

**A Correlation of**

**Savvas**

**iLit ELL**

**©2016**



**To the**

**Virginia**

**English Standards of Learning**

**Grade 5**

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**Introduction**

This document demonstrates how **Savvas iLit ELL ©2016** meets the *Virginia English Standards of Learning*. Correlation alignments are to the Teacher App and are cited by Unit, Lesson and Feature title.

Savvas iLit ELL is a comprehensive digital interactive intensive intervention solution that provides an intensive, accelerated pathway toward on-grade level language proficiency for English learners, including those at risk or who are long-term English Learners, whose performance is below grade level, are making minimal progress toward English proficiency, and whose lack of language proficiency precludes them from performing at grade level.

iLit ELL engages students in reading, writing, listening, and speaking through a game-based interface. It provides a series of 45-minute lessons that emphasize effective, research-based strategies shown to improve overall reading abilities with scaffolds to meet the different levels of English language proficiency.

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<b>Communication: Speaking, Listening, Media Literacy</b>	
5.1 The student will listen, draw conclusions, and share responses in subject-related group learning activities.	
a) Participate in and contribute to discussions across content areas.	<p><u>Classroom Conversation (examples)</u> Unit 2 Lesson 37: Classroom Conversation Unit 3 Lesson 9: Classroom Conversation Unit 5 Lesson 8: Classroom Conversation</p> <p><u>Whole Class/Small Group Discussion (examples)</u> Unit 3 Lesson 7: Classroom Conversation Unit 3 Lesson 9: Classroom Conversation Unit 4 Lesson 27: Classroom Conversation</p>
b) Organize information to present in reports of group activities.	<p><u>Speak to an Audience</u> Unit 2 Lesson 25: Whole Group</p> <p><u>Present Multimedia Project</u> Unit 5 Lesson 2: Work Time Unit 5 Lesson 3: Work Time Unit 5 Lesson 7: Work Time</p> <p><u>Retelling (examples)</u> Unit 2 Lesson 15: Whole Group Unit 3 Lesson 3: Read Aloud, Think Aloud; Work Time Unit 4 Lesson 22: Read Aloud, Think Aloud</p>
c) Summarize information gathered in group activities.	<p><u>Whole Class/Small Group Discussion (examples)</u> Unit 4 Lesson 29: Classroom Conversation Unit 4 Lesson 32: Classroom Conversation Unit 5 Lesson 4: Classroom Conversation</p> <p><u>Speak and Listen Well</u> Unit 4 Lesson 36: Whole Group</p> <p><u>Retelling (examples)</u> Unit 2 Lesson 19: Work Time Unit 4 Lesson 22: Read Aloud, Think Aloud</p> <p><u>Paraphrase (examples)</u> Unit 6 Lesson 5: Whole Group; Work Time Unit 6 Lesson 8: Read Aloud, Think Aloud</p>

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d) Communicate new ideas to others.	<p><u>Speak to an Audience</u> Unit 2 Lesson 25: Whole Group</p> <p><u>Classroom Conversation (examples)</u> Unit 2 Lessons 2, 4, 7, 9, 14: Collaborative Discussion Unit 3 Lessons 2, 4, 7: Small-Group Discussion Unit 4 Lessons 29, 32, 34, 37: Whole-Group Discussion</p> <p><u>Speaking Activities (examples)</u> Unit 5 Lesson 8: Whole Group Unit 6 Lesson 34: Classroom Conversation Unit 6 Lessons 38-39: Work Time</p> <p><u>Ask Questions (examples)</u> Unit 2 Lesson 1: Whole Group Unit 2 Lesson 3: Read Aloud, Think Aloud Unit 2 Lesson 4: Read Aloud, Think Aloud; Work Time</p>
e) Demonstrate the ability to collaborate with diverse teams.	<p><u>Classroom Conversation (examples)</u> Unit 2 Lesson 14: Collaborative Discussion Unit 2 Lesson 32: Collaborative Discussion: Think-Pair-Share Unit 3 Lesson 2: Small-Group Discussion Unit 5 Lesson 4: Small-Group Discussion Unit 6 Lesson 7: Partner Discussion</p> <p><u>Whole Class/Small Group Discussion (examples)</u> Unit 3 Lesson 7: Classroom Conversation Unit 3 Lesson 9: Classroom Conversation Unit 4 Lesson 27: Classroom Conversation</p> <p><u>Speak and Listen Well</u> Unit 4 Lesson 36: Whole Group</p>

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f) Demonstrate the ability to work independently.	<p><u>Speak to an Audience</u> Unit 2 Lesson 25: Whole Group</p> <p><u>Present Multimedia Project</u> Unit 5 Lesson 2: Work Time Unit 5 Lesson 3: Work Time Unit 5 Lesson 7: Work Time</p>
5.2 The student will use effective verbal and nonverbal communication skills to deliver planned oral presentations.	
a) Maintain eye contact with listeners.	<p><u>Speak and Listen Well</u> Unit 4 Lesson 36: Whole Group</p> <p><u>Peer Conference</u> Unit 1 Lesson 5: Work Time: Peer Conferencing Unit 2 Lesson 37: Work Time: Peer Conference</p> <p><u>Partner Discussion (examples)</u> Unit 6 Lesson 7: Classroom Conversation</p> <p><u>Rules for Conversation Routines</u> Unit 1 Lesson 2: Classroom Conversation</p>
b) Use gestures to support, accentuate, and dramatize verbal message.	<p><u>Reader's Theater</u> Unit 2 Lesson 25: Work Time</p> <p><u>Presenting a Scene</u> Unit 3 Lesson 6: Work Time Unit 3 Lesson 9: Work Time</p> <p><u>Present Multimedia Project</u> Unit 5 Lesson 2: Work Time Unit 5 Lesson 3: Work Time Unit 5 Lesson 7: Work Time</p>

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c) Use facial expressions to support and dramatize verbal message.	<p><u>Speak to an Audience</u> Unit 2 Lesson 25: Whole Group</p> <p><u>Read Fluently with Expression</u> Unit 2 Lesson 16: Whole Group</p> <p><u>Presenting a Scene</u> Unit 3 Lesson 6: Work Time Unit 3 Lesson 9: Work Time</p> <p><u>Reader's Theater</u> Unit 2 Lesson 25: Work Time</p>
d) Use posture appropriate for communication setting.	<p><u>Present Multimedia Project</u> Unit 5 Lesson 2: Work Time Unit 5 Lesson 3: Work Time Unit 5 Lesson 7: Work Time</p> <p><u>Presenting a Scene</u> Unit 3 Lesson 6: Work Time Unit 3 Lesson 9: Work Time</p> <p><u>Reader's Theater</u> Unit 2 Lesson 25: Work Time</p>
e) Determine appropriate content for audience.	<p><u>Presenting a Narrative</u> Unit 2 Lesson 38: Work Time Unit 2 Lesson 41: Work Time</p> <p><u>Presenting a Scene</u> Unit 3 Lesson 6: Work Time Unit 3 Lesson 9: Work Time</p> <p><u>Multimedia Presentation</u> Unit 5 Lesson 7: Work Time</p> <p><u>Plan a Multimedia Project</u> Unit 5 Lesson 2: Work Time</p>

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f) Organize content sequentially around major ideas.	<p><u>Research a Topic</u> Unit 4 Lesson 3: Whole Group Unit 5 Lesson 1: Whole Group Unit 5 Lessons 3–4: Work Time</p> <p><u>Take Notes</u> Unit 5 Lesson 3: Whole Group Unit 5 Lesson 5: Work Time</p> <p><u>Plan a Multimedia Project</u> Unit 5 Lessons 1–4, 7: Work Time</p>
g) Summarize main points as they relate to main idea or supporting details.	<p><u>Take Notes</u> Unit 5 Lesson 3: Whole Group Unit 5 Lesson 5: Work Time</p> <p><u>Research a Topic</u> Unit 4 Lesson 3: Whole Group Unit 5 Lesson 1: Whole Group Unit 5 Lessons 3–4: Work Time</p>
h) Incorporate visual media to support the presentation.	<p><u>Present Multimedia Project</u> Unit 5 Lesson 2: Work Time: Plan a Multimedia Presentation Unit 5 Lesson 3: Work Time: Research a Multimedia Presentation Unit 5 Lesson 7: Work Time: Multimedia Presentation</p> <p><u>Introduce Genre: Blog</u> Unit 4 Lesson 37: Read Aloud, Think Aloud</p>
i) Use language and style appropriate to the audience, topic, and purpose.	<p><u>Speak to an Audience</u> Unit 2 Lesson 25: Whole Group</p> <p><u>Read Fluently with Expression</u> Unit 2 Lesson 16: Whole Group</p> <p><u>Read Fluently (examples)</u> Unit 4 Lesson 8: Whole Group; Work Time</p> <p><u>Reader’s Theater</u> Unit 2 Lesson 25: Work Time</p>



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5.3 The student will learn how media messages are constructed and for what purposes.	
a) Differentiate between auditory, visual, and written media messages.	<p><u>Present Multimedia Project</u> Unit 5 Lesson 2: Work Time: Plan a Multimedia Presentation Unit 5 Lesson 3: Work Time: Research a Multimedia Presentation Unit 5 Lesson 7: Work Time: Multimedia Presentation</p> <p><u>Introduce Genre: Blog</u> Unit 4 Lesson 37: Read Aloud, Think Aloud</p> <p><u>Background Video (examples)</u> Unit 2 Lesson 28: Whole Group Unit 4 Lesson 13: Whole Group</p>
b) Identify the characteristics and effectiveness of a variety of media messages.	<p><u>Present Multimedia Project</u> Unit 5 Lesson 2: Work Time Unit 5 Lesson 3: Work Time Unit 5 Lesson 7: Work Time</p> <p><u>Introduce Genre: Blog</u> Unit 4 Lesson 37: Read Aloud, Think Aloud</p> <p><u>Background Video (examples)</u> Unit 2 Lesson 16: Whole Group Unit 4 Lesson 13: Whole Group</p>

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<b>Reading</b>	
5.4 The student will expand vocabulary when reading.	
a) Use context to clarify meaning of unfamiliar words and phrases.	<p><u>Use Context Clues</u>            Unit 2 Lesson 20: Whole Group            Unit 4 Lesson 18: Whole Group            Unit 4 Lessons 19–20: Work Time</p> <p><u>Using Context Clues (examples)</u>            Unit 2 Lesson 28: Vocabulary            Unit 4 Lesson 3: Vocabulary            Unit 4 Lesson 34: Vocabulary</p> <p><u>Assignments: Vocabulary Study Plan (examples)</u>            Unit 1 Lessons 11–15: Part 1: Skill 1: Context Clues            Unit 2 Lessons 11–15: Part 1: Skill 1: Context Clues</p>
b) Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.	<p><u>Multiple Meanings (examples)</u>            Unit 2 Lesson 38: Vocabulary            Unit 4 Lesson 9: Vocabulary            Unit 4 Lesson 14: Vocabulary            Unit 6 Lesson 43: Vocabulary</p> <p><u>Vocabulary Activities (examples)</u>            Unit 2 Lesson 24: Vocabulary            Unit 4 Lesson 2: Vocabulary</p>

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c) Use knowledge of roots, affixes, synonyms, antonyms, and homophones.	<p><u>Use Prefixes and Suffixes</u> Unit 2 Lesson 36: Whole Group; Work Time Unit 4 Lesson 15: Whole Group Unit 4 Lesson 16: Work Time Unit 4 Lesson 36: Work Time</p> <p><u>Use Greek and Latin Roots</u> Unit 2 Lesson 48: Whole Group; Work Time Unit 2 Lesson 48: Read Aloud, Think Aloud; Work Time</p> <p><u>Vocabulary – Affixes &amp; Roots</u> Unit 4 Lesson 4: Vocabulary Unit 4 Lesson 11: Vocabulary</p> <p><u>Assignments - Spelling Study Plan</u> Unit 5 Lessons 6–10: Part 3: Skill 23: Suffixes</p>
d) Identify an author’s use of figurative language.	<p><u>Figurative Language</u> Unit 2 Lesson 41: Whole Group Unit 2 Lessons 42–43; Work Time Unit 7 Lessons 2–3: Work Time</p> <p><u>Understand Similes</u> Unit 6 Lesson 23: Whole Group Unit 6 Lessons 24–25: Work Time</p> <p><u>Language of Poetry</u> Unit 7 Lesson 1: Vocabulary</p>

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e) Use dictionary, glossary, thesaurus, and other word-reference materials.	<p><u>Use a Dictionary or Glossary</u> Unit 2 Lesson 48–49: Vocabulary</p> <p>During daily Independent Reading, students use a built-in dictionary to determine and confirm meanings of words and phrases</p> <p>Independent Reading—Every lesson</p> <p><u>Library</u> Dictionary of Geographic Terms Dictionary of Forces, Matter, and Energy</p> <p><u>Professional Learning Community</u> Teacher Resources: Writer’s Handbook: Using the Dictionary, 19–20</p>
f) Develop vocabulary by listening to and reading a variety of texts.	<p>Students learn new vocabulary every day during Vocabulary; review the words daily in context in Read Aloud, Think Aloud; and write daily using the vocabulary words.</p> <p><u>Vocabulary Activities (examples)</u> Unit 2 Lesson 37: Vocabulary Unit 4 Lesson 27: Vocabulary Unit 6 Lesson 28: Vocabulary Unit 6 Lesson 33: Vocabulary</p> <p><u>Use Domain-Specific Vocabulary</u> Unit 4 Lesson 49: Read Aloud, Think Aloud Unit 5 Lesson 5: Whole Group Unit 6 Lesson 15: Whole Group; Work Time Unit 6 Lesson 16: Work Time Unit 6 Lesson 27: Vocabulary</p> <p>During daily Independent Reading, students use a built-in dictionary to determine and confirm meanings of words and phrases</p> <p>Independent Reading—Every lesson</p>

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g) Study word meanings across content areas.	<p><u>Use Domain-Specific Vocabulary</u> Unit 4 Lesson 49: Read Aloud, Think Aloud Unit 5 Lesson 5: Whole Group Unit 6 Lesson 15: Whole Group; Work Time Unit 6 Lesson 16: Work Time Unit 6 Lesson 27: Vocabulary</p> <p><u>Use a Dictionary or Glossary</u> Unit 2 Lesson 48–49: Vocabulary</p> <p><u>Library</u> Dictionary of Geographic Terms Dictionary of Forces, Matter, and Energy</p>
5.5 The student will read and demonstrate comprehension of fictional texts, narrative nonfiction, and poetry.	
a) Describe the relationship between text and previously read materials.	<p><u>Make Connections</u> Unit 3 Lesson 8: Read Aloud, Think Aloud; Work Time Unit 6 Lesson 1: Whole Group Unit 6 Lesson 2: Work Time Unit 6 Lesson 7: Read Aloud, Think Aloud Unit 6 Lesson 16: Whole Group Unit 6 Lesson 29: Read Aloud, Think Aloud</p>
b) Describe character development.	<p><u>Compare and Contrast Two Characters</u> Unit 2 Lesson 15–16: Work Time</p> <p><u>Analyze Characters</u> Unit 3 Lessons 3-4: Work Time</p> <p><u>Analyze Plot (examples)</u> Unit 4 Lesson 11: Whole Group Unit 4 Lesson 25: Whole Group Unit 4 Lesson 26: Work Time</p>

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c) Describe the development of plot and explain the resolution of conflict(s).	<p><u>Analyze Plot (examples)</u> Unit 4 Lesson 11: Whole Group Unit 4 Lesson 25: Whole Group Unit 4 Lesson 26: Work Time</p> <p><u>Write a Narrative (examples)</u> Unit 1 Lessons 4-5: Work Time Unit 2 Lesson 6: Whole Group Unit 2 Lessons 8-9, 27-29, 32-38, 41: Work Time</p>
d) Describe the characteristics of free verse, rhymed, and patterned poetry.	<p><u>Introduce Genre: Poetry</u> Unit 2 Lesson 42: Read Aloud, Think Aloud Unit 2 Lesson 43: Read Aloud, Think Aloud Unit 4 Lesson 42: Read Aloud, Think Aloud</p> <p><u>Analyze Poetry</u> Unit 4 Lesson 41: Whole Group Unit 4 Lesson 42: Work Time</p> <p><u>Language of Poetry</u> Unit 7 Lesson 1: Vocabulary</p> <p><u>Poetry</u> Unit 7 Lesson 1: "Suppose"</p> <p><u>Introduce: Drama; Difference Between Drama, Novel, Poetry</u> Unit 3 Lesson 1: Whole Group</p>
e) Describe how an author's choice of vocabulary contributes to the author's style.	<p><u>Figurative Language</u> Unit 2 Lesson 41: Whole Group Unit 2 Lessons 42-43; Work Time Unit 7 Lessons 2-3: Work Time</p> <p><u>Understand Similes</u> Unit 6 Lesson 23: Whole Group Unit 6 Lessons 24-25: Work Time</p> <p><u>Language of Poetry</u> Unit 7 Lesson 1: Vocabulary</p>

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f) Identify and ask questions that clarify various points of view.	<p><u>Ask Questions (examples)</u>            Unit 2 Lesson 3: Read Aloud, Think Aloud            Unit 2 Lesson 4: Read Aloud, Think Aloud; Work Time            Unit 2 Lesson 9: Read Aloud, Think Aloud; Work Time            Unit 3 Lesson 2: Read Aloud, Think Aloud; Work Time</p> <p><u>Compare and Contrast Two Characters</u>            Unit 2 Lesson 15–16: Work Time</p> <p><u>Analyze Characters</u>            Unit 3 Lessons 3-4: Work Time</p> <p><u>Analyze Plot (examples)</u>            Unit 4 Lesson 11: Whole Group            Unit 4 Lesson 25: Whole Group            Unit 4 Lesson 26: Work Time</p>
g) Identify main idea.	<p><u>Theme (examples)</u>            Unit 3 Lesson 5: Whole Group            Unit 3 Lesson 5: Whole Group            Unit 3 Lesson 9: Read Aloud, Think Aloud            Unit 7 Lesson 3: Read Aloud, Think Aloud</p> <p><u>Compare Themes</u>            Unit 4 Lesson 40: Whole Group</p> <p><u>Retelling (examples)</u>            Unit 2 Lesson 15: Whole Group            Unit 2 Lessons 17, 22–23: Read Aloud, Think Aloud            Unit 2 Lesson 19: Work Time</p>

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h) Summarize supporting details from text.	<p><u>Summarizing</u> Unit 6 Lesson 21: Whole Group Unit 6 Lesson 22: Work Time Unit 6 Lesson 24: Read Aloud, Think Aloud; Work Time</p> <p><u>Retelling (examples)</u> Unit 2 Lesson 15: Whole Group Unit 2 Lessons 17, 22-23: Read Aloud, Think Aloud Unit 2 Lesson 19: Work Time Unit 3 Lesson 3: Read Aloud, Think Aloud; Work Time Unit 4 Lesson 22: Read Aloud, Think Aloud</p>
i) Draw conclusions and make inferences from text.	<p><u>Make Inferences (examples)</u> Unit 4 Lesson 18: Read Aloud, Think Aloud; Work Time Unit 4 Lesson 24: Read Aloud, Think Aloud Unit 4 Lesson 27: Read Aloud, Think Aloud Unit 4 Lesson 29: Read Aloud, Think Aloud</p>
j) Identify cause and effect relationships.	<p><u>Recognize Cause and Effect</u> Unit 2 Lesson 17: Read Aloud, Think Aloud Unit 2 Lesson 18: Read Aloud, Think Aloud; Whole Group Unit 2 Lesson 19: Read Aloud, Think Aloud Unit 2 Lesson 24: Read Aloud, Think Aloud Unit 2 Lesson 28: Read Aloud, Think Aloud Unit 3 Lesson 4: Read Aloud, Think Aloud Unit 4 Lesson 13: Read Aloud, Think Aloud</p>
k) Make, confirm, or revise predictions.	<p><u>Predict</u> Unit 2 Lesson 2: Read Aloud, Think Aloud Unit 2 Lesson 3: Read Aloud, Think Aloud Unit 2 Lesson 13: Whole Group; Work Time Unit 2 Lesson 27: Read Aloud, Think Aloud Unit 4 Lesson 10: Whole Group Unit 4 Lesson 12: Read Aloud, Think Aloud Unit 4 Lesson 14: Read Aloud, Think Aloud</p>



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l) Use reading strategies throughout the reading process to monitor comprehension.	<p><u>Reading Strategy (examples)</u> Unit 3 Lesson 2: Read Aloud, Think Aloud Unit 3 Lesson 3: Read Aloud, Think Aloud Unit 3 Lesson 6: Whole Group</p> <p><u>Make Connections</u> Unit 3 Lesson 8: Read Aloud, Think Aloud; Work Time Unit 6 Lesson 1: Whole Group Unit 6 Lesson 2: Work Time Unit 6 Lesson 7: Read Aloud, Think Aloud Unit 6 Lesson 16: Whole Group Unit 6 Lesson 29: Read Aloud, Think Aloud</p> <p><u>Summarizing</u> Unit 6 Lesson 21: Whole Group Unit 6 Lesson 22: Work Time Unit 6 Lesson 24: Read Aloud, Think Aloud; Work Time</p> <p><u>Retelling (examples)</u> Unit 2 Lesson 15: Whole Group Unit 2 Lessons 17, 22–23: Read Aloud, Think Aloud Unit 2 Lesson 19: Work Time Unit 3 Lesson 3: Read Aloud, Think Aloud; Work Time Unit 4 Lesson 22: Read Aloud, Think Aloud</p>
m) Read with fluency and accuracy.	<p><u>Read Fluently with Expression</u> Unit 2 Lesson 16: Whole Group</p> <p><u>Read Fluently (examples)</u> Unit 4 Lesson 8: Whole Group; Work Time</p>

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5.6 The student will read and demonstrate comprehension of nonfiction texts.	
a) Use text organizers, such as type, headings, and graphics, to predict and categorize information in both print and digital texts.	<p><u>Graphics and Text Features</u> Unit 2 Lesson 42: Read Aloud, Think Aloud Unit 2 Lesson 43: Read Aloud, Think Aloud Unit 4 Lesson 48: Read Aloud, Think Aloud Unit 4 Lesson 49: Read Aloud, Think Aloud Unit 5 Lesson 7: Read Aloud, Think Aloud</p> <p><u>Understand Text Structure</u> Unit 2 Lesson 44: Read Aloud, Think Aloud Unit 3 Lesson 34: Read Aloud, Think Aloud Unit 6 Lesson 49: Read Aloud, Think Aloud</p> <p><u>Introduce Genre: Informational Text/ Quotations</u> Unit 2 Lesson 37: Read Aloud, Think Aloud Unit 2 Lesson 42: Read Aloud, Think Aloud</p> <p><u>Introduce Genre: Blog</u> Unit 4 Lesson 37: Read Aloud, Think Aloud</p>
b) Use prior knowledge and build additional background knowledge as context for new learning.	<p><u>Make Connections</u> Unit 6 Lesson 2: Work Time Unit 6 Lesson 7: Read Aloud, Think Aloud Unit 6 Lesson 16: Whole Group Unit 6 Lesson 30: Work Time</p>
c) Skim materials to develop a general overview of content and to locate specific information.	<p><u>Preview and Set Purpose</u> Unit 2 Lesson 40: Whole Group Unit 2 Lesson 42: Work Time Unit 4 Lesson 2: Read Aloud, Think Aloud Unit 4 Lesson 4: Read Aloud, Think Aloud Unit 4 Lesson 38: Whole Group</p> <p><u>Take Notes</u> Unit 5 Lesson 5: Work Time</p> <p><u>Close Read, First Read, and Second Read</u> Unit 2 Lesson 37: Read Aloud, Think Aloud Unit 2 Lesson 38: Read Aloud, Think Aloud Unit 4 Lesson 29: Read Aloud, Think Aloud</p>

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d) Identify the main idea of nonfiction texts.	<u>Identify Main Idea (informative examples)</u> Unit 2 Lesson 35: Whole Group Unit 4 Lessons 37, 47: Read Aloud, Think Aloud Unit 6 Lesson 13: Read Aloud, Think Aloud Unit 6 Lesson 18: Read Aloud, Think Aloud; Work Time
e) Summarize supporting details in nonfiction texts.	<u>Summarize Text (informative/nonfiction)</u> Unit 6 Lesson 21: Whole Group Unit 6 Lesson 22: Work Time Unit 6 Lesson 24: Read Aloud, Think Aloud; Work Time Unit 6 Lesson 34: Read Aloud, Think Aloud
f) Identify structural patterns found in nonfiction.	<u>Understand Text Structure</u> Unit 2 Lesson 44: Read Aloud, Think Aloud Unit 3 Lesson 34: Read Aloud, Think Aloud Unit 6 Lesson 49: Read Aloud, Think Aloud  <u>Cause and Effect (informative examples)</u> Unit 2 Lesson 34: Read Aloud, Think Aloud; Work Time Unit 2 Lesson 44: Read Aloud, Think Aloud Unit 4 Lesson 29: Read Aloud, Think Aloud  <u>Introduce Genre: Informational Text/ Quotations</u> Unit 2 Lesson 37: Read Aloud, Think Aloud Unit 2 Lesson 42: Read Aloud, Think Aloud  <u>Introduce Genre: Blog</u> Unit 4 Lesson 37: Read Aloud, Think Aloud
g) Locate information to support opinions, predictions, and conclusions.	<u>Close Read, First Read, and Second Read</u> Unit 2 Lesson 37: Read Aloud, Think Aloud Unit 2 Lesson 38: Read Aloud, Think Aloud Unit 4 Lesson 29: Read Aloud, Think Aloud  <u>Preview and Set Purpose</u> Unit 2 Lesson 40: Whole Group Unit 2 Lesson 42: Work Time Unit 4 Lesson 2: Read Aloud, Think Aloud Unit 4 Lesson 4: Read Aloud, Think Aloud Unit 4 Lesson 38: Whole Group

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h) Identify cause and effect relationships following transition words signaling the pattern.	<p><u>Cause and Effect (informative examples)</u>            Unit 2 Lesson 34: Read Aloud, Think Aloud; Work Time            Unit 2 Lesson 44: Read Aloud, Think Aloud            Unit 4 Lesson 29: Read Aloud, Think Aloud</p>
i) Differentiate between fact and opinion.	<p><u>Recognize Author’s Purpose</u>            Unit 2 Lesson 38: Whole Group            Unit 2 Lesson 40: Work Time            Unit 2 Lesson 42: Read Aloud, Think Aloud; Work Time            Unit 2 Lesson 43: Read Aloud, Think Aloud            Unit 4 Lesson 33: Read Aloud, Think Aloud; Work Time</p> <p><u>Assignments</u>            Unit 4 Lesson 29: Write an Opinion Essay</p>
j) Identify, compare, and contrast relationships.	<p><u>Reading Strategy: Compare and Contrast</u>            Unit 2 Lesson 37: Read Aloud, Think Aloud            Unit 2 Lesson 46: Whole Group; Work Time            Unit 2 Lesson 47: Work Time            Unit 2 Lesson 48: Read Aloud, Think Aloud            Unit 6 Lesson 28: Read Aloud, Think Aloud            Unit 6 Lesson 37: Read Aloud, Think Aloud</p>
k) Identify new information gained from reading.	<p><u>Identify Main Idea (informative examples)</u>            Unit 2 Lesson 35: Whole Group            Unit 4 Lessons 37, 47: Read Aloud, Think Aloud            Unit 6 Lesson 13: Read Aloud, Think Aloud            Unit 6 Lesson 18: Read Aloud, Think Aloud; Work Time</p> <p><u>Summarize Text (informative/nonfiction)</u>            Unit 6 Lesson 21: Whole Group            Unit 6 Lesson 22: Work Time            Unit 6 Lesson 24: Read Aloud, Think Aloud; Work Time            Unit 6 Lesson 34: Read Aloud, Think Aloud</p>

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l) Use reading strategies throughout the reading process to monitor comprehension.	<u>Reading Strategy (examples)</u> Unit 2 Lesson 47: Read Aloud, Think Aloud
m) Read with fluency and accuracy.	<u>Practice Fluent Reading</u> Unit 4 Lesson 44: Work Time Unit 6 Lesson 25: Whole Group  <u>Introduce Genre: Speech</u> Unit 2 Lesson 38: Read Aloud, Think Aloud
<b>Writing</b>	
5.7 The student will write for a variety of purposes: to describe, to inform, to entertain, to explain, and to persuade.	
a) Identify intended audience.	<u>Plan a Piece of Writing</u> Unit 2 Lessons 7–8: Work Time Unit 2 Lessons 13–14: Work Time Unit 2 Lessons 22–23: Work Time  <u>Assignments (examples)</u> Unit 4 Lessons 11–15: Plan a Narrative Paragraph Unit 4 Lessons 26–30: Prewrite Opinion Essay & Write an Opinion Essay (Drafting: Introduction & Drafting: Body) Unit 6 Lessons 11–15: Plan an Informative Paragraph
b) Use a variety of prewriting strategies.	<u>Brainstorm Ideas</u> Unit 2 Lesson 28: Work Time Unit 6 Lessons 27–28: work Time  <u>Plan a Narrative Essay</u> Unit 2 Lesson 28–29: Work Time  <u>Assignments</u> Unit 2 Lessons 6–10: Plan a Narrative Paragraph Unit 4 Lessons 26–30: Prewrite Opinion Essay & Write an Opinion Essay (Drafting: Introduction & Drafting: Body) Unit 6 Lessons 6–10: Plan a Narrative Paragraph

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c) Organize information to convey a central idea.	<p><u>Organize Writing</u> Unit 4 Lesson 30: Whole Group</p> <p><u>Organize Information</u> Unit 4 Lesson 31: Whole Group</p> <p><u>Assignments</u> Unit 4 Lessons 26–30: Write an Opinion Essay (Drafting: Body) Unit 6 Lessons 11–15: Write an Informative Paragraph</p>
d) Write a clear topic sentence focusing on the main idea.	<p><u>Plan a Piece of Writing</u> Unit 2 Lessons 7–8: Work Time Unit 2 Lessons 13–14: Work Time Unit 2 Lessons 22–23: Work Time</p> <p><u>Assignments</u> Unit 4 Lessons 1–5: Write an Explanatory Paragraph Unit 4 Lessons 26–30: Write an Opinion Essay (Drafting: Introduction) Unit 6 Lessons 6–10: Write a Narrative Paragraph</p>
e) Write multiparagraph compositions.	<p>Teachers and students will find writing instruction in the Whole Group and Work Time lessons. The Assignments section provides students a place to plan, draft, revise, and submit their writing electronically.</p> <p><u>Writing Lessons (examples)</u> Unit 2 Lesson 21: Whole Group Unit 2 Lessons 22–24: Work Time Unit 4 Lesson 23-25, 27, 28-29, 32-38 Unit 6 Lesson 26: Whole Group Unit 6 Lessons 28, 32-39: Work Time</p> <p><u>Assignments (examples)</u> Unit 4 Lessons 26–30: Write an Opinion Essay</p>

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<b>Virginia English Standards of Learning Grade 5</b>	<b>Savvas iLit ELL ©2016, Grade 5</b>
f) Use precise and descriptive vocabulary to create tone and voice.	<p><u>Write a Poem, Song, or Rap</u> Unit 7 Lesson 3: Whole Group, Work Time Unit 7 Lesson 4: Work Time</p> <p><u>Assignments</u> Unit 2 Lessons 6–10: Write a Narrative Paragraph Unit 4 Lessons 26–30: Write an Opinion Essay (Revising)</p>
g) Vary sentence structure by using transition words.	<p><u>Assignments</u> Unit 4 Lessons 26–30: Write an Opinion Essay (Drafting: Body)</p> <p><u>Assignments: Grammar Study Plan</u> Unit 2 Lessons 11–15: Grammar Study Plan: Part 5: Skill 5: Simple Sentences Unit 4 Lessons 11–15: Grammar Study Plan: Part 2: Skill 12: Complete Sentences Unit 4 Lessons 1–5: Grammar Study Plan: Part 5: Skill 15: Compound Sentences</p>
h) Revise for clarity of content using specific vocabulary and information.	<p><u>Revise Narrative Essays</u> Unit 2 Lesson 33: Whole Group Unit 2 Lessons 34–35: Work Time</p> <p><u>Revise an Explanatory Essay</u> Unit 6 Lessons 33–34: Work Time</p> <p><u>Revise an Opinion Essay</u> Unit 4 Lessons 33–34: Work Time</p> <p><u>Assignments</u> Unit 4 Lessons 26–30: Write an Opinion Essay (Revising)</p>

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<p>i) Include supporting details that elaborate the main idea.</p>	<p><u>Brainstorm Ideas</u> Unit 2 Lesson 28: Work Time Unit 6 Lessons 27–28: work Time</p> <p><u>Take Notes</u> Unit 5 Lesson 3: Whole Group Unit 5 Lesson 5: Work Time</p> <p><u>Research a Topic</u> Unit 4 Lesson 3: Whole Group</p> <p><u>Organize Information</u> Unit 5 Lesson 8: Work Time</p> <p><u>Assignments</u> Unit 4 Lessons 26–30: Write an Opinion Essay (Drafting: Body) Unit 6 Lessons 6–10: Write a Narrative Paragraph</p>
<p>5.8 The student will edit writing for correct grammar, capitalization, spelling, punctuation, sentence structure, and paragraphing.</p>	
<p>a) Use plural possessives.</p>	<p><u>Possessive Pronouns</u> Unit 2 Lesson 18: Work Time Unit 4 Lesson 48: Read Aloud, Think Aloud; Work Time</p> <p><u>Assignments: Grammar Study Plan</u> Unit 6 Lessons 1–5: Grammar Study Plan: Part 1: Skill 21: Possessive Nouns and Pronouns</p> <p><u>Professional Learning Community</u> Teacher Resources: Language Conventions Practice: Possessive Nouns, 17; Possessive Pronouns, 20</p>



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b) Use adjective and adverb comparisons.	<p><u>Adjectives and Adverbs</u>            Unit 4 Lesson 28: Work Time            Unit 6 Lessons 9, 14, 18–19, 23–24: Read Aloud, Think Aloud            Unit 7 Lesson 3: Work Time</p> <p><u>Assignments: Grammar Study Plan</u>            Unit 5 Lessons 1–5: Grammar Study Plan: Part 1: Skill 16: Adjectives            Unit 5 Lessons 1–5: Grammar Study Plan: Part 2: Skill 17: Adjectives That Compare            Unit 5 Lessons 1–5: Grammar Study Plan: Part 3: Skill 18: Adverbs            Unit 5 Lessons 1–5: Grammar Study Plan: Part 4: Skill 19: Adverbs That Compare</p> <p><u>Professional Learning Community</u>            Teacher Resources: Language Conventions Practice: Comparative and Superlative Adjectives, 83</p>
c) Identify and use interjections.	<p><u>Interjections</u>            Unit 6 Lesson 26: Whole Group</p> <p><u>Assignments: Grammar Study Plan</u>            Unit 4 Lessons 11–15: Grammar Study Plan: Part 4: Skill 14: Commands and Exclamations</p> <p><u>Professional Learning Community</u>            Teacher Resources: Language Conventions Practice: Imperative and Exclamatory Sentences, 3</p>

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d) Use apostrophes in contractions and possessives.	<p><u>Understand Contractions &amp; Possessive Pronouns</u>            Unit 2 Lesson 22, 27: Read Aloud, Think Aloud            Unit 2 Lesson 18: Work Time            Unit 4 Lesson 1: Work Time            Unit 4 Lesson 5: Vocabulary            Unit 4 Lesson 48: Read Aloud, Think Aloud; Work Time</p> <p><u>Assignments: Grammar Study Plan</u>            Unit 6 Lessons 1–5: Grammar Study Plan: Part 1:            Skill 21: Possessive Nouns and Pronouns</p> <p><u>Professional Learning Community</u>            Teacher Resources: Language Conventions            Practice: Possessive Nouns, 17; Possessive            Pronouns, 20; Contractions and Negatives, 34</p>
e) Use quotation marks with dialogue.	<p><u>Analyze Dialogue</u>            Unit 2 Lesson 8: Whole Group            Unit 2 Lesson 10: Work Time</p> <p><u>Italics and Quotation Marks</u>            Unit 4 Lesson 26: Whole Group</p> <p><u>Assignments: Grammar Study Plan</u>            Unit 6 Lessons 11–15: Grammar Study Plan: Part            5: Skill 25: Quotations</p> <p><u>Professional Learning Community</u>            Teacher Resources: Language Conventions            Practice: Quotations and Quotation Marks, 126,            127</p>

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f) Use commas to indicate interrupters.	<p><u>Assignments- Grammar Study Plan</u> Unit 6 Lessons 11–15: Grammar Study Plan: Part 3: Skill 23: Commas</p> <p><u>Professional Learning Community</u> Teacher Resources: Language Conventions Practice: Using Commas after Introductory Words, Phrases, and Clauses, 124; Using Commas with Parenthetical Expressions, 125</p>
g) Use a hyphen to divide words at the end of a line.	<p><u>Professional Learning Community (related material)</u> Teacher Resources: Language Conventions Practice: Punctuation, 116–117; Dashes, 129</p>
h) Edit for fragments and run-on sentences.	<p><u>Revise Writing</u> Unit 2 Lesson 33: Whole Group Unit 2 Lesson 34: Work Time Unit 6 Lesson 33: Whole Group; Work Time Unit 6 Lesson 34: Work Time</p> <p><u>Assignments- Grammar Study Plan</u> Unit 4 Lessons 11–15: Grammar Study Plan: Part 2: Skill 12: Complete Sentences Unit 4 Lessons 1–5: Grammar Study Plan: Part 5: Skill 15: Compound Sentences</p> <p><u>Professional Learning Community</u> Teacher Resources: Language Conventions Practice: Sentences, 1–5; Fragments and Run-ons, 138–140</p>
i) Eliminate double negatives.	<p><u>Professional Learning Community</u> Teacher Resources: Language Conventions Practice: Contractions and Negatives, 34</p>

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j) Use correct spelling of commonly used words.	<p>Every unit in iLit includes a personalized Spelling Study Plan in which students receive assessment-driven instruction and practice on a wide range of spelling rules, skills, and strategies.</p> <p><u>Language Conventions: Capitalization, Punctuation, Spelling</u> Unit 2 Lesson 9: Work Time Unit 4 Lesson 25: Work Time</p> <p><u>Conventional Spelling</u> Unit 2 Lessons 32–33: Work Time Unit 4 Lesson 4: Work Time</p> <p><u>Spelling Hint (examples)</u> Unit 2 Lesson 32: Vocabulary Unit 6 Lesson 4: Vocabulary</p> <p><u>Assignments: Spelling Study Plan (examples)</u> Unit 4 Lessons 1–5: Part1: Skill 11: Forming Plurals</p>
k) Identify and use conjunctions.	<p><u>Conjunctions</u> Unit 4 Lesson 35: Whole Group Unit 4 Lesson 48: Read Aloud, Think Aloud Unit 6 Lesson 26: Whole Group</p> <p><u>Assignments: Grammar Study Plan</u> Unit 5 Lessons 1–5: Grammar Study Plan: Part 5: Skill 20: Conjunctions</p> <p><u>Professional Learning Community</u> Teacher Resources: Language Conventions Practice: Conjunctions, 100, 101, 102</p>

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<b>Research</b>	
5.9 The student will find, evaluate, and select appropriate resources for a research product.	
a) Construct questions about a topic.	<p>The Multimedia Projects that students complete in iLit involve extensive research activities and instruction.</p> <p><u>Research a Topic</u> Unit 4 Lesson 3: Whole Group Unit 5 Lesson 1: Whole Group Unit 5 Lessons 3–4: Work Time</p> <p><u>Plan a Multimedia Project</u> Unit 5 Lessons 1–4, 7: Work Time</p>
b) Collect information from multiple resources including online, print, and media.	<p><u>Analyze Multiple Sources</u> Unit 6 Lesson 38: Whole Group Unit 6 Lesson 40: Work Time</p> <p><u>Organize Information</u> Unit 4 Lesson 31: Whole Group Unit 5 Lesson 8: Work Time</p> <p><u>Take Notes</u> Unit 5 Lesson 3: Whole Group Unit 5 Lesson 5: Work Time</p> <p><u>Research a Topic</u> Unit 4 Lesson 3: Whole Group Unit 5 Lesson 1: Whole Group Unit 5 Lessons 3–4: Work Time</p> <p><u>Library</u> The Student Library includes broad range of titles that students can use as primary or secondary sources.</p>

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c) Use technology as a tool to research, organize, evaluate, and communicate information.	<p>The Multimedia Projects that students complete in iLit involve extensive research activities and instruction.</p> <p><u>Research a Topic</u> Unit 4 Lesson 3: Whole Group Unit 5 Lesson 1: Whole Group Unit 5 Lessons 3–4: Work Time</p> <p><u>Take Notes</u> Unit 5 Lesson 3: Whole Group Unit 5 Lesson 5: Work Time</p> <p><u>Plan a Multimedia Project</u> Unit 5 Lessons 1–4, 7: Work Time</p> <p><u>Organize Information</u> Unit 4 Lesson 31: Whole Group Unit 5 Lesson 8: Work Time</p>
d) Organize information presented on charts, maps, and graphs.	<p><u>Choose or Create a Visual</u> Unit 5 Lessons 6–7: Work Time</p> <p><u>"Inequality in America" (includes graphs and charts)</u> Unit 2 Lesson 42–43: Read Aloud, Think Aloud</p>
e) Develop notes that include important concepts, summaries, and identification of information sources.	<p><u>Take Notes</u> Unit 5 Lesson 3: Whole Group Unit 5 Lesson 5: Work Time</p> <p><u>Analyze Multiple Sources</u> Unit 6 Lesson 38: Whole Group Unit 6 Lesson 40: Work Time</p>

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<b>Virginia English Standards of Learning Grade 5</b>	<b>Savvas iLit ELL ©2016, Grade 5</b>
f) Give credit to sources used in research.	<p><u>Take Notes</u> Unit 5 Lesson 3: Whole Group Unit 5 Lesson 5: Work Time</p> <p><u>Research a Topic</u> Unit 4 Lesson 3: Whole Group Unit 5 Lesson 1: Whole Group Unit 5 Lessons 3–4: Work Time</p> <p><u>Informational Text/ Quotations</u> Unit 4 Lesson 26: Whole Group</p> <p><u>Assignments: Grammar Study Plan</u> Unit 6 Lessons 11–15: Grammar Study Plan: Part 5: Skill 25: Quotations</p> <p><u>Professional Learning Community</u> Teacher Resources: Language Conventions Practice: Quotations and Quotation Marks, 126, 127</p>
g) Define the meaning and consequences of plagiarism.	<p><u>Take Notes</u> Unit 5 Lesson 3: Whole Group Unit 5 Lesson 5: Work Time</p> <p><u>Informational Text/ Quotations</u> Unit 4 Lesson 26: Whole Group</p> <p><u>Assignments: Grammar Study Plan</u> Unit 6 Lessons 11–15: Grammar <u>Professional Learning Community</u> Teacher Resources: Language Conventions Practice: Quotations and Quotation Marks, 126, 127</p>