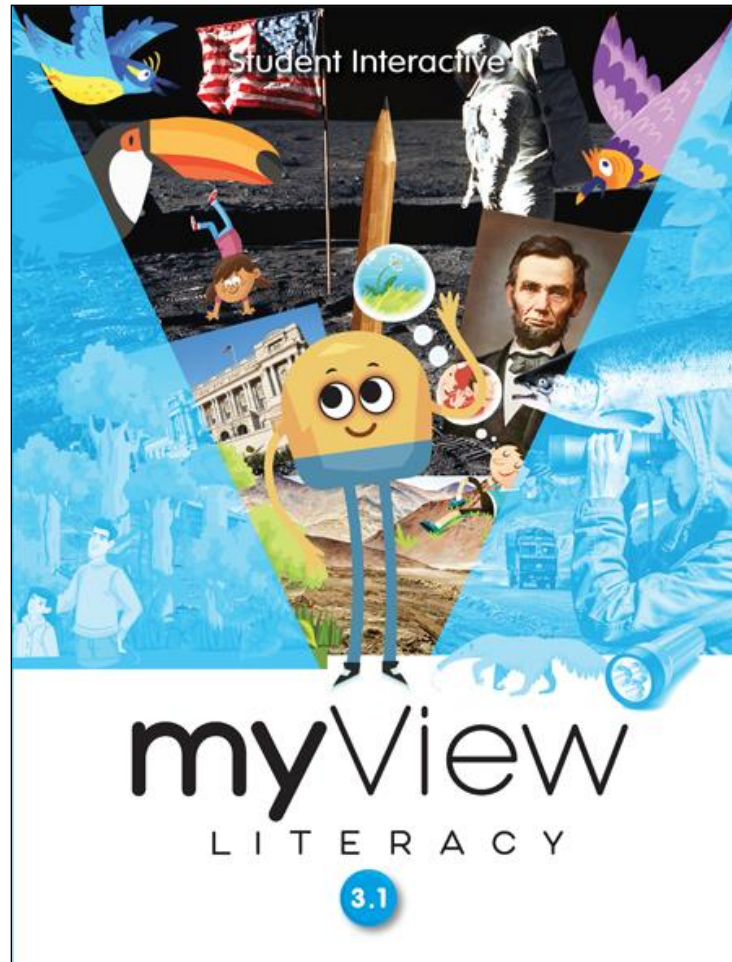


A Correlation of



©2020

To the

English Standards of Learning for Virginia Public Schools 2017 Grade 3

**A Correlation of myView Literacy, Grade 3 ©2020 to the
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Introduction

This document demonstrates how **myView Literacy ©2020** meets the English Standards of Learning for Virginia Public Schools, 2017. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references. Also included are digital citations to the Savvas Realize platform.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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English Standards of Learning for Virginia Public Schools 2017 Grade 3	myView Literacy Grade 3, ©2020
CM: Communication and Multimodal Literacies	
CM.3.1: The student will use effective communication skills in a variety of settings.	
CM.3.1.a: Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.	<p>Students practice discussions in all units. For examples see:</p> <p>Unit 1: Turn, Talk, and Share, T10, T25, T53, T89 Reflect and Share: Talk About It, T74–T75, T202–T203, T320–T321</p> <p>Unit 2: Turn, Talk, and Share, T10, T25, T91, T472 Reflect and Share: Talk About It, T76–T77, T206–T207, T338–T339</p> <p>Unit 3: Turn, Talk, and Share, T10, T20, T100 Reflect and Share: Talk About It, T70–T71, T210–T211, T338–T339</p> <p>Unit 4: Turn, Talk, and Share, T10, T25, T156, T231, T482 Reflect and Share: Talk About It, T78–T79, T216–T217, T348–T349</p> <p>Unit 5: Turn, Talk, and Share, T10, T33, T86, T472 Reflect and Share: Talk About It, T76–T77, T208–T209, T338–T339</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Speaking and Listening</p>

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<p>CM.3.1.b: Present accurate directions to individuals and small groups.</p>	<p>Unit 1: Collaborate and Discuss, T478–T479, T484–T485 Book Club, T488–T501</p> <p>Unit 2: Organize Ideas into Steps, T384–T385 Organize Steps into Sequence, T388–T389 Collaborate and Discuss, T460–T461, T466–T467 Book Club, T470–T483</p> <p>Unit 3: Collaborate and Discuss, T366–T463, T468–T469 Book Club, T472–T485</p> <p>Unit 4: Collaborate and Discuss, T468–T469, T474–T475 Book Club, T478–T491</p> <p>Unit 5: Collaborate and Discuss, T466–T467, T472–T473 Book Club, T476–T489</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Speaking and Listening</p>
<p>CM.3.1.c: Ask and respond to questions from teachers and other group members.</p>	<p>Unit 1: Minilesson: Ask and Answer Questions, T104, T106, T109, T116, T132–T133 Reflect and Share: Talk About It, T78–T79, T334– T335 Collaborate and Discuss, T478–T479, T484–T485</p> <p>Unit 2: Reflect and Share: Talk About It, T70–T71, T316– T317 Collaborate and Discuss, T460–T461, T466–T467</p> <p>Unit 3: Reflect and Share: Talk About It, T78–T79, T318– T319 Collaborate and Discuss, T366–T463, T468–T469</p> <p>Unit 4: Reflect and Share: Talk About It, T72–T73, T324– T325 Collaborate and Discuss, T468–T469, T474–T475</p> <p>Unit 5: Reflect and Share: Talk About It, T74–T75, T322– T323 Collaborate and Discuss, T466–T467, T472–T473</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>

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<p>CM.3.1.d: Orally summarize information expressing ideas clearly.</p>	<p>Unit 1: Listening Comprehension, T214–T215, T284–T285</p> <p>Unit 2: Listening Comprehension, T20–T21, T82–T83, T204–T205, T266–T267</p> <p>Unit 3: Listening Comprehension, T212–T213, T272–T273 Summarize Informational Text, T229, T230, T235, T236, T252–T253</p> <p>Unit 4: Listening Comprehension, T20–T21, T84–T85, T144–T145, T208–T209 Identify Main Idea and Details, T99, T102, T104, T108–T109, T116–T117</p> <p>Unit 5: Listening Comprehension, T20–T21, T86–T87, T144–T145</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>
<p>CM.3.1.e: Use language appropriate for context and audience.</p>	<p>Unit 1: Reflect and Share: Talk About It, T78–T79, T334–T335 Celebrate and Reflect, T486–T487</p> <p>Unit 2: Reflect and Share: Talk About It, T70–T71, T316–T317 Celebrate and Reflect, T468–T469</p> <p>Unit 3: Reflect and Share: Talk About It, T78–T79, T318–T319 Celebrate and Reflect, T470–T471</p> <p>Unit 4: Reflect and Share: Talk About It, T72–T73, T324–T325 Celebrate and Reflect, T476–T477</p> <p>Unit 5: Reflect and Share: Talk About It, T74–T75, T322–T323 Celebrate and Reflect, T474–T475</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Speaking and Listening</p>

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<p>CM.3.1.f: Increase listening and speaking vocabularies.</p>	<p>Unit 1: Listening Comprehension, T20–T21, T90–T91, T152–T153, T214–T215, T284–T285 Reflect and Share: Talk About It, T78–T79, T334–T335 Celebrate and Reflect, T486–T487</p> <p>Unit 2: Listening Comprehension, T20–T21, T82–T83, T144–T145, T204–T205, T266–T267 Reflect and Share: Talk About It, T70–T71, T316–T317 Celebrate and Reflect, T468–T469</p> <p>Unit 3: Listening Comprehension, T20–T21, T90–T91, T150–T151 T212–T213, T272–T273 Reflect and Share: Talk About It, T78–T79, T318–T319 Celebrate and Reflect, T470–T471</p> <p>Unit 4: Listening Comprehension, T20–T21, T84–T85, T144–T145, T208–T209, T274–T275 Reflect and Share: Talk About It, T72–T73, T324–T325 Celebrate and Reflect, T476–T477</p> <p>Unit 5: Listening Comprehension, T20–T21, T86–T87, T144–T145, T204–T205, T272–T273 Reflect and Share: Talk About It, T74–T75, T322–T323 Celebrate and Reflect, T474–T475</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Speaking and Listening</p>

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<p>CM.3.1.g: Participate in collaborative discussions.</p>	<p>Unit 1: Reflect and Share: Talk About It, T78–T79, T334–T335 Collaborate and Discuss, T478–T479, T484–T485 Unit 2: Reflect and Share: Talk About It, T70–T71, T316–T317 Collaborate and Discuss, T460–T461, T466–T467 Unit 3: Reflect and Share: Talk About It, T78–T79, T318–T319 Collaborate and Discuss, T366–T463, T468–T469 Unit 4: Reflect and Share: Talk About It, T72–T73, T324–T325 Collaborate and Discuss, T468–T469, T474–T475 Unit 5: Reflect and Share: Talk About It, T74–T75, T322–T323 Collaborate and Discuss, T466–T467, T472–T473</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>

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<p>CM.3.1.h: Work respectfully with others in pairs, diverse groups, and whole class settings.</p>	<p>Unit 1: Turn, Talk, and Share, T10, T25, T53, T89 Collaborate and Discuss, T478–T479, T484–T485 Book Club, T488–T501</p> <p>Unit 2: Turn, Talk, and Share, T10, T25, T91, T472 Collaborate and Discuss, T460–T461, T466–T467 Book Club, T470–T483</p> <p>Unit 3: Turn, Talk, and Share, T10, T20, T100 Collaborate and Discuss, T366–T463, T468–T469 Book Club, T472–T485</p> <p>Unit 4: Turn, Talk, and Share, T10, T25, T156, T231, T482 Collaborate and Discuss, T468–T469, T474–T475 Book Club, T478–T491</p> <p>Unit 5: Turn, Talk, and Share, T10, T33, T86, T472 Collaborate and Discuss, T466–T467, T472–T473 Book Club, T476–T489</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Speaking and Listening</p>

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<p>CM.3.2: The student will give oral presentations.</p> <p>CM.3.2.a: Speak clearly using appropriate volume.</p>	<p>Unit 1: Fluency, T152, T214, T270, T284, T286, T311, T316 Celebrate and Reflect, T486–T487</p> <p>Unit 2: Fluency, T60, T82, T130, T144, T146, T169 Celebrate and Reflect, T468–T469</p> <p>Unit 3: Fluency, T198, T212, T214, T236 Poems About Heroes (Poetry), T284–T297 Celebrate and Reflect, T470–T471</p> <p>Unit 4: Fluency, T144, T146, T173 Grace and Grandma (Drama), T286–T303 Celebrate and Reflect, T476–T477</p> <p>Unit 5: Fluency, T237, T272 Celebrate and Reflect, T474–T475</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Foundational Skills>Fluency</p>
<p>CM.3.2.b: Speak at an understandable rate.</p>	<p>Unit 1: Fluency, T152, T214, T270, T284, T286, T311, T316</p> <p>Unit 2: Fluency, T60, T82, T130, T144, T146, T169</p> <p>Unit 3: Fluency, T198, T212, T214, T236 Poems About Heroes (Poetry), T284–T297</p> <p>Unit 4: Fluency, T144, T146, T173 Grace and Grandma (Drama), T286–T303</p> <p>Unit 5: Fluency, T237, T272</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Foundational Skills>Fluency</p>

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<p>CM.3.2.c: Make eye contact with the audience.</p>	<p>Unit 1: Fluency, T152, T214, T270, T284, T286, T311, T316 Celebrate and Reflect, T486–T487</p> <p>Unit 2: Fluency, T60, T82, T130, T144, T146, T169 Celebrate and Reflect, T468–T469</p> <p>Unit 3: Fluency, T198, T212, T214, T236 Celebrate and Reflect, T470–T471</p> <p>Unit 4: Fluency, T144, T146, T173 Celebrate and Reflect, T476–T477</p> <p>Unit 5: Fluency, T237, T272 Celebrate and Reflect, T474–T475</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Foundational Skills>Fluency</p>
<p>CM.3.2.d: Organize ideas sequentially or around major points of information using appropriate facts and relevant details.</p>	<p>Unit 1: Conduct Research: Field Research, T476–T477 Collaborate and Discuss: Revise and Edit, Peer Review, T484–T485</p> <p>Unit 2: Collaborate and Discuss: Analyze Student Model, T460–T461 Collaborate and Discuss: Revise and Edit, Peer Review, T466–T467</p> <p>Unit 3: Collaborate and Discuss: Analyze Student Model, T462–T463 Collaborate and Discuss: Revise and Edit, Peer Review, T468–T469</p> <p>Unit 4: Collaborate and Discuss: Analyze Student Model, T468–T469 Collaborate and Discuss: Revise and Edit, Peer Review, T474–T475</p> <p>Unit 5: Extend Research: Present a Slide Show, T470–T471 Collaborate and Discuss: Revise and Edit, Peer Review, T472–T473</p>

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<p>CM.3.2.e: Use contextually appropriate language and specific vocabulary to communicate ideas.</p>	<p>Unit 1: Reflect and Share: Talk About It, T78–T79, T334–T335 Celebrate and Reflect, T486–T487</p> <p>Unit 2: Reflect and Share: Talk About It, T70–T71, T316–T317 Celebrate and Reflect, T468–T469</p> <p>Unit 3: Reflect and Share: Talk About It, T78–T79, T318–T319 Celebrate and Reflect, T470–T471</p> <p>Unit 4: Reflect and Share: Talk About It, T72–T73, T324–T325 Celebrate and Reflect, T476–T477</p> <p>Unit 5: Reflect and Share: Talk About It, T74–T75, T322–T323 Celebrate and Reflect, T474–T475</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Speaking and Listening</p>
<p>CM.3.2.f: Use multimodal tools to create presentations and enhance communication.</p>	<p>Unit 1: Using Media to Record Presentations, T454</p> <p>Unit 2: Extend Research: Include Visuals/Media, T464–T465</p> <p>Unit 3: Create an Audio Recording of a Story, T390–T391 Adding Media, T438–T439 Extend Research: Incorporate Media, T466–T467</p> <p>Unit 4: Extend Research: Include Images, T472–T473</p> <p>Unit 5: Create an Audio Recording, T398–T399 Create a Visual Display, T402–T403 Extend Research: Present a Slide Show, T470–T471</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Speaking and Listening</p>

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R: Reading	
R.3.3: The student will apply word-analysis skills when reading.	
R.3.3.a: Use knowledge of regular and irregular vowel patterns.	<p>Unit 2: r-Controlled Vowels, T88–T89, T112–T113, T120–T121, T134–T135, T188–T189, T358, T366</p> <p>Unit 3: Vowel Teams, T218–T219, T228, T240–T241, T248–T249, T262–T263, T314–T315, T408, T412, T416, T424, T444</p> <p>Unit 4: r-Controlled Vowels, T26–T27, T52–T53, T60–T61, T128–T129, T342, T346, T350, T358, T378</p> <p>Unit 5: Vowel Patterns, T26–T27, T54–T55, T62–T63, T76–T77, T92–T93, T112–T113, T120–T121, T128–T129, T134–T135, T188–T189, T348, T372</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary</p>

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<p>R.3.3.b: Decode regular multisyllabic words.</p>	<p>Students have opportunities to decode multisyllabic words throughout the text. For examples see:</p> <p>Unit 1: Syllable Pattern VC/CV, T54, T356 Vowel Digraphs, T220–T221, T252–T253, T260–T261, T274–T275, T330–T331, T424, T428, T432, T440 Diphthongs, T448, T452, T460, T464</p> <p>Unit 2: Syllable Patterns, T26, T210–T211, T219, T229, T234–T235, T242–T243, T256–T257, T312–T313 r-Controlled Vowels, T88–T89, T112–T113, T120–T121, T134–T135, T188–T189, T358, T366</p> <p>Unit 3: Spell Vowel Teams, T408, T412, T416, T424, T444</p> <p>Unit 4: r-Controlled Vowels, T26–T27, T52–T53, T60–T61, T128–T129, T342, T346, T350, T358, T378</p> <p>Unit 5: Vowel Patterns, T26–T27, T54–T55, T62–T63, T76–T77, T92–T93, T112–T113, T120–T121, T128–T129, T134–T135, T188–T189, T348, T372 Words with Suffix, T150–T151, T172–T173, T180–T181, T194–T195</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Spelling</p>

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<p>R.3.4: The student will expand vocabulary when reading.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Develop Vocabulary, T56–T57, T118–T119, T312–T313 Academic Vocabulary, T24–T25, T44, T47, T94–T95, T112, T156–T157, T169, T171, T218–T219</p> <p>Unit 2: Develop Vocabulary, T48–T49, T110– T111, T170–T171, T294–T295 Academic Vocabulary, T24–T25, T35, T86–T87, T99, T148–T149, T208–T209, T270–T271</p> <p>Unit 3: Develop Vocabulary, T56–T57, T178–T179, T238–T239, T239–T297 Academic Vocabulary, T12, T24–T25, T51, T94–T95, T106, T154–T155, T216–T217, T276–T277</p> <p>Unit 4: Develop Vocabulary, T50–T51, T110–T111, T302– T303 Academic Vocabulary, T12, T24–T25, T88–T89, T101, T148–T149, T212–T213, T278–T279</p> <p>Unit 5: Develop Vocabulary, T52–T53, T170–T171, T238–T239, T300–T301 Academic Vocabulary, T12, T24–T25, T37, T90–T91, T148–T149, T158, T208–T209, T276–T277</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Vocabulary</p>
<p>R.3.4.a: Use knowledge of homophones.</p>	<p>Unit 4: Homophones, T280–T281, T299, T304–T305, T312–T313, T326–T327, T438, T442, T446, T454</p> <p>Unit 5: Homophones, T70–T71, T352</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Vocabulary</p>

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<p>R.3.4.b: Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words.</p>	<p>Unit 1: Synonyms and Antonyms, T94–T95, T112, T86–T87, T99</p> <p>Unit 2: Synonyms and Antonyms, T86–T87, T99</p> <p>Unit 3: Word Study: Prefixes, T26–T27, T54, T58–T59, T66–T67, T80–T81, T134–T135 Word Study: Suffixes -ful, -y, -ness, T156–T157, T172, T174, T180–T181, T188–T189, T202–T203, T256–T257 Spell Prefixes, pre-, dis-, in-, im-, non-, T336, T340, T344, T352 Spell Words with Suffixes, -ful, -y, -ness, T384, T388, T392, T400 Synonyms and Antonyms, T94–T95, T106, T109</p> <p>Unit 4: Spelling: Spell Latin Suffixes -able, -ible, -ation, T390, T394, T398, T406 Latin Suffixes, T150–T151, T159, T163, T202–T203, T176–T177, T184–T185, T198–T199, T258–T259 Synonyms and Antonyms, T188–T89, T101, T103, T107 Roots, T24</p> <p>Unit 5: Word Study: Suffix -en, T150–T151, T159, T164–T165, T172–T173, T180–T181, T194–T195, T256–T257 Spelling Words with Suffix -en, TT388, T392, T396, T404 Synonyms and Antonyms, T90–T91, T100, t101</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center> Vocabulary</p>

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<p>R.3.4.c: Apply meaning clues, language structure, and phonetic strategies to determine the meaning of new words.</p>	<p>Unit 1: Academic Vocabulary, T24–T25, T44, T47, T94–T95, T112, T156–T157, T169, T171, T218–T219 Vocabulary in Context, T105, T110, T240, T305 Context Clues, T156–T157, T169, T171, T176</p> <p>Unit 2: Academic Vocabulary, T24–T25, T35, T86–T87, T99, T148–T149, T208–T209, T270–T271 Vocabulary in Context, T103, T228, T288 Context Clues, T148–T149, T159, T165</p> <p>Unit 3: Word Study: Prefixes, T26–T27, T54, T58–T59, T66–T67, T80–T81, T134–T135 Vocabulary in Context, T36, T106, T175, T276, T228 Academic Vocabulary, T12, T24–T25, T51, T94–T95, T106, T154–T155, T216–T217, T276–T277 Context Clues, T154–T155, T167 Word Study: Suffixes -ful, -y, -ness, T156–T157, T172, T174, T180–T181, T188–T189, T202–T203, T256–T257 Spell Words with Suffixes, -ful, -y, -ness, T384, T388, T392, T400</p> <p>Unit 4: Academic Vocabulary, T12, T24–T25, T88–T89, T101, T148–T149, T212–T213, T278–T279 Context Clues, T148–T149, T165, T167, T168 Vocabulary in Context, T36, T101, T106, T160, T226</p> <p>Unit 5: Academic Vocabulary, T12, T24–T25, T37, T90–T91, T148–T149, T158, T208–T209, T276–T277 Vocabulary in Context, T42, T103, T162, T229, T232 Context Clues, T148–T149, T158, T161 Word Study: Suffix -en, T150–T151, T159, T164–T165, T172–T173, T180–T181, T194–T195, T256–T257</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Vocabulary</p>

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<p>R.3.4.d: Use context to clarify meaning of unfamiliar words.</p>	<p>Unit 1: Context Clues, T156–T157, T169, T171, T176 Vocabulary in Context, T105, T110, T240, T305</p> <p>Unit 2: Context Clues, T148–T149, T159, T165 Vocabulary in Context, T103, T228, T288</p> <p>Unit 3: Context Clues, T154–T155, T167 Vocabulary in Context, T36, T106, T175, T276, T228</p> <p>Unit 4: Context Clues, T148–T149, T165, T167, T168 Vocabulary in Context, T36, T101, T106, T160, T226</p> <p>Unit 5: Context Clues, T148–T149, T158, T161 Vocabulary in Context, T42, T103, T162, T229, T232</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Vocabulary</p>

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<p>R.3.4.e: Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Develop Vocabulary, T56–T57, T118–T119, T312–T313 Academic Vocabulary, T24–T25, T44, T47, T94–T95, T112, T156–T157, T169, T171, T218–T219 Listening Comprehension, T20–T21, T90–T91, T152–T153, T214–T215, T284–T285</p> <p>Unit 2: Develop Vocabulary, T48–T49, T110– T111, T170–T171, T294–T295 Academic Vocabulary, T24–T25, T35, T86–T87, T99, T148–T149, T208–T209, T270–T271 Listening Comprehension, T20–T21, T82–T83, T144–T145, T204–T205, T266–T267</p> <p>Unit 3: Develop Vocabulary, T56–T57, T178–T179, T238–T239, T239–T297 Academic Vocabulary, T12, T24–T25, T51, T94–T95, T106, T154–T155, T216–T217, T276–T277 Listening Comprehension, T20–T21, T90–T91, T150–T151 T212–T213, T272–T273</p> <p>Unit 4: Develop Vocabulary, T50–T51, T110–T111, T302– T303 Academic Vocabulary, T12, T24–T25, T88–T89, T101, T148–T149, T212–T213, T278–T279 Listening Comprehension, T20–T21, T84–T85, T144–T145, T208–T209, T274–T275</p> <p>Unit 5: Develop Vocabulary, T52–T53, T170–T171, T238–T239, T300–T301 Academic Vocabulary, T12, T24–T25, T37, T90–T91, T148–T149, T158, T208–T209, T276–T277 Listening Comprehension, T20–T21, T86–T87, T144–T145, T204–T205, T272–T273</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Vocabulary</p>

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<p>R.3.4.f: Use vocabulary from other content areas.</p>	<p>Unit 1: Preview Vocabulary, T32–T33, T102–T103, T164–T165, T226–T227, T296–T297</p> <p>Unit 2: Preview Vocabulary, T32–T33, T94–T95, T156–T157, T216–T217, T224–T225, T278–T279</p> <p>Unit 3: Preview Vocabulary, T32–T33, T102–T103, T162–T163, T170–T171, T224–T225, T284–T285</p> <p>Unit 4: Preview Vocabulary, T32–T33, T96–T97, T156–T157, T220–T221, T286–T287</p> <p>Unit 5: Preview Vocabulary, T32–T33, T98–T97, T156–T157, T216–T217, T284–T285</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Vocabulary</p>
<p>R.3.4.g: Use word-reference resources including the glossary, dictionary, and thesaurus.</p>	<p>Students are encouraged to use glossaries and dictionaries throughout the program. For examples see:</p> <p>Unit 1: Using Print or Digital Sources, T94–T95 Academic Vocabulary, T156–T157 Preview Vocabulary, T226–T227 How to Use a Glossary, T502–T503</p> <p>Unit 2: Using Print or Digital Sources, T24–T25 Develop Vocabulary, T48–T49 Using Print or Digital Sources, T148–T149 How to Use a Glossary, T484–T485 Using a Dictionary or Glossary, T364–T365</p> <p>Unit 3: Academic Vocabulary, T24–T25 How to Use a Glossary, T486–T487</p> <p>Unit 4: Academic Vocabulary, T24–T25 How to Use a Glossary: T492–T493</p> <p>Unit 5: Academic Vocabulary, T24–T25 How to Use a Glossary: T490–T491</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Vocabulary</p>

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R.3.5: The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry.	
R.3.5.a: Set a purpose for reading.	<p>Unit 1: First-Read Strategies, T32–T33, T102–T103, T164–T165, T296–T297</p> <p>Unit 2: First-Read Strategies, T156–T157</p> <p>Unit 3: First-Read Strategies, T32–T33, T102–T103, T162–T163, T284–T285</p> <p>Unit 4: First-Read Strategies, T220–T221, T286–T287</p> <p>Unit 5: First-Read Strategies, T284–T285</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Comprehension & Assessment</p>
R.3.5.b: Make connections between reading selections.	<p>Unit 1: Compare Texts, T78–T79, T140–T141, T202–T203</p> <p>Unit 2: Compare Texts, T192–T193</p> <p>Unit 3: Compare Texts, T78–T79, T138–T139, T162, T170–T171, T318–T319, T454–T455 Compare and Contrast Texts, T164, T167, T168, T173, T177, T192–T193</p> <p>Unit 4: Compare Texts, T262–T263, T324–T325</p> <p>Unit 5: Compare Texts, T260–T261, T322–T323</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Comprehension & Assessment</p>
R.3.5.c: Make, confirm, and revise predictions.	<p>Unit 3: Prediction (Confirm or Correct), T29, T34, T37, T38, T40, T42, T45, T46, T50, T52, T54, T70–T71</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>R.3.5.d: Compare and contrast settings, characters, and plot events.</p>	<p>Unit 1: Compare Texts, T78–T79, T140–T141, T202–T203 Analyze Characters, T160, T166, T167, T169–T171, T174, T178, T86–T87</p> <p>Unit 2: Compare Texts, T192–T193</p> <p>Unit 3: Plot, T28, T35, T39, T43, T44, T47, T48, T51, T53, T55, T62–T63, T342–T343, T366–T367, T370–T371 Compare Texts, T78–T79, T138–T139, T162, T170–T171, T318–T319, T454–T455 Analyze Characters, T98, T107, T109, T110, T112, T115, T122–T123 Identify Characters and Setting, T338–T339 Compare and Contrast Texts, T164, T167, T168, T173, T177, T192–T193</p> <p>Unit 4: Compare Texts, T262–T263, T324–T325</p> <p>Unit 5: Compare Texts, T260–T261, T322–T323 (Continued)</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>R.3.5.e: Summarize plot events.</p>	<p>Unit 1: Plot, T28, T35, T36, T38, T41, T42, T45, T48, T51, T52, T54, T62–T63</p> <p>Unit 2: Retell Texts, T21</p> <p>Unit 3: Plot, T28, T35, T39, T43, T44, T47, T48, T51, T53, T55, T62–T63, T342–T343, T366–T367, T370–T371 Minilesson: Plot: Establish a Problem, T366</p> <p>Unit 4: Identify Play Elements, T288, T290, T292, T298, T301, T308–T309</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>R.3.5.f: Identify the narrator of a story.</p>	<p>Unit 1: Narrator, T354–T355, T378–T379</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>
<p>R.3.5.g: Ask and answer questions about what is read.</p>	<p>Unit 1: Ask and Answer Questions, T104, T106, T109, T113, T116, T132–T133 First-Read Strategies: Generate Questions (examples), T32, T34, T47, T102, T114, T164, T175, T296, T307</p> <p>Unit 2: First-read Strategies: Generate Questions (examples), T175</p> <p>Unit 3: First-Read Strategies: Generate Questions (examples), T32, T35, T46, T47, T50, T112, T114, T173, T292, T294</p> <p>Unit 4: First-Read Strategies: Generate Questions (examples), T286, T288, T296</p> <p>Unit 5: First-read Strategies: Generate Questions (examples), T216, T219, T221, T225, T228, T291, T294, T297</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>
<p>R.3.5.h: Draw conclusions using the text for support.</p>	<p>Unit 1: Make Inferences about Theme, T98, T107, T109, T113–T115, T117, T124–T125 Infer about Characters, T161 Make Inferences, T168, T173, T175–T177, T179, T194–T195</p> <p>Unit 3: Infer about Characters, T99</p> <p>Unit 4: Make Inferences, T283</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>

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<p>R.3.5.i: Identify the conflict and resolution.</p>	<p>Unit 1: Plot, T28, T35, T36, T38, T41, T42, T45, T48, T51, T52, T54, T62–T63</p> <p>Unit 2: Retell Texts, T21</p> <p>Unit 3: Plot, T28, T35, T39, T43, T44, T47, T48, T51, T53, T55, T62–T63, T342–T343, T366–T367, T370–T371 Minilesson: Plot: Establish a Problem, T366</p> <p>Unit 4: Identify Play Elements, T288, T290, T292, T298, T301, T308–T309</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>R.3.5.j: Identify the theme.</p>	<p>Unit 1: Infer Theme, T98, T107, T109, T113–T115, T117, T124–T125</p> <p>Unit 3: Infer Theme, T158, T165, T166, T169, T172, T174, T184–T185</p> <p>Unit 5: Infer Theme, T280, T289, T292, T294, T298, T306–T307</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>R.3.5.k: Use reading strategies to monitor comprehension throughout the reading process.</p>	<p>Unit 1: Ask and Answer Questions, T104, T106, T109, T113, T116, T132–T133 Make Inferences, T168, T173, T175–T177, T179, T194–T195 First-read Strategies: Generate Questions (examples), T32, T34, T47, T102, T114, T164, T175, T296, T307</p> <p>Unit 2: First-read Strategies: Generate Questions (examples), T175</p> <p>Unit 3: First-read Strategies: Generate Questions (examples), T32, T35, T46, T47, T50, T112, T114, T173, T292, T294</p> <p>Unit 4: Make Inferences, T283 First-read Strategies: Generate Questions (examples), T286, T288, T296</p> <p>Unit 5: Evaluate Details, T286, T288, T290, T297, T314–T315 First-read Strategies: Generate Questions (examples), T216, T219, T221, T225, T228, T291, T294, T297</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>

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<p>R.3.5.I: Differentiate between fiction and nonfiction.</p>	<p>Unit 1: Text Features, T48, T228, T230, T231, T233, T235, T237, T239, T241, T243, T246, T248, T249, T256–T257 Informational Text, T216–T217</p> <p>Unit 2: Informational Text, T22–T23, T84–T85, T101, T268–269</p> <p>Unit 3: Analyze Plot and Setting, T62–T63 Reflect and Share, T78–T79</p> <p>Unit 4: Biography, T86–T87, T146–T147 Text Features, T104 Reflect and Share, T324–T325</p> <p>Unit 5: Text Features, T35, T36, T38, T39, T40, T41, T43, T45, T46, T48, T49, T50, T51, T58–T59, T60–T61, T68–T69, T163, T167 Analyze Text Structure, T104, T176–T177 Historical Fiction, T206 Analyze Point of View, T220, T226, T230, T244–T245 Analyze Voice, T246–T247</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>R.3.5.m: Read with fluency, accuracy, and meaningful expression.</p>	<p>Unit 1: Fluency, T152, T214, T270, T284, T286, T311, T316 Read, T32, T102, T164, T226, T296</p> <p>Unit 2: Fluency, T60, T82, T130, T144, T146, T169 Read, T32, T94, T156, T278</p> <p>Unit 4: Fluency, T198, T212, T214, T236 Read, T32, T102, T224, T284</p> <p>Unit 4: Fluency, T144, T146, T173 Read, T32, T96, T156, T220, T286</p> <p>Unit 5: Read, T32, T98, T156, T216, T284 Fluency, T237, T272</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Foundational Skills>Fluency</p>
<p>R.3.6: The student will read and demonstrate comprehension of nonfiction texts. R.3.6.a: Identify the author’s purpose.</p>	<p>Unit 2: Author’s Purpose, T158, T178–T187, T274, T280, T283, T285, T287, T290, T293, T300–T301, T344–T345</p> <p>Unit 4: Author’s Purpose, T152, T161 T162, T164, T169, T171, T173, T180–T181, T289, T297, T310–T311, T319 Distinguishing Viewpoint, T216, T222, T225, T227, T229, T231, T235, T237, T239, T246–T247</p> <p>Unit 5: Author’s Purpose, T43, T51, T69</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>

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<p>R.3.6.b: Use prior and background knowledge as context for new learning.</p>	<p>Unit 1: First-Read Strategies, T226–T227</p> <p>Unit 2: First-Read Strategies, T32–T33, T94–T95, T216–T217, T278–T279</p> <p>Unit 3: First-Read Strategies, T224–T225</p> <p>Unit 4: First-Read Strategies, T32–T33, T96–T97, T156–T157</p> <p>Unit 5: First-Read Strategies, T32–T33, T98–T99, T156–T157</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>R.3.6.c: Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts.</p>	<p>Unit 1: Analyze Text Features, T228, T230, T231, T233, T235, T237, T239, T241, T243, T246, T248, T249, T256–T257</p> <p>Unit 2: Explore Infographics, T18–T19, T80–T81, T202–T203</p> <p>Unit 3: Explore Infographics, T148–T149, T270–T271 Conduct Research: Search Engines, T460–T461</p> <p>Unit 4: Explore Infographics, T142–T143</p> <p>Unit 5: Analyze Text Features, 35, T36, T38, T40, T41, T43, T46, T48, T50–T51, T58–T59 Analyze Text Structure, T100, T104, T106, T108, T116–T117, T152, T158, T161, T163, T165–T166, T169, T176–T177</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>R.3.6.d: Ask and answer questions about what is read using the text for support.</p>	<p>Unit 1: First-Read Strategies: Generate Questions (examples), T226, T229, T237, T249</p> <p>Unit 2: Evaluate Details, T96, T100, T105, T106, T108, T124–T125 First-Read Strategies: Generate Questions (examples), T38, T40, T106, T110, T112, T175, T226, T229, T233, T237, T241, T299, T303, T307</p> <p>Unit 3: First-Read Strategies: Generate Questions (examples), T224, T226, T230, T232, T235</p> <p>Unit 4: Ask and Answer Questions, T158, T163, T165, T168, T170, T172, T188–T189 First-Read Strategies: Generate Questions (examples), T32, T35, T99, T104, T107, T171, T220, T224, T228, T232</p> <p>Unit 5: First-Read Strategies: Generate Questions (examples), T32, T36, T41, T156, T159, T165, T167</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>
<p>R.3.6.e: Draw conclusions using the text for support.</p>	<p>Unit 4: Make Inferences, T93, T98, T100, T103, T105, T107, T124–T125</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>
<p>R.3.6.f: Summarize information found in nonfiction texts.</p>	<p>Unit 3: Summarize Informational Text, T229, T230, T235, T236, T252–T253</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>

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<p>R.3.6.g: Identify the main idea.</p>	<p>Unit 2: Main Idea and Details, T34, T36, T38, T40, T42, T44, T45, T47, T96, T100, T105, T106, T108, T124–T125, T282, T286, T289, T291, T308–T309, T340–T341, T361–T362</p> <p>Unit 4: Main Idea and Key Details, T99, T102, T104, T108, T109, T116–T117, T416–T417</p> <p>Unit 5: Synthesize Details/Information, T101, T102, T105, T109, T124–T125 Evaluate Details, T286, T288, T290, T297, T314–T315</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>R.3.6.h: Identify supporting details.</p>	<p>Unit 2: Main Idea and Details, T34, T36, T38, T40, T42, T44, T45, T47, T96, T100, T105, T106, T108, T124–T125, T282, T286, T289, T291, T308–T309, T340–T341, T361–T362</p> <p>Unit 4: Main Idea and Key Details, T99, T102, T104, T108, T109, T116–T117, T416–T417</p> <p>Unit 5: Synthesize Details/Information, T101, T102, T105, T109, T124–T125 Evaluate Details, T286, T288, T290, T297, T314–T315</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>R.3.6.i: Use reading strategies to monitor comprehension throughout the reading process.</p>	<p>Unit 2: Monitor Comprehension, T29, T35, T41, T43, T46</p> <p>Unit 3: Monitor Comprehension, T281, T289, T291, T292, T310–T311</p> <p>Unit 5: Monitor Comprehension, T153, T159, T164, T167, T168, T184–T185</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>R.3.6.j: Read with fluency, accuracy, and meaningful expression.</p>	<p>Unit 1: Fluency, T152, T214, T270, T284, T286, T311, T316 Read, T32, T102, T164, T226, T296 Unit 2: Fluency, T60, T82, T130, T144, T146, T169 Read, T32, T94, T156, T278 Unit 4: Fluency, T198, T212, T214, T236 Read, T32, T102, T224, T284 Unit 4: Fluency, T144, T146, T173 Read, T32, T96, T156, T220, T286 Unit 5: Read, T32, T98, T156, T216, T284 Fluency, T237, T272</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Foundational Skills: Fluency</p>
<p>W: Writing</p>	
<p>W.3.7: The student will write legibly in cursive.</p>	
<p>W.3.7.a: Write capital and lowercase letters of the alphabet.</p>	<p>Unit 1: Edit for Legibility, T446–T447 Unit 2: Minilesson: Edit for Legibility, T428–T429</p>
<p>W.3.7.b: Sign his/her first and last names.</p>	<p>Students write their names on the Word Study worksheets from the Resource Download Center. For examples, see:</p> <p>Unit 1: Word Study Worksheet, T67, T129, T191, T261 Unit 2: Word Study Worksheet, T59, T121, T181 Unit 3: Word Study Worksheet, T67, T127, T189 Unit 4: Word Study Worksheet, T61, T121, T185 Unit 5: Word Study Worksheet, T63, T121, T181</p>

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<p>W.3.8: The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.</p>	
<p>W.3.8.a: Engage in writing as a process.</p>	<p>Unit 1: Personal Narrative, T350–T351, T354–T355, T358–T359, T362–T363, T366–T367, T374–T375, T378–T379, T382–T383, T386–T387, T390–T391, T398–T399, T402–T403, T406–T407, T410–T411, T414–T415 Reflect and Share: Write to Sources, T140–T141, T202–T203, T272–T273</p> <p>Unit 2: How-to Article, T332–T333, T336–T337, T340–T341, T344–T345, T348–T349, T356–T357, T360–T361, T364–T365, T368–T369, T380–T381, T384–T385, T388–T389, T392–T393, T396 Reflect and Share: Write to Sources, T132–T133, T192–T193, T254–T255</p> <p>Unit 3: Historical Fiction, T334–T335, T338–T339, T342–T343, T346–T347, T350–T351, T358–T359, T362–T363, T366–T367, T370–T371, T382–T383, T386–T387, T390–T391, T394–T395, T398–T399 Reflect and Share: Write to Sources, T138–T139, T200–T201, T260–T261</p> <p>Unit 4: Opinion Essay, T340–T341, T344–T345, T348–T349, T352–T353, T356–T357, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381, T388–T389, T392–T393, T396–T397, T400–T401 Reflect and Share: Write to Sources, T132–T133, T196–T197, T262–T263</p> <p>Unit 5: Reflect and Share: Write to Sources, T132–T133, T192–T193, T260–T261 Poetry, T334–T351, T358–T379, T386–T403</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i></p>

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<p>W.3.8.b: Identify audience and purpose.</p>	<p>Unit 1: Explore and Plan: Argumentative Writing, T474–T475 Audience, T478</p> <p>Unit 2: Explore and Plan: Informational Writing, T456–T457 Audience, T460</p> <p>Unit 3: Explore and Plan: Argumentative Writing, T458–T459 Audience, T462</p> <p>Unit 4: Explore and Plan: Informational Writing, T464–T465 Audience, T468</p> <p>Unit 5: Explore and Plan: Argumentative Writing, T462–T463 Audience, T466</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i></p>
<p>W.3.8.c: Use a variety of prewriting strategies.</p>	<p>Unit 1: Plan and Prewrite, T366 Brainstorming, T362–T363</p> <p>Unit 2: Plan and Prewrite, T436–T437 Brainstorming, T344–T345</p> <p>Unit 3: Plan and Prewrite, T350, T370–T371 Brainstorming, T346–T347</p> <p>Unit 4: Plan and Prewrite, T356</p> <p>Unit 5: Plan and Prewrite, T354 Brainstorming, T350–T351</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i></p>

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<p>W.3.8.d: Use organizational strategies to structure writing according to type.</p>	<p>Unit 1: Plan Your Personal Narrative, T366–T367 Problem, T386–T387 Resolution, T390–T391 Develop an Event Sequence, T402–T403 Explore and Plan: Argumentative Writing, T474–T475</p> <p>Unit 2: Plan Your How-to Article, T348 Organize Ideas into Steps, T384–T385 Organize Steps into Sequence, T388–T389 Minilesson: Develop and Compose a Conclusion, T396 Explore and Plan: Informational Writing, T456–T457</p> <p>Unit 3: Develop an Introduction, T382–T383 Draft an Event Sequence, T386–T387</p> <p>Unit 4: Plan Your Opinion Essay, T339, T356 Compose an Introduction, T388–T389 Organize Supporting Reasons, T392–T393 Organize Supporting Facts, T396–T397 Compose a Conclusion, T400 Explore and Plan: Informational Writing, T464–T465</p> <p>Unit 5: Explore and Plan: Argumentative Writing, T462–T463</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i></p>
<p>W.3.8.e: Write a clear topic sentence focusing on main idea.</p>	<p>Unit 1: Developing Engaging Ideas, T374–T375</p> <p>Unit 2: Developing an Engaging Main Idea, T356–T357</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i></p>

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<p>W.3.8.f: Elaborate writing by including supporting details.</p>	<p>Unit 1: Describing Actions, Thoughts, and Feelings, T410–T411</p> <p>Unit 2: Organize Ideas into Steps, T384–T385 Facts, T340–T341, T364–T365 Details, T361–T362</p> <p>Unit 3: Describing Events with Details, T398</p> <p>Unit 4: Facts, T372–T373, T380, T396–T397 Details, T416–T47</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i></p>
<p>W.3.8.g: Use transition words to vary sentence structure.</p>	<p>Unit 1: Develop an Event Sequence, T402–T403</p> <p>Unit 3: Develop an Event Sequence, T386–T387</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i></p>
<p>W.3.8.h: Express an opinion about a topic and provide fact-based reasons for support.</p>	<p>Unit 1: Explore and Plan: Argumentative Writing, T474–T475</p> <p>Unit 3: Explore and Plan: Argumentative Writing, T458–T459</p> <p>Unit 4: Opinion Essay, T340–T341, T344–T345, T348–T349, T352–T353, T356–T357, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381, T388–T389, T392–T393, T396–T397, T400–T401</p> <p>Unit 5: Explore and Plan: Argumentative Writing, T462–T463</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i></p>

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W.3.8.i: Write a well-developed paragraph focusing on the main idea.	<p>Unit 1: Developing Engaging Ideas, T374–T375 Develop an Event Sequence, T402–T403</p> <p>Unit 2: Developing an Engaging Main Idea, T356–T357 Organize Ideas into Steps T384–T385 Details, T340–T341, T361–T362</p> <p>Unit 3: Develop an Event Sequence, T386–T387</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i></p>
W.3.8.j: Revise writing for clarity of content using specific vocabulary and information.	<p>Unit 1: Revise, T484</p> <p>Unit 2: Revise, T408–T409, T466</p> <p>Unit 3: Revise, T468</p> <p>Unit 4: Revise, T412–T413, T416–T417, T474</p> <p>Unit 5: Revise, T394–T395, T410–T411, T434–T435, T472</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i></p>
W.3.9: The student will edit writing for capitalization, punctuation, spelling, and Standard English.	
W.3.9.a: Use complete sentences.	<p>Unit 2: Complete Sentences, T432–T433</p> <p>Digital Resources: SavvasRealize.com> <i>Resource Download Center</i>> Language and Conventions</p>
W.3.9.b: Use the word I in compound subjects.	<p>Opportunities to address this objective may be found with the following:</p> <p>Unit 1: Compound Sentences, T429, T433, T437, T441, T449</p> <p>Unit 2: Compound Sentences, T420</p> <p>Digital Resources: SavvasRealize.com> <i>Resource Download Center</i>> Language and Conventions</p>

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<p>W.3.9.c: Use past and present verb tense.</p>	<p>Unit 2: Main Verbs and Helping Verbs, T435, T439, T443, T447</p> <p>Unit 3: Simple Verb Tenses, T164, T389, T392, T397, T401, T409</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Language and Conventions</p>
<p>W.3.9.d: Use adjectives correctly.</p>	<p>Unit 1: Comparative & Superlative Adjectives, T426–T427</p> <p>Unit 4: Comparing with Adjectives, T419, T423, T427</p> <p>Unit 5: Comparing with Adjectives, T345, T349, T353, T357, T365, T438–T439 Comparative & Superlative Adjectives, T422–T423</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Language and Conventions</p>
<p>W.3.9.e: Use singular possessives.</p>	<p>Unit 2: Singular Possessive Nouns, T387, T388, T391, T395, T399, T407</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Language and Conventions</p>
<p>W.3.9.f: Use commas in a simple series.</p>	<p>Unit 5: Commas, T441, T445, T449, T453</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Language and Conventions</p>

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<p>W.3.9.g: Use simple abbreviations.</p>	<p>Unit 3: Abbreviations, T96–T97, T118–T119, T126–T127, T140–T141, T196–T197 Word Study: Spell Abbreviations, T360, T364, T368, T376</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Language and Conventions</p>
<p>W.3.9.h: Use apostrophes in contractions with pronouns and in possessives.</p>	<p>Unit 2: Word Study: Contractions, T272–T273, T296–T297, T304–T305 Singular Possessive Nouns, T387, T388, T391, T395, T399, T407 Plural Possessive Nouns, T415, T416, T419, T431 Spell: Contractions, T430, T434, T438, T446</p> <p>Unit 3: Spiral Review: Contractions, T74–T75, T348 Edit for Punctuation Marks, T430</p> <p>Unit 4: Lessons 2-5: Language & Conventions: Contractions, T371, T372, T375, T379, T383, T391</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Language and Conventions</p>
<p>W.3.9.i: Use the articles a, an, and the correctly.</p>	<p>Unit 4: Adjectives and Articles, 439</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Language and Conventions</p>

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<p>W.3.9.j: Use correct spelling including irregular plurals.</p>	<p>Unit 1: High-Frequency Words, T58–T59, T120–T121, T182– T183 Spelling: Syllable Pattern VC/CV, T352, T356, T360, T368 Spelling: Inflected Endings, T376, T380, T384, T392 Spelling: Base Words and Endings, T400, T404, T408, T416 Spell Words with Vowel Digraphs, T424, T428, T432, T440 Spelling: Diphthongs, T448, T452, T456, T464</p> <p>Unit 2: Spelling r Controlled Vowels, T358, T362, T366, T374</p> <p>Unit 3: Spelling: Irregular Plural Nouns, T432, T436, T440, T442, T448</p> <p>Unit 4: Spell r Controlled Words with ir, er, ur, ear, T342, T346, T350, T358 Spell Words with the VCCCV Pattern, T366, T370, T374, T382 Spelling: Spell Latin Suffixes -able, -ible, -ation, T390, T394, T398, T406</p> <p>Unit 5: Spelling Vowel Patterns, au, aw, al, augh, ough, T340–T341, 344, 348, 356 Spelling: Vowel Patterns with ei and eigh, T364–T365, T368, T372 Spelling Words with Suffix -en, TT388, T392, T396, T404 Spelling: Spell Words with the Schwa Sound, T412, T416, T420, T428 Spelling: Spell Final Stable Syllables, T436, T440, T444, T452</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Language and Conventions</p>
<p>W.3.9.k: Indicate paragraphing by indenting or skipping a line.</p>	<p>Unit 4: Use Technology to Publish Written Work, T436–T437</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Language and Conventions</p>

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RS: Research	
RS.3.10: The student will demonstrate comprehension of information resources to research a topic and complete a research product.	
RS.3.10.a: Construct questions about the topic.	<p>Unit 1: Inquire: Introduce the Project, T472–T473 (Research Article) Explore and Plan: Argumentative Writing, T474–T475 Conduct Research: Field Research, T476–T477</p> <p>Unit 2: Inquire: Introduce the Project, T454–T455 (Scrapbook on Relationship Between a Plant and an Animal) Explore and Plan: Informational Writing, T456–T457 Conduct Research: Library Databases, T458–T459</p> <p>Unit 3: Inquire: Introduce the Project, T456–T457 (Write an Opinion Speech about Being Heroic) Explore and Plan: Argumentative Writing, T458–T459 Conduct Research: Search Engines, T460–T461</p> <p>Unit 4: Inquire: Introduce the Project, T462–T463 (Create Informational Poster About How a City or Town Has Changed) Explore and Plan: Informational Writing, T464–T465 Conduct Research: Library of Congress, T466–T467</p> <p>Unit 5: Inquire: Introduce the Project, T460–T461 (Research Article About a Place Likely To Be Affected By a Natural Disaster) Explore and Plan: Argumentative Writing, T462–T463 Conduct Research: Bookmarking, T464–T465</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Inquiry–Based Project Rubrics and Checklists</p>

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<p>RS.3.10.b: Access appropriate resources.</p>	<p>Unit 1: Conduct Research: Field Research, T476–T477 Refine Research: Identify Primary and Secondary Sources, T480–T481</p> <p>Unit 2: Conduct Research: Library Databases, T458–T459 Refine Research: Citing Sources, T462–T463 Extend Research: Include Visuals/Media, T464–T465</p> <p>Unit 3: Conduct Research: Search Engines, T460–T461 Refine Research: Paraphrasing and Quoting, T464–T465 Extend Research: Incorporate Media, T466–T467</p> <p>Unit 4: Conduct Research: Library of Congress, T466–T467 Refine Research: Identifying Sources, T470–T471 Extend Research: Include Images, T472–T473</p> <p>Unit 5: Conduct Research: Bookmarking, T464–T465 Refine Research: Works Cited Page, T468–T469</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>

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<p>RS.3.10.c: Collect and organize information about the topic.</p>	<p>Unit 1: Conduct Research: Field Research, T476–T477 Refine Research: Identify Primary and Secondary Sources, T480–T481</p> <p>Unit 2: Conduct Research: Library Databases, T458–T459 Refine Research: Citing Sources, T462–T463 Extend Research: Include Visuals/Media, T464–T465</p> <p>Unit 3: Conduct Research: Search Engines, T460–T461 Refine Research: Paraphrasing and Quoting, T464–T465 Extend Research: Incorporate Media, T466–T467</p> <p>Unit 4: Conduct Research: Library of Congress, T466–T467 Refine Research: Identifying Sources, T470–T471 Extend Research: Include Images, T472–T473</p> <p>Unit 5: Conduct Research: Bookmarking, T464–T465 Refine Research: Works Cited Page, T468–T469</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>

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<p>RS.3.10.d: Evaluate the relevance of the information.</p>	<p>Unit 1: Conduct Research: Field Research, T476–T477 Refine Research: Identify Primary and Secondary Sources, T480–T481</p> <p>Unit 2: Conduct Research: Library Databases, T458–T459 Refine Research: Citing Sources, T462–T463</p> <p>Unit 3: Conduct Research: Search Engines, T460–T461 Refine Research: Paraphrasing and Quoting, T464–T465 Extend Research: Incorporate Media, T466–T467</p> <p>Unit 4: Conduct Research: Library of Congress, T466–T467 Refine Research: Identifying Sources, T470–T471</p> <p>Unit 5: Refine Research: Works Cited Page, T468–T469</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>
<p>RS.3.10.e: Avoid plagiarism and use own words.</p>	<p>Unit 1: Refine Research: Identify Primary and Secondary Sources, T480–T481</p> <p>Unit 2: Refine Research: Citing Sources, T462–T463</p> <p>Unit 3: Refine Research: Paraphrasing and Quoting, T464–T465</p> <p>Unit 5: Refine Research: Works Cited Page, T468–T469</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>

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<p>RS.3.10.f: Demonstrate ethical use of the Internet.</p>	<p>Unit 2: Conduct Research: Library Databases, T458–T459 Unit 3: Conduct Research: Search Engines, T460–T461 Unit 4: Conduct Research: Library of Congress, T466–T467</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>

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