

A Correlation of myView Literacy ©2020, Grade 3 To the Virginia Standards of Learning for English

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Virginia Standards of Learning for English**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. myView Literacy offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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Virginia Standards of Learning For English	myView Literacy ©2020 Grade 3 Teacher’s Edition
CM Communication and Multimodal Literacies	
CM.3.1 The student will use effective communication skills in a variety of settings.	
CM.3.1.a Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.	<p>Unit 1: Traditional Tales, T310</p> <p>Unit 2: Celebrate!, T372 Time to Celebrate!: Student Interactive, T373</p> <p>Unit 3: Celebrate!, T374 Time to Celebrate!: Student Interactive, T375</p> <p>Unit 4: Celebrate!, T380 Time to Celebrate!: Student Interactive, T381</p> <p>Unit 5: Celebrate!, T378 Time to Celebrate!: Student Interactive, T379</p>
CM.3.1.b Present accurate directions to individuals and small groups.	<p>Unit 2: Conference Prompts: Organize Steps into Sequence, T210 Explain Steps in a Sequence: ELL Targeted Support, T211 Share Back: Organize Ideas into Steps, T213 Share Back: Organize Steps into Sequence, T214 Share Back: Revising for Coherence and Clarity, T281</p>
CM.3.1.c Ask and respond to questions from teachers and other group members.	<p>Unit 1: Minilesson: Ask Questions, T66</p> <p>Unit 2: Minilesson: Talk About It, T328 Celebrate!, T372</p> <p>Unit 3: ELL Targeted Support, T15 Turn and Talk: Student Interactive, T15 Respond and Analyze: ELL Targeted Support, T54 Analyze Plot and Setting: ELL Targeted Support, T58 Independent Reading, T123 Literacy Activities, T123 Strategy Group: ELL Targeted Support, T130</p> <p>Unit 4: Minilesson: Talk About It, T60</p> <p>Unit 5: Minilesson: Talk About It, T334</p>

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<p>CM.3.1.d Orally summarize information expressing ideas clearly.</p>	<p>Unit 1: Retell Texts, T23 Strategy Group: ELL Targeted Support, T272</p> <p>Unit 2: Retell Texts: T23 Literacy Activities, T29 First Read: Notice, T41 First Read: Respond, T43 First Read: Respond, T45 Whole Group, T53 Strategy Group: ELL Targeted Support, T164 Whole Group, T255</p> <p>Unit 3: Turn, Talk, and Share: Interact with Sources, T230 Conferring: Summarize Informational Text, T265</p> <p>Unit 4: Whole Group, T121</p> <p>Unit 5: Analyze Text Structure: ELL Targeted Support, T118</p>
<p>CM.3.1.e Use language appropriate for context and audience.</p>	<p>Unit 1: Turn and Talk: T21 Celebrate!, T390</p> <p>Unit 2: Collaborate: Celebrate!, T372</p> <p>Unit 3: Celebrate!, T374</p> <p>Unit 4: Celebrate!: T380</p> <p>Unit 5: Celebrate!, T378</p>
<p>CM.3.1.f Increase listening and speaking vocabularies.</p>	<p>This objective is addressed throughout the program. See for example:</p>

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	<p>Unit 1: Academic Vocabulary: Integrate, T58 Academic Vocabulary: Integrate, T62 Academic Vocabulary: Integrate, T134 Compose a Setting: ELL Targeted Support, T153</p> <p>Unit 2: Academic Vocabulary: Integrate, T50 Academic Vocabulary: Integrate, T58 Academic Vocabulary: Integrate, T122</p> <p>Unit 3: Academic Vocabulary: Integrate, T58 Academic Vocabulary: Integrate, T62 Academic Vocabulary: Integrate, T124</p> <p>Unit 4: Academic Vocabulary: Integrate, T52 Academic Vocabulary: Integrate, T56 Strategy Group: ELL Targeted Support, T116 Academic Vocabulary: Integrate, T118</p> <p>Unit 5: Academic Vocabulary: Integrate, T54 Academic Vocabulary: Integrate, T58 Academic Vocabulary: Integrate, T118</p>
CM.3.1.g Participate in collaborative discussions.	<p>Unit 1: Whole Group, T337 Whole Group, T341 Whole Group, T345</p> <p>Unit 2: Reflect and Share, T328 Analyze Student Model: Collaborate and Discuss, T364 Collaborate: Include Visuals/Media, T368 Collaborate: Peer Review, T370 Peer Review: Student Interactive, T371 Collaborate: Celebrate!, T372</p> <p>Unit 3: Collaborate: Student Interactive, T371 Reflect: Celebrate and Reflect, T374</p>

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<p>Continued CM.3.1.g Participate in collaborative discussions.</p>	<p>Continued Unit 4: Whole Group, T307 Whole Group, T327 Whole Group, T331 Whole Group, T335 Whole Group, T339 Unit 5: Turn, Talk, And Share, T222 Whole Group, T305 Whole Group, T325 Whole Group, T329 Whole Group, T333 Whole Group, T337</p>
<p>CM.3.1.h Work respectfully with others in pairs, diverse groups, and whole class settings.</p>	<p>Unit 1: Collaboration: Each Day, T393 Unit 2: Collaborate: Celebrate and Reflect, T372 Collaboration: Each Day T375 Unit 3: Collaboration: Each Day T377 Unit 4: Collaboration: Each Day T383 Unit 5: Collaboration: Each Day T381</p>
<p>CM.3.2 The student will give oral presentations.</p>	
<p>CM.3.2.a Speak clearly using appropriate volume.</p>	<p>Unit 1: Celebrate!, T390 Presenting in Person: Student Interactive, T391 Unit 2: Celebrate!, T372 Time to Celebrate!: Student Interactive, T373 Unit 3: Celebrate!, T374 Time to Celebrate!: Student Interactive, T375 Unit 4: Celebrate!, T380 Time to Celebrate!: Student Interactive, T381 Unit 5: Celebrate!, T378- Time to Celebrate!: Student Interactive, T379</p>
<p>CM.3.2.b Speak at an understandable rate.</p>	<p>Unit 1:</p>

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	Celebrate!, T390 Unit 2: Celebrate!, T372 Collaborate, T372 Unit 3: Celebrate!, T374 Collaborate, T374 Unit 4: Celebrate!, T380 Collaborate, T380 Unit 5: Celebrate!, T378 Collaborate, T378
CM.3.2.c Make eye contact with the audience.	Unit 1: Celebrate!, T390 Unit 2: Celebrate!, T372 Collaborate, T372 Unit 3: Celebrate!, T374 Collaborate, T374 Unit 4: Celebrate!, T380 Collaborate, T380 Unit 5: Celebrate!, T378 Collaborate, T378
CM.3.2.d Organize ideas sequentially or around major points of information using appropriate facts and relevant details.	Unit 1: Compose a Setting, T156 Steps to Writing Independently, T219 ELL Targeted Support: T221 Develop an Event Sequence: Minilesson, T223 Unit 3: Draft an Event Sequence, T221 Unit 4: ELL Targeted Support, T24 Write for a Reader: Use Text Structure, T278-T279 Unit 5: Write for a Reader: Use Text Structure, T202
CM.3.2.e Use contextually appropriate language and specific vocabulary to communicate ideas.	Unit 1: 4-Point Research Project Rubric: Language and Vocabulary, T373

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	<p>Unit 2: 4-Point Research Project Rubric: Language and Vocabulary, T355</p> <p>Unit 3: 4-Point Research Project Rubric: Language and Vocabulary, T357</p> <p>Unit 4: 4-Point Research Project Rubric: Language and Vocabulary, T363 Collaborate: Analyze Student Model, T372</p> <p>Unit 5: 4-Point Research Project Rubric: Language and Vocabulary, T361</p>
<p>CM.3.2.f Use multimodal tools to create presentations and enhance communication.</p>	<p>Unit 2: Include Visuals/Media, T368 Celebrate!, T372 Collaborate, T372</p> <p>Unit 3: Incorporate Media, T370 Celebrate!, T374 Collaborate, T37</p> <p>Unit 4: Include Images, T376 Include Images: ELL Targeted Support, T378 Celebrate!, T380 Collaborate T380</p> <p>Unit 5: Present a Slide Show, T374 Present a Slide Show: ELL Targeted Support, T375 Present a Slide Show, T374-T375 Celebrate!, T378 Collaborate, T378</p>
R Reading	
R.3.3 The student will apply word-analysis skills when reading.	

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<p>R.3.3.a Use knowledge of regular and irregular vowel patterns.</p>	<p>Unit 1: Lessons 1-2: Word Study: Vowel Digraphs, T284</p> <p>Unit 2: Lessons 1-5: Teach r-Controlled Vowels, T132-T133 Lessons 1-3, 5: Spelling r Controlled Vowels, T138-T139 Lesson 4: r- Controlled Vowels, ar, or, ore, oar, T205</p> <p>Unit 3: Possible Teaching Point: Word Study: Vowel Teams oo, ew, ue, ui, eu, T244 Lessons 1-5: Teach Vowel Teams oo, ew, ue, ui, eu, T272-T273 Lessons 1-3, 5: Spelling: Spell Vowel Teams oo, ew, ue, ui, eu, T278-T279 Lesson 4: Spell Vowel Teams oo, ew, ue, ui, eu, T343</p> <p>Unit 4: Possible Teaching Point: Word Study: r-Controlled Vowels ir, er, ur, ear, T34 Possible Teaching Point: Word Study: r-Controlled Vowels ir, er, ur, ear, T38 Possible Teaching Point: Word Study: r-Controlled Vowels ir, er, ur, ear, T43 Lessons 1-5: Teach r-Controlled Vowels ir, er, ur, ear, T66-T67 Lessons 1-3, 5: Spelling: Spell r Controlled Words with ir, er, ur, ear, T72-T73 Lesson 4: Spell r Controlled Words with ir, er, ur, ear, T139</p> <p>Unit 5: Possible Teaching Point: Word Study: Vowel Patterns, T36 Lessons 1-5: Teach Vowel Patterns, T68-T69 Lessons 1-3, 5: Spelling: Spell Vowel Patterns au, aw, al, augh, ough, T74-T75 Lessons 1-3, 5: Spelling: Vowel Patterns with ei and eigh, T138-T139 Lesson 4: Spell Vowel Patterns au, aw, al, augh, ough, T139 Lesson 4: Vowel Patterns with ei and eigh, T205</p>

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<p>R.3.3.b Decode regular multisyllabic words.</p>	<p>Unit 1: Possible Teaching Point: Word Study: Syllable Pattern VC/CV, T34 Possible Teaching Point: Word Study: Syllable Pattern VC/CV, T52 ELL Language Transfer: Multisyllabic Words, T376</p> <p>Unit 2: Lessons 1, 3: Word Study: Syllable Patterns, T64-T65 Lessons 1, 3-4: Word Study: <i>r</i>-Controlled Vowels, T132-T133 Lessons 1, 3, 5: Word Study: Compound Words, T198-T199 Lessons 1, 3: Word Study: Syllable Patterns, T266-T267</p> <p>Unit 3: Lessons 1, 3, 5: Word Study: Prefixes <i>pre-</i>, <i>dis-</i>, <i>in-</i>, <i>im-</i>, <i>non-</i>, T72-T73 Lessons 1, 5: Word Study: Suffixes <i>-ful</i>, <i>-y</i>, <i>-ness</i>, T206-T207 Possible Teaching Point: Word Study: Vowel Teams <i>oo</i>, <i>ew</i>, <i>ue</i>, <i>ui</i>, <i>eu</i>, T244</p> <p>Unit 4: Lesson 1: Word Study: <i>r</i>-Controlled Vowels <i>ir</i>, <i>er</i>, <i>ur</i>, <i>ear</i>, T66 Lesson 1, 3, 5: Word Study: VCCCV Pattern, T132-T133 Lessons 1, 3-4: Word Study: Latin Suffixes, T202-T203</p> <p>Unit 5: Lessons 1-5: Teach Vowel Patterns, T68-T69 Lessons 1-5: Teach Vowel Patterns, T132-T133 Lessons 1-5: Teach Schwa Vowel Sound, T272-T273 Lessons 1-5: Teach Final Stable Syllables, T340-T341</p>

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R.3.4 The student will expand vocabulary when reading.	
R.3.4.a Use knowledge of homophones.	<p>Unit 1: ELL Targeted Support, T47</p> <p>Unit 4: Possible Teaching Point: Word Study: Homophones, T321 Lessons 1-5: Teach Homophones, T342-T343 Lessons 1-3, 5: Spell Homophones, T348-T349</p> <p>Unit 5: Lesson 4: Homophones, T75</p>
R.3.4.b Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words.	<p>Unit 1: Minilesson: Related Words, T70 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T116 Minilesson: Synonyms and Antonyms, T138</p> <p>Unit 2: Possible Teaching Point: Academic Vocabulary: Related Words, T33 Possible Teaching Point: Academic Vocabulary: Related Words, T35 Minilesson: Related Words, T62 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T103 Minilesson: Synonyms and Antonyms, T130 Assess Understanding, T131 Strategy Group: Develop Vocabulary, T250 Strategy Group: Compare And Contrast Texts, T258</p> <p>Unit 3: Minilesson: Related Words, T70 LESSONS 1-5: Teach Prefixes pre-, dis-, in-, im-, non-, T72-T73 Lessons 1-3, 5: Spelling: Spell Prefixes pre-, dis-, in-, im-, non-, T78-T79 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T110 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T113 Minilesson: Develop Vocabulary, T120 Whole Group, T123</p>

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<p>Continued R.3.4.b Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words.</p>	<p>Continued Minilesson: Synonyms and Antonyms, T136 Lesson 4: Spell Prefixes pre-, dis-, in-, im-, non-, T145 Possible Teaching Point: Word Study: Suffixes -ful, -y, -ness, T182 Possible Teaching Point: Word Study: Suffixes -ful, -y, -ness, T184 LESSONS 1-5: Teach Suffixes -ful, -y, -ness, T206-T207 Lessons 1-3, 5: Spelling: Spell Words with Suffixes, -ful, -y, -ness, T212-T213 Lesson 4: Spell Words with Suffixes, -ful, -y, -ness, T279 Unit 4: Minilesson: Related Words, T64 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T105 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T107 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T111 Minilesson: Synonyms and Antonyms, T130 LESSONS 1-5: Teach Latin Suffixes, T202-T203 Lessons 1-3, 5: Spelling: Spell Latin Suffixes -able, -ible, -ation, T208-T209 Lesson 4: Latin Suffixes -able, -ible, -ation, T281 Unit 5: Minilesson: Related Words, T66 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T104 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T105 Minilesson: Synonyms and Antonyms, T130 Possible Teaching Point: Word Study: Words with Suffix -en, T174 Possible Teaching Point: Word Study: Words with Suffix -en, T175 Lessons 1-5: Teach Words with Suffix -en, T198-T199 Lessons 1-3, 5: Spelling: Spell Words with Suffix -en, T204-T205</p>

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<p>R.3.4.c Apply meaning clues, language structure, and phonetic strategies to determine the meaning of new words.</p>	<p>Unit 1: Minilesson: Develop Vocabulary, T54 Close Read: Vocabulary in Context, T109 Minilesson: Develop Vocabulary, T122 Possible Teaching Point: Academic Vocabulary: Context Clues, T179 Possible Teaching Point: Academic Vocabulary: Context Clues, T181 Close Read: Vocabulary in Context, T182 Possible Teaching Point: Academic Vocabulary: Context Clues, T186 Close Read: Vocabulary in Context, T256 Close Read: Vocabulary in Context, T327 Possible Teaching Point: Academic Vocabulary: Parts of Speech, T332</p> <p>Unit 2: Close Read: Vocabulary in Context, T35 Possible Teaching Point: Word Study: r-Controlled Vowels, T107 Close Read: Vocabulary in Context, T244 Possible Teaching Point: Read Like a Writer: Author’s Craft, T305 Minilesson: Develop Vocabulary, T316 Strategy Group: Develop Vocabulary, T318</p> <p>Unit 3: Close Read: Vocabulary in Context, T110 Possible Teaching Point: Academic Vocabulary: Context Clues, T177 Close Read: Vocabulary in Context, T185 Close Read: Vocabulary in Context, T186 Minilesson: Context Clues, T204 Close Read: Vocabulary in Context, T244 Close Read: Vocabulary in Context, T315</p> <p>Unit 4: Close Read: Vocabulary in Context, T34 Close Read: Vocabulary in Context, T44 Strategy Group: Develop Vocabulary, T50 Close Read: Vocabulary in Context, T105 Close Read: Vocabulary in Context, T110 Close Read: Vocabulary in Context, T170 Possible Teaching Point: Academic Vocabulary: Context Clues, T175</p>

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<p>Continued R.3.4.c Apply meaning clues, language structure, and phonetic strategies to determine the meaning of new words.</p>	<p>Continued Close Read: Vocabulary in Context, T177 Possible Teaching Point: Academic Vocabulary: Context Clues, T177 Possible Teaching Point: Academic Vocabulary: Context Clues, T178 Minilesson: Context Clues, T200 Close Read: Vocabulary in Context, T315 Close Read: Vocabulary in Context, T318 Unit 5: Close Read: Vocabulary in Context, T40 Close Read: Vocabulary in Context, T107 Close Read: Vocabulary in Context, T111 Possible Teaching Point: Academic Vocabulary: Context Clues, T168 Possible Teaching Point: Word Study: Context Clues, T170 Possible Teaching Point: Academic Vocabulary: Context Clues, T171 Close Read: Vocabulary in Context, T172 Minilesson: Context Clues, T196 Close Read: Vocabulary in Context, T238 Close Read: Vocabulary in Context, T245 Close Read: Vocabulary in Context, T248 Close Read: Vocabulary in Context, T318</p>
<p>R.3.4.d Use context to clarify meaning of unfamiliar words.</p>	<p>Unit 1: Minilesson: Develop Vocabulary, T54 Close Read: Vocabulary in Context, T109 Minilesson: Develop Vocabulary, T122 Possible Teaching Point: Academic Vocabulary: Context Clues, T179 Possible Teaching Point: Academic Vocabulary: Context Clues, T181 Close Read: Vocabulary in Context, T182 Possible Teaching Point: Academic Vocabulary: Context Clues, T186 Close Read: Vocabulary in Context, T256 Close Read: Vocabulary in Context, T327 Possible Teaching Point: Academic Vocabulary: Parts of Speech, T332</p>

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<p>Continued R.3.4.d Use context to clarify meaning of unfamiliar words.</p>	<p>Continued Unit 2: Close Read: Vocabulary in Context, T35 Close Read: Vocabulary in Context, T244 Possible Teaching Point: Read Like a Writer: Author's Craft, T305 Minilesson: Develop Vocabulary, T316 Strategy Group: Develop Vocabulary, T318 Unit 3: Close Read: Vocabulary in Context, T34 Close Read: Vocabulary in Context, T110 Possible Teaching Point: Academic Vocabulary: Context Clues, T177 Close Read: Vocabulary in Context, T185 Close Read: Vocabulary in Context, T186 Minilesson: Context Clues, T204 Close Read: Vocabulary in Context, T244 Close Read: Vocabulary in Context, T315 Unit 4: Close Read: Vocabulary in Context, T34 Close Read: Vocabulary in Context, T44 Strategy Group: Develop Vocabulary, T50 Close Read: Vocabulary in Context, T105 Close Read: Vocabulary in Context, T110 Close Read: Vocabulary in Context, T170 Possible Teaching Point: Academic Vocabulary: Context Clues, T175 Close Read: Vocabulary in Context, T177 Possible Teaching Point: Academic Vocabulary: Context Clues, T177 Possible Teaching Point: Academic Vocabulary: Context Clues, T178 Minilesson: Context Clues, T200 Close Read: Vocabulary in Context, T315 Close Read: Vocabulary in Context, T318 Unit 5: Close Read: Vocabulary in Context, T40 Close Read: Vocabulary in Context, T107 Close Read: Vocabulary in Context, T111 Possible Teaching Point: Academic Vocabulary: Context Clues, T168 Possible Teaching Point: Word Study: Context Clues, T170</p>

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<p>Continued R.3.4.d Use context to clarify meaning of unfamiliar words.</p>	<p>Continued Possible Teaching Point: Academic Vocabulary: Context Clues, T171 Close Read: Vocabulary in Context, T172 Minilesson: Context Clues, T196 Close Read: Vocabulary in Context, T238 Close Read: Vocabulary in Context, T245 Close Read: Vocabulary in Context, T248 Close Read: Vocabulary in Context, T318</p>
<p>R.3.4.e Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.</p>	<p>Unit 1: Close Read: Vocabulary in Context, T53 Minilesson: Develop Vocabulary, T54 Strategy Group: Develop Vocabulary, T56 Close Read: Vocabulary in Context, T109 Close Read: Vocabulary in Context, T114 Minilesson: Develop Vocabulary, T122 Strategy Group: Develop Vocabulary, T124 Preview Vocabulary, T174 Close Read: Vocabulary in Context, T182 Whole Group, T193 Minilesson: Develop Vocabulary, T266 Strategy Group: Develop Vocabulary, T268 Preview Vocabulary, T318</p> <p>Unit 2: Preview Vocabulary, T98 Close Read: Vocabulary in Context, T107 Minilesson: Develop Vocabulary, T114 Strategy Group: Develop Vocabulary, T116 Weekly Standards Practice, T130 Strategy Group: Develop Vocabulary, T182 Assess Understanding, T197 Preview Vocabulary, T240 Close Read: Vocabulary in Context, T244 Minilesson: Develop Vocabulary, T248 Strategy Group: Develop Vocabulary, T250 Strategy Group: Compare And Contrast Texts, T258</p>

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<p>Continued R.3.4.e Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.</p>	<p>Continued Unit 3: Language of The Genre, T100 Minilesson: Develop Vocabulary, T120 Strategy Group: Develop Vocabulary, T122 Close Read: Vocabulary in Context, T185 Minilesson: Develop Vocabulary, T188 Strategy Group: Develop Vocabulary, T190 Minilesson: Develop Vocabulary, T254 Strategy Group: Develop Vocabulary, T256 Whole Group, T257 Unit 4: Close Read: Vocabulary in Context, T34 Close Read: Vocabulary in Context, T44 Minilesson: Develop Vocabulary, T48 Strategy Group: Develop Vocabulary, T50 Strategy Group: Develop Vocabulary, T116 Minilesson: Develop Vocabulary, T184 Strategy Group: Develop Vocabulary, T186 Close Read: Vocabulary in Context, T248 Minilesson: Develop Vocabulary, T256 Strategy Group: Develop Vocabulary, T258 Cross-Curricular Perspectives: Social Studies, T320 Minilesson: Develop Vocabulary, T324 Unit 5: Preview Vocabulary, T30 Minilesson: Develop Vocabulary, T114 Strategy Group: Develop Vocabulary, T116 Minilesson: Analyze Text Structure, T118 Strategy Group: Analyze Text Structure, T120 Close Read: Vocabulary in Context, T172 Minilesson: Develop Vocabulary, T180 Minilesson: Develop Vocabulary, T254 Strategy Group: Develop Vocabulary, T256 Minilesson: Develop Vocabulary, T322 Strategy Group: Develop Vocabulary, T324</p>

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<p>R.3.4.f Use vocabulary from other content areas.</p>	<p>Unit 1: Cross-Curricular Perspectives: Social Studies, T323 Cross-Curricular Perspectives: Social Studies, T329 Cross-Curricular Perspectives: Social Studies, T333</p> <p>Unit 2: Minilesson: Develop Vocabulary, T46 Cross-Curricular Perspectives: Science, T310</p> <p>Unit 3: Language Of The Genre, T234 Cross-Curricular Perspectives: Social Studies, T114 Cross-Curricular Perspectives: Social Studies, T253 Cross-Curricular Perspectives: Social Studies, T308</p> <p>Unit 4: Cross-Curricular Perspectives: Social Studies, T104 Cross-Curricular Perspectives: Social Studies, T112 Cross-Curricular Perspectives: Social Studies, T249</p> <p>Unit 5: Cross-Curricular Perspectives: Science, T110 Cross-Curricular Perspectives: Social Studies, T245</p>
<p>R.3.4.g Use word-reference resources including the glossary, dictionary, and thesaurus.</p>	<p>Unit 1: First Read: Notice, T262 Close Read: Analyze Text Features, T262 Close Read: Use Text Evidence, T263</p> <p>Unit 2: Minilesson: Develop Vocabulary, T46 Minilesson: Related Words, T62 Academic Vocabulary: My Turn, T63 Minilesson: Synonyms and Antonyms, T130 Academic Vocabulary: My Turn, T131 Minilesson: Clarify Steps Using Strong Verbs, T150 Minilesson: Context Clues, T196 Academic Vocabulary: My Turn, T197 How to Use a Glossary, T388-T389</p>
<p>Continued R.3.4.g Use word-reference resources including the glossary, dictionary, and thesaurus.</p>	<p>Continued</p> <p>Unit 3: Minilesson: Related Words, T70</p> <p>Unit 4: Biography: ELL Targeted Support, T24 Apply: Develop Vocabulary, T49 Academic Vocabulary: My Turn, T65 Minilesson: Use Descriptive Language, T70 Minilesson: Synonyms and Antonyms, T130 Academic Vocabulary: My Turn, T131 Read Like a Writer: ELL Targeted Support, T204</p>

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	Write for a Reader: ELL Targeted Support, T346 Minilesson: How to Use a Glossary, T396 Unit 5: Possible Teaching Point: Academic Vocabulary: Related Words, T45 Minilesson: Related Words, T66 Minilesson: Develop Vocabulary, T322
R.3.5 The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry.	
R.3.5.a Set a purpose for reading.	Unit 1: Read: T30 Establish Purpose: Student Interactive, T101 Read, T106 Read, T174 Session 1: Book Club, T397 Unit 2: Read, T98 Read, T232 Read, T300 Unit 3: Read, T106 Read and Compare, T180 Unit 4: First Read: Respond, T35 Unit 5: Read, T102 Read, T166 Read, T232

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<p>R.3.5.b Make connections between reading selections.</p>	<p>Unit 1: Read, T174 Read, T318 Compare Across Texts: T374</p> <p>Unit 2: Cross-Curricular Perspectives: Science, T32 First Read: Connect, T104 First Read: Connect, T237 Cross-Curricular Perspectives: Science, T307</p> <p>Unit 3: Minilesson: Make Connections, T128 Strategy Group: Make Connections, T130 Minilesson: Write to Sources, T132 First Read: Connect, T176 Cross-Curricular Perspectives: Humanities: Expression, T176</p> <p>Unit 4: Cross-Curricular Perspectives: Social Studies, T104 First Read: Connect, T110 Cross-Curricular Perspectives: Social Studies, T112 Strategy Group: Compare Texts, T128 Whole Group, T129 Strategy Group: Compare Texts, T198</p> <p>Unit 5: Strategy Group: Compare Texts, T268 First Read: Connect, T310 First Read: Connect, T312 First Read: Connect, T321</p>

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R.3.5.c Make, confirm, and revise predictions.	<p>Unit 1: Close Read: Monitor Comprehension, T41 Close Read: Use Text Evidence, T248</p> <p>Unit 2: Introduce the Text: ELL Targeted Support, T31</p> <p>Unit 3: Confirm or Correct Predictions, T27 Close Read: Correct or Confirm Predictions, T32 Close Read: Correct or Confirm Predictions, T40 Close Read: Correct or Confirm Predictions, T44 Close Read: Correct or Confirm Predictions, T50 Minilesson: Correct or Confirm Predictions, T62 Strategy Group: Correct or Confirm Predictions, T64</p> <p>Unit 4: Strategy Group: Correct or Confirm Predictions, T58</p> <p>Unit 5: First Read: Notice, T37</p>
R.3.5.d Compare and contrast settings, characters, and plot events.	<p>Unit 1: Whole Group, T69</p> <p>Unit 3: Close Read: Make Connections, T115 Close Read: Make Connections, T117 Close Read: Make Connections, T118 First Read: Connect, T119 Close Read: Compare and Contrast Texts, T174 Close Read: Compare and Contrast Texts, T177</p> <p>Unit 4: Apply: Write to Sources, T197</p> <p>Unit 5: Strategy Group: Compare Texts, T336</p>
R.3.5.e Summarize plot events.	<p>Unit 1: Traditional Tales, T22</p>

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	Retell Texts, T23 Analyze Plot, T26 ELL Targeted Support, T114 Visualize Details, ELL Targeted Support, T342 Unit 3: First Read: Respond, T117 Unit 4: ELL Targeted Support, T176 Unit 5: Synthesize Information, T99
R.3.5.f Identify the narrator of a story.	Unit 1: Narrator: Genre Immersion Lesson, T87 Narrator: Minilesson, T155 Unit 5: Minilesson: Historical Fiction, T226 Analyze Point of View: T260 Close Read: Analyze Point of View, T235 Close Read: Analyze Point of View, T239
R.3.5.g Ask and answer questions about what is read.	Unit 1: Close Read: Ask and Answer Questions, T108 Close Read: Ask and Answer Questions, T110 First Read: Generate Questions, T110 Close Read: Ask and Answer Questions, T113 First Read: Generate Questions, T114 First Read: Generate Questions, T115 Close Read: Ask and Answer Questions, T117 First Read: Generate Questions, T118 First Read: Generate Questions, T120 Minilesson: Ask and Answer Questions, T130 Strategy Group: Ask and Answer Questions, T132 Whole Group, T133 Minilesson: Write to Sources, T134 Check for Understanding, T335 Unit 2: Minilesson: Ask Questions, T58 Apply: T59 Read: First Read Strategies, T232 ELL Targeted Support: T359

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<p>Continued R.3.5.g Ask and answer questions about what is read.</p>	<p>Continued Unit 3: First Read: Generate Questions, T33 First Read: Generate Questions, T35 First Read: Generate Questions, T36 First Read: Notice, T37 First Read: Notice, T38 First Read: Generate Questions, T39 First Read: Generate Questions, T40 First Read: Generate Questions, T44 First Read: Generate Questions, T45 First Read: Respond, T46 First Read: Notice, T47 First Read: Generate Questions, T48 First Read: Respond, T51 First Read: Respond, T52 First Read: Generate Questions, T53 Unit 4: First Read: Generate Questions, T310 First Read: Generate Questions, T318 Unit 5: First Read: Generate Questions, T235 First Read: Generate Questions, T237 First Read: Generate Questions, T244</p>

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<p>R.3.5.h Draw conclusions using the text for support.</p>	<p>Unit 1: Minilesson: Use Text Evidence, T62 Close Read: Ask and Answer Questions, T108 Close Read: Infer Theme, T111 Close Read: Infer Theme, T113 Close Read: Infer Theme, T117 Close Read: Infer Theme, T118 Close Read: Infer Theme, T119 Close Read: Infer Theme, T121 Minilesson: Infer Theme, T126 Close Read: Make Inferences, T178 First Read: Respond, T179 First Read: Notice, T182 Close Read: Make Inferences, T183 First Read: Respond, T183 Close Read: Make Inferences, T185 Close Read: Make Inferences, T186 Close Read: Make Inferences, T187 Close Read: Make Inferences, T189 Minilesson: Make Inferences, T198 Strategy Group: Make Inferences, T200</p> <p>Unit 2: Close Read: Identify Main Idea and Details, T34 Conferring: Possible Teaching Point, T195 Check for Understanding: T249</p> <p>Unit 3: Strategy Group: Support Opinions, T68 Whole Group, T69 Strategy Group: Compare Texts, T332</p> <p>Unit 4: Close Read: Distinguish Viewpoint, T253</p> <p>Unit 5: Check for Understanding: T255 Close Read: Evaluate Details, T312</p>

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<p>R.3.5.i Identify the conflict and resolution.</p>	<p>Unit 1: Close Read: Analyze Plot and Setting, T50 Close Read: Analyze Plot and Setting, T52 Apply: Analyze Plot and Setting, T59 Problem: Student Interactive, T157</p> <p>Unit 2: Strategy Group: ELL Targeted Support, T164</p> <p>Unit 3: Minilesson: Develop Plot, T88 Minilesson: Plot: Establish a Problem, T154 Minilesson: Plot: Plan a Resolution, T155</p> <p>Unit 4: Identify Biography: Matching Texts to Learning, T26 Close Read: Correct or Confirm Predictions, T42 Strategy Group: Compare Texts, T62 Think Aloud: Analyze Biography, T159</p> <p>Unit 5: Traditional Tales: ELL Targeted Support, T300</p>
<p>R.3.5.j Identify the theme.</p>	<p>Unit 1: Identify Folktales, T102 Close Read: Infer Theme, T111 Close Read: Infer Theme, T113 Close Read: Infer Theme, T117 Close Read: Infer Theme, T118 Close Read: Infer Theme, T119 Close Read: Infer Theme, T121 Possible Teaching Point: Read Like a Writer: Author's Craft, T121 Strategy Group: Infer Theme, T128 Strategy Group: Ask and Answer Questions, T132 Whole Group, T133</p>
<p>Continued</p>	<p>Continued</p>

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R.3.5.j Identify the theme.	<p>Unit 3: Strategy Group: Infer Theme, T194 Whole Group, T195</p> <p>Unit 4: Conferring: Possible Conference Prompts, T191 Conferring: Possible Teaching Point, T195 Minilesson: Biography, T234</p> <p>Unit 5: Close Read: Infer Theme, T311 Strategy Group: Evaluate Details, T332</p>
R.3.5.k Use reading strategies to monitor comprehension throughout the reading process.	<p>Unit 1: Read, T318</p> <p>Unit 2: Close Read: Monitor Comprehension, T33 Close Read: Monitor Comprehension, T39 Close Read: Monitor Comprehension, T41 Possible Teaching Point: Monitoring Comprehension: Reading On, T43 Close Read: Monitor Comprehension, T44 Minilesson: Monitor Comprehension, T54 Strategy Group: Monitor Comprehension, T56 Read, T98 Preview Vocabulary, T166 Read, T232 Read, T240</p> <p>Unit 3: Whole Group, T105 Read, T106 Whole Group, T239 Read, T240 Close Read: Monitor Comprehension, T311 Close Read: Monitor Comprehension, T313 Close Read: Monitor Comprehension, T314 Minilesson: Monitor Comprehension, T326 Strategy Group: Monitor Comprehension, T328</p> <p>Unit 4: Read, T30 Read, T236</p>

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<p>Continued R.3.5.k Use reading strategies to monitor comprehension throughout the reading process.</p>	<p>Continued Unit 5: Read, T30 Read, T166 Minilesson: Monitor Comprehension, T188 Strategy Group: Monitor Comprehension, T190</p>
<p>R.3.5.l Differentiate between fiction and nonfiction.</p>	<p>Unit 1: Select a Genre: Topic, T227 Unit 3: Independent Reading: T13 Historical Fiction: Minilesson, T25 Unit 4: Turn, Talk, and Share, T231 Compare Texts: Matching Texts to Learning, T233</p>
<p>R.3.5.m Read with fluency, accuracy, and meaningful expression.</p>	<p>Unit 1: Fluency: Prosody, T56 Fluency: Prosody/Oral Reading Rate and Accuracy, T60 Fluency: Prosody/Oral Reading Rate and Accuracy, T64 Identify Folktales, T102 Fluency: Rate/Oral Reading Rate and Accuracy, T124 Fluency: Rate/Oral Reading Rate and Accuracy, T128 Fluency: Prosody/Oral Reading Rate and Accuracy, T132 Identify Realistic Fiction, T170 Identify Myths, T314-T315 Unit 2: Identify Realistic Fiction, T162 Unit 3: Identify Historical Fiction, T26 Identify Historical Fiction, T102 Identify Historical Fiction, T168 Identify Poetry, T302</p>

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<p>Continued R.3.5.m Read with fluency, accuracy, and meaningful expression.</p>	<p>Continued Unit 4: Fluency, T92 Fluency, T158 Be a Fluent Reader, T161 Fluency: Prosody/Oral Reading Rate and Accuracy, T194 Identify Drama, T304 Unit 5: Fluency, T224 Identify Historical Fiction, T228 Read, T232 Identify Genre, T302 Read, T306</p>
<p>R.3.6 The student will read and demonstrate comprehension of nonfiction texts.</p>	
<p>R.3.6.a Identify the author’s purpose.</p>	<p>Unit 1: Possible Teaching Point: Read Like a Writer: Author's Purpose, T40 Minilesson: Brainstorm and Set a Purpose, T89 First Read: Respond, T260 Unit 2: First Read: Notice, T242 Informational Text, T292 First Read: Notice, T302 Minilesson: Explain Author's Purpose, T320 Unit 3: Minilesson: Write to Sources, T266 Unit 4: Close Read: Author's Purpose, T171 Close Read: Explain Author's Purpose, T172 Close Read: Explain Author's Purpose, T174 Close Read: Explain Author's Purpose, T179 Unit 5: Possible Teaching Point: Read Like a Writer: Author's Purpose, T33 Possible Teaching Point: Read Like a Writer: Author's Purpose, T37 Possible Teaching Point: Read Like a Writer: Author's Purpose, T43 Possible Teaching Point: Read Like a Writer: Author's Purpose, T49 Close Read: Analyze Text Structure, T168 Whole Group, T187</p>

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<p>R.3.6.b Use prior and background knowledge as context for new learning.</p>	<p>Unit 1: Introduce the Text: ELL Access, T243</p> <p>Unit 2: Preview Vocabulary: Introduce the Text, T30 Introduce the Text: ELL Access, T99 Introduce the Text: ELL Access, T241 Minilesson: Informational Text, T294 Introduce the Text: ELL Targeted Support, T301 Introduce the Text: ELL Access, T301 Visualize Detail, T324</p> <p>Unit 4: Introduce the Text: ELL Access, T31 Introduce the Text: ELL Access, T101 Close Read: Make Inferences, T102 ELL Targeted Support, T109 Conferring: Make Inferences, T125 Introduce the Text: ELL Access, T167 Introduce the Text: ELL Access, T309 Possible Teaching Point: Academic Vocabulary: Parts of Speech, T315 Minilesson: Monitor Comprehension, T332</p> <p>Unit 5: Introduce the Text: ELL Access, T103 Close Read: Synthesize Information, T105 Close Read: Synthesize Information, T106 Introduce the Text: ELL Access, T167</p>

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<p>R.3.6.c Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts.</p>	<p>Unit 1: Minilesson: Informational Texts, T236 First Read: Notice, T244 Close Read: Analyze Text Features, T244 Close Read: Analyze Text Features, T247 Close Read: Analyze Text Features, T249 First Read: Respond, T252 Close Read: Analyze Text Features, T255 First Read: Notice, T262 Close Read: Analyze Text Features, T264 First Read: Connect, T264 Possible Teaching Point: Read Like a Writer: Author’s Craft, T264 Close Read: Analyze Text Features, T265 Strategy Group: Analyze Text Features, T272 Whole Group, T273 Unit 2: Possible Teaching Point: Read Like a Writer: Author’s Craft, T105 Unit 3: Flexible Option: Anchor Charts, T234 Read, T240 Unit 4: Possible Teaching Point: Read Like a Writer: Author’s Craft, T108 First Read: Notice, T170 First Read: Notice, T176 Cross-Curricular Perspectives: Social Studies, T317 Unit 5: First Read: Notice, T104 First Read: Notice, T108 First Read: Respond, T110 First Read: Notice, T112 Close Read: Analyze Text Structure, T173 Possible Teaching Point: Read Like a Writer: Text Structure, T178 Minilesson: Explain Use of Text Structure, T200 Minilesson: Use Text Structure, T202</p>

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<p>R.3.6.d Ask and answer questions about what is read using the text for support.</p>	<p>Unit 1: Close Read: Use Text Evidence, T245 Minilesson: Use Text Evidence, T274</p> <p>Unit 2: First Read: Respond, T40 First Read: Generate Questions, T111 My View, T248 Check for Understanding, T249 Check for Understanding, T317</p> <p>Unit 3: Read, T240 First Read: Generate Questions, T242 First Read: Generate Questions, T246 First Read: Respond, T248 First Read: Generate Questions, T251 Minilesson: Write to Sources, T266 Ask and Answer Questions: Student Interactive, T267</p> <p>Unit 4: First Read: Respond, T105 First Read: Respond, T113 Minilesson: Write to Sources, T196 First Read: Respond, T241 Minilesson: Write to Sources, T268</p> <p>Unit 5: First Read: Generate Questions, T34 First Read: Respond, T36 First Read: Generate Questions, T39 First Read: Generate Questions, T43 Close Read: Synthesize Information, T105 Close Read: Synthesize Information, T106 Close Read: Synthesize Information, T109 Minilesson: Synthesize Information, T122 Strategy Group: Synthesize Information, T124 Close Read: Monitor Comprehension, T169</p>

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R.3.6.e Draw conclusions using the text for support.	<p>Unit 1: First Read: Connect, T248 Close Read: Use Text Evidence, T248</p> <p>Unit 2: Close Read: Identify Main Idea and Details, T34 Check for Understanding: T249</p> <p>Unit 3: Check for Understanding: T255</p> <p>Unit 4: Close Read: Identify Main Idea and Key Details, T103 Close Read: Make Inferences, T104 Close Read: Make Inferences, T107 Close Read: Make Inferences, T109 Close Read: Make Inferences, T111 Minilesson: Make Inferences, T122 Strategy Group: Make Inferences, T124 First Read: Respond, T243 Close Read: Make Connections, T252</p> <p>Unit 5: First Read: Notice, T32 First Read: Connect, T33 Close Read: Analyze Text Features, T34 Close Read: Synthesize Information, T113 First Read: Notice, T170</p>
R.3.6.f Summarize information found in nonfiction texts.	<p>Unit 1: Read, T242 First Read: Respond, T247 First Read: Respond, T254 First Read: Respond, T258</p> <p>Unit 2: First Read: Respond, T245 Whole Group, T255</p> <p>Unit 3: Turn and Talk, T230 Close Read: Summarize Informational Text, T245 Close Read: Summarize Informational Text, T246 Close Read: Summarize Informational Text, T251 Close Read: Summarize Informational Text, T252 Minilesson: Summarize Informational Text, T262 Whole Group, T265</p>

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<p>Continued R.3.6.f Summarize information found in nonfiction texts.</p>	<p>Continued Unit 4: Identify Main Idea and Key Details, ELL Targeted Support, T118 Reflect and Share: ELL Targeted Support, T126 Unit 5: Close Read: Monitor Comprehension, T178</p>
<p>R.3.6.g Identify the main idea.</p>	<p>Unit 1: Think Aloud: Analyze Informational Text, T235 Conferring: Possible Conference Prompts, T241 Unit 2: First Read: Respond, T33 Check for Understanding, T47 Unit 4: Biography, T94 Minilesson: Main Idea and Key Details, T94 Close Read: Identify Main Idea and Key Details, T106 Close Read: Identify Main Idea and Key Details, T108 Minilesson: Identify Main Idea and Key Details, T118 Strategy Group: Identify Main Idea and Key Details, T120 Whole Group, T121 Unit 5: Identify Informational Text, T26 Conferring: Possible Conference Prompts, T29 First Read: Generate Questions, T34 Close Read: Analyze Text Features, T48</p>

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<p>R.3.6.h Identify supporting details.</p>	<p>Unit 1: First Read: Respond, T247 Close Read: Analyze Text Features, T247 Close Read: Use Text Evidence, T260 Minilesson: Use Text Evidence, T274</p> <p>Unit 2: Minilesson: Main Idea and Key Details, T24 Close Read: Identify Main Idea and Details, T32 Close Read: Identify Main Idea and Details, T34 Close Read: Identify Main Idea and Details, T36 Close Read: Identify Main Idea and Details, T38 Close Read: Identify Main Idea and Details, T40 Close Read: Identify Main Idea and Details, T42 Close Read: Identify Main Idea and Details, T43 Close Read: Identify Main Idea and Details, T45 Minilesson: Main Idea and Key Details, T50 Strategy Group: Identify Main Idea and Details, T52 Close Read: Evaluate Details, T110 Close Read: Evaluate Details, T112</p> <p>Unit 3: Close Read: Summarize Informational Text, T252 Strategy Group: Summarize Informational Text, T264</p> <p>Unit 4: Close Read: Identify Main Idea and Key Details, T106 Close Read: Identify Main Idea and Key Details, T112 Minilesson: Identify Main Idea and Key Details, T118 Whole Group, T121</p> <p>Unit 5: Close Read: Analyze Text Features, T41 Whole Group: T121 Strategy Group: ELL Targeted Support, T124 Close Read: Analyze Text Structure, T173 Use Text Evidence: Student Interactive, T193</p>

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<p>R.3.6.i Use reading strategies to monitor comprehension throughout the reading process.</p>	<p>Unit 1: Read, T318</p> <p>Unit 2: Close Read: Monitor Comprehension, T33 Close Read: Monitor Comprehension, T39 Close Read: Monitor Comprehension, T41 Possible Teaching Point: Monitoring Comprehension: Reading On, T43 Close Read: Monitor Comprehension, T44 Minilesson: Monitor Comprehension, T54 Strategy Group: Monitor Comprehension, T56 Read, T98 Preview Vocabulary, T166 Read, T232 Read, T240</p> <p>Unit 3: Whole Group, T105 Read, T106 Whole Group, T239 Read, T240 Close Read: Monitor Comprehension, T311 Close Read: Monitor Comprehension, T313 Close Read: Monitor Comprehension, T314 Minilesson: Monitor Comprehension, T326 Strategy Group: Monitor Comprehension, T328</p> <p>Unit 4: Read, T30 Read, T236</p> <p>Unit 5: Read, T30 Read, T166 Minilesson: Monitor Comprehension, T188 Strategy Group: Monitor Comprehension, T190</p>

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R.3.6.j Read with fluency, accuracy, and meaningful expression.	<p>Unit 1: Fluency: Prosody, T56 Fluency: Prosody/Oral Reading Rate and Accuracy, T60 Fluency: Prosody/Oral Reading Rate and Accuracy, T64 Fluency: Rate/Oral Reading Rate and Accuracy, T124 Fluency: Rate/Oral Reading Rate and Accuracy, T128 Fluency: Prosody/Oral Reading Rate and Accuracy, T132 Identify Informational Text, T238</p> <p>Unit 2: Identify Informational Text, T26 Identify Informational Text, T94 Cross-Curricular Perspectives: Science, T100 First Read: Respond, T101 Cross-Curricular Perspectives: Science, T102 First Read: Respond, T103 Cross-Curricular Perspectives: Science, T106 Cross-Curricular Perspectives: Science, T108 First Read: Respond, T109 Cross-Curricular Perspectives: Science, T112 Identify Persuasive Text, T228 Identify Informational Text, T296</p> <p>Unit 3: Identify Biography, T236</p> <p>Unit 4: Identify Biography, T26 Fluency, T92 Identify Biography, T96 Fluency, T158 Be a Fluent Reader, T161 Identify Biography, T162 Fluency: Prosody/Oral Reading Rate And Accuracy, T194 Identify Narrative Nonfiction, T232</p> <p>Unit 5: Identify Informational Text, T26 Identify Informational Text, T98 Identify Procedural Text, T162 Fluency, T224</p>

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W Writing	
W.3.7 The student will write legibly in cursive.	
W.3.7.a Write capital and lowercase letters of the alphabet.	<p>Unit 1: Lesson 4: Language & Conventions: Simple Sentences, T81 Lessons 2-4: Language & Conventions: Common and Proper Nouns, T360-T361</p> <p>Unit 2: Writing Support, T348 Minilesson: Edit for Legibility, T348 Independent Writing, T348 Share Back, T348</p> <p>Unit 3: Independent Writing, T352</p> <p>Unit 4: Independent Writing, T358</p> <p>Unit 5: Independent Writing, T356</p>
W.3.7.b Sign his/her first and last names.	<p>For related content, please see:</p> <p>Unit 1: A Safe Place to Play: Student Interactive, T377 Analyze Student Model, T382 My Point of View: Student Interactive, T219 Write a Thank You Note, T386 Write a Thank You Note: Student Interactive, T387</p>

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W.3.8 The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.	
W.3.8.a Engage in writing as a process.	<p>Unit 1: Personal Narrative, T86 Setting and Sequence of Events, T88 Brainstorm and Set a Purpose, T89 Plan Your Personal Narrative, T90 Develop an Engaging Idea, T154 Narrator, T155 Compose a Setting, T156 Problem, T157 Resolution, T158 Compose an Introduction, T222 Develop an Event Sequence, T223 Develop Dialogue, T224 Describe Actions, Thoughts, and Feelings, T225 Compose a Conclusion, T226 Coordinating Conjunctions, T298 Comparative and Superlative Adjectives, T299 Pronouns, T300 Adverbs, T301 Subject-Verb Agreement, T302 Edit for Verbs, T367 Publish and Celebrate, T368 Prepare for Assessment, T369</p> <p>Unit 2: How-to Article, T78 Compose a Headline and Lead, T79 Compose Facts and Details, T80 Brainstorm and Set a Purpose, T81 Plan Your How-to Article, T82 Develop an Engaging Main Idea, T146 Develop Relevant Details, T147 Write a Command, T149 Clarify Steps Using Strong Verbs, T150 Develop an Introduction, T212 Organize Ideas into Steps, T213 Organize Steps into Sequence, T214 Develop and Compose a Conclusion, T216 Edit for Prepositions and Prepositional Phrases, T280</p>

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<p>Continued W.3.8.a Engage in writing as a process.</p>	<p>Continued Revising for Coherence and Clarity, T281 Edit for Nouns, T282 Edit for Adverbs, T283 Edit for Coordinating Conjunctions, T284 Edit for Legibility, T348 Publish and Celebrate, T350 Minilesson: Prepare for Assessment, T351 Unit 3: Historical Fiction, T86 Identify Characters and Setting, T87 Develop Plot, T88 Brainstorm Ideas, T89 Plan Your Historical Fiction Story, T90 Compose Characters, T152 Compose a Setting, T153 Plot: Establish a Problem, T154 Plot: Plan a Resolution, T155 Minilesson: Select a Genre, T156 Develop an Introduction, T220 Draft an Event Sequence, T221 Compose Dialogue, T223 Describe Events with Details, T224 Edit for Capitalization, T286 Add Ideas for Coherence and Clarity, T287 Delete Ideas for Coherence and Clarity, T287 Edit for Subjective, Objective, and Possessive Pronouns, T290 Edit for Punctuation Marks, T350 Edit for Prepositions and Prepositional Phrases, T351 Publish and Celebrate, T352 Unit 4: Opinion Essay, T80 Topic, T81 Point of View and Reasons, T82 Brainstorm Topics and Focus on Opinion, T83 Plan Your Opinion Essay, 84 Develop the Topic, T146 Develop an Opinion, T147</p>

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<p>Continued W.3.8.a Engage in writing as a process.</p>	<p>Continued Distinguish Between Fact and Opinion, T148 Develop Reasons, T149 Develop Supporting Facts, T150 Compose an Introduction, T216 Organize Supporting Reasons, T217 Organize Supporting Facts, T218 Compose a Conclusion, T219 Revise Drafts by Adding Linking Words, T288 Revise Drafts by Adding Details, T289 Edit for Capitalization, T290 Peer Edit, T291 Use Peer and Teacher Suggestions, T292 Edit for Spelling, T357 Publish and Celebrate, T358 Prepare for Assessment, T359 Unit 5: Brainstorm Ideas, T85 Plan Your Poetry, T86 Revise for Word Choice: Verbs, T214 Revise for Structure, T286 Rearrange Ideas for Coherence and Clarity, T287 Edit for Nouns, T288 Edit for Comparative and Superlative Adjectives, T289 Edit for Punctuation Marks, T290 Revise for Coherence and Clarity, T354 Edit for Adjectives and Adverbs, T355 Publish and Celebrate, T356 Assessment, T358-T359</p>

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<p>W.3.8.b Identify audience and purpose.</p>	<p>Unit 1: Minilesson: Brainstorm and Set a Purpose, T89 Independent Writing, T226 Critical Literacy: Analyze Characteristics of Text, T378 ELL Targeted Support, T379 Analyze Student Model, T382</p> <p>Unit 2: Write for a Reader, T364</p> <p>Unit 3: Write for a Reader, T366</p> <p>Unit 4: Write for a Reader: Audience, T372</p> <p>Unit 5: Independent Writing, T216 Select a Genre, T217 Critical Literacy, Analyze the Text, T366 ELL Targeted Support, T367 Customize It!, T370</p>

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<p>W.3.8.c Use a variety of prewriting strategies.</p>	<p>Unit 1: Steps to Writing Independently, T83 Independent Writing, T88 Independent Writing, T89 Minilesson: Brainstorm and Set a Purpose, T89 Minilesson: Plan Your Personal Narrative, T90 Steps to Writing Independently, T151 Independent Writing, T154 Minilesson: Develop an Engaging Idea, T154 Writing Support, T156 Independent Writing, T156 Minilesson: Prepare for Assessment, T369 Independent Writing, T369</p> <p>Unit 2: Minilesson: Prepare for Assessment, T351 Independent Writing, T351 Share Back, T351 Writing Support, T351</p> <p>Unit 3: Independent Writing, T155 Writing Support, T155 Minilesson: Plot: Plan a Resolution, T155</p> <p>Unit 4: Steps to Writing Independently, T77 Brainstorm Topics and Focus on Opinion, T83 Independent Writing, T146 Independent Writing, T217 Prepare for Assessment, T359 Prepare for Assessment, Student Interactive, T359</p> <p>Unit 5: Writing Support, T357 Independent Writing, T357</p>

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W.3.8.d Use organizational strategies to structure writing according to type.	<p>Unit 1: Develop an Event Sequence, T223 Select a Genre, T227 Write a Thank You Note, T386</p> <p>Unit 2: Minilesson: Organize Ideas into Steps, T213 Independent Writing, T213</p> <p>Unit 3: Draft an Event Sequence, T221</p> <p>Unit 4: Writing Support, T216 Share Back, T216 Minilesson: Compose an Introduction, T216 Independent Writing, T216 Minilesson: Organize Supporting Facts, T218 Writing Support, T218 Share Back, T218 Independent Writing, T218 Writing Support, T219 Independent Writing, T219 Minilesson: Compose a Conclusion, T219 Share Back, T219 Customize It!, T372</p> <p>Unit 5: Minilesson: Plan Your Poetry, T86 Minilesson: Use Text Structure, T202 Use Line Breaks and Stanzas, T212 Revise for Structure, T286</p>
W.3.8.e Write a clear topic sentence focusing on main idea.	<p>Unit 1: ELL Targeted Support, T165 Collaborate: Student Interactive T379 Analyze Student Model, T382</p> <p>Unit 2: Minilesson: Develop an Engaging Main Idea, T146</p> <p>Unit 3: ELL Targeted Support, T367 Now You Try It: Student Interactive, T367</p> <p>Unit 4: Minilesson: Plan Your Opinion Essay, T84 Minilesson: Develop an Opinion, T147 Minilesson: Compose an Introduction, T216 Prepare for Assessment, T359</p>
W.3.8.f Elaborate writing by including supporting details.	<p>Unit 1: Independent Writing, T154</p>

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	<p>Unit 2: Develop Relevant Details: ELL Targeted Support, T145 Develop Relevant Details, T147</p> <p>Unit 3: Minilesson: Describe Events with Details, T224 Share Back, T224 Writing Support, T224 Writing Support, T287 Independent Writing, T287 Share Back, T287 Minilesson: Adding Ideas for Coherence and Clarity, T287</p> <p>Unit 4: Next Steps, T371 Customize It!, T372</p> <p>Unit 5: Writing Workshop, T73</p>
W.3.8.g Use transition words to vary sentence structure.	<p>Unit 1: Writing Support, T223 Share Back, T223 Independent Writing, T223 Minilesson: Develop an Event Sequence, T223</p> <p>Unit 2: Writing Support, T149 Writing Support, T281</p> <p>Unit 3: Minilesson: Draft an Event Sequence, T221 Minilesson: Write to Sources, T266 Minilesson, Model and Practice, T266</p> <p>Unit 4: Minilesson: Write to Sources, T268 Minilesson: Model and Practice, T268 Revise Drafts by Adding Linking Words, T288 Minilesson: Use Peer and Teacher Suggestions, T292</p>

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<p>W.3.8.h Express an opinion about a topic and provide fact-based reasons for support.</p>	<p>Unit 1: Minilesson: Write to Sources, T202 Use Text Evidence: Student Interactive, T203 Differentiated Support, T385 Differentiated Support, T389</p> <p>Unit 2: Minilesson: Write to Sources, T260</p> <p>Unit 3: My View, T133 Minilesson: Write to Sources, T200 My View, T201 My View, T267</p> <p>Unit 4: Writing Support, T80 Independent Writing, T80 Genre Immersion Lesson: Opinion Essay, T80 Share Back, T82 Minilesson: Point of View and Reasons, T82 Writing Support, T82 Independent Writing, T82 Share Back, T83 Independent Writing, T83 Minilesson: Topics and Opinions, T83 Minilesson: Plan Your Opinion Essay, T84 Minilesson: Develop the Topic, T146 Independent Writing, T146 Minilesson: Develop an Opinion, T147 Writing Support, T147 Writing Support, T149 Share Back, T149 Independent Writing, T149 Minilesson: Develop Supporting Facts, T150 Steps to Writing Independently, T213 Minilesson: Prepare for Assessment, T359</p> <p>Unit 5: Minilesson: Write to Sources, T192</p>

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W.3.8.i Write a well-developed paragraph focusing on the main idea.	<p>Unit 1: ELL Targeted Support, T165</p> <p>Unit 2: Minilesson: Develop an Engaging Main Idea, T146</p> <p>Unit 3: Explain the Author’s Message: ELL Targeted Support, T140</p> <p>Unit 5: Minilesson: Write to Sources, T126 Minilesson: Write to Sources, T266</p>
W.3.8.j Revise writing for clarity of content using specific vocabulary and information.	<p>Unit 1: Strategy Group: Develop Vocabulary, T268 Peer Review, T388 Differentiated Support, T389</p> <p>Unit 2: Revise and Edit, T370</p> <p>Unit 3: Strategy Group: Develop Vocabulary, T122</p> <p>Unit 4: Differentiated Support: Intervention/Extend, T379</p> <p>Unit 5: Independent Writing, T215 Revise and Edit, T376</p>
W.3.9 The student will edit writing for capitalization, punctuation, spelling, and Standard English.	
W.3.9.a Use complete sentences.	<p>Unit 1: Lessons 1-5: Simple Sentences, Subject and Predicate, T80-T81 Lessons 1-5: Language & Conventions: Subjects and Predicates, T148 Lessons 2-5: Compound Sentences, T216-T217 Writing Support, T225 Lesson 1: Compound Sentences, T292</p> <p>Unit 2: Academic Vocabulary: Student Interactive, T15 Read Like a Writer: ELL Targeted Support, T66 Minilesson: Write a Command, T149 Spelling: ELL Targeted Support, T204</p>

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<p>Continued W.3.9.a Use complete sentences.</p>	<p>Continued Unit 3: Lesson 1: Language & Conventions: Subject-Verb Agreement, T80 Write for a Reader, T366 Unit 4: Possible Teaching Point: Language and Conventions: Compound Sentences, T313 Unit 5: Word Study: Vowel Patterns <i>au, aw, al, augh, ough</i>: ELL Targeted Support, T68 Lesson 4: Word Study: Vowel Patterns <i>au, aw, al, augh, ough</i>, T69 Writing Support, T289 Write for a Reader, T370</p>
<p>W.3.9.b Use the word I in compound subjects.</p>	<p>Unit 1: Lesson 2: Oral Language: Subjects and Predicates, T148</p>
<p>W.3.9.c Use past and present verb tense.</p>	<p>Unit 1: Word Study: Lessons 1-3, 5: Base Words and Endings, T208-T209 Unit 2: Lessons 2-5: Language & Conventions: Main Verbs and Helping Verbs, T342-T343 Unit 3: Lesson 1: Main Verbs and Helping Verbs, T80-T81 Lessons 2-5: Language & Conventions: Simple Verb Tenses, Past, Present, Future, T214-T215 Lesson 1: Simple Verb Tenses, Past, Present, Future, T280 Unit 5: Revise for Word Choice: Verbs: ELL Targeted Support, T211</p>
<p>W.3.9.d Use adjectives correctly.</p>	<p>Unit 1: Word Study: Lessons 1-3, 5: Base Words and</p>

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	<p>Endings, T208-T209 Independent Writing, T299 Share Back, T299 Minilesson: Comparative and Superlative Adjectives, T299 Writing Support, T299</p> <p>Unit 2: Strategy Group: ELL Targeted Support, T186 Writing Workshop, T271</p> <p>Unit 3: Possible Teaching Point: Academic Vocabulary: Parts of Speech, T311 Minilesson: Parts of Speech</p> <p>Unit 4: Minilesson: Explain the Use of Descriptive Language, T68 Lessons 2-5: Language & Conventions: Comparing with Adjectives, T282-T283 Lesson 1: Adjectives and Articles, T350</p> <p>Unit 5: Lesson 2-5: Language & Convention: Comparing with Adjectives, T76-T77 Lesson 1: Comparing with Adjectives, T140 Share Back, T289 Writing Support, T289 Minilesson: Edit for Comparative and Superlative Adjectives, T289 Independent Writing, T289 Writing Support, T355</p>
W.3.9.e Use singular possessives.	<p>Unit 1: Pronouns: ELL Targeted Support, T297</p> <p>Unit 2: Lessons 2-5: Language & Conventions: Singular Possessive Nouns, T206-T207 Lesson 1: Singular Possessive Nouns, T274</p> <p>Unit 3: Edit for Subjective, Objective, and Possessive Pronouns, T290 Lesson 2, 4: Language & Conventions: Pronouns, T344-T345</p>
Continued W.3.9.e Use singular possessives.	Continued Unit 4: Lesson 2, 4: Language & Conventions: Possessive

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	Pronouns, T74-T75 Unit 5: Conference Support for ELL: Emerging, T284 Edit for Punctuation Marks: ELL Targeted Support, T285
W.3.9.f Use commas in a simple series.	Unit 3: Minilesson: Edit for Punctuation Marks, T350 Edit for Punctuation Marks: Student Interactive, T350 Unit 5: Lessons 2-5: Language and Conventions: Edit for Commas, T348-T349
W.3.9.g Use simple abbreviations.	Unit 3: Lessons 1-5: Teach Abbreviations, T138-T139 Lessons 1-3, 5: Spelling: Spell Abbreviations, T144-T145 Lesson 4: Abbreviations, T213
W.3.9.h Use apostrophes in contractions with pronouns and in possessives.	Unit 2: Lessons 2-5: Language & Conventions: Singular Possessive Nouns, T206-T207 Lessons 2, 5: Plural Possessive Nouns, T274-T275 Lesson 1: Singular Possessive Nouns, T274 Lessons 1-5: Teach Contractions, T334-T335 Lessons 1-3, 5: Spelling: Spell Contractions, T340-T341 Lesson 1: Plural Possessive Nouns, T342 Unit 3: Lesson 4: Contractions, T79 Unit 4: Lessons 2-5: Language & Conventions: Contractions, T140-T141 Lesson 1: Contractions, T210 Unit 5: Minilesson: Edit for Punctuation Marks, T290
W.3.9.i Use the articles a, an, and the correctly.	Unit 4: Lesson 1: Adjectives and Articles, T350

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W.3.9.j Use correct spelling including irregular plurals.	<p>Unit 2: Lessons 4-5: Language & Conventions: Singular and Plural Nouns, T73 Lessons 4-5: Language & Conventions: Irregular Plural Nouns, T141 Lesson 1: Language & Conventions: Singular Possessive Nouns, T206</p> <p>Unit 3: Lessons 1-3, 5: Spelling: Irregular Plural Nouns, T342-T343</p> <p>Unit 4: Lesson 4: Irregular Plurals, T73</p>
W.3.9.k Indicate paragraphing by indenting or skipping a line.	<p>Unit 4: Use Technology to Publish Written Work: Model and Practice, T356</p>
RS Research	
RS.3.10 The student will demonstrate comprehension of information resources to research a topic and complete a research product.	
RS.3.10.a Construct questions about the topic.	<p>Unit 1: Critical Literacy: Build Background, T376 Differentiated Support, T377</p> <p>Unit 2: Critical Literacy: Build Background, T358 Differentiated Support, T359</p> <p>Unit 3: Differentiated Support: Intervention and Extend, T361</p> <p>Unit 4: Critical Literacy: Build Background, T366 Differentiated Support: Intervention/Extend, T367</p> <p>Unit 5: Differentiated Support: Intervention/Extend, T365</p>
RS.3.10.b Access appropriate resources.	<p>Unit 1: Research Articles, T376 Research Articles, T378</p>

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	Differentiated Support, T381 Research Articles, T384 Unit 2: Research Articles, T358 Research Articles, T360 Library Databases, T362 Research Articles, T366 Unit 3: Research Articles, T360 Research Articles, T362 Differentiated Support: Intervention and Extend, T365 Research Articles, T368 Unit 4: Research Articles, T366 Research Articles, T368 Library of Congress, T370 Research Articles, T374 Unit 5: Research Articles, T364 Research Articles, T366 Bookmarking, T368 Differentiated Support: Intervention/Extend, T369 Research Articles, T372
RS.3.10.c Collect and organize information about the topic.	Unit 1: Research Articles, T376 Research Articles, T378 Differentiated Support, T381 Research Articles, T384 Unit 2: Research Articles, T358 Research Articles, T360 Library Databases, T362 Research Articles, T366

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<p>Continued RS.3.10.c Collect and organize information about the topic.</p>	<p>Continued Unit 3: Research Articles, T360 Research Articles, T362 Differentiated Support: Intervention and Extend, T365 Research Articles, T368 Unit 4: Research Articles, T366 Research Articles, T368 Library of Congress, T370 Customize It!, T372 Research Articles, T374 Unit 5: Research Articles, T364 Research Articles, T366 Bookmarking, T368 Differentiated Support: Intervention/Extend, T369 Research Articles, T372</p>
<p>RS.3.10.d Evaluate the relevance of the information.</p>	<p>Unit 1: Differentiated Support, T381 Unit 2: Library Databases, T362 Unit 3: Differentiated Support: Intervention and Extend, T365 Unit 4: Conduct Research, T370 Unit 5: Bookmarking, T368 Differentiated Support: Intervention/Extend, T369</p>
<p>RS.3.10.e Avoid plagiarism and use own words.</p>	<p>Unit 3: Paraphrasing and Quoting, T368 Critical Literacy: Use Source Information, T368 Unit 5: Collaborate: Conduct Research, T368</p>

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<p>RS.3.10.f Demonstrate ethical use of the Internet.</p>	<p>For related content, please see:</p> <p>Unit 1: Expert's View, T380</p> <p>Unit 2: Conduct Research, T362 Digging into a Database: Student Interactive, T363</p> <p>Unit 3: Conduct Research, T364 Searching the Web: Student Interactive, T365</p> <p>Unit 4: Conduct Research, T370 World's Largest Library: Student Interactive, T371</p> <p>Unit 5: Conduct Research, T368 Mark the Page: Student Interactive, T369</p>