

A Correlation of



©2018

To the
**Virginia Foreign Language Standards
of Learning**



A Correlation of Auténtico Level 1, ©2018 to the Virginia Foreign Language Standards of Learning

Introduction

This document demonstrates how *Auténtico, Level 1*, ©2018 meets Virginia Foreign Language Standards of Learning. Correlation page references are to the Student Edition and Teacher's Edition. Alignments are cited at the page level.

Auténtico is a comprehensive Spanish language curriculum for middle grades and high school. It immerses students in authentic Spanish language and cultural experiences through text, video, audio, and online learning. Frequent exposure to authentic resources increases engagement, improves reading proficiency, and gives students confidence to take learning beyond the classroom. *Auténtico* meets ACTFL World-Readiness Standards for Learning Languages, providing a powerful link between communication and culture

- **Be Connected**
Connect your students to the Spanish-speaking world through dynamic, authentic resources. Standards-based learning experiences create a classroom of high expectations.
- **Be Engaged**
Engage your students with real-world video, cutting-edge technology, music, games, and more. *Auténtico keeps lessons lively, active, and student-centered.*
- **Be Flexible**
Teach Auténtico your way. Make it your own by creating, rearranging, editing, and adding content. Students can access content and practice in their own way on any device.

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Spanish I	
Interpersonal Communication	
SI.1 The student will exchange simple spoken and written information in Spanish.	
1. Use basic greetings, farewells, and expressions of courtesy both orally and in writing.	SE/TE: 3, 5, 13, 47 TE Only: 323, 367
2. Express likes and dislikes, requests, descriptions, and directions.	SE/TE: 33, 38, 47, 65, 71, 136, 141, 255, 283, 447
3. Ask and answer questions about familiar topics, such as family members, personal belongings, school, and leisure activities, time, and weather.	SE/TE: 47, 57, 67, 71, 229, 264, 331, 359, 381, 418
SI.2 The student will sustain brief oral and written exchanges in Spanish, using familiar phrases and sentences.	
1. Initiate, sustain, and close brief oral and written exchanges with emphasis on the present time.	SE/TE: 67, 93, 121, 131, 141
2. Use proper formal and informal forms of address in familiar situations.	SE/TE: 5, 67, 82, 191, 241, 315, 339, 393, 419, 467
2. Use nonverbal communication and simple paraphrasing to convey and comprehend messages.	SE/TE: 106, 333, 442
Interpretive Communication: Listening and Reading for Understanding	
SI.3 The student will understand simple spoken and written Spanish presented through a variety of media and based on familiar topics.	
1. Identify key words, cognates and some formulaic expressions when listening and reading.	SE/TE: 34, 35, 57, 161, 213 TE Only: 428, 452
2. Comprehend simple, culturally authentic oral and written materials, such as announcements, messages, and advertisements that use familiar vocabulary and formulaic expressions with significant contextual support.	SE/TE: 40-41, 64-65, 137, 155, 183, 207, 286, 305, 335, 409

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3. Follow simple instructions, such as those about classroom procedures or for using computers and other classroom technology.	SE/TE: 105, 106, 111, 113, 109, 139
SI.4 The student will use verbal and nonverbal cues to understand simple spoken and written messages in Spanish.	
1. Differentiate among basic types of statements, questions, and exclamations.	SE/TE: 184, 186, 219, 260
2. Use basic culturally appropriate gestures, body language, and intonation to clarify the message.	SE/TE: 106, 333, 442 TE Only: 37
Presentational Communication: Speaking and Writing	
SI.5 The student will present information orally and in writing in Spanish, using a variety of familiar vocabulary, phrases, and structural patterns.	
1. Present basic information gathered from informal conversations, class presentations, interviews, readings, and a variety of media sources.	SE/TE: 43, 67, 93, 117, 191, 215, 291, 315, 339, 467
2. Present basic information about topics such as oneself, family members and others, events, interests, school, recreational activities, and personal belongings with emphasis on present time.	SE/TE: 43, 67, 117, 141, 165, 191, 215, 291, 339, 367
3. Demonstrate increasing attention to accurate intonation and pronunciation.	SE/TE: 43, 93, 141, 191, 241, 291, 339, 393
4. Demonstrate increasing attention to accurate word order, punctuation, accents and other diacritical marks, and spelling.	SE/TE: 13, 67, 117, 215, 265, 315, 367, 380, 419, 467
5. Write simple sentences on familiar topics in short paragraph style.	SE/TE: 97, 117, 134, 161, 207, 215, 237, 315, 335, 419

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<p>SI.6 The student will present rehearsed material in Spanish, including brief narratives, monologues, dialogues, poetry, and songs.</p>	
<p>1. Use appropriate verbal and nonverbal techniques, such as voice inflection, gestures, and facial expressions.</p>	SE/TE: 43, 93, 141, 191, 241, 291, 339, 393, 443
<p>2. Communicate coherent ideas using appropriate visual and technological support.</p>	SE/TE: 43, 141, 191, 241, 339, 393, 443
Cultural Perspectives, Practices, and Products	
<p>SI.7 The student will develop an awareness of common perspectives, practices, and products of Spanish-speaking cultures.</p>	
<p>1. Identify main viewpoints of the cultures, such as those relating to the concept of time, education, transportation, and the roles of family members.</p>	SE/TE: 40-41, 92, 114-115, 116, 138-139, 140, 262-263, 314, 336-337, 464-465
<p>2. Identify key customs and traditions of Spanish-speaking cultures, such as greetings, celebrations, holiday practices, and forms of address that demonstrate politeness.</p>	SE/TE: 2-4, 5, 238-239, 240, 290, 336-337, 442
<p>3. Identify important historical and contemporary individuals and groups associated with significant events from Spanish-speaking cultures.</p>	SE/TE: 48, 58, 98, 230, 231, 358-359, 448
<p>4. Identify some products of Spanish-speaking cultures, for example, natural and manufactured items, creative and fine arts, forms of recreation, pastimes, dwellings, regionally-specific language, and symbols.</p>	SE/TE: 65, 146, 152, 205, 226, 240, 296, 337, 344, 365

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SI.8 The student will recognize that perspectives, practices, and products of Spanish-speaking cultures studied are interrelated.	
1. Recognize that the viewpoints, customs and traditions, and products of Spanish speakers reflect Spanish-speaking cultures, such as the concepts of the extended family, a girl's 15th birthday, and typical foods.	SE/TE: 42, 92, 138, 140, 190, 214, 238, 264, 314, 336-337, 392
2. Identify major cities, regions, and geographical features in Spanish-speaking countries and the reasons they are significant in the cultures of those countries.	SE/TE: 16, 187, 356, 363, 384, 394-395, 407, 412, 454
Making Connections through Language	
SI.9 The student will connect information about the Spanish language and Spanish-speaking culture(s) with concepts studied in other subject areas.	
1. Identify the use of Spanish language and cultures in other subject areas.	SE/TE: 20, 157, 179, 211, 283, 311, 358-359, 433
2. Relate content from other subject areas to topics discussed in Spanish class, such as current events from Spanish-speaking countries or regions or the influence of Spanish-speaking explorers and settlers on various regions of the United States.	SE/TE: 39, 89, 137, 182, 220, 236, 262-263, 287, 358-359
Linguistic and Cultural Comparisons	
SI.10 The student will compare basic elements of the Spanish language to those of English and other languages.	
1. Recognize cognates, genders, level-appropriate idioms, and differences in writing systems.	SE/TE: 34, 35, 57, 60, 61, 82, 156, 161, 213, 232
2. Recognize differences in sound systems including basic sound distinctions and intonation patterns and their effects on the communication of meaning.	SE/TE: 39, 61, 89, 236, 257, 285, 310, 329, 438, 462

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SI.11 The student will demonstrate understanding of the significance of culture through comparisons between Spanish-speaking cultures and those of the United States.	
1. Compare patterns of behavior and interaction found in the United States with those found in Spanish-speaking societies.	SE/TE: 39, 89, 116, 137, 182, 236, 287, 335, 439
2. Recognize differences in social practices and personal interactions among cultures.	SE/TE: 66, 92, 140, 190, 238-239, 336-337
3. Recognize unique elements of the student's own culture.	SE/TE: 92, 113, 163, 185, 264, 282, 314, 337, 362
Interacting in School and Global Communities	
SI.12 The student will use Spanish language skills and cultural knowledge beyond the classroom setting for recreational, educational, and occupational purposes.	
1. Find and present examples of the Spanish language and Spanish-speaking cultures gathered from interaction with Spanish speakers, authentic media, and technology.	TE Only: 24a, 34, 122a, 170a, 265, 363, 424a, 434, 443
2. Use resources, such as individuals and organizations in the community or accessible through technology, to gain information about the Spanish-speaking world.	TE Only: 37, 57, 66, 80, 89, 112, 255, 323, 367