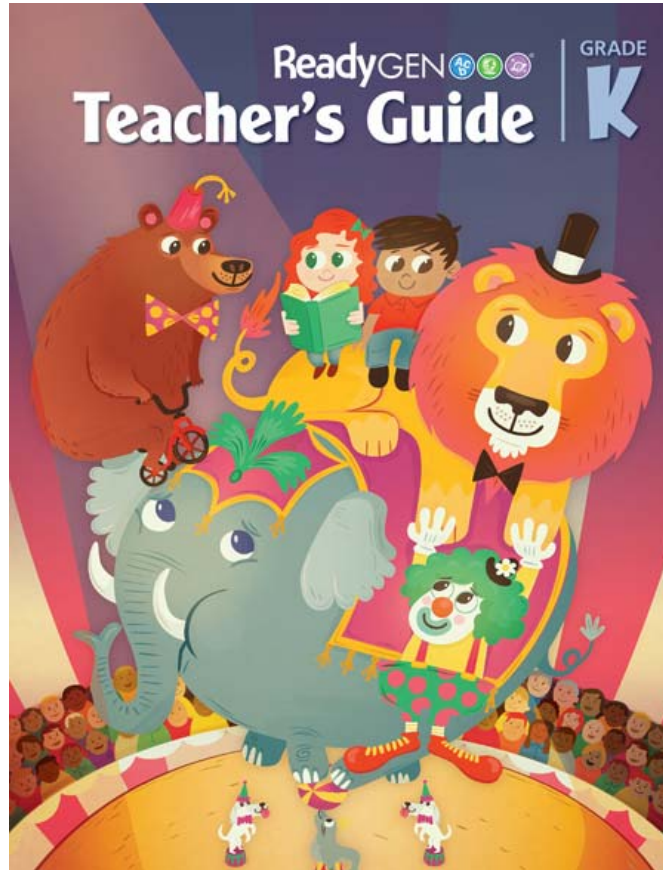


A Correlation of
ReadyGEN
Kindergarten, © 2016



To the
**English Standards of Learning
for
Virginia Public Schools**

A Correlation of ReadyGEN, ©2016, to the English Standards of Learning for Virginia Public Schools

Introduction

This document demonstrates how *ReadyGEN, ©2016*, meets the *English Standards of Learning for Virginia Public Schools*. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references.

ReadyGEN © 2016 is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

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**A Correlation of ReadyGEN, ©2016, to the
English Standards of Learning for Virginia Public Schools**

Table of Contents

Oral Language	4
Reading	10
Writing	17

**A Correlation of ReadyGEN, ©2016, to the
English Standards of Learning for Virginia Public Schools**

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Kindergarten	
<p>The kindergarten student will be immersed in a print-rich environment to develop oral language skills, phonological awareness, print awareness, vocabulary, comprehension, and an appreciation for literature. The reading of fiction and nonfiction texts will enable students to develop an awareness of print materials as sources of information and enjoyment. The kindergarten student will have the opportunity to use words that describe people, places, and events. The student will recognize and print letters of the alphabet, use the basic phonetic principles of identifying and writing beginning sounds, identify story elements, and communicate ideas through pictures and writing.</p>	
Oral Language	
K.1 The student will demonstrate growth in the use of oral language.	
<p>a) Listen to a variety of literary forms, including stories and poems.</p>	<p>TG U1: 12, 22, 32, 36-37, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 136-137, 236-237 TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 236-237 TG U3: 12, 22, 32, 36-37, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 136-137 TG U4: 12, 22, 32, 36-37, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 136-137 TG U5: 12, 22, 32, 36-37, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 136-137 TG U6: 12, 22, 32, 42, 56, 62, 72, 122, 132, 136-137, 232, 236-237, 242, 252, 262, 272</p>

**A Correlation of ReadyGEN, ©2016, to the
English Standards of Learning for Virginia Public Schools**

English Standards of Learning for Virginia Public Schools	ReadyGEN Kindergarten, ©2016
<p>b) Participate in a variety of oral language activities including choral and echo speaking and recitation of short poems, rhymes, songs, and stories with repeated word order patterns.</p>	<p>TG U1: 12-14, 16, 17, 22-24, 26, 27, 32-34, 36, 37, 42-44, 46, 47, 52-54, 56, 57, 62-64, 66, 67, 72-74, 76, 77, 82-84, 86, 87, 92-94, 96, 97, 102-104, 106, 107, 108, 112-114, 116, 117, 122-124, 126, 127, 132-134, 136, 137</p> <p>TG U2: 12-14, 16, 17, 22-24, 26, 27, 32-34, 36, 37, 42-44, 46, 47, 52-54, 56, 57, 62-64, 66, 67, 72-74, 76, 77, 82-84, 86, 87, 92-94, 96, 97, 102-104, 106, 107, 108, 112-114, 116, 117, 122-124, 126, 127, 132-134, 136, 137</p> <p>TG U3: 12-14, 16, 17, 22-24, 26, 27, 32-34, 36, 37, 42-44, 46, 47, 52-54, 56, 57, 62-64, 66, 67, 72-74, 76, 77, 82-84, 86, 87, 92-94, 96, 97, 102-104, 106, 107, 108, 112-114, 116, 117, 122-124, 126, 127, 132-134, 136, 137</p> <p>TG U4: 12-14, 16, 17, 22-24, 26, 27, 32-34, 36, 37, 42-44, 46, 47, 52-54, 56, 57, 62-64, 66, 67, 72-74, 76, 77, 82-84, 86, 87, 92-94, 96, 97, 102-104, 106, 107, 108, 112-114, 116, 117, 122-124, 126, 127, 132-134, 136, 137</p> <p>TG U5: 12-14, 16, 17, 22-24, 26, 27, 32-34, 36, 37, 42-44, 46, 47, 52-54, 56, 57, 62-64, 66, 67, 72-74, 76, 77, 82-84, 86, 87, 92-94, 96, 97, 102-104, 106, 107, 108, 112-114, 116, 117, 122-124, 126, 127, 132-134, 136, 137</p> <p>TG U6: 12-14, 16, 17, 22-24, 26, 27, 32-34, 36, 37, 42-44, 46, 47, 52-54, 56, 57, 62-64, 66, 67, 72-74, 76, 77, 82-84, 86, 87, 92-94, 96, 97, 102-104, 106, 107, 108, 112-114, 116, 117, 122-124, 126, 127, 132-134, 136, 137</p>
<p>c) Participate in oral generation of language experience narratives.</p>	<p>TG U1: 48, 123, 279</p> <p>TG U2: 70, 149, 190</p> <p>TG U3: 10, 12</p> <p>TG U4: 10, 11, 15, 16, 18, 19, 20, 33, 43, 49, 53, 62, 66, 72, 82, 99, 109, 123, 126, 127, 133, 138, 139</p>

**A Correlation of ReadyGEN, ©2016, to the
English Standards of Learning for Virginia Public Schools**

English Standards of Learning for Virginia Public Schools	ReadyGEN Kindergarten, ©2016
d) Participate in creative dramatics.	TG U1: 114, 117, 231, TR25 TG U2: 21, 50, 61, 193, TR25 TG U3: 148, 229, TR25 TG U4: 109, TR25 TG U5: 135, 254, TR25 TG U6: 23, TR25
e) Use complete sentences that include subject, verb, and object.	TG U1: 197, 261, 289 TG U2: 51, 70, 71, 81, 101, 106, 110, 111, 121, 160, 170, 171, 211 TG U3: 131, 141, 180, 187, 230, 286 TG U4: 61, 191, 201, 230, 250 TG U5: 10, 71, 91, 101, 110, 111, 121, TG U6: 41
K.2 The student will expand understanding and use of word meanings.	
a) Increase listening and speaking vocabularies.	TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274, TR28-TR31, TR32-TR35 TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274, TR28-TR31, TR32-TR35 TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274, TR28-TR31, TR32-TR35 TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274, TR28-TR31, TR32-TR35 TG U5: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274, TR28-TR31, TR32-TR35 TG U6: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274, TR28-TR31, TR32-TR35
b) Use number words.	TG U4: 122 Related Content TG U1: 169, 215, 253 TG U2: 275 TG U3: 198, 263 TG U4: 43, 212 TG U6: 195

**A Correlation of ReadyGEN, ©2016, to the
English Standards of Learning for Virginia Public Schools**

English Standards of Learning for Virginia Public Schools	ReadyGEN Kindergarten, ©2016
c) Use words to describe/name people, places, and things.	TG U1: 11, 30, 63, 69, 80, 100, 104, 122, 148, 161, 163, 164, 174, 180, 230, 244, 270 TG U2: 20, 90, 120, 142, 213, 239, 256 TG U3: 43, 46-47, 48-50, 63-65, 96-97, 116, 173, 176 TG U4: 80, 104, 106, 216, 224, 252, 254 TG U5: 96, 104, 106, 254 TG U6: 14, 24, 34, 244
d) Use words to describe/name location, size, color, and shape.	TG U1: 11, 30, 69, 99, 100, 122, 163, 164, 174, 180, 184, 230, 254, 270 TG U2: 20, 24, 34, 84, 90, 120, 142, 213, 239, 256 TG U3: 43, 46-47, 48-50, 63-65, 96-97, 116, 173, 176 TG U4: 80, 104, 106, 216, 224, 252, 254 TG U5: 22, 96, 104, 106, 254 TG U6: 14, 24, 34, 223, 244
e) Use words to describe/name actions.	TG U1: 24, 34, 54, 63, 74, 84, 94, 139, 140, 147, 163, 184, 194, 224, 229, 231, 244 TG U2: 64 TG U4: 111, 205 TG U5: 74, 76, 257 TG U6: 103, 113, 123, 211, 223
f) Ask about words not understood.	TG U1: 56, 114 TG U2: 34, 44, 84, 87, 194, 196, 197, 244, 245, 246, 247 TG U3: 134, 161, 202, 224, 226, 227 TG U4: 72, 94, 95, 174, 177 TG U5: 56, 72, 114, 116, 117, 204, 206, 207, 274 TG U6: 46, 214, 215, 216, 217
g) Use vocabulary from other content areas.	TG U1: 161, 164, 194, 273 TG U2: 63, 74, 104, 114, 164, 194 TG U3: 161, 170, 174, 179, 180, 190, 194, 198-199, 200, 202, 220, 240, 244, 258, 259, 260 TG U4: 164, 170, 172-174, 190, 210 TG U5: 161, 164, 170, 194, 203, 207, 214, 230, 240, 252-254 TG U6: 47, 84, 104, 161, 164, 204, 242-244

**A Correlation of ReadyGEN, ©2016, to the
English Standards of Learning for Virginia Public Schools**

English Standards of Learning for Virginia Public Schools	ReadyGEN Kindergarten, ©2016
K.3 The student will build oral communication skills.	
a) Express ideas in complete sentences and express needs through direct requests.	TG U1: 131-132, 197-199, 260-262 TG U2: 50-51, 70-71, 110-111, 120-121, 170-171, 180-181, 200-201, 210-212 TG U3: 140-142, 146-148, 180-181, 240-241, 250-251, 260-262 TG U4: 142-144, 190-191, 200-201, 210-211, 230-231, 280-282 TG U5: 90-91, 100-101, 110-111, 120-122 TG U6: 40-41, 90-91, 100-101, 240-241, 250-251, 260-262
b) Begin to initiate conversations.	TG U1: TR6, TR8, TR10, TR28, TR32 TG U2: TR6, TR8, TR10, TR28, TR32 TG U3: TR6, TR8, TR10, TR28, TR32 TG U4: TR6, TR8, TR10, TR28, TR32 TG U5: TR6, TR8, TR10, TR28, TR32 TG U6: TR6, TR8, TR10, TR28, TR32
c) Begin to follow implicit rules for conversation, including taking turns and staying on topic.	TG U1: 13, 23, 43, 113, 148, 233, 288 TG U2: 13, 23, 43, 113, 148, 163, 173, 288 TG U3: 13, 103, 113, 173-175 TG U4: 13-15, 23-24, 43, 113, 163, 223 TG U5: 113, 204, 224 TG U6: 94, 113
d) Listen and speak in informal conversations with peers and adults.	TG U1: 33, 63, 83, 103, 123, 163, 203, 213, 243, 273 TG U2: 33, 53, 83, 103, 123, 183, 203, 239, 257, 263, 273, 288 TG U3: 33, 63, 123, 183, 263 TG U4: 33, 63, 74, 83, 103, 123, 133, 174, 193, 253, 263, 273 TG U5: 83, 103, 123, 163, 194, 213, 253 TG U6: 13, 23, 33, 53, 73, 83, 103, 123, 163-164, 193, 203, 213, 223, 274

**A Correlation of ReadyGEN, ©2016, to the
English Standards of Learning for Virginia Public Schools**

English Standards of Learning for Virginia Public Schools	ReadyGEN Kindergarten, ©2016
e) Participate in group and partner discussions about various texts and topics.	TG U1: 13-15, 23-25, 33-34, 53, 73, 93, 103, 123, 173, 193, 213, 233, 243, 263 TG U2: 13, 43, 63, 83, 113, 163, 173, 183, 203, 213, 233, 243, 253, 263 TG U3: 33, 53, 73, 93, 103, 163, 193, 203, 223, 233, 243, 253, 263 TG U4: 13, 43, 63, 83, 113, 123, 173, 193, 213, 223, 243, 253, 263, 273 TG U5: 23, 33, 43, 63, 93, 113, 163, 183, 203, 213, 223, 233, 243, 253, 263 TG U6: 13, 23, 53, 73, 83, 113, 123, 173, 193, 213, 223, 243, 253, 263
f) Begin to use voice level, phrasing, and intonation appropriate for various language situations.	TG U1: 17, 82 TG U2: 117 TG U3: 17 TG U4: 17, 82 TG U5: 17, 53, 82 TG U6: 41, 82, 217
g) Follow one- and two-step directions.	TG U1: 281 TG U4: TR54
h) Begin to ask how and why questions.	TG U1: 33, 63, 67, 192, 218, 246 TG U2: 193, 203, 207 TG U3: 183, 196, 203, 213-214, 223-224, 246-248, 253-255 TG U4: 63-65, 173-175, 193-194, 197-199 TG U5: 43-44, 53, 63, 73, 223 TG U6: 94, 148, 288
K.4 The student will identify, say, segment, and blend various units of speech sounds.	
a) Begin to discriminate between spoken sentences, words, and syllables.	TG U1: 62, 82 TG U3: FS16 TG U4: FS12 TG U6: FS8, FS12, FS16
b) Identify and produce words that rhyme.	TG U1: 12, 32, FS2, FS4 TG U2: 22, 182 TG U3: 32 TG U4: 202, 242 TG U5: 42, 92, 127, 242 TG U6: 72, 92, 182, 192, 233, 252
c) Blend and segment multisyllabic words at the syllable level.	TG U1: 62, 82, FS6, FS8 TG U2: FS8 TG U3: FS8 TG U4: FS8

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English Standards of Learning for Virginia Public Schools	ReadyGEN Kindergarten, ©2016
d) Segment one-syllable words into speech sound units including beginning phoneme(s) (onset) and ending (rimes).	TG U1: FS21 TG U3: 82, 182, 232, FS8, FS16, FS20 TG U4: FS8 TG U5: FS2, FS4, FS18, FS22, FS24 TG U6: FS24
e) Identify words according to shared beginning and/or ending sounds.	TG U1: 12, 32, 112, 132, 162, 182, 212, 232, 262, FS2, FS4, FS10, FS12, FS14, FS16, FS18, FS20, FS24 TG U2: 22, 32, 62, 82, 102, 112, 132, 162, 182, 202, 212, FS6, FS8, FS10, FS12, FS14, FS16 TG U3: 12, 32, 42, 62, 82, 112, 132, 162, 202, FS2, FS4, FS6, FS10, FS12, FS14 TG U4: 12, 32, 162, 182, 202, 242, FS2, FS6, FS14, FS16 TG U5: 42, 62, 92, 127, 212, 242, FS2, FS4, FS20, FS22 TG U6: 72, 92, 182, 192, 233, 252
Reading	
K.5 The student will understand how print is organized and read.	
a) Hold print materials in the correct position.	TG U1: FS19, TR62, TR67 TG U2: TR62, TR67 TG U3: TR62, TR67 TG U4: TR62, TR67 TG U5: TR62, TR67 TG U6: TR62, TR67
b) Identify the front cover, back cover, and title page of a book.	TG U1: 162-164, 166-167, 172, 192-194, 202-203, 262-263, 269-271 TG U2: 172-174, 224-226 TG U3: 222-224 TG U4: 232-234 TG U5: 222-224, 226-228
c) Distinguish between print and pictures.	TG U1: 10, 12-13, 42, 44, 47, 112, 272 TG U2: 8, 92, 112, 272 TG U3: 12, 47, 102, 103, 104, 106, 107, 172 TG U4: 46, 47 TG U5: 22, 26, 27, 192, 194, 196, 197, 242, 243, 244, 245, 246, 247 TG U6: 72, 73, 74, 75, 76, 77, 203, 204, 205, 206

**A Correlation of ReadyGEN, ©2016, to the
English Standards of Learning for Virginia Public Schools**

English Standards of Learning for Virginia Public Schools	ReadyGEN Kindergarten, ©2016
d) Follow words from left to right and from top to bottom on a printed page.	TG U1: FS5-6, FS11-13, FS14-15, FS17-18, FS22-23, FS25-26 TG U2: 3-5, 507, 11, 13, 15, 19, 25, 52, 62-63, 112-114, 222-224 TG U3: 6-7, 11, 13, 15, 19, 112 TG U4: 3, 7, 11, 15, 19, 25, 32, 62, 162, 222 TG U5: 162, 202, FS3, FS11, FS15, FS19, FS23 TG U6: 112, 162, 232, FS3, FS7, FS11, FS15, FS19, FS23
e) Match voice with print. (concept of word).	TG U1: 42, 72, 82, 92, 242, 247, 272, FS7, FS21, TR28 TG U2: 92, 202, 262, FS9, TR28 TG U3: 72, 172, FS9, TR28 TG U4: 42, 92, 172, FS9, TR28 TG U5: 22, 31, 212, FS28 TG U6: 92, 122, FS28
K.6 The student will demonstrate an understanding that print conveys meaning.	
a) Identify common signs and logos.	TG U6: 18, 203
b) Explain that printed materials provide information.	TG U1: TR12-TR23 TG U2: TR12-TR23 TG U3: TR12-TR23 TG U4: TR12-TR23 TG U5: TR12-TR23 TG U6: TR12-TR23
c) Read and explain own writing and drawings.	TG U1: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280 TG U2: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280 TG U3: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280 TG U4: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280 TG U5: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280 TG U6: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280

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English Standards of Learning for Virginia Public Schools	ReadyGEN Kindergarten, ©2016
d) Read his/her name and read fifteen meaningful, concrete words.	The objective is met throughout the program. Refer to the following examples: TG U1: 10, 15, 22, 55, 85, 122, 135, 160, 165, 172, 202, 222, 235, 265, 272 TG U2: 10, 22, 55, 72, 75, 85, 122, 135, 160, 164, 172, 175, 194, 222, 225 TG U3: 10, 15, 22, 55, 72, 85, 122, 132, 160, 185, 186-187, 215, 222, 265, 272 TG U4: 10, 15, 22, 55, 72, 85, 122, 160, 172, 192, 205, 222, 235, 242, 264 TG U5: 10, 15, 22, 25, 35, 67, 72, 105, 122, 125, 160, 165, 172, 184, 215 TG U6: 10, 15, 22, 72, 85, 114, 122, 135, 160, 165, 205, 222, 235, 242, 272
K.7 The student will develop an understanding of basic phonetic principles.	
a) Identify and name the uppercase and lowercase letters of the alphabet.	TG U1: FS2-FS4, FS16-FS18, FS26 TG U2: 2, 6, 10, 14, 18 TG U3: 2, 4, 6, 10, 12, 14 TG U4: 2, 6, 10, 12, 14, 18 TG U5: 18 TG U6: 18
b) Match consonant, short vowel, and initial consonant digraph sounds to appropriate letters.	The objective is met throughout the program. Refer to the following examples: TG U1: FS18, FS19, FS20, FS21, FS22 TG U2: FS8, FS12, FS13, FS16, FS20, FS24 TG U3: 221, FS8, FS12, FS13, FS16, FS20, FS24 TG U4: 171, FS2, FS6, FS8, FS14, FS16, FS20, FS21, FS24 TG U5: FS2, FS4, FS5, FS8, FS14, FS21 TG U6: 21, 32, 82, FS12, FS22, FS24
c) Demonstrate a speech-to-print match through accurate finger-point reading in familiar text that includes words with more than one syllable.	TG U1: 17, 27, 67, 77, 117, 122, 127, 167, 177, 217, 267, TG U2: 117, 122, 167, 217, 262, 267 TG U3: 17, 67, 117, 122, 167, 217, 267, TG U4: 17, 67, 117, 122, 167, 217, 267, TG U5: 17, 67, 117, 167, 217, 267, TG U6: 17, 67, 117, 167, 217, 267
d) Identify beginning consonant sounds in single-syllable words.	TG U1: FS10, FS16, FS22 TG U2: FS2, FS10, FS12, FS13, FS18, TG U3: FS5, FS6, FS10, FS13, FS14, FS16, FS17, FS20 TG U4: FS5, FS14, FS16, FS20, FS24 TG U5: 131, FS12, FS21

**A Correlation of ReadyGEN, ©2016, to the
English Standards of Learning for Virginia Public Schools**

English Standards of Learning for Virginia Public Schools	ReadyGEN Kindergarten, ©2016
K.8 The student will expand vocabulary.	
a) Discuss meanings of words.	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274</p> <p>TG U5: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274</p> <p>TG U6: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274</p>
b) Develop vocabulary by listening to a variety of texts read aloud.	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272</p> <p>TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272</p> <p>TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272</p> <p>TG U4: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272</p> <p>TG U5: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272</p> <p>TG U6: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272</p>

**A Correlation of ReadyGEN, ©2016, to the
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English Standards of Learning for Virginia Public Schools	ReadyGEN Kindergarten, ©2016
K.9 The student will demonstrate comprehension of fictional texts.	
a) Identify what an author does and what an illustrator does.	TG U1: 14-16, 17-18 TG U2: 54-56, 62 TG U3: 62 TG U4: 12-14 TG U5: 92-94, 96-98 TG U6: 232
b) Relate previous experiences to what is read.	TG U1: 83, 123 TG U2: 43 TG U3: 132 TG U4: 43, 102 TG U5: 132 TG U6: 13, 22
c) Use pictures to make predictions.	TG U1: TR64 TG U2: TR64 TG U3: TR64 TG U4: TR64 TG U5: TR64 TG U6: TR64 Fictional Texts to Apply: TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122 TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122 TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122 TG U4: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122 TG U5: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122 TG U6: 12, 22, 32, 42, 52, 62, 72, 82, 232, 242, 252
d) Begin to ask and answer questions about what is read.	TG U1: 26-27, 32-34, 34-36, 36-37, 62-63, 64-65, 67-79, 87-89, 106-107, 137-139, 186-188 TG U2: 42-44, 52-53, 72-74, 75-87, 77, 112-114 TG U3: 37-39, 86-87, 106-107, 137-139 TG U4: 37-39, 86-87, 92-94, 132-134, 135, 136-139, 236-238 TG U5: 37, 62, 64-66, 67, 86-87, 137-139, 186-188 TG U6: 132, 134, 136-137, 272, 274, 276-278

**A Correlation of ReadyGEN, ©2016, to the
English Standards of Learning for Virginia Public Schools**

English Standards of Learning for Virginia Public Schools	ReadyGEN Kindergarten, ©2016
e) Use story language in discussions and retellings.	TG U1: 72-74, 75-76, 77, 132-134, 135-136 TG U2: 16-17, 64-66, 67, 122-123, 124-126, 127-128 TG U3: 52-54, 55, 56 TG U4: 32, 34, 112 TG U5: 132, 134, 137 TG U6: 42, 62
f) Retell familiar stories, using beginning, middle, and end.	TG U1: 72-74, 75-76, 77, 132-134, 135-136 TG U2: 16-17, 64-66, 67, 122-123, 124-126, 127-128 TG U3: 52-54, 55-56 TG U4: 32, 34, 112 TG U5: 132, 134, 137 TG U6: 42, 62
g) Discuss characters, setting, and events.	TG U1: 22-24, 25-26, 27, 92-94, 95, 96, 97, 102-103, 104-106, 107-108 TG U2: 12-13, 32-33, 34-36, 102-104, 106-107, 132-134, 135-136 TG U3: 12-14, 15-16, 17, 82-83, 92-94, 95-96, 97, 112-113, 114-116, 117-118 TG U4: 62-64, 65-66, 67, 82, 84, 102, 104, 106, 112-113, 114-116, 117-118 TG U5: 32-34, 67, 72-74, 102-104, 106-108 TG U6: 12, 14, 16-17, 22, 24, 26, 32-33, 232, 234, 252, 254, 256

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English Standards of Learning for Virginia Public Schools**

English Standards of Learning for Virginia Public Schools	ReadyGEN Kindergarten, ©2016
K.10 The student will demonstrate comprehension of nonfiction texts.	
a) Use pictures to identify topic and make predictions.	<p>TG U1: TR59 TG U2: TR59 TG U3: TR59 TG U4: TR59 TG U5: TR59 TG U6: TR59</p> <p>Nonfiction Texts to Apply: TG U1: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U2: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U3: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U4: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U5: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U6: 82, 92, 102, 112, 162, 172, 182, 192, 202, 212, 222</p>
b) Identify text features specific to the topic, such as titles, headings, and pictures.	<p>TG U1: 192-193, 272-273, 274-276, 277-278 TG U2: 222-223, 272-274, 277-279 TG U3: 172-174, 176-178 TG U4: 212-214 TG U5: 192-194, 242-244 TG U6: 202, 204-206</p>

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English Standards of Learning for Virginia Public Schools	ReadyGEN Kindergarten, ©2016
Writing	
K.11 The student will print in manuscript.	
a) Print uppercase and lowercase letters of the alphabet independently.	TG U1: 21, 31, 41, 51, 61, 71, 81, 91, 101, 111, FS2, FS3, FS4, FS8, FS10, FS14, FS17 TG U2: 2, 6, 10, 14, 18, FS3 TG U3: 31, 81, 131, 181, 231, 281 TG U4: 31, 81, 131, 181, 231, 281 TG U5: 31, 81, 141, 181, 231, 281 TG U6: 31, 81, 131, 181, 231
b) Print his/her first and last names.	TG U3: 41 TG U6: 119
K.12 The student will write to communicate ideas for a variety of purposes.	
a) Differentiate pictures from writing.	TG U1: 10, 144, 168, 199 TG U2: 118, 140, 147 TG U3: 29, 90, 240, 280, 282, 287 TG U4: 49, 80, 90, 144 TG U5: 10, 259, 280 TG U6: 48, 151, 157, 169, 212, 282, 286
b) Draw pictures and/or use letters and phonetically spelled words to write about experiences.	TG U1: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 144 TG U2: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140 TG U3: 20, 30, 40, 50, 60, 70, 80, 90, 100, 120, 130, 140, 142 TG U4: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 142 TG U5: 142 TG U6: 142
c) Use letters and beginning consonant sounds to spell phonetically words to describe pictures or write about experiences.	TG U1: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 144 TG U2: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140 TG U3: 20, 30, 40, 50, 60, 70, 80, 90, 100, 120, 130, 140, 142 TG U4: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 142 TG U5: 142 TG U6: 142
d) Write left to right and top to bottom.	TG U1: 21, 31, 41, 51, 61, 71, 81, 91, 101, 111, 171, 231, 251, 271, 281 TG U2: 41, 281 TG U3: 91, 111 TG U5: 171, 281 Students apply in all writing activities.

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English Standards of Learning for Virginia Public Schools	ReadyGEN Kindergarten, ©2016
K.13 The student will use available technology for reading and writing.	<p>TG U1: 10-11, 20, 50, 70, 80, 110, 140, 144, 160-161, 170, 180, 210, 230, 240, 270, 284</p> <p>TG U2: 10-11, 30, 60, 90, 100, 120, 130, 140, 144, 160-161, 170, 180, 190, 200, 220, 260, 282</p> <p>TG U3: 10-11, 20, 40, 70, 110, 130, 140, 142, 144, 160-161, 170, 210, 230, 250, 270, 282, 284</p> <p>TG U4: 10-11, 50, 80, 100, 120, 142, 144, 160-161, 180, 200, 220, 230, 240, 250, 260, 282, 284</p> <p>TG U5: 10-11, 40, 50, 60, 70, 90, 100, 130, 140, 142, 144, 160-161, 180, 200, 220, 250, 280</p> <p>TG U6: 10-11, 20, 50, 70, 90, 100, 140, 142, 144, 160-161, 190, 220, 240, 260, 270, 282, 284</p>