

A Correlation of

myView Literacy

Kindergarten, ©2020



To the

Tennessee

English Language Arts Standards

Kindergarten



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Introduction

This document demonstrates how *myView Literacy*, ©2020 meets the *Tennessee Language Arts Standards*. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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Tennessee English Language Arts Standards	myView Literacy ©2020 Kindergarten
(K.FL) Foundational Literacy	
(K.FL.PC) Print Concepts	
Demonstrate understanding of the organization and basic features of print.	
(K.FL.PC.1) Demonstrate understanding of the organization and basic features of print.	
(K.FL.PC.1.a) Follow words from left to right, top to bottom, and page-by-page.	<p>Unit 1: Independent Reading, T13 Reading Workshop: Decodable Story, T170-T171</p> <p>Unit 3: Genre Immersion Lesson: Mentor Stack, T82 Print Awareness, T190</p> <p>Unit 4: Model and Practice, T80</p> <p>Unit 5: Print Awareness, T40</p>
(K.FL.PC.1.b) Recognize that spoken words are represented in written language by specific sequences of letters.	<p>Unit 2: Print Awareness, T322 Handwriting: Write Words, T348</p> <p>Unit 4: Print Awareness, T182 Handwriting: Write Words, T348</p>
(K.FL.PC.1.c) Understand that words are separated by spaces in print; demonstrate one-to-one correspondence between voice and print.	<p>Unit 2: Independent Writing, T221 Share Back, T221 Minilesson: Explore Words and Sentences: Mentor Stack, T221 Writing Support, T221</p> <p>Unit 3: Minilesson: Mentor Stack: Explore Edit for Complete Sentences, T299 Minilesson: Mentor Stack: Apply Edit for Complete Sentences, T300 Print Awareness, T330</p> <p>Unit 4: Print Awareness, T42 Handwriting: Words Are Separated by Spaces, T72</p>

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<p>Continued (K.FL.PC.1.c) Understand that words are separated by spaces in print; demonstrate one-to-one correspondence between voice and print.</p>	<p>Unit 5: Print Awareness, T106 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T272 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T334 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T338</p>
<p>(K.FL.PC.1.d) Recognize and name all upper and lowercase letters of the alphabet in isolation and in connected text.</p>	<p>Unit 1: Phonics: Introduce Rr, T306 Unit 3: Minilesson: Letter Sort, T72-T73 Unit 5: Word Work Strategy Group: Words for Ww And Mm, T252 Minilesson: Phonics: Review Words for Ll, Nn, T292-T293</p>
<p>(K.FL.PC.1.e) Distinguish between pictures and words.</p>	<p>Unit 2: Turn, Talk, And Share, T90 Unit 3: First Read: Read: Think Aloud, T194 Expand It!, T402 Unit 4: First Read: Look: Think Aloud, T44 Create New Understandings, T249 Strategy Group: Create New Understandings, T272</p>

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(K.FL.PA) Phonological Awareness	
Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
(K.FL.PA.2) Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
(K.FL.PA.2.a) Recognize and begin to produce rhyming words.	<p>Unit 2: Minilesson: Rhyming Sort, T70 Minilesson: Rhyming Sort, T140 Minilesson: Rhyming Sort, T210 Phonological Awareness: Identify and Produce Rhyming Words, T242 Minilesson: Rhyming Sort, T280 Phonological Awareness: Identify and Produce Rhyming Words, T370 Phonological Awareness: Identify and Produce Rhyming Words, T376 Phonological Awareness: Review Rhyme, T384</p> <p>Unit 3: Phonological Awareness: Identify and Produce Rhyming Words, T104 Whole Group, T201 Whole Group, T205 Phonological Awareness: Identify and Produce Rhyming Words, T250</p> <p>Unit 4: Phonological Awareness: Identify and Produce Rhyming Words, T242 Phonological Awareness: Identify and Produce Rhyming Words, T306</p> <p>Unit 5: Close Read: Discuss Rhyme and Rhythm/Visualize Details, T177 Minilesson: Discuss Rhyme and Rhythm, T184 Strategy Group: Discuss Rhyme And Rhythm, T186</p>

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<p>(K.FL.PA.2.b) Count, pronounce, blend, and segment syllables in spoken words.</p>	<p>Unit 1: Minilesson: Phonics: Identify and Write Tt, T28-T29 Phonological Awareness: Blend and Segment Onset and Rime, T102 Phonological Awareness: Segment and Blend Phonemes, T384</p> <p>Unit 2: Phonological Awareness: Segment and Blend Phonemes, T32 Phonological Awareness: Segment and Blend Phonemes, T166 Phonological Awareness: Segment and Blend Phonemes, T172 Minilesson: Phonics: Introduce Gg, T232-T233 Phonological Awareness: Segment and Blend Onset and Rime, T232</p> <p>Unit 3: Phonological Awareness: Syllables, T22 Phonological Awareness: Identify and Count Words in Sentences, T32 Turn, Talk, And Share, T32 Phonological Awareness: Syllables, T98</p> <p>Unit 4: Phonological Awareness: Segment and Blend Phonemes, T26 Phonological Awareness: Identify and Count Syllables, T102 Phonological Awareness: Identify and Count Syllables, T172</p>

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<p>Continued (K.FL.PA.2.b) Count, pronounce, blend, and segment syllables in spoken words.</p>	<p>Unit 5: Phonological Awareness: Segment and Blend Syllables, T22 Phonological Awareness: Identify and Count Syllables, T88 Phonological Awareness: Manipulate Syllables, T92 Phonological Awareness: Segment and Blend Syllables, T154 Phonological Awareness: Segment and Blend Phonemes, T224 Phonological Awareness: Segment and Blend Syllables, T292 Phonological Awareness: Segment and Blend Syllables, T356 Phonological Awareness: Segment and Blend Syllables, T368</p>
<p>(K.FL.PA.2.c) Blend and segment onsets and rimes of single-syllable spoken words.</p>	<p>Unit 1: Phonological Awareness: Blend and Segment Onset and Rime, T102 Phonological Awareness: Blend and Segment Onset and Rime: See And Say, T162 Minilesson: Phonics: Introduce Pp, T162-T163 Minilesson: Phonics: Read and Write Words with Pp, T164-T165 Phonological Awareness: Blend and Segment Onset and Rime, T166 Minilesson: Phonics: Introduce Cc, T166 Phonological Awareness: Blend and Segment Onset and Rime, T172 Turn, Talk, And Share, T172 Minilesson: Phonics: Review Cc and Pp, T172-T173 Word Work Strategy Group: Consonant Pp, T190 Unit 2: Minilesson: Phonics: Introduce Gg, T232-T233 Phonological Awareness: Segment and Blend Onset and Rime, T232 Unit 3: Minilesson: Phonics: Read and Write Words with Vv, T100-T101</p>

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<p>Continued (K.FL.PA.2.c) Blend and segment onsets and rimes of single-syllable spoken words.</p>	<p>Unit 4: Phonological Awareness: Segment and Blend Phonemes, T26</p> <p>Unit 5: Phonological Awareness: Segment and Blend Phonemes, T224</p>
<p>(K.FL.PA.2.d) Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in two- and three-phoneme (VC or CVC) words, excluding CVC words ending with /l/, /r/, or /x/.</p>	<p>Unit 1: Minilesson: Phonics: Introduce Mm, T22-T23 Minilesson: Phonics: Identify and Write Mm, T24-T25 Phonological Awareness: Initial and Final /t/, T26 Minilesson: Phonics: Introduce Tt, T26 Minilesson: High-Frequency Words: I, am, the, T27 Minilesson: Phonics: Identify and Write Tt, T28-T29 Minilesson: Phonics: Review Mm and Tt, T32-T33 Turn, Talk, And Share, T32 Word Work Strategy Group: Consonant Mm, T50 Phonological Awareness: Medial /a/, T92 Word Work Activity: Build Words With Letter Tiles, T191 Independent/Collaborative, T191 Word Work Activity: Build Words With Letter Tiles, T201 Phonological Awareness: Medial /a/, T370 Phonological Awareness: Medial /i/, T376</p> <p>Unit 2: Minilesson: Phonics: Review Short Oo and Ff, T102</p> <p>Unit 3: Minilesson: Phonics: Introduce Xx, T26 Minilesson: Phonics: Read and Write Words with Xx, T28-T29 Reading Workshop: Decodable Story, T30-T31 Minilesson: Phonics: Review Jj and Xx, T32 Turn, Talk, And Share, T32 Phonological Awareness: Medial /u/, T378</p>

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<p>Continued (K.FL.PA.2.d) Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in two- and three-phoneme (VC or CVC) words, excluding CVC words ending with /l/, /r/, or /x/.</p>	<p>Unit 4: Phonological Awareness: Medial /u/ and Medial /ū/, T92 Minilesson: Phonics: Introduce Short u and Long u, T92-T93 Unit 5: Phonological Awareness: Segment and Blend Phonemes, T224</p>
<p>(K.FL.PA.2.e) Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p>	<p>Unit 1: Word Work Activity: Build Words with Letter Tiles, T261 Word Work Activity: Build Words with Letter Tiles, T271 Unit 2: Word Work Strategy Group: Sound /h/ Spelled Hh, T190 Unit 3: Minilesson: Phonics: Introduce Xx, T26 Minilesson: Phonics: Read and Write Words with Xx, T28-T29 Reading Workshop: Decodable Story, T30-T31 Minilesson: Phonics: Review Jj and Xx, T32 Word Work Activity: Build Words with Letter Tiles, T129 Word Work Activity: Build Words with Letter Tiles, T139 Word Work Activity: Build Words with Letter Tiles, T199 Word Work Activity: Build Words with Letter Tiles, T209 Unit 4: Phonological Awareness: Add Phonemes, T302 Unit 5: Minilesson: Phonics: Sentences I Can Read, T96-T97 Phonological Awareness: Add Phonemes, T96 Phonological Awareness: Substitute Phonemes, T220 Phonological Awareness: Segment and Blend Phonemes, T300 Phonological Awareness: Add Phonemes, T364</p>

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(K.FL.PWR) Phonics and Word Recognition	
Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	
(K.FL.PWR.3) Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	
(K.FL.PWR.3.a) Demonstrate knowledge of one-to-one letter sound correspondence by producing the most frequent sound for each consonant.	<p>Unit 3: Minilesson: Phonics: Introduce Zz, T170-T171 Minilesson: Phonics: Read and Write Words with Zz, T172-T173 Minilesson: Phonics: Introduce Qq, T174</p> <p>Unit 4: Minilesson: Phonics: Review Words for Dd, Ff, and Vv, T302-T303 Minilesson: Reinforce Words for Short e, Dd, Ff, and Vv, T306 Word Work Activity: Build Words with Letter Tiles, T377</p> <p>Unit 5: Minilesson: Reinforce Words for Short and Long o, Cc, Tt, T26 Word Work Activity: Build Words with Letter Tiles, T181</p>

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<p>(K.FL.PWR.3.b) Associate the long and short phonemes with common spellings for the five major vowels.</p>	<p>Standard is taught throughout the program. For representative pages, see:</p> <p>Unit 1: Minilesson: Phonics: Identify and Write Tt, T28-T29 Minilesson: Phonics: Read and Write Words with Aa, T94-T95 Word Work Strategy Group: ELL Targeted Support: Practicing Short a, T120 Word Work Strategy Group: Short a Spelled Aa: Alphabet Card, T120 Reading Workshop: Decodable Story, T170-T171 Minilesson: Phonics: Introduce Ii, T232-T233 Phonological Awareness: Medial /i/, T232 Minilesson: Phonics: Read and Write Words with Ii, T234-T235 Reading Workshop: Decodable Story: In the Pit, T240-T241 Minilesson: Phonics: Review Short i and Nn, T242-T243 Word Work Strategy Group: Short i Spelled Ii, T260 Reading Workshop: Decodable Story Ric at Bat, T310-T311 Minilesson: Phonics: Review /a/ Spelled Aa, T370-T371 Minilesson: Phonics: Word Families -an and -at, T372-T373 Word Work Strategy Group: Word Families an and at, T374 Minilesson: Phonics: Review /i/ Spelled Ii, T376 APPLY, T376 Minilesson: Phonics: Word Families -in and -ip, T378-T379 Word Work Strategy Group: Word Families in and ip, T380 Minilesson: Phonics: Spiral Review: Consonants Bb/b/ and Rr/r/, T384</p>

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<p>Continued (K.FL.PWR.3.b) Associate the long and short phonemes with common spellings for the five major vowels.</p>	<p>Unit 2: Minilesson: Phonics: Introduce Oo, T92-T93 Minilesson: Phonics: Read and Write Words with Oo, T94-T95 Word Work Strategy Group: Short o Spelled Oo, T120 Phonological Awareness: Medial /e/, T302 Minilesson: Phonics: Introduce Ee, T302-T303 Word Work Strategy Group: Short e Spelled Ee, T330 Minilesson: Phonics: Review /o/ Spelled Oo, T370-T371 Minilesson: Phonics: Word Families -op and -ot, T372-T373 Word Work Strategy Group: Word Families -ot and -op, T374 Word Work Activity: Build Words with Letter Tiles, T375 Minilesson: Phonics: Review /e/ Spelled Ee, T376 Minilesson: Phonics: Word Families -en and -et, T378-T379 Word Work Strategy Group: Word Families -et and -en, T380 Word Work Activity: Build Words with Letter Tiles, T381 ELL Access, T382 Unit 3: Minilesson: Phonics: Introduce Uu, T94-T95 Phonological Awareness: Medial /u/, T94 Minilesson: Phonics: Read and Write Words with Uu, T96 Word Work Strategy Group: Short u, T128 Minilesson: Phonics: Review /u/ Spelled Uu, T378-T379 Minilesson: Phonics: Review Short and Long a, T384 Word Work Strategy Group: Word Families -ub and -ut, T388 Word Work Activity: Build Words with Letter Tiles, T389 Minilesson: Phonics: Spiral Review: Short u Spelled u, T392-T393</p>

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<p>Continued (K.FL.PWR.3.b) Associate the long and short phonemes with common spellings for the five major vowels.</p>	<p>Unit 4: Phonological Awareness: Medial /o/ and Medial /ō/, T22 Minilesson: Phonics: Introduce Short o and Long o, T22-T23 Reading Workshop: Decodable Story, T30-T31 Minilesson: Phonics: Read and Write Words with Short u and Long u, T94-T95 Minilesson: Read and Write Words with Short u and Long u, T96 Minilesson: Phonics: Read and Write Words with Short u and Long u, T98-T99 Reading Workshop: Decodable Story, T100-T101 Turn, Talk, And Share, T102 Word Work Strategy Group: Short u And LONG u, T120 Word Work Activity: Build Words with Letter Tiles, T121 Word Work Activity: Build Words with Letter Tiles, T131 Decodable Book: Paint the Past, T131 Minilesson: Phonics: Introduce Short e and Long e, T162-T163 Minilesson: Phonics: Read and Write Words with Short e and Long e, T168-T169 Reading Workshop: Decodable Story, T170-T171 Minilesson: Phonics: Review Short e and Long e, T172-T173 Word Work Strategy Group: Short e And Long e, T190 Word Work Strategy Group: Short e And Long e, T200 Minilesson: Phonics: Review Words for Short e, T304-T305 Apply: Talk, And Share, T306 Word Work Strategy Group: Short e, T330 Word Work Strategy Group: Short and Long u, T376 Minilesson: Phonics: Reinforce Words for Short and Long u, Hh, and Xx, T380-T381</p>

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<p>Continued (K.FL.PWR.3.b) Associate the long and short phonemes with common spellings for the five major vowels.</p>	<p>Unit 5: Apply: Turn, Talk, And Share, T356 Minilesson: Phonics: Words I Can Read, T356-T357 Minilesson: Phonics: Words I Can Read, T360-T361</p>
<p>(K.FL.PWR.3.c) Read common high-frequency words by sight.</p>	<p>Unit 1: Minilesson: High-Frequency Words: I, am, the, T27 Minilesson: Phonics: Identify and Write Tt, T28-T29 Decodable Book, T61 Minilesson: High-Frequency Words: a, to, like, T97 Reading Workshop: Decodable Story, T100-T101 Decodable Book: Tam and Sam, T131 Minilesson: High-Frequency Words: he, is, have, T167 Decodable Book, T201 Minilesson: High-Frequency Words: my, we, make, T237 Reading Workshop: Decodable Story: In the Pit, T240-T241 Minilesson: High-Frequency Words: me, for, and with, T307 Reading Workshop: Decodable Story Ric at Bat, T310-T311 Decodable Book, T331 Decodable Book, T375 Minilesson: High-Frequency Words: she, see, look, T377 Decodable Book: My Cat, T381 Reading Workshop: Decodable Story, T382-T383</p>

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<p>Continued (K.FL.PWR.3.c) Read common high-frequency words by sight.</p>	<p>Unit 2: Minilesson: High-Frequency Words, T27 Foundational Skills Extension: High-Frequency Words, T45 Decodable Book, T51 Decodable Book, T61 Minilesson: High-Frequency Words, T97 Identify and Read High-Frequency Words, T100 Minilesson: High-Frequency Words, T167 Minilesson: High-Frequency Words, T237 Minilesson: High-Frequency Words, T307 Decodable Books: Bats in a Trap, T331 Decodable Book, T375 Minilesson: High-Frequency Words, T377 Decodable Book, T381 Read What is Tom?, T382</p> <p>Unit 3: Minilesson: High-Frequency Words: was, said, where, T27 Reading Workshop: Decodable Story, T30-T31 Decodable Book: WHAT IS IT?, T53 Decodable Book: They Are Lost!, T63 Minilesson: High-Frequency Words: any, come, play, T99 Reading Workshop: Decodable Story, T102-T103 Decodable Book: We Like To Play!, T139 Minilesson: High-Frequency Words: her, how, down, T175 Reading Workshop: Decodable Story, T178-T179 Minilesson: High-Frequency Words: away, give, little, T245 Reading Workshop: Decodable Story, T248-T249 Minilesson: High-Frequency Words: were, some, funny, T315 Reading Workshop: Decodable Story, T318-T319 Minilesson: High-Frequency Words: live, know, going, T385 Reading Workshop: Decodable Story, T390-T391</p>

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<p>Continued (K.FL.PWR.3.c) Read common high-frequency words by sight.</p>	<p>Unit 4: Minilesson: High-Frequency Words: find, over, again, T27 Reading Workshop: Decodable Story, T30-T31 Decodable Book: Dugs In A Dump, T51 Minilesson: High-Frequency Words: all, now, pretty, T97 Reading Workshop: Decodable Story, T100-T101 Minilesson: High-Frequency Words: black, brown, white, T167 Reading Workshop: Decodable Story, T170-T171 Minilesson: High-Frequency Words: good, open, could, T237 Reading Workshop: Decodable Story: The Past and Now, T240-T241 Minilesson: High-Frequency Words: want, every, please, T307 Reading Workshop: Decodable Story: We Have Fun, T310-T311 Minilesson: Phonics: Sentences I Can Read, T312-T313 Minilesson: High-Frequency Words: may, this, round, T379 Reading Workshop: Decodable Story, T382-T383 Unit 5: Minilesson: High-Frequency Words: be, saw, our, T27 Reading Workshop: Decodable Story: Tif and Cole, T28-T29 Minilesson: High-Frequency Words: eat, soon, walk, T93 Minilesson: High-Frequency Words: who, there, into, T159 Minilesson: High-Frequency Words: out, so, then, T225 Minilesson: High-Frequency Words: new, too, when, T297 Minilesson: High-Frequency Words: say, under, no, T365 Reading Workshop: Decodable Story, T366-T367</p>

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<p>(K.FL.PWR.3.d) Decode regularly spelled CVC words.</p>	<p>Unit 1: Word Work Activity: Build Words with Letter Tiles, T51 Word Work Activity: Build Words with Letter Tiles, T61 Apply, T370 Minilesson: Phonics: Word Families -an and -at, T372-T373 Word Work Strategy Group: Word Families an and at, T374 Apply, T376 Minilesson: Phonics: Word Families -in and -ip, T378-T379 Word Work Strategy Group: Word Families in and ip, T380 Reading Workshop: Decodable Story, T382-T383 Minilesson: Phonics: Spiral Review: Consonants Bb/b/ and Rr/r/, T384</p> <p>Unit 2: Minilesson: Phonics: Review /o/ Spelled Oo, T370-T371 Minilesson: Phonics: Word Families -op and -ot, T372-T373 Word Work Strategy Group: Word Families -ot and -op, T374 Word Work Activity: Build Words with Letter Tiles, T375 Minilesson: Phonics: Review /e/ Spelled Ee, T376 Minilesson: Phonics: Word Families -en and -et, T378-T379 Word Work Strategy Group: Word Families -et and -en, T380 Word Work Activity: Build Words with Letter Tiles, T381 Read, T383 Apply, T384</p>

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<p>Continued (K.FL.PWR.3.d) Decode regularly spelled CVC words.</p>	<p>Unit 3: Minilesson: Phonics: Word Families -ug and -un, T380-T381 Word Work Strategy Group: Word Families -ug And -un, T382 Word Work Activity: Build Words with Letter Tiles, T383 Minilesson: Phonics: Word Families -ub and -ut, T386-T387 Reading Workshop: Decodable Story, T390-T391</p> <p>Unit 4: Minilesson: Phonics: Reinforce Words for Short and Long u, Hh, and Xx, T378 Minilesson: Phonics: Reinforce Words for Short and Long u, Hh, and Xx, T380-T381 Word Work Strategy Group: SHORT AND LONG u, Hh, AND Xx, T384 Minilesson: Phonics: Sentences I Can Read, T386</p> <p>Unit 5: Apply: Turn, Talk, And Share, T356 Minilesson: Phonics: Words I Can Read, T356-T357 Minilesson: Phonics: Words I Can Read, T360-T361 Word Work Strategy Group: WORDS I CAN READ, T362 Reading Workshop: Decodable Story, T366-T367 Minilesson: Phonics: Sentences I Can Read, T368-T369</p>

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(K.FL.PWR.3.e) Distinguish between similarly spelled words by identifying the letters that differ.	<p>Unit 3: Phonological Awareness: Identify and Produce Rhyming Words, T250 Minilesson: Phonics: Word Families -ug and -un, T380-T381 Word Work Strategy Group: Word Families -ug And -un, T382 Minilesson: Phonics: Word Families -ub and -ut, T386-T387 Word Work Strategy Group: Word Families -ub and -ut, T388 Word Work Activity: Build Words with Letter Tiles, T389 Decodable Book, T389 Reading Workshop: Decodable Story, T390-T391</p>
(K.FL.WC) Word Composition	
Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	
(K.FL.WC.4) Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	
(K.FL.WC.4.a) Write uppercase and lowercase manuscript letters from memory.	<p>Unit 2: Handwriting: Write Cc, T138 Handwriting: Write Words Using Tt, Cc, Oo, Ll, Ii, T142 Handwriting: Letters Aa, T208 Handwriting: Letters Dd, T212 Handwriting: Forming Ee, T278 Handwriting: Forming Ff, T282 Handwriting: Letters Gg, T352 Unit 3: Handwriting: Letters Jj, T70 Handwriting: Letters Qq, T74 Handwriting: Write Uu, T146 Handwriting: Write Ss, T150 Unit 4: Handwriting: Letters Hh, T68 Handwriting: Write Vv, T138 Handwriting: Yy, T142 Handwriting: Letters Ww, T208 Handwriting: Letters Xx, T212 Handwriting: Letters Kk, T278 Handwriting: Letters Zz, T282</p>

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(K.FL.WC.4.b) Write a letter/letters for most consonant and short vowel sounds (phonemes).	<p>Unit 2: Minilesson: Phonics: Read and Write Words with Ee, T304-T305</p> <p>Unit 4: Minilesson: Phonics: Read and Write Words with Short o and Long o, T24-T25 Minilesson: Phonics: Read and Write Words with Short o and Long o, T26 Minilesson: Phonics: Read and Write Words with Short o and Long o, T28-T29 Turn, Talk, And Share, T32 Reading Workshop: Decodable Story: The Past and Now, T240-T241</p>
(K.FL.WC.4.c) Represent phonemes first to last in simple words using letters (graphemes) such as rop for rope.	<p>Unit 1: Minilesson: Phonics: Introduce Mm, T22-T23 Minilesson: Phonics: Identify and Write Mm, T24-T25 Phonological Awareness: Initial and Final /t/, T26 Minilesson: Phonics: Introduce Tt, T26 Minilesson: High-Frequency Words: I, am, the, T27 Minilesson: Phonics: Identify and Write Tt, T28-T29 Minilesson: Phonics: Review Mm and Tt, T32-T33 Turn, Talk, And Share, T32 Word Work Strategy Group: Consonant Mm, T50 Phonological Awareness: Medial /a/, T92 Word Work Activity: Build Words with Letter Tiles, T191 Independent/Collaborative, T191 Word Work Activity: Build Words with Letter Tiles, T201 Phonological Awareness: Medial /a/, T370 Phonological Awareness: Medial /i/, T376</p> <p>Unit 2: Minilesson: Phonics: Review Short Oo and Ff, T102</p>

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<p>Continued (K.FL.WC.4.c) Represent phonemes first to last in simple words using letters (graphemes) such as rop for rope.</p>	<p>Unit 3: Minilesson: Phonics: Introduce Xx, T26 Minilesson: Phonics: Read and Write Words with Xx, T28-T29 Reading Workshop: Decodable Story, T30-T31 Minilesson: Phonics: Review Jj and Xx, T32 Turn, Talk, And Share, T32 Phonological Awareness: Medial /u/, T378 Unit 4: Phonological Awareness: Medial /u/ and Medial /ū/, T92 Minilesson: Phonics: Introduce Short u and Long u, T92-T93 Unit 5: Phonological Awareness: Segment and Blend Phonemes, T224</p>
<p>(K.FL.WC.4.d) Spell VC (at, in) and CVC (pet, mud) words with short vowels; spell V (a, l) and CV (be, go) words with long vowels.</p>	<p>Unit 1: Word Work Strategy Group: Short i Spelled li, T260 Unit 3: Minilesson: Phonics: Read and Write Words with Uu, T96 Minilesson: Phonics: Read and Write Words with Qq, T176-T177 Minilesson: Phonics: Review Short and Long a, T384 Unit 4: Word Work Activity: Build Words with Letter Tiles, T61 Lessons 2-3: Spell Words, Short o Sound, CVC, T70-T71 Lessons 1, 5: Spell Words, Short o sound, High Frequency Words find, over, T70-T71 Decodable Book: Paint the Past, T191 Decodable Book: Steve And Pete, T201 Fluency: Oral Reading/Oral Reading Rate and Accuracy, T202 Lessons 2-3: Spell Words, Short e Sound, T350-T351</p>

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<p>Continued (K.FL.WC.4.d) Spell VC (at, in) and CVC (pet, mud) words with short vowels; spell V (a, l) and CV (be, go) words with long vowels.</p>	<p>Minilesson: Review Words for Short and Long u, T374-T375 Word Work Strategy Group: Short and Long u, T376 Minilesson: Phonics: Reinforce Words for Short and Long u, Hh, and Xx, T380-T381 Unit 5: Lessons 1, 5: Spell Words, Short a Sound, High Frequency Words be, saw, T66-T67 Lessons 1, 5: Spell Words Short a Sound, High Frequency Words who, into, T198-T199 Lessons 2-3: Spell Words Short a Sound, VC, T198-T199 Lesson 4: Spell words Short a Sound, CCVC, T199 Lesson 4: Spell Words, Short a Sound, VC, T271 Lessons 1, 5: Spell Words, Short i Sound, High Frequency Words too, when, T336-T337 Minilesson: Phonics: Words I Can Read, T356-T357 Minilesson: Phonics: Words I Can Read, T360-T361 Word Work Activity: Read words With Letter Tiles, T363</p>
<p>(K.FL.WC.4.e) Identify the letters used to represent vowel phonemes and those used to represent consonants; know that every syllable has a vowel.</p>	<p>Unit 2: Minilesson: Phonics: Read and Write Words with Ee, T304-T305 Unit 4: Minilesson: Phonics: Read and Write Words with Short o and Long o, T24-T25 Minilesson: Phonics: Read and Write Words with Short o and Long o, T26 Minilesson: Phonics: Read and Write Words with Short o and Long o, T28-T29 Turn, Talk, And Share, T32 Reading Workshop: Decodable Story: The Past and Now, T240-T241</p>

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(K.FL.WC.4.f) Write some common, frequently used words (am, and, like, the).	<p>Unit 1: Word Work Activity: High-Frequency Words, T191 ELL Targeted Support, T371 ELL Targeted Support, T375 ELL Targeted Support, T385</p> <p>Unit 2: ELL Targeted Support, T27 Word Work Activity: High-Frequency Words, T191 Word Work Activity: High-Frequency Words, T261 ELL Targeted Support, T371</p> <p>Unit 3: ELL Targeted Support, T379</p> <p>Unit 4: Minilesson: High-Frequency Words, T27 Minilesson: High-Frequency Words, T167 Word Work Activity: High-Frequency Words, T191 Word Work Activity: High-Frequency Words, T261 Word Work Activity: High-Frequency Words, T291 ELL Targeted Support, T371</p> <p>Unit 5: Minilesson: High-Frequency Words, T159 ELL Targeted Support, T357 ELL Targeted Support, T369</p>
(K.FL.WC.4.g) Print many upper and lowercase letters.	<p>Unit 2: Handwriting: Write Cc, T138 Handwriting: Write Words Using Tt, Cc, Oo, Ll, Ii, T142 Handwriting: Letters Aa, T208 Handwriting: Letters Dd, T212 Handwriting: Forming Ee, T278 Handwriting: Forming Ff, T282 Handwriting: Letters Gg, T352</p> <p>Unit 3: Handwriting: Letters Jj, T70 Handwriting: Letters Qq, T74 Handwriting: Write Uu, T146 Handwriting: Write Ss, T150</p>

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<p>Continued (K.FL.WC.4.g) Print many upper and lowercase letters.</p>	<p>Unit 4: Handwriting: Letters Hh, T68 Handwriting: Write Vv, T138 Handwriting: Yy, T142 Handwriting: Letters Ww, T208 Handwriting: Letters Xx, T212 Handwriting: Letters Kk, T278 Handwriting: Letters Zz, T282</p>

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(K.FL.F) Fluency	
Read with sufficient accuracy and fluency to support comprehension.	
(K.FL.F.5) Read with sufficient accuracy and fluency to support comprehension.	
(K.FL.F.5.a) Read emergent-reader texts with purpose and understanding.	<p>Unit 1: Mentor Stack, T76 Independent Writing, T80 Read: First Read Strategies., T252 Language of The Genre, T316</p> <p>Unit 2: Read: First Read Strategies., T42 First Read: Read: Think Aloud, T44 Fluency: Oral Reading/Oral Reading Rate and Accuracy, T52</p> <p>Unit 3: Read: First Read Strategies., T42 Read: First Read Strategies., T114 Read: First Read Strategies., T190 Read: First Read Strategies., T330</p> <p>Unit 4: Read: First Read Strategies., T42 Read: First Read Strategies., T112 Read: First Read Strategies., T182 Read: First Read Strategies., T322</p> <p>Unit 5: Reading Workshop: Matching Text to Learning Small Group D1, T36-T37 Read, T40 Reading Workshop: Matching Text to Learning Small Group D1, T168-T169 Read, T172 Reading Workshop: Matching Text to Learning Small Group D1, T234-T235 Read, T238 Reading Workshop: Matching Text to Learning Small Group D1, T306-T307</p>

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(K.FL.SC) Sentence Composition	
Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	
(K.FL.SC.6) Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing with adult support.	
(K.FL.SC.6.a) With modeling or verbal prompts, orally produce complete sentences.	<p>Unit 3: Minilesson: Mentor Stack: Explore Edit for Complete Sentences, T299 Minilesson: Mentor Stack: Apply Edit for Complete Sentences, T300</p> <p>Unit 4: Lessons 2-5: Complete Sentences, T74-T75 Lesson 2: Oral Language, Kinds of Sentences, T144</p> <p>Unit 5: Minilesson: Explore Compose Answers, T145 T176 Lessons 2-5: Complete Sentences, T202-T203 Lesson 2: Expand Sentences, T274 Possible Teaching Point: Language & Conventions: Expand Sentences, T313 Lesson 2: Expand Sentences, T340</p>
(K.FL.SC.6.b) Follow one-to-one correspondence between voice and print when writing a sentence.	<p>Unit 3: Minilesson: Mentor Stack: Explore Edit for Complete Sentences, T299 Minilesson: Mentor Stack: Apply Edit for Complete Sentences, T300</p> <p>Unit 4: Lessons 2-5: Complete Sentences, T74-T75 Lesson 1: Complete Sentences, T144</p> <p>Unit 5: Minilesson: Explore Compose Answers, T145 Independent Writing, T145 Minilesson: Apply Compose Answers, T146 Lessons 2-5: Complete Sentences, T202-T203 Handwriting: Write Simple Sentences Using Capitalization and Punctuation, T268 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T272</p>

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Tennessee English Language Arts Standards	myView Literacy ©2020 Kindergarten
<p>Continued (K.FL.SC.6.b) Follow one-to-one correspondence between voice and print when writing a sentence.</p>	<p>Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T334 Write Simple Sentences, T338 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T338</p>
<p>(K.FL.SC.6.c) Use frequently occurring nouns and verbs when speaking and in shared language activities.</p>	<p>Unit 1: Lessons 2-5: Singular Nouns, T74-T75 Possible Teaching Point: Language and Conventions: Singular Nouns, T115 Lessons 1-4: Singular Nouns, T144-T145 Singular Nouns, T144 Lessons 2-5: Plural Nouns, T214-T215 Lessons 1-5: Plural Nouns, T284-T285 Possible Teaching Point: Language and Conventions: Singular and Plural Nouns, T327 Lessons 2-5: Singular and Plural Nouns, T354-T355 Unit 2: Lesson 1: Singular and Plural Nouns, T74 Minilesson: Word Parts, T278 Language & Conventions, Lessons 2-5, T284-T285 Minilesson: Edit for Singular and Plural Nouns, Share Back, T290 Language & Conventions, Lessons 1-5, T354-T355 Unit 4: Language & Conventions, Lessons 2-5, T74-T74 Apply Edit for Verbs, T292 Minilesson: Apply Edit for Verbs, Share Back, T292 Unit 5: Minilesson: Edit for Verbs, Share Back, T280 Minilesson: Add Details to Words and Pictures, T347</p>

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(K.FL.SC.6.d) Form regular plural nouns when speaking and in shared language activities.	<p>Unit 1: Lessons 2-5: Plural Nouns, T214-T215 Lessons 1-5: Plural Nouns, T284-T285 Lessons 2-5: Singular and Plural Nouns, T354-T355 Lesson 1: Plural Nouns, T354</p>
(K.FL.SC.6.e) Understand and use question words (interrogatives) when speaking and in shared language activities.	<p>Unit 4: Lessons 2-5: Question Words: Who, What, When How, Where, Why, T284-T285 Lessons 1-5: Question Words: Who, What, When How, Where, Why, T354-T355</p> <p>Unit 5: Lesson 1: Question Words, T70 Genre Immersion Lesson, T77 Minilesson: Explore Compose Questions, T143 Independent Writing, T143 Independent Writing, T144 Minilesson: Apply Compose Questions, T144</p>
(K.FL.SC.6.f) Use the most frequently occurring prepositions when speaking and in shared language activities.	<p>Unit 2: Writing Support, T360 Share Back, T360 Minilesson: Edit for Prepositions, T360 Independent Writing, T360</p> <p>Unit 3: Possible Teaching Point: Language and Conventions: Prepositions, T264 First Read: Ask: Think Aloud, T264 Lessons 2-5: Prepositions, T292-T293 Possible Teaching Point: Language and Conventions: Prepositions, T335 Lessons 1-5: Prepositions, T362-T363</p> <p>Unit 4: Lesson 1: Prepositional Phrases, T74</p>

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<p>(K.FL.SC.6.g) Produce and expand complete sentences in shared language activities.</p>	<p>Unit 3: Minilesson: Mentor Stack: Explore Edit for Complete Sentences, T299 Minilesson: Mentor Stack: Apply Edit for Complete Sentences, T300</p> <p>Unit 4: Lessons 2-5: Complete Sentences, T74-T75 Lesson 1: Complete Sentences, T144 Word Work Activity: Build Words with Letter Tiles, T271</p> <p>Unit 5: Minilesson: Explore Compose Answers, T145 Independent Writing, T145 Minilesson: Apply Compose Answers, T146 Lessons 2-5: Complete Sentences, T202-T203 Handwriting: Write Simple Sentences Using Capitalization and Punctuation, T268 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T272 Lessons 2-5: Expand Sentences Using Adjectives, T274-T275 Possible Teaching Point: Language & Conventions: Expand Sentences, T313 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T334 Write Simple Sentences, T338 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T338 Lessons 2-5: Expand Sentences Using Prepositions, T340-T341 Lesson 1: Expand Sentences Using Adjectives and Adverbs, T340</p>

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<p>(K.FL.SC.6.h) Capitalize the first word in a sentence and the pronoun I.</p>	<p>Unit 2: Minilesson: Explore Edit for Capitalization, T291 Minilesson: Apply Edit for Capitalization, T292 Minilesson: Edit for Capitalization, T361</p> <p>Unit 3: Minilesson: Mentor Stack: Edit for Capitalization, T369</p> <p>Unit 4: Lesson 1: Complete Sentences, T144 Lessons 2-5: Kinds of Sentences, Punctuation, T144-T145</p> <p>Unit 5: Possible Teaching Point: Language and Conventions: Capitalization, T43 Lessons 2-5: Capitalization, Beginning of Sentences and the Word I, T70-T71 Lesson 1: Capitalization, Beginning of Sentences and the Word I, T136 Lessons 2-5: Complete Sentences, T202-T203 Handwriting: Write Simple Sentences Using Capitalization and Punctuation, T268 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T272 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T334 Write Simple Sentences, T338 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T338</p>

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(K.FL.SC.6.i) Recognize and name end punctuation.	<p>Unit 2: Minilesson: Explore Edit for Capitalization, T291</p> <p>Unit 3: Minilesson: Mentor Stack: Edit for Punctuation Marks, T368</p> <p>Unit 4: Possible Teaching Point: Language and Conventions: End Punctuation, T186 Lessons 2-5: End Punctuation, T214-T215 Lesson 1: End Punctuation, T284</p> <p>Unit 5: Genre Immersion Lesson, T77 Lessons 2-5: End Punctuation, T136-T137 Lessons 2-5: Complete Sentences, T202-T203 Lesson 1: End Punctuation, T202</p>
(K.FL.VA) Vocabulary Acquisition	
Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	
(K.FL.VA.7a) Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Kindergarten conversations, reading, and content.	
(K.FL.VA.7a.i) Identify new meanings for familiar words and apply them accurately.	<p>Unit 1: Reading Workshop: Decodable Story, T100-T101 Preview Vocabulary, T112 ELL Targeted Support Share Information, T231 Preview Vocabulary, T252</p>
(K.FL.VA.7a.ii) Use the most frequently occurring inflections and affixes as a clue to the meaning of an unknown word.	<p>Unit 1: Possible Teaching Point: Language and Conventions: Plural Nouns, T186 Language & Conventions: Plural Nouns, T214-T215 Language & Conventions: Plural Nouns, T284-T285 Possible Teaching Point: Language and Conventions: Singular and Plural Nouns, T327</p> <p>Unit 2: Language & Conventions: Verbs, T284-T285</p> <p>Unit 5: Edit for Verbs, T280</p>

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(K.FL.VA.7b) With guidance and support from adults, explore word relationships and nuances in word meanings.	
(K.FL.VA.7b.i) Sort common objects into categories to gain a sense of the concepts the categories represent.	<p>Unit 1: Minilesson: Concept Sort, T70 Lesson 1: Nouns, T74 Minilesson: Concept Sort, T140-T141 Lesson 5: Sort Singular Nouns by Category. T145 Minilesson: Concept Sort, T210-T211 Minilesson: Concept Sort, T280-T281 Minilesson: Concept Sort, T350-T351</p> <p>Unit 3: Minilesson: Letter Sort, T72-T73 Minilesson: Letter Sort, T148-T149 Minilesson: Letter Sort, T218-T219</p>
(K.FL.VA.7b.ii) Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites.	<p>Unit 1: Minilesson: Synonyms and Antonyms: T138-T139</p> <p>Unit 2: Minilesson: Antonyms: T138</p> <p>Unit 3: Academic Vocabulary: Antonyms, T123 Minilesson: Antonyms, T146</p> <p>Unit 5: Minilesson: Synonyms and Antonyms: T130</p>
(K.FL.VA.7b.iii) Make real-life connections between words and their use.	<p>Unit 2: Minilesson: Related Words, Model and Practice, T68 Lesson 2: Present Tense Verbs, T214 Lesson 1-2: Verbs, T284</p> <p>Unit 3: ELL Targeted Support, Using Pronouns, T222</p> <p>Unit 4: Minilesson: Word Parts, Model and Practice, T278</p>

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<p>(K.FL.VA.7b.iv) Distinguish shades of meaning among verbs describing the same general action.</p>	<p>Unit 3: Close Read, T46 Read Like a Writer/Author’s Craft, T118</p> <p>Unit 4: Conferences: Mentor Stack, Edit for Verbs, T288</p> <p>Unit 5: Minilesson: Word Parts, Model and Practice, T278</p>
<p>(K.FL.VA.7c) Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	<p>Unit 1: My View, T48 My View, T188 My View, T258 My View, T328</p> <p>Unit 2: Academic Vocabulary: Integrate, T54 Academic Vocabulary: Integrate, T58 Academic Vocabulary: Integrate, T268</p> <p>Unit 3: Academic Vocabulary: Integrate, T276 Academic Vocabulary: Integrate, T346 Academic Vocabulary: Integrate, T348</p> <p>Unit 4: Academic Vocabulary: Integrate, T54 Minilesson: Related Words, T68 Minilesson: Word Parts, T278</p> <p>Unit 5: Academic Vocabulary: Integrate, T118 Academic Vocabulary: Integrate, T126 Academic Vocabulary: Integrate, T326</p>

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(K.R) Reading	
(K.R.KID) Key Ideas and Details	
(K.RL.KID) Literature	
Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	
(K.RL.KID.1) With prompting and support, ask and answer questions about key details in a text.	<p>Unit 1: Minilesson: Realistic Fiction, T36-T37 Strategy Group: Identify Realistic Fiction, T40 Think Aloud: Analyze: Realistic Fiction, T244 Wrap-Up, T245 Explore Ask and Answer Questions, T291 Apply Ask and Answer Questions, T292</p> <p>Unit 2: Ask and Answer Questions, T109 Close Read: Ask and Answer Questions, T117 Minilesson: Ask and Answer Questions, T128-T129</p>
Continued (K.RL.KID.1) With prompting and support, ask and answer questions about key details in a text.	<p>Unit 3: Ask and Answer Questions, T187 Close Read: Ask and Answer Questions, T193 Close Read: Ask and Answer Questions, T195 Minilesson: Ask and Answer Questions, T206-T207 Read: First Read Strategies., T260</p> <p>Unit 4: Ask and Answer Questions, T319 Close Read: Ask and Answer Questions, T327 Minilesson: Ask and Answer Questions, T328-T329</p> <p>Unit 5: Question and Answer Books: Questions, T77 Question and Answer Books: Answers, T78 Explore Compose Questions, T143 Apply Compose Questions, T144 Explore Compose Answers, T145 Apply Compose Answers, T147 Ask and Answer Questions, T235 Close Read: Ask and Answer Questions, T241 Close Read: Ask and Answer Questions, T247 Minilesson: Ask and Answer Questions, T260-T261 First Read: Ask, T312</p>

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<p>Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p>	
<p>(K.RL.KID.2) With prompting and support, orally retell familiar stories, including key details.</p>	<p>Unit 1: My View, T118 ELL Targeted Support, T124 Retell a Story, T134</p> <p>Unit 3: My View, T126 Minilesson: Talk About It, T142-T143</p> <p>Unit 4: myView, T118 ELL Targeted Support, T134</p> <p>Unit 5: Minilesson: Talk About It, T330 Whole Group, T333</p>

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Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	
(K.RL.KID.3) With prompting and support, orally identify characters, setting, and major events in a story.	<p>Unit 1: Minilesson: Identify and Describe Characters, T54-T55 Strategy Group: Identify and Describe Characters, T56 WRAP-UP, T105 Minilesson: Realistic Fiction, T106-T107 Minilesson: Realistic Fiction, T246-T247 Language Of The Genre, T246 Describe Setting, T248 Whole Group, T251 First Read: Look: Think Aloud, T254 Close Read: Describe Setting/Create New Understandings, T255 Strategy Group: Describe Setting, T266</p> <p>Unit 2: Think Aloud: Analyze Fiction, T175 First Read: Read: Think Aloud, T184</p> <p>Unit 3: Strategy Group: Identify Fairy Tales, T112 First Read: Read: Think Aloud, T118 Minilesson: Mentor Stack: Setting, T158 Minilesson: Mentor Stack: Explore Characters, T159 Think Aloud: Analyze: Fiction, T252</p> <p>Unit 4: Minilesson: Describe Setting, T194-T195 Strategy Group: Describe Setting, T196 Whole Group, T197 Language Of The Genre, T316 Whole Group, T321</p> <p>Unit 5: Close Read: Discuss Characters in Drama/Create New Understandings, T313 Minilesson: Discuss Characters in Drama, T322-T323</p>

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(K.RI.KID) Informational Text	
Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	
(K.RI.KID.1) With prompting and support, ask and answer questions about key details in a text.	<p>Unit 1: Minilesson: Develop Vocabulary, T188-T189 Strategy Group: Create New Understandings, T272 Whole Group, T273 Minilesson: Apply Ask and Answer Questions, T292 Minilesson: Develop Vocabulary, T328-T329</p> <p>Unit 2: Ask and Answer Questions, T109 Read: First Read Strategies., T112 First Read: Ask: Think Aloud, T114 First Read: Talk: Think Aloud, T116 Possible Teaching Point: Read Like a Writer: Ask and Answer Questions, T255</p> <p>Unit 3: Ask and Answer Questions, T187 Read: First Read Strategies, T190 Minilesson: Ask and Answer Questions, T206-T207 Strategy Group: Ask and Answer Questions, T210</p> <p>Unit 4: Read: First Read Strategies, T42 My View, T48 Find Important Details, T58-T59 My View, T258</p> <p>Unit 5: First Read: Ask, T42 Minilesson: Ask and Answer Questions, T260-T261 Strategy Group: Ask and Answer Questions, T262</p>

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Tennessee English Language Arts Standards	myView Literacy ©2020 Kindergarten
Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	
(K.RI.KID.2) With prompting and support, orally identify the main topic and retell key details of a text.	<p>Unit 1: Wrap-Up, T175 Minilesson: Informational Text, T176-T177 Close Read: Find Main Idea/Use Text Evidence, T185 Minilesson: Find Main Idea, T194-T195 Strategy Group: FIND MAIN IDEA, T196 Retelling Texts, 344</p> <p>Unit 2: Find the Main Idea and Supporting Details, T38 Main Idea and Supporting Evidence, T54-T55 Strategy Group: Main Idea and Supporting Evidence, T56 Whole Group: Share, T57 Minilesson: Talk About It, T64-T65 Genre Immersion Lesson, T80 Independent Writing, T81 Genre Immersion Lesson, T81 Share Back, T81 Plan Your List Book, T84 Minilesson: Explore Details, T153</p> <p>Unit 4: My View, T118 Retell Texts, T134 Reflect and Share: Talk About It, T344-T345</p> <p>Unit 5: My View, T112 My View, T250 Strategy Group: Compare Texts, T266 Whole Group, T267</p>
Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	
(K.RI.KID.3) With prompting and support, orally identify the connection between two individuals, events, ideas, or pieces of information in a text.	<p>Unit 4: Describe Connections, T38 Close Read: Describe Connections, T45 Describe Connections, T54-T55 Strategy Group: Describe Connections, T56-T57 Minilesson: Reflect and Share, T204-T205</p>

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(K.R.CS) Craft and Structure	
(K.RL.CS) Literature	
Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	
(K.RL.CS.4) With prompting and support, ask and answer questions about unknown words in text.	<p>Unit 2: Possible Teaching Point: Academic Vocabulary Context Clues, T187 Minilesson: Context Clues, T208-T209</p> <p>Unit 3: Minilesson: Context Clues, T216-T217</p> <p>Unit 4: Minilesson: Context Clues, T208-T209</p> <p>Unit 5: Minilesson: Context Clues, T196-T197</p>
Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	
(K.RL.CS.5) Recognize common types of texts.	<p>Unit 1: Genre Immersion Lesson, T80 Language of The Genre, T106 Minilesson: Realistic Fiction, T106-T107 Minilesson: Mentor Stack: Types of Books, T220</p> <p>Unit 2: Minilesson: Fiction, T176-T177</p> <p>Unit 3: Minilesson: Folktale, T36-T37 Strategy Group: Identify Folktale, T40 Whole Group, T41 Independent Writing: Mentor Stack, T82 Genre Immersion Lesson: Mentor Stack, T82 Share Back, T82 Share Back, T83 Independent Writing: Mentor Stack, T83 Genre Immersion Lesson: Mentor Stack, T83 Identify Fiction, T256 Strategy Group: Identify Fiction, T258 Minilesson: Myths, T324-T325</p>

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<p>Continued (K.RL.CS.5) Recognize common types of texts.</p>	<p>Unit 4: Think Aloud: Analyze Narrative Nonfiction, T104 Minilesson: Narrative Nonfiction, T106-T107 Identify Narrative Nonfiction, T108 Strategy Group: Identify Narrative Nonfiction, T110 Think Aloud: Analyze Fiction, T174 Minilesson: Fiction, T176-T177 Identify Fiction, T178 Strategy Group: Identify Fiction, T180 THINK ALOUD: Analyze Fiction, T314 Minilesson: Fiction, T316-T317 Language of The Genre, T316 Identify Fiction, T318 Strategy Group: Identify Fiction, T320 Unit 5: Genre Immersion Lesson, T76 Explore the Poems, T152 Minilesson: Poetry, T166-T167 Minilesson: Drama, T304 Identify Drama, T306 Strategy Group: Identify Drama, T308 Minilesson: Discuss Characters in Drama, T322-T323</p>
<p>Assess how point of view or purpose shapes the content and style of a text.</p>	
<p>(K.RL.CS.6) With prompting and support, define the role of authors and illustrators in the telling of a story.</p>	<p>Unit 1: ELL Targeted Support, T149 Introduction to Writing Workshop, T80 Apply What Good Writers Do, T82 Parts of a Book, T151 Explore Meet the Author, T153 Apply Meet the Author, T155 Unit 4: Print Awareness, T112</p>

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(K.RI.CS) Informational Text	
Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	
(K.RI.CS.4) With prompting and support, determine the meaning of words and phrases in a text relevant to a Kindergarten topic or subject area.	<p>Unit 1: Academic Vocabulary: Integrate, T194 Minilesson: Context Clues, T208-T209</p> <p>Unit 2: Academic Vocabulary: Integrate, T128 Academic Vocabulary: Integrate, T134 Learning Goal, T138</p> <p>Unit 4: Preview Vocabulary, T252</p>
Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	
(K.RI.CS.5) Know various text features.	<p>Unit 2: Find Text Features, T264-T265</p> <p>Unit 4: myView, T258 Strategy Group: Find Text Features, T266 Whole Group, T267</p> <p>Unit 5: Spotlight on Genre: Informational Text, T34-T35</p>
Assess how point of view or purpose shapes the content and style of a text.	
(K.RI.CS.6) With prompting and support, define the role of an author and illustrator in presenting the ideas or information in a text.	<p>Unit 1: Genre Immersion Lesson, T80 Genre Immersion Lesson, T82 Minilesson: Apply Meet the Author, T154</p> <p>Unit 5: Connect Text and Illustrations, T36 Close Read: Connect Text and Illustrations, T43 Connect Text and Illustrations, T52-T53</p>

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(K.R.IK1) Integration of Knowledge and Ideas	
(K.RL.IK1) Literature	
Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.	
(K.RL.IK1.7) With prompting and support, orally describe the relationship between illustrations and the story in which they appear.	<p>Unit 1: Decodable Story: Read I Am, T30-T31 Develop Vocabulary, T38 Develop Vocabulary, T248</p> <p>Unit 2: Minilesson: Identify and Describe Characters, T194-T195 Graphics, T220</p> <p>Unit 3: Minilesson: Develop Vocabulary, T126-T127</p> <p>Unit 4: Minilesson: Find Main Idea and Supporting Details, T124 Minilesson: Describe Setting, T194-T195</p>
Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.	
(K.RL.IK1.9) With prompting and support, orally compare and contrast the adventures and experiences of characters in familiar stories.	<p>Unit 1: Compare Texts, T109</p> <p>Unit 2: Compare Texts, T179</p> <p>Unit 3: Minilesson: Compare and Contrast Stories, T132-T133</p> <p>Unit 4: Strategy Group: Compare Texts, T206 Strategy Group: Compare Texts, T276</p>

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(K.RI.IKI) Informational Text	
Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.	
(K.RI.IKI.7) With prompting and support, orally describe the relationship between illustrations and the text in which they appear.	<p>Unit 1: Minilesson: Develop Vocabulary, T188-T189 Minilesson: Develop Vocabulary, T328-T329</p> <p>Unit 2: Minilesson: Informational Text, T246-T247</p> <p>Unit 4: My View, T258</p> <p>Unit 5: Connect Text and Illustrations, T36 Close Read: Connect Text and Illustrations, T43 First Read: Look, T44 Minilesson: Connect Text and Illustrations, T52-T53 Strategy Group: Connect Text and Illustrations, T54 Assess Understanding, T69 Minilesson: Explore Graphics, T211</p>
Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	
(K.RI.IKI.8) With prompting and support, identify the reasons an author provides to support points in a text.	<p>Unit 2: Minilesson: Persuasive Text, T316-T317 Possible Teaching Point: Read Like a Writer: Supporting Points in a Text, T325 Close Read: Find Important Details, T327 My View, T328 Minilesson: Find Text Structure, T334-T335 Strategy Group: Find Text Structure, T336 Minilesson: Find Important Details, T338-T339 Strategy Group: Find Important Details, T342</p> <p>Unit 3: Explore Persuasive Writing, T396</p> <p>Unit 5: Genre Immersion Lesson, T76</p>

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Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.	
(K.RI.IKI.9) With prompting and support, orally identify basic similarities and differences between two texts on the same topic.	<p>Unit 2: Strategy Group: Compare Texts, T346</p> <p>Unit 5: Minilesson: Compare and Contrast Texts, T256-T257 Strategy Group: Compare and Contrast Texts, T258 Strategy Group: Compare Texts, T266</p>
(K.R.RRTC) Range of Reading and Level of Text Complexity	
(K.RL.RRTC) Literature	
Read and comprehend complex literary and informational texts independently and proficiently.	
(K.RL.RRTC.10) With prompting and support, read stories and poems of appropriate complexity for Kindergarten.	<p>Unit 2: Minilesson: Phonics: Read and Write Words with Kk, T28-T29 Whole Group: Share, T53 Minilesson: Phonics: Read and Write Words with Ww and Yy, T308-T309</p> <p>Unit 3: Reading Workshop: Decodable Story, T248-T249 Decodable Book: Can You Help?, T269 Decodable Book: Lin, Sam, And Jake, T279</p> <p>Unit 4: Read Aloud, T104</p>
(K.RI.RRTC) Informational Text	
(K.RI.RRTC.10) With prompting and support, read informational texts of appropriate complexity for Kindergarten.	<p>Unit 2: Minilesson: Phonics: Read and Write Words with Kk, T28-T29 Whole Group: Share, T53 Minilesson: Phonics: Read and Write Words with Ww and Yy, T308-T309</p> <p>Unit 3: Reading Workshop: Decodable Story, T248-T249 Decodable Book: Can You Help?, T269 Decodable Book: Lin, Sam, And Jake, T279</p> <p>Unit 4: Read Aloud, T104</p>

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(K.SL) Speaking and Listening	
(K.SL.CC) Comprehension and Collaboration	
Prepare for and participate effectively in a range of conversations and collaborations with varied partners, building on others' ideas and expressing their own clearly and persuasively.	
(K.SL.CC.1) Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate Kindergarten topics.	<p>Unit 1: Anchor Charts, T36 Whole Group, T41 Whole Group, T53 Whole Group, T57 Whole Group, T63 Whole Group, T67 Whole Group, T111 Whole Group, T137 Whole Group, T197 Whole Group, T207 Whole Group, T267 Whole Group, T273 Minilesson: Reflect and Share, T274-T275</p> <p>Unit 2: Whole Group, T53 Whole Group, T123 Whole Group, T333</p> <p>Unit 3: Whole Group, T131 Whole Group, T135 Whole Group, T145</p> <p>Unit 4: Whole Group, T111 Whole Group, T123 Whole Group, T137 Whole Group, T181 Whole Group, T203 Whole Group, T207 Whole Group, T333 Collaborate, T388</p> <p>Unit 5: Minilesson: Assessment, T350 ELL Targeted Support, T371</p>

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Integrate and evaluate information presented in diverse media formats, such as visual, quantitative, and oral formats.	
(K.SL.CC.2) Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	<p>Unit 1: Read Aloud, T104 Ask and Answer Questions, T109 Close Read: Ask and Answer Questions/Describe Characters, T117 Minilesson: Ask and Answer Questions, T128-T129 Strategy Group: Ask and Answer Questions, T132 Read Aloud, T244</p> <p>Unit 3: Fluency: Oral Reading/Oral Reading Rate and Accuracy, T64</p> <p>Unit 4: Read Aloud, T34 Read: First Read Strategies., T112 Ask and Answer Questions, T319</p> <p>Unit 5: Ask and Answer Questions, T235 Close Read: Ask and Answer Questions, T241 Close Read: Ask and Answer Questions, T247</p>
Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric	
(K.SL.CC.3) Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	<p>Unit 1: Explore the Infographic, T20</p> <p>Unit 4: Read: First Read Strategies., T112</p>
(K.SL.PKI) Presentation of Knowledge and Ideas	
Present information, findings, and supporting evidence such that listeners can follow the line of reasoning; the organization, development, and style are appropriate to task, purpose, and audience.	
(K.SL.PKI.4) Describe familiar people, places, things, and events, and, with prompting and support, provide additional detail.	<p>Unit 1: Explore the Infographic, T20 Minilesson: Describe Plot, T124-T125</p> <p>Unit 2: My View, T188 Share, T396</p> <p>Unit 5: Possible Teaching Point: Read Like a Writer: Analyze an Author's Use of Photos, T45 ELL Targeted Support: Learning Strategies, T355</p>

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Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	
(K.SL.PKI.5) Add drawings or other visual displays of descriptions as desired to provide additional detail.	Unit 2: Take Notes, T392 ELL Targeted Support: Informational Writing, T393 Expand It!, T394 Unit 4: Share, T398 Unit 5: Expand It!, T378
Adapt speech to a variety of contents and communicative tasks, demonstrating command of formal English when indicated or appropriate.	
(K.SL.PKI.6) With guidance and support, express thoughts, feelings, and ideas through speaking.	Unit 3: Minilesson: Talk About It, T142-T143 Minilesson: Celebration, T371 Unit 5: Minilesson: Talk About It, T126-T127 Share, T380
(K.W) Writing	
(K.W.TTP) Text Types and Protocol	
Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	
(K.W.TTP.1) With prompting and support, use a combination of drawing, dictating, and/or writing to compose opinion pieces.	Unit 1: Collaborate, T394 Next Steps, T395 Differentiated Support: Intervention/Extend, T395

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Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	
(K.W.TTP.2) With prompting and support, use a combination of drawing, dictating, and/or writing to compose informative/explanatory texts.	<p>Unit 2: Minilesson: Compose a Title, T150 Independent Writing, T150 Independent Writing, T151 Minilesson: Apply Main Idea, T152 Independent Writing, T152 Independent Writing, T153 ELL Targeted Support: Informational Writing, T393 Next Steps, T393</p> <p>Unit 3: Collaborate, T396 Collaborate, T400 ELL Targeted Support: Taking Notes, T401 Collaborate, T402</p>
Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.	
(K.W.TTP.3) With prompting and support, use a combination of drawing, dictating, and/or writing to narrate a single event.	<p>Unit 3: Independent Writing, T161 Minilesson: Mentor Stack: Apply Plot, T162 Independent Writing, T229 Independent Writing, T230 Minilesson: Mentor Stack: Apply Compose a Beginning, T230 Independent Writing, T231 Minilesson: Mentor Stack: Apply Compose an Ending, T232</p> <p>Unit 4: Minilesson: Generate Ideas, T83 Minilesson: Apply Plot, T154 Minilesson: Explore What Happens Next, T221 Minilesson: Apply What Happens Last, T224</p>

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(K.W.PDW) Production and Distribution of Writing	
Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	
(K.W.PDW.4) With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)	<p>Unit 1: Collaborate, T394 Next Steps, T395 Differentiated Support: Intervention/Extend, T395</p> <p>Unit 2: Minilesson: Compose a Title, T150 Minilesson: Apply Main Idea, T152 ELL Targeted Support: Informational Writing, T393 Next Steps, T393</p> <p>Unit 3: Minilesson: Mentor Stack: Apply Plot, T162 Independent Writing, T229 Independent Writing, T230 Minilesson: Mentor Stack: Apply Compose a Beginning, T230 Minilesson: Mentor Stack: Apply Compose an Ending, T232</p> <p>Unit 3: Collaborate, T396 Collaborate, T400 ELL Targeted Support: Taking Notes, T401 Collaborate, T402</p> <p>Unit 4: Minilesson: Generate Ideas, T83 Minilesson: Apply Plot, T154 Minilesson: Explore What Happens Next, T221 Minilesson: Apply What Happens Last, T224</p>
Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	
(K.W.PDW.5) With guidance and support from adults, respond to questions and suggestions from others and add details to strengthen writing as needed.	<p>Unit 2: Differentiated Support: Intervention/Extend, T395</p> <p>Unit 3: Next Steps, T401</p> <p>Unit 5: Tell and Show Your Opinion, T378 Turn and Talk, T378</p>

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Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	
(K.W.PDW.6) With guidance and support from adults, and in collaboration with peers, explore a variety of digital tools to produce and share writing.	<p>Unit 2: Collaborate, T392 Customize It! Use Technology, T392 Share, T396</p> <p>Unit 4: Minilesson: Edit for Capitalization, T360</p> <p>Unit 5: Minilesson: Explore Digital Tools to Produce Writing, T281 Independent Writing, T281 Minilesson: Apply Digital Tools to Produce Writing, T282 Independent Writing, T282 Minilesson: Explore Digital Tools to Publish Writing, T283 Minilesson: Apply Digital Tools to Publish Writing, T284</p>
(K.W.RBPK) Research to Build and Present Knowledge	
Conduct short as well as more sustained research projects based on focus questions, demonstrating new understanding of the subject under investigation.	
(K.W.RBPK.7) Participate in shared research and writing projects, such as reading a number of books by a favorite author and expressing opinions about them.	<p>Unit 1: Introduce the Project: Let's Go!: COLLABORATE, T386 Next Steps, T387 Next Steps, T389 Next Steps, T391</p> <p>Unit 2: Customize It! Use Technology, T392</p> <p>Unit 3: Writing Club, T162 Collaborate, T394 Introduce the Project, T394 Next Steps, T395 Next Steps, T397 Next Steps, T399 Next Steps, T403</p>

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<p>Continued (K.W.RBPK.7) Participate in shared research and writing projects, such as reading a number of books by a favorite author and expressing opinions about them.</p>	<p>Unit 4: Introduce the Project, T388 Next Steps, T389 Next Steps, T393 Next Steps, T395 Next Steps, T397 Unit 5: Introduce the Project, T370 Next Steps, T371 Next Steps, T373 Next Steps, T375 Next Steps, T377 Next Steps, T379</p>
<p>Integrate relevant and credible information from multiple print and digital sources while avoiding plagiarism.</p>	
<p>(K.W.RBPK.8) With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Unit 1: Turn, Talk, And Share, T90 Ask a Librarian, T390 Collaborate, T390 Next Steps, T391 Customize It!, T392 Collaborate, T392 Take Notes, T392 ELL Targeted Support: Taking Notes, T393 Unit 2: Introduce the Project: Get a Pet!, T386 Customize It!, T390 Collaborate, T390 Sources, T390 Differentiated Support: Intervention/Extend, T391 Unit 3: Collaborate, T398 Use a Library Database, T398 Unit 4: Genre Immersion Lesson, T81 Minilesson: Generate Ideas, T83 Unit 5: Look Online, T374 Customize It!, T374</p>

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Draw evidence from literary or informational texts to support analysis, reflection, and research	
(K.W.RW) Range of Writing	
Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	
(K.W.RW.10) With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina.	<p>Unit 1: Introduce the Project: Let's Go!: COLLABORATE, T386 Next Steps, T387 Next Steps, T389 Next Steps, T391 Collaborate, T394 Next Steps, T395 Differentiated Support: Intervention/Extend, T395</p> <p>Unit 2: Minilesson: Compose a Title, T150 Independent Writing, T150 Independent Writing, T151 Minilesson: Apply Main Idea, T152 Independent Writing, T152 Independent Writing, T153 Customize It! Use Technology, T392 ELL Targeted Support: Informational Writing, T393 Next Steps, T393</p> <p>Unit 3: Independent Writing, T161 Minilesson: Mentor Stack: Apply Plot, T162 Writing Club, T162 Independent Writing, T229 Independent Writing, T230 Minilesson: Mentor Stack: Apply Compose a Beginning, T230 Independent Writing, T231 Minilesson: Mentor Stack: Apply Compose an Ending, T232 Collaborate, T394 Introduce the Project, T394 Next Steps, T395 Collaborate, T396 Next Steps, T397 Next Steps, T399 Collaborate, T400</p>

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<p>Continued (K.W.RW.10) With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina.</p>	<p>Unit 3 Continued ELL Targeted Support: Taking Notes, T401 Collaborate, T402 Next Steps, T403 Unit 4: Minilesson: Generate Ideas, T83 Minilesson: Apply Plot, T154 Minilesson: Explore What Happens Next, T221 Minilesson: Apply What Happens Last, T224 Introduce the Project, T388 Next Steps, T389 Next Steps, T393 Next Steps, T395 Next Steps, T397 Unit 5: Introduce the Project, T370 Next Steps, T371 Next Steps, T373 Next Steps, T375 Next Steps, T377 Next Steps, T379</p>