

A Correlation of
Silver Burdett
Interactive Music
Grade 2
©2016



To the
Virginia
Music Standards of Learning

A Correlation of Silver Burdett Interactive Music, Grade 2, ©2016 to the Virginia Music Standards of Learning

Introduction

This document shows how **Interactive Music powered by Silver Burdett™ with Alfred**, meets the **Virginia Music Standards of Learning**. Correlation references are to the Teacher Notes and are cited by the title of the lesson or activity where the matching instruction is found. Teacher Notes have associated student-facing activities that are referenced at point of use.

Interactive Music powered by Silver Burdett, a new online all-digital program developed jointly by Savvas and Alfred Music Publishing provides a rich array of assets and engaging activities for any general music curriculum. Teachers can select from a wide variety of content to customize lessons and meet the needs of students in grades Pre-K – 8.

**A Correlation of Silver Burdett Interactive Music, Grade 2, ©2016
to the Virginia Music Standards of Learning**

Virginia Music Standards of Learning	Silver Burdett Interactive Music Grade 2, ©2016
Music Standard 2.1	
The student will sing a repertoire of songs and play instruments.	
<p>1. Sing melodies within the range of a sixth.</p>	<p>Au clair de la lune (In the Moonlight): Song Notation (Projectable) and Song Teacher Notes</p> <p>Chicka Hanka: Song Notation (Projectable) and Song Teacher Notes</p> <p>Cookie: Song Notation (Projectable) and Song Teacher Notes</p> <p>He's Got the Whole World in His Hands: Song Notation Projectable and Song Teacher Notes</p> <p>Somebody Waiting: Song Notation (Projectable) and Song Teacher Notes</p> <p>Rocky Mountain: Song Notation (Projectable) and Song Teacher Notes</p>
<p>2. Sing a variety of songs individually and in groups.</p>	<p>Che che koolay: Song Notation (Projectable) and Song Teacher Notes</p> <p>The Crocodile: Song Notation (Projectable) and Song Teacher Notes</p> <p>Frère Jacques (Are You Sleeping?): Song Notation (Projectable) and Song Teacher Notes</p> <p>I'm on My Way: Song Notation (Projectable) and Song Teacher Notes</p> <p>Olé: Song Notation (Projectable) and Song Teacher Notes</p> <p>Paw-Paw Patch: Song Notation (Projectable) and Song Teacher Notes</p>

**A Correlation of Silver Burdett Interactive Music, Grade 2, ©2016
to the Virginia Music Standards of Learning**

Virginia Music Standards of Learning	Silver Burdett Interactive Music Grade 2, ©2016
<p>3. Play ostinato and single-chord accompaniments on classroom instruments.</p>	<p>Tideo: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>Achshav (Awake! Awake!): Song Notation (Projectable) and Song Teacher Notes</p> <p>El tambor (The Drum): Song Notation (Projectable) and Song Teacher Notes</p> <p>Popcorn Popping: Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes</p> <p>Bob-a-Needle: Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes</p> <p>Abiyoyo: Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes</p> <p>Rocky Mountain: Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes</p>
Music Standard 2.2	
<p>1. The student will perform and notate rhythmic patterns, using traditional notation and including paired eighth notes, quarter notes, quarter rests, half notes, and whole notes.</p>	<p>She'll Be Comin' 'Round the Mountain: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>A Mud Puddle Jumped on Me: Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes</p> <p>El barquito (The Tiny Boat): Song Notation (Projectable) and Song Teacher Notes</p> <p>He's Got the Whole World in His Hands: Song Notation Projectable and Song Teacher Notes; Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes</p>

**A Correlation of Silver Burdett Interactive Music, Grade 2, ©2016
to the Virginia Music Standards of Learning**

Virginia Music Standards of Learning	Silver Burdett Interactive Music Grade 2, ©2016
Music Standard 2.3	
The student will respond to music with movement.	
1. Perform line and circle dances.	<p>Down the Ohio: Movement Activity Instructions (Printable)</p> <p>Four in a Boat: Movement Activity (Printable) and Movement Activity Instructions (Animated)</p> <p>Banjo Sam: Movement Activity Instructions (Printable)</p> <p>Join the Conga Line: Movement Activity Instructions (Printable)</p> <p>Chrismus a Come: Movement Activity Instructions (Printable)</p>
2. Perform dances and games from various cultures.	<p>Great Big House: Movement Activity Instructions (Printable)</p> <p>Che che koolay: Movement Activity Instructions (Printable)</p> <p>La víbora (The Serpent): Movement Activity Instructions (Printable) and Movement Activity Instructions (Animated)</p> <p>Kum bachur atzel (Hear the Rooster Crowing): Movement Activity Instructions (Printable)</p> <p>Achshav: Movement Activity Instructions (Printable)</p> <p>El florón (The Flower): Song Notation (Projectable) and Song Teacher Notes</p>
3. Demonstrate locomotor and non-locomotor movements.	<p>La mar estaba serena (The Sea is Calm): Movement Activity Instructions (Printable)</p> <p>Zudio: Song Notation (Projectable) and Song Teacher Notes</p> <p>Sing a Rainbow: Song Notation (Projectable) and Song Teacher Notes</p> <p>Naranja dulce (Sweet Orange): Movement Activity Instructions (Printable)</p>

**A Correlation of Silver Burdett Interactive Music, Grade 2, ©2016
to the Virginia Music Standards of Learning**

Virginia Music Standards of Learning	Silver Burdett Interactive Music Grade 2, ©2016
4. Dramatize songs, stories, and poems.	<p>Shoo Fly: Song Notation (Projectable) and Song Teacher Notes; Enrichment Activity (Interactive) and Enrichment Activity (Interactive) Teacher Notes</p> <p>Old Brass Wagon: Enrichment Activity (Projectable) and Enrichment Activity (Projectable) Teacher Notes</p> <p>Banjo Sam: Song Notation (Projectable) and Song Teacher Notes</p> <p>Olé: Enrichment Activity (Projectable) and Enrichment Activity Teacher Notes</p>
5. Perform choreographed and non-choreographed movements.	<p>John Kanaka: Movement Activity Instructions (Printable)</p> <p>Xiao yin chuan: Movement Activity Video and Movement Activity Instructions (Printable)</p> <p>Precipitation Day: Movement Activity Notation (Printable) and Movement Activity Instructions (Printable)</p> <p>Frog and Toad Together: Movement Activity Notation (Printable)</p> <p>Ev'rybody Smiles in the Same Language: Instructional Activity (Projectable)(Phrases) and Instructional Activity Teacher Notes</p> <p>Down in the Valley Two by Two: Song Notation (Projectable) and Song Teacher Notes</p>
Music Standard 2.4	
1. The student will read lyrics containing more than one verse and including words divided into syllables.	<p>Four in a Boat: Song Notation (Projectable) and Song Teacher Notes</p> <p>Frog and Toad Together: Song Notation (Projectable) and Song Teacher Notes</p>

**A Correlation of Silver Burdett Interactive Music, Grade 2, ©2016
to the Virginia Music Standards of Learning**

Virginia Music Standards of Learning	Silver Burdett Interactive Music Grade 2, ©2016
Music Standard 2.5	
The student will create music through a variety of experiences.	
1. Create lyrics to familiar melodies.	Banjo Sam: Song Notation (Projectable) and Song Teacher Notes Old Brass Wagon: Song Notation (Projectable) and Song Teacher Notes
2. Create new verses to songs.	Shake My Maracas: Song Notation (Projectable) and Song Teacher Notes The Recycle Rap: Instructional Activity (Projectable) (Rap) and Instructional Activity (Projectable) Teacher Notes (Rap)
3. Create accompaniments and ostinatos.	She'll Be Comin' 'Round the Mountain: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes Canoe Song: Song Notation (Projectable) and Song Teacher Notes Chicka Hanka: Song Notation (Projectable) and Song Teacher Notes I Fed My Horse: Song Notation (Projectable) and Song Teacher Notes John Kanaka: Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes

**A Correlation of Silver Burdett Interactive Music, Grade 2, ©2016
to the Virginia Music Standards of Learning**

Virginia Music Standards of Learning	Silver Burdett Interactive Music Grade 2, ©2016
4. Create music to enhance songs, stories, and poems.	<p>Ev'rybody Smiles: Instructional Activity (Projectable) (Ostinatos) and Instructional Activity Teacher Notes (Ostinatos)</p> <p>Precipitation Day: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>Rocky Mountain: Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p> <p>Grand Canyon Suite: Cloudburst (excerpt): Listening Activity (Projectable) and Listening (Projectable) Teacher Notes</p>
5. Create movement to illustrate meter and form.	<p>Sobre las olas (Rosas): Listening Activity (Projectable) and Listening Activity (Projectable) Teacher Notes</p> <p>Earthworm, Earthworm: Song Notation (Projectable) and Song Teacher Notes</p> <p>America: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>Sing a Rainbow: Song Notation (Projectable) and Song Teacher Notes</p> <p>B-A, Bay: Song Notation (Projectable) and Song Teacher Notes</p>
Music Standard 2.6	
The student will recognize form in music.	
1. Identify like and unlike melodic phrases.	<p>Kapulu kane (Puili Game Song): Song Notation (Projectable) and Song Teacher Notes</p> <p>Every Morning When I Wake Up: Song Notation (Projectable) and Song Teacher Notes</p> <p>Popcorn Popping: Song Notation (Projectable) and Song Teacher Notes</p>

**A Correlation of Silver Burdett Interactive Music, Grade 2, ©2016
to the Virginia Music Standards of Learning**

Virginia Music Standards of Learning	Silver Burdett Interactive Music Grade 2, ©2016
<p>2. Identify and perform music in AB and ABA forms.</p>	<p>Shoo Fly: Song Snippet (Animated) and Shoo Fly Song Snippet (Animated) Teacher Notes</p> <p>El florón (The Flower): Song Notation (Projectable) and Song Teacher Notes; Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>Skinnamarink: Song Notation (Projectable) and Song Teacher Notes</p> <p>Sing a Rainbow: Song Notation (Projectable) and Song Teacher Notes</p> <p>Allemande IV-III-IV (Anonymous): Listening Animated Map and Listening (Animated Map) Teacher Notes</p>
<p>3. Identify the beginning and end of phrases.</p>	<p>Who Has Seen the Wind?: Song Notation (Projectable) and Song Teacher Notes</p> <p>Allemande IV-III-IV (Anonymous): Listening Animated Map and Listening (Animated Map) Teacher Notes</p>
<p>Music Standard 2.7</p>	
<p>The student will recognize sudden and gradual changes in expressive qualities of music.</p>	
<p>1. Demonstrate changes in dynamics and tempo vocally, instrumentally, and with movement.</p>	<p>Precipitation Day: Enrichment Activity (Projectable) and Enrichment Activity (Projectable) Teacher Notes</p> <p>Miss Mary Mack: Song Notation (Projectable) and Song Teacher Notes</p> <p>Norwegian Dances, Op. 35: 3 (Grieg): Listening Activity (Projectable) and Listening (Projectable) Teacher Notes</p> <p>Bob-a-Needle: Song Notation (Projectable) and Song Teacher Notes; Instructional Activity (Interactive) and Instructional Activity Teacher Notes</p>

**A Correlation of Silver Burdett Interactive Music, Grade 2, ©2016
to the Virginia Music Standards of Learning**

Virginia Music Standards of Learning	Silver Burdett Interactive Music Grade 2, ©2016
<p>2. Use music terminology to describe changes.</p>	<p>Abiyoyo: Song Notation (Projectable) and Song Teacher Notes</p> <p>Haere (Farewell): Song Notation (Projectable) and Song Teacher Notes</p> <p>Dr. Seuss, We Love You: Song Notation (Projectable) and Song Teacher Notes; Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>Pin Pon: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p>
<p>Music Standard 2.8</p>	
<p>1. The student will identify selected orchestral and folk instruments, using sight and sound.</p>	<p>Shoo, Fly: Listening Interactive Activity and Listening (Interactive) Teacher Notes</p> <p>Divertimento in B flat: I. Allegro: Listening Interactive Activity and Listening (Interactive) Teacher Notes</p> <p>Four in a Boat: Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p> <p>Knock, Knock!: Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p> <p>Olé: Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p> <p>Stars and Stripes Forever (Sousa): Listening Interactive Activity and Listening (Interactive) Teacher Notes</p>

**A Correlation of Silver Burdett Interactive Music, Grade 2, ©2016
to the Virginia Music Standards of Learning**

Virginia Music Standards of Learning	Silver Burdett Interactive Music Grade 2, ©2016
Music Standard 2.9	
The student will identify melodic patterns that move upward, downward, and remain the same.	
1. Use the voice, instruments, and movement.	<p>Down the Ohio: Song Notation (Projectable) and Song Teacher Notes</p> <p>Sawatdee tuh jah (The Hello Song): Song Notation (Projectable) and Song Teacher Notes</p> <p>Old Brass Wagon: Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p> <p>Goin' Over the Sea: Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p> <p>Skinamarink: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p>
2. Use music terminology.	<p>Four in a Boat: Song Notation (Projectable) and Song Teacher Notes</p> <p>Old Brass Wagon: Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p> <p>El florón (The Flower): Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p>
3. Use the seven letters of the music alphabet.	<p>How Many Miles to Babylon?: Music Reading Notation (Projectable) and Music Reading Teacher Notes</p> <p>Shoo, Fly: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p>

**A Correlation of Silver Burdett Interactive Music, Grade 2, ©2016
to the Virginia Music Standards of Learning**

Virginia Music Standards of Learning	Silver Burdett Interactive Music Grade 2, ©2016
Music Standard 2.10	
The student will exhibit respect for the contributions of self and others in a music setting.	
1. Contribute to a group effort of making music.	How Many Miles to Babylon?: Song Notation (Projectable) and Song Teacher Notes John Kanaka: Song Notation (Projectable and Song Teacher Notes Somebody Waiting: Song Notation (Projectable) and Song Teacher Notes
2. Contribute to a group effort of listening to music.	Shoo, Fly: Listening Interactive Activity and Listening (Interactive) Teacher Notes Pastoral Symphony: IV. Thunderstorm: Listening Interactive Activity and Listening (Interactive) Teacher Notes Hoedown Fiddle Tunes: Listening Interactive Activity and Listening (Interactive) Teacher Notes
3. Participate in music activities that involve sharing, taking turns, and other ways of demonstrating good citizenship.	Pin Pon: Song Notation (Projectable) and Song Teacher Notes El barquito (The Tiny Boat): Song Notation (Projectable) and Song Teacher Notes Popcorn Popping: Song Notation (Projectable) and Song Teacher Notes
Music Standard 2.11	
1. The student will identify and discuss the relationships between music and other disciplines.	Shake My Maracas: Enrichment Activity (Projectable) and Enrichment Activity (Projectable) Teacher Notes Down in the Valley Two by Two: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes Skinnamarink: Enrichment Activity (Interactive) and Enrichment Activity (Interactive) Teacher Notes