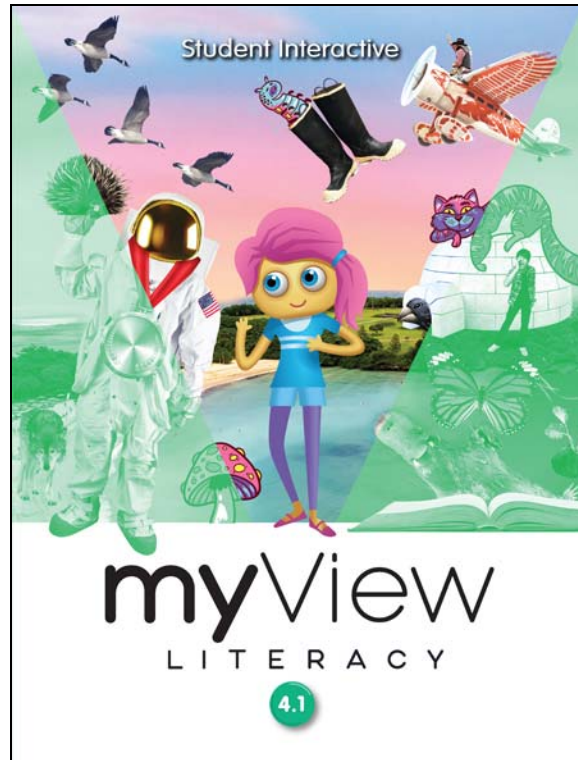


A Correlation of  
**myView Literacy**  
Grade 4, ©2020



To the  
**Tennessee**  
**English Language Arts Standards**  
**Grade 4**

**SAVVAS**

# **A Correlation of myView Literacy ©2020, Grade 4 To the Tennessee English Language Arts Standards**

## **Introduction**

This document demonstrates how **myView Literacy, ©2020** meets the **Tennessee Language Arts Standards**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

### **Inspire Confidence and Collaboration**

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### **Focus on Balance and Flexibility**

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### **Nurture Every Learner**

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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To the Tennessee English Language Arts Standards**

**Table of Contents**

**(4.FL) Foundational Literacy ..... 4**

**(4.R) Reading ..... 20**

**(4.SL) Speaking and Listening..... 36**

**(4.W) Writing ..... 40**

**A Correlation of myView Literacy ©2020, Grade 4  
To the Tennessee English Language Arts Standards**

Tennessee English Language Arts Standards	myView Literacy ©2020 Teacher's Edition
<b>(4.FL) Foundational Literacy</b>	
(4.FL.PC) Print Concepts	
Demonstrate understanding of the organization and basic features of print.	
(4.FL.PA) Phonological Awareness	
Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
(4.FL.PWR) Phonics and Word Recognition	
Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	
(4.FL.PWR.3) Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	
(4.FL.PWR.3.a) Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	<p><b>Unit 1:</b> Possible Teaching Point: Word Study: Suffixes -ed, -ing, -s, -er, -est, T33 Academic Vocabulary: Related Words, T39 Possible Teaching Point: Word Study: Suffixes -ed, -ing, -s, -er, -est, T41 Possible Teaching Point: Word Study: Suffixes -ed, -ing, -s, -er, -est, T43 Academic Vocabulary: Related Words, T62-T63 Lessons 1-5: Suffixes -ed, -ing, -s, -er, -est, T64-T65 Lesson 4: Suffixes -ity, -ty, -ic, -ment, T201 Lesson 4: Syllable Patterns VCe, T263</p> <p><b>Unit 2:</b> Academic Vocabulary: Related Words, T43 Academic Vocabulary: Related Words, T66-T67 Word Study: Lesson 4: Prefixes mis-, en-, em-, T69</p> <p><b>Unit 3:</b> Academic Vocabulary: Related Words, T33 Academic Vocabulary: Related Words, T54-T55 Lessons 1-3, 5: Related Words, T56-T57 Possible Teaching Point: Word Study: Syllable Pattern V/CV, T233 Possible Teaching Point: Word Study: Syllable Pattern VC/V, T240 Possible Teaching Point: Word Study: Syllable Pattern VC/V, T246 Possible Teaching Point: Word Study: Syllable Pattern VC/V, T253 Lessons 1-3, 5: Syllable Patterns V/CV and VC/V, T274-T275 Lesson 4: Syllable Patterns V/CV and VC/V, T335</p>

**A Correlation of myView Literacy ©2020, Grade 4  
To the Tennessee English Language Arts Standards**

<b>Tennessee English Language Arts Standards</b>	<b>myView Literacy ©2020 Teacher’s Edition</b>
<p><b>Continued</b> (4.FL.PWR.3.a) Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p>	<p><b>Unit 4:</b> Possible Teaching Point: Word Study: Greek and Latin Prefixes, T35 Possible Teaching Point: Word Study: Greek and Latin Prefixes, T44 Academic Vocabulary: Related Words, T45 Academic Vocabulary: Related Words, T64-T65 Possible Teaching Point: Word Study: Suffixes, T106 Lessons 1-5: Suffixes -able, -ible, T134-T135 Possible Teaching Point: Word Study: Prefixes im-, in-, ir-, T254 Lesson 4: Prefixes im-, in-, ir-, T347</p> <p><b>Unit 5:</b> Academic Vocabulary: Related Words, T35 Academic Vocabulary: Related Words, T60-T61 Possible Teaching Point: Word Study: Suffixes -en, -ent, -ence, T106 Possible Teaching Point: Word Study: Syllable Pattern VCCCV, T169 Possible Teaching Point: Word Study   Syllable Pattern VCCCV, T177 Lesson 4: Suffixes -en, -ent, -ence, T209 Possible Teaching Point: Word Study: Prefix dis-, T246</p>
<b>(4.FL.WC) Word Composition</b>	
Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	
<b>(4.FL.WC.4) Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.</b>	
<p>(4.FL.WC.4.a) Spell grade-appropriate words correctly consulting references as needed.</p>	<p><b>Unit 1:</b> Lessons 1-5: Spell Words with Suffixes, T70-T71 Lessons 1-3, 5: Spelling: Spell Words with -ty, -ity, -ic, -ment, T136-T137 Spell Words with the Vce Pattern, T200-T201 Spelling: Vowel Teams and Digraphs, T268-T269 Lessons 1-3, 5: Spelling: Spell Words with Prefixes, T346-T347</p> <p><b>Unit 2:</b> ELL Targeted Support: Plurals, T68 Lesson 1: Teach Vowel Diphthongs, T142 Lessons 1-3, 5: Spelling: Vowel Diphthongs, T148-T149 ELL Targeted Support: Irregular Plurals, T206</p>

**A Correlation of myView Literacy ©2020, Grade 4  
To the Tennessee English Language Arts Standards**

<b>Tennessee English Language Arts Standards</b>	<b>myView Literacy ©2020 Teacher's Edition</b>
<p><b>Continued</b> (4.FL.WC.4.a) Spell grade-appropriate words correctly consulting references as needed.</p>	<p>Lessons 1-3, 5: Spelling: Spell Words with Greek Roots, T278-T279</p> <p><b>Unit 3:</b> Spelling: Spell Related Words, T62-T63 Lessons 1-3, 5: Spelling: r-Controlled Vowels, T128-T129 Lessons 1-3, 5: Spelling: Spell V/CV and VC/V Words, T280-T281 Lessons 1-3, 5: Spelling: Spell Word with Silent Letters, T340-T341</p> <p><b>Unit 4:</b> ELL Targeted Support: Greek and Latin Roots, T66 Lessons 1-3, 5: Spelling: Spell Greek and Latin Prefixes, T72-T73 Lessons 1-3, 5: Spelling: Spell Suffixes -able, -ible, T140-T141 Lesson 2: Teach, T140 Spelling: Spell Syllable Pattern VV, T208-T209 Lessons 1-3, 5: Spelling: Spell Prefixes im-, in-, ir-, T280-T281 Lessons 1-3, 5: Spelling: Spell Prefixes im-, in-, ir-, T352-T353</p> <p><b>Unit 5:</b> Lessons 1-3, 5: Spelling: Spell Latin Roots gener, port, dur, ject, T68-T69 Lessons 1-3, 5: Spelling: Spell Words with Suffixes -en, -ent, -ence, T134-T135 Lessons 1-5: Spell Multisyllabic Words, T208-T209 Lessons 1-3, 5: Spelling: Spell Prefixes dis-, over-, non-, under-, T274-T275 Lessons 1-3, 5: Spelling: Spell Words with sub-, inter-, fore-, T344-T345</p>

**A Correlation of myView Literacy ©2020, Grade 4  
To the Tennessee English Language Arts Standards**

<b>Tennessee English Language Arts Standards</b>	<b>myView Literacy ©2020 Teacher’s Edition</b>
(4.FL.WC.4.b) Write legibly in manuscript and cursive.	<p><b>Unit 1:</b> Publish and Celebrate, T356 Handwriting Model: Cursive, T398 Handwriting Model: D’Nealian Cursive, T399</p> <p><b>Unit 2:</b> Publish and Celebrate, T358 Handwriting Model: Cursive, T400 Handwriting Model: D’Nealian Cursive, T401</p> <p><b>Unit 3:</b> Publish and Celebrate, T350 Handwriting Model: Cursive, T392 Handwriting Model: D’Nealian Cursive, T393</p> <p><b>Unit 4:</b> Publish a Final Draft, T361 Handwriting Model: Cursive, T404 Handwriting Model: D’Nealian Cursive, T405</p> <p><b>Unit 5:</b> Prepare for the Celebration, T353 Handwriting Model: Cursive, T396 Handwriting Model: D’Nealian Cursive, T397</p>
(4.FL.F) Fluency	
Read with sufficient accuracy and fluency to support comprehension.	
(4.FL.F.5) Read with sufficient accuracy and fluency to support comprehension.	
(4.FL.F.5.a) Read grade-level text with purpose and understanding.	<p><b>Unit 1:</b> Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Read, T30 Reading Workshop: Matching Texts to Learning (Leveled Readers), T94-T95 Read, T98 Reading Workshop: Matching Texts to Learning (Leveled Readers), T160-T161 Read, T164 Reading Workshop: Matching Texts to Learning (Leveled Readers), T224-T225 Reading Workshop: Matching Texts to Learning (Leveled Readers), T292-T293 Read, T296</p>

**A Correlation of myView Literacy ©2020, Grade 4  
To the Tennessee English Language Arts Standards**

<b>Tennessee English Language Arts Standards</b>	<b>myView Literacy ©2020 Teacher’s Edition</b>
<p><b>Continued</b> (4.FL.F.5.a) Read grade-level text with purpose and understanding.</p>	<p><b>Unit 2:</b> Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Read, T30 Reading Workshop: Matching Texts to Learning (Leveled Readers), T98-T99 Reading Workshop: Matching Texts to Learning (Leveled Readers), T172-T173 Read, T176 Reading Workshop: Matching Texts to Learning (Leveled Readers), T236-T237 Read, T240 Reading Workshop: Matching Texts to Learning (Leveled Readers), T302 Read, T306 Read and Compare, T316 <b>Unit 3:</b> Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Read, T30 Reading Workshop: Matching Texts to Learning (Leveled Readers), T86-T87 Read, T90 Reading Workshop: Matching Texts to Learning (Leveled Readers), T152-T153 Read, T156 Reading Workshop: Matching Texts to Learning (Leveled Readers), T224-T225 Read, T228 Read and Compare, T242 Reading Workshop: Matching Texts to Learning (Leveled Readers), T304-T305 Read, T308</p>



**A Correlation of myView Literacy ©2020, Grade 4  
To the Tennessee English Language Arts Standards**

<b>Tennessee English Language Arts Standards</b>	<b>myView Literacy ©2020 Teacher’s Edition</b>
<p><b>Continued</b> (4.FL.F.5.a) Read grade-level text with purpose and understanding.</p>	<p><b>Unit 4:</b> Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Read, T30 Reading Workshop: Matching Texts to Learning (Leveled Readers), T96-T97 Read, T100 Reading Workshop: Matching Texts to Learning (Leveled Readers), T164-T165 Read, T168 Reading Workshop: Matching Texts to Learning (Leveled Readers), T232-T233 Read, T236 Reading Workshop: Matching Texts to Learning (Leveled Readers), T304-T305</p> <p><b>Unit 5:</b> Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Read, T30 Reading Workshop: Matching Texts to Learning (Leveled Readers), T92-T93 Read, T96 Reading Workshop: Matching Texts to Learning (Leveled Readers), T158-T159 Read, T162 Reading Workshop: Matching Texts to Learning (Leveled Readers), T232-T233 Read, T236 Reading Workshop: Matching Texts to Learning (Leveled Readers), T298-T299 Read, T302 View and Compare, T318</p>

**A Correlation of myView Literacy ©2020, Grade 4  
To the Tennessee English Language Arts Standards**

<b>Tennessee English Language Arts Standards</b>	<b>myView Literacy ©2020 Teacher’s Edition</b>
<p>(4.FL.F.5.b) Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p><b>Unit 1:</b>            Fluency: Rate, T48            Fluency: Prosody/Oral Reading Rate and Accuracy, T52            Fluency: Rate, T56            Fluency: Prosody/Oral Reading Rate and Accuracy, T114</p> <p><b>Unit 2:</b>            Fluency: Rate/Oral Reading Rate and Accuracy, T126            Fluency: Prosody/Oral Reading Rate and Accuracy, T256            Fluency: Prosody/Oral Reading Rate and Accuracy, T326</p> <p><b>Unit 3:</b>            Fluency: Prosody/Oral Reading Rate and Accuracy, T44            Fluency, T148            Fluency: Prosody/Oral Reading Rate and Accuracy, T182            Fluency: Prosody/Oral Reading Rate and Accuracy, T326</p> <p><b>Unit 4:</b>            Fluency, T50            Fluency: Prosody/Oral Reading Rate and Accuracy, T126            Fluency, T160            Fluency: Prosody/Oral Reading Rate and Accuracy, T190</p> <p><b>Unit 5:</b>            Fluency: Prosody/Oral Reading Rate and Accuracy, T190            Fluency: Prosody/Oral Reading Rate and Accuracy, T194            Fluency: Prosody/Oral Reading Rate and Accuracy, T252            Fluency: Prosody/Oral Reading Rate and Accuracy, T322</p>

**A Correlation of myView Literacy ©2020, Grade 4  
To the Tennessee English Language Arts Standards**

<b>Tennessee English Language Arts Standards</b>	<b>myView Literacy ©2020 Teacher’s Edition</b>
<p>(4.FL.F.5.c) Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.</p>	<p><b>Unit 1:</b>            Close Read: Vocabulary in Context, T34            Possible Teaching Point: Academic Vocabulary: Context Clues, T166            Close Read: Vocabulary in Context, T166            Minilesson: Context Clues, T192-T193            Close Read: Vocabulary in Context, T242            Close Read: Vocabulary in Context, T311</p> <p><b>Unit 2:</b>            Close Read: Vocabulary in Context, T34            Close Read: Vocabulary in Context, T122            Possible Teaching Point: Academic Vocabulary: Context Clues, T184            Minilesson: Context Clues, T204-T205            Close Read: Vocabulary in Context, T248            Close Read: Vocabulary in Context, T314</p> <p><b>Unit 3:</b>            Close Read: Vocabulary in Context, T37            Close Read: Vocabulary in Context, T162            Minilesson: Context Clues, T192-T193            Close Read: Vocabulary in Context, T246            Close Read: Vocabulary in Context/Fluency, T315</p> <p><b>Unit 4:</b>            Close Read: Vocabulary in Context, T34            Close Read: Vocabulary in Context, T175            Possible Teaching Point: Academic Vocabulary: Context Clues, T178            Minilesson: Context Clues, T200-T201            Close Read: Vocabulary in Context, T239</p> <p><b>Unit 5:</b>            Close Read: Analyze Vocabulary in Context, T40            Close Read: Vocabulary in Context, T105            Possible Teaching Point: Academic Vocabulary: Context Clues, T170            Possible Teaching Point: Academic Vocabulary   Context Clues, T179            Minilesson: Context Clues, T200-T201            Close Read: Vocabulary in Context, T238            Minilesson: Parts of Speech, T336</p>

**A Correlation of myView Literacy ©2020, Grade 4  
To the Tennessee English Language Arts Standards**

<b>Tennessee English Language Arts Standards</b>	<b>myView Literacy ©2020 Teacher’s Edition</b>
(4.FL.SC) Sentence Composition	
Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	
(4.FL.SC.6) Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	
(4.FL.SC.6.a) Use relative pronouns and relative adverbs.	<p><b>Unit 1:</b> Minilesson: Edit for Adverbs, T279 Minilesson: Edit for Pronouns, T280</p> <p><b>Unit 2:</b> Minilesson: Edit for Adverbs, T289</p> <p><b>Unit 3:</b> Minilesson: Use Pronouns, T292</p> <p><b>Unit 5:</b> Lessons 2-5: Language and Conventions: Relative Adverbs, T70-T71 Lesson 1: Relative Adverbs, T136</p>
(4.FL.SC.6.b) Form and use progressive verb tenses.	<p><b>Unit 3:</b> Lessons 2-5: Language and Conventions: Progressive Verb Tenses, T282-T283 Lesson 1: Progressive Verb Tenses, T342</p> <p><b>Unit 5:</b> Minilesson: Use Verbs, T282</p>
(4.FL.SC.6.c) Use auxiliary verbs such as can, may, and must to clarify meaning.	<p><b>Unit 3:</b> Lessons 2-5: Auxiliary Verbs, T342-T343 ELL Targeted Support: Modal Verbs, T365</p> <p><b>Unit 4:</b> Lesson 1: Auxiliary Verbs, T74</p>
(4.FL.SC.6.d) Form and use prepositional phrases.	<p><b>Unit 3:</b> Lessons 2-5: Prepositions, T64-T65 Lesson 1: Prepositions and Prepositional Phrases, T130 ELL Targeted Support: Edit for Prepositional Phrases, T287 ELL Targeted Support: Incorporate Media, T369</p> <p><b>Unit 5:</b> Minilesson: Edit for Prepositional Phrases, T286</p>

**A Correlation of myView Literacy ©2020, Grade 4  
To the Tennessee English Language Arts Standards**

<b>Tennessee English Language Arts Standards</b>	<b>myView Literacy ©2020 Teacher’s Edition</b>
(4.FL.SC.6.e) Produce complete sentences; recognize and correct inappropriate fragments and run-ons.	<p><b>Unit 1:</b>  Lessons 2-5: Language and Conventions: Complete Sentences, T202-T203  Lessons 2-5: Language and Conventions: Fix Run-On Sentences, T270-T271  Lesson 1: Complete Sentences, T270  Lesson 1: Fix Run-On Sentences, T348  Lessons 2-5: Language and Conventions: Fix Sentence Fragments, T348-T349  Writing Workshop, T349</p> <p><b>Unit 2:</b>  Lesson 1: Fix Sentence Fragments, T76-T77  Lessons 2-5: Language and Conventions: Compound Sentences, T77  Lesson 1: Compound Sentences, T150  Lessons 2-5: Language and Conventions: Complex Sentences, T150-T151  Lesson 1: Complex Sentences, T214  Minilesson: Edit Complete Sentences, T356  Differentiated Support: Intervention/Extend, T379</p>
(4.FL.SC.6.f) Use correct capitalization.	<p><b>Unit 2:</b>  Minilesson: Use Precise Language and Vocabulary, T287  Minilesson: Edit for Capitalization, T288</p> <p><b>Unit 3:</b>  Minilesson: Edit for Capitalization, T349  Next Steps, T371</p> <p><b>Unit 5:</b>  Lessons 2-5, Capitalization Rules, T136-T137  Lessons 1-5: Capitalization Rules, T210-T211  Lesson 1: Title Capitalization, T276</p>
(4.FL.SC.6.g) Use commas and quotation marks to mark direct speech and quotations from a text.	<p><b>Unit 1:</b>  Minilesson: Edit for Punctuation Marks, T355</p> <p><b>Unit 3:</b>  ELL Targeted Support: Compose Dialogue, T207  Minilesson: Compose Dialogue, T210  Minilesson: Edit for Punctuation, T289  Refine Research: Paraphrasing and Quoting, T366</p> <p><b>Unit 5:</b>  Lessons 2-5: Dialogue Punctuation, T346-T347</p>

**A Correlation of myView Literacy ©2020, Grade 4  
To the Tennessee English Language Arts Standards**

<b>Tennessee English Language Arts Standards</b>	<b>myView Literacy ©2020 Teacher’s Edition</b>
(4.FL.SC.6.h) Use a comma before a coordinating conjunction in a compound sentence.	<p><b>Unit 1:</b> Minilesson: Edit for Punctuation Marks, T355</p> <p><b>Unit 2:</b> Lessons 2-5: Language and Conventions: Compound Sentences, T76-T77 Lesson 1: Compound Sentences, T150 Edit for Coordinating Conjunctions, T290</p> <p><b>Unit 3:</b> Edit for Coordinating Conjunctions, T291</p> <p><b>Unit 5:</b> Lessons 2-5: Language and Conventions: Comma Rules, T276-T277 Lesson 1: Comma Rules, T346</p>
(4.FL.SC.6.i) Write several cohesive paragraphs on a topic.	<p><b>Unit 2:</b> Minilesson: Develop an Introduction, T156 Independent Writing, T156 Minilesson: Develop Relevant Details, T157 Minilesson: Develop Different Types of Details, T158 ELL Minilesson Support: Compose Body Paragraphs; Group Paragraphs into Sections, T219 Compose Body Paragraphs, T221 Group Paragraphs into Sections, T222</p>
(4.FL.VA) Vocabulary Acquisition	
Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	
(4.FL.VA.7a) Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	
(4.FL.VA.7a.i) Use context as a clue to the meaning of a word or phrase.	<p><b>Unit 1:</b> Close Read: Vocabulary in Context, T34 Possible Teaching Point: Academic Vocabulary: Context Clues, T166 Close Read: Vocabulary in Context, T166 Minilesson: Context Clues, T192-T193 Close Read: Vocabulary in Context, T242 Close Read: Vocabulary in Context, T311</p>

**A Correlation of myView Literacy ©2020, Grade 4  
To the Tennessee English Language Arts Standards**

<b>Tennessee English Language Arts Standards</b>	<b>myView Literacy ©2020 Teacher’s Edition</b>
<p><b>Continued</b> (4.FL.VA.7a.i) Use context as a clue to the meaning of a word or phrase.</p>	<p><b>Unit 2:</b> Close Read: Vocabulary in Context, T34 Close Read: Vocabulary in Context, T122 Possible Teaching Point: Academic Vocabulary: Context Clues, T184 Minilesson: Context Clues, T204-T205 Close Read: Vocabulary in Context, T248 Close Read: Vocabulary in Context, T314</p> <p><b>Unit 3:</b> Develop Vocabulary, T26 Close Read: Vocabulary in Context, T37 Develop Vocabulary, T152 Close Read: Vocabulary in Context, T162 Minilesson: Context Clues, T192-T193 Close Read: Vocabulary in Context, T246</p> <p><b>Unit 3:</b> Develop Vocabulary, T304 Close Read: Vocabulary in Context/Fluency, T315</p> <p><b>Unit 4:</b> Close Read: Vocabulary in Context, T34 Close Read: Vocabulary in Context, T175 Possible Teaching Point: Academic Vocabulary: Context Clues, T178 Minilesson: Context Clues, T200-T201 Close Read: Vocabulary in Context, T239 Possible Teaching Point: Read Like a Writer: Author’s Craft, T255</p> <p><b>Unit 5:</b> Close Read: Analyze Vocabulary in Context, T40 Close Read: Vocabulary in Context, T105 Possible Teaching Point: Academic Vocabulary: Context Clues, T167 Possible Teaching Point: Academic Vocabulary: Context Clues, T170 Possible Teaching Point: Academic Vocabulary: Context Clues, T179 Minilesson: Context Clues, T200-T201 Close Read: Vocabulary in Context, T238</p>

**A Correlation of myView Literacy ©2020, Grade 4  
To the Tennessee English Language Arts Standards**

<b>Tennessee English Language Arts Standards</b>	<b>myView Literacy ©2020 Teacher’s Edition</b>
<p>(4.FL.VA.7a.ii) Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.</p>	<p><b>Unit 1:</b> Preview Vocabulary, T296</p> <p><b>Unit 2:</b> Possible Teaching Point: Word Study: Greek Roots, T245 Possible Teaching Point: Word Study: Greek Roots, T253 Lessons 1-3, 5: Greek Roots, T272-T273 Possible Teaching Point: Word Study: Latin Roots, T322 Lessons 1-3, 5: Latin Roots terr, rupt, tract, aqua, dict, T342-T343 Lesson 4: Greek Roots bio, phon, scope, graph, meter, tele, T343</p> <p><b>Unit 3:</b> Lesson 4: Greek Roots bio, phon, scope, graph, meter, tele, T57 Lesson 4: Words with Latin Roots, T63</p> <p><b>Unit 4:</b> Possible Teaching Point: Word Study: Greek and Latin Prefixes, T35 Lessons 1-3, 5: Greek and Latin Prefixes, T66-T67 Lesson 4: Greek and Latin Prefixes, T135</p> <p><b>Unit 5:</b> Possible Teaching Point: Word Study: Latin Roots, T43 Lessons 1-3, 5: Latin Roots gener, port, dur, ject, T62-T63 Lesson 4: Latin Roots gener, port, dur, ject, T129 Lessons 1-3, 5: Prefixes dis-, over-, non-, under-, T338-T339</p>



**A Correlation of myView Literacy ©2020, Grade 4  
To the Tennessee English Language Arts Standards**

<b>Tennessee English Language Arts Standards</b>	<b>myView Literacy ©2020 Teacher’s Edition</b>
(4.FL.VA.7a.iii) Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	<p><b>Unit 1:</b> Related Words, T62 How to Use a Glossary, T394-T395</p> <p><b>Unit 2:</b> Word Study: Vowel Diphthongs: Lesson 1, T142 ELL Targeted Support: Develop Different Types of Details, T155 How to Use a Glossary, T396-T397</p> <p><b>Unit 3:</b> Develop Vocabulary, T38 Student Interactive: Develop Vocabulary, T105 Close Read: Vocabulary in Context, T315 Lesson 2: Apply Silent Letters, T334 How to Use a Glossary, T388-T389</p> <p><b>Unit 4:</b> Close Read: Vocabulary in Context, T104 How to Use a Glossary, T400-T401</p> <p><b>Unit 5:</b> How to Use a Glossary, T392-T393</p>
(4.FL.VA.7b) Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
(4.FL.VA.7b.i) Explain the meaning of simple similes and metaphors in context.	<p><b>Unit 1:</b> Academic Vocabulary: Figurative Language, T242 Minilesson: Figurative Language, T260-T261 Possible Teaching Point: Read Like a Writer: Author's Craft, T319</p> <p><b>Unit 2:</b> Possible Teaching Point: Read Like a Writer: Author's Craft, T36 Possible Teaching Point: Read Like a Writer: Author's Craft, T185 Minilesson: Use Figurative Language, T210-T211</p> <p><b>Unit 3:</b> Possible Teaching Point: Read Like a Writer: Author's Craft, T34 Possible Teaching Point: Read Like a Writer: Author's Craft, T99 Possible Teaching Point: Academic Language: Figurative Language, T249 Minilesson: Figurative Language, T272-T273</p>

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To the Tennessee English Language Arts Standards**

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<p><b>Continued</b> (4.FL.VA.7b.i) Explain the meaning of simple similes and metaphors in context.</p>	<p><b>Unit 5:</b> Possible Teaching Point: Academic Vocabulary: Figurative Language, T238 Possible Teaching Point: Academic Vocabulary: Figurative Language, T240 Minilesson: Figurative Language, T266-T267</p>
<p>(4.FL.VA.7b.ii) Recognize and explain the meaning of common idioms and proverbs.</p>	<p><b>Unit 2:</b> ELL Targeted Support: Expressions, T313 ELL Targeted Support: Expressions, T323 <b>Unit 3:</b> Read Like a Writer: Analyze Adages and Proverbs, T124-T125 <b>Unit 4:</b> First Read: Generate Questions, T174</p>
<p>(4.FL.VA.7b.iii) Demonstrate understanding of words by relating them to their opposites and to words with similar but not identical meanings.</p>	<p><b>Unit 1:</b> Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T101 Minilesson: Synonyms and Antonyms, T128-T129 First Read: Notice, T309 <b>Unit 2:</b> Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T122 Minilesson: Synonyms and Antonyms, T140-T141 <b>Unit 3:</b> Possible Teaching Point: Academic Vocabulary: Synonyms, T93 Possible Teaching Point: Academic Vocabulary: Synonyms, T101 Minilesson: Synonyms and Antonyms, T120 <b>Unit 4:</b> Possible Teaching Point: Academic Vocabulary: Synonyms, T103 Possible Teaching Point: Academic Vocabulary: Synonyms, T111 Possible Teaching Point: Academic Vocabulary: Synonyms, T115 Minilesson: Synonyms and Antonyms, T132</p>

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<p><b>Continued</b> (4.FL.VA.7b.iii) Demonstrate understanding of words by relating them to their opposites and to words with similar but not identical meanings.</p>	<p><b>Unit 5:</b> Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T101 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T104 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T108 Minilesson: Synonyms and Antonyms, T126</p>
<p>(4.FL.VA.7c) Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.</p>	<p><b>Unit 1:</b> Academic Vocabulary, T14 Language of the Genre, T24 Introduce the Text: Preview Vocabulary, T98-T99 Introduce the Text: Preview Vocabulary, T164-T165 Introduce the Text: Preview Vocabulary, T228-T229 Use Academic Words: Collaborate, T365</p> <p><b>Unit 2:</b> Academic Vocabulary, T14 Introduce the Text: Preview Vocabulary, T30-T31 Language of the Genre, T96 Academic Vocabulary, T204 Academic Vocabulary, T340 Use Academic Words: Collaborate, T367 ELL Targeted Support, T373</p> <p><b>Unit 3:</b> Academic Vocabulary, T14 Introduce the Text: Preview Vocabulary, T30-T31 Introduce the Text: Preview Vocabulary, T90-T91 Language of the Genre, T222 ELL Targeted Support: Academic Vocabulary, T235 Use Academic Words: Collaborate, T359</p>

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<p><b>Continued</b> (4.FL.VA.7c) Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.</p>	<p><b>Unit 4:</b> Academic Vocabulary, T14 Introduce the Text: Preview Vocabulary, T30-T31 Academic Vocabulary, T64 Language of the Genre, T94 Academic Vocabulary, T132 Academic Vocabulary, T200 Preview Vocabulary, T236-237 Use Academic Words: Collaborate, T371</p> <p><b>Unit 5:</b> Academic Vocabulary, T14 Language of the Genre, T24 Introduce the Text: Preview Vocabulary, T30-T31 Introduce the Text: Preview Vocabulary, T162-T163 Minilesson: Develop Vocabulary, T250 Assess Understanding, T337 Use Academic Words: Collaborate, T363</p>
<p><b>(4.R) Reading</b></p>	
<p>(4.R.KID) Key Ideas and Details</p>	
<p>(4.RL.KID) Literature</p>	
<p>Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	
<p>(4.RL.KID.1) Refer to details and examples in a text when explaining what the text says explicitly; refer to details and examples in a text when drawing inferences from the text.</p>	<p><b>Unit 1:</b> Guided Reading Instruction Prompts, T27 Close Read: Use Text Evidence, T33 Close Read: Use Text Evidence, T41 Minilesson: Use Text Evidence, T54-T55</p> <p><b>Unit 2:</b> Read, T30 Use Text Evidence, T173 Close Read: Use Text Evidence, T182 Use Text Evidence, T196-T197</p>

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<p><b>Continued</b> (4.RL.KID.1) Refer to details and examples in a text when explaining what the text says explicitly; refer to details and examples in a text when drawing inferences from the text.</p>	<p><b>Unit 3:</b> Make Inferences About Characters, T27 Close Read: Make Inferences About Characters, T33 Minilesson: Make Inferences About Characters, T46 Strategy Group: Make Inferences About Characters, T48 Whole Group, T49 <b>Unit 4:</b> Close Read: Infer Theme, T103 Minilesson: Infer Theme T120-T121 Close Read: Infer Theme, T241 Minilesson: Infer Theme, T260-T261</p>
<p>Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p>	
<p>(4.RL.KID.2) Determine a theme of a story, drama, or poem from details in the text; summarize the text.</p>	<p><b>Unit 2:</b> ELL Targeted Support: Retelling, T192 ELL Targeted Support: Retell, T258 <b>Unit 3:</b> ELL Targeted Support: Retell, T94 <b>Unit 4:</b> ELL Targeted Support: Summary, T13 Infer Theme, T96 Close Read: Infer Theme, T103 Minilesson: Infer Theme, T120 Strategy Group: Infer Theme, T122 Summarize Literary Text, T165 Close Read: Summarize Literary Text, T177 Minilesson: Summarize Literary Text, T192 Strategy Group: Summarize Literary Text, T194 Infer Theme, T232 Close Read: Infer Theme, T241 ELL Targeted Support: Retell, T242 ELL Targeted Support: Retell, T248 Minilesson: Infer Theme, T260 Strategy Group: Infer Theme, T262 Minilesson: Analyze Myths, T332</p>

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<p>Analyze how and why individuals, events, and ideas develop and interact over the course of a text. (4.RL.KID.3) Describe in depth a character, setting, or event in a story or drama, drawing on specific details in a text, such as a character’s thoughts, words, or actions.</p>	<p>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p> <p><b>Unit 2:</b>            Wrap-Up: Encounter, T169            Minilesson: Fiction, T170-T171            Formative Assessment Options: Turn, Talk, And Share/Use Independent Text, T171            Identify Fiction, T172            Strategy Group: Identify Fiction, T174            Read, T176            Close Read: Analyze Plot and Setting, T178            Close Read: Use Text Evidence, T182            Minilesson: Analyze Plot and Setting, T192-T193            Strategy Group: Analyze Plot and Setting, T194            Whole Group, T195            Minilesson: Use Text Evidence, T196-T197            Strategy Group: Use Text Evidence, T198</p> <p><b>Unit 3:</b>            Wrap-Up: Plot Elements, T83            Identify Plot and Setting, T86            Close Read: Analyze Plot, T101            Possible Teaching Point: Read Like a Writer: Author’s Craft, T102            Close Read: Analyze Plot and Setting, T102            Whole Group, T111</p> <p><b>Unit 4:</b>            Minilesson: Write to Sources, T128            Evaluate Details, T305            First Read: Notice, T310            Minilesson: Evaluate Details, T336            Strategy Group: Evaluate Details, T338</p>
<p>(4.RI.KID) Informational Text</p>	

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Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	
(4.RI.KID.1) Refer to details and examples in a text when explaining what the text says explicitly; refer to details and examples in the text when drawing inferences from the text.	<p><b>Unit 1:</b> Use Text Evidence, T27 Close Read: Use Text Evidence, T33 Close Read: Use Text Evidence, T41 Minilesson: Use Text Evidence, T54-T55 Strategy Group: Use Text Evidence, T56-T57 Close Read: Evaluate Details, T168</p> <p><b>Unit 2:</b> Close Read: Synthesize Information, T309 Strategy Group: Synthesize Information, T330</p> <p><b>Unit 5:</b> Make Inferences, T27 Close Read: Make Inferences, T33 Minilesson: Make Inferences, T52 Strategy Group: Make Inferences, T54 Whole Group, T55 First Read: Notice, T176 First Read: Respond, T177 Make Inferences, T233 Close Read: Make Inferences, T241 First Read: Respond, T248 Minilesson: Make Inferences, T258 Strategy Group: Make Inferences, T260 Whole Group, T261 Close Read: Make Inferences, T313 Close Read: Make Inferences, T315 Minilesson: Use Text Evidence to Explain Concepts, T328-T329</p>
Determine central ideas or themes of a text and analyze their development; summarize the key	

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supporting details and ideas.	
(4.RI.KID.2) Determine the main idea of a text and explain how it is supported by key details; summarize a text.	<p><b>Unit 1:</b>            Minilesson: Use Text Evidence, T54-T55            Analyze Main Idea and Details, T94            Minilesson: Analyze Main Idea and Details, T116-T117            Whole Group, T119            Minilesson: Evaluate Details, T184-T185            Summarize, T293            Close Read: Summarize a Text, T301            Minilesson: Summarize a Text, T330-T331            Strategy Group: Summarize a Text: Teaching Point, T332</p> <p><b>Unit 2:</b>            Wrap-Up: Main Idea and Details, T23            Minilesson: Main Idea and Key Details, T24-T25            Analyze Main Idea and Details, T26            Close Read: Analyze Main Idea and Details, T32            First Read: Notice, T42            Minilesson: Main Idea and Key Details, T54-T55            Strategy Group: Analyze Main Idea and Details, T56            Whole Group, T57            Informational Writing, T368</p> <p><b>Unit 5:</b>            Think Aloud: Analyze Informational Text, T88            Wrap-Up: Mount Vesuvius, T89            Minilesson: Informational Text, T90            Analyze Main Idea and Details, T92            Close Read: Analyze Main Idea and Details, T98            Minilesson: Analyze Main Idea and Details, T114            Strategy Group: Analyze Main Idea and Details, T116            Summarize Text, T159            Close Read: Summarize Argumentative Text, T167            Minilesson: Summarize Argumentative Text, T192            Whole Group, T195            Explain Ideas, T232            Minilesson: Explain Ideas, T254            Strategy Group: Explain Ideas, T256</p>
Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	



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(4.RI.KID.3) Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in a text.	<p><b>Unit 1:</b> Cross-Curricular Perspectives: Social Studies, T38 Cross-Curricular Perspectives: Social Studies, T167 Cross-Curricular Perspectives: Social Studies, T298</p> <p><b>Unit 2:</b> Cross-Curricular Perspectives: Science, T37 Interact with Sources: Explore Media, T92-T93 Cross-Curricular Perspectives: Science, T104 Cross-Curricular Perspectives: Science, T113 Cross-Curricular Perspectives: Science, T309</p> <p><b>Unit 3:</b> Cross-Curricular Perspectives: Social Studies, T158</p> <p><b>Unit 5:</b> Use Text Evidence to Explain Concepts, T299 Close Read: Use Text Evidence to Explain Concepts, T307 Close Read: Use Text Evidence to Explain Concepts, T313 Minilessons: Use Text Evidence to Explain Concepts, T328 Strategy Group: Use Text Evidence to Explain Concepts, T330 Whole Group, T331</p>
(4.R.CS) Craft and Structure	
(4.RL.CS) Literature	
Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	
(4.RL.CS.4) Determine the meaning of words and phrases as they are used in a text, including those that refer to significant characters and situations found in literature and history.	<p><b>Unit 1:</b> Close Read: Vocabulary in Context, T34 Close Read: Vocabulary in Context, T108 Close Read: Vocabulary in Context, T242 Close Read: Vocabulary in Context, T311</p> <p><b>Unit 3:</b> Close Read: Vocabulary in Context, T37 Close Read: Vocabulary in Context, T162 Close Read: Vocabulary in Context, T251 Close Read: Vocabulary in Context, T315</p>

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<p><b>Continued</b> (4.RL.CS.4) Determine the meaning of words and phrases as they are used in a text, including those that refer to significant characters and situations found in literature and history.</p>	<p><b>Unit 4:</b> Close Read: Vocabulary in Context, T36 Close Read: Vocabulary in Context, T104 Close Read: Vocabulary in Context, T110 Close Read: Vocabulary in Context, T175 Close Read: Vocabulary in Context, T239 Close Read: Vocabulary in Context, T246 Close Read: Vocabulary in Context, T250 Close Read: Vocabulary in Context, T316 Close Read: Vocabulary in Context, T324</p>
<p>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p>	
<p>(4.RL.CS.5) Explain major differences between poems, drama, and stories, and refer to the structural elements when writing or speaking about a text.</p>	<p><b>Unit 2:</b> Fiction, T170-T171 Think Aloud: Analyze Poetry, T232 Minilesson: Poetry, T234-T235 Strategy Group: Identify Poetry, T238 First Read: Notice, T242 First Read: Notice, T243 First Read: Notice, T246 First Read: Notice, T250 Possible Teaching Point: Read Like a Writer: Author's Craft, T251 Minilesson: Explain Poetic Language and Elements, T258-T259</p> <p><b>Unit 3:</b> Poetry, T300 Minilesson: Poetry, T302 Identify Poetry, T304 Possible Teaching Point: Read Like a Writer: Author's Craft, T314 Reflect and Share: Talk About It, T328</p> <p><b>Unit 4:</b> Traditional Literature, T24 Think Aloud: Analyze Drama, T160 Minilesson: Drama, T162 Identify Drama, T164 Possible Teaching Point: Read Like a Writer: Author's Craft, T171</p> <p><b>Unit 5:</b> Understand Poetry, T76 Minilesson: Explore What Poetry Looks Like, T78 Minilesson: Select A Genre, T220</p>

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Assess how point of view or purpose shapes the content and style of a text.	
(4.RL.CS.6) Compare and contrast the point of view from which different stories are narrated.	<p><b>Unit 3:</b>            Guided Reading Instruction Prompts: Compare and Contrast Point of View, T224            Close Read: Compare and Contrast Point of View, T230            Close Read: Compare and Contrast Point of View, T232            Close Read: Compare and Contrast Point of View, T233            Close Read: Compare and Contrast Point of View, T238            Close Read: Compare and Contrast Point of View, T241            Close Read: Compare and Contrast Point of View, T247            Possible Teaching Point: Read Like a Writer: Author's Craft, T250            Compare and Contrast Point of View, T260-T261            Strategy Group: Compare and Contrast Point of View, T262-T263</p>
(4.RI.CS) Informational Text	
Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	
(4.RI.CS.4) Determine the meaning of words and phrases as they are used in a text relevant to a grade 4 topic or subject area, including figurative, connotative, and technical meanings.	<p><b>Unit 1:</b>            Minilesson: Develop Vocabulary, T46-T47            Strategy Group: Develop Vocabulary, T246            Whole Group, T247            ELL Targeted Support: Vocabulary, T302            ELL Targeted Support: Vocabulary, T306            ELL Targeted Support: Vocabulary, T309            Minilesson: Develop Vocabulary, T322-T323            Strategy Group: Develop Vocabulary: Teaching Point, T324</p> <p><b>Unit 2:</b>            Develop Vocabulary, T50-T51            Develop Vocabulary, T98            First Read: Connect, T118            Academic Vocabulary: Language of Ideas, T166            ELL Targeted Support: Vocabulary, T310            Minilesson: Develop Vocabulary, T324-T325            Strategy Group: Develop Vocabulary, T326</p>

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<p><b>Continued</b> (4.RI.CS.4) Determine the meaning of words and phrases as they are used in a text relevant to a grade 4 topic or subject area, including figurative, connotative, and technical meanings.</p>	<p><b>Unit 3:</b> Develop Vocabulary, T152 Close Read: Vocabulary in Context, T162 Minilesson: Context Clues, T192-T193</p> <p><b>Unit 5:</b> Close Read: Analyze Vocabulary in Context, T40 Develop Vocabulary, T44-T45 Close Read: Vocabulary in Context, T105 Possible Teaching Point: Academic Vocabulary: Context Clues, T167 Possible Teaching Point: Academic Vocabulary: Context Clues, T170 Possible Teaching Point: Academic Vocabulary: Context Clues, T179 Develop Vocabulary, T184-T185 Minilesson: Context Clues, T200-T201 Develop Vocabulary, T232 Close Read: Vocabulary in Context, T238 Develop Vocabulary, T250-T251 ELL Targeted Support, T293 Minilesson: Parts of Speech, T336</p>
<p>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p>	
<p>(4.RI.CS.5) Describe the overall structure of events, ideas, and concepts of information in a text or part of a text.</p>	<p><b>Unit 1:</b> Possible Teaching Point: Read Like a Writer: Author's Craft, T174 Minilesson: Text Structure, T196-T197 Biography, T288 Close Read: Analyze Text Structure, T298 Possible Teaching Point: Read Like a Writer: Author's Craft, T314 Possible Teaching Point: Read Like a Writer: Author's Craft, T321 Minilesson: Analyze Text Structure, T326-T327 Strategy Group: Analyze Text Structure: Teaching Point, T328</p>

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<p><b>Continued</b> (4.RI.CS.5) Describe the overall structure of events, ideas, and concepts of information in a text or part of a text.</p>	<p><b>Unit 2:</b> Possible Teaching Point: Read Like a Writer: Author’s Craft, T49 Share Back, T83 Analyze Text Structure, T98 Close Read: Analyze Text Structure, T104 Close Read: Analyze Text Structure, T106 First Read: Notice, T106 Minilesson: Analyze Text Structure, T128-T129 Strategy Group: Analyze Text Structure, T130 Wrap-Up, T233 Possible Teaching Point: Read Like a Writer: Author’s Craft, T315 Minilesson: Analyze Text Structure, T344-T345 <b>Unit 5:</b> Minilesson: Text Structure, T64 Formative Assessment Options: Turn, Talk, and Share/Use Independent Text, T231</p>
<p>Assess how point of view or purpose shapes the content and style of a text.</p>	
<p>(4.RI.CS.6) Compare and contrast two accounts of the same event or topic; describe the differences in focus and the information provided.</p>	<p><b>Unit 1:</b> Compare Texts, T161 Whole Group, T191 Compare Texts, T225 Minilesson: Write to Sources, T256-T257 Strategy Group: Compare Texts, T258 Whole Group, T259 Compare Texts, T293 Refine Research: Primary and Secondary Sources, T372-T373 <b>Unit 2:</b> Strategy Group: Compare Texts, T64 Whole Group, T65 Minilesson: Talk About It, T136-T137 Strategy Group: Compare Texts, T138 Whole Group, T139 Close Read: Synthesize Information, T309 Minilesson: Synthesize Information, T328-T329 Strategy Group: Synthesize Information, T330 Whole Group, T331 Turn, Talk, And Share, T364 Adaptations, T364</p>

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<p><b>Continued</b> (4.RI.CS.6) Compare and contrast two accounts of the same event or topic; describe the differences in focus and the information provided.</p>	<p><b>Unit 5:</b> Close Read: Compare and Contrast Accounts, T306 Close Read: Compare and Contrast Accounts, T309 Close Read: Compare and Contrast Accounts, T311 Close Read: Compare and Contrast Accounts, T312 Close Read: Compare and Contrast Accounts, T314 Close Read: Compare and Contrast Accounts, T319 Compare and Contrast Accounts, T324-T325 Strategy Group: Compare and Contrast Accounts, T326-T327 Refine Research: Primary and Secondary Sources, T370-T371</p>
(4.R.IKI) Integration of Knowledge and Ideas	
(4.RL.IKI) Literature	
Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.	
<p>(4.RL.IKI.7) Make connections between the print version of a story or drama and a visual or oral presentation of the same text.</p>	<p><b>Unit 2:</b> ELL Targeted Support: Visual and Contextual Support, T247 ELL Targeted Support: Visual and Contextual Support, T250 <b>Unit 3:</b> Possible Teaching Point: Read Like a Writer: Author's Craft, T239</p>
<p>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p>	<p><b>Unit 5:</b> Wrap-Up: Close Downtown to Cars, T155 Minilesson: Analyze Argument, T188 Strategy Group: Analyze Argument, T190</p>

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Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.	
(4.RL.IK.9) Compare and contrast the treatment of similar themes, topics, and patterns of events in stories from different cultures.	<p><b>Unit 2:</b> Compare Texts, T27</p> <p><b>Unit 4:</b> Guided Reading Instruction Prompts: Make Connections, T97 Make Connections, T124-T125 Guided Reading Instruction Prompts: Compare Texts, T165 Reflect and Share: Write to Sources, T268-T269</p>
(4.RI.IK) Informational Text	
Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.	
(4.RI.IK.7) Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.	<p><b>Unit 1:</b> Explore the Map, T20 Possible Teaching Point: Read Like a Writer: Author's Craft, T32 Possible Teaching Point: Read Like a Writer: Author's Craft, T42 Minilesson: Analyze Author's Use of Graphics, T66-T67 Minilesson: Informational Text, T222-T223 Analyze Text Features, T224 Close Read: Analyze Text Features, T230 Possible Teaching Point: Read Like a Writer: Author's Craft, T237 Minilesson: Analyze Text Features, T248-T249 Minilesson: Analyze Author's Use of Graphics, T264-T265 Possible Teaching Point: Read Like a Writer: Author's Craft, T305</p>

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<p><b>Continued</b> (4.RI.IK1.7) Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.</p>	<p><b>Unit 2:</b> Informational Text, T24 ELL Targeted Support: Visual Support, T33 Possible Teaching Point: Read Like a Writer: Author’s Craft, T42 ELL Targeted Support: Visual Support, T46 Minilesson: Analyze Print and Graphic Features, T70-T71 Interact with Sources: Explore the Media, T92-T93 ELL Targeted Support: Visual and Contextual Support, T105 ELL Targeted Support: Visual and Contextual Support, T109 Possible Teaching Point: Read Like a Writer: Author’s Craft, T111 First Read: Notice, T123 Minilesson: Informational Text, T300-T301</p> <p><b>Unit 3:</b> Explore the Media, T146</p> <p><b>Unit 5:</b> Close Read: Analyze Text Features, T34 Analyze Text Features, T48-T49 Strategy Group: Analyze Text Features, T50-T51 Analyze Author’s Use of Text Features, T270-T271 Informational Texts and Video, T296-T297</p>



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Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	
(4.RI.IKl.8) Explain how an author uses reasons and evidence to support particular points in a text.	<p><b>Unit 2:</b> Minilesson: Write to Sources, T266-T267</p> <p><b>Unit 3:</b> Argumentative Writing, T360 Differentiated Support: Intervention/Extend, T361</p> <p><b>Unit 5:</b> Argumentative Text, T156-T157 Analyze Argument, T158 First Read: Notice, T168 First Read: Notice, T169 Close Read: Analyze Argument, T177 Close Read: Analyze Argument, T182 Minilesson: Analyze Argument, T188-T189 Strategy Group: Analyze Group, T190 Opinions and Claims, T364</p>
Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.	
(4.RI.IKl.9) Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.	<p><b>Unit 1:</b> Minilesson: Write to Sources, T256-T257 Strategy Group: Compare Texts: Teaching Point, T336 Whole Group, T337 Compare Across Texts, T362 Networks, T362 Turn, Talk, And Share: Benefits Of Networks, T362 ELL Targeted Support: Making Connections, T363</p> <p><b>Unit 2:</b> Strategy Group: Compare Texts, T64 Whole Group, T65 Compare Texts, T99 Minilesson: Talk About It, T136-T137 Strategy Group: Compare Texts, T138 Whole Group, T139</p> <p><b>Unit 3:</b> Diversity, T356</p> <p><b>Unit 5:</b> Features, T360 Compare Across Texts, T360</p>

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(4.R.RRTC) Range of Reading and Level of Text Complexity	
(4.RL.RRTC) Literature	
Read and comprehend complex literary and informational texts independently and proficiently.	
(4.RL.RRTC.10) Read and comprehend stories and poems throughout the grades 4-5 text complexity band proficiently, with scaffolding at the high end as needed.	<p><b>Unit 1:</b>            Reading Workshop: Matching Texts to Learning (Leveled Readers), T94-T95            Reading Workshop: Matching Texts to Learning (Leveled Readers), T160-T161            Reading Workshop: Matching Texts to Learning (Leveled Readers), T224-T225</p> <p><b>Unit 2:</b>            Reading Workshop: Matching Texts to Learning (Leveled Readers), T98-T99            Reading Workshop: Matching Texts to Learning (Leveled Readers), T172-T173            Compare Texts, T173            Reading Workshop: Matching Texts to Learning (Leveled Readers), T236-T237</p> <p><b>Unit 3:</b>            Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27            Reading Workshop: Matching Texts to Learning (Leveled Readers), T86-T87            Reading Workshop: Matching Texts to Learning (Leveled Readers), T224-T225            Reading Workshop: Matching Texts to Learning (Leveled Readers), T304-T305</p> <p><b>Unit 4:</b>            Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27            Reading Workshop: Matching Texts to Learning (Leveled Readers), T96-T97            Reading Workshop: Matching Texts to Learning (Leveled Readers), T164-T165            Compare Texts, T165            Reading Workshop: Matching Texts to Learning (Leveled Readers), T304-T305</p> <p><b>Unit 5:</b>            Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27            Reading Workshop: Matching Texts to Learning (Leveled Readers), T298-T299</p>

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(4.RI.CS.RRTC) Informational Text	
<p>(4.RI.RRTC.10) Read and comprehend stories and informational texts throughout the grades 4-5 text complexity band proficiently, with scaffolding at the high end as needed.</p>	<p><b>Unit 1:</b>            Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27            Reading Workshop: Matching Texts to Learning (Leveled Readers), T94-T95            Identify Biographies, T94            Reading Workshop: Matching Texts to Learning (Leveled Readers), T160-T161            Identify Magazine Articles, T160            Reading Workshop: Matching Texts to Learning (Leveled Readers), T224-T225            Reading Workshop: Matching Texts to Learning (Leveled Readers), T292-T293</p> <p><b>Unit 2:</b>            Identify Informational Text, T26            Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27            Identify Informational Text, T98            Reading Workshop: Matching Texts to Learning (Leveled Readers), T98-T99            Reading Workshop: Matching Texts to Learning (Leveled Readers), T236-T237</p> <p><b>Unit 3:</b>            Reading Workshop: Matching Texts to Learning (Leveled Readers), T86-T87            Reading Workshop: Matching Texts to Learning (Leveled Readers), T152-T153            Identify Autobiographies, T152            Reading Workshop: Matching Texts to Learning (Leveled Readers), T224-T225            Reading Workshop: Matching Texts to Learning (Leveled Readers), T304-T305</p> <p><b>Unit 4:</b>            Reading Workshop: Matching Texts to Learning (Leveled Readers), T232-T233            Reading Workshop: Matching Texts to Learning (Leveled Readers), T304-T305</p>

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<b>(4.SL) Speaking and Listening</b>	
(4.SL.CC) Comprehension and Collaboration	
Prepare for and participate effectively in a range of conversations and collaborations with varied partners, building on others’ ideas and expressing their own clearly and persuasively.	
(4.SL.CC.1) Prepare for collaborative discussions on 4th grade level topics and texts; engage effectively with varied partners, building on others’ ideas and expressing their own ideas clearly.	<p><b>Unit 1:</b>            Whole Group, T53            Reflect and Share: Talk About It, T58            Whole Group, T97            Shared Read Plan, T98            My View, T112            Whole Group, T119            Whole Group, T163            Shared Read Plan, T164            Whole Group, T183            Whole Group, T191            Whole Group, T227            My View, T244            Whole Group, T247            Whole Group, T255            Turn, Talk, And Share, T286            Academic Vocabulary: Language of Ideas, T286            Cross-Curricular Perspectives: Social Studies, T298            Cross-Curricular Perspectives: Social Studies, T313            My View, T322            Reflect and Share: Talk About It, T334</p> <p><b>Unit 2:</b>            Formative Assessment Options: Turn, Talk, And Share/Use Independent Text, T25            My View, T50            Reflect and Share: Talk About It, T62            Turn, Talk, And Share, T92            My View, T124            Formative Assessment Options: Turn, Talk, And Share/Use Independent Text, T171            My View, T188            Whole Group, T239            My View, T254            Whole Group, T261            Minilesson: Visualize Imagery, T262-T263            Illustrate, T296            Reflect and Share: Talk About It, T336</p>

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<p><b>Continued</b> (4.SL.CC.1) Prepare for collaborative discussions on 4th grade level topics and texts; engage effectively with varied partners, building on others' ideas and expressing their own ideas clearly.</p>	<p><b>Unit 3:</b> Whole Group, T29 Whole Group, T41 Whole Group, T45 Whole Group, T49 Reflect and Share: Talk About It, T50 Whole Group, T53 Share Back, T70 Share Back, T71 Illustrate and Describe, T80 Whole Group, T155 Possible Teaching Point: Read Like A Writer: Author's Craft, T174 My View, T176 Whole Group, T183 Whole Group, T191 Turn, Talk, And Share, T218 Whole Group, T227 Whole Group, T263 Whole Group, T271 Freewrite, T298 Whole Group, T307 Whole Group, T323 Whole Group, T331 ELL Targeted Support: Thinking About Diversity, T357</p> <p><b>Unit 4:</b> Whole Group, T29 Preview Vocabulary, T30 My View, T48 Whole Group, T59 Turn, Talk, and Share, T90 Whole Group, T99 Respond and Analyze, T116 Whole Group, T123 Whole Group, T199 Quick Write, T226 Explore the Primary Source, T226 Whole Group, T235 My View, T256 Whole Group, T259 Whole Group, T307 My View, T328</p>

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<p><b>Continued</b> (4.SL.CC.1) Prepare for collaborative discussions on 4th grade level topics and texts; engage effectively with varied partners, building on others’ ideas and expressing their own ideas clearly.</p>	<p>Whole Group, T339 Minilesson: Talk About It, T340 Whole Group, T343 ELL Targeted Support: Comparing and Discussing, T369 <b>Unit 5:</b> Whole Group, T29 My View, T44 Whole Group, T47 Minilesson: Talk About It, T56 Share Back, T76 Whole Group, T95 First Read: Respond, T108 My View, T110 Whole Group, T125 Turn, Talk, And Share, T152 Whole Group, T161 Whole Group, T199 Explore the Primary Source, T226 Turn Talk and Share, T226 Whole Group, T235 My View, T250 Whole Group, T253 First Read: Respond, T315 Minilesson: Talk About It, T332 Collaborate and Discuss, T374</p>

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<p>Integrate and evaluate information presented in diverse media formats, such as visual, quantitative, and oral formats.</p>	
<p>(4.SL.CC.2) Paraphrase portions of a text presented in diverse media such as visual, quantitative, and oral formats.</p>	<p><b>Unit 1:</b> Listening Comprehension, T22-T23 Summarize, T293 Close Read: Summarize a Text, T301 Close Read: Summarize a Text, T304 Close Read: Summarize a Text, T312 Summarize a Text, T330-T331</p> <p><b>Unit 2:</b> Listening Comprehension, T22-T23</p> <p><b>Unit 3:</b> Listening Comprehension, T22-T23</p> <p><b>Unit 4:</b> Listening Comprehension, T22-T23 Close Read: Summarize Literary Text, T182 Summarize Literary Text, T192-T193</p> <p><b>Unit 5:</b> Listening Comprehension, T22-T23 Summarize Argumentative Text, T172 Summarize Argumentative Text, T176 Summarize Argumentative Text, T181 Summarize Argumentative Text, T192-T193</p>
<p>Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.</p>	
<p>(4.SL.CC.3) Identify the reasons and evidence a speaker provides to support particular points.</p>	<p><b>Unit 5:</b> Close Read: Analyze Argument, T164 Close Read: Analyze Argument, T165 Close Read: Analyze Argument, T168 Close Read: Analyze Argument, T171 Close Read: Analyze Argument, T175 Analyze Argument, T188-T189</p>

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(4.SL.PKI) Presentation of Knowledge and Ideas	
Present information, findings, and supporting evidence such that listeners can follow the line of reasoning; the organization, development, and style are appropriate to task, purpose, and audience.	
(4.SL.PKI.4) Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	<p><b>Unit 1:</b> Celebrate and Reflect: Celebrate!, T378</p> <p><b>Unit 2:</b> Celebrate and Reflect: Celebrate!, T378</p> <p><b>Unit 3:</b> Publish and Celebrate, T350</p> <p><b>Unit 4:</b> Publish and Celebrate, T362 Celebrate and Reflect: Celebrate!, T384</p> <p><b>Unit 5:</b> Celebrate and Reflect: Celebrate!, T377</p>
Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	
(4.SL.PKI.5) Add multimedia such as audio and visual elements to presentations when appropriate to enhance the development of main ideas or themes.	<p><b>Unit 1:</b> Extend Research: Incorporate Media, T374-T375</p> <p><b>Unit 2:</b> Extend Research: Incorporate Media, T376-T377</p> <p><b>Unit 3:</b> Minilesson: Publish and Celebrate, T350 Extend Research: Incorporate Media, T368-T369</p> <p><b>Unit 5:</b> Minilesson: Publish and Celebrate, T354</p>
Adapt speech to a variety of contents and communicative tasks, demonstrating command of formal English when indicated or appropriate.	
(4.SL.PKI.6) Recognize that different situations call for formal vs. informal English, and use formal English when appropriate.	<p><b>Unit 3:</b> Write for a Reader, T364 Revise and Edit, T370 ELL Targeted Support, T371</p> <p><b>Unit 4:</b> Write for a Reader, T376</p> <p><b>Unit 5:</b> Conduct Research: Expert Assistance, T366</p>
<b>(4.W) Writing</b>	



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(4.W.TTP) Text Types and Protocol	
Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	
(4.W.TTP.1) Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	<p><b>Unit 1:</b> Collaborate, T370</p> <p><b>Unit 3:</b> Minilesson: Write to Sources, T188</p> <p><b>Unit 4:</b> Genre Immersion Lesson, T80 Independent Writing, T80 Minilesson: Understand Reasons and Information, T82 Plan Your Opinion Essay, T84 Minilesson: Develop a Topic and Opinion, T148 Minilesson: Develop Reasons, T149 Minilesson: Develop Supporting Details and Facts, T150 Minilesson: Write to Sources, T196 Minilesson: Compose the Introduction and Conclusion, T216 Independent Writing, T217 Minilesson: Prepare for Assessment, T363 Writing Assessment: Opinion Essay, T365</p> <p><b>Unit 5:</b> Collaborate, T368</p>
(4.W.TTP.1.a) Introduce a topic or text.	<p><b>Unit 4:</b> Minilesson: Brainstorm a Topic and Opinion, T83 Minilesson: Develop a Topic and Opinion, T148 Minilesson: Compose the Introduction and Conclusion, T216 Writing Assessment: Opinion Essay, T365</p>

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(4.W.TTP.1.b) Develop an opinion with reasons that are supported by facts and details.	<p><b>Unit 4:</b> Genre Immersion Lesson, T80 Writing Support, T80 Independent Writing, T80 Writing Support, T81 Genre Immersion Lesson, T81 Independent Writing, T81 Minilesson: Understand Reasons and Information, T82 Minilesson: Brainstorm A Topic and Opinion, T83 Minilesson: Develop A Topic and Opinion, T148 Minilesson: Develop Supporting Details and Facts, T150 Minilesson: Write to Sources, T196 Minilesson: Organize Reasons, T217 Minilesson: Organize Supporting Details, T218</p>
(4.W.TTP.1.c) Create an organizational structure in which related ideas are grouped to support the writer’s purpose.	<p><b>Unit 4:</b> ELL Targeted Support: Use Transition and Phrases, T215 Minilesson: Organize Reasons, T217 Minilesson: Organize Supporting Details, T218 Minilesson: Use Transition Words and Phrases, T219 Minilesson: Rearrange Ideas for Coherence and Clarity, T288 Minilesson: Combine Ideas for Coherence and Clarity, T289 Writing Assessment: Opinion Essay, T365</p>
(4.W.TTP.1.d) Provide a concluding statement or section related to the opinion presented.	<p><b>Unit 3:</b> Collaborate and Discuss, T364-T365 <b>Unit 4:</b> Minilesson: Develop A Concluding Statement, T151 Minilesson: Compose the Introduction and Conclusion, T216 Independent Writing, T216</p>

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(4.W.TTP.1.e) Link opinion and reasons using words and phrases.	<b>Unit 4:</b> ELL Targeted Support: Use Transition and Phrases, T215 Minilesson: Use Transition Words and Phrases, T219
(4.W.TTP.1.f) Apply language standards addressed in the Foundational Literacy standards.	<b>Unit 3:</b> Minilesson: Write to Sources, T188 <b>Unit 4:</b> Independent Writing, T80 Minilesson: Understand Reasons and Information, T82 Plan Your Opinion Essay, T84 Minilesson: Develop a Topic and Opinion, T148 Minilesson: Develop Reasons, T149 Minilesson: Develop Supporting Details and Facts, T150 Minilesson: Write to Sources, T196 Minilesson: Compose the Introduction and Conclusion, T216 Independent Writing, T217 Minilesson: Prepare for Assessment, T363 Writing Assessment: Opinion Essay, T365
Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	
(4.W.TTP.2) Write informative/explanatory texts to examine a topic and convey ideas and information.	<b>Unit 2:</b> Minilesson: Develop an Introduction, T156 Minilesson: Develop Relevant Details, T157 Minilesson: Develop Different Types of Details, T158 ELL Minilesson Support: Compose Body Paragraphs/ Group Paragraphs into Sections, T219 Minilesson: Compose Body Paragraphs, T221 Minilesson: Group Paragraphs into Sections, T222 Collaborate, T368 <b>Unit 5:</b> Minilesson: Writing with A Purpose, T342

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(4.W.TTP.2.a) Introduce a topic.	<p><b>Unit 2:</b> ELL Targeted Support: Develop an Introduction, T155 Minilesson: Develop an Introduction, T156 Independent Writing, T156</p>
(4.W.TTP.2.b) Group related information in paragraphs and sections.	<p><b>Unit 2:</b> Minilesson: Develop an Introduction, T156 Minilesson: Develop Relevant Details, T157 Minilesson: Develop Different Types of Details, T158 ELL Minilesson Support: Compose Body Paragraphs; Group Paragraphs into Sections, T219 Compose Body Paragraphs, T221 Group Paragraphs into Sections, T222</p>
(4.W.TTP.2.c) Include formatting, features, illustrations, and multimedia when needed to provide clarity to the reader.	<p><b>Unit 1:</b> Minilesson: Use Graphics in Writing, T68-T69 <b>Unit 2:</b> Write for a Reader: Use Print and Graphic Features, T72-T73 Write for a Reader: Use Print Text Features, T146-T147 Compose Captions for Visuals, T159 Minilesson: Compose with Multimedia, T224 Minilesson: Compose A Headline, T220 Explore the Infographic, T230 Minilesson: Compose Captions for Visuals, T159 Extend Research: Incorporate Media, T376-T377 <b>Unit 3:</b> Minilesson: Use Graphic Features, T198 Extend Research: Incorporate Media, T368-T369 <b>Unit 5:</b> Write for a Reader: Use Text Features, T272-T273</p>
(4.W.TTP.2.d) Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	<p><b>Unit 2:</b> Minilesson: Develop Relevant Details, T157 Minilesson: Develop Different Types of Details, T158</p>

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(4.W.TTP.2.e) Provide a conclusion related to the information or explanation presented.	<b>Unit 2:</b> Minilesson: Develop a Conclusion, T160 Share Back, T160 Minilesson: Prepare for Assessment, T359
(4.W.TTP.2.f) Link ideas within categories of information using words and phrases.	<b>Unit 2:</b> Minilesson: Develop Transitions, T223 ELL Targeted Support: Edit for Coordinating Conjunctions, T285 Minilesson: Use Linking Words and Phrases, T286 Minilesson: Edit for Coordinating Conjunctions, T290
(4.W.TTP.2.g) Use precise language and domain-specific vocabulary to inform about or explain the topic.	<b>Unit 2:</b> Minilesson: Develop Different Types of Details, T158 Minilesson: Develop a Conclusion, T160 Share Back, T160 Minilesson: Use Precise Language and Vocabulary, T287 Use Academic Words, T367 Minilesson: Prepare for Assessment, T359
(4.W.TTP.2.h) Apply language standards addressed in the Foundational Literacy standards.	<b>Unit 2:</b> Minilesson: Develop an Introduction, T156 Minilesson: Develop Relevant Details, T157 Minilesson: Develop Different Types of Details, T158 ELL Minilesson Support: Compose Body Paragraphs/ Group Paragraphs into Sections, T219 Minilesson: Compose Body Paragraphs, T221 Minilesson: Group Paragraphs into Sections, T222 Collaborate, T368 <b>Unit 5:</b> Minilesson: Writing with A Purpose, T342

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Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.	
(4.W.TTP.3) Write narratives to develop real or imagined experiences or events using an effective technique, such as descriptive details and clear event sequences.	
(4.W.TTP.3.a) Orient the reader by establishing a situation, using a narrator and/or introducing characters.	<p><b>Unit 1:</b>            Minilesson: Plan Your Personal Narrative, T82            Minilesson: Portray People, T144            Minilesson: Develop an Idea with Relevant Details, T146            Minilesson: Develop and Compose an Introduction, T208            Genre Immersion Lesson: Know the Narrator, T79            Share Back, T208</p> <p><b>Unit 3:</b>            Minilesson: Compose A Character Description: Internal, T137            Minilesson: Use Mood and Tone, T126</p> <p><b>Unit 4:</b>            Possible Teaching Point: Read Like A Writer: Author's Craft, T46</p>
(4.W.TTP.3.b) Organize an event sequence that unfolds naturally and logically.	<p><b>Unit 1:</b>            ELL Targeted Support: Use Transition words and Phrases, T207            Compose an Event Sequence, T209            Use Transition Words and Phrases, T210            Independent Writing, T210</p> <p><b>Unit 3:</b>            Compose an Event Sequence, T209</p>
(4.W.TTP.3.c) Use dialogue and description to develop experiences and events or show the responses of characters to situations.	<p><b>Unit 1:</b>            Minilesson: Compose Dialogue, T211            Independent Writing, T211</p> <p><b>Unit 3:</b>            Minilesson: Compose Dialogue, T210</p>

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(4.W.TTP.3.d) Use a variety of transitional words and phrases to manage the sequence of events.	<p><b>Unit 1:</b> ELL Targeted Support: Use Transition Words and Phrases, T207 Minilesson: Use Transition Words and Phrases, T210 Independent Writing, T210</p> <p><b>Unit 3:</b> Minilesson: Compose an Event Sequence, T209</p>
(4.W.TTP.3.e) Provide a conclusion that follows from the narrated experiences or events.	<p><b>Unit 3:</b> Minilesson: Compose A Plot: Develop A Resolution, T140</p>
(4.W.TTP.3.f) Use precise words and phrases and use sensory details to convey experiences and events.	<p><b>Unit 1:</b> Use Concrete Words and Phrases, T147 Compose with Sensory Details, T148</p>
(4.W.TTP.3.g) Apply language standards addressed in the Foundational Literacy standards.	<p><b>Unit 1:</b> Minilesson: Develop an Idea with Relevant Details, T146 Minilesson: Develop and Compose an Introduction, T208 Independent Writing, T208 Share Back, T208 Minilesson: Compose an Event Sequence, T209</p> <p><b>Unit 3:</b> Independent Writing, T70 Independent Writing, T71 Minilesson: Plan Your Realistic Fiction Story, T74 Minilesson: Compose an Event Sequence, T209 Minilesson: Select a Genre, T212 Select a Genre, T213 Writing Assessment, T353</p>

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(4.W.PDW) Production and Distribution of Writing	
Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	
(4.W.PDW.4) Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)	<p><b>Unit 1:</b> Purpose, T213 Genre of Choice, T213</p> <p><b>Unit 2:</b> Minilesson: Brainstorming, T85 Select a Genre, T225 Genre of Choice, T225</p> <p><b>Unit 3:</b> Audience, T213 Purpose, T213 Select a Genre, T213 Genre of Choice, T213 Writing Workshop, T279</p> <p><b>Unit 4:</b> Select a Genre, T221 Genre of Choice, T221 Writing Workshop, T351 Write for A Reader, T376</p> <p><b>Unit 5:</b> Select a Genre, T221 Genre of Choice, T221</p>
Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	
(4.W.PDW.5) With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 4.)	<p><b>Unit 1:</b> Develop an Idea with Relevant Details, T146 Develop and Compose a Conclusion, T212 What’s Happening This Week?, T281 Minilesson: Edit for Punctuation Marks, T355 Minilesson: Prepare for Assessment, T357 Revise and Edit, T376 Differentiated Support: Intervention/Extend, T377 Next Steps, T377 Differentiated Support: Intervention/Extend, T377</p>



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<p><b>Continued</b> (4.W.PDW.5) With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 4.)</p>	<p><b>Unit 2:</b> Minilesson: Plan Your Travel Article, T86 Develop Relevant Details, T157 Develop Different Types of Details, T158 Minilesson: Edit for Capitalization, T288 Minilesson: Prepare for Assessment, T359 Revise and Edit, T378</p> <p><b>Unit 3:</b> Minilesson: Plan Your Realistic Fiction Story, T74 Minilesson: Mentor Stack: Edit for Punctuation, T289 Minilesson: Mentor Stack: Rearrange and Combine Ideas, T348 Minilesson: Edit for Capitalization, T349 ELL Targeted Support: Vocabulary, T363 Revise and Edit, T370</p> <p><b>Unit 4:</b> Minilesson: Plan Your Opinion Essay, T84 Use Technology to Collaborate, T220 ELL Targeted Support: Edit for Complete Sentences, T287 Rearrange Ideas for Coherence and Clarify, T288 Combine Ideas for Coherence and Clarity, T289 Minilesson: Peer Edit, T290 Minilesson: Edit for Complete Sentences, T291 Minilesson: Prepare for Assessment, T363 Revise and Edit, T382</p> <p><b>Unit 5:</b> Minilesson: Revise for Structure, T283 Minilesson: Revise for Word Choice, T284 Minilesson: Publish and Celebrate, T354 Revise and Edit, T374 Next Steps, T375</p>

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Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	
(4.W.PDW.6) With some guidance and support from adults, use technology, including the Internet, to produce and publish writing, as well as to interact and collaborate with others; demonstrate sufficient command of technology skills to type a complete product in a single sitting as defined in W.1-3.	<p><b>Unit 1:</b> Minilesson: Publish and Celebrate, T356 Customize It!, T370 Collaborate, T374 Incorporate Media, T374 Customize It!, T378 Celebrate!, T378</p> <p><b>Unit 2:</b> Minilesson: Compose with Multimedia, T224</p> <p><b>Unit 4:</b> Extend Research: Create a Strong Media Message, T380-T381</p> <p><b>Unit 5:</b> Collaborate, T372 Online Archives, T372 Primary Source: Social Studies, T372 ELL Targeted Support: Vocabulary, T373 Customize It!, T374</p>
(4.W.RBPK) Research to Build and Present Knowledge	
Conduct short as well as more sustained research projects based on focus questions, demonstrating new understanding of the subject under investigation.	
(4.W.RBPK.7) Conduct short research projects that build knowledge through investigation of different aspects of a topic.	<p><b>Unit 1:</b> Inquire: Introduce the Project, T364 Collaborate, T364 Differentiated Support: Intervention/Extend, T365 Conduct Research: Field Research, T368</p> <p><b>Unit 2:</b> Conduct Research: Library Databases, T370-T371 Extend Research: Incorporate Media, T376-T377</p> <p><b>Unit 3:</b> Conduct Research: Search Engines, T362-T363 Extend Research: Incorporate Media, T368-T369</p> <p><b>Unit 4:</b> Conduct Research: Request Information, T374-T375 Extend Research: Create a Strong Media Message, T380-T381</p> <p><b>Unit 5:</b> Inquire: Introduce the Project, T362 Conduct Research: Expert Assistance, T366</p>
Integrate relevant and credible information from multiple print and digital sources while avoiding plagiarism.	

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<p>(4.W.RBPK.8) Recall relevant information from experiences or gather relevant information from print and digital sources; take notes, categorize information, and provide a list of sources.</p>	<p><b>Unit 1:</b> Brainstorm and Set a Purpose, T81 Introduce the Project, T364 Collaborate, T368 Next Steps, T369 ELL Targeted Support, T369 Differentiated Support: Intervention/Extend, T369 Customize It!, T376</p> <p><b>Unit 2:</b> Collaborate, T370 Conduct Research: Library Databases, T370 ELL Targeted Support, T371 Next Steps, T371 Differentiated Support: Intervention/Extend, T371 Refine Research: Develop a Bibliography, T374</p> <p><b>Unit 3:</b> Take Notes, T146 Differentiated Support: Intervention/Extend, T359 Conduct Research: Search Engines, T362 Extend Research: Incorporate Media, T368-T369</p> <p><b>Unit 4:</b> Differentiated Support: Intervention/Extend, T371 Conduct Research: Request Information, T374 ELL Targeted Support: Listen and Take Notes, T377 Extend Research: Create a Strong Media Message, T380-T381</p> <p><b>Unit 5:</b> Collaborate, T372 Online Archives, T372 Primary Source: Social Studies, T372 ELL Targeted Support: Vocabulary, T373 Bibliography, T376</p>
<p>Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	

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<p>(4.W.RBPK.9) Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade 4 standards for reading.</p>	<p><b>Unit 1:</b>            Minilesson: Write to Sources, T124            My View, T125            Minilesson: Write to Sources, T188</p> <p><b>Unit 2:</b>            Minilesson: Write to Sources, T136            My View, T137            Minilesson: Write to Sources, T200            My View, T201</p> <p><b>Unit 3:</b>            Minilesson: Write to Sources, T116            My View, T117            Minilesson: Write to Sources, T268            My View, T269</p> <p><b>Unit 4:</b>            Minilesson: Write to Sources, T128            My View, T129            Minilesson: Write to Sources, T268            My View, T269</p> <p><b>Unit 5:</b>            Minilesson: Write to Sources, T122            My View, T123            Minilesson: Write to Sources, T262            My View, T263            Collaborate, T366</p>
<p>(4.W.RW) Range of Writing</p>	

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<p>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.</p>	
<p>(4.W.RW.10) Write routinely over extended time frames for a range of discipline-specific tasks, purposes, and audiences; promote writing fluency.</p>	<p><b>Unit 1:</b>            Minilesson: Brainstorm and Set a Purpose, T81            Reflect and Share: Write to Sources, T124-T125            Write for a Reader: Use Text Structure, T198-T199            Reflect and Share: Write to Sources, T256-T257            Write for a Reader: Develop Author’s Purpose, T344-T345</p> <p><b>Unit 2:</b>            Minilesson: Brainstorm and Set a Purpose, T85            Minilesson: Plan Your Travel Article, T86            Minilesson: Write to Sources, T200-T201            Writing Assessment: Travel Article, T361            Write for a Reader: Use Imagery, T276-T277            Writing Assessment: Travel Article, T361</p> <p><b>Unit 3:</b>            Reflect and Share: Write to Sources, T116-T117            Writing Club, T141            Reflect and Share: Write to Sources, T188-T189            Minilesson:            Compose Dialogue, T210            Write for a Reader: Audience, T364</p> <p><b>Unit 4:</b>            Minilesson: Plan Your Opinion Essay, T84-T85            Minilesson: Use Exaggeration, T138-T139            Independent Writing, T150            Writing Assessment, T365            Next Steps, T375            Write for a Reader: Audience, T376</p> <p><b>Unit 5:</b>            Reflect and Share: Write to Sources, T122-T123            Writing Workshop, T133            Independent Writing, T144            Write for a Reader: Use Literary Devices, T206-T207            Select a Genre, T221</p>