

A Correlation of

Interactive Music
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To the

Utah Core Standards for Fine Arts – Music
Kindergarten
Course Code 02040000015

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Utah Core Standards for Fine Arts – Music Kindergarten	Interactive MUSIC powered by SILVER BURDETT and ALFRED
KINDERGARTEN	
MUSIC	
Strand: CREATE (K.M.CR.)	
Students will conceptualize, generate, and organize artistic ideas and work. They will complete and refine musical works (Standards K.M.CR.1–4).	
<ul style="list-style-type: none"> ▪ Standard K.M.CR.1: Explore music concepts of steady beat, timbre, and melody, and generate musical ideas using limited tone sets and simple meters. 	<p>Put the Beat in Your Feet: Song Notation (Projectable) and Song Teacher Notes; Instructional Activity (Projectable) (Play) and Instructional Activity (Projectable) Teacher Notes (Play)</p> <p>Jim Along, Josie: Song Notation (Projectable) and Song Teacher Notes; Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p> <p>Six Little Ducks: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>Johnny Mister Brown: Song Notation (Projectable) and Song Teacher Notes</p> <p>Juan pirulero (John Lollypop-Seller): Song Notation (Projectable) and Song Teacher Notes</p> <p>London Bridge: Song Notation (Projectable) and Song Teacher Notes; Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes; Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p> <p>The Farmer in the Dell: Song Notation (Projectable) and Song Teacher Notes; Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p>

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<p>Continued</p> <ul style="list-style-type: none"> ▪ Standard K.M.CR.1: Explore music concepts of steady beat, timbre, and melody, and generate musical ideas using limited tone sets and simple meters. 	<p>Continued</p> <p>Bluebird, Bluebird: Song Notation (Projectable) and Song Teacher Notes</p> <p>See Saw Pulling Straw: Song Notation (Projectable) and Song Teacher Notes; Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p> <p>Andy Pandy: Song Notation (Projectable) and Song Teacher Notes; Instructional Activity (Projectable) (Orff) and Instructional Activity (Projectable) Teacher Notes (Orff)</p> <p>Hey, Hey, Look at Me: Song Notation (Projectable) and Song Teacher Notes; Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p>
<ul style="list-style-type: none"> ▪ Standard K.M.CR.2: Demonstrate favorite musical ideas and state personal reasons for choosing them. 	<p>Looby Loo: Song Notation (Projectable) and Song Teacher Notes</p> <p>Tap It! Rap It!: Song Notation (Projectable) and Song Teacher Notes</p> <p>Clouds: Song Notation (Projectable) and Song Teacher Notes</p> <p>I'm a Very Fine Turkey: Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes</p>

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<ul style="list-style-type: none"> ▪ Standard K.M.CR.3: Organize musical ideas using iconic notation or recordings. 	<p>On a Log, Mister Frog: Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p> <p>Do Your Ears Hang Low?: Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p> <p>Kaeru no uta (The Frog Song): Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p> <p>See Saw Pulling Straw: Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p> <p>Hey, Hey, Look at Me: Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p>
<ul style="list-style-type: none"> ▪ Standard K.M.CR.4: Apply personal, peer, and teacher feedback to refine personal musical ideas. 	<p>Tap It! Rap It!: Song Notation (Projectable) and Song Teacher Notes</p> <p>Looby Loo: Song Notation (Projectable) and Song Teacher Notes</p> <p>Rig-a-Jig-Jig: Song Notation (Projectable) and Song Teacher Notes</p>

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Strand: PERFORM (K.M.P.)	
Students will analyze, interpret, and select artistic work for performance. They will develop techniques and concepts to refine artistic work, and express meaning through the presentation of musical works (Standards K.M.P.1–4).	
<ul style="list-style-type: none"> ▪ Standard K.M.P.1: Identify and discuss basic elements in music to be performed, and state personal interest in various performance pieces. 	<p>Mbombera: Song Notation (Projectable) and Song Teacher Notes</p> <p>Hey, Hey, Look at Me: Song Notation (Projectable) and Song Teacher Notes</p> <p>Tap It! Rap It!: Song Notation (Projectable) and Song Teacher Notes</p> <p>Going on a Picnic: Song Notation (Projectable) and Song Teacher Notes</p>
<ul style="list-style-type: none"> ▪ Standard K.M.P.2: Explore the effects of various timbres, dynamic levels and tempos using voice, movement, and simple instruments. 	<p>Mi cuerpo hace música (There’s Music in Me): Song Notation (Projectable) and Song Teacher Notes</p> <p>The Bus: Song Notation (Projectable) and Song Teacher Notes; Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p> <p>Chippewa Lullaby: Song Notation (Projectable) and Song Teacher Notes</p> <p>A la ruru niño (Hush, My Little Baby): Song Notation (Projectable) and Song Teacher Notes</p> <p>The Old Gray Cat: Song Notation (Projectable) and Song Teacher Notes; Song Snippet (Animated) and Song Snippet (Animated) Teacher Notes</p> <p>Little Red Wagon: Song Notation (Projectable) and Song Teacher Notes</p>

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<p>▪ Standard K.M.P.3: Develop these skills and concepts essential to music performance:</p>	
<p>a. Explore the range and various qualities of the voice.</p>	<p>Ee jer ha ba go (The Hungry Dog): Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>Old MacDonald: Song Notation (Projectable) and Song Teacher Notes</p> <p>Do, Re, Mi Tapping Song: Song Notation (Projectable) and Song Teacher Notes</p> <p>Do Your Ears Hang Low? Instructional Activity (Projectable) (Dialog Song) and Instructional Activity (Projectable) Teacher Notes (Dialog)</p> <p>Five Little Speckled Frogs: Song Notation (Projectable) and Song Teacher Notes</p>
<p>b. Sing a variety of simple songs in tune.</p>	<p>Andy Pandy: Song Notation (Projectable) and Song Teacher Notes</p> <p>A la ruru niño (Hush, My Little Baby): Song Notation (Projectable) and Song Teacher Notes</p> <p>Mary Wore Her Red Dress: Song Notation (Projectable) and Song Teacher Notes</p> <p>Muffin Man: Song Notation (Projectable) and Song Teacher Notes</p> <p>If You're Happy: Song Notation (Projectable) and Song Teacher Notes</p> <p>Johnny Caught a Flea: Song Notation (Projectable) and Song Teacher Notes</p> <p>Little Spider: Song Notation (Projectable) and Song Teacher Notes</p>

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<p>c. Sing and identify two-note melodic patterns.</p>	<p>Bluebird, Bluebird: Song Notation (Projectable) and Song Teacher Notes</p> <p>Hey, Hey, Look at Me: Song Notation (Projectable) and Song Teacher Notes</p> <p>Nanny Goat: Music Reading Notation (Projectable) and Music Reading Teacher Notes</p>
<p>d. Perform a rhyme or song with teacher accompaniment.</p>	<p>See Saw Pulling Straw: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>Tap It! Rap It!: Song Notation (Projectable) and Song Teacher Notes</p> <p>Roll Over: Song Notation (Projectable) and Song Teacher Notes</p> <p>Muffin Man: Song Notation (Projectable) and Song Teacher Notes</p> <p>London Bridge: Song Notation (Projectable) and Song Teacher Notes</p>
<p>e. Perform steady beat with body percussion or un-pitched percussion.</p>	<p>Juan pirulero (John Lolly-pop Seller): Song Notation (Projectable) and Song Teacher Notes</p> <p>Pon, pon, pon (Tap, Tap, Tap): Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes</p> <p>See Saw Pulling Straw: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>James Brown: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p>

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f. Perform beat versus rhythm.	<p>Little Spider: Song Notation (Projectable) and Song Teacher Notes</p> <p>Cobbler, Cobbler: Song Notation (Projectable) and Song Teacher Notes</p> <p>The Alphabet Song: Song Notation (Projectable) and Song Teacher Notes</p> <p>Miss Susie Anna Sue: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>Rig-a-jig-jig: Music Reading Notation (Projectable) and Music Reading Teacher Notes</p>
g. Perform and identify one sound per beat and two sounds per beat.	<p>On a Log, Mister Frog: Song Notation (Projectable) and Song Teacher Notes; Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p> <p>Five Little Speckled Frogs: Music Reading Notation (Projectable) and Music Reading Teacher Notes</p> <p>Do Your Ears Hang Low?: Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p>
h. Perform music with expression.	<p>We Are Dear Little Birdies: Song Notation (Projectable) and Song Teacher Notes</p> <p>The Old Gray Cat: Song Snippet (Animated) and Song Snippet (Animated) Teacher Notes</p> <p>A la ruru niño (Hush, My Little Baby): Song Notation (Projectable) and Song Teacher Notes</p>

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<p>i. Respond to the conductor to start, stop, and stay together.</p>	<p>Grizzly Bear: Instructional Activity (Projectable) (Orff) and Instructional Activity (Projectable) Teacher Notes (Orff)</p> <p>Old MacDonald: Song Notation (Projectable) and Song Teacher Notes</p> <p>Old MacDonald Had a Farm (Anderson): Listening Activity (Projectable) and Listening (Projectable) Teacher Notes</p>
<p>▪ Standard K.M.P.4: Demonstrate appropriate practice and performance behavior.</p>	<p>Clouds: Song Notation (Projectable) and Song Teacher Notes</p> <p>The Old Gray Cat: Movement Activity Instructions (Printable)</p> <p>Eensy Weensy Spider: Song Notation (Projectable) and Song Teacher Notes</p> <p>Hey, Hey, Look at Me: Song Notation (Projectable) and Song Teacher Notes</p>

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Strand: RESPOND (K.M.R.)	
Students will perceive and analyze artistic work and process. They will interpret intent and meaning, and apply criteria to evaluate artistic work and process (Standards K.M.R.1–4).	
<ul style="list-style-type: none"> ▪ Standard K.M.R.1: Listen to and interact with a variety of contrasting music while recognizing steady beat, repeating patterns, and expressive elements. 	<p>Here We Go 'Round the Mulberry Bush: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>Little Red Wagon: Song Notation (Projectable) and Song Teacher Notes</p> <p>The Old Gray Cat: Song Notation (Projectable) and Song Teacher Notes; Song Snippet (Animated) and Song Snippet (Animated) Teacher Notes</p> <p>My Valentine: Song Notation (Projectable): Song Teacher Notes</p> <p>I'm a Very Fine Turkey: Song Notation (Projectable) and Song Teacher Notes</p> <p>Nanny Goat: Song Notation (Projectable) and Song Teacher Notes</p> <p>We Are Dear Little Birdies: Song Notation (Projectable) and Song Teacher Notes</p>
<ul style="list-style-type: none"> ▪ Standard K.M.R.2: Describe feelings conveyed by a music selection and identify elements in a music selection that elicit feelings. 	<p>Mbombera: Song Notation (Projectable) and Song Teacher Notes</p> <p>If You're Happy: Song Notation (Projectable) and Song Teacher Notes</p> <p>Mary Came a-Running: Song Notation (Projectable) and Song Teacher Notes</p>

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<ul style="list-style-type: none"> ▪ Standard K.M.R.3: Show feelings conveyed by music through movement. 	<p>Mary Came a-Running: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>I'm Tall, I'm Small: Song Notation (Projectable) and Song Teacher Notes</p> <p>If You're Happy: Song Notation (Projectable) and Song Teacher Notes</p>
<ul style="list-style-type: none"> ▪ Standard K.M.R.4: Identify which of two strongly contrasting selections of music is the favorite, and tell why by naming the element or feeling. 	<p>Mbombera: Song Notation (Projectable) and Song Teacher Notes</p> <p>Here We Go 'Round the Mulberry Bush: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>Muffin Man: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p>

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Strand: CONNECT (K.M.CO.)	
Students will synthesize and relate knowledge from personal and collaborative experience to make and receive art. They will relate artistic ideas and works with societal, cultural, and historical context to deepen understanding (Standards K.M.CO.1–4).	
<ul style="list-style-type: none"> ▪ Standard K.M.CO.1: Sing folk songs and singing games from other cultures. 	<p>O ma washi (Go Around the Cat’s Eye): Song Notation (Projectable) and Song Teacher Notes</p> <p>Ikhanda, maslombe (My Head and My Shoulders): Song Notation (Projectable) and Song Teacher Notes</p> <p>Mbombera: Song Notation (Projectable) and Song Teacher Notes</p> <p>Mi cuerpo hace música (There’s Music in Me): Song Notation (Projectable) and Song Teacher Notes</p> <p>Ég a gyertya (Candle Burning Bright): Song Notation (Projectable) and Song Teacher Notes</p> <p>Juan pirulero (John Lolly-pop Seller): Song Notation (Projectable) and Song Teacher Notes</p> <p>Uga uga uga (Cake! Cake! Cake!): Song Notation (Projectable) and Song Teacher Notes</p> <p>Fais dodo (Close Your Eyes): Song Notation (Projectable) and Song Teacher Notes</p> <p>A la ruru niño (Hush, My Little Baby): Song Notation (Projectable) and Song Teacher Notes</p>
<ul style="list-style-type: none"> ▪ Standard K.M.CO.2: Describe how music relates to personal and social experience. 	<p>We Are Dear Little Birdies: Song Notation (Projectable) and Song Teacher Notes</p> <p>Fais dodo (Close Your Eyes): Song Notation (Projectable) and Song Teacher Notes</p>

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<ul style="list-style-type: none"> ▪ Standard K.M.CO.3: Share a favorite song learned at home or describe a family musical tradition. 	<p>Fais dodo (Close Your Eyes): Song Notation (Projectable) and Song Teacher Notes</p> <p>Chippewa Lullaby: Song Notation (Projectable) and Song Teacher Notes</p> <p>Ég a gyertya (Candles Burning Bright): Song Notation (Projectable) and Song Teacher Notes</p>
<ul style="list-style-type: none"> ▪ Standard K.M.CO.4: Explore and demonstrate learning in another content area through music. 	<p>Johnny Works with One Hammer: Enrichment Activity (Projectable) and Enrichment Activity (Projectable) Teacher Notes</p> <p>Roll Over: Song Notation (Projectable) and Song Teacher Notes</p> <p>Ikhanda, maslombe (My Head and My Shoulders): Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>Elephant Song: Enrichment Activity (Projectable) and Enrichment Activity (Projectable) Teacher Notes</p> <p>If You're Happy: Enrichment Activity (Interactive) and Enrichment Activity (Interactive) Teacher Notes</p> <p>The Bus: Enrichment Activity (Interactive) and Enrichment Activity (Interactive) Teacher Notes</p> <p>Get on Board: Song Notation (Projectable) and Song Teacher Notes</p>