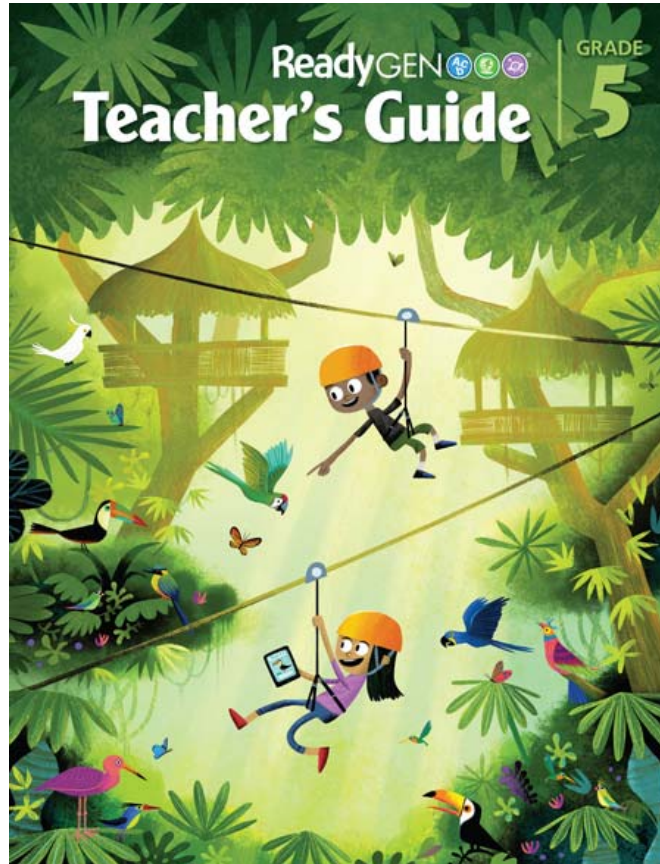


A Correlation of

ReadyGEN

Grade 5, ©2016



To the

English Standards of Learning for Virginia Public Schools

A Correlation of ReadyGEN, ©2016, to the English Standards of Learning for Virginia Public Schools

Introduction

This document demonstrates how *ReadyGEN, ©2016*, meets the *English Standards of Learning for Virginia Public Schools*. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references.

ReadyGEN © 2016 is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

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<p>Grade Five In fifth grade, reading and writing skills continue to support an increased emphasis on content-area learning and utilization of a variety of resources to locate and read primary sources of information. The student will read texts in all subjects and will acquire information to answer questions, generate hypotheses, make inferences, support opinions, confirm predictions, compare and contrast relationships, and formulate conclusions. The student will continue to develop an appreciation for literature by reading a variety of fiction and nonfiction selections. The student will continue to increase communication skills used in learning activities and create a project using online, print, and media resources. The student will use oral and written communication skills to describe key concepts and information contained in the mathematics, science, and history and social science Standards of Learning. In addition, the student will plan, draft, revise, and edit writings to describe, to entertain, to explain, and to persuade. The student will define the meaning and consequences of plagiarism.</p>	
<p>Communication: Speaking, Listening, Media Literacy</p>	
<p>5.1 The student will listen, draw conclusions, and share responses in subject-related group learning activities.</p>	
<p>a) Participate in and contribute to discussions across content areas.</p>	<p>TG U1: 292-294, 296, 297, 302-304, 306, 307, 312-314, 316, 317, 322-324, 326, 327 TG U2: 12-14, 16, 17, 22-24, 26, 27, 32-34, 42-44, 46, 47, 52-54, 56, 57, 62-64, 66, 67, 72-74, 76, 77, 82-84, 86, 87, 92-94, 96, 97, 102-104, 106, 107, 152-154, 156, 157, 162-164, 166, 167, 212-214, 216, 217, 222-224, 226, 227, 232-234, 236, 237, 242-244, 246, 247, 252-254, 256, 257, 262-264, 266, 267, 272-274, 276, 277, 282-284, 286, 287, 292-294, 296, 297, 302-304, 306, 307, 312-314, 316, 317, 322-324, 326, 327, 332-334, 336, 337, 342-344, 346, 347, 352-354, 356, 357, 362-364, 366, 367, 372-374, 376, 377, 382-384, 386, 387 TG U3: 132-134, 136, 137, 142-144, 146, 147, 312-314, 316, 317, 322-324, 326, 327, 332-334, 336, 337, 352-354, 356, 357, 362-364, 366, 367 TG U4: 12-14, 16, 17, 22-24, 26, 27, 32-34, 36, 37, 42-44, 46, 47, 52-54, 56, 57, 62-64, 66, 67, 72-74, 76, 77, 82-84, 86, 87, 292-294, 296, 297, 302-304, 306, 307, 312-314, 316, 317, 322-324, 326, 327, 332-334, 352-354, 356, 357, 362-364, 366, 367</p>

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b) Organize information to present in reports of group activities.	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334, 344, 354, 364, 374, 384</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334, 344, 354, 364, 374, 384</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334, 344, 354, 364, 374, 384</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334, 344, 354, 364, 374, 384</p>
c) Summarize information gathered in group activities.	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334, 344, 354, 364, 374, 384</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334, 344, 354, 364, 374, 384</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334, 344, 354, 364, 374, 384</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334, 344, 354, 364, 374, 384</p>
d) Communicate new ideas to others.	<p>TG U1: 14, 34, 54, 74, 124, 164, 184, 214, 254, 284, 314, 344, 364</p> <p>TG U2: 13, 33, 53, 73, 103, 113, 123, 163, 213, 243, 244, 263, 293, 323, 343, 363</p> <p>TG U3: 363, 293</p> <p>TG U4: 14, 23, 53, 62, 104, 124, 143, 153, 294, 304, 314, 324, 334, 343, 353</p>

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e) Demonstrate the ability to collaborate with diverse teams.	<p>TG U1: 14, 16, 17, 24, 26, 27, 34, 36, 37, 44, 46, 47, 54, 56, 57, 64, 66, 67, 74, 76, 77, 84, 86, 87, 94, 96, 97, 104, 106, 107, 114, 116, 117, 124, 126, 127, 134, 136, 137, 144, 146, 147, 154, 156, 157, 164, 166, 167, 174, 176, 177, 184, 186, 187, 214, 216, 217, 226, 227, 234, 236, 237, 244, 246, 247, 254, 256, 257, 264, 266, 267, 274, 276, 277, 284, 286, 287, 294, 296, 297, 306, 307, 314, 316, 317, 324, 326, 327, 334, 336, 337, 344, 346, 347, 354, 356, 357, 364, 366, 367, 374, 376, 377, 386, 387</p> <p>TG U2: 14, 16, 17, 24, 26, 27, 34, 36, 37, 44, 46, 47, 54, 56, 57, 64, 66, 67, 74, 76, 77, 84, 86, 87, 94, 96, 97, 104, 106, 107, 114, 116, 117, 124, 126, 127, 134, 136, 137, 144, 146, 147, 154, 156, 157, 164, 166, 167, 174, 176, 177, 184, 186, 187, 214, 216, 217, 224, 226, 227, 234, 236, 237, 244, 246, 247, 254, 256, 257, 264, 266, 267, 274, 276, 277, 284, 286, 287, 294, 296, 297, 304, 306, 307, 316, 317, 324, 326, 327, 334, 336, 337, 344, 346, 347, 354, 356, 357, 364, 366, 367, 374, 376, 377, 384, 386, 387</p> <p>TG U3: 14, 16, 17, 24, 26, 27, 34, 36, 37, 44, 46, 47, 54, 56, 57, 66, 67, 74, 76, 77, 84, 86, 87, 94, 96, 97, 104, 106, 107, 114, 116, 117, 124, 126, 127, 134, 136, 137, 144, 146, 147, 154, 156, 157, 164, 166, 167, 174, 176, 177, 184, 186, 187, 214, 216, 217, 224, 226, 227, 234, 236, 237, 244, 246, 247, 254, 256, 257, 264, 266, 267, 274, 276, 277, 284, 286, 287, 294, 296, 297, 304, 306, 307, 314, 316, 317, 324, 326, 327, 334, 336, 337, 344, 346, 347, 354, 356, 357, 364, 366, 367, 374, 376, 377, 386, 387</p>

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<p>(Continued) e) Demonstrate the ability to collaborate with diverse teams.</p>	<p>(Continued) TG U4: 16, 17, 24, 26, 27, 34, 36, 37, 44, 46, 47, 56, 57, 64, 66, 67, 74, 76, 77, 84, 86, 87, 94, 96, 97, 104, 106, 107, 114, 116, 117, 124, 126, 127, 134, 136, 137, 144, 146, 147, 154, 156, 157, 164, 166, 167, 174, 176, 177, 184, 186, 187, 214, 216, 217, 224, 226, 227, 234, 236, 237, 244, 246, 247, 254, 256, 257, 264, 266, 267, 274, 276, 277, 284, 286, 287, 294, 296, 297, 306, 307, 314, 316, 317, 324, 326, 327, 334, 336, 337, 344, 346, 347, 356, 357, 366, 367, 374, 376, 377, 384, 386, 387</p>
<p>f) Demonstrate the ability to work independently.</p>	<p>TG U1: 14, 24, 34, 44, 54, 64, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334, 344, 354, 364, 374, 384</p> <p>TG U2: 14, 24, 44, 64, 74, 84, 94, 104, 114, 124, 134, 144, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334, 354, 364, 374, 384</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 304, 314, 324, 334, 354, 364, 374, 384</p> <p>TG U4: 14, 24, 44, 54, 74, 84, 94, 104, 114, 124, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 183, 294, 304, 314, 324, 334, 344, 354, 364, 374, 384</p>
<p>5.2 The student will use effective verbal and nonverbal communication skills to deliver planned oral presentations.</p>	
<p>a) Maintain eye contact with listeners.</p>	<p>TG U2: 198 TG U3: 198, 369, 398 TG U4: 198, 379</p>
<p>b) Use gestures to support, accentuate, and dramatize verbal message.</p>	<p>TG U1: 198 TG U2: 198 TG U3: 168-170, 198</p>
<p>c) Use facial expressions to support and dramatize verbal message.</p>	<p>TG U1: 91, 170, 198 TG U2: 398 TG U3: 168-170, 198</p>

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d) Use posture appropriate for communication setting.	TG U3: 369
e) Determine appropriate content for audience.	TG U1: 20, 30, 40, 50, 60, 70, 80, 90, 120, 170, 198, 300, 370, 398 TG U2: 20, 110, 170, 198, 300, 370, 380, 390, 398 TG U3: 20, 30, 40, 70, 168-170, 180, 190, 198, 368-370, 398 TG U4: 20, 30, 40, 120, 130, 170, 190, 198, 320, 380, 390, 398
f) Organize content sequentially around major ideas.	TG U1: 70, 170, 190, TG U2: 198 TG U3: 48-50, 168-170, 190, 198, 398
g) Summarize main points as they relate to main idea or supporting details.	TG U2: 370, 398 TG U3: 168-170, 368-370, 393, 398 TG U4: 168-170, 378-380
h) Incorporate visual media to support the presentation.	TG U1: 50, 70, 140, 194, 270, 330, 350-352, 360-361, 370-371, 394-396 TG U2: 168-170, 192-193, 194-196, 328-330, 392-394 TG U3: 280, 394, 395, 398 TG U4: 198, 378-380, 393-394, 398
i) Use language and style appropriate to the audience, topic, and purpose.	TG U2: 168, 368 TG U3: 368-370 TG U4: 378-380, 392, 398
5.3 The student will learn how media messages are constructed and for what purposes.	
a) Differentiate between auditory, visual, and written media messages.	TG U1: 11, 179, 328, 329, 339, 368 TG U2: 109, 110, 329 TG U3: 288, 399 TG U4: 11, 378
b) Identify the characteristics and effectiveness of a variety of media messages.	TG U1: 11, 328, 329, 339 TG U2: 110, 329 TG U3: 399 TG U4: 11, 191

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Reading	
5.4 The student will expand vocabulary when reading.	
a) Use context to clarify meaning of unfamiliar words and phrases.	TG U1: 53-55, 63-64, 303-304, 363-365, FS9-FS11, FS15, FS17, FS19 TG U2: FS6-FS8, FS11-FS13, FS15-FS16, FS19-FS20, FS22, FS25 TG U3: FS25 TG U4: 10-12, 63, 273
b) Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.	TG U1: 43, 262, FS13, FS17, FS22 TG U2: FS16, FS20 TG U3: 163, FS13 TG U4: 13, 23, 33, 43, 103, 143, 382, 383, FS25
c) Use knowledge of roots, affixes, synonyms, antonyms, and homophones.	TG U1: 22-24, 42-43, 52-53, 83, 362-363, 372-374, FS5-FS7, TR30 TG U2: FS15-FS17, TR30 TG U3: 160, FS14, FS15, FS27, TR30 TG U4: 3-5, 17-19, 60, TR30
d) Identify an author’s use of figurative language.	TG U1: 22-23, 25-27, 83-85, 104-106, 344-346, 346-347, 353 TG U2: 34-36, 43-44, 132-133, 135-137, 364-366 TG U4: 132, 134-135, 137, 164-166
e) Use dictionary, glossary, thesaurus, and other word-reference materials.	TG U1: 262, 303, 305, 313, 315, FS6-FS8, FS9-FS10, FS12-FS13, FS17-FS19, FS20-FS22 TG U2: 235, 360, FS3-FS7, FS12-FS13, FS14-FS16, FS17-FS18, FS21-FS22 TG U3: 235 TG U4: 6, 8-10, 15, 18, 20, 23, 25

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f) Develop vocabulary by listening to and reading a variety of texts.	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334, 344, 354, 363, 374, 384, TR24-TR27, TR28-TR31</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334, 344, 354, 363, 374, 384, TR24-TR27, TR28-TR31</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334, 344, 354, 363, 374, 384, TR24-TR27, TR28-TR31</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334, 344, 354, 363, 374, 384, TR24-TR27, TR28-TR31</p>
g) Study word meanings across content areas.	<p>TG U1: 294, 296, 297, 304, 306, 307, 314, 316, 317, 324, 326, 327</p> <p>TG U2: 14, 16, 17, 24, 26, 27, 34, 44, 46, 47, 54, 56, 57, 64, 66, 67, 74, 76, 77, 84, 86, 87, 94, 96, 97, 104, 106, 107, 154, 156, 157, 164, 166, 167, 214, 216, 217, 224, 226, 227, 234, 236, 237, 244, 246, 247, 254, 256, 257, 264, 266, 267, 274, 276, 277, 284, 286, 287, 294, 296, 297, 304, 306, 307, 314, 316, 317, 324, 326, 327, 334, 336, 337, 344, 346, 347, 354, 356, 357, 364, 366, 367, 374, 376, 377, 384, 386, 387</p> <p>TG U3: 134, 136, 137, 144, 146, 147, 314, 316, 317, 324, 326, 327, 334, 336, 337, 354, 356, 357, 364, 366, 367</p> <p>TG U4: 14, 16, 17, 24, 26, 27, 34, 36, 37, 44, 46, 47, 54, 56, 57, 64, 66, 67, 74, 76, 77, 84, 86, 87, 294, 296, 297, 304, 306, 307, 314, 316, 317, 324, 326, 327, 334, 354, 356, 357, 364, 366, 367</p>

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5.5 The student will read and demonstrate comprehension of fictional texts, narrative nonfiction, and poetry.	
a) Describe the relationship between text and previously read materials.	<p>TG U1: 172-174, 176, 177, 182-184, 186, 187, 332-334, 372-374, 376, 377, 382-384, 386, 387</p> <p>TG U2: 142-144, 146, 147, 172-174, 176, 177, 182-184, 186, 187</p> <p>TG U3: 152-154, 156, 157, 172-174, 176, 177, 182-184, 186, 187, 342-344, 346, 347, 372-374, 376, 377, 382-384, 386, 387</p> <p>TG U4: 142-144, 146, 147, 172-174, 176, 177, 182-184, 186, 187, 342-344, 346, 347, 372-374, 376, 377</p>
b) Describe character development.	<p>TG U1: 12-14, 16, 17, 18-20, 52-54, 56, 57, 58-60, 82-84, 86, 87, 132-134, 142-144, 146, 147, 152-154, 156, 157, 212-214, 216, 217, 222-224, 226, 227, 262-264, 266, 267</p> <p>TG U2: 42-44, 46, 47</p> <p>TG U3: 12-14, 16, 17, 222-224, 226, 227</p> <p>TG U4: 114, 122-124, 126, 127, 212-214, 216, 217</p>
c) Describe the development of plot and explain the resolution of conflict(s).	<p>TG U1: 42-44, 46, 47, 164, 252-254, 256, 257</p> <p>TG U2: 32-34</p> <p>TG U3: 42-44, 46, 47, 72-74, 76, 77, 102-104, 106, 107, 252-254, 256, 257, 302-304, 306, 307</p> <p>TG U4: 172-174, 176, 177, 232-234, 252-254, 256, 257, 282-284, 286, 287</p>
d) Describe the characteristics of free verse, rhymed, and patterned poetry.	<p>TG U2: 112, 113, 114, 115, 116, 117</p> <p>TG U3: 162</p>
e) Describe how an author’s choice of vocabulary contributes to the author’s style.	<p>TG U1: 22-24, 26, 27, 72-74, 76, 77, 102-104, 106, 107</p> <p>TG U2: 52-54, 56, 57, 72-74, 76, 77</p> <p>TG U3: 32-34, 36, 37, 62-64, 66, 67, 112-114, 116, 117, 232-234, 242-244, 246, 247</p> <p>TG U4: 102-104, 106, 107, 132-134, 162-164, 166, 167, 242-244, 246, 247</p>

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f) Identify and ask questions that clarify various points of view.	TG U1: 32-34, 153-155 TG U2: 12-14, 72-74 TG U3: 22-24, 27 TG U4: 92, 94, 96-97, 152, 154, 156-158
g) Identify main idea.	TG U1: 248, 288, 289, 333, TR36 TG U2: 96, TR36 TG U3: 91, 298, TR36 TG U4: 99, 109, TR36
h) Summarize supporting details from text.	TG U1: 32, 82, 92, 102, 112, 172, 182, 244, 352, TR3, TR4-TR5, TR7, TR10 TG U2: 12, 22, 32, 42, 52, 56, 62-64, 65, 66, 67, 82, 83, 92, 122, 132, 142, 172, 180, 182, TR3, TR4-TR5, TR7, TR10 TG U3: 44, 170, 210, 233, 304, 337, TR3, TR4-TR5, TR7, TR10 TG U4: 102, 109, 152, TR3, TR4-TR5, TR7, TR10
i) Draw conclusions and make inferences from text.	TG U1: 114, 116, 117, 124, 156, 157, 334, TR9, TR21, TR59 TG U2: 72, 73, 93, 144, 146, 147, 177, TR9, TR21, TR59 TG U3: 103, 212-214, 216, 217, 258, 259, TR9, TR21, TR59 TG U4: 152, 183, 224, 226, 227, TR9, TR21, TR59
j) Identify cause and effect relationships.	TG U2: 162-164, 165, 166, 167 TG U3: 142-144, 146, 147 TG U4: 154, 262-264, 266, 267, 272-274, 276, 277
k) Make, confirm, or revise predictions.	TG U1: 256, 270, 285, TR63 TG U2: 32, 62, TR63 TG U3: 228, 253, 268, TR63 TG U4: TR63

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l) Use reading strategies throughout the reading process to monitor comprehension.	<p>TG U1: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 145, 155, 165, 175, 185, 215, 225, 235, 245, 255, 265, 275, 285, 335, 375, 385</p> <p>TG U2: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 145, 175, 185</p> <p>TG U3: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 155, 165, 175, 185, 215, 225, 235, 245, 255, 265, 275, 285, 295, 315, 345, 375</p> <p>TG U4: 95, 105, 115, 125, 135, 145, 155, 165, 175, 185, 215, 225, 235, 245, 255, 265, 275, 285, 345, 375, 385</p>
m) Read with fluency and accuracy.	<p>TG U1: 17, 27, 47, 67, 77, 87, 97, 117, 127, 147, 157, 167, 177, 187, 217, 227, 247, 267, 277, 287, 377, 387</p> <p>TG U2: 17, 27, 47, 67, 77, 87, 97, 117, 127, 147, 177, 187</p> <p>TG U3: 17, 27, 47, 67, 77, 87, 97, 117, 127, 157, 167, 177, 187, 217, 227, 247, 267, 277, 287, 297, 317, 347, 377</p> <p>TG U4: 97, 117, 127, 147, 157, 167, 177, 187, 217, 227, 247, 257, 267, 277, 287, 347, 377, 387</p>
5.6 The student will read and demonstrate comprehension of nonfiction texts.	
a) Use text organizers, such as type, headings, and graphics, to predict and categorize information in both print and digital texts.	<p>TG U1: 312-314, 316, 317, 362, TR58</p> <p>TG U3: 312-314, 316, 317, TR58</p> <p>TG U4: 292-294, 296, 297, TR58</p>
b) Use prior knowledge and build additional background knowledge as context for new learning.	<p>TG U1: 292, 302, 312, 322, 332, 342, 352, 362, 372, 382</p> <p>TG U2: 152, 162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, 312, 322, 332, 342, 352, 362, 372, 382</p> <p>TG U3: 132, 142, 152, 182, 312, 322, 332, 342, 352, 362, 372, 382</p> <p>TG U4: 12, 22, 32, 42, 52, 62, 72, 82, 142, 182, 292, 302, 312, 322, 332, 342, 352, 362, 372</p>
c) Skim materials to develop a general overview of content and to locate specific information.	<p>TG U1: 309</p> <p>TG U2: 32, 62</p> <p>TG U3: 239, 249, 328, 366</p> <p>TG U4: 259, 277</p>

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d) Identify the main idea of nonfiction texts.	TG U1: 292-294, 296-297, 302-304, 306-307, 342-343, 345-347, 362-364 TG U2: 212-214, 215-216, 217, 242-243, 244-246, 247, 282-284, 285-286, 287, 322, 324-325, 326-328 TG U3: 132-134, 135, 137, 142, 312, 332, 337, 352 TG U4: 22, 42, 312, 322, 324, 326-327, 352, 362
e) Summarize supporting details in nonfiction texts.	TG U1: 362, TR3, TR4-TR5, TR7, TR10 TG U2: 172, 179, 180, 182, 210, 234, 246, 289, 290, 332, 342, 352, 362, TR3, TR4-TR5, TR7, TR10 TG U3: 180, 210, 337, TR3, TR4-TR5, TR7, TR10 TG U4: 72, 77, 327, TR3, TR4-TR5, TR7, TR10
f) Identify structural patterns found in nonfiction.	TG U1: 332-333, 372-374, 383-385 TG U2: 104-106, 107, 162-164, 224-226, 227, 312-316, 317, 372-373, 374-376, 377-378 TG U3: 182-184, 185-186, 187, 342-343, 344-346, 347-348 TG U4: 144-146, 344-346, 372-374
g) Locate information to support opinions, predictions, and conclusions.	TG U1: 293, 303, 313, 323, 333, 343, 353, 363, 373, 383 TG U2: 153, 163, 173, 183, 213, 223, 233, 242, 243, 244, 246, 247, 253, 263, 273, 283, 293, 303, 313, 323, 333, 343, 353, 363, 373, 383 TG U3: 133, 143, 153, 183, 313, 323, 333, 343, 353, 363, 373, 383 TG U4: 13, 23, 33, 43, 53, 63, 73, 83, 143, 183, 293, 303, 313, 323, 333, 343, 353, 363, 373
h) Identify cause and effect relationships following transition words signaling the pattern.	TG U1: 352-354, 356, 357 TG U2: 272-274, 276, 277 TG U4: 72-74, 76, 77
i) Differentiate between fact and opinion.	TG U2: 89, 119, 188, 189, 193, 388 TG U4: 88, 178, 389

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j) Identify, compare, and contrast relationships.	TG U2: 312-314, 316, 317, 372-374, 376, 377 TG U4: 144
k) Identify new information gained from reading.	TG U1: 295, 305, 315, 325, 335, 345, 355, 365, 375, 385 TG U2: 155, 165, 175, 185, 215, 225, 235, 245, 255, 265, 275, 285, 295, 305, 315, 325, 335, 345, 355, 365, 375, 385 TG U3: 135, 145, 155, 185, 315, 325, 335, 345, 355, 365, 375, 385 TG U4: 15, 25, 35, 45, 55, 65, 75, 85, 145, 185, 295, 305, 315, 325, 335, 345, 355, 365, 375
l) Use reading strategies throughout the reading process to monitor comprehension.	TG U1: 295, 305, 315, 325, 335, 345, 355, 365, 375, 385 TG U2: 155, 165, 175, 185, 215, 225, 235, 245, 255, 265, 275, 285, 295, 305, 315, 325, 335, 345, 355, 365, 375, 385 TG U3: 135, 145, 155, 185, 315, 325, 335, 345, 355, 365, 375, 385 TG U4: 15, 25, 35, 45, 55, 65, 75, 85, 145, 185, 295, 305, 315, 325, 335, 345, 355, 365, 375
m) Read with fluency and accuracy.	TG U1: 297, 317, 327, 347, 357, 367, 377, 387 TG U2: 157, 167, 177, 187, 217, 227, 247, 267, 277, 287, 297, 317, 327, 347, 357, 367, 377, 387 TG U3: 147, 157, 187, 317, 327, 347, 357, 367, 377, 387 TG U4: 17, 27, 47, 67, 77, 87, 147, 187, 297, 317, 327, 347, 357, 367, 377

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Writing	
5.7 The student will write for a variety of purposes: to describe, to inform, to entertain, to explain, and to persuade.	
a) Identify intended audience.	TG U1: 130, 219, 249, 258, 259, 298-300, 329, 338, 350, 369, 378, 380 TG U2: 49, 109, 119, 128-130, 138, 139, 140, 148-150, 189, 199, 219, 239, 258, 280, 328, 339, 369, 394 TG U3: 19, 110, 119, 130, 139, 140, 195, 219, 278, 329, 330, 338, 339, 370, 395 TG U4: 128, 129, 219, 239, 248-250, 258-260, 269, 278, 289, 298, 299, 338, 348, 378, 380
b) Use a variety of prewriting strategies.	TG U1: 19, 49, 129, 189, 219, 357 TG U2: 69, 128, 194, 229, 309, 339, 394 TG U3: 19, 30, 99, 130, 194, 195, 219, 309, 338, 339, 379, 380, 394 TG U4: 19, 139, 194, 220, 394
c) Organize information to convey a central idea.	TG U1: 268-270, 278-280, 348-350, 358-360, 392-393, 396-398 TG U2: 218-220, 268-270, 278-280, 298-300, 338-340 TG U3: 218-220, 228-230, 328-330 TG U4: 18-20, 28-30, 38-40, 118-120, 238-240, 308-310
d) Write a clear topic sentence focusing on the main idea.	TG U1: 30, 279, 389, TR62, TR67 TG U2: 248, 249, 250, 339, TR62, TR67 TG U3: 258, TR62, TR67 TG U4: 238, TR62, TR67
e) Write multiparagraph compositions.	TG U1: 112-121, 242-251, 268-270, 278-280, 298-300, 318-320, 348-350, 358-360, 392-393, 396-398 TG U2: 18-20, 118-120, 228-230, 268-270, 278-280, 298-300, 338-340, 378-380, 388-390 TG U3: 218-220, 228-230, 328-330, 388-390, 392-399 TG U4: 18-20, 28-30, 38-40, 118-120, 192-199, 308-310, 318-320
f) Use precise and descriptive vocabulary to create tone and voice.	TG U1: 58-60, 78-80, 139-141 TG U2: 139-141 TG U3: 38-40, 88-90, 192 TG U4: 192, 258-260

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g) Vary sentence structure by using transition words.	TG U1: 68-70, 139-140, 192-193, 196-198, 278-280 TG U2: 196-198, 278-280, 392-394 TG U3: 48-50, 138-140, 148-150, 192, 268-270, 392 TG U4: 192, 392
h) Revise for clarity of content using specific vocabulary and information.	TG U1: 98-100, 148-150, 158-160, 278-280, 348-350, 358-360 TG U2: 78-80, 98-100, 148-150, 278-280, 348-350 TG U3: 268-270, 348-350 TG U4: 78-80, 88-90, 148-150, 278-280, 298-300, 358-360
i) Include supporting details that elaborate the main idea.	TG U1: 108-110, 118-120, 238-240, 248-250, 258-260, 268-270, 378-380, 388-390, 394-395, 396-398 TG U2: 20-21, 40-42, 78-80, 190-192, 238-240, 248-250, 392-394 TG U3: 108-110, 218-220, 228-230, 278-280, 328-330, 378-380, 388-390, 392 TG U4: 28-30, 178-180, 248-250, 268-270, 308-310, 392
5.8 The student will edit writing for correct grammar, capitalization, spelling, punctuation, sentence structure, and paragraphing.	
a) Use plural possessives.	TG U1: 70, 71, 101, TR25, TR29 TG U2: TR25, TR29 TG U3: 70, 71, 121, 123, TR25, TR29 TG U4: TR25, TR29
b) Use adjective and adverb comparisons.	TG U1: 371, 381, 390, 391 TG U3: 38, 361, 381, 390, 391, TR27
c) Identify and use interjections.	TG U2: 100, 310, 311 TG U4: 100, 101
d) Use apostrophes in contractions and possessives.	TG U2: 63, 93
e) Use quotation marks with dialogue.	TG U1: 86, 89 TG U3: 68, 70, 158, 159 TG U4: 277
f) Use commas to indicate interrupters.	TG U1: 81 TG U2: 299, 330, 331 TG U4: 350, 351

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g) Use a hyphen to divide words at the end of a line.	Related Content: TG U2: 312 TG U4: 322, 342
h) Edit for fragments and run-on sentences.	TG U1: 28 TG U2: 159, 170, 171, 180, 181, 358 TG U4: 159, 160, 161, 170, 171, 369
i) Eliminate double negatives.	TG U2: 113
j) Use correct spelling of commonly used words.	TG U1: 159, 358, 359, FS15, FS18 TG U2: 158, 159, 160, 190, 191, 358, 360, 380, 381, 390, 391, FS10, FS15 TG U3: 159, 381, 391 TG U4: 158, 159, 160, 180, 181, 190, 191, 320, 340, 369, 386, 380, 381, 390, 391, FS2-FS4, FS14-FS16, FS23-FS25, FS26, FS29
k) Identify and use conjunctions.	TG U2: 90, 91, 110-111, 141, 150, 151, 158, 159, 160, 161, 181 TG U3: 159 TG U4: 90, 91, 110-111, 120-122, 141, 151
Research	
5.9 The student will find, evaluate, and select appropriate resources for a research product.	
a) Construct questions about a topic.	TG U1: 178-180, 188-190, 219-220, 238-240, 308-310 TG U2: 178-180, 308-310 TG U3: 178-180, 188-190, 308-310 TG U4: 108-110, 318-320
b) Collect information from multiple resources including online, print, and media.	TG U1: 178-180, 188-190, 219-220, 238-240, 308-310 TG U2: 178-180, 308-310 TG U3: 178-180, 188-190, 308-310 TG U4: 108-110, 318-320
c) Use technology as a tool to research, organize, evaluate, and communicate information.	TG U1: 30, 50, 130, 140, 150, 160, 170, 194, 198, 240, 260, 300, 330, 370 TG U2: 50, 80, 90, 100, 130, 150, 170, 194, 230, 260, 310, 320, 390, 394 TG U3: 20, 90, 100, 160, 190, 194, 220, 230, 240, 260, 270, 280, 290, 320, 340 TG U4: 20, 60, 80, 110, 120, 140, 160, 180, 190, 194, 220, 240, 360, 370, 394

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d) Organize information presented on charts, maps, and graphs.	TG U1: 298, 368, 370 TG U2: 269, 370 TG U3: 278, 329, 338 TG U4: 29, 32, 42, 58, 194, 198, 248
e) Develop notes that include important concepts, summaries, and identification of information sources.	TG U1: 179, 190, 308-310, 319, 369, 395 TG U2: 178, 179, 180, 269, 308-310, 318-320, 380, 381 TG U3: 179, 180, 239, 230, 240, 248, 250, 395, 399 TG U4: 108, 109, 110, 309, 310
f) Give credit to sources used in research.	TG U1: 178, 179, 190, 239, 249, 308-310, 389 TG U2: 178, 180, 269, 308-310, 318-320, 329 TG U3: 179, 288-290 TG U4: 119, 120, 309, 310, 318
g) Define the meaning and consequences of plagiarism.	TG U2: 289 TG U3: 179 TG U4: 119, 318