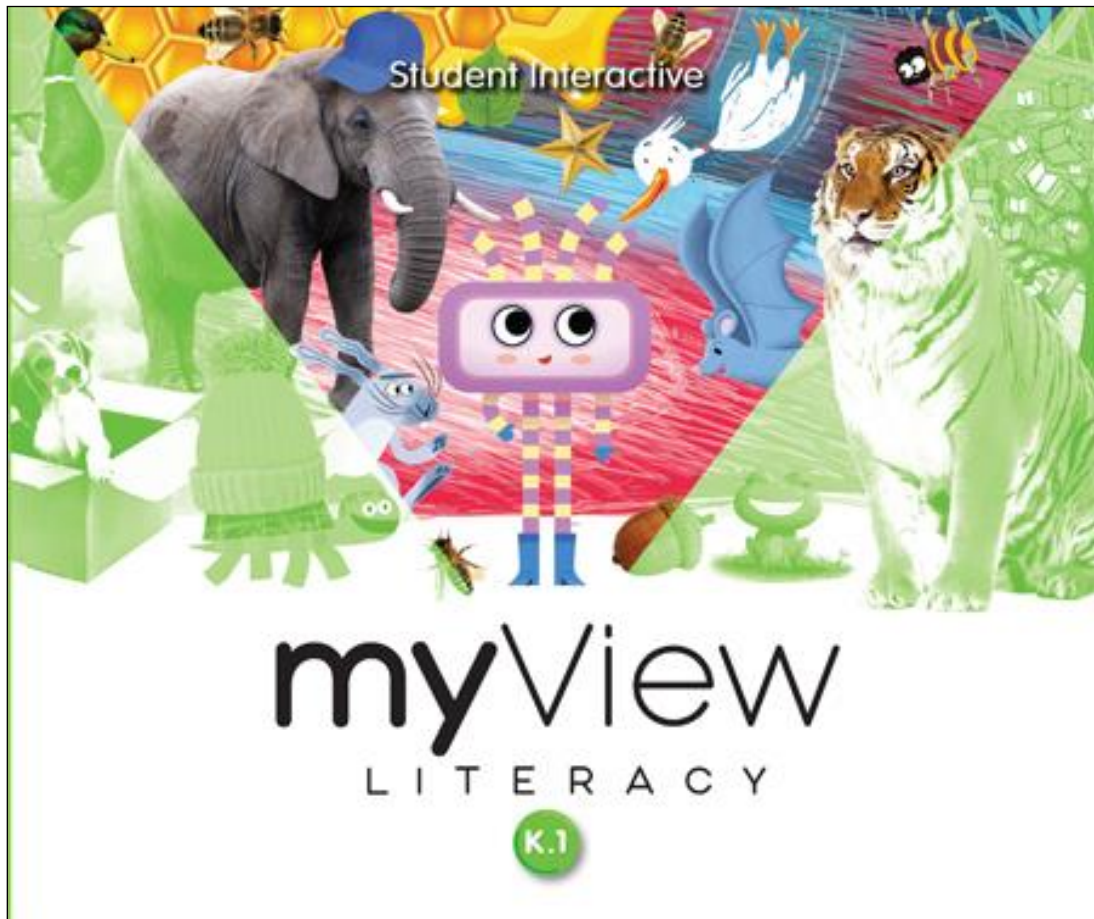


A Correlation of



©2020

To the

**English Standards of Learning
for Virginia Public Schools 2017
Kindergarten**

A Correlation of myView Literacy, Kindergarten ©2020 to the English Standards of Learning for Virginia Public Schools 2017

Introduction

This document demonstrates how **myView Literacy ©2020** meets the English Standards of Learning for Virginia Public Schools, 2017. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references. Also included are digital citations to the Savvas Realize platform.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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English Standards of Learning for Virginia Public Schools 2017, Kindergarten	myView Literacy Kindergarten, ©2020
CM: Communication and Multimodal Literacies	
CM.K.1: The student will build oral communication skills.	
CM.K.1.a: Listen actively and speak using agreed-upon rules for discussion.	<p>Students practice listening rules in discussions in all units. For examples see:</p> <p>Unit 1: Listening Comprehension, T22–T23, T78– T79, T134–T135, T190–T191, T246–T247</p> <p>Unit 2: Listening Comprehension, T22– T23, T78–T79, T134–T135, T190–T191, T246–T247</p> <p>Unit 3: Listening Comprehension, T22– T23, T80–T81, T142–T143, T198–T199, T254– T255</p> <p>Unit 4: Listening Comprehension, T22–T23, T78–T79, T134–T135, T190–T191, T246– T247</p> <p>Unit 5: Listening Comprehension, T22–T23, T74–T75, T126–T127, T178– T179, T236–T237</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Speaking and Listening</p>
CM.K.1.b: Express ideas in complete sentences and express needs through direct requests.	<p>Unit 1: Reflect and Share: Talk About It, T122–T123, T234–T235, T290–T291 Celebrate and Reflect, T452–T453</p> <p>Unit 2: Reflect and Share: Talk About It, T66–T67, T178–T179, T234–T235 Celebrate and Reflect, T452–T453</p> <p>Unit 3: Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Celebrate and Reflect, T460–T461</p> <p>Unit 4: Reflect and Share: Talk About It, T66–T67, T178–T179, T290–T291 Celebrate and Reflect, T454–T455</p> <p>Unit 5: Reflect and Share: Talk About It, T114–T115, T224–T225, T276–T277 Celebrate and Reflect, T436–T437</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>

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<p>CM.K.1.c: Initiate conversations.</p>	<p>This objective is met throughout the program. For examples see:</p> <p>Unit 1: Turn, Talk, and Share, T25, T64, T76, T120, T193, T291</p> <p>Unit 2: Turn, Talk, and Share, T20, T67, T76, T188, T244</p> <p>Unit 3: Turn, Talk, and Share, T28, T252, T432,</p> <p>Unit 4: Turn, Talk, and Share, T10, T25, T76, T137, T193</p> <p>Unit 5: Turn, Talk, and Share, T10, T25, T77, T176</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>
<p>CM.K.1.d: Follow implicit rules for conversation, including taking turns and staying on topic.</p>	<p>Unit 1: Turn, Talk, and Share (examples), T20, T81, T132, T249, T424 Reflect and Share: Talk About It, T122–T123, T234–T235, T290–T291 Collaborate and Discuss: Tell Your Opinion, T450–T451</p> <p>Unit 2: Turn, Talk, and Share (examples), T10, T67, T188, T249, T424 Reflect and Share: Talk About It, T66–T67, T178–T179, T234–T235 Collaborate and Discuss: Revise and Edit, T450–T451</p> <p>Unit 3: Turn, Talk, and Share (examples), T10, T69, T252, T432 Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Collaborate and Discuss: Revise and Edit, T458–T459</p> <p>Unit 4: Turn, Talk, and Share (examples), T10, T76, T132, T208, T424 Reflect and Share: Talk About It, T66–T67, T178–T179, T290–T291 Collaborate and Discuss: Revise and Edit, T452–T453 Conduct Research: Conduct an Interview, T448–T449</p>

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<p>(Continued) CM.K.1.d: Follow implicit rules for conversation, including taking turns and staying on topic.</p>	<p>(Continued) Unit 5: Turn, Talk, and Share (examples), T10, T129, T176, T239, T410 Reflect and Share: Talk About It, T114–T115, T224–T225, T276–T277 Collaborate and Discuss: Tell and Show Your Opinion, T434–T435</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Speaking and Listening</p>
<p>CM.K.1.e: Listen and speak in informal conversations with peers and adults.</p>	<p>Unit 1: Reflect and Share: Talk About It, T122–T123, T234–T235, T290–T291 Celebrate and Reflect, T452–T453</p> <p>Unit 2: Reflect and Share: Talk About It, T66–T67, T178–T179, T234–T235 Celebrate and Reflect, T452–T453</p> <p>Unit 3: Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Celebrate and Reflect, T460–T461</p> <p>Unit 4: Reflect and Share: Talk About It, T66–T67, T178–T179, T290–T291 Celebrate and Reflect, T454–T455</p> <p>Unit 5: Reflect and Share: Talk About It, T114–T115, T224–T225, T276–T277 Celebrate and Reflect, T436–T437</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Speaking and Listening</p>

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<p>CM.K.1.f: Discuss various texts and topics collaboratively and with partners.</p>	<p>Unit 1: Reflect and Share: Talk About It, T122–T123, T234–T235, T290–T291</p> <p>Unit 2: Reflect and Share: Talk About It, T66–T67, T178–T179, T234–T235</p> <p>Unit 3: Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243</p> <p>Unit 4: Reflect and Share: Talk About It, T66–T67, T178–T179, T290–T291</p> <p>Unit 5: Reflect and Share: Talk About It, T114–T115, T224–T225, T276–T277</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Speaking and Listening</p>
<p>CM.K.1.g: Use voice level, phrasing, and intonation appropriate for various language situations.</p>	<p>Unit 1: Reflect and Share: Talk About It, T122–T123, T234–T235, T290–T291 Celebrate and Reflect, T452–T453</p> <p>Unit 2: Reflect and Share: Talk About It, T66–T67, T178–T179, T234–T235 Celebrate and Reflect, T452–T453</p> <p>Unit 3: Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Celebrate and Reflect, T460–T461</p> <p>Unit 4: Reflect and Share: Talk About It, T66–T67, T178–T179, T290–T291 Celebrate and Reflect, T454–T455</p> <p>Unit 5: Reflect and Share: Talk About It, T114–T115, T224–T225, T276–T277 Celebrate and Reflect, T436–T437</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Speaking and Listening</p>

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<p>CM.K.1.h: Follow one- and two-step directions.</p>	<p>Unit 1: Listening Comprehension, T22–T23, T78– T79, T134–T135, T190–T191, T246–T247 Concept Sort, T334 Collaborate and Discuss: Tell Your Opinion, T450–T451 Celebrate and Reflect, T452–T453</p> <p>Unit 2: Listening Comprehension, T22– T23, T78–T79, T134–T135, T190–T191, T246–T247 Collaborate and Discuss: Revise and Edit, T450– T451 Celebrate and Reflect, T452–T453</p> <p>Unit 3: Listening Comprehension, T22– T23, T80–T81, T142–T143, T198–T199, T254– T255 Collaborate and Discuss: Revise and Edit, T458– T459 Celebrate and Reflect, T460–T461</p> <p>Unit 4: Listening Comprehension, T22–T23, T78–T79, T134–T135, T190–T191, T246– T247 Collaborate and Discuss: Revise and Edit, T452– T453 Celebrate and Reflect, T454–T455</p> <p>Unit 5: Informational Text, T180–T181 Respond and Analyze, T202–T203 Listening Comprehension, T22–T23, T74–T75, T126–T127, T178– T179, T236–T237 Collaborate and Discuss: Tell and Show Your Opinion, T434–T435 Celebrate and Reflect, T436–T437</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Speaking and Listening</p>

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<p>CM.K.1.i: Ask how and why questions to seek help, get information, or clarify information.</p>	<p>Unit 1: Ask and Answer Questions, T85, T95, T114–T115, T380–T381, T384–T385</p> <p>Unit 2: Ask and Answer Questions, T85, T95, T114–T115</p> <p>Unit 3: Ask and Answer Questions, T149, T157, T159, T178–T179</p> <p>Unit 4: Ask and Answer Questions, T253, T263, T282–T283</p> <p>Unit 5: Ask and Answer Questions, T185, T193, T199, T218–T219, T294–T295, T298–T299, T318–T319, T322–T323, T326–T327, T330</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Speaking and Listening</p>
<p>CM.K.1.j: Work respectfully with others.</p>	<p>Unit 1: Reflect and Share: Talk About It, T122–T123, T234–T235, T290–T291 Collaborate and Discuss: Tell Your Opinion, T450–T451 Celebrate and Reflect, T452–T453</p> <p>Unit 2: Reflect and Share: Talk About It, T66–T67, T178–T179, T234–T235 Collaborate and Discuss: Revise and Edit, T450–T451 Celebrate and Reflect, T452–T453</p> <p>Unit 3: Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Collaborate and Discuss: Revise and Edit, T458–T459 Celebrate and Reflect, T460–T461</p> <p>Unit 4: Reflect and Share: Talk About It, T66–T67, T178–T179, T290–T291 Collaborate and Discuss: Revise and Edit, T452–T453 Celebrate and Reflect, T454–T455</p> <p>Unit 5: Reflect and Share: Talk About It, T114–T115, T224–T225, T276–T277 Collaborate and Discuss: Tell and Show Your Opinion, T434–T435 Celebrate and Reflect, T436–T437</p>

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(Continued) CM.K.1.j: Work respectfully with others.	(Continued) Digital Resources: SavvasRealize.com> <i>Resource Download Center</i> > Speaking and Listening
CM.K.2: The student will demonstrate growth in oral, early literacy skills.	
CM.K.2.a: Listen and respond to a variety of text and media.	Unit 1: Listening Comprehension, T22–T23, T78– T79, T134–T135, T190–T191, T246–T247 Unit 2: Listening Comprehension, T22– T23, T78–T79, T134–T135, T190–T191, T246–T247 Unit 3: Listening Comprehension, T22– T23, T80–T81, T142–T143, T198–T199, T254– T255 Unit 4: Listening Comprehension, T22–T23, T78–T79, T134–T135, T190–T191, T246– T247 Unit 5: Listening Comprehension, T22–T23, T74–T75, T126–T127, T178– T179, T236–T237 Digital Resources: SavvasRealize.com> <i>Resource Download Center</i> > Speaking and Listening
CM.K.2.b: Participate in a variety of oral language activities including choral and echo speaking and recitation.	Unit 1: Echo Reading, T133 Choral Reading, T139 Unit 3: Choral Reading, T159 Digital Resources: SavvasRealize.com> <i>Resource Download Center</i> > Speaking and Listening

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CM.K.2.c: Tell stories orally.	<p>Unit 1: First Read: Talk, T94 Retell, T96, T122 Talk About It, T290–T291</p> <p>Unit 3: Fiction, T312–T313, T316–T317, T320–T321, T324–T325, T328, T336–T337, T340–T341, T344–T345, T348–T349, T352, T359, T360–T361, T364–T365, T368–T369, T372–T373, T376</p> <p>Unit 4: Reflect and Share, T290–T291</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Speaking and Listening</p>
CM.K.2.d: Participate in creative dramatics.	<p>Unit 5: <i>Who Likes Rain?</i> T248–T255 (Drama)</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Speaking and Listening</p>
R: Reading	
R.K.3: The student will orally identify, segment, and blend various phonemes to develop phonological and phonemic awareness.	
R.K.3.a: Begin to discriminate between spoken sentences, words, and syllables.	<p>Unit 2: Identify Words, T130–T131</p> <p>Unit 3: Identify and Count Words in Sentences, T66–T67, T184–T185 Identify Words, T222–T223 Identify and Count Syllables, T296–T297</p> <p>Unit 4: Identify and Count Words in Sentences, T64–T65, T102–T103, T186–T187, T288–T289 Identify and Count Syllables, T120–T121, T176– T178</p> <p>Unit 5: Identify and Count Syllables, T70–T71</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Phonics</p>

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<p>R.K.3.b: Identify and produce words that rhyme.</p>	<p>Unit 2: Identify and Produce Rhyming Words, T232–T233, T288–T289, T426–T427, T432–T433</p> <p>Unit 3: Identify and Produce Rhyming Words, T128–T129, T240–T241</p> <p>Unit 4: Identify and Produce Rhyming Words, T270–T271</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Phonics</p>
<p>R.K.3.c: Blend and segment multisyllabic words at the syllable level.</p>	<p>Unit 5: Segment and Blend Syllables, T18–T19, T122–T123, T232–T233, T412–T413, T424–T425</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Phonics</p>
<p>R.K.3.d: Blend and segment one-syllable words into phonemes including onset and rime.</p>	<p>Unit 1: Blend and Segment Onset and Rime, T120–T121, T130–T131, T158–T159, T176–T177, T288–T289 Segment and Blend Phonemes, T440–T441</p> <p>Unit 2: Segment and Blend Onset and Rime, T186–T187 Segment and Blend Phonemes, T64–T65, T74–T75, T158–T159, T176–T177</p> <p>Unit 4: Phonological Awareness: Segment and Blend Phonemes, T26 Segment and Blend, T46–T47</p> <p>Unit 5: Phonological Awareness: Segment and Blend Phonemes, T224 Segment and Blend Phonemes, T18–T19, T60–T61, T122–T123, T208–T209, T232–T233, T412–T413, T424–T425</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Phonics</p>

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<p>R.K.3.e: Identify words according to shared beginning and/or ending sounds.</p>	<p>Unit 1: Initial Consonant Sounds, T18–T19, T46–T47, T214– T215, T270–T271 Final Consonant Sounds, T46–T47, T214–T215</p> <p>Unit 2: Initial Consonant Sounds, T18–T19, T120–T121, T270–T271 Final Consonant Sounds, T18– T19, T46–T47, T120–T121</p> <p>Unit 3: Initial Consonant Sounds, T166–T167 Final Consonant Sounds, T48–T49</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Phonics</p>
<p>R.K.3.f: Blend sounds to make one-syllable words.</p>	<p>Unit 1: Segment and Blend Phonemes, T440–T441</p> <p>Unit 2: Segment and Blend Phonemes, T64–T65, T74–T75, T158–T159, T176–T177</p> <p>Unit 3: Segment and Blend Phonemes, T46–T47</p> <p>Unit 4: Add Phonemes, T242–T243</p> <p>Unit 5: Segment and Blend Phonemes, T60–T61, T208–T209</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Phonics</p>
<p>R.K.3.g: Segment one-syllable words into individual phonemes.</p>	<p>Unit 1: Segment and Blend Phonemes, T440–T441</p> <p>Unit 2: Segment and Blend Phonemes, T64–T65, T74–T75, T158–T159, T176–T177</p> <p>Unit 3: Segment and Blend Phonemes, T46–T47</p> <p>Unit 4: Add Phonemes, T242–T243</p> <p>Unit 5: Segment and Blend Phonemes, T60–T61, T208–T209</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Phonics</p>

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R.K.4: The student will understand how print is organized and read.	
R.K.4.a: Hold print materials in the correct position.	<p>Unit 2: Holding Books Correctly, T146</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Foundational Skills</p>
R.K.4.b: Identify the front cover, back cover, and title page of a book.	<p>Unit 1: Parts of a Book, T34, T146, T400–T401</p> <p>Unit 3: Parts of a Book, T34</p> <p>Unit 4: Parts of a Book, T258</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Foundational Skills</p>
R.K.4.c: Distinguish between print and pictures.	<p>Unit 1: Read and Write Words, T88–T89, T110–T111, T144–T145, T166–T167, T200–T201, T256–T257</p> <p>Unit 2: Read and Write Words, T32–T33, T54–T55, T88–T89, T144–T145, T200–T201</p> <p>Unit 3: T32–T33, T56–T57, T90–T91, T118–T119, T152–T153</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Phonics</p>
R.K.4.d: Follow words from left to right and from top to bottom on a printed page.	<p>Unit 1: Print Awareness: Left-to-Right and Top-to-Bottom Progression, T90</p> <p>Unit 3: Print Awareness: Left-to-Right and Top-to-Bottom Progression, T154</p> <p>Unit 5: Print Awareness: Left-to-Right and Top-to-Bottom Progression, T34</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Foundational Skills</p>

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R.K.4.e: Match voice with print.	<p>Unit 1: Decodable Story, T56–T57, T112–T113, T168–T169, T224– T225, T280–T281, T438–T439</p> <p>Unit 2: Decodable Story, T56–T57, T112– T113, T168–T169, T224–T225, T280–T281, T438–T439</p> <p>Unit 3: Decodable Story, T58– T59, T120–T121, T176–T177, T232–T233, T288– T289, T446–T447</p> <p>Unit 4: Decodable Story, T56–T57, T112–T113, T168–T169, T224– T225, T280–T281, T438–T439</p> <p>Unit 5: Decodable Story, T54–T55, T106–T107, T158–T159, T216–T217, T268–T269, T422–T423</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Foundational Skills Kit>High-Frequency Word Cards >Decodable Readers>Units 1–5</p>
R.K.5: The student will demonstrate an understanding that print conveys meaning.	
R.K.5.a: Identify common signs and logos.	<p>Unit 5: Understand Environmental Print, T21</p>
R.K.5.b: Explain that printed materials provide information.	<p>Unit 1 Informational Text, T136–T137, T248–T249</p> <p>Unit 2 Informational Text, T24–T25, T80–T81, T192–T193, T444–T445</p> <p>Unit 4 Informational Text, T446–T447</p> <p>Unit 5 Informational Text, T24–T25, T76–T77, T180–T181</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>

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<p>R.K.5.c: Read and explain own writing and drawings.</p>	<p>Unit 1: Reflect and Share: Write to Sources, T66–T67, T178–T179</p> <p>Unit 2: Reflect and Share: Write to Sources, T122–T123, T290– T291</p> <p>Unit 3: Reflect and Share: Write to Sources, T186–T187, T298–T299</p> <p>Unit 4: Reflect and Share: Write to Sources, T122–T123, T234–T235</p> <p>Unit 5: Reflect and Share: Write to Sources, T62–T63, T166–T167</p>
<p>R.K.5.d: Read his/her name and commonly used high-frequency words.</p>	<p>Unit 1: High-Frequency Words, T19, T33, T47, T65, T43, T75, T89, T103, T121, T99, T123, T131, 145, T159, T177, T155, T187, T233, T211, T243, T257, T271, T289, T267, T427, T429, T431, T433, T441 Decodable Story, T56–T57, T112–T113, T168–T169, T224– T225, T280–T281, T438–T439</p> <p>Unit 2: High-Frequency Words, T19, T33, T47, T65, T43, T75, T89, T103, T121, T99, T131, T145, T159, T177, T155, T187, T201, T215, T233, T211, T243, T257, T271, T289, T267, T427, T429, T431, T433, T441 Decodable Story, T56–T57, T112– T113, T168–T169, T224–T225, T280–T281, T438–T439</p> <p>Unit 3: High-Frequency Words, T19, T33, T45, T49, T67, T77, T91, T107, T111, T129, T139, T153, T163, T167, T185, T195, T209, T219, T223, T241, T251, T265, T275, T279, T297, T435, T437, T439, T441, T449 Decodable Story, T58– T59, T120–T121, T176–T177, T232–T233, T288– T289, T446–T447</p> <p>Unit 4: High-Frequency Words, T19, T33, T47, T65, T43, T75, T89, T103, T121, T99, T131, T145, T159, T178, T155, T187, T201, T215, T233, T211, T243, T257, T271, T289, T267, T427, T431, T433, T435, T443 Decodable Story, T56–T57, T112–T113, T168–T169, T224– T225, T280–T281, T438–T439</p>

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<p>(Continued) R.K.5.d: Read his/her name and commonly used high-frequency words.</p>	<p>(Continued) Unit 5: High-Frequency Words, T19, T33, T47, T61, T43, T71, T85, T113, T95, T123, T137, T151, T165, T147, T175, T189, T209, T223, T205, T233, T247, T261, T275, T257, T413, T417, T419, T421, T425 Decodable Story, T54–T55, T106–T107, T158–T159, T216–T217, T268–T269, T422–T423</p> <p>Digital Resources: SavvasRealize.com><i>Foundational Skills Hub</i>>High-Frequency Word Cards S ><i>Decodable Readers</i>>Units 1–5</p>
<p>R.K.6: The student will develop an understanding of basic phonetic principles.</p>	
<p>R.K.6.a: Identify and name the capital and lowercase letters of the alphabet.</p>	<p>Unit 1: Uppercase and Lowercase Letters, xiii Phonics, T46–T47 Handwriting (upper and lower case letters), T250–T251, T274–T275</p> <p>Unit 2: Phonics, T46–T47, T102–T103, T110–T111, T158–T159 Handwriting (upper and lower case letters), T26–T27, T50–T51, T82–T83, T138–T139, T162–T163, T194–T195, T218–T219, T274–T275</p> <p>Unit 3: Phonics, T48–T49, T110–T111, T166–T167 Letter Sort, T318, T342, T366 Handwriting (upper and lower case letters), T26–T27, T52–T53, T84–T85, T114–T115, T146–T147, T202–T203, T226–T227, T258–T259, T282–T283</p> <p>Unit 4: Handwriting (upper and lower case letters), T26–T27, T82–T83, T106–T107, T138–T139, T162–T163, T184–T195, T218–T219</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Phonics</p>

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<p>R.K.6.b: Match consonant, short vowel, and initial consonant digraph sounds to appropriate letters.</p>	<p>Unit 1: Consonants, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T88–T89, T102–T103, T110–T111, T120–T121, T130–T131, T44–T145, T158–T159, T166–T167, T176–T177, T214–T215, T222–T223, T232–T233, T242–T243, T256–T257, T270–T271, T278–T279, T288–T289, T440–T441</p> <p>Unit 2: Consonants, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T102–T103, T110–T111, T120–T121, T130–T131, T144–T145, T158–T159, T166–T167, T176–T177, T186–T187, T200–T201, T232–T233, T270–T271, T278–T279, T288–T289, T440–T441</p> <p>Unit 3: Consonants, T18–T19, T32–T33, T48–T49, T56–T57, T66–T67, T110–T111, T118–T119, T128–T129, T138–T139, T152–T153, T166–T167, T174–T175, T184–T185 Short Vowels, T194–T195, T208–T209, T222–T223, T230–T231, T240–T241, T250–T251, T264–T265, T278–T279, T286–T287, T296–T297, T440–T441, T448–T449</p> <p>Unit 4: Consonants, T186–T187, T214–T215, T242–T243, T270–T271, T426–T427, T436–T437 Short Vowels, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T74–T75, T88–T89, T102–T103, T110–T111, T120–T121, T130–T131, T144–T145, T158–T159, T166–T167, T176–T177, T200–T201, T214–T215, T256–T257, T270–T271, T430–T431, T434–T435, T436–T437</p> <p>Unit 5: Consonants, T18–T19, T46–T47, T70–T71, T98–T99, T122–T123, T150–T151, T174–T175, T188–T189, T208–T209, T232–T233, T246–T247, T261–T262 Short Vowels, T32–T33, T46–T47, T136–T137, T150–T151</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Phonics</p>

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<p>R.K.6.c: Demonstrate a speech-to-print match through accurate finger-point reading in familiar text that includes words with more than one syllable.</p>	<p>Unit 1: Decodable Story, T56–T57, T112–T113, T168–T169, T224– T225, T280–T281, T438–T439</p> <p>Unit 2: Decodable Story, T56–T57, T112– T113, T168–T169, T224–T225, T280–T281, T438–T439</p> <p>Unit 3: Syllables, T18–T19, T110–T111, T138–T139, T194–T195, T250–T251 Decodable Story, T58– T59, T120–T121, T176–T177, T232–T233, T288– T289, T446–T447</p> <p>Unit 4: Decodable Story, T56–T57, T112–T113, T168–T169, T224– T225, T280–T281, T438–T439</p> <p>Unit 5: Decodable Story, T54–T55, T106–T107, T158–T159, T216–T217, T268–T269, T422–T423</p>
<p>R.K.6.d: Identify initial consonant sounds in one-syllable words.</p>	<p>Unit 1: Initial Consonant Sounds, T18–T19, T46–T47, T214– T215, T270–T271</p> <p>Unit 2: Initial Consonant Sounds, T18–T19, T120–T121, T270–T271</p> <p>Unit 3: Initial Consonant Sounds, T166–T167</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Phonics</p>
<p>R.K.6.e: Identify final consonant sounds in one-syllable words.</p>	<p>Unit 1: Final Consonant Sounds, T46–T47, T214–T215</p> <p>Unit 2: Final Consonant Sounds, T18– T19, T46–T47, T120–T121</p> <p>Unit 3: Final Consonant Sounds, T48–T49</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Phonics</p>

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R.K.7: The student will expand vocabulary and use of word meanings.	This standard is met throughout the program. See the following representative citations:
R.K.7.a: Discuss meanings of words.	<p>Unit 1: Develop Vocabulary, T52–T53, T116–T117, T180–T181, T236–T237, T298–T299 Academic Vocabulary, T12, T26–T27, T39, T90–T91, T100, T154–T155, T172, T218–T219, T274–T275, T285, T289</p> <p>Unit 2: Develop Vocabulary, T54–T55, T114–T115, T184–T185, T254–T255, T316–T316 Academic Vocabulary, T12, T26–T27, T43, T51, T92–T93, T103, T152–T153, T167, T222–T223, T235, T292–T293</p> <p>Unit 3: Develop Vocabulary, T48–T49, T118–T119, T188–T189, T248–T249, T316–T317 Academic Vocabulary, T12, T26–T27, T42, T86–T87, T109, T112, T156–T157, T173, T226–T227, T241, T286–T287</p> <p>Unit 4: Develop Vocabulary, T56–T57, T124–T125, T194–T195, T264–T265, T326–T327 Academic Vocabulary, T12, T26–T27, T49, T94–T95, T118, T162–T163, T172, T183, T232–T233, T257, T302–T303</p> <p>Unit 5: Develop Vocabulary, T54–T54, T106–T107, T186–T187, T254– T255, T316–T317 Academic Vocabulary, T12, T26–T27, T46, T92–T93, T108, T160–T161, T175, T224–T225, T253, T292–T293, T306</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Vocabulary</p>

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<p>R.K.7.b: Increase vocabulary by listening to a variety of texts read aloud.</p>	<p>Unit 1: Listening Comprehension, T22–T23, T86–T87, T150–T151, T214–T215, T270–T271</p> <p>Unit 2: Listening Comprehension, T22–T23, T88–T89, T148–T149, T218–T219, T288–T299</p> <p>Unit 3: Listening Comprehension, T22–T23, T82–T83, T152–T153, T222–T223, T282–T283</p> <p>Unit 4: Listening Comprehension, T22–T23, T90–T91, T158–T159, T228–T229, T298–T299</p> <p>Unit 5: Listening Comprehension, T22–T23, T88–T89, T156–T157, T220–T221, T288–T289</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Speaking and Listening</p>
<p>R.K.7.c: Use vocabulary from other content areas.</p>	<p>Unit 2: Develop Vocabulary, T34–T35, T90–T91, T202–T203, T258–T259</p> <p>Unit 5: Develop Vocabulary, T34–T35, T86–T87, T190–T191</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Vocabulary</p>

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<p>R.K.7.d: Ask about words not understood.</p>	<p>Unit 1: Academic Vocabulary: Oral Language, T12, T250–T251, T261 Academic Vocabulary: Context Clues, T138–T139 Develop Vocabulary, T40–T41, T96–T97, T152–T153, T208–T209, T264–T265</p> <p>Unit 2: Academic Vocabulary: Oral Language, T12, T250–T251 Academic Vocabulary: Context Clues, T151, T138–T139 Develop Vocabulary, T40–T41, T96– T97, T152–T153, T208–T209, T264–T265</p> <p>Unit 3: Academic Vocabulary: Oral Language, T12, T258–T259, T269 Academic Vocabulary, T146–T147 Develop Vocabulary, T42–T43, T104–T105, T160–T161, T216–T217, T272–T273</p> <p>Unit 4: Academic Vocabulary: Oral Language, T12, T250–T251, T262 Context Clues, T138–T139, T149 Develop Vocabulary, T40–T41, T96–T97, T152–T153, T208–T209, T264–T265</p> <p>Unit 5: Academic Vocabulary: Oral Language, T12, T240–T241 Academic Vocabulary: Context Clues, T130–T131 Develop Vocabulary, T40–T41, T92–T93, T144–T145, T202–T203, T254–T255</p>
<p>R.K.7.e: Use number words.</p>	<p>Unit 4: Number Formation, T274–T275</p> <p>Unit 5: Number Formation, T26–T27, T50–T51, T78–T79, T102–T203, T130–T131, T154–T155</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Foundational Skills</p>

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<p>R.K.7.f: Use nouns to identify and name people, places, and things.</p>	<p>Unit 1: Nouns, T306–T307, T311, T314–315, 318–319, 322–323, T93, T93, T330–T331, T335, T338–T339, T342–T343, T346– T347, T263, T407, T410–T411, T414–T415, T418–T419 Plural Nouns, T150, T354–T355, T359, T362–T363, T366–T367, T370–T371, T378–T379, T383, T386–T387, T390– T391, T394–T395, T263, T402–T403 Unit 2: Plural Nouns, T306–T307, T376–T377 Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Language and Conventions</p>
<p>R.K.7.g: Use adjectives to describe location, size, color, and shape.</p>	<p>Unit 2: Adjectives, T36, T311, T330–T331, T354–T355, T375, T388–T389, T392 Unit 5: Adjectives, T365, T389 Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Language and Conventions</p>
<p>R.K.7.h: Use verbs to identify actions.</p>	<p>Unit 2: Verbs, T378–T379, T383, T386–T387, T390–T391, T394–T395 Unit 3: Verbs, T76 Unit 4: Verbs, T380–T381, T384–T385 Unit 5: Verbs, T362–T363 Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Language and Conventions</p>

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R.K.8: The student will demonstrate comprehension of fictional texts.	
R.K.8.a: Identify the role of an author and an illustrator.	<p>Students are introduced to this concept in the following:</p> <p>Unit 1: Author/Illustrator/Titles, Identify, T202</p> <p>Unit 3: Author/Illustrator/Titles, Identify, T34</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Comprehension & Assessment</p>
R.K.8.b: Relate previous experiences to what is read.	<p>Unit 1: First Read: Talk, T94 Introduce the Text, T34–T35, T90–T91, T202–T203</p> <p>Unit 3: Introduce the Text, T34–T35, T92–T93, T210–T211, T266–T267</p> <p>Unit 4: Introduce the Text, T146–T147, T258–T259</p> <p>Unit 5: Introduce the Text, T248–T249</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Comprehension & Assessment</p>
R.K.8.c: Use pictures to make predictions.	<p>Unit 3: Make Predictions, T205, T213, T234–T235</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>R.K.8.d: Ask and answer questions about what is read.</p>	<p>This standard is met throughout the program. Please see representative pages:</p> <p>Unit 1: Ask and Answer Questions, T85, T95, T114–T115 First Read: Ask, T92, T206 Respond and Analyze, T40–T41, T96–T97, T152–T153, T208–T209</p> <p>Unit 2: Possible Teaching Point, T148 First Read: Ask, T150 Respond and Analyze, T152–T153</p> <p>Unit 3: Ask and Answer Questions, T149, T157, T159, T178–T179 First Read: Ask, T40, T214, T268 Read, T154 Respond and Analyze, T42–T43, T104–T105, T160–T161, T216–T217, T272–T273</p> <p>Unit 4: First Read: Ask, T260 Respond and Analyze, T152–T153, T264–T265</p> <p>Unit 5: First Read: Ask, T250 Respond and Analyze, T144–T145, T254–T255</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>R.K.8.e: Use story elements of characters, settings, and events to retell stories sequentially using beginning, middle, and end.</p>	<p>Unit 1: Retelling, T104, T122, T290 Reflect and Share: Talk About It, T122–T123, T234–T235 Respond and Analyze, T96–T97 Describe Plot, T84, T93, T104–T105 Identify and Describe Characters, T28, T37, T39, T48–T49</p> <p>Unit 2: Identify and Describe Characters, T140, T149, T160–T161 Reflect and Share: Talk About It, T178–T179</p> <p>Unit 3: Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Respond and Analyze, T104–T105 Describe Plot, T260, T271, T280–T281, T320–T321, T348–T349 Fiction: Characters and Setting, T316–T317 Explore Characters, T340–T341</p> <p>Unit 4: Retelling, T122 Reflect and Share: Talk About It, T178–T179, T290–T291 Plot, T312–T313, T340–T341, T344</p> <p>Unit 5: Reflect and Share: Talk About It, T276–T277 Listening, T237 Describe/Discuss Characters, T242, T251, T253, T262–T263</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>R.K.9: The student will demonstrate comprehension of nonfiction texts.</p> <p>R.K.9.a: Use pictures to identify topic and make predictions.</p>	<p>Unit 1: Find/Identify Main Idea, T140, T149, T160–T161 Use Text Evidence, T149, T151, T170–T171 Main Idea and Details, T253, T261, T263, T282–T283 Find Important Details, T261, T263, T282–T283</p> <p>Unit 2: Find/Identify Main Idea, T308–T309 Make/Confirm Predictions, T197, T205, T207, T226–T227</p> <p>Unit 3: Main Idea and Details, T39, T41, T60–T61</p> <p>Unit 4: Main Idea and Details, T39, T58–T59, T84, T95, T104–T105, T141, T149, T151, T170–T171</p> <p>Unit 5: Main Idea and Details, T89, T108–T109, T133, T141, T142, T160–T161</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>
<p>R.K.9.b: Identify text features specific to the topic, such as titles, headings, and pictures.</p>	<p>Unit 2: Find Text Features, T196, T205, T207, T216–T217</p> <p>Unit 4: Find Text Features, T196, T207, T216–T217</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>

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<p>R.K.9.c: Ask and answer questions about what is read.</p>	<p>This standard is met throughout the program. Please see representative pages:</p> <p>Unit 1: Reflect and Share, T122–T123, T234–T235 Respond and Analyze, T152–T153, T264–T265</p> <p>Unit 2: Ask and Answer Questions, T85, T95, T114–T115 Reflect and Share, T66–T67, T178–T179, T234–T235, T290– T291 Respond and Analyze, T40–T41, T96–T97, T208–T209, T264–T265</p> <p>Unit 4: Reflect and Share, T66–T67, T178–T179, T290–T291 Respond and Analyze, T40–T41, T96–T97, T208–T209</p> <p>Unit 5: Reflect and Share, T62–T63, T166–T167, T224–T225 Ask and Answer Questions, T185, T193, T199, T218–T219, T294–T295, T298–T299, T318–T319, T322–T323, T326–T327, T330 Respond and Analyze, T40–T41, T92–T93, T202–T203</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Comprehension & Assessment</p>

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W: Writing	
W.K.10: The student will print in manuscript.	
W.K.10.a: Print capital and lowercase letters of the alphabet independently.	<p>This skill is covered throughout the Kindergarten program. For examples see:</p> <p>Unit 1: Letter Recognition Unit, xvii–xlili Handwriting (upper and lower case letters), T250–T251, T274–T275</p> <p>Unit 2: Handwriting (upper and lower case letters), T26–T27, T50–T51, T82–T83, T138–T139, T162–T163, T194–T195, T218–T219, T274–T275</p> <p>Unit 3: Handwriting (upper and lower case letters), T26–T27, T52–T53, T84–T85, T114–T115, T146–T147, T202–T203, T226–T227, T258–T259, T282–T283</p> <p>Unit 4: Handwriting (upper and lower case letters), T26–T27, T82–T83, T106–T107, T138–T139, T162–T163, T184–T195, T218–T219</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Handwriting Models >Handwriting Practice >Phonics ><i>Foundational Skills Hub</i>>Alphabet Cards</p>
W.K.10.b: Print his/her first and last names.	<p>Students write their names on the worksheets pictured throughout the Teacher's Edition. For examples, see:</p> <p>Unit 1: Additional Practice, T232 Phonics, T279</p> <p>Unit 2: Handwriting, T195</p> <p>Unit 3: Phonics, T119 Handwriting, T203</p> <p>Unit 4: Handwriting, T251</p>

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W.K.11: The student will write in a variety of forms to include narrative and descriptive.	
W.K.11.a: Differentiate pictures from writing.	<p>Unit 1: Reflect and Share: Write to Sources, T66–T67, T178–T179</p> <p>Unit 2: Reflect and Share: Write to Sources, T122–T123, T290– T291</p> <p>Unit 3: Reflect and Share: Write to Sources, T186–T187, T298–T299</p> <p>Unit 5: Reflect and Share: Write to Sources, T62–T63</p> <p>Digital Resources: SavvasRealize.com><i>Workshop Anchor Charts and Minilessons</i></p>
W.K.11.b: Use prewriting activities to generate ideas including drawing pictures.	<p>Unit 2: Plan and Prewrite, T320</p> <p>Unit 3: Plan and Prewrite, T328</p> <p>Unit 4: Plan and Prewrite, T320</p> <p>Unit 5: Plan and Prewrite, T306</p> <p>Digital Resources: SavvasRealize.com><i>Workshop Anchor Charts and Minilessons</i></p>
W.K.11.c: Use letters to phonetically spell words that describe pictures or experiences.	<p>Unit 4: Spelling, T306, T310, T314, T318, T322, T330, T334, T338, T342, T346, T354, T358, T362, T366, T370, T378, T382, T386, T390, T394, T402, T404–T405, T406, T410, T414, T418, T428–T429</p> <p>Unit 5: Spelling, T292, T296, T300, T304, T308, T316, T320, T324, T328, T332, T340, T344, T348, T352, T356, T364, T368, T372, T376, T380, T386–T387, T388, T392, T396, T400, T404, T414–T415</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center>Phonics >Spelling</i></p>

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<p>W.K.11.d: Write left to right and top to bottom.</p>	<p>Unit 1: Print Awareness: Left-to-Right and Top-to-Bottom Progression, T90 Explore Parts of a Page, T332–T333</p> <p>Unit 3: Print Awareness: Left-to-Right and Top-to-Bottom Progression, T154</p> <p>Unit 5: Print Awareness: Left-to-Right and Top-to-Bottom Progression, T34</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Foundational Skills</p>
<p>W.K.11.e: Compose simple sentences.</p>	<p>Unit 3: Complete Sentence, T388–T389, T392–T393</p> <p>Unit 4: Complete Sentence, T311, T315, T319, T323 Kinds of Sentences, T93, T335, T349, T343, T347</p> <p>Unit 5: Simple Sentences, T182–T183, T212–T213, T240–T241, T264–T265 Complete Sentence, T142, T345, T349, T353, T357</p> <p>Digital Resources: SavvasRealize.com><i>Workshop Anchor Charts and Minilessons</i></p>
<p>W.K.11.f: Begin each sentence with a capital letter and use ending punctuation.</p>	<p>Unit 2: Edit for Capitalization, T380, T384, T399, T404–T405</p> <p>Unit 3: Minilesson: Edit for Capitalization, T407, T412 Student Interactive: Publish and Celebrate, T420</p> <p>Unit 4: Edit for Capitalization, T400</p> <p>Unit 5: Capitalization, Beginning of Sentences and the Word I, T297, T301, T305, T309, T317</p> <p>Digital Resources: SavvasRealize.com><i>Workshop Anchor Charts and Minilessons</i></p>

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<p>W.K.11.g: Share writing with others.</p>	<p>Unit 1: Explore Make and Respond to Suggestions, T388–T389 Apply Make and Respond to Suggestions, T392 How to Celebrate, T412–T413 Celebrate and Reflect, T452–T453</p> <p>Unit 2: Prepare for Celebration, T408–T409 Celebration, T412–T413 Celebrate and Reflect, T452–T453</p> <p>Unit 3: Prepare for Celebration, T416–T417 Publish and Celebrate, T420–T421 Celebrate and Reflect, T460–T461</p> <p>Unit 4: Prepare for Celebration, T408–T409 Publish and Celebrate, T412–T413 Celebrate and Reflect, T454–T455</p> <p>Unit 5: Prepare for Celebration, T394–T395 Publish, T374–T375, T378 Celebrate and Reflect, T436–T437</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i></p>
<p>RS: Research</p>	
<p>RS.K.12: The student will conduct research to answer questions or solve problems using available resources.</p>	
<p>RS.K.12.a: Generate topics of interest.</p>	<p>Unit 1: Inquire: Introduce the Project, T442–T443 Explore and Plan: Introduce Persuasive Writing, T444–T445 Conduct Research: Ask a Librarian, T446–T447</p> <p>Unit 2: Inquire: Introduce the Project, T442–T443 Explore and Plan: Introduce Informational Writing, T444–T445 Conduct Research: Sources, T446–T447</p> <p>Unit 3: Inquire: Introduce the Project, T450–T451 Explore and Plan: Explore Persuasive Writing, T452–T453 Conduct Research: Use a Library Database, T454–T455</p>

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<p>(Continued) RS.K.12.a: Generate topics of interest.</p>	<p>(Continued) Unit 4: Inquire: Introduce the Project, T444–T445 Explore and Plan: Informational Writing, T446–T447 Conduct Research: Conduct an Interview, T448–T449 Unit 5: Inquire: Introduce the Project, T426–T427 Explore and Plan: Introduce Persuasive Poetry, T428–T429 Conduct Research: Look Online, T430–T431 Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>
<p>RS.K.12.b: Generate questions to gather information.</p>	<p>Unit 1: Inquire: Introduce the Project, T442–T443 Explore and Plan: Introduce Persuasive Writing, T444–T445 Conduct Research: Ask a Librarian, T446–T447 Unit 2: Inquire: Introduce the Project, T442–T443 Explore and Plan: Introduce Informational Writing, T444–T445 Conduct Research: Sources, T446–T447 Unit 3: Inquire: Introduce the Project, T450–T451 Explore and Plan: Explore Persuasive Writing, T452–T453 Conduct Research: Use a Library Database, T454–T455 Unit 4: Inquire: Introduce the Project, T444–T445 Explore and Plan: Informational Writing, T446–T447 Conduct Research: Conduct an Interview, T448–T449 Unit 5: Inquire: Introduce the Project, T426–T427 Explore and Plan: Introduce Persuasive Poetry, T428–T429 Conduct Research: Look Online, T430–T431 Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>

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<p>RS.K.12.c: Identify pictures, texts, or people as sources of information.</p>	<p>Unit 1: Conduct Research: Ask a Librarian, T446–T447 Refine Research: Take Notes, T448–T449</p> <p>Unit 2: Conduct Research: Sources, T446–T447 Refine Research: Take Notes, T448–T449</p> <p>Unit 3: Conduct Research: Use a Library Database, T454–T455 Refine Research: Take Notes, T456–T457</p> <p>Unit 4: Conduct Research: Conduct an Interview, T448–T449 Refine Research: Take Notes, T450–T451</p> <p>Unit 5: Conduct Research: Look Online, T430–T431 Refine Research: Take Notes, T432–T433</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>
<p>RS.K.12.d: Find information from provided sources.</p>	<p>Unit 1: Conduct Research: Ask a Librarian, T446–T447</p> <p>Unit 2: Conduct Research: Sources, T446–T447</p> <p>Unit 3: Conduct Research: Use a Library Database, T454–T455</p> <p>Unit 4: Conduct Research: Conduct an Interview, T448–T449</p> <p>Unit 5: Conduct Research: Look Online, T430–T431</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>

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