



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

Texas TEKS Standard Number	Texas Literacy K-12 2017, Essential Knowledge and Skills, Grade 8	SuccessMaker Item Description	Item ID
8.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking -- vocabulary. The student uses newly acquired vocabulary expressively.		
8.2.B	use context within or beyond a paragraph to clarify the meaning of unfamiliar or ambiguous words; and	Students read the informational Internet Article, "The Great Race of Mercy: A True Adventure of Heroism." Students will then summarize text, make inferences, use information from tables, maps, and charts, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01457
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02508
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02505
		Students read the fictional interview, "The IQ Question." Then students make inferences, use information from tables, maps, and charts, draw valid conclusions and make generalizations supported by text, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02506
8.2.C	determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as ast, qui, path, mand/mend, and duc.	Students practice using Greek and Latin roots to better understand the meaning of words.	smre_pp_00619
		Students read the literary text, "Earthquake! The Disaster That Rocked San Francisco." Students also use Greek and Latin roots to determine the meaning of unfamiliar words, use question-and-answer relationships (Right There), make inferences, and make, confirm, and revise predictions.	smre_itr_01451
		Students use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_ip_01351
		Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_di_00451
8.5	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts.		
8.5.B	generate questions about text before, during, and after reading to deepen understanding and gain information;	Students use question-and-answer relationships to answer Text and You questions.	smre_ip_01364
8.5.C	make, correct, or confirm predictions using text features, characteristics of genre, and structures;	Students learn to make, confirm, and revise predictions based on information from a text.	smre_di_00456
		Students read the literary text, "Spike It!" Students also use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; determine the author's purpose; and make, confirm, and revise predictions based on information in the text.	smre_itr_01454
		Students make, confirm, and revise predictions based on information from a text.	smre_ip_01356

Texas TEKS Standard Number	Texas Literacy K-12 2017, Essential Knowledge and Skills, Grade 8	SuccessMaker Item Description	Item ID
8.5.F	make inferences and use evidence to support understanding;	Students read the fictional interview, "The IQ Question." Then students make inferences, use information from tables, maps, and charts, draw valid conclusions and make generalizations supported by text, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02506
8.6	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed.		
8.6.D	paraphrase and summarize texts in ways that maintain meaning and logical order;	Students will read the literary passage "Maria Mitchell: Sky Watcher" and answer Right There questions, draw conclusions, paraphrase information, and identify nouns.	smre_itr_001308
		Students read the informational Internet Article, "The Great Race of Mercy: A True Adventure of Heroism." Students will then summarize text, make inferences, use information from tables, maps, and charts, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01457
		Students paraphrase information from paragraphs.	smre_ip_01354
		Students read the informational text, "Miss America, With a Difference." Students also paraphrase information, use question-and-answer relationships (Right There), draw conclusions, analyze author's word choice, and identify explicit and implicit main ideas.	smre_itr_01456
		Students read the informational text, "Green Homes." Students also summarize information, identify explicit and implicit main ideas and supporting details, determine the author's purpose, and use question-and-answer relationships (Right There).	smre_itr_01466
		Students read an excerpt from the informational text, "Great Inventions." Students also use affixes to determine the meanings of words, use question-and-answer relationships (Right There), draw valid conclusions, summarize information, and determine the author's purpose.	smre_itr_01461
		Students read the literary text, "No Time Like the Present." Students also determine the meaning of idioms; use question-and-answer relationships (Right There, Think and Search); draw conclusions; identify characters' actions, motives, emotions, traits, and feelings, and summarize information.	smre_itr_01459
		Students learn to summarize by arranging information in a graphic organizer.	smre_di_00466
		Students read the informational text, "Old Faithful." Students also use question-and-answer relationships (Right There), summarize information, make inferences, determine the author's purpose, and use clue words to differentiate facts, opinions, generalizations, and overgeneralizations.	smre_itr_001315

Texas TEKS Standard Number	Texas Literacy K-12 2017, Essential Knowledge and Skills, Grade 8	SuccessMaker Item Description	Item ID
		Students read the literary text, "The Chance of a Lifetime." Students also analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; use question-and-answer relationships (Right There, Text and You), make predictions, and summarize information.	smre_itr_01468
		Students read a passage and then paraphrase the information in each paragraph.	smre_pp_00546
		Students will read the informational text "Mount St. Helens: Active Volcano" and answer Right There questions, identify cause-and-effect relationships, summarize text, draw conclusions, and understand the usage of commas.	smre_itr_001319
		Students will read the informational text "Prehistory in Black Goo" and answer Right There questions, identify cause-and-effect relationships, draw conclusions, summarize text, and identify prepositions.	smre_itr_001313
		Students learn to paraphrase information by simplifying difficult information to clarify meaning.	smre_di_00454
		Students summarize information in paragraphs.	smre_ip_01366
8.6.F	respond using newly acquired vocabulary as appropriate;	Students use a graphic organizer to list their ideas about what makes a hero. Students then use at least three academic vocabulary words from the lesson to create a Web page about kid heroes.	smre_pp_02504
		Students use a graphic organizer to list their thoughts about whether students should take IQ tests. Students then use at least three academic vocabulary words from the lesson to write a letter expressing their opinion.	smre_pp_02506
		Students use a graphic organizer to list reasons why they are right-brained or left-brained. Students then use at least three academic vocabulary words from the lesson to write a paragraph explaining whether they are right-brained or left-brained.	smre_pp_02507
		Students use a graphic organizer to list their ideas about hosting a photo exhibit about helping others. Students then use at least three academic vocabulary words from the lesson to write a short speech to introduce the exhibit to the community.	smre_pp_00518
8.6.G	discuss and write about the explicit or implicit meanings of text;	Students read the informational Internet Article, "The Great Race of Mercy: A True Adventure of Heroism." Students will then summarize text, make inferences, use information from tables, maps, and charts, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01457
		Students read the informational text, "Miss America, With a Difference." Students also paraphrase information, use question-and-answer relationships (Right There), draw conclusions, analyze author's word choice, and identify explicit and implicit main ideas.	smre_itr_01456
		Students read the fictional email, "What Makes a Hero?" Students then compare and contrast, identify the main idea, and answer literal and inferential questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02504

Texas TEKS Standard Number	Texas Literacy K-12 2017, Essential Knowledge and Skills, Grade 8	SuccessMaker Item Description	Item ID
		Students read the informational text, "The Most Valuable Diamonds in the World." Students also distinguish denotative and connotative meanings, use question-and-answer relationships (Right There), draw conclusions based on explicit information, identify the author's viewpoint and bias, and distinguish between major and minor details.	smre_itr_01453
		Students read the informational text, "Electromagnets." Students also determine the meaning of multiple-meaning words in context, use question-and-answer relationships (Right There), draw conclusions based on explicit information, and identify the main idea and supporting details.	smre_itr_01449
8.7	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts -- literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts.		
8.7.A	analyze how themes are developed through the interaction of characters and events;	Students read an excerpt from the play, "Play the Game You Know (Part 2)." Students also determine the meaning of multiple-meaning words in context; identify elements of plot; identify cause-and-effect relationships; use question-and-answer relationships (Right There); and identify characters' actions, motives, emotions, traits, and feelings.	smre_itr_01471
		Students will read the realistic fiction passage "New Pet" and answer Right There questions, answer questions about theme, draw conclusions, and understand the functions of a sentence.	smre_itr_001317
8.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts -- genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts.		
8.8.D	analyze characteristics and structural elements of informational text, including:		
8.8.D.i	the controlling idea or thesis with supporting evidence;	Students read the informational text, "Miss America, With a Difference." Students also paraphrase information, use question-and-answer relationships (Right There), draw conclusions, analyze author's word choice, and identify explicit and implicit main ideas.	smre_itr_01456
		Students read the informational text, "Green Homes." Students also summarize information, identify explicit and implicit main ideas and supporting details, determine the author's purpose, and use question-and-answer relationships (Right There).	smre_itr_01466
		Students read the informational text, "Famous Women Athletes: Tennis." Students also determine the meaning of antonyms, use question-and-answer relationships (Right There), identify explicit and implicit main ideas, make inferences, and determine the author's purpose.	smre_itr_01455

Texas TEKS Standard Number	Texas Literacy K-12 2017, Essential Knowledge and Skills, Grade 8	SuccessMaker Item Description	Item ID
		Students read the informational text, "The Changing Surface of the Earth." Students also analyze organizational patterns (cause-and-effect, compare and contrast), use question-and-answer relationships (Right There, Text and You), and identify the main idea and supporting details of a passage.	smre_itr_01450
		Students read the informational text, "Snowflake Bentley." Students also use question-and-answer relationships (Right There), identify the correct sequence of events, identify the main idea and supporting details of a passage, use cause-and-effect relationships to gain meaning, draw conclusions, and distinguish between the spellings of homophones.	smre_itr_001325
8.8.D.iii	multiple organizational patterns within a text to develop the thesis;	Students read the informational text, "The Changing Surface of the Earth." Students also analyze organizational patterns (cause-and-effect, compare and contrast), use question-and-answer relationships (Right There, Text and You), and identify the main idea and supporting details of a passage.	smre_itr_01450
		Students read a passage and use a Venn diagram to analyze compare-and-contrast organizational patterns.	smre_pp_00521
8.9	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances.		
8.9.D	describe how the author's use of figurative language such as extended metaphor achieves specific purposes;	Students determine the meaning of metaphors using the context of short sentences.	smre_ip_01365
		Students read the literary text, "Gift Clone." Students also determine the meaning of metaphors; use question-and-answer relationships; draw valid conclusions; and identify characters' actions, motives, emotions, traits, and feelings.	smre_itr_01465
		Students learn to determine the meaning of metaphors.	smre_di_00465
8.10	Composition: listening, speaking, reading, writing, and thinking using multiple texts -- writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions.		
8.10.D	edit drafts using standard English conventions, including:		
8.10.D.i	complete complex sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments;	Students will learn about problematic sentence features such as fragments, run-ons, and misplaced modifiers.	smre_di_00581
8.10.D.iii	prepositions and prepositional phrases and their influence on subject-verb agreement;	Students will choose the correct preposition to complete each sentence.	smre_ip_001413
		Students learn about the function of prepositions.	smre_di_00576
8.10.D.vi	punctuation, including commas in nonrestrictive phrases and clauses, semicolons, colons, and parentheses; and	Students will use commas correctly.	smre_pp_00597
		Students learn about the function of semicolons and colons.	smre_di_00583

Texas TEKS Standard Number	Texas Literacy K-12 2017, Essential Knowledge and Skills, Grade 8	SuccessMaker Item Description	Item ID
		Students learn about the function of commas.	smre_di_00582
		Students will read the informational text "Skyscrapers: Achieving New Heights" and answer Right There questions, distinguish fact from opinion, determine the author's purpose, and understand the usage of semicolons and colons.	smre_itr_001320
		Students will identify the correct placement of semicolons and colons in sentences.	smre_ip_001420
		Students will identify the correct placement of commas in sentences.	smre_ip_001419
		Students will read the informational text "Mount St. Helens: Active Volcano" and answer Right There questions, identify cause-and-effect relationships, summarize text, draw conclusions, and understand the usage of commas.	smre_itr_001319
		Students will use semicolons and colons correctly.	smre_pp_00598
8.10.D.vii	correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too; and	Students will read sets of words and sentences and identify correctly spelled words.	smre_ip_001422
		Students will learn about common spelling errors.	smre_di_00586
		Students read the informational text, "Deeper Than Deep." Students also use question-and-answer relationships (Right There), draw conclusions, identify cause-and-effect relationships, make inferences, and understand common spelling errors.	smre_itr_001323

Copyright © 2020 Savvas Learning Company LLC All Rights Reserved.
Savvas™ and **Savvas Learning Company™** are the exclusive trademarks of Savvas Learning Company LLC in the US and in other countries.