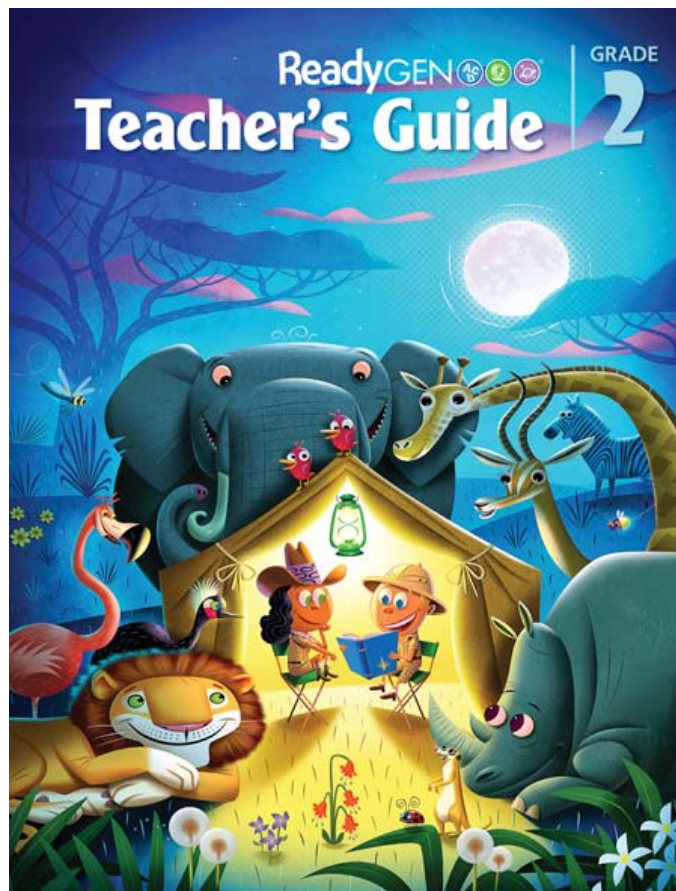


A Correlation of

ReadyGEN

Grade 2, ©2016



To the

English Standards of Learning for Virginia Public Schools

A Correlation of ReadyGEN, ©2016, to the English Standards of Learning for Virginia Public Schools

Introduction

This document demonstrates how *ReadyGEN, ©2016*, meets the *English Standards of Learning for Virginia Public Schools*. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references.

ReadyGEN © 2016 is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

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Grade Two	
<p>Reading continues to be a priority in second grade. The student will be immersed in an environment filled with fiction and nonfiction texts, which relate to all areas of the curriculum and interest. The student will expand vocabulary by speaking and listening effectively in classroom discussions, use a combination of strategies when reading, and read familiar selections with fluency and expression. The student will learn comprehension strategies for fiction and nonfiction texts. The student will be asked to identify main ideas, to make and confirm predictions, and to formulate questions about learning in all subjects, with emphasis on materials that reflect the Standards of Learning in mathematics, science, and history and social science. The student will write stories, letters, and simple explanations; apply simple grammatical principles to writing; and locate information in reference materials.</p>	
Oral Language	
2.1 The student will demonstrate an understanding of oral language structure.	
a) Create oral stories to share with others.	<p>TG U1: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 148 TG U2: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 148 TG U4: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 148 TG U5: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 148, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280</p>
b) Create and participate in oral dramatic activities.	<p>TG U1: 103, 241, TR21, TR53 TG U2: 148, TR21 TG U3: 123, 171, TR21 TG U4: 113, 148, 221, TR21 TG U5: 46, 288, 289, TR21 TG U6: 131, 191, 267, TR21, TR52</p>
c) Use correct verb tenses in oral communication.	<p>TG U1: 70-71, 90-91, 100-101, 100-111 TG U2: 110-111 TG U4: 70-71, 90-91, 100-101, 110-111</p>
d) Use increasingly complex sentence structures in oral communication.	<p>TG U1: 14-16, 23-24, 34, 54, 63, 74, 104, 124, 132, 164, 212, 214, 223, 264, 274 TG U2: 13, 33, 43, 53, 83, 183, 203, 213, 223, 243, 253, 273 TG U3: 103, 163, 193, 233, 243, 273 TG U4: 33, 43, 111, 113, 133, 233, 263 TG U5: 43, 91, 93, 241 TG U6: 139, 203</p>

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e) Begin to self-correct errors in language use.	Related Content: TG U1: 259 TG U2: 223-225 TG U3: 240-241, 250-251, 270-271, 279-281 TG U4: 257 TG U5: 257 TG U6: 257
2.2 The student will expand understanding and use of word meanings.	
a) Increase listening and speaking vocabularies.	TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274, TR24-TR27, TR28-TR31 TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274, TR24-TR27, TR28-TR31 TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274, TR24-TR27, TR28-TR31 TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274, TR24-TR27, TR28-TR31 TG U5: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274, TR24-TR27, TR28-TR31 TG U6: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274, TR24-TR27, TR28-TR31

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b) Use words that reflect a growing range of interests and knowledge.	<p>TG U1: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 142-149, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282-289</p> <p>TG U2: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 142-149, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282-289</p> <p>TG U3: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 142-149, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282-289</p> <p>TG U4: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 142-149, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282-289</p> <p>TG U5: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 142-149, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282-289</p> <p>TG U6: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 142-149, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282-289</p>
c) Clarify and explain words and ideas orally.	<p>TG U1: 172, 214, 216, 217, 232, 272-274, 276, 277</p> <p>TG U2: 62-64, 66, 67, 144</p> <p>TG U3: 14, 16, 17, 218, 274, 276, 277,</p> <p>TG U4: 54, 56, 57, 164, 166, 167, 182, 192-194, 196, 197, 202-204, 206, 207, 232-234, 252-254, 256, 257, 262-264, 266, 267</p> <p>TG U5: 64, 66, 67, 92-94, 96, 97, 104, 106, 107, 182, 204, 206, 207</p> <p>TG U6: 34, 36, 37, 64, 66, 67, 82-84, 86, 87, 182, 184, 186, 187, 244, 246, 247</p>
d) Identify and use synonyms and antonyms.	<p>TG U1: 39, TR20, TR28, TR30, TR31</p> <p>TG U2: 123, 173, TR20, TR28, TR30, TR31</p> <p>TG U3: 243, TR20, TR28, TR30, TR31</p> <p>TG U4: TR20, TR28, TR30, TR31</p> <p>TG U5: TR20, TR28, TR30, TR31</p> <p>TG U6: TR20, TR28, 213, 259, TR30, TR31</p>

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e) Use vocabulary from other content areas.	<p>TG U1: 178-180, 208-210, 213, 214, 216, 217, 218-220, 248-250</p> <p>TG U3: 48-50, 58-60, 78-80, 118-120, 108-110, 118-120, 122-124, 126, 127, 128-130</p> <p>TG U4: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 234, 254, 256, 257, 258-260, 268-270, 282-289</p> <p>TG U5: 28-30, 64, 66, 67, 204, 206, 207</p> <p>TG U6: 18-20, 28-30, 34, 36, 37, 38-40, 58-60, 238-240</p>
2.3 The student will use oral communication skills.	
a) Use oral language for different purposes: to inform, to persuade, to entertain, to clarify, and to respond.	<p>TG U1: 12-14, 16, 17, 22-24, 26, 27, 32-34, 36, 37, 42-44, 46, 47, 52-54, 56, 57, 62-64, 66, 67, 72-74, 76, 77, 82-84, 86, 87, 92-94, 96, 97, 102-104, 106, 107, 108, 112-114, 116, 117, 122-124, 126, 127, 132-134, 136, 137</p> <p>TG U2: 12-14, 16, 17, 22-24, 26, 27, 32-34, 36, 37, 42-44, 46, 47, 52-54, 56, 57, 62-64, 66, 67, 72-74, 76, 77, 82-84, 86, 87, 92-94, 96, 97, 102-104, 106, 107, 108, 112-114, 116, 117, 122-124, 126, 127, 132-134, 136, 137</p> <p>TG U3: 12-14, 16, 17, 22-24, 26, 27, 32-34, 36, 37, 42-44, 46, 47, 52-54, 56, 57, 62-64, 66, 67, 72-74, 76, 77, 82-84, 86, 87, 92-94, 96, 97, 102-104, 106, 107, 108, 112-114, 116, 117, 122-124, 126, 127, 132-134, 136, 137</p> <p>TG U4: 12-14, 16, 17, 22-24, 26, 27, 32-34, 36, 37, 42-44, 46, 47, 52-54, 56, 57, 62-64, 66, 67, 72-74, 76, 77, 82-84, 86, 87, 92-94, 96, 97, 102-104, 106, 107, 108, 112-114, 116, 117, 122-124, 126, 127, 132-134, 136, 137</p> <p>TG U5: 12-14, 16, 17, 22-24, 26, 27, 32-34, 36, 37, 42-44, 46, 47, 52-54, 56, 57, 62-64, 66, 67, 72-74, 76, 77, 82-84, 86, 87, 92-94, 96, 97, 102-104, 106, 107, 108, 112-114, 116, 117, 122-124, 126, 127, 132-134, 136, 137</p> <p>TG U6: 12-14, 16, 17, 22-24, 26, 27, 32-34, 36, 37, 42-44, 46, 47, 52-54, 56, 57, 62-64, 66, 67, 72-74, 76, 77, 82-84, 86, 87, 92-94, 96, 97, 102-104, 106, 107, 108, 112-114, 116, 117, 122-124, 126, 127, 132-134, 136, 137</p>

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b) Share stories or information orally with an audience.	TG U1: 70, 80, 140 TG U2: 40, 60, 70, 80, 110, 120, 130, 140, 180, 190, 220, 240 TG U3: 20, 50, 110, 120, 140, 190, 230, 250, 260, 270 TG U4: 60, 80, 110, 120, 140, 142, 170, 180, 190, 220 TG U5: 30, 40, 50, 60, 80, 90, 100, 130, 142, 210, 220, 250, 260, 270, 282 TG U6: 20, 120, 240, 260, 280
c) Participate as a contributor and leader in a group.	TG U1: 12, 42, 52, 62, 82, 92, 102, 122, 162, 172, 192, 202, 232, 242, 252 TG U2: 102, 132 TG U3: 92, 122, 164, 222 TG U4: 62, 92, 172, 182, 192, 202, 222, 234, 262, 272 TG U5: 14, 84, 92, 104, 162, 202 TG U6: 42, 52, 172, 252
d) Retell information shared by others.	TG U1: 22, 42, 62, 72, 82, 122, 132, 162, 172, 182, 192, 212, 222, 232, 262 TG U2: 54, 72, 103, 222 TG U3: 84, 104, 114, 134, 234, 254, 264 TG U4: 32, 62, 72, 242, 262 TG U5: 82, 212, 222, 242, 252, 262, 272 TG U6: 32, 102, 112, 122, 132, 162, 242, 262, 272
e) Follow three- and four-step directions.	TG U2: 144, 284 TG U3: 284 TG U4: 144, 263, 284 TG U5: 144, 228, 284 TG U6: 43, 44, 46, 47, 144, 284
f) Give three- and four-step directions.	TG U2: 144, 284 TG U3: 284 TG U4: 144, 263, 284 TG U5: 144, 228, 284 TG U6: 43, 44, 46, 47, 144, 284

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2.4 The student will orally identify, produce, and manipulate various units of speech sounds within words.	
a) Count phonemes (sounds) within one-syllable words.	<p>Related Content: TG U1: FS2, FS4, FS6, FS10, FS12, FS14 TG U2: 12, 212, 262, FS6, FS10, FS18, FS20, FS21, FS22, FS24, FS25 TG U3: 62, 112, FS6, FS10, FS18 TG U4: 82, 222, FS18, FS20 TG U5: FS6, FS20 TG U6: 172, FS2, FS3, FS4</p>
b) Blend sounds to make one-syllable words.	<p>TG U1: 92, 112, FS4, FS6, FS8, FS10, FS14, FS16 TG U2: 12, 132, 212, 262, FS2, FS4, FS8, FS10, FS18, FS20, FS21, FS22, FS24, FS25 TG U3: 62, 112, 212, 222, FS6, FS8, FS10, FS16, FS18 TG U4: 82, 212, 232, FS8, FS18, FS20, TG U5: 92, FS6, FS8, FS20 TG U6: 12, 172, 192, FS2, FS5, FS6</p>
c) Segment one-syllable words into individual speech sounds (phonemes).	<p>TG U1: FS2, FS4, FS6, FS10, FS12, FS14 TG U2: 12, 212, 262, FS6, FS10, FS18, FS20, FS21, FS22, FS24, FS25 TG U3: 62, 112, FS6, FS10, FS18 TG U4: 82, 222, FS18, FS20 TG U5: FS6, FS20 TG U6: 172, FS2, FS3, FS4</p>
d) Add or delete phonemes (sounds) to make words.	<p>TG U1: FS12, FS18, FS20, FS22, FS24 TG U2: FS22 TG U4: FS10 TG U5: 112, FS14, FS17 TG U6: FS22</p>
e) Blend and segment multisyllabic words at the syllable level.	<p>TG U2: 92, 212, 262, FS8, FS12 TG U3: 112, 159, 202, 264, FS4, FS12, FS16, FS20, FS22-FS25 TG U4: 62, 162, 182, 192, FS2-FS5, FS10-FS13, FS14-FS17 TG U5: 22, 32, 52, 92, 112, FS2-FS5, FS24 TG U6: 162, 182, 202, FS10, FS12, FS14-FS17</p>

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Reading	
2.5 The student will use phonetic strategies when reading and spelling.	
a) Use knowledge of consonants, consonant blends, and consonant digraphs to decode and spell words.	TG U1: 159, 162, 172, 182, 192, 202, 212, FS14-FS17, FS18, FS26 TG U2: 12, 21, 22, 42, 52, FS2, FS3, FS4, FS5, FS7, FS8, FS12, FS15, FS18, FS24, FS26 TG U3: FS12, FS14, FS20 TG U4: 162, FS7, FS14 TG U5: 12, FS2, FS4, FS5, FS11 TG U6: 20, 21, FS14
b) Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words.	TG U1: FS2-FS3, FS4-FS6, FS7, FS8, FS9, FS10-FS11, FS12-FS14, FS18-FS20, FS22-FS24 TG U2: 62, 72, 82, 92, 102, 112, 122, 132, 212, 232, 242, 252, 262, 272, FS6-FS9, FS10-FS13, FS18-FS21, FS22-FS25 TG U3: FS7-FS8, FS11-FS12, FS15-FS16, FS19-FS21 TG U4: FS7-FS9 TG U6: 31
c) Decode regular multisyllabic words.	TG U2: 92 TG U3: 159, 264, FS22-FS25 TG U4: 62, 162, 182, 192, FS2-FS5, FS10-FS13, FS14-FS17 TG U5: 22, 32, 52, 112, FS2-FS5 TG U6: 162, 182, 202, FS14-FS17
2.6 The student will use semantic clues and syntax to expand vocabulary when reading.	
a) Use information in the story to read words.	TG U1: 12-14, 16, 17, 42-44, 46, 47, 62-64, 66, 67, 82-84, 86, 87 TG U2: 12-14, 16, 17, 32-34, 36, 37, 52-54, 56, 57, 62-64, 66, 67 TG U3: 102-104, 106, 107 TG U4: 22-24, 26, 27, 42-44, 46, 47 TG U5: 242-244, 246, 247 TG U6: 72-74, 76, 77, 82-84, 86, 87
b) Use knowledge of sentence structure.	TG U1: 14-16, 23-24, 34, 54, 63, 74, 104, 124, 132, 164, 212, 214, 223, 264, 274 TG U2: 13, 33, 43, 53, 83, 183, 203, 213, 223, 243, 253, 273 TG U3: 103, 163, 193, 233, 243, 273 TG U4: 33, 43, 111, 113, 133, 233, 263 TG U5: 43, 91, 93, 241 TG U6: 139, 203

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c) Use knowledge of story structure and sequence.	TG U1: 22-24, 26-27, 44-46, 47, 102-104, 132-133, 137-139, 232-234, 237-239 TG U2: 14-16, 42-44, 64-66, 67, 72-73, 74-76 TG U3: 222-224, 264-266 TG U4: 102-104, 132-134 TG U5: 244-246 TG U6: 102-104
d) Reread and self-correct.	TG U2: 267 TG U3: 47, 187 TG U4: 47 TG U5: 47, 227 TG U6: 47, 127, 165
2.7 The student will expand vocabulary when reading.	
a) Use knowledge of homophones.	TG U5: 33
b) Use knowledge of prefixes and suffixes.	TG U1: FS18-FS20 TG U2: 213, FS18-FS20 TG U3: 213, FS18-FS20 TG U4: 133-135 TG U5: 173-174, 203-205, FS10-FS12, FS14-FS16 TG U6: 90-91, 100-101, 250-252, FS18-FS20, FS22, FS24
c) Use knowledge of antonyms and synonyms.	TG U1: 39, TR20, TR28, TR30, TR31 TG U2: 123, 173, TR20, TR28, TR30, TR31 TG U3: 243, TR20, TR28, TR30, TR31 TG U4: TR20, TR28, TR30, TR31 TG U5: TR20, TR28, TR30, TR31 TG U6: TR20, TR28, 213, 259, TR30, TR31

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<p>d) Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.</p>	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274, TR24-TR27, TR28-TR31</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274, TR24-TR27, TR28-TR31</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274, TR24-TR27, TR28-TR31</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274, TR24-TR27, TR28-TR31</p> <p>TG U5: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274, TR24-TR27, TR28-TR31</p> <p>TG U6: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274, TR24-TR27, TR28-TR31</p>
<p>e) Use vocabulary from other content areas.</p>	<p>TG U1: 178-180, 208-210, 213, 214, 216, 217, 218-220, 248-250</p> <p>TG U3: 48-50, 58-60, 78-80, 118-120, 108-110, 118-120, 122-124, 126, 127, 128-130</p> <p>TG U4: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 234, 254, 256, 257, 258-260, 268-270, 282-289</p> <p>TG U5: 28-30, 64, 66, 67, 204, 206, 207</p> <p>TG U6: 18-20, 28-30, 34, 36, 37, 38-40, 58-60, 238-240</p>

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2.8 The student will read and demonstrate comprehension of fictional texts.	
a) Make and confirm predictions.	TG U1: 107, TR64 TG U2: 73, TR64 TG U3: TR64 TG U4: TR64 TG U5: TR64 TG U6: 10, TR64
b) Relate previous experiences to the main idea.	TG U1: 114, TR65 TG U2: 92-94, 95, 96, 97, 274-276, 277, 278, TR65 TG U3: 226-228, 277, TR65 TG U4: 12, 67, 72-74, 75, 86, 84-86, 117, 123, TR65 TG U5: 232-233, 252-254, TR65 TG U6: 112-114, 116-118, TR65
c) Ask and answer questions about what is read.	TG U1: 13-14, 37-38, 82-85, 92-94, 96-97, 103-105, 113-115, 122-123, 242-243, 247-248, 272-274 TG U2: 222-224, 232-233, 252-253, 272-274 TG U3: 82-84, 222, 232, 242, 262 TG U4: 136-138 TG U5: 36-37, 112, 178, 222, 232, 242, 252, 272 TG U6: 37, 137
d) Locate information to answer questions.	TG U1: 13-14, 37-38, 82-85, 92-94, 96-97, 103-105, 113-115, 122-123, 242-243, 247-248, 272-274 TG U2: 222-224, 232-233, 252-253, 272-274 TG U3: 82-84, 222, 232, 242, 262 TG U4: 136-138 TG U5: 36-37, 112, 178, 222, 232, 242, 252, 272 TG U6: 37, 137
e) Describe characters, setting, and important events in fiction and poetry.	TG U1: 12-14, 32-34, 42-43, 63-65, 86-88, 122-123, 126-127, 236-238, 242-244 TG U2: 32-34, 37-39, 52-54, 56-57, 82-83, 84-86, 86-88 TG U3: 242-244 TG U4: 22-24, 32-33, 42-44, 46-47, 94, 96 TG U5: 222-224, 224-226, 242-243 TG U6: 72, 74-76

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f) Identify the problem and solution.	TG U1: 122-124, 125, 126, 127, TR64-TR67 TG U2: 47, 68, TR64-TR67 TG U3: TR64-TR67 TG U4: 86, TR64-TR67 TG U5: 189, TR64-TR67 TG U6: 117, TR64-TR67
g) Identify the main idea.	TG U1: 114 TG U2: 92-94, 95, 96, 97, 274-276, 277, 278 TG U3: 226-228 TG U4: 72-74, 75, 86, 84-86 TG U5: 232-233, 252-254 TG U6: 112-114, 116-118
h) Summarize stories and events with beginning, middle, and end in the correct sequence.	TG U1: TR10, TR68 TG U2: 73, 74, 232, 252, TR10, TR68 TG U3: 92, 232, 242, TR10, TR68 TG U4: 54, 56, 57, 90, TR10, TR68 TG U5: 244, TR10, TR68 TG U6: 92, TR10, TR68
i) Draw conclusions based on the text.	TG U3: 109 TG U4: 123
j) Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.	TG U1: 17, 27, 47, 67, 77, 87, 97, 117, 127, 247 TG U2: 17, 27, 47, 67, 77, 87, 97, 117, 127, 227, 247, 257 TG U3: 87, 97, 117, 227, 247, 257, 267 TG U4: 17, 27, 47, 67, 77, 87, 97, 117, 127 TG U5: 227, 247 TG U6: 77, 87, 97, 117
2.9 The student will read and demonstrate comprehension of nonfiction texts.	
a) Preview the selection using text features.	TG U1: 202-204, 262-264 TG U2: 182-184, 202-204, 212-214 TG U3: 12-14, 32-34, 182-184 TG U5: 72-74, 82-84, 162-164, 212-214 TG U6: 22-24
b) Make and confirm predictions about the main idea.	TG U1: TR59 TG U2: TR59 TG U3: 32, TR59 TG U4: 263, TR59 TG U5: 183, TR59 TG U6: TR59

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c) Use prior and background knowledge as context for new learning.	<p>TG U1: 93, 162, 172, 182, 192, 202, 212, 222, 262, 272</p> <p>TG U2: 162, 172, 182, 192, 202, 212, 262, 272</p> <p>TG U3: 12, 22, 32, 42, 52, 62, 122, 132, 162, 172, 182, 192, 202, 212, 272</p> <p>TG U4: 48, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272</p> <p>TG U5: 12, 22, 32, 42, 52, 56, 57, 62, 72, 82, 92, 102, 122, 132, 162, 172, 182, 192, 202, 212, 262, 272</p> <p>TG U6: 12, 22, 32, 42, 52, 62, 122, 132, 162, 172, 182, 192, 202, 212, 222, 223, 232, 242, 252, 262, 272</p>
d) Set purpose for reading.	<p>TG U1: 162, 172, 182, 192, 202, 212, 222, 262, 272</p> <p>TG U2: 162, 172, 182, 192, 202, 212, 262, 272</p> <p>TG U3: 12, 22, 32, 42, 52, 62, 122, 132, 162, 172, 182, 192, 202, 212, 272</p> <p>TG U4: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272</p> <p>TG U5: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 122, 132, 162, 172, 182, 192, 202, 212, 262, 272</p> <p>TG U6: 12, 22, 32, 42, 52, 62, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272</p>
e) Ask and answer questions about what is read.	<p>TG U1: 173-175, 182-184, 186-187, 212-213, 222-223, 272-274</p> <p>TG U2: 192-193, 204-206, 207-208</p> <p>TG U3: 22-24, 24-26, 52-54, 55-57, 192-194, 216-218</p> <p>TG U4: 172-173, 234-236, 237-238</p> <p>TG U5: 24-26, 182-183, 237-239</p> <p>TG U6: 52-54</p>
f) Locate information to answer questions.	<p>TG U1: 173-175, 182-184, 186-187, 212-213, 222-223, 272-274</p> <p>TG U2: 192-193, 204-206, 207-208</p> <p>TG U3: 22-24, 24-26, 52-54, 55-57, 192-194, 216-218</p> <p>TG U4: 172-173, 234-236, 237-238</p> <p>TG U5: 24-26, 182-183, 237-239</p> <p>TG U6: 52-54</p>

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g) Identify the main idea.	TG U1: 162-163, 172-174, 176-178 TG U2: 172-174 TG U3: 162-164 TG U4: 162-163, 174-176, 177, 212-213, 214-216, 217-218 TG U5: 12-14, 132-134 TG U6: 12-14, 172-174
h) Read and reread familiar passages with fluency, accuracy, and meaningful expression.	TG U1: 167, 177, 187, 197, 217, 227, 257, 267, 277 TG U2: 167, 177, 187, 197, 217 TG U3: 17, 27, 47, 67, 167, 177, 187, 197, 217 TG U4: 167, 177, 187, 197, 217, 227, 247, 267, 277 TG U5: 17, 27, 47, 67, 77, 87, 97, 117, 127, 167, 177, 187, 197, 217 TG U6: 17, 27, 47, 67, 127, 167, 177, 187, 197, 217, 227, 247, 267, 277
2.10 The student will demonstrate comprehension of information in reference materials.	
a) Use table of contents.	TG U1: TR48 TG U2: 163, 166 TG U3: 10, 59 TG U4: 273, 274 TG U5: 88, 89, 165 TG U6: TR48
b) Use pictures, captions, and charts.	TG U1: 202-204, 206, 207, 262-264, 266, 267 TG U2: 182-184, 186, 187, 202-204, 206, 207, 212-214, 216, 217 TG U3: 12-14, 16, 17, 32-34, 36, 37, 182- 184, 186, 187 TG U5: 72-74, 76, 77, 82-84, 86, 87, 162- 164, 166, 167, 212-214, 216, 217 TG U6: 22-24, 26, 27
c) Use dictionaries, glossaries, and indices.	TG U1: 129-131, 216-218, 219, 223-225 TG U2: 194-196, 204, 212, 213 TG U3: 73-75, 195-196, 213 TG U4: 162, 163-164, 166-168, 194-196, 273, 274, 277 TG U5: 44, 54, 64, 88, 94, 114, 134, 168, 169, 184, 264 TG U6: 24, 34, 63-64, 124, 141, 164, 204, 214, 224, 244, 261, 271

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d) Use online resources.	TG U2: 197, 206, 207 TG U3: 47, 58, 59, 80, 88, 89, 90, 100, 130, 140, 148, 171, 285, 289 TG U4: 173, 179, 239, 280, 284, 289
Writing	
2.11 The student will maintain legible printing and begin to make the transition to cursive.	TG U1: TR55, TR56, TR57 TG U2: TR55, TR56, TR57 TG U3: TR55, TR56, TR57 TG U4: TR55, TR56, TR57 TG U5: TR55, TR56, TR57 TG U6: TR55, TR56, TR57
2.12 The student will write stories, letters, and simple explanations.	
a) Generate ideas before writing.	TG U1: 19, 20, 39, 40, 69, 70, 79, 80, 89, 99, 100, 169, 170, 179, 189, 209, 219, 229, 249 TG U2: 19, 20, 49, 60, 109, 110, 118, 129, 130 TG U3: 29, 30, 39, 40, 49, 50, 69, 79, 80, 110, 169, 219, 220, 239, 240, 248-250, 259, 260, 279 TG U4: 19, 20, 49, 50, 69, 70, 89, 99, 100, 108-110, 118-120, 169, 170, 189, 190, 219, 220, 269, 270 TG U5: 179, 189, 190, 199, 200, 248-250, 268-270, 282-289
b) Organize writing to include a beginning, middle, and end for narrative and expository writing.	TG U1: 18-20, 49, 59, 60, 68-70, 79, 80, 99, 100, 108-110, 142-149, 240 TG U2: 19, 20, 48-50, 69, 70, 79, 80, 142-149 TG U3: 49, 50, 208-210, 240 TG U4: 58-60, 68-70, 78-80, 108-110 TG U5: 178-180, 188-190, 209, 210, 229, 282-289
c) Expand writing to include descriptive detail.	TG U1: 30, 59, 60, 89, 90, 91, 142-149, 171, 179, 180, 190, 191, 210, 211, 221, 230, 231, 248, 251, 258-260 TG U2: 39, 40, 59, 60, 68-70, 109, 110 TG U3: 70, 71, 80, 81, 101, 111, 120, 121, 130, 131, 141, 228-230, 231, 260, 261, 278-280 TG U4: 100, 170, 171, 178-180, 181, 198-200, 201, 218-220, 221, 258-260 TG U5: 260, 261, 282-289

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d) Revise writing for clarity.	TG U1: 118-120, 142-149, 278-280 TG U2: 98-100, 138-140 TG U3: 138-140, 198-200, 268-270 TG U4: 278-280 TG U5: 258-260, 278-280
2.13 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.	
a) Recognize and use complete sentences.	TG U1: 41-42, 51-53, 61-63, 80-81, 91, 121, 171, 181, 211-213, 231-233, 241-242, 261-262, 271-273, 281-283 TG U2: 70-71, 120-121, 130-131, 140-141, 270-271, 280-282 TG U3: 120-121, 130-131, 140-141, 220-222 TG U4: 231-233 TG U5: 80-81, 90-91, 100-101, 110-111, 130-131, 260-261, 270-271, 281 TG U6: 278
b) Use and punctuate declarative, interrogative, and exclamatory sentences.	TG U1: 129 TG U3: 198 TG U4: 139, 278 TG U5: 138 TG U6: 27, 187, 278
c) Capitalize all proper nouns and the word <i>I</i> .	TG U1: 30, 31, 128 TG U3: 21, 31, 41, 51, 60, 61 TG U4: 20, 21, 31 TG U6: 138, 139, 140, 278
d) Use singular and plural nouns and pronouns.	TG U1: 40, 41, 50, 51, 61, 120, 121, 129, 130, 131, 141, 191 TG U2: 30, 31, 50, 51, 60, 61 TG U3: 198 TG U4: 40, 41, 50, 51, 61, 120, 121, 130, 131, 139, 140, 141 TG U5: 51, 228
e) Use apostrophes in contractions and possessives.	TG U1: 23-24, 53-55, 129-131, 270-271, 280-282 TG U2: 20-21, 30-31, 40-42 TG U4: 260-261, 270-271, 280-282 TG U5: 40-41 TG U6: 103

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f) Use contractions and singular possessives.	TG U1: 23-24, 53-55, 129-131, 270-271, 280-282 TG U2: 20-21, 30-31, 40-42 TG U4: 260-261, 270-271, 280-282 TG U5: 40-41 TG U6: 103
g) Use knowledge of simple abbreviations.	TG U6: 112, 122, 132, FS10, FS11, FS12, FS13, FS26
h) Use correct spelling for commonly used sight words, including compound words and regular plurals.	TG U1: 118, 278-280, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U2: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U3: 138-140, 198-200, FS2, FS3, FS4, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS22, FS23, FS24, FS25 TG U4: 138-140, FS2, FS3, FS4, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U5: 138-140, 278-280, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U6: 138-140, 278-280, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25
i) Use commas in the salutation and closing of a letter.	TG U1: 128-130 TG U2: 81, 230-231, 240-241, 250-252 TG U3: 239 TG U4: 239 TG U5: 59 TG U6: 200
j) Use verbs and adjectives correctly in sentences.	TG U1: 71, 90, 91, 100, 101, 111, 128, 129, 170, 171, 181, 191, 201, 211, 221 TG U2: 50, 69, 71, 111, 210, 211, 261 TG U3: 71, 101, 111, 230 TG U4: 61, 70, 71, 81, 100, 110, 170, 180, 181, 190, 200, 201, 210, 231, 241, 251 TG U6: 130, 246

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2.14 The student will use available technology for reading and writing.	<p>TG U1: 20, 40, 70, 90, 110, 130, 140, 180, 200, 220, 240, 250, 260, 270</p> <p>TG U2: 20, 40, 60, 70, 90, 130, 144, 190, 210, 240, 260, 270, 280, 282, 284</p> <p>TG U3: 30, 50, 70, 90, 140, 144, 210, 230, 240, 250, 257, 260, 270, 282, 284</p> <p>TG U4: 40, 50, 80, 100, 120, 140, 142, 170, 190, 210, 230, 240, 257, 282, 284</p> <p>TG U5: 30, 90, 100, 107, 120, 140, 142, 144, 170, 180, 210, 230, 282, 284</p> <p>TG U6: 20, 40, 70, 80, 107, 120, 140, 144, 200, 220, 240, 257, 260, 284, 288</p>