



# SuccessMaker®

## Alignments to SuccessMaker

Providing rigorous intervention  
for K-8 learners with unparalleled precision

Texas TEKS Standard Number	Texas Literacy K-12 2017, Essential Knowledge and Skills, Grade 2	SuccessMaker Item Description	Item ID
2.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking -- beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell.		
2.2.A	demonstrate phonological awareness by:		
2.2.A.ii	distinguishing between long and short vowel sounds in one-syllable and multisyllable words;	Students complete sentences using words with the long vowel patterns o, oa, and ow.	smre_ip_01162
		Students listen to or read the decodable text, "Is It True?" Students read and identify words with the long vowel patterns oo, ew, ue, and ui.	smre_ip_00016
		Students practice reading words with the long vowel patterns oo, ew, ue, and ui.	smre_pp_00006
		Students distinguish short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_00015
		Students learn to read words with long vowel patterns: i, ie, igh, and y.	smre_di_00002
		Students learn to read words with long vowel patterns: oo, ew, ue, and ui.	smre_di_00005
		Students learn to read words with long vowel patterns: o, oa, and ow.	smre_di_00315
		Students identify pictures that have the long i sound.	smre_ip_00005
		Students practice reading words with the long vowel patterns e, ee, ea, and y.	smre_pp_00014
		Students practice reading and writing words with the long vowel patterns o, oa, and ow.	smre_pp_00420
		Students distinguish short and long vowel sounds by identifying pictures and by building words to match the pictures.	smre_ip_00004
		Students listen to or read the literary text, "Mouse and Hound." Students read words with the long vowel patterns e, ea, ee, and y.	smre_ip_00035
		Students complete sentences using words with the long vowel patterns oo, ew, ue, and ui.	smre_ip_00013
		Students listen to or read the decodable text, "Rose Flies Home." Students read and identify words with the long vowel patterns i, ie, igh, and y.	smre_ip_00007
		Students read the decodable text, "Sam's Stroll." Students read and identify words with the long vowel patterns o, oa, and ow.	smre_ip_01198
2.2.B	demonstrate and apply phonetic knowledge by:		
2.2.B.i	decoding words with short, long, or variant vowels, trigraphs, and blends;	Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_itr_02312
		Students complete sentences using words with the long vowel patterns o, oa, and ow.	smre_ip_01162
		Students listen to or read the decodable text, "Is It True?" Students read and identify words with the long vowel patterns oo, ew, ue, and ui.	smre_ip_00016
		Students practice reading words with the long vowel patterns oo, ew, ue, and ui.	smre_pp_00006
		Students label a picture with the correct word. Correct answers focus on words with three-letter consonant blends.	smre_ip_01157
		Students practice reading words with the three-letter consonant blends by cutting out word parts, making words, and writing the words.	smre_pp_00417

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		Students label a picture with the correct word. Correct answers focus on words with long vowel patterns.	smre_ip_00014
		Students practice reading and writing words with the long vowel patterns a, ai, and ay.	smre_pp_00058
		Students identify pictures that have the long e sound.	smre_ip_00033
		Students learn how to spell words with the vowel patterns a, au, augh, and aw.	smre_di_02312
		Students distinguish short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_00015
		Students listen to or read the decodable text, "Stay Away, Bugs!" Students read and identify words with the long vowel patterns a, ai, and ay.	smre_ip_00166
		Students learn to read words with long vowel patterns: i, ie, igh, and y.	smre_di_00002
		Students listen to or read the literary text, "Play Date." Students read words with long vowel patterns (VCe words) and answer literal questions.	smre_ip_00001
		Students complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_ip_02312
		Students learn to read words with long vowel patterns: a, ai, and ay.	smre_di_00040
		Students identify sentences with errors and then correct the sentences with words that have the long vowel patterns a, ai, and ay.	smre_ip_00142
		Students learn to read words with long vowel patterns: oo, ew, ue, and ui.	smre_di_00005
		Students learn to read words with long vowel patterns: o, oa, and ow.	smre_di_00315
		Students learn to read that begin with three-letter consonant blends.	smre_di_00313
		Students learn to read words with long vowel patterns: e, ea, ee, and y.	smre_di_00010
		Students identify pictures that have the long i sound.	smre_ip_00005
		Students practice reading words with the long vowel patterns e, ee, ea, and y.	smre_pp_00014
		Students sort words with the vowel patterns a, au, augh, and aw into categories.	smre_pp_02312
		Students practice reading and writing words with the long vowel patterns o, oa, and ow.	smre_pp_00420
		Students distinguish short and long vowel sounds by identifying pictures and by building words to match the pictures.	smre_ip_00004
		Students listen to or read the literary text, "Mouse and Hound." Students read words with the long vowel patterns e, ea, ee, and y.	smre_ip_00035
		Students complete sentences using words with the long vowel patterns oo, ew, ue, and ui.	smre_ip_00013
		Students listen to or read the decodable text, "Rose Flies Home." Students read and identify words with the long vowel patterns i, ie, igh, and y.	smre_ip_00007
		Students use the correct vowels to complete words that have the VCe or the CVVC pattern.	smre_pp_00003
		Students read the decodable text, "Sam's Stroll." Students read and identify words with the long vowel patterns o, oa, and ow.	smre_ip_01198

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		Students listen to or read the decodable text, "Scrub, Spray, Splash!" Students answer literal questions and questions that ask why and how. Students also read and identify words that begin with three -letter consonant blends.	smre_ip_01196
2.2.B.ii	decoding words with silent letters such as knife and gnat;	Students listen to or read the literary text, "Treasure Garden." Students read words with the silent consonant pairs kn, wr, gn, and mb.	smre_ip_00165
		Students read words with silent consonant pairs (gn, wr, mb, kn). Students identify words with the same beginning sounds.	smre_pp_00057
		Students learn to read words with silent consonant pairs: kn, wr, gn, and mb.	smre_di_00039
		Students label a picture with the correct word. Correct answers focus on silent consonant pairs kn, wr, gn, and mb.	smre_ip_00141
2.2.B.iii	decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables;	Review: Students read words with long vowel patterns, vowel digraphs, and initial consonant digraphs.	smre_pp_00007
		Students read the decodable text, "Herb Helps Out." Students recognize the sounds and spellings of r-controlled vowels (er, ir, and ur).	smre_itr_02374
		Students learn to recognize the sounds and spellings of r-controlled vowels: ar, or, ore, and oar.	smre_di_00030
		Students learn to read words using VC/CV and VCC/V syllable patterns.	smre_di_00009
		Students label a picture with the correct word. Correct answers focus on VCe words.	smre_ip_00003
		Students practice reading r-controlled vowels (er, ir, ur) by circling the correct word for each picture.	smre_pp_02374
		Students complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_ip_02310
		Students practice reading VCe words.	smre_pp_00002
		Students complete sentences using words with the r-controlled vowels er, ir, and ur.	smre_ip_02374
		Students learn to spell words with the vowel diphthongs ou, ow, oi, and oy.	smre_di_02310
		Students learn to read multisyllabic words ending in -le.	smre_di_02369
		Students listen to or read the literary text, "Play Date." Students read words with long vowel patterns (VCe words) and answer literal questions.	smre_ip_00001
		Students sort words with the r-controlled vowels ar, or, ore and oar.	smre_ip_00137
		Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
		Students practice reading and writing words that end with the final syllable -le.	smre_pp_02369
		Students listen to or read the literary text, "The Missing Spider." Students also recognize the sounds and spellings of r-controlled vowels (ar, or, ore).	smre_ip_00148
		Students recognize the sounds and spellings of r-controlled vowels (ar, or, and ore). Students circle words with r-controlled vowels. Students then cut and paste the picture below the matching sentence.	smre_pp_00045

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		Students recognize the sounds and spellings of r-controlled vowels by identifying pictures and building words to match the pictures.	smre_ip_00138
		Students practice reading multisyllabic words that end in -le.	smre_ip_02369
		Students read the decodable text, "The Lunch Table." Students read multisyllabic words and divide words into syllables.	smre_itr_02369
		Students learn to read VCe words.	smre_di_00001
		Review: Students read "The Lost Scarf." Students answer questions about dialogue and narration, r-controlled vowels, characteristics of a mystery, and drawing conclusions.	smre_pp_00048
		Students practice dividing VC/CV and VCC/V words into syllables.	smre_ip_01161
		Students sort words with the vowel diphthongs ou, ow, oi, and oy into categories.	smre_pp_02310
		Students learn to recognize the sounds and spellings of r-controlled vowels: er, ir, and ur.	smre_di_02374
2.2.B.iv	decoding compound words, contractions, and common abbreviations;	Students recognize compound words and match the words in the word boxes to make compound words.	smre_pp_00060
		Students make contractions and match the word pair to the correct contraction (not, is, us, are, have). Then students use the contractions to complete sentences.	smre_pp_00059
		Students learn to identify the two words that make up a compound word.	smre_di_00042
		Students learn to identify the two words that make up a contraction (not, is/has, will, are/were).	smre_di_00041
		Students build compound words and then use the words to complete sentences.	smre_ip_00147
		Students listen to or read the literary text, "Where'd It Go?" Students identify contractions using not, is/has, will, are/were).	smre_ip_00167
		Review: Students read "Vinnie's New Toy." Students answer questions about silent consonant pairs, final consonant digraphs, contractions, and compound words.	smre_pp_00061
		Students listen to or read the literary text, "The Missing Bike." Students identify the two words that make up a compound word.	smre_ip_00168
		Students listen to or read the decodable text, "Mrs. Jenkins," and identify abbreviations.	smre_itr_02370
		Students identify the two words that make up a contraction (not, is/has, will, are/were).	smre_ip_00145
		Students match words to the correct abbreviation.	smre_ip_02370
		Students match abbreviations to the correct word and practice writing abbreviations correctly.	smre_pp_02370
		Students learn to recognize the abbreviations of words.	smre_di_02370
2.2.B.v	decoding words using knowledge of syllable division patterns such as VCCV, VCV, and VCCCV;	Students learn to read words using VC/CV and VCC/V syllable patterns.	smre_di_00009
		Students learn to read multisyllabic words ending in -le.	smre_di_02369
		Students practice reading and writing words that end with the final syllable -le.	smre_pp_02369
		Students practice reading multisyllabic words that end in -le.	smre_ip_02369

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		Students listen to or read the informational text, "Outer Space." Students read multisyllabic words, count the number of syllables in a word, and then divide the syllables into sounds.	smre_ip_00031
		Students practice dividing VC/CV and VCC/V words into syllables.	smre_ip_01161
2.2.B.vi	decoding words with prefixes, including un-, re-, and dis-, and inflectional endings, including -s, -es, -ed, -ing, -er, and -est; and	Students learn about words that end in -er and -est.	smre_di_02368
		Students listen to or read the decodable text, "Faster, Colder, Brighter." Students read and identify words that end in -er and -est.	smre_itr_02368
		Students will learn about doubling consonants before adding inflected endings to words.	smre_di_00004
		Students practice doubling the consonant before adding the inflectional endings -ed and -ing to words.	smre_pp_00005
		Students identify sentences with errors and then correct the sentences with words that have inflectional endings. The word choices include words that double the consonant before the inflectional ending.	smre_ip_00011
		Students build words with comparative endings and then use the words to complete sentences.	smre_ip_02368
		Students listen to or read the decodable text, "Lifting." Students read and identify words with inflectional endings, including words that double the consonant before the ending.	smre_ip_00012
		Students build words with inflectional endings and then use those words to complete sentences.	smre_ip_00025
		Students practice reading and writing words with comparative endings.	smre_pp_02368
2.2.C	demonstrate and apply spelling knowledge by:		
2.2.C.i	spelling one-syllable and multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables;	Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_itr_02312
		Students read the decodable text, "Herb Helps Out." Students recognize the sounds and spellings of r-controlled vowels (er, ir, and ur).	smre_itr_02374
		Students learn to recognize the sounds and spellings of r-controlled vowels: ar, or, ore, and oar.	smre_di_00030
		Students practice reading r-controlled vowels (er, ir, ur) by circling the correct word for each picture.	smre_pp_02374
		Students complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_ip_02310
		Students complete sentences using words with the r-controlled vowels er, ir, and ur.	smre_ip_02374
		Students learn how to spell words with the vowel patterns a, au, augh, and aw.	smre_di_02312
		Students learn to spell words with the vowel diphthongs ou, ow, oi, and oy.	smre_di_02310
		Students complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_ip_02312
		Students sort words with the r-controlled vowels ar, or, ore and oar.	smre_ip_00137

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		Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
		Students practice reading and writing words that end with the final syllable -le.	smre_pp_02369
		Students listen to or read the literary text, "The Missing Spider." Students also recognize the sounds and spellings of r-controlled vowels (ar, or, ore).	smre_ip_00148
		Students recognize the sounds and spellings of r-controlled vowels (ar, or, and ore). Students circle words with r-controlled vowels. Students then cut and paste the picture below the matching sentence.	smre_pp_00045
		Students recognize the sounds and spellings of r-controlled vowels by identifying pictures and building words to match the pictures.	smre_ip_00138
		Students sort words with the vowel patterns a, au, augh, and aw into categories.	smre_pp_02312
		Students sort words with the vowel diphthongs ou, ow, oi, and oy into categories.	smre_pp_02310
		Students learn to recognize the sounds and spellings of r-controlled vowels: er, ir, and ur.	smre_di_02374
2.2.C.ii	spelling words with silent letters such as knife and gnat;	Students listen to or read the literary text, "Treasure Garden." Students read words with the silent consonant pairs kn, wr, gn, and mb.	smre_ip_00165
		Students read words with silent consonant pairs (gn, wr, mb, kn). Students identify words with the same beginning sounds.	smre_pp_00057
		Students learn to read words with silent consonant pairs: kn, wr, gn, and mb.	smre_di_00039
		Students label a picture with the correct word. Correct answers focus on silent consonant pairs kn, wr, gn, and mb.	smre_ip_00141
2.2.C.iv	spelling multisyllabic words with multiple sound-spelling patterns;	Students complete sentences by spelling words with the consonant patterns ph, gh, ck, and ng.	smre_ip_02311
		Students sort words with the consonant patterns ph, gh, ck, and ng into categories.	smre_pp_02311
		Students learn how to spell words with the consonant patterns ph, gh, ck, and ng.	smre_di_02311
2.2.C.vi	spelling words with prefixes, including un-, re-, and dis-, and inflectional endings, including -s, -es, -ed, -ing, -er, and -est;	Students build words using base words and the prefixes un-, re-, pre-, and dis-. Students then use the words to complete sentences.	smre_ip_02375
		Students will learn about doubling consonants before adding inflected endings to words.	smre_di_00004
		Students practice doubling the consonant before adding the inflectional endings -ed and -ing to words.	smre_pp_00005
		Students identify sentences with errors and then correct the sentences with words that have inflectional endings. The word choices include words that double the consonant before the inflectional ending.	smre_ip_00011
		Students practice reading and writing words using the prefixes un-, re-, pre-, and dis-.	smre_pp_02375
		Students build words with comparative endings and then use the words to complete sentences.	smre_ip_02368
		Students build words with affixes and base (root) words and then use those words to complete sentences.	smre_ip_00182



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		Students listen to or read the decodable text, "Lifting." Students read and identify words with inflectional endings, including words that double the consonant before the ending.	smre_ip_00012
		Students build words with inflectional endings and then use those words to complete sentences.	smre_ip_00025
		Students practice reading and writing words with comparative endings.	smre_pp_02368
2.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking -- vocabulary. The student uses newly acquired vocabulary expressively.		
2.3.C	identify the meaning of and use words with affixes un-, re-, -ly, -er, and -est (comparative and superlative), and -ion/tion/sion; and	Students build words using base words and the prefixes un-, re-, pre-, and dis-. Students then use the words to complete sentences.	smre_ip_02375
		Students learn to use base words and suffixes (-ly, -ful, -er, -or, -ish) to identify the meaning of words.	smre_di_00043
		Students learn about words that end in -er and -est.	smre_di_02368
		Students listen to or read the decodable text, "My Future," and identify words with the final syllables -tion, -ture, and -ion.	smre_itr_02371
		Students read the decodable text, "Restful Hobbies." Students use base words and suffixes (-ly, -ful, -er, -or, -ish) to determine the meaning of words.	smre_itr_02309
		Students listen to or read the decodable text, "Faster, Colder, Brighter." Students read and identify words that end in -er and -est.	smre_itr_02368
		Students build words using base words and the suffixes -ly, -ful, -er, -or, and -ish. Students then use the words to complete sentences.	smre_ip_00181
		Students will complete sentences using words with the suffixes -ly, -ful, -er, -or, and -ish.	smre_pp_00062
		Students practice reading and writing words using the prefixes un-, re-, pre-, and dis-.	smre_pp_02375
		Students learn to read words with the final syllables -tion, -ture, and -ion.	smre_di_02371
		Review: Students read "Tim's Hidden Talent." Students answer questions about theme, character traits, affixes and base words.	smre_pp_00064
		Students learn to use prefixes (un-, re-, pre-, dis-) and base words to identify the meaning of words.	smre_di_02375
		Students practice reading and writing words with comparative endings.	smre_pp_02368
		Students listen to or read the decodable text, "In the Woods." Students use prefixes (un-, re-, pre-, dis-) and base words to determine the meanings of words.	smre_itr_02375
2.3.D	identify, use, and explain the meaning of antonyms, synonyms, idioms, and homographs in context.	Students read "A Visit to the Red Sea". Students answer questions about idioms, alliteration, homographs and homophones, similes and metaphors.	smre_pp_00072
		Students learn to recognize figurative language: idioms.	smre_di_00051
		Students recognize figurative language: idioms. Students read a passage and underline the idiom.	smre_pp_00070
		Students listen to or read the literary text, "Time for a Picnic." Students recognize organizational patterns of text: cause and effect. Students also answer questions about synonyms and antonyms.	smre_ip_00117



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		Students recognize figurative language: idioms.	smre_ip_00188
		Students listen to or read the literary text, "A Good Egg." Students recognize figurative language: idioms.	smre_ip_00201
2.4	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking -- fluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.	Students read grade-level text with 95-100 percent accuracy.	smre_ip_00053
		Review: Students read "A Day at the Park." Students answer questions about fantasy and realism, cause and effect, and comparing and contrasting.	smre_pp_00068
		Students are prompted to fluently read the one of two literary texts: "Let's Play Ball" and "The Relay Race." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00125
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00748
		Students are prompted to read the literary text, "Mouse and Hound, and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00040
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00019
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00066
		Students are prompted to fluently read one of two literary texts: "Sam's Stroll" or "The Missing Bike." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00067
		Students read the fiction passage, "Lunch with Aggie". Students distinguish fiction from nonfiction and draw conclusions.	smre_pp_00035
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00143
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01220
		Students are prompted to fluently read one of two literary texts: "A Day at the Races" or "A Good Egg." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00180
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00746
		Students are prompted to listen to or read one of two informational texts: "Sarah's Special Place" or "Horses." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01268
		Review: Students read "Summer Vacation." Students answer questions about theme, comparing and contrasting, and problem and solution.	smre_pp_00056
		Students read "Making Muffins". Students answer questions about cause and effect, following directions, and drawing conclusions.	smre_pp_00044

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		Students are prompted to listen to or read one of two decodable texts: "Herb Helps Out" or "Things to Do." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00128
		Students are prompted to read the informational text, "Penguins: Birds or Fish?" and the literary text, "Two Trails." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00039
		Students are prompted to fluently read the informational text, "Polar Bears," or the literary text, "Treasure Garden." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00086
		Students are prompted to fluently read one of two literary texts: "The Three Little Gila Monsters" or "The Lost Lucky Shirt." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00054
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00744
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00745
		Students are prompted to fluently read one of two informational texts: "A Forest Full of Trees" or "Speed." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00131
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00121
		Students read with phrasing.	smre_ip_00747
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00096
		Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00020
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00032
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00742
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00743
		Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
		Review: Students read "Tim's Hidden Talent." Students answer questions about theme, character traits, affixes and base words.	smre_pp_00064
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00108
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00085
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00038
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00023

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		Students are prompted to listen to or read one of two informational texts: "The Life Cycle of Snakes" and "Bears." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00177
		Students are prompted to read one of two literary texts: "Twin Sisters" or "Hurricane Trackers." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01272
		Students are prompted to read one of two literary texts, "Save Those Nuts," and "Jackrabbit and Roadrunner." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00134
		Review: Students read "The Lost Scarf." Students answer questions about dialogue and narration, r-controlled vowels, characteristics of a mystery, and drawing conclusions.	smre_pp_00048
		Students read with phrasing.	smre_ip_00749
		Students are prompted to read one of two decodable texts: "Mrs. Jenkins" and "My Future." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00178
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00006
		Students are prompted to fluently read one of two literary texts: "The Shopping List" or "The Pancake Signs." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00179
2.6	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts.		
2.6.C	make, correct, or confirm predictions using text features, characteristics of genre, and structures;	Students learn to confirm predictions based on information from text.	smre_di_00013
		Students listen to or read the literary text, "Jackrabbit and Roadrunner." Students confirm predictions based on information from text and answer literal questions.	smre_ip_00048
		Students make predictions. Students read the paragraph and choose the best prediction.	smre_pp_00019
2.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed.		
2.7.D	retell and paraphrase texts in ways that maintain meaning and logical order;	Students are prompted to listen to or read one of two decodable texts: "Herb Helps Out" or "Things to Do." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00128
2.7.F	respond using newly acquired vocabulary as appropriate.	Students summarize text. Students use the words in the word bank to complete sentences about the water cycle.	smre_pp_00024
		Students complete sentences using grade-level content words.	smre_ip_00084
		Students complete sentences using grade-level content words.	smre_ip_01269

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		Students complete sentences using grade-level content words.	smre_ip_00055
		Students complete sentences using grade-level content words.	smre_ip_01275
2.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts -- literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts.		
2.8.A	discuss topics and determine theme using text evidence with adult assistance;	Review: Students read "Summer Vacation." Students answer questions about theme, comparing and contrasting, and problem and solution.	smre_pp_00056
		Students learn to make comparisons across different versions of reading selections on the same topic, such as analyzing culture, characters, or themes.	smre_di_00045
		Students listen to or read the literary text, "Match the Theme." Students connect themes in a story to specific life experiences.	smre_ip_00162
		Review: Students read "Tim's Hidden Talent." Students answer questions about theme, character traits, affixes and base words.	smre_pp_00064
		Students connect themes in a story to specific life experiences. Students match the theme from the word box to the correct story.	smre_pp_00054
		Students read two fables and compare and contrast the themes.	smre_pp_00458
		Students learn to connect themes in a story to specific life experiences.	smre_di_00037
		Students listen to or read the literary text, "The Relay Race." Students answer questions about main characters, setting, theme, and plot.	smre_ip_00161
		Students will read the literary passage "Elena's Vote" and answer Right There questions and questions about theme; identify characters' actions, motives, emotions, traits, and feelings; summarize text; and identify pronouns.	smre_itr_02301
2.8.B	describe the main character's (characters') internal and external traits;	Students identify elements of character. Students read "The Puppy" and answer the questions.	smre_pp_00063
		Students listen to or read the literary text, "Snow Day." Students answer what-if, why, and how questions and answer questions about main characters.	smre_ip_00102
		Students listen to or read the informational text, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions.	smre_ip_00042
		Students learn to make comparisons across different versions of reading selections on the same topic, such as analyzing culture, characters, or themes.	smre_di_00045
		Students learn to identify a character's actions, motives, emotions, traits, and feelings.	smre_di_00044
		Students will read the literary passage "Mayflower Babysitters" and identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; draw conclusions; and identify adjectives and articles.	smre_itr_02303

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		Students will read the literary passage "More Important than Mud" and distinguish fact from opinion; identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; summarize text; and identify prepositions and prepositional phrases.	smre_itr_02307
		Students listen to or read the literary text, "Save Those Nuts." Students identify a character's actions, motives, emotions, traits, and feelings.	smre_ip_00191
		Review: Students read "Tim's Hidden Talent." Students answer questions about theme, character traits, affixes and base words.	smre_pp_00064
		Students listen to or read the literary text, "The Relay Race." Students answer questions about main characters, setting, theme, and plot.	smre_ip_00161
		Students will read the literary passage "Elena's Vote" and answer Right There questions and questions about theme; identify characters' actions, motives, emotions, traits, and feelings; summarize text; and identify pronouns.	smre_itr_02301
2.8.D	describe the importance of the setting.	Students answer questions about setting.	smre_ip_00056
		Students read the fictional passage, "The Big Day." Students answer questions about setting and draw conclusions.	smre_pp_00039
		Students listen to or read the literary text, "Lost Lucky Shirt." Students also answer questions about the setting of the story and use prior knowledge to understand unfamiliar words.	smre_ip_00158
		Students listen to or read the literary text, "The Relay Race." Students answer questions about main characters, setting, theme, and plot.	smre_ip_00161
		Students learn to answer questions about setting.	smre_di_00024
2.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts -- genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts.		
2.9.D.i	the central idea and supporting evidence with adult assistance;	Students retell the main idea of a passage. Students read each passage and underline the main idea. Students then summarize the main idea.	smre_pp_00031
		Students listen to or read the informational text, "Are Castles Real?" Students also identify main ideas and supporting details and know the meaning of grade-level content words.	smre_ip_00081
		Students retell the main idea. Students also read each paragraph and write the main idea.	smre_pp_00023
		Students listen to or read the informational text, "Horses." Students also identify main ideas and supporting details.	smre_ip_00059
		Students learn to identify the main idea of a passage.	smre_di_00016
		Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
		Students listen to or read the informational text, "The Saguaro." Students also identify the main idea of a passage, summarize information, and know the meaning of grade-level content words.	smre_ip_00050

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		Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026
2.9.D.ii	features and graphics to locate and gain information; and	Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00033
		Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
		Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information.	smre_ip_00154
		Students listen to or read the informational text, "The Desert. Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_01276
		Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
		Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00015
		Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_00057
		Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.	smre_pp_00022
		Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026
2.9.D.iii	organizational patterns such as chronological order and cause and effect stated explicitly;	Students learn to recognize organizational patterns of text: compare and contrast (keywords alike, both, different, but, unlike).	smre_di_00046
		Students recognize organizational patterns of text: compare and contrast. Students read the sentences and answer the questions.	smre_pp_00065
		Students recognize organizational patterns of text: compare and contrast.	smre_ip_00183
		Students recognize organizational patterns of text: cause and effect. Students write the cause and effect for each sentence.	smre_pp_00067
2.9.E	recognize characteristics of persuasive text, including:		
2.9.E.ii	distinguishing facts from opinion; and	Students will read the literary passage "More Important than Mud" and distinguish fact from opinion; identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; summarize text; and identify prepositions and prepositional phrases.	smre_itr_02307
2.10	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances.		
2.10.A	discuss the author's purpose for writing text;	Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_itr_02312

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		Students will read the informational text "Ansel Adams: A Life in Pictures" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify subjects and predicates in sentences.	smre_itr_02306
		Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
		Students will read the informational text "Olfaction: Your Sense of Smell" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02302
		Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.	smre_itr_02305
		Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300
2.11	Composition: listening, speaking, reading, writing, and thinking using multiple texts -- writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions.		
2.11.D.iii	singular, plural, common, and proper nouns;	Students will read sentences and underline common nouns and circle proper nouns.	smre_pp_02300
		Students will learn about common and proper nouns.	smre_di_02300
2.11.D.vi	prepositions and prepositional phrases;	Students will complete sentences by choosing the correct preposition or prepositional phrase.	smre_ip_02307
		Students will learn about prepositions and prepositional phrases.	smre_di_02307
		Students will identify prepositions and prepositional phrases in sentences.	smre_pp_02307
2.11.D.x	end punctuation, apostrophes in contractions, and commas with items in a series and in dates; and	Students learn to identify the two words that make up a contraction (not, is/has, will, are/were).	smre_di_00041
		Students build words with the two words that make up a contraction and then use those words to complete sentences.	smre_ip_00144
		Students identify the two words that make up a contraction (not, is/has, will, are/were).	smre_ip_00145

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