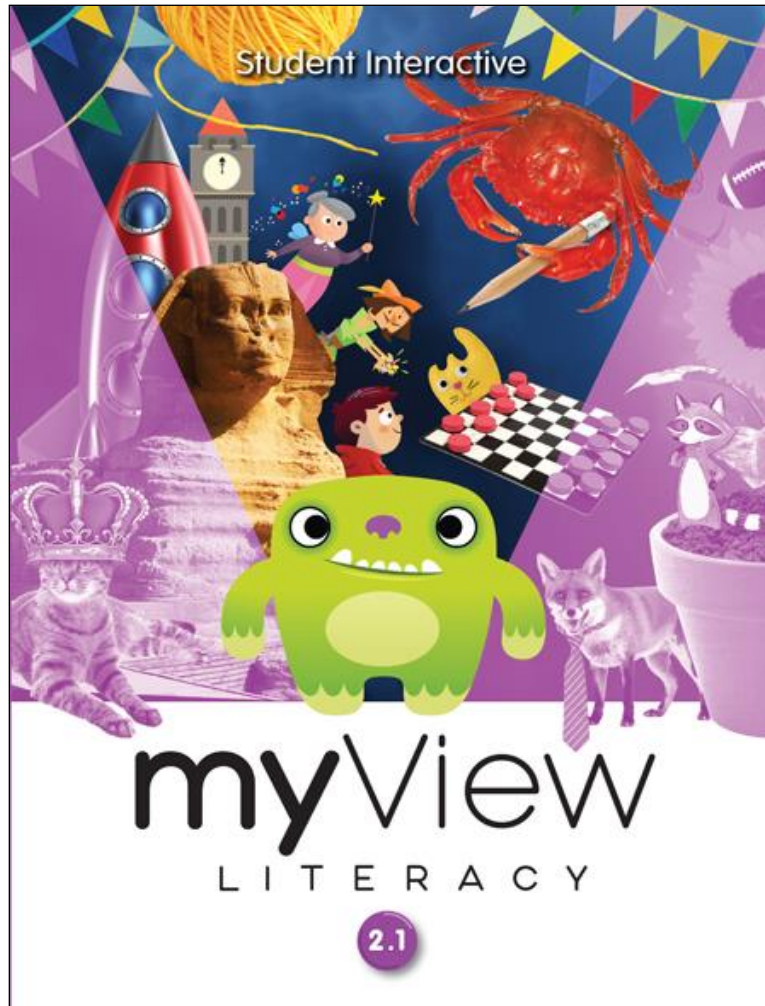


## A Correlation of



©2020

To the  
**English Standards of Learning  
Virginia Public Schools 2017  
Grade 2**

# A Correlation of myView Literacy, Grade 2 ©2020 to the English Standards of Learning for Virginia Public Schools 2017 Grade 2

## Introduction

This document demonstrates how **myView Literacy ©2020** meets the English Standards of Learning for Virginia Public Schools 2017. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references. Also included are digital citations to the Savvas Realize platform.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

### Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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<b>CM: Communication and Multimodal Literacies</b>	
<b>CM.2.1:</b> The student will use oral communication skills.	
<b>CM.2.1.a:</b> Listen actively and speak using appropriate discussion rules.	<p>Students practice discussions in all units. For examples see:</p> <p><b>Unit 1:</b> Turn, Talk, and Share, T10, T25, T53, T89 Reflect and Share: Talk About It, T74–T75, T202–T203, T320–T321</p> <p><b>Unit 2:</b> Turn, Talk, and Share, T10, T25, T91, T472 Reflect and Share: Talk About It, T76–T77, T206–T207, T338–T339</p> <p><b>Unit 3:</b> Turn, Talk, and Share, T10, T20, T100 Reflect and Share: Talk About It, T70–T71, T210–T211, T338–T339</p> <p><b>Unit 4:</b> Turn, Talk, and Share, T10, T25, T156, T231, T482 Reflect and Share: Talk About It, T78–T79, T216–T217, T348–T349</p> <p><b>Unit 5:</b> Turn, Talk, and Share, T10, T33, T86, T472 Reflect and Share: Talk About It, T76–T77, T208–T209, T338–T339</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Speaking and Listening</p>
<b>CM.2.1.b:</b> Use oral language for different purposes: to inform, persuade, entertain, clarify, and respond.	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T74–T75, T202–T203, T320–T321</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T76–T77, T206–T207, T338–T339</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T70–T71, T210–T211, T338–T339</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T78–T79, T216–T217, T348–T349</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T76–T77, T208–T209, T338–T339</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Speaking and Listening</p>

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<p><b>CM.2.1.c:</b> Speak audibly with appropriate voice level, phrasing, and intonation.</p>	<p><b>Unit 1:</b> Retelling, T51, T111, T178 Plot Elements, T272 Reflect and Share: Talk About It, T74–T75, T202–T203, T320–T321 Celebrate and Reflect, T476–T477 Publish and Celebrate, T442–T443</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T76–T77, T206–T207, T338–T339 Celebrate and Reflect, T494–T495 Publish and Celebrate, T460–T461 Retelling, T192</p> <p><b>Unit 3:</b> Targeted Support: Retelling, T24, T116, T154 Turn, Talk, and Share, T150 Reflect and Share: Talk About It, T70–T71, T210–T211, T338–T339 Celebrate and Reflect, T280–T281 Publish and Celebrate, T460–T461</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T78–T79, T216–T217, T348–T349 Celebrate and Reflect, T438–T439 Publish and Celebrate, T470–T471 Retelling, T44, T71, T123, T139, T280 Write to Sources, T286</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T76–T77, T208–T209, T338–T339 Celebrate and Reflect, T494–T495 Publish and Celebrate, T460–T461</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Speaking and Listening</p>

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<p><b>CM.2.1.d:</b> Share information orally with appropriate facts and relevant details.</p>	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T74–T75, T202–T203, T320–T321</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T76–T77, T206–T207, T338–T339</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T70–T71, T210–T211, T338–T339</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T78–T79, T216–T217, T348–T349</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T76–T77, T208–T209, T338–T339</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p>
<p><b>CM.2.1.e:</b> Use increasingly complex sentence structures in oral communication.</p>	<p>Students can practice this objective as they complete these activities through the academic year:</p> <p><b>Unit 1:</b> Celebrate and Reflect, T476–T477 Reflect and Share: Talk About It, T74–T75, T202–T203, T320–T321</p> <p><b>Unit 2:</b> Celebrate and Reflect, T494–T495 Reflect and Share: Talk About It, T76–T77, T206–T207, T338–T339</p> <p><b>Unit 3:</b> Celebrate and Reflect, T494–T495 Reflect and Share: Talk About It, T70–T71, T210–T211, T338–T339</p> <p><b>Unit 4:</b> Celebrate and Reflect, T504–T505 Reflect and Share: Talk About It, T78–T79, T216–T217, T348–T349</p> <p><b>Unit 5:</b> Celebrate and Reflect, T494–T495 Reflect and Share: Talk About It, T76–T77, T208–T209, T338–T339</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p>

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<p><b>CM.2.1.f:</b> Begin to self-correct errors in language use.</p>	<p>Opportunities to address this objective may be found with the following:</p> <p><b>Unit 1:</b> Collaborate and Discuss, T472–T473 Reflect and Share: Talk About It, T74–T75, T202–T203, T320–T321</p> <p><b>Unit 2:</b> Collaborate and Discuss, T490–T491 Reflect and Share: Talk About It, T76–T77, T206–T207, T338–T339</p> <p><b>Unit 3:</b> Collaborate and Discuss, T490–T491 Reflect and Share: Talk About It, T70–T71, T210–T211, T338–T339</p> <p><b>Unit 4:</b> Collaborate and Discuss, T500–T501 Reflect and Share: Talk About It, T78–T79, T216–T217, T348–T349</p> <p><b>Unit 5:</b> Collaborate and Discuss, T490–T491 Reflect and Share: Talk About It, T76–T77, T208–T209, T338–T339</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p>
<p><b>CM.2.1.g:</b> Participate as a contributor and leader in collaborative and partner discussions.</p>	<p><b>Unit 1:</b> Collaborate and Discuss, T472–T473 Book Club, T478–T495</p> <p><b>Unit 2:</b> Collaborate and Discuss, T490–T491 Book Club, T496–T513</p> <p><b>Unit 3:</b> Collaborate and Discuss, T490–T491 Book Club, T496–T513</p> <p><b>Unit 4:</b> Collaborate and Discuss, T500–T501 Book Club, T506–T523</p> <p><b>Unit 5:</b> Collaborate and Discuss, T490–T491 Book Club, T496–T513</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p>

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<p><b>CM.2.1.h:</b> Ask and answer questions to seek help, get information, or clarify information.</p>	<p><b>Unit 1:</b> Essential Question, T10 Reflect and Share: Talk About It, T74–T75, T202–T203, T320–T321 Listening Comprehension, T22–T23, T86–T87, T150–T151, T214–T215, T270–T271</p> <p><b>Unit 2:</b> Essential Question, T10 Reflect and Share: Talk About It, T76–T77, T206–T207, T338–T339 Listening Comprehension, T22–T23, T88–T89, T148–T149, T218–T219, T288–T299</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T70–T71, T210–T211, T338–T339 Listening Comprehension, T22–T23, T82–T83, T152–T153, T222–T223, T282–T283</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T78–T79, T216–T217, T348–T349 Listening Comprehension, T22–T23, T90–T91, T158–T159, T228–T229, T298–T299</p> <p><b>Unit 5:</b> Essential Question, T10 Reflect and Share: Talk About It, T76–T77, T208–T209, T338–T339 Listening Comprehension, T22–T23, T88–T89, T156–T157, T220–T221, T288–T289</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Speaking and Listening</p>
<p><b>CM.2.1.i:</b> Retell information shared by others.</p>	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T74–T75, T202–T203, T320–T321</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T76–T77, T206–T207, T338–T339</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T70–T71, T210–T211, T338–T339</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T78–T79, T216–T217, T348–T349</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T76–T77, T208–T209, T338–T339</p>



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<b>CM.2.1.j:</b> Restate and follow multi-step directions.	<p><b>Unit 3:</b> Procedural Text, T284–T285 Reflect and Share: Give and Follow Oral Instructions, T338–T339</p> <p><b>Unit 5:</b> Plan Your How-To Book, T368–T369 How to Write a Command, T376–T377 Apply Writing in Steps, T408–T409 Publish and Celebrate, T360–T461</p>
<b>CM.2.1.k:</b> Give multi-step directions.	<p><b>Unit 3:</b> Procedural Text, T284–T285 Reflect and Share: Give and Follow Oral Instructions, T338–T339</p> <p><b>Unit 5:</b> Plan Your How-To Book, T368–T369 How to Write a Command, T376–T377 Apply Writing in Steps, T408–T409 Publish and Celebrate, T360–T461</p>
<b>CM.2.1.l:</b> Work respectfully with others and show value for individual contributions.	<p><b>Unit 1:</b> Reflect and Share, T70, T146–T147, T222–T223 Working with Peers, T306 Peer Edit, T430–T431</p> <p><b>Unit 2:</b> Reflect and Share, T72, T104–T105, T388–T389</p> <p><b>Unit 3:</b> Reflect and Share, T66, T148–T149, T230–T231</p> <p><b>Unit 4:</b> Reflect and Share, T74, T236–T237, T318–T319</p> <p><b>Unit 5:</b> Reflect and Share, T152, T228–T229, T308–T309</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Speaking and Listening</p>
<b>CM.2.1.m:</b> Create a simple presentation using multimodal tools.	<p><b>Unit 1:</b> Conduct Research: Interview an Expert, T470–T471</p> <p><b>Unit 2:</b> Extend Research: Create Poster with Images, T492–T493</p> <p><b>Unit 5:</b> Conduct Research: Use Media to Research, T488–T489 Extend Research: Make a Video or Record Infomercial, T492–T493</p>

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<b>CM.2.2:</b> The student will demonstrate an understanding of oral early literacy skills.	
<b>CM.2.2.a:</b> Create oral stories to share with others.	<b>Unit 1:</b> Independent Writing, T383 <b>Unit 3:</b> Talk About It, T210 <b>Unit 5:</b> Talk About It, T208
<b>CM.2.2.b:</b> Create and participate in oral dramatic activities.	<b>Unit 5:</b> Listening Comprehension: Drama: <i>Preparing for the Storm</i> , T156–T157 <i>Where Do They Go in Rain or Snow?</i> T168–T187
<b>CM.2.2.c:</b> Participate in a variety of oral language activities, including choral speaking and recitation.	<b>Unit 1:</b> Fluency (Choral reading), T88 Language Support, T213 Close Read, T231 First Read: Talk, T233 Explain Patterns and Structures, T244 <b>Unit 3:</b> Read, T62 <b>Unit 4:</b> Read, T208 Read Like a Writer, T253 <b>Unit 5:</b> Model and Practice, T254 Listening Comprehension: Drama: <i>Preparing for the Storm</i> , T156–T157 <i>Where Do They Go in Rain or Snow?</i> T168–T187 (Drama)
<b>R: Reading</b>	
<b>R.2.3:</b> The student will orally identify, produce, and manipulate various phonemes within words to develop phonemic awareness.	
<b>R.2.3.a:</b> Count phonemes within one-syllable words.	Students can count phonemes as they complete the following activities:  <b>Unit 1:</b> Add and Remove Phonemes, T266–T267 <b>Unit 2:</b> Add and Remove Phonemes, T18–T19
<b>R.2.3.b:</b> Blend sounds to make one-syllable words.	Opportunities to address this objective may be found with the following:  <b>Unit 1:</b> Rhyming Words, T146–T147, T210–T211

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<p><b>R.2.3.c:</b> Segment one-syllable words into phonemes.</p>	<p>Students can segment phonemes as they complete the following activities:</p> <p><b>Unit 1:</b> Add and Remove Phonemes, T266–T267 Decode Words with Consonant Blends, T182</p> <p><b>Unit 2:</b> Add and Remove Phonemes, T18–T19</p>
<p><b>R.2.3.d:</b> Add or delete phonemes to make words.</p>	<p><b>Unit 1:</b> Add and Remove Phonemes, T266–T267</p> <p><b>Unit 2:</b> Add and Remove Phonemes, T18–T19</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center</i>&gt;Phonics</p>
<p><b>R.2.3.e:</b> Blend and segment multisyllabic words at the syllable level.</p>	<p>Opportunities to address this objective may be found with the following:</p> <p><b>Unit 1:</b> CVCe Syllable Patterns, T122–T123, T364, T368, T372, T376, T194–T195, T200–T201 Consonant Blends, T146–T147, T160–T161, T186–T187, T200–T201</p> <p><b>Unit 4:</b> VCCV Syllable Patterns, T294–T295, T308–T309, T332–T333, T492–T493 VC/V Syllable Patterns, T18–T19, T32–T33, T62–T63 V/CV Syllable Patterns, T86–T87, T100–T101, T130–T131</p> <p><b>Unit 5:</b> VCCCV Syllable Patterns, T216–T217, T230–T231, T260–T261</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center</i>&gt;Phonics</p>

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<p><b>R.2.4:</b> The student will use phonetic strategies when reading and spelling.</p>	
<p><b>R.2.4.a:</b> Use knowledge of consonants, consonant blends, and consonant digraphs to decode and spell words.</p>	<p><b>Unit 1:</b> Consonant Blends, T146–T147, T160–T161, T186–T187, T200–T201, T256–T257 Consonant Digraphs, T210, T224, T242, T256–T257, T318–T319</p> <p><b>Unit 4:</b> Silent Consonants, T484–T485, T490–T493</p> <p><b>Unit 5:</b> Double Consonants, T84–T85, T98–T99, T128–T129</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Phonics</p>
<p><b>R.2.4.b:</b> Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words.</p>	<p><b>Unit 1:</b> Distinguish Long and Short Vowels, T18–T19, T82 Phonological Awareness &amp; Phonics: Long and Short Vowels, T18–T19, T32–T33, T58, T66–T67, T72–T73, T82, T136–T137 Decode Words with Long Vowels: CVCE, T122–T123 r-Controlled Vowels, T456–T457, T462–T464</p> <p><b>Unit 2:</b> Phonics: Words with Long o:, T284–T285, T298–T299, T322–T323, T330–T331</p> <p><b>Unit 3:</b> Minilesson: Phonics: Decode Words with Long i, T18–T19, T32–T33, T54–T55 Vowel Teams, T278–T279, T292–T293, T322–T323 r-Controlled Vowels, T148–T149, T162–T163, T194–T195</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Phonics</p>

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<p><b>R.2.4.c:</b> Decode regular multisyllabic words.</p>	<p><b>Unit 1:</b> Two-Syllable Words, T18–T19, T32–T33, T58–T59, T98–T99 <b>Unit 2:</b> Two-Syllable Words, T228–T229, T330, T336 <b>Unit 3:</b> Two-Syllable Words, <b>Unit 4:</b> Two-Syllable Words, T18–T19, T62–T63, T86–T87, T130–T131, T368, T372, T392</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Phonics&gt;Spelling</p>
<p><b>R.2.4.d:</b> Apply decoding strategies to confirm or correct while reading.</p>	<p><b>Unit 3:</b> Decodable Text, T62–T63, T68–T69, T132–T133, T138–T139, T202–T203, T208–T209, T262–T263, T268– T269, T330–T331, T336–T337 <b>Unit 4:</b> Decodable Text, T70–T71, T76–T77, T138–T139, T144–T145, T208–T209, T214–T125, T278–T279, T284–T285, T340–T341, T346–T347 <b>Unit 5:</b> Decodable Text, T68–T69, T74–T75, T136–T137, T142–T143, T200–T201, T206– T207, T268–T269, T272–T273, T330–T331, T336–T337</p>

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<p><b>R.2.5:</b> The student will use semantic clues and syntax to expand vocabulary when reading.</p>	
<p><b>R.2.5.a:</b> Use information and context clues in the story to read words.</p>	<p>Opportunities exist throughout Grade 3 to use context clues. For examples see:</p> <p><b>Unit 1:</b> Context Clues, T168, T172, T154–T155 Vocabulary in Context, T44, T103, T169, T288</p> <p><b>Unit 2:</b> Context Clues, T152–T153, T162, T167, T169, T173, T176, T177, T181 Vocabulary in Context, T36, T104, T309</p> <p><b>Unit 3:</b> Context Clues, T156– T157, T173, T176, T182 Vocabulary in Context, T38, T102, T112, T192, T315</p> <p><b>Unit 4:</b> Context Clues, T162–T163, T172, T183, T187, T191 Vocabulary in Context, T43, T115, T185, T322</p> <p><b>Unit 5:</b> Context Clues, T160–T161, T171, T175, T179, T181, T184 Vocabulary in Context, T51, T120, T179, T247, T314</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Vocabulary</p>
<p><b>R.2.5.b:</b> Use knowledge of sentence structure to determine the meaning of unknown words.</p>	<p>Opportunities to explore this objective may be found with the following.</p> <p><b>Unit 1:</b> Vocabulary in Context, T44, T103, T169, T288</p> <p><b>Unit 2:</b> Vocabulary in Context, T36, T104, T309</p> <p><b>Unit 3:</b> Vocabulary in Context, T38, T102, T112, T192, T315</p> <p><b>Unit 4:</b> Vocabulary in Context, T43, T115, T185, T322</p> <p><b>Unit 5:</b> Vocabulary in Context, T51, T120, T179, T247, T314</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Vocabulary</p>

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<b>R.2.6:</b> The student will expand vocabulary and use of word meanings.	
<b>R.2.6.a:</b> Use knowledge of homophones.	<b>Unit 2:</b> Distinguishing Homophones, T311
<b>R.2.6.b:</b> Use knowledge of prefixes and suffixes.	<b>Unit 1:</b> Inflected Endings, T266–T267, T280–T281, T304–T305, T312–T313, T432, T436, T440, T444, T448, T464 <b>Unit 4:</b> Prefixes, T224–T225, T238–T239, T257, T270– T271, T440, T440, T448, T452 Suffixes, T154–T155, T168–T169, T200–T201, T412, T416, T420, T424, T428  <b>Digital Resources:</b> SavvasRealize.com> <i>Resource Download Center</i> > Spelling
<b>R.2.6.c:</b> Use knowledge of antonyms and synonyms.	<b>Unit 2:</b> Synonyms, T92–T93, T103 <b>Unit 3:</b> Synonyms & Antonyms, T86–T87, T109, T112, T115 <b>Unit 4</b> Synonyms, T118 Antonyms, T94–T95, T118 <b>Unit 5:</b> Synonyms, T92–T93, T108, T116, T119  <b>Digital Resources:</b> SavvasRealize.com> <i>Resource Download Center</i> > Spelling

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<p><b>R.2.6.d:</b> Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p><b>Unit 1:</b> Develop Vocabulary, T52–T53, T116–T117, T180–T181, T236–T237, T298–T299 Academic Vocabulary, T12, T26–T27, T39, T90–T91, T100, T154–T155, T172, T218–T219, T274–T275, T285, T289</p> <p><b>Unit 2:</b> Develop Vocabulary, T54–T55, T114–T115, T184–T185, T254–T255, T316–T316 Academic Vocabulary, T12, T26–T27, T43, T51, T92–T93, T103, T152–T153, T167, T222–T223, T235, T292–T293</p> <p><b>Unit 3:</b> Develop Vocabulary, T48–T49, T118–T119, T188–T189, T248–T249, T316–T317 Academic Vocabulary, T12, T26–T27, T42, T86–T87, T109, T112, T156–T157, T173, T226–T227, T241, T286–T287</p> <p><b>Unit 4:</b> Develop Vocabulary, T56–T57, T124–T125, T194–T195, T264–T265, T326–T327 Academic Vocabulary, T12, T26–T27, T49, T94–T95, T118, T162–T163, T172, T183, T232–T233, T257, T302–T303</p> <p><b>Unit 5:</b> Develop Vocabulary, T54–T54, T106–T107, T186–T187, T254– T255, T316–T317 Academic Vocabulary, T12, T26–T27, T46, T92–T93, T108, T160–T161, T175, T224–T225, T253, T292–T293, T306</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Vocabulary</p>



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<p><b>R.2.6.e:</b> Use word-reference materials including dictionaries, glossaries and indices.</p>	<p><b>Unit 1:</b> Use Resources to Spell Words, T437, T441, T445, T449 How to Use a Glossary, T496–T497</p> <p><b>Unit 2:</b> Parts of a Book: Glossary, T122 Develop Vocabulary, T114–T115, T316–T317 Thesaurus, T92 How to Use a Glossary, T514–T515</p> <p><b>Unit 3:</b> Develop Vocabulary, T248 How to Use a Glossary, T514–T515</p> <p><b>Unit 4:</b> Develop Vocabulary, T194–T195 How to Use a Glossary, T524–T525</p> <p><b>Unit 5:</b> Use Resources to Spell Words, T451, T455, T459, T463, T467 How to Use a Glossary, T514–T515</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Vocabulary</p>
<p><b>R.2.6.f:</b> Use vocabulary from other content areas.</p>	<p><b>Unit 1:</b> Preview Vocabulary, T162–T163</p> <p><b>Unit 2:</b> Preview Vocabulary, T34–T35, T100–T101, T300–T301</p> <p><b>Unit 3:</b> Preview Vocabulary, T234–T235</p> <p><b>Unit 4:</b> Preview Vocabulary, T34–T35, T102–T103, T240–T241, T310–T311</p> <p><b>Unit 5:</b> Preview Vocabulary, T34–T35, T100–T101, T300–T301</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Vocabulary</p>

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<p><b>R.2.7:</b> The student will read and demonstrate comprehension of fictional texts.</p>	
<p><b>R.2.7.a:</b> Make and confirm predictions.</p>	<p><b>Unit 1:</b> Make Predictions, T277, T286, T289, T290, T314–T315 <b>Unit 5:</b> Make Predictions, T163, T173, T177, T180, T184, T202–T203</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Comprehension &amp; Assessment</p>
<p><b>R.2.7.b:</b> Connect previous experiences to new texts.</p>	<p><b>Unit 1:</b> First-Read Strategies, T34–T35, T98–T99, T226–T227, T282–T283 <b>Unit 2:</b> First-Read Strategies, T160–T161, T230–T231 <b>Unit 3:</b> First-Read Strategies, T34–T35, T94–T95, T164–T165, T294–T295 <b>Unit 4:</b> First-Read Strategies, T170–T171 <b>Unit 5:</b> First-Read Strategies, T168–T169, T232–T233</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Comprehension &amp; Assessment</p>

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<p><b>R.2.7.c:</b> Ask and answer questions using the text for support.</p>	<p>Students ask and answer questions for every selection in Grade 2. For examples see:</p> <p><b>Unit 1:</b> Minilesson: Ask and Answer Questions, T101, T113, T115, T132–T133 Introduce the Text, T33–T34, T98–T99, T226–T227, T282–T283 Inquire: Introduce the Project (Generate Questions), T466–T467 First Read: Ask, T38, T40, T51, T101, T106, T167, T168, T171, T174, T178, T231, T285, T290</p> <p><b>Unit 2:</b> First Read: Ask, T165, T168, T175, T179, T235, T237, T240, T244, T250 Introduce the Text, T34–T35, T100–T101, T300–T301 Inquire: Introduce the Project (Generate Questions), T484–T485</p> <p><b>Unit 3:</b> First Read: Ask, T37, T42, T46, T97, T100, T104, T114, T168, T176, T182 Introduce the Text, T34–T35, T94–T95, T164–T165, T178–T179 Inquire: Introduce the Project (Generate Questions), T484–T485</p> <p><b>Unit 4:</b> Introduce the Text, T170–T171 Inquire: Introduce the Project (Generate Questions), T494–T495</p> <p><b>Unit 5:</b> Introduce the Text, T168–T169, T232–T233 Inquire: Introduce the Project (Generate Questions), T484–T485</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center: Comprehension &amp; Assessment</p>

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<p><b>R.2.7.d:</b> Describe characters, setting, and plot events in fiction and poetry.</p>	<p><b>Unit 1:</b> Explore the Structure of Fiction, T381 Plot, T276, T285, T293, T297, T306–T307 Setting, T37, T41, T47, T50 Analyze Characters, T92, T105, T107, T110, T124–T125</p> <p><b>Unit 2:</b> Analyze Characters, T224, T234, T238, T241, T242, T251, T262–T263 Plot, T154, T162, T164, T166, T170, T176, T180, T192–T193</p> <p><b>Unit 4:</b> Main Characters, T390–T391, T394–T395 Plot, T370–T371</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center: Comprehension &amp; Assessment</i></p>
<p><b>R.2.7.e:</b> Identify the conflict and resolution.</p>	<p>Opportunities to address this objective may be found with the following:</p> <p><b>Unit 1:</b> Realistic Fiction, T272–T273 Plot, T276, T285, T293, T297, T306–T307</p> <p><b>Unit 2:</b> Realistic Fiction, T150–T151 Plot, T154, T162, T164, T166, T170, T176, T180, T192–T193</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center: Comprehension &amp; Assessment</i></p>
<p><b>R.2.7.f:</b> Identify the theme.</p>	<p><b>Unit 3:</b> Theme, T28, T39, T42, T47, T56–T57</p> <p><b>Unit 4:</b> Theme, T164, T175, T178, T192, T202–T203</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center: Comprehension &amp; Assessment</i></p>

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<p><b>R.2.7.g:</b> Summarize stories and events with beginning, middle, and end in the correct sequence.</p>	<p><b>Unit 1:</b> First Read Strategies, T226 First Read: Talk, T233 Plot, T276, T285, T293, T297, T306–T307 Summarize, T293</p> <p><b>Unit 2:</b> Plot, T154, T162, T164, T166, T170, T176, T180, T192–T193</p> <p><b>Unit 3:</b> First Read Strategies, T178 First Read: Talk, T187 Summarize, T313</p> <p><b>Unit 4:</b> Summarize, T179, T189, T254</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center: Comprehension &amp; Assessment</i></p>
<p><b>R.2.7.h:</b> Draw conclusions based on the text.</p>	<p><b>Unit 2:</b> Make Inferences, T255, T232, T237, T246, T248, T253, T270–T271</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center: Comprehension &amp; Assessment</i></p>

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<p><b>R.2.7.i:</b> Read and reread familiar stories and poems with fluency, accuracy, and meaningful expression.</p>	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p><b>Unit 1</b> Book Club, T478–T495 Independent Reading Log, T11 Literary Text, T14–T77, T78–T141, T206–T261, T262–T323 Fluency, T22, T86, T88, T115, T150, T214, T270</p> <p><b>Unit 2</b> Book Club, T496–T513 Independent Reading Log, T11 Literary Text, T140–T209, T210–T279 Fluency, T22, T88, T148, T218, T291, T315</p> <p><b>Unit 3</b> Book Club, T496–T513 Independent Reading Log, T11 Literary Text, T14–T73, T74–T143, T144–T213 Fluency, T22, T69, T82, T117, T139, T152, T269</p> <p><b>Unit 4</b> Book Club, T506–T523 Independent Reading Log, T11 Literary Text, T150–T219 Fluency, T22, T77, T90, T123, T145, T228, T285 (Continued)</p> <p><b>Unit 5</b> Book Club, T496–T513 Independent Reading Log, T11 Literary Text, T148–T211, T212–T279 Fluency, T22, T75, T88, T143, T185, T220, T275</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books:</i> Units 1–5; <i>Decodable Books:</i> Units 1–5; <i>Leveled Readers:</i> Levels 1–5</p>

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<p><b>R.2.8:</b> The student will read and demonstrate comprehension of nonfiction texts.</p>	
<p><b>R.2.8.a:</b> Preview the selection using text features including table of contents, headings, pictures, captions, and maps.</p>	<p><b>Unit 1:</b> First-Read Strategies, T162–T163 <b>Unit 2:</b> First-Read Strategies, T34–T35, T100–T101, T300–T301 <b>Unit 3:</b> First-Read Strategies, T234–T235 <b>Unit 4:</b> First-Read Strategies, T34–T35, T102–T103, T240–T241, T310–T311 <b>Unit 5:</b> First-Read Strategies, T34–T35, T100–T101, T300–T301</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center: Comprehension &amp; Assessment</i></p>
<p><b>R.2.8.b:</b> Make and confirm predictions.</p>	<p><b>Unit 2:</b> Make Predictions, T95, T103, T110, T106, T130–T131 <b>Unit 4:</b> Make Predictions, T244, T250, T257, T280–T281</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center: Comprehension &amp; Assessment</i></p>
<p><b>R.2.8.c:</b> Use prior and background knowledge as context for new learning.</p>	<p><b>Unit 1:</b> First-Read Strategies, T162–T163 <b>Unit 2:</b> First-Read Strategies, T34–T35, T100–T101, T300–T301 <b>Unit 3:</b> First-Read Strategies, T234–T235 <b>Unit 4:</b> First-Read Strategies, T34–T35, T102–T103, T240–T241, T310–T311 <b>Unit 5:</b> First-Read Strategies, T34–T35, T100–T101, T300–T301</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center: Comprehension &amp; Assessment</i></p>

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<p><b>R.2.8.d:</b> Set purpose for reading.</p>	<p><b>Unit 1:</b> Read &amp; First-Read Strategies, T162–T163 <b>Unit 2:</b> Read &amp; First-Read Strategies, T34–T35, T100–T101, T300–T301 <b>Unit 3:</b> Read &amp; First-Read Strategies, T234–T235 <b>Unit 4:</b> Read &amp; First-Read Strategies, T34–T35, T102–T103, T240–T241, T310–T311 <b>Unit 5:</b> Read &amp; First-Read Strategies, T34–T35, T100–T101, T300–T301</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center: Comprehension &amp; Assessment</i></p>
<p><b>R.2.8.e:</b> Ask and answer questions using the text as support.</p>	<p>Students ask and answer questions for every selection in Grade 2. For examples see:</p> <p><b>Unit 1:</b> Introduce the Text, T162–T163 Inquire: Introduce the Project (Generate Questions), T466–T467 <b>Unit 2:</b> Introduce the Text, T160–T161, T230–T231 Inquire: Introduce the Project (Generate Questions), T484–T485 <b>Unit 3:</b> Introduce the Text, T234–T235, T294–T295 Inquire: Introduce the Project (Generate Questions), T484–T485 <b>Unit 4:</b> Minilesson: Ask and Answer Questions, T39, T45, T50, T53, T72–T73 Introduce the Text, T34–T35, T102–T103, T240–T241, T310–T311 Inquire: Introduce the Project (Generate Questions), T494–T495 <b>Unit 5:</b> Introduce the Text, T34–T35, T100–T101, T112–T113, T300–T301 Inquire: Introduce the Project (Generate Questions), T484–T485</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center: Comprehension &amp; Assessment</i></p>



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<p><b>R.2.8.f:</b> Identify the main idea.</p>	<p><b>Unit 1:</b> Identify Main Idea, T156, T164, T173, T174, T188–T189</p> <p><b>Unit 2:</b> Determine Key Ideas, T295, T303, T307, T312, T314, T332–T333</p> <p><b>Unit 5:</b> Identify Main Idea, T294, T302, T310, T315, T324–T325</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center: Comprehension &amp; Assessment</i></p>
<p><b>R.2.8.g:</b> Draw conclusions based on the text.</p>	<p><b>Unit 3:</b> Make Inferences, T289, T298, T303, T305, T332–T333</p> <p><b>Unit 5:</b> Make Inferences, T295 T305, T309, T312, T332–T333</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center: Comprehension &amp; Assessment</i></p>

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<p><b>R.2.8.h:</b> Read and reread familiar texts with fluency, accuracy, and meaningful expression.</p>	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p><b>Unit 1</b> Book Club, T478–T495 Independent Reading Log, T11 Informational Text, T142–T205 Fluency, T22, T86, T88, T115, T150, T214, T270</p> <p><b>Unit 2</b> Book Club, T496–T513 Independent Reading Log, T11 Informational Text, T14–T79, T80–T139, T280–T341 Fluency, T22, T88, T148, T218, T291, T315</p> <p><b>Unit 3</b> Book Club, T496–T513 Independent Reading Log, T11 Informational Text, T214–T273, T274–T341 Fluency, T22, T69, T82, T117, T139, T152, T269</p> <p><b>Unit 4</b> Book Club, T506–T523 Independent Reading Log, T11 Informational Text, T14–T81, T82–T149, T220–T289, T290–T351 Fluency, T22, T77, T90, T123, T145, T228, T285</p> <p><b>Unit 5</b> Book Club, T496–T513 Independent Reading Log, T11 Informational Text, T14–T79, T80–T147, T280–T341 Fluency, T22, T75, T88, T143, T185, T220, T275</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books:</i> Units 1–5; <i>Decodable Books:</i> Units 1–5; <i>Leveled Readers:</i> Levels 1–5</p>

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<b>W: Writing</b>	
<b>W.2.9:</b> The student will maintain legible printing and begin to make the transition to cursive.	
<b>W.2.9.a:</b> Begin to write capital and lowercase letters of the alphabet.	<b>Unit 1:</b> Letter Formation, T90–T91, T126–T127, T218–T219, T246–T247, T274–T275, T308–T309 <b>Unit 2:</b> Letter Formation, T26–T27, T64–T65
<b>W.2.9.b:</b> Begin to sign his/her first and last names.	Students write their names on the Phonics worksheets from the Resource Download Center. For examples, see:  <b>Unit 1:</b> Additional Practice: Phonics, T280 <b>Unit 2:</b> Additional Practice: Phonics, T474, T482 <b>Unit 4:</b> Additional Practice: Phonics, T100
<b>W.2.10:</b> The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.	
<b>W.2.10.a:</b> Understand writing as a process.	<b>Unit 1:</b> Launching Writing Workshop, T334–T335, T338–T339, T342–T343, T346–T347, T350, T358–T359, T362–T363, T366–T367, T370–T371, T374, T382–T383, T386–T387, T390–T391, T394–T395, T398  <b>Digital Resources:</b> SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i>
<b>W.2.10.b:</b> Identify audience and purpose.	<b>Unit 1:</b> Audience, T468 <b>Unit 2:</b> Audience, T486 <b>Unit 3:</b> Audience, T486 <b>Unit 4:</b> Audience, T496 <b>Unit 5:</b> Audience, T486

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<p><b>W.2.10.c:</b> Use prewriting strategies to generate ideas before writing.</p>	<p><b>Unit 2:</b> Plan and Prewrite, T368 <b>Unit 3:</b> Plan and Prewrite, T368 <b>Unit 4:</b> Plan and Prewrite, T378 <b>Unit 5:</b> Plan and Prewrite, T368</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>
<p><b>W.2.10.d:</b> Use strategies for organization according to the type of writing.</p>	<p><b>Unit 1:</b> Explore and Apply the Structure of Fiction, T382–T383, T386–T387 Explore and Apply Nonfiction Text Structure, T390–T391, T294–T295 Explore and Plan: Persuasive Writing, T468–T469 <b>Unit 2:</b> List Article: Main Idea and Details, T356–T357 Introduction and Conclusion, T400–T401 Organize Details, T404–T405, T408–T409 Explore and Plan: Informational Writing, T486–T487 <b>Unit 3:</b> Explore and Plan: Opinion Writing, T486–T487 Celebrate and Reflect, T494–T495 <b>Unit 4:</b> Mapping, T366–T367 Setting and Plot, T370–T371 Plan a Personal Narrative, T378 Explore and Plan: Informational Writing, T496–T497 <b>Unit 5:</b> Organize with Structure, T400–T401 Explore and Plan: Argumentative Writing, T486–T487</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>

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<p><b>W.2.10.e:</b> Organize writing to include a beginning, middle, and end.</p>	<p><b>Unit 2:</b> Introduction and Conclusion, T400–T401 <b>Unit 3:</b> Beginnings and Endings, T129 <b>Unit 4:</b> Mapping, T366–T367 Setting and Plot, T370–T371 Plan a Personal Narrative, T378 Explore Problem and Resolution, T398–T399 Apply Problem and Solution, T402 Conclusion, T414–T415, T418–T419 <b>Unit 5:</b> Introduction and Conclusion, T412–T413, T416</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>
<p><b>W.2.10.f:</b> Write facts about a subject to support a main idea.</p>	<p><b>Unit 2:</b> List Article, T352–T353 List Article: Main Idea and Details, T356–T357 Generate Ideas, T364 Topic and Main Idea, T376–T377 Explore Develop Details, T380–T381 Apply Develop details, T384 Explore and Plan: Introduce Informational Writing, T486–T487</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>
<p><b>W.2.10.g:</b> Write to express an opinion and provide a reason for support.</p>	<p><b>Unit 1:</b> Opinion Writing, U1:WW1a–WW47 <b>Unit 2:</b> Opinion Writing, WW1a–WW47 <b>Unit 3:</b> Explore and Plan: Opinion Writing, T486–T487 Opinion Writing, WW1a–WW47 <b>Unit 4:</b> Opinion Writing, WW1a–WW47 <b>Unit 5:</b> Explore and Plan: Argumentative Writing, T486–T487 Opinion Writing, WW1a–WW47</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>

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<p><b>W.2.10.h:</b> Expand writing to include descriptive detail.</p>	<p><b>Unit 2:</b> Descriptive Words, T125 Organize Details, T404–T405, T408–T409 <b>Unit 3:</b> Descriptive Words, T199 Sensory Details, T380–T381, T384–T385 <b>Unit 4:</b> Precise Words, T135 Details, T422–T423, T426 <b>Unit 5:</b> Descriptive Details, T327 Precise Words, T197</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>
<p><b>W.2.10.i:</b> Revise writing for clarity.</p>	<p><b>Unit 1:</b> Revise Drafts by Deleting Words, T422 <b>Unit 3:</b> Revise Drafts by Rearranging Words, T424 <b>Unit 5:</b> Rearranging Words, T436–T437, T440 Adding or Deleting Words, T428–T429, T432–T433</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>
<p><b>W.2.11:</b> The student will edit writing for capitalization, punctuation, spelling and Standard English.</p>	
<p><b>W.2.11.a:</b> Recognize and use complete sentences.</p>	<p><b>Unit 1:</b> Subjects and Predicates, T101, T365, T369, T370, T373, T385 Simple Sentences, T337 <b>Unit 2:</b> Complete Sentences with Subject-Verb Agreement, T424–T425, T452–T453</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Resource Download Center: Language and Conventions</i></p>

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<p><b>W.2.11.b:</b> Use and punctuate declarative, interrogative, and exclamatory sentences.</p>	<p><b>Unit 1:</b> End Punctuation, T406–T407, T410–T411, T413, T417, T421, T425, T433</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center:</i> Language and Conventions</p>
<p><b>W.2.11.c:</b> Capitalize all proper nouns and the word I.</p>	<p><b>Unit 2:</b> Common and Proper Nouns, T407, T411, T415, T419, T427</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center:</i> Language and Conventions</p>
<p><b>W.2.11.d:</b> Use singular and plural nouns and pronouns.</p>	<p><b>Unit 2:</b> Common and Proper Nouns, T407, T411, T415, T419, T427 Explore Nouns, T428–T429 Possessive Nouns, T431, T435, T439, T443, T451 Apply Nouns, T432–T433 Singular and Plural Nouns, T359, T363, T364, T367, T371, T379 Collective Nouns, T45, T459, T463, T467</p> <p><b>Unit 4:</b> Pronouns, T245, T246, T256, T441, T445, T449, T453, T438–T439, T442–T443 Reflexive Pronouns, T324, T465, T469, T473, T477</p> <p><b>Unit 5:</b> Pronouns, T448–T449</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center:</i> Language and Conventions</p>

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<p><b>W.2.11.e:</b> Use apostrophes in contractions and possessives.</p>	<p><b>Unit 1:</b> Apostrophe, T406–T407, T410–T411</p> <p><b>Unit 2:</b> Contractions, T18–T19, T32–T33, T60, T68–T69, T134–T135, T358, T362, T366, T370 Possessives, T41, T435, T439, T453</p> <p><b>Unit 5:</b> Contractions, T383, T387, T391, T395</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center:</i> Language and Conventions</p>
<p><b>W.2.11.f:</b> Use contractions and singular possessives.</p>	<p><b>Unit 2:</b> Contractions, T18–T19, T32–T33, T60, T68–T69, T134–T135, T358, T362, T366, T370 Possessives, T41, T435, T439, T453</p> <p><b>Unit 5:</b> Contractions, T383, T387, T391, T395</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center:</i> Language and Conventions</p>
<p><b>W.2.11.g:</b> Use knowledge of simple abbreviations.</p>	<p><b>Unit 5:</b> Abbreviations, T284–T285, T298–T299, T322–T323, T454, T458, T462, T466, T482–T483</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center:</i> &gt;Spelling</p>



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<p><b>W.2.11.h:</b> Use correct spelling for commonly used sight words, including compound words and regular plurals.</p>	<p><b>Unit 1:</b> Spelling, T336, T340, T344, T348, T352, T360, T364, T368, T372, T376, T384, T388, T392, T396, T400, T408, T412, T416, T420, T432, T436, T440, T444, T448</p> <p><b>Unit 2:</b> Spelling, T354, T358, T362, T366, T370, T382, T390, T394, T410, T414, T418, T426, T430, T434, T438, T442, T450, T454, T458, T462, T466</p> <p><b>Unit 3:</b> Spelling, T354, T358, T362, T366, T370, T378, T382, T386, T390, T394, T402, T406, T410, T414, T418, T426, T430, T434, T438, T442, T450, T454, T458, T462, T466</p> <p><b>Unit 4:</b> Spelling, T364, T368, T372, T376, T380, T388, T392, T396, T400, T404, T412, T416, T420, T424, T428, T436, T440, T444, T448, T452, T460, T464, T468, T472, T476</p> <p><b>Unit 5:</b> Spelling, T354, T358, T362, T366, T370, T378, T382, T386, T3390, T394, T402, T406, T410, T414, T418, T426, T430, T434, T438, T442, T450, T454, T458, T462, T466</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Phonics &gt;Spelling</p>
<p><b>W.2.11.i:</b> Use commas in salutation and closing of a letter.</p>	<p><b>Unit 4:</b> Commas in Dates and Letters, T417, T421, T425, T429</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>: Language and Conventions</p>
<p><b>W.2.11.j:</b> Use past and present verbs.</p>	<p><b>Unit 3:</b> Present Tense, T47, T359, T363, T367, T371, T436–T437, T440 Past Tense, T98, T110, T383, T387, T391, T394, T436–T437, T440 Irregular Past Tense, T168</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>: Language and Conventions</p>

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<b>W.2.11.k:</b> Use adjectives correctly.	<p><b>Unit 4:</b> Adjectives, T40, T53, T369, T373, T377, T381 Comparative and Superlative Adjectives, T393, T397, T401, T405</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center:</i> Language and Conventions</p>
<b>RS: Research</b>	
<b>RS.2.12:</b> The student will conduct research by using available resources to gather information and answer questions to complete a research product.	
<b>RS.2.12.a:</b> Generate topics of interest.	<p><b>Unit 1:</b> Inquire: Introduce the Project, T466–T467 (Research and Interview) Explore and Plan: Persuasive Writing, T468–T469</p> <p><b>Unit 2:</b> Inquire: Introduce the Project, T484–T485 (Research Patterns in Tree Bark) Explore and Plan: Informational Writing, T486– T487</p> <p><b>Unit 3:</b> Inquire: Introduce the Project, T484–T485 (Write Opinion Letters to Their Principal About a Tradition) Explore and Plan: Opinion Writing, T486–T487</p> <p><b>Unit 4:</b> Inquire: Introduce the Project, T494–T495 (Create Group Time Capsule) Explore and Plan: Informational Writing, T496– T497</p> <p><b>Unit 5:</b> Inquire: Introduce the Project, T484–T485 (Create a TV Infomercial About the Most Exciting Way Earth Changes) Explore and Plan: Argumentative Writing, T486– T487</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center:</i> Inquiry–Based Project Rubrics and Checklists</p>

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<p><b>RS.2.12.b:</b> Generate questions to gather information.</p>	<p><b>Unit 1:</b>            Inquire: Introduce the Project, T466–T467 (Research and Interview)            Explore and Plan: Persuasive Writing, T468–T469            Conduct Research: Interview an Expert, T470–T471</p> <p><b>Unit 2:</b>            Inquire: Introduce the Project, T484–T485 (Research Patterns in Tree Bark)            Explore and Plan: Informational Writing, T486–T487            Conduct Research: Library Database and Books, T488–T489</p> <p><b>Unit 3:</b>            Inquire: Introduce the Project, T484–T485 (Write Opinion Letters to Their Principal About a Tradition)            Explore and Plan: Opinion Writing, T486–T487            Conduct Research: Search Online, T488–T489</p> <p><b>Unit 4:</b>            Inquire: Introduce the Project, T494–T495 (Create Group Time Capsule)            Explore and Plan: Informational Writing, T496–T497            Conduct Research: Use a Web Site, T498–T499</p> <p><b>Unit 5:</b>            Inquire: Introduce the Project, T484–T485 (Create a TV Infomercial About the Most Exciting Way Earth Changes)            Explore and Plan: Argumentative Writing, T486–T487            Conduct Research: Use Media to Research, T488–T489</p> <p><b>Digital Resources:</b>            SavvasRealize.com&gt;Resource Download Center:            Inquiry–Based Project Rubrics and Checklists</p>

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<p><b>RS.2.12.c:</b> Identify pictures, texts, people, or media as sources of information.</p>	<p><b>Unit 1:</b>            Conduct Research: Interview an Expert, T470–T471            Collaborate and Discuss: Analyze Student Model &amp; Primary and Secondary Sources, T472–T473            Extend Research: Include Media, T474–T475</p> <p><b>Unit 2:</b>            Conduct Research: Library Database and Books, T488–T489            Collaborate and Discuss: Sample Fact Sheet &amp; Paraphrasing and Plagiarism, T490–T491            Extend Research: Create Poster with Images, T492–T493</p> <p><b>Unit 3:</b>            Conduct Research: Search Online, T488–T489            Collaborate and Discuss: Analyze Student Model &amp; Cite Sources, T490–T491</p> <p><b>Unit 4:</b>            Conduct Research: Use a Web Site, T498–T499            Collaborate and Discuss: Analyze Student Model &amp; Primary and Secondary Sources, T500–T501</p> <p><b>Unit 5:</b>            Conduct Research: Use Media to Research, T488–T489            Extend Research: Make a Video or Record Infomercial, T492–T493</p> <p><b>Digital Resources:</b>            SavvasRealize.com&gt;<i>Resource Download Center:</i>            Inquiry–Based Project Rubrics and Checklists</p>

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<p><b>RS.2.12.d:</b> Find information from provided sources.</p>	<p><b>Unit 1:</b> Conduct Research: Interview an Expert, T470–T471 Collaborate and Discuss: Analyze Student Model &amp; Primary and Secondary Sources, T472–T473</p> <p><b>Unit 2:</b> Conduct Research: Library Database and Books, T488–T489 Collaborate and Discuss: Sample Fact Sheet &amp; Paraphrasing and Plagiarism, T490–T491</p> <p><b>Unit 3:</b> Conduct Research: Search Online, T488–T489 Collaborate and Discuss: Analyze Student Model &amp; Cite Sources, T490–T491</p> <p><b>Unit 4:</b> Conduct Research: Use a Web Site, T498–T499 Collaborate and Discuss: Analyze Student Model &amp; Primary and Secondary Sources, T500–T501</p> <p><b>Unit 5:</b> Conduct Research: Use Media to Research, T488–T489 Collaborate and Discuss: Analyze Student Model &amp; Cite Sources, T490–T491</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center: Inquiry–Based Project Rubrics and Checklists</p>

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<p><b>RS.2.12.e:</b> Organize information in writing or a visual display.</p>	<p><b>Unit 1:</b> Explore and Plan: Persuasive Writing, T468–T469 Collaborate and Discuss: Analyze Student Model &amp; Primary and Secondary Sources, T472–T473 Extend Research: Include Media, T474–T475 Collaborate and Discuss: Revise and Edit, T474–T475 Celebrate and Reflect, T476–T477</p> <p><b>Unit 2:</b> Explore and Plan: Informational Writing, T486–T487 Extend Research: Create Poster with Images, T492–T493 Collaborate and Discuss: Revise and Edit, T492–T493 Celebrate and Reflect, T494–T495</p> <p><b>Unit 3:</b> Explore and Plan: Opinion Writing, T486–T487 Collaborate and Discuss: Revise and Edit, T492–T493 Extend Research: Write a Thank You Note, T492–T493 Collaborate and Discuss: Revise and Edit, T492–T493 Celebrate and Reflect, T494–T495</p> <p><b>Unit 4:</b> Explore and Plan: Informational Writing, T496–T497 Extend Research: Write a Letter, T502–T503 Collaborate and Discuss: Revise and Edit, Peer Review, T502–T503 Celebrate and Reflect, T504–T505</p> <p><b>Unit 5:</b> Explore and Plan: Argumentative Writing, T486–T487 Extend Research: Make a Video or Record Infomercial, T492–T493 Collaborate and Discuss: Revise and Edit, T492–T493 Celebrate and Reflect, T494–T495</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center:</i> Inquiry–Based Project Rubrics and Checklists</p>

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<p><b>RS.2.12.f:</b> Describe difference between plagiarism and using own words.</p>	<p><b>Unit 2:</b> Collaborate and Discuss: Sample Fact Sheet &amp; Paraphrasing and Plagiarism, T490–T491</p> <p><b>Unit 3:</b> Collaborate and Discuss: Analyze Student Model &amp; Cite Sources, T490–T491</p> <p><b>Unit 5:</b> Collaborate and Discuss: Analyze Student Model &amp; Cite Sources, T490–T491</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center:</i> Inquiry–Based Project Rubrics and Checklists</p>

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