

A Correlation of
Silver Burdett
Interactive Music
Grade 1
©2016



To the
Virginia
Music Standards of Learning

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Introduction

This document shows how **Interactive Music powered by Silver Burdett™ with Alfred**, meets the **Virginia Music Standards of Learning**. Correlation references are to the Teacher Notes and are cited by the title of the lesson or activity where the matching instruction is found. Teacher Notes have associated student-facing activities that are referenced at point of use.

Interactive Music powered by Silver Burdett, a new online all-digital program developed jointly by Savvas and Alfred Music Publishing provides a rich array of assets and engaging activities for any general music curriculum. Teachers can select from a wide variety of content to customize lessons and meet the needs of students in grades Pre-K – 8.

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Virginia Music Standards of Learning	Silver Burdett Interactive Music Grade 1, ©2016
Music Standard 1.1	
The student will sing a repertoire of songs and play instruments.	
<p>1. Sing songs that contain sol, mi, and la pitches.</p>	<p>Bounce High, Bounce Low: Song Notation (Projectable) and Song Notation Teacher Notes; Music Reading Notation (Projectable) and Music Reading Teacher Notes</p> <p>Lemonade: Song Notation (Projectable) and Song Notation Teacher Notes; Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p> <p>Snail, Snail: Song Notation (Projectable) and Song Notation Teacher Notes; Music Reading Notation (Projectable) and Music Reading Teacher Notes; Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p> <p>Hickory, Dickory, Dock: Song Notation (Projectable) and Song Notation Teacher Notes</p> <p>Barnacle Bill: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p>
<p>2. Sing a variety of songs individually and in groups.</p>	<p>Apple Tree: Song Notation (Projectable) and Song Teacher Notes</p> <p>Great Big Stars: Song Notation (Projectable) and Song Teacher Notes</p> <p>Green, Green, Rocky: Song Notation (Projectable) and Song Teacher Notes</p> <p>Qué Ilueva (It's Raining!): Song Notation (Projectable) and Song Teacher Notes</p> <p>Yankee Doodle: Song Notation (Projectable) and Song Teacher Notes</p>

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<p align="center">Virginia Music Standards of Learning</p>	<p align="center">Silver Burdett Interactive Music Grade 1, ©2016</p>
<p>3. Play pitched and non-pitched instruments.</p>	<p>A Spider: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>Aiken Drum: Instructional Activity (Projectable) and Instructional Activity Teacher Notes; Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes</p> <p>Great Big Stars: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>Leapin' Lizards: Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes</p> <p>Lost My Gold Ring: Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes</p> <p>Charlie over the Water: Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes</p> <p>Lemonade: Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes</p> <p>Snail, Snail: Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes</p>

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Music Standard 1.2	
The student will perform rhythmic patterns.	
<p>1. Perform and notate rhythmic patterns that include quarter notes, paired eighth notes, and quarter rests.</p>	<p>Pease Porridge Hot: Music Reading Notation (Projectable) and Music Reading Teacher Notes</p> <p>Little Train of the Caipira (Villa-Lobos): Listening Interactive Activity and Listening (Interactive) Teacher Notes</p> <p>Beach Rap: Song Notation (Projectable) and Song Teacher Notes</p> <p>Cha yang wu (Rice Planting Song): Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes; Music Reading Notation (Projectable) and Music Reading Teacher Notes</p> <p>Knock the Cymbals: Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Notation Teacher Notes</p> <p>I Bought Me a Cat: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p>
<p>2. Demonstrate melodic rhythm.</p>	<p>Apples, Peaches, Pears, and Plums: Song Notation (Projectable) and Song Teacher Notes</p> <p>Bee, Bee Bumblebee: Song Notation (Projectable) and Song Teacher Notes</p> <p>Five Little Chickadees: Song Notation (Projectable) and Song Teacher Notes</p> <p>Skip to My Lou: Song Notation (Projectable) and Song Teacher Notes</p>

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Music Standard 1.3	
The student will respond to music with movement.	
1. Perform line and circle dances.	<p>Mon papa (My Papa): Movement Activity Instructions (Printable)</p> <p>Knock the Cymbals: Movement Activity Instructions (Printable)</p> <p>Bonjour, mes amis (Hello, My Friends): Movement Activity Instructions (Printable)</p> <p>Shake, Shake, Shake: Movement Activity Instructions (Printable)</p> <p>Skip to My Lou: Movement Activity Instructions (Printable)</p> <p>A Spider: Movement Activity Instructions (Printable) and Movement Activity Instructions (Animated)</p>
2. Perform dances and games from various cultures.	<p>Cha yang wu (Rice Planting Song): Movement Activity Instructions (Printable)</p> <p>Qué llueva (It's Raining!): Movement Activity Instructions (Printable)</p> <p>Bingo: Movement Activity Instructions (Printable)</p> <p>Green, Green, Rocky: Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p>
3. Demonstrate locomotor and non-locomotor movements.	<p>Willowbee: Song Notation (Projectable) and Song Teacher Notes</p> <p>Hato popo (Pigeons): Movement Activity Instructions (Printable)</p> <p>When the Saints Go Marching In: Movement Activity Instructions (Printable)</p> <p>Walk in the Room: Movement Activity Instructions (Printable)</p> <p>Pease Porridge Hot: Song Notation (Projectable) and Song Teacher Notes</p>

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4. Dramatize songs, stories, and poems.	<p>My Owlet: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>Someday Very Soon: Movement Activity Instructions (Printable)</p> <p>The Fly and the Bumblebee: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>Just Like a...: Enrichment Activity (Projectable) and Enrichment Activity Teacher Notes</p> <p>Jolly Old St. Nicholas: Song Notation (Projectable) and Song Teacher Notes</p>
Music Standard 1.4	
The student will create music through a variety of experiences.	
1. Improvise, using classroom instruments, body percussion, and movement.	<p>Lemonade: Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes</p> <p>Snail, Snail: Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes</p> <p>Charlie over the Water: Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes</p> <p>There's No One Exactly Like Me (Orff): Instructional Activity (Projectable) and Instructional Activity Teacher Notes</p> <p>Little Shell: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>We're Goin' for a Ride: Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p> <p>Shake, Shake, Shake: Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p> <p>Bonjour, mes amis: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p>

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<p>2. Use the voice in speech and song.</p>	<p>Star Light, Star Bright: Song Notation (Projectable) and Song Teacher Notes</p> <p>Charlie over the Water: Enrichment Activity (Projectable) and Enrichment Activity (Projectable) Teacher Notes</p> <p>Old Blue: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes (Duration)</p>
<p>3. Create music to enhance songs, stories, and poems.</p>	<p>Great Big Stars: Song Notation (Projectable) and Song Teacher Notes</p> <p>There's No One Exactly Like Me (Orff): Instructional Activity (Projectable) and Instructional Activity Teacher Notes</p> <p>The Fly and the Bumblebee: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>Just Like a...: Instructional Activity (Projectable) and Instructional Activity Teacher Notes (Orff Experience)</p>
<p>4. Create melodies to familiar nursery rhymes or chants.</p>	<p>Hickory, Dickory, Dock: Song Notation (Projectable) and Song Teacher Notes</p> <p>Charlie over the Water: Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes</p>

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Music Standard 1.5	
1. The student will distinguish between melodic rhythm and steady beat, using sight and sound.	Apples, Peaches, Pears, and Plums: Song Notation (Projectable) and Song Teacher Notes Skip to My Lou: Song Notation (Projectable) and Song Teacher Notes Amefuri (Japanese Rain Song): Song Notation (Projectable) and Song Teacher Notes
Music Standard 1.6	
1. The student will recognize when music changes from one section to a contrasting section.	Stop, Look, and Listen: Song Notation (Projectable) and Song Teacher Notes We're Goin' for a Ride: Song Snippet (Animated) and Song Snippet (Animated) Teacher Notes Willowbee: Song Notation (Projectable) and Song Teacher Notes The Waltzing Cat (Anderson): Listening Activity (Projectable) and Listening Teacher Notes Water Music: Hornpipe (Handel): Listening Activity (Projectable) and Listening (Projectable) Teacher Notes
Music Standard 1.7	
The student will recognize and describe sudden changes in expressive qualities of music.	
1. Demonstrate changes in dynamics vocally, instrumentally, or with movement.	Mister Rabbit: Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes Hush Up the Baby: Song Notation (Projectable) and Song Teacher Notes My Owlet: Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes Debajo el botón (Under the Button): Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes

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<p>2. Demonstrate changes in tempo vocally, instrumentally, or with movement.</p>	<p>Geef jij mij die schoen (Pass This Shoe): Song Notation (Projectable) and Song Teacher Notes</p> <p>Ballet Suite: Polka (Piston): Listening Activity (Projectable) and Listening (Projectable) Teacher Notes</p> <p>Chanukah, Chanukah: Song Notation (Projectable) and Song Teacher Notes</p> <p>Five Little Chickadees: Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p> <p>Hey, Diddle, Diddle: Song Notation (Projectable) and Song Teacher Notes</p>
<p>Music Standard 1.8</p>	
<p>The student will identify high pitches and low pitches.</p>	
<p>1. Demonstrate different pitches vocally, instrumentally, and with movement.</p>	<p>Charlie over the Water: Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes; Music Reading Notation (Projectable) and Music Reading Teacher Notes</p> <p>Star Light, Star Bright: Song Notation (Projectable) and Song Teacher Notes</p> <p>Barnacle Bill: Song Notation (Projectable) and Song Teacher Notes</p>
<p>2. Distinguish between extreme contrasts of sound.</p>	<p>The Little Green Frog: Song Notation (Projectable) and Song Teacher Notes</p> <p>The Little Green Frog: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>Mi chacra (My Farm): Song Notation (Projectable) and Song Teacher Notes</p>

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Music Standard 1.9	
1. The student will identify pitched and non-pitched classroom instruments, using sight and sound.	<p>Hokey Pokey: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>Qué llueva (It's Raining): Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes (Orff)</p> <p>A Spider: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>Aiken Drum: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>The Little Green Frog: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p>
Music Standard 1.10	
1. The student will distinguish between accompanied and unaccompanied vocal music.	<p>Apple Tree: Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes</p> <p>Cirnos cica (Naughty Tabby Cat): Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes</p> <p>Qué llueva (It's Raining): Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p>
Music Standard 1.11	
The student will exhibit respect for the contribution of self and others in a music setting.	
1. Contribute to a group effort of making music.	<p>Proud to Be an American: Song Notation (Projectable) and Song Teacher Notes</p> <p>Someday Very Soon: Movement Activity Instructions (Printable)</p> <p>Pease Porridge Hot: Song Notation (Projectable) and Song Teacher Notes</p> <p>Michael, Row the Boat Ashore: Song Notation (Projectable) and Song Teacher Notes</p>

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<p>2. Contribute to a group effort of listening to music.</p>	<p>Pirates of the Caribbean (Badelt): Listening Interactive Activity and Listening (Interactive) Teacher Notes</p> <p>Alison's Waltz: Listening Activity (Projectable) and Listening (Projectable) Teacher Notes</p> <p>The Waltzing Cat (Anderson): Listening Activity (Projectable) and Listening (Projectable) Teacher Notes</p>
<p>3. Participate in music activities that involve sharing, taking turns, and other ways of demonstrating good citizenship.</p>	<p>Green, Green, Rocky: Instructional Activity (Interactive) and Instructional Activity Teacher Notes</p> <p>Sway to the Beat: Orff Arrangement Teacher Notes</p> <p>There's No One Exactly Like Me: Song Notation (Projectable) and Song Teacher Notes</p>
<p>Music Standard 1.12</p>	
<p>1. The student will identify the relationships between music and other disciplines.</p>	<p>Barnacle Bill: Enrichment Activity (Interactive) and Enrichment Activity (Interactive) Teacher Notes</p> <p>Charlie over the Water: Enrichment Activity (Projectable) and Enrichment Activity (Projectable) Teacher Notes</p> <p>Leapin' Lizards: Enrichment Activity (Interactive) and Enrichment Activity (Interactive) Teacher Notes</p>