

A Correlation of

# ReadyGEN

Grade 1, ©2016



To the

## English Standards of Learning for Virginia Public Schools

# A Correlation of ReadyGEN, ©2016, to the English Standards of Learning for Virginia Public Schools

## Introduction

This document demonstrates how *ReadyGEN*, ©2016 meets the *English Standards of Learning for Virginia Public Schools*. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references.

**ReadyGEN © 2016** is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

### Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

### Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

### Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

Copyright © 2020 Savvas Learning Company LLC All Rights Reserved.  
**Savvas™** and **Savvas Learning Company™** are the exclusive trademarks of Savvas Learning Company LLC in the US and in other countries.

**A Correlation of ReadyGEN, ©2016, to the  
English Standards of Learning for Virginia Public Schools**

**Table of Contents**

<b>Oral Language .....</b>	<b>4</b>
<b>Reading .....</b>	<b>9</b>
<b>Writing .....</b>	<b>19</b>

**A Correlation of ReadyGEN, ©2016, to the  
English Standards of Learning for Virginia Public Schools**

English Standards of Learning for Virginia Public Schools	ReadyGEN Grade 1, ©2016
<b>Grade One</b>	
<p>Reading is the priority in first grade. The student will be immersed in a print-rich environment to develop oral language skills, phonetic skills, vocabulary, comprehension, and an awareness of print materials as sources of information and enjoyment. The student will use listening and speaking skills to participate in classroom discussions. The student will use a variety of strategies to read new words and will read familiar selections with fluency and expression. The student will continue to develop an understanding of character, setting, main idea, and story sequence in a variety of texts. The student will increase vocabulary and comprehension strategies by reading across the curriculum, with emphasis on materials that reflect the Standards of Learning in mathematics, science, and history and social science. The student will also demonstrate comprehension of fiction and nonfiction texts through classroom discussion and will begin to communicate ideas in writing.</p>	
<b>Oral Language</b>	
1.1 The student will continue to demonstrate growth in the use of oral language.	
a) Listen and respond to a variety of electronic media and other age-appropriate materials.	<p><b>TG U1:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272</p> <p><b>TG U2:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272</p> <p><b>TG U3:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272</p> <p><b>TG U4:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272</p> <p><b>TG U5:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272</p> <p><b>TG U6:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252</p>
b) Tell and retell stories and events in logical order.	<p><b>TG U1:</b> 14-16, 17, 44-46, 47, 114-116, 117, 124-125, 126-128</p> <p><b>TG U2:</b> 62-64, 66-67, 122-124, 126-127, 202-204, 206-208</p> <p><b>TG U3:</b> 12-14, 16-17, 62-64, 66-67, 112-114, 116-118</p> <p><b>TG U4:</b> 12-14, 16-17, 62-64, 82-83, 112-114, 116-118</p> <p><b>TG U5:</b> 62-64, 66-68</p> <p><b>TG U6:</b> 62, 64, 66, 92, 94, 96-97, 112, 114, 116-117, 132, 134, 172, 174</p>

**A Correlation of ReadyGEN, ©2016, to the  
English Standards of Learning for Virginia Public Schools**

English Standards of Learning for Virginia Public Schools	ReadyGEN Grade 1, ©2016
<p>c) Participate in a variety of oral language activities, including choral speaking and reciting short poems, rhymes, songs, and stories with repeated patterns.</p>	<p><b>TG U1:</b> 12-14, 16, 17, 22-24, 26, 27, 32-34, 36, 37, 42-44, 46, 47, 52-54, 56, 57, 62-64, 66, 67, 72-74, 76, 77, 82-84, 86, 87, 92-94, 96, 97, 102-104, 106, 107, 108, 112-114, 116, 117, 122-124, 126, 127, 132-134, 136, 137</p> <p><b>TG U2:</b> 12-14, 16, 17, 22-24, 26, 27, 32-34, 36, 37, 42-44, 46, 47, 52-54, 56, 57, 62-64, 66, 67, 72-74, 76, 77, 82-84, 86, 87, 92-94, 96, 97, 102-104, 106, 107, 108, 112-114, 116, 117, 122-124, 126, 127, 132-134, 136, 137</p> <p><b>TG U3:</b> 12-14, 16, 17, 22-24, 26, 27, 32-34, 36, 37, 42-44, 46, 47, 52-54, 56, 57, 62-64, 66, 67, 72-74, 76, 77, 82-84, 86, 87, 92-94, 96, 97, 102-104, 106, 107, 108, 112-114, 116, 117, 122-124, 126, 127, 132-134, 136, 137</p> <p><b>TG U4:</b> 12-14, 16, 17, 22-24, 26, 27, 32-34, 36, 37, 42-44, 46, 47, 52-54, 56, 57, 62-64, 66, 67, 72-74, 76, 77, 82-84, 86, 87, 92-94, 96, 97, 102-104, 106, 107, 108, 112-114, 116, 117, 122-124, 126, 127, 132-134, 136, 137</p> <p><b>TG U5:</b> 12-14, 16, 17, 22-24, 26, 27, 32-34, 36, 37, 42-44, 46, 47, 52-54, 56, 57, 62-64, 66, 67, 72-74, 76, 77, 82-84, 86, 87, 92-94, 96, 97, 102-104, 106, 107, 108, 112-114, 116, 117, 122-124, 126, 127, 132-134, 136, 137</p> <p><b>TG U6:</b> 12-14, 16, 17, 22-24, 26, 27, 32-34, 36, 37, 42-44, 46, 47, 52-54, 56, 57, 62-64, 66, 67, 72-74, 76, 77, 82-84, 86, 87, 92-94, 96, 97, 102-104, 106, 107, 108, 112-114, 116, 117, 122-124, 126, 127, 132-134, 136, 137</p>
<p>d) Participate in creative dramatics.</p>	<p><b>TG U1:</b> 201, 229, TR21  <b>TG U2:</b> 47, 72, 171, 231, 263, TR21  <b>TG U3:</b> 23, 148, 173, 223, 243, TR21, TR52  <b>TG U4:</b> 53, 223, TR21  <b>TG U5:</b> 53, 113, 148, TR21  <b>TG U6:</b> 93, 193, 263, TR21</p>

**A Correlation of ReadyGEN, ©2016, to the  
English Standards of Learning for Virginia Public Schools**

<b>English Standards of Learning for Virginia Public Schools</b>	<b>ReadyGEN Grade 1, ©2016</b>
e) Express ideas orally in complete sentences.	<b>TG U1:</b> 130-131, 254 <b>TG U2:</b> 145, 250, 260 <b>TG U3:</b> 62, 72, 74 <b>TG U4:</b> 32, 92, 94, 132, 211, 221 <b>TG U5:</b> 22, 24, 111, 141, 261, 264 <b>TG U6:</b> 141, 172, 174, 231, 254
<b>1.2 The student will expand understanding and use of word meanings.</b>	
a) Increase listening and speaking vocabularies.	<b>TG U1:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274, TR24-TR27, TR28-TR31 <b>TG U2:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274, TR24-TR27, TR28-TR31 <b>TG U3:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274, TR24-TR27, TR28-TR31 <b>TG U4:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274, TR24-TR27, TR28-TR31 <b>TG U5:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274, TR24-TR27, TR28-TR31 <b>TG U6:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274, TR24-TR27, TR28-TR31
b) Begin to ask for clarification and explanation of words and ideas.	<b>TG U1:</b> 13, 74, 84, 174, 184, 204 <b>TG U2:</b> 84 <b>TG U3:</b> 262, 263, 264, 266, 267 <b>TG U4:</b> 164, 166, 167, 243, 244, 245, 246, 254 <b>TG U5:</b> 174, 184, 187, 192, 194, 196 <b>TG U6:</b> 202, 234, 252, 254, 255
c) Use common singular and plural nouns.	<b>TG U1:</b> 171, 210, 211, 221, 230, 231, 271, 281 <b>TG U2:</b> 241, FS10 <b>TG U3:</b> 141 <b>TG U4:</b> 112, 170, 171, 180, 181, 191, 200, 201, 230, 231, 240, 241, FS10 <b>TG U6:</b> 51, 121, 171

**A Correlation of ReadyGEN, ©2016, to the  
English Standards of Learning for Virginia Public Schools**

<b>English Standards of Learning for Virginia Public Schools</b>	<b>ReadyGEN Grade 1, ©2016</b>
d) Use vocabulary from other content areas.	<b>TG U1:</b> 160, 161, 174, 179, 200, 250, 268-270 <b>TG U2:</b> 161, 214, 224, 228-230, 248-250, 258-260 <b>TG U3:</b> 161, 164, 174, 184, 204, 208-210, 214, 238-240, 264, 282-286 <b>TG U4:</b> 179-180, 198-200, 218-220, 228-220, 238-240, 242-244, 246, 247, 248-250, 260, 270, 278-280, 282, 284 <b>TG U5:</b> 160, 174, 176, 177, 180, 184, 186, 187, 188-190, 198-200, 202, 204, 206, 207, 214, 216, 217, 218-220, 224, 226, 227 <b>TG U6:</b> 14, 18-20, 28-30, 38-40, 44, 50
1.3 The student will adapt or change oral language to fit the situation.	
a) Initiate conversation with peers and adults.	<b>TG U1:</b> TR2-TR3, TR4-TR5, TR6-TR7, TR24, TR28 <b>TG U2:</b> TR2-TR3, TR4-TR5, TR6-TR7, TR24, TR28 <b>TG U3:</b> TR2-TR3, TR4-TR5, TR6-TR7, TR24, TR28 <b>TG U4:</b> TR2-TR3, TR4-TR5, TR6-TR7, TR24, TR28 <b>TG U5:</b> TR2-TR3, TR4-TR5, TR6-TR7, TR24, TR28 <b>TG U6:</b> TR2-TR3, TR4-TR5, TR6-TR7, TR24, TR28
b) Follow rules for conversation using appropriate voice level in small-group settings.	<b>TG U1:</b> 12-13, 42-43, 62-64, 72-74, 112-113, 122, 132, 162, 172, 192, 222, 260, 262, 288 <b>TG U2:</b> 12, 52, 112, 122, 184, 214, 254 <b>TG U3:</b> 14, 26, 32, 44, 56, 82, 84, 132, 134 <b>TG U4:</b> 52, 72, 102, 148 <b>TG U5:</b> 12, 24, 82, 102, 144, 244, 288 <b>TG U6:</b> 166, 192, 194, 242
c) Ask and respond to questions.	<b>TG U1:</b> 53, 84, 104, 242, 252, 263 <b>TG U2:</b> 20, 42, 110, 272 <b>TG U3:</b> 12, 112 <b>TG U4:</b> 12, 14, 112, 148 <b>TG U5:</b> 32, 62, 64, 122, 132, 164 <b>TG U6:</b> 232, 234, 262, 288
d) Follow simple two-step oral directions.	<b>TG U5:</b> 31, 253

**A Correlation of ReadyGEN, ©2016, to the  
English Standards of Learning for Virginia Public Schools**

<b>English Standards of Learning for Virginia Public Schools</b>	<b>ReadyGEN Grade 1, ©2016</b>
e) Give simple two-step oral directions.	<b>TG U5:</b> 31, 51 <b>TG U6:</b> 251
1.4 The student will orally identify, produce, and manipulate various units of speech sounds within words.	
a) Create rhyming words.	<b>TG U1:</b> 212 <b>TG U2:</b> 112, 114, 115, 116, 117 <b>TG U3:</b> 32, 102, 202 <b>TG U4:</b> 42 <b>TG U5:</b> 163, 167, 171, 252
b) Count phonemes (sounds) in one-syllable words.	<b>TG U1:</b> 135
c) Blend sounds to make one-syllable words.	<b>TG U1:</b> 42, 82, 112, 123, 132, 202, 252, FS4-FS6, FS7, FS8, FS9, FS10, FS12, FS13, FS16, FS17, FS21, FS24 <b>TG U2:</b> 32, 53, 62, 82, 102, 112, 132, 212, 252, 262, FS2, FS12, FS14, FS18, FS20, FS22, FS24 <b>TG U3:</b> FS24 <b>TG U4:</b> FS22, FS24 <b>TG U5:</b> FS12, FS14, FS20 <b>TG U6:</b> FS12
d) Segment one-syllable words into individual speech sounds (phonemes).	<b>TG U1:</b> FS16, FS20, FS24 <b>TG U2:</b> FS12, FS14, FS20, FS22, FS24 <b>TG U3:</b> FS4, FS8, FS12, FS16 <b>TG U4:</b> FS6, FS18, 12, 32, 62, 132 <b>TG U5:</b> 132 <b>TG U6:</b> FS2, FS6, FS18
e) Add or delete phonemes (sounds) to make new words.	<b>TG U1:</b> 262, FS2, FS6, FS22 <b>TG U5:</b> 171



**A Correlation of ReadyGEN, ©2016, to the  
English Standards of Learning for Virginia Public Schools**

English Standards of Learning for Virginia Public Schools	ReadyGEN Grade 1, ©2016
<b>Reading</b>	
1.5 The student will apply knowledge of how print is organized and read.	
a) Read from left to right and from top to bottom.	<b>TG U1:</b> 212, FS9, FS13, TR10, TR58, TR60, TR65 <b>TG U2:</b> 162, 212, TR10, TR58, TR60, TR65 <b>TG U3:</b> 12, TR10, TR58, TR60, TR65 <b>TG U4:</b> 12, TR10, TR58, TR60, TR65 <b>TG U5:</b> 12, 82, TR10, TR58, TR60, TR65 <b>TG U6:</b> 162, 232, TR10, TR58, TR60, TR65 Children apply in all reading activities.
b) Match spoken words with print.	<b>TG U1:</b> 12, 22, 32, 42, 52, 62, 102, 112, 162, 212, 232, FS3, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS22 <b>TG U2:</b> 12, 262 <b>TG U5:</b> 257
c) Identify letters, words, sentences, and ending punctuation.	<b>TG U1:</b> 31, 41, 52, 112, 121, 132-133, 141-142, 259-261, 262-263, FS7, FS12, FS15, FS19 <b>TG U2:</b> 118-119, 128-130, 138-140, 145-146, 271-273, 278-280, FS7-FS8, FS11-FS12, FS15-FS17, FS19-FS20 <b>TG U3:</b> FS7, FS11 <b>TG U4:</b> 251, 261, 271 <b>TG U5:</b> 21, 31, 41-43, 269-271 <b>TG U6:</b> 21, 31, 191, 251
d) Read his/her own writing.	<b>TG U1:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280 <b>TG U2:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280 <b>TG U3:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280 <b>TG U4:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280 <b>TG U5:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280 <b>TG U6:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280

**A Correlation of ReadyGEN, ©2016, to the  
English Standards of Learning for Virginia Public Schools**

<b>English Standards of Learning for Virginia Public Schools</b>	<b>ReadyGEN Grade 1, ©2016</b>
1.6 The student will apply phonetic principles to read and spell.	
a) Use beginning and ending consonants to decode and spell single-syllable words.	<b>TG U1:</b> 12, 22, 62, 102, 112, 162, 172, 202, 212, 222, FS2, FS3, FS5, FS6, FS7, FS9, FS10, FS11, FS13, FS14, FS15, FS17, FS18, FS19, FS21, FS22, FS23, FS25, FS26 <b>TG U2:</b> FS8
b) Use two-letter consonant blends to decode and spell single-syllable words.	<b>TG U1:</b> 42, 82, 112, 123, 132, 202, 252, FS4-FS6, FS7-FS8, FS9-FS10, FS12, FS17, FS21 <b>TG U2:</b> FS2, FS12, FS14, FS18, FS20, FS22, FS24 <b>TG U3:</b> FS24 <b>TG U4:</b> FS22, FS24 <b>TG U5:</b> FS12, FS14 <b>TG U6:</b> FS12
c) Use beginning consonant digraphs to decode and spell single-syllable words.	<b>TG U2:</b> FS2-FS3, FS12-FS14 <b>TG U3:</b> FS2-FSc, FS12 <b>TG U4:</b> FS12 <b>TG U5:</b> FS12 <b>TG U6:</b> FS24
d) Use short vowel sounds to decode and spell single-syllable words.	<b>TG U1:</b> 71, FS4, FS8, FS12, FS14, FS16, FS18, FS20, FS22, FS24 <b>TG U2:</b> FS2, FS6, FS10, FS18, FS22 <b>TG U3:</b> 62, 212, FS6, FS10, FS14, FS18, FS22 <b>TG U5:</b> FS2, FS6, FS14
e) Blend beginning, middle, and ending sounds to recognize and read words.	<b>TG U1:</b> 132, 202, 252, FS4, FS8, FS12, FS13, FS16, FS20, FS24 <b>TG U2:</b> 62, 82, 112, 162, 262, FS12, FS14, S16, FS20, FS22, FS24 <b>TG U3:</b> FS4, FS8, FS12, FS16 <b>TG U4:</b> 12, 32, 62, 132FS6, FS18 <b>TG U5:</b> 132, FS2 <b>TG U6:</b> FS2, FS6, FS18

**A Correlation of ReadyGEN, ©2016, to the  
English Standards of Learning for Virginia Public Schools**

English Standards of Learning for Virginia Public Schools	ReadyGEN Grade 1, ©2016
f) Use word patterns to decode unfamiliar words.	<b>TG U1:</b> FS6, TR58, TR63 <b>TG U2:</b> TR58, TR63 <b>TG U3:</b> TR58, TR63 <b>TG U4:</b> 62, 72, 102, FS6, FS7, FS9, FS26, TR58, TR63 <b>TG U5:</b> 100, 101, 171, 181, 192, 221, 240, 241, FS6, FS10, FS14, FS16, FS17, FS26, TR58, TR63 <b>TG U6:</b> 72, 102, 244, 252, FS2, FS6, FS7, FS9, FS14, FS18, FS20, FS21, FS24, FS25, FS26, TR58, TR63
g) Read and spell simple two-syllable compound words.	<b>TG U3:</b> 192 <b>TG U4:</b> 82, 102, FS6, FS8, FS9, FS26, FS27 <b>TG U5:</b> 212, FS18, FS19, FS21, FS26, FS28
h) Read and spell commonly used sight words.	<b>TG U1:</b> 125, 225, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 <b>TG U2:</b> 42, 92, 172, 195, 225, 242, 272, 275, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 <b>TG U3:</b> 22, 42, 72, 92, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 <b>TG U4:</b> 72, 125, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 <b>TG U5:</b> 125, 175, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 <b>TG U6:</b> 95, 225, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25

**A Correlation of ReadyGEN, ©2016, to the  
English Standards of Learning for Virginia Public Schools**

<b>English Standards of Learning for Virginia Public Schools</b>	<b>ReadyGEN Grade 1, ©2016</b>
1.7 The student will use semantic clues and syntax to expand vocabulary when reading.	
a) Use words, phrases, and sentences.	<b>TG U1:</b> 74, 76, 77, 85, 164, 166, 167, 204, 206, 207 <b>TG U2:</b> 74, 76, 77, 112-113, 184 <b>TG U3:</b> 44, 46, 47, 264, 266, 267, 362 <b>TG U4:</b> 44, 46, 84, 85, 87, 244, 246, 247 <b>TG U5:</b> 14, 16, 17, 39, 74, 76, 77, 94, 97, 194, 196, 197 <b>TG U6:</b> 32, 34, 36, 37, 103, 104, 106, 107, 227, 254, 256, 257, 274, 276, 277
b) Use titles and pictures.	<b>TG U1:</b> 55, 94, 96, 97, 104, 106, 107, 172, 174 <b>TG U2:</b> 83, 179, 234, 236, 237 <b>TG U3:</b> 24, 26, 27, 54, 56, 57, 274, 276, 277 <b>TG U4:</b> 54, 56, 57, 104, 106, 107, 164, 166, 167, 234, 236, 237 <b>TG U5:</b> 54, 56, 57, 104, 106, 107, 123, 174, 176, 177, 214, 216, 217, 225, 234, 236, 237 <b>TG U6:</b> 24, 26, 27
c) Use information in the story to read words.	<b>TG U1:</b> 24, 26, 27 <b>TG U2:</b> 54, 56, 57, 87 <b>TG U3:</b> 44, 46, 47, 74, 76, 77, 104, 106, 107, 134, 136, 137 <b>TG U4:</b> 33, 34, 43 <b>TG U5:</b> 14, 16, 17, 74, 76, 77 <b>TG U6:</b> 184, 186, 187, 256, 257, 276
d) Use knowledge of sentence structure.	<b>TG U1:</b> 83, 182, 192, 222, 252, 262, 272 <b>TG U2:</b> 84, 86, 87 <b>TG U4:</b> 274
e) Use knowledge of story structure.	<b>TG U1:</b> 24, 26, 27, 44, 46, 47, 74, 76, 77, 104, 106, 107 <b>TG U2:</b> 14, 16, 17, 34, 36, 37, 94, 96, 97 <b>TG U3:</b> 14, 16, 17, 42, 48, 49, 52, 82, 102, 109, 122, 132 <b>TG U4:</b> 14, 16, 17, 84, 86, 87, 89, 118, <b>TG U5:</b> 12, 22, 24, 26, 27, 38, 39, 40, 42, 44, 45, 72, 92, 94, 95, 97, 98, 100, 145 <b>TG U6:</b> 64, 66, 67, 82, 84, 85, 204, 206, 207

**A Correlation of ReadyGEN, ©2016, to the  
English Standards of Learning for Virginia Public Schools**

English Standards of Learning for Virginia Public Schools	ReadyGEN Grade 1, ©2016
f) Reread and self-correct.	<b>TG U3:</b> 35, 75, 135, 235 <b>TG U4:</b> 25, 65, 135 <b>TG U5:</b> 35, 105, 227, 247, 235, 275, 277 <b>TG U6:</b> 165, 265
1.8 The student will expand vocabulary.	
a) Discuss meanings of words in context.	<b>TG U1:</b> 73-74, 177 <b>TG U2:</b> 186 <b>TG U3:</b> 13, 23, 25, 35, 53, 75-76, 83-85, 103-105, 134-135, 263-265, 266-267 <b>TG U4:</b> 25, 34, 44, 63, 65, 73, 83, 105, 113, 123, 133, 135 <b>TG U5:</b> 13, 25, 35, 83, 105, 123, 133, 195, 235 <b>TG U6:</b> 34, 55, 165, 203, 213, 233, 243, 265, 273
b) Develop vocabulary by listening to and reading a variety of texts.	<b>TG U1:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 <b>TG U2:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 <b>TG U3:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 <b>TG U4:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 <b>TG U5:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 <b>TG U6:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252
c) Ask for the meaning of unknown words and make connections to familiar words.	<b>TG U1:</b> 59, 216, TR26, TR31 <b>TG U2:</b> 33, 254, TR26, TR31 <b>TG U3:</b> 46, 103, 134, TR26, TR31 <b>TG U4:</b> 34, 53, 83, TR26, TR31 <b>TG U5:</b> 93, 252, 254, 256, 257, TR26, TR31 <b>TG U6:</b> 23, 44, 45, 46, 47, 184, 186, 187, TR26, TR31

**A Correlation of ReadyGEN, ©2016, to the  
English Standards of Learning for Virginia Public Schools**

English Standards of Learning for Virginia Public Schools	ReadyGEN Grade 1, ©2016
d) Use text clues such as words or pictures to discern meanings of unknown words.	<b>TG U1:</b> 83, TR24, TR28, TR60 <b>TG U2:</b> 84, 85, 179, 203, TR24, TR28, TR60 <b>TG U3:</b> 13, 23, 43, 83, 123, TR24, TR28, TR60 <b>TG U4:</b> 178, TR24, TR28, TR60 <b>TG U5:</b> 223, TR24, TR28, TR60 <b>TG U6:</b> 34, 187, 256, 257, TR24, TR28, TR60
e) Use vocabulary from other content areas.	<b>TG U1:</b> 160, 161, 174, 179, 200, 250, 268-270 <b>TG U2:</b> 161, 214, 224, 228-230, 248-250, 258-260 <b>TG U3:</b> 161, 164, 174, 184, 204, 208-210, 214, 238-240, 264, 282-286 <b>TG U4:</b> 161, 179-180, 198-200, 218-220, 228-220, 238-240, 242-244, 246, 247, 248-250, 260, 270, 278-280, 282, 284 <b>TG U5:</b> 160, 174, 176, 177, 180, 184, 186, 187, 188-190, 198-200, 202, 204, 206, 207, 214, 216, 217, 218-220, 224, 226, 227 <b>TG U6:</b> 14, 18-20, 28-30, 38-40, 44, 50
<b>1.9 The student will read and demonstrate comprehension of a variety of fictional texts.</b>	
a) Preview the selection.	<b>TG U1:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 <b>TG U2:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212 <b>TG U3:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 <b>TG U4:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 <b>TG U5:</b> 12, 22, 32, 42, 52, 62, 72 <b>TG U6:</b> 62, 72, 82, 92, 102, 112, 162, 172, 182, 192, 202, 212, 222

**A Correlation of ReadyGEN, ©2016, to the  
English Standards of Learning for Virginia Public Schools**

English Standards of Learning for Virginia Public Schools	ReadyGEN Grade 1, ©2016
b) Set a purpose for reading.	<p><b>TG U1:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132</p> <p><b>TG U2:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212</p> <p><b>TG U3:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132</p> <p><b>TG U4:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132</p> <p><b>TG U5:</b> 12, 22, 32, 42, 52, 62, 72</p> <p><b>TG U6:</b> 62, 72, 82, 92, 102, 112, 162, 172, 182, 192, 202, 212, 222</p>
c) Relate previous experiences to what is read.	<p><b>TG U1:</b> 12, 32, 62, 102, 122</p> <p><b>TG U2:</b> 23, 32, 72, 92, 102, 172, 202</p> <p><b>TG U3:</b> 47, 82, 112, 122</p> <p><b>TG U4:</b> 32, 34</p> <p><b>TG U5:</b> 64</p> <p><b>TG U6:</b> 102, 172, 182, 202</p>
d) Make and confirm predictions.	<p><b>TG U1:</b> TR57, TR62</p> <p><b>TG U2:</b> 12, 72, TR57, TR62</p> <p><b>TG U3:</b> 12, 52, 72, 162, TR57, TR62</p> <p><b>TG U4:</b> 12, 82, TR57, TR62</p> <p><b>TG U5:</b> 12, 42, TR57, TR62</p> <p><b>TG U6:</b> 62, 162, TR57, TR62</p>
e) Ask and answer who, what, when, where, why, and how questions about what is read.	<p><b>TG U1:</b> 13-15, 16-17, 33, 43, 53, 26-27, 58, 73, 93, 113, 133, 137-138</p> <p><b>TG U2:</b> 13-14, 17-19, 27-29, 32-33, 37-38, 63-64, 73-75, 83-85, 86-87, 93, 103-104, 123-124, 133-135</p> <p><b>TG U3:</b> 93-94</p> <p><b>TG U4:</b> 92-94</p> <p><b>TG U5:</b> 32-34, 36-37, 43, 63, 73, 123, 133, 237</p> <p><b>TG U6:</b> 63, 67, 83, 86-87, 102, 116, 132, 172, 183, 192-194, 196-198</p>

**A Correlation of ReadyGEN, ©2016, to the  
English Standards of Learning for Virginia Public Schools**

English Standards of Learning for Virginia Public Schools	ReadyGEN Grade 1, ©2016
f) Identify characters, setting, and important events.	<p><b>TG U1:</b> 12-14, 22-24, 26-27, 42, 62, 82-84, 84-85, 86-87, 92-94, 94-96, 96-97, 102-103, 104-105</p> <p><b>TG U2:</b> 12-14, 14-16, 16-17, 22-24, 26-27, 32-34, 42, 42, 44, 104-105</p> <p><b>TG U3:</b> 12-14, 14-16, 16-17, 32-34, 54-56, 56-57, 82-84, 85-86, 87, 92-94</p> <p><b>TG U4:</b> 22-24, 27-29, 62-64, 66-68</p> <p><b>TG U5:</b> 22-24, 26-27, 42-44, 46-47, 54-56, 57-58</p> <p><b>TG U6:</b> 82-84, 86-87, 162-164, 166-167, 212-214, 216-218</p>
g) Retell stories and events, using beginning, middle, and end.	<p><b>TG U1:</b> 14-16, 17, 44-46, 47, 114-116, 117, 124-125, 126-128</p> <p><b>TG U2:</b> 62-64, 66-67, 122-124, 126-127, 202-204, 206-208</p> <p><b>TG U3:</b> 12-14, 16-17, 62-64, 66-67, 112-114, 116-118</p> <p><b>TG U4:</b> 12-14, 16-17, 62-64, 82-83, 112-114, 116-118</p> <p><b>TG U5:</b> 62-64, 66-68</p> <p><b>TG U6:</b> 62, 64, 66, 92, 94, 96-97, 112, 114, 116-117, 132, 134, 172, 174</p>
h) Identify the main idea or theme.	<p><b>TG U1:</b> 112-114, 116, 117, 122-124, 126, 127</p> <p><b>TG U2:</b> 10, 12, 22, 42, 52, 62-64, 66, 67, 72, 82, 122-124, 126, 127, 132, 202-204, 206, 207</p> <p><b>TG U3:</b> 62-64, 66, 67, 112-114, 116, 117,</p> <p><b>TG U4:</b> 112-114, 116, 118</p> <p><b>TG U5:</b> 62-64, 66, 67</p> <p><b>TG U6:</b> 92-94, 96, 97, 112-114, 116, 117</p>
i) Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.	<p><b>TG U1:</b> 17, 27, 47, 67, 77, 87, 97, 117, 127</p> <p><b>TG U2:</b> 17, 27, 47, 67, 77, 87, 97, 117, 127, 167, 177, 187, 197, 217</p> <p><b>TG U3:</b> 17, 27, 47, 67, 77, 87, 97, 117, 127</p> <p><b>TG U4:</b> 17, 27, 47, 67, 77, 87, 97, 117, 127</p> <p><b>TG U5:</b> 17, 27, 47, 67, 77</p> <p><b>TG U6:</b> 67, 77, 87, 97, 117, 167, 177, 187, 197, 217, 227</p>



**A Correlation of ReadyGEN, ©2016, to the  
English Standards of Learning for Virginia Public Schools**

<b>English Standards of Learning for Virginia Public Schools</b>	<b>ReadyGEN Grade 1, ©2016</b>
1.10 The student will read and demonstrate comprehension of a variety of nonfiction texts.	
a) Preview the selection.	<b>TG U1:</b> 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 <b>TG U2:</b> 222, 232, 242, 252, 262, 272 <b>TG U3:</b> 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 <b>TG U4:</b> 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 <b>TG U5:</b> 82, 92, 102, 112, 222, 232, 242, 252, 262, 272 <b>TG U6:</b> 12, 22, 32, 42, 52, 232, 242, 252
b) Use prior and background knowledge as context for new learning.	<b>TG U1:</b> 164, 166, 167, 182, 242, 244, 246, 247 <b>TG U2:</b> 222, 242, 262 <b>TG U3:</b> 162, 172, 182, 192, 203, 232, 242 <b>TG U4:</b> 182, 222, 252 <b>TG U5:</b> 82, 102, 124, 162, 172, 182, 192, 222, 232, 252, 272 <b>TG U6:</b> 42
c) Set a purpose for reading.	<b>TG U1:</b> 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 <b>TG U2:</b> 222, 232, 242, 252, 262, 272 <b>TG U3:</b> 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 <b>TG U4:</b> 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 <b>TG U5:</b> 82, 92, 102, 112, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 <b>TG U6:</b> 12, 22, 32, 42, 52, 232, 242, 252
d) Identify text features such as pictures, headings, charts, and captions.	<b>TG U1:</b> 162-164, 172-174, 176-177, 222-224, 226-227, 232-234, TR57 <b>TG U2:</b> 212-213, 217, 222-224, 226-228, TR57 <b>TG U3:</b> 172-174, 176-178, TR57 <b>TG U4:</b> 172-174, 175, 176, 192-194, 196-198, TR57 <b>TG U5:</b> 182-183, 184, 186-187, 202-204, 206-207, 242-244, 246-248, 248, 249, 250, TR57 <b>TG U6:</b> 262, TR57

**A Correlation of ReadyGEN, ©2016, to the  
English Standards of Learning for Virginia Public Schools**

English Standards of Learning for Virginia Public Schools	ReadyGEN Grade 1, ©2016
e) Make and confirm predictions.	<b>TG U1:</b> TR57, TR62 <b>TG U2:</b> TR57, TR62 <b>TG U3:</b> 162, TR57, TR62 <b>TG U4:</b> 212, TR57, TR62 <b>TG U5:</b> 92, TR57, TR62 <b>TG U6:</b> 12, TR57, TR62
f) Ask and answer who, what, where, when, why, and how questions about what is read.	<b>TG U1:</b> 183-185, 193-194, 196-197, 213-215, 223-224, 226-227, 237-239, 253-255, 263-264, 266-268 <b>TG U2:</b> 222-223, 236-237, 242-243, 252-253, 272-274 <b>TG U3:</b> 163, 173, 183, 187, 193, 203, 207, 213-214, 236-238, 243-245, 246-247, 257, 263-264, 267-269 <b>TG U4:</b> 262-264 <b>TG U5:</b> 82-84, 86-87, 112-114, 116-117, 162-164, 166-168 <b>TG U6:</b> 37, 57, 137, 236-237, 242-243, 252-253, 262-263, 272-274
g) Identify the main idea.	<b>TG U1:</b> 162-163, 182-184, 186-187, 252-254, 256-258 <b>TG U2:</b> 212-214, 216-217, 262-264, 266-268 <b>TG U3:</b> 162-164, 166-168, 182-183, 186-188, 226-227, 232-233, 252-254, 256-258 <b>TG U4:</b> 182-184, 192-193, 197 <b>TG U5:</b> 102, 107-109, 232-234, 252, 267 <b>TG U6:</b> 16-17, 47, 132-134, 242-244, 246-248
h) Read and reread familiar passages with fluency, accuracy, and meaningful expression.	<b>TG U1:</b> 167, 177, 187, 197, 217, 227, 247, 257, 267, 277 <b>TG U2:</b> 217, 227, 247, 267, 277 <b>TG U3:</b> 167, 177, 187, 197, 217, 227, 247, 267, 277 <b>TG U4:</b> 167, 177, 187, 197, 217, 227, 247, 267, 277 <b>TG U5:</b> 87, 97, 117, 167, 177, 187, 197, 217, 227, 247, 267, 277 <b>TG U6:</b> 17, 27, 37, 47, 247

**A Correlation of ReadyGEN, ©2016, to the  
English Standards of Learning for Virginia Public Schools**

English Standards of Learning for Virginia Public Schools	ReadyGEN Grade 1, ©2016
1.11 The student will use simple reference materials.	
a) Use knowledge of alphabetical order by first letter.	<b>TG U1:</b> 174 <b>TG U5:</b> 139
b) Use a picture dictionary to find meanings of unfamiliar words.	<b>TG U4:</b> 179 Also, refer to the use of a dictionary pages: <b>TG U1:</b> 74, 75, TR26, TR28 <b>TG U2:</b> 84, 185, TR24, TR26, TR28 <b>TG U3:</b> 123, 133, 263, TR24, TR26, TR28 <b>TG U4:</b> 34, 44, 63, 73, 78, 113, 123, 133, 161, 242, TR24, TR26, TR28 <b>TG U5:</b> 13, 83, 123, 133, 161, TR24, TR26, TR28 <b>TG U6:</b> 130, 186, 243, 249, 257, 273, TR24, TR26, TR28
<b>Writing</b>	
1.12 The student will print legibly.	
a) Form letters accurately.	<b>TG U1:</b> 21, 31, 41, 138, 139, 140, 278, 280, TR55, TR56 <b>TG U2:</b> 60, 140, 279, 280, TR55, TR56 <b>TG U3:</b> 140, TR55, TR56 <b>TG U4:</b> 139, TR55, TR56 <b>TG U5:</b> TR55, TR56 <b>TG U6:</b> 138, 139, TR55, TR56
b) Space words within sentences.	<b>TG U1:</b> 140, 280 <b>TG U2:</b> 60, 140, 280 <b>TG U3:</b> 140
c) Use the alphabetic code to write unknown words phonetically.	<b>TG U1:</b> 61, 71
1.13 The student will write to communicate ideas for a variety of purposes.	
a) Generate ideas.	<b>TG U1:</b> 29, 30, 40, 49, 59, 60, 80, 90, 100, 108-110, 170, 190, 220, 258-260 <b>TG U2:</b> 110, 118-120, 143, 144, 169, 170, 219, 228-230, 238-240 <b>TG U3:</b> 10, 19, 20, 30, 79, 88-90, 144, 169, 170, 179, 199, 228-230 <b>TG U4:</b> 19, 20, 29, 30, 38-40, 89, 90, 190 <b>TG U5:</b> 19, 20, 49, 50, 59, 60, 88-90, 109, 208-210 <b>TG U6:</b> 29, 30, 49, 50, 68-70, 188-190, 198-200, 259, 269, 270

**A Correlation of ReadyGEN, ©2016, to the  
English Standards of Learning for Virginia Public Schools**

English Standards of Learning for Virginia Public Schools	ReadyGEN Grade 1, ©2016
b) Focus on one topic.	<p><b>TG U1:</b> 50, 118-120, 178-180, 208-210, 268-270  <b>TG U2:</b> 20, 39, 40, 128-130, 168-170, 178-180, 248-250, 258-260  <b>TG U3:</b> 98-100, 108-110, 179, 180, 190, 199, 200, 238-240  <b>TG U4:</b> 48-50, 98-100, 168-170  <b>TG U5:</b> 88-90, 98-100, 108-110, 208-210, 228-230  <b>TG U6:</b> 18-20, 49, 50, 78-80, 98-100, 168-170, 208-210, 218-220, 228-230, 258-260</p>
c) Revise by adding descriptive words when writing about people, places, things, and events.	<p><b>TG U1:</b> 70, 99, 100, 128-130, 278-280  <b>TG U2:</b> 49, 50, 58-60, 70, 79, 90, 98-100, 110-111, 138-140, 188-190, 210-211, 268-270  <b>TG U3:</b> 40, 41, 58-60, 81, 118-120, 208-210, 268-270  <b>TG U4:</b> 30, 31, 58-60, 68-70, 108-110, 218-220  <b>TG U5:</b> 78-80, 118-120, 128-130, 140, 141, 238-240, 248-250, 268-270  <b>TG U6:</b> 108-110, 118-120, 238-240</p>
d) Use complete sentences in final copies.	<p><b>TG U1:</b> 80-82, 130-131, 139, 251-253, 261-263  <b>TG U2:</b> 261-263, 279  <b>TG U3:</b> 70-71, 80-82  <b>TG U4:</b> 60-61, 250-252  <b>TG U5:</b> 20-21, 30-31, 40-41, 50-51, 90-92  <b>TG U6:</b> 90-91, 110-111, 190-191, 240-242</p>
e) Begin each sentence with a capital letter and use ending punctuation in final copies.	<p><b>TG U1:</b> 31, 41, 52, 112, 121, 132-133, 141-142, 259-261, 262-263, FS7, FS12, FS15, FS19  <b>TG U2:</b> 118-119, 128-130, 138-140, 145-146, 271-273, 278-280, FS7-FS8, FS11-FS12, FS15-FS17, FS19-FS20  <b>TG U3:</b> FS7, FS11  <b>TG U4:</b> 251, 261, 271  <b>TG U5:</b> 21, 31, 41-43, 269-271  <b>TG U6:</b> 21, 31, 191, 251</p>

**A Correlation of ReadyGEN, ©2016, to the  
English Standards of Learning for Virginia Public Schools**

English Standards of Learning for Virginia Public Schools	ReadyGEN Grade 1, ©2016
f) Use correct spelling for commonly used sight words and phonetically regular words in final copies.	<b>TG U1:</b> 50, 51, 60, 61, 70, 71 <b>TG U2:</b> 278 <b>TG U3:</b> 128-130, 278, 280 <b>TG U4:</b> 78-80 <b>TG U5:</b> 130, 131, 170, 171, 180, 181, 230, 231, 240, 241, 268-270, 278-280 <b>TG U6:</b> 128-130, 131, 248-250
g) Share writing with others.	<b>TG U1:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280 <b>TG U2:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280 <b>TG U3:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280 <b>TG U4:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280 <b>TG U5:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280 <b>TG U6:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280

**A Correlation of ReadyGEN, ©2016, to the  
English Standards of Learning for Virginia Public Schools**

<b>English Standards of Learning for Virginia Public Schools</b>	<b>ReadyGEN Grade 1, ©2016</b>
1.14 The student will use available technology for reading and writing.	<p><b>TG U1:</b> 10-11, 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 148, 160-161, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 284</p> <p><b>TG U2:</b> 10-11, 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 148, 160-161, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 284</p> <p><b>TG U3:</b> 10-11, 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 148, 160-161, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 284</p> <p><b>TG U4:</b> 10-11, 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 148, 160-161, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 284</p> <p><b>TG U5:</b> 10-11, 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 148, 160-161, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 284</p> <p><b>TG U6:</b> 10-11, 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 148, 160-161, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 284</p>