

A Correlation of  
**Interactive Music**  
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To the  
**Utah Core Standards for Fine Arts – Music**  
**Grade 1**  
**Course Code 02040000015**

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**Table of Contents**

**Strand: CREATE (1.M.CR.) ..... 3**

**Strand: PERFORM (1.M.P.)..... 5**

**Strand: RESPOND (1.M.R.)..... 11**

**Strand: CONNECT (1.M.CO.)..... 13**

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Utah Core Standards for Fine Arts - Music	Interactive MUSIC powered by SILVER BURDETT with ALFRED
<b>GRADE 1</b>	
<b>MUSIC</b>	
Strand: CREATE (1.M.CR.)	
Students will conceptualize, generate, and organize artistic ideas and work. They will complete and refine musical works ( <b>Standards 1.M.CR.1–4</b> ).	
<ul style="list-style-type: none"> <li>▪ <b>Standard 1.M.CR.1:</b> Generate musical ideas for a specific purpose using limited tone sets and simple meters.</li> </ul>	<p>Star Light, Star Bright: Song Notation (Projectable) and Song Teacher Notes</p> <p>Lemonade: Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p> <p>Snail, Snail: Music Reading Notation (Projectable) and Music Reading Teacher Notes</p> <p>Great Big Stars: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>There's No One Exactly Like Me: Instructional Activity (Projectable) (Orff) and Instructional Activity (Projectable) Teacher Notes (Orff)</p>
<ul style="list-style-type: none"> <li>▪ <b>Standard 1.M.CR.2:</b> Demonstrate and discuss personal reasons for choosing favorite musical ideas.</li> </ul>	<p>I Have a Dog: Song Notation (Projectable) and Song Teacher Notes</p> <p>Mister Rabbit: Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p> <p>Little Shell: Listening Interactive Activity and Listening (Interactive) Teacher Notes</p>

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<ul style="list-style-type: none"> <li>▪ <b>Standard 1.M.CR.3:</b> Organize personal musical ideas using iconic notation or recordings.</li> </ul>	<p>Charlie over the Water: Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p> <p>Lemonade: Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p> <p>Bounce High, Bounce Low: Music Reading Notation (Projectable) and Music Reading Teacher Notes</p> <p>Snail, Snail: Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p>
<ul style="list-style-type: none"> <li>▪ <b>Standard 1.M.CR.4:</b> Apply personal, peer, and teacher feedback to refine personal musical ideas.</li> </ul>	<p>Yang wa wa (Nursery Song): Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes</p> <p>Jolly Old St. Nicholas: Song Notation (Projectable) and Song Teacher Notes</p> <p>The Farmer's Dairy Key: Orff Arrangement Notation (Printable) and Arrangement Teacher Notes</p> <p>Qué llueva (It's Raining!): Instructional Activity (Projectable) (Timbre) and Instructional Activity (Projectable) Teacher Notes (Timbre)</p>

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Strand: PERFORM (1.M.P.)	
Students will analyze, interpret, and select artistic work for performance. They will develop techniques and concepts to refine artistic work, and express meaning through the presentation of musical works <b>(Standards 1.M.P.1-4)</b> .	
<ul style="list-style-type: none"> <li>▪ <b>Standard 1.M.P.1:</b> State personal interest in various music selections to be performed, and discuss basic elements of music to be performed.</li> </ul>	<p>El burrito enfermo (The Sick Little Donkey): Song Notation (Projectable) and Song Teacher Notes</p> <p>Mister Rabbit: Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p> <p>I Have a Dog: Song Notation (Projectable) and Song Teacher Notes</p> <p>My Father's House: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p>
<ul style="list-style-type: none"> <li>▪ <b>Standard 1.M.P.2:</b> Explore the effects of various timbres, dynamic levels and tempos, using voice, movement, and simple instruments.</li> </ul>	<p>Qué llueva (It's Raining!): Instructional Activity (Projectable) (Orff) and Instructional Activity (Projectable) Teacher Notes (Orff)</p> <p>There's No One Exactly Like Me: Song Notation (Projectable) and Song Teacher Notes</p> <p>Hush Up the Baby: Song Notation (Projectable) and Song Teacher Notes</p> <p>Niño querido (Dearest Child): Song Notation (Projectable) and Song Teacher Notes</p> <p>Hey, Diddle, Diddle: Song Notation (Projectable) and Song Teacher Notes</p> <p>Five Little Chickadees: Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p> <p>A Spider: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p>

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<p>▪ <b>Standard 1.M.P.3:</b> Develop techniques and concepts to refine work for presentation by:</p> <p><b>a.</b> Exploring the range and various qualities of the voice.</p>	<p>Charlie over the Water: Song Notation (Projectable) and Song Teacher Notes</p> <p>Star Light, Star Bright: Music Reading Notation (Projectable) and Music Reading Teacher Notes</p> <p>There's No One Exactly Like Me: Song Notation (Projectable) and Song Teacher Notes</p> <p>Hickory, Dickory, Dock: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>Michael, Row the Boat: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p>

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<p><b>b.</b> Singing a variety of simple songs.</p>	<p>Snail, Snail: Song Notation (Projectable) and Song Teacher Notes</p> <p>Bounce High, Bounce Low: Song Notation (Projectable) and Song Teacher Notes</p> <p>Apple Tree: Song Notation (Projectable) and Song Teacher Notes</p> <p>Star Light, Star Bright: Song Notation (Projectable) and Song Teacher Notes</p> <p>Cirnos cica (Naughty Tabby Cat): Song Notation (Projectable) and Song Teacher Notes</p> <p>I Have a Dog: Song Notation (Projectable) and Song Teacher Notes</p> <p>Hato popo (Pigeons): Song Notation (Projectable) and Song Teacher Notes</p> <p>My Owlet: Song Notation (Projectable) and Song Teacher Notes</p> <p>Green, Green, Rocky: Song Notation (Projectable) and Song Teacher Notes</p> <p>Qué llueva (It's Raining!): Song Notation (Projectable) and Song Teacher Notes</p>

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<p><b>c.</b> Responding to visual representations of melodic contour and pitch patterns.</p>	<p>Apples and Bananas: Song Notation (Projectable) and Song Teacher Notes</p> <p>Star Light, Star Bright: Song Notation (Projectable) and Song Teacher Notes; Music Reading Notation (Projectable) and Music Reading Teacher Notes</p> <p>Barnacle Bill: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>New World: Largo (excerpt) (Dvorak): Listening Activity (Projectable) and Listening (Projectable) Teacher Notes</p> <p>Skip to My Lou: Song Snippet (Animated) and Song Snippet (Animated) Teacher Notes</p>
<p><b>d.</b> Performing a rhyme or song with one rhythmic ostinato.</p>	<p>Cha yang wu (Rice Planting Song): Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p> <p>Cirnos cica (Naughty Tabby Cat): Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes</p> <p>Snail, Snail: Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes</p> <p>Bingo: Song Notation (Projectable) and Song Teacher Notes</p> <p>Little Train of the Caipira: Listening Interactive Activity and Listening (Interactive) Teacher Notes</p> <p>Apples, Peaches, Pears, and Plums: Song Notation (Projectable) and Song Teacher Notes</p>



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<p><b>e.</b> Performing beat versus rhythm.</p>	<p>Bee, Bee Bumblebee: Song Notation (Projectable) and Song Teacher Notes; Music Reading Notation (Projectable) and Music Reading Teacher Notes</p> <p>Apples, Peaches, Pears, and Plums: Song Notation (Projectable) and Song Teacher Notes</p> <p>Amefuri (Japanese Rain Song): Song Notation (Projectable) and Song Teacher Notes</p> <p>Cha yang wu (Rice Planting Song): Song Notation (Projectable) and Song Teacher Notes</p> <p>Skip to My Lou: Song Notation (Projectable) and Song Teacher Notes</p> <p>Bingo: Movement Activity Instructions (Printable)</p>
<p><b>f.</b> Responding with body percussion, voice, or simple instruments to visual representation of rhythm patterns.</p>	<p>Debajo el botón (Under the Button): Song Notation (Projectable) and Song Teacher Notes</p> <p>Apple Tree: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>Leapin' Lizards: Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes</p> <p>Shake, Shake, Shake: Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p> <p>Ackabacka, Soda Cracker: Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes</p> <p>Great Big Stars: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p>

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<p><b>g.</b> Demonstrating persistence and cooperation in refining performance pieces.</p>	<p>The Farmer's Dairy Key: Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes</p> <p>Jolly Old St. Nicholas: Song Notation (Projectable) and Song Teacher Notes</p> <p>Mon papa: Movement Activity Instructions (Printable)</p> <p>Song of the Eagle: Song Notation (Projectable) and Song Teacher Notes</p>
<p>▪ <b>Standard 1.M.P.4:</b> Watch and follow the conductor to start, stop, and stay together, and demonstrate appropriate performance behavior.</p>	<p>Just Like a...: Instructional Activity (Projectable) (Orff) and Instructional Activity (Projectable) Teacher Notes (Orff)</p> <p>Old Blue: Instructional Activity (Projectable) (Duration) and Instructional Activity (Projectable) Teacher Notes (Duration)</p> <p>Proud to Be an American: Song Notation (Projectable) and Song Teacher Notes</p>

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Strand: RESPOND (1.M.R.)	
Students will perceive and analyze artistic work and process. They will interpret intent and meaning, and apply criteria to evaluate artistic work and process ( <b>Standards 1.M.R.1-3</b> ).	
<ul style="list-style-type: none"> <li>▪ <b>Standard 1.M.R.1:</b> Listen to and interact with a variety of contrasting music while recognizing steady beat, repeating patterns, and expressive elements.</li> </ul>	<p>Beach Rap: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>Hush Up the Baby: Song Notation (Projectable) and Song Teacher Notes</p> <p>Little Shell: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>Hey, Diddle, Diddle: Song Notation (Projectable) and Song Teacher Notes</p> <p>Debajo el botón (Under the Button): Song Notation (Projectable) and Song Teacher Notes</p> <p>Walk in the Room: Song Notation (Projectable) and Song Teacher Notes</p> <p>Niño querido (Dearest Child): Song Notation (Projectable) and Song Teacher Notes</p> <p>El burrito enfermo (The Sick Little Donkey): Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p>

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<ul style="list-style-type: none"> <li>▪ <b>Standard 1.M.R.2:</b> Describe feelings conveyed by a music selection, identify elements in a music selection that elicit feelings, show feelings conveyed by music through movement, and predict the use of a music selection.</li> </ul>	<p>Little Shell: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>I Have a Dog: Song Notation (Projectable) and Song Teacher Notes</p> <p>Hush Up the Baby: Song Notation (Projectable) and Song Teacher Notes</p> <p>The Farmer's Dairy Key: Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes</p>
<ul style="list-style-type: none"> <li>▪ <b>Standard 1.M.R.3:</b> Identify which of two strongly contrasting selections of music is the favorite, and tell why by naming the element or feeling.</li> </ul>	<p>Hush Up the Baby: Song Notation (Projectable) and Song Teacher Notes</p> <p>Beach Rap: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>Hey, Diddle, Diddle: Song Notation (Projectable) and Song Teacher Notes</p>

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Strand: CONNECT (1.M.CO.)	
Students will synthesize and relate knowledge from personal and collaborative experience to make and receive art. They will relate artistic ideas and works with societal, cultural, and historical context to deepen understanding ( <b>Standards 1.M.CO.1-2</b> ).	
<ul style="list-style-type: none"> <li>▪ <b>Standard 1.M.CO.1:</b> Describe how music relates to personal experience, use life experience and additional content knowledge to inspire and respond to music, and deepen understanding of another content area through music.</li> </ul>	<p>We're Goin' for a Ride: Enrichment Activity (Projectable) and Enrichment Activity (Projectable) Teacher Notes</p> <p>Leapin' Lizards: Enrichment Activity (Interactive) and Enrichment Activity (Interactive) Teacher Notes</p> <p>Just Like a...: Enrichment Activity (Projectable) and Enrichment Activity (Projectable) Teacher Notes</p> <p>A Spider: Enrichment Activity (Interactive) and Enrichment Activity (Interactive) Teacher Notes</p> <p>Snail, Snail: Enrichment Activity (Projectable) and Enrichment Activity (Projectable) Teacher Notes</p> <p>Cha yang wu (Rice Planting Song): Enrichment Activity (Projectable) and Enrichment Activity (Projectable) Teacher Notes</p> <p>Green, Green, Rocky: Enrichment Activity (Projectable) and Enrichment Activity (Projectable) Teacher Notes</p> <p>Charlie over the Water: Enrichment Activity (Projectable) and Enrichment Activity (Projectable) Teacher Notes</p> <p>Stop, Look, and Listen: Enrichment Activity (Projectable) and Enrichment Activity (Projectable) Teacher Notes</p>

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<ul style="list-style-type: none"> <li>▪ <b>Standard 1.M.CO.2:</b> Sing folk songs and singing games from other cultures, and share a favorite song learned at home or describe a musical family tradition.</li> </ul>	<p>Green, Green, Rocky: Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p> <p>Geef jij mij die schoen (Pass This Shoe): Song Notation (Projectable) and Song Teacher Notes</p> <p>Lost My Gold Ring: Song Notation (Projectable) and Song Teacher Notes</p> <p>Qué llueva (It's Raining!): Movement Activity Instructions (Printable)</p> <p>Pease Porridge Hot: Song Notation (Projectable) and Song Teacher Notes</p> <p>I Saw Three Ships: Song Notation (Projectable) and Song Teacher Notes</p> <p>Celebrate!: Song Notation (Projectable) and Song Teacher Notes</p>