

A Correlation of
myView Literacy
Grade 2, ©2020



**Virginia Standards of Learning
For English
Grade 2**

SAVVAS

A Correlation of myView Literacy ©2020, Grade 2 To the Virginia Standards of Learning for English

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Virginia Standards of Learning for English**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. myView Literacy offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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Virginia Standards of Learning For English	myView Literacy ©2020 Grade 2 Teacher’s Edition
CM Communication and Multimodal Literacies	
CM.2.1 The student will use oral communication skills.	
CM.2.1.a Listen actively and speak using appropriate discussion rules.	<p>Unit 1: Whole Group, T281 Whole Group, T285 Whole Group, T289 Whole Group, T293</p> <p>Unit 2: Minilesson: Talk About It, T72 Informational Text, T344</p> <p>Unit 3: Minilesson: Talk About It, T66 Minilesson: Talk About It, T382</p> <p>Unit 4: Minilesson: Reflect and Share, T74</p> <p>Unit 5: Our Incredible Earth, T12 Listening Comprehension: Informational Text, T30 Minilesson: Talk About It, T72 Listening Comprehension: Informational Text, T108 Minilesson: Talk About It, T382</p>
CM.2.1.b Use oral language for different purposes: to inform, persuade, entertain, clarify, and respond.	<p>Unit 1: Minilesson: Publish and Celebrate, T383 Share Back, T383 Share: Celebrate and Reflect, T410</p> <p>Unit 2: Reflect and Share: ELL Targeted Support, T144 Minilesson: Celebrate, T401 Share: Celebrate and Reflect, T428</p> <p>Unit 3: Minilesson: Publish and Celebrate, T401 Critical Literacy: Compare Viewpoints, T424 Share: Celebrate and Reflect, T428</p> <p>Unit 4: Minilesson: Celebration, T411 Critical Literacy: Challenge the Text, T430 Share: Celebrate and Reflect, T438</p>
Continued CM.2.1.b Use oral language for different purposes: to inform, persuade, entertain, clarify, and respond.	Continued Unit 5: What Are We Sharing?: Writing Club, T173 How Do We Get Started?: Writing Club, T173

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	Minilesson: Publish and Celebrate, T401 Share: Celebrate and Reflect, T42
CM.2.1.c Speak audibly with appropriate voice level, phrasing, and intonation.	<p>Unit 1: Fluency, T30 Fluency: Prosody, T68 Share: Student Interactive, T411</p> <p>Unit 2: Fluency, T133 Fluency, T262 Vocabulary: ELL Targeted Support, T276 Fluency: Prosody, T302 Minilesson: Talk About It, T382 Minilesson: Celebrate, T401</p> <p>Unit 3: Fluency, T30 Close Read: Fluency, T133 Fluency: Prosody, T300 Collaboration, T443</p> <p>Unit 4: Be a Fluent Reader: Student Interactive, T113 Fluency: Prosody, T308 Fluency: Prosody, T316</p> <p>Unit 5: Close Read: Fluency, T213 Read Like a Writer, Write Like a Reader: ELL Access, T234 Publish and Celebrate: Student Interactive, T401 Share: Celebrate and Reflect, T428</p>

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<p>CM.2.1.d Share information orally with appropriate facts and relevant details.</p>	<p>Unit 1: Quick Write, T20 Whole Group, T37 Whole Group, T61 Whole Group, T69 Share Back, T86 Share Back, T87 Share Back, T88 Share Back, T89 Writing Club, T90 Whole Group, T113 Whole Group, T137 Whole Group, T149 Share Back, T164 Writing Club, T166 Whole Group, T189 Whole Group, T213 Whole Group, T225 Share Back, T238 Share Back, T240 Writing Club, T242</p> <p>Unit 2: Turn, Talk, and Share, T252 Whole Group, T269 Whole Group, T299 Whole Group, T303 Whole Group, T307 Whole Group, T311</p> <p>Unit 3: Whole Group, T293 Whole Group, T305 Share Back, T320 Share Back, T321 Writing Club, T322</p>

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<p>Continued CM.2.1.d Share information orally with appropriate facts and relevant details.</p>	<p>Continued Unit 4: Whole Group, T37 Whole Group, T77 Share Back, T90 Share Back, T93 Writing Club, T94 Whole Group, T117 Whole Group, T157 Share Back, T170 Share Back, T173 Writing Club, T174 Whole Group, T197 Whole Group, T239 Share Back, T252 Whole Group, T279 Whole Group, T321 Share Back, T334 Whole Group, T361 Whole Group, T395 Share Back, T409 Unit 5: Whole Group, T63 Whole Group, T71 Share Back, T88 Share Back, T91 Writing Club, T92 Whole Group, T115 Whole Group, T151 Share Back, T168 Share Back, T171 Writing Club, T172 Whole Group, T195 Whole Group, T231 Share Back, T244 Whole Group, T299 Whole Group, T311 Share Back, T324 Share Back, T327 Writing Club, T328 Whole Group, T351 Whole Group, T385</p>

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<p>CM.2.1.e Use increasingly complex sentence structures in oral communication.</p>	<p>Unit 1: Lessons 2-5: Simple Sentences, T80-T81</p> <p>Unit 2: Reflect and Share: ELL Targeted Support, T144 Word Work Strategy Group: ELL Targeted Support, T412</p> <p>Unit 3: ELL Targeted Support, T421</p> <p>Unit 4: Strategy Group: ELL Targeted Support, T238</p> <p>Unit 5: Minilesson: Talk About It, T72</p>
<p>CM.2.1.f Begin to self-correct errors in language use.</p>	<p>Unit 1: Word Work Strategy Group: ELL Targeted Support, T394</p> <p>Unit 3: Word Work Strategy Group, T412 Word Work Strategy Group: ELL Targeted Support, T412</p>
<p>CM.2.1.g Participate as a contributor and leader in collaborative and partner discussions.</p>	<p>Unit 1: First Read: Talk, T43 First Read: Talk, T47 Whole Group, T61</p> <p>Unit 2: Minilesson: Talk About It, T72 First Read: Talk, T127 Whole Group, T139 First Read: Talk, T282</p> <p>Unit 3: Minilesson: Talk About It, T66</p> <p>Unit 4: First Read: Talk, T132 First Read: Talk, T135 First Read: Talk, T216 First Read: Talk, T285 First Read: Talk, T300</p> <p>Unit 5: My View, T294 First Read: Talk, T359</p>

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CM.2.1.h Ask and answer questions to seek help, get information, or clarify information.	<p>Unit 1: Realistic Fiction, T30</p> <p>Unit 2: Explore the Infographic, T334 Informational Text, T344</p> <p>Unit 3: Traditional Tales: Fables, T30 Share, T428</p> <p>Unit 4: ELL Targeted Support, T15 Listening Comprehension: Narrative Nonfiction: Biography, T30 Ask and Answer Questions: ELL Targeted Support, T70 Minilesson: Talk About It, T74</p> <p>Unit 5: Minilesson: Talk About It, T72 Celebrate!, T428</p>
CM.2.1.i Retell information shared by others.	<p>Unit 2: Critical Literacy: Interesting Facts, T424</p> <p>Unit 3: First Read: Talk, T215 Minilesson: Talk About It, T382 Give and Follow Oral Instructions: Student Interactive, T383</p> <p>Unit 4: Share Back, T411</p> <p>Unit 5: Share Back, T92 ELL Targeted Support, T255</p>
CM.2.1.j Restate and follow multi-step directions.	<p>Unit 3: Minilesson: Talk About It, T382 Give and Follow Oral Instructions: Student Interactive, T383</p> <p>Unit 5: Share Back, T92 Minilesson: How to Write a Command, T168 Minilesson: Apply Writing in Steps, T246</p>
CM.2.1.k Give multi-step directions.	Unit 3:

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	Sequence: ELL Targeted Support, T340 Minilesson: Talk About It, T382 Give and Follow Oral Instructions: Student Interactive, T383 Unit 5: Share Back, T92 Share Back, T168 Apply Writing in Steps: ELL Targeted Support, T243 Share Back, T246 Minilesson: Publish and Celebrate, T401
CM.2.1.I Work respectfully with others and show value for individual contributions.	Unit 1: Minilesson: Talk About It, T70 Minilesson: Writing Club Overview, T90 Each Day, T413 Collaboration, T419 Collaboration, T421 Unit 2: Support Collaboration, T63 Minilesson: Talk About It, T72 Minilesson: Talk About It, T372 Unit 3: What's Happening This Week?: Writing Club, T323 Collaboration, T437 Unit 4: What's Happening This Week?: Writing Club, T339 Share: Celebrate and Reflect, T438 Each Day, T441 Unit 5: What's Happening This Week?: Writing Club, T329 Each Day, T431
CM.2.1.m Create a simple presentation using multimodal tools.	Unit 1: Digital Tools Authors Use: ELL Targeted Support,

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	<p>T161 Share Back, T383 Publish and Celebrate: Student Interactive, T383 Customize It!, T404 Customize It!, T406 Share: Celebrate and Reflect, T410</p> <p>Unit 2: Tree Bark: Student Interactive, T419 Share: Celebrate and Reflect, T428 Share: Student Interactive, T429</p> <p>Unit 4: Time Capsule: Student Interactive T429 Share: Celebrate and Reflect, T438 Customize It!: T438 Share: Student Interactive, T439</p> <p>Unit 5: Explore Graphics: ELL Targeted Support, T167 Publish and Celebrate: Student Interactive, T401 This Is So Exciting: Student Interactive, T419 Share: Celebrate and Reflect, T428</p>
CM.2.2 The student will demonstrate an understanding of oral early literacy skills.	
CM.2.2.a Create oral stories to share with others.	<p>Unit 1: Minilesson: Explore the Structure of Fiction, T238</p> <p>Unit 3: Traditional Tale: Legend: ELL Targeted Support, T104</p> <p>Unit 5: ELL Targeted Support, T99</p>
CM.2.2.b Create and participate in oral dramatic activities.	<p>Unit 1: First Read: Talk, T126</p>

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	<p>Unit 2: Independent Reading, T299</p> <p>Unit 3: Fluency: Prosody, T29 Fluency: T30 Read <i>No Help at All!</i>, T100 Close Read: Fluency, T133 ELL Targeted Support, T214</p> <p>Unit 4: Close Read: Fluency, T139</p> <p>Unit 5: Word Choice: ELL Access, T234</p>
<p>CM.2.2.c Participate in a variety of oral language activities, including choral speaking and recitation.</p>	<p>Unit 1: Fluency, T108 ELL Targeted Support, T249 Strategy Group: ELL Targeted Support, T264 Close Read: Explain Patterns and Structures, T271 First Read: Talk, T273</p> <p>Unit 2: Strategy Group, T298</p> <p>Unit 3: Read <i>Rabbit's Kite</i>, T28 Minilesson: Assessment, T402</p> <p>Unit 4: Fluency: Prosody, T72 Possible Teaching Point: Read Like a Writer: Author's Craft, T293</p> <p>Unit 5: Minilesson: Develop Vocabulary, T294 Independent Reading, T299 Strategy Group: ELL Targeted Support, T306</p>
<p>R Reading</p>	
<p>R.2.3 The student will orally identify, produce, and manipulate various phonemes within words to develop</p>	

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phonemic awareness.	
R.2.3.a Count phonemes within one-syllable words.	<p>Unit 1: Minilesson: Phonics: Review Long and Short Vowels, T28 Word Work: Phonological Awareness: Add and Remove Sounds, T318</p> <p>Unit 2: ELL Targeted Support: T23 Word Work: T258</p>
R.2.3.b Blend sounds to make one-syllable words.	<p>Unit 1: Minilesson: Phonics: Review Long and Short Vowels, T28 Minilesson: Phonics: Spiral Review Short <i>Uu</i>, T28 Word Work: Phonological Awareness: Add and Remove Sounds, T318 Intervention Activity, T58 Minilesson: Phonics: Decode Consonant Blends, T174 Minilesson: Phonics: Decode Words with Consonant Blends, T176 Minilesson: Phonics: Decode Words with Consonant Blends, T178</p> <p>Unit 2: Word Work: Phonological Awareness: Changes in Words, T100 Minilesson: Phonics: Vowel Digraphs <i>ai, ay, ea</i>, T104 Word Work: Phonological Awareness: Recognize Changes in Words, T172 Minilesson: Phonics: Decode Words with Vowel Digraph <i>ie</i>, T174</p> <p>Unit 3: Minilesson: Phonics: Decode and Write Words with Vowel Teams <i>oo, ue, ew, ui</i>, T332 Word Work: Phonics: Review Vowel Teams <i>oo, ue, ew, ui</i>, T334</p> <p>Unit 5: Minilesson: Phonics: Decode and Write Words with <i>aw, au, augh, al</i>, T182</p>
R.2.3.c Segment one-syllable words into phonemes.	<p>Unit 1: Phonics: Long and Short Vowels, T22 Minilesson: Phonics: Decode Words with Short</p>

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	Vowels, T24 Word Work Strategy Group: ELL Targeted Support, T210 Intervention Activity, T210 Intervention Activity, T278 Unit 3: Practice Diphthongs: ELL Targeted Support, T260 Unit 5: Lesson 2: Language & Conventions, Spell Words Correctly, T392
R.2.3.d Add or delete phonemes to make words.	Unit 1: Phonological Awareness: Add and Remove Sounds, T318 Unit 2: Phonological Awareness: Add and Remove Sounds, T22
R.2.3.e Blend and segment multisyllabic words at the syllable level.	Unit 4: Word Work, T22-T23 Word Work, T24-T25 Word Work Strategy Group: T62 Word Work, T102-103 Word Work, T104-105 Unit 5: Phonics: Review Words with Double Consonants, T104 Foundational Skills Extension: Double Consonants, T120 Word Work Strategy Group, T140
R.2.4 The student will use phonetic strategies when reading and spelling.	

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<p>R.2.4.a Use knowledge of consonants, consonant blends, and consonant digraphs to decode and spell words.</p>	<p>Unit 1: Phonics: Consonant Blends, T174 Minilesson: Phonics: Write Words with Consonant Blends, T176 Minilesson: Phonics: Decode Words with Consonant Blends, T176 Minilesson: Phonics: Consonant Blends, T178 Phonics: Review Consonant Blends, T180 Strategy Group: Decode Words with Consonant Blends, T210 Word Work Activity: Build Words with Letter Tiles, T211 Lessons 1-3, 5: Spelling: Spell words with Consonant Blends, T230-T231 Minilesson: Phonics: Write Words with Consonant Digraphs, T252 Minilesson: Phonics: Consonant Digraphs ch, sh, wh, th, ph and Trigraph tch, T254 Minilesson: Phonics: Spiral Review Consonant Blends, T256 Lessons 1-5: Spelling: Spell Words with ch, sh, wh, th, ph, and tch, T298-T299 Fluency: Accuracy/Oral Reading Rate and Accuracy, T358 Fluency: Rate/Oral Reading Rate and Accuracy, T362 Lesson 4: Spell Words with ch, sh, wh, th, ph, tch, T373</p> <p>Unit 2: Close Read: Fluency, T367</p> <p>Unit 3: ELL Language Development: Pronunciation, T52 Fluency, T337 Fluency: Prosody/Oral Reading Rate and Accuracy, T370</p> <p>Unit 4: Minilesson: Phonics: Decode and Spell Words, T418</p>

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<p>R.2.4.b Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words.</p>	<p>Unit 1: Phonics: Long and Short Vowels, T22 Minilesson: Phonics: Decode and Write Words with Short Vowels, T24 Strategy Group: Decode Words with Short Vowels, T58 Word Work Activity: Build Words with Letter Tiles, T59 Lessons 1, 5: Spell Words with Short Vowels and High Frequency Words which, than, T78-T79 Lessons 2-3: Spell Words with Short Vowels, T78-T79 Lesson 4: Spell Words with CVC, T79 Minilesson: Phonics: Write Words with Long Vowels, T100 Minilesson: Phonics: Spiral Review Short Vowels, T104 Lessons 2-3: Spell Words with Long Vowels CVCe, T154-T155 Lessons 1, 5: Spell Words with Long Vowels CVCe and High Frequency Words long, called, T154-T155 Lesson 4: Create Words CVCe to CVC, T155 Lesson 4: Spell Long Vowel Words with CVCe Pattern, T231 Fluency: Accuracy/Oral Reading Rate and Accuracy, T358 Fluency: Rate/Oral Reading Rate and Accuracy, T362 Minilesson: Phonics: Decode and Spell Words with r-Controlled Vowels, T390 Minilesson: Phonics: Decode Words with r-Controlled Vowels, T390 LESSONS 1-5: Assess Prior Knowledge, T392-T393 Strategy Group: r-Controlled Vowels, T394 Minilesson: Phonics: r-Controlled Vowels ar, or, ore, oar, T396 Minilesson: Phonics: r-Controlled Vowels ar, or, ore, oar, T396 Phonics: Review r-Controlled Vowels, T398-T399</p>

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<p>Continued R.2.4.b Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words.</p>	<p>Continued Unit 2: Lesson 1: Spell Words with Long a: ai, ay, ea and High Frequency Words air, change, T152-T153 Lesson 2-3, 5: Spell Words with Long a: ai, ay, ea, T152-T153 Lessons 1-3, 5: Spell Words with ie, T234-T235 Lesson 4: Spell Words with Long a: ai, ay, ea, T235 Minilesson: Phonics: Long e: ee, ea, ey, y, T258 Lessons 1-3, 5: Spell Words with Long e: ee, ea, ey, y, T316-T317 Lesson 4: Decode Words with Vowel Digraph ie, T317 Phonics: Words with Long o: o, oa, ow, T336 Minilesson: Phonics: Decode Words with Long o Spelled o, oa, ow, T338 Minilesson: Phonics: Write Words with Long o Spelled o, oa, ow, T338 Minilesson: Phonics: Long o: o, oa, ow, T340 Phonics: Review Long o Spelled o, oa, ow, T342 Close Read: Fluency, T367 Strategy Group: Words with Long o Spelled o, oa, ow, T370 Lessons 1-3, 5: Spell Words with Long o, oa, ow, T390-T391 Lesson 4: Spell Words with Long e: ee, ea, ey, y, T391 Lesson 4: Spell Words with Long o, oa, ow, T411 Phonics: Spiral Review Words with Long o, Spelled o, oa, ow, T416 Unit 3: Minilesson: Phonics: Decode Words with Long i: i, ie, i_e, igh, y, T22 Minilesson: Phonics: Decode and Write Words with Long i: i, ie, i_e, igh, y, T24 Minilesson: Phonics: Review Long i: i, ie, i_e, igh, y, T26 Word Work Strategy Group: Decode Words with Long i Spelled i, ie, i_e, igh, y, T54 Word Work Activity: Build Words with Letter Tiles, T55</p>

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<p>Continued R.2.4.b Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words.</p>	<p>Continued Lessons 1, 5: Spell Words with Long I; i, ie, i_e, igh, y and High Frequency earth, thought, T74-T75 Lessons 2-3: Spell Words with Long I; i, ie, i_e, igh, y, T74-T75 Lesson 4: Spell Words with Long o, oa, ow, T75 Lesson 4: Spell Words with Long I; i, ie, i_e, igh, y, T157 Minilesson: Phonics: Decode Words with r-Controlled Vowels: er, ir, ur, T176 Minilesson: Phonics: Decode and Write Words with r-Controlled Vowels: er, ir, ur, T178 Phonics: Review r-Controlled Vowels er, ir, ur, T180 Word Work Activity: Build Words with Letter Tiles, T219 Lessons 1-3, 5: Spell Words with r Controlled Vowels er, ir, ur, T238-T239 Lesson 4: Spell Words with r Controlled vowels er, ir, ur, T311 Fluency, T337 Fluency: Prosody/Oral Reading Rate and Accuracy, T370 Unit 4: Minilesson: Phonics: Decode Words with Open Syllables V/CV, T102 Minilesson: Phonics: Decode and Write Words with Open Syllables V/CV, T104 Phonics: Open Syllables V/CV, T106 Read Spider's Web, T108 Read Spider's Web, T109 Word Work Strategy Group: Open Syllables V/CV, T142 Decodable Reader, T143 Word Work Activity: Build Words with Letter Tiles, T143</p>

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R.2.4.c Decode regular multisyllabic words.	<p>Unit 1: Minilesson: Phonics: Decode Words with Long Vowels, T100 Minilesson: Phonics: Decode Words with Long Vowels: CVCe, T102</p> <p>Unit 2: Minilesson: Phonics: Decode Words with Vowel Digraphs <i>ai, ay, ea</i>, T102 Minilesson: Phonics: Decode and Write Words with Vowel Digraphs, T102 Apply: Option 2, T257 My Turn: Student Interactive, T257 Minilesson: Phonics: Spiral Review Vowel Long <i>e</i>: <i>ee, ea, ey, yey, y</i>, T342</p> <p>Unit 3: Minilesson: Phonics: Decode Words with <i>r</i>-Controlled Vowels: <i>er, ir, ur</i>, T176 Reread <i>Perfect!</i>, T183 Foundational Skills Extension: Words with Diphthong <i>ow</i>, T280</p> <p>Unit 4: Formative Assessment Options, T25 Minilesson: Phonics: Decode and Write Words with Open Syllables V/CV Foundational Skills Extension: Open Syllables V/CV, T129</p> <p>Unit 5: Word Work Strategy Group: Decode Words with Syllable Pattern VCCCV, T296</p>
R.2.4.d Apply decoding strategies to confirm or correct while reading.	<p>Unit 1: Fluency: Accuracy/Oral Reading Rate and Accuracy, T358 Fluency: Rate/Oral Reading Rate and Accuracy, T362 Minilesson: Oral Language, T368</p> <p>Unit 2: Close Read: Fluency, T367</p> <p>Unit 3: Read The Story, T264 Fluency, T337 Fluency: Prosody/Oral Reading Rate and Accuracy, T370</p> <p>Unit 4: Strategy Group: Develop Vocabulary, T144</p>

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R.2.5 The student will use semantic clues and syntax to expand vocabulary when reading.	
R.2.5.a Use information and context clues in the story to read words.	<p>Unit 1: Close Read: Vocabulary in Context, T48 Close Read: Vocabulary in Context, T119 First Read: Read, T124 Close Read: Vocabulary in Context, T124 Possible Teaching Point: Academic Vocabulary: Context Clues, T196 Close Read: Vocabulary in Context, T197 Academic Vocabulary: Context Clues, T200 Close Read: Vocabulary in Context, T205 Minilesson: Context Clues, T226 Close Read: Vocabulary in Context, T272 Minilesson: Develop Vocabulary, T276 Close Read: Vocabulary in Context, T340 Minilesson: Oral Language, T368</p> <p>Unit 2: Close Read: Vocabulary in Context, T120 Possible Teaching Point: Academic Vocabulary: Context Clues, T190 Possible Teaching Point: Academic Vocabulary: Context Clues, T195 Possible Teaching Point: Academic Vocabulary: Context Clues, T201 Close Read: Vocabulary in Context, T203 Possible Teaching Point: Academic Vocabulary: Context Clues, T204 Possible Teaching Point: Academic Vocabulary: Context Clues, T205 Possible Teaching Point: Academic Vocabulary: Context Clues, T209 Minilesson: Context Clues, T230 Assess Understanding, T231 Close Read: Vocabulary in Context, T285</p> <p>Unit 3: Minilesson: Develop Vocabulary, T134 Close Read: Vocabulary in Context, T200 Possible Teaching Point: Academic Vocabulary: Context Clues, T201 Close Read: Vocabulary in Context, T202 Possible Teaching Point: Academic Vocabulary: Context Clues, T204</p>

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<p>Continued R.2.5.a Use information and context clues in the story to read words.</p>	<p>Continued Possible Teaching Point: Academic Vocabulary: Context Clues, T210 Strategy Group: Develop Vocabulary, T220 Minilesson: Context Clues, T234 Close Read: Vocabulary in Context, T279 Close Read: Vocabulary in Context, T358 Close Read: Vocabulary in Context, T364 Unit 4: Close Read: Vocabulary in Context, T47 Close Read: Vocabulary in Context, T123 Close Read: Vocabulary in Context, T131 Possible Teaching Point: Academic Vocabulary: Context Clues, T200 Close Read: Vocabulary in Context, T208 Possible Teaching Point: Academic Vocabulary: Context Clues, T211 Close Read: Vocabulary in Context, T213 Possible Teaching Point: Academic Vocabulary: Context Clues, T215 Possible Teaching Point: Academic Vocabulary: Context Clues, T219 Minilesson: Context Clues, T240 Close Read: Vocabulary in Context, T298 Possible Teaching Point: Read Like a Writer: Author's Craft, T301 Close Read: Vocabulary in Context, T374 Unit 5: Close Read: Vocabulary in Context, T136 Possible Teaching Point: Academic Vocabulary: Context Clues, T199 Possible Teaching Point: Academic Vocabulary: Context Clues, T203 Close Read: Vocabulary in Context, T207 Possible Teaching Point: Academic Vocabulary: Context Clues, T207 Possible Teaching Point: Academic Vocabulary: Context Clues, T209 Possible Teaching Point: Academic Vocabulary: Context Clues, T212 Minilesson: Context Clues, T232</p>

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<p>Continued R.2.5.a Use information and context clues in the story to read words.</p>	<p>Continued Close Read: Vocabulary in Context, T287 Strategy Group: Develop Vocabulary, T298 Close Read: Vocabulary in Context, T358 Possible Teaching Point: Read Like a Writer: Author’s Craft, T359 Close Read: Vocabulary in Context, T366</p>
<p>R.2.5.b Use knowledge of sentence structure to determine the meaning of unknown words.</p>	<p>Unit 1: Possible Teaching Point: Read Like a Writer: Author’s Craft, T119 Close Read: Vocabulary in Context, T119 Minilesson: Context Clues, T226 Unit 2: Possible Teaching Point: Academic Vocabulary: Context Clues, T190 Possible Teaching Point: Academic Vocabulary: Context Clues, T195 Possible Teaching Point: Academic Vocabulary: Context Clues, T197 Possible Teaching Point: Academic Vocabulary: Context Clues, T201 Possible Teaching Point: Academic Vocabulary: Context Clues, T204 Possible Teaching Point: Academic Vocabulary: Context Clues, T205 Unit 3: Close Read: Vocabulary in Context, T42 Minilesson: Develop Vocabulary, T216 Close Read: Vocabulary in Context, T364 Unit 4: Close Read: Vocabulary in Context, T47 Close Read: Vocabulary in Context, T123 Possible Teaching Point: Academic Vocabulary: Context Clues, T200 Minilesson: Context Clues, T240 Close Read: Vocabulary in Context, T374 Unit 5: Develop Vocabulary, T192 Expert’s View, T272</p>

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R.2.6 The student will expand vocabulary and use of word meanings.	
R.2.6.a Use knowledge of homophones.	Unit 2: Homophones: ELL Targeted Support, T363
R.2.6.b Use knowledge of prefixes and suffixes.	<p>Unit 1: Possible Teaching Point: Academic Vocabulary: Related Words, T43 Possible Teaching Point: Academic Vocabulary: Related Words, T47 Minilesson: Related Words, T74 Minilesson: Word Parts, T294</p> <p>Unit 2: Strategy Group: Develop Vocabulary, T216 Whole Group, T217 Possible Teaching Point: Academic Vocabulary: Word Parts, T275 Possible Teaching Point: Academic Vocabulary: Word Parts, T281 Possible Teaching Point: Academic Vocabulary: Word Parts, T284 Possible Teaching Point: Academic Vocabulary: Word Parts, T292 Possible Teaching Point: Academic Vocabulary: Word Parts, T293 Minilesson: Word Parts, T312</p> <p>Unit 3: Possible Teaching Point: Academic Vocabulary: Word Parts, T282 Minilesson: Word Parts, T306</p> <p>Unit 4: Possible Teaching Point: Academic Vocabulary: Related Words, T53 Minilesson: Related Words, T78 Minilesson: Phonics: Decode Words with Suffixes -ly, -ful, -er, -less, -or, T182 Minilesson: Phonics: Decode and Write Words with Suffixes -ly, -ful, -er, -less, -or, T184 Phonics: Suffixes -ly, -ful, -er, -less, -or, T186 Lessons 1-3, 5: Spell Words with Suffixes -ly, -ful, -er, -less, -or, T244-T245 Minilesson: Phonics: Decode Words with Prefixes un-, re-, pre-, dis-, T264</p>

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<p>Continued R.2.6.b Use knowledge of prefixes and suffixes.</p>	<p>Continued Minilesson: Phonics: Decode and Write Words with Prefixes un-, re-, pre-, dis-, T266 Phonics: Prefixes un-, re-, pre-, dis-, T268 Read Cleaning the Beach, T270 Possible Teaching Point: Academic Vocabulary: Prefixes, T297 Word Work Group Strategy: Word with Prefixes, T306 Fluency: Prosody/Oral Reading Rate and Accuracy, T306 Minilesson: Word Parts, T322 Lessons 1-3, 5: Spell Words with Prefixes un-, re-, pre-, dis, T326-T327 Lesson 4: Spell Words with Suffixes -ly, -ful, -er, -less, -or, T327 Lesson 4: Spell Words with Prefixes un-, re-, pre-, dis, T401 Unit 5: Minilesson: Related Words, T76 Possible Teaching Point: Academic Vocabulary: Word Parts, T276 Possible Teaching Point: Academic Vocabulary: Word Parts, T293 Minilesson: Word Parts, T312</p>
<p>R.2.6.c Use knowledge of antonyms and synonyms.</p>	<p>Unit 1: Possible Teaching Point: Academic Vocabulary: Synonyms, T116 Minilesson: Synonyms, T150 Strategy Group: Develop Vocabulary, T280 Unit 2: Possible Teaching Point: Academic Vocabulary: Related Words, T43 Strategy Group: Develop Vocabulary, T62 Whole Group, T63 Possible Teaching Point: Academic Vocabulary: Synonyms, T119 Minilesson: Synonyms, T148 Unit 3: Strategy Group: Develop Vocabulary, T138 Close Read: Vocabulary in Context, T367</p>

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<p>Continued R.2.6.c Use knowledge of antonyms and synonyms.</p>	<p>Continued Unit 4: Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T134 Minilesson: Antonyms, T158 Minilesson: Context Clues, T240 Possible Teaching Point: Read Like a Writer: Author’s Craft, T302 Unit 5: Possible Teaching Point: Academic Vocabulary: Synonyms, T132 Possible Teaching Point: Academic Vocabulary: Synonyms, T135 Minilesson: Synonyms, T156</p>
<p>R.2.6.d Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.</p>	<p>Unit 1: Close Read: Vocabulary in Context, T48 Minilesson: Develop Vocabulary, T56 Strategy Group: Develop Vocabulary, T60 Minilesson: Develop Vocabulary, T132 Preview Vocabulary, T266 Preview Vocabulary, T334 Unit 2: Informational Text, T30 Language of the Genre, T110 First Read: Ask, T122 Preview Vocabulary, T188 Unit 3: Preview Vocabulary, T38 Close Read: Vocabulary in Context, T42 Minilesson: Develop Vocabulary, T52 Strategy Group: Develop Vocabulary, T56 Whole Group, T57 Cross-Curricular Perspectives: Social Studies, T119 Cross-Curricular Perspectives: Social Studies, T130 Language of the Genre, T186 Preview Vocabulary, T192 Preview Vocabulary, T206 Whole Group, T221</p>

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<p>Continued R.2.6.d Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.</p>	<p>Continued Unit 4: Preview Vocabulary, T118 Strategy Group: Develop Vocabulary, T308 Academic Vocabulary, T368 Academic Vocabulary, T373 Academic Vocabulary, T396 Unit 5: Preview Vocabulary, T38 Strategy Group: Develop Vocabulary, T62 Language of the Genre, T110 Preview Vocabulary, T116 Preview Vocabulary, T128 Cross-Curricular Perspectives: Science, T134 Cross-Curricular Perspectives: Science, T136 Minilesson: Develop Vocabulary, T138 Strategy Group: Develop Vocabulary, T142 Language of the Genre, T266 Preview Vocabulary, T272 Cross-Curricular Perspectives: Science, T282 Cross-Curricular Perspectives: Science, T291</p>
<p>R.2.6.e Use word-reference materials including dictionaries, glossaries and indices.</p>	<p>Unit 1: Writing Support, T164 Independent Writing, T164 Strategy Group: Develop Vocabulary, T354 Lessons 2-5: Use Resources to Spell Words, T374- T375 Unit 2: Lesson 1: Use Resources to Spell Words, T82 Strategy Group: Develop Vocabulary, T372 Whole Group, T373 How to Use a Glossary, T448 Apply: Turn, Talk, and Share, T449 Unit 3: Word Work Strategy Group: ELL Targeted Support, T54 Apply: Option 2, T135 Conferring: Possible Teaching Point, T139 Strategy Group: Develop Vocabulary, T292</p>

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<p>Continued R.2.6.e Use word-reference materials including dictionaries, glossaries and indices.</p>	<p>Continued Unit 4: Strategy Group: ELL Targeted Support, T64 Apply: Option 2, T305 Minilesson: Develop Vocabulary, T378 Respond and Analyze: ELL Targeted Support, T378 Unit 5: Minilesson: Develop Vocabulary, T294 ELL Targeted Support, T392 How to Use a Glossary, T448</p>
<p>R.2.6.f Use vocabulary from other content areas.</p>	<p>Unit 1: Cross-Curricular Perspectives: Social Studies, T40 Cross-Curricular Perspectives: Social Studies, T51 Cross-Curricular Perspectives: Social Studies, T203 Cross-Curricular Perspectives: Social Studies, T205 Unit 2: Cross-Curricular Perspectives: Science, T40 Cross-Curricular Perspectives: Science, T122 Cross-Curricular Perspectives: Science, T124 Cross-Curricular Perspectives: Science, T126 Cross-Curricular Perspectives: Science, T191 Cross-Curricular Perspectives: Science, T192 Cross-Curricular Perspectives: Science, T193 Cross-Curricular Perspectives: Science, T202 Cross-Curricular Perspectives: Science, T207 Unit 3: Cross-Curricular Perspectives: Social Studies, T355 Cross-Curricular Perspectives: Social Studies, T358 Unit 4: Cross-Curricular Perspectives: Social Studies, T122 Cross-Curricular Perspectives: Social Studies, T124 Cross-Curricular Perspectives: Science, T214 Unit 5: Language of the Genre, T32</p>
<p>R.2.7 The student will read and demonstrate comprehension of fictional texts.</p>	

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<p>R.2.7.a Make and confirm predictions.</p>	<p>Unit 1: Close Read: Make and Confirm Predictions, T338 Close Read: Make and Confirm Predictions, T341 Close Read: Make and Confirm Predictions, T342 Whole Group, T363</p> <p>Unit 2: Minilesson: Make and Confirm Predictions, T140 First Read: Talk, T204</p> <p>Unit 3: First Read: Look, T122 Introduce the Text: ELL Targeted Support, T207 First Read: Look, T363</p> <p>Unit 4: Close Read: Confirm or Adjust Predictions, T284 First Read: Ask, T290 Close Read: Confirm or Adjust Predictions, T290 First Read: Ask, T294 Close Read: Confirm or Adjust Predictions, T297 Minilesson: Make and Confirm Predictions, T314</p> <p>Unit 5: First Read: Read, T199 Close Read: Confirm or Adjust Predictions, T201 Close Read: Confirm or Adjust Predictions, T205 Close Read: Confirm or Adjust Predictions, T208 Close Read: Confirm or Adjust Predictions, T212 Minilesson: Confirm or Adjust Predictions, T224 Strategy Group: Confirm or Adjust Predictions, T226</p>
<p>R.2.7.b Connect previous experiences to new texts.</p>	<p>Unit 1:</p>

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	<p>Read: First Read Strategies, T38</p> <p>Unit 2: Expert's View: T98 Visualize Details: ELL Targeted Support, T222 Conferring: Possible Conference Prompts, T307</p> <p>Unit 3: Read: First Read Strategies, T38 Make Connections: ELL Targeted Support, T144 Strategy Group: Make Inferences, T380</p> <p>Unit 4: ELL Targeted Support, T13 ELL Access, T363 ELL Targeted Support, T417</p> <p>Unit 5: Close Read: Make Connections, T274 Close Read: Make Connections, T284</p>
R.2.7.c Ask and answer questions using the text for support.	<p>Unit 1: Realistic Fiction, T30 First Read: Ask, T42</p> <p>Unit 2: First Read: Ask, T193 First Read: Ask, T196 First Read: Read, T208 First Read: Read, T211 My View, T212 Check for Understanding, T213 Minilesson: Talk About It, T226 Close Read: Make Inferences, T272 First Read: Ask, T275 First Read: Ask, T280 First Read: Ask, T284 First Read: Ask, T286 Close Read: Make Inferences, T288 First Read: Ask, T290 Minilesson: Make Inferences, T304 Strategy Group: Make Inferences, T306</p>

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<p>Continued R.2.7.c Ask and answer questions using the text for support.</p>	<p>Continued Unit 3: Reread Rabbit's Kite, T29 First Read: Ask, T41 First Read: Ask, T46 First Read: Read, T49 First Read: Ask, T50 Reread Perfect!, T183 First Read: Ask, T210 Reread Sue's New School, T337 Close Read: Make Inferences, T355 Close Read: Make Inferences, T357 First Read: Talk, T360 Minilesson: Make Inferences, T378 Unit 4: Read Helen's Story, T29 Read Spider's Web, T109 Reread A Place to Play, T189 Realistic Fiction, T190 Read, T198 Close Read: Create New Understandings, T216 Reread Cleaning the Beach, T271 Reread Kent's Idea, T353 Close Read: Understand Persuasive Text, T372 Unit 5: Explore the Infographic, T20 Read The Best Place, T29 Read The Changing River, T107 Reread A Small Tree in a Big Wind, T187 Reread Lizard's Move, T263 First Read: Ask, T290 First Read: Ask, T291 Reread Welcome, Max, T343</p>

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<p>R.2.7.d Describe characters, setting, and plot events in fiction and poetry.</p>	<p>Unit 1: Wrap-Up: Realistic Fiction, T31 First Read: Read, T40 Close Read: Describe and Understand Setting, T41 First Read: Look, T41 Close Read: Describe and Understand Setting, T45 First Read: Read, T45 First Read: Read, T46 Close Read: Use Text Evidence, T46 First Read: Look, T49 First Read: Read, T50 Close Read: Describe and Understand Setting, T51 First Read: Read, T52 Close Read: Describe and Understand Setting, T54 First Read: Read, T54 Minilesson: Setting, T62 Strategy Group: Describe and Understand Setting, T64 Whole Group, T65 Minilesson: Text Evidence, T66 Strategy Group: USE TEXT EVIDENCE, T68 Close Read: Explain Patterns and Structures, T271 Minilesson: Patterns and Structures, T282</p> <p>Unit 2: Close Read: Understand Setting and Plot, T194 Close Read: Describe and Understand Characters, T281 Close Read: Describe and Understand Characters, T282 Close Read: Describe and Understand Characters, T291</p> <p>Unit 3: First Read: Talk, T211</p> <p>Unit 4: Listening Comprehension: Realistic Fiction, T190 Conferring: Possible Conference Prompts, T197 Possible Teaching Point: Read Like a Writer: Author’s Craft, T203</p>

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<p>Continued R.2.7.d Describe characters, setting, and plot events in fiction and poetry.</p>	<p>Continued Unit 5: Minilesson: Poetry, T266</p>
<p>R.2.7.e Identify the conflict and resolution.</p>	<p>Unit 1: Minilesson: Apply the Structure of Fiction, T239 Minilesson: Realistic Fiction, T328 Identify Realistic Fiction, T330 Minilesson: Describe and Understand Plot Elements, T356 My Turn: Student Interactive, T357 Unit 2: Minilesson: Realistic Fiction, T182 Understand Setting and Plot, T184 Minilesson: Understand Setting and Plot, T218 Minilesson: Make Inferences, T304 Unit 3: Reread <i>Perfect!</i>, T183 Conferring: Possible Conference Prompts, T191 First Read: Talk, T215</p>
<p>R.2.7.f Identify the theme.</p>	<p>Unit 1: Language of the Genre, T32 Unit 3: Close Read: Identify Theme, T43 Close Read: Identify Theme, T46 Close Read: Identify Theme, T51 ELL Language Development: Responding to Questions, T58 Minilesson: Identify Theme, T58 Strategy Group: Identify Theme, T60 Whole Group, T61 Unit 4: First Read: Read, T204 First Read: Read, T207 First Read: Read, T209 First Read: Read, T220 Unit 5: Leveled Readers: Identify Theme, T271 Leveled Readers: Identify Theme, T303 Leveled Readers: Identify Theme, T307</p>

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<p>R.2.7.g Summarize stories and events with beginning, middle, and end in the correct sequence.</p>	<p>Unit 1: Minilessons: Explore the Structure of Fiction, T238 Minilessons: Describe and Understand Plot Elements, T356</p> <p>Unit 2: Understand Setting and Plot: ELL Targeted Support, T218 Strategy Group: ELL Targeted Support, T220</p> <p>Unit 3: First Read: Ask, T126</p> <p>Unit 4: Listening Comprehension: ELL Language Transfer, T190</p>
<p>R.2.7.h Draw conclusions based on the text.</p>	<p>Unit 1: Close Read: Make and Confirm Predictions, T338 Close Read: Make and Confirm Predictions, T341</p> <p>Unit 2: First Read: Read, T274 Close Read: Make Inferences, T286 Close Read: Make Inferences, T293</p> <p>Unit 3: Close Read: Make Inferences, T355</p>
<p>R.2.7.i Read and reread familiar stories and poems with fluency, accuracy, and meaningful expression.</p>	<p>Unit 1: Fluency, T30 Identify Realistic Fiction, T34 Fluency: Prosody, T58 Fluency: Prosody/Oral Reading Rate and Accuracy, T60 Fluency: Prosody/Oral Reading Rate and Accuracy, T64 Fluency: Prosody/Oral Reading Rate and Accuracy, T68 Fluency: Accuracy/Oral Reading Rate and Accuracy, T220 Identify Poetry, T262 Identify Realistic Fiction, T330</p>

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<p>Continued R.2.7.i Read and reread familiar stories and poems with fluency, accuracy, and meaningful expression.</p>	<p>Continued Unit 2: Fluency: Rate/Oral Reading Rate and Accuracy, T132 Fluency: Rate/Oral Reading Rate and Accuracy, T134 Fluency: Rate/Oral Reading Rate and Accuracy, T138 Fluency: Rate/Oral Reading Rate and Accuracy, T142 Identify Realistic Fiction, T184 Fluency, T262 Identify Fiction, T266 Unit 3: Identify Fables, T34 Identify Legends, T106 Read Perfect!, T182 Identify Folktales, T188 Identify Multimodal Text, T342 Fluency: Rate/Oral Reading Rate and Accuracy, T372 Unit 4: Identify Realistic Fiction, T194 Fluency: Accuracy/Oral Reading Rate and Accuracy, T224 Fluency: Accuracy/Oral Reading Rate and Accuracy, T226 Fluency: Accuracy/Oral Reading Rate and Accuracy, T230 Fluency: Accuracy/Oral Reading Rate and Accuracy, T234 Fluency, T354 Fluency: Accuracy/Oral Reading Rate and Accuracy, T380 Fluency: Accuracy/Oral Reading Rate and Accuracy, T382 Fluency: Accuracy/Oral Reading Rate and Accuracy, T386 Fluency: Accuracy/Oral Reading Rate and Accuracy, T390</p>

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<p>Continued R.2.7.i Read and reread familiar stories and poems with fluency, accuracy, and meaningful expression.</p>	<p>Continued Unit 5: Fluency: Prosody/Oral Reading Rate and Accuracy, T150 Fluency, T188 Identify Drama, T192 Strategy Group: Identify Drama, T194 Reading Workshop: Genre Small Group Lesson 1, T194-T195 Fluency, T264 Reading Workshop: Matching Texts to Learning Small Group D1, T268-T269 Identify Poetry, T268 Fluency: Prosody/Oral Reading Rate and Accuracy, T302 Reading Workshop: Matching Texts to Learning Small Group Lesson 1, T348-T349</p>
<p>R.2.8 The student will read and demonstrate comprehension of nonfiction texts.</p>	
<p>R.2.8.a Preview the selection using text features including table of contents, headings, pictures, captions, and maps.</p>	<p>Unit 1: Close Read: Identify Main Idea, T202 Minilesson: Explore Nonfiction Text Structure, T240 Minilesson: Apply Nonfiction Text Structure, T241 Unit 2: First Read: Look, T126 Close Read: Text Features, T126 Minilesson: Text Features, T136 Minilesson: Explore Text Features, T245 Minilesson: Use Text Features, T374 Whole Group, T377 Strategy Group: Determine Key Ideas, T380 Unit 3: Possible Teaching Point: Read Like a Writer: Author's Craft, T283 Minilesson: Text Structure, T308 Close Read: Understand Text Features, T349 Minilesson: Understand Text Features, T374 Minilesson: Organizing Information, T388</p>

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<p>Continued R.2.8.a Preview the selection using text features including table of contents, headings, pictures, captions, and maps.</p>	<p>Continued Unit 4: Close Read: Use Text Features, T121 Close Read: Use Text Features, T128 Close Read: Use Text Features, T133 Close Read: Use Text Features, T135 Close Read: Use Text Features, T136 Minilesson: Use Text Features, T146 Strategy Group: Use Text Features, T148 First Read: Look, T365 First Read: Look, T367 First Read: Look, T368 First Read: Ask, T370 First Read: Look, T372 First Read: Read, T373 First Read: Look, T377 Unit 5: First Read: Look, T52</p>
<p>R.2.8.b Make and confirm predictions.</p>	<p>Unit 1: Close Read: Make and Confirm Predictions, T338 Close Read: Make and Confirm Predictions, T341 Close Read: Make and Confirm Predictions, T342 Whole Group, T363 Unit 2: Minilesson: Make and Confirm Predictions, T140 First Read: Talk, T204 Unit 4: Close Read: Confirm or Adjust Predictions, T284 First Read: Ask, T290 Close Read: Confirm or Adjust Predictions, T290 First Read: Ask, T294 Close Read: Confirm or Adjust Predictions, T297 Minilesson: Make and Confirm Predictions, T314 Unit 5: First Read: Read, T199 Close Read: Confirm or Adjust Predictions, T201 Close Read: Confirm or Adjust Predictions, T205 Close Read: Confirm or Adjust Predictions, T208 Close Read: Confirm or Adjust Predictions, T212 Minilesson: Confirm or Adjust Predictions, T224 Strategy Group: Confirm or Adjust Predictions, T226</p>

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<p>R.2.8.c Use prior and background knowledge as context for new learning.</p>	<p>Unit 1: Background Knowledge: ELL Access, T191 Strategy Group: ELL Targeted Support, T224</p> <p>Unit 2: Background Knowledge: ELL Access, T39 Background Knowledge: ELL Access, T353 Strategy Group: ELL Targeted Support, T376 Critical Literacy: Build Background, T418</p> <p>Unit 3: Background Knowledge: ELL Access, T275</p> <p>Unit 4: Interact with Sources: ELL Targeted Support, T21 Background Knowledge: ELL Access, T118 Interact with Sources: ELL Targeted Support, T263</p> <p>Unit 5: Monitor Comprehension: Student Interactive, T69 Conferring: Possible Conference Points, T71 Strategy Group: Compare Texts, T74</p>
<p>R.2.8.d Set purpose for reading.</p>	<p>Unit 1: Minilesson: Informational Text, T184 Literacy Activities, T189 First Read: Read, T192</p> <p>Unit 2: First Read: Read, T199</p> <p>Unit 3: Minilesson: Informational Text, T268 Read: T274 First Read: Ask, T276 First Read: Read, T277</p> <p>Unit 4: Read, T38 Read, T118 First Read: Read, T282</p> <p>Unit 5: Read, T28 Minilesson: Informational Text, T110 Establish a Purpose: Student Interactive, T111</p>

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<p>R.2.8.e Ask and answer questions using the text as support.</p>	<p>Unit 1: First Read: Ask, T202 First Read: Ask, T206</p> <p>Unit 2: Close Read: Ask and Answer Questions, T43 First Read: Ask, T44 First Read: Look, T45 First Read: Read, T46 First Read: Look, T48 Close Read: Ask and Answer Questions, T49 First Read: Ask, T50 First Read: Look, T51 First Read: Look, T52 Close Read: Ask and Answer Questions, T57 First Read: Talk, T57 My View, T58 Minilesson: Generate Questions, T68 Strategy Group: Ask and Answer Questions, T70 Whole Group, T71 First Read: Ask, T120 Check for Understanding, T213</p> <p>Unit 3: First Read: Ask, T280 First Read: Ask, T284</p> <p>Unit 4: Close Read: Ask and Answer Questions, T49 Close Read: Ask and Answer Questions, T57 Read, T280 Close Read: Understand Persuasive Text, T372</p> <p>Unit 5: First Read: Ask, T45 First Read: Ask, T49 First Read: Ask, T53 First Read: Ask, T56 First Read: Ask, T136 My View, T138 First Read: Ask, T274</p>

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<p>R.2.8.f Identify the main idea.</p>	<p>Unit 1: First Read: Talk, T197 First Read: Look, T203 Minilesson: Identify Main Idea, T214</p> <p>Unit 2: Share Back, T89 Writing Support, T89 Independent Writing, T89 Minilesson: Topic and Main Idea, T160</p> <p>Unit 3: Close Read: Discuss Author's Purpose, T286</p> <p>Unit 4: First Read: Read, T364</p> <p>Unit 5: Wrap-Up Main Idea and Details, T31 Ask: Talk, T123 Close Read: Identify Main Idea, T367 Minilesson: Identify Main Idea, T374 Strategy Group: Identify Main Idea, T376</p>
<p>R.2.8.g Draw conclusions based on the text.</p>	<p>Unit 1: Strategy Group: ELL Targeted Support, T216</p> <p>Unit 2: First Read: Look, T41 Possible Teaching Point: Read Like a Writer: Author's Craft, T42 Possible Teaching Point: Read Like a Writer: Author's Craft, T45</p> <p>Unit 3: Close Read: Make Inferences, T350 Minilesson: Make Inferences, T378</p> <p>Unit 5: Close Read: Make Inferences, T357</p>

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R.2.8.h Read and reread familiar texts with fluency, accuracy, and meaningful expression.	<p>Unit 1: Fluency, T30 Fluency: Prosody, T58 Fluency: Prosody/Oral Reading Rate and Accuracy, T60 Fluency: Prosody/Oral Reading Rate and Accuracy, T64 Fluency: Prosody/Oral Reading Rate and Accuracy, T68 Identify Informational Text, T186 Fluency: Accuracy/Oral Reading Rate and Accuracy, T220</p> <p>Unit 2: Identify Informational Text, T34 Identify Informational Text, T112 Fluency: Rate/Oral Reading Rate and Accuracy, T132 Fluency: Rate/Oral Reading Rate and Accuracy, T134 Fluency: Rate/Oral Reading Rate and Accuracy, T138 Fluency: Rate/Oral Reading Rate and Accuracy, T142 Fluency, T262 Identify Informational Text, T348</p> <p>Unit 3: Identify Informational Text, T270 Identify Multimodal Text, T342 Fluency: Rate/Oral Reading Rate and Accuracy, T372</p> <p>Unit 4: Identify Narrative Nonfiction, T34 Identify Biographies, T114 Fluency: Accuracy/Oral Reading Rate and Accuracy, T224 Fluency: Accuracy/Oral Reading Rate and Accuracy, T226 Fluency: Accuracy/Oral Reading Rate and Accuracy, T230 Fluency: Accuracy/Oral Reading Rate and Accuracy, T234 Identify Biographies, T276 Fluency, T354</p>

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<p>Continued R.2.8.h Read and reread familiar texts with fluency, accuracy, and meaningful expression.</p>	<p>Continued Identify Persuasive Text, T358 Fluency: Accuracy/Oral Reading Rate and Accuracy, T380 Fluency: Accuracy/Oral Reading Rate and Accuracy, T382 Fluency: Accuracy/Oral Reading Rate and Accuracy, T386 Fluency: Accuracy/Oral Reading Rate and Accuracy, T390 Unit 5: Identify Informational Text, T34 Identify Informational Text, T112 Fluency: Prosody/Oral Reading Rate and Accuracy, T150 Fluency, T188 Reading Workshop: Genre Small Group Lesson 1, T194-T195 Fluency, T264 Reading Workshop: Matching Texts to Learning Small Group D1, T268-T269 Fluency: Prosody/Oral Reading Rate and Accuracy, T302 Identify Informational Text, T348 Reading Workshop: Matching Texts to Learning Small Group Lesson 1, T348-T349</p>
<p>W Writing</p>	
<p>W.2.9 The student will maintain legible printing and</p>	<p>begin to make the transition to cursive.</p>
<p>W.2.9.a Begin to write capital and lowercase letters of the alphabet.</p>	<p>Unit 1: Handwriting: Letters Ll, li, and Tt, T150 Handwriting: Letters Oo, Cc, and Aa, T152 Handwriting: Letters Ee, Ff, and Dd, T226 Handwriting: Letters Gg, Jj, and Qq, T228 Handwriting: Letters Uu, Jj, Ss, and Bb, T294 Handwriting: Letters Pp, Rr, and Nn, T296 Handwriting: Letters Mn, Hh, and Vv, T368 Handwriting: Letters Yy, Ww, and Xx, T370</p>

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<p>Continued W.2.9.a Begin to write capital and lowercase letters of the alphabet.</p>	<p>Continued Unit 2: Handwriting: Write Words in Cursive, T78 Handwriting: Letters Kk and Zz, T76 Handwriting: Cursive li and Tt, T312 Handwriting: Cursive u and w, T314 Handwriting: Cursive e and i, T386 Handwriting: Cursive b and h, T388 Unit 3: Handwriting: Cursive f and k, T70 Handwriting: Cursive r and s, T72 Handwriting: Cursive j and p, T152 Handwriting: Cursive a and d, T154 Handwriting: Cursive g and o, T236 Handwriting: Cursive c and q, T306 Handwriting: Cursive n and m, T308 Handwriting: Cursive y and x, T386 Handwriting: Cursive v and z, T388 Unit 4: Handwriting: Cursive a and o, T80 Handwriting: Cursive d and c, T158 Handwriting: Cursive e and n, T160 Handwriting: Cursive m and h, T240 Handwriting: Write Proper Nouns in Cursive, T242 Handwriting: Cursive k and u, T322 Handwriting: Cursive y and z, T324 Handwriting: Cursive v and w, T396 Handwriting: Cursive x and i, T398 Unit 5: Handwriting: Cursive j and q, T78 Handwriting: Cursive t and f, T156 Handwriting: Cursive g and s, T158 Handwriting: Cursive l and p, T232 Handwriting: Cursive r and b, T234 Handwriting: Write Proper Nouns in Cursive, T312 Handwriting: Practice Cursive Writing, T386 Handwriting: Practice Cursive Writing, T388</p>

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W.2.9.b Begin to sign his/her first and last names.	<p>Unit 1: Minilesson: Write to Sources, T146 Write Correspondence: Student Interactive, T147</p> <p>Unit 3: Write a Thank You Note: Extend Research, T426 Write a Thank You Note: Student Interactive, T427</p> <p>Unit 4: Write a Letter: Extend Research, T436 Write a Letter: Student Interactive, T437</p>
W.2.10 The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.	
W.2.10.a Understand writing as a process.	<p>Unit 1: Minilesson: Apply the Writer's Notebook, T163 Independent Writing: T241 Minilesson: Revise Draft by Deleting Words, T310 Minilesson: How to Write a Final Draft, T382</p> <p>Unit 2: Minilesson: Plan Your List Article, T92 Minilesson: Apply Develop Details, T162 Independent Writing, T244 Minilesson: Prepare for Celebration, T400</p> <p>Unit 3: Minilesson: Plan Your Poem, T86 Apply Word Choice, T168 Independent Writing, T318 Minilesson: Prepare for Celebration, T400 First Read: Talk, T360 First Read: Ask, T361 First Read: Look, T362 First Read: Look, T363 First Read: Read, T364 First Read: Read, T367</p> <p>Unit 4: Minilesson: Generate Ideas, T93 Apply Problem and Resolution, T174 Independent Writing, T337 Minilesson: Prepare for Celebration, T410</p>

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<p>Continued W.2.10.a Understand writing as a process.</p>	<p>Continued Unit 5: Minilesson: Plan Your How-to Book, T92 Minilesson: Apply Writing Precise Instructions, T170 Independent Writing, T247 Minilesson: Prepare for Celebration, T400</p>
<p>W.2.10.b Identify audience and purpose.</p>	<p>Unit 1: Write for a Reader: Audience, T402 Unit 2: Write for a Reader: Audience, T420 Unit 3: Write for a Reader: Audience, T420 Analyze Student Model: Collaborate and Discuss, T424 Unit 4: Write for a Reader: Audience, T430 Unit 5: Write for a Reader: Audience, T420</p>
<p>W.2.10.c Use prewriting strategies to generate ideas before writing.</p>	<p>Unit 1: Genre Immersion Lesson, T88 Independent Writing, T88 Writing Support, T88 Minilesson: Assessment, T384 Differentiated Support: Option 2, T401 Next Steps, T401 Unit 2: Minilesson: Generate Ideas, T91 Independent Writing, T91 Minilesson: Write to Sources, T144 Writing Support, T246 Unit 3: Minilesson: Generate Ideas, T85 Independent Writing, T85 Minilesson: Plan Your Poem, T86 Differentiated Support: Option 2, T419 Unit 4: Minilesson: Generate Ideas, T93 Independent Writing, T93 My View: Respond and Analyze, T304</p>

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<p>Continued W.2.10.c Use prewriting strategies to generate ideas before writing.</p>	<p>Continued Unit 5: Minilesson: Generate Ideas, T91 Independent Writing: T244 Quick Write: Student Interactive, T335 Differentiated Support, T419</p>
<p>W.2.10.d Use strategies for organization according to the type of writing.</p>	<p>Unit 1: Independent Writing, T240 Writing Assessment, T385 Unit 2: Read Like a Writer, Write for a Reader: ELL Access, T78 Minilesson: Apply Develop Details, T162 Minilesson: Apply Text Features, T246 Formative Assessment Options, T309 Organize Your Writing: Student Interactive, T309 Unit 3: Minilesson: Write to Sources, T302 Writing Workshop, T309 Sequence: ELL Targeted Support, T340 Writing Workshop, T389 Unit 4: Minilesson: Plan a Personal Narrative, T94 Plan a Personal Narrative: Student Interactive, T94 Minilesson: Sequence of Events, T252 Independent Writing, T252 Unit 5: Minilesson: Organize with Structure, T244 Independent Writing, T244 Minilesson: Apply Writing in Steps, T246 Independent Writing, T246 Minilesson: Prepare for Celebration, T400</p>

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<p>W.2.10.e Organize writing to include a beginning, middle, and end.</p>	<p>Unit 1: Explore the Structure of Fiction: ELL Targeted Support, T237 Independent Writing, T238</p> <p>Unit 4: Minilesson: Plan a Personal Narrative, T94 My Turn: Student Interactive, T94 Minilesson: Apply Problem and Resolution, T174 My Turn: Student Interactive, T174</p>
<p>W.2.10.f Write facts about a subject to support a main idea.</p>	<p>Unit 1: Minilesson: Apply the Writer’s Notebook, T163 Vocabulary: ELL Targeted Support, T218</p> <p>Unit 2: Writing Support, T161 Minilesson: Apply Develop Details, T162 Writing Support, T243 Minilesson: Explore Organize Details, T243 Share Back, T243 Independent Writing, T243 Share Back, T244 Minilesson: Apply Organize Details, T244 Writing Support, T244 Independent Writing, T244</p> <p>Unit 3: Minilesson: Write to Sources, T148</p> <p>Unit 4: Critical Literacy: Challenge the Text, T430 Just the Facts: Student Interactive, T431</p> <p>Unit 5: Supporting Details: ELL Targeted Support, T32 Minilesson: Write to Sources, T152 Minilesson: Write to Sources, T308</p>

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W.2.10.g Write to express an opinion and provide a reason for support.	<p>Unit 1: Minilesson: Write to Sources, T290 Give Your Opinion: Student Interactive, T291 Strategy Group, T292</p> <p>Unit 3: Minilesson: Write to Sources, T148 Writing: ELL Targeted Support, T148 Activity: Student Interactive, T419 Write for a Reader: Audience, T420</p> <p>Unit 4: Minilesson: Write to Sources, T154 Write an Opinion: Student Interactive, T155 Conferring: Possible Teaching Point, T157 Word Choice: ELL Access, T398</p> <p>Unit 5: Write for a Reader: Audience, T420 Analyze Student Model, T424</p>
W.2.10.h Expand writing to include descriptive detail.	<p>Unit 1: Share Back, T308 Independent Writing, T308 Writing Support, T308 Minilesson: Explore Adding Details, T308 Minilesson: Apply Adding Details, T309 Share Back, T309 Independent Writing, T309 Writing Support, T309 Writing Support, T381</p> <p>Unit 2: Minilesson: Plan Your List Article, T92 Minilesson: Apply Develop Details, T162 Minilesson: Prepare for Celebration, T400</p> <p>Unit 3: Conference Support for ELL: Expanding, T162 Minilesson: Apply Sensory Details, T166 Independent Writing: T166 Minilesson: Apply Descriptive Adjectives and Articles, T320</p> <p>Unit 4: My Turn: Student Interactive, T161 Writing Workshop, T161 Independent Writing, T255 Minilesson: Apply Details, T256</p>

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<p>Continued W.2.10.h Expand writing to include descriptive detail.</p>	<p>Continued Unit 5: Independent Writing, T170 Writing Workshop, T389</p>
<p>W.2.10.i Revise writing for clarity.</p>	<p>Unit 1: Writing Club, T310 Revise and Edit, T408 Unit 2: Revise and Edit, T426 Differentiated Support: Intervention/Advanced, T427 Unit 3: Differentiated Support: Intervention/Advanced, T427 Unit 4: Revise and Edit, T436 Unit 5: Differentiated Support: Intervention/Advanced, T427</p>
<p>W.2.11 The student will edit writing for capitalization, punctuation, spelling and Standard English.</p>	
<p>W.2.11.a Recognize and use complete sentences.</p>	<p>Unit 1: Lessons 2-5: Simple Sentences, T80-T81 Lesson 1: Simple Sentences, T156 Unit 2: Minilesson: Complete Sentences with Subject-Verb Agreement, T324 Independent Writing, T324 Minilesson: Edit for Complete Sentences with Subject-Verb Agreement, T399 Independent Writing, T399 Unit 5: Minilesson: How to Write a Command, T168</p>
<p>W.2.11.b Use and punctuate declarative, interrogative, and exclamatory sentences.</p>	<p>Unit 1: Lessons 2-5: Language & Conventions: Sentences and End Punctuation, T300-T301 Lesson 1: Types of Sentences and End Punctuation, T374-T375</p>

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W.2.11.c Capitalize all proper nouns and the word I.	<p>Unit 2: Lessons 2-5: Common and Proper Nouns, T236-T237 Lesson 1: Common and Proper Nouns, T318</p> <p>Unit 4: Cross-Curricular Perspectives: Social Studies, T124 Cross-Curricular Perspectives: Social Studies, T206 Handwriting: Write Proper Nouns in Cursive, T242</p> <p>Unit 5: Handwriting: Write Proper Nouns in Cursive, T76 Handwriting: Write Proper Nouns in Cursive, T312</p>
W.2.11.d Use singular and plural nouns and pronouns.	<p>Unit 1: Minilesson: Phonics: Inflected Endings, -s, -es, -ed, -ing, T322</p> <p>Unit 2: Lessons 2-5: Singular and Plural Nouns, T80-T81 Lesson 2-3, 5: Irregular Plural Nouns, T154-T155 Lesson 1: Plural Nouns Adding -s and -es, T154 Lesson 1: Irregular Plural Nouns, T236</p> <p>Unit 3: Minilesson: Edit for Nouns, T398</p>
W.2.11.e Use apostrophes in contractions and possessives.	<p>Unit 1: Writing Support, T306 Minilesson: Explore End Punctuation and Apostrophes, T306 Independent Writing, T307 Share Back, T307 Writing Support, T307 Minilesson: Apply End Punctuation and Apostrophes, T307</p> <p>Unit 2: Phonics: Contractions, T22 Minilesson: Phonics: Decode Words with Contractions, T24 Minilesson: Phonics: Decode and Write Contractions, T24 Minilesson: Phonics: Contractions, T26</p>
Continued W.2.11.e Use apostrophes in contractions and possessives.	<p>Continued Minilesson: Phonics: Review Contractions, T28 Strategy Group: Contractions, T60 Lessons 2-5: Spell Words with Contractions, T80-T81</p>

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	Minilesson: Phonics: Spiral Review: Contractions, T106 Lesson 4: Contractions, T153 Lessons 2-5: Language & Conventions: Possessive Nouns, T318-T319 Lesson 1: Possessive Nouns, T392 Unit 4: Possible Teaching Point: Read Like a Writer: Author's Craft, T52 Unit 5: Lessons 2-5: Language & Conventions: Contractions, T162-T163 Lesson 1: Contractions, T238 Revise and Edit, T426
W.2.11.f Use contractions and singular possessives.	Unit 1: Independent Writing, T306 Minilesson: Apply Explore End Punctuation and Apostrophes, T307 Independent Writing, T307 Unit 2: Phonics: Contractions, T22 Minilesson: Phonics: Decode Words with Contractions, T24 Minilesson: Phonics: Decode and Write Contractions, T24 Minilesson: Phonics: Contractions, T26 Minilesson: Phonics: Review Contractions, T28 Strategy Group: Contractions, T60 Lessons 2-5: Spell Words with Contractions, T80-T81 Lesson 1: Contractions and High Frequency Words different and between, T80 Minilesson: Phonics: Spiral Review: Contractions, T106 Lesson 4: Contractions, T153 Lessons 2-5: Language & Conventions: Possessive Nouns, T318-T319 Lesson 1: Possessive Nouns, T392
Continued W.2.11.f Use contractions and singular possessives.	Continued Unit 4: Possible Teaching Point: Read Like a Writer: Author's Craft, T52 Unit 5: Lessons 2-5: Language & Conventions:

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	Contractions, T162-T163 Lesson 1: Contractions, T238
W.2.11.g Use knowledge of simple abbreviations.	Unit 5: Minilesson: Phonics: Decode and Write Abbreviations, T338 Lessons 1-3, 5: Spell Abbreviations, T390-T391 Lesson 4: Abbreviations, T411 Phonics: Spiral Review Abbreviations, T416
W.2.11.h Use correct spelling for commonly used sight words, including compound words and regular plurals.	Unit 1: LESSONS 1-5: Assess Prior Knowledge, T392-T393 Unit 2: Lessons 2-5: Singular and Plural Nouns, T80-T81 Lesson 1: Plural Nouns Adding -s and -es, T154 Decode and Spell, T408 Lessons 2-3, 5: Spell Compound Words, T410-T411 Lesson 1: Spell Compound Words and High Frequency Words country and school, T410 Word Work Activity: Build Words with Letter Tiles, T413 Unit 3: Lesson 4: Compound Words, T411 Unit 4: My Words to Know: Student Interactive, T27 Additional Practice: My Words to Know: Student Interactive, T28
W.2.11.i Use commas in salutation and closing of a letter.	Unit 4: Lessons 2-5: Commas in Dates and Letters, T246-T247 Lesson 1: Use Commas in Dates, Greetings, and Closings, T328 Write a Letter, T436
W.2.11.j Use past and present verbs.	Unit 1: Minilesson: Phonics: Inflected Endings, -s, -es, -ed, -ing, T322 Unit 3: Possible Teaching Point: Language and Conventions: Present-Tense Verbs, T51 Lessons 2-5: Present Tense Verbs, T76-T77 Possible Teaching Point: Language and

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	<p>Conventions: Past-Tense Verbs, T114 Lessons 2-5: Past and Future Tense Verbs, T158-T159 Lesson 1: Present Tense Verbs, T158 Lesson 1: Past and Future Tense Verbs, T240 Unit 4: Revise and Edit, T436 Unit 5: Minilesson: How to Write a Command, T168 Independent Writing: T168</p>
W.2.11.k Use adjectives correctly.	<p>Unit 1: Minilesson: Apply Tools Authors Use, T165 Writing Support, T165 Unit 3: Minilesson: Phonics: Decode Words with Comparative Endings, T94 Minilesson: Phonics: Decode and Write Words with Comparative Endings, T96 Phonics: Review Comparative Endings, T98 Word Work Strategy Group: Decode Comparative Endings, T136 Word Work Activity: Build Words with Letter Tiles, T137 Lessons 1, 5: Spell Words with Comparative and Superlative Endings and High Frequency Words head, along, T156-T157 Lessons 2-3: Spell Words with Comparative and Superlative Endings -er, -est, T156-T157 Lesson 4: Spell Words with Comparative and Superlative Endings, T239</p>
<p>Continued W.2.11.k Use adjectives correctly.</p>	<p>Continued Unit 4: Lessons 2-5: Adjectives and Adverbs, T84-T85 Lesson 1: Adjectives and Adverbs, T164 Lessons 2-5: Comparative and Superlative Adjectives, T164-T165 Lesson 1: Comparative and Superlative Adjectives, T246 Unit 5:</p>

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	Strategy Group: ELL Targeted Support, T70 Writing Poetry: ELL Targeted Support, T308
RS Research	
RS.2.12 The student will conduct research by using available resources to gather information and answer questions to complete a research product.	
RS.2.12.a Generate topics of interest.	<p>Unit 1: On-Level and Advanced: Question and Investigate, T112 Close Read: Ask and Answer Questions, T129 On-Level and Advanced: Inquiry, T264 Collaborate: Introduce the Project, T400</p> <p>Unit 2: Differentiated Support, Option 2, T419</p> <p>Unit 3: Differentiated Support, Option 2, T419</p> <p>Unit 4: Collaborate: Introduce the Project, T428</p> <p>Unit 5: Collaborate: Introduce the Project, T418 Differentiated Support, T419</p>
RS.2.12.b Generate questions to gather information.	<p>Unit 1: Next Steps, T401 Differentiated Support: Intervention/Advanced, T401 Next Steps, T403 Differentiated Support: Intervention/Advanced, T405</p> <p>Unit 2: Differentiated Support: Intervention/Advanced, T419</p> <p>Unit 3: Differentiated Support: Intervention/Advanced, T419</p>
<p>Continued RS.2.12.b Generate questions to gather information.</p>	<p>Continued Unit 4: Differentiated Support: Intervention/Advanced, T429 Unit 5: Differentiated Support: Intervention/Advanced, T419</p>

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RS.2.12.c Identify pictures, texts, people, or media as sources of information.	<p>Unit 1: Writing Support, T86 Cross-Curricular Perspectives: Social Studies, T192 Customize It!, T404 Interview an Expert, T404 Differentiated Support: Intervention/Advanced, T405</p> <p>Unit 2: List Article Features and Graphics: ELL Targeted Support, T87 Explore the Infographic, T98 Books: Library Database and Books, T422</p> <p>Unit 3: Key Word Search Online, T422</p> <p>Unit 4: Cross-Curricular Perspectives: Social Studies, T137</p> <p>Unit 5: Use Media to Research: Conduct Research, T422 Collaborate: Conduct Research, T422</p>
RS.2.12.d Find information from provided sources.	<p>Unit 1: Writing Support, T86 Cross-Curricular Perspectives: Social Studies, T192 Customize It!, T404 Interview an Expert, T404 Differentiated Support: Intervention/Advanced, T405</p> <p>Unit 2: List Article Features and Graphics: ELL Targeted Support, T87 Minilesson: Explore Develop Details, T161 Independent Writing, T161</p>
<p>Continued RS.2.12.d Find information from provided sources.</p>	<p>Continued Unit 3: Key Word Search Online, T422 Unit 4: Cross-Curricular Perspectives: Social Studies, T137 Unit 5: Genre Immersion Lesson, T90</p>
RS.2.12.e Organize information in writing or a visual display.	<p>Unit 1: Independent Writing, T240 Independent Writing, T241</p>

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	<p>Unit 2: Customize It!: Collaborate and Discuss, T424 Next Steps, T425 Create a Poster with Images: Extend Research, T426</p> <p>Unit 3: Explore the Infographic, T174</p> <p>Unit 4: Customize It!: Collaborate and Discuss, T434</p> <p>Unit 5: Writing Support, T247 Minilesson: Explore Introduction and Conclusion, T247 Independent Writing, T247 Minilesson: Apply Introduction and Conclusion, T248</p>
RS.2.12.f Describe difference between plagiarism and using own words.	<p>Unit 2: Paraphrasing and Plagiarism, T424</p>