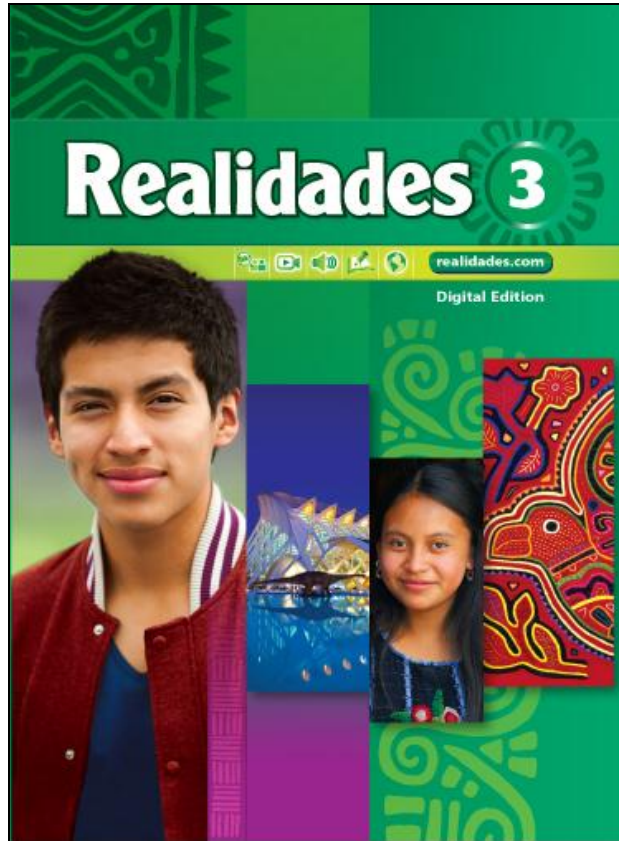


A Correlation of
Pearson
Realidades
Level 3, ©2014



To the
Virginia Foreign Language
Standards of Learning

A Correlation of Realidades Level 3, ©2014 to the Virginia Foreign Language Standards of Learning

Introduction

This document demonstrates how **Realidades Level 3, ©2014** meets the Virginia Foreign Language Standards of Learning. Correlation page references are to the Student and Teacher's Editions.

Realidades: Levels 1 through 4 is highly acclaimed and effectively used in Spanish classrooms around the world. Realidades develops the language proficiency, cultural understanding, and 21st Century Skills needed for success in today's global community.

Realidades works!

- Articulated sequence of instruction through Spanish 4
- Balanced approach that combines vocabulary, grammar, culture, and communication
- Print, hands-on, and digital resources to personalize and differentiate learning
- Thematic, critical-thinking approach to understanding culture
- Integrated 21st Century skills
- Digital solutions for the classroom, the lab, at home, or mobile

Upper Elementary/Middle School Spanish

Realidades A and *B* provide the same content as *Realidades I* with photographs, and activities adapted for the younger learner. At the end of *Realidades B*, students are ready for a smooth transition into *Realidades 2*.

High School Spanish

Realidades 1- 4 gives teachers a wide range of tools and support to help all students develop Spanish proficiency and cultural understanding. The articulated sequence through Level 4 includes student-centered themes, performance based language tasks, differentiated resources, and engaging technology.

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Virginia Foreign Language Standards of Learning	Realidades Level 3 ©2014
Spanish III	
Interpersonal Communication	
SIII.1 The student will engage in original and spontaneous oral and written communications in Spanish.	
1. Express opinions, preferences, and desires, and elicit those of others.	SE/TE: 71, 95, 97, 103, 143, 199, 195, 233, 258, 397, 411, 441
2. Use level-appropriate vocabulary and structures to express ideas about topics and events found in a variety of authentic Spanish sources.	SE/TE: 34, 49, 56, 80, 95, 102, 188, 279, 325, 347, 350, 362, 397, 411, 439
SIII.2 The student will initiate, sustain, and close oral and written exchanges in Spanish, applying familiar vocabulary and structures to new situations.	
1. Participate in sustained exchanges that reflect major time frames.	SE/TE: 34, 61, 93, 107, 153, 181, 199, 212, 236-237, 245, 256, 366, 411, 441
2. Exchange detailed information on familiar topics in a variety of interpersonal contexts.	SE/TE: 24, 34, 61, 96, 107, 153, 181, 199, 212, 236-237, 245, 256, 366, 411, 441
3. Use nonverbal communication, paraphrasing, and circumlocution to convey and comprehend messages in level-appropriate Spanish.	SE/TE: 49, 51, 82, 92, 97, 139, 187, 189, 235, 256, 327, 347
Interpretive Communication: Listening and Reading for Understanding	
SIII.3 The student will understand spoken and written Spanish presented through a variety of media and based on new topics in familiar contexts.	
1. Identify main ideas and pertinent details when listening to or reading materials in a familiar context; such as live and recorded conversations, short lectures, podcasts, videos, reports, graphics, and literary selections.	SE/TE: 35, 48-49, 50, 54-57, 89, 100-103, 139, 174-175, 192-195, 215, 238-241, 284-287, 312-315, 330-333, 370-371, 376-379, 422-425, 468-471
2. Understand culturally authentic, level-appropriate materials that present new information in familiar contexts.	SE/TE: 38, 48-49, 70-71, 94-95, 100-103, 139, 186-187, 238-241, 284-287, 312-315, 330-333, 370-371, 370-379, 422-425, 468-471
3. Understand and respond appropriately to instructions presented in more complex informational materials, such as instructions for public transportation or using technology.	SE/TE: 116, 117, 120, 142, 146-149, 394

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Presentational Communication: Speaking and Writing	
SIII.4 The student will present information orally and in writing in Spanish, recombining familiar elements to create original sentences in paragraphs that are increasingly complex.	
1. Summarize and communicate orally and in writing main ideas and supporting details from a variety of authentic language materials.	SE/TE: 35, 49, 50, 103, 189, 222, 281, 284-287, 330-333, 344, 376-379, 425
2. Use major time frames, word order, and other level-appropriate language structures with increasing accuracy.	SE/TE: 47, 49, 51, 52-53, 97, 98-99, 143, 144-145, 189, 190-191, 235, 236-237, 281, 282-283, 327, 328-329, 373, 374-375, 419, 420-421, 465
SIII.5 The student will present in Spanish student-created and culturally authentic products, such as stories, poems, songs, and skits.	
1. Produce well-organized spoken and written presentations to suit the type of audience and the purpose of the presentation.	SE/TE: 49, 51, 52-53, 97, 98-99, 143, 144-145, 189, 190-191, 235, 236-237, 281, 282-283, 327, 328-329, 373, 374-375, 419, 420-421, 465
2. Use various verbal and nonverbal presentational techniques such as voice inflection, visual aids, and technological support.	SE/TE: 51, 80, 82, 97, 143, 189, 235, 281, 282-283, 327, 373, 419, 465
Cultural Perspectives, Practices, and Products	
SIII.6 The student will examine in Spanish the interrelationships among the perspectives, practices, and products of Spanish-speaking cultures.	
1. Examine how and why products such as natural and manufactured items, inventions, the arts, forms of recreation, pastimes, regionally-specific language, and symbols reflect practices and perspectives of Spanish-speaking cultures.	SE/TE: 48-49, 120, 219, 331, 355, 455
2. Compare and contrast the viewpoints of Spanish-speaking people and the ways these perspectives are reflected in their practices and products, such as political systems, art, architecture, music, and literature.	SE/TE: 31, 49, 56, 102, 167, 170, 171, 186-187, 193, 240, 257, 291, 331, 455, 463, 464, 471
3. Investigate the interrelationship of geography and history in the development of Spanish-speaking cultures.	SE/TE: 48-49, 57, 140-141, 170, 331, 350, 370-371, 372, 455, 462-463, 464, 471

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Making Connections through Language	
SIII.7 The student will use Spanish to reinforce and broaden understanding of connections between Spanish and other subject areas.	
1. Discuss aspects of the Spanish language and Spanish-speaking culture(s) found in other subject areas.	SE/TE: 56, 80, 94-95, 96, 124, 166, 324-325, 350, 370-371, 449, 455, 462-463, 464
2. Make connections between topics studied in other subject areas and those discussed in Spanish class, such as the environment, political figures, and the arts.	SE/TE: 29, 34, 56, 80, 94-95, 96, 219, 311, 324-325, 350, 370-371, 417, 422-425, 449, 455, 462-463, 464
3. Use authentic resources to expand knowledge acquired in other subject areas.	SE/TE: 48-49, 56, 74, 124, 166, 350, 370-371, 417, 422-425, 449, 455, 462-463, 464
Linguistic and Cultural Comparisons	
SIII.8 The student will strengthen knowledge of English and other languages through study and analysis of increasingly complex elements of the Spanish language.	
1. Demonstrate that language and meaning do not transfer directly from one language to another.	SE/TE: 11, 16, 31, 42, 44, 88, 156, 168, 201, 249, 387, 433
2. Demonstrate that vocabulary, linguistic structures, and tense usage in English may differ from those of Spanish.	SE/TE: 11, 16, 28, 31, 42, 44, 76, 88, 156, 168, 201, 249, 387, 431, 444
SIII.9 The student will investigate and discuss why similarities and differences exist within and among cultures.	
1. Discuss the influences of historical and contemporary events and issues on Spanish-speaking countries or regions and the United States.	SE/TE: 31, 48-49, 141, 170, 257, 291, 331, 370-311, 372, 455, 462-463
2. Compare and contrast aspects of Spanish-speaking cultures, such as language, religion, art, architecture, music, and literature, with those of other cultures.	SE/TE: 40, 49, 56, 139, 141, 149, 167, 193, 219, 240, 331, 355, 370-371, 372

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Interacting in School and Global Communities	
SIII.10 The student will apply Spanish language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.	
1. Compare in Spanish aspects of the Spanish-speaking cultures obtained from interaction with Spanish speakers, authentic media and technology.	SE/TE: 149, 186, 187, 439, 442, 449, 463, 464
2. Use Spanish-language resources, such as individuals and organizations in the community or accessible through technology, to reinforce cultural understanding.	SE/TE: 53, 139, 186, 187, 371, 397, 399, 439, 449, 463, 464