

A Correlation of

Words Their Way Classroom

©2019



To

Texas myView Literacy ©2019

Word Work and Spelling Lessons

Grade 4

**A Correlation of Words Their Way Classroom ©2019, Grade 4
To Texas myView Literacy ©2019: Word Work and Spelling Lessons**

Introduction

This document demonstrates how **Words Their Way Classroom ©2019** works together with **Texas myView Literacy ©2019: Word Work and Spelling Lessons**. Correlation references are to the Words Their Way Classroom Teacher’s Resource Guide and are cited by Level title, Sort name, number and page number. Words Their Way Classroom Sorts can be reinforced online with enhanced digital support available through Realize.

Words Their Way (WTW) Classroom is the classroom-ready version of Words Their Way: Word Study for Phonics, Vocabulary and Spelling Instruction professional development book. Words Their Way Classroom uses the research-based developmental approach to word study that is student-centered and assessment driven. This approach fosters the progression of word knowledge, including the development of phonics, spelling, word recognition, and vocabulary. The Classroom ready-made materials make word study easy to implement and use in the classroom.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. myView Literacy offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

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Word Study: Lesson 4: Greek and Latin Prefixes T135	<p>Derivational Relations</p> <p>Sort 22: Latin Prefixes intra-, inter-, intro-, circum, pp. 651-653</p> <p>Sort 26: Prefix Assimilation: in-, pp. 633-665</p> <p>Sort 28: Number Prefixes mono-, uni-, bi-, tri-, pp. 669-671</p> <p>Sort 29: Number Prefixes quadr-, quint-, pent-, oct-, cent-, pp. 672-674</p> <p>Sort 38: Prefix Assimilation com-, col-, con-; ad-, ob-, sub-, pp. 699-701</p>

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Reading-Writing Bridge: Spelling T140-T141	
Lessons 1-3, 5: Spelling: Spell Suffixes -able, -ible T140-T141	Derivational Relations Sort 24: Adding Suffixes –able, ible, pp. 657-659 Sort 25: Adding –able and –ible (eDrop, y to i), pp. 660-662
Lesson 4: Greek and Latin Prefixes T141	Derivational Relations Sort 22: Latin Prefixes intra-, inter-, intro-, circum, pp. 651-653 Sort 26: Prefix Assimilation: in-, pp. 506-508 Sort 28: Number Prefixes mono-, uni-, bi-, tri-, pp. 669-671 Sort 29: Number Prefixes quadr-, quint-, pent-, oct-, cent-, pp. 672-674 Sort 38: Prefix Assimilation com-, col-, con-; ad-, ob-, sub-, pp. 699-701
Reading-Writing Bridge: Word Study T202-T203	
Word Study: Lessons 1-3, 5: Syllable Pattern VV T202-T203	Syllables and Affixes Sort 14: Syllable Juncture in VCCCV and VV Patterns, pp. 461-463
Word Study: Lesson 4: Suffixes -able, -ible T203	Derivational Relations Sort 24: Adding Suffixes –able, ible, pp. 657-659 Sort 25: Adding –able and –ible (eDrop, y to i), pp. 660-662
Reading-Writing Bridge: Spelling T208-T209	
Lessons 1-3, 5: Spelling: Spell Syllable Pattern VV T208-T209	Syllables and Affixes Sort 14: Syllable Juncture in VCCCV and VV Patterns, pp. 461-463
Lesson 4: Suffixes -able, -ible T209	Derivational Relations Sort 24: Adding Suffixes –able, ible, pp. 657-659 Sort 25: Adding –able and –ible (eDrop, y to i), pp. 660-662
Reading-Writing Bridge: Word Study T274-T275	
Word Study: Lessons 1-3, 5: Prefixes im-, in-, ir- T274-T275	Derivational Relations Sort 26: Prefix Assimilation: iin-, pp. 663-665

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Word Study: Lesson 4: Syllable Pattern VV T275	Syllables and Affixes Sort 14: Syllable Juncture in VCCCV and VV Patterns, pp. 461-463
Reading-Writing Bridge: Spelling T280-T281	
Lessons 1-3, 5: Spelling: Spell Prefixes im-, in-, ir- T280-T281	Derivational Relations Sort 26: Prefix Assimilation: in-, pp. 663-665
Lesson 4: Syllable Pattern VV T281	Syllables and Affixes Sort 14: Syllable Juncture in VCCCV and VV Patterns, pp. 461-463
Reading-Writing Bridge: Word Study T346-T347	
Word Study: Lessons 1-3, 5: Homophones T346-T347	Within Word Pattern Sort 42: Long a Homophones #1, pp. 406-408 Sort 43: Long a Homophones #2, pp. 409-411 Sort 44: Short and Long i Homophones, pp. 412-414
Word Study: Lesson 4: Prefixes im-, in-, ir- T347	Derivational Relations Sort 26: Prefix Assimilation: iin-, pp. 663-665
Reading-Writing Bridge: Spelling T352-T353	
Lessons 1-3, 5: Spelling: Spell Prefixes im-, in-, ir- T352-T353	Derivational Relations Sort 26: Prefix Assimilation: in-, pp. 663-665
Lesson 4: Prefixes im-, in-, ir- T353	Derivational Relations Sort 26: Prefix Assimilation: iin-, pp. 663-665
UNIT 5	
Reading-Writing Bridge: Word Study T62-T63	
Word Study: Lessons 1-3, 5: Latin Roots gener, port, dur, ject T62-T63	Derivational Relations Sort 12: Latin Word Roots spect, port, pp. 621-623 Sort 19: Latin Word Roots ject, man, cred, pp. 642-644 Sort 31: Greek and Latin Word Roots gen, mart, onym, pp. 678-680

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Word Study: Lesson 4: Homophones T63	Within Word Pattern Sort 42: Long a Homophones #1, pp. 406-408 Sort 43: Long a Homophones #2, pp. 409-411 Sort 44: Short and Long i Homophones, pp. 412-414
Reading-Writing Bridge: Spelling T68-T69	
Lessons 1-3, 5: Spelling: Spell Latin Roots gener, port, dur, ject T68-T69	Derivational Relations Sort 12: Latin Word Roots spect, port, pp. 621-623 Sort 19: Latin Word Roots ject, man, cred, pp. 642-644 Sort 31: Greek and Latin Word Roots gen, mart, onym, pp. 678-680
Lesson 4: Homophones T69	Within Word Pattern Sort 42: Long a Homophones #1, pp. 406-408 Sort 43: Long a Homophones #2, pp. 409-411 Sort 44: Short and Long i Homophones, pp. 412-414
Reading-Writing Bridge: Word Study T128-T129	
Word Study: Lessons 1-3, 5: Suffixes -en, -ent, -ence T128-T129	Syllables and Affixes Sort 34: Unaccented Final Syllable /ən/ Spelled -en, -on, -an, -ain, pp. 521-523 Derivational Relations Sort 23: Adding Suffixes -ent/ence, ant/-ance, pp. 654-567
Word Study: Lesson 4: Latin Roots gener, port, dur, ject T129	Derivational Relations Sort 12: Latin Word Roots spect, port, pp. 621-623 Sort 19: Latin Word Roots ject, man, cred, pp. 642-644 Sort 31: Greek and Latin Word Roots gen, mart, onym, pp. 678-680

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Reading-Writing Bridge: Spelling T134-T135	
Lessons 1-3, 5: Spelling: Spell Words with Suffixes -en, -ent, -ence T134-T135	Syllables and Affixes Sort 34: Unaccented Final Syllable /ən/ Spelled -en, -on, -an, -ain, pp. 521-523 Derivational Relations Sort 23: Adding Suffixes -ent/ence, ant/-ance, pp. 654-567
Lesson 4: Latin Roots gener, port, dur, ject T135	Derivational Relations Sort 12: Latin Word Roots spect, port, pp. 621-623 Sort 19: Latin Word Roots ject, man, cred, pp. 642-644 Sort 31: Greek and Latin Word Roots gen, mart, onym, pp. 678-680
Reading-Writing Bridge: Word Study T202-T203	
Word Study: Lessons 1-3, 5: Syllable Pattern VCCCV T202-T203	Syllables and Affixes Sort 14: Syllable Juncture in VCCCV and VV Patterns, pp. 461-463
Word Study: Lesson 4: Suffixes -en, -ent, -ence T203	Syllables and Affixes Sort 34: Unaccented Final Syllable /ən/ Spelled -en, -on, -an, -ain, pp. 521-523 Derivational Relations Sort 23: Adding Suffixes -ent/ence, ant/-ance, pp. 654-567
Reading-Writing Bridge: Spelling T208-T209	
Lessons 1-3, 5: Spelling: Spell Multisyllabic Words, Pattern VCCCV T208-T209	Syllables and Affixes Sort 14: Syllable Juncture in VCCCV and VV Patterns, pp. 461-463
Lesson 4: Suffixes -en, -ent, -ence T209	Syllables and Affixes Sort 34: Unaccented Final Syllable /ən/ Spelled -en, -on, -an, -ain, pp. 521-523 Derivational Relations Sort 23: Adding Suffixes -ent/ence, ant/-ance, pp. 654-567

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Reading-Writing Bridge: Word Study T268-T269	
Word Study: Lessons 1-3, 5: Prefixes dis-, over-, non-, under- T268-T269	Syllables and Affixes Sort 46: Prefixes dis-, mis-, pre, pp. 557-559 Sort 47: Previses ex-, non-, in-, fore-, pp. 560-562 Derivational Relations Sort 2: Prefixes un-, in-, dis, mis, pp. 591-593
Word Study: Lesson 4: Syllable Pattern VCCCV T269	Syllables and Affixes Sort 14: Syllable Juncture in VCCCV and VV Patterns, pp. 461-463
Reading-Writing Bridge: Spelling T274-T275	
Lessons 1-3, 5: Spelling: Spell Prefixes dis-, over-, non-, under- T274-T275	Syllables and Affixes Sort 46: Prefixes dis-, mis-, pre, pp. 557-559 Sort 47: Previses ex-, non-, in-, fore-, pp. 560-562 Derivational Relations Sort 2: Prefixes un-, in-, dis, mis, pp. 591-593
Lesson 4: Syllable Pattern VCCCV T275	Syllables and Affixes Sort 14: Syllable Juncture in VCCCV and VV Patterns, pp. 461-463
Reading-Writing Bridge: Word Study T338-T339	
Word Study: Lessons 1-3, 5: Prefixes dis-, over-, non-, under- T338-T339	Syllables and Affixes Sort 46: Prefixes dis-, mis-, pre, pp. 557-559 Sort 47: Previses ex-, non-, in-, fore-, pp. 560-562 Derivational Relations Sort 2: Prefixes un-, in-, dis, mis, pp. 591-593
Word Study: Lesson 4: Word Parts sub-, inter-, fore- T339	Syllables and Affixes Sort 47: Previses ex-, non-, in-, fore-, pp. 560-562 Derivational Relations Sort Latin Prefixes intra-, inter-, intro-, circum-, pp. 651-653 Sort 38: Prefix Assimilation com-, col-, con-; ad-, ob-, sub-, pp. 699-701

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<p>Reading-Writing Bridge: Spelling T344-T345</p>	
<p>Lessons 1-3, 5: Spelling: Spell Words with sub, inter-, fore- T344-T345</p>	<p>Syllables and Affixes Sort 47: Previses ex-, non-, in-, fore-, pp. 560-562 Derivational Relations Sort Latin Prefixes intra-, inter-, intro-, circum-, pp. 651-653 Sort 38: Prefix Assimilation com-, col-, con-; ad-, ob-, sub-, pp. 699-701</p>
<p>Lesson 4: Prefixes dis-, over-, non-, under- T345</p>	<p>Syllables and Affixes Sort 46: Prefixes dis-, mis-, pre, pp. 557-559 Sort 47: Previses ex-, non-, in-, fore-, pp. 560-562 Derivational Relations Sort 2: Prefixes un-, in-, dis, mis, pp. 591-593</p>