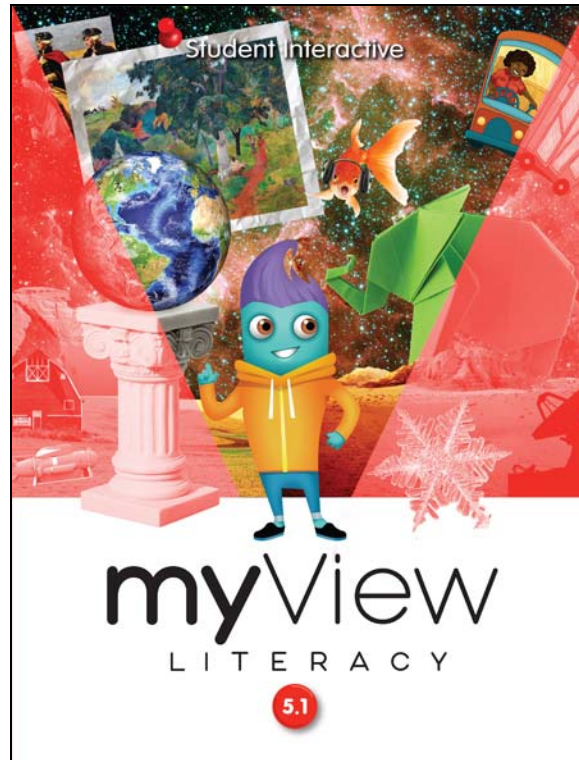


A Correlation of
myView Literacy
Grade 5, ©2020



To the
Tennessee
English Language Arts Standards
Grade 5

SAVVAS

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Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Tennessee Language Arts Standards**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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(5.FL) Foundational Literacy	
(5.FL.PC) Print Concepts	
Demonstrate understanding of the organization and basic features of print.	
(5.FL.PA) Phonological Awareness	
Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
(5.FL.PWR) Phonics and Word Recognition	
Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	
(5.FL.PWR.3) Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	
(5.FL.PWR.3.a) Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	Unit 5: Lessons 1-3, 5: Spelling: Spell Multisyllabic Words, T214-T215 Lesson 4: Multisyllabic Words, T275 Lesson 4: Words with Schwa Sounds, T343
(5.FL.WC) Word Composition	
Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	
(5.FL.WC.4) Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	
(5.FL.WC.4.a) Spell grade-appropriate words correctly consulting references as needed.	Unit 1: ELL Targeted Support: Suffix –ive, T60 Unit 3: Possible Teaching Point: Word Study: Unusual Spellings, T180 Lesson 1: Teach Unusual Spellings, T202 Lessons 1-3, 5: Spelling: Spell Words with Unusual Spellings, T208-T209 Lesson 4: Words with Unusual Spellings, T269 Unit 5: Lesson 4: Spiral Review: Syllable Patterns, T215 Writing Workshop, T275

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(5.FL.WC.4.b) Write legibly in manuscript and cursive.	<p>Unit 1: Minilesson: Publish and Celebrate, T348 Handwriting Model: Cursive, T390 Handwriting Model: D’Nealian Cursive, T391</p> <p>Unit 2: Minilesson: Publish and Celebrate, T356 Handwriting Model: Cursive, T398 Handwriting Model: D’Nealian Cursive, T399</p> <p>Unit 3: Minilesson: Publish and Celebrate, T344 Handwriting Model: Cursive, T386 Handwriting Model: D’Nealian Cursive, T387</p> <p>Unit 4: Minilesson: Publish and Celebrate, T362 Handwriting Model: Cursive, T404 Handwriting Model: D’Nealian Cursive, T405</p> <p>Unit 5: Minilesson: Publish and Celebrate, T352 Handwriting Model: Cursive, T394 Handwriting Model: D’Nealian Cursive, T395</p>
(5.FL.F) Fluency	
Read with sufficient accuracy and fluency to support comprehension.	
(5.FL.F.5) Read with sufficient accuracy and fluency to support comprehension.	
(5.FL.F.5.a) Read grade-level text with purpose and understanding.	<p>Unit 1: Reading Workshop: Matching Texts to Learning (Leveled Readers), T26 Read, T30 Reading Workshop: Matching Texts to Learning (Leveled Readers), T90-T91 Read, T94 Reading Workshop: Matching Texts to Learning (Leveled Readers), T160-T161 Read, T164 Reading Workshop: Matching Texts to Learning (Leveled Readers), T232-T233 Read, T236 Reading Workshop: Matching Texts to Learning (Leveled Readers), T294-T295 Read, T298</p>

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<p>Continued (5.FL.F.5.a) Read grade-level text with purpose and understanding.</p>	<p>Unit 2: Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Read, T30 Reading Workshop: Matching Texts to Learning (Leveled Readers), T96-T97 Reading Workshop: Matching Texts to Learning (Leveled Readers), T166 Reading Workshop: Matching Texts to Learning (Leveled Readers), T236 Turn, Talk, And Share, T95 Read, T100 Read, T170 Read, T240 Reading Workshop: Matching Texts to Learning (Leveled Readers), T302-T303 Read, T306</p> <p>Unit 3: Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Read, T30 Reading Workshop: Matching Texts to Learning (Leveled Readers), T94 Read, T98 Reading Workshop: Matching Texts to Learning (Leveled Readers), T160-T161 Read, T164 Reading Workshop: Matching Texts to Learning (Leveled Readers), T232-T233 Read, T236 Reading Workshop: Matching Texts to Learning (Leveled Readers), T292 Read, T296</p> <p>Unit 4: Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Read, T30 Reading Workshop: Matching Texts to Learning (Leveled Readers), T92-T93 Read, T96 First Read: Connect, T101 Reading Workshop: Matching Texts to Learning (Leveled Readers), T162-T163 Read, T166</p>

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<p>Continued (5.FL.F.5.a) Read grade-level text with purpose and understanding.</p>	<p>Reading Workshop: Matching Texts to Learning (Leveled Readers), T230 Read, T234 Reading Workshop: Matching Texts to Learning (Leveled Readers), T300-T301 Read, T304 Unit 5: Reading Workshop: Matching Texts to Learning (Leveled Readers), T26 Read, T30 Turn, Talk, and Share, T99 Reading Workshop: Matching Texts to Learning (Leveled Readers), T100-T101 Reading Workshop: Matching Texts to Learning (Leveled Readers), T168-T169 Read, T172 Reading Workshop: Matching Texts to Learning (Leveled Readers), T238-T239 Read, T242 Reading Workshop: Matching Texts to Learning (Leveled Readers), T298-T299 Read, T302</p>
<p>(5.FL.F.5.b) Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Unit 1: Fluency: Rate/Oral Reading Rate and Accuracy, T114 Teacher-Led Options: Fluency, T48 Realistic Fiction: Fluency, T164 Close Read: Fluency, T183 Fluency: Prosody/Oral Reading Rate and Accuracy, T252 Unit 2: Fluency: Prosody/Oral Reading Rate and Accuracy, T50 Fluency: Prosody/Oral Reading Rate and Accuracy, T194 Fluency: Appropriate Phrasing, T260 Fluency: Rate/Oral Reading Rate and Accuracy, T324</p>

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<p>Continued (5.FL.F.5.b) Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Unit 3: Fluency: Prosody/Oral Reading Rate and Accuracy, T48 Teacher-Led Options: Fluency, T114 Fluency: Prosody/Oral Reading Rate and Accuracy, T190 Fluency: Prosody/Oral Reading Rate and Accuracy, T250 Fluency: Prosody/Oral Reading Rate and Accuracy, T316 Unit 4: Close Read: Fluency, T181 Fluency: Prosody/Oral Reading Rate and Accuracy, T188 Fluency: Prosody/Oral Reading Rate and Accuracy, T254 Fluency: Prosody/Oral Reading Rate and Accuracy, T334 Unit 5: Fluency: Accuracy/Oral Reading Rate and Accuracy, T122 Fluency: Prosody/Oral Reading Rate and Accuracy, T256 Teacher-Led Options: Fluency, T260 Fluency: Accuracy/Oral Reading Rate and Accuracy, T320</p>
<p>(5.FL.F.5.c) Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.</p>	<p>Unit 1: Close Read: Vocabulary in Context, T105 Possible Teaching Point: Academic Vocabulary: Context Clues, T172 Possible Teaching Point: Academic Vocabulary: Context Clues, T178 Academic Vocabulary: Minilesson: Context Clues, T200-T201 Unit 2: Develop Vocabulary, T26 Strategy Group: Monitor Comprehension, T128 Possible Teaching Point: Academic Vocabulary, Context Clues, T173 Possible Teaching Point: Academic Vocabulary, Context Clues, T180 Minilesson: Context Clues, T204-T205</p>

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<p>Continued (5.FL.F.5.c) Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.</p>	<p>Unit 3: Develop Vocabulary, T94 Possible Teaching Point: Academic Vocabulary: Context Clues, T166 Possible Teaching Point: Academic Vocabulary: Context Clues, T177 Minilesson: Context Clues, T200-T201 Close Read: Vocabulary in Context, T239</p> <p>Unit 4: Strategy Group: Monitor Comprehension, T124 Possible Teaching Point: Academic Vocabulary: Context Clues, T169 Possible Teaching Point: Academic Vocabulary: Context Clues, T179 Minilesson: Context Clues, T198-T199</p> <p>Unit 5: Close Read: Vocabulary in Context, T113 Close Read: Vocabulary in Context, T178 Possible Teaching Point: Academic Vocabulary: Context Clues, T181 Minilesson: Context Clues, T206-T207</p>
(5.FL.SC) Sentence Composition	
Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	
(5.FL.SC.6) Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	
(5.FL.SC.6.a) Explain the function of conjunctions, prepositions, and interjections as used in general and in particular sentences.	<p>Unit 2: ELL Targeted Support: Edit for Prepositions and Prepositional Phrases, T285 Minilesson: Edit for Prepositions and Prepositional Phrases, T290</p> <p>Unit 3: Lessons 2-5: Language and Conventions: Prepositions and Prepositional Phrases, T72-T73 Lesson 1: Prepositions and Prepositional Phrases, T138</p>

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<p>Continued (5.FL.SC.6.a) Explain the function of conjunctions, prepositions, and interjections as used in general and in particular sentences.</p>	<p>Unit 4: Lessons 2-5: Language and Conventions: Coordinating and Subordinating Conjunctions, T208-T209 Lesson 1: Coordinating and Subordinating Conjunctions, T278 Minilesson: Edit for Prepositions and Prepositional Phrases, T284 Independent Writing: Mentor Stack, T284 Edit for Subordinating Conjunctions, T287 Lesson 1: Correlative Conjunctions, T354 Unit 5: Minilesson: Mentor Stack: Use Interjections, T156 Lessons 2-5: Language and Conventions: Interjections, T344-T345</p>
<p>(5.FL.SC.6.b) Form and use the perfect verb tense.</p>	<p>Unit 2: Lessons 2-5: Principal Parts of Irregular Verbs, T214-T215 Lessons 2-5: Language and Conventions: Perfect Verb Tenses, T280-T281 Minilesson: Use Correct Verb Tense, T287 Unit 5: Minilesson: Edit for Irregular Verbs, T351</p>
<p>(5.FL.SC.6.c) Use verb tense to convey various times, sequences, states, and conditions.</p>	<p>Unit 2: Lessons 2-5: Language and Conventions: Principal Parts of Regular Verbs, T144-T145 Lessons 2-5: Language and Conventions: Perfect Verb Tenses, T280-T281 Minilesson: Use Correct Verb Tense, T287</p>
<p>(5.FL.SC.6.d) Recognize and correct inappropriate shifts in verb tense.</p>	<p>Unit 2: Language and Conventions, Lesson 4, T281 Minilesson: Use Correct Verb Tense, T287 Independent Writing, T287</p>
<p>(5.FL.SC.6.e) Use correlative conjunctions.</p>	<p>Unit 4: Lessons 2-5: Language and Conventions: Correlative Conjunctions, T278-T279 Lesson 1: Correlative Conjunctions, T354</p>

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(5.FL.SC.6.f) Use punctuation to separate items in a series.	<p>Unit 2: ELL Targeted Support: Edit for Punctuation Marks, T353 Minilesson: Edit for Punctuation Marks, T354</p> <p>Unit 4: Minilesson: Edit for Punctuation Marks, T288</p> <p>Unit 5: Lessons 2-5: Language and Conventions: Commas and Semicolons in a Series, T78-T79 Lesson 1: Commas and Semicolons in a Series, T146</p>
(5.FL.SC.6.g) Use a comma to separate an introductory element from the rest of the sentence.	<p>Unit 4: Minilesson: Edit for Punctuation Marks, T288</p> <p>Unit 5: Lessons 2-5: Language and Conventions: Commas and Introductory Elements, T146-T147 Lesson 1: Commas and Introductory Elements, T216</p>
(5.FL.SC.6.h) Use a comma to set off the words <i>yes</i> and <i>no</i> , to set off a tag question from the rest of the sentence (e.g., <i>It's true, isn't it?</i>), and to indicate direct address.	<p>Unit 2: Minilesson: Edit for Punctuation Marks, T354</p> <p>Unit 4: Minilesson: Edit for Punctuation Marks, T288</p> <p>Unit 5: Lessons 2-5: Language and Conventions: Commas and Introductory Elements, T146-T147 Lesson 1: Commas and Introductory Elements, T216</p>
(5.FL.SC.6.i) Use underlining, quotation marks, or italics to indicate titles of works.	<p>Unit 2: Minilesson: Edit for Punctuation Marks, T354</p> <p>Unit 3: Independent Writing: Mentor Stack, T277 Minilesson: Punctuate Titles, T277 Share Back, T277</p> <p>Unit 5: Lessons 2-5: Language and Conventions: Punctuating Titles, T216-T217 Lesson 1: Punctuating Titles, T276</p>

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<p>(5.FL.SC.6.j) Write multiple cohesive paragraphs on a topic.</p>	<p>Unit 2: Wrap-Up: Manatee Survival, T93 Develop an Engaging Idea, T150 Develop and Compose an Introduction, T220 Develop with Related Information, T221 Share Back, T221 Writing Assessment, T359</p> <p>Unit 4: Analyze Student Model, T376 ELL Targeted Support, T377 Peer Review, T382</p>
<p>(5.FL.VA) Vocabulary Acquisition</p>	

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Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	
(5.FL.VA.7a) Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	
(5.FL.VA.7a.i) Use context as a clue to the meaning of a word or phrase.	<p>Unit 1: Develop Vocabulary, T26 Close Read: Vocabulary in Context, T41 Close Read: Vocabulary in Context, T105 Develop Vocabulary, T160 Possible Teaching Point: Academic Vocabulary: Context Clues, T166 Possible Teaching Point: Academic Vocabulary: Context Clues, T172 Close Read: Vocabulary in Context, T175 Possible Teaching Point: Academic Vocabulary: Context Clues, T178 Minilesson: Context Clues, T200-T201 Close Read: Vocabulary in Context, T241 Develop Vocabulary, T294</p> <p>Unit 2: Develop Vocabulary, T26 Close Read: Vocabulary in Context, T39 Possible Teaching Point: Academic Vocabulary: Related Words, T45 Develop Vocabulary, T166 Possible Teaching Point: Academic Vocabulary, Context Clues, T173 Minilesson: Context Clues, T204-T205 Develop Vocabulary, T236 Close Read: Vocabulary in Context, T250 Develop Vocabulary, T302</p>
Continued (5.FL.VA.7a.i) Use context as a clue to the meaning of a word or phrase.	<p>Unit 3: Develop Vocabulary, T94 Close Read: Summarize/Vocabulary in Context, T104 Develop Vocabulary, T160 Possible Teaching Point: Academic Vocabulary: Context Clues, T166 Possible Teaching Point: Academic Vocabulary: Context Clues, T173 Possible Teaching Point: Academic Vocabulary: Context Clues, T177 Minilesson: Context Clues, T200-T201</p>

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	<p>Develop Vocabulary, T232 Close Read: Vocabulary in Context, T239 Close Read: Vocabulary in Context/Fluency/Objectives, T309 Unit 4: Develop Vocabulary, T162 Possible Teaching Point: Academic Vocabulary: Context Clues, T169 Possible Teaching Point: Academic Vocabulary: Context Clues, T170 Possible Teaching Point: Academic Vocabulary: Context Clues, T175 Possible Teaching Point: Academic Vocabulary: Context Clues, T179 Develop Vocabulary, T230 Close Read: Generate Questions/Vocabulary in Context, T246 Close Read: Vocabulary in Context, T319 Possible Teaching Point: Academic Vocabulary Parts of Speech, T321 Close Read: Vocabulary in Context, T324 Unit 5: Develop Vocabulary, T26 Close Read: Vocabulary in Context, T37 Minilesson: Related Words, T68 Close Read: Vocabulary in Context, T113 Develop Vocabulary, T168 Close Read: Vocabulary in Context, T178 Possible Teaching Point: Academic Vocabulary: Context Clues, T181 Minilesson: Context Clues, T206-T207 Develop Vocabulary, T298</p>

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<p>(5.FL.VA.7a.ii) Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.</p>	<p>Unit 1: Possible Teaching Point: Word Study: Greek Roots, T97 Possible Teaching Point: Word Study: Greek Roots, T101 Word Study: Lessons 1-3, 5: Greek Roots, T130-T131 Word Study: Lesson 4: Greek Roots, T203 Word Study: Lessons 1-3, 5: Words with Suffixes -able, -ible, T264-T265</p> <p>Unit 3: Possible Teaching Point: Word Study: Words with Latin Roots, T42 Word Study: Lessons 1-3, 5: Words with Latin Roots, T64-T65 Word Study: Lesson 4: Words with Latin Roots, T131</p> <p>Unit 4: Word Study: Lessons 1-3, 5: Word Origins, T270-T271 Possible Teaching Point: Word Study Latin Roots, T312 Possible Teaching Point: Word Study Latin Roots, T313 Possible Teaching Point: Word Study Latin Roots, T323 Word Study: Lessons 1-3, 5: Latin Roots audi, rupt, scrib, spec, T346-T347 Word Study: Lesson 4: Word Origins, T347</p> <p>Unit 5: Possible Teaching Point: Academic Vocabulary: Related Words, T37 Word Study: Lesson 4: Latin Roots audi, rupt, scrib, spec, T71</p>

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<p>(5.FL.VA.7a.iii) Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>Unit 1: Formative Assessment Options: Turn, Talk, And Share/Use Related Words, T43 Academic Vocabulary: Related Words, T58-T59 How to Use a Glossary, T386-T387</p> <p>Unit 2: Minilesson: Related Words, T64-T65 Minilesson: Develop Vocabulary, T254 How to Use a Glossary, T394-T395</p> <p>Unit 3: First Read: Generate Questions: Think Aloud, T43 Academic Vocabulary: Related Words, T62-T63 Possible Teaching Point: Academic Vocabulary: Context Clues, T173 Strategy Group: Develop Vocabulary, T186 Minilesson: Figurative Language, T260 How to Use a Glossary, T382-T383</p> <p>Unit 4: Possible Teaching Point: Academic Vocabulary: Related Words, T35 How to Use a Glossary, T400-T401</p> <p>Unit 5: Minilesson: Related Words, T68 Minilesson: Develop Vocabulary, T250 Apply: Use Independent Text, T319 How to Use a Glossary, T390-T391</p>

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(5.FL.VA.7b) Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
(5.FL.VA.7b.i) Interpret figurative language, including similes and metaphors, in context.	<p>Unit 1: Possible Teaching Point: Read Like a Writer: Author's Craft, T183 Possible Teaching Point: Figurative Language, T239 Minilesson: Figurative Language: Idioms, T262 Minilesson: Understand Figurative Language, T334 Minilesson: Use Figurative Language, T336</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T33 Possible Teaching Point: Academic Vocabulary: Figurative Language, T253</p> <p>Unit 3: Guided Reading Instruction Prompts: Analyze Figurative Language, T232 Close Read: Explain Figurative Language, T238 Academic Vocabulary: Figurative Language, T260-T261</p> <p>Unit 4: Possible Teaching Point: Read Like a Writer: Author's Craft, T41 Possible Teaching Point: Academic Vocabulary, Figurative Language, T250 Academic Vocabulary: Figurative Language, T268-T269</p> <p>Unit 5: Possible Teaching Point: Read Like a Writer: Author's Craft, T183 Possible Teaching Point: Read Like a Writer: Author's Craft, T188</p>
(5.FL.VA.7b.ii) Recognize and explain the meaning of common idioms and proverbs.	<p>Unit 1: Possible Teaching Point: Academic Vocabulary: Figurative Language, T239 Minilesson: Figurative Language: Idioms, T262</p> <p>Unit 3: Minilesson: Figurative Language, T260</p>

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<p>(5.FL.VA.7b.iii) Use the relationship between particular words to better understand each of the words.</p>	<p>Unit 1: Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T103 Academic Vocabulary: Synonyms and Antonyms, T128-T129</p> <p>Unit 2: Possible Teaching Point: Academic Vocabulary: Synonyms, T103 Possible Teaching Point: Academic Vocabulary: Antonyms, T109 Minilesson: Synonyms and Antonyms, T134 Possible Teaching Point: Academic Vocabulary: Context Clues, T180</p> <p>Unit 3: Possible Teaching Point: Read Like a Writer: Author's Craft, T43 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T107 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T109 Minilesson: Synonyms and Antonyms, T128-T129</p> <p>Unit 4: Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T103 Minilesson: Synonyms and Antonyms, T130 Possible Teaching Point: Academic Vocabulary, T250</p> <p>Unit 5: Minilesson: Synonyms and Antonyms, T136 Possible Teaching Point: Academic Vocabulary: Analogies, T248 Academic Vocabulary: Analogies, T266-T267</p>

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<p>(5.FL.VA.7c) Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.</p>	<p>Unit 1: Academic Vocabulary: Related Words, T58 Introduce the Text: Develop Vocabulary, T42-T43 Introduce the Text: Preview Vocabulary, T164-T165 Introduce the Text: Preview Vocabulary, T236-T237 Assess Understanding, T263 Assess Understanding, T331 Use Academic Words: Collaborate, T357</p> <p>Unit 2: Academic Vocabulary, T14 Introduce the Text: Preview Vocabulary, 30-T31 Introduce the Text: Preview Vocabulary, T100-T101 Introduce the Text: Preview Vocabulary, T240-T241 Minilesson: Figurative Language: Analogies, T270 Minilesson: Use Precise Language and Domain-Specific Vocabulary, T286 Language of the Genre, T300 Use Academic Words: Collaborate, T365 Customize It!, T376</p> <p>Unit 3: Academic Vocabulary, T14 Academic Vocabulary: Related Words, T62 Introduce the Text: Preview Vocabulary, T98-T99 Minilesson: Develop Vocabulary, T184-T185 Assess Understanding, T201 Introduce the Text: Preview Vocabulary, T236-T237 Use Academic Words: Collaborate, T353</p>

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<p>Continued (5.FL.VA.7c) Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.</p>	<p>Unit 4: Academic Vocabulary, T14 Introduce the Text: Preview Vocabulary, T30-T31 Develop Vocabulary, T114-T115 Assess Understanding, T199 Introduce the Text: Preview Vocabulary, T234-T235 Language of the Genre, T298 Assess Understanding, T345 Use Academic Words: Collaborate, T371</p> <p>Unit 5: Academic Vocabulary, T14 Introduce the Text: Preview Vocabulary, T30-T31 Assess Understanding, T69 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T109 Introduce the Text: Preview Vocabulary, T172 Assess Understanding, T207 Introduce the Text: Preview Vocabulary, T242-T243 Assess Understanding, T335 Use Academic Words, T361</p>
<p>(5.R) Reading</p>	
<p>(5.R.KID) Key Ideas and Details</p>	
<p>(5.RL.KID) Literature</p>	
<p>Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	

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<p>(5.RL.KID.1) Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>Unit 1: Use Text Evidence, T161 Close Read: Use Text Evidence, T179</p> <p>Unit 2: My View: Brainstorm, T188</p> <p>Unit 4: Analyze Characters, T48 Close Read: Infer Multiple Themes, T98 Minilesson: Infer Multiple Themes, T118 Make Inferences, T301 Close Read: Make Inferences, T307 Close Read: Make Inferences, T314 Minilesson: Make Inferences, T336-T337</p>
<p>Continued (5.RL.KID.1) Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>Unit 5: Close Read: Make Inferences, T176 Minilesson: Make Inferences, T198 Minilesson: Write to Sources, T202</p>
<p>Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p>	

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<p>(5.RL.KID.2) Determine a theme or central idea of a story, drama, or poem from details in the text; summarize the text.</p>	<p>Unit 2: Explore the Poem, T160</p> <p>Unit 3: Explore the Poem, T20 Summarize, T95 Close Read: Summarize, T101 Minilesson: Summarize, T120 Strategy Group: Summarize, T122 Strategy Group: Identify Legends and Dramas, T162 First Read: Respond: Think Aloud, T238 Minilesson: Realistic Fiction, T290-T291 Close Read: Infer Multiple Themes, 302 Reading Workshop: Infer Multiple Themes: T314-T315</p> <p>Unit 4: Close Read: Infer Multiple Themes, T99 Close Read: Infer Multiple Themes, T102 Minilesson: Infer Multiple Themes, T118 Minilesson: Write to Sources, T264</p>
<p>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p>	
<p>(5.RL.KID.3) Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in a text.</p>	<p>Unit 3: Close Read: Analyze Characters, T45 Analyze Characters, T50-T51 Compare Texts, T60 Close Read: Analyze Plot Elements, T109 Analyze Plot Elements, T116-T117 My View, T184 Synthesize Information, T192-T193 Strategy Group: Synthesize Information, T194 Teacher-Led Options, T194-T195</p> <p>Unit 4: Close Read: Analyze Characters, T41 Analyze Characters, T48-T49 Evaluate Details, T52-T53 Strategy Group: Compare Texts, T128</p>

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<p>Continued (5.RL.KID.3) Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in a text.</p>	<p>Unit 5: Close Read: Analyze Plot and Setting, T175 Close Read: Analyze Plot and Setting, T179 Close Read: Analyze Plot and Setting, T183 Analyze Plot and Setting, T194-T195</p>
<p>(5.RI.KID) Informational Text</p>	
<p>Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	
<p>(5.RI.KID.1) Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>Unit 1: Wrap-Up: T-Chart, T23 Use Text Evidence, T27 Close Read: Use Text Evidence, T33 Close Read: Use Text Evidence, T34 Close Read: Use Text Evidence, T38 Close Read: Use Text Evidence, T33 Minilesson: Use Text Evidence, T50-T51 Strategy Group: Use Text Evidence, T52-T53</p> <p>Unit 2: Close Read: Evaluate Details, T33 Close Read: Evaluate Details, T36 Whole Group, T55 Explore the Primary Sources, T230-T231 Use Text Evidence, T237</p> <p>Unit 5: Minilesson: Compare and Contrast Accounts, T254</p>

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<p>Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p>	
<p>(5.RI.KID.2) Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p>	<p>Unit 1: Formative Assessment Options: Turn, Talk, And Share/Use Independent Text, T25 Analyze Main Ideas and Details, T26 Strategy Group: Identify Informational Text: Teaching Point, T28 Close Read: Analyze Main Ideas and Details, T32 Close Read: Analyze Main Ideas and Details, T35 Minilesson: Analyze Main Ideas and Details, T46-T47 Strategy Group: Analyze Main Ideas and Details, T48 First Read: Respond, T109</p> <p>Unit 2: Strategy Group: Explain Relationship Between Ideas, T260</p> <p>Unit 4: Summarize, T163 Close Read: Summarize, T171 Close Read: Summarize, T172 Close Read: Summarize, T181 Minilesson: Summarize, T190-T191 Strategy Group: Summarize, T192-T193</p> <p>Unit 5: Identify Main Ideas and Details, T26 Close Read: Analyze Main Ideas and Details, T32 Close Read: Analyze Main Ideas and Details, T35 Close Read: Analyze Main Ideas and Details, T36 Close Read: Analyze Main Ideas and Details, T41 Close Read: Analyze Main Ideas and Details, T43 Close Read: Analyze Main Ideas and Details, T45 Close Read: Analyze Main Ideas and Details, T50 Identify Main Idea and Details, T56-T57 Strategy Group: Identify Main Idea and Details, T58-T59 Wrap-Up, T235 Wrap-Up, T295</p>

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Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	
<p>(5.RI.KID.3) Explain the relationships and interactions among two or more individuals, events, and/or ideas in a text.</p>	<p>Unit 1: Analyze Main Ideas and Details, T32 Analyze Main Ideas and Details, T35 Cross Curricular Perspectives: Social Studies, T300</p> <p>Unit 2: Cross-Curricular Perspectives: Science, T116 Explain Relationships Between Ideas, T258</p> <p>Unit 4: Explain Relationships Between Ideas, T230 Close Read: Explain Relationships Between Ideas, T238 Close Read: Explain Relationships Between Ideas, T244 Close Read: Explain Relationships Between Ideas, T245 Close Read: Explain Relationships Between Ideas, T248 Close Read: Explain Relationships Between Ideas, T250 Minilesson: Explain Relationships Between Ideas, T256-T257 Strategy Group: Explain Relationships Between Ideas, T258</p> <p>Unit 5: Explore the Diagram, T232</p>

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(5.R.CS) Craft and Structure	
(5.RL.CS) Literature	
Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	
(5.RL.CS.4) Determine the meaning of words and phrases as they are used in a text, including figurative language with emphasis on similes and metaphors; analyze the impact of sound devices on meaning and tone.	<p>Unit 1: Possible Teaching Point: Read Like a Writer: Author's Craft, T183 Visualize, T233 Close Read: Explain Sound Devices, T238 Possible Teaching Point: Figurative Language, T239 Develop Vocabulary, T246-T247 Academic Vocabulary: Figurative Language, 262-263</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T172 Academic Vocabulary, T253 Academic Vocabulary: Figurative Language, T270-T271</p> <p>Unit 3: Minilesson: Analyze Hyperbole and Puns, T132-T133 Guided Reading Instruction Prompts: Analyze Figurative Language, T232 Strategy Group: Identify Poetry: Teaching Point, T234 Close Read: Explain Figurative Language, T238 Possible Teaching Point: Academic Vocabulary, T243 Academic Vocabulary: Figurative Language, T260-T261 Possible Teaching Point: Read Like a Writer: Author's Craft, T309</p>

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<p>Continued (5.RL.CS.4) Determine the meaning of words and phrases as they are used in a text, including figurative language with emphasis on similes and metaphors; analyze the impact of sound devices on meaning and tone.</p>	<p>Unit 4: Possible Teaching Point: Read Like a Writer: Author’s Craft, T245 Possible Teaching Point: Academic Vocabulary: Figurative Language, T250 Academic Vocabulary: Figurative Language, T268-T269 Possible Teaching Point: Read Like a Writer: Author’s Craft, T315 Possible Teaching Point: Read Like a Writer: Author’s Craft, T326</p> <p>Unit 5: Minilesson: Mentor Stack: Use Rhythm and Rhyme, T153 Possible Teaching Point: Read Like a Writer: Author’s Craft, T183 Possible Teaching Point: Read Like a Writer: Author’s Craft, T188</p>
<p>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p>	
<p>(5.RL.CS.5) Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of particular texts.</p>	<p>Unit 1: Minilesson: Poetry, T230</p> <p>Unit 2: Explore the Poem, T160</p> <p>Unit 3: Legend and Drama, T158-T159 Explain Literary Structure, T160 Close Read: Explain Literary Structure, T178 Close Read: Explain Literary Structure, T180 Explain Literary Structure, T188-T189 First Read: Notice, T240</p> <p>Unit 5: Share Back, T223 Independent Writing: Mentor Stack, T223 Minilesson: Mentor Stack: Develop Stanzas, T223 Minilesson: Mentor Stack: Develop Poetry with Punctuation, T224 Independent Writing: Mentor Stack, T224 Share Back, T224 Minilesson: Develop a Rhyme Scheme, T225</p>

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Assess how point of view or purpose shapes the content and style of a text.	
(5.RL.CS.6) Describe how a narrator's or speaker's point of view influences how events are described.	<p>Unit 1: Analyze a Personal Narrative, T74 Share Back, T75 Close Read: Understand Point of View, T168 First Read: Connect: Think Aloud, T169 Close Read: Understand Point of View, T172 Close Read: Understand Point of View, T176 Close Read: Understand Point of View, T180 Understand Point of View, T188-T189 Use Text Evidence, T192-T193 Strategy Group: Use Text Evidence, T194</p> <p>Unit 2: Analyze Point of View, T166 Close Read: Analyze Point of View, T172 Close Read: Analyze Point of View, T174 Close Read: Analyze Point of View, T178 Possible Teaching Point: Read Like a Writer: Author's Craft, T185 Minilesson: Analyze Point of View, T192-T193 Strategy Group: Analyze Point of View, T194 Whole Group, T195</p> <p>Unit 3: Possible Teaching Point: Read Like a Writer: Author's Craft, T299 Minilesson: Analyze Effect of Point of View, T330</p> <p>Unit 4: Minilesson: Analyze Point of View, T134-T135</p> <p>Unit 5: Minilesson: Analyze First-Person Point of View, T338</p>

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(5.RI.CS) Informational Text	
Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	
(5.RI.CS.4) Determine the meaning of words and phrases as they are used in a text relevant to a grade 5 topic or subject area, including figurative, connotative, and technical meanings.	<p>Unit 1: Preview Vocabulary, T30-T31 Academic Vocabulary: Language of Ideas, T84 Possible Teaching Point: Read Like A Writer: Author's Craft, T109 Develop Vocabulary, T112-T113 Preview Vocabulary, T298 Minilesson: Develop Vocabulary, T314 Minilesson: Understand Figurative Language, T334 Minilesson: Use Figurative Language, T336</p> <p>Unit 2: Preview Vocabulary, T30 Preview Vocabulary, T100 Minilesson: Develop Vocabulary, T118 Strategy Group: Develop Vocabulary, T120 Preview Vocabulary: T240-T241</p> <p>Unit 4: Academic Vocabulary: Language of Ideas, T156 Preview Vocabulary, T166-T167 Minilesson: Develop Vocabulary, T182-T183 Whole Group, T185 Learning Goal, T344</p> <p>Unit 5: Minilesson: Develop Vocabulary, T52-T53 Preview Vocabulary, T104-T105 Academic Vocabulary: Language of Ideas, T232 Preview Vocabulary, T242-T243 Strategy Group: Develop Vocabulary, T252 Strategy Group: Develop Vocabulary, T318-T319</p>

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<p>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p>	
<p>(5.RI.CS.5) Compare and contrast the overall structure of events, ideas, and concepts of information in two or more texts.</p>	<p>Unit 1: Compare Texts, T27 Minilesson: Explain Text Structure, T62 First Read: Connect, T98 Strategy Group: Compare Texts, T126 Whole Group, T127</p> <p>Unit 2: Strategy Group: Compare and Contrast, T132 Compare Texts, T167</p> <p>Unit 4: First Read: Connect, T170 First Read: Connect, T179 Strategy Group: Compare Texts, T196 Compare Across Texts, T368-T369</p> <p>Unit 5: First Read: Respond, T51 Strategy Group: Compare Texts, T66 Whole Group, T67 Compare and Contrast Accounts, T238 Compare Texts, T239 Read, T242 Compare and Contrast Accounts, T244 Compare and Contrast Accounts, T246 Possible Teaching Point: Read Like a Writer: Author's Craft, T247 First Read: Respond, T248 Compare and Contrast Accounts, T248 Compare and Contrast Accounts, T254-T255 Strategy Group: Compare and Contrast Accounts, T256-T257 Compare Across Texts, T358-T359</p>

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Assess how point of view or purpose shapes the content and style of a text.	
(5.RI.CS.6) Analyze the similarities and differences in points of view of multiple accounts of the same event or topic.	<p>Unit 2: Analyze Point of View, T166 Refine Research: Primary and Secondary Sources, T372-T373</p> <p>Unit 4: Refine Research: Primary and Secondary Sources, T378-T379</p> <p>Unit 5: Compare and Contrast Accounts, T238 Compare and Contrast Accounts, T246 Compare and Contrast Accounts, T254-T255 Strategy Group: Compare Texts, T264-T265</p>
(5.R.IK1) Integration of Knowledge and Ideas	
(5.RL.IK1) Literature	
Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.	
(5.RL.IK1.7) Explain how visual and multimedia elements contribute to the meaning, tone, or mood of a text, such as in a graphic novel, multimedia presentation, or fiction, folktale, myth, or poem.	<p>Unit 1: ELL Targeted Support: Use Visuals, T177</p> <p>Unit 4: ELL Targeted Support: Visuals, T101 ELL Targeted Support: Visual Support, T306 Possible Teaching Point: Read Like a Writer: Author's Craft, T317 Possible Teaching Point: Read Like a Writer: Author's Craft, T319</p>
Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.	
(5.RL.IK1.9) Compare and contrast stories in the same genre on their approaches to similar themes and topics.	<p>Unit 1: Reflect and Share, T258-T259 Strategy Group: Compare Texts, T260</p> <p>Unit 3: Compare Texts, T27 Strategy Group: Compare Texts, T126 Formative Assessment Options: Turn, Talk, and Share/Use Independent Text, T159 Synthesize Information, T161 Read and Compare, T174 Reflect and Share, T196-T197 My View, T244 Reflect and Share, T256-T257 Compare Across Texts, T350</p>

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(5.RI.IK1) Informational Text	
Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.	
(5.RI.IK1.7) Locate an answer to a question or solve a problem, drawing on information from multiple print or digital sources.	<p>Unit 1: Read, T30 Minilesson: Use Text Features, T134-T135 Book Club: Week 1, T376-T377 Book Club: Week 2, T378-T379 Book Club: Week 3, T380-T381 Book Club: Week 4, T382-T383 Book Club: Week 5, T384-T385</p> <p>Unit 2: Read, T100 Read, T306 First Read: Notice, T308 First Read: Connect, T319 My View, T322 Minilesson: Synthesize Information, T330-T331 Primary and Secondary Sources, T372 Book Club: Week 1, T384-T385 Book Club: Week 2, T386-T387 Book Club: Week 3, T388-T389 Book Club: Week 4, T390-T391 Book Club: Week 5, T392-T393</p> <p>Unit 3: Book Club: Week 1, T372-T373 Book Club: Week 2, T374-T375 Book Club: Week 3, T376-T377 Book Club: Week 4, T378-T379 Book Club: Week 5, T380-T381</p> <p>Unit 4: Compare Across Texts, T368 Conduct Research, T374 Refine Research, T378 Differentiated Support: Intervention/Extend, T379 Book Club: Week 1, T390-T391 Book Club: Week 2, T392-T393 Book Club: Week 3, T394-T395 Book Club: Week 4, T396-T397 Book Club: Week 5, T398-T399</p>

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<p>Continued (5.RI.IK.7) Locate an answer to a question or solve a problem, drawing on information from multiple print or digital sources.</p>	<p>Unit 5: Book Club: Week 1, T380-T381 Book Club: Week 2, T382-T383 Book Club: Week 3, T384-T385 Book Club: Week 4, T386-T387 Book Club: Week 5, T388-T389</p>
<p>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p>	
<p>(5.RI.IK.8) Explain how an author uses reasons and evidence to support points in a text, identifying which reasons and evidence support which points.</p>	<p>Unit 2: Strategy Group: Identify Argumentative Text, T304 First Read: Notice, T320 Strategy Group: Analyze Argumentative Texts, T328</p> <p>Unit 5: Minilesson: Argumentative Text, T296 Analyze Argumentative Texts, T298 Strategy Group: Analyze Argumentative Texts, T300-T301 Close Read: Analyze Argumentative Texts, T305 Close Read: Analyze Argumentative Texts, T306 Close Read: Analyze Argumentative Texts, T308 Close Read: Analyze Argumentative Texts, T310 Close Read: Analyze Argumentative Texts, T313 Close Read: Analyze Argumentative Texts, T315 Close Read: Analyze Argumentative Texts, T316 Analyze Argumentative Texts, T322-T323 Strategy Group: Analyze Argumentative Texts, T324-T325</p>
<p>Analyze how two or more texts address similar themes or topics in order to build knowledge or to</p>	

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compare the approaches an author takes.	
(5.RI.IKI.9) Integrate information from two or more texts on the same topic in order to build content knowledge.	<p>Unit 2: Develop with Visuals and Multimedia, T154 Explore the Video, T296-T297 Synthesize Information, T303 Close Read: Synthesize Information, T311 Close Read: Synthesize Information, T313 Close Read: Synthesize Information, T316 Close Read: Synthesize Information, T318 Synthesize Information, T330-T331 Strategy Group: Synthesize Information, T332</p> <p>Unit 3: Explore Media, T286-T287</p> <p>Unit 4: Compare Across Texts, T368</p> <p>Unit 5: My View, T250 Minilesson: Write to Sources, T262</p>
(5.R.RRTC) Range of Reading and Level of Text Complexity	
(5.RL.RRTC) Literature	
Read and comprehend complex literary and informational texts independently and proficiently.	
(5.RL.RRTC.10) Read and comprehend stories and poems at the high end of the grades 4-5 text complexity band independently and proficiently.	<p>Unit 1: Identify Historical Fiction, T160 Reading Workshop: Matching Texts to Learning (Leveled Readers), T160-T161 Read, T164-T183 Identify Elements of Poetry, T232 Reading Workshop: Matching Texts to Learning (Leveled Readers), T232-T233</p> <p>Unit 2: Identify Realistic Fiction, T166 Reading Workshop: Matching Texts to Learning (Leveled Readers), T166-T167 Read, T170-T187</p>

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<p>Continued (5.RL.RRTC.10) Read and comprehend stories and poems at the high end of the grades 4-5 text complexity band independently and proficiently.</p>	<p>Unit 3: Identify Realistic Fiction, T26 Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Read, T30-T35 Reading Workshop: Matching Texts to Learning (Leveled Readers), T94-T95 Identify Realistic Fiction, T94 Identify Legends and Dramas, T160 Reading Workshop: Matching Texts to Learning (Leveled Readers), T232-T233 Identify Poetry, T232 Reading Workshop: Matching Texts to Learning (Leveled Readers), T292-T293 Identify Realistic Fiction, T292</p> <p>Unit 4: Identify Historical Fiction, T26 Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Identify Historical Fiction, T92 Reading Workshop: Matching Texts to Learning (Leveled Readers), T92-T93 Read, T96-T113 Identify Historical Fiction, T300 Reading Workshop: Matching Texts to Learning (Leveled Readers), T300-T301</p> <p>Unit 5: Matching Texts to Learning, T168-T169 Read, T172-T189 Identify Historical Fiction, T168</p>

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(5.RI.RRTC) Informational Text	
(5.RI.RRTC.10) Read and comprehend stories and informational texts at the high end of the grades 4-5 text complexity band independently and proficiently.	<p>Unit 1: Identify Informational Text, T26 Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Reading Workshop: Matching Texts to Learning (Leveled Readers), T90-T91 Identify Informational Text, T90 Read, T94-T111 Identify Informational Text, T294 Reading Workshop: Matching Texts to Learning (Leveled Readers), T294-T295</p> <p>Unit 2: Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Identify Informational Text, T26 Reading Workshop: Matching Texts to Learning (Leveled Readers), T96-T97 Reading Workshop: Matching Texts to Learning (Leveled Readers), T236-T237 Identify Informational Texts, T236 Reading Workshop: Matching Texts to Learning (Leveled Readers), T302-T303</p> <p>Unit 4: Reading Workshop: Matching Texts to Learning (Leveled Readers), T162-T163 Identify Informational Text, T162 Read, T164-T181 Reading Workshop: Matching Texts to Learning (Leveled Readers), T230 Identify Biographies, T230</p> <p>Unit 5: Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Identify Informational Text, T26 Reading Workshop: Matching Texts to Learning (Leveled Readers), T100-T101 Identify Informational Text, T100 Reading Workshop: Matching Texts to Learning (Leveled Readers), T238-T239 Identify Informational Text, T238 Reading Workshop: Matching Texts to Learning (Leveled Readers), T298-T299</p>
(5.SL) Speaking and Listening	

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(5.SL.CC) Comprehension and Collaboration	
Prepare for and participate effectively in a range of conversations and collaborations with varied partners, building on others' ideas and expressing their own clearly and persuasively.	
(5.SL.CC.1) Prepare for collaborative discussions on 5th grade level topics and texts; engage effectively with varied partners, building on others' ideas and expressing their own ideas clearly.	<p>Unit 1: Respond and Analyze: My View, T42 Strategy Group: Compare Texts, T56 What Are We Sharing?, T79 Interact with Sources: Explore the Infographic, T84 Respond and Analyze: My View, T112 Turn, Talk, and Share, T154 Respond and Analyze: My View, T184 Explore the Infographic, T226 Turn, Talk, and Share, T226 How Do We Get Started?, T283 Respond and Analyze: My View, T314 Book Club: Each Day, T373</p> <p>Unit 2: Respond and Analyze: My View, T48 Turn, Talk, and Share, T20 Minilesson: Talk About It, T60 Reflect and Share: Talk About It, T60-T61 Possible Teaching Point: Read Like a Writer: Author's Craft, T115 Respond and Analyze: My View, T118 Turn, Talk, and Share, T160 Respond and Analyze: My View, T188 Interact with Sources: Explore the Primary Sources, T230 Respond and Analyze: My View, T254 Respond and Analyze: My View, T322 Book Club: Each Day, T381</p> <p>Unit 3: Respond and Analyze: My View, T46 Reflect and Share: Talk About It, T58-T59 Respond and Analyze: My View, T112 Turn, Talk, and Share, T154 Respond and Analyze: My View, T244 Respond and Analyze: My View, T310 Book Club: Each Day, T369</p>

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<p>Continued (5.SL.CC.1) Prepare for collaborative discussions on 5th grade level topics and texts; engage effectively with varied partners, building on others’ ideas and expressing their own ideas clearly.</p>	<p>Unit 4: My View, T44 Reflect and Share: Talk About It, T56-T57 Interact with Sources: Explore the Map, T86 Historical Fiction, T88-T89 Respond and Analyze: My View, T114 Respond and Analyze: My View, T252 Interact with Sources, T294-T295 First Read: Respond, T327 Reflect and Share: Talk About It, T340-T341</p> <p>Unit 5: Respond and Analyze: My View, T52 Reflect and Share: Talk About It, T64-T65 Turn, Talk, and Share, T94 Respond and Analyze: My View, T120 Writing Club, T157 Interact with Sources: Explore the Video, T162 My View, T190 Whole Group, T205 Turn, Talk, and Share, T232 Respond and Analyze: My View, T318</p>
<p>Integrate and evaluate information presented in diverse media formats, such as visual, quantitative, and oral formats.</p>	
<p>(5.SL.CC.2) Summarize a text presented in diverse media such as visual, quantitative, and oral formats.</p>	<p>Unit 1: Interact with Sources: Explore the Time Line, T20-T21 Listening Comprehension, Wrap-Up, T86-T87 Listening Comprehension, Wrap-Up, T290-T291</p> <p>Unit 2: Minilesson: Analyze Graphic Features, T68 Listening Comprehension, Wrap-Up, T92-T93 Whole Group, T169 Interact with Sources: Explore the Video, T296-T297</p> <p>Unit 3: Listening Comprehension, Wrap-Up, T22-T23 Interact with Sources: Explore the Infographic, T88-T89 Listening Comprehension, Wrap-Up, T156-T157</p> <p>Unit 4: Listening Comprehension, Wrap-Up, T22-T23 Listening Comprehension, Wrap-Up, T226-T227 Listening Comprehension, Wrap-Up, T296-T297</p>

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<p>Continued (5.SL.CC.2) Summarize a text presented in diverse media such as visual, quantitative, and oral formats.</p>	<p>Unit 5: Listening Comprehension, Wrap-Up, T164-T165 Listening Comprehension, Wrap-Up, T234-T235 Compare and Contrast Accounts, T254-T255</p>
<p>Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.</p>	
<p>(5.SL.CC.3) Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.</p>	<p>Unit 1: Wrap-Up, T23 Wrap-Up, T87 Wrap-Up, T291</p> <p>Unit 2: Wrap-Up, T23 Wrap-Up, T163 Wrap-Up, T299 ELL Targeted Support: Retell, T326</p> <p>Unit 3: Wrap-Up, T23 Wrap-Up, T91 Wrap-Up, T157</p> <p>Unit 4: Wrap-Up, T23 Wrap-Up, T159 Wrap-Up, T227</p> <p>Unit 5: Wrap-Up, T97 Wrap-Up, T165 Wrap-Up T235 Wrap-Up, T295</p>

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(5.SL.PKI) Presentation of Knowledge and Ideas	
Present information, findings, and supporting evidence such that listeners can follow the line of reasoning; the organization, development, and style are appropriate to task, purpose, and audience.	
(5.SL.PKI.4) Report on a topic or text, or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas.	Unit 1: Celebrate and Reflect: Celebrate!, T370 Unit 2: Minilesson: Talk About It, T334 Celebrate and Reflect: Celebrate!, T378 Unit 3: Celebrate and Reflect: Celebrate!, T366 Unit 4: Customize It!, T384 Celebrate and Reflect: Celebrate!, T384 Unit 5: Minilesson: Write to Sources, T202 Reflect and Share: Talk About It!, T330-T331 Celebrate and Reflect: Celebrate!, T374
Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	
(5.SL.PKI.5) Include multimedia components and visual displays in presentations when appropriate to enhance the development of main ideas or themes.	Unit 2: Share Back, T154 Celebrate and Reflect: Celebrate!, T378 Unit 3: Add Photographs and Time Lines, T362 Customize It!, T366 Unit 4: Celebrate!, T384 Unit 5: Graphics, T364
Adapt speech to a variety of contents and communicative tasks, demonstrating command of formal English when indicated or appropriate.	
(5.SL.PKI.6) Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.	Unit 2: Collaborate and Discuss, T376-T377 Unit 3: Analyze Student Model, T358 Celebrate, T366 Unit 4: Minilesson: Use Dialect, T66-T67 Celebrate and Reflect: Celebrate!, T384 Unit 5: Celebrate and Reflect: Celebrate!, T374
(5.W) Writing	

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(5.W.TTP) Text Types and Protocol	
Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	
(5.W.TTP.1) Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	<p>Unit 1: Explore and Plan: Argumentative Writing, T358-T359</p> <p>Unit 3: Share Back, T78 Independent Writing: Mentor Stack, T78 Genre Immersion Lesson: Mentor Stack, T78 Organize an Opinion Essay, T78 Share Back, T80 Minilesson: Analyze Reasons and Information, T80 Independent Writing: Mentor Stack, T80 Analyze Reasons and Information, T80 Minilesson: Plan Your Opinion Essay, T82 Writing Club, T82 Share Back, T82 Explore and Plan: Argumentative Writing, T354-T355 Next Steps, T357</p> <p>Unit 5: Minilesson: Write to Sources, T202 Explore and Plan: Argumentative Writing, T362-T363 Next Steps, T365</p>
(5.W.TTP.1.a) Introduce a topic or text.	<p>Unit 1: Explore and Plan: Argumentative Writing, T358-T359 Collaborate and Discuss, T362-T363</p> <p>Unit 3: Plan Your Opinion Essay, T82 How Do We Get Started?, T83 What Are We Sharing?, T83 Minilesson: Mentor Stack: Develop an Introduction and a Conclusion, T216 Explore and Plan: Argumentative Writing, T354-T355</p>

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<p>Continued (5.W.TTP.1.a) Introduce a topic or text.</p>	<p>Unit 5: Minilesson: Write to Sources, T202 Collaborate and Discuss, T358-T359 Explore and Plan: Argumentative Writing, T362-T363</p>
<p>(5.W.TTP.1.b) Develop an opinion through logically-ordered reasons that are supported by facts and details.</p>	<p>Unit 1: Explore and Plan: Argumentative Writing, T358-T359</p> <p>Unit 3: Minilesson: Plan Your Opinion Essay, T82 Minilesson: Mentor Stack: Develop an Opinion, T144 Independent Writing, T144 Share Back, T144 Minilesson: Mentor Stack: Develop Reasons, T145 Independent Writing: Mentor Stack, T145 Share Back, T145 Minilesson: Develop Facts and Details, T146 Independent Writing: Mentor Stack, T146 Share Back, T146 Share Back, T217 Independent Writing: Mentor Stack, T217 Minilesson: Mentor Stack: Develop Reasons and Supporting Information, T217 Revise and Edit, T364</p> <p>Unit 4: Critical Literacy: Challenge the Text, T372 Peer Review, T382 Celebrate!, T384</p> <p>Unit 5: Minilesson: Write to Sources, T202 Explore and Plan: Argumentative Writing, T362-T363</p>

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(5.W.TTP.1.c) Create an organizational structure in which ideas are logically grouped to support the writer's purpose.	<p>Unit 1: Next Steps, T361 Analyze Student Model, T362</p> <p>Unit 3: Minilesson: Plan Your Opinion Essay, T82 Steps to Writing Independently, T141 Steps to Writing Independently, T213 Minilesson: Mentor Stack: Develop Reasons and Supporting Information, T217 Analyze Student Model, T358 Revise and Edit, T364</p> <p>Unit 4: Critical Literacy: Challenge the Text, T372 Celebrate!, T384</p> <p>Unit 5: Minilesson: Write to Sources, T202 Revise and Edit, T372</p>
(5.W.TTP.1.d) Provide a concluding statement or section related to the opinion presented.	<p>Unit 3: Minilesson: Mentor Stack: Develop an Introduction and a Conclusion, T216 Analyze Student Model, T358</p> <p>Unit 5: Minilesson: Write to Sources, T202</p>
(5.W.TTP.1.e) Link opinion and reasons using words, phrases, and clauses.	<p>Unit 3: ELL Targeted Support: Compose with Transition Words, Phrases, and Clauses, T215 Minilesson: Mentor Stack: Compose with Transition Words, Phrases, And Clauses, T218 Minilesson: Revise by Combining Ideas for Clarity, T279 Collaborate and Discuss, T364-T365</p>

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(5.W.TTP.1.f) Apply language standards addressed in the Foundational Literacy standards.	<p>Unit 1: Explore and Plan: Argumentative Writing, T358-T359</p> <p>Unit 3: Share Back, T78 Independent Writing: Mentor Stack, T78 Genre Immersion Lesson: Mentor Stack, T78 Organize an Opinion Essay, T78 Share Back, T80 Minilesson: Analyze Reasons and Information, T80 Independent Writing: Mentor Stack, T80 Analyze Reasons and Information, T80 Minilesson: Plan Your Opinion Essay, T82 Writing Club, T82 Share Back, T82 Explore and Plan: Argumentative Writing, T354-T355 Next Steps, T357</p> <p>Unit 5: Minilesson: Write to Sources, T202 Explore and Plan: Argumentative Writing, T362-T363 Next Steps, T365</p>
Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	
(5.W.TTP.2) Write informative/explanatory texts to examine a topic and convey ideas and information.	<p>Unit 2: Wrap-Up: Manatee Survival, T93 Steps to Writing Independently, T217 Share Back, T221 Select A Genre, T225 Assessment, T357 4-Point Informational Writing Rubric, T359 Writing Assessment, T359 Next Steps, T369</p>
(5.W.TTP.2.a) Introduce a topic by providing a general observation and focus.	<p>Unit 2: Genre Immersion Lesson: Analyze a Lead Paragraph, T81 Minilesson: Plan Your Informational Article, T84 Minilesson: Develop and Compose an Introduction, T220 Writing Assessment, T359</p>

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(5.W.TTP.2.b) Group related information logically, including formatting features, illustrations, and multimedia when needed to provide clarity to the reader.	<p>Unit 1: Minilesson: Informational Text, T88</p> <p>Unit 2: Minilesson: Develop an Engaging Idea, T150 Minilesson: Develop with Visuals and Multi Media, T154 Minilesson: Develop with Visuals and Multi Media, T154 Minilesson: Develop with Related Information, T221 Share Back, T221 Minilesson: Use Formatting, T223</p> <p>Unit 5: Minilesson: Write to Sources, T262</p>
(5.W.TTP.2.c) Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	<p>Unit 2: Minilesson: Draft with Specific Facts and Concrete Details, T151 Minilesson: Develop with Definitions and Quotations, T152 Minilesson: Develop with Other Information and Examples, T153</p> <p>Unit 5: Argumentative Writing, T362</p>
(5.W.TTP.2.d) Provide a conclusion related to the information or explanation presented.	<p>Unit 2: Minilesson: Develop and Compose a Conclusion, T224 Prepare for Assessment, T357 Writing Assessment, T359</p> <p>Unit 4: Revise and Edit, T382 Peer Review, T382</p> <p>Unit 5: Revise and Edit, T372</p>
(5.W.TTP.2.e) Link ideas within and across categories of information using words, phrases, and clauses.	<p>Unit 2: ELL Targeted Support: Develop with Transitions, T219 Minilesson: Develop with Transitions, T222 Writing Assessment, T359</p>

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(5.W.TTP.2.f) Use precise language and domain-specific vocabulary to inform about or explain the topic.	<p>Unit 2: Draft with Specific Facts and Concrete Details, T151 Develop with Other Information and Examples, T153 Develop with Transitions, T222 Use Precise Language and Domain-Specific Vocabulary, T286 Analyze Student Model, T370 Write for a Reader, T370 Revise and Edit, T376</p> <p>Unit 5: Use Academic Words, T361</p>
(5.W.TTP.2.g) Apply language standards addressed in the Foundational Literacy standards.	<p>Unit 2: Wrap-Up: Manatee Survival, T93 Steps to Writing Independently, T217 Share Back, T221 Select A Genre, T225 Assessment, T357 4-Point Informational Writing Rubric, T359 Writing Assessment, T359 Next Steps, T369</p> <p>Unit 5: Argumentative Writing, T362 Revise and Edit, T372</p>
Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.	
(5.W.TTP.3) Write narratives to develop real or imagined experiences or events using an effective technique, such as descriptive details and clear event sequences.	
(5.W.TTP.3.a) Orient the reader by establishing a situation, using a narrator and/or introducing characters.	<p>Unit 1: Develop an Engaging Idea, T144 Develop Point of View, T147 Minilesson: Develop an Introduction, T216 Independent Writing, T216 Share Back, T216 Prepare for Assessment, T349</p> <p>Unit 4: Minilesson: Develop Characters, T146 Develop Setting, T147 Organize an Introduction, T214</p>

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<p>(5.W.TTP.3.b) Organize an event sequence that unfolds naturally and logically.</p>	<p>Unit 1: Minilesson: Assessment, T350 Writing Workshop: Analyze Setting and Sequence of Events, T76 Minilesson: Develop a Sequence of Events, T217 Minilesson: Draft with Transitions, T218 Revise by Rearranging and Combining Ideas, T346 Minilesson: Revise to Include Important Events, T219 Prepare for Assessment, T349 Assessment/ T350</p> <p>Unit 4: Develop the Conflict, T148 Develop the Resolution, T149 Minilesson: Organize a Sequence of Events, T215 Choose Pacing of Events, T216 Develop the Plot, T217</p>
<p>(5.W.TTP.3.c) Use narrative techniques, such as dialogue, pacing, and description to develop experiences and events or show the responses of characters to situations.</p>	<p>Unit 1: Independent Writing, T77 Minilesson: Develop Sensory Details, T146 Minilesson: Compose with Dialogue, T148 Share Back, T148 Prepare for Assessment, T349</p> <p>Unit 4: Minilesson: Develop Characters, T146 Minilesson: Develop Dialogue, T150 Minilesson: Choose Pacing of Events, T216 Minilesson: Select A Different Genre, T218 Writing Assessment: Science Fiction, T365</p>
<p>(5.W.TTP.3.d) Use a variety of transitional words, phrases, and clauses to manage the sequence of events.</p>	<p>Unit 1: ELL Targeted Support: Draft with Transitions, T215 Minilesson: Develop a Sequence of Events, T217 Minilesson: Draft with Transitions, T218 Independent Writing, T218 Share Back, T218 ELL Targeted Support: Revise by Combining Ideas, T345 Minilesson: Revise by Rearranging and Combining Ideas, T346</p>

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<p>Continued (5.W.TTP.3.d) Use a variety of transitional words, phrases, and clauses to manage the sequence of events.</p>	<p>Unit 4: ELL Targeted Support: Organize a Sequence of Events, T213 Minilesson: Organize a Sequence of Events, T215 Minilesson: Choose Pacing of Events, T216</p>
<p>(5.W.TTP.3.e) Provide a conclusion that follows from the narrated experiences or events.</p>	<p>Unit 1: Minilesson: Develop a Sequence of Events, T217 Minilesson: Develop a Conclusion, T220 Prepare for Assessment, T349 Unit 4: Minilesson: Develop the Resolution, T149 Minilesson: Organize a Sequence of Events, T215</p>
<p>(5.W.TTP.3.f) Use precise words and phrases and use sensory details to convey experiences and events.</p>	<p>Unit 1: Minilesson: Develop Specific Details, T145 Minilesson: Develop Sensory Details, T146 Minilesson: Revise by Adding Ideas for Clarity, T281 Minilesson: Revise by Deleting Ideas for Clarity, T282 Unit 4: ELL Targeted Support: Revise by Adding and Deleting Ideas for Clarity, T359 Minilesson: Revise by Adding and Deleting Ideas for Clarity, T360 Unit 5: Minilesson: Mentor Stack: See Like a Poet, T152</p>
<p>(5.W.TTP.3.g) Apply language standards addressed in the Foundational Literacy standards.</p>	<p>Unit 1: Minilesson: Assessment, T350 Minilesson: Develop a Sequence of Events, T217 Minilesson: Draft with Transitions, T218 Revise by Rearranging and Combining Ideas, T346 Minilesson: Revise to Include Important Events, T219 Prepare for Assessment, T349 Assessment/ T350 Unit 4: ELL Targeted Support: Revise by Adding and Deleting Ideas for Clarity, T359 Minilesson: Revise by Adding and Deleting Ideas for Clarity, T360</p>
<p>(5.W.PDW) Production and Distribution of Writing</p>	

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Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	
(5.W.PDW.4) Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)	<p>Unit 1: Minilesson: Brainstorm a Topic, T77 Select a Genre, T221 Steps to Writing Independently, T343 Independent Writing, T349 Write for a Reader, T362</p> <p>Unit 2: Minilesson: Set a Purpose, T83 Minilesson: Develop Author's Purpose, T140 Steps to Writing Independently, T217 Select a Genre, T225 Write for a Reader, T370 Customize It!, T370 Write for A Reader, T370</p> <p>Unit 3: Minilesson: Brainstorm a Topic and Opinion, T81 Select a Genre, T221 Audience, T221 Write for a Reader, T358</p> <p>Unit 4: Minilesson: Set A Purpose, T79 Minilesson: Plan Your Science Fiction Story, T80 Minilesson: Select a Different Genre, T218 Select a Genre, T219 Write for a Reader, T376</p> <p>Unit 5: Minilesson: Brainstorm Ideas, T87 Minilesson: Mentor Stack: Plan Your Poetry, T88 Select a Genre, T227 Minilesson: Try a New Approach, T283 Write for a Reader, T366</p>
Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	

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<p>(5.W.PDW.5) With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 5.)</p>	<p>Unit 1: Steps to Writing Independently, T71 Minilesson: Plan Your Personal Narrative, T78 ELL Minilesson Support: Develop Structure, T215 Revise by Rearranging and Combining Ideas, T346 Independent Writing, T346 Revise and Edit, T369</p> <p>Unit 2: Minilesson: Plan Your Informational Article, T84 Minilesson: Develop Author’s Purpose, T140-T141 Draft with Specific Facts, Concrete Details, T151 Steps to Writing Independently, T217 Develop with Transitions, T222 Edit for Capitalization, T355 Minilesson: Prepare for Assessment, T357 Minilesson: Assessment, T358 Peer Review, T376 Differentiated Support: Intervention/Extend, T377</p> <p>Unit 3: Plan Your Opinion Essay, T82 Minilesson: Revise by Rearranging Ideas for Clarity, T278 Independent Writing: Mentor Stack, T278 Share Back, T278 Minilesson: Revise by Rearranging Ideas For Clarity, T279 Minilesson: Participate in Peer Editing, T280 Share Back, T280 Minilesson: Incorporate Peer and Teacher Suggestions, T342 Share Back, T342 Independent Writing, T342 Peer Review: Collaborate, T364 Differentiated Support: Intervention/Extend, T365</p>

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<p>Continued (5.W.PDW.5) With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 5.)</p>	<p>Unit 4: Minilesson: Plan Your Science Fiction Story, T80 Develop the Conflict, T148 Steps to Writing Independently, T281 Minilesson: Edit for Subordinating Conjunctions, T287 Revise by Adding, Deleting Ideas for Clarity, T360 Revise and Edit, T382 Peer Review, T382 Differentiated Support: Intervention/Extend, T383</p> <p>Unit 5: Share Back, T87 Minilesson: Mentor Stack: Brainstorm Ideas, T87 Independent Writing: Mentor Stack, T87 Share Back, T88 Minilesson: Mentor Stack: Plan Your Poetry, T88 Minilesson: Rewrite for Precise Meaning, T226 Minilesson: Try a New Approach, T283 Peer Review, T372 Revise and Edit, T372 Differentiated Support: Intervention/Extend, T373</p>
<p>Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.</p>	
<p>(5.W.PDW.6) With some guidance and support from adults, use technology, including the Internet, to produce and publish writing, as well as to interact and collaborate with others; demonstrate sufficient command of technology skills to type a complete product in a single sitting as defined in W.1-3.</p>	<p>Unit 1: Independent Writing, T348 Celebrate!, T370</p> <p>Unit 2: Celebrate!, T378</p> <p>Unit 3: Minilesson: Mentor Stack: Use Technology to Produce Writing, T148 Share Back, T148 Independent Writing: Mentor Stack, T220 Minilesson: Use Technology to Interact and Collaborate, T220 Share Back, T220 Celebrate!, T366</p>

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<p>Continued (5.W.PDW.6) With some guidance and support from adults, use technology, including the Internet, to produce and publish writing, as well as to interact and collaborate with others; demonstrate sufficient command of technology skills to type a complete product in a single sitting as defined in W.1-3.</p>	<p>Unit 4: Minilesson: Publish and Celebrate, T362 Introduce the Project, T370 Unit 5: Minilesson: Publish and Celebrate, T352 Extend Research: Recording Tips, T370-T371 Celebrate!, T374</p>
<p>(5.W.RBPK) Research to Build and Present Knowledge</p>	
<p>Conduct short as well as more sustained research projects based on focus questions, demonstrating new understanding of the subject under investigation.</p>	
<p>(5.W.RBPK.7) Conduct short research projects that use multiple sources to build knowledge through investigations of different aspects of a topic.</p>	<p>Unit 1: Conduct Research: Web Sites, T360-T361 Extend Research: Write a Business Letter, T366 Unit 2: Conduct Research: Search Engines, T368-T369 Refine Research: Primary and Secondary Sources, T372 Unit 3: Conduct Research: Databases, T356-T357 Extend Research: Add Photographs and Timelines, T362-T363 Unit 4: Introduce the Project, T370 Conduct Research: Surveys, T374-T375 Refine Research: Primary and Secondary Sources, T378 Online Survey Tools, T380-T381 Unit 5: Conduct Research: Graphics, T364-T365</p>
<p>Integrate relevant and credible information from multiple print and digital sources while avoiding plagiarism.</p>	
<p>(5.W.RBPK.8) Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.</p>	<p>Unit 1: Brainstorm a Topic, T77 Plan Your Personal Narrative, T78 Student Interactive: Plan Your Research, T359 Conduct Research: Web Sites, T360 Refine Research: Quoting and Paraphrasing, T364 Differentiated Support: Intervention/Extend, T365 Next Steps, T365</p>

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<p>Continued (5.W.RBPK.8) Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.</p>	<p>Unit 2: Refine Research: Primary and Secondary Sources, T372-T373 Next Steps, T373</p> <p>Unit 3: Conduct Research: Databases, T356-T357 Refine Research: Bibliography, T360-T361 Differentiated Support: Intervention/Extend, T361 Next Steps, T361</p> <p>Unit 4: Reflect and Share: Write to Sources, T194-T195 Conduct Research: Surveys, T374-T375 Refine Research: Primary and Secondary Sources, T378 Extend Research: Online Survey Tools, T380</p> <p>Unit 5: Conduct Research: Graphics, T364-T365 Refine Research: Bibliography, T368-T369</p>
<p>Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	
<p>(5.W.RBPK.9) Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade 5 standards for reading.</p>	<p>Unit 1: Minilesson: Write to Sources, T124 Reflect and Share: Write to Sources: T258-T259 Conduct Research: Web Sites, T360 Refine Research: Quoting and Paraphrasing, T364-T365</p> <p>Unit 2: Minilesson: Synthesize Information, T330 Conduct Research: Search Engines, T368</p> <p>Unit 3: Conduct Research: Databases, T356 Next Steps, T357</p> <p>Unit 5: Minilesson: Compare and Contrast Accounts, T254 Minilesson: Write to Sources, T262 Explore and Plan: Argumentative Writing, T362 ELL Targeted Support: Planning, T363 Critical Literacy: Analyze Type of Source, T368</p>

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(5.W.RW) Range of Writing	
Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	
(5.W.RW.10) Write routinely over extended time frames for a range of discipline-specific tasks, purposes, and audiences; promote writing fluency.	<p>Unit 1: Minilesson: Write to Sources, T124-T125 Minilesson: Write to Sources, T196-T197 My View: Write About It, T197 Writing Club, T283 Essential Question: My Turn, T354</p> <p>Unit 2: Writing Club, T85 Minilesson: Write to Sources, T200-T201 My View: Write About It, T201 Write for a Reader, T276 Weekly Question, T335 Essential Question: My Turn, T362</p> <p>Unit 3: Minilesson: Write to Sources, T124 My View: Write About It, T125 Writing Club, T149 Minilesson: Write to Sources, T196-T197 Minilesson: Write to Sources, T256-T257 Essential Question, T350</p> <p>Unit 4: Minilesson: Write to Sources, T126-T127 Independent Writing, T146 Write for a Reader, T204-T205 Minilesson: Write to Sources, T264-T265</p> <p>Unit 5: Write for a Reader, T74-T75 Brainstorm Ideas, T87 Minilesson: Write to Sources, T132-T133 Minilesson: Write to Sources, T202-T203 My View: Write About It, T203 Essential Question: My Turn, T358</p>