

A Correlation of
Silver Burdett
Interactive Music
Grade 5
©2016



To the
Virginia
Music Standards of Learning

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Introduction

This document shows how **Interactive Music powered by Silver Burdett™ with Alfred**, meets the **Virginia Music Standards of Learning**. Correlation references are to the Teacher Notes and are cited by the title of the lesson or activity where the matching instruction is found. Teacher Notes have associated student-facing activities that are referenced at point of use.

Interactive Music powered by Silver Burdett, a new online all-digital program developed jointly by Savvas and Alfred Music Publishing provides a rich array of assets and engaging activities for any general music curriculum. Teachers can select from a wide variety of content to customize lessons and meet the needs of students in grades Pre-K – 8.

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Music Standard 5.1	
The student will sing a repertoire of songs in tune with a clear tone quality.	
1. Demonstrate beginning choral behaviors and skills in group singing.	<p>A Big, Wide, Wonderful World: Song Notation (Projectable) and Song Teacher Notes</p> <p>The Star-Spangled Banner: Song Notation (Projectable) and Song Teacher Notes</p> <p>Tama tu: Song Notation (Projectable) and Song Teacher Notes</p>
2. Participate in group singing involving two-part or three-part harmony.	<p>The Ash Grove: Song Notation (Projectable) and Song Teacher Notes</p> <p>Solfège Song: Song Notation (Projectable) and Song Teacher Notes</p> <p>Come Hear the Band: Song Notation (Projectable) and Song Teacher Notes</p> <p>Cindy: Song Notation (Projectable) and Song Teacher Notes</p> <p>Habemos Llegado (We Have Arrived): Song Notation (Projectable) and Song Teacher Notes</p>
3. Develop age-appropriate ability in singing skills.	<p>A Big, Wide, Wonderful: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>Singin' in the Rain: Song Notation (Projectable) and Song Teacher Notes</p> <p>Strike Up the Band: Song Notation (Projectable) and Song Teacher Notes</p>

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Music Standard 5.2	
<p>1. The student will notate and perform rhythmic patterns that include sixteenth notes, a dotted eighth followed by a sixteenth note, single eighth notes, eighth rests, paired eighth notes, quarter notes, quarter rests, half notes, half rests, dotted half notes, whole notes, and whole rests, using body percussion, voice, pitched instruments, or non-pitched instruments.</p>	<p>Cindy: Song Notation (Projectable) and Song Teacher Notes</p> <p>Laredo: Song Notation (Projectable) and Song Teacher Notes</p> <p>The Papaya Song: Song Notation (Projectable) and Song Teacher Notes</p> <p>Happy Days Are Here Again: Song Notation (Projectable) and Song Teacher Notes</p> <p>Come, Ye Thankful People, Come: Music Reading Notation (Projectable) and Music Reading Teacher Notes</p> <p>Turn the Beat Around: Song Notation (Projectable) and Song Teacher Notes</p>
Music Standard 5.3	
The student will notate and perform melodies from the treble staff, using traditional notation.	
<p>1. Use voice or instruments.</p>	<p>Over There: Song Notation (Projectable) and Song Teacher Notes</p> <p>One Small Step: Music Reading Notation (Projectable) and Music Reading Teacher Notes</p>
<p>2. Use computer technology.</p>	<p>Winter Wonderland: Song Notation (Projectable) and Song Teacher Notes</p> <p>Meng Jian Nu: Song Notation (Projectable) and Song Teacher Notes</p> <p>Hitotsu toya (Temple Bells): Song Notation (Projectable) and Song Teacher Notes</p> <p>Happy Days Are Here Again: Song Notation (Projectable) and Song Teacher Notes</p>

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Music Standard 5.4	
The student will respond to music with movement.	
1. Perform choreographed and non-choreographed movements.	<p>Funwa alafia (Welcome, My Friends): Song Notation (Projectable) and Song Teacher Notes</p> <p>Drill, Ye Tarriers: Movement Activity Instructions (Printable) and Movement Activity Instructions (Animated)</p> <p>Sing, Sing, Sing: Movement Activity Instructions (Printable)</p> <p>Hip-Hop Reindeer: Movement Activity Instructions (Printable) and Movement Activity Video</p> <p>Watoto Wa Dunia (Children of the Earth): Movement Activity Instructions (Printable) and Movement Activity Video</p>
2. Perform dances and games from various cultures, including traditional folk dances.	<p>Cindy: Movement Activity Instructions (Printable)</p> <p>De colores: Movement Activity Instructions (Printable)</p> <p>Tumba: Movement Activity Instructions (Printable)</p> <p>Arirang: Movement Activity Instructions (Printable)</p> <p>Habemos Llegado (We Have Arrived): Movement Activity Instructions (Printable)</p>
3. Use body percussion.	<p>Turn the Beat Around: Song Notation (Projectable) and Song Teacher Notes</p> <p>Joshua Fought the Battle of Jericho: Song Notation (Projectable) and Song Teacher Notes</p> <p>Frosty the Snowman: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p>

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Music Standard 5.5	
<p>1. The student will perform music of increasing difficulty in musical ensembles, using pitched and rhythm instruments.</p>	<p>A Hero in Us All: Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p> <p>Strike Up the Band: Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes</p> <p>Mango Walk: Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes</p> <p>Simple Gifts: Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes</p> <p>Simple Gifts: Play-Along (Recorder) Notation (Projectable), Play-Along (Recorder) Fingering Chart and Play-Along (Recorder) Teacher Notes</p>
Music Standard 5.6	
The student will create music through a variety of experiences.	
<p>1. Improvise melodies and rhythms of increasing complexity.</p>	<p>Zum gali gali: Song Notation (Projectable) and Song Teacher Notes</p> <p>Himmel und Erde (Music Alone Shall Live): Music Reading Notation (Projectable) and Music Reading Teacher Notes</p> <p>Wabash Cannon Ball: Song Notation (Projectable) and Song Teacher Notes</p> <p>Ev'ry Time I Feel the Spirit: Song Notation (Projectable) and Song Teacher Notes</p> <p>Arirang: Song Notation (Projectable) and Song Teacher Notes</p> <p>Get on Your Feet: Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes</p> <p>Erie Canal: Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p>

**A Correlation of Silver Burdett Interactive Music, Grade 5, ©2016
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2. Create movement to illustrate meter and form.	<p>I Vow to You, My Country: Song Notation (Projectable) and Song Teacher Notes</p> <p>Adelita: Song Notation (Projectable) and Song Teacher Notes</p> <p>Lift Ev'ry Voice and Sing: Song Notation (Projectable) Song Teacher Notes</p>
3. Compose short melodic or rhythmic phrases within specified guidelines.	<p>Get on Your Feet: Song Notation (Projectable) and Song Teacher Notes</p> <p>Joshua Fought the Battle of Jericho: Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p> <p>Laredo: Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p> <p>'Ulili E: Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p> <p>Hitotsu toya (Temple Bells): Song Notation (Projectable) and Song Teacher Notes</p>
Music Standard 5.7	
1. The student will identify theme-and-variations form.	<p>New England Triptych: III. Chester: Listening Activity (Projectable) and Listening (Projectable) Teacher Notes</p> <p>Peace Like a River: Song Notation (Projectable) and Song Teacher Notes</p> <p>Simple Gifts: Enrichment Activity (Interactive): Simple Gifts and Enrichment Activity (Interactive) Teacher Notes</p>

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Music Standard 5.8	
<p>1. The student will use music terminology to describe music performances and compositions.</p>	<p>Strike Up the Band: Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p> <p>'Ulili E: Song Notation (Projectable) and Song Teacher Notes</p> <p>Río, río (River, River): Song Notation (Projectable) and Song Teacher Notes</p> <p>Erie Canal: Song Notation (Projectable) and Song Teacher Notes</p> <p>Hosanna, Me Build a House: Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes</p>
Music Standard 5.9	
<p>1. The student will identify instruments from various music ensembles, including instruments from other cultures, using sight and sound.</p>	<p>Come Hear the Band: Song Notation (Projectable) and Song Teacher Notes</p> <p>Sing Me a Song: Song Notation (Projectable) and Song Teacher Notes</p> <p>Winter Wonderland: Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p> <p>Sing, Sing, Sing: Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p> <p>Meng Jian Nu: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>Mango Walk: Enrichment Activity (Interactive) and Enrichment Activity (Interactive) Teacher Note</p> <p>Funwa Alafia: (Welcome, My Friends) Song Notation (Projectable) and Song Teacher Notes; Enrichment Activity (Interactive) and Enrichment Activity (Interactive) Teacher Notes</p>

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Music Standard 5.10	
1. The student will identify the functions of the top and bottom numbers of meter signatures in duple and triple meters.	<p>Frosty the Snowman: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>Laredo: Song Notation (Projectable) and Song Teacher Notes</p> <p>De colores: Song Notation (Projectable) and Song Teacher Notes</p> <p>Blow the Wind Southerly: Song Notation (Projectable) and Song Teacher Notes</p>
Music Standard 5.11	
The student will place music examples into broad categories of style.	
1. Use music terminology to compare and contrast a variety of music styles.	<p>Strike Up the Band! (Gershwin): Listening Activity (Projectable) and Listening (Projectable) Teacher Notes</p> <p>I Love a Piano: Enrichment Activity (Interactive) and Enrichment Activity (Interactive) Teacher Notes</p> <p>Overture and March "1776" (Ives): Listening Activity (Projectable) and Listening (Projectable) Teacher Notes</p>
2. Explore how vocal style contributes to the quality and enjoyment of musical performances.	<p>Sing Me a Song: Enrichment Activity (Interactive) and Enrichment Activity (Interactive) Teacher Notes</p> <p>Sing, Sing, Sing: Song Notation (Projectable) and Song Teacher Notes</p>
3. Explore and perform a variety of musical styles.	<p>Sing, Sing, Sing: Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p> <p>Twelve Gates to the City: Song Notation (Projectable) and Song Teacher Notes</p> <p>Ev'ry Time I Feel the Spirit: Song Notation (Projectable) and Song Teacher Notes</p>

**A Correlation of Silver Burdett Interactive Music, Grade 5, ©2016
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<p>4. Identify notable characteristics of the music of world cultures.</p>	<p>Mango Walk: Song Notation (Projectable) and Song Teacher Notes; Enrichment Activity (Interactive) and Enrichment Activity (Interactive) Teacher Notes</p> <p>Funwa alafia (Welcome, My Friends): Enrichment Activity (Interactive) and Enrichment Activity (Interactive) Teacher Notes</p>
<p>5. Identify a composer and one musical composition from each of four different periods of music history.</p>	<p>Music for the Royal Fireworks: IV.: Listening Animated Map and Listening (Animated Map) Teacher Notes</p> <p>Overture and March "1776" (Ives): Listening Activity (Projectable) and Listening (Projectable) Teacher Notes</p> <p>Introduction & Allegro (exc.) (Ravel): Listening Interactive Activity and Listening (Interactive) Teacher Notes</p> <p>The Great Gate of Kiev (Mussorgsky): Listening Animated Map and Listening (Animated Map) Teacher Notes</p> <p>L' Orfeo: Lasciate i monti: Listening Animated Map and Listening (Animated Map) Teacher Notes</p> <p>Symph 1: IV. (excerpt) (Mahler): Listening Snippet (Animated) and Listening Snippet (Animated) Teacher Notes</p> <p>Trumpet Voluntary (Clarke): Listening Interactive Activity and Listening (Interactive) Teacher Notes</p>

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Music Standard 5.12	
The student will exhibit respect for the contributions of self and others in a music setting.	
1. Contribute to a group effort of making music.	<p>One Small Step: Song Notation (Projectable) and Song Teacher Notes</p> <p>Tumba: Song Notation (Projectable) and Song Teacher Notes</p> <p>The Old Chisholm Trail: Song Notation (Projectable) and Song Teacher Notes</p> <p>Camptown Races: Song Notation (Projectable) and Song Teacher Notes</p> <p>Down by the Riverside: Song Notation (Projectable) and Song Teacher Notes</p>
2. Contribute to a group effort of listening to music.	<p>Overture and March "1776" (Ives): Listening Activity (Projectable) and Listening (Projectable) Teacher Notes</p> <p>The Great Gate of Kiev (Mussorgsky): Listening Animated Map and Listening (Animated Map) Teacher Notes</p> <p>12 Danzas españolas: No. 5 Andaluza: Listening Animated Map and Listening (Animated Map) Teacher Notes</p>
3. Participate in music activities that involve sharing, taking turns, and other ways of demonstrating good citizenship.	<p>Laredo: Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes</p> <p>I Vow to You, My Country: Song Notation (Projectable) and Song Teacher Notes</p> <p>Battle Hymn of the Republic: Song Notation (Projectable) and Song Teacher Notes</p> <p>Imbabura: Song Notation (Projectable) and Song Teacher Notes</p>

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Music Standard 5.13	
<p>1. The student will compare and contrast the relationships between music and other disciplines.</p>	<p>Erie Canal: Enrichment Activity (Projectable) and Enrichment Activity (Projectable) Teacher Notes</p> <p>Sing Me a Song: Enrichment Activity (Interactive) and Enrichment Activity (Interactive) Teacher Notes</p> <p>Mango Walk: Enrichment Activity (Interactive) and Enrichment Activity (Interactive) Teacher Notes</p> <p>Shenandoah: Enrichment Activity (Projectable) and Enrichment Activity (Projectable) Teacher Notes</p> <p>A Big, Wide, Wonderful: Enrichment Activity (Interactive) and Enrichment Activity (Interactive) Teacher Notes</p>