

A Correlation of

# Words Their Way Classroom

©2019



To

# Texas myView Literacy ©2019

## Word Work and Spelling Lessons

### Grade 5

**A Correlation of Words Their Way Classroom ©2019, Grade 5  
To Texas myView Literacy ©2019: Word Work and Spelling Lessons**

**Introduction**

This document demonstrates how **Words Their Way Classroom ©2019** works together with **Texas myView Literacy ©2019: Word Work and Spelling Lessons**. Correlation references are to the Words Their Way Classroom Teacher’s Resource Guide and are cited by Level title, Sort name, number and page number. Words Their Way Classroom Sorts can be reinforced online with enhanced digital support available through Realize.

**Words Their Way (WTW) Classroom** is the classroom-ready version of Words Their Way: Word Study for Phonics, Vocabulary and Spelling Instruction professional development book. Words Their Way Classroom uses the research-based developmental approach to word study that is student-centered and assessment driven. This approach fosters the progression of word knowledge, including the development of phonics, spelling, word recognition, and vocabulary. The Classroom ready-made materials make word study easy to implement and use in the classroom.

**myView Literacy** is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. myView Literacy offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

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Word Study: Lessons 1-3, 5: Suffixes -ous, -eous, -ious T262-T263	<p><b>Derivational Relations</b> Sort 3: Adjective Suffixes -ful, -our, -ious, pp. 594-596</p>

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Word Study: Lesson 4: Unusual Spellings T263-T263	<p><b>Within Word Pattern</b> Sort 21: Short i (CVC) and Long i (CVCe), VCC-igh, CV Open Syllable-y), pp. 343-345 Sort 22: Patterns and Sounds Spelled with ie and ei, pp. 346-348 Sort 33: Ambiguous Vowels wa, al, ough, pp. 379-381</p> <p><b>Syllables and Affixes</b> Sort 43: Words with Silent Consonants, pp. 548-550 Sort 44: Words with gh and ph, pp. 551-553</p>
Reading-Writing Bridge: Spelling T268-T269	
Lessons 1-3, 5: Spelling: Spell Words with Suffixes -ous, -eous, -ious T268-T269	<p><b>Derivational Relations</b> Sort 3: Adjective Suffixes -ful, -our, -ious, pp. 594-596</p>
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Reading-Writing Bridge: Word Study T328-T329	
Word Study: Lessons 1-3, 5: Syllable Patterns T328-T329	<p><b>Syllables and Affixes</b> Sort 12: Syllable Juncture in VCV and VCCV Patterns, pp. 455-457 Sort 13: Syllable Juncture in VCV and WCV Patterns, pp. 458-460 Sort 14: Syllable Juncture in VCCCV and WV Patterns, pp. 461-463 Sort 18: Long o Patterns in Accented Syllables, pp. 473-475 Sort 20: Review Long Vowel Patterns in Accented Syllables, pp. 482-484</p>



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Word Study: Lesson 4: Suffixes -ous, -eous, -ious T329	<b>Derivational Relations</b> Sort 3: Adjective Suffixes -ful, -our, -ious, pp. 594-596
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Lessons 1-3, 5: Spelling: Spell Words with Syllable Patterns T334-T335	<b>Syllables and Affixes</b> Sort 12: Syllable Juncture in VCV and VCCV Patterns, pp. 455-457 Sort 13: Syllable Juncture in VCV and WCV Patterns, pp. 458-460 Sort 14: Syllable Juncture in VCCCV and WV Patterns, pp. 461-463 Sort 18: Long o Patterns in Accented Syllables, pp. 473-475 Sort 20: Review Long Vowel Patterns in Accented Syllables, pp. 482-484
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Reading-Writing Bridge: Word Study T62-T63	
Word Study: Lessons 1-3, 5: Word Parts pro-, com-, con- T62-T63	<b>Derivational Relations</b> Sort 38: Prefix Assimilation com-, col-, con-; ad, ob-, sub-, pp. 699-701
Reading-Writing Bridge: Spelling T68-T69	
Lessons 1-3, 5: Spelling: Spell Words with pro-, com-, con- T68-T69	<b>Derivational Relations</b> Sort 38: Prefix Assimilation com-, col-, con-; ad, ob-, sub-, pp. 699-701
Lesson 4: Syllable Patterns T69	<b>Syllables and Affixes</b> Sort 12: Syllable Juncture in VCV and VCCV Patterns, pp. 455-457 Sort 13: Syllable Juncture in VCV and WCV Patterns, pp. 458-460 Sort 14: Syllable Juncture in VCCCV and WV Patterns, pp. 461-463 Sort 18: Long o Patterns in Accented Syllables, pp. 473-475 Sort 20: Review Long Vowel Patterns in Accented Syllables, pp. 482-484

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Reading-Writing Bridge: Word Study T132-T133	
Word Study: Lessons 1-3, 5: Word Parts: anti-, mid-, trans- T132-T133	<b>Derivational Relations</b> Sort 18: Latin Word Roots gress, rupt, tract, mot, (Apply and Assess: Alternative Sort: Prefixes) p. 640
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Lessons 1-3, 5: Spelling: Spell Words with anti-, mid-, trans- T138-T139	<b>Derivational Relations</b> Sort 18: Latin Word Roots gress, rupt, tract, mot, (Apply and Assess: Alternative Sort: Prefixes) p. 640
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Reading-Writing Bridge: Word Study T200-T201	
Word Study: Lessons 1-3, 5: Word Parts sub-, super- T200-T201	<b>Derivational Relations</b> Sort 38: Prefix Assimilation com-, col-, con-; ad, ob-, sub-, pp. 699-701
Word Study: Lesson 4: Word Parts anti-, mid-, trans-T201	<b>Derivational Relations</b> Sort 18: Latin Word Roots gress, rupt, tract, mot, (Apply and Assess: Alternative Sort: Prefixes) p. 640
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Lesson 4: Word Parts anti-, mid-, trans- T207	<b>Derivational Relations</b> Sort 18: Latin Word Roots gress, rupt, tract, mot, (Apply and Assess: Alternative Sort: Prefixes) p. 640
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Word Study: Lessons 1-3, 5: Word Origins T270-T271	<b>Derivational Relations</b> Sort 14: Greek Word Parts tele-, phon-, photo-, -graph-, pp. 627-629 Sort 30: Greek and Latin Elements cap, ped, corp, pp. 675-677 Sort 31: Greek and Latin Word Roots gen, mort, onym, pp. 678-680 Sort 34: Greek and Latin Word Roots jud, leg, flu, pp. 684-689
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Reading-Writing Bridge: Word Study T346-T347	
Word Study: Lessons 1-3, 5: Latin Roots audi, rupt, scrib, spec T346-T347	<b>Derivational Relations</b> Sort 12: Latin Word Roots spect, port, pp. 621-623 Sort 13: Latin Word Roots dic, aud, pp. 624-626 Sort 18: Latin Word Roots gress, rupt, tract, mot, pp. 639-641 Sort 20: Latin Word Roots scrib/script, fac, struct, vid/vis, pp. 645-647
Word Study: Lesson 4: Word Origins T347	<b>Derivational Relations</b> Sort 14: Greek Word Parts tele-, phon-, photo-, -graph-, pp. 627-629 Sort 30: Greek and Latin Elements cap, ped, corp, pp. 675-677 Sort 31: Greek and Latin Word Roots gen, mort, onym, pp. 678-680 Sort 34: Greek and Latin Word Roots jud, leg, flu, pp. 684-689
Reading-Writing Bridge: Spelling T352-T353	
Lessons 1-3, 5: Spelling: Spell Words with Latin Roots audi, rupt, scrib, spec T352-T353	<b>Derivational Relations</b> Sort 12: Latin Word Roots spect, port, pp. 621-623 Sort 13: Latin Word Roots dic, aud, pp. 624-626 Sort 18: Latin Word Roots gress, rupt, tract, mot, pp. 639-641 Sort 20: Latin Word Roots scrib/script, fac, struct, vid/vis, pp. 645-647
Lesson 4: Greek Roots T353	<b>Derivational Relations</b> Sort 14: Greek Word Parts tele-, phon-, photo-, -graph-, pp. 627-629 Sort 30: Greek and Latin Elements cap, ped, corp, pp. 675-677 Sort 31: Greek and Latin Word Roots gen, mort, onym, pp. 678-680 Sort 34: Greek and Latin Word Roots jud, leg, flu, pp. 684-689

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<b>UNIT 5</b>	
Reading-Writing Bridge: Word Study T70-T71	
Word Study: Lessons 1-3, 5: Consonant Changes (example:electric/electrician) T70-T71	<b>Derivational Relations</b> Sort 7: Adding -ion and -ian (With No Spelling Change), pp. 606-608 Sort 8: Adding -ion (With e-Drop and Spelling Change), pp. 609-611
Word Study: Lesson 4: Latin Roots audi, rupt, scrib, spec T71	<b>Derivational Relations</b> Sort 12: Latin Word Roots spect, port, pp. 621-623 Sort 13: Latin Word Roots dic, aud, pp. 624-626 Sort 18: Latin Word Roots gress, rupt, tract, mot, pp. 639-641 Sort 20: Latin Word Roots scrib/script, fac, struct, vid/vis, pp. 645-647
Reading-Writing Bridge: Spelling T76-T77	
Lessons 1-3, 5: Spelling: Spell Words with Consonant Changes T76-T77	<b>Derivational Relations</b> Sort 7: Adding -ion and -ian (With No Spelling Change), pp. 606-608 Sort 8: Adding -ion (With e-Drop and Spelling Change), pp. 609-611
Lesson 4: Latin Roots audi, rupt, scrib, spec T77	<b>Derivational Relations</b> Sort 12: Latin Word Roots spect, port, pp. 621-623 Sort 13: Latin Word Roots dic, aud, pp. 624-626 Sort 18: Latin Word Roots gress, rupt, tract, mot, pp. 639-641 Sort 20: Latin Word Roots scrib/script, fac, struct, vid/vis, pp. 645-647

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Reading-Writing Bridge: Word Study T138-T139	
Word Study: Lessons 1-3, 5: Syllable Patterns T138-T139	<b>Syllables and Affixes</b> Sort 12: Syllable Juncture in VCV and VCCV Patterns, pp. 455-457 Sort 13: Syllable Juncture in VCV and WCV Patterns, pp. 458-460 Sort 14: Syllable Juncture in VCCCV and VV Patterns, pp. 461-463 Sort 18: Long o Patterns in Accented Syllables, pp. 473-475 Sort 20: Review Long Vowel Patterns in Accented Syllables, pp. 482-484
Word Study: Lesson 4: Consonant Changes T139	<b>Derivational Relations</b> Sort 7: Adding -ion and -ian (With No Spelling Change), pp. 606-608 Sort 8: Adding -ion (With e-Drop and Spelling Change), pp. 609-611
Reading-Writing Bridge: Spelling T144-T145	
Lessons 1-3, 5: Spelling: Spell Words with Different Syllable Patterns T144-T145	<b>Syllables and Affixes</b> Sort 12: Syllable Juncture in VCV and VCCV Patterns, pp. 455-457 Sort 13: Syllable Juncture in VCV and WCV Patterns, pp. 458-460 Sort 14: Syllable Juncture in VCCCV and VV Patterns, pp. 461-463 Sort 18: Long o Patterns in Accented Syllables, pp. 473-475 Sort 20: Review Long Vowel Patterns in Accented Syllables, pp. 482-484
Lesson 4: Consonant Changes T145	<b>Derivational Relations</b> Sort 7: Adding -ion and -ian (With No Spelling Change), pp. 606-608 Sort 8: Adding -ion (With e-Drop and Spelling Change), pp. 609-611

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Reading-Writing Bridge: Word Study T208-T209	
Word Study: Lessons 1-3, 5: Multisyllabic Words T208-T209	<p><b>Syllables and Affixes</b> Sort 29: Unaccented Final Syllable -le, pp. 506-508 Sort 30: Unaccented Final Syllable /əɪ/ Spelled -le, -el, -il, -al, pp. 509-511</p> <p><b>Derivational Relations</b> Sort 6: Adding -ion to Base Words, No Spelling Change, pp. 603-605 Sort 7: Adding -ion and -ian (With No Spelling Change), pp. 606-608 Sort 8: Adding -ion (With e-Drop and Spelling Change), pp. 609-611</p>
Word Study: Lesson 4: Syllable Patterns T209	<p><b>Syllables and Affixes</b> Sort 12: Syllable Juncture in VCV and VCCV Patterns, pp. 455-457 Sort 13: Syllable Juncture in VCV and VVCV Patterns, pp. 458-460 Sort 14: Syllable Juncture in VCCCV and VV Patterns, pp. 461-463 Sort 18: Long o Patterns in Accented Syllables, pp. 473-475 Sort 20: Review Long Vowel Patterns in Accented Syllables, pp. 482-484</p>
Reading-Writing Bridge: Spelling T214-T215	
Lessons 1-3, 5: Spelling: Spell Multisyllabic Words T214-T215	<p><b>Syllables and Affixes</b> Sort 29: Unaccented Final Syllable -le, pp. 506-508 Sort 30: Unaccented Final Syllable /əɪ/ Spelled -le, -el, -il, -al, pp. 509-511</p> <p><b>Derivational Relations</b> Sort 6: Adding -ion to Base Words, No Spelling Change, pp. 603-605 Sort 7: Adding -ion and -ian (With No Spelling Change), pp. 606-608 Sort 8: Adding -ion (With e-Drop and Spelling Change), pp. 609-611</p>

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Lesson 4: Syllable Patterns T215	<p><b>Syllables and Affixes</b> Sort 12: Syllable Juncture in VCV and VCCV Patterns, pp. 455-457 Sort 13: Syllable Juncture in VCV and WCV Patterns, pp. 458-460 Sort 14: Syllable Juncture in VCCCV and VV Patterns, pp. 461-463 Sort 18: Long o Patterns in Accented Syllables, pp. 473-475 Sort 20: Review Long Vowel Patterns in Accented Syllables, pp. 482-484</p>
Reading-Writing Bridge: Word Study T268-T269	
Word Study: Lessons 1-3, 5: Schwa T268-T269	<p><b>Syllables and Affixes</b> Sort 29: Unaccented Final Syllable -le, pp. 506-508 Sort 30: Unaccented Final Syllable /ə/ Spelled -le, -el, -il, -al, pp. 509-511 Sort 31: Unaccented Final Syllable /ər/ Spelled -er, -ar, -or, pp. 512-514 Sort 33: Final Syllable /ər/ Spelled -cher, -ture, -sure, -ure, pp. 518-520 <b>Derivational Relations</b> Sort 15: Adding Suffix -ity: Vowel Alternation (/ə/ to Short), pp. 630-632</p>
Word Study: Lesson 4: Multisyllabic Words T269	<p><b>Syllables and Affixes</b> Sort 29: Unaccented Final Syllable -le, pp. 506-508 Sort 30: Unaccented Final Syllable /ə/ Spelled -le, -el, -il, -al, pp. 509-511 <b>Derivational Relations</b> Sort 6: Adding -ion to Base Words, No Spelling Change, pp. 603-605 Sort 7: Adding -ion and -ian (With No Spelling Change), pp. 606-608 Sort 8: Adding -ion (With e-Drop and Spelling Change), pp. 609-611</p>



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Reading-Writing Bridge: Spelling T274	
Lessons 1-3, 5: Spelling: Spell Words with Schwa Sounds T274-T275	<p><b>Syllables and Affixes</b> Sort 29: Unaccented Final Syllable -le, pp. 506-508 Sort 30: Unaccented Final Syllable /ə/ Spelled -le, -el, -il, -al, pp. 509-511 Sort 31: Unaccented Final Syllable /ər/ Spelled -er, -ar, -or, pp. 512-514 Sort 33: Final Syllable /ər/ Spelled -cher, -ture, -sure, -ure, pp. 518-520</p> <p><b>Derivational Relations</b> Sort 15: Adding Suffix -ity: Vowel Alternation (/ə/ to Short), pp. 630-632</p>
Lesson 4: Multisyllabic Words T275	<p><b>Syllables and Affixes</b> Sort 29: Unaccented Final Syllable -le, pp. 506-508 Sort 30: Unaccented Final Syllable /ə/ Spelled -le, -el, -il, -al, pp. 509-511</p> <p><b>Derivational Relations</b> Sort 6: Adding -ion to Base Words, No Spelling Change, pp. 603-605 Sort 7: Adding -ion and -ian (With No Spelling Change), pp. 606-608 Sort 8: Adding -ion (With e-Drop and Spelling Change), pp. 609-611</p>
Reading-Writing Bridge: Word Study T336-T337	
Word Study: Lessons 1-3, 5: Vowel Changes (example: precise/precision) T336-T337	<p><b>Syllables and Affixes</b> Sort 16: Adding Suffixes: Vowel Alternation (With Spelling Change), pp. 633-635 Sort 17: Adding the Suffix -ation: Vowel Alternation (With Spelling Changes), pp. 636-638</p> <p><b>Derivational Relations</b> Sort 10: Vowel Alternation: Long to Short, pp. 615-617 Sort 11: Vowel Alternation: Long to Short or /ə/ , 618-620 Sort 16: Adding Suffixes: Vowel Alternation (With Spelling Change), pp. 633-635</p>

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Word Study: Lesson 4: SchwaT337	<p><b>Syllables and Affixes</b> Sort 29: Unaccented Final Syllable -le, pp. 506-508 Sort 30: Unaccented Final Syllable /ə/ Spelled -le, -el, -il, -al, pp. 509-511 Sort 31: Unaccented Final Syllable /ər/ Spelled -er, -ar, -or, pp. 512-514</p>
Reading-Writing Bridge: Spelling T342-T343	
Lessons 1-3, 5: Spelling: Spell Words with Vowel Changes T342-T343	<p><b>Syllables and Affixes</b> Sort 16: Adding Suffixes: Vowel Alternation (With Spelling Change), pp. 633-635 Sort 17: Adding the Suffix-ation: Vowel Alternation (With Spelling Changes), pp. 636-638</p> <p><b>Derivational Relations</b> Sort 10: Vowel Alternation: Long to Short, pp. 615-617 Sort 11: Vowel Alternation: Long to Short or /ə/ 618-620 Sort 16: Adding Suffixes: Vowel Alternation (With Spelling Change), pp. 633-635</p>
Lesson 4: Words with Schwa Sounds T343	<p><b>Syllables and Affixes</b> Sort 29: Unaccented Final Syllable -le, pp. 506-508 Sort 30: Unaccented Final Syllable /ə/ Spelled -le, -el, -il, -al, pp. 509-511 Sort 31: Unaccented Final Syllable /ər/ Spelled -er, -ar, -or, pp. 512-514 Sort 33: Final Syllable /ər/ Spelled -cher, -ture, -sure, -ure, pp. 518-520</p> <p><b>Derivational Relations</b> Sort 15: Adding Suffix -ity: Vowel Alternation (/ə/ to Short), pp. 630-632</p>