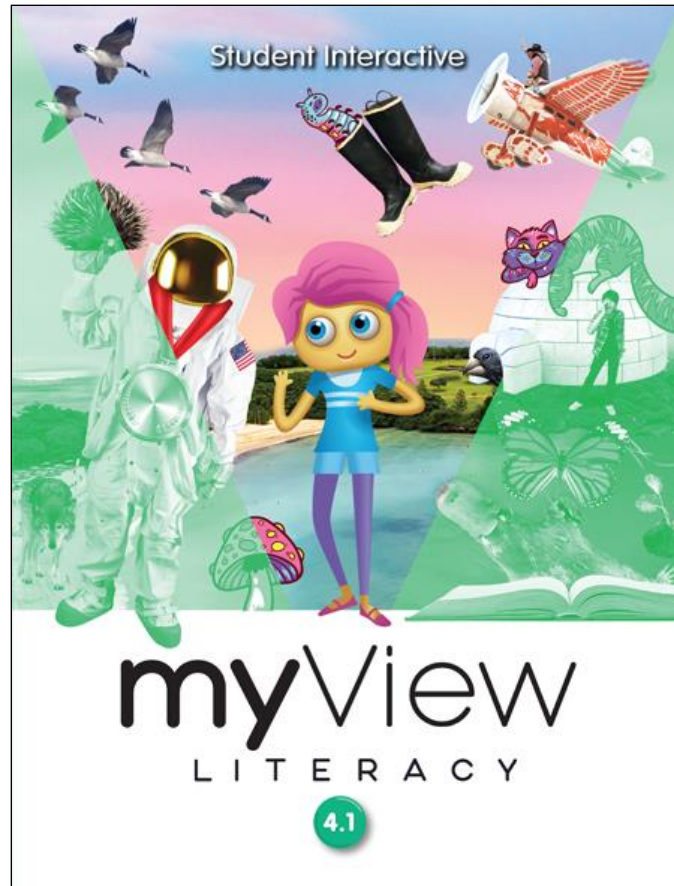


**A Correlation of**



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**To the**

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Grade 4**

# **A Correlation of myView Literacy, Grade 4 ©2020 to the English Standards of Learning for Virginia Public Schools 2017**

## **Introduction**

This document demonstrates how **myView Literacy ©2020** meets the English Standards of Learning for Virginia Public Schools, 2017. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references. Also included are digital citations to the Savvas Realize platform.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. myView Literacy offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

### **Inspire Confidence and Collaboration**

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### **Focus on Balance and Flexibility**

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### **Nurture Every Learner**

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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<p align="center"><b>English Standards of Learning for Virginia Public Schools 2017 Grade 4</b></p>	<p align="center"><b>myView Literacy Grade 4, ©2020</b></p>
<p><b>CM: Communication and Multimodal Literacies</b></p>	
<p><b>CM.4.1:</b> The student will use effective oral communication skills in a variety of settings.</p>	
<p><b>CM.4.1.a:</b> Listen actively and speak using appropriate discussion rules.</p>	<p>Students practice discussions in all units. For examples see:</p> <p><b>Unit 1:</b> Listening Comprehension, T20–T21, T82–T83, T142–T143, T200–T203, T262–T263 Reflect and Share: Talk About It, T70–T71, T322–T323 Book Club, T476–T489</p> <p><b>Unit 2:</b> Listening Comprehension, T20– T21, T86–T87, T154–T155, T212–T213, T272–T273 Reflect and Share: Talk About It, T74–T75, 324–T325 Book Club, T478–T491</p> <p><b>Unit 3:</b> Listening Comprehension, T20–T21, T74–T75, T134–T135, T200–T201, T274–T275 Reflect and Share: Talk About It, T62–T63, T316–T317 Book Club, T470–T483</p> <p><b>Unit 4:</b> Listening Comprehension, T20–T21, T84–T85, T146–T147, T208– T209, T274–T275 Reflect and Share: Talk About It, T72–T73, T328–T329 Book Club, T482–T495</p> <p><b>Unit 5:</b> Listening Comprehension, T20–T21, T80–T81, T140–T141, T208–T209, T268–T269 Reflect and Share: Talk About It, T68–T69, T320–T321 Book Club, T474–T487</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<a href="#">Resource Download Center</a>&gt; Speaking and Listening</p>

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<p><b>CM.4.1.b:</b> Contribute to group discussions across content areas.</p>	<p><b>Unit 1:</b> Respond and Analyze: My View, T42–T43, T104–T105, T160–T161, T222–T223, T278–T279 Reflect and Share: Talk About It, T70–T71, T322–T323 Collaborate and Discuss, T466–T467, T472–T473</p> <p><b>Unit 2:</b> Respond and Analyze: My View, T42– T43, T100–T101, T156–T157, T212–T213, T268–T269 Reflect and Share: Talk About It, T74–T75, 324–T325 Collaborate and Discuss, T468–T469, T474–T475</p> <p><b>Unit 3:</b> Respond and Analyze: My View, T44–T45, T108–T109, T164–T165, T220–T221, T276–T277 Reflect and Share: Talk About It, T62–T63, T316–T317 Collaborate and Discuss, T460–T461, T466–T467</p> <p><b>Unit 4:</b> Respond and Analyze: My View, T48–T49, T110–T111, T166–T167, T226–T227, T284–T285 Reflect and Share: Talk About It, T72–T73, T328–T329 Collaborate and Discuss, T472–T473, T478–T479</p> <p><b>Unit 5:</b> Respond and Analyze: My View, T44–T45, T102–T103, T158–T159, T218–T219, T276–T277 Reflect and Share: Talk About It, T68–T69, T320–T321 Collaborate and Discuss, T464–T465, T470–T471</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p>

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<p><b>CM.4.1.c:</b> Orally summarize information expressing ideas clearly.</p>	<p><b>Unit 1:</b> Listening Comprehension, T20–T21, T82–T83, T142–T143, T200–T203, T262–T263 Retell or Summarize Material, T234 Summarize a Text, T279, T282, T290, T298, T314–T315</p> <p><b>Unit 2:</b> Listening Comprehension, T20– T21, T86–T87, T154–T155, T212–T213, T272–T273 Summarize Material, T58, T126</p> <p><b>Unit 3:</b> Listening Comprehension, T20–T21, T74–T75, T134–T135, T200–T201, T274–T275 Summarize, T308</p> <p><b>Unit 4:</b> Listening Comprehension, T20–T21, T84–T85, T146–T147, T208– T209, T274–T275 Summarize Literary Text, T56, T167, T170, T171, T172, T188–T189</p> <p><b>Unit 5:</b> Listening Comprehension, T20–T21, T80–T81, T140–T141, T208–T209, T268–T269 Summarize Material, T52 Summarize Argumentative Text, T157, T162, T166, T171, T188–T189</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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<p><b>CM.4.1.d:</b> Ask specific questions to gather ideas and opinions from others.</p>	<p><b>Unit 1:</b> Ask and Answer Questions, T122 Generate Questions, T91, T97, T98, T101, T102, T107, T122–T123 Listening Comprehension, T20–T21, T82–T83, T142–T143, T200–T203, T262–T263 Reflect and Share: Talk About It, T70–T71, T322–T323</p> <p><b>Unit 2:</b> Listening Comprehension, T20– T21, T86–T87, T154–T155, T212–T213, T272–T273 Reflect and Share: Talk About It, T74–T75, 324–T325</p> <p><b>Unit 3:</b> Listening Comprehension, T20–T21, T74–T75, T134–T135, T200–T201, T274–T275 Reflect and Share: Talk About It, T62–T63, T316–T317 Generate Questions, T209, T215, T219–T221, T232, T234, T236, T254–T255</p> <p><b>Unit 4:</b> Listening Comprehension, T20–T21, T84–T85, T146–T147, T208– T209, T274–T275 Reflect and Share: Talk About It, T72–T73, T328–T329</p> <p><b>Unit 5:</b> Listening Comprehension, T20–T21, T80–T81, T140–T141, T208–T209, T268–T269 Reflect and Share: Talk About It, T68–T69, T320–T321 Ask and Answer Questions, T82, T120</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Speaking and Listening</p>

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<p><b>CM.4.1.e:</b> Use evidence to support opinions and conclusions.</p>	<p><b>Unit 1:</b> Respond and Analyze: My View, T48–T49, T108–T109, T166–T167, T228–T229, T300–T301 Reflect and Share: Talk About It, T70–T71, T322–T323</p> <p><b>Unit 2:</b> Respond and Analyze: My View, T52–T53, T120–T121, T178–T179, T238–T239, T302–T303 Reflect and Share: Talk About It, T74–T75, 324–T325</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T62–T63, T316–T317</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T72–T73, T328–T329 Respond and Analyze: My View, T50–T51, T112–T113, T174–T175, T240–T241, T306– T307</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T68–T69, T320–T321 Respond and Analyze: My View, T46–T47, T106–T107, T174–T175, T234–T235, T298–T299</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Speaking and Listening</p>



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<p><b>CM.4.1.f:</b> Connect comments to the remarks of others.</p>	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T70–T71, T322–T323 Collaborate and Discuss, T466–T467, T472–T473</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T74–T75, 324–T325 Collaborate and Discuss, T468–T469, T474–T475</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T62–T63, T316–T317 Collaborate and Discuss, T460–T461, T466–T467</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T72–T73, T328–T329 Collaborate and Discuss, T472–T473, T478–T479</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T68–T69, T320–T321 Collaborate and Discuss, T464–T465, T470–T471</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Speaking and Listening</p>

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<p><b>CM.4.1.g:</b> Use specific vocabulary to communicate ideas.</p>	<p><b>Unit 1:</b> Respond and Analyze: Develop Vocabulary, T48–T49, T108–T109, T166–T167, T228–T229, T300–T301 Celebrate and Reflect, T474–T475</p> <p><b>Unit 2:</b> Respond and Analyze: Develop Vocabulary, T52–T53, T120–T121, T178–T179, T238–T239, T302–T303 Celebrate and Reflect, T476–T477</p> <p><b>Unit 3:</b> Respond and Analyze: Develop Vocabulary, T40–T41, T100–T101, T166–T167, T240–T241 Celebrate and Reflect, T468–T469</p> <p><b>Unit 4:</b> Respond and Analyze: Develop Vocabulary, T50–T51, T112–T113, T174–T175, T240–T241, T306–T307 Celebrate and Reflect, T480–T481</p> <p><b>Unit 5:</b> Respond and Analyze: Develop Vocabulary, T46–T47, T106–T107, T174–T175, T234–T235, T298–T299 Celebrate and Reflect, T472–T473</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p>

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<p><b>CM.4.1.h:</b> Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.</p>	<p><b>Unit 1:</b> Conduct Research: Field Research, T464–T465 Collaborate and Discuss, T466–T467, T472–T473 Book Club, T476–T489 <b>Unit 2:</b> Collaborate and Discuss, T468–T469, T474–T475 Book Club, T478–T491 <b>Unit 3:</b> Collaborate and Discuss, T460–T461, T466–T467 Book Club, T470–T483 <b>Unit 4:</b> Conduct Research: Request Information, T470–T472 Collaborate and Discuss, T472–T473, T478–T479 Book Club, T482–T495 <b>Unit 5:</b> Conduct Research: Expert Assistance, T462–T463 Collaborate and Discuss, T464–T465, T470–T471 Book Club, T474–T487</p>
<p><b>CM.4.1.i:</b> Work respectfully with others, and show value for individual contributions.</p>	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T70–T71, T322–T323 Collaborate and Discuss, T466–T467, T472–T473 <b>Unit 2:</b> Reflect and Share: Talk About It, T74–T75, 324–T325 Collaborate and Discuss, T468–T469, T474–T475 <b>Unit 3:</b> Reflect and Share: Talk About It, T62–T63, T316–T317 Collaborate and Discuss, T460–T461, T466–T467 <b>Unit 4:</b> Reflect and Share: Talk About It, T72–T73, T328–T329 Collaborate and Discuss, T472–T473, T478–T479 <b>Unit 5:</b> Reflect and Share: Talk About It, T68–T69, T320–T321 Collaborate and Discuss, T464–T465, T470–T471</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Speaking and Listening</p>

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<p><b>CM.4.2:</b> The student will create and deliver multimodal, interactive presentations.</p>	
<p><b>CM.4.2.a:</b> Locate, organize, and analyze information from a variety of multimodal texts.</p>	<p><b>Unit 1:</b>            Conduct Research: Field Research, T464–T465            Refine Research: Primary and Secondary Sources, T468–T469            Extend Research: Incorporate Media, T470–T471</p> <p><b>Unit 2:</b>            Conduct Research: Library Databases, T466–T467            Extend Research: Incorporate Media, T472–T473</p> <p><b>Unit 3:</b>            Conduct Research: Search Engines, T458–T460            Extend Research: Incorporate Media, T464–T466</p> <p><b>Unit 4:</b>            Conduct Research: Request Information, T470–T472            Extend Research: Create a Strong Media Message, T476–T478</p> <p><b>Unit 5:</b>            Conduct Research: Expert Assistance, T462–T463            Refine Research: Primary and Secondary Sources, T466–T467            Extend Research: Online Archives, T468–T469</p> <p><b>Digital Resources:</b>            SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;            Speaking and Listening</p>

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<p><b>CM.4.2.b:</b> Speak audibly with appropriate pacing.</p>	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T70–T71, T322–T323 Celebrate and Reflect, T474–T475</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T74–T75, T324–T325 Celebrate and Reflect, T476–T477</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T62–T63, T316–T317 Celebrate and Reflect, T468–T469</p> <p><b>Unit 4:</b> “La Culebra (The Snake)” T158–T175 (Drama) Reflect and Share: Talk About It, T72–T73, T328–T329 Celebrate and Reflect, T480–T481</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T68–T69, T320–T321 Celebrate and Reflect, T472–T473</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Foundational Skills: Fluency</p>
<p><b>CM.4.2.c:</b> Use language and style appropriate to the audience, topic, and purpose.</p>	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T70–T71, T322–T323 Celebrate and Reflect, T474–T475</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T74–T75, T324–T325 Celebrate and Reflect, T476–T477</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T62–T63, T316–T317 Celebrate and Reflect, T468–T469</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T72–T73, T328–T329 Celebrate and Reflect, T480–T481</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T68–T69, T320–T321 Celebrate and Reflect, T472–T473</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Speaking and Listening</p>

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<p><b>CM.4.2.d:</b> Make eye contact with the audience.</p>	<p><b>Unit 1:</b> Fluency, T20, T82, T142, T200, T202, T227 Celebrate and Reflect, T474–T475</p> <p><b>Unit 2:</b> Fluency, T20, T86, T154, T156, T212, T272 Celebrate and Reflect, T476–T477</p> <p><b>Unit 3:</b> Fluency, T20, T74, T134, T200, T274, T276, T293 Celebrate and Reflect, T468–T469</p> <p><b>Unit 4:</b> Fluency, T20, T84, T146, T208, T210, T274 Celebrate and Reflect, T480–T481</p> <p><b>Unit 5:</b> Fluency, T20, T80, T140, T142, T173, T208, T268 Celebrate and Reflect, T472–T473</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Foundational Skills&gt;Fluency</p>

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<p><b>CM.4.2.e:</b> Ask and answer questions to gather or clarify information presented orally.</p>	<p><b>Unit 1:</b> Ask and Answer Questions, T122 Generate Questions, T91, T97, T98, T101, T102, T107, T122–T123 Listening Comprehension, T20–T21, T82–T83, T142–T143, T200–T203, T262–T263 Reflect and Share: Talk About It, T70–T71, T322–T323</p> <p><b>Unit 2:</b> Listening Comprehension, T20– T21, T86–T87, T154–T155, T212–T213, T272–T273 Reflect and Share: Talk About It, T74–T75, 324–T325</p> <p><b>Unit 3:</b> Listening Comprehension, T20–T21, T74–T75, T134–T135, T200–T201, T274–T275 Reflect and Share: Talk About It, T62–T63, T316–T317 Generate Questions, T209, T215, T219–T221, T232, T234, T236, T254–T255</p> <p><b>Unit 4:</b> Listening Comprehension, T20–T21, T84–T85, T146–T147, T208– T209, T274–T275 Reflect and Share: Talk About It, T72–T73, T328–T329</p> <p><b>Unit 5:</b> Listening Comprehension, T20–T21, T80–T81, T140–T141, T208–T209, T268–T269 Reflect and Share: Talk About It, T68–T69, T320–T321 Ask and Answer Questions, T82, T120</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Speaking and Listening</p>

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<p><b>CM.4.3:</b> The student will learn how media messages are constructed and for what purposes.</p>	
<p><b>CM.4.3.a:</b> Differentiate between auditory, visual, and written media messages and their purposes.</p>	<p><b>Unit 1:</b>            Conduct Research: Field Research, T464–T465            Refine Research: Primary and Secondary Sources, T468–T469            Extend Research: Incorporate Media, T470–T471</p> <p><b>Unit 2:</b>            Conduct Research: Library Databases, T466–T467            Extend Research: Incorporate Media, T472–T473</p> <p><b>Unit 3:</b>            Conduct Research: Search Engines, T458–T460            Extend Research: Incorporate Media, T464–T466</p> <p><b>Unit 4:</b>            Conduct Research: Request Information, T470–T472            Extend Research: Create a Strong Media Message, T476–T478</p> <p><b>Unit 5:</b>            Conduct Research: Expert Assistance, T462–T463            Refine Research: Primary and Secondary Sources, T466–T467            Extend Research: Online Archives, T468–T469</p> <p><b>Digital Resources:</b>            SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;            Speaking and Listening</p>



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<p><b>CM.4.3.b:</b> Compare and contrast how ideas and topics are depicted in a variety of media and formats.</p>	<p><b>Unit 1:</b> Analyze Author's Use of Graphics, T34, T36, T44, T56–T57, T217, T221, T224, T236–T237, T244–T245 Explore the Media, T140–T141 Explore the Map, T18–T19</p> <p><b>Unit 2:</b> Text Features, T128–T129, T136–T137 Print and Graphic Features, T60–T61 Analyze Photographs, T339, T348 Explore Media, T84–T85 Explore Infographics, T18–T19, T210–T211</p> <p><b>Unit 3:</b> Analyze Graphic Features, T174–T175 Explore Media, T132–T133 Analyze Graphic Features, T174–T175 Explore Infographics, T198–T199, T272–T273</p> <p><b>Unit 4:</b> Interact with Sources: Fairy Tales, T144–T145 Analyze Myths, T312–T313 Explore Media, T18–T19</p> <p><b>Unit 5:</b> Analyze Text Features, T233, T242–T243, T250–T251 Explore Media, T78–T79 Explore Diagrams, T138–T139</p>

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<p><b>R: Reading</b></p>	
<p><b>R.4.4:</b> The student will expand vocabulary when reading.</p>	
<p><b>R.4.4.a:</b> Use context to clarify meanings of unfamiliar words.</p>	<p><b>Unit 1:</b> Vocabulary in Context, T36, T104, T156, T226, T289 Academic Vocabulary: Context Clues, T156</p> <p><b>Unit 2:</b> Vocabulary in Context, T36, T118, T174, T292, T297 Academic Vocabulary: Context Clues, T158–T159, T174</p> <p><b>Unit 3:</b> Vocabulary in Context, T39, T152, T235, T293 Academic Vocabulary: Context Clues, T138–T139</p> <p><b>Unit 4:</b> Vocabulary in Context, T38, T100, T106, T165, T223, T230, T234, T294, T302 Academic Vocabulary: Context Clues, T150–T151, T168, T239</p> <p><b>Unit 5:</b> Vocabulary in Context, T42, T101, T163, T169, T222, T283, T288 Academic Vocabulary: Context Clues, T144–T145, T157, T160, T169</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Vocabulary</p>

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<p><b>R.4.4.b:</b> Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.</p>	<p><b>Unit 1:</b> Minilesson: Synonyms and Antonyms, T86–T87, T97 Suffixes, T26–T27, T25, T43, T45, T50–T51, T58–T59, T64–T65, T72–T73, T88–T89, T110–T111, T118–T119, T126–T127, T132–T133, T184–T185 Prefixes, T268–T269, T302–T303, T310–T311, T324–T325</p> <p><b>Unit 2:</b> Minilesson: Synonyms and Antonyms, T90–T91, T118</p> <p><b>Unit 3:</b> Minilesson: Synonyms and Antonyms, T78–T79, T89, T97</p> <p><b>Unit 4:</b> Homophones, T280–T281, T305, T308–T309, T316–T317, T330–T331, T442, T446, T450, T458 Synonyms, T88–T89, T99, T107, T111 Word Study: Prefixes, T214–T215, T238, T242–T243, T250–T251, T264–T265, T324–T325 Geek and Latin Prefixes, T26–T27, T37, T46, T52–T53, T58–T59, T74–T75, T130–T131 Suffixes, T66–T67, T90–T91, T114–T115, T122–T123, T136–T137, T192–T193, T370, T374, T378, T386</p> <p><b>Unit 5:</b> Synonyms and Antonyms, T84–T85, T97, T100, T104 Word Study: Suffixes, T86–T87, T102, T108–T109, T116–T117, T130–T131, T192–T193, T398</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Vocabulary</p>

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<p><b>R.4.4.c:</b> Use word-reference materials.</p>	<p>Students use a dictionary or glossary throughout the text. For examples see:</p> <p><b>Unit 1:</b> Develop Vocabulary, T166–T167 Academic Vocabulary, T86 How to Use a Glossary, T490–T491</p> <p><b>Unit 2:</b> First Read, T232 Academic Vocabulary, T90–T91 Glossary in text, T119 Vocabulary in Context, T292 How to Use a Glossary, T492–T493</p> <p><b>Unit 3:</b> Academic Vocabulary, T24, T78 Vocabulary in Context, T293 How to Use a Glossary, T484–T485</p> <p><b>Unit 4:</b> Academic Vocabulary, T24, T88 Vocabulary in Context, T100 How to Use a Glossary, T496–T497</p> <p><b>Unit 5:</b> Develop Vocabulary, T299 How to Use a Glossary, T488–T489</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center</i>&gt;Vocabulary</p>
<p><b>R.4.4.d:</b> Use vocabulary from other content areas.</p>	<p><b>Unit 2:</b> Preview Vocabulary and Develop Vocabulary, T32–T33, T52, T98–T99, T120, T284–T285, T292</p> <p><b>Unit 5:</b> Preview Vocabulary and Develop Vocabulary, T32–T33, T46, T92–T93, T106, T220–T221, T234</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center</i>&gt;Vocabulary</p>

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<p><b>R.4.4.e:</b> Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.</p>	<p><b>Unit 1:</b> Academic Vocabulary, T24–T25, T204–T205, T266–T267 Develop Vocabulary, T48–T49, T108–T109, T166–T167, T228–T229, T300–T301</p> <p><b>Unit 2:</b> Academic Vocabulary, T24–T25, T216–T217, T276–T277 Develop Vocabulary, T52–T53, T178–T179, T238–T239, T302–T303 Use Academic Words: Collaborate, T463</p> <p><b>Unit 3:</b> Develop Vocabulary, T40–T41, T166–T167, T240–T241 Academic Vocabulary, T138–T139, T204–T205, T278–T279 Use Academic Words: Collaborate, T455</p> <p><b>Unit 4:</b> Academic Vocabulary, T24–T25, T88–T89, T150–T151, T212–T213, T278–T279 Develop Vocabulary, T50–T51, T174–T175, T240–T241, T306–T307</p> <p><b>Unit 5:</b> Academic Vocabulary, T24–T25, T212–T213, T272–T273 Develop Vocabulary, T46–T47, T174–T175, T234–T235, T298–T299</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center</i>&gt;Vocabulary</p>
<p><b>R.4.5:</b> The student will read and demonstrate comprehension of fictional texts, literary nonfiction texts,</p>	

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<p>and poetry.</p> <p><b>R.4.5.a:</b> Describe how the choice of language, setting, and characters contributes to the development of plot.</p>	<p><b>Unit 1:</b> Use Text Evidence, T35, T43, T62–T63 Finding Text Evidence, T114</p> <p><b>Unit 2:</b> Analyze Plot and Setting, T168, T170, T173, T175, T177, T184–T185</p> <p><b>Unit 3:</b> Analyze Plot and Setting, T93, T94, T96–T99, T106–T107 Identify Plot and Setting, T82 Make Inferences About Characters, T35, T36, T54–T55 Analyze Characters, T34, T37, T38, T46–T47</p> <p><b>Unit 4:</b> Analyze Characters, T29, T35–T37, T41, T42, T45, T47, T56–T57</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Comprehension &amp; Assessment</p>
<p><b>R.4.5.b:</b> Identify the theme(s).</p>	<p><b>Unit 3:</b> Theme, T165</p> <p><b>Unit 4:</b> Infer Theme, T99, T101, T105, T107, T109, T110, T118–T119, T225, T226, T228, T232, T235, T236, T238, T239, T246–T247</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Comprehension &amp; Assessment</p>
<p><b>R.4.5.c:</b> Summarize events in the plot.</p>	<p><b>Unit 1:</b> Listening Comprehension, T20–T21, T82–T83, T142–T143, T200–T203, T262–T263 Retell or Summarize Material, T234 Summarize a Text, T279, T282, T290, T298, T314–T315</p> <p><b>Unit 4:</b> Retell, T226, T232 Summarize Literary Text, T56, T167, T170, T171, T172, T188–T189</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Comprehension &amp; Assessment</p>

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<p><b>R.4.5.d:</b> Identify genres.</p>	<p><b>Unit 1:</b> Personal Narrative, T338, T342</p> <p><b>Unit 2:</b> Poetry, T214–T215 Fiction, T156–T157</p> <p><b>Unit 3:</b> Poetry, T72–T73, T376–T277 Realistic Fiction T22–T23, T76–T77, T202–T203, T332–T333, T340–T341 Fiction, T202–T203</p> <p><b>Unit 4:</b> Tall Tale, T86–T87 Traditional Literature, T22–T23 Historical Fiction, T210–T211 Myth, T276–T277 Poetry, T82–T83 Drama/Play, T148–T149 Fairy Tale, T144–T145</p> <p><b>Unit 5:</b> Poetry, T336–T344</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Comprehension &amp; Assessment</p>
<p><b>R.4.5.e:</b> Identify the narrator of a story and the speaker of a poem.</p>	<p><b>Unit 1:</b> Analyze Biography, 82 Narrator, T342</p> <p><b>Unit 2:</b> Poetry, T214–T215, T276–T277 Examine Poetic Elements, T288, T300–T301 First Read, T289</p> <p><b>Unit 3:</b> Fiction and Realistic Fiction, T202–T203 Compare and Contrast Point of View, T214, T216, T217, T222, T225, T229, T231, T233, T238, T239, T246–T247 Generate Questions, T215, T221, T232, T234, T236, T237, T254–T255</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Comprehension &amp; Assessment</p>

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<p><b>R.4.5.f:</b> Identify the conflict and resolution.</p>	<p><b>Unit 2:</b> Listening Comprehension, T154–T155 Fiction, T156–T157 Analyze Plot and Setting, T170 <b>Unit 3:</b> Listening Comprehension, T74–T75 Realistic Fiction, T76–T77 Analyze Plot, T88 Respond, T98 Analyze Plot and Setting, T106–T107 Academic Vocabulary, T308 Unit 4: Listening Comprehension, T20–T21 Historical Fiction, T210–T211 Myths, T276–T277 Analyze Myths, T295, T303, T312–T313</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Comprehension &amp; Assessment</p>
<p><b>R.4.5.g:</b> Identify sensory words.</p>	<p><b>Unit 1:</b> Compose with Sensory Details, T378–T379 Imagery, T98, T290, T294 <b>Unit 2:</b> T38, T170, T172, T175, T186–T187, T194–T195, T230, T255</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Comprehension &amp; Assessment</p>
<p><b>R.4.5.h:</b> Draw conclusions/make inferences about text using the text as support.</p>	<p><b>Unit 1:</b> Make Inferences about Characters, T35, T36, T54–T55 <b>Unit 4:</b> Make Inferences, T99, T101, T105, T109, T110, T118–T119, T225, T226, T228, T232, T235, T236, T238, T239, T246–T247</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Comprehension &amp; Assessment</p>



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<p><b>R.4.5.i:</b> Compare/contrast details in literary and informational nonfiction texts.</p>	<p><b>Unit 1:</b> Compare Texts, T29, T68–T69, T87, T130–T131, T149, T186–T187, T205, T248–T249, T267, T304–T305, T438–T439</p> <p><b>Unit 2:</b> Compare Texts, T29, T68–T69, T87, T126–T127, T145, T182–T183, T201, T238–T239, T256, T294–T295, T428– T429</p> <p><b>Unit 3:</b> Compare Texts, T29, T70–T71, T89, T134–T135, T153, T190– T191, T209, T246–T247, T265, T302–T303, T436–T437</p> <p><b>Unit 4:</b> Compare Texts, T29, T74–T75, T93, T136–T137, T155, T192–T193, T211, T252–T253, T271, T310–T311, T444–T445</p> <p><b>Unit 5:</b> Compare Texts, T29, T70–T71, T89, T128–T129, T147, T184–T185, T203, T244–T245, T263, T302–T303, T436–T437</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p><b>R.4.5.j:</b> Identify cause and effect relationships.</p>	<p><b>Unit 2:</b> Analyze Plot and Setting, T168, T170, T173, T175, T177, T184–T185</p> <p><b>Unit 3:</b> Analyze Plot and Setting, T93, T94, T96–T99, T106–T107 Identify Plot and Setting, T82</p> <p><b>Unit 4:</b> Evaluate Details, T294</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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<p><b>R.4.5.k:</b> Use reading strategies throughout the reading process to monitor comprehension.</p>	<p><b>Unit 2:</b> Analyze Plot and Setting, T168, T170, T173, T175, T177, T184–T185</p> <p><b>Unit 3:</b> Analyze Plot and Setting, T93, T94, T96–T99, T106–T107 Identify Plot and Setting, T82 Make Inferences About Characters, T35, T36, T54–T55 Analyze Characters, T34, T37, T38, T46–T47</p> <p><b>Unit 4:</b> Analyze Characters, T29, T35–T37, T41, T42, T45, T47, T56–T57 Retell, T226, T232 Summarize Literary Text, T56, T167, T170, T171, T172, T188–T189</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Comprehension &amp; Assessment</p>
<p><b>R.4.5.l:</b> Read with fluency, accuracy, and meaningful expression.</p>	<p><b>Unit 1:</b> Fluency, T20, T82, T142, T200, T202, T227 Read, T94, T154, T212, T274</p> <p><b>Unit 2:</b> Fluency, T20, T86, T154, T156, T212, T272 Read, T32, T98, T166, T224</p> <p><b>Unit 3:</b> Fluency, T20, T74, T134, T200, T274, T276, T293 Read, T32, T86, T146, T286</p> <p><b>Unit 4:</b> Fluency, T20, T84, T146, T208, T210, T274 Read, T32, T96, T158, T220</p> <p><b>Unit 5:</b> Fluency, T20, T80, T140, T142, T173, T208, T268 Read, T32, T92, T152, T220</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Foundational Skills&gt;Fluency</p>

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<p><b>R.4.6:</b> The student will read and demonstrate comprehension of nonfiction texts.</p>	
<p><b>R.4.6.a:</b> Use text features such as type, headings, and graphics, to predict and categorize information.</p>	<p>Students examine graphics and other visual elements in many lessons. For examples see:</p> <p><b>Unit 1:</b> Analyze Text Features, T208, T214, T216, T217, T218, T220, T222, T234–T235 Analyze Author's Use of Graphics, T34, T36, T44, T56–T57, T217, T221, T224, T236–T237, T244–T245 Explore the Media, T140–T141 Explore the Map, T18–T19</p> <p><b>Unit 2:</b> Text Features, T128–T129, T136–T137 Print and Graphic Features, T60–T61 Analyze Photographs, T339, T348 Explore Media, T84–T85 Explore Infographics, T18–T19, T210–T211</p> <p><b>Unit 3:</b> Explore Media, T132–T133 Analyze Graphic Features, T174–T175 Explore Infographics, T198–T199, T272–T273</p> <p><b>Unit 4:</b> Text Features, T172 Explore Media, T18–T19</p> <p><b>Unit 5:</b> Analyze Text Features, T28, T34, T38, T43, T44, T52–T53, T233, T242–T243, T250–T251 Explore Media, T78–T79 Explore Diagrams, T138–T139</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Comprehension &amp; Assessment</p>
<p><b>R.4.6.b:</b> Explain the author's purpose.</p>	<p><b>Unit 1:</b> Author's Purpose, T28, T34, T37–T40, T42, T44–T47, T54–T55, T282, T285, T286, T289, T298, T308–T309, T316–T317</p> <p><b>Unit 3:</b> Author's Purpose, T142, T148, T149, T151, T155, T157, T159, T161, T163, T165, T172– T173</p> <p><b>Unit 5:</b> Author's Purpose, T105, T114–T115, T132–T133, T294, T306–T307, T314–T315</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Comprehension &amp; Assessment</p>

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<p><b>R.4.6.c:</b> Identify the main idea.</p>	<p><b>Unit 1:</b> Analyze Main Idea and Details, T96, T99, T100, T103, T106, T114–T115</p> <p><b>Unit 2:</b> Analyze Main Idea and Details, T34, T35, T38, T40, T42, T43, T45–T47, T49, T51, T58–T59</p> <p><b>Unit 5:</b> Analyze Main Idea and Details, T92, T94, T95, T98, T102, T103, T107, T112–T113 Explain Ideas, T223, T226, T227, T232, T233, T240–T241</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p><b>R.4.6.d:</b> Summarize supporting details.</p>	<p><b>Unit 1:</b> Retell or Summarize Material, T234 Summarize a Text, T279, T282, T290, T298, T314–T315</p> <p><b>Unit 5:</b> Explain Ideas, T223, T226, T227, T232, T233, T240–T241 Summarize Material, T52</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p><b>R.4.6.e:</b> Draw conclusions and make inferences using textual information as support.</p>	<p><b>Unit 5:</b> Make Inferences, T29, T35, T37, T40, T45, T60–T61, T225, T228–T230, T248–T249</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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<b>R.4.6.f:</b> Distinguish between cause and effect.	<p><b>Unit 1:</b> Magazine Article, T144–T145</p> <p><b>Unit 2:</b> Analyze Informational Text, T87 Informational Text, T88–T89 Analyze Text Structure, T100, T102, T104, T106, T108, T116, T126–T127, T310–T311, Cause-and-Effect Organizer, T213</p> <p><b>Unit 5:</b> Analyze Text Structure, T54–T55</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<b>R.4.6.g:</b> Distinguish between fact and opinion.	<p><b>Unit 2:</b> Explore and Plan: Argumentative Writing, T462– T463 Collaborate and Discuss, T466–T467</p> <p><b>Unit 3:</b> Explore and Plan: Argumentative Writing, T456– T457 Collaborate and Discuss, T460–T461</p> <p><b>Unit 4:</b> Analyze an Opinion Essay, T344–T345 Understand Point of View (opinion), T348–T349</p> <p><b>Unit 5:</b> Analyze Argument, T154–T156, T158, T159, T161, T164, T165, T167, T168, T172, T173, T180–T181 Explore and Plan: Opinions and Claims, T460– T461</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<b>R.4.6.(h):</b> Use reading strategies throughout the reading process to monitor comprehension.	<p><b>Unit 2:</b> Monitor Comprehension, T29, T37, T39, T41, T44, T48, T66–T67, T281, T286, T288, T289, T291, T301, T316–T317</p> <p><b>Unit 5:</b> Monitor Comprehension, T89, T96, T97, T100, T104, T120–T121</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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<p><b>R.4.6.i:</b> Read with fluency, accuracy, and meaningful expression.</p>	<p><b>Unit 1:</b> Fluency, T20, T82, T142, T200, T202, T227 Read, T94, T154, T212, T274</p> <p><b>Unit 2:</b> Fluency, T20, T86, T154, T156, T212, T272 Read, T32, T98, T166, T224</p> <p><b>Unit 3:</b> Fluency, T20, T74, T134, T200, T274, T276, T293 Read, T32, T86, T146, T286</p> <p><b>Unit 4:</b> Fluency, T20, T84, T146, T208, T210, T274 Read, T32, T96, T158, T220</p> <p><b>Unit 5:</b> Fluency, T20, T80, T140, T142, T173, T208, T268 Read, T32, T92, T152, T220</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Foundational Skills&gt;Fluency</p>

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<p><b>W: Writing</b></p>	
<p><b>W.4.7:</b> The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.</p>	
<p><b>W.4.7.a:</b> Engage in writing as a process.</p>	<p><b>Unit 1:</b> Personal Narrative, T337, T338–T339, T342–T343, T346–T347, T350–T351, T354, T361, T362–T363, T366–T367, T370–T371, T374–T375, T378, T385, T386–T387, T390–T391, T394–T395, T398–T399, T402</p> <p><b>Unit 2:</b> Article, T339, T340–T341, T344–T345, T348–T349, T352–T353, T356, T363, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381, T387–T388–T389, T392–T393, T396–T397, T400–T401, T404</p> <p><b>Unit 3:</b> Realistic Fiction, T331, T332–T333, T336–T337, T340–T341, T344–T345, T348, T355, T356–T357, T360–T361, T364–T365, T368–T369, T372, T379, T380–T381, T384–T385, T388–T389, T392–T393, T396</p> <p><b>Unit 4:</b> Opinion Essay, T343, T344–T345, T348–T349, T352–T353, T356–T357, T360, T367, T368–T369, T372–T373, T376–T377, T380–T381, T384, T391, T392–T393, T396–T397, T400–T401, T404–T405, T408</p> <p><b>Unit 5:</b> Poem, T335, T336–T337, T340–T341, T344–T345, T348–T349, T352, T359, T360–T361, T364–T365, T368–T369, T372–T373, T376, T383, T384–T385, T388–T389, T392–T393, T396–T397, T400</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>

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<p><b>W.4.7.b:</b> Select audience and purpose.</p>	<p><b>Unit 1:</b> Purpose, T316–T317 Explore and Plan: Argumentative Writing, T462–T463 Audience, T466</p> <p><b>Unit 2:</b> Purpose, T352 Explore and Plan: Informational Writing, T464–T465 Audience, T468</p> <p><b>Unit 3:</b> Purpose, T257 Explore and Plan: Argumentative Writing, T456–T457 Audience, T460</p> <p><b>Unit 4:</b> Explore and Plan: Informational Writing, T468–T469 Audience, T472</p> <p><b>Unit 5:</b> Purpose, T315 Explore and Plan: Opinions and Claims, T460–T461 Audience, T464</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>
<p><b>W.4.7.c:</b> Narrow the topic.</p>	<p><b>Unit 1:</b> Brainstorm and Set a Purpose, T350–T351 Plan and Prewrite, T354–T355</p> <p><b>Unit 2:</b> Brainstorm and Set a Purpose, T352–T353 Plan and Prewrite, T356–T357 Develop Relevant Details, T368–T369</p> <p><b>Unit 3:</b> Plan and Prewrite, T348, T392–T393 Brainstorm a Topic, T344–T345</p> <p><b>Unit 4:</b> Plan and Prewrite, T360</p> <p><b>Unit 5:</b> Plan and Prewrite, T352 Brainstorming, T348–T349</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>



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<p><b>W.4.7.d:</b> Use a variety of prewriting strategies.</p>	<p><b>Unit 1:</b> Brainstorm and Set a Purpose, T350–T351 Plan and Prewrite, T354 Explore and Plan: Argumentative Writing, T462–T463</p> <p><b>Unit 2:</b> Plan and Prewrite, T356 Brainstorming, T352–T353 Explore and Plan: Informational Writing, T464–T465</p> <p><b>Unit 3:</b> Plan and Prewrite, T348, T392–T393 Brainstorm a Topic, T344–T345 Explore and Plan: Argumentative Writing, T456–T457</p> <p><b>Unit 4:</b> Plan and Prewrite, T360 Explore and Plan: Informational Writing, T468–T469</p> <p><b>Unit 5:</b> Plan and Prewrite, T352 Brainstorming, T348–T349 Explore and Plan: Opinions and Claims, T460–T461</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>

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<p><b>W.4.7.e:</b> Recognize different forms of writing have different patterns of organization.</p>	<p><b>Unit 1:</b> Text Structure, T182–T183 Introduction, T386–T387 Concluding Statement and Conclusion, T402</p> <p><b>Unit 2:</b> Text Structure, T319 Introduction, T364 Concluding Statement and Conclusion, T380 Compose Body Paragraphs, T392–T393 Group Paragraphs into Sections, T396–T397</p> <p><b>Unit 3:</b> Compose a Plot: Develop a Problem, T368–T369 Compose an Event Sequence, T384–T385 Rearrange and Combine Ideas, T428–T429</p> <p><b>Unit 4:</b> Introduction, T392–T393 Concluding Statement and Conclusion, T380–T381, T392–T393 Organize Reasons, T396–T397 Organize Supporting Details, T400–T401</p> <p><b>Unit 5:</b> Text Structure, T63, T412–T413</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>
<p><b>W.4.7.f:</b> Organize writing to convey a central idea.</p>	<p><b>Unit 1:</b> Developing Ideas and Details, T370–T371</p> <p><b>Unit 2:</b> Developing Ideas and Details, T368, T372</p> <p><b>Unit 3:</b> Topics and Opinions, T344–T345</p> <p><b>Unit 4:</b> Understand Reasons and Information, T352–T353</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>
<p><b>W.4.7.g:</b> Write a clear topic sentence focusing on the main idea.</p>	<p><b>Unit 2:</b> Compose Body Paragraphs, T392–T393</p> <p><b>Unit 4:</b> Organize Reasons, T396–T397</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>

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<p><b>W.4.7.h:</b> Write related paragraphs on the same topic.</p>	<p><b>Unit 1:</b> Reflect and Share: Write to Sources, T130–T131, T188–T189, T250–T251</p> <p><b>Unit 2:</b> Reflect and Share: Write to Sources, T142–T143, T200–T201, T260–T261 Lead Paragraph, T344 Grouping Paragraphs into Sections, T396</p> <p><b>Unit 3:</b> Reflect and Share: Write to Sources, T122–T123, T188–T189, T262–T263</p> <p><b>Unit 4:</b> Reflect and Share: Write to Sources, T134–T135, T196–T197, T262–T263</p> <p><b>Unit 5:</b> Reflect and Share: Write to Sources, T128–T129, T196–T197, T256–T257</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>
<p><b>W.4.7.i:</b> Elaborate writing by including details to support the purpose.</p>	<p><b>Unit 1:</b> Developing Ideas and Details, T370–T371</p> <p><b>Unit 2:</b> Grouping Paragraphs into Sections, T396 Developing Ideas and Details, T368, T372</p> <p><b>Unit 3:</b> Character Description, T356–T357, T360–T361 Rearranging Ideas, T428–T429 Reasons, T352–T353, T372–T373, T396–T397</p> <p><b>Unit 4:</b> Rearranging Ideas, T416–T417 Supporting Details, T376–T377, T400–T401</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>

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<p><b>W.4.7.j:</b> Express an opinion about a topic and provide fact-based reasons for support.</p>	<p><b>Unit 1:</b> Write to Sources, T130–T131 Explore and Plan: Argumentative Writing, T462–T463</p> <p><b>Unit 4:</b> Opinion Essay, T343, T344–T345, T348–T349, T352–T353, T356–T357, T360, T367, T368–T369, T372–T373, T376–T377, T380–T381, T384, T391, T392–T393, T396–T397, T400–T401, T404–T405, T408</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>
<p><b>W.4.7.k:</b> Use transition words and prepositional phrases for sentence variety.</p>	<p><b>Unit 1:</b> Transitions and Transition Words/Phrases, T394–T395</p> <p><b>Unit 2:</b> Transitions and Transition Words/Phrases, T400 Use Linking Words and Phrases, T412–T413</p> <p><b>Unit 3:</b> Prepositions, T347, T412–T413</p> <p><b>Unit 4:</b> Transitions and Transition Words/Phrases, T404–T405</p> <p><b>Unit 5:</b> Prepositions, T424</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>

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<p><b>W.4.7.l:</b> Utilize elements of style, including word choice and sentence variation.</p>	<p><b>Unit 1:</b> Complete Sentences, T393, T397, T401, T405, T413 Figurative Language, T124–T125</p> <p><b>Unit 2:</b> Complex Sentences, T371, T375, T379, T383 Compound Sentences, T347, T351, T355, T359 Complete Sentence, T436 Figurative Language, T195</p> <p><b>Unit 4:</b> Exaggeration, T129</p> <p><b>Unit 5:</b> Word Choice, T416–T417 Rhetorical Devices, T191 Rhyming Words, T372–T373 Rhythm, T360–T361</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>
<p><b>W.4.7.m:</b> Revise writing for clarity of content using specific vocabulary and information.</p>	<p><b>Unit 1:</b> Transitions and Transition Words/Phrases, T394–T395 Add Ideas for Coherence and Clarity, T410–T411 Delete Ideas for Coherence and Clarity, T414–T415 Use Precise Language and Vocabulary, T416–T417 Collaborate and Discuss: Revise and Edit, T472–T473</p> <p><b>Unit 2:</b> Prepare for Assessment, T448 Collaborate and Discuss: Revise and Edit, T474–T475</p> <p><b>Unit 3:</b> Rearrange and Combine Ideas, T428–T429 Collaborate and Discuss: Revise and Edit, T466–T467</p> <p><b>Unit 4:</b> Rearrange Ideas for Coherence and Clarity, T416–T417 Combine Ideas for Coherence and Clarity, T420–T421 Collaborate and Discuss: Revise and Edit, T478–T479</p>

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<p>(Continued) <b>W.4.7.m:</b> Revise writing for clarity of content using specific vocabulary and information.</p>	<p>(Continued) <b>Unit 5:</b> Revise for Structure, T412–T413 Revise for Word Choice T416–T417 Add and Delete Ideas for Coherence and Clarity, T432–T433 Collaborate and Discuss: Revise and Edit, T470–T471  <b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>
<p><b>W.4.8:</b> The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.</p>	
<p><b>W.4.8.a:</b> Use subject-verb agreement.</p>	<p><b>Unit 2:</b> Subject/Verb Agreement, T443, T447, T451, T455 <b>Unit 3:</b> Subject/Verb Agreement, T335, T363, T367, T371, T375, T383  <b>Digital Resources:</b> SavvasRealize.com&gt; <i>Language Awareness Handbook</i> &gt; <i>Resource Download Center: Language and Conventions</i></p>
<p><b>W.4.8.b:</b> Eliminate double negatives.</p>	<p>Opportunities to address this objective may be found with the following:  <b>Unit 1:</b> Complete Sentences, T393, T397, T401, T405</p>
<p><b>W.4.8.c:</b> Use noun-pronoun agreement.</p>	<p>Opportunities to address this objective may be found with the following:  <b>Unit 4:</b> Pronouns, T351, T355, T359, T363, T371  <b>Digital Resources:</b> SavvasRealize.com&gt; <i>Language Awareness Handbook</i> &gt; <i>Resource Download Center: Language and Conventions</i></p>

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<p><b>W.4.8.d:</b> Use commas in series, dates, and addresses.</p>	<p><b>Unit 5:</b> Commas, T415, T419, T423, T427, T435</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Language Awareness Handbook</i></p>
<p><b>W.4.8.e:</b> Correctly use adjectives and adverbs.</p>	<p><b>Unit 1:</b> Edit for Adverbs, T422–T423</p> <p><b>Unit 2:</b> Edit for Adverbs, T424–T425</p> <p><b>Unit 4:</b> Adverbs, T399, T400, T407, T411, T419 Adjectives, T375, T379, T383, T387 Comparative Adjectives, T423, T427, T433 Superlative Adjectives, T447, T451, T455, T459</p> <p><b>Unit 5:</b> Relative Adverbs, T343, T347, T351, T355, T363</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Language Awareness Handbook</i> &gt;<i>Resource Download Center: Language and Conventions</i></p>
<p><b>W.4.8.f:</b> Use quotation marks with dialogue.</p>	<p><b>Unit 1:</b> Compose Dialogue, T398–T399</p> <p><b>Unit 3:</b> Compose Dialogue, T379, T388–T389 Minilesson: Edit for Punctuation, T408</p> <p><b>Unit 5:</b> Dialogue Punctuation, T434, T436, T439, T443, T447, T451</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Language Awareness Handbook</i> &gt;<i>Resource Download Center: Language and Conventions</i></p>

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<p><b>W.4.8.g:</b> Use correct spelling including common homophones.</p>	<p>Spelling Lessons are taught in every week of the program. For examples see:</p> <p><b>Unit 1:</b> Spelling, T340, T344, T352, T368, T376, T380, T388, T396, T400, T436, T441</p> <p><b>Unit 2:</b> Spelling, T342, T346, T354, T370, T374, T378, T390, T402, T414, T418, T438, T450</p> <p><b>Unit 3:</b> Spelling, T334, T338, T346, T358, T362, T370, T386, T390, T394, T406, T411, T430, T438</p> <p><b>Unit 4:</b> Spelling, T346, T350, T358, T370, T374, T378, T382, T394, T398, T418, T446</p> <p><b>Unit 5:</b> Spelling, T338, T343, T350, T366, T370, T375, T390, T398, T410, T414, T434, T438</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Spelling</p>
<p><b>W.4.8.h:</b> Use singular possessives.</p>	<p><b>Unit 1:</b> Edit for Punctuation Marks, T438</p> <p><b>Unit 3:</b> Edit for Punctuation Marks, T408</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Language Awareness Handbook</i></p>



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<b>RS: Research</b>	
<b>RS.4.9:</b> The student will demonstrate comprehension of information resources to create a research product.	
<b>RS.4.9.a:</b> Construct questions about a topic.	<p><b>Unit 1:</b> Inquire: Introduce the Project, T460–T461 Explore and Plan: Argumentative Writing, T462–T463 Conduct Research: Field Research, T464–T465</p> <p><b>Unit 2:</b> Inquire: Introduce the Project, T462–T463 Explore and Plan: Informational Writing, T464–T465 Conduct Research: Library Databases, T466–T467</p> <p><b>Unit 3:</b> Inquire: Introduce the Project, T454–T455 Explore and Plan: Argumentative Writing, T456–T457 Conduct Research: Search Engines, T458–T459</p> <p><b>Unit 4:</b> Inquire: Introduce the Project, T466–T467 Explore and Plan: Informational Writing, T468–T469 Conduct Research: Request Information, T470–T471</p> <p><b>Unit 5:</b> Inquire: Introduce the Project, T458–T459 Explore and Plan: Opinions and Claims, T460–T461 Conduct Research: Expert Assistance, T462–T463</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Inquiry–Based Project Rubrics and Checklists</p>

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<p><b>RS.4.9.b:</b> Collect and organize information from multiple resources.</p>	<p><b>Unit 1:</b>            Conduct Research: Field Research, T464–T465            Refine Research: Primary and Secondary Sources, T468–T469            Extend Research: Incorporate Media, T470–T471  <b>Unit 2:</b>            Conduct Research: Library Databases, T466–T467            Refine Research: Develop a Bibliography, T470–T471            Extend Research: Incorporate Media, T472–T473  <b>Unit 3:</b>            Conduct Research: Search Engines, T458–T459            Refine Research: Paraphrasing and Quoting, T462–T463            Extend Research: Incorporate Media, T464–T465  <b>Unit 4:</b>            Conduct Research: Request Information, T470–T471            Refine Research: Creating a Bibliography, T474–T475  <b>Unit 5:</b>            Refine Research: Primary and Secondary Sources, T466–T467            Extend Research: Online Archives, T468–T469</p> <p><b>Digital Resources:</b>            SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;            Inquiry–Based Project Rubrics and Checklists</p>

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<p><b>RS.4.9.c:</b> Evaluate the relevance and reliability of information.</p>	<p><b>Unit 1:</b>            Conduct Research: Field Research, T464–T465            Refine Research: Primary and Secondary Sources, T468–T469            Extend Research: Incorporate Media, T470–T471  <b>Unit 2:</b>            Conduct Research: Library Databases, T466–T467            Refine Research: Develop a Bibliography, T470–T471            Extend Research: Incorporate Media, T472–T473  <b>Unit 3:</b>            Conduct Research: Search Engines, T458–T459            Refine Research: Paraphrasing and Quoting, T462–T463            Extend Research: Incorporate Media, T464–T465  <b>Unit 4:</b>            Conduct Research: Request Information, T470–T471            Refine Research: Creating a Bibliography, T474–T475  <b>Unit 5:</b>            Refine Research: Primary and Secondary Sources, T466–T467            Extend Research: Online Archives, T468–T469</p> <p><b>Digital Resources:</b>            SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;            Inquiry–Based Project Rubrics and Checklists</p>

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<p><b>RS.4.9.d:</b> Give credit to sources used in research.</p>	<p><b>Unit 1:</b> Refine Research: Primary and Secondary Sources, T468–T469</p> <p><b>Unit 2:</b> Refine Research: Develop a Bibliography, T470–T471</p> <p><b>Unit 3:</b> Refine Research: Paraphrasing and Quoting, T462–T463</p> <p><b>Unit 4:</b> Refine Research: Creating a Bibliography, T474–T475</p> <p><b>Unit 5:</b> Refine Research: Primary and Secondary Sources, T466–T467 Extend Research: Online Archives, T468–T469</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Inquiry–Based Project Rubrics and Checklists</p>
<p><b>RS.4.9.e:</b> Avoid plagiarism and use own words.</p>	<p><b>Unit 1:</b> Refine Research: Primary and Secondary Sources, T468–T469</p> <p><b>Unit 2:</b> Refine Research: Develop a Bibliography, T470–T471</p> <p><b>Unit 3:</b> Refine Research: Paraphrasing and Quoting, T462–T463</p> <p><b>Unit 4:</b> Refine Research: Creating a Bibliography, T474–T475</p> <p><b>Unit 5:</b> Refine Research: Primary and Secondary Sources, T466–T467 Extend Research: Online Archives, T468–T469</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Inquiry–Based Project Rubrics and Checklists</p>

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<p><b>RS.4.9.f:</b> Demonstrate ethical use of the Internet.</p>	<p><b>Unit 2:</b> Conduct Research: Library Databases, T466–T467  <b>Unit 3:</b> Conduct Research: Search Engines, T458–T459  <b>Unit 5:</b> Extend Research: Online Archives, T468–T469</p> <p><b>Digital Resources:</b>  <a href="#">SavvasRealize.com</a>&gt;<i>Resource Download Center</i>&gt;            Inquiry–Based Project Rubrics and Checklists</p>

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