

A Correlation of
Silver Burdett
Interactive Music
Kindergarten
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To the
Virginia
Music Standards of Learning

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Introduction

This document shows how **Interactive Music powered by Silver Burdett™ with Alfred**, meets the **Virginia Music Standards of Learning**. Correlation references are to the Teacher Notes and are cited by the title of the lesson or activity where the matching instruction is found. Teacher Notes have associated student-facing activities that are referenced at point of use.

Interactive Music powered by Silver Burdett, a new online all-digital program developed jointly by Savvas and Alfred Music Publishing provides a rich array of assets and engaging activities for any general music curriculum. Teachers can select from a wide variety of content to customize lessons and meet the needs of students in grades Pre-K – 8.

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Virginia Music Standards of Learning	Silver Burdett Interactive Music Kindergarten, ©2016
Music Standard K.1	
The student will sing songs and play instruments.	
1. Participate individually and in groups.	<p>If You're Happy: Song Notation (Projectable) and Song Teacher Notes</p> <p>Juan pirulero (John Lollypop-Seller): Song Notation (Projectable) and Song Teacher Notes</p> <p>London Bridge: Song Notation (Projectable) and Song Teacher Notes; Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>Mary Wore Her Red Dress: Song Notation (Projectable) and Song Teacher Notes; Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>Muffin Man: Song Notation (Projectable) and Song Teacher Notes; Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes</p>
2. Accompany songs and chants with body percussion and classroom instruments.	<p>Andy Pandy: Instructional Activity (Projectable) (Orff) and Instructional Activity (Projectable) Teacher Notes (Orff)</p> <p>Tap It! Rap It!: Song Notation (Projectable) and Song Teacher Notes</p> <p>Oliver Twist: Song Notation (Projectable) and Song Teacher Notes</p>
3. Imitate two-pitch (sol-mi) patterns sung or played.	<p>Bluebird, Bluebird: Song Notation (Projectable) and Song Teacher Notes</p> <p>Hey, Hey, Look at Me: Song Notation (Projectable) and Song Teacher Notes</p> <p>See Saw Pulling Straw: Song Notation (Projectable) and Song Teacher Notes; Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p>

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Music Standard K.2	
1. The student will perform rhythmic patterns that include sounds and silences.	<p>Kaeru no uta (The Frog Song): Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes</p> <p>The Bus: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>Mi cuerpo hace música (There's Music in Me): Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes</p> <p>Jingle Bells: Song Notation (Projectable) and Song Teacher Notes</p>
Music Standard K.3	
1. The student will sing, play, or move at the appropriate time following a vocal/instrumental introduction.	<p>Little Spider: Movement Activity Instructions (Printable) and Movement Activity Instructions (Animated)</p> <p>Dinner Music: Movement Activity Instructions (Printable)</p> <p>Eensy Weensy Spider: Movement Activity Instructions (Printable)</p> <p>Les petites marionettes (The Little Marionettes): Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes</p>
Music Standard K.4	
The student will respond to music with movement.	
1. Match movement to rhythmic patterns.	<p>Little Spider: Song Notation (Projectable) and Song Teacher Notes</p> <p>I'm a Very Fine Turkey: Song Notation (Projectable) and Song Teacher Notes</p> <p>Ég a gyertya (Candle Burning Bright): Movement Activity Instructions (Printable)</p>
2. Employ large body movement.	<p>Fais dodo (Close Your Eyes): Song Notation (Projectable) and Song Teacher Notes</p> <p>If You're Happy: Movement Activity Instructions (Printable)</p>

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<p>3. Employ locomotor and non-locomotor movements.</p>	<p>Happy Birthday to You: Movement Activity Instructions (Printable)</p> <p>Mon son pha (Mon Hides the Cloth): Movement Activity Instructions (Printable)</p> <p>Here We Go 'Round the Mulberry Bush: Movement Activity Instructions (Printable) and Movement Activity Instructions (Animated)</p> <p>Kuma san (Little Bear): Song Notation (Projectable) and Song Teacher Notes</p>
<p>4. Use movement to enhance music, stories, and poems.</p>	<p>Old MacDonald: Movement Activity Instructions (Printable)</p> <p>Miss Susie Anna Sue: Movement Activity Instructions (Printable)</p> <p>On a Log, Mister Frog: Movement Activity Instructions (Printable)</p> <p>Andy Pandy: Enrichment Activity (Projectable) and Enrichment Activity (Projectable) Teacher Notes</p>
<p>5. Perform dances and games from various cultures.</p>	<p>Juan pirulero (John Lollypop-Seller): Movement Activity Instructions (Printable)</p> <p>Uga uga uga (Cake! Cake! Cake!): Movement Activity Instructions (Printable)</p> <p>Muffin Man: Movement Activity Instructions (Printable)</p>
<p>6. Use the body to illustrate moods and contrasts in music.</p>	<p>The Old Gray Cat: Song Snippet (Animated) and Song Snippet (Animated) Teacher Notes</p> <p>Mary Came a-Running: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p>

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Music Standard K.5	
<p>1. The student will demonstrate the difference between a singing voice and a speaking voice.</p>	<p>The Alphabet Song: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>James Brown: Song Notation (Projectable) and Song Teacher Notes</p> <p>Mon son pha: Song Notation (Projectable) and Song Teacher Notes</p> <p>Five Little Speckled Frogs: Song Notation (Projectable) and Song Teacher Notes</p>
Music Standard K.6	
The student will demonstrate steady beat.	
<p>1. Use body percussion, instruments, and movement.</p>	<p>James Brown: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>Oliver Twist: Song Notation (Projectable) and Song Teacher Notes</p> <p>Pon, pon, pon (Tap, Tap, Tap): Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes</p> <p>Little Spider: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>Johnny Works with One Hammer: Movement Activity Instructions (Printable)</p> <p>The Farmer in the Dell: Song Notation (Projectable) and Song Teacher Notes</p>

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<p>2. Use children’s literature, chant, and song.</p>	<p>London Bridge: Song Notation (Projectable) and Song Teacher Notes</p> <p>Kaeru no uta (The Frog Song): Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>See Saw Pulling Straw: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p>
<p>Music Standard K.7</p>	
<p>The student will create music through a variety of experiences.</p>	
<p>1. Use classroom instruments, body percussion, or movement.</p>	<p>Do Your Ears Hang Low?: Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p> <p>Kaeru no uta (The Frog Song): Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>Mi cuerpo hace música (There’s Music in Me): Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>Down in the Meadow: Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p>

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<p>2. Use the voice in speech and song.</p>	<p>Little Spider: Enrichment Activity (Interactive) and Enrichment Activity (Interactive) Teacher Notes</p> <p>Do Your Ears Hang Low?: Instructional Activity (Projectable) (Dialog Song) and Instructional Activity (Projectable) Teacher Notes (Dialog)</p> <p>See Saw Pulling Straw: Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p>
<p>3. Dramatize songs, stories, and poems.</p>	<p>Old MacDonald: Movement Activity Instructions (Printable)</p> <p>The Bus: Movement Activity Instructions (Printable)</p> <p>Eensy Weensy Spider: Movement Activity Instructions (Printable)</p> <p>El caracol (The Snail's Dance): Enrichment Activity (Projectable) and Enrichment Activity (Projectable) Teacher Notes</p>

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Virginia Music Standards of Learning	Silver Burdett Interactive Music Kindergarten, ©2016
Music Standard K.8	
<p>1. The student will recognize and demonstrate expressive qualities of music: fast/slow and loud/soft.</p>	<p>Little Red Wagon: Song Notation (Projectable) and Song Teacher Notes: Little Red Wagon</p> <p>The Old Gray Cat: Song Notation (Projectable) and Song Teacher Notes</p> <p>Mbombera: Song Notation (Projectable) and Song Teacher Notes</p> <p>Here We Go 'Round the Mulberry Bush: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>Grizzly Bear: Listening Animated Map and Listening (Animated Map) Teacher Notes; Instructional Activity (Projectable) (Orff) and Instructional Activity (Projectable) Teacher Notes (Orff)</p> <p>Chippewa Lullaby: Song Notation (Projectable) and Song Teacher Notes</p>
Music Standard K.9	
<p>1. The student will identify classroom instruments by sight and sound.</p>	<p>The Bus: Song Notation (Projectable) and Song Teacher Notes; Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p> <p>Put the Beat in Your Feet: Instructional Activity (Projectable) (Play) and Instructional Activity (Projectable) Teacher Notes (Play Instruments)</p> <p>Head and Shoulders: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p>

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Virginia Music Standards of Learning	Silver Burdett Interactive Music Kindergarten, ©2016
Music Standard K.10	
The student will distinguish between tone colors.	
1. Identify voices and instruments.	<p>Tap It! Rap It!: Song Notation (Projectable) and Song Teacher Notes; Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>Five Little Speckled Frogs: Song Notation (Projectable) and Song Teacher Notes</p> <p>My Valentine: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>Jingle Bells: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p>
2. Identify men's, women's, and children's voices.	<p>Koriko!: Song Notation (Projectable) and Song Teacher Notes</p> <p>Dinner Music: Song Notation (Projectable) and Song Teacher Notes</p> <p>Ikhanda, maslombe (My Head and My Shoulders): Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>Do Your Ears Hang Low?: Song Notation (Projectable) and Song Teacher Notes</p>

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Music Standard K.11	
The student will exhibit respect for the contributions of self and others in a music setting.	
1. Contribute to a group effort of making music	<p>Eensy Weensy Spider: Song Notation (Projectable) and Song Teacher Notes</p> <p>When I Grow Up: Song Notation (Projectable) and Song Teacher Notes</p> <p>Do, Re, Mi Tapping Song: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>Six Little Ducks: Instructional Activity (Projectable) and Instructional Activity (Projectable) Teacher Notes</p> <p>The Old Gray Cat: Song Notation (Projectable) and Song Teacher Notes</p> <p>Down in the Meadow: Song Notation (Projectable) and Song Teacher Notes</p>
2. Contribute to a group effort of listening to music.	<p>Toy Symphony: I. (exc.) (L. Mozart): Listening Activity (Projectable) and Listening (Projectable) Teacher Notes</p> <p>Old MacDonald Had a Farm (Anderson): Listening Activity (Projectable) and Listening (Projectable) Teacher Notes</p> <p>The Add-On Machine (Chappelle): Listening Animated Map and Listening (Animated Map) Teacher Notes</p> <p>Jimbo's Lullaby (Debussy): Listening Activity (Projectable) and Listening (Projectable) Teacher Notes</p>
3. Participate in music activities that involve sharing, taking turns, and other ways of demonstrating good citizenship.	<p>Jim Along, Josie: Song Notation (Projectable) and Song Teacher Notes</p> <p>Old MacDonald: Movement Activity Instructions (Printable)</p> <p>Put the Beat in Your Feet: Movement Activity (Printable)</p> <p>Les petites marionettes (The Little Marionettes): Song Notation (Projectable) and Song Teacher Notes</p>

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Music Standard K.12	
<p>1. The student will recognize the relationships between music and other disciplines.</p>	<p>Head and Shoulders: Enrichment Activity (Projectable) and Enrichment Activity (Projectable) Teacher Notes</p> <p>Johnny Works with One Hammer: Enrichment Activity (Projectable) and Enrichment Activity (Projectable) Teacher Notes</p> <p>Elephant Song: Enrichment Activity (Projectable) and Enrichment Activity (Projectable) Teacher Notes</p> <p>Do, Re, Mi Tapping Song: Enrichment Activity (Projectable) and Enrichment Activity (Projectable) Teacher Notes</p> <p>Johnny Works with One Hammer: Instructional Activity (Interactive) and Instructional Activity (Interactive) Teacher Notes</p>