

A Correlation of

Savvas

iLit ELL

©2016



To the

Virginia

English Standards of Learning

Grade 4

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to the Virginia English Standards of Learning Grade 4**

Introduction

This document demonstrates how **Savvas iLit ELL ©2016** meets the *Virginia English Standards of Learning*. Correlation alignments are to the Teacher App and are cited by Unit, Lesson and Feature title.

Savvas iLit ELL is a comprehensive digital interactive intensive intervention solution that provides an intensive, accelerated pathway toward on-grade level language proficiency for English learners, including those at risk or who are long-term English Learners, whose performance is below grade level, are making minimal progress toward English proficiency, and whose lack of language proficiency precludes them from performing at grade level.

iLit ELL engages students in reading, writing, listening, and speaking through a game-based interface. It provides a series of 45-minute lessons that emphasize effective, research-based strategies shown to improve overall reading abilities with scaffolds to meet the different levels of English language proficiency.

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Communication: Speaking, Listening, Media Literacy	
4.1 The student will use effective oral communication skills in a variety of settings.	
a) Present accurate directions to individuals and small groups.	<p>Each Unit Lesson in iLit includes instructions for different types of assignments. Unit 1 Lessons 1-5 provides an overview allowing students to be comfortable with the program and the instructional routine.</p> <p><u>Following Steps – Directions</u> Unit 4 Lesson 28: Work Time</p> <p><u>Lessons with Instructions (examples)</u> Unit 1 Lesson 3: Work Time: Summary—Get Feedback Unit 1 Lesson 4: Work Time: Active Listening Routine iPractice Unit 2 Lesson 2: Work Time: Ask and Answer Questions Unit 2 Lesson 37: Peer Conferencing Unit 4 Lesson 28: Work Time: Small Group: Brainstorm for Ideas</p>
b) Contribute to group discussions across content areas.	<p><u>Rules for Conversation Routines</u> Unit 1 Lesson 2: Classroom Conversation Unit 1 Lesson 2: Small Group Discussion Unit 1 Lesson 2: Collaborative Conversation Routine Unit 1 Lesson 2: Evaluating Classroom Conversation</p> <p><u>Classroom Conversation</u> Unit 2 Lesson 2: Collaborative Discussion Unit 3 Lesson 2: Small Group Discussion Unit 4 Lesson 12: Small-Group Discussion Unit 4 Lesson 29: Whole-Group Discussion Unit 6 Lesson 12: Whole-Group Discussion Unit 6 Lesson 17: Partner Discussion Unit 7 Lesson 4: Partner Discussion</p>

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c) Seek ideas and opinions of others.	<p><u>Lessons with Instructions (examples)</u> Unit 1 Lesson 3: Work Time: Summary—Get Feedback Unit 2 Lesson 2: Work Time: Ask and Answer Questions Unit 2 Lesson 37: Peer Conferencing</p> <p><u>Peer Conference</u> Unit 1 Lesson 5: Work Time: Peer Conferencing Unit 2 Lesson 37: Work Time: Peer Conference Unit 4 Lesson 35: Work Time: Peer Conference</p> <p><u>Classroom Conversation</u> Unit 2 Lesson 2: Collaborative Discussion Unit 3 Lesson 2: Small Group Discussion Unit 4 Lesson 12: Small-Group Discussion Unit 4 Lesson 29: Whole-Group Discussion Unit 6 Lesson 12: Whole-Group Discussion Unit 6 Lesson 37: Small Group Discussion Unit 7 Lesson 4: Partner Discussion</p>
d) Use evidence to support opinions.	<p><u>Opinion Poll</u> Unit 2 Lesson 17: Read Aloud, Think Aloud</p> <p><u>Supporting Opinions</u> Unit 2 Lesson 46: Read Aloud, Think Aloud Unit 2 Lesson 47: Work Time Unit 4 Lesson 23: Whole Group</p> <p><u>Present an Opinion Essay</u> Unit 6 Lesson 38: Work Time</p>

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<p>e) Use grammatically correct language and specific vocabulary to communicate ideas.</p>	<p><u>Present an Opinion Essay</u> Unit 6 Lesson 38: Work Time</p> <p><u>Multimedia Project and Presentation</u> Unit 5 Lesson 8: Work Time: Prepare a Multimedia Presentation Unit 5 Lesson 10: Work Time: Give a Multimedia Presentation</p> <p><u>Clarify Text by Retelling (examples)</u> Unit 2 Lesson 13: Whole Group Unit 4 Lesson 11: Read Aloud, Think Aloud Unit 4 Lesson 30: Work Time Unit 6 Lesson 7: Read Aloud, Think Aloud</p> <p><u>Formal and Informal Language</u> Unit 6 Lesson 2: Work Time Unit 6 Lesson 3: Work Time Unit 6 Lesson 4: Work Time</p> <p><u>Assignments- Grammar Study Plan</u> Unit 2 Lessons 1–5: Part 5: Skill 5: Simple Sentences Unit 4 Lessons 11–15: Part 1: Skill 11: Complete Sentences</p> <p><u>Professional Learning Community</u> Teacher Resources: Language Conventions Practice: Sentences, 1–5, 106–111, 137–143</p>

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f) Communicate new ideas to others.	<p><u>Present an Opinion Essay</u> Unit 6 Lesson 38: Work Time</p> <p><u>Multimedia Project and Presentation</u> Unit 5 Lessons 1-4: Work Time: Plan a Multimedia Presentation Unit 5 Lesson 8: Work Time: Prepare a Multimedia Presentation Unit 5 Lesson 10: Work Time: Give Multimedia Presentation</p> <p><u>Classroom Conversation</u> Unit 2 Lesson 2: Collaborative Discussion Unit 3 Lesson 2: Small Group Discussion Unit 4 Lesson 12: Small-Group Discussion Unit 4 Lesson 29: Whole-Group Discussion Unit 6 Lesson 12: Whole-Group Discussion Unit 6 Lesson 37: Small Group Discussion Unit 7 Lesson 4: Partner Discussion</p>
g) Demonstrate the ability to collaborate with diverse teams.	<p><u>Dress Rehearsal for a Tableau Performance</u> Unit 3 Lessons 6-9: Small Group</p> <p><u>Peer Conference</u> Unit 1 Lesson 5: Work Time: Peer Conferencing Unit 2 Lesson 37: Work Time: Peer Conference Unit 4 Lesson 35: Work Time: Peer Conference</p> <p><u>Classroom Conversation</u> Unit 2 Lesson 2: Collaborative Discussion Unit 4 Lesson 9: Whole-Group Discussion Unit 4 Lesson 12: Small-Group Discussion</p>

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h) Demonstrate the ability to work independently.	<p><u>Planning and Presenting a Personal Narrative (examples)</u> Unit 6 Lessons 8-9: Work Time</p> <p><u>Multimedia Project and Presentation</u> Unit 5 Lessons 1-4: Work Time: Plan a Multimedia Presentation Unit 5 Lesson 8: Work Time: Prepare a Multimedia Presentation Unit 5 Lesson 10: Work Time: Give Multimedia Presentation</p> <p><u>Present an Opinion Essay</u> Unit 6 Lesson 38: Work Time</p>
4.2 The student will make and listen to oral presentations and reports.	<p><u>Multimedia Project and Presentation</u> Unit 5 Lessons 1-4: Work Time: Plan a Multimedia Presentation Unit 5 Lesson 8: Work Time: Prepare a Multimedia Presentation Unit 5 Lesson 10: Work Time: Give Multimedia Presentation</p> <p><u>Lessons with Instructions (examples)</u> Unit 1 Lesson 3: Work Time: Summary—Get Feedback Unit 1 Lesson 4: Work Time: Active Listening Routine iPractice Unit 2 Lesson 2: Work Time: Ask and Answer Questions Unit 2 Lesson 37: Peer Conferencing Unit 4 Lesson 28: Work Time: Small Group: Brainstorm for Ideas</p> <p><u>Planning and Presenting a Personal Narrative (examples)</u> Unit 6 Lessons 8-9: Work Time</p> <p><u>Present an Opinion Essay</u> Unit 6 Lesson 38: Work Time</p>

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<p>a) Use subject-related information and vocabulary.</p>	<p><u>Focus on Language and Ideas in Group Work</u> Unit 4 Lesson 47: Small Group: Condense Ideas Unit 6 Lesson 2: Work Time: Formal and Informal Language Unit 6 Lesson 4: Work Time: Formal and Informal Language Unit 6 Lesson 20: Small Group: Idioms Unit 6 Lesson 45: Small Group: Understand Shades of Meaning Unit 6 Lesson 46: Small Group: Describe When, Where and How</p> <p><u>Plan a Multimedia Project</u> Unit 4 Lesson 16: Work Time</p> <p><u>Take Notes for the Unit Project</u> Unit 4 Lesson 17: Whole Group; Work Time</p> <p><u>Clarify Text by Retelling (examples)</u> Unit 2 Lesson 13: Whole Group Unit 4 Lesson 11: Read Aloud, Think Aloud Unit 4 Lesson 30: Work Time Unit 6 Lesson 7: Read Aloud, Think Aloud</p>

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b) Listen to and record information.	<p>The Multimedia Projects that students complete in iLit involves extensive research activities and instruction.</p> <p><u>Research a Topic</u> Unit 4 Lesson 16: Whole Group Unit 5 Lesson 1: Whole Group</p> <p><u>Take Notes from Reliable Sources</u> Unit 5 Lesson 3: Whole Group Unit 5 Lesson 4: Work Time Unit 5 Lesson 5: Work Time</p> <p><u>Multimedia Project and Presentation</u> Unit 5 Lessons 1-4: Work Time: Plan a Multimedia Presentation Unit 5 Lesson 8: Work Time: Prepare a Multimedia Presentation Unit 5 Lesson 10: Work Time: Give Multimedia Presentation</p> <p><u>Gather and Evaluate Information from Sources</u> Unit 5 Lessons 4-5: Work Time</p>
c) Organize information for clarity.	<p><u>Multimedia Project and Presentation</u> Unit 5 Lessons 1-4: Work Time: Plan a Multimedia Presentation Unit 5 Lesson 8: Work Time: Prepare a Multimedia Presentation Unit 5 Lesson 10: Work Time: Give Multimedia Presentation</p> <p><u>Planning and Presenting a Personal Narrative (examples)</u> Unit 6 Lessons 6: Whole Group Unit 6 Lessons 8-9: Work Time Unit 7 Lesson 5: Whole Group</p>

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d) Use language and style appropriate to the audience, topic, and purpose.	<p><u>Supporting Opinions</u> Unit 2 Lesson 46: Read Aloud, Think Aloud Unit 2 Lesson 47: Work Time Unit 4 Lesson 23: Whole Group</p> <p><u>Present an Opinion Essay</u> Unit 6 Lesson 38: Work Time</p> <p><u>Clarify Text by Retelling (examples)</u> Unit 2 Lesson 13: Whole Group Unit 2 Lesson 14: Read Aloud, Think Aloud; Work Time Unit 2 Lesson 28: Read Aloud, Think Aloud Unit 4 Lesson 11: Read Aloud, Think Aloud Unit 4 Lesson 30: Work Time Unit 6 Lesson 7: Read Aloud, Think Aloud</p> <p><u>Planning and Presenting a Personal Narrative (examples)</u> Unit 6 Lessons 6: Whole Group Unit 6 Lessons 8-9: Work Time Unit 7 Lesson 5: Whole Group</p>
4.3 The student will learn how media messages are constructed and for what purposes.	
a) Differentiate between auditory, visual, and written media messages.	<p><u>Multimedia Project and Presentation</u> Unit 5 Lessons 1-3: Work Time: Plan a Multimedia Presentation Unit 5 Lesson 8: Work Time: Prepare a Multimedia Presentation Unit 5 Lesson 10: Work Time: Give Multimedia Presentation</p> <p><u>Connect Images and Ideas</u> Unit 5 Lesson 6: Whole Group</p> <p><u>Connect Visuals to Text</u> Unit 6 Lesson 38: Whole Group</p> <p><u>Gather Information from Sources</u> Unit 5 Lesson 3: Read Aloud, Think Aloud; Whole Group Unit 5 Lesson 4: Work Time</p>

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b) Identify the characteristics of various media messages.	<p><u>How the News Gets to You</u> Unit 6 Lesson 38: Work Time (Word Study Reader)</p> <p><u>Connect Images and Ideas</u> Unit 5 Lesson 6: Whole Group</p> <p><u>Connect Visuals to Text</u> Unit 6 Lesson 38: Whole Group</p>
Reading	
4.4 The student will expand vocabulary when reading.	
a) Use context to clarify meanings of unfamiliar words.	<p><u>Use Context Clues</u> Unit 2 Lesson 5: Whole Group; Work Time Unit 2 Lesson 6: Work Time Unit 6 Lesson 48: Whole Group; Work Time Unit 6 Lesson 49: Work Time</p> <p><u>Using Context Clues (examples)</u> Unit 2 Lesson 32: Vocabulary Unit 3 Lesson 4: Vocabulary Unit 4 Lesson 2: Vocabulary</p> <p><u>Assignments: Vocabulary Study Plan (examples)</u> Unit 2 Lessons 21–25: Part 1: Skill 1: Context Clues Unit 4 Lessons 21–25: Part 1: Skill 11: Context Clues Unit 7 Lessons 1–5: Part 1: Skill 6: Context Clues</p>
b) Use knowledge of roots, affixes, synonyms, antonyms, and homophones.	<p><u>Prefixes and Suffixes (examples)</u> Unit 2 Lesson 25: Whole Group Unit 2 Lesson 26: Work Time Unit 4 Lesson 21: Vocabulary; Work Time Unit 6 Lesson 36: Vocabulary; Work Time</p> <p><u>Greek and Latin Roots (examples)</u> Unit 4 Lesson 33: Whole Group Unit 6 Lesson 11: Vocabulary; Work Time Unit 6 Lesson 15: Vocabulary Unit 6 Lesson 36: Whole Group; Work Time</p> <p><u>Assignments: Spelling Study Plan</u> Unit 6 Lessons 1–5: Part 3: Skill 23: Suffixes</p>

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<p>c) Use word-reference materials, including the glossary, dictionary, and thesaurus.</p>	<p><u>Use a Dictionary or Glossary</u> Unit 4 Lesson 45: Whole Group; Work Time Unit 4 Lesson 46: Work Time</p> <p>During daily Independent Reading, students use a built-in dictionary to determine and confirm meanings of words and phrases</p> <p>Independent Reading—Every lesson</p> <p><u>Library</u> Dictionary of Geographic Terms Dictionary of Forces, Matter, and Energy</p> <p><u>Professional Learning Community</u> Teacher Resources: Writer’s Handbook: Using the Dictionary, 19–20</p>
<p>d) Develop vocabulary by listening to and reading a variety of texts.</p>	<p>Students learn new vocabulary week during Vocabulary; review the words daily in context in Read Aloud, Think Aloud; and write daily using the vocabulary words.</p> <p><u>Vocabulary (examples)</u> Unit 2 Lesson 2: Vocabulary Unit 2 Lesson 14: Vocabulary Unit 3 Lesson 9: Vocabulary Unit 4 Lesson 11: Vocabulary Unit 6 Lesson 14: Vocabulary</p> <p><u>Assignments: Vocabulary Study Plan</u> Unit 4 Lessons 21–25: Part 5: Skill 15: Word Associations Unit 4 Lessons 21–25: Part 4: Skill 14: Shades of Meaning Unit 6 Lessons 21–25: Part 4: Skill 24: Shades of Meaning</p> <p>During Independent Reading, students use a built-in dictionary to determine and confirm meanings of words and phrases</p> <p>Independent Reading—Every lesson</p>

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e) Use vocabulary from other content areas.	<p>Each lesson in iLit includes vocabulary activities directly related to the lesson and selection. In addition, the Assignments activities provide additional instruction and practice with specific vocabulary skills.</p> <p><u>Use Domain-Specific Vocabulary</u> Unit 4 Lesson 8: Whole Group Unit 4 Lesson 9: Work Time Unit 4 Lesson 10: Work Time Unit 6 Lesson 10: Whole Group</p> <p><u>Vocabulary Activities (examples)</u> Unit 2 Lessons 37-39: Vocabulary Unit 2 Lessons 42-44: Vocabulary Unit 4 Lessons 37-39: Vocabulary</p> <p>During daily Independent Reading, students use a built-in dictionary to determine and confirm meanings of words and phrases</p> <p>Independent Reading—Every lesson</p>
4.5 The student will read and demonstrate comprehension of fictional texts, narrative nonfiction texts, and poetry.	
a) Explain the author’s purpose.	<p><u>Recognize Author’s Purpose</u> Unit 4 Lesson 33: Read Aloud, Think Aloud; Work Time Unit 4 Lesson 40: Whole Group Unit 6 Lesson 37: Read Aloud, Think Aloud Unit 6 Lesson 39: Read Aloud, Think Aloud</p>

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b) Describe how the choice of language, setting, characters, and information contributes to the author’s purpose.	<p><u>Describe a Character</u> Unit 3 Lesson 5: Small Group</p> <p><u>Compare and Contrast Point of View</u> Unit 2 Lesson 3: Whole Group; Work Time Unit 6 Lesson 40: Whole Group; Work Time</p> <p><u>Figurative Language (examples)</u> Unit 2 Lesson 2: Read Aloud, Think Aloud Unit 4 Lessons 21: Whole Group Unit 4 Lessons 22: Work Time Unit 7 Lessons 2–3: Work Time</p> <p><u>Analyze Similes and Metaphors</u> Unit 2 Lesson 35: Whole Group</p> <p><u>Recognize Author’s Purpose</u> Unit 4 Lesson 33: Read Aloud, Think Aloud; Work Time Unit 4 Lesson 40: Whole Group Unit 6 Lesson 37: Read Aloud, Think Aloud Unit 6 Lesson 39: Read Aloud, Think Aloud</p>
c) Identify the main idea.	<p><u>Main Idea and Details (examples)</u> Unit 5 Lesson 4: Read Aloud, Think Aloud</p> <p><u>Compare and Contrast; Theme</u> Unit 2 Lesson 24: Whole Group</p> <p><u>Reading Myths and Traditional Tales from Different Cultures</u> Unit 2 Lessons 35-36: Whole Group</p>
d) Summarize supporting details.	<p><u>Clarify Text by Retelling (examples)</u> Unit 2 Lesson 13: Whole Group Unit 2 Lesson 14: Read Aloud, Think Aloud; Work Time Unit 2 Lesson 15: Work Time Unit 2 Lesson 28: Read Aloud, Think Aloud</p>

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e) Identify the problem and solution.	<p><u>Plot</u> Unit 3 Lesson 3: Whole Group; Work Time</p> <p><u>Clarify Text by Retelling (examples)</u> Unit 2 Lesson 13: Whole Group Unit 2 Lesson 14: Read Aloud, Think Aloud; Work Time Unit 2 Lesson 15: Work Time Unit 2 Lesson 28: Read Aloud, Think Aloud</p>
f) Describe the relationship between text and previously read materials.	<p><u>Make Connections</u> Unit 1 Lesson 4: Whole Group Unit 4 Lesson 41: Whole Group Unit 4 Lesson 43: Read Aloud, Think Aloud; Work Time Unit 6 Lesson 22: Read Aloud, Think Aloud Unit 6 Lesson 38: Read Aloud, Think Aloud; Whole Group</p>
g) Identify sensory words.	<p><u>Figurative Language (examples)</u> Unit 2 Lesson 2: Read Aloud, Think Aloud Unit 4 Lessons 21: Whole Group Unit 4 Lessons 22: Work Time Unit 7 Lessons 2–3: Work Time</p> <p><u>Analyze Similes and Metaphors</u> Unit 2 Lesson 35: Whole Group</p>
h) Draw conclusions/make inferences about text.	<p><u>Make Inferences (narrative examples)</u> Unit 2 Lesson 22: Read Aloud, Think Aloud; Work Time Unit 2 Lesson 23: Work Time Unit 3 Lesson 9: Read Aloud, Think Aloud Unit 4 Lesson 18: Whole Group Unit 4 Lesson 19: Work Time Unit 4 Lesson 20: Work Time</p>
i) Make, confirm, or revise predictions.	<p><u><i>Because of Winn Dixie (novel)</i></u> Unit 2 Lesson 19: Read Aloud, Think Aloud (Predict) Unit 2 Lesson 23: Read Aloud, Think Aloud (Predict) Unit 2 Lesson 27: Read Aloud, Think Aloud (Predict)</p>

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j) Identify cause and effect relationships.	<p><u>Recognize Cause and Effect (examples)</u> Unit 2 Lesson 4: Read Aloud, Think Aloud Unit 2 Lesson 12: Read Aloud, Think Aloud; Work Time Unit 2 Lesson 13: Read Aloud, Think Aloud; Work Time Unit 2 Lesson 17: Read Aloud, Think Aloud Unit 4 Lesson 14: Read Aloud, Think Aloud; Work Time</p>
k) Use reading strategies throughout the reading process to monitor comprehension.	<p>The Read Aloud, Think Aloud close reading activities include comprehension monitoring questions. Every day, during Read Aloud, Think Aloud and Whole Group, teachers model good reading practice including making inferences.</p> <p><u>Reading Myths and Traditional Tales from Different Cultures</u> Unit 2 Lessons 35-36: Whole Group</p> <p><u>Compare and Contrast Point of View</u> Unit 2 Lesson 3: Whole Group; Work Time Unit 6 Lesson 40: Whole Group; Work Time</p> <p><u>Clarify Text by Retelling (examples)</u> Unit 2 Lesson 13: Whole Group Unit 2 Lesson 14: Read Aloud, Think Aloud; Work Time Unit 2 Lesson 15: Work Time Unit 2 Lesson 28: Read Aloud, Think Aloud</p> <p><u>Make Connections</u> Unit 1 Lesson 4: Whole Group Unit 4 Lesson 41: Whole Group Unit 4 Lesson 43: Read Aloud, Think Aloud; Work Time Unit 6 Lesson 22: Read Aloud, Think Aloud Unit 6 Lesson 38: Read Aloud, Think Aloud; Whole Group</p>

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l) Read with fluency and accuracy.	<u>Read Fluently (examples)</u> Unit 2 Lesson 10: Whole Group Unit 2 Lesson 24: Work Time Unit 4 Lesson 20: Whole Group Unit 6 Lesson 25: Whole Group
4.6 The student will read and demonstrate comprehension of nonfiction texts.	
a) Use text structures, such as type, headings, and graphics, to predict and categorize information in both print and digital texts.	<u>Informational Text/ Fact Cards</u> Unit 2 Lessons 38–39: Real Aloud; Think Aloud <u>Informational Text/Blog Post</u> Unit 2 Lessons 42–43: Real Aloud; Think Aloud <u>Recognize Text Structure</u> Unit 2 Lesson 43: Whole Group Unit 2 Lesson 47: Real Aloud; Think Aloud Unit 2 Lesson 48: Whole Group; Work Time Unit 2 Lesson 49: Work Time
b) Formulate questions that might be answered in the selection.	<u>Ask Questions (informative/nonfiction examples)</u> Unit 4 Lesson 32: Read Aloud, Think Aloud Unit 5 Lesson 2: Read Aloud, Think Aloud Unit 5 Lesson 3: Work Time <u>Make Inferences (informative/nonfiction examples)</u> Unit 5 Lesson 9: Read Aloud, Think Aloud
c) Explain the author’s purpose.	<u>Recognize Author’s Purpose</u> Unit 5 Lesson 7: Read Aloud, Think Aloud Unit 6 Lesson 31: Whole Group
d) Identify the main idea.	<u>Main Idea and Details (examples)</u> Unit 2 Lesson 45: Work Time Unit 5 Lesson 4: Read Aloud, Think Aloud Unit 5 Lesson 5: Work Time Unit 6 Lesson 14: Read Aloud, Think Aloud; Work Time
e) Summarize supporting details.	<u>Summarize Text</u> Unit 4 Lesson 31: Whole Group Unit 4 Lesson 42: Read Aloud, Think Aloud; Work Time Unit 4 Lesson 44: Work Time

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f) Draw conclusions and make simple inferences using textual information as support.	<p><u>Make Inferences (informative/nonfiction examples)</u> Unit 5 Lesson 9: Read Aloud, Think Aloud</p> <p><u>Also see: Make Inferences (fiction examples)</u> Unit 2 Lesson 21: Whole Group Unit 2 Lesson 22: Read Aloud, Think Aloud</p>
g) Distinguish between cause and effect.	<p><u>Cause and Effect (informative examples)</u> Unit 2 Lesson 33: Read Aloud, Think Aloud Unit 4 Lesson 37: Read Aloud, Think Aloud Unit 4 Lesson 39: Read Aloud, Think Aloud</p> <p><u>“Biomimicry: From Biology to Technology”</u> Unit 2 Lesson 37: Read Aloud, Think Aloud: Cause and Effect</p> <p><u>“Living With Urban Wildlife”</u> Unit 2 Lesson 37: Read Aloud, Think Aloud: Compare and Contrast</p> <p><u>“Animals in Our World” (fact cards)</u> Unit 2 Lesson 38: Read Aloud, Think Aloud: Compare and Contrast</p> <p><u>“Midway Atoll: The Pacific” & “Earth’s Ecosystems”</u> Unit 2 Lessons 42–43: Read Aloud, Think Aloud</p>
h) Distinguish between fact and opinion.	<p><u>Opinion Poll</u> Unit 2 Lesson 17: Read Aloud, Think Aloud</p> <p><u>Write an Opinion Piece</u> Unit 2 Lesson 41: Whole Group; Work Time Unit 2 Lesson 42: Work Time Unit 2 Lesson 43: Work Time Unit 4 Lessons 23–25: Work Time</p>

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<p>i) Use prior knowledge and build additional background knowledge as context for new learning.</p>	<p><u>Make Connections</u> Unit 4 Lesson 41: Work time Unit 4 Lesson 43: Read Aloud, Think Aloud; Work Time Unit 6 Lesson 22: Read Aloud, Think Aloud</p> <p><u>Ask Questions (informative/nonfiction examples)</u> Unit 4 Lesson 32: Read Aloud, Think Aloud Unit 5 Lesson 2: Read Aloud, Think Aloud Unit 5 Lesson 3: Work Time</p>
<p>j) Identify new information gained from reading.</p>	<p><u>Information Text and Fact Cards</u> Unit 2 Lesson 37: "Living With Urban Wildlife" (informational text) Unit 2 Lesson 38: Read Aloud, Think Aloud "Animals in Our World" (fact cards) Unit 2 Lesson 39: Read Aloud, Think Aloud</p> <p><u>Hurricane Sandy</u> "Hurricane Sandy Survivor" (news article) Unit 4 Lesson 43: Read Aloud, Think Aloud "Hurricane Sandy Aftermath: A Photo Essay" (photo essay) Unit 4 Lesson 43: Read Aloud, Think Aloud</p>

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k) Use reading strategies throughout the reading process to monitor comprehension.	<p>The Read Aloud, Think Aloud close reading activities include comprehension monitoring questions. Every day during Read Aloud, Think Aloud and Whole Group, teachers model good reading practice including making inferences.</p> <p><u>Ask Questions (informative/nonfiction examples)</u> Unit 5 Lesson 2: Read Aloud, Think Aloud Unit 5 Lesson 3: Work Time</p> <p><u>Main Idea and Details (examples)</u> Unit 2 Lesson 45: Work Time Unit 5 Lesson 4: Read Aloud, Think Aloud Unit 5 Lesson 5: Work Time</p> <p><u>Summarize</u> Unit 4 Lesson 31: Whole Group Unit 4 Lesson 42: Read Aloud, Think Aloud; Work Time Unit 4 Lesson 44: Read Aloud, Think Aloud; Work Time Unit 6 Lesson 20: Whole Group Unit 6 Lesson 23: Read Aloud, Think Aloud</p>
l) Read with fluency and accuracy.	<p>For fluency practice see the following:</p> <p><u>Read Fluently</u> Unit 1 Lesson 4: Work Time: Oral Reading Fluency in Word Study Readers Unit 2 Lesson 10: Whole Group Unit 2 Lesson 24: Work Time Unit 6 Lesson 25: Whole Group</p> <p><u>Use Phrasing to Read Fluently</u> Unit 4 Lesson 20: Whole Group</p>

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Writing	
4.7 The student will write cohesively for a variety of purposes.	
a) Identify intended audience.	<p><u>Plan a Narrative Paragraph</u> Unit 4 Lessons 3–4: Work Time Unit 6 Lessons 7–8: Work Time</p> <p><u>Plan an Opinion Paragraph</u> Unit 2 Lesson 41: Work Time Unit 4 Lessons 23–24: Work Time</p> <p><u>Assignments</u> Unit 2 Lessons 26–30: Write Narrative Essay (Drafting: Introduction) Unit 4 Lessons 31–35: Write an Explanatory Essay (Drafting: Introduction)</p>
b) Focus on one aspect of a topic.	<p><u>Organize Writing</u> Unit 6 Lesson 30: Whole Group</p> <p><u>Support an Opinion</u> Unit 2 Lesson 27: Read Aloud, Think Aloud</p> <p><u>Assignments</u> Unit 2 Lessons 26–30: Write Narrative Essay (Drafting: Conclusions) Unit 4 Lessons 31–35: Write an Explanatory Essay (Drafting: Introduction)</p>

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c) Use a variety of pre-writing strategies.	<p><u>Prewrite a Narrative Essay</u> Unit 2 Lesson 28: Work Time</p> <p><u>Prewrite an Explanatory Essay</u> Unit 4 Lessons 28–29: Work Time</p> <p><u>Prewrite an Explanatory Essay</u> Unit 6 Lessons 28–29: Work Time</p> <p><u>Brainstorm for Ideas</u> Unit 4 Lessons 27–28: Work Time Unit 6 Lessons 27–28: Work Time</p> <p><u>Assignments</u> Unit 2 Lessons 26–30: Plan a Narrative Essay & Write Narrative Essay (Prewriting) Unit 4 Lessons 31–35: Write an Explanatory Essay (Prewriting) Unit Lessons 26–30: Prewrite & Plan an Opinion Essay</p>
d) Organize writing to convey a central idea.	<p><u>Organize Writing</u> Unit 6 Lesson 30: Whole Group</p> <p>Organize Information Unit 5 Lessons 6: Whole Group Unit 5 Lessons 7–8: Work Time</p> <p><u>Assignments</u> Unit 2 Lessons 26–30: Write Narrative Essay (Revising) Unit 4 Lessons 31–35: Write an Explanatory Essay (Revising) Unit 6 Lessons 31–35: Write an Opinion Essay (Revising)</p>

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e) Recognize different modes of writing have different patterns of organization.	<p><u>Writing Activities</u> Unit 4 Lessons 23, 24-25 and Unit 6 Lessons 23-24, 27-29: Students Plan, Write, and Revise an Opinion Piece</p> <p>Unit 2 Lessons 8-9; Unit 4 Lessons 3-5; Unit 6 Lessons 7-9: Students Plan, Write, and Revise a Narrative</p> <p><u>Assignments</u> Unit 2 Lessons 26-30: Write Narrative Essay (Drafting: Body) Unit 4 Lessons 31-35: Write an Explanatory Essay (Drafting: Body) Unit 6 Lessons 31-35: Write an Opinion Essay (Drafting: Body)</p>
f) Write a clear topic sentence focusing on the main idea.	<p><u>Plan a Narrative Paragraph</u> Unit 4 Lessons 3-4: Work Time Unit 6 Lessons 7-8: Work Time</p> <p><u>Plan an Opinion Paragraph</u> Unit 2 Lesson 41: Work Time Unit 4 Lessons 23-24: Work Time</p> <p><u>Plan an Explanatory Paragraph</u> Unit 6 Lessons 15-16: Work Time</p> <p><u>Assignments</u> Unit 2 Lessons 26-30: Plan a Narrative Essay & Write Narrative Essay (Prewriting) Unit 4 Lessons 31-35: Write an Explanatory Essay (Prewriting) Unit Lessons 26-30: Prewrite & Plan an Opinion Essay</p>

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g) Write two or more related paragraphs on the same topic.	<p>Teachers and students will find writing instruction in the Whole Group and Work Time lessons. The Assignments section provides students a place to plan, draft, revise, and submit their writing electronically.</p> <p><u>Writing Lessons (examples)</u> Unit 4 Lessons 23, 24-25 and Unit 6 Lessons 23-24, 27-29: Students Plan, Write, and Revise an Opinion Piece</p> <p>Unit 2 Lessons 8-9; Unit 4 Lessons 3-5; Unit 6 Lessons 7-9: Students Plan, Write, and Revise a Narrative</p> <p>Unit 5 Lessons 1-3, 8, 10: Work Time: Students Plan, Write, and Revise an Multimedia Project</p> <p><u>Assignments (examples)</u> Unit 2 Lessons 26-30: Write Narrative Essay Unit 4 Lessons 31-35: Write an Explanatory Unit 6 Lessons 31-35: Write an Opinion Essay</p>
h) Use transition words for sentence variety.	<p><u>Transitional Words</u> Unit 2 Lesson 9: Vocabulary</p> <p><u>Write a Personal Narrative (sequence)</u> Unit 6 Lessons 6, 8-9: Whole Group</p> <p><u>Assignments</u> Unit 2 Lessons 26-30: Write Narrative Essay (Drafting: Body) Unit 4 Lessons 31-35: Write an Explanatory Essay (Drafting: Body) Unit 6 Lessons 31-35: Write an Opinion Essay (Drafting: Body)</p>

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<p>i) Utilize elements of style, including word choice and sentence variation.</p>	<p><u>Connect Ideas in Sentences</u> Unit 6 Lesson 31: Whole Group</p> <p><u>Assignments</u> Unit 2 Lessons 8-9; Unit 4 Lessons 3-5; Unit 6 Lessons 7-9: Students Plan, Write, and Revise a Narrative</p> <p><u>Professional Learning Community</u> Teacher Resources: Language Conventions Practice: Sentences, 1-5; Fragments and Run-ons, 138-140</p>
<p>j) Revise writing for clarity of content using specific vocabulary and information.</p>	<p><u>Writing Activities</u> Unit 4 Lessons 23, 24-25 and Unit 6 Lessons 23-24, 27-29: Students Plan, Write, and Revise an Opinion Piece</p> <p>Unit 2 Lessons 8-9; Unit 4 Lessons 3-5; Unit 6 Lessons 7-9: Students Plan, Write, and Revise a Narrative</p> <p>Unit 5 Lessons 1-3, 8, 10: Work Time: Students Plan, Write, and Revise an Multimedia Project</p> <p><u>Assignments (examples)</u> Unit 4 Lessons 23, 24-25 and Unit 6 Lessons 23-24, 27-29: Students Plan, Write, and Revise an Opinion Piece</p> <p>Unit 2 Lessons 8-9; Unit 4 Lessons 3-5; Unit 6 Lessons 7-9: Students Plan, Write, and Revise a Narrative</p>

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k) Include supporting details that elaborate the main idea.	<p><u>Organize Writing</u> Unit 6 Lesson 30: Whole Group</p> <p><u>Organize Information</u> Unit 5 Lesson 6: Whole Group Unit 5 Lesson 7: Work Time</p> <p><u>Write an Explanatory Essay</u> Unit 4 Lesson 17: Work Time Unit 4 Lesson 18: Work Time Unit 4 Lessons 32–34: Work Time</p> <p><u>Write an Opinion Essay</u> Unit 6 Lesson 26: Whole Group Unit 6 Lessons 27–29: Work Time Unit 5 Lessons 32–35, 38–39: Work Time</p> <p><u>Assignments</u> <u>Assignments (examples)</u> Unit 4 Lessons 23, 24-25 and Unit 6 Lessons 23-24, 27-29: Students Plan, Write, and Revise an Opinion Piece</p> <p>Unit 2 Lessons 8-9; Unit 4 Lessons 3–5; Unit 6 Lessons 7-9: Students Plan, Write, and Revise a Narrative</p>
4.8 The student will edit writing for correct grammar, capitalization, spelling, punctuation, sentence structure, and paragraphing.	
a) Use subject-verb agreement.	<p><u>Subject-Verb Agreement</u> Unit 3 Lesson 1: Vocabulary Unit 3 Lesson 3: Work Time Unit 6 Lesson 21: Vocabulary Unit 6 Lesson 23: Work Time</p> <p><u>Assignments: Grammar Study Plan</u> Unit 3 Lessons 1–5: Part 5: Skill 10: Subject-Verb Agreement</p> <p><u>Professional Learning Community</u> Teacher Resources: Language Conventions Practice: Subject Verb Agreement, 67, 68, 69, 70</p>

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b) Include prepositional phrases.	<p><u>Prepositional Phrases</u> Unit 4 Lesson 1: Vocabulary Unit 6 Lesson 31: Vocabulary Unit 6 Lesson 33: Work Time Unit 6 Lesson 36: Vocabulary Unit 6 Lesson 38: Work Time</p> <p><u>Assignments: Grammar Study Plan</u> Unit 6 Lessons 11–15: Part 2: Skill 22: Prepositions</p> <p><u>Professional Learning Community</u> Teacher Resources: Language Conventions Practice: Prepositions and Prepositional Phrases, 97, 98, 99</p>
c) Eliminate double negatives.	<p><u>Professional Learning Community</u> Teacher Resources: Language Conventions Practice: Negatives, 34</p>
d) Use noun-pronoun agreement.	<p><u>Noun-Pronoun Agreement</u> Unit 2 Lesson 11: Vocabulary Unit 2 Lesson 13: Work Time</p> <p><u>Professional Learning Community</u> Teacher Resources: Language Conventions Practice: Relative Pronouns, 25, Pronouns and Antecedents, 77, Vague Pronouns, 150</p>
e) Use commas in series, dates, and addresses.	<p><u>Assignments: Grammar Study Plan</u> Unit 6 Lessons 11–15: Part 3: Skill 23: Punctuation</p> <p><u>Professional Learning Community</u> Teacher Resources: Language Conventions Practice: Using Commas in a Series, 122</p>

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f) Incorporate adjectives and adverbs.	<p><u>Adjectives And Adverbs</u> Unit 2 Lesson 24: Read Aloud, Think Aloud</p> <p><u>Assignments: Grammar Study Plan</u> Unit 5 Lessons 1–5: Part 1: Skill 16: Adjectives Unit 5 Lessons 1–5: Part 2: Skill 17: Comparing with Adjectives Unit 5 Lessons 1–5: Part 3: Skill 18: Adverbs Unit 5 Lessons 1–5: Part 4: Skill 19: Comparing with Adverbs Unit 6 Lessons 1–5: Part 1: Skill 16: Adjectives Unit 6 Lessons 1–5: Part 2: Skill 17: Adjectives that Compare Unit 6 Lessons 1–5: Part 3: Skill 18: Adverbs Unit 6 Lessons 1–5: Part 4: Skill 19: Adverbs that Compare</p> <p><u>Assignments: Spelling Study Plan</u> Unit 6 Lessons 11–15: Part 1: Skill 16: Comparative Adjectives</p> <p><u>Professional Learning Community</u> Teacher Resources: Language Conventions Practice: Adjectives and Adverbs, 79–96</p>

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<p>g) Use correct spelling for frequently used words, including common homophones.</p>	<p>Every unit in iLit includes a personalized Spelling Study Plan in which students receive assessment-driven instruction and practice on a wide range of spelling rules, skills, and strategies.</p> <p><u>Language Conventions: Spelling</u> Unit 2 Lesson 19: Work Time</p> <p><u>Spelling Patterns and Rules</u> Unit 2 Lesson 26: Vocabulary; Work Time Unit 2 Lesson 27: Work Time Unit 2 Lesson 30: Vocabulary</p> <p><u>Assignments: Spelling Study Plan (examples)</u> Unit 2 Lessons 1–5: Part 2: Skill 2: Forming Plurals Unit 2 Lessons 1–5: Part 3: Skill 3: Adding Endings to Words Unit 4 Lessons 1–5: Part 3: Skill 14: Irregular Plurals Unit 6 Lessons 1–5: Part 3: Skill 23: Suffixes Unit 6 Lessons 1–5: Part 4: Skill 24: Words with More Than One Syllable</p>
<p>h) Use singular possessives.</p>	<p><u>Assignments: Grammar Study Plan</u> Unit 6 Lessons 11–15: Part 1: Skill 21: Possessive Nouns and Pronouns</p> <p><u>Possessive Pronoun</u> Unit 2 Lesson 16: Vocabulary Unit 2 Lesson 18: Work Time</p>

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Research	
4.9 The student will demonstrate comprehension of information resources to research a topic.	
a) Construct questions about a topic.	<p>The Multimedia Project that students complete in iLit involves extensive research activities and instruction.</p> <p><u>Research a Topic</u> Unit 4 Lesson 16: Whole Group Unit 5 Lesson 1: Whole Group</p> <p><u>Plan a Multimedia Project</u> Unit 5 Lesson 2: Work Time Unit 5 Lesson 3: Work Time</p>
b) Collect information from multiple resources including online, print, and media.	<p><u>Research a Topic</u> Unit 4 Lesson 16: Whole Group Unit 5 Lesson 1: Whole Group</p> <p><u>Take Notes for the Unit Project</u> Unit 5 Lesson 3: Whole Group</p> <p><u>Analyze a Firsthand Account</u> Unit 4 Lesson 30: Whole Group</p> <p><u>Library</u> The Student Library includes broad range of titles that students can use as primary or secondary sources.</p>
c) Use technology as a tool to organize, evaluate, and communicate information.	<p>The Multimedia Project that students complete in iLit involves extensive research activities and instruction.</p> <p><u>Research a Topic</u> Unit 4 Lesson 16: Whole Group Unit 5 Lesson 1: Whole Group</p> <p><u>Take Notes for the Unit Project</u> Unit 5 Lesson 3: Whole Group</p> <p><u>Plan a Multimedia Project</u> Unit 5 Lesson 2: Work Time Unit 5 Lesson 3: Work Time</p>

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<p>d) Give credit to sources used in research.</p>	<p><u>Take Notes for the Unit Project</u> Unit 5 Lesson 3: Whole Group</p> <p><u>Research a Topic</u> Unit 4 Lesson 16: Whole Group Unit 5 Lesson 1: Whole Group</p>
<p>e) Understand the difference between plagiarism and using own words</p>	<p><u>Take Notes for the Unit Project</u> Unit 5 Lesson 3: Whole Group</p> <p><u>Research a Topic</u> Unit 4 Lesson 16: Whole Group Unit 5 Lesson 1: Whole Group</p>