify Play Elements: T312 Close Read: Identify Play Elements: T316 Identify Play Elements: Minilesson: T328</p> <p>Unit 5: Genre Immersion Lesson: Poetry, T82 Independent Writing, T212 Minilesson: Use Line Breaks and Stanzas, T212 Share Back, T212 Writing Support, T212 Independent Writing, T286 Minilesson: Revise for Structure, T286 Writing Support, T286 Share Back, T286 Minilesson, Model and Practice, T287</p>
Assess how point of view or purpose shapes the content and style of a text.	
(3.RL.CS.6) Distinguish reader perspective from that of the narrator or the perspectives of the characters and identify the point of view of a text.	<p>Unit 4: First Read: Respond, T171 Minilesson: Viewpoint, T230 Whole Group, T235 Close Read, Distinguish Viewpoint, T238 Close Read: Distinguish Viewpoint, T251 Distinguish Viewpoint, Minilesson, T260 Distinguish Viewpoint: Apply, T261</p> <p>Unit 5: Close Read: Analyze Point of View, T239 Close Read: Analyze Point of View, T243 Close Read: Analyze Point of View, T246 Close Read: Analyze Point of View, T253 Analyze Point of View, T258-T259</p>
(3.RI.CS) Informational Text	

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Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	
(3.RI.CS.4) Determine the meaning of words and phrases in a text relevant to a grade 3 topic or subject area.	<p>Unit 1: Preview Vocabulary, T242-T243 ELL Targeted Support, T247 Close Read: Analyze Text Features, T262 Develop vocabulary, T266</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T101 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T103 Possible Teaching Point: Academic Vocabulary: Figurative Language, T243 Possible Teaching Point: Academic Vocabulary: Figurative Language, T246</p> <p>Unit 3: Language of the Genre, T234 Minilesson: Develop Vocabulary, T254 Academic Vocabulary, T296 Use Academic Words, T361</p> <p>Unit 5: Possible Teaching Point: Academic Vocabulary: Related Words, T35 Use Academic Words, T365</p>
Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	
(3.RI.CS.5) Use text features to locate information relevant to a given topic efficiently.	<p>Unit 1: Minilesson: Informational Texts, T236 Analyze Text Features, T238 Close Read: Analyze Text Features, T244 First Read: Notice, T244 Close Read: Analyze Text Features, T247 Close Read: Analyze Text Features, T249 First Read: Respond, T252 Close Read: Analyze Text Features, T255 Close Read: Analyze Text Features, T264 Possible Teaching Point: Read Like a Writer: Author's Craft, T264 First Read: Connect, T264 Close Read: Analyze Text Features, T265 Strategy Group: Analyze Text Features, T272</p>

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Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 3
<p>Continued (3.RI.CS.5) Use text features to locate information relevant to a given topic efficiently.</p>	<p>Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T105 Whole Group: T295 Unit 3: Search Engines, T364 Unit 4: First Read: Notice, T170 First Read: Notice, T176 Cross-Curricular Perspectives: Social Studies, T317 Unit 5: First Read: Notice, T104 First Read: Notice, T108 First Read: Respond, T110 First Read: Notice, T112 Close Read: Analyze Text Structure, T173 Possible Teaching Point: Read Like a Writer: Text Structure, T178 Minilesson: Explain Use of Text Structure, T200 Minilesson: Use Text Structure, T202</p>
<p>Assess how point of view or purpose shapes the content and style of a text.</p>	
<p>(3.RI.CS.6) Distinguish reader point of view from that of an author of a text.</p>	<p>Unit 4: Distinguishing Viewpoint, T232 Close Read: Distinguishing Viewpoint, T238 Close Read: Distinguishing Viewpoint, T241 Close Read: Distinguishing Viewpoint, T243 Close Read: Distinguishing Viewpoint, T245 Close Read: Distinguishing Viewpoint, T247 Close Read: Distinguishing Viewpoint, T251 Close Read: Distinguishing Viewpoint, T255 Distinguishing Viewpoint, T260-T261</p>

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Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 3
(3.R.IK1) Integration of Knowledge and Ideas	
(3.RL.IK1) Literature	
Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.	
(3.RL.IK1.7) Explain how illustrations in a text contribute to what is conveyed by the words.	<p>Unit 1: Explore the Map, T20 First Read: Notice, T44 Minilesson: Analyze Graphic Features, T142 Minilesson: Use Graphic Features, T144</p> <p>Unit 2: Read Like a Writer, Explain the Use of Graphic Features, T66 Minilesson: Analyze Illustrations, T184 Small Group: Analyze Illustrations, T187 Whole Group, T189 Explore the Diagram, T290</p> <p>Unit 3: First Read: Connect, T250</p> <p>Unit 4: Possible Teaching Point: Read Like a Writer: Author's Craft, T108 First Read: Notice, T45 First Read: Notice, T109 Possible Teaching Point, Graphic Features, T242</p> <p>Unit 5: Analyze Text Features Prompts, T26 Close Read, Analyze Text Features, T33 Close Reading, Analyze Text Features, T34 Analyze Text Features, T54-T55 Explain the Use of Text Features, T70-T71 Possible Teaching Point, T173 Possible Teaching Point, T177 Minilesson: Explain Use of Text Structure, T200 Minilesson: Use Text Structure, T202</p>

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Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	<p>Unit 2: Persuasive Text, T226-T227 Strategy Group: Compare And Contrast Texts, T258 Strategy Group: Compare Texts, T262 Collaborate and Discuss, T366-T367</p> <p>Unit 4: Writing Support, T148 Minilesson: Distinguish Between Fact and Opinion, T148 Develop Reasons, T149 ELL Targeted Support: Develop an Opinion, T145 Compose an Introduction, T216</p>
Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.	
(3.RL.IK1.9) Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.	<p>Unit 3: Close Read: Compare and Contrast Texts, T183 Close Read: Compare and Contrast Texts, T187 Respond and Analyze, T188-T189 Compare and Contrast Texts, T196-T197 Strategy Group: Compare and Contrast T198</p>
(3.RI.IK1) Informational Text	
Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.	
(3.RI.IK1.7) Use information gained from illustrations and the words in a text to demonstrate understanding of a text.	<p>Unit 1: Explore the Map, T20 First Read: Notice, T44 Minilesson: Analyze Graphic Features, T142 Minilesson: Use Graphic Features, T144</p> <p>Unit 2: Read Like a Writer, Explain the Use of Graphic Features, T66 Minilesson: Analyze Illustrations, T184 Small Group: Analyze Illustrations, T187 Whole Group, T189 Explore the Diagram, T290</p> <p>Unit 3: First Read: Connect, T250</p>

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<p>Continued (3.RI.IK1.7) Use information gained from illustrations and the words in a text to demonstrate understanding of a text.</p>	<p>Unit 4: First Read: Notice, T45 Possible Teaching Point: Read Like a Writer: Author's Craft, T108 First Read: Notice, T109 Possible Teaching Point, Graphic Features, T242 Unit 5: Analyze Text Features Prompts, T26 Close Read, Analyze Text Features, T33 Close Reading, Analyze Text Features, T34 Analyze Text Features, T54-T55 Explain the Use of Text Features, T70-T71 Possible Teaching Point, T173 Possible Teaching Point, T177 Minilesson: Explain Use of Text Structure, T200 Minilesson: Use Text Structure, T202</p>
<p style="text-align: center;">Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p>	
<p>(3.RI.IK1.8) Explain how reasons support specific points an author makes in a text.</p>	<p>Unit 2: Strategy Group: Compare And Contrast Texts, T258 Strategy Group: Compare Texts, T262 Persuasive Text, T226-T227 Unit 3: Collaborate and Discuss, T366-T367 Unit 4: ELL Targeted Support: Develop an Opinion, T145 Writing Support, T148 Minilesson: Distinguish Between Fact and Opinion, T148 Develop Reasons, T149</p>

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<p>Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.</p>	
<p>(3.RI.IKI.9) Compare and contrast the most important points and key details presented in two texts on the same topic.</p>	<p>Unit 1: Whole Group, T281 Compare Across Texts, T374-T375</p> <p>Unit 2: Strategy Group: Compare Texts, T128 Strategy Group: Compare Texts, T194 Compare and Contrast Texts, T229 Close Read: Compare and Contrast Texts, T235 Close Read: Compare and Contrast Texts, T236 Close Read: Compare and Contrast Texts, T239 Close Read: Compare and Contrast Texts, T243 First Read: Connect, T243 Close Read: Compare and Contrast Texts, T247 Compare and Contrast Texts, T256-T257 Compare and Contrast Texts, T258-T259</p> <p>Unit 3: First Read: Connect, T110 Minilesson: Write to Sources, T266</p> <p>Unit 4: Strategy Group: Compare Texts, T198 Compare Across Texts, T364 Compare Across Texts, T364-T365</p> <p>Unit 5: Strategy Group: Compare Texts, T64 Whole Group, T65</p>

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Tennessee English Language Arts Standards	myView Literacy ©2020 Grade 3
(3.R.RRTC) Range of Reading and Level of Text Complexity	
(3.RL.RRTC) Literature	
Read and comprehend complex literary and informational texts independently and proficiently.	
(3.RL.RRTC.10) Read and comprehend stories and poems at the high end of the grades 2-3 text complexity band independently and proficiently.	<p>Unit 1: Matching Texts to Learning, T26-T27 Matching Texts to Learning, T102 Matching Texts to Learning, T170 Matching Texts to Learning, T314-T315</p> <p>Unit 2: Matching Texts to Learning, T26-T27 Matching Texts to Learning, T2T94-T95 Matching Texts to Learning, T162 Matching Texts to Learning, T228-T229</p> <p>Unit 3: Matching Texts to Learning, T26-T27 Matching Texts to Learning, T102-T103 Matching Texts to Learning, T168-T169 Matching Texts to Learning, T302-T303</p> <p>Unit 4: Matching Texts to Learning, T26-T27 Matching Texts to Learning, T96-T97 Matching Texts to Learning, T162-T163 Matching Texts to Learning, T304</p> <p>Unit 5: Matching Texts to Learning, T26-T27 Matching Texts to Learning, T98-T99 Matching Texts to Learning, T228-T229 Matching Texts to Learning, T302-T303</p>

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(3.RI.RRTC) Informational Text	
(3.RI.RRTC.10) Read and comprehend stories and informational texts at the high end of the grades 2-3 text complexity band independently and proficiently.	<p>Unit 1: Matching Texts to Learning, T26-T27 Matching Texts to Learning, T102 Matching Texts to Learning, T170 Matching Texts to Learning, T238-T239 Matching Texts to Learning, T314-T315</p> <p>Unit 2: Matching Texts to Learning, T26-T27 Minilesson: Brainstorming, T81 Matching Texts to Learning, T2T94-T95 Matching Texts to Learning, T162 Matching Texts to Learning, T228-T229</p> <p>Unit 3: Matching Texts to Learning, T26-T27 Matching Texts to Learning, T102-T103 Matching Texts to Learning, T168-T169 Matching Texts to Learning, T236 Matching Texts to Learning, T302-T303</p> <p>Unit 4: Matching Texts to Learning, T26-T27 Matching Texts to Learning, T96-T97 Matching Texts to Learning, T162-T163 Matching Texts to Learning, T232 Matching Texts to Learning, T304</p> <p>Unit 5: Matching Texts to Learning, T26-T27 Matching Texts to Learning, T98-T99 Matching Texts to Learning, T162 Matching Texts to Learning, T228-T229 Matching Texts to Learning, T302-T303</p>

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(3.SL) Speaking and Listening	
(3.SL.CC) Comprehension and Collaboration	
Prepare for and participate effectively in a range of conversations and collaborations with varied partners, building on others' ideas and expressing their own clearly and persuasively.	
(3.SL.CC.1) Prepare for collaborative discussions on 3rd grade level topics and texts; engage effectively with varied partners, building on others' ideas and expressing their own ideas clearly.	<p>Unit 1: Strategy Group: Compare Texts, T68 myView, T122 myView, T266 Whole Group, T337 Whole Group, T341 Whole Group, T345 Book Club, Week 2, T398-T399</p> <p>Unit 2: First Read: Notice, T41 First Read: Respond, T43 First Read: Respond, T45 TURN, TALK, AND SHARE, T88 myView, T114 Whole Group, T125 Whole Group, T165 Whole Group, T187 Whole Group, T191 Whole Group, T195 myView, T248 Reflect and Share: Talk About It, T328-T329 Book Club: Week 3, T382-T383</p> <p>Unit 3: myView, T120 Whole Group, T195 myView, T254 Book Club: Week 3, T384-T385</p> <p>Unit 4: Whole Group, T99 First Read: Respond, T247 My View, T256 Whole Group, T307 Whole Group, T327 Whole Group, T331 Whole Group, T335 Whole Group, T339 Collaborate and Discuss, T372-T373</p>

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<p>Continued (3.SL.CC.1) Prepare for collaborative discussions on 3rd grade level topics and texts; engage effectively with varied partners, building on others' ideas and expressing their own ideas clearly.</p>	<p>Unit 5: myView, T50 Minilesson: Talk About It, T62 Turn, Talk, And Share, T222 myView, T254 Whole Group, T305 Whole Group, T325 Whole Group, T329 Whole Group, T333 Whole Group, T337 Compare Across Texts, T362 Celebrate and Reflect: Reflect, T378 Book Club, Week 2, T386-T387</p>
<p>Integrate and evaluate information presented in diverse media formats, such as visual, quantitative, and oral formats.</p>	
<p>(3.SL.CC.2) Determine the main ideas and supporting details of a text presented in diverse media such as visual, quantitative, and oral formats.</p>	<p>Unit 1: Listening Comprehension, T22-T23 Unit 2: Listening Comprehension, T22-T23 Listening Comprehension, T90-T91 Unit 3: Listening Comprehension, T22-T23 Summarize Informational Text, T262-T263 Unit 4: Listening Comprehension, T92-T93 Minilesson: Identify Main Idea and Key Details, T118 ELL Targeted Support: Summarize Material, T118 Unit 5: Listening Comprehension, T22-T23 Explore Maps, T92 Primary Sources, T222</p>

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Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.	
(3.SL.CC.3) Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.	<p>Unit 1: Listening Comprehension, T98-T99 Listening Comprehension, T234-T235</p> <p>Unit 2: Listening Comprehension, T90-T91 Listening Comprehension, T224-T225 Minilesson: Talk About It, T328 Celebrate!, T372</p> <p>Unit 3: Listening Comprehension, T98-T99 Listening Comprehension, T164-T164</p> <p>Unit 4: Minilesson: Talk About It, T60 Minilesson: Ask and Answer Questions, T192 Listening Comprehension, T228-T229 Listening Comprehension, T300-T301</p> <p>Unit 5: Minilesson: Talk About It, T62 Listening Comprehension, T94-T95 Listening Comprehension, T224-T225 Minilesson: Talk About It, T334</p>
(3.SL.PKI) Presentation of Knowledge and Ideas	
Present information, findings, and supporting evidence such that listeners can follow the line of reasoning; the organization, development, and style are appropriate to task, purpose, and audience.	
(3.SL.PKI.4) Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	<p>Unit 1: Publish and Celebrate, T368 Collaborate and Discuss, T388-T389</p> <p>Unit 2: Celebrate!, T372</p> <p>Unit 3: Fluency, T232 Revise and Edit, T372 Celebrate!, T374</p> <p>Unit 4: Celebrate!, T380</p> <p>Unit 5: Celebrate!, T378</p>
Make strategic use of digital media and visual displays of data to express information and enhance	

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understanding of presentations.	
(3.SL.PK1.5) Add audio or visual elements when appropriate to emphasize or enhance certain facts or details.	<p>Unit 2: Include Visuals/Media, T368</p> <p>Unit 3: Create an Audio Recording of a Story, Minilesson: T222 Extend Research: Incorporate Media, T370-T371</p> <p>Unit 5: Minilesson: Create an Audio Recording, T215 Independent Writing, T215 Present a Slide Show, T374</p>
Adapt speech to a variety of contents and communicative tasks, demonstrating command of formal English when indicated or appropriate.	
(3.SL.PK1.6) Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	<p>Unit 1: Listening Comprehension, T22-T23 Lesson 2, Oral Language, T80</p> <p>Unit 3: Project-Based Inquiry, T357 Write for a Reader, T366 Peer Review, T372</p> <p>Unit 5: Celebrate!, T378</p>
(3.W) Writing	

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(3.W.TTP) Text Types and Protocol	
Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	
(3.W.TTP.1) Write opinion pieces on topics or texts, supporting a point of view with reasons.	<p>Unit 2: Minilesson: Write to Sources, T260</p> <p>Unit 3: Next Steps, T365 Collaborate and Discuss, T366-T367 Next Steps, T369</p> <p>Unit 4: Writing Support, T146 Independent Writing, T146 Opinion Essay, T352-T361 Assessment, T360 Minilesson: Assessment, T360 4-Point Opinion Essay Writing Rubric, T361</p> <p>Unit 5: Minilesson: Write to Sources, T192 Argumentative Writing, T366-T367 Next Steps, T369</p>
(3.W.TTP.1.a) Introduce a topic or text.	<p>Unit 3: Collaborate and Discuss, T366-T367</p> <p>Unit 4: ELL Targeted Support: Develop an Opinion, T145 Compose an Introduction, T216</p> <p>Unit 5: Prepare for Assessment, T359</p>

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<p>(3.W.TTP.1.b) Develop an opinion with reasons that support the opinion.</p>	<p>Unit 2: Write to Sources: Apply, T260-T261</p> <p>Unit 4: Minilesson: Point of View and Reasons, T82 Independent Writing, T82 Share Back, T83 Minilesson: Topics and Opinions, T83 Writing Support, T83 Independent Writing, T83 Writing Support, T147 Minilesson: Organize Supporting Reasons, T217 Independent Writing, T217 Organize Supporting Facts, T218 Independent Writing, T218 Minilesson: Prepare for Assessment, T359</p> <p>Unit 5: Minilesson: Write to Sources, T192 Argumentative Writing, T366 Next Steps, T369</p>
<p>(3.W.TTP.1.c) Create an organizational structure that lists supporting reasons.</p>	<p>Unit 4: Writing Support, T216 Share Back, T216 Minilesson: Compose an Introduction, T216 Independent Writing, T216 Minilesson: Organize Supporting Facts, T218 Writing Support, T218 Share Back, T218 Independent Writing, T218 Writing Support, T219 Independent Writing, T219 Minilesson: Compose a Conclusion, T219 Share Back, T219</p>
<p>(3.W.TTP.1.d) Provide a concluding statement or section.</p>	<p>Unit 3: Minilesson: Talk About It, T200 Analyze Student Model, T366</p> <p>Unit 4: ELL Minilesson Support, T215 Minilesson: Compose a Conclusion, T219</p>

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(3.W.TTP.1.e) Use linking words and phrases to connect opinion and reasons.	<p>Unit 3: Analyze Student Model, T366</p> <p>Unit 4: Writing Support, T288 Independent Writing, T288 Minilesson: Revise by Adding Linking Words, T288 Share Back, T288</p>
(3.W.TTP.1.f) Apply language standards addressed in the Foundational Literacy standards.	<p>Unit 2: Minilesson: Write to Sources, T260</p> <p>Unit 3: Next Steps, T365 Collaborate and Discuss, T366-T367 Next Steps, T369</p> <p>Unit 4: Writing Support, T146 Independent Writing, T146 Opinion Essay, T352-T361 Assessment, T360 Minilesson: Assessment, T360 4-Point Opinion Essay Writing Rubric, T361</p> <p>Unit 5: Minilesson: Write to Sources, T192 Argumentative Writing, T366-T367 Next Steps, T369</p>
Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	
(3.W.TTP.2) Write informative/explanatory texts to examine a topic and convey ideas and information.	<p>Unit 2: Minilesson: Develop an Engaging Main Idea, T146 ELL Minilesson Support, T211 Independent Writing, T212 Minilesson: Develop an Introduction, T212 Minilesson: Add Illustrations, T215 Independent Writing, T215 Assessment, T352 Writing Assessment: How-to Article, T353</p> <p>Unit 3: Write for a Reader: Use Illustrations, T76-T77</p>

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<p>Continued (3.W.TTP.2) Write informative/explanatory texts to examine a topic and convey ideas and information.</p>	<p>Unit 4: Write for a Reader: Use Graphic Features, T136-T137 Extend Research: Include Images, 376-T377 Unit 5: Writing Workshop, T73 Write for a Reader: Use Graphic Features, T136-T137</p>
<p>(3.W.TTP.2.a) Introduce a topic.</p>	<p>Unit 2: Minilesson: Develop an Introduction, T212 Independent Writing, T212 Unit 3: Minilesson: Biography, T234</p>
<p>(3.W.TTP.2.b) Group related information together, including illustrations when needed to provide clarity to the reader.</p>	<p>Unit 2: Organize Ideas into Steps, T213 Independent Writing, T214 Minilesson: Organize Steps into Sequence, T214 Add Illustrations, T215 Collaborate and Discuss, T364-T365 Extend Research, T368-T369 Unit 3: Collaborate and Discuss, T372-T373</p>
<p>(3.W.TTP.2.c) Develop the topic with facts, definitions, and details.</p>	<p>Unit 2: Writing Support, T80 Minilesson: Compose Facts and Details, T80 Share Back, T80 Independent Writing, T80 Writing Support, T146 Writing Support, T147 Minilesson: Develop Relevant Details, T147 Minilesson: Add Facts and Definitions, T148 Independent Writing, T148 Writing Support, T148 Minilesson: Clarify Steps Using Strong Verbs, T150 Organize Ideas into Steps, T213 Unit 3: Minilesson: Biography, T234</p>

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(3.W.TTP.2.d) Provide a conclusion.	<p>Unit 2: Independent Writing, T216 Minilesson: Develop and Compose a Conclusion, T216 Writing Club, T216 Assessment, T352 Writing Assessment, T353</p>
(3.W.TTP.2.e) Use linking words and phrases to connect ideas within categories of information.	<p>Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T177 Revising for Coherence and Clarity, T281 Edit for Coordinating Conjunctions, T284 Unit 3: Close Read: Analyze Text Structure, T247</p>
(3.W.TTP.2.f) Use precise language to inform about or explain the topic.	<p>Unit 2: Minilesson: Develop an Engaging Main Idea, T146 Minilesson: Develop Relevant Details, T147 Minilesson: Add Facts and Definitions, T148 Minilesson: Clarify Steps by Using Strong Verbs, T150 ELL Targeted Support: Explain Steps in a Sequence T211 Revising for Coherence and Clarity, T281</p>
(3.W.TTP.2.g) Apply language standards addressed in the Foundational Literacy standards.	<p>Unit 2: Minilesson: Develop an Engaging Main Idea, T146 ELL Minilesson Support, T211 Independent Writing, T212 Minilesson: Develop an Introduction, T212 Independent Writing, T215 Assessment, T352 Writing Assessment: How-to Article, T353 Unit 5: Writing Workshop, T73</p>

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Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.	
(3.W.TTP.3) Write narratives to develop real or imagined experiences or events using an effective technique, such as descriptive details and clear event sequences.	
(3.W.TTP.3.a) Establish a situation by using a narrator, including characters, and organizing an event sequence that unfolds naturally.	<p>Unit 1: Genre Immersion Lesson: Personal Narrative, T86 Genre Immersion Lesson: Narrator, T87 Writing Support, T155 Independent Writing, T155 Minilesson: Narrator, T155 Minilesson: Compose an Introduction, T222</p> <p>Unit 3: Minilesson: Develop Plot, T88 Independent Writing, T152 Minilesson: Compose Characters, T152 Writing Support, T152</p>
(3.W.TTP.3.b) Use dialogue and/or descriptions of actions, thoughts, and feelings to develop experiences and events, or to show the response of characters to situations.	<p>Unit 1: Minilesson: Narrator, T155 Genre Immersion Lesson: Narrator, T87 Share Back, T222 Minilesson: Develop Dialogue, T224 Share Back, T224 Writing Support, T224 Independent Writing, T224 Independent Writing, T225 Writing Support, T225 Minilesson: Describe Actions, Thoughts, and Feelings, T225 Share Back, T225</p> <p>Unit 3: Minilesson: Compose Characters, T152 Minilesson: Compose Dialogue, T223 Share Back, T223</p> <p>Unit 4: Strategy Group: Identify Drama, T306</p>

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<p>(3.W.TTP.3.c) Use temporal words and phrases to signal event order.</p>	<p>Unit 1: Compose a Setting, T156 Steps to Writing Independently, T219 ELL Targeted Support: T221 Develop an Event Sequence: Minilesson, T223</p> <p>Unit 3: Draft an Event Sequence, T221</p> <p>Unit 4: Minilesson: Identify Biography, T24 ELL Targeted Support, T24 Write for a Reader: Use Text Structure, T278-T279</p> <p>Unit 5: Write for a Reader: Use Text Structure, T202</p>
<p>(3.W.TTP.3.d) Provide a sense of closure.</p>	<p>Unit 1: Resolution, T158 Compose a Conclusion, T226 Assessment, T370</p> <p>Unit 3: Minilesson: Plot: Plan a Resolution, T155 Draft an Event Sequence, T221</p>
<p>(3.W.TTP.3.e) Apply language standards addressed in the Foundational Literacy standards.</p>	<p>Unit 1: Genre Immersion Lesson: Personal Narrative, T86 Genre Immersion Lesson: Narrator, T87 Writing Support, T155 Independent Writing, T155 Minilesson: Narrator, T155 Minilesson: Compose an Introduction, T222</p> <p>Unit 3: Minilesson: Develop Plot, T88 Independent Writing, T152 Minilesson: Compose Characters, T152 Writing Support, T152</p>

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(3.W.PDW) Production and Distribution of Writing	
Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	
<p>(3.W.PDW.4) With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)</p>	<p>Unit 1: Problem, T157 Reflect and Share: Write to Sources, T134-T135 Reflect and Share: Write to Sources, T278-T279 Collaborate and Discuss: Customize It!, T382 Write for a Reader: Use Author’s Purpose, T356-T357</p> <p>Unit 2: Reflect and Share: Write to Sources, T126-T127 ELL Targeted Support: T145 Develop an Engaging Idea, T146 Reflect and Share, T192-T193 Reflect and Share, Write to Sources, T260-T261 Prepare for Assessment: Minilesson: T351 Collaborate and Discuss: Customize It!, T364</p> <p>Unit 3: Develop Plot, T88 Select a Genre, T156 Reflect and Share, Write to Sources, T200-T201 Reflect and Share, Write to Sources, T266-T267 Writing Assessment: Historical Fiction, T355 Explore and Plan: Argumentative Writing, T362</p> <p>Unit 4: Opinion Essay, T80 Reflect and Share, Write to Sources, T126-T127 Reflect and Share, Write to Sources, T268-T269 Writing Support, T359 Collaborate and Discuss, T372</p> <p>Unit 5: Reflect and Share, Write to Sources, T126-T127 Reflect and Share, Write to Sources, T192-T193 Reflect and Share, Write to Sources, T266-T267 Collaborate, T366 Collaborate and Discuss, T370</p>

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<p>Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	
<p>(3.W.PDW.5) With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 3.)</p>	<p>Unit 1: Steps to Writing Independently, T83 Independent Writing, T88 Independent Writing, T89 Minilesson: Brainstorm and Set a Purpose, T89 Minilesson: Plan Your Personal Narrative, T90 Steps To Writing Independently, T151 Independent Writing, T154 Minilesson: Develop an Engaging Idea, T154 Writing Support, T156 Independent Writing, T156 Revise and Edit, T388t, T389</p> <p>Unit 2: Steps to Writing Independently, T75 Minilesson: Prepare for Assessment, T351 Independent Writing, T351 Share Back, T351 Writing Support, T351</p> <p>Unit 3: Independent Writing, T155 Writing Support, T155 Minilesson: Plot: Plan a Resolution, T155 Peer Review: Collaborate, T372 Revise and Edit, T372 Differentiated Support: Intervention and Extend, T373</p> <p>Unit 4: Writing Support, T291 Independent Writing, T291 Minilesson: Peer Edit, T291 Minilesson: Use Peer and Teacher Suggestions, T292 Peer Review, T378</p> <p>Unit 5: Steps to Writing Independently, T283 Writing Support, T357 Independent Writing, T357 Revise and Edit, T376 Peer Review, T376 Differentiated Support: Intervention/Extend, T377</p>
<p>Use technology, including the Internet, to produce and publish writing and to interact and collaborate</p>	

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with others.	
(3.W.PDW.6) With guidance and support from adults, use technology to produce and publish writing, as well as to interact and collaborate with others; demonstrate sufficient command of technological skills to type a complete product in a single sitting as defined in W.1-3.	<p>Unit 2: Publish and Celebrate, T350</p> <p>Unit 3: Create an Audio Recording of a Story, T222 Minilesson: Publish and Celebrate, T352</p> <p>Unit 4: Minilesson: Use Technology, T220 Writing Club, T220 Independent Writing, T356 Minilesson: Use Technology to Publish Writing, T356</p> <p>Unit 5: Create an Audio Recording, T215 Minilesson: Create a Visual Display, T216 Minilesson: Publish and Celebrate, T356</p>
(3.W.RBPK) Research to Build and Present Knowledge	
Conduct short as well as more sustained research projects based on focus questions, demonstrating new understanding of the subject under investigation.	
(3.W.RBPK.7) Conduct short research projects that build general knowledge about a topic.	<p>Unit 1: PBI: Inquire/Introduce the Project, T376 Critical Literacy: Build Background, T376 Conduct Research: Field Research, T380</p> <p>Unit 2: PBI: Inquire/Introduce the Project, T358 Critical Literacy: Build Background, T358 Introduce the Project, T358-T359 Conduct Research: Library Databases, T362-T363</p> <p>Unit 3: Introduce the Project, T360 Explore and Plan, Collaborate, T362 Conduct Research: Search Engines, T364-T365</p> <p>Unit 4: Introduce the Project, T366-T367 Conduct Research: Library of Congress, T370-T371</p> <p>Unit 5: Minilesson: Select a Genre, T213 Introduce the Project, T364 Conduct Research: Bookmarking, T368</p>
Integrate relevant and credible information from multiple print and digital sources while avoiding plagiarism.	

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<p>(3.W.RBPK.8) Recall information from experiences or gather information from print and digital sources, with support; take brief notes on sources and sort evidence into provided categories.</p>	<p>Unit 1: Strategy Group: Analyze Plot and Setting, T60 Strategy Group: Compare Texts, T68 Brainstorm and Set a Purpose, T89 Quick Write, T96 Take Notes, T164 Differentiated Support, T381 Conduct Research: Field Research, T380-T381</p> <p>Unit 2: Plan Your How-to Article, T82 Library Databases, T362</p> <p>Unit 3: Brainstorm Ideas, T89 Differentiated Support: Intervention and Extend, T365 Refine Research: Paraphrasing and Quoting, T368-T369 Extend Research: T370-T371</p> <p>Unit 4: Library of Congress, T370 Refine Research: Identifying Sources, T374-T375</p> <p>Unit 5: Quick Write, T156 Conduct Research: Bookmarking, T368 Differentiated Support: Intervention/Extend, T369</p>
<p>Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	
<p>(3.W.RBPK.9) Include evidence from literary or informational texts, applying grade 3 standards for reading.</p>	<p>Unit 1: Minilesson: Write to Sources, T134-T135 My View, T135 Minilesson: Write to Sources, T202-T203 My View, T203 Minilesson: Write to Sources, T278-T279 My View, T279</p> <p>Unit 2: Minilesson: Write to Sources, T126-T127 My View, T127 Minilesson: Write to Sources, T192-T193 My View, T193 Minilesson: Write to Sources, T260-T261 My View, T261</p>
<p>Continued (3.W.RBPK.9) Include evidence from literary or informational texts, applying grade 3 standards for reading.</p>	<p>Unit 3: Minilesson: Write to Sources, T132-T133 My View, T133 Minilesson: Write to Sources, T200-T201</p>

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	<p>My View, T201 Minilesson: Write to Sources, T266-T267 My View, T1267 Unit 4: Minilesson: Write to Sources, T126-T127 My View, T127 Minilesson: Write to Sources, T196-T197 My View, T197 Minilesson: Write to Sources, T268-T269 My View, T269 Unit 5: Minilesson: Write to Sources, T126-T127 My View, T127 Minilesson: Write to Sources, T192-T193 My View, T193 Minilesson: Write to Sources, T266-T267 My View, T267</p>
(3.W.RW) Range of Writing	
Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	
(3.W.RW.10) Write routinely over extended time frames for a range of discipline-specific tasks, purposes, and audiences; promote writing fluency.	<p>Unit 1: Writing Support, T368 Essential Question, T374 Inquire/Introduce the Project, T376 Critical Literacy: Build Background, T376 Conduct Research: Field Research, T380 Unit 2: Essential Question, T356 Introduce the Project, T358-T359 Conduct Research: Library Databases, T362-T363 Unit 3: Essential Question, T358 Introduce the Project, T360 Explore and Plan, Collaborate, T362 Conduct Research: Search Engines, T364-T365</p>

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<p>Continued (3.W.RW.10) Write routinely over extended time frames for a range of discipline-specific tasks, purposes, and audiences; promote writing fluency.</p>	<p>Unit 4: Quick Write, T298 Essential Question, T364 Introduce the Project, T366-T367 Conduct Research: Library of Congress, T370-T371</p> <p>Unit 5: Quick Write, T20 Minilesson: Select a Genre, T213 Freewrite, T296 Essential Question, T362 Introduce the Project, T364 Conduct Research: Bookmarking, T368</p>