

A Correlation of

Words Their Way Classroom

©2019



To

Texas myView Literacy ©2019

Word Work and Spelling Lessons

Kindergarten

A Correlation of Words Their Way Classroom ©2019, Kindergarten To Texas myView Literacy ©2019: Word Work and Spelling Lessons

Introduction

This document demonstrates how **Words Their Way Classroom ©2019** works together with **Texas myView Literacy ©2019: Word Work and Spelling Lessons**. Correlation references are to the Words Their Way Classroom Teacher's Resource Guide and are cited by Level title, Sort name, number and page number. Words Their Way Classroom Sorts can be reinforced online with enhanced digital support available through Realize.

Words Their Way (WTW) Classroom is the classroom-ready version of Words Their Way: Word Study for Phonics, Vocabulary and Spelling Instruction professional development book. Words Their Way Classroom uses the research-based developmental approach to word study that is student-centered and assessment driven. This approach fosters the progression of word knowledge, including the development of phonics, spelling, word recognition, and vocabulary. The Classroom ready-made materials make word study easy to implement and use in the classroom.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. myView Literacy offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

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<p>Phonological Awareness: Substitute Phonemes T220</p>	<p>Letter Name Sort 6: Word Family -at, pp. 144-146 Sort 9: Word Families -op, -ot, -og, pp. 153-155 Sort 10 Word Families -et, -eg, -en, pp. 156-158 Sort 11: Word Families -ug, -ut, un, pp. 159-161 Sort 12: Word Families -ip, ig, ill, pp. 162-164</p>

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To Texas myView Literacy ©2019: Word Work and Spelling Lessons**

<p align="center">Texas myView Literacy Word Work and Spelling Lessons Kindergarten</p>	<p align="center">Words Their Way Classroom ©2019</p>
<p>Reading-Writing Bridge: Spelling T270-T271</p>	
<p>Lessons 1, 5: Spell Words with CCVC Pattern, High Frequency Words: out, so T270-T271</p>	<p>Letter Name Sort 40: Short a, e, i Words with Beginning Digraphs, pp. 246-248 Sort 41: Short a, i Words with Beginning Blends, pp. 249-251</p>
<p>Lessons 2-3: Spell Words with Consonant Blends T270-T271</p>	<p>Letter Name Sort 19: Consonant Blends sp, sk, sm, pp. 183-185 Sort 20: Consonant Blends sc, sn, sw, pp. 186-188 Sort 21: Consonant Blends pl, sl, bl, fl, pp. 189-191 Sort 22: Consonant Blends, cr, cl, fr, gl, gr, pp. 192-194 Sort 23: Consonant Blends, pr, tr, dr, br, pp. 195-197</p>
<p>Lesson 4: Spell Words, Short a Sound, VC T271</p>	<p>Letter Name Sort 34: Short Vowels a, o, pp. 228-230 Sort 37: Short Vowels in CVC Words a, o, pp. 237-239 Sort 40: Short a, e, i Words with Beginning Digraphs, pp. 246-248 Sort 41: Short a, i Words with Beginning Blends, pp. 249-251 Sort 43: Short Vowel Words with Final Blends, pp. 255-257</p>
<p>Reading Workshop: Word Work: Review And Reinforce (Phonological Awareness/Phonics) T292-T297</p>	
<p>Phonological Awareness: Segment And Blend Syllables T292</p>	<p>Emergent-Early Letter Name Sort 17: Syllable Sort Animals, pp. 53-55 Sort 32: Syllables Compound Words, pp. 98-100</p>

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<p>Reading-Writing Bridge: Spelling T336-T337</p>	
<p>Lessons 1, 5: Spell Words, Short i Sound, High Frequency Words: too, when T336-T337</p>	<p>Letter Name Sort 35: Short Vowels i, u, pp. 231-233 Sort 36: Short Vowels e, i, o, u, pp. 234-236 Sort 38: Short Vowels in CVC Words i, u, pp. 240-242 Sort 39: Short Vowels in CVC Words e, i, o, u, pp. 243-245 Sort 40: Short a, e, i Words with Beginning Digraphs, pp. 246-248</p>
<p>Lessons 2-4: Spell Words With VC, CVC, CCVC Patterns T336-T337</p>	<p>Letter Name Sort 21: Consonant Blends pl, sl, bl, fl, pp. 189-191 Sort 22: Consonant Blends, cr, cl, fr, gl, gr, pp. 192-194 Sort 37: Short Vowels in CVC Words a, o, pp. 237-239 Sort 40: Short a, e, i Words with Beginning Digraphs, pp. 246-248 Sort 41: Short a, i Words with Beginning Blends, pp. 249-251</p>
<p>Reading Workshop: Word Work: Review and Reinforce (Phonological Awareness/Phonics) T356-T357</p>	
<p>Phonological Awareness: Segment and Blend Syllables T356</p>	<p>Emergent-Early Letter Name Sort 17: Syllable Sort Animals, pp. 53-55 Sort 32: Syllables Compound Words, pp. 98-100</p>
<p>Reading Workshop: Spelling T358-T359</p>	
<p>Lessons 1-5: Assess Prior Knowledge: Spelling: Spell Words with VC, CVC, or CCVC Patterns T358</p>	<p>Letter Name Sort 21: Consonant Blends pl, sl, bl, fl, pp. 189-191 Sort 22: Consonant Blends, cr, cl, fr, gl, gr, pp. 192-194 Sort 37: Short Vowels in CVC Words a, o, pp. 237-239 Sort 40: Short a, e, i Words with Beginning Digraphs, pp. 246-248 Sort 41: Short a, i Words with Beginning Blends, pp. 249-251</p>