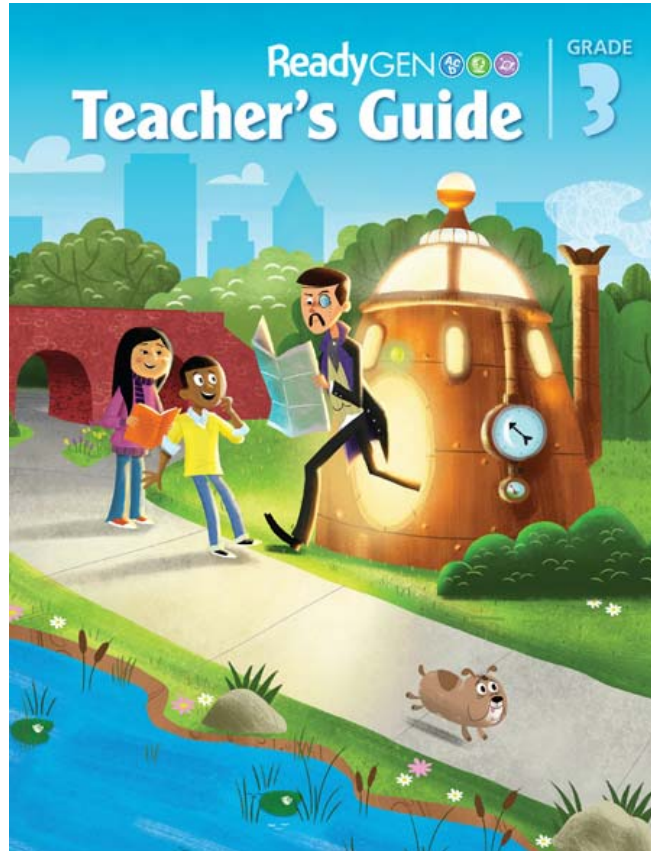


A Correlation of

ReadyGEN

Grade 3, ©2016



To the

English Standards of Learning for Virginia Public Schools

A Correlation of ReadyGEN, ©2016, to the English Standards of Learning for Virginia Public Schools

Introduction

This document demonstrates how *ReadyGEN, ©2016*, meets the *English Standards of Learning for Virginia Public Schools*. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references.

ReadyGEN © 2016 is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

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Grade Three	
Reading continues to be a priority in third grade. Emphasis is on learning about words, reading text with fluency and expression, and learning comprehension strategies. The student will read a variety of fiction and nonfiction texts, which relate to all areas of the curriculum. The student will use effective communication skills in group activities and will present brief oral reports. Reading comprehension strategies will be applied in all subjects, with emphasis on materials that reflect the Standards of Learning in mathematics, science, and history and social science. The student will plan, draft, revise, and edit stories, simple explanations, and short reports. In addition, the student will gather and use information from print and electronic sources. The student also will write legibly in cursive.	
Oral Language	
3.1 The student will use effective communication skills in group activities.	
a) Listen attentively by making eye contact, facing the speaker, asking questions, and summarizing what is said.	TG U1: 14, 44, 64, 104, 144, 214, 224, 244, 264, 284, 304, 324, 344, 374, TR6-TR7 TG U2: 24, 64, 84, 144, 174, 224, 324, 334, 344, 364, TR6-TR7 TG U3: 14, 54, 74, 114, 134, 184, 214, 234, 254, 274, 284, 304, 354, 374, 384, TR6-TR7 TG U4: 24, 44, 74, 104, 144, 214, 244, 274, 304, 324, 374, 384, TR6-TR7
b) Ask and respond to questions from teachers and other group members.	TG U1: 12, 32, 62, 82, 102, 122, 142, 162, 182, 262, 282, 302, 322, 362, 382 TG U2: 22, 42, 72, 92, 112, 132, 152, 172, 212, 232, 272, 292, 302, 332, 372 TG U3: 44, 62, 84, 102, 132, 162, 198, 222, 272, 302, 342, 354, 360, 362, 382 TG U4: 24, 52, 82, 112, 132, 172, 222, 242, 272, 292, 312, 332, 352, 372, 382
c) Explain what has been learned.	TG U1: 17, 25, 35, 45, 55, 67, 75, 85, 95, 105, 115, 125, 135, 145, 155, 165, 175, 185, 215, 225, 235, 275, 279, 285, 295, 305, 335, 385, TR13, TR52, TR70 TG U2: 35, 65, 73, 75, 135, 139, 145, 155, 165, 201, 234, 245, 255, 265, 275, 279, 285, 305, 315, 323, 392, 396, TR13, TR70 TG U3: 15, 25, 45, 55, 65, 85, 95, 105, 125, 148, 175, 185, 225, 235, 245, 260, 265, 305, 310, 355, 393, TR13, TR70 TG U4: 15, 25, 55, 85, 92, 95, 99, 105, 108, 109, 115, 125, 165, 175, 201, 215, 225, 245, 258, 268, 325, 345, 385, 390, 392, 396, TR13, TR70

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d) Use language appropriate for context.	<p>TG U1: 22, 42, 72, 92, 112, 132, 152, 172, 212, 232, 252, 272, 312, 332, 372</p> <p>TG U2: 32, 52, 82, 92, 112-114, 117, 122, 132, 162, 182, 222, 242, 282, 302, 322, 332, 382</p> <p>TG U3: 22, 44, 54, 82, 112, 117, 152, 164, 192, 194, 198, 242, 292, 342, 362, 382</p> <p>TG U4: 42, 62, 92, 112, 117, 132, 142, 154, 222, 234, 252, 282, 292, 312, 362, 382</p>
e) Increase listening and speaking vocabularies.	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334, 344, 354, 363, 374, 384, TR24-TR27, TR28-TR31</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334, 344, 354, 363, 374, 384, TR24-TR27, TR28-TR31</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334, 344, 354, 363, 374, 384, TR24-TR27, TR28-TR31</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334, 344, 354, 363, 374, 384, TR24-TR27, TR28-TR31</p>
3.2 The student will present brief oral reports using visual media.	
a) Speak clearly.	<p>TG U1: 30, 50, 70, 80, 100, 120, 130, 150, 160, 180, 220, 240, 260, 280, 300, 350</p> <p>TG U2: 20, 40, 60, 90, 110, 140, 198, 230, 260, 310, 370, 380, 398</p> <p>TG U3: 50, 80, 120, 160, 180, 198, 220, 230, 260, 290, 310, 360, 380, 390</p> <p>TG U4: 30, 50, 60, 160, 180, 198, 260, 360, 380, 398</p>

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b) Use appropriate volume and pitch.	<p>TG U1: 30, 50, 70, 80, 100, 120, 130, 150, 160, 180, 220, 240, 260, 280, 300, 350</p> <p>TG U2: 20, 40, 60, 90, 110, 140, 198, 230, 260, 310, 370, 380, 398</p> <p>TG U3: 50, 80, 120, 160, 180, 198, 220, 230, 260, 290, 310, 360, 380, 390</p> <p>TG U4: 30, 50, 60, 160, 180, 198, 260, 360, 380, 398</p>
c) Speak at an understandable rate.	<p>TG U1: 30, 50, 70, 80, 100, 120, 130, 150, 160, 180, 220, 240, 260, 280, 300, 350</p> <p>TG U2: 20, 40, 60, 90, 110, 140, 198, 230, 260, 310, 370, 380, 398</p> <p>TG U3: 50, 80, 120, 160, 180, 198, 220, 230, 260, 290, 310, 360, 380, 390</p> <p>TG U4: 30, 50, 60, 160, 180, 198, 260, 360, 380, 398</p>
d) Organize ideas sequentially or around major points of information.	<p>TG U1: 30, 50, 70, 80, 100, 120, 130, 150, 160, 180, 220, 240, 260, 280, 300, 350</p> <p>TG U2: 20, 40, 60, 90, 110, 140, 198, 230, 260, 310, 370, 380, 398</p> <p>TG U3: 50, 80, 120, 160, 180, 198, 220, 230, 260, 290, 310, 360, 380, 390</p> <p>TG U4: 30, 50, 60, 160, 180, 198, 260, 360, 380, 398</p>
e) Use contextually appropriate language and specific vocabulary to communicate ideas.	<p>TG U1: 13, 33, 53, 63, 73, 93, 213, 273, 293, 313, 333, 343, 373, 383</p> <p>TG U2: 33, 113, 123, 183, 251, 283, 323, 333, 353, 363</p> <p>TG U3: 63, 83, 173, 198, 243, 253, 263, 273, 364</p> <p>TG U4: 13, 23, 53, 143, 163, 313, 353</p>

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Reading	
3.3 The student will apply word-analysis skills when reading.	
a) Use knowledge of regular and irregular vowel patterns.	TG U1: 312, 322, 332, 342, FS14-FS16, FS17-FS19, FS20, FS22, FS23, FS24, FS25, FS26 TG U2: 381, 382 TG U3: 362, 372, FS26 TG U4: 12, 22, 32, 42, 52, FS2-FS4, FS26
b) Decode regular multisyllabic words.	TG U1: FS3-FS5, FS6-FS7, FS9-FS10, FS12-FS13, FS15-FS17, FS20-FS21, FS23-FS25 TG U2: FS2-FS4, FS5, FS7-FS9, FS10, FS14-FS16, FS17, FS18, FS20-FS22, FS25-FS27 TG U3: FS2-FS3, FS5, FS7, FS9, FS11-FS13, FS14-FS15, FS17-FS19, FS22-FS23, SF25 TG U4: FS4, FS6-FS7, FS9-FS11, FS14-FS15, FS17-FS19, FS23-FS25
3.4 The student will expand vocabulary when reading.	
a) Use knowledge of homophones.	TG U3: 312, 322, 332, 342, 352, FS20, FS21, FS22, FS26
b) Use knowledge of roots, affixes, synonyms, and antonyms.	TG U1: TR28, TR30, TR31, TG U2: FS14-FS16, FS20-FS22, TR28, TR30, TR31 TG U3: 273, 291, 383, FS10-FS12, TR28, TR30, TR31 TG U4: 363, FS5-FS7, FS17-FS19, TR28, TR30, TR31
c) Apply meaning clues, language structure, and phonetic strategies.	TG U1: 354, 357 TG U2: 43, 254, 255, 347, 356, 357, FS14-FS16, FS20-FS22 TG U3: 73, 93, 179, 334, FS8-FS10 TG U4: 60-61, 70-72, 113, 139, 234, FS5-FS7, FS20-FS22, FS23-FS25
d) Use context to clarify meaning of unfamiliar words.	TG U1: 317, 355, 363-364, 366 TG U2: 255-256, 343-345, 354-356, 357-358 TG U3: 26-28, 34-35, 56, 276, 317, FS20-FS22 TG U4: 23, 246, 285-287

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e) Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334, 344, 354, 363, 374, 384, TR24-TR27, TR28-TR31</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334, 344, 354, 363, 374, 384, TR24-TR27, TR28-TR31</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334, 344, 354, 363, 374, 384, TR24-TR27, TR28-TR31</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334, 344, 354, 363, 374, 384, TR24-TR27, TR28-TR31</p>
f) Use vocabulary from other content areas.	<p>TG U1: 212-214, 216, 217, 222-224, 226, 227, 232-234, 238-240, 302-304, 306, 307, 312-314, 316, 317, 318-320, 322-324, 326, 327, 328-330, 332-334, 336, 337, 342-344, 346, 347, 352-354, 356, 357</p> <p>TG U2: 12-14, 16, 17, 18-20, 212-214, 216, 217, 222-224, 226, 227, 232-234, 236, 237, 392-399</p> <p>TG U3: 212-214, 216, 217, 222-224, 226, 227, 232-234, 236, 237, 242-244, 246, 247, 252-254, 256, 257, 262-264, 266, 267, 282-284, 286, 287, 292-294, 296, 297, 312-314, 316, 317, 322-324, 326, 327, 332-334, 342-344, 346, 347, 352, 354, 355, 356, 362-364, 366, 367, 372-374, 376, 377, 382-385, 386, 387, 392-399</p> <p>TG U4: 92-94, 96, 97, 212-214, 216, 217, 218-220, 222-224, 226, 227, 232-234, 236, 237, 262-264, 266, 267, 282-284, 286, 287, 302-304, 306, 307, 312-314, 316, 317, 322-324, 326, 327, 332-334, 336, 337, 352-354, 356, 357, 362-364, 366, 367, 382-384, 386, 387, 392-399</p>

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g) Use word reference resources including the glossary, dictionary, and thesaurus.	TG U1: 95-96, 363-365, 366-367 TG U2: 56-57, 166-168, 316-318 TG U3: 26 TG U4: 116, 246, 247, 276, 285-287, FS2, FS4, FS22
3.5 The student will read and demonstrate comprehension of fictional text and poetry.	
a) Set a purpose for reading.	TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 242, 252, 262, 272, 282, 292, 372, 382 TG U2: 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 332, 342, 352, 362, 372, 382 TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182 TG U4: 12, 22, 32, 102, 112, 122, 132, 142, 152, 162, 172, 182
b) Make connections between previous experiences and reading selections.	TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 242, 252, 262, 272, 282, 292, 372, 382 TG U2: 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 332, 342, 352, 362, 372, 382 TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182 TG U4: 12, 22, 32, 102, 112, 122, 132, 142, 152, 162, 172, 182
c) Make, confirm, or revise predictions.	TG U1: TR66 TG U2: TR66 TG U3: 122, 132, TR66 TG U4: TR66
d) Compare and contrast settings, characters, and events.	TG U1: 112-114, 116, 117, 162-164, 166, 167, 172-174, 176, 177, 182-184, 186, 187 TG U2: 172-174, 176, 177 TG U3: 102-104, 106, 107, 182-184, 186, 187
e) Identify the author's purpose.	TG U1: 68, 102, 242, 252 TG U2: 108, 138 TG U3: 133 TG U4: 28, 38

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f) Ask and answer questions about what is read.	TG U1: 22-24, 34-36, 37, 56-57, 62-64, 92-94, 96-97, 146-148, 166-167 TG U2: 176 TG U3: 176 TG U4: 176
g) Draw conclusions about text.	TG U2: 46, 52, 53
h) Identify the problem and solution.	TG U1: 34, 38, 40, 78, 93, 109, 123, 153, 163, 167, 168, 169, 177, TR66 TG U2: 49, TR66 TG U3: TR66 TG U4: TR66
i) Identify the main idea.	TG U1: 252-253, 282—284, 292-294, 296-297, 372, 374-375, 382-383, 384-386, 387, 388 TG U3: 22, 72, 92, 94-96, 97, 122, 132, 142, 144, 146, 182, 184 TG U4: 122, 124, 126-127, 152-154, 182
j) Identify supporting details.	TG U1: 252-253, 282—284, 292-294, 296-297, 372, 374-375, 382-383, 384-386, 387, 388 TG U3: 22, 72, 92, 94-96, 97, 122, 132, 142, 144, 146, 182, 184 TG U4: 122, 124, 126-127, 152-154, 182
k) Use reading strategies to monitor comprehension throughout the reading process.	TG U1: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 145, 155, 165, 175, 185, 245, 255, 265, 275, 285, 295, 375, 385 TG U2: 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 145, 155, 165, 175, 185, 335, 345, 355, 365, 375, 385 TG U3: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 145, 155, 165, 175, 185 TG U4: 15, 25, 35, 45, 105, 115, 125, 135, 145, 155, 165, 175, 185
l) Differentiate between fiction and nonfiction.	TG U1: 372-374, 376, 377, 382-384, 385, 386 TG U2: 132-134, 182-184, 186, 187, 362-364, 366, 367, 372-374, 376, 377, 382-384, 386, 387 TG U4: 42-44, 46, 47, 102-104, 106, 107, 162-164, 166, 167, 172-174, 176, 177

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m) Read with fluency and accuracy.	TG U1: 17, 27, 47, 67, 77, 87, 97, 117, 127, 147, 157, 167, 177, 187, 267, 277, 287, 297, 377, 387 TG U2: 47, 67, 77, 87, 97, 117, 127, 147, 157, 167, 177, 187, 347, 357, 367, 377, 387 TG U3: 17, 27, 47, 67, 77, 87, 97, 117, 127, 147, 157, 167, 177, 187 TG U4: 17, 27, 47, 117, 127, 147, 157, 167, 177, 187
3.6 The student will continue to read and demonstrate comprehension of nonfiction texts.	
a) Identify the author’s purpose.	TG U1: 218, 312, 363, 386 TG U2: 13, 228, 247, 277, 305, 318 TG U3: 282 TG U4: 83, 363, 373, 377
b) Use prior and background knowledge as context for new learning.	TG U1: 212, 222, 232, 302, 312, 322, 332, 342, 352, 362, 372, 382 TG U2: 12, 22, 132, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, 312, 322, 362, 372, 382 TG U3: 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, 312, 322, 332, 342, 352, 362, 372, 382 TG U4: 42, 52, 62, 72, 82, 92, 102, 162, 172, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, 312, 322, 332, 342, 352, 362, 372, 382
c) Preview and use text features.	TG U1: 222-224, 226, 227, 232-234, 302-304, 306, 307, 322-324, 326, 327, 372-374, 376, 377 TG U2: 232-234, 282-284, 286, 287, 292-294, 296, 297, 312-314, 316, 317 TG U3: 242-244, 246, 247, 322-324, 326, 327, 362-364, 366, 367 TG U4: 52-54, 56, 57, 222-224, 226, 227, 252-254, 256, 257
d) Ask and answer questions about what is read.	TG U1: 213, 217, 303, 313, 323, 333, 343, 353, 363, 373, 383-385 TG U2: 137-139, 236-237, 242, 262-264, 265-266, 266-267, 337-339 TG U3: 214-216, 232-233, 237, 264-266, 267-268 TG U4: 136-137, 336-338

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e) Draw conclusions based on text.	TG U2: 309 TG U4: 213
f) Summarize major points found in nonfiction texts.	TG U1: 316, TR4, TR10 TG U2: 16, 273, 308, 309, 322, 372, TR4, TR10 TG U3: 309, 317, 379, TR4, TR10 TG U4: 309, 373, TR4, TR10
g) Identify the main idea.	TG U1: 212-214, 215-216, 217, 223-225, 303-304, 306-307, 312-314, 352-353, 355, 372 TG U2: 12-14, 14-16, 17, 22-24, 214-216, 216-217, 242-244, 245-246, 247, 272, 274 TG U3: 262-264, 272-273, 282-283, 302-303, 305, 312, 342, 372-374, 375-377 TG U4: 62, 64, 66-67, 232, 262, 264, 266-267, 312, 352, 354, 356-357, 382
h) Identify supporting details.	TG U1: 212-214, 215-216, 217, 223-225, 303-304, 306-307, 312-314, 352-353, 355, 372 TG U2: 12-14, 14-16, 17, 22-24, 214-216, 216-217, 242-244, 245-246, 247, 272, 274 TG U3: 262-264, 272-273, 282-283, 302-303, 305, 312, 342, 372-374, 375-377 TG U4: 62, 64, 66-67, 232, 262, 264, 266-267, 312, 352, 354, 356-357, 382
i) Compare and contrast the characteristics of biographies and autobiographies.	Related Content: TG U4: 119, 173
j) Use reading strategies to monitor comprehension throughout the reading process.	TG U1: 215, 225, 235, 305, 315, 325, 335, 345, 355, 365, 375, 385 TG U2: 15, 25, 135, 185, 215, 225, 235, 245, 255, 265, 275, 285, 295, 305, 315, 325, 365, 375, 385 TG U3: 215, 225, 235, 245, 255, 265, 275, 285, 295, 305, 315, 325, 335, 345, 355, 365, 375, 385 TG U4: 45, 55, 65, 75, 85, 95, 105, 165, 175, 215, 225, 235, 245, 255, 265, 275, 285, 295, 305, 315, 325, 335, 345, 355, 365, 375, 385

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k) Identify new information gained from reading.	TG U1: 215, 225, 235, 305, 335, 385, TR13, TR52, TR65 TG U2: 135, 139, 201, 234, 245, 255, 265, 275, 279, 285, 305, 315, 323, 392, 396, TR13, TR65 TG U3: 225, 235, 245, 260, 265, 305, 310, 355, 393, TR13, TR65 TG U4: 55, 85, 92, 95, 99, 105, 108, 109, 165, 175, 201, 215, 225, 245, 258, 268, 325, 345, 385, 390, 392, 396, TR13, TR65
l) Read with fluency and accuracy.	TG U1: 217, 227, 317, 327, 347, 357, 367, 377, 387 TG U2: 17, 27, 137, 187, 217, 227, 247, 267, 277, 287, 297, 317, 327, 367, 377, 387 TG U3: 217, 227, 247, 267, 277, 287, 297, 317, 327, 347, 357, 367, 377, 387 TG U4: 47, 67, 77, 87, 97, 167, 177, 217, 227, 247, 267, 277, 287, 297, 317, 327, 347, 357, 367, 377, 387
3.7 The student will demonstrate comprehension of information from a variety of print and electronic resources.	
a) Use encyclopedias and other reference books, including online reference materials.	TG U1: 280, 290, 388, 389, 394 TG U2: 148, 328, 319, 328, 391, 394 TG U3: 129, 287, 394, FS8, FS11 TG U4: 11, 118, 119, 128, 129, 190, 194, 211, 228, 394, FS2, FS20, FS22
b) Use table of contents, indices, and charts.	TG U1: TR24, TR25, TR61, TR62, TR66 TG U2: 203, 217, 249, 296, 316, 319, TR24, TR25, TR61, TR62, TR66 TG U3: 348, 363, TR24, TR25, TR61, TR62, TR66 TG U4: 227, 252, 254, 255, 256, 257, TR24, TR25, TR61, TR62, TR66

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Writing	
3.8 The student will write legibly in cursive.	TG U1: TR58, TR59, TR60 TG U2: TR58, TR59, TR60 TG U3: TR58, TR59, TR60 TG U4: TR58, TR59, TR60
3.9 The student will write for a variety of purposes.	
a) Identify the intended audience.	TG U1: 249, 319 TG U2: 188, 268, 279, 329 TG U3: 19, 29 TG U4: 189, 388
b) Use a variety of prewriting strategies.	TG U1: 19, 29, 59, 69, 149, 159, 179, 219, 239, 299, 326, 328, 329, 369, 370, 394, 395 TG U2: 19, 20, 29, 30, 39, 149, 159, 190, 220, 230, 269, 299 TG U3: 39, 49, 89, 119, 149, 178, 249, 289, 299, 309, 329, 348, 363, 389 TG U4: 48, 69, 148, 219, 229, 249, 250, 279, 285, 309, 329, 348, 349
c) Write a clear topic sentence focusing on the main idea.	TG U1: 250, 339 TG U2: 274, 278 TG U3: 48, 49, 50, 58, 250, 259 TG U4: 48, 49
d) Write a paragraph on the same topic.	TG U1: 250, 339 TG U2: 274, 278 TG U3: 48, 49, 50, 58, 250, 259 TG U4: 48, 49
e) Use strategies for organization of information and elaboration according to the type of writing.	TG U1: 28-30, 48-50, 58-60, 68-70, 78-80, 218-220, 238-240, 248-250, 258-260, 292-294, 378-379, 380-382, 392-394, TG U2: 48-50, 58-60, 68-70, 196, 248-250, 268-270, 278-280, 292-294, 392-394 TG U3: 48-50, 58-60, 68-70, 78-80, 88-90, 192, 196, 248-250, 268-270, 278-280, 392 TG U4: 48, 58-60, 68-70, 78-80, 192, 196, 248-250, 258-260, 268-270, 392

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f) Include details that elaborate the main idea.	TG U1: 98-100, 108-110, 118-120, 128-130, 192-194, 218-220, 288-290, 292-294, 392-394 TG U2: 88-90, 98-100, 108-110, 118-120, 196, 258-260, 292-294, 392-394 TG U3: 68-70, 78-80, 192, 196, 238-240, 258-260, 392 TG U4: 68-70, 196, 268-270, 392
g) Revise writing for clarity of content using specific vocabulary and information.	TG U1: 158, 168, 170, 178, 188, 338, 348, 349, 350, 370 TG U2: 168, 169, 170, 194, 359, 368, 369, 370, 394 TG U3: 158, 159, 168, 169, 178, 369, 370, 380, 390 TG U4: 90, 130, 168, 169, 170, 230, 240, 270, 280, 300, 310, 359, 368, 369, 370
3.10 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.	
a) Use complete sentences.	TG U1: 80-82, 9-91, 260-261, 300-302 TG U2: 160-161, 170-171, 180-181, 190-192, FS14-FS16 TG U3: 380-381, 390-392, FS23-FS25 TG U4: 300-301, 310-311, 320-321, 330-332, FS10, FS23
b) Use transition words to vary sentence structure.	TG U1: 350-352, 360-361, 380-381, 390-392 TG U2: 250-251, 260-261, 270-272
c) Use the word / in compound subjects.	TG U1: 181, 191 TG U2: 161, 261 TG U3: 41, 51, 103 TG U4: 131, 241
d) Use past and present verb tense.	TG U1: 150-152, 160-161, 170-172 TG U2: 290-291, 330-331, 340-341, 350-351, 360-362 TG U3: 300-301, 310-311, 340-342 TG U4: 250-251, 260-261, 270-272
e) Use singular possessives.	TG U3: 131, 141 TG U4: 151
f) Use commas in a simple series.	TG U1: 359
g) Use simple abbreviations.	TG U2: 329

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h) Use apostrophes in contractions with pronouns and in possessives.	TG U1: 343-345 TG U2: 162, 172, 182, 343-345, FS11, FS13, FS27 TG U3: 130-131, 140-142, FS20 TG U4: 13, 150-151, 160-162
i) Use the articles <i>a</i> , <i>an</i> , and <i>the</i> correctly.	TG U1: 320, 321 TG U2: 31 TG U3: 191
j) Use correct spelling for frequently used sight words, including irregular plurals.	TG U1: 131, FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24, FS26 TG U2: FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24, FS26 TG U3: 12, 22, 32, 42, 52, FS2, FS3, FS4, FS6, FS9, FS12, FS15, FS18, FS21, FS24, FS26 TG U4: 51, FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24, FS26
3.11 The student will write a short report.	
a) Construct questions about the topic.	TG U1: 258-260, 288-290, 328-330, 338-340, 388-390, 392-394 TG U2: 18-20, 328-330 TG U4: 118-120, 128-130, 318-320
b) Identify appropriate resources.	TG U1: 192-194, 258-260, 288-290, 328-330, 378-380, 390-391, 392-394 TG U2: 28-30, 318-320, 338-340 TG U3: 128-130, 138-140, 318-320, 328-330, 338-340 TG U4: 118-120, 128-130, 138-140, 318-320, 328-330
c) Collect and organize information about the topic into a short report.	TG U1: 258-260, 288-290, 328-330, 338-340, 388-390, 392-394 TG U2: 18-20, 328-330 TG U4: 118-120, 128-130, 318-320
d) Understand the difference between plagiarism and using own words.	TG U1: 318 TG U2: 219, 259, 319, 320 TG U3: 138, 139, 140, 329 TG U4: 119, 128, 129, 319

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3.12 The student will use available technology for reading and writing.	TG U1: 20, 50, 90, 120, 150, 180, 194, 220, 250, 270, 300, 340, 370, 380, 394 TG U2: 20, 30, 50, 70, 90, 110, 130, 140, 160, 190, 104, 220, 230, 320, 394 TG U3: 30, 60, 90, 130, 150, 180, 194, 230, 250, 290, 310, 330, 360, 370, 394 TG U4: 40, 70, 100, 120, 140, 160, 194, 240, 260, 280, 300, 320, 350