

A Correlation of



©2018

To the
**Virginia Foreign Language Standards
of Learning**



A Correlation of *Auténtico* Level 2, ©2018 to the Virginia Foreign Language Standards of Learning

Introduction

This document demonstrates how *Auténtico, Level 2*, ©2018 meets Virginia Foreign Language Standards of Learning. Correlation page references are to the Student Edition and Teacher's Edition. Alignments are cited at the page level.

Auténtico is a comprehensive Spanish language curriculum for middle grades and high school. It immerses students in authentic Spanish language and cultural experiences through text, video, audio, and online learning. Frequent exposure to authentic resources increases engagement, improves reading proficiency, and gives students confidence to take learning beyond the classroom. *Auténtico* meets ACTFL World-Readiness Standards for Learning Languages, providing a powerful link between communication and culture

- **Be Connected**
Connect your students to the Spanish-speaking world through dynamic, authentic resources. Standards-based learning experiences create a classroom of high expectations.
- **Be Engaged**
Engage your students with real-world video, cutting-edge technology, music, games, and more. *Auténtico keeps lessons lively, active, and student-centered.*
- **Be Flexible**
Teach Auténtico your way. Make it your own by creating, rearranging, editing, and adding content. Students can access content and practice in their own way on any device.

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Virginia Foreign Language Standards of Learning	Auténtico Level 2, © 2018
Spanish II	
Interpersonal Communication	
SII.1 The student will exchange spoken and written information and ideas in Spanish.	
1. Give and follow basic instructions.	SE/TE: 153, 164, 165, 169, 174-175, 177, 181
2. Ask and answer questions about oneself, others, and the immediate environment, such as exchanges concerning people, things, plans, events, feelings, emotions, and geographic direction and location.	SE/TE: 3, 41, 109, 125, 197, 247, 273, 307, 343, 381
SII.2 The student will initiate, sustain, and close brief oral and written exchanges in Spanish, using familiar and recombined phrases and sentences.	
1. Participate in brief oral and written exchanges that reflect present, past, and future time frames.	SE/TE: 37, 93, 121, 149, 205, 285, 339, 393, 421, 501
2. Use nonverbal communication and paraphrasing to convey and comprehend messages.	SE/TE: 170
Interpretive Communication: Listening and Reading for Understanding	
SII.3 The student will understand basic spoken and written Spanish presented through a variety of media in familiar contexts.	
1. Identify some details and key words when listening to, and reading in Spanish.	SE/TE: 8, 41, 47, 69, 97, 125, 153, 209, 263, 317
2. Understand culturally authentic materials, such as announcements, messages, and advertisements in familiar contexts.	SE/TE: 60, 61, 85 108, 136, 167, 275, 325, 362, 389
2. Understand and respond appropriately to simple instructions presented in informational materials, such as instructions for following recipes or applying technology.	SE/TE: 348, 355, 358, 366, 367

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SII.4 The student will use verbal and nonverbal cues to interpret spoken and written texts in Spanish.	
1. Differentiate among increasingly complex types of statements, questions, and exclamations.	SE/TE: 10, 31, 33, 37, 139, 209, 245, 263, 334, 359
2. Interpret culturally appropriate gestures, body language, and intonation in order to clarify the message.	SE/TE: 421 TE: Only: 103, 306
Presentational Communication: Speaking and Writing	
SII.5 The student will present in Spanish information orally and in writing, combining learned and original language in connected sentences and paragraphs.	
1. Relate in some detail the main ideas from level-appropriate print or non-print authentic materials.	SE/TE: 34-35, 62-63, 122-123, 148, 174-175, 228-229, 258, 310-311, 394-395, 446
2. Present information, using structures that reflect present, past, and future time.	SE/TE: 37, 65, 149, 205, 259, 310-311, 367, 421, 475
3. Demonstrate attention to accurate intonation and pronunciation.	SE/TE: 37, 65, 149, 205, 259, 310-311, 367, 421, 475
3. Demonstrate attention to accurate word order, punctuation, accents and other diacritical marks, and spelling.	SE/TE: 65, 121, 177, 231, 285, 339, 393, 447, 501
SII.6 The student will present in Spanish rehearsed and unrehearsed material, including skits, poems, plays, short narratives, and songs that reflect Spanish cultures.	
1. Use appropriate verbal and nonverbal techniques, such as voice inflection, gestures, and facial expressions.	SE/TE: 37, 65, 170, 205, 259, 310-311, 367, 421, 475
2. Communicate ideas in an organized manner, using appropriate visual and technological support.	SE/TE: 37, 65, 149, 205, 259, 310-311, 367, 421, 475

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Cultural Perspectives, Practices, and Products	
SII.7 The student will demonstrate understanding of the perspectives, practices, and products of Spanish-speaking cultures and the ways these cultural aspects are interrelated.	
1. Participate in authentic or simulated cultural activities, such as family gatherings, holiday celebrations, and community events.	SE/TE: 36, 92, 148, 204, 366, 474
2. Identify and discuss patterns of behavior typically associated with Spanish-speaking cultures, such as those relating to business practices, customs, and family dynamics.	SE/TE: 146-147, 178-179, 206-207, 230, 258, 312, 420, 446
3. Explore the influence of the geography and history of Spanish-speaking countries or regions, such as food, clothing, dwellings, transportation, language, music, and art.	SE/TE: 23, 63, 216, 223, 254, 420, 489, 490
Making Connections through Language	
SII.8 The student will use information acquired in the study of Spanish and information acquired in other subject areas to reinforce one another.	
1. Give examples of the influence of Spanish and Spanish-speaking cultures on other subject areas, such as the use of Spanish words in English or the contributions of important individuals from Spanish-speaking countries or regions.	SE/TE: 6, 25, 60, 83, 112-113, 141, 197, 223, 361, 443
2. Compare information acquired in other subject areas to topics discussed in Spanish class, such as the use of the metric system for measuring distance, volume, and weight or the ways in which modes of transportation reflect the economics and geography of Spanish-speaking countries or regions.	SE/TE: 145, 169, 174-175, 178-179, 254, 361, 409, 446, 470

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Linguistic and Cultural Comparisons	
SII.9 The student will develop a deeper understanding of English and other languages through study of Spanish.	
1. Recognize critical sound distinctions and intonation patterns in Spanish and English and their effects on the communication of meaning.	SE/TE: 29, 89, 144, 193, 254, 308, 259, 416, 463
2. Compare the diverse and unique aspects of vocabulary and structural patterns of Spanish and English.	SE/TE: 193, 272, 308, 416, 463,
3. Compare the use of idiomatic expressions in Spanish and English.	For supporting content please see: SE/TE: 29, 89, 144, 254
SII.10 The student will demonstrate understanding of cultural similarities and differences between the Spanish-speaking cultures studied and the United States.	
1. Identify similarities and differences of traditions, such as those related to holidays, foods, family, and celebrations.	SE/TE: 84, 94-95, 213, 220, 225, 228-229, 230
2. Identify similarities and differences of geography and their impact on aspects of culture, such as food, clothing, dwellings, transportation, recreation, music, and art.	SE/TE: 92, 254, 393, 415, 418-419, 434, 435, 437, 446
Interacting in School and Global Communities	
SII.11 The student will apply Spanish language skills and cultural knowledge in opportunities beyond the classroom setting for recreational, educational, and occupational purposes.	
1. Explain aspects of Spanish cultures discovered through interaction with Spanish speakers, authentic media and technology.	TE: Only: 57, 106, 191
2. Reinforce cultural knowledge through the use of Spanish-language resources, such as individuals and organizations in the community or accessible through technology.	SE/TE: 115, 441 TE: Only: 57, 106, 191