

A Correlation of  
**myView Literacy**  
Grade 1, ©2020



**Virginia Standards of Learning  
For English  
Grade 1**



# **A Correlation of myView Literacy ©2020, Grade 1 To the Virginia Standards of Learning for English**

## **Introduction**

This document demonstrates how *myView Literacy, ©2020* meets the *Virginia Standards of Learning for English*. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

### **Inspire Confidence and Collaboration**

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### **Focus on Balance and Flexibility**

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### **Nurture Every Learner**

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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<b>CM Communication and Multimodal Literacies</b>	
CM.1.1 The student will develop oral communication skills.	
CM.1.1.a Listen actively and speak using agreed-upon rules for discussion.	<p><b>Unit 1:</b> Minilesson: How to Celebrate, T377 Independent Writing, T377 Writing Support, T377</p> <p><b>Unit 2:</b> Minilesson: Active Listening, T278</p> <p><b>Unit 3:</b> Writing Club, T306-T307 Writing Support, T375 Minilesson: Publish and Celebrate, T375</p> <p><b>Unit 4:</b> Share, T418</p> <p><b>Unit 5:</b> Collaborate: Search Online, T404</p>
CM.1.1.b Initiate conversation with peers and adults.	<p><b>Unit 1:</b> Minilesson: Asking and Answering Questions, T308 Turn and Talk: Student Interactive, T308</p> <p><b>Unit 2:</b> Read: Talk, T42 Minilesson: Talk About It, T138 Minilesson: Talk About It, T278 Book Club, T408-T409</p> <p><b>Unit 3:</b> Book Club, T416-T417</p> <p><b>Unit 4:</b> Turn, Talk, and Share, T174 Share, Celebrate and Reflect, T418</p> <p><b>Unit 5:</b> Collaboration: Book Club, T429</p>
CM.1.1.c Adapt or change oral language to fit the situation.	<p><b>Unit 1:</b> Write for a Reader: Audience, T410</p> <p><b>Unit 2:</b> Write for a Reader: Audience, T400</p> <p><b>Unit 3:</b> Write for a Reader: Audience, T408</p> <p><b>Unit 4:</b> Strategy Group: ELL Targeted Support, T294 Write for a Reader: Audience, T416</p> <p><b>Unit 5:</b> Write for a Reader: Audience, T408</p>

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CM.1.1.d Use appropriate voice level, phrasing, and intonation.	<p><b>Unit 1:</b> Fluency: Prosody, T134 Minilesson: How to Celebrate, T377</p> <p><b>Unit 2:</b> Fluency: Prosody, T126 Level 2: Language &amp; Conventions, T288</p> <p><b>Unit 3:</b> Fluency: Prosody, T204 Fluency: Prosody, T208 Fluency: Prosody, T214</p> <p><b>Unit 4:</b> Ask and Answer Questions: ELL Targeted Support, T66 Fluency: Prosody, T206 Fluency: Prosody, T210</p> <p><b>Unit 5:</b> Fluency: Prosody, T128 Fluency: Prosody, T198 Minilesson: Explore Punctuation Marks, T303</p>
CM.1.1.e Participate in collaborative and partner discussions about various texts and topics.	<p><b>Unit 1:</b> Writing Support, T158</p> <p><b>Unit 2:</b> Writing Club, T158-T159 Writing Club, T228 My View, T262 Minilesson: Active Listening, T278 Writing Club, T298</p> <p><b>Unit 3:</b> My View, T200</p> <p><b>Unit 4:</b> My View, T348</p> <p><b>Unit 5:</b> My View, T194 My View, T268</p>

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CM.1.1.f Follow rules for conversation using appropriate voice level in small-group settings.	<p><b>Unit 1:</b> Minilesson: How To Celebrate, T377 Independent Writing, T377 Writing Support, T377</p> <p><b>Unit 2:</b> Minilesson: Active Listening, T278</p> <p><b>Unit 3:</b> Writing Club, T306-T307 Writing Support, T375</p> <p><b>Unit 4:</b> Share, T418</p>
CM.1.1.g Ask and respond to questions to seek help, get information, or clarify information.	<p><b>Unit 1:</b> Explore the Infographic, T20-T21 Explore the Infographic, T238 Minilesson: Describe Personal Connections, T288 Explore the Infographic, T314 Share/Reflect, T412</p> <p><b>Unit 2:</b> Explore the Infographic, T20 Explore the Diagram, T92 Explore the Infographic, T164 Explore the Time Line, T234</p> <p><b>Unit 3:</b> Explore the Web Site, T20</p> <p><b>Unit 4:</b> My View, T276 Minilesson: Talk About It, T292 Strategy Group: Compare Texts, T294</p> <p><b>Unit 5:</b> Use Academic Vocabulary: ELL Targeted Support, T15 Read Aloud, T34 Minilesson: Plan Your How-to Book, T88 Independent/Collaborative, T129</p>
CM.1.1.h Restate and follow simple two-step oral directions.	<p><b>Unit 1:</b> Minilesson: Digital Tools We Can Use Together, T162 Minilesson: Procedural Text, T330 My View: Respond and Analyze, T342</p> <p><b>Unit 5:</b> Minilesson: Apply Instructions, T158</p>

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CM.1.1.i Give simple two-step oral directions.	<p>For related content, please see:</p> <p><b>Unit 1:</b> Procedural Text: ELL Targeted Support, T330 My View: Respond and Analyze, T342</p> <p><b>Unit 5:</b> Minilesson: Apply Instructions, T158</p>
CM.1.1.j Express ideas orally in complete sentences.	<p><b>Unit 1:</b> Lessons 2-5: Simple Sentences, T222-T223 Lesson 1: Simple Sentences, T298 Possible Teaching Point: Language and Conventions: Sentences with Nouns, Verbs, And Adjectives, T340 Lessons 2-5: Nouns, Verbs, And Adjectives, T368-T369</p> <p><b>Unit 2:</b> Possible Teaching Point: Language and Conventions: Simple Sentences, T45 Possible Teaching Point: Language and Conventions: Simple Sentences, T49 Lessons 2-5: Simple Sentences, T76-T77 Lesson 1: Simple Sentences, T148</p> <p><b>Unit 3:</b> Minilesson: Talk About It, T146 Reflect and Share: Student Interactive, T147</p> <p><b>Unit 4:</b> Strategy Group: ELL Targeted Support, T70 Share: Celebrate and Reflect, T418</p> <p><b>Unit 5:</b> Strategy Group: ELL Targeted Support, T66 Minilesson: Talk About It, T68 Reflect and Share: Student Interactive, T69 Writing Support, T375</p>

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<p>CM.1.1.k Work respectfully with others.</p>	<p><b>Unit 1:</b>            Minilesson: Writing Club: Overview, T86            Writing Club: Student Interactive, T86            Collaboration: Focus on Text: Noticings, T421</p> <p><b>Unit 2:</b>            Collaboration: Focus on Text: Noticings, T411</p> <p><b>Unit 3:</b>            Collaboration: Each Day, T413            Collaboration: Focus on Text: Noticings, T419</p> <p><b>Unit 4:</b>            Collaboration: Focus on Text: Noticings, T427</p> <p><b>Unit 5:</b>            Collaboration: Focus on Text: Noticings, T419</p>
<p>CM.1.1.l Increase listening and speaking vocabularies.</p>	<p><b>Unit 1:</b>            Apply Digital Tools We Can Use: ELL Targeted Support, T157            Procedural Text: ELL Targeted Support, T330            Minilesson: Oral Language, T362</p> <p><b>Unit 2:</b>            Minilesson: Oral Language, T352</p> <p><b>Unit 3:</b>            Strategy Group: ELL Targeted Support, T60            Strategy Group: ELL Targeted Support, T274            Minilesson: Oral Language, T360            Celebrate and Reflect: ELL Language Transfer, T410</p> <p><b>Unit 4:</b>            Preview Vocabulary, T42            Minilesson: Oral Language, T368</p> <p><b>Unit 5:</b>            Preview Vocabulary, T42            Strategy Group: ELL Targeted Support, T56            Minilesson: Oral Language, T360</p>



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CM.1.2 The student will demonstrate growth in oral early literacy skills.	
CM.1.2.a Listen and respond to a variety of print and media materials.	<p><b>Unit 1:</b> Interact with Sources, T21-T22 My Neighborhood, T12</p> <p><b>Unit 2:</b> Strategy Group: Identify Drama, T324 Whole Group, T325 Close Read: Find Elements of A Drama/Make Inferences, T329 Close Read: Find Elements of A Drama/Make Inferences, T331 Minilesson: Find Elements of Drama, T338 Strategy Group: Find Elements o Drama, T340 Whole Group, T341</p> <p><b>Unit 3:</b> Read Aloud, T34 Explore Tthe Poem, T242</p> <p><b>Unit 4:</b> Read Aloud, T34 Read Aloud, T112 Read Aloud, T188 Read Aloud, T258 Read Aloud, T332</p> <p><b>Unit 5:</b> Read Aloud, T34 Read Aloud, T108 Read Aloud, T180 Read Aloud, T250 Read Aloud, T324</p>
CM.1.2.b Tell and retell stories and events in sequential order.	<p><b>Unit 1:</b> Minilesson: Retell A Text, T66</p> <p><b>Unit 4:</b> Reflect and Share: Minilesson, T72 Apply: T73</p> <p><b>Unit 5:</b> Reflect and Share: Minilesson, T284</p>

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CM.1.2.c Participate in a variety of oral language activities, including choral speaking and recitation.	<p><b>Unit 1:</b> Strategy Group: ELL Targeted Support, T196 Explore the Time Line: ELL Targeted Support, T235</p> <p><b>Unit 2:</b> Minilesson: High-Frequency Words, T99</p> <p><b>Unit 3:</b> Find Elements of Poetry: ELL Targeted Support, T206</p> <p><b>Unit 4:</b> Strategy Group: ELL Targeted Support, T352</p> <p><b>Unit 5:</b> Explore the Infographic: ELL Targeted Support, T167</p>
CM.1.2.d Participate in creative dramatics.	<p><b>Unit 1:</b> Read Aloud: ELL Targeted Support, T35 Intervention Activity, T140</p> <p><b>Unit 3:</b> Visualize Details: ELL Targeted Support, T280</p>
<b>R Reading</b>	
R.1.3 The student will orally identify, produce, and manipulate various phonemes within words to develop phonological and phonemic awareness.	
R.1.3.a Create rhyming words.	<p><b>Unit 1:</b> Word Work Strategy Group: ELL Targeted Support, T344 Word Work: ELL Targeted Support, T401</p> <p><b>Unit 2:</b> Phonological Awareness: Produce Rhyming Words, T94 Phonological Awareness: Rhyming Words, T236 Phonological Awareness: Rhyming Words, T240</p> <p><b>Unit 3:</b> Minilesson: Explore Rhyme, T235 Share Back, T235 Writing Club, T236-T237 Minilesson: Apply Rhyme, T236-T237 Minilesson: Apply Spelling Patterns and Rules, T304</p> <p><b>Unit 4:</b> Spelling: Spell Words with <i>r</i>-Controlled Vowel <i>ar</i>: ELL Targeted Support, T80</p>

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R.1.3.b Count phonemes (sounds) in one-syllable words.	<p><b>Unit 1:</b> Phonological Awareness: Medial /a/, T22 Word Work Activity: Build Words With Letter Tiles, T63 Phonological Awareness: Medial /i/, T94 Phonological Awareness: Medial /o/, T170 Phonological Awareness: Medial /e/, T240 Word Work Activity: Build Words With Letter Tiles, T285 Phonological Awareness: Medial /u/, T316 Phonological Awareness: Initial And Final Sounds, T392</p> <p><b>Unit 2:</b> Phonological Awareness: Remove Phonemes, T104 Phonological Awareness: Medial Sounds, T310</p> <p><b>Unit 3:</b> Phonological Awareness: Medial /Å«/, T100</p> <p><b>Unit 4:</b> Phonological Awareness: Initial And Final Sounds, T324 Phonological Awareness: Middle And Final Sounds, T398</p> <p><b>Unit 5:</b> Phonological Awareness: Middle And Final Sounds, T22</p>
R.1.3.c Blend sounds to make one-syllable words.	<p><b>Unit 1:</b> Phonological Awareness: Segment And Blend Phonemes, T32 Phonological Awareness: Segment And Blend Phonemes, T104 Phonological Awareness: Segment And Blend Phonemes, T250 Phonological Awareness: Segment And Blend Phonemes, T326</p> <p><b>Unit 2:</b> Phonological Awareness: Segment And Blend Phonemes, T22 Phonological Awareness: Segment And Blend Phonemes, T166 Phonological Awareness: Segment And Blend Phonemes, T390</p>

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<p><b>Continued</b> R.1.3.c Blend sounds to make one-syllable words.</p>	<p><b>Continued</b> <b>Unit 3:</b> Phonological Awareness: Segment And Blend Phonemes, T22 Phonological Awareness: Segment And Blend Phonemes, T26 Phonological Awareness: Segment And Blend Phonemes, T178 Phonological Awareness: Segment And Blend Phonemes, T248 Phonological Awareness: Segment And Blend Phonemes, T382 Phonological Awareness: Segment And Blend Phonemes, T390 <b>Unit 4:</b> Phonological Awareness: Segment And Blend Phonemes, T22 Phonological Awareness: Segment And Blend Phonemes, T100 Phonological Awareness: Segment And Blend Phonemes, T104 Phonological Awareness: Middle And Final Sounds, T246 Phonological Awareness: Segment And Blend Phonemes, T390 <b>Unit 5:</b> Phonological Awareness: Segment And Blend Phonemes, T26 Phonological Awareness: Segment And Blend Phonemes, T100 Phonological Awareness: Segment And Blend Phonemes, T106 Phonological Awareness: Segment And Blend Phonemes, T168 Phonological Awareness: Segment And Blend Phonemes, T172 Phonological Awareness: Segment And Blend Phonemes, T242 Phonological Awareness: Segment And Blend Phonemes, T312 Phonological Awareness: Segment And Blend Phonemes, T382 Phonological Awareness: Segment And Blend Phonemes, T398</p>

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<p>R.1.3.d Segment one-syllable words into individual phonemes.</p>	<p><b>Unit 1:</b> Phonological Awareness: Segment And Blend Phonemes, T32 Phonological Awareness: Segment And Blend Phonemes, T104 Phonological Awareness: Segment And Blend Phonemes, T250 Phonological Awareness: Segment And Blend Phonemes, T326</p> <p><b>Unit 2:</b> Phonological Awareness: Segment And Blend Phonemes, T22 Phonological Awareness: Segment And Blend Phonemes, T166 Phonological Awareness: Segment And Blend Phonemes, T390</p> <p><b>Unit 3:</b> Phonological Awareness: Segment And Blend Phonemes, T22 Phonological Awareness: Segment And Blend Phonemes, T26 Phonological Awareness: Segment And Blend Phonemes, T178 Phonological Awareness: Segment And Blend Phonemes, T248 Phonological Awareness: Segment And Blend Phonemes, T382 Phonological Awareness: Segment And Blend Phonemes, T390</p> <p><b>Unit 4:</b> Phonological Awareness: Segment And Blend Phonemes, T22 Phonological Awareness: Segment And Blend Phonemes, T100 Phonological Awareness: Segment And Blend Phonemes, T104 Phonological Awareness: Middle And Final Sounds, T246 Phonological Awareness: Final Sounds, T320 Phonological Awareness: Segment And Blend Phonemes, T390</p>

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<p><b>Continued</b> R.1.3.d Segment one-syllable words into individual phonemes.</p>	<p><b>Continued</b> <b>Unit 5:</b> Phonological Awareness: Middle And Final Sounds, T22 Phonological Awareness: Segment And Blend Phonemes, T26 Phonological Awareness: Segment And Blend Phonemes, T100 Phonological Awareness: Segment And Blend Phonemes, T106 Phonological Awareness: Segment And Blend Phonemes, T168 Phonological Awareness: Segment And Blend Phonemes, T172 Phonological Awareness: Segment And Blend Phonemes, T242 Phonological Awareness: Segment And Blend Phonemes, T312 Phonological Awareness: Segment And Blend Phonemes, T382 Phonological Awareness: Segment And Blend Phonemes, T398</p>
<p>R.1.3.e Add or delete phonemes to make new words.</p>	<p><b>Unit 1:</b> Phonological Awareness: Add Phonemes, T180 Word Work Activity: Build Words With Letter Tiles, T199 Word Work Activity: Build Words With Letter Tiles, T209 <b>Unit 2:</b> Phonological Awareness: Add Phonemes, T98 Phonological Awareness: Remove Phonemes, T104 Phonological Awareness: Add Phonemes, T170 Phonological Awareness: Remove Phonemes, T176 <b>Unit 3:</b> Phonological Awareness: Remove Phonemes, T96 Phonological Awareness: Remove Phonemes, T174 Phonological Awareness: Add Phonemes, T324 Phonological Awareness: Add Phonemes, T398-T399</p>

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<p><b>Continued</b> R.1.3.e Add or delete phonemes to make new words.</p>	<p><b>Continued</b> <b>Unit 4:</b> Phonological Awareness: Change Phonemes, T32 Phonological Awareness: Change Phonemes, T110 Phonological Awareness: Remove Phonemes, T186 <b>Unit 5:</b> Phonological Awareness: Remove Phonemes, T238</p>
<p>R.1.3.f Blend and segment multisyllabic words at the syllable level.</p>	<p><b>Unit 3:</b> Phonological Awareness: Syllables, T318 Minilesson: Decode and Write Words With Open Syllables, T320 Word Work Strategy Group: Open Syllables, T352 Word Work Activity: Build Words with Letter Tiles, T353 <b>Unit 5:</b> Open and Closed Syllables: Student Interactive, T3131 Minilesson: Phonics: Spiral Review Open and Closed Syllables; Vowel Team <i>oo, ou</i>, T398</p>
<p>R.1.4 The student will apply knowledge of how print is organized and read.</p>	
<p>R.1.4.a Read from left to right and from top to bottom.</p>	<p>Related Content: <b>Unit 1:</b> Explore Features of a Fiction Book: T228</p>
<p>R.1.4.b Match spoken words with print.</p>	<p><b>Unit 1:</b> Strategy Group: ELL Targeted Support, T54</p>
<p>R.1.4.c Identify letters, words, sentences, and ending punctuation.</p>	<p><b>Unit 1:</b> Lessons 2-5: Simple Sentences, T222-T223 Possible Teaching Point: Language and Conventions: Sentences With Nouns, Verbs, And Adjectives, T340 Lessons 2-5: Nouns, Verbs, And Adjectives, T368-T369 <b>Unit 2:</b> Lessons 2-5: Simple Sentences, T76-T77 <b>Unit 3:</b> ELL Language Transfer: Subjects, T400</p>

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<p><b>Continued</b> R.1.4.c Identify letters, words, sentences, and ending punctuation.</p>	<p><b>Continued</b> <b>Unit 4:</b> <i>r</i>-Controlled Vowel Sounds: ELL Targeted Support, T23 Minilesson: Phonics: Spiral Review <i>r</i>-Controlled Vowel <i>ar</i>; Inflection Ending <i>-es</i>, Plural <i>-es</i>, T110 Recognize First-Person Text: ELL Access, T224 Apply Punctuation Marks: ELL Targeted Support, T307 Minilesson: Explore Punctuation Marks, T309 Writing Support: T309 <b>Unit 5:</b> Share Back, T303 Minilesson: Explore Punctuation Marks, T303 Independent Writing, T303 Writing Support, T303 Writing Club, T304 Minilesson: Apply Punctuation Marks, T304</p>
R.1.5 The student will apply phonetic principles to read and spell.	
<p>R.1.5.a Use initial and final consonants to decode and spell one- syllable words.</p>	<p><b>Unit 1:</b> Minilesson: Phonics: Decode Words With Initial And Final Consonants Mm, Ss, Tt, T26 Word Work Strategy Group: M/m/, S/s/, T/t/, T62 Minilesson: Phonics: Decode Words With Initial And Final Consonants Cc, Pp, Nn, T98 Minilesson: Phonics: Decode And Write Words With Consonants Cc, Pp, Nn, T100 Phonics: Spiral Review Aa /a/, Mm /m/, Ss /s/, Tt /t/, T104 Word Work Strategy Group: C/k/, P/p/, N/n/, T138 Minilesson: Phonics: Decode Words With Initial And Final Consonants Ff, Bb, Gg, T174 Minilesson: Phonics: Decode And Write Words With Consonants Ff, Bb, Gg, T176 Word Work Strategy Group: F/f/, B/b/, G/g/, T208 Minilesson: Phonics: Decode Words With Initial Consonants Dd, Ll, Hh, T244 Minilesson: Phonics: Decode And Write Words With Consonants Dd, Ll, Hh, T246 Phonics: Spiral Review Oo /o/, Ff /f/, Bb /b/, Gg /g/, T250 Word Work Strategy Group: Dd/d/, Ll/l/, Hh/h/, T284</p>



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<p><b>Continued</b> R.1.5.a Use initial and final consonants to decode and spell one- syllable words.</p>	<p><b>Continued</b> Lesson 4: Spell Short o Words, Letters F, B, G, T297 Minilesson: Phonics: Decode Words With Initial Consonants Rr, Ww, Jj, Kk, T320 Minilesson: Phonics: Decode And Write Words With Consonants Rr, Ww, Jj, Kk, T322 Minilesson: Phonics: Spiral Review Ee /e/, Dd /d/, Ll /l/, Hh /h/, T326 Word Work Strategy Group: R/r/, W/w/, J/j/, K/k/, T354 Word Work Strategy Group: /Kw/ Spelled Qu, T390 Minilesson: Phonics: Decode Words With Consonants Vv, Yy, Zz, T392 Minilesson: Phonics: Decode And Write Words With Consonants Vv, Yy, Zz, T394 Word Work Strategy Group: /v/, /y/, /z/ Spelled V, Y, Z, T398 Minilesson: Phonics: Spiral Review Rr /r/, Ww /w/, Jj /j/, Kk /k/, T400 <b>Unit 2:</b> Minilesson: Phonics: Decode Words With Final X, T26 Minilesson: Phonics: Decode And Write Words With Final X, T28 Minilesson: Phonics: Spiral Review Qq /kw/, Vv /v/, Yy /y/, Zz /z/, T32 Word Work Strategy Group: Final /Ks/ Spelled X, T62 Word Work Activity: Build Words With Letter Tiles, T63 Lesson 4: Spell Words With Letters Qu, V, Y, Z, T75 Minilesson: Phonics: Decode Words With Sound /k/ Spelled Ck, T94 Minilesson: Phonics: Decode And Write Words With Sound /k/ Spelled Ck, T96 Minilesson: Phonics: Decode Words With Sound /s/ And Sound /z/ Spelled Ss, T98 Minilesson: Phonics: Decode And Write Words With Sound /s/ Spelled Ss, T100 Minilesson: Phonics: Spiral Review: Initial Consonant Blends And Xx /Ks/, T104</p>

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<p><b>Continued</b> R.1.5.a Use initial and final consonants to decode and spell one- syllable words.</p>	<p><b>Continued</b> Word Work Strategy Group: /k/ Spelled Ck, T124 Word Work Strategy Group: /s/ And /z/ Spelled S, T134 Lessons 1-3, 5: Spell Words With Consonant Pattern, T146-T147 Minilesson: Phonics: Spiral Review: Consonant Pattern -Ck, Plural -S, And Consonant S /z/, S /s/, T176 Minilesson: Phonics: Decode Words With Consonants C /s/ And G /j/, T382 Minilesson: Phonics: Decode And Write Words With Consonants C /s/ And G /j/, T384 Word Work Strategy Group: /s/ Spelled C, /j/ Spelled G, T388 Word Work Activity: Build Words With Letter Tiles, T389 <b>Unit 3:</b> Minilesson: Decode And Write Words With Digraphs And Trigraphs, T24 Minilesson: Spiral Review Long i Spelled Vce; Consonants C/s/, G/j/, T32 Word Work Strategy Group: Digraphs Wh, Ch, Ph Trigraph Tch, T54 Minilesson: Decode Words With Consonant Patterns Ng, Nk, T314 Minilesson: Decode And Write Words With Consonant Patterns Ng, Nk, T316 Word Work Strategy Group: Consonant Patterns Ng, Nk, T342 Lessons 1-3, 5: Spell Words With Consonant Patterns Ng, Nk, T364-T365 <b>Unit 4:</b> Phonological Awareness: Initial And Final Sounds, T324 Phonological Awareness: Middle And Final Sounds, T398 <b>Unit 5:</b> Phonological Awareness: Middle And Final Sounds, T22</p>

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R.1.5.b Use two-letter consonant blends to decode and spell one-syllable words.	<p><b>Unit 1:</b> Minilesson: Phonics: Decode Short a, T22 Minilesson: Phonics: Decode Short a, T24</p> <p><b>Unit 2:</b> Word Work Strategy Group: Initial Consonant Blends, T52 Lessons 1-3, 5: Spell Words With Initial Consonant Blends, T74-T75 Lesson 4: Spell Words With Consonant Blends, T147 Lessons 1-3, 5: Spelling Words With Final Consonant Blends, T216-T217 Lesson 4: Spelling Words With Final Consonant Blends, T287</p> <p><b>Unit 3:</b> Minilesson: Decode And Write Words With Digraphs And Trigraphs, T24 Word Work Strategy Group: Digraphs Wh, Ch, Ph Trigraph Tch, T54</p> <p><b>Unit 4:</b> Phonological Awareness: Final Sounds, T26</p> <p><b>Unit 5:</b> Intervention Activity: Decode Words: Initial and Final Blends, T64 Word Work, T238-T239</p>
R.1.5.c Use consonant digraphs to decode and spell one-syllable words.	<p><b>Unit 1:</b> Minilesson: Phonics: Decode Short a, T22 Minilesson: Phonics: Decode Short a, T24</p> <p><b>Unit 2:</b> Minilesson: Phonics: Decode And Write Words With Consonant Digraphs Sh And Th, T236 Minilesson: Phonics: Decode And Write Words With Consonant Digraphs Sh, Th, T238 Word Work Strategy Group: Consonant Digraphs Sh, Th, T264 Word Work Activity: Build Words With Letter Tiles, T265 Lessons 1-3, 5: Spell Words With Consonant Digraphs Sh, Th, T286-T287 Lesson 4: Spell Words With Consonant Digraphs Sh, Th, T357</p>

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<p><b>Continued</b> R.1.5.c Use consonant digraphs to decode and spell one-syllable words.</p>	<p><b>Continued</b> <b>Unit 3:</b> Minilesson: Decode And Write Words With Digraphs And Trigraphs, T24 Word Work Strategy Group: Digraphs Wh, Ch, Ph Trigraph Tch, T54 Word Work Activity: Build Words With Letter Tiles, T55 Lessons 1-3, 5: Spell Words With Digraphs And Trigraphs And High Frequency Words Which And Said, T76-T77 Lessons 2-4: Spell Words With Long o As O_E, T154-T155 <b>Unit 4:</b> Intervention Activity: Consonant Digraphs and Trigraphs <i>dge, ng, nk, ck</i>, T214</p>
<p>R.1.5.d Use short vowel sounds to decode and spell one-syllable words.</p>	<p><b>Unit 1:</b> Minilesson: Phonics: Decode Short a, T22 Minilesson: Phonics: Decode Short a, T24 Minilesson: Phonics: Decode And Write Words With Short a And Consonants Mm, Ss, Tt, T28 Phonics: Decode And Write Words With Short a And Consonants Mm, Ss, Tt, T29 Word Work Strategy Group: /a/ Spelled A, T52 Lessons 1-5: Spell Words With Short a, T74-T75 Minilesson: Phonics: Decode Words With Short i, T94 Minilesson: Phonics: Decode And Write Words With Short i, T96 Word Work Strategy Group: /i/ Spelled I, T128 Lessons 1-3, 5: Spell Short i Words, T150-T151 Lesson 4: Spell Short a Words, Letters M, S, T, T151 Minilesson: Decode And Write Words With Short o, T172 Word Work Strategy Group: Short o, T198 Lessons 1-3, 5: Spell Short o Words, T220-T221 Lesson 4: Spell Short i Words, Letters C, P, N, T221 Minilesson: Phonics: Decode And Write Words With Short e, T242 Phonics: Spiral Review Oo /o/, Ff /f/, Bb /b/, Gg /g/, T250</p>

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<p>R.1.5.e Blend initial, medial, and final sounds to recognize and read words.</p>	<p><b>Unit 1:</b> Phonological Awareness: Segment And Blend Phonemes, T32 Phonological Awareness: Segment And Blend Phonemes, T104 Phonological Awareness: Segment And Blend Phonemes, T250 Phonological Awareness: Segment And Blend Phonemes, T326</p> <p><b>Unit 2:</b> Phonological Awareness: Segment And Blend Phonemes, T22 Phonological Awareness: Segment And Blend Phonemes, T166 Phonological Awareness: Segment And Blend Phonemes, T390</p> <p><b>Unit 3:</b> Phonological Awareness: Segment And Blend Phonemes, T22 Phonological Awareness: Segment And Blend Phonemes, T26 Phonological Awareness: Segment And Blend Phonemes, T178 Phonological Awareness: Segment And Blend Phonemes, T248 Phonological Awareness: Segment And Blend Phonemes, T382 Phonological Awareness: Segment And Blend Phonemes, T390</p> <p><b>Unit 4:</b> Phonological Awareness: Segment And Blend Phonemes, T22 Phonological Awareness: Segment And Blend Phonemes, T100 Phonological Awareness: Segment And Blend Phonemes, T104 Phonological Awareness: Middle And Final Sounds, T246 Phonological Awareness: Segment And Blend Phonemes, T390</p>

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<p><b>Continued</b> R.1.5.e Blend initial, medial, and final sounds to recognize and read words.</p>	<p><b>Continued</b> <b>Unit 5:</b> Phonological Awareness: Segment And Blend Phonemes, T26 Phonological Awareness: Segment And Blend Phonemes, T100 Phonological Awareness: Segment And Blend Phonemes, T106 Phonological Awareness: Segment And Blend Phonemes, T168 Phonological Awareness: Segment And Blend Phonemes, T172 Phonological Awareness: Segment And Blend Phonemes, T242 Phonological Awareness: Segment And Blend Phonemes, T312 Phonological Awareness: Segment And Blend Phonemes, T382 Phonological Awareness: Segment And Blend Phonemes, T398</p>
<p>R.1.5.f Use word patterns to decode unfamiliar words.</p>	<p><b>Unit 1:</b> Intervention Activity: Decode Regularly Spelled Words, T62 <b>Unit 2:</b> Minilesson: Oral Language, T352 <b>Unit 3:</b> Minilesson: Decode Words With Syllable Pattern Vccv, T248 Minilesson: Decode And Write Words With Syllable Pattern Vccv, T250 Read The Picnic, T252 Word Work Strategy Group: Syllable Pattern Vccv, T282 Decodable Reader, T283 Word Work Activity: Build Words With Letter Tiles, T283 Minilesson: Spiral Review Vowel Sounds Of Y; Syllable Pattern Vccv, T324 Word Work Strategy Group: Open Syllables, T352 Word Work Activity: Build Words With Letter Tiles, T353 Minilesson: Spiral Review Consonant Patterns Ng, Nk; Syllable Pattern Cv, T398</p>

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<p><b>Continued</b> R.1.5.f Use word patterns to decode unfamiliar words.</p>	<p><b>Continued</b> <b>Unit 5:</b> Minilesson: Decode and Write Words with Suffixes <i>-er, -or</i>, T102 Minilesson: Decode and Write Words with Prefixes <i>-re, -un</i>, T174 Minilesson: Decode and Write Words with Suffixes <i>-ly, -ful</i>, T244</p>
<p>R.1.5.g Read and spell simple two-syllable compound words.</p>	<p><b>Unit 3:</b> Minilesson: Decode Compound Words, T390 Minilesson: Decode And Write Compound Words, T392 Word Work Strategy Group: Compound Words, T396 Word Work Activity: Build Words With Letter Tiles, T397 <b>Unit 4:</b> Minilesson: Spiral Review <i>r</i>-Controlled Vowels <i>or, ore</i>; Compound Words, T32</p>
<p>R.1.5.h Read and spell commonly used sight words.</p>	<p><b>Unit 1:</b> Minilesson: High-Frequency Words, T27 Read At A Mat, T30-T31 Decodable Reader, T53 Decodable Reader, T63 Minilesson: High-Frequency Words, T99 Read Tip The Cat, T102-T103 Decodable Reader, T129 Decodable Reader, T139 Minilesson: High-Frequency Words, T175 Read Big Biff, T178-T179 Decodable Reader, T199 Decodable Reader, T209 Minilesson: High-Frequency Words, T245 Read Fill The Pen, T249 Decodable Reader, T275 Decodable Reader, T285 Minilesson: High-Frequency Words, T321 Read Three Will Run, T324-T325 Minilesson: High-Frequency Words, T393 Read Quinn The Vet, T396</p>



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<p><b>Continued</b> R.1.5.h Read and spell commonly used sight words.</p>	<p><b>Continued</b> <b>Unit 2:</b> Minilesson: High-Frequency Words, T27 Read Big Fox, Little Fox, T30 Decodable Reader, T53 Decodable Reader, T63 Minilesson: High-Frequency Words, T99 Read The Stems, T102 Decodable Reader, T125 Decodable Reader, T135 Minilesson: High-Frequency Words, T171 Decodable Reader, T195 Decodable Reader, T205 Minilesson: High-Frequency Words, T241 Read Beth And Nash, T244-T245 Decodable Reader, T265 Decodable Reader, T275 Minilesson: High-Frequency Words, T311 Decodable Reader, T335 Decodable Reader, T381 Minilesson: High-Frequency Words, T383 Decodable Reader, T389 <b>Unit 3:</b> Minilesson: High-Frequency Words, T27 Read Can Phil Help?, T30-T31 Decodable Reader, T55 Decodable Reader, T65 Minilesson: High-Frequency Words, T101 Read The Race, T104-T105 Decodable Reader, T133 Decodable Reader, T143 Minilesson: High-Frequency Words, T179 Read A Deep Sleep, T182-T183 Decodable Reader, T203 Decodable Reader, T213 Minilesson: High-Frequency Words, T249 Read The Picnic, T252 Decodable Reader, T273 Decodable Reader, T283 Minilesson: High-Frequency Words, T319 Read Sing!, T322 Decodable Reader, T343 Decodable Reader, T353</p>

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<p><b>Continued</b> R.1.5.h Read and spell commonly used sight words.</p>	<p><b>Continued</b> Decodable Reader, T389 Minilesson: High-Frequency Words, T391 Read What Now?, T394-T395 Decodable Reader, T397 <b>Unit 4:</b> Minilesson: High-Frequency Words, T27 Read Star Art, T30-T31 Decodable Reader, T59 Decodable Reader, T69 Minilesson: High-Frequency Words, T105 Read Kurt Can Help, T108 Decodable Reader, T145 Minilesson: High-Frequency Words, T181 Read Cars By Bob, T184-T185 Decodable Reader, T215 Minilesson: High-Frequency Words, T251 Read Raise The Flag, T254-T255 Decodable Reader, T279 Decodable Reader, T289 Minilesson: High-Frequency Words, T325 Read Nurse Joy, T328-T329 Decodable Reader, T351 Decodable Reader, T397 Minilesson: High-Frequency Words, T399 Reading Workshop: Decodable Story, T402 Reading Workshop: Decodable Story, T403 Decodable Reader, T405 <b>Unit 5:</b> Minilesson: High-Frequency Words, T27 Read Spring Is Here, T30-T31 Decodable Reader, T55 Decodable Reader, T65 Minilesson: High-Frequency Words, T101 Read The Sailor, T104 Decodable Reader, T127 Decodable Reader, T137 Minilesson: High-Frequency Words, T173 Read Best Time Of The Year, T176 Decodable Reader, T197 Decodable Reader, T207</p>

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<p><b>Continued</b> R.1.5.h Read and spell commonly used sight words.</p>	<p><b>Continued</b> Minilesson: High-Frequency Words, T243 Read Signs Of Change, T246-T247 Decodable Reader, T271 Decodable Reader, T281 Minilesson: High-Frequency Words, T317 Read In Winter, T320 Decodable Reader, T343 Decodable Reader, T353 Decodable Reader, T389 Minilesson: High-Frequency Words, T391 Read Spring Rain, T394 Decodable Reader, T397</p>
<p>R.1.6 The student will use semantic clues and syntax for support when reading.</p>	
<p>R.1.6.a Use words, phrases, and sentences.</p>	<p><b>Unit 1:</b> Close Read: Describe A Character/Vocabulary In Context, T47 ELL Access: Context Clues, T114 Close Read: Vocabulary In Context, T117 Possible Teaching Point: Academic Vocabulary: Context Clues, T194 Close Read: Find Text Features/Vocabulary In Context, T195 Minilesson: Context Clues, T216-T217 Strategy Group: Develop Vocabulary, T276 Close Read: Find Graphics/Vocabulary In Context, T341 Strategy Group: Develop Vocabulary, T346 <b>Unit 2:</b> Close Read: Vocabulary In Context/Find Important Details, T47 Close Read: Vocabulary In Context, T121 Close Read: Vocabulary In Context, T189 Minilesson: Context Clues, T212 Minilesson: Develop Vocabulary, T262 Strategy Group: Develop Vocabulary, T266 Whole Group, T267</p>

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<p><b>Continued</b> R.1.6.a Use words, phrases, and sentences.</p>	<p><b>Continued</b> <b>Unit 3:</b> Close Read: Vocabulary In Context, T123 Possible Teaching Point: Academic Vocabulary: Context Clues, T197 Minilesson: Context Clues, T220 Minilesson: Develop Vocabulary, T270 Strategy Group: Develop Vocabulary, T274 Strategy Group: Develop Vocabulary, T344 <b>Unit 4:</b> Close Read: Vocabulary In Context, T45 Close Read: Vocabulary In Context, T127 Minilesson: Context Clues, T222 Close Read: Vocabulary In Context, T271 ELL Access, T340 Close Read: Vocabulary In Context, T345 <b>Unit 5:</b> Close Read: Vocabulary In Context, T51 Minilesson: Context Clues, T214 Close Read: Vocabulary In Context, T263 Close Read: Vocabulary In Context, T337</p>
<p>R.1.6.b Use titles and pictures.</p>	<p><b>Unit 1:</b> Explore The Diagram, T168 Print Awareness, T190 ELL Access: Prereading, T190 Writing Support, T228 Minilesson: Explore Features Of A Fiction Book, T228 Writing Support, T229 Minilesson: Apply Features Of A Fiction Book, T229 <b>Unit 2:</b> Print Awareness, T326 <b>Unit 3:</b> Print Awareness, T264 <b>Unit 4:</b> Print Awareness, T42 First Read: Look, T122 Read, T340 First Read: Read, T342 <b>Unit 5:</b> Genre Immersion Lesson: How-to Books, T84 Turn and Talk: Student Interactive, T111 First Read: Think, T260</p>

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R.1.6.c Use information in the story to read words.	<p><b>Unit 1:</b>            Close Read: Describe A Character/Vocabulary In Context, T47            ELL Access: Context Clues, T114            Close Read: Vocabulary In Context, T117            Possible Teaching Point: Academic Vocabulary: Context Clues, T194            Close Read: Find Text Features/Vocabulary In Context, T195            Minilesson: Context Clues, T216-T217            Strategy Group: Develop Vocabulary, T276            Close Read: Find Graphics/Vocabulary In Context, T341            Strategy Group: Develop Vocabulary, T346</p> <p><b>Unit 2:</b>            Close Read: Vocabulary In Context/Find Important Details, T47            Close Read: Vocabulary In Context, T121            Close Read: Vocabulary In Context, T189            Minilesson: Context Clues, T212            Minilesson: Develop Vocabulary, T262            Strategy Group: Develop Vocabulary, T266            Whole Group, T267</p> <p><b>Unit 3:</b>            Close Read: Vocabulary In Context, T123            Possible Teaching Point: Academic Vocabulary: Context Clues, T197            Minilesson: Context Clues, T220            Minilesson: Develop Vocabulary, T270            Strategy Group: Develop Vocabulary, T274            Strategy Group: Develop Vocabulary, T344</p> <p><b>Unit 4:</b>            Close Read: Vocabulary In Context, T45            Close Read: Vocabulary In Context, T127            Minilesson: Context Clues, T222            Close Read: Vocabulary In Context, T271            ELL Access, T340            Close Read: Vocabulary In Context, T345</p> <p><b>Unit 5:</b>            Close Read: Vocabulary In Context, T51            Minilesson: Context Clues, T214            Close Read: Vocabulary In Context, T263            Close Read: Vocabulary In Context, T337</p>

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R.1.6.d Use knowledge of sentence structure.	<p><b>Unit 1:</b> Minilesson: Context Clues, T216</p> <p><b>Unit 2:</b> Minilesson: Context Clues, T212</p> <p><b>Unit 3:</b> Minilesson: Context Clues, T220 Academic Vocabulary: Student Interactive, T221</p> <p><b>Unit 4:</b> Close Read: Use Text Structure, T129 Minilesson: Context Clues, T222</p> <p><b>Unit 5:</b> Minilesson: Context Clues, T214 Close Read: Vocabulary In Context, T263 Close Read: Vocabulary In Context, T337</p>
R.1.6.e Reread and self-correct.	<p><b>Unit 4:</b> Decodable Story: ELL Access, T108</p>
R.1.7 The student will expand vocabulary and use of word meanings.	
R.1.7.a Discuss meanings of words in context.	<p><b>Unit 1:</b> Close Read: Describe A Character/Vocabulary In Context, T47 ELL Access: Context Clues, T114 Close Read: Vocabulary In Context, T117 Possible Teaching Point: Academic Vocabulary: Context Clues, T194 Close Read: Find Text Features/Vocabulary In Context, T195 Minilesson: Context Clues, T216-T217 Strategy Group: Develop Vocabulary, T276 Close Read: Find Graphics/Vocabulary In Context, T341 Strategy Group: Develop Vocabulary, T346</p> <p><b>Unit 2:</b> Close Read: Vocabulary In Context/Find Important Details, T47 Close Read: Vocabulary In Context, T121 Close Read: Vocabulary In Context, T189 Minilesson: Context Clues, T212 Minilesson: Develop Vocabulary, T262 Strategy Group: Develop Vocabulary, T266 Whole Group, T267</p>

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<p>R.1.7.b Develop vocabulary by listening to and reading a variety of texts.</p>	<p><b>Unit 1:</b> Whole Group, T55 Whole Group, T113 Whole Group, T131 Whole Group, T201 Whole Group, T259 Whole Group, T277 Whole Group, T287 Whole Group, T291 Whole Group, T335 Whole Group, T347</p>

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R.1.7.c Ask for the meaning of unknown words and make connections to familiar words.	<p><b>Unit 1:</b>  Preview Vocabulary, T190  Minilesson: Develop Vocabulary, T196  Preview Vocabulary, T336  Possible Teaching Point: Read Like A Writer: Word Choice, T339  Minilesson: Develop Vocabulary, T342  Minilesson: Word Choice, T364</p> <p><b>Unit 2:</b>  Preview Vocabulary, T42  Minilesson: Develop Vocabulary, T50  Check For Understanding, T51  Whole Group, T55  Preview Vocabulary, T114  Minilesson: Develop Vocabulary, T122  Strategy Group: Develop Vocabulary, T126  Whole Group, T127  Preview Vocabulary, T186  Minilesson: Develop Vocabulary, T192  Strategy Group: Develop Vocabulary, T196  Whole Group, T197</p> <p><b>Unit 3:</b>  Preview Vocabulary, T334  Minilesson: Develop Vocabulary, T340  Strategy Group: Develop Vocabulary, T344</p> <p><b>Unit 4:</b>  Preview Vocabulary, T42  Minilesson: Develop Vocabulary, T56  Check For Understanding, T57  Whole Group, T61  Preview Vocabulary, T120  Minilesson: Develop Vocabulary, T132  Strategy Group: Develop Vocabulary, T136  Preview Vocabulary, T266  Preview Vocabulary, T272  Minilesson: Develop Vocabulary, T276  Strategy Group: Develop Vocabulary, T280  Preview Vocabulary, T340  Minilesson: Develop Vocabulary, T348  Strategy Group: Develop Vocabulary, T352  Whole Group, T353</p>

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<p><b>Continued</b> R.1.7.c Ask for the meaning of unknown words and make connections to familiar words.</p>	<p><b>Continued</b> <b>Unit 5:</b> Preview Vocabulary, T42 Minilesson: Develop Vocabulary, T52 Strategy Group: Develop Vocabulary, T56 Whole Group, T57 Preview Vocabulary, T116 Minilesson: Develop Vocabulary, T124 Strategy Group: Develop Vocabulary, T128 Whole Group, T129 Preview Vocabulary, T188 Minilesson: Develop Vocabulary, T194 Strategy Group: Develop Vocabulary, T198 Preview Vocabulary, T332 Minilesson: Develop Vocabulary, T340 Strategy Group: Develop Vocabulary, T344</p>
<p>R.1.7.d Use text clues such as words or pictures to discern meanings of unknown words.</p>	<p><b>Unit 1:</b> Close Read: Describe A Character/Vocabulary In Context, T47 ELL Access: Context Clues, T114 Close Read: Vocabulary In Context, T117 Possible Teaching Point: Academic Vocabulary: Context Clues, T194 Close Read: Find Text Features/Vocabulary In Context, T195 Minilesson: Context Clues, T216-T217 Strategy Group: Develop Vocabulary, T276 Close Read: Find Graphics/Vocabulary In Context, T341 Strategy Group: Develop Vocabulary, T346 <b>Unit 2:</b> Close Read: Vocabulary In Context/Find Important Details, T47 Close Read: Vocabulary In Context, T121 Close Read: Vocabulary In Context, T189 Minilesson: Context Clues, T212 Minilesson: Develop Vocabulary, T262 Strategy Group: Develop Vocabulary, T266 Whole Group, T267</p>

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<p><b>Continued</b> R.1.7.d Use text clues such as words or pictures to discern meanings of unknown words.</p>	<p><b>Continued</b> <b>Unit 3:</b> Close Read: Vocabulary In Context, T123 Possible Teaching Point: Academic Vocabulary: Context Clues, T197 Minilesson: Context Clues, T220 Minilesson: Develop Vocabulary, T270 Strategy Group: Develop Vocabulary, T274 Strategy Group: Develop Vocabulary, T344 <b>Unit 4:</b> Close Read: Vocabulary In Context, T45 Close Read: Vocabulary In Context, T127 Minilesson: Context Clues, T222 Close Read: Vocabulary In Context, T271 ELL Access, T340 Close Read: Vocabulary In Context, T345 <b>Unit 5:</b> Close Read: Vocabulary In Context, T51 Minilesson: Context Clues, T214 Close Read: Vocabulary In Context, T263 Close Read: Vocabulary In Context, T337</p>
<p>R.1.7.e Use vocabulary from other content areas.</p>	<p>For related content, please see: <b>Unit 1:</b> Cross-Curricular Perspectives: Social Studies, T338 <b>Unit 2:</b> Cross-Curricular Perspectives: Science, T120 Cross-Curricular Perspectives: Science, T189 <b>Unit 3:</b> Cross-Curricular Perspectives: Science, T122 <b>Unit 4:</b> Cross-Curricular Perspectives: Social Studies, T46 <b>Unit 5:</b> Cross-Curricular Perspectives: Science, T118 Cross-Curricular Perspectives: Science, T190 Cross-Curricular Perspectives: Science, T265 Cross-Curricular Perspectives: Social Studies, T338 Celebrate and Reflect, Vocabulary in Context, T263</p>

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R.1.7.f Use singular and plural nouns.	<p><b>Unit 2:</b>  Minilesson: Explore Singular, Plural, Common, Proper, And Possessive Nouns, T295  Independent Writing, T295  Writing Support, T295  Share Back, T295  Independent Writing, T296  Minilesson: Apply Singular, Plural, Common, Proper, And Possessive Nouns, T296  Share Back, T296  Writing Support, T296</p> <p><b>Unit 3:</b>  Possible Teaching Point: Language And Conventions: Singular And Plural Nouns, T50  Lessons 2-5: Singular And Plural Nouns, T78-T79  Lesson 1: Singular And Plural Nouns, T156  Minilesson: Edit For Nouns, T372  Writing Support, T372  Independent Writing, T372  Share Back, T372</p> <p><b>Unit 4:</b>  Minilesson: Decode and Write Words with Inflectional Ending <i>-es</i>, Plural <i>-es</i>, T28</p>
R.1.7.g Use adjectives to describe nouns.	<p><b>Unit 1:</b>  Lesson 3-4: Language &amp; Conventions: Adjectives and Articles, T299  Lesson 1: Adjectives and Articles, T368</p> <p><b>Unit 2:</b>  Read Like a Writer, Write for a Reader: Student Interactive, T355</p> <p><b>Unit 3:</b>  Minilesson: Explore Imagery, T163  Minilesson: Apply Imagery, T164  Minilesson: Visualize Details, T280</p> <p><b>Unit 4:</b>  Writing Support, T381  Minilesson: Edit For Adjectives And Articles, T381  Independent Writing, T381  Share Back, T381</p> <p><b>Unit 5:</b>  Develop Vocabulary: Student Interactive, T269</p>

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R.1.7.h Use verbs to identify actions.	<p><b>Unit 1:</b> Introduce the Text: ELL Targeted Support, T43 Lessons 2-5: Language &amp; Conventions: Present Tense Verbs, T152-T153 Lessons 1-5: Language &amp; Conventions: Simple Sentences, T222-T223 Minilesson: Procedural Text, T330</p> <p><b>Unit 2:</b> Lesson 1: Language &amp; Conventions: Declarative Sentences, T148 Minilesson: Decode and Write Words with Inflectional Ending -s, T172 Word Work Strategy Group: Inflectional Ending -s, T204</p> <p><b>Unit 3:</b> Strategy Group: Develop Vocabulary, T56 Whole Group, T57</p> <p><b>Unit 4:</b> Possible Teaching Point: Language And Conventions: Action Words, T47 Lessons 2-5: Action Words, T82-T83 Lesson 1: Action Words, T158</p> <p><b>Unit 5:</b> Independent Writing, T157</p>
R.1.8 The student will use simple reference materials.	
R.1.8.a Use knowledge of alphabetical order by first letter.	<p><b>Unit 1:</b> Minilesson: How to Use a Glossary, T434</p> <p><b>Unit 3:</b> Minilesson: How to Use a Glossary, T432</p> <p><b>Unit 5:</b> Possible Teaching Point: Read Like a Writer: Text Features, T123 Minilesson: How to Use a Glossary, T432</p>

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R.1.8.b Use a picture dictionary to find meanings of unfamiliar words.	<p><b>Unit 1:</b> Strategy Group: ELL Targeted Support, T130 Minilesson: How to Use a Picture Dictionary, T432 How to Use a Picture Dictionary: Student Interactive, T433</p> <p><b>Unit 2:</b> Minilesson: How to Use a Picture Dictionary, T422 How to Use a Picture Dictionary: Student Interactive, T423</p> <p><b>Unit 3:</b> Minilesson: Develop Vocabulary, T270 Conferring: Possible Teaching Point, T345 Minilesson: How to Use a Picture Dictionary, T430 How to Use a Picture Dictionary: Student Interactive, T431</p> <p><b>Unit 4:</b> Minilesson: How to Use a Picture Dictionary, T438 How to Use a Picture Dictionary: Student Interactive, T439</p> <p><b>Unit 5:</b> Strategy Group: ELL Targeted Support, T56 Minilesson: How to Use a Picture Dictionary, T430 How to Use a Picture Dictionary: Student Interactive, T431</p>
R.1.9 The student will read and demonstrate comprehension of a variety of fictional texts.	
R.1.9.a Preview the selection.	<p><b>Unit 1:</b> Book Club: T414</p> <p><b>Unit 2:</b> Book Club: T404</p> <p><b>Unit 3:</b> Book Club: T412</p> <p><b>Unit 4:</b> Book Club: T420</p> <p><b>Unit 5:</b> Book Club: T412</p>

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R.1.9.b Set a purpose for reading.	<p><b>Unit 1:</b> Read And Compare, T266</p> <p><b>Unit 2:</b> First Read: Read, T116</p> <p><b>Unit 3:</b> Independent Reading, T13 Support Independent Reading, T135</p> <p><b>Unit 5:</b> Read, T258 Support Independent Reading, T277</p>
R.1.9.c Relate previous experiences to what is read.	<p><b>Unit 1:</b> Strategy Group: Compare Texts, T290 Strategy Group: ELL Targeted Support, T290</p> <p><b>Unit 3:</b> Minilesson: Make Connections, T350</p> <p><b>Unit 4:</b> Minilesson: Make Connections, T212 Strategy Group: ELL Targeted Support, T216 Conferring: Possible Conference Prompts, T217</p> <p><b>Unit 5:</b> Conferring: Possible Teaching Point, T283</p>
R.1.9.d Make and confirm predictions.	<p><b>Unit 1:</b> First Read: Read, T338 Close Read: Make A Prediction/Find Graphics, T339 My View, T342 Minilesson: Correct And Confirm Predictions, T352 Strategy Group: Correct And Confirm Predictions, T356-T357 Whole Group, T357</p> <p><b>Unit 3:</b> Close Read: Make And Confirm Predictions, T47 Close Read: Make And Confirm Predictions, T49 Minilesson: Correct And Confirm Predictions, T62 Strategy Group: Make, Correct, And Confirm Predictions, T66 Whole Group, T67</p> <p><b>Unit 5:</b> Read, T258 First Read: Think, T260</p>

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R.1.9.e Ask and answer who, what, when, where, why, and how questions about what is read.	<p><b>Unit 1:</b>  Read At A Mat, T30-T31  Read, T42  First Read: Ask, T48  Strategy Group: ELL Targeted Support, T68  Read, T114  First Read: Ask, T116  Close Read: Ask And Answer Questions, T121  Close Read: Describe The Setting/Ask And Answer Questions, T123  First Read: Read, T124  Check For Understanding, T127  Minilesson: Ask And Answer Questions, T136  Strategy Group: Ask And Answer Questions, T140  Shared Read Plan, T260  Read, T260  First Read: Ask, T262  First Read: Read, T264  Shared Read Plan, T266  First Read: Look, T270  My View, T272  Check For Understanding, T273</p> <p><b>Unit 2:</b>  Poetry, T248  Read, T256  First Read: Ask, T260  Minilesson: Active Listening, T278  Explore The Poem, T304  Read, T326  ELL Access: Prereading, T326</p>



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<p><b>Continued</b> R.1.9.e Ask and answer who, what, when, where, why, and how questions about what is read.</p>	<p><b>Continued</b> <b>Unit 3:</b> First Read: Ask, T45 First Read: Read, T46 First Read: Ask, T50 My View, T52 Read, T116 First Read: Ask, T120 First Read: Talk, T121 First Read: Ask, T122 First Read: Talk, T124 First Read: Ask, T128 First Read: Ask, T198 Explore The Poem, T242 Read, T264 First Read: Ask, T266 <b>Unit 4:</b> Read, T196 First Read: Ask, T198 Minilesson: Talk About It, T218 Strategy Group: Compare Texts, T220 Explore The Poem, T244 Close Read: Find Important Details, T271 Close Read: Find Important Details, T275 Minilesson: Important Details, T286 Strategy Group: Find Important Details, T290 Whole Group, T291 <b>Unit 5:</b> First Read: Ask, T266 My View, T268</p>

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<p>R.1.9.f Identify characters, setting, and important events.</p>	<p><b>Unit 1:</b>            Minilesson: Setting, T108            Strategy Group: Identify Realistic Fiction, T112            Whole Group, T113</p> <p><b>Unit 2:</b>            Drama: Student Interactive, T321            Strategy Group: Identify Drama, T324            Conferring: Possible Conference Prompts, T325            Minilesson: Find Elements of Drama, T338</p> <p><b>Unit 3:</b>            Read, T264            Close Read: Describe Setting, T267            Minilesson: Describe Main Events And Setting, T276            Strategy Group: Describe Main Events And Setting, T278            Whole Group, T279            Strategy Group: Visualize Details, T284            Whole Group, T285</p> <p><b>Unit 4:</b>            Read Aloud, T188            Wrap-Up: Three-Column Chart, T189            Minilesson: Historical Fiction, T190            Language Of The Genre, T190            Identify Historical Fiction, T192            Strategy Group: Identify Historical Fiction, T194            Whole Group, T195            Read Aloud, T258</p> <p><b>Unit 5:</b>            Flexible Option: Anchor Charts, T252            Minilesson: Talk About It, T284            Analyze Student Model, T406</p>

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R.1.9.g Retell stories and events, using beginning, middle, and end in a sequential order.	<p><b>Unit 1:</b> First Read: Read, T44 My View, T50 Minilesson: Retell A Text, T66 My View, T126</p> <p><b>Unit 3:</b> My View, T130 Minilesson: Talk About It, T146</p> <p><b>Unit 4:</b> My View, T202</p> <p><b>Unit 5:</b> Close Read: Find Important Details, T263 Close Read: Find Important Details, T265 Close Read: Find Important Details, T267 Minilesson: Important Details, T278 Strategy Group: Find Important Details, T282</p>
R.1.9.h Identify theme.	<p><b>Unit 1:</b> Intervention Activity, T112</p> <p><b>Unit 2:</b> Identify Theme, T322</p> <p><b>Unit 3:</b> Leveled Readers: Identify Theme, T193</p> <p><b>Unit 4:</b> Close Read: Determine Theme, T199 Minilesson: Theme, T208 Strategy Group: Determine Theme, T210 Whole Group, T211 Minilesson: Make Connections, T212 Strategy Group: Make Connections, T216</p> <p><b>Unit 5:</b> Close Read: Determine Theme, T261 First Read: Read, T262 Close Read: Determine Theme, T267 Minilesson: Theme, T274 Strategy Group: Determine Theme, T276</p>

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<p>R.1.9.i Read and reread familiar stories and poems with fluency, accuracy, and meaningful expression.</p>	<p><b>Unit 1:</b>            Identify Realistic Fiction, T38-T39            Fluency: Prosody/Oral Reading Rate And Accuracy, T54            Fluency, T106            Be A Fluent Reader, T109            Identify Realistic Fiction, T110            Fluency: Prosody/Oral Reading Rate And Accuracy, T130            Fluency: Prosody/Oral Reading Rate And Accuracy, T134            Fluency: Prosody/Oral Reading Rate And Accuracy, T140            Identify Realistic Fiction, T256-T257            Fluency: Prosody/Oral Reading Rate And Accuracy, T276            Fluency: Prosody/Oral Reading Rate And Accuracy, T280            Fluency: Prosody/Oral Reading Rate And Accuracy, T350</p> <p><b>Unit 2:</b>            Identify Poetry, T252            Identify Theme, T322            Minilesson: Celebrate, T367</p> <p><b>Unit 3:</b>            Identify Traditional Stories, T38-T39            Identify Traditional Stories, T112-T113            Identify Poetry, T190-T191            Identify Traditional Stories, T260-T261            Identify Theme, T330</p> <p><b>Unit 4:</b>            Identify Historical Fiction, T192</p> <p><b>Unit 5:</b>            Identify Informational Text, T328</p>

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R.1.10 The student will read and demonstrate comprehension of a variety of nonfiction texts.	
R.1.10.a Preview the selection.	<p><b>Unit 1:</b> Book Club: T414</p> <p><b>Unit 2:</b> Book Club: T404</p> <p><b>Unit 3:</b> Book Club: T412</p> <p><b>Unit 4:</b> Book Club: T420</p> <p><b>Unit 5:</b> Book Club: T412</p>
R.1.10.b Use prior and background knowledge as context for new learning.	<p><b>Unit 1:</b> Sharks, T39 (Downloadable Content) Introduce the Text: ELL Targeted Support, T191 Background Knowledge: ELL Targeted Support, T216 Explore the Infographic, T314 Interact with Sources: ELL Targeted Support, T315 Prior Knowledge: ELL Access, T362</p> <p><b>Unit 2:</b> Background Knowledge: ELL Access, T42 Word Work: ELL Targeted Support, T105 Background Knowledge: ELL Access, T114 Interact with Sources: ELL Targeted Support, T165 Background Knowledge: ELL Access, T186</p> <p><b>Unit 4:</b> Making History: ELL Targeted Support, T13 Background Knowledge: ELL Access, T42 Minilesson: Talk About It, T72 Reflect and Share: ELL Targeted Support, T72 Background Knowledge: ELL Access, T120 Biography: ELL Targeted Support, T334</p> <p><b>Unit 5:</b> Beyond My World: ELL Targeted Support, T13 Background Knowledge: ELL Access, T42 Background Knowledge: ELL Access, T116 Background Knowledge: ELL Access, T188</p>

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R.1.10.c Set a purpose for reading.	<p><b>Unit 1:</b> Read And Compare, T266</p> <p><b>Unit 2:</b> First Read: Read, T116</p> <p><b>Unit 4:</b> Turn, Talk, and Share, T335 Set a Purpose: Student Interactive, T335 Read, T340 First Read: Read, T342 Literacy Activities, T353</p> <p><b>Unit 5:</b> Independent Reading, T13 First Read: Read, T46 Turn, Talk, and Share, T111 Set a Purpose: Student Interactive, T111 Support Independent Reading, T129</p>
R.1.10.d Identify text features such as pictures, headings, charts, and captions.	<p><b>Unit 1:</b> Informational Text, T184-T185 Find Text Features, T186 Print Awareness, T190 Apply: Option 2, T203 Strategy Group: Identify Text Features, T204</p> <p><b>Unit 2:</b> Minilesson, Informational Text, T36</p> <p><b>Unit 4:</b> Possible Teaching Point: Read Like A Writer: Print Features, T268 Minilesson: Print Features, T298</p> <p><b>Unit 5:</b> Quick Check, Notice and Assess, T111 Leveled Readers: Identify Informational Text, T115 Minilesson: Use Text Features, T130 Minilesson: Explore Features and Simple Graphics, T229</p>

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<p>R.1.10.e Make and confirm predictions.</p>	<p><b>Unit 1:</b>            First Read: Read, T338            Close Read: Make A Prediction/Find Graphics, T339            My View, T342            Minilesson: Correct And Confirm Predictions, T352            Strategy Group: Correct And Confirm Predictions, T356-T357            Whole Group, T357</p> <p><b>Unit 3:</b>            Close Read: Make And Confirm Predictions, T47            Close Read: Make And Confirm Predictions, T49            Minilesson: Correct And Confirm Predictions, T62            Strategy Group: Make, Correct, And Confirm Predictions, T66            Whole Group, T67</p> <p><b>Unit 4:</b>            Interact with Sources: ELL Targeted Support, T21            Read, T42            First Read: Look, T44            Read, T266            First Read: Look, T269</p> <p><b>Unit 5:</b>            Read, T116            Close Read: Correct and Confirm Predictions, T119            Close Read: Correct and Confirm Predictions, T121            Correct and Confirm Predictions, T134-T135            Strategy Group: Correct and Confirm Predictions, T138            Strategy Group: ELL Targeted Support, T138            Conferring: Correct and Confirm Predictions, T139            Leveled Readers: Correct and Confirm Predictions, T139            Close Read: Correct and Confirm Predictions, T191</p>

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R.1.10.f Ask and answer who, what, where, when, why, and how questions about what is read.	<p><b>Unit 1:</b> Read, T190 First Read: Ask, T340 Differentiated Support: Intervention/Extend, T403</p> <p><b>Unit 2:</b> Read, T42 First Read: Read, T44 Respond And Analyze, T50 My View, T50 Minilesson: Find Important Details, T60 Strategy Group: Find Important Details, T64 Read, T114 First Read: Ask, T120 Minilesson: Ask And Answer Questions, T138 Strategy Group: Compare Texts, T140 Close Read: Ask And Answer Questions/Discuss Author's Purpose, T191 Minilesson: Ask And Answer Questions, T202 Strategy Group: Ask And Answer Questions, T206 Minilesson: Write To Sources, T208 Strategy Group: Compare Texts, T210 Essential Question, T372 Differentiated Support: Intervention/Extend, T393</p> <p><b>Unit 3:</b> Explore The Infographic, T172 First Read: Ask, T338</p> <p><b>Unit 4:</b> Explore The Time Line, T20 Read, T42 First Read: Read, T46 Close Read: Ask And Answer Questions, T49 First Read: Ask, T50 First Read: Ask, T52 Cross-Curricular Perspectives: Social Studies, T53 Close Read: Ask And Answer Questions, T55 Minilesson: Ask And Answer Questions, T66 Strategy Group: Ask And Answer Questions, T70 Whole Group, T71 Explore The Web Site, T98 Read, T120</p>



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<p><b>Continued</b> R.1.10.f Ask and answer who, what, where, when, why, and how questions about what is read.</p>	<p><b>Continued</b> Close Read: Create New Understandings, T123 First Read: Ask, T124 Close Read: Create New Understandings, T129 First Read: Talk, T130 Minilesson: Synthesize, T142 Strategy Group: Create New Understandings, T146 Explore The Infographic, T174 First Read: Ask, T270 Explore The Infographic, T318 First Read: Ask, T344 Close Read: Ask And Answer Questions, T345 My View, T348 Minilesson: Ask And Answer Questions, T358 Strategy Group: Ask And Answer Questions, T362 <b>Unit 5:</b> Explore The Infographic, T20 First Read: Read, T46 First Read: Ask, T48 Strategy Group: Make Connections, T66 Explore The Web Site, T94 First Read: Talk, T122 Explore The Infographic, T166 Read, T188 First Read: Ask, T192 Explore The Infographic, T310 Read, T332 First Read: Ask, T336 My View, T340 Differentiated Support: Intervention/Extend, T401 Next Steps, T401</p>

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<p>R.1.10.g Identify the main idea.</p>	<p><b>Unit 2:</b>            Whole Group, T41            Minilesson: Find The Main Idea, T56            Strategy Group: Identify Main Idea, T58            Whole Group, T59            Whole Group, T65            Genre Immersion Lesson, T82            Writing Support, T83            Genre Immersion Lesson, T83            Minilesson: Main Idea, T154            Share Back, T154            Writing Support, T154            Independent Writing, T154            Writing Support, T155            Independent Writing, T155            Minilesson: Explore Facts And Details, T155            Independent Writing, T156            Writing Support, T156            Minilesson: Apply Facts And Details, T156            Share Back, T156            Minilesson: Identify Informational Text, T180            Informational Text, T180            Identify Informational Text, T182-T183            Strategy Group: Identify Informational Text, T184</p> <p><b>Unit 4:</b>            Minilesson: Informational Text, T260            Close Read: Find The Main Idea, T343            Close Read: Find The Main Idea, T347            Minilesson: Main Idea, T354            Strategy Group: Find The Main Idea, T356            Whole Group, T357</p> <p><b>Unit 5:</b>            Wrap-Up, T35            Strategy Guide: ELL Targeted Support, T40            Conferring: Possible Conference Prompts, T41</p>

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R.1.10.h Read and reread familiar texts with fluency, accuracy, and meaningful expression.	<p><b>Unit 1:</b>            Fluency: Prosody/Oral Reading Rate And Accuracy, T54            Fluency, T106            Be A Fluent Reader, T109            Fluency: Prosody/Oral Reading Rate And Accuracy, T130            Fluency: Prosody/Oral Reading Rate And Accuracy, T134            Fluency: Prosody/Oral Reading Rate And Accuracy, T140            Identify Informational Text, T186-T187            Fluency: Prosody/Oral Reading Rate And Accuracy, T276            Fluency: Prosody/Oral Reading Rate And Accuracy, T280            Identify Theme, T332-T333            Fluency: Prosody/Oral Reading Rate And Accuracy, T350</p> <p><b>Unit 2:</b>            Reading Workshop: Matching Texts To Learning (Leveled Readers), T38-T39            Identify Informational Text, T38            Identify Informational Text, T110            Reading Workshop: Matching Texts To Learning (Leveled Readers), T110-T111            Identify Informational Text, T182-T183            Identify Theme, T322            Minilesson: Celebrate, T367</p> <p><b>Unit 3:</b>            Fluency: T108            Fluency: T186            Close Read: Fluency, T269            Fluency: T348</p> <p><b>Unit 4:</b>            Identify Theme, T38-T39            Identify Theme, T116-T117            Identify Informational Text, T262            Identify Theme, T336</p> <p><b>Unit 5:</b>            Identify Informational Text, T38            Identify Theme, T184</p>

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<b>W Writing</b>	
W.1.11 The student will print legibly in manuscript.	
W.1.11.a Form letters accurately.	<p><b>Unit 1:</b> Handwriting: Student Interactive, T27 Handwriting: Student Interactive, T175</p> <p><b>Unit 2:</b> Handwriting: Student Interactive, T27 Handwriting: Student Interactive, T171 Letters <i>A</i> and <i>a</i>, T214 Practice, T215</p> <p><b>Unit 3:</b> Handwriting: Student Interactive, T27 Handwriting: Student Interactive, T179 Letters <i>P</i> and <i>p</i>, T292 Practice, T293 Letters <i>R</i> and <i>r</i>, T360 Practice, T361</p> <p><b>Unit 4:</b> Write Sentences with Appropriate Spacing, T152 Practice, T153 Letters <i>K</i> and <i>k</i>: T 298 Practice: T299 Letters <i>Z</i> and <i>z</i>, T368 Practice, T369</p> <p><b>Unit 5:</b> My Turn: Student Interactive, T27 Write Sentences: T216 Practice, T217 Write Answers, T360 Write Answers, T362 Practice, T363</p>

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W.1.11.b Space words within sentences.	<p><b>Unit 3:</b> Handwriting: Write Words, T290</p> <p><b>Unit 4:</b> Write Sentences With Appropriate Spacing, T152 Handwriting: Write Sentences, T370</p> <p><b>Unit 5:</b> Write Sentences: Handwriting, T216 Practice, T217 Write Answers: Handwriting, T288 Practice, T289 Write Answers: Handwriting, T290 Practice, T291 Write Answers: Handwriting, T360 Practice, T361 Practice, T363</p>
W.1.12 The student will write in a variety of forms to include narrative, descriptive, and opinion.	
W.1.12.a Identify audience and purpose.	<p><b>Unit 1:</b> Write for a Reader: Audience, T404</p> <p><b>Unit 2:</b> Write For a Reader: Audience, T394</p> <p><b>Unit 3:</b> Write for a Reader: Audience, T402 Customize It!, T402 Write for a Reader: Audience, T408</p> <p><b>Unit 4:</b> Write for a Reader: Audience, T416</p> <p><b>Unit 5:</b> Write for a Reader: Audience, T402</p>

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W.1.12.b Use prewriting activities to generate ideas.	<p><b>Unit 1:</b> Conference Prompts: Where Authors Get Ideas, T156 Independent Writing, T160</p> <p><b>Unit 2:</b> Conference Prompts: Brainstorm a Topic and Main Idea, T80 Conference Support for ELL: Expanding, T80 Minilesson: Brainstorm a Topic and Main Idea, T85</p> <p><b>Unit 3:</b> Conference Prompts: Generate Ideas, T82 Conference Support for ELL: Expanding, T82 Minilesson: Generate Ideas, T87</p> <p><b>Unit 4:</b> Share Back, T91 Writing Support, T91 Independent Writing, T91 Minilesson: Generate Ideas, T91 Writing Club, T92 Minilesson: Plan Your Personal Narrative, T92</p> <p><b>Unit 5:</b> Conference Prompts: Generate Ideas, T82 Conference Support for ELL: Expanding, T82 Generate Ideas: ELL Targeted Support, T83 Minilesson: Generate Ideas, T87</p>
W.1.12.c Focus on one topic.	<p><b>Unit 1:</b> Conference Prompts: Features of a Nonfiction Book, T226 ELL Minilesson Support, T227</p> <p><b>Unit 2:</b> Writing Support, T155 Independent Writing, T155 Minilesson: Explore Facts And Details, T155 Independent Writing, T156 Writing Support, T156 Minilesson: Apply Facts And Details, T156 Share Back, T156</p> <p><b>Unit 3:</b> Minilesson: Plan Your Poetry, T88</p> <p><b>Unit 4:</b> Minilesson: Plan Your Personal Narrative, T92</p>

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<p><b>Continued</b> W.1.12.c Focus on one topic.</p>	<p><b>Continued</b> <b>Unit 5:</b> Conference Prompts: Generate Ideas, T82 Minilesson: Plan Your How-to Book, T88</p>
<p>W.1.12.d Organize writing to suit purpose.</p>	<p><b>Unit 2:</b> Minilesson: Organize With Structure, T224 Independent Writing, T224 Writing Support, T224 Share Back, T224 <b>Unit 4:</b> Independent Writing: T234 <b>Unit 5:</b> Independent Writing, T226 Independent Writing, T227</p>
<p>W.1.12.e Revise by adding descriptive words when writing about people, place, things, and events.</p>	<p><b>Unit 1:</b> Writing Support, T84 Minilesson: Explore What Good Writers Do, T84 Minilesson: Apply What Good Writers Do, T85 Independent Writing, T305 Independent Writing, T374 Write For A Reader, T410 Differentiated Support: Intervention/Extend, T411 <b>Unit 2:</b> Incorporate Media/Revise/Edit, T400 Differentiated Support: Intervention/Extend, T401 <b>Unit 3:</b> Revise, T408 Next Steps, T409 <b>Unit 4:</b> Revise, T416 Differentiated Support: Intervention/Extend, T417 Next Steps, T417 <b>Unit 5:</b> Revise, T408 Next Steps, T409 Differentiated Support: Intervention/Extend, T409</p>

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W.1.12.f Write to express an opinion and give a reason.	<p><b>Unit 2:</b> Reflect and Share, T348-T349 Activity: Student Interactive, T393 Critical Literacy: Challenge the Text, T394</p> <p><b>Unit 3:</b> Next Steps, T405 Analyze Student Model, T406 Determine Central Message, T406 Next Steps, T407 Next Steps, T409</p> <p><b>Unit 4:</b> Weekly Question, T219 Reflect and Share: Student Interactive, T219</p> <p><b>Unit 5:</b> Minilesson: Write to Sources, T140 Apply: Option 2, T141 Apply: Option 2, T357</p>
W.1.12.g Use letters to phonetically spell words.	<p><b>Unit 1:</b> Lessons 1-5: Spelling, T386 Minilesson: Phonics: Decode And Write Words With Initial Qu, Qu /Kw/, T388</p> <p><b>Unit 2:</b> Minilesson: Phonics: Decode Words with Initial Consonant Blends, T22 Minilesson: Phonics: Decode Words with Final x, T26 Minilesson: Phonics: Decode Words with Final Consonant Blends, T166</p> <p><b>Unit 3:</b> Minilesson: Phonics: Decode and Write Words with Consonant Digraphs and Trigraphs, T24 Minilesson: Phonics: Decode and Write Words with Long o Spelled VCe, T98 Minilesson: Phonics: Decode and Write Words with Long e Spelled e, ee, T176</p> <p><b>Unit 4:</b> Minilesson: Decode and Write Words with r-Controlled Vowel ar, T24 Minilesson: Decode and Write Words with r-Controlled Vowels er, ir, ur, T102 Minilesson: Decode and Write Words with Diphthongs ow, ou, T248</p>



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<p><b>Continued</b> W.1.12.g Use letters to phonetically spell words.</p>	<p><b>Continued</b> <b>Unit 5:</b> Minilesson: Phonics: Decode and Write Words with Long o Spelled <i>oa, ow, oe</i>, T24 Minilesson: Phonics: Decode and Write Words with Vowel Teams <i>ue, ew, ui</i>, T170 Minilesson: Phonics: Decode and Write Words with Vowel Teams <i>oo, ou</i>, T318</p>
<p>W.1.12.h Share writing with others.</p>	<p><b>Unit 1:</b> Share Back: Apply Where Authors Get Ideas, T159 What Are We Sharing: Writing Club, T163 Independent Writing, T377 Share: Celebrate and Reflect, T412 <b>Unit 2:</b> Share Back: Apply Facts and Details, T156 Share Back: Apply Introduction and Conclusion, T228 Minilesson: Celebrate, T366 <b>Unit 4:</b> Introduce the Text: ELL Targeted Support, T197 Minilesson: Celebrate, T383 <b>Unit 5:</b> Share Back: Introduction and Conclusion, T156 Share Back: Apply Instructions, T158 Minilesson: Publish and Celebrate, T375</p>
<p>W.1.13 The student will edit writing for capitalization, punctuation, and spelling.</p>	
<p>W.1.13.a Use complete sentences.</p>	<p><b>Unit 1:</b> Lessons 2-5: Simple Sentences, T222-T223 Lesson 1: Simple Sentences, T298 Possible Teaching Point: Language And Conventions: Sentences With Nouns, Verbs, And Adjectives, T340 Lessons 2-5: Nouns, Verbs, And Adjectives, T368-T369 <b>Unit 2:</b> Possible Teaching Point: Language And Conventions: Simple Sentences, T45 Possible Teaching Point: Language And Conventions: Simple Sentences, T49 Lessons 2-5: Simple Sentences, T76-T77 Lesson 1: Simple Sentences, T148</p>

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<p><b>Continued</b> W.1.13.a Use complete sentences.</p>	<p><b>Continued</b> <b>Unit 3:</b> Minilesson: Write to Sources, T68 Weekly Question, T147 Reflect and Share: Student Interactive, T147 Lesson 1: Language &amp; Conventions: Pronouns / and <i>me</i>, T296 <b>Unit 4:</b> Language &amp; Conventions: Action Words: ELL Targeted Support, T82 Lesson 3: Language &amp; Conventions: Action Words: T83 Practice, T153 Apply the Narrator: You: ELL Targeted Support, T163 <b>Unit 5:</b> Strategy Group: ELL Targeted Support, T66 Language &amp; Conventions: Adverbs: ELL Targeted Support, T78 Apply Instructions: ELL Targeted Support, T155 Practice, T361</p>
<p>W.1.13.b Begin each sentence with a capital letter and use ending punctuation.</p>	<p><b>Unit 2:</b> Lessons 2-5: Declarative Sentences, T148-T149 Lessons 1-5: Declarative Sentences, T218 Lessons 2-5: Interrogative Sentences, T218-T219 Lessons 2-5: Exclamatory Sentences, T288-T289 Lessons 2-5: Imperative Sentences, T358-T359 Writing Support, T364 Independent Writing, T364 Share Back, T364 Minilesson: Edit For Capitalization, T364 <b>Unit 3:</b> Minilesson: Edit for Complete Sentences with Subject-Verb Agreement, T373 <b>Unit 4:</b> Share Back, T308 Writing Support, T308 Minilesson: Capitalization, T308 Independent Writing, T308</p>

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<p><b>Continued</b> W.1.13.b Begin each sentence with a capital letter and use ending punctuation.</p>	<p><b>Continued</b> <b>Unit 5:</b> Share Back, T303 Minilesson: Explore Punctuation Marks, T303 Independent Writing, T303 Writing Support, T303 Writing Club, T304 Minilesson: Apply Punctuation Marks, T304</p>
<p>W.1.13.c Use correct spelling for commonly used sight words and phonetically regular words.</p>	<p><b>Unit 1:</b> Lessons 1-5: Spell Words With Short a, T74-T75 Minilesson: High-Frequency Words, T99 Lessons 1-3, 5: Spell Short i Words, T150-T151 Minilesson: High-Frequency Words, T175 Lessons 1-3, 5: Spell Short o Words, T220-T221 Minilesson: High-Frequency Words, T245 Lessons 1-3, 5: Spell Words With Short e, T296-T297 Minilesson: High-Frequency Words, T321 Lessons 1-3, 5: Spell Words With Short u, T366-T367 Minilesson: High-Frequency Words, T393 <b>Unit 2:</b> Minilesson: High-Frequency Words, T27 Lessons 1-3, 5: Spell Words With Initial Consonant Blends, T74-T75 Minilesson: High-Frequency Words, T99 Lessons 1-3, 5: Spell Words With Consonant Pattern, T146-T147 Minilesson: High-Frequency Words, T171 Lessons 1-3, 5: Spelling Words With Final Consonant Blends, T216-T217 Minilesson: High-Frequency Words, T241 Lessons 1-3, 5: Spell Words With Consonant Digraphs Sh, Th, T286-T287 Minilesson: High-Frequency Words, T311 Lessons 1-3, 5: Spell Long a Words, T356-T357 Lessons 1-3, 5: Spelling: Spell Long i Words Using i_e, T376-T377 Minilesson: High-Frequency Words, T383</p>

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<p><b>Continued</b> W.1.13.c Use correct spelling for commonly used sight words and phonetically regular words.</p>	<p><b>Continued</b> <b>Unit 3:</b> Minilesson: High-Frequency Words, T27 Lessons 1-3, 5: Spell Words With Digraphs And Trigraphs And High Frequency Words Which And Said, T76-T77 Minilesson: High-Frequency Words, T101 Lesson 1, 5: Spell Words With Long o Sound Spelled O_E And High Frequency Words Could And Why, T154-T155 Minilesson: High-Frequency Words, T179 Lesson 1-3, 5: Spelling Long e Words And High-Frequency Words Live And Work, T224-T225 Minilesson: High-Frequency Words, T249 Minilesson: Explore Spelling Patterns And Rules, T303 Share Back, T303 Minilesson: High-Frequency Words, T319 Minilesson: High-Frequency Words, T391 <b>Unit 4:</b> Minilesson: High-Frequency Words, T27 Lessons 1-3, 5: Spell Words With R-Controlled Vowel Ar, T80-T81 Minilesson: High-Frequency Words, T105 Lesson 1-3, 5: Spell Words With R-Controlled Er, Ir, Ur, T156-T157 Minilesson: High-Frequency Words, T181 Lessons 1-3, 5: Spell Words That Compare, -er, -est, T226-T227 Minilesson: High-Frequency Words, T251 Lessons 1-3, 5: Spell Words With Diphthongs Ow, Ou, T300-T301 Minilesson: High-Frequency Words, T325 Lessons 1-3, 5: Spell Words With Diphthongs Oi, Oy, T372-T373 Lessons 1-5: Assess Prior Knowledge, T392-T393 Minilesson: High-Frequency Words, T399 Reading Workshop: Decodable Story, T403</p>

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<p><b>Continued</b> W.1.13.c Use correct spelling for commonly used sight words and phonetically regular words.</p>	<p><b>Continued</b> <b>Unit 5:</b> Minilesson: High-Frequency Words, T27 Lessons 1-3, 5: Spell Words With Long o Spelled Oa, Ow, Oe, T76-T77 Minilesson: High-Frequency Words, T101 Lessons 1-3, 5: Spell Long i Words, T148-T149 Minilesson: High-Frequency Words, T173 Lessons 1-5: Spelling, T218-T219 Minilesson: High-Frequency Words, T243 Lessons 1-3, 5: Spell Long i And Long o Words, T292-T293 Minilesson: High-Frequency Words, T317 Lessons 1-3, 5: Spell Words With Open And Closed Syllables, T364-T365 Lessons 1-5: Spelling, T384-T385 Minilesson: High-Frequency Words, T391</p>
<b>RS Research</b>	
RS.1.14 The student will conduct research to answer questions or solve problems using available resources.	
RS.1.14.a Generate topics of interest.	<p><b>Unit 1:</b> ELL Minilesson Support, T227 <b>Unit 5:</b> Support Independent Reading, T67</p>
RS.1.14.b Generate questions to gather information.	<p><b>Unit 1:</b> Inquiry: On-Level and Advanced, T40 Inquiry: On-Level and Advanced, T112 Inquiry: On-Level and Advanced, T188 Collaborate: Introduce the Project, T402 Next Steps, T403 <b>Unit 2:</b> Inquiry: On-Level and Advanced, T112 Inquiry: On-Level and Advanced, T254 Collaborate: Introduce the Project, T392 Next Steps, T393 <b>Unit 3:</b> Inquiry: On-Level and Advanced, T40 Inquiry: On-Level and Advanced, T114 Inquiry: On-Level and Advanced, T192 Collaborate: Introduce the Project, T400 Next Steps, T401</p>

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<p><b>Continued</b> RS.1.14.b Generate questions to gather information.</p>	<p><b>Continued</b> <b>Unit 4:</b> Inquiry: On-Level and Advanced, T40 Inquiry: On-Level and Advanced, T194 Collaborate: Introduce the Project, T408 Next Steps: T413 <b>Unit 5:</b> Inquiry: On-Level and Advanced, T40 Inquiry: On-Level and Advanced, T114 Inquiry: On-Level and Advanced, T256 Collaborate: Introduce the Project, T400 Differentiated Support: Option 1, T401</p>
<p>RS.1.14.c Identify pictures, texts, or people as sources of information.</p>	<p><b>Unit 1:</b> Use Print Sources, T406 Customize It!, T406 Analyze Student Model/Identify Relevant Sources, T408 <b>Unit 2:</b> Critical Literacy: Build Background, T392 Critical Literacy: Challenge The Text, T394 Use Print And Digital Sources, T396 Customize It!, T396 Differentiated Support: Intervention/Extend, T397 Critical Literacy: Compare Viewpoints, T398 Search Online, T398 <b>Unit 3:</b> Critical Literacy: Build Background, T400 Audio Recording, T404 Video Recording, T404 Use Audio And Video Sources, T404 Differentiated Support: Intervention/Extend, T405 <b>Unit 4:</b> Critical Literacy: Build Background, T408 Critical Literacy: Challenge The Text, T410 Critical Literacy: Compare Viewpoints, T414</p>

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<p><b>Continued</b> RS.1.14.c Identify pictures, texts, or people as sources of information.</p>	<p><b>Continued</b> <b>Unit 5:</b> Critical Literacy: Build Background, T400 Critical Literacy: Challenge The Text, T402 Search Online, T404 Next Steps, T405 Differentiated Support: Intervention/Extend, T405 Critical Literacy: Compare Viewpoints, T406</p>
<p>RS.1.14.d Find information from provided sources.</p>	<p><b>Unit 1:</b> Use Print Sources, T406 Customize It!, T406 Analyze Student Model/Identify Relevant Sources, T408 <b>Unit 2:</b> Critical Literacy: Build Background, T392 Critical Literacy: Challenge The Text, T394 Use Print And Digital Sources, T396 Customize It!, T396 Differentiated Support: Intervention/Extend, T397 Critical Literacy: Compare Viewpoints, T398 Search Online, T398 <b>Unit 3:</b> Critical Literacy: Build Background, T400 Audio Recording, T404 Video Recording, T404 Use Audio And Video Sources, T404 Differentiated Support: Intervention/Extend, T405 <b>Unit 4:</b> Critical Literacy: Build Background, T408 Critical Literacy: Challenge The Text, T410 Critical Literacy: Compare Viewpoints, T414 <b>Unit 5:</b> Critical Literacy: Build Background, T400 Critical Literacy: Challenge The Text, T402 Search Online, T404 Next Steps, T405 Differentiated Support: Intervention/Extend, T405 Critical Literacy: Compare Viewpoints, T406</p>

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RS.1.14.e Record information.	<p><b>Unit 1:</b> Minilesson: Take Notes, T358</p> <p><b>Unit 2:</b> Interact with Sources: ELL Targeted Support, T235 Apply: Option 1, T273 Create New Understandings: Student Interactive, T273 Conduct Research: Differentiated Support, T397</p> <p><b>Unit 3:</b> Critical Literacy: Challenge the Text, T402 Conduct Research, T404-T405</p> <p><b>Unit 4:</b> Take Notes, T414</p> <p><b>Unit 5:</b> Strategy Group: Compare Texts, T212 Critical Literacy: Compare Viewpoints, T406</p>