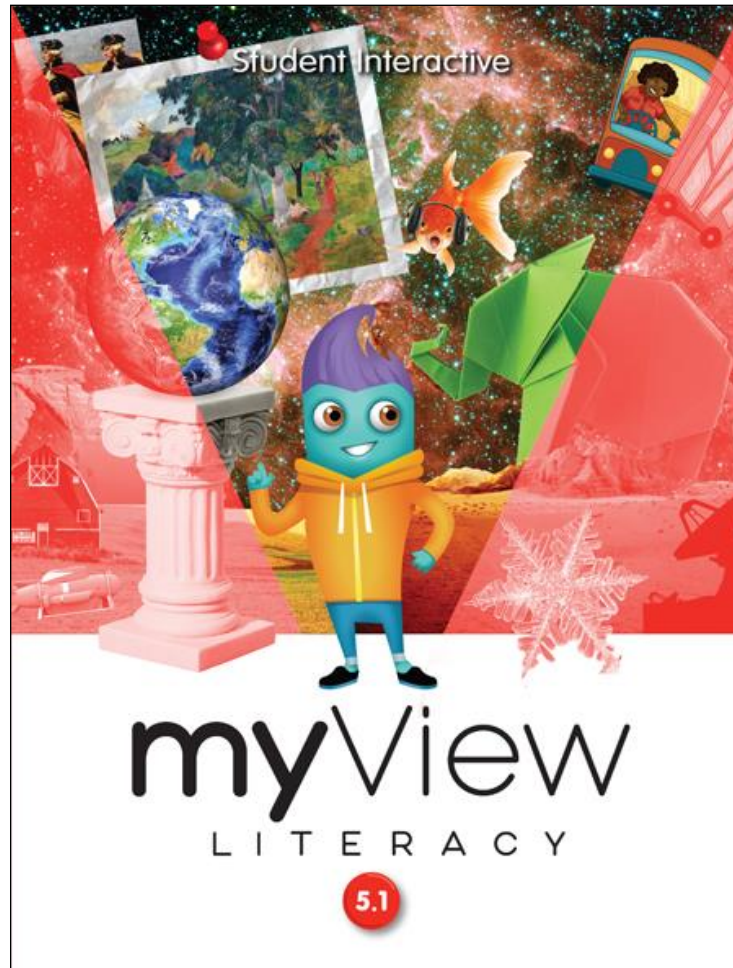


A Correlation of



©2020

To the

English Standards of Learning for Virginia Public Schools 2017 Grade 5

A Correlation of myView Literacy, Grade 5 ©2020 to the Virginia English Standards of Learning 2017

Introduction

This document demonstrates how **myView Literacy ©2020** meets the English Standards of Learning for Virginia Public Schools 2017. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references. Also included are digital citations to the Savvas Realize platform.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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<p align="center">English Standards of Learning for Virginia Public Schools 2017 Grade 5</p>	<p align="center">myView Literacy Grade 5, ©2020</p>
<p>CM: Communication and Multimodal Literacies</p>	
<p>CM.5.1: The student will use effective oral communication skills in a variety of settings.</p>	
<p>CM.5.1.a: Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.</p>	<p>Students practice discussions in all units. For examples see:</p> <p>Unit 1: Listening Comprehension, T20–T21, T78–T79, T142–T143, T208–T209, T264–T265 Reflect and Share: Talk About It, T66–T67, T314–T315 Book Club, T468–T481</p> <p>Unit 2: Listening Comprehension, T20–T21, T84–T85, T148–T149, T212–T213, T272–T273 Reflect and Share: Talk About It, T72–T73, T322–T323 Book Club, T476–T489</p> <p>Unit 3: Listening Comprehension, T20– T21, T82–T83, T142–T143, T208–T209, T262–T263 Reflect and Share: Talk About It, T70–T71, T310–T311 Book Club, T464–T477</p> <p>Unit 4: Listening Comprehension, T20–T21, T80–T81, T144–T145, T206–T207, T270– T271 Reflect and Share: Talk About It, T70–T71, T310–T311 Book Club, T482–T495</p> <p>Unit 5: Listening Comprehension, T20–T21, T88–T89, T150–T151, T214–T215, T268–T269 Reflect and Share: Talk About It, T76–T77, T318–T319 Book Club, T472–T485</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Speaking and Listening</p>

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<p>CM.5.1.b: Participate in and contribute to discussions across content areas.</p>	<p>Unit 1: Respond and Analyze: My View, T44–T45, T108–T109, T174–T175, T230–T231, T292–T293 Reflect and Share: Talk About It, T66–T67, T314–T315 Collaborate and Discuss, T458–T459, T464–T465</p> <p>Unit 2: Respond and Analyze: My View, T50–T51, T114–T115, T178–T179, T238–T239, T300–T301 Reflect and Share: Talk About It, T72–T73, T322–T323 Collaborate and Discuss, T466–T467, T472–T473</p> <p>Unit 3: Respond and Analyze: My View, T48–T49, T108–T109, T174–T175, T228–T229, T288–T289 Reflect and Share: Talk About It, T70–T71, T310–T311 Collaborate and Discuss, T454–T455, T460–T461</p> <p>Unit 4: Respond and Analyze: My View, T46–T47, T110–T111, T172–T173, T236–T237, T306–T307 Reflect and Share: Talk About It, T70–T71, T310–T311 Collaborate and Discuss, T472–T473, T478–T479</p> <p>Unit 5: Respond and Analyze: My View, T54–T55, T116–T117, T180–T181, T234–T235, T296–T297 Reflect and Share: Talk About It, T76–T77, T318–T319 Collaborate and Discuss, T462–T463, T468–T469</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Speaking and Listening</p>

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<p>CM.5.1.c: Summarize information gathered in group activities.</p>	<p>Unit 1: Listening Comprehension, T20–T21, T78–T79, T142–T143, T208–T209, T264–T265</p> <p>Unit 2: Listening Comprehension, T20–T21, T84–T85, T148–T149, T212–T213, T272–T273</p> <p>Unit 3: Listening Comprehension, T20– T21, T82–T83, T142–T143, T208–T209, T262–T263 Summarize, T97, T98, T100, T104</p> <p>Unit 4: Listening Comprehension, T20–T21, T80–T81, T144–T145, T206–T207, T270– T271 Summarize, T91, T97, T98, T100, T102, T104, T122–T123</p> <p>Unit 5: Listening Comprehension, T20–T21, T88–T89, T150–T151, T214–T215, T268–T269</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>CM.5.1.d: Orally express ideas clearly in pairs, diverse groups, and whole class settings.</p>	<p>Unit 1: Reflect and Share: Talk About It, T66–T67, T314–T315 Collaborate and Discuss, T458–T459, T464–T465 Turn, Talk, and Share, T450–T451</p> <p>Unit 2: Reflect and Share: Talk About It, T72–T73, T322–T323 Collaborate and Discuss, T466–T467, T472–T473 Turn, Talk, and Share, T458–T459</p> <p>Unit 3: Reflect and Share: Talk About It, T70–T71, T310–T311 Collaborate and Discuss, T454–T455, T460–T461 Turn, Talk, and Share, T466–T467</p> <p>Unit 4: Reflect and Share: Talk About It, T70–T71, T310–T311 Collaborate and Discuss, T472–T473, T478–T479 Turn, Talk, and Share, T464–T465</p> <p>Unit 5: Reflect and Share: Talk About It, T76–T77, T318–T319 Collaborate and Discuss, T462–T463, T468–T469 Turn, Talk, and Share, T454–T455</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>

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<p>CM.5.1.e: Use evidence to support opinions and conclusions.</p>	<p>Unit 1: Respond and Analyze: My View, T44–T45, T108–T109, T174–T175, T230–T231, T292–T293 Reflect and Share: Talk About It, T66–T67, T314–T315</p> <p>Unit 2: Respond and Analyze: My View, T50–T51, T114–T115, T178–T179, T238–T239, T300–T301 Reflect and Share: Talk About It, T72–T73, T322–T323</p> <p>Unit 3: Respond and Analyze: My View, T48–T49, T108–T109, T174–T175, T228–T229, T288–T289 Reflect and Share: Talk About It, T70–T71, T310–T311</p> <p>Unit 4: Respond and Analyze: My View, T46–T47, T110–T111, T172–T173, T236–T237, T306–T307 Reflect and Share: Talk About It, T70–T71, T310–T311</p> <p>Unit 5: Respond and Analyze: My View, T54–T55, T116–T117, T180–T181, T234–T235, T296–T297 Reflect and Share: Talk About It, T76–T77, T318–T319</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Speaking and Listening</p>

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<p>CM.5.1.f: Summarize the main points a speaker makes, and connect comments to the remarks of others.</p>	<p>Unit 1: Listening Comprehension, T20–T21, T78–T79, T142–T143, T208–T209, T264–T265 Reflect and Share: Talk About It, T66–T67, T314–T315 Turn, Talk, and Share, T450–T451</p> <p>Unit 2: Listening Comprehension, T20–T21, T84–T85, T148–T149, T212–T213, T272–T273 Reflect and Share: Talk About It, T72–T73, T322–T323 Turn, Talk, and Share, T458–T459</p> <p>Unit 3: Listening Comprehension, T20– T21, T82–T83, T142–T143, T208–T209, T262–T263 Reflect and Share: Talk About It, T70–T71, T310–T311 Turn, Talk, and Share, T466–T467</p> <p>Unit 4: Listening Comprehension, T20–T21, T80–T81, T144–T145, T206–T207, T270– T271 Reflect and Share: Talk About It, T70–T71, T310–T311 Turn, Talk, and Share, T464–T465</p> <p>Unit 5: Listening Comprehension, T20–T21, T88–T89, T150–T151, T214–T215, T268–T269 Reflect and Share: Talk About It, T76–T77, T318–T319 Turn, Talk, and Share, T454–T455</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Speaking and Listening</p>

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<p>CM.5.1.g: Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.</p>	<p>Unit 1: Collaborate and Discuss, T458–T459, T464–T465 Book Club, T468–T481</p> <p>Unit 2: Collaborate and Discuss, T466–T467, T472–T473 Book Club, T476–T489</p> <p>Unit 3: Collaborate and Discuss, T454–T455, T460–T461 Book Club, T464–T477</p> <p>Unit 4: Collaborate and Discuss, T472–T473, T478–T479 Extend Research: Online Survey Tools, T476– T477 Book Club, T482–T495</p> <p>Unit 5: Collaborate and Discuss, T462–T463, T468–T469 Extend Research: Recording Tips, T466–T467 Book Club, T472–T485</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Speaking and Listening</p>
<p>CM.5.1.h: Work respectfully with others and show value for individual contributions.</p>	<p>Unit 1: Reflect and Share: Talk About It, T66–T67, T314– T315 Turn, Talk, and Share, T450–T451 Collaborate and Discuss, T458–T459, T464–T465 Book Club, T468–T481</p> <p>Unit 2: Reflect and Share: Talk About It, T72–T73, T322– T323 Turn, Talk, and Share, T458–T459 Collaborate and Discuss, T466–T467, T472–T473 Book Club, T476–T489</p> <p>Unit 3: Reflect and Share: Talk About It, T70–T71, T310– T311 Turn, Talk, and Share, T466–T467 Collaborate and Discuss, T454–T455, T460–T461 Book Club, T464–T477</p> <p>Unit 4: Reflect and Share: Talk About It, T70–T71, T310– T311 Turn, Talk, and Share, T464–T465 Collaborate and Discuss, T472–T473, T478–T479 Extend Research: Online Survey Tools, T476– T477 Book Club, T482–T495</p>

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<p>(Continued) CM.5.1.h: Work respectfully with others and show value for individual contributions.</p>	<p>(Continued) Unit 5: Reflect and Share: Talk About It, T76–T77, T318–T319 Turn, Talk, and Share, T454–T455 Collaborate and Discuss, T462–T463, T468–T469 Extend Research: Recording Tips, T466–T467 Book Club, T472–T485</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Speaking and Listening</p>
<p>CM.5.2: The student will create multimodal presentations that effectively communicate ideas.</p>	
<p>CM.5.2.a: Effectively use verbal and nonverbal communication skills to plan and deliver collaborative and individual, formal and informal interactive presentations.</p>	<p>Unit 1: Reflect and Share: Talk About It, T66–T67, T314–T315 Publish and Celebrate, T434–T435 Celebrate and Reflect, T466–T467</p> <p>Unit 2: Reflect and Share: Talk About It, T72–T73, T322–T323 Publish and Celebrate, T442–T443 Celebrate and Reflect, T474–T475</p> <p>Unit 3: Reflect and Share: Talk About It, T70–T71, T310–T311 Publish and Celebrate, T426–T427, T430–T431 Celebrate and Reflect, T462–T463</p> <p>Unit 4: Reflect and Share: Talk About It, T68–T69, T328–T329 Publish and Celebrate, T448–T449 Celebrate and Reflect, T480–T481</p> <p>Unit 5: Reflect and Share: Talk About It, T76–T77, T318–T319 Publish and Celebrate, T438–T439 Celebrate and Reflect, T470–T471</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Speaking and Listening</p>

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<p>CM.5.2.b: Maintain eye contact with listeners.</p>	<p>Unit 1: Collaborate and Discuss, T458–T459, T464–T465 Celebrate and Reflect, T466–T467</p> <p>Unit 2: Collaborate and Discuss, T466–T467, T472–T473 Celebrate and Reflect, T474–T475</p> <p>Unit 3: Collaborate and Discuss, T454–T455, T460–T461 Celebrate and Reflect, T462–T463</p> <p>Unit 4: Collaborate and Discuss, T472–T473, T478–T479 Celebrate and Reflect, T480–T481</p> <p>Unit 5: Collaborate and Discuss, T462–T463, T468–T469 Celebrate and Reflect, T470–T471</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>
<p>CM.5.2.c: Organize content sequentially around major ideas.</p>	<p>Unit 1: Collaborate and Discuss: Analyze Student Model, T458–T459 Collaborate and Discuss: Revise and Edit, Peer Review, T464–T465</p> <p>Unit 2: Collaborate and Discuss: Analyze Student Model, T466–T467 Collaborate and Discuss: Revise and Edit, Peer Review, T472–T473</p> <p>Unit 3: Collaborate and Discuss: Analyze Student Model, T454–T455 Collaborate and Discuss: Revise and Edit, Peer Review, T460–T461</p> <p>Unit 4: Collaborate and Discuss: Analyze Student Model, T472–T473 Collaborate and Discuss: Revise and Edit, Peer Review, T478–T479</p> <p>Unit 5: Inquire: Introduce the Project, T456–T457 (Write a Script for a Public Service Announcement about the Environment) Collaborate and Discuss: Analyze Student Model, T462–T463 Collaborate and Discuss: Revise and Edit, Peer Review, T468–T469</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>

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<p>CM.5.2.d: Use language and style appropriate to the audience, topic, and purpose.</p>	<p>Unit 1: Reflect and Share: Talk About It, T66–T67, T314–T315 Celebrate and Reflect, T466–T467</p> <p>Unit 2: Reflect and Share: Talk About It, T72–T73, T322–T323 Celebrate and Reflect, T474–T475</p> <p>Unit 3: Reflect and Share: Talk About It, T70–T71, T310–T311 Celebrate and Reflect, T462–T463</p> <p>Unit 4: Publish and Celebrate, T448–T449 Celebrate and Reflect, T480–T481</p> <p>Unit 5: Publish and Celebrate, T438–T439 Celebrate and Reflect, T470–T471</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Speaking and Listening</p>
<p>CM.5.2.e: Ask and answer questions to gather or clarify information presented orally.</p>	<p>Unit 1: Respond and Analyze: My View, T44–T45, T108–T109, T174–T175, T230–T231, T292–T293 Reflect and Share: Talk About It, T66–T67, T314–T315 Turn, Talk, and Share, T450–T451</p> <p>Unit 2: Generate Questions, T32, T34, T38, T44, T47, T48, T96, T101, T103, T108, T192–T193 Respond and Analyze: My View, T50–T51, T114–T115, T178–T179, T238–T239, T300–T301 Reflect and Share: Talk About It, T72–T73, T322–T323 Turn, Talk, and Share, T458–T459</p> <p>Unit 3: Respond and Analyze: My View, T48–T49, T108–T109, T174–T175, T228–T229, T288–T289 Reflect and Share: Talk About It, T70–T71, T310–T311 Turn, Talk, and Share, T466–T467</p> <p>Unit 4: Respond and Analyze: My View, T46–T47, T110–T111, T172–T173, T236–T237, T306–T307 Reflect and Share: Talk About It, T68–T69, T328–T329 Turn, Talk, and Share, T464–T465</p>

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<p>(Continued) CM.5.2.e: Ask and answer questions to gather or clarify information presented orally.</p>	<p>(Continued) Unit 5: Respond and Analyze: My View, T54–T55, T116–T117, T180–T181, T234–T235, T296–T297 Reflect and Share: Talk About It, T76–T77, T318–T319 Turn, Talk, and Share, T454–T455 Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Speaking and Listening</p>
<p>CM.5.3: The student will learn how media messages are constructed and for what purposes.</p>	
<p>CM.5.3.a: Identify the purpose and audience of auditory, visual, and written media messages.</p>	<p>Unit 1: Explore Infographics, T76–T77, T206–T207 Explore Slideshows, T262–T263 Conduct Research: Web Sites, T456–T457 Refine Research: Quoting and Paraphrasing, T460–T461 Unit 2: Explore Infographics, T20–T21 Explore Videos, T270–T271 Conduct Research: Search Engines, T464–T465 Refine Research: Primary and Secondary Sources, T468–T469 Unit 3: Explore Infographics, T80–T81 Explore Media, T260–T261 Conduct Research: Databases, T452–T453 Extend Research: Add Photos and Time Lines, T458–T459 Unit 4: Explore Infographics, T18–T19 Graphic Features, T231 Conduct Research: Surveys, T470–T471 Collaborate and Discuss: Analyze Student Model, T472–T473 Refine Research: Primary and Secondary Sources, T474–T475 Extend Research: Online Survey Tools, T476–T477 Unit 5: Explore Infographics, T86–T87 Explore Videos, T148–T149 Inquire: Introduce the Project, T456–T457 (Write a Script for a Public Service Announcement about the Environment) Conduct Research: Graphics, T460–T461 Extend Research: Recording Tips, T466–T467</p>

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<p>(Continued) CM.5.3.a: Identify the purpose and audience of auditory, visual, and written media messages.</p>	<p>(Continued) Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Speaking and Listening</p>
<p>CM.5.3.b: Identify the characteristics and effectiveness of a variety of media messages.</p>	<p>Unit 1: Explore Slideshows, T262–T263 Conduct Research: Web Sites, T456–T457 Unit 2: Explore Videos, T270–T271 Unit 3: Explore Media, T260–T261 Conduct Research: Databases, T452–T453 Extend Research: Add Photos and Time Lines, T458–T459 Unit 4: Explore Infographics, T18–T19 Extend Research: Online Survey Tools, T476–T477 Unit 5: Explore Videos, T148–T149 Conduct Research: Graphics, T460–T461 Extend Research: Recording Tips, T466–T467</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Speaking and Listening</p>

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<p>CM.5.3.c: Compare and contrast techniques used in a variety of media messages.</p>	<p>Unit 1: Explore Infographics, T76–T77, T206–T207 Explore Slideshows, T262–T263 Conduct Research: Web Sites, T456–T457</p> <p>Unit 2: Explore Infographics, T20–T21 Explore Videos, T270–T271 Conduct Research: Search Engines, T464–T465</p> <p>Unit 3: Explore Infographics, T80–T81 Explore Media, T260–T261 Conduct Research: Databases, T452–T453 Extend Research: Add Photos and Time Lines, T458–T459</p> <p>Unit 4: Explore Infographics, T18–T19 Graphic Features, T231 Conduct Research: Surveys, T470–T471 Extend Research: Online Survey Tools, T476–T477</p> <p>Unit 5: Explore Infographics, T86–T87 Explore Videos, T148–T149 Conduct Research: Graphics, T460–T461 Extend Research: Recording Tips, T466–T467</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Speaking and Listening</p>

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English Standards of Learning for Virginia Public Schools 2017 Grade 5	myView Literacy Grade 5, ©2020
R: Reading	
R.5.4: The student will expand vocabulary when reading.	
R.5.4.a: Use context to clarify meaning of unfamiliar words and phrases.	<p>Unit 1: Vocabulary in Context, T43, T101, T103, T165, T225, T281 Academic Vocabulary: Context Clues, T146–T147, T156, T162, T168</p> <p>Unit 2: Vocabulary in Context, T41, T107, T171, T234, T287, T297 Academic Vocabulary: Context Clues, T152–T153, T163, T166, T170</p> <p>Unit 3: Vocabulary in Context, T36, T100, T173, T223, T287 Academic Vocabulary: Context Clues, T146–T147, T156, T163, T167</p> <p>Unit 4: Vocabulary in Context, T37, T101, T109, T166, T230, T297, T302 Academic Vocabulary: Context Clues, T148–T149, T159, T160, T165, T169</p> <p>Unit 5: Vocabulary in Context, T39, T109, T166, T168, T172, T228, T289 Academic Vocabulary: Context Clues, T154–T155, T171</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Vocabulary</p>

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<p>R.5.4.b: Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.</p>	<p>Unit 1: Vocabulary in Context, T43, T101, T103, T165, T225, T281 Academic Vocabulary: Context Clues, T146–T147, T156, T162, T168 Idioms, T212–T213</p> <p>Unit 2: Vocabulary in Context, T41, T107, T171, T234, T287, T297 Academic Vocabulary: Context Clues, T152–T153, T163, T166, T170 Figurative Language: Analogies, T216–T217</p> <p>Unit 3: Vocabulary in Context, T36, T100, T173, T223, T287 Academic Vocabulary: Context Clues, T146–T147, T156, T163, T167 Anecdotes, T157, T169, T182–T183, T190–T191</p> <p>Unit 4: Vocabulary in Context, T37, T101, T109, T166, T230, T297, T302 Academic Vocabulary: Context Clues, T148–T149, T159, T160, T165, T169 Analyze Adages, T210–T211 Anecdotes, T226 Adages and Proverbs, T314–T315, T322–T323</p> <p>Unit 5: Vocabulary in Context, T39, T109, T166, T168, T172, T228, T289 Academic Vocabulary: Context Clues, T154–T155, T171 Academic Vocabulary: Analogies, T218–T219, T232</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary</p>

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<p>R.5.4.c: Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.</p>	<p>Unit 1: Suffixes, T26–T27, T46–T47, T54–T55, T68–T69, T126–T127, T214–T215, T225, T232–T233, T240–T241, T254–T255, T310–T311 Synonyms and Antonyms, T82–T83, T99 Greek Roots, T93, T97, T84–T85, T110–T111, T118–T119, T132–T133, T192–T193</p> <p>Unit 2: Synonyms, T88–T89 Word Study: Prefixes, T218–T219, T230, T240–T241, T248–T249, T262–T263, T318–T319 Base Words and Endings, T340–T341, T346–T347</p> <p>Unit 3: Synonyms and Antonyms, T86–T87, T103, T105 Suffixes, T88–T89, T110–T111, T118–T119, T132–T133, T214–T215, T230–T231, T238–T239, T252–T253 Latin Roots, T44, T26–T27, T50–T51, T58–T59, T72–T73</p> <p>Unit 4: Synonyms and Antonyms, T84–T85, T99 Prefixes, T86–T87, T112–T113, T120–T121, T134–T135 Latin Roots, T290, T291, T301, T276–T277, T308–T309, T316–T317, T330–T331 Word Parts, T45, T26–T27, T48–T49, T56–T57, T70–T71, T86–T87, T112–T113, T120–T121, T134–T135, T346, T350, T354, T362, T128–T129, T170, T150–T151, T174–T175, T182–T183, T196–T197, T394, T398, T402, T410, T254–T255, T430</p> <p>Unit 5: Synonyms and Antonyms, T92–T93, T105, T109 Word Study: Suffixes, T174</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary</p>

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<p>R.5.4.d: Identify an author’s use of figurative language.</p>	<p>Unit 1: Figurative Language, T95, T105, T212–T213, T216, T222, T223, T224, T226, T228, T229, T236–T237, T246–T247, T308–T309</p> <p>Unit 2: Figurative Language, T216–T217, T237</p> <p>Unit 3: Figurative Language, T36, T56–T57, T64–T65, T212–T213, T216, T222, T224, T226, T227, T234–T235, T287</p> <p>Unit 4: Figurative Language, T43, T96, T210, T229, T234–T235</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>
<p>R.5.4.e: Use word-reference materials.</p>	<p>Students use a dictionary or glossary throughout the text. For examples see:</p> <p>Unit 1: Using a Dictionary in Activities, T24–T25, T82–T83 How to Use a Glossary, T482–T483</p> <p>Unit 2: Academic Vocabulary, T24–T25 Develop Vocabulary, T238–T239 Using a Dictionary in Activities, T154, T188, T202, T238–T239, How to Use a Glossary, T490–T491</p> <p>Unit 3: Academic Vocabulary, T24–T25, T86–T87 Develop Vocabulary, T174–T175 How to Use a Glossary, T478–T479</p> <p>Unit 4: Academic Vocabulary, T84–T85, T99</p> <p>Unit 5: Academic Vocabulary, T92–T93 How to Use a Glossary, T486–T487</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary</p>

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<p>R.5.4.f: Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.</p>	<p>Unit 1: Develop Vocabulary, T44–T45, T108–T109, T174–T175, T230–T231, T292–T293 Academic Vocabulary, T12, T24–T25, T35, T82–T83, T146–T147, T156, T212–T213, T268–T269</p> <p>Unit 2: Develop Vocabulary, T50–T51, T114–T115, T178–T179, T238–T239, T300–T301 Academic Vocabulary, T12, T24–T25, T39, T88–T89, T152–T153, T216–T217</p> <p>Unit 3: Develop Vocabulary, T48–T49, T108–T109, T174–T175, T228–T229, T288–T289 Academic Vocabulary, T12, T24–T25, T39, T86–T87, T105, T146–T147, T212–T213</p> <p>Unit 4: Develop Vocabulary, T46–T47, T110–T111, T172–T173, T236–T237, T306–T307 Academic Vocabulary, T12, T24–T25, T84–T85, T148–T149, T160, T210–T211</p> <p>Unit 5: Develop Vocabulary, T54–T55, T116–T117, T180–T181, T234–T235, T296–T297 Academic Vocabulary, T12, T24–T25, T92–T93, T105, T154–T155, T218–T219</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary</p>
<p>R.5.5: The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry.</p>	
<p>R.5.5.a: Summarize plot events using details from text.</p>	<p>Unit 1: Retelling, T42</p> <p>Unit 2: Retelling, T274, T306</p> <p>Unit 3: Analyze Plot Elements, T96, T99, T101, T102, T103, T105, T106, T107, T114–T115 Retelling, T130, T180</p> <p>Unit 4: Retelling, T11, T52</p> <p>Unit 5: Analyze Plot and Setting, T164, T165, T169, T170, T173, T176, T177, T178, T179, T186–T187 Retelling, T11, T22, T138</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>

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<p>R.5.5.b: Discuss the impact of setting on plot development.</p>	<p>Unit 1: Setting, T338–T339 Unit 4: Setting, T348–T349, T372– T373 Unit 5: Analyze Plot and Setting, T164, T165, T169, T170, T173, T176, T177, T178, T179, T186–T187 Setting, T158, T164–T165, T169–T170, T173, T177–T179, T186–T187</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>R.5.5.c: Describe character development.</p>	<p>Unit 3: Analyze Characters, T28, T34, T37, T38, T41, T42, T43, T45, T47, T54–T55 Unit 4: Close Read: Analyze Characters, T36, T38, T39, T42, T43, T45, T52–T53, T348–T349, T368–T369</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>R.5.5.d: Identify theme(s).</p>	<p>Unit 3: Infer Multiple Themes, T280, T281, T283, T284, T286, T294–T295 Unit 4: Infer Multiple Themes, T94, T95, T98, T103, T104, T107, T116–T117</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>R.5.5.e: Explain the resolution of conflict(s).</p>	<p>Unit 3: Analyze Plot Elements, T96, T99, T101, T102, T103, T105, T106, T107, T114–T115 Unit 4: Develop the Conflict, T376–T377 Develop the Resolution, T380–T381 Unit 5: Analyze Plot and Setting, T164, T165, T169, T170, T173, T176, T177, T178, T179, T186–T187</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>R.5.5.f: Identify genres.</p>	<p>Unit 1: from <i>Pedro’s Journal</i> (Historical Fiction), T136–T201 Poetry Collection (Poetry), T202–T257 Unit 2: from <i>Hatchet</i> (Realistic Fiction), T142–T205 Unit 3: from <i>Love, Amalia</i> (Realistic Fiction), T14–T75 “A Pet for Calvin” (Realistic Fiction), T76–T135 <i>The Carp The Hermit Thrush</i> (Legend/Drama), T136–T201 Poetry Collection (Poetry), T202–T255 “Life & Art” from <i>The Wright 3</i> (Realistic Fiction), T256–T315 Unit 4: “Keeping Mr. John Holton Alive” from <i>Elijah of Buxton</i> (Historical Fiction), T14–T73 <i>The Scarlet Stockings Spy</i> (Historical Fiction), T74–T137 <i>Ezekiel Johnson Goes West</i> (Historical Fiction), T264–T333 Unit 5: The Dog of Pompeii” (Historical Fiction), T144–T207</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>R.5.5.g: Differentiate between first and third person point-of-view.</p>	<p>Unit 1: Understand Point of View, T156–T158, T161, T162, T164, T166, T168, T170, T173, T180–T181 Unit 2: Analyze Point of View, T162, T164, T165, T168, T170, T172, T174, T175, T177, T184–T185 First-Person Point of View, T308–T309 Unit 3: Point of View, T277, T296–T297, T304–T305 Unit 4: Point of View, T118–T119, T220 Unit 5: Point of View, First-Person Point of View, T304–T305</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>R.5.5.h: Differentiate between free verse and rhymed poetry.</p>	<p>Opportunities to address this objective may be found with the following:</p> <p>Unit 1: Poetry Collection, T220–T231</p> <p>Unit 3: Poetry Collection, T220–T229 Rhyme, T362–T363, T394–T395</p>
<p>R.5.5.i: Explain how an author’s choice of vocabulary contributes to the author’s style.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Develop Vocabulary, T174–T175, T230–T231 Academic Vocabulary, T12, T24–T25, T35, T82–T83, T146–T147, T156, T212–T213, T268–T269 Figurative Language, T95, T105, T212–T213, T216, T222, T223, T224, T226, T228, T229, T236–T237, T246–T247, T308–T309</p> <p>Unit 2: Develop Vocabulary, T178–T179 Academic Vocabulary, T12, T24–T25, T39, T88–T89, T152–T153, T216–T217 Figurative Language, T216–T217, T237</p> <p>Unit 3: Develop Vocabulary, T48–T49, T108–T109, T174–T175, T228–T229, T288–T289 Academic Vocabulary, T12, T24–T25, T39, T86–T87, T105, T146–T147, T212–T213 Figurative Language, T36, T56–T57, T64–T65, T212–T213, T216, T222, T224, T226, T227, T234–T235, T287</p> <p>Unit 4: Develop Vocabulary, T46–T47, T110–T111, T306–T307 Academic Vocabulary, T12, T24–T25, T84–T85, T148–T149, T160, T210–T211 Figurative Language, T43, T96, T210, T229, T234–T235</p> <p>Unit 5: Develop Vocabulary, T180–T181 Academic Vocabulary, T12, T24–T25, T92–T93, T105, T154–T155, T218–T219</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>

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<p>R.5.5.j: Draw conclusions and make inferences with support from the text.</p>	<p>Unit 4: Make Inferences, T279, T285, T289, T291–T292, T295–T296, T299, T301, T304, T320–T321</p> <p>Unit 3: Infer Multiple Themes, T270, T280, T281, T283–T284, T286, T294–T295</p> <p>Unit 4: Infer Multiple Themes, T80, T88, T94, T95, T98, T103–T104, T107, T116–T117</p> <p>Unit 5: Make Inferences, T159, T166–T167, T171, T172, T174, T176, T179, T194–T195</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>R.5.5.k: Identify cause and effect relationships.</p>	<p>Opportunities to complete this objective may be found with the following:</p> <p>Unit 3: Analyze Plot Elements, T96, T99, T101, T102, T103, T105, T106, T107, T114–T115</p> <p>Unit 5: Analyze Plot and Setting, T164, T165, T169, T170, T173, T176, T177, T178, T179, T186–T187</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>R.5.5.l: Compare/contrast details in literary and informational nonfiction texts.</p>	<p>Students can compare the following historical fiction selections with historical texts:</p> <p>Unit 4: Liberty “Keeping Mr. John Holton Alive” from <i>Elijah of Buxton</i>, T32–T47 <i>The Scarlet Stockings Spy</i>, T92–T111 <i>Ezekiel Johnson Goes West</i>, T282–T307</p>
<p>R.5.5.m: Use reading strategies throughout the reading process to monitor comprehension.</p>	<p>Unit 4: Monitor Comprehension, T89, T96, T97, T99, T100, T102, T105–T108, T124–T125</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>R.5.6: The student will read and demonstrate comprehension of nonfiction texts.</p>	
<p>R.5.6.a: Use text features such as type, headings, and graphics, to predict and categorize information.</p>	<p>Unit 1: Minilesson: Use Text Features, T41, T86, T94, T96, T98, T100, T101, T104, T106, T107, T114–T115, T116–T117, T124–T125 Explore Maps, T140–T141 Explore Infographics, T76–T77, T206–T207</p> <p>Unit 2: Explore Maps, T82–T83 Explore Infographics, T20–T21</p> <p>Unit 3: Explore Infographics, T80–T81</p> <p>Unit 4: Explore Maps, T78–T79 Explore Infographics, T18–T19</p> <p>Unit 5: Analyze Text Features, T37, T49, T53, T62–T63, T70–T71, T96, T102, T105–T107, T114, T115, T122–T123, T231 Explore Maps, T266–T267 Explore Infographics, T86–T87</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>
<p>R.5.6.b: Skim materials to develop a general overview of content and to locate specific information.</p>	<p>Unit 1: Compare Across Texts, T450–T451</p> <p>Unit 2: Compare Across Texts, T458–T459</p> <p>Unit 4: Compare Across Texts, T464–T465</p> <p>Unit 5: Respond to Questions, T256 Compare Across Texts, T454–T455</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>
<p>R.5.6.c: Identify the main idea.</p>	<p>Unit 1: Analyze Main Ideas and Details, T28, T34, T37, T39, T50–T51</p> <p>Unit 5: Analyze Main Ideas and Details, T28, T34, T36–T37, T41, T43–T45, T47, T48, T51–T53, T60–T61</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>

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<p>R.5.6.d: Summarize supporting details.</p>	<p>Unit 4: Summarize, T91, T97, T98, T100, T102, T104, T122–T123</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>R.5.6.e: Identify organizational pattern(s).</p>	<p>Unit 1: Read Like a Writer: Explain Text Structure, T36, T52–T53 Choose a Text Structure, T60–T61 Informational Text, T78, T266–T267 Analyze Text Structure, T279, T280, T282, T284, T287, T289, T291, T298–T299</p> <p>Unit 2: Informational Text, T86–T87 Close Read: Analyze Text Structure, T99, T101, T102, T103, T110, T113, T120–T121</p> <p>Unit 4: Interpret Text Structure, T158, T159, T160, T165, T166, T167, T169, T178–T179</p> <p>Unit 5: Analyze Text Structure, T103, T112, T124–T125 Develop Text Structure, T132–T133 Text Structure, T291</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>R.5.6.f: Identify transitional words and phrases that signal an author’s organizational pattern.</p>	<p>Unit 1: Text Structure, T36 Informational Text, T266–T267 Analyze Text Structure, T279, T283, T298–T299</p> <p>Unit 2: Connect, T294</p> <p>Unit 4: Interpret Text Structure, T178–T179</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>R.5.6.g: Locate information from the text to support opinions, inferences, and conclusions.</p>	<p>This standard is met throughout the program. Please see representative pages:</p> <p>Unit 1: Use Text Evidence, T29, T35, T36, T38, T40, T42, T58–T59, T87 Make Inferences, T34, T87, T92, T95, T97, T99, T102, T105, T106, T122–T123 Respond and Analyze, T174–T175, T230–T231 Analyze Main Ideas and Details, T28, T34, T37, T39, T50–T51</p> <p>Unit 2: Respond and Analyze, T178–T17</p> <p>Unit 3: Respond and Analyze, T48–T49, T108–T109, T174–T175, T228–T229, T288–T289</p> <p>Unit 4: Respond and Analyze, T172–T173, T236–T237 Summarize, T91, T97, T98, T100, T102, T104, T122–T123</p> <p>Unit 5: Respond and Analyze, T54–T55, T116–T117, T234–T235, T296–T297 Analyze Main Ideas and Details, T28, T34, T36–T37, T41, T43–T45, T47, T48, T51–T53, T60–T61</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>
<p>R.5.6.h: Identify cause and effect relationships.</p>	<p>Unit 1: Informational Text, T22–T23 Read Like a Writer, T52–T53 Choose a Text Structure, T60–T61 Analyze Text Structure, T279, T291, T298–T299</p> <p>Unit 2: Analyze Text Structure, T103, T120–T121</p> <p>Unit 3: Interpret Text Structure, T169, T178–T179</p> <p>Unit 4: Explain Relationships Between Idea, T226</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>

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<p>R.5.6.i: Differentiate between fact and opinion.</p>	<p>Unit 1: Fact and Opinion, T342–T343</p> <p>Unit 2: Argumentative Text, T272–T273, T274–T275 Analyze Argumentative Texts, T286, T287, T288, T290, T293, T295, T298, T299, T306–T307</p> <p>Unit 3: Fact and Opinion, T338–T339, T350–T351</p> <p>Unit 5: Analyze Argumentative Texts, T268–T269, T270– T271, T283, T284, T286, T288, T291, T292, T293, T294, T296–T297, T302–T303</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>
<p>R.5.6.j: Compare and contrast details and ideas within and between texts.</p>	<p>Unit 1: Reflect and Share, T66–T67, T130–T131</p> <p>Unit 2: Write to Sources, T136–T137, T260–T261 Synthesize Information, T289, T291, T294, T296, T297, T314–T315, T458</p> <p>Unit 4: Compare Across Texts, T464–T465</p> <p>Unit 5: Compare and Contrast Accounts, T222, T228, T230–T232, T240–T241 Write To Sources, T256–T257 Reflect and Share, T318–T319</p>
<p>R.5.6.k: Use reading strategies throughout the reading process to monitor comprehension.</p>	<p>Unit 2: Monitor Comprehension, T93, T98, T100, T104, T106, T109, T111, T112, T128–T129</p> <p>Unit 5: Monitor Comprehension, T223, T229, T233, T248–T249</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>

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<p>W: Writing</p>	
<p>W.5.7: The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.</p>	
<p>W.5.7.a: Engage in writing as a process.</p>	<p>Unit 1: Personal Narrative, T329, T330–T331, T334–T335, T338–T339, T342–T343, T346, T353, T354–T355, T358–T359, T362–T363, T366–T367, T370, T377–T378–T379, T382–T383, T386–T387, T390–T391, T394</p> <p>Unit 2: Informational Article, T337, T338–T339, T342–T343, T346–T347, T350–T351, T354, T361, T362–T363, T366–T367, T370–T371, T374–T375, T378, T385, T386–T387, T390–T391, T394–T395, T398–T399, T402</p> <p>Unit 3: Opinion Essay, T325, T326–T327, T330–T331, T334–T335, T338–T339, T342, T349, T350–T351, T354–T355, T358–T359, T362–T363, T366</p> <p>Unit 4: Science Fiction, T343, T344–T345, T348–T349, T352–T353, T356–T357, T360, T367, T368–T369, T372–T373, T376–T377, T380–T381, T384, T391, T392–T393, T396–T397, T400–T401, T404–T405, T408</p> <p>Unit 5: Poem, T333, T334–T335, T338–T339, T342–T343, T346–T347, T350, T357, T358–T359, T362–T363, T366–T367, T370–T371, T374, T381, T382–T383, T386–T387, T390–T391, T394–T395, T398</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i></p>

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<p>W.5.7.b: Select audience and purpose.</p>	<p>Unit 1: Set a Purpose, T350–T351 Purpose, T395 Explore and Plan: Argumentative Writing, T454–T455 Audience, T458 Unit 2: Purpose, T403 Explore and Plan: Informative Writing, T462–T463 Audience, T466 Unit 3: Purpose, T391 Explore and Plan: Argumentative Writing, T450–T451 Audience, T454 Unit 4: Purpose, 409 Explore and Plan: Informational Writing, T468–T469 Audience, T472 Unit 5: Purpose, T399 Explore and Plan: Argumentative Writing, T458–T459 Audience, T462</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i></p>

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<p>W.5.7.c: Use a variety of prewriting strategies.</p>	<p>Unit 1: Brainstorming, T342–T343 Plan and Prewrite, T346 Explore and Plan: Argumentative Writing, T454–T455 Unit 2: Plan and Prewrite, T354 Explore and Plan: Informative Writing, T462–T463 Unit 3: Plan and Prewrite, T342 Explore and Plan: Argumentative Writing, T450–T451 Unit 4: Plan and Prewrite, T360 Explore and Plan: Informational Writing, T468–T469 Unit 5: Plan and Prewrite, T350 Brainstorming, T346–T347 Explore and Plan: Argumentative Writing, T458–T459</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i></p>
<p>W.5.7.d: Introduce and develop a topic, incorporating evidence and supporting details.</p>	<p>Unit 1: Developing an Engaging Idea, T354–T355 Unit 2: Developing an Engaging Idea, T362–T363 Draft with Specific Facts and Concrete Details, T366–T367 Develop Definitions and Quotations, T370–T371 Develop with Other Information and Examples, T374 Unit 3: Organize an Opinion Essay, T326–T327 Brainstorm a Topic and Opinion, T338–T339 Plan Your Opinion Essay, T342 Unit 4: Set a Purpose, T356–T357 Plan Your Science Fiction Story, T360 Unit 5: Brainstorm Ideas, T346–T347 Plan Your Poetry, T350</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i></p>

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<p>W.5.7.e: Organize information to convey a central idea.</p>	<p>Unit 1: Plan Your Personal Narrative, T346 Develop Specific Details, T358–T359 Develop Sensory Details, T362–T363 Develop an Introduction, T378–T379 Develop a Sequence of Events, T382–T383 Develop a Conclusion, T394</p> <p>Unit 2: Plan Your Informational Article, T354–T355 Draft with Specific Facts and Concrete Details, T366–T367 Develop Definitions and Quotations, T370–T371 Develop with Other Information and Examples, T374 Develop with Visuals and Multimedia, T378 Develop and Compose an Introduction, T386–T387 Develop with Related Information, T390–T391 Develop and Compose a Conclusion, T402</p> <p>Unit 3: Organize an Opinion Essay, T326–T327 Plan Your Opinion Essay, T342 Develop an Opinion, T350–T351 Develop Reasons, T354–T355 Develop Facts and Details, T358–T359 Develop an Introduction and a Conclusion, T374–T375 Develop Reasons and Supporting Information, T378–T379</p> <p>Unit 4: Plan Your Science Fiction Story, T360 Develop the Conflict, T376–T377 Develop the Resolution, T380–T381 Organize an Introduction, T392–T393 Organize a Sequence of Events, T396–T397 Choose Pacing of Events, T400–T401 Develop the Plot, T404–T405</p> <p>Unit 5: Plan Your Poetry, T350 Choose Line Breaks, T382–T383 Develop Stanzas, T386–T387 Develop a Rhyme Scheme, T394</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i></p>

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<p>W.5.7.f: Recognize different forms of writing have different patterns of organization including story structure for narrative writing.</p>	<p>Unit 1: Develop an Introduction, T378–T379 Develop a Sequence of Events, T382–T383 Develop a Conclusion, T394</p> <p>Unit 2: Develop and Compose an Introduction, T386–T387 Develop with Related Information, T390–T391 Develop and Compose a Conclusion, T402</p> <p>Unit 3: Plan Your Opinion Essay, T342 Develop an Opinion, T350–T351 Develop Reasons, T354–T355 Develop Facts and Details, T358–T359 Develop an Introduction and a Conclusion, T374–T375 Develop Reasons and Supporting Information, T378–T379</p> <p>Unit 4: Develop the Resolution, T380–T381 Organize an Introduction, T392–T393 Organize a Sequence of Events, T396–T397 Choose Pacing of Events, T400–T401 Develop the Plot, T404–T405</p> <p>Unit 5: Plan Your Poetry, T350 Develop Stanzas, T386–T387</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i></p>
<p>W.5.7.g: Write a clear topic sentence focusing on the main idea.</p>	<p>Unit 2: Develop with Related Information, T390–T391</p> <p>Unit 3: Develop Reasons and Supporting Information, T378–T379</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i></p>

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<p>W.5.7.h: Clearly state a position including supporting reasons and evidence to persuade the intended audience.</p>	<p>Unit 1: Write to Sources, T196–T197 Explore and Plan: Argumentative Writing, T454–T455</p> <p>Unit 3: Opinion Essay, T325, T326–T327, T330–T331, T334–T335, T338–T339, T342, T349, T350–T351, T354–T355, T358–T359, T362–T363, T366</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i></p>
<p>W.5.7.i: Write multi-paragraph compositions.</p>	<p>Unit 1: Personal Narrative, T329, T330–T331, T334–T335, T338–T339, T342–T343, T346, T353, T354–T355, T358–T359, T362–T363, T366–T367, T370, T377–T378–T379, T382–T383, T386–T387, T390–T391, T394</p> <p>Unit 2: Informational Article, T337, T338–T339, T342–T343, T346–T347, T350–T351, T354, T361, T362–T363, T366–T367, T370–T371, T374–T375, T378, T385, T386–T387, T390–T391, T394–T395, T398–T399, T402</p> <p>Unit 3: Opinion Essay, T325, T326–T327, T330–T331, T334–T335, T338–T339, T342, T349, T350–T351, T354–T355, T358–T359, T362–T363, T366</p> <p>Unit 4: Science Fiction, T343, T344–T345, T348–T349, T352–T353, T356–T357, T360, T367, T368–T369, T372–T373, T376–T377, T380–T381, T384, T391, T392–T393, T396–T397, T400–T401, T404–T405, T408</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i></p>

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<p>W.5.7.j: Use precise and descriptive vocabulary to create tone and voice.</p>	<p>Unit 1: Plan Your Personal Narrative, T346 Develop Specific Details, T358–T359 Develop Sensory Details, T362–T363</p> <p>Unit 2: Draft with Specific Facts and Concrete Details, T366–T367 Develop Definitions and Quotations, T370–T371 Develop with Other Information and Examples, T374 Develop with Visuals and Multimedia, T378</p> <p>Unit 3: Develop Facts and Details, T358–T359 Develop Reasons and Supporting Information, T378–T379</p> <p>Unit 4: Develop Dialogue, T384–T385</p> <p>Unit 5: Use Rhythm and Rhyme, T362–T363 Use Personification, T366–T367 Use Simile and Metaphor, T370–T371 Develop a Rhyme Scheme, T394–T395 Rewrite for Precise Meaning, T398</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i></p>
<p>W.5.7.k: Vary sentence structure by using transition words and prepositional phrases.</p>	<p>Unit 1: Draft with Transitions, T386–T387</p> <p>Unit 2: Develop with Transitions, T394–T395</p> <p>Unit 3: Compose with Transition Words, Phrases, and Clauses, T382–T383</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i></p>

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W.5.7.1: Revise writing for clarity of content using specific vocabulary and information.	<p>Unit 1: Revising, T390–T391, T414–T415, T418, T426–T427, T464</p> <p>Unit 2: Revising, T472</p> <p>Unit 3: Revising, T406–T407, T410–T411, T460</p> <p>Unit 4: Revising, T440–T441, T478</p> <p>Unit 5: Revising, T468</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i></p>
W.5.8: The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.	
W.5.8.a: Use plural possessives.	<p>For supporting content please see:</p> <p>Unit 3: Possessive Pronouns (includes plural), T385, T389, T393</p> <p>Digital Resources: SavvasRealize.com> <i>Language Awareness Handbook</i></p>
W.5.8.b: Use adjective and adverb comparisons.	<p>Unit 1 Adjectives, T402 Adverbs, T406</p> <p>Unit 2: Adverbs, T418–T419</p> <p>Unit 3: Adverbs, T429, T433, T437, T441</p> <p>Unit 4: Adverbs, T347 Adjectives, T351, T355, T359, T363, T371, T375, T379, T383, T387 Comparative and Superlative Adjectives, T395</p> <p>Unit 5: Adjectives, T418–T419</p> <p>Digital Resources: SavvasRealize.com> <i>Language Awareness Handbook</i></p>

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<p>W.5.8.c: Use interjections.</p>	<p>Unit 5: Use Interjections, T374, T437, T441, T442, T445, T449</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i></p>
<p>W.5.8.d: Use prepositional phrases.</p>	<p>Unit 2: Edit for Prepositions and Prepositional Phrases, T409, T426</p> <p>Unit 3: Prepositions and Prepositional Phrases, T333, T337, T341, T345</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i></p>
<p>W.5.8.e: Use quotation marks with dialogue.</p>	<p>Unit 1: Compose with Dialogue, T370–T371</p> <p>Unit 2: Edit for Punctuation Marks, T434–T435</p> <p>Unit 4: Edit for Punctuation Marks, T432–T433</p> <p>Unit 5: Quotation Marks with Dialogue, T410</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i></p>
<p>W.5.8.f: Use commas to indicate interrupters, items in a series, and to indicate direct address.</p>	<p>Unit 4: Minilesson: Edit for Punctuation Marks, T432</p> <p>Unit 5: Commas and Introductory Elements, T365, T369, T373, T377, T385 Commas and Semicolons in a Series, T341, T345, T349, T361</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i></p>

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<p>W.5.8.g: Use a hyphen to divide words at the end of a line.</p>	<p>For supporting content please see:</p> <p>Unit 2: Publish and Celebrate, T442</p> <p>Unit 3: Publish a Final Draft, T426</p> <p>Unit 4: Minilessons: Edit for Punctuation Marks, T432</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i></p>
<p>W.5.8.h: Edit for fragments and run-on sentences.</p>	<p>Unit 1: Complete Sentences, T333 Simple Sentences, T337, T341, T345, T349 Edit for Subject-Verb Agreement, T430</p> <p>Unit 2: Edit Simple and Compound Sentences, T422</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i></p>
<p>W.5.8.i: Eliminate double negatives.</p>	<p>For supporting content please see:</p> <p>Unit 1: Complete Sentences, T333 Simple Sentences, T337, T341, T345, T349</p> <p>Unit 2: Edit Simple and Compound Sentences, T422</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i></p>

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<p>W.5.8.j: Use correct spelling of commonly used words.</p>	<p>All units include spelling lessons. For examples see: Unit 1: Spelling, T332, T336, T340, T344, T348, T356, T360, T364, T368, T372, T38, T384, T388, T396 Unit 2: Spelling, T340, T344, T348, T352, T356, T364, T368, T372, T376, T380, T388, T392, T396, T400 Unit 3: Spelling, T329, T332, T336, T340, T344, T352, T356, T360, T364, T368, T376, T380, T384 Unit 4: Spelling, T370, T374, T378, T382, T386, T394, T398, T402, T406, T410 Unit 5: Spelling, T336, T340, T360, T364, T368, T372, T376, T408, T412, T416, T420, T424 Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Spelling</p>
<p>W.5.8.k: Use coordinating conjunctions.</p>	<p>Unit 4: Coordinating and Subordinating Conjunctions, T396, T399, T403, T407, T411, T419 Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i></p>

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RS: Research	
RS.5.9: The student will find, evaluate, and select appropriate resources to create a research product.	
RS.5.9.a: Construct questions about a topic.	<p>Unit 1: Inquire: Introduce the Project, T452–T453 (Travel Guide) Explore and Plan: Argumentative Writing, T454–T455 Conduct Research: Web Sites, T456–T457</p> <p>Unit 2: Inquire: Introduce the Project, T460–T461 (Survival Guide to a Natural Area) Explore and Plan: Informative Writing, T462–T463 Conduct Research: Search Engines, T464–T465</p> <p>Unit 3: Inquire: Introduce the Project, T448–T449 (Write a Speech about Person Who Impacted Their Lives) Explore and Plan: Argumentative Writing, T450–T451 Conduct Research: Databases, T452–T453</p> <p>Unit 4: Inquire: Introduce the Project, T466–T467 (Create a Survey on Freedom and Create a Project) Explore and Plan: Informational Writing, T468–T469 Conduct Research: Surveys, T470–T471</p> <p>Unit 5: Inquire: Introduce the Project, T456–T457 (Write a Script for a Public Service Announcement about the Environment) Explore and Plan: Argumentative Writing, T458–T459 Conduct Research: Graphics, T460–T461</p> <p>Digital Resources: SavvasRealize.com> <i>Resource Download Center</i> > Inquiry–Based Project Rubrics and Checklists</p>

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<p>RS.5.9.b: Collect and organize information from multiple resources.</p>	<p>Unit 1: Conduct Research: Web Sites, T456–T457 Refine Research: Quoting and Paraphrasing, T460–T461</p> <p>Unit 2: Conduct Research: Search Engines, T464–T465 Refine Research: Primary and Secondary Sources, T468–T469</p> <p>Unit 3: Conduct Research: Databases, T452–T453 Refine Research: Bibliography, T456–T457 Extend Research: Add Photos and Time Lines, T458–T459</p> <p>Unit 4: Conduct Research: Surveys, T470–T471 Refine Research: Primary and Secondary Sources, T474–T475 Extend Research: Online Survey Tools, T476–T477</p> <p>Unit 5: Conduct Research: Graphics, T460–T461 Refine Research: Bibliography, T464–T465</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i> > Inquiry–Based Project Rubrics and Checklists</p>

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<p>RS.5.9.c: Evaluate the relevance, reliability, and credibility of information.</p>	<p>Unit 1: Conduct Research: Web Sites, T456–T457 Refine Research: Quoting and Paraphrasing, T460–T461</p> <p>Unit 2: Conduct Research: Search Engines, T464–T465 Refine Research: Primary and Secondary Sources, T468–T469</p> <p>Unit 3: Conduct Research: Databases, T452–T453 Refine Research: Bibliography, T456–T457 Extend Research: Add Photos and Time Lines, T458–T459</p> <p>Unit 4: Conduct Research: Surveys, T470–T471 Refine Research: Primary and Secondary Sources, T474–T475 Extend Research: Online Survey Tools, T476–T477</p> <p>Unit 5: Conduct Research: Graphics, T460–T461 Refine Research: Bibliography, T464–T465</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>
<p>RS.5.9.d: Give credit to sources used in research.</p>	<p>Unit 1: Conduct Research: Web Sites, T456–T457 Refine Research: Quoting and Paraphrasing, T460–T461</p> <p>Unit 2: Develop Definitions and Quotations, T370–T371 Conduct Research: Search Engines, T464–T465 Refine Research: Primary and Secondary Sources, T468–T469</p> <p>Unit 3: Refine Research: Bibliography, T456–T457</p> <p>Unit 4: Refine Research: Primary and Secondary Sources, T474–T475</p> <p>Unit 5: Refine Research: Bibliography, T464–T465</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i> > Inquiry–Based Project Rubrics and Checklists</p>

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<p>RS.5.9.e: Avoid plagiarism and use own words.</p>	<p>Unit 1: Conduct Research: Web Sites, T456–T457 Refine Research: Quoting and Paraphrasing, T460–T461</p> <p>Unit 2: Conduct Research: Search Engines, T464–T465 Refine Research: Primary and Secondary Sources, T468–T469</p> <p>Unit 3: Refine Research: Bibliography, T456–T457</p> <p>Unit 4: Refine Research: Primary and Secondary Sources, T474–T475</p> <p>Unit 5: Refine Research: Bibliography, T464–T465</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>
<p>RS.5.9.f: Demonstrate ethical use of the Internet.</p>	<p>Unit 1: Conduct Research: Web Sites, T456–T457</p> <p>Unit 2: Conduct Research: Search Engines, T464–T465 Extend Research: Write a Business E-Mail, T470–T471</p> <p>Unit 3: Conduct Research: Databases, T452–T453</p> <p>Unit 4: Extend Research: Online Survey Tools, T476–T477</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>

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