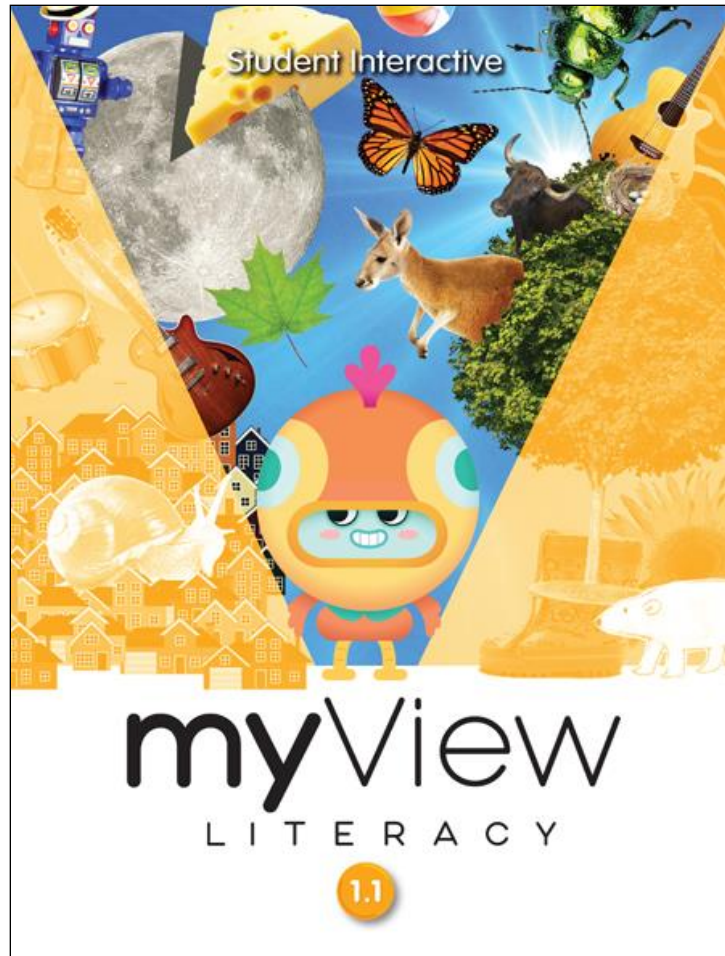


A Correlation of



©2020

To the

English Standards of Learning for Virginia Public Schools 2017 Grade 1

A Correlation of myView Literacy, Grade 1 ©2020 to the English Standards of Learning for Virginia Public Schools 2017

Introduction

This document demonstrates how **myView Literacy ©2020** meets the English Standards of Learning for Virginia Public Schools, 2017. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references. Also included are digital citations to the Savvas Realize platform.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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<p align="center">English Standards of Learning for Virginia Public Schools 2017 Grade 1</p>	<p align="center">myView Literacy Grade 1, ©2020</p>
<p>CM: Communication and Multimodal Literacies</p>	
<p>CM.1.1: The student will develop oral communication skills.</p>	
<p>CM.1.1.a: Listen actively and speak using agreed-upon rules for discussion.</p>	<p>Students practice discussions in all units. For examples see:</p> <p>Unit 1: Listening Comprehension, T22–T23, T80–T81, T142–T143, T198–T199, T260–T261 Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249 Collaborate and Discuss, T464–T465</p> <p>Unit 2: Listening Comprehension, T22–T23, T80–T81, T138–T139, T194–T195, T250–T251 Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 Collaborate and Discuss, T454–T455</p> <p>Unit 3: Listening Comprehension, T22–T23, T82–T83, T146–T147, T202–T203, T258–T259 Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303 Collaborate and Discuss, T462–T463</p> <p>Unit 4: Listening Comprehension, T22–T23, T86–T87, T148–T149, T204–T205, T264–T265 Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Collaborate and Discuss, T470–T471</p> <p>Unit 5: Listening Comprehension, T22–T23, T82–T83, T140–T141, T196–T197, T256–T257 Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303 Collaborate and Discuss, T462–T463</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center> Speaking and Listening</p>

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<p>CM.1.1.b: Initiate conversation with peers and adults.</p>	<p>Unit 1: Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249 Collaborate and Discuss, T464–T465</p> <p>Unit 2: Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 Collaborate and Discuss, T454–T455</p> <p>Unit 3: Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303 Collaborate and Discuss, T462–T463</p> <p>Unit 4: Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Collaborate and Discuss, T470–T471</p> <p>Unit 5: Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303 Collaborate and Discuss, T462–T463</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>

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<p>CM.1.1.c: Adapt or change oral language to fit the situation.</p>	<p>Unit 1: Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249 How to Celebrate, T426–T427 Celebrate and Reflect, T468–T469</p> <p>Unit 2: Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 Celebrate, T416–T417 Celebrate and Reflect, T458–T459</p> <p>Unit 3: Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303 Celebrate and Reflect, T466–T467 Publish and Celebrate, T424–T425</p> <p>Unit 4: Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Celebrate and Reflect, T474–T475 Celebrate, T432–T433</p> <p>Unit 5: Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303 Celebrate and Reflect, T466–T467 Publish and Celebrate, T424–T425</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Speaking and Listening</p>

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<p>CM.1.1.d: Use appropriate voice level, phrasing, and intonation.</p>	<p>Unit 1: Fluency, T22, T80, T142, T198, T260 Retell Using Pictures, T60 Celebrate and Reflect, T468–T469</p> <p>Unit 2: Fluency, T22, T80, T138, T194, T250 Poetry Collection: “The Long Sleep”; “Changes” (Poetry), T206–T213 <i>Bigger Shoes for the Big Race</i> (Drama), T262–T269 Celebrate and Reflect, T458–T459</p> <p>Unit 3: Fluency, T22, T82, T146, T202, T258 Poetry Collection: “Poodle Doodles”; “The Box” (Poetry), T158–T165 Celebrate and Reflect, T466–T467</p> <p>Unit 4: Fluency, T22, T86, T148, T204, T264 Retelling, T205 Celebrate, T432–T433</p> <p>Unit 5: Fluency, T22, T82, T140, T196, T256 Celebrate and Reflect, T466–T467</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>
<p>CM.1.1.e: Participate in collaborative and partner discussions about various texts and topics.</p>	<p>Unit 1: Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249 Collaborate and Discuss, T464–T465 Book Club, T470–T487</p> <p>Unit 2: Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 Collaborate and Discuss, T454–T455 Book Club, T460–T477</p> <p>Unit 3: Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303 Collaborate and Discuss, T462–T463 Book Club, T468–T485</p> <p>Unit 4: Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Collaborate and Discuss, T470–T471 Book Club, T476–T493</p>

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<p>(Continued) CM.1.1.e: Participate in collaborative and partner discussions about various texts and topics.</p>	<p>(Continued) Unit 5: Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303 Collaborate and Discuss, T462–T463 Book Club, T468–T485 Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>
<p>CM.1.1.f: Follow rules for conversation using appropriate voice level in small-group settings.</p>	<p>Unit 1: Reflect and Share: Talk About It, T68–T69 Making and Responding to Suggestions, T382 Writing Club, T383 Book Club, T470–T487 Conduct Research: Collaborate, T462–T463 Celebrate and Reflect, T468–T469 Unit 2: Reflect and Share: Talk About It, T68–T69, T238–T239 Conduct Research: Collaborate, T452–T453 Book Club, T460–T477 Unit 3: Reflect and Share: Talk About It, T134–T135 Inquire: Introduce the Project, T456–T457 Book Club, T468–T485 Unit 4: Reflect and Share: Talk About It, T74–T75 Inquire: Introduce the Project, T464–T465 Book Club, T476–T493 Unit 5: Reflect and Share: Talk About It, T70–T71 Inquire: Introduce the Project, T456–T457 Conduct Research: Collaborate, T460–T461 Book Club, T468–T485 Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>

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<p>CM.1.1.g: Ask and respond to questions to seek help, get information, or clarify information.</p>	<p>Unit 1: Listening Comprehension, T22–T23, T80–T81, T142–T143, T198–T199, T260–T261 Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249 Minilesson: Ask and Answer Questions, T87, T99, T101, T122–T123, T406 Inquire: Introduce the Project (Generate Questions), T458–T459</p> <p>Unit 2: Listening Comprehension, T22–T23, T80–T81, T138–T139, T194–T195, T250–T251 Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 Minilesson: Ask and Answer Questions, T155, T174–T175 Inquire: Introduce the Project (Generate Questions), T448–T449</p> <p>Unit 3: Listening Comprehension, T22–T23, T82–T83, T146–T147, T202–T203, T258–T259 Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303 Inquire: Introduce the Project (Generate Questions), T456–T457</p> <p>Unit 4: Listening Comprehension, T22–T23, T86–T87, T148–T149, T204–T205, T264–T265 Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Minilesson: Ask and Answer Questions, T41, T47, T66–T67, T271, T281, T283, T302–T303 Inquire: Introduce the Project (Generate Questions), T464–T465</p> <p>Unit 5: Listening Comprehension, T22–T23, T82–T83, T140–T141, T196–T197, T256–T257 Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303 Inquire: Introduce the Project (Generate Questions), T456–T457</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Speaking and Listening</p>

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<p>CM.1.1.h: Restate and follow simple two-step oral directions.</p>	<p>Unit 1: Instructional Conversation, T186 Procedural Text, T262–T263 Collaborate and Discuss: Analyze Student Model, T464–T465</p> <p>Unit 2: Collaborate and Discuss: Analyze Student Model, T454–T455</p> <p>Unit 3: Collaborate and Discuss: Analyze Student Model, T462–T463</p> <p>Unit 4: Collaborate and Discuss: Analyze Student Model, T470–T471</p> <p>Unit 5: How-To Books, T315, T316–T317, T320–T321, T324–T325 Instructions, T339 Steps in a Process, T363, T368–T369, T372–T373 Collaborate and Discuss: Analyze Student Model, T462–T463</p>
<p>CM.1.1.i: Give simple two-step oral directions.</p>	<p>Unit 1: Instructional Conversation, T186 Procedural Text, T262–T263</p> <p>Unit 5: How-To Books, T315, T316–T317, T320–T321, T324–T325 Instructions, T339 Steps in a Process, T363, T368–T369, T372–T373</p>

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<p>CM.1.1.j: Express ideas orally in complete sentences.</p>	<p>Students can practice this objective as they complete these activities through the academic year:</p> <p>Unit 1: Retell Using Pictures, T60 Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249 Celebrate and Reflect, T468–T469</p> <p>Unit 2: Describe Main Events and Setting, T208, T217, T219, T228–T229 Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 Celebrate and Reflect, T458–T459</p> <p>Unit 3: Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303 Celebrate and Reflect, T466–T467</p> <p>Unit 4: Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Retelling, T205 Describe Plot, T332–T333 Celebrate and Reflect, T474–T475</p> <p>Unit 5: Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303 Minilesson: Explore Instructions, T344–T345 Celebrate and Reflect, T466–T467</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>

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<p>CM.1.1.k: Work respectfully with others.</p>	<p>Unit 1: Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249 Writing Club, T383 Collaborate and Discuss, T464–T465 Book Club, T470–T487</p> <p>Unit 2: Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 Collaborate and Discuss, T454–T455 Book Club, T460–T477</p> <p>Unit 3: Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303 Collaborate and Discuss, T462–T463 Book Club, T468–T485</p> <p>Unit 4: Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Collaborate and Discuss, T470–T471 Book Club, T476–T493</p> <p>Unit 5: Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303 Collaborate and Discuss, T462–T463 Book Club, T468–T485</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Speaking and Listening</p>

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<p>CM.1.1.I: Increase listening and speaking vocabularies.</p>	<p>Unit 1: Listening Comprehension, T22–T23, T80–T81, T142–T143, T198–T199, T260–T261 Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249 Celebrate and Reflect, T468–T469</p> <p>Unit 2: Listening Comprehension, T22–T23, T80–T81, T138–T139, T194–T195, T250–T251 Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 Celebrate and Reflect, T458–T459</p> <p>Unit 3: Listening Comprehension, T22–T23, T82–T83, T146–T147, T202–T203, T258–T259 Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303 Celebrate and Reflect, T466–T467</p> <p>Unit 4: Listening Comprehension, T22–T23, T86–T87, T148–T149, T204–T205, T264–T265 Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Celebrate and Reflect, T474–T475</p> <p>Unit 5: Listening Comprehension, T22–T23, T82–T83, T140–T141, T196–T197, T256–T257 Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303 Celebrate and Reflect, T466–T467</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Speaking and Listening</p>

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<p>CM.1.2: The student will demonstrate growth in oral</p>	<p>early literacy skills.</p>
<p>CM.1.2.a: Listen and respond to a variety of print and media materials.</p>	<p>Unit 1: Respond and Analyze: My View, T42–T43, T104–T105, T160–T161, T222–T223, T278–T279 Compare Across Texts: My Neighborhood (Turn, Talk, and Share), T438 Collaborate and Discuss, T464–T465 Book Club, T470–T487</p> <p>Unit 2: Respond and Analyze: My View, T42– T43, T100–T101, T156–T157, T212–T213, T268–T269 Collaborate and Discuss, T454–T455 Book Club, T460–T477</p> <p>Unit 3: Respond and Analyze: My View, T44–T45, T108–T109, T164–T165, T220–T221, T276–T277 Collaborate and Discuss, T462–T463 Book Club, T468–T485</p> <p>Unit 4: Respond and Analyze: My View, T48–T49, T110–T111, T166–T167, T226–T227, T284–T285 Collaborate and Discuss, T470–T471 Book Club, T476–T493</p> <p>Unit 5: Respond and Analyze: My View, T44–T45, T102–T103, T158–T159, T218–T219, T276–T277 Collaborate and Discuss, T462–T463 Book Club, T468–T485</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Speaking and Listening</p>

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<p>CM.1.2.b: Tell and retell stories and events in sequential order.</p>	<p>Unit 1: Retell Using Pictures, T60 Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249</p> <p>Unit 2: Describe Main Events and Setting, T208, T217, T219, T228–T229 Describe Plot, T28, T41, T43, T52–T53 Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239</p> <p>Unit 3: Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303</p> <p>Unit 4: Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Retelling, T205 Describe Plot, T332–T333</p> <p>Unit 5: Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303 Minilesson: Explore Instructions, T344–T345</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>
<p>CM.1.2.c: Participate in a variety of oral language activities, including choral speaking and recitation.</p>	<p>Unit 1: Fluency, T22, T80, T142, T198, T260 Retell Using Pictures, T60</p> <p>Unit 2: Fluency, T22, T80, T138, T194, T250 Poetry Collection: “The Long Sleep”; “Changes” (Poetry), T206–T213 <i>Bigger Shoes for the Big Race</i> (Drama), T262–T269</p> <p>Unit 3: Fluency, T22, T82, T146, T202, T258 Poetry Collection: “Poodle Doodles”; “The Box” (Poetry), T158–T165</p> <p>Unit 4: Fluency, T22, T86, T148, T204, T264 Retelling, T205</p> <p>Unit 5: Fluency, T22, T82, T140, T196, T256</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>

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CM.1.2.d: Participate in creative dramatics.	<p>Unit 2: <i>Bigger Shoes for the Big Race</i> (Drama), T262–T269 Also see :</p> <p>Unit 2: Poetry Collection: “The Long Sleep”; “Changes” (Poetry), T206–T213</p> <p>Unit 3: Poetry Collection: “Poodle Doodles”; “The Box” (Poetry), T158–T165</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Foundational Skills: Fluency</p>
R: Reading	
R.1.3: The student will orally identify, produce, and manipulate various phonemes within words to develop phonological and phonemic awareness.	
R.1.3.a: Create rhyming words.	<p>Unit 2: Rhyme and Rhythm, T220</p> <p>Unit 3: Rhyme, T363</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Phonics</p>
R.1.3.b: Count phonemes (sounds) in one-syllable words.	<p>Unit 1: Segment and Blend Phonemes, T66–T67, T128–T129, T302–T303, T246–T247 Add Phonemes, T184–T185</p> <p>Unit 2: Segment and Blend Phonemes, T18–T19, T134–T135, T446–T447 Add Phonemes, T106–T107, T162–T163 Remove Phonemes, T124–T125, T180–T181 Manipulate Phonemes, T236–T237</p> <p>Unit 3: Segment and Blend Phonemes, T18–T19, T50–T51, T170–T171, T226–T227, T438–T439, T446–T447 Add Phonemes, T300–T301, T454–T455 Remove Phonemes, T78–T79, T142–T143 Manipulate Phonemes, T68–T69, T244–T245</p> <p>Unit 4: Segment and Blend Phonemes, T18–T19, T82–T83, T116–T117, T446–T447 Remove Phonemes, T190–T191</p>

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<p>(Continued) R.1.3.b: Count phonemes (sounds) in one-syllable words.</p>	<p>(Continued) Unit 5: Segment and Blend Phonemes, T51, T58, T108–T109, T126–T127, T136–T137, T164–T165, Remove Phonemes, T192–T193 Manipulate Phonemes, T182–T183, T242–T243224–T225, T252–T253, T438–T439, T454–T455</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Phonics</p>
<p>R.1.3.c: Blend sounds to make one-syllable words.</p>	<p>Unit 1: Segment and Blend Phonemes, T66–T67, T128–T129, T302–T303, T246–T247</p> <p>Unit 2: Segment and Blend Phonemes, T18–T19, T134–T135, T446–T447 Final Consonant Blends, T134–T135, T148–T149, T236–T237 Initial Consonant Blends, T18–T19, T32–T33, T124–T125</p> <p>Unit 3: Segment and Blend Phonemes, T18–T19, T50–T51, T170–T171, T226–T227, T438– T439, T446–T447</p> <p>Unit 4: Segment and Blend Phonemes, T18–T19, T82–T83, T116–T117, T446–T447</p> <p>Unit 5: Consonant Blends, T50–T51, T58–T59, T126–T127 Segment and Blend Phonemes, T51, T58, T108–T109, T126–T127, T136–T137, T164–T165,</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Phonics</p>

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<p>R.1.3.d: Segment one-syllable words into individual phonemes.</p>	<p>Unit 1: Segment and Blend Phonemes, T66–T67, T128–T129, T302–T303, T246–T247</p> <p>Unit 2: Segment and Blend Phonemes, T18–T19, T134–T135, T446–T447</p> <p>Unit 3: Segment and Blend Phonemes, T18–T19, T50–T51, T170–T171, T226–T227, T438–T439, T446–T447</p> <p>Unit 4: Segment and Blend Phonemes, T18–T19, T82–T83, T116–T117, T446–T447</p> <p>Unit 5: Segment and Blend Phonemes, T51, T58, T108–T109, T126–T127, T136–T137, T164–T165, T224–T225, T252–T253, T438–T439, T454–T455</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Phonics</p>
<p>R.1.3.e: Add or delete phonemes to make new words.</p>	<p>Unit 1: Add Phonemes, T184–T185</p> <p>Unit 2: Add Phonemes, T106–T107, T162–T163 Remove Phonemes, T124–T125, T180–T181 Manipulate Phonemes, T236–T237</p> <p>Unit 3: Add Phonemes, T300–T301, T454–T455 Remove Phonemes, T78–T79, T142–T143 Manipulate Phonemes, T68–T69, T244–T245</p> <p>Unit 4: Remove Phonemes, T190–T191</p> <p>Unit 5: Remove Phonemes, T192–T193 Manipulate Phonemes, T182–T183, T242–T243, T224–T225, T252–T253, T438–T439, T454–T455</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Phonics</p>

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<p>R.1.3.f: Blend and segment multisyllabic words at the syllable level.</p>	<p>Unit 3: Syllables, T234, T282–T283 Syllable Pattern VCCV, T226–T227, T234–T235, T300–T301</p> <p>Unit 5: Prefixes, T164–T165, T242–T243 Suffixes, T108–T109, T116–T117, T182–T183, T224–T225, T232–T233, T300–T301 Syllable Patterns, T455</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Phonics</p>
<p>R.1.4: The student will apply knowledge of how print is organized and read.</p>	
<p>R.1.4.a: Read from left to right and from top to bottom.</p>	<p>Unit 1: Decodable Reader, T58–T59, T120–T121, T176–T177, T238–T239, T293–T294, T452–T453</p> <p>Unit 2: Decodable Reader, T58–T59, T116–T117, T172–T173, T228–T229, T284–T285, T442–T443</p> <p>Unit 3: Decodable Reader, T60– T61, T124–T125, T180–T181, T236–T237, T292–T293, T450–T451</p> <p>Unit 4: Decodable Reader, T64–T65, T126–T127, T182–T183, T242– T243, T300–T301, T458–T459</p> <p>Unit 5: Decodable Reader, T60–T61, T118–T119, T174–T175, T234–T235, T292–T293, T450–T451</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Foundational Skills>Fluency >Book Club: Trade Books>Units 1–5 >Leveled Readers>Units 1–5</p>

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<p>R.1.4.b: Match spoken words with print.</p>	<p>Unit 1: Decodable Reader, T58–T59, T120–T121, T176–T177, T238–T239, T293–T294, T452–T453</p> <p>Unit 2: Decodable Reader, T58–T59, T116–T117, T172–T173, T228–T229, T284–T285, T442–T443</p> <p>Unit 3: Decodable Reader, T60– T61, T124–T125, T180–T181, T236–T237, T292–T293, T450–T451</p> <p>Unit 4: Decodable Reader, T64–T65, T126–T127, T182–T183, T242– T243, T300–T301, T458–T459</p> <p>Unit 5: Decodable Reader, T60–T61, T118–T119, T174–T175, T234–T235, T292–T293, T450–T451</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Foundational Skills>Fluency >Book Club: Trade Books>Units 1–5 >Leveled Readers>Units 1–5</p>
<p>R.1.4.c: Identify letters, words, sentences, and ending punctuation.</p>	<p>Unit 1: Segment and Blend Phonemes, T66–T67, T128–T129, T302–T303, T246–T247 Add Phonemes, T184–T185</p> <p>Unit 2: Segment and Blend Phonemes, T18–T19, T134–T135, T446–T447 Declarative Sentences, T94, T339, T343, T347, T351 Add Phonemes, T106–T107, T162–T163 Remove Phonemes, T124–T125, T180–T181 Interrogative Sentences, T152, T363, T367, T371, T375 Manipulate Phonemes, T236–T237 Imperative Sentences, T264, T411, T415, T419, T423 Exclamatory Sentences, T387, T391, T395, T399</p> <p>Unit 3: Segment and Blend Phonemes, T18–T19, T50–T51, T170–T171, T226–T227, T438– T439, T446–T447 Add Phonemes, T300–T301, T454–T455 Remove Phonemes, T78–T79, T142–T143 Manipulate Phonemes, T68–T69, T244–T245</p>

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<p>(Continued) R.1.4.c: Identify letters, words, sentences, and ending punctuation.</p>	<p>(Continued) Unit 4: Segment and Blend Phonemes, T18–T19, T82–T83, T116–T117, T446–T447 Remove Phonemes, T190–T191 Unit 5: Segment and Blend Phonemes, T51, T58, T108–T109, T126–T127, T136–T137, T164–T165, Remove Phonemes, T192–T193 Manipulate Phonemes, T182–T183, T242–T243, T224–T225, T252–T253, T438–T439, T454–T455 Digital Resources: SavvasRealize.com>Professional Development Center>Foundational Skills>Fluency SavvasRealize.com>Book Club: Trade Books>Units 1–5 >Leveled Readers>Units 1–5</p>
<p>R.1.5: The student will apply phonetic principles to read and spell.</p>	
<p>R.1.5.a: Use initial and final consonants to decode and spell one- syllable words.</p>	<p>Unit 1: Initial Sounds, T228–T229, T284–T285 Unit 2: Medial Sounds, T274–T275 Final Sounds, T48–T49 Unit 3: Final Sounds, T254–T255 Unit 4: Medial Sounds, T200–T201, T454–T455 Final Sounds, T54–T55, T144–T145, T172–T173, T200–T201, T260–T261, T290–T291, T454–T455 Unit 5: Medial Sounds, T18–T19 Initial Sounds, T290–T291 Final Sounds, T18–T19 Digital Resources: SavvasRealize.com>Professional Development Center>Phonics</p>

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<p>R.1.5.b: Use two-letter consonant blends to decode and spell one-syllable words.</p>	<p>Unit 2: Final Consonant Blends, T134–T135, T148–T149, T236–T237 Initial Consonant Blends, T18–T19, T32–T33, T124–T125 Consonant Digraphs, T190–T191, T204–T205, T292–T293</p> <p>Unit 3: Consonant Digraphs, T18–T19, T32–T33, T132–T133</p> <p>Unit 5: Consonant Blends, T50–T51, T58–T59, T126–T127</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Phonics</p>
<p>R.1.5.c: Use consonant digraphs to decode and spell one-syllable words.</p>	<p>Unit 2: Consonant Digraphs, T190–T191, T204–T205, T292–T293</p> <p>Unit 3: Consonant Digraphs, T18–T19, T32–T33, T132–T133</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Phonics</p>
<p>R.1.5.d: Use short vowel sounds to decode and spell one-syllable words.</p>	<p>Unit 1: Short Vowels, T18–T19, T32–T33, T56–T57, T66–T67, T76–T77, T90–T91, T138–T139, T152–T153, T194–T195, T208–T209, T256–T257, T270–T271</p> <p>Unit 2: Distinguish Long from Short Vowel Sounds, T292–T293, T438–T439 Long Vowels, T246–T247, T260–T261, T430–T431, T434–T435, T446–T447</p> <p>Unit 3: Distinguish Long from Short Vowel Sounds, T132–T133, T188–T189 Long Vowels, T68–T69, T78–T79, T92–T93, T114–T115, T122–T123, T142–T143, T156–T157, T188–T189, T244–T245</p> <p>Unit 4: Long Vowels and Short Vowels, T308–T309, T462–T463</p>

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<p>(Continued) R.1.5.d: Use short vowel sounds to decode and spell one-syllable words.</p>	<p>(Continued) Unit 5: Long Vowels, T18–T19, T78–79, T126–T127, T182–T183, T192–T193, T206–T207, T300–T301</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Phonics</p>
<p>R.1.5.e: Blend initial, medial, and final sounds to recognize and read words.</p>	<p>Unit 1: Segment and Blend Phonemes, T66–T67, T128–T129, T302–T303, T246–T247 Initial Sounds, T228–T229, T284–T285</p> <p>Unit 2: Segment and Blend Phonemes, T18–T19, T134–T135, T446–T447 Final Sounds, T48–T49 Medial Sounds, T274–T275</p> <p>Unit 3: Segment and Blend Phonemes, T18–T19, T50–T51, T170–T171, T226–T227, T438– T439, T446–T447 Final Sounds, T254–T255</p> <p>Unit 4: Segment and Blend Phonemes, T18–T19, T82–T83, T116–T117, T446–T447 Final Sounds, T54–T55, T144–T145, T172–T173, T200–T201, T260–T261, T290–T291, T454–T455 Medial Sounds, T200–T201, T454–T455</p> <p>Unit 5: Medial Sounds, Final Sounds, T18–T19 Segment and Blend Phonemes, T51, T58, T108–T109, T126–T127, T136–T137, T164–T165, T224–T225, T252–T253, T438–T439, T454–T455 Initial Sounds, T290–T291</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Phonics</p>

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<p>R.1.5.f: Use word patterns to decode unfamiliar words.</p>	<p>Unit 2: Syllable Patterns, T260–T261, T434–T435 Consonant Patterns, T334, T338, T342, T350 Unit 3: Syllable Patterns, T78–T79, T92–T93, T114–T115, T122–T123, T188–T189, T226–T227, T234–T235, T300–T301 Consonant Patterns, T254–T255, T268–T269, T454–T455, T414, T418, T422, T430 Unit 5: VCe Syllable Patterns, T92–T93, T114–T115, T122–T123</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Phonics</p>
<p>R.1.5.g: Read and spell simple two-syllable compound words.</p>	<p>Unit 3: Compound Words, T446–T449 Unit 3: Compound Words, T72–T73</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Phonics</p>

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<p>R.1.5.h: Read and spell commonly used sight words.</p>	<p>Unit 1: High-Frequency Words, T19, T33, T40, T49, T58, T67, T77, T91, T111, T120, T129, T153, T167, T176, T195, T209, T229, T238, T247, T257, T285, T441, T445, T449</p> <p>Unit 2: High-Frequency Words, T19, T33, T49, T58, T67, T77, T107, T116, T125, T135, T163, T172, T191, T219, T228, T247, T275, T284, T435, T439, T442, T447</p> <p>Unit 3: High-Frequency Words, T19, T33, T51, T60, T69, t79, T93, T98, T103, T115, T124, T133, T143, T157, T171, T180, T189, T199, T227, T236, T245, T255, T283, T292, T439, T443, T447</p> <p>Unit 4: High-Frequency Words, T19, T33, T55, T64, T73, t83, T97, T117, T126, T135, T145, T173, T182, T191, T201, T215, T233, T242, T251, T261, T291, T300, T309, T447, T455</p> <p>Unit 5: High-Frequency Words, T19, T33, T51, T60, T79, T109, T118, T137, T165, T174, T183, T193, T225, T234, T243, T253, T283, T292, T301, T439, T443, T447, T450, T455</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Phonics</p>

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<p>R.1.6: The student will use semantic clues and syntax for support when reading.</p>	
<p>R.1.6.a: Use words, phrases, and sentences.</p>	<p>Unit 1: Develop Vocabulary, T42–T43, T222–T223 Context Clues, T146–T147, T158, T194 Vocabulary in Context, T39, T95, T159, T213, T277</p> <p>Unit 2: Context Clues, T142–T143 Vocabulary in Context, T39, T99, T153 Develop Vocabulary, T212–T213, T268–T269</p> <p>Unit 3: Develop Vocabulary, T44–T45, T108–T109, T164–T165 Context Clues, T150–T151, T161 Vocabulary in Context, T101</p> <p>Unit 4: Vocabulary in Context, T37, T105, T220, T281 Context Clues, T152–T153 Develop Vocabulary, T166–T167</p> <p>Unit 5: Vocabulary in Context, T43, T213, T273 Context Clues, T144–T145 Develop Vocabulary, T218–T219</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>> Units 1–5 ><i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>> Comprehension & Assessment</p>

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<p>R.1.6.b: Use titles and pictures.</p>	<p>Unit 1: Text Features, T157, T159, T168–T169 Find Graphics, T286–T287</p> <p>Unit 3: Explore the Infographic, T80, T144–T145</p> <p>Unit 4: Explore the Infographic, T146–T147, T262–T263</p> <p>Unit 5: Graphic Sources: Chart/Table, T23, T141, T257 First Read: Look, T34, T36, T94, T96, T152, T154, T268 Graphic Sources: List, T83 Text Features, T97, T99, T101, T110–T111 Graphic Features, T98, T112 Use Graphics, T101 Use Pictures and text, T262, T271, T273, T284– T285 Explore Simple Graphics, T352–T353</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>
<p>R.1.6.c: Use information in the story to read words.</p>	<p>Unit 1: Context Clues, T146–T147, T158, T194 Vocabulary in Context, T39, T95, T159, T213, T277</p> <p>Unit 2: Context Clues, T142–T143 Vocabulary in Context, T39, T99, T153</p> <p>Unit 3: Context Clues, T150–T151, T161 Vocabulary in Context, T101</p> <p>Unit 4: Context Clues, T152–T153 Vocabulary in Context, T37, T105, T220, T281</p> <p>Unit 5: Context Clues, T144–T145 Vocabulary in Context, T43, T213, T273</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary</p>

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<p>R.1.6.d: Use knowledge of sentence structure.</p>	<p>Unit 1: Simple Sentences, T373, T377, T381, T385 Unit 2: Simple Sentences, T41, T315, T319, T323, T327 Declarative Sentences, T94, T339, T343, T347, T351 Exclamatory Sentences, T387, T391, T395, T399 Imperative Sentences, T264, T411, T415, T419, T423 Interrogative Sentences, T152, T363, T367, T371, T375 Unit 4: Compound Sentences, T280, T427, T431, T435, T439 Writing Sentences, T294–T295 Unit 5: Writing Sentences, T206–T207</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Language and Conventions >Language Awareness Handbook</p>
<p>R.1.6.e: Reread and self-correct.</p>	<p>Unit 1: Fluency, T22, T80, T142, T198, T260 Be a Fluent Reader, T83 Correct and Confirm Predictions, T267, T296– T297 Unit 2: Be a Fluent Reader, T141 Fluency, T22, T80, T138, T194, T250 Unit 3: Be a Fluent Reader, T205 Fluency, T22, T82, T146, T202, T258 Unit 4: Be a Fluent Reader, T89 Fluency, T22, T86, T148, T204, T264 Unit 5: Fluency, T22, T82, T140, T196, T256 Correct and Confirm Predictions, T89, T97, T99, T120–T121, T147, T155, T176–T177 Be a Fluent Reader, T259</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>

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<p>R.1.7: The student will expand vocabulary and use of word meanings.</p>	
<p>R.1.7.a: Discuss meanings of words in context.</p>	<p>Opportunities exist throughout Grade 3 to use context clues. For examples see:</p> <p>Unit 1: Context Clues, T146–T147, T158, T194 Vocabulary in Context, T39, T95, T159, T213, T277</p> <p>Unit 2: Context Clues, T142–T143 Vocabulary in Context, T39, T99, T153</p> <p>Unit 3: Context Clues, T150–T151, T161 Vocabulary in Context, T101</p> <p>Unit 4: Context Clues, T152–T153 Vocabulary in Context, T37, T105, T220, T281</p> <p>Unit 5: Context Clues, T144–T145 Vocabulary in Context, T43, T213, T273</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary</p>
<p>R.1.7.b: Develop vocabulary by listening to and reading a variety of texts.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Develop Vocabulary, T42–T43, T222–T223, T278–T279 Academic Vocabulary, T12–T13, T26–T27, T84–T85, T97, T146–T147, T158 Listening Comprehension, T22–T23, T80–T81, T142–T143, T198–T199, T260–T261</p> <p>Unit 2: Develop Vocabulary, T42–T43, T100– T101, T268–T269 Academic Vocabulary, T12–T13, T198–T199, T208, T254–T255 Listening Comprehension, T22–T23, T80–T81, T138–T139, T194–T195, T250–T251</p>

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<p>(Continued) R.1.7.b: Develop vocabulary by listening to and reading a variety of texts.</p>	<p>(Continued) Unit 3: Develop Vocabulary, T44–T45, T108–T109, T164–T165 Academic Vocabulary, T150–T151, T161, T206–T207, T218, T262–T263, Listening Comprehension, T22–T23, T82–T83, T146–T147, T202–T203, T258–T259 Unit 4: Develop Vocabulary, T48–T49, T284– T285 Academic Vocabulary, T12–T13, T208–T209, T220, T268–T269 Listening Comprehension, T22–T23, T86–T87, T148–T149, T204–T205, T264–T265 Unit 5: Develop Vocabulary, T158–T159, T218–T219, T276–T277 Academic Vocabulary, T12–T13, T260–T261 Listening Comprehension, T22–T23, T82–T83, T140–T141, T196–T197, T256–T257 Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Vocabulary</p>
<p>R.1.7.c: Ask for the meaning of unknown words and make connections to familiar words.</p>	<p>Unit 1: Related Words, T26–T27 Vocabulary in Context, T39, T95, T159, T213, T277 Context Clues, T146–T147, T158, T194 Unit 2: Related Words, T26–T27, T40 Vocabulary in Context, T39, T99, T153 Context Clues, T142–T143 Unit 3: Related Words, T26–T27, T37, T40 Vocabulary in Context, T101 Context Clues, T150–T151, T161 Unit 4: Related Words, T26–T27, T41 Vocabulary in Context, T37, T105, T220, T281 Context Clues, T152–T153 Unit 5: Related Words, T26–T27, T41 Vocabulary in Context, T43, T213, T273 Context Clues, T144–T145 Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Vocabulary</p>

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<p>R.1.7.d: Use text clues such as words or pictures to discern meanings of unknown words.</p>	<p>Unit 1: Context Clues, T146–T147, T158, T194 Vocabulary in Context, T39, T95, T159, T213, T277</p> <p>Unit 2: Context Clues, T142–T143 Vocabulary in Context, T39, T99, T153</p> <p>Unit 3: Context Clues, T150–T151, T161 Vocabulary in Context, T101</p> <p>Unit 4: Context Clues, T152–T153 Vocabulary in Context, T37, T105, T220, T281</p> <p>Unit 5: Use Pictures and Text, T262, T271, T273, T284–T285 Context Clues, T144–T145 Vocabulary in Context, T43, T213, T273</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Vocabulary</p>
<p>R.1.7.e: Use vocabulary from other content areas.</p>	<p>Unit 1: Preview Vocabulary, T34, T92, T154, T210, T216, T272</p> <p>Unit 2: Preview Vocabulary, T34, T92, T149, T206, T262</p> <p>Unit 3: Preview Vocabulary, T34, T94, T158, T214, T270</p> <p>Unit 4: Preview Vocabulary, T34, T98, T160, T216, T222, T276</p> <p>Unit 5: Preview Vocabulary, T34, T94, T152, T208, T268</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Vocabulary</p>

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<p>R.1.7.f: Use singular and plural nouns.</p>	<p>Unit 1: Nouns, T37, T321, T325, T329, T333, T337 Unit 2: Common & Proper Nouns, T384–T385, T388– T389 Proper Nouns, T384–T385, T388–T389 Unit 3: Plural Nouns, T42, T323, T327, T331, T335, T343 Common & Proper Nouns, T101, T104, T347, T351, T355, T359, T367</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Language and Conventions</p>
<p>R.1.7.g: Use adjectives to describe nouns.</p>	<p>Unit 1: Adjectives and Articles, T397, T401, T405, T409, T417 Adjectives, T276, T417, T421, T425, T429, T433 Unit 2: Adjectives, T311 Unit 4: Adjectives and Articles, T424–T425</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Language and Conventions</p>
<p>R.1.7.h: Use verbs to identify actions.</p>	<p>Unit 1: Present Tense Verbs, T98, T122, T349, T353, T357, T361 Verbs, T276, T421, T425, T429, T433 Unit 4: Past Tense Verbs, T106, T355, T359, T363, T367 Verbs, T165, T219, T375, T379, T383, T387, T391, T403, T407, T408–T409, T411, T415, T423 Future Tense Verbs, T399</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Language and Conventions</p>

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<p>R.1.8: The student will use simple reference materials.</p>	
<p>R.1.8.a: Use knowledge of alphabetical order by first letter.</p>	<p>Students have opportunities to write and practice using all letters of the alphabet. For examples see:</p> <p>Unit 1: Alphabetize, T368, T372, T376, T396, T490–T491</p> <p>Unit 2: Alphabetize, T362</p> <p>Unit 3: Alphabetize, T350, T398, T488–T489</p> <p>Unit 4: Alphabetize, T402</p> <p>Unit 5: Alphabetize, T101, T374, T390, T488–T489</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Vocabulary</p>
<p>R.1.8.b: Use a picture dictionary to find meanings of unfamiliar words.</p>	<p>Unit 1: How to Use a Picture Dictionary, T488–T489 How to Use a Glossary, T490–T491</p> <p>Unit 2: How to Use a Picture Dictionary, T478–T479 Glossary: How to Use a Digital Resource, T480–T481</p> <p>Unit 3: How to Use a Picture Dictionary, T486–T487 How to Use a Glossary, T488–T489</p> <p>Unit 4: How to Use a Picture Dictionary, T494–T495 Glossary: How to Use a Digital Resource, T496–T497</p> <p>Unit 5: How to Use a Picture Dictionary, T486–T487 Glossary: How to Use a Digital Resource, T488–T489</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Vocabulary</p>

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<p>R.1.9: The student will read and demonstrate comprehension of a variety of fictional texts.</p>	
<p>R.1.9.a: Preview the selection.</p>	<p>Unit 1: Introduce the Text, T34–T35, T92–T93, T210–T211 Unit 2: Introduce the Text, T206–T207, T262–T263 Unit 3: Introduce the Text, T34–T35, T94–T95, T158–T159, T214–T215 Unit 4: Introduce the Text, T160–T161 Unit 5: Introduce the Text, T208–T209</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>
<p>R.1.9.b: Set a purpose for reading.</p>	<p>Unit 1: Introduce the Texts: Read, T210–T211, T216–T217 First Read: Ask, T212 Unit 5: Introduce the Text, T208–T209</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>
<p>R.1.9.c: Relate previous experiences to what is read.</p>	<p>Unit 1: Introduce the Text: Preview Vocabulary & Read, T34–T35, T92–T93, T210–T211 Unit 2: Introduce the Text: Preview Vocabulary & Read, T206–T207, T262–T263 Unit 3: Introduce the Text: Preview Vocabulary & Read, T34–T35, T94–T95, T158–T159, T214–T215 Unit 4: Introduce the Text: Preview Vocabulary & Read, T160–T161 Unit 5: Introduce the Text: Preview Vocabulary & Read, T208–T209</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>

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<p>R.1.9.d: Make and confirm predictions.</p>	<p>Unit 3: Confirm Predictions, T29, T39, T41, T62–T63</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>
<p>R.1.9.e: Ask and answer who, what, when, where, why, and how questions about what is read.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Minilesson: Ask and Answer Questions, T87, T99, T101, T122–T123, T406 Introduce the Text, T34–T35, T92–T93, T210–T211, T216–T217 Inquire: Introduce the Project (Generate Questions), T458–T459</p> <p>Unit 2: Introduce the Text, T206–T207, T262–T263 Inquire: Introduce the Project (Generate Questions), T448–T449 Explore Poetry, T248–T249</p> <p>Unit 3: Introduce the Text, T34–T35, T94–T95, T158–T159, T214–T215 Inquire: Introduce the Project (Generate Questions), T456–T457 Explore Poetry, T200–T201</p> <p>Unit 4: Introduce T160–T161 Inquire: Introduce the Project (Generate Questions), T464–T465 Explore Poetry, T202–T203</p> <p>Unit 5: Introduce the Text, T208–T209 Inquire: Introduce the Project (Generate Questions), T456–T457 Explore Poetry, T194–T195</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>

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<p>R.1.9.f: Identify characters, setting, and important events.</p>	<p>Unit 1: Identify Realistic Fiction, T24–T25, T82–T83 Describe/Discuss Characters, T39, T50–T51, T215, T219, T221, T230–T231 Describe Setting, T86, T97, T101, T112–T113 Minilesson: Visualize Details About Characters, T240–T241</p> <p>Unit 1: Identify Realistic Fiction, T24–T25, T82–T83 Describe/Discuss Characters, T39, T50–T51, T215, T219, T221, T230–T231 Describe Setting, T86, T97, T101, T112–T113 Minilesson: Visualize Details About Characters, T240–T241</p> <p>Unit 2: Minilesson: Drama, T252–T253 My View, T268 Describe Main Events and Setting, T208, T217, T219, T228–T229 Describe Plot, T28, T41, T43, T52–T53 Visualize Details, T217, T238–T239</p> <p>Unit 4: Describe Plot, T332–T333 Describe Setting, T328–T329, T348–T349</p> <p>Unit 5: Identify Fiction, T198–T199 Find Important Details, T236–T237</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>

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<p>R.1.9.g: Retell stories and events, using beginning, middle, and end in a sequential order.</p>	<p>Unit 1: Reflect and Share: Talk About It, T68–T69</p> <p>Unit 2: Minilesson: Drama, T252–T253 Describe Main Events and Setting, T208, T217, T219, T228–T229 Describe Plot, T28, T41, T43, T52–T53</p> <p>Unit 3: Retelling, T70, T134, T203</p> <p>Unit 4: Retelling, T205 Describe Plot, T332–T333</p> <p>Unit 5: Retelling, T23, T70, T142, T244 Identify Fiction, T198–T199 Find Important Details, T236–T237</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>
<p>R.1.9.h: Identify theme.</p>	<p>Unit 4: Theme, T154, T163, T174–T175</p> <p>Unit 5: Theme, T202, T211, T217, T224–T225</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>

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<p>R.1.9.i: Read and reread familiar stories and poems with fluency, accuracy, and meaningful expression.</p>	<p>Fluency practice and skill development is integrated throughout the program and includes teacher modeling and teacher-led assessment options. See the following representative examples:</p> <p>Unit 1: Be a Fluent Reader, T83 Fluency, T22, T80, T142, T198, T260</p> <p>Unit 2: Be a Fluent Reader, T141 Fluency, T22, T80, T138, T194, T250</p> <p>Unit 3: Be a Fluent Reader, T205 Fluency, T22, T82, T146, T202, T258</p> <p>Unit 4: Be a Fluent Reader, T89 Fluency, T22, T86, T148, T204, T264</p> <p>Unit 5: Be a Fluent Reader, T259 Fluency, T22, T82, T140, T196, T256</p>
<p>R.1.10: The student will read and demonstrate comprehension of a variety of nonfiction texts.</p>	
<p>R.1.10.a: Preview the selection.</p>	<p>Unit 1: Introduce the Text, T154–T155, T272–T273</p> <p>Unit 2: Introduce the Text, T34–T35, T92–T93, T150–T151</p> <p>Unit 3: Introduce the Text, T270–T271</p> <p>Unit 4: Introduce the Text, T34–T35, T98–T99, T216–T217</p> <p>Unit 5: Introduce the Text, T34–T35, T94–T95, T152–T153, T268–T269</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>

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<p>R.1.10.b: Use prior and background knowledge as context for new learning.</p>	<p>Unit 1: Introduce the Text: Preview Vocabulary & Read, T154–T155, T272–T273</p> <p>Unit 2: Introduce the Text: Preview Vocabulary & Read, T34–T35, T92–T93, T150–T151</p> <p>Unit 3: Introduce the Text: Preview Vocabulary & Read, T270–T271</p> <p>Unit 4: Introduce the Text: Preview Vocabulary & Read, T34–T35, T98–T99, T216–T217</p> <p>Unit 5: Introduce the Text: Preview Vocabulary & Read, T34–T35, T94–T95, T152–T153, T268–T269</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>
<p>R.1.10.c: Set a purpose for reading.</p>	<p>Unit 2: Informational Text, T82–T83, T140–T141 Introduce the Text, T92–T93 First Read, T94</p> <p>Unit 4: First Read Strategies, T276–T277 First Read, T278</p> <p>Unit 5: Informational Text, T84–T85</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>

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<p>R.1.10.d: Identify text features such as pictures, headings, charts, and captions.</p>	<p>Unit 1: Find Text Features, T148, T157, T159, T168–T169 Graphic Sources: Chart/Table, T199, T317 Find Graphics, T286–T287</p> <p>Unit 2: Analyze Text Features, T360–T361, T364–T365 Graphic Sources: Chart/Table, T81, T139 Graphic Sources: Time Line, T192–T193 First Read: Look, T34, T38, T92, T96, T149, T152</p> <p>Unit 3: First Read: Look, T270, T272 Graphic Sources: Chart/Table, T83, T203 Explore the Infographic, T80, T144–T145</p> <p>Unit 4: First Read: Look, T34, T36, T98, T100, T160, T164, T216, T218, T222, T276, T282 Graphic Sources: Time Line, T20–T21 Explore the Web Site, T84 Graphic Sources: Chart/Table, T87, T149 Explore the Infographic, T146–T147, T262–T263</p> <p>Unit 5: Use Text Features, T88, T97, T99, T101, T110–T111 Graphic Sources: Chart/Table, T23, T141, T257 First Read: Look, T34, T36, T94, T96, T152, T154, T268 Graphic Sources: List, T83</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>
<p>R.1.10.e: Make and confirm predictions.</p>	<p>Unit 1: Confirm Predictions, T267, T275, T296–T297</p> <p>Unit 5: Confirm Predictions, T89, T97, T99, T120–T121, T147, T155, T176–T177</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>

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<p>R.1.10.f: Ask and answer who, what, where, when, why, and how questions about what is read.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Minilesson: Ask and Answer Questions, T406 Introduce the Text, T154–T155, T272–T273 Inquire: Introduce the Project (Generate Questions), T458–T459 Explore the Infographic, T20–T21, T78–T79, T196–T197</p> <p>Unit 2: Minilesson: Ask and Answer Questions, T155, T174–T175 Introduce the Text, T34–T35, T92–T93, T150–T151 Inquire: Introduce the Project (Generate Questions), T448–T449</p> <p>Unit 3: Introduce the Text, T270–T271 Inquire: Introduce the Project (Generate Questions), T456–T457</p> <p>Unit 4: Minilesson: Ask and Answer Questions, T41, T47, T66–T67, T271, T281, T283, T302–T303 Introduce the Text, T34–T35, T98–T99, T216–T217, T222–T223, T276–T277 Inquire: Introduce the Project (Generate Questions), T464–T465 Explore Web Sites, T84–T85</p> <p>Unit 5: Introduce the Text, T34–T35, T94–T95, T152–T153, T268–T269 Inquire: Introduce the Project (Generate Questions), T456–T457 Explore the Infographic, T20–T21, T138–T139, T254–T255 Explore Web Sites, T80–T81</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>R.1.10.g: Identify the main idea.</p>	<p>Unit 1: Main Idea and Details, T205, T240–T241</p> <p>Unit 2: Find/Identify Main Idea, T28, T29, T37, T50–T51, T312–T313, T332–T333 Find Important Details, T39, T41, T60–T61 Informational Book (read for main idea and details), T308–T309 Informational Books: Main Idea and Details, T312–T313</p> <p>Unit 3: Find/Identify Main Idea, T209, T217, T238–T239</p> <p>Unit 4: Find/Identify Main Idea, T22–T23, T211, T270, T279, T283, T292–T293 Find Important Details, T220, T221, T225, T244–T245 Informational Text, T206–T207 Explore Informational Writing, T466–T467</p> <p>Unit 5: Find/Identify Main Idea, T203, T213, T215, T217, T236</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>

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<p>R.1.10.h: Read and reread familiar texts with fluency, accuracy, and meaningful expression.</p>	<p>Fluency practice and skill development is integrated throughout the program and includes teacher modeling and teacher-led assessment options. See the following representative examples:</p> <p>Unit 1: Be a Fluent Reader, T83 Fluency, T22, T80, T142, T198, T260</p> <p>Unit 2: Be a Fluent Reader, T141 Fluency, T22, T80, T138, T194, T250</p> <p>Unit 3: Be a Fluent Reader, T205 Fluency, T22, T82, T146, T202, T258</p> <p>Unit 4: Be a Fluent Reader, T89 Fluency, T22, T86, T148, T204, T264</p> <p>Unit 5: Be a Fluent Reader, T259 Fluency, T22, T82, T140, T196, T256</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>> Units 1–5 ><i>Decodable Books</i>>Units 1–5 ><i>Leveled Readers</i>>Levels 1–5</p>
<p>W: Writing</p>	
<p>W.1.11: The student will print legibly in manuscript.</p>	
<p>W.1.11.a: Form letters accurately.</p>	<p>Students have opportunities to write and practice using all letters of the alphabet. For examples see:</p> <p>Unit 1: Handwriting, T264–T265, T288–T289</p> <p>Unit 2: Handwriting, T26–T27, T84–T85, T110–T111, T166–T167, T198–T199, T222–T223, T254–T255</p> <p>Unit 3: Handwriting, T18–T19, T26–T27, T54–T55, T86–T87, T118–T119, T150–T151, T230–T231, T262–T263, T286–T287</p> <p>Unit 4: Handwriting, T26–T27, T58–T59, T120–T121, T152–T153, T176–T177, T208–T209, T236–T237, T268–T269</p>

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W.1.11.b: Space words within sentences.	<p>Unit 4: Handwriting: Write Sentences with Appropriate Spacing, T90–T91 Handwriting: Write Sentences, T294–T295</p> <p>Unit 5: Handwriting: Write Sentences, T168–T169 Handwriting: Write Answers, T200–T201, T228–T229, T260–T261</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Foundational Skills</p>
W.1.12: The student will write in a variety of forms to include narrative, descriptive, and opinion.	
W.1.12.a: Identify audience and purpose.	<p>Unit 1: Audience, T460, T466</p> <p>Unit 2: Audience, T450, T456</p> <p>Unit 3: Audience, T458, T464</p> <p>Unit 4: Audience, T466, T472</p> <p>Unit 5: Audience, T458, T464</p>
W.1.12.b: Use prewriting activities to generate ideas.	<p>Unit 2: Brainstorm a Topic and Main Idea, T320–T321 Plan Your Informational Book, T324</p> <p>Unit 3: Generate Ideas, T328–T329 Plan and Prewrite, T332</p> <p>Unit 4: Generate Ideas, T336–T337 Plan and Prewrite, T340</p> <p>Unit 5: Generate Ideas, T328–T329 Plan and Prewrite, T332</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons</p>

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<p>W.1.12.c: Focus on one topic.</p>	<p>Unit 1: Explore Where Authors Get Ideas, T342–T343 Apply Where Authors Get Ideas, T346–T347</p> <p>Unit 2: Brainstorm a Topic and Main Idea, T320–T321 Main Idea, T332–T333</p> <p>Unit 3: Generate Ideas, T328–T329</p> <p>Unit 4: Generate Ideas, T336–T337 Plan Your Personal Narrative, T340–T341</p> <p>Unit 5: Generate Ideas, T328–T329 Plan Your How-to Book, T332</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i></p>
<p>W.1.12.d: Organize writing to suit purpose.</p>	<p>Unit 2: Organize with Structure, T356–T357 Explore Introduction and Conclusion, T368–T369 Apply Introduction and Conclusion, T372–T373</p> <p>Unit 3: Plan Our Poetry, T332</p> <p>Unit 4: Personal Narrative: Plot, T332–T333 Plan Your Personal Narrative, T340–T341 Explore Problem and Resolution, T360–T361 Apply Problem and Resolution, T364 What Happens First, T372–T373 Explore What Happens Next, T376–T377 Apply What Happens Next, T380–T381 Explore What Happens Last, T384–T385 Apply What Happens Last, T388</p> <p>Unit 5: Introduction and Conclusion, T340–T341 Explore Instructions, T344–T345 Apply Instructions, T348–T349 Organize with Structure, T364–T365 Explore Steps in a Process, T368–T369 Apply Steps in a Process, T372–T373</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i></p>

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<p>W.1.12.e: Revise by adding descriptive words when writing about people, place, things, and events.</p>	<p>Unit 1: Apply Adding Details to Illustrations, T394–T395 Explore Adding Details to Words, T398–T399 Apply Adding Details to Words, T402 Edit for Illustrations and Words, T418–T419</p> <p>Unit 2: Apply Features and Simple Graphics, T364–T365</p> <p>Unit 4: Apply What Happens Next, T380–T381</p> <p>Unit 5: Apply Steps in a Process, T372–T373 Apply Features and Simple Graphics, T380–T381</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i></p>
<p>W.1.12.f: Write to express an opinion and give a reason.</p>	<p>Unit 1: Opinion Writing, U1:WW1a–WW47</p> <p>Unit 2: Opinion Writing, WW1a–WW47 Write to Sources, T294–T295 Persuasive Writing, T450–T451, T452–T453, T454–T455</p> <p>Unit 3: Opinion Writing, WW1a–WW47 Persuasive Writing, T458–T459, T462–T463, T466–T467</p> <p>Unit 4: Opinion Writing, WW1a–WW47</p> <p>Unit 5: Opinion Writing, WW1a–WW47 Persuasive Writing, T458–T459, T60–T461, T462–T463</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i></p>

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<p>W.1.12.g: Use letters to phonetically spell words.</p>	<p>Unit 1: Spelling, T320, T324, T328, T332, T336, T344, T348, T352, T356, T360, T368, T372, T376, T380, T384, T392, T396, T400, T404, T408, T416, T420, T424, T428, T432</p> <p>Unit 2: Spelling, T310, T314, T318, T322, T326, T334, T338, T342, T346, T350, T358, T362, T366, T370, T374, T382, T386, T390, T394, T398, T406, T410, T414, T418, T422</p> <p>Unit 3: Spelling, T318, T322, T326, T330, T334, T342, T346, T350, T354, T358, T366, T370, T374, T378, T382, T390, T394, T398, T402, T406, T414, T418, T422, T426, T430</p> <p>Unit 4: Spelling, T326, T330, T334, T338, T342, T350, T354, T358, T362, T366, T374, T378, T382, T386, T390, T398, T402, T406, T410, T414, T422, T426, T430, T434, T438</p> <p>Unit 5: Spelling, T318, T322, T326, T330, T334, T342, T346, T350, T354, T358, T366, T370, T374, T378, T382, T390, T394, T398, T402, T406, T414, T418, T422, T426, T430</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Phonics >Spelling</p>

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<p>W.1.12.h: Share writing with others.</p>	<p>Unit 1: Reflect and Share: Write to Sources, T130–T131, T304–T305 Choose a Book to Publish, T414–T415 Prepare for Celebration, T422–T423 How to Celebrate, T426–T427 Celebrate and Reflect, T468–T469</p> <p>Unit 2: Reflect and Share: Write to Sources, T182–T183, T294–T295 Celebrate, T416–T417 Celebrate and Reflect, T458–T459</p> <p>Unit 3: Reflect and Share: Write to Sources, T70–T71, T246–T247 Publish and Celebrate, T424–T425 Celebrate and Reflect, T466–T467</p> <p>Unit 4: Reflect and Share: Write to Sources, T136–T137, T310–T311 Celebrate, T432–T433 Celebrate and Reflect, T474–T475</p> <p>Unit 5: Reflect and Share: Write to Sources, T128–T129, T184–T185 Publish and Celebrate, T424–T425 Celebrate and Reflect, T466–T467</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i></p>
<p>W.1.13: The student will edit writing for capitalization, punctuation, and spelling.</p>	
<p>W.1.13.a: Use complete sentences.</p>	<p>Unit 2: Complete Sentences, T392–T393</p> <p>Unit 3: Complete Sentences, T416–T417</p> <p>Digital Resources: SavvasRealize.com> <i>Resource Download Center</i>>Language and Conventions</p>

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<p>W.1.13.b: Begin each sentence with a capital letter and use ending punctuation.</p>	<p>Unit 2: Declarative Sentences, T94, T339, T343, T347, T351 Exclamatory Sentences, T387, T391, T395, T399 Imperative Sentences, T264, T411, T415, T419, T423 Interrogative Sentences, T152, T363, T367, T371, T375 Unit 4: Writing Sentences, T294–T295 Unit 5: Writing Sentences, T206–T207</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Language and Conventions</p>
<p>W.1.13.c: Use correct spelling for commonly used sight words and phonetically regular words.</p>	<p>Unit 1: Spelling, T320, T324, T328, T332, T336, T344, T348, T352, T356, T360, T368, T372, T376, T380, T384, T392, T396, T400, T404, T408, T416, T420, T424, T428, T432 Unit 2: Spelling, T310, T314, T318, T322, T326, T334, T338, T342, T346, T350, T358, T362, T366, T370, T374, T382, T386, T390, T394, T398, T406, T410, T414, T418, T422 Unit 3: Spelling, T318, T322, T326, T330, T334, T342, T346, T350, T354, T358, T366, T370, T374, T378, T382, T390, T394, T398, T402, T406, T414, T418, T422, T426, T430 Unit 4: Spelling, T326, T330, T334, T338, T342, T350, T354, T358, T362, T366, T374, T378, T382, T386, T390, T398, T402, T406, T410, T414, T422, T426, T430, T434, T438 Unit 5: Spelling, T318, T322, T326, T330, T334, T342, T346, T350, T354, T358, T366, T370, T374, T378, T382, T390, T394, T398, T402, T406, T414, T418, T422, T426, T430</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Phonics >Spelling</p>

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<p>RS: Research</p>	
<p>RS.1.14: The student will conduct research to answer questions or solve problems using available resources.</p>	
<p>RS.1.14.a: Generate topics of interest.</p>	<p>Unit 1: Inquire: Introduce the Project, T458–T459 (Researched Informational Text) Explore and Plan: Introduce Informational Text, T460–T461</p> <p>Unit 2: Inquire: Introduce the Project, T448–T449 (Letter of Request) Explore and Plan: Introduce Persuasive Writing, T450–T451</p> <p>Unit 3: Inquire: Introduce the Project, T456–T457 (Write an Opinion Text About Why We Should Read Folktales) Explore and Plan: Explore Persuasive Writing, T458–T459</p> <p>Unit 4: Inquire: Introduce the Project, T464–T465 (Interview an Older Person About Someone Who Was Important to Them) Explore and Plan: Explore Informational Writing, T466–T467</p> <p>Unit 5: Inquire: Introduce the Project, T456–T457 (Write and Perform a Persuasive Play) Explore and Plan: Explore Persuasive Writing, T458–T459</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center> Inquiry–Based Project Rubrics and Checklists</p>

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<p>RS.1.14.b: Generate questions to gather information.</p>	<p>Unit 1: Inquire: Introduce the Project, T458–T459 (Researched Informational Text) Explore and Plan: Introduce Informational Text, T460–T461 Conduct Research: Use Print Sources, T462–T463</p> <p>Unit 2: Inquire: Introduce the Project, T448–T449 (Letter of Request) Explore and Plan: Introduce Persuasive Writing, T450–T451 Conduct Research: Use Print and Digital Sources, T452–T453</p> <p>Unit 3: Inquire: Introduce the Project, T456–T457 (Write an Opinion Text About Why We Should Read Folktales) Explore and Plan: Explore Persuasive Writing, T458–T459 Conduct Research: Use Audio and Video Sources, T460–T461</p> <p>Unit 4: Inquire: Introduce the Project, T464–T465 (Interview an Older Person About Someone Who Was Important to Them) Explore and Plan: Explore Informational Writing, T466–T467 Conduct Research: Interview a Person, T468–T469</p> <p>Unit 5: Inquire: Introduce the Project, T456–T457 (Write and Perform a Persuasive Play) Explore and Plan: Explore Persuasive Writing, T458–T459 Conduct Research: Search Online, T460–T461</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center> Inquiry–Based Project Rubrics and Checklists</p>

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<p>RS.1.14.c: Identify pictures, texts, or people as sources of information.</p>	<p>Unit 1: Conduct Research: Use Print Sources, T462–T463 Extend Research: Incorporate Media, T466–T467</p> <p>Unit 2: Conduct Research: Use Print and Digital Sources, T452–T453</p> <p>Unit 3: Conduct Research: Use Audio and Video Sources, T460–T461 Extend Research: Incorporate Media, Revise and Edit, T464–T465</p> <p>Unit 4: Conduct Research: Interview a Person, T468–T469</p> <p>Unit 5: Conduct Research: Search Online, T460–T461</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center> Inquiry–Based Project Rubrics and Checklists</p>
<p>RS.1.14.d: Find information from provided sources.</p>	<p>Unit 1: Conduct Research: Use Print Sources, T462–T463 Extend Research: Incorporate Media, T466–T467</p> <p>Unit 2: Conduct Research: Use Print and Digital Sources, T452–T453</p> <p>Unit 3: Conduct Research: Use Audio and Video Sources, T460–T461 Extend Research: Incorporate Media, Revise and Edit, T464–T465</p> <p>Unit 4: Conduct Research: Interview a Person, T468–T469</p> <p>Unit 5: Conduct Research: Search Online, T460–T461</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center> Inquiry–Based Project Rubrics and Checklists</p>

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<p>RS.1.14.e: Record information.</p>	<p>Unit 1: Conduct Research: Use Print Sources, T462–T463 Extend Research: Incorporate Media, T466–T467 Unit 2: Conduct Research: Use Print and Digital Sources, T452–T453 Unit 3: Conduct Research: Use Audio and Video Sources, T460–T461 Extend Research: Incorporate Media, Revise and Edit, T464–T465 Unit 4: Conduct Research: Interview a Person, T468–T469 Unit 5: Conduct Research: Search Online, T460–T461</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>

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